

Wayne County Community College District (WCCCD) Transfer Guide

Ferris State University's School of Education offers an exemplary program in Secondary Education designed to provide a balanced blend of theory and practice. Students have the opportunity to obtain Michigan Secondary Provisional Certification by taking classes at Wayne County Community College District and Ferris State University. Certification will allow an individual to teach sixth through twelfth grade in both their major and minor subject areas. Throughout the program, students will complete at least 570 hours in a variety of hands-on, field-based experiences in the classroom. Our class sizes of 20-25 students guarantee that all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Secondary Education Program requires the completion of a secondary education minor giving students a broad academic base in their chosen subject area. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert 6-12 teachers.

General Admission Criteria

Students seeking admission to the teacher education program must have at least 30 transferable credits and a minimum 2.50 overall GPA. All transferred courses must be a "C" grade or higher and the following courses must be completed prior to admission: ENGL 150, ENGL 250, COMM 105 or COMM 121, and MATH 115. English majors need a "B" or better in ENGL 150 and ENGL 250. Official transcripts from all accredited colleges/universities must be submitted with the Ferris application. Financial aid is available and may include concurrent enrollment at both institutions.

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) meet the MDE (CAEP) cohort requirements, (2) pass the pedagogy tests in their subject area majors, and (3) have a 2.50 minimum GPA to receive teacher certification in Michigan. These state requirements are in addition to the FSU graduation requirements of your individual program.

Field Experience, Pre-Teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC 338 and 438 have pre-teaching field experiences with clock hour requirements.

Student Teaching

Student Teaching is the final activity of the Elementary Education Program (typically 15-16 weeks long). Prior to student teaching all degree program coursework must be completed and all minimum GPA requirements met. Student must successfully complete the Michigan Test for Teacher Certification (MTTC) subject matter exam(s). More information about student teaching can be obtained by contacting the Field Placement Coordinator or the Faculty Advisor.

Additional Requirements

Various policies are in place to ensure the success of our students. All students must meet MDE requirements; currently CAEP, prior to starting their Level II/III courses. Students must submit required paperwork prior to taking any courses with field placements included. Students are required to maintain appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

Communication Competency Requirements

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
COMM 105 or COMM 121	Interpersonal Communication or Fundamentals of Public Speaking	3	SPH 100 or SPH 101	Interpersonal Communication or Fundamentals of Speech	3
ENGL 150	English 1	3	ENG 119	English 1	3
ENGL 250	English 2	3	ENG 120	English 2	3
ENGL 321	Advanced Composition	3	No Equivalent	No Equivalent	No Equivalent

Quantitative Literacy Requirements – see below or Any MATH Course Higher Than MATH 115; Except MATH 218, or Official Pre-2016 Math SAT Score of 560 or Higher, or Official Post-2016 Math SAT Score of 580 or Higher, or Official Math ACT Score of 24 or Higher

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
MATH 114 or MATH 115	Quantitative Reasoning for Professionals or Intermediate Algebra	4 or 3	MAT 111	Pre-College Mathematics	3

Natural Sciences Competency Requirements – Two courses required with a minimum of 6 credits; 1 with lab (GEOG 111 met in Major)

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
Varies	FSU General Education - Natural Sciences Elective	4	Varies	Varies	4

Ferris State University General Education Courses Students are encouraged to work with an advisor to select appropriate general education courses

Culture Competency Requirements – Credits Required Met in Major (HIST 121, HIST 122, HIST 211)

Self and Society Competency Course Requirements – Credits Required Met in Major (GEOG 100, ECON 201, ECON 202)

Diversity Competency – 2 Courses Required

If not met by courses taken for Culture, Self and Society, or MTA, a student must meet the following:

- 1 course with the Global Diversity attribute
- 1 course with the U.S. Diversity attribute

College Requirements – 116 Credits Required

Major Requirements – 39 Credits Required

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
GEOG 100	Geography of World Regions	3	GEO 202	World Regional Geography	3
GEOG 112 or ANTH 122	Cultural Geography or Introduction to Cultural Anthropology	3	ANT 154	Introduction to Cultural Anthropology	3
HIST 121	United States History to 1877	3	HIS 249	U.S. History 1607 – 1865	3
PLSC 121	American Government 1: People & Politics	3	PS 101	American Government	3
HIST 122	United States History 1877 to Present	3	HIS 250	History of the United States 2 1865 to Present	3
PLSC 122	American Government 2: Policy Making	3	No Equivalent	No Equivalent	No Equivalent
ECON 201	Principles of Microeconomics	3	ECO 102	Principles of Economics 2	3
GEOG 201	Geography of the United States & Canada	3	No Equivalent	No Equivalent	No Equivalent
ECON 202	Principles of Macroeconomics	3	ECO 101	Principles of Economics 1	3
HIST 230 or PLSC 311	Michigan History or American State & Local Government	3	HIS 220	History of Michigan	3
PLSC 323 or PLSC 341	International Organizations or International Politics	3	No Equivalent	No Equivalent	No Equivalent
GEOG 424	Current Global Problems	3	No Equivalent	No Equivalent	0
SSCI 425	Issues in Public policy	3	No Equivalent	No Equivalent	0

Directed Electives – 16 Credits Required

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
GEOG 111	Geography of Physical Environment	4	No Equivalent	No Equivalent	No Equivalent
FINC 201	Personal Finance	3	No Equivalent	No Equivalent	No Equivalent
HIST 211	World Civilizations to 1400	3	No Equivalent	No Equivalent	No Equivalent
HIST 212	World Civilizations since 1400	3	No Equivalent	No Equivalent	No Equivalent
GEOG 311	Social Aspects of Geographic Information Systems	3	No Equivalent	No Equivalent	No Equivalent

One Secondary Education Subject Area Minor Required. It may not be the same as the Secondary Education Major.

(Requires Declaration) Must be 24 credits or more.

The current secondary education minor choices are: Biology, Chemistry, English, Geography, History, Mathematics, Physical Education, and Speech Communication.

Professional Sequence – 37 Credits Required

Level 1 Courses – 10 Credits

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
EDUC 101	Introduction to the Profession of Teaching	1	No Equivalent	No Equivalent	No Equivalent
EDUC 251	Life Span of Human Growth & Development	3	No Equivalent	No Equivalent	No Equivalent
EDUC 289	Principles of Teaching & Learning	3	No Equivalent	No Equivalent	No Equivalent
EDUC 303	School, Work, & Society	3	No Equivalent	No Equivalent	No Equivalent

Notes: Prior to enrolling in any Level 2 courses, all students must meet MDE requirements, currently CAEP (see advisor for options). Complete all Level 1 courses with a minimum of 2.5 GPA with no grade lower than a C, have a 2.5 cumulative GPA, and complete a level 2 application. Students may not repeat any education course more than once. You may not have more than two repeats in Level 1 courses.

Level 2 Courses - 15 Credits

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
EDUC 338	Secondary General Methods 1	4	No Equivalent	No Equivalent	0
EDUC 415	Teaching Special Needs	3	No Equivalent	No Equivalent	No Equivalent

Notes: Prior to entering the 80 hours pre-student teaching, students must meet MDE requirements, currently CAEP (see advisor for options.) Students may not repeat any education course more than once

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
EDUC 438	Secondary General Methods 2	5	No Equivalent	No Equivalent	0
EDUC 443	Teaching Reading in Secondary Areas	3	No Equivalent	No Equivalent	0

Notes: Prior to enrolling in Level III courses, all students must pass the Michigan test for teacher certification in their subject area. Students may not repeat any education course more than once.

Level 3 – 12 Credits Required

FSU Course	FSU Course Title	FSU Cr. Hrs.	WCCCD Equiv.	WCCCD Course Title	WCCCD Cr. Hrs.
EDUC 499	Student Teaching	12	No Equivalent	No Equivalent	0
Total Credits Required for Degree					133 - 135

Program Delivery Locations and Contact Information:

Main Campus, Big Rapids College Education and Human Services

School of Education
(231) 591-3511

[Transfer Partnerships Website](#)

Select courses may be delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location).

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Disclaimer

This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change. Students should contact their community college or Ferris to keep informed of changes. Final responsibility for verifying all transfer information lies with the student. Please refer to effective and/or revised date on the bottom of this guide.