

Mott Community College (MCC) Transfer Guide

Rapid technological changes have generated strong demand for Pro-Mo-Ted Education in Michigan. Graduates can expect excellent career opportunities in industry, secondary and vocational education. This program is designed for a person teaching in a career and technical education classroom who has not received a bachelor degree.

The Pro-Mo-Ted program develops skills and gives the training to teach them to others which are a valuable combination in education today. If you relate well to others and enjoy working with your hands and mind, you are well suited for a worthwhile and rewarding career in Technical Education. Pro-Mo-Ted is an alternative means for gaining the Interim Occupational Certificate required to teach in a Career and Technical Education setting.

The Ferris State University Pro-Mo-Ted education program provides a balanced mix of courses in three major areas: professional education, field experience and liberal arts education. About a third of the courses required for graduation will be in the major's chosen field. Pro-Mo-Ted education students also must complete occupational work experience. Field experiences in which students work with young people in public schools is required, along with a full-time directed teaching assignment in a vocational/technical program at an area vocational center or high school.

Communication Competency

FSU Course	FSU Course Title	FSU Cr. Hrs.	MCC Equiv.	MCC Course Title	MCC Cr. Hrs.
COMM 105 or COMM 121	Interpersonal Communication or Fundamentals of Public Speaking	3	COMM 131 or COMM 140	Fundamentals of Public Speaking or Principles of Interpersonal Communication	3
ENGL 150	English 1	3	ENGL 101 or ENGL 103	English Composition 1 or Composition for Technical Trades	3
ENGL 250	English 2	3	ENGL 102	English Composition 2	3
ENGL 321	Advanced Composition	3	No Equivalent	No Equivalent	0

Quantitative Literacy Competency – See below or any MATH course higher than MATH 115 (consult Advisor for Exceptions), Official Pre-2016 Math SAT Score of 560 or Higher, Official Post-2016 MATH SAT Score of 580 or Higher, or Official Math ACT Score of 24 or Higher.

FSU Course	FSU Course Title	FSU Cr. Hrs.	MCC Equiv.	MCC Course Title	MCC Cr. Hrs.
MATH 114 or MATH 115 or MATH 117	Quantitative Reasoning for Professionals 2 or Intermediate Algebra or Contemporary Mathematics	4 or 3 or 4	MATH 120 or MATH 123 or MATH 115	Intermediate Algebra or Beginning and Intermediate Algebra or Foundations of Mathematics 2	4

Natural Sciences Competency - 2 courses are required with a minimum of 6 credits: must have at least one lab course.

FSU Course	FSU Course Title	FSU Cr. Hrs.	MCC Equiv.	MCC Course Title	MCC Cr. Hrs.
Varies	Natural Sciences Electives	6	Varies	Varies	6

Culture Competency - 3 courses required with a minimum of 9 credits: must be from 2 different disciplines and have at least 1 at FSU 200 level or higher course

FSU Course	FSU Course Title	FSU Cr. Hrs.	MCC Equiv.	MCC Course Title	MCC Cr. Hrs.
Varies	Culture Electives	9	Varies	Varies	9

Self and Society Competency - 3 courses required with a minimum of 9 credits: must be from 2 different disciplines and have at least 1 at FSU 200 level or higher course

FSU Course	FSU Course Title	FSU Cr. Hrs.	MCC Equiv.	MCC Course Title	MCC Cr. Hrs.
Varies	Self & Society Electives	9	Varies	Varies	9

Students are encouraged to work with an advisor to select appropriate general education courses or may visit www.ferris.edu/gened

Diversity Competency – 2 Courses Required

If not met by courses taken for Culture, Self and Society, or MTA, a student must meet the following:

- 1 course with the Global Diversity attribute
- 1 course with the U.S. Diversity attribute

College Requirements – 81 to 87 Credits Required**Major Requirements – 38 to 44 Credits Required**

FSU Course	FSU Course Title	FSU Cr. Hrs.	MCC Equiv.	MCC Course Title	MCC Cr. Hrs.
EDUC 161	Foundations of Education	3	No Equivalent	No Equivalent	0
EDGP 251	Life Span Human Growth & Development 1	1	No Equivalent	No Equivalent	0
EDGP 252	Life Span Human Growth & Development 2	1	No Equivalent	No Equivalent	0
EDGP 253	Life Span Human Growth & Development 3	1	No Equivalent	No Equivalent	0
EDGP 287	Principles of Teaching & Learning 1	1	No Equivalent	No Equivalent	0
EDGP 288	Principles of Teaching & Learning 2	1	No Equivalent	No Equivalent	0
EDGP 289	Principles of Teaching & Learning 3	1	No Equivalent	No Equivalent	0
EDGP 303	School, Work, & Society 1	1	No Equivalent	No Equivalent	0
EDGP 304	School, Work, & Society 2	1	No Equivalent	No Equivalent	0
EDGP 305	School, Work, & Society 3	1	No Equivalent	No Equivalent	0
EDGP 308	Teaching Strategies for Special Education & Diverse Populations 1	1	No Equivalent	No Equivalent	0
EDGP 309	Teaching Strategies for Special Education & Diverse Populations 2	1	No Equivalent	No Equivalent	0
EDGP 310	Teaching Strategies for Special Education & Diverse Populations 3	1	No Equivalent	No Equivalent	0
ECTE 320	Foundations in Career & Technical Education 1	3	No Equivalent	No Equivalent	0
ECTE 325	Foundations in Career & Technical Education 2	3	No Equivalent	No Equivalent	0
EDGP 339	Instructional Planning & Practice 1	1	No Equivalent	No Equivalent	0
EDGP 340	Instructional Planning & Practice 2	1	No Equivalent	No Equivalent	0
EDGP 430	Instructional Delivery & Evaluation 1	1	No Equivalent	No Equivalent	0
EDGP 431	Instructional Delivery & Evaluation 2	1	No Equivalent	No Equivalent	0
EDGP 432	Instructional Delivery & Evaluation 3	1	No Equivalent	No Equivalent	0
EDGP 433	Instructional Delivery & Evaluation 4	1	No Equivalent	No Equivalent	0
EDGP 439	Instructional Theory into Practice 1	1	No Equivalent	No Equivalent	0
EDGP 440	Instructional Theory into Practice 2	1	No Equivalent	No Equivalent	0
EDGP 443	Teaching Reading in the Content Area 1	1	No Equivalent	No Equivalent	0
EDGP 444	Teaching Reading in the Content Area 2	1	No Equivalent	No Equivalent	0
EDGP 445	Teaching Reading in the Content Area 3	1	No Equivalent	No Equivalent	0
EDUC 492 or EDUC 499	Experience Teacher Review or Student Teaching	6 - 12	No Equivalent	No Equivalent	0

Work Experience – 0 Credits Required

Students must have a total of 4,000 hours of recent, relevant, wage-earning occupational work experience is required prior to receiving recommendations for certifications.

Electives - 43 Credits Required (The credits required may vary depending on courses taken)

In order to graduate with a bachelor's degree, a student must have a minimum of 120 credits. The electives required for each student may vary depending on courses taken. Based on how a student meets the programmatic requirements, they may need more or less than 43 credits of elective courses to meet the required 120 credit minimum. These courses are not used to calculate the major 2.75 GPA requirement.

Total Credits Required for Degree	120 - 127
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Main Campus, Big Rapids**College of Arts, Sciences and Education****School of Education**

(231) 591-5361 | www.ferris.edu/arts-sciences/departments/education/homepage.htm

Ferris Online

(231) 591-2340 | ferrisonline@ferris.edu

Select courses may be delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location).

General Admission Criteria

Transfer Student Admission Requirements

- Completion of an associate degree with at least 40 credit hours in an occupational major or a minimum of 56 transferrable credits.

New Student Admission Requirements for incoming freshman refer to the Ferris Catalog. www.ferris.edu/catalog

Steps to Apply

1. Complete a free application at www.ferris.edu/apply.
2. Submit Official transcripts from every school attended to:
 - Ferris State University Admissions Office, 1201 S. State St, CSS 201, Big Rapids, MI 49307
 - Transfer@ferris.edu
3. Submit Test Scores (if required)
 - ACT Scores; go to www.act.org. Ferris State University School Code: 1994
 - SAT, CLEP and AP Scores; go to www.collegeboard.org. Ferris State University School Code: 1222

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor's degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students must work with their Ferris advisor to declare a Minor or Concentration and for selection of Directed Electives.

Disclaimer

This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change. Students should contact their community college or Ferris to keep informed of changes. Final responsibility for verifying all transfer information lies with the student. Please refer to effective and/or revised date on the bottom of this guide and the Ferris Catalog at www.ferris.edu/catalog.

Partners may contact the Transfer Services Center with questions or updates at otssp@ferris.edu.