

Mott Community College (MOTT)

Articulation Agreement & Transfer Guide

The Criminal Justice baccalaureate degree prepares students for a professional career in the Criminal Justice system in Michigan and throughout the country. This **Generalist option** prepares the student to seek federal, state and/or local Criminal Justice agency employment or admission to law school or graduate school, and it gives students an education with a broad focus in Criminal Justice. The program offers small class sizes, usually between 15 to 30 students, and our degreed faculty members have extensive Criminal Justice experience and utilize a pragmatic approach to prepare students for a career in Criminal Justice. The most common positions for graduates of this program are: police officer, corrections officer, community correction officer, probation officer, detective, federal agent, and investigator for a multitude of public and private agencies and/or corporations.

Course requirements that can be completed at MOTT

MOTT Course	Ferris Equivalency	MOTT Course Title	MOTT Credit Hours
COMM 131 or COMM 140	COMM 121	Fundamentals of Public Speaking or Advanced Communication	3
ENGL 101	ENGL 150	English Composition I	3
ENGL 102	ENGL 250	English Composition II	3
MATH 120 or MATH 115 or MATH 130	MATH 115 or MATH 117 or MATH 130	Intermediate Algebra or Foundations of Mathematics or College Algebra	3
PSYC 281	PSYC 150	General Psychology	3
SOCY 191	SOCY 121	Introduction to Sociology	3
SOCY 294 or SOCY 296	SOCY 340 or SOCY 344	Race and Ethnic Relations or Urban Sociology	3
SOCY 193	SOCY 225	Marriage and Family	3
Mott CC	VARIES	FSU General Education – Natural Sciences with lab	4
Mott CC	VARIES	FSU General Education – Natural Sciences Elective	3-4
Mott CC	VARIES	FSU General Education - Culture Electives (One class at FSU 200+ level)	9
Mott CC	VARIES	Additional Electives	20
Mott CC	VARIES	300/400 Level Electives	3-6
BUSN 104 or BUSN 251 or ACT 201	BUSN 122 or BLAW 221 or ACCT 201	Introduction to Business or Business Law I or Principles of Accounting I	3
COMG 153 or COMG 154 or COMI 160	ISYS 105 or ISYS 202	Computers-A Practical Approach or Introduction to Productivity Software or Computer Information Systems	3
CRJU 161	CRIM 110	Introduction to Criminal Justice	3
CORR 101	CRIM 111	Introduction to Corrections	3
CRJU 162	CRIM 220	Administrative Concepts	3
CRJU 269	CRIM 260	Introduction to Juvenile Justice System	3
Total MOTT Credits			85

FSU General Education Requirements can be found at: [Ferris General Education Requirements](#). Students are encouraged to work with an advisor to select appropriate general education courses.

Ferris Course	Ferris Course Title	Ferris Credit Hours
ENGL 321 or ENGL 311 or ENGL 325	Advanced Composition or Advanced Technical Writing or Advanced Business Writing	3
CRIM 305	Ethical Issues in Criminal Justice	3
CRIM 310	Corrections and Society	3
CRIM 311	Police and Society	3
CRIM 322	Report Writing for Corrections	3
CRIM 385	Seminar- Current Issues in CJ	3
CRIM 391	Internship	4
CRIM 411	Crime Control Policy	3
CRIM 425	Michigan Criminal Law	4
CRIM 430	Michigan Criminal Procedure	4
CRIM 499	Criminal Justice Assessment	2
Total Ferris Credits		35
Total Credits Required for Degree		120

Program Contact Information:

Main Campus, Big Rapids

College of Education & Human Services

(800) 433-7747 Ext. 5361 | (231) 591-5080 | schoolofcriminaljustice@ferris.edu | www.ferris.edu/coehs

Ferris State University – Flint

(810) 762-0461 | FerrisFlint@ferris.edu | www.ferris.edu/statewide

www.ferris.edu/transfer

Delivery Locations

This degree and the Ferris courses are offered to students at the following locations:

- Mott Community College, Flint, MI
- Ferris State University, Big Rapids, MI
- Select courses delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at either Mott Community College, the Ferris main campus, or at another off-campus location).

General Admission Criteria

To be admitted to this degree program, students must have earned either a completed Associate degree or at least 48 transferable semester credit hours with a 2.0 cumulative grade point average or higher (2.0 on 4.0 scale) from an accredited college or university. Official transcripts from all accredited colleges/universities must be submitted with the Ferris application. Financial aid is available and may include concurrent enrollment at both institutions.

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation. Students are encouraged to work with their Ferris Advisor for selection of any electives, to ensure transferability and to minimize credits taken.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Online Learning

Select courses are delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location). The "Online Readiness Tutorial" is required for students who register for an online *course* or are completing an online *degree*. Students must demonstrate competency in Blackboard skills. This may be done by taking a tutorial and quiz, or, for students who have already taken and passed online courses, submitting a waiver request. Students should check with the department that offers the class to determine its particular needs and/or the Ferris advisor regarding registration for online course work.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students are encouraged to work with their Ferris advisor for selection of any electives, to ensure transferability and to minimize credits taken.

Original Signed Articulation Agreement

The original, signed document is kept on file in the Office of Transfer and Secondary School Partnerships. To obtain a copy of the original, signed document, contact the Office of Transfer and Secondary School Partnerships at 231/591-5983 or email your request to transfercenter@ferris.edu.

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

Indemnification

To the extent permitted by law, Ferris State University and the Community College agree to indemnify and hold one another harmless from any and all claims initiated by student participants, their parents, survivors, or agents, arising from any negligent acts or omission on the part of either institution or any of their employees.