

Lansing Community College (LCC)

Articulation Agreement & Transfer Guide

Ferris State University's School of Education offers an exemplary program in Elementary Education designed to provide a balanced blend of theory and practice. Students have the opportunity to obtain Michigan Elementary Provisional Certification by taking classes at Lansing Community College and Ferris State University. Certification will allow an individual to teach kindergarten through fifth grade. Graduates can also teach sixth through eighth grades in their minor subjects (upon successful completion of subject matter exams). Throughout the program, students will complete at least 570 hours in a variety of hands-on, field-based experiences in the K-8 classroom. Our small class sizes guarantee all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Elementary Education Program requires the completion of two elementary education minors, giving students a broad academic base in language arts and math. Students may choose an additional third minor for Early Childhood to add the ZS endorsement to their certification. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert K-8 teachers. Financial aid is available when dually enrolled at Ferris State University and Lansing Community College, for those who qualify.

General Admission Criteria

- Applicant must have at least 30 transferable credits and a minimum 2.50 cumulative GPA.
- All transferred courses must be a "C" grade or higher.
- The following courses must be completed prior to admission (Lansing equivalent in parenthesis): ENGL 150 (ENGL 121 OR 131), ENGL 250 (ENGL 122 OR 132) and MATH 115 (MATH 120).
- Submit official high school and college transcript(s) to Ferris State University at time of application. (Note: high school transcript is waived if there is evidence of a completed associate's degree on the applicant's college transcript).
- School of Education recommends that students have COMM 121 (COMM 130 OR 140) prior to admission.
- School of Education recommends that students complete MATH 218 (MATH 201) and MATH 219 (MATH 202) prior to admission.
- **Language Arts minor requires a "B" or better in ENGL 150 (ENGL 121 OR 131) and ENGL 250 (ENGL 122 OR 132)**

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) pass the former Basic Skills Test, (2) pass the K-5 Elementary Education Exam (ZG Endorsement), and (3) pass Student Teaching with a grade of "B-" or better. Students are encouraged to take the Subject Matter Exams in their subject area minors [after finishing respective minor(s) and prior to Student Teaching] in order to be able to teach grades 6-8. These state requirements are in addition to the Ferris graduation requirements of your individual program.

Field Experience, Pre-Teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC 413, 431, 432 and 435 have pre-teaching field experiences with clock hour requirements.

Student Teaching

Student Teaching is the final activity of the Elementary Education Program (typically 15-16 weeks long). Prior to student teaching **all** degree program coursework must be completed and **all** minimum GPA requirements met. Student must successfully complete all three sections of the PRE to meet requirements of BSE law. More information about student teaching can be obtained by contacting the Field Placement Coordinator or the Faculty Advisor in Room 1008, Lansing Memorial Building.

Additional Requirements

Various policies are in place to ensure the success of our students. Students must submit required "Level II" paperwork (this includes but is not limited to: DHS Clearance, Criminal Background Check with fingerprinting prior to taking any 300/400 level Education courses from Ferris. Students must also submit paperwork prior to taking any courses with field placements included. Students are required to maintain the appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

Course requirements that can be completed at LCC

LCC Course	LCC Course Title	LCC Credit Hours
General Education		
ENGL 121/131	ENGL 150 English Composition I (B or above)	4
ENGL 122 or ENGL 132	ENGL 250 or LITR 25 English Composition II (B or above) or Honors Composition II	4
COMM 130 or COMM 140	COMM 121 or COMM 105 Fundamentals of Public Speaking or Interpersonal Communication	3
MATH 120	MATH 115 & MATH 1-Q College Algebra	4
Professional Sequence Level I		
PSYC 205**	PSYC 226 Psychology of Human Development (C or above) (Pre-Req PSYC 200)	3
EDUC 204	EDUC 289 Educational Psychology	3
EDUC 230**	EDUC 415 Intro to Special Education	3
EDUC 226	EDUC 420 Reading in Elementary School	3
Professional Sequence Level 2		
EDUC 220	EDUC 303 Intro to Education	3
Planned Program Courses		
2.75 GPA required with no grades lower than a "C")		
ARTS 240 **	ARTS 131 Art For Elementary Teacher	3
BIOL 125	BIOL 103 Introductory Biology	4
ISCI 121	NATS 1ZL Integrat Sci/Educat	4
ISCI 122	NATS 1ZL Intergrated Sci for Edu 2	4
HIST 211	HIST 121 US History I	4
HIST 220	HIST 230 Michigan History	4
GEOG 200	GEOR 100 World Regional Geography	4
POLS 120	PLSC 121 American Pol System	4
ECON 202	ECON 221 Prin Of Economics-Macro (Pre-Req ECON 201)	4
Math Minor Coursework		
(2.75 GPA required with no grades lower than a "C")		
MATH 141	MATH 132 Calculus W/Applications (Pre-Req MATH 120)	4
MATH 201	MATH 218 Math for Elementary Teachers I	4
MATH 202	MATH 219 Math for Elementary Teachers II	4
Language Arts Minor Coursework		
(3.0 GPA required with no grades lower than a "C")		
ENGL 208	LITR 326 Children's Literature	3
LING 230	ENGL 301 Intro Linguistic	3
Early Childhood Minor (ZS) –		
(2.75 GPA required with no grades lower than a "C")		
Optional Additional Minor		
CHDV 100 or CHDV 197	EDCD 105 or ED CD --- Foundat/Early Child Educ or Child Develop Special Topics	3
CHDV 101	PSYC 341 or ED CD 110 Child Growth/Dvlpmt 0-10 Yrs	4
CHDV 111	EDCD 104 & ED CD 160 Child Guidance/Communication	4
CHDV 220	EDCD 211 Preschool Curric/Learning	4
CHDV 215	EDCD 210 & ED CD 2xx Infant/Toddler Prog Dev.	6
CHDV 222	EDCD 2-- School-Age: Out of School Care	2
CHDV 284	EDCD 291 & ED CD 298 Early Childhood Practicum (Pre-Req CHDV 225)	6
EDUC 230	EDUC 415 Intro to Special Education	3
Total LCC Credits		78 - 105

FSU General Education Requirements can be found at: [Ferris General Education Requirements](#). Students are encouraged to work with an advisor to select appropriate general education courses.

Lansing Community College may have prerequisites for some courses.

**You may disregard this class if the early childhood endorsement is pursued; however, this endorsement needs to be completed prior to student teaching.

Course requirements that will need to be completed at Ferris State University

Ferris Course	Ferris Course Title	Ferris Credit Hours
General Education		
ENGL 321	Advanced Composition (online or in class)	3
Professional Sequence Level I (must complete prior to Level II, must have a minimum of a 2.75 GPA with no grade lower than a "C," and cannot have more than 2 repeats in Level 1 coursework)		
EDUC 101	Introduction to Profession of Teaching	1
Professional Sequence Level II 2.75 GPA is required in Level I and II courses prior to EDUC 499)		
EDUC 413	Instructional Planning & Delivery (co-requisite: EDUC 420)	4
EDUC 421	Teaching Reading in the Elementary/Middle School II (co-requisite: EDUC 431, 432, 435)	3
EDUC 431	Methods of Teaching, Integrating, and Evaluating Language Arts & Social Studies in the Elementary/Middle School (co-requisite: EDUC 421, 432, 435)	3
EDUC 432	Methods of Teaching, Integrating, and Evaluating Math & Science in the Elementary/Middle School (co-requisite: EDUC 421, 431, 435)	3
EDUC 435	Methods of Teaching, Integrating, and Evaluating Health & PE in the Elementary/Middle School (co-requisite: EDUC 421, 431, 432)	3
Professional Sequence Level III (The PRE, K-5 Elementary Education Exam and Subject Matter Exams in the Minors must be completed prior to EDUC 499. Application for Student Teaching must be made 9-12 months prior to the semester in which student teaching will occur. Required minimum grade for EDUC 499 is a "B-")		
EDUC 499	Student Teaching	12
Planned Program Courses 2.75 GPA required with no grades lower than a "C")		
MUSI 131	Music for the Elementary Teacher	1
Math Minor Coursework (2.75 GPA required with no grades lower than a "C")		
MATH 317	Geometry for Elementary and Middle School Teachers	3
MATH 318	Probability & Statistics for Teachers	3
MATH 319	Mathematical Modeling & Problem Solving	3
MATH 326	Discrete Math for Teachers	3
MATH 418	Teaching Elem. & Middle School Math	3
Language Arts Minor Coursework (3.0 GPA required with no grades lower than a "C")		
EDLA 207	Emergent Literature	3
EDLA 222	Text & the Child	4
EDLA 340	Writer's Workshop	3
EDLA 342	Reader Response	3
EDLA 476	Inquiry in the K-8 Classrooms	3
LITR 380	World Folk Literature	3
Total Ferris Credits		82
Total Credits Required for Degree		146 - 175

Program Contact Information:**Ferris State University-Lansing**

210 West Shiawassee St
MC 8200, PO Box 40010
Lansing, MI 48901-7210
(517) 483-9723 | FerrisLC@ferris.edu

Big Rapids Main Campus

School of Education
College of Education & Human Services
(231) 591-5362 | ferris.edu/coehs
www.ferris.edu/transfer

Delivery Locations

This degree and the Ferris courses are offered to students of Lansing Community College at the following locations:

- Lansing Community College University Center, Lansing, MI
- Ferris State University, Big Rapids, MI
- Select courses delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at either Lansing Community College, the Ferris main campus, or at another off-campus location).

Ferris State University and Lansing Community College – Elementary Education-Language Arts and Math Minors – Articulation Agreement & Transfer Guide

Effective July 1, 2018 - July 1, 2021

Ferris State University is an equal opportunity institution. For information on the University's Policy on Non-Discrimination, visit ferris.edu/non-discrimination.

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation. Students are encouraged to work with their Ferris Advisor for selection of any electives, to ensure transferability and to minimize credits taken.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Online Learning

Select courses are delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location). The "Online Readiness Tutorial" is required for students who register for an online *course* or are completing an online *degree*. Students must demonstrate competency in Blackboard skills. This may be done by taking a tutorial and quiz, or, for students who have already taken and passed online courses, submitting a waiver request. Students should check with the department that offers the class to determine its particular needs and/or the Ferris advisor regarding registration for online course work.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students are encouraged to work with their Ferris advisor for selection of any electives, to ensure transferability and to minimize credits taken.

Original Signed Articulation Agreement

The original, signed document is kept on file in the Office of Transfer and Secondary School Partnerships. To obtain a copy of the original, signed document, contact the Office of Transfer and Secondary School Partnerships at 231/591-5983 or email your request to transfercenter@ferris.edu.

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

Indemnification

To the extent permitted by law, Ferris State University and the Community College agree to indemnify and hold one another harmless from any and all claims initiated by student participants, their parents, survivors, or agents, arising from any negligent acts or omission on the part of either institution or any of their employees.

Articulation Agreement

Effective July 1, 2018 – July 1, 2021

This Agreement shall commence as of July 1, 2018 and shall be for an initial term of three years. Minor updates to the agreement may be made during this time. This agreement may be renewed at the end of three years. Either party may terminate this agreement by providing the other party with written notice of the intent to terminate the agreement. The agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by both parties.

Signatures

Ferris State University
1201 S. State Street
Big Rapids, MI 49307
Phone: (231) 591-2000

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PO Box 40010
Lansing, MI 48901-7210
Phone: (517) 483-1957

July 1, 2018

Arrick Jackson
Dean
College of Education & Human Services

July 1, 2018

Elaine Pogoncheff
Provost and Senior Vice President
Academic Affairs

July 1, 2018

Liza Ing
Director
School of Education

July 1, 2018

Tracy Labadie
Assistant Dean
Academic Affairs

July 1, 2018

Andrea Hoagland
Interim Dean
Arts and Sciences