



COLLEGE of HEALTH PROFESSIONS

PREVIEW

SECOND EDITION

SPRING 2017

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Dental Hygiene Clinic serves local community through national public health initiative Page 6

BULLDOG PRIDE

Father and son duo share unique opportunity to graduate in the same commencement ceremony from the College of Health Professions. Page 30

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IN FOCUS: UNEXPECTED JOURNEY

School of Nursing alumna, Linda Stretton, discusses life and her journey to becoming a registered nurse in New Zealand Page 18



Professor Paula Hagstrom and Medical Records Students



MISSION STATEMENT

The mission of the College of Health Professions is to train and educate future healthcare professional leaders through inter-professional collaboration, practice and academic excellence.

VISION STATEMENT

The College of Health Professions will be a recognized leader in the preparation of healthcare professionals.

CORE VALUES

We believe in/that:

- High quality education and **learning** for our students.
- **Learner-centered** approach in all we do.
- Our faculty members are active in both teaching and **learning**.
- Developing our faculty and students into leaders (**Opportunity**).
- Healthcare professionals play a vital role in affecting health outcomes, quality of care and costs (**Collaboration, Diversity, Opportunity**).
- Anticipating and responding to changes and **opportunities** in society and the healthcare environment.
- Supporting **collaborative**, integrative and interprofessional initiatives.
- Supporting partnerships for academic/professional **excellence in Health (Collaboration, Diversity, Learning, and Excellence)**.
- Supporting creativity, innovation, and **professional ethics**.
- Open and **diverse** learning environments.
- Programs should drive supportive resources.
- Any **learning** process should involve practical applications.
- Setting high professional performance standards for our students and ourselves (**Professional Ethics**).
- The importance of scholarly activities and professional service in terms of developing an active intellectual environment (**Collaboration, Diversity, Professional Ethics, Excellence, Learning and Opportunity**).



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WORDS MATTER

Dr. Smith, PharmD, JD teaches Ferris audience about using language that is inclusive and promotes a culture of sensitivity on campus

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IN FOCUS: UNEXPECTED JOURNEY

School of Nursing alumna, Linda Stretton, discusses life and her journey to becoming a registered nurse in New Zealand

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BULLDOG PRIDE

Students: Tom and Sean Kane, Mark Ramthun and Danielle Winkler are spotlighted for their achievements as students, award recipients and alum of the college of Health Professions

MESSAGE FROM THE EDITOR-IN-CHIEF



Welcome to the second edition of the new CHP Preview eNewsletter. Thank you to our readers for the positive support and valuable feedback on our new design and

content. We have completed another productive academic semester and we are excited to share just a “preview” of the many great happenings and achievements throughout the College.

While flipping through the pages of our eNewsletter, if you find any of the stories or spotlights inspiring, please share it with your friends and family. Also, we would love to hear from you. If you have a story or feedback to share with us, please contact us at: CHP@ferris.edu.

Sincerely,

Lincoln A. Gibbs

Lincoln A. Gibbs, EdD, MPH, CHES
Associate Dean

CHP PREVIEW is a publication of Ferris' College of Health Professions. Its purpose is to connect the CHP with its many stakeholders and to disseminate both CHP news and pertinent issues in healthcare. © Ferris State University 2016. *Special Acknowledgement: Bill Bitzinger, Manager of Photographic Services, University Advancement and Marketing.*

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CELEBRATION OF SUCCESS

School of Nursing showcases scholarly endeavors of their students at their annual research symposium



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WELCOME FROM DEAN ADEYANJU

It is my pleasure to welcome you to the second edition of our newly designed college eNewsletter, “CHP Preview”. This biannual publication provides a brief look into some of the many activities, events and initiatives around the College and within the community.

Ferris State University is shaped by values embraced during the earlier inception of our university. We are a university of opportunity for all. Hence, this welcome note will be based on “Living our Values” as a University and the College of Health Professions. A great health professional college is one that meets the healthcare needs of its current and prospective students and stakeholders. We prepare our students for multifaceted careers in the healthcare industry, responsible citizenship and life-long learning. Our college, through many professional and community partnerships and our career-oriented broad-based education, prepare our students for the rapidly changing global economy and society.

Our spring semester activities included but, not limited to the ‘Equity in the Classroom’ and our annual ‘Best Practices Day’ workshop that focused on ‘Illuminating Ideas for Inclusion.’ The workshops shed light on the unique challenges facing students with disabilities. This was an eye opener for many. Other activities included our Annual Awards and Recognition Ceremony. We also hosted the Annual Celebration of Success symposium and the Community Health Fair in April. We further celebrated with our new graduates and their families at spring commencement and Open House.

We are planning to launch a BS degree in Respiratory Therapy and Doctor of Nursing Practice (DNP) this coming fall. Planning is underway to launch the ‘Ferris Center For Health and Well-Being’—a partnership and collaborative endeavor with many colleges on campus and other community stakeholders. The center will have five institutes; one of which is the Institute for Rural Health. In addition, all CHP programs revised their workload policies/guidelines and are waiting for the Provost’s approval. Our Sonography and Nuclear Medicine program students engaged in an interprofessional service learning project at the Big Rapids Middle School. Our students and staff are very proud of their community and professional services.

Finally, to our donors, stakeholders and friends of the college, I thank you for supporting us. Keep the torch burning and feel free to visit with us, volunteer to be a guest speaker in our classes or become a member of our program advisory councils. We cherish your professional and life experiences for our students. I hope you will enjoy reading this issue of our eNewsletter. Best wishes for the summer.

Sincerely,



Dean Matthew Adeyanju, PhD, MPH, MCHES



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VFS 307



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Adeyanju**
Dean
VFS 200B



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Chair, School of Nursing
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*Dept. of Clinical Lab
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& Health Administration*
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Dept. of Dental Hygiene
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Tina Smith
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VFS 200D



Dr. Greg Zimmerman
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Office of the Dean
VFS 209-4



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Office of the Dean
VFS 210D



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Linda Kuk
*Advisor for Pre-Professional
Students*
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Heather Bird
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Office of the Dean
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1st Year Dental Hygiene Students engage in patient education

“There is such a need for access to care in our local and surrounding communities and our clinic is happy to bridge the gap to quality care”

*-Annette Jackson,
Clinic Operations Supervisor*

GIVE Kids A SMILE

In 2002, Drs. Jeff Dalin and B. Ray Storm held the first Give Kids A Smile® (GKAS) event in a run-down soon-to-be-demolished dental clinic in St. Louis, where 15 patient chairs were scraped together to deliver free dental care to nearly 400 children.

The American Dental Association (ADA) recognized that this grassroots effort had great potential to raise awareness nationally about the importance of oral health to overall health, and about the staggering need that exists among millions of children who go without care. So in 2003, Give Kids A Smile evolved into a nationwide program with the collaboration of the ADA, Henry Schein, Procter & Gamble, and DEXIS.

Today, Give Kids A Smile is the ADA Foundation's signature access to oral health care program for underserved children, with events taking place throughout the year. These events kick off annually on

the first Friday in February, which is Give Kids A Smile Day. Thousands of dentists and volunteers give their time to provide free oral health education, screenings, and treatment to underserved children.

Since 2003, more than 5.5 million children have been cared for by more than half a million volunteers.

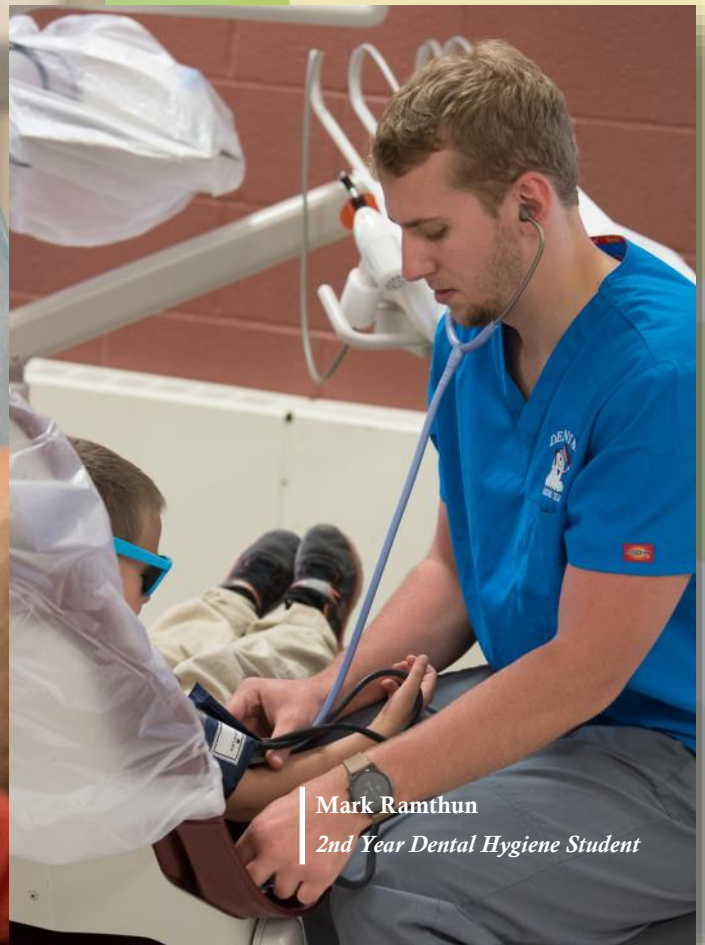
Give Kids A Smile remains a critical piece of the ADA's Action for Dental Health, a nationwide, community-based movement aimed at ending the dental health crisis facing America today. It is designed to address the dental health crisis in three distinct areas: 1. Provide care now to people who are suffering from untreated disease; 2. Strengthen and expand the public/private safety net; and 3. Bring disease prevention and education into communities (ADA Foundation: history of Give Kids A Smile, adafoundation.org).



Allison Bunker
1st Year Dental Hygiene Student

Childhood caries (cavities) is recognized by the American Dental Association as a significant public health problem in various populations. The ADA urges everyone to recognize that a child's teeth are susceptible to decay as soon as they begin to erupt and that childhood caries is an infectious disease.

Ferris State University's Dental Hygiene Clinic recognized a need to implement this public health initiative in the local area and has adopted the national slogan; "Give Kids A Smile" for their Big Rapids based dental hygiene project. With the assistance of grant funded supplies provided by Henry Schein through Give Kids A Smile Foundation and Ferris State University, the clinic partners with local schools and Head Start programs to provide cleanings, oral evaluations, counseling with caregivers, bitewing and panoramic X-rays, dental sealants and patient education. This year, the Dental Hygiene Clinic performed over 140 dental hygiene services for at-risk local and neighboring county children.



Mark Ramthun
2nd Year Dental Hygiene Student

CELEBRATION OF SUCCESS: *Student Scholarship Day*

The School of Nursing proudly hosted their 6th Annual School of Nursing Celebration of Success symposium on April 7th. The event is intended to showcase the scholarly endeavors of the Nursing students.

For the first time this year, two Master of Science in Nursing students, Brandi Miller and Pam Smyth, presented their practicum work. Poster presentations were

also led by 5th semester Nursing students on their service learning projects. Topics ranged from mission trips, summer camp experiences to coordinated health screening initiatives.

Another addition to this year's event was the open invitation to potential employers and nursing organizations to attend the event. Vendors were invited to setup information booths and dialogue

with the students about their respective organizations. Dr. Wendy Lenon noted, "we are trying something different this year because we want to present a more inclusive showcase of our students. We're also facilitating opportunities for our students to network with our community partners."

Associate Dean Gibbs provided opening remarks for the event and encouraged the students to continue their scholarly endeavors and make meaning of their service learning experiences. "Research is about raising questions, creating meaningful experiences and organizing and analyzing those experiences in a way that allows

2017

1 *Dalen Dankert, International Service in Costa Rica*

2 *Brandi Miller, MSN Practicum Presentation & Sarah Robinson, Nursing Student*

3 *Melanie McCaffrey, Jessica Westman & Rebecca Pfeiffer, International Service in Costa Rica*

4 *Dr. Rhonda Bishop, Faculty & BSN Program Coordinator*



1



2



3



4



you to challenge your perceptions of the world and develop a greater sense of your purpose.”

Dr. Rhonda Bishop and Brandi Miller presented an exclusive clinical opportunity to Sarah Robinson, Nursing student. She will be placed at the Fred and Lena Meijer Heart Center in Grand Rapids, MI. A total of four Nursing students were presented with unique clinical opportunities.

The School of Nursing thanks those who assisted in executing the event. Special thanks to the planning committee and Linda Morris, for helping to make the 2017 event a great success.



“As healthcare providers, chances are, you will touch the lives of both the people you will meet and many others you may never even see”

-Associate Dean Gibbs

5 Kyle Shell, Service Learning at Oasis of Hope Center

7 Lacey Nadig, Service Learning at Great Lakes Caring

6 Pam Smyth, MSN Practicum Presentation





In the **CHP**
WE ARE PROUD TO
NAME DROP

FALL 2016 DEAN'S LIST

The minimum requirements for full time students each term are: 3.5 GPA and completion of twelve FSU credit hours or more of graded course work at the 100 level or higher. The minimum requirements for part time students each term are 3.5 term GPA with completion of at least twelve accumulated FSU credit hours of graded course work at the 100 level or higher.

Katina Acker	Abbie Bergman	Kristina Burns	Kianna Dehoek	Kelsey Flowers	Lyndsay Hanmer
Sameerah Adams	Brianna Bergy	Callie Burns	Sarah Dekoninck	Kathryn Foldenauer	Taylor Hans
Ashley Adams	Samantha Bernhardt	Elizabeth Buss	Chelsea Dekryger	Danielle Forhan	Bailey Hardigan
Anna Adrianse	Taylor Bernia	Patrick Butler	Amy Deleon	Breanna Fortin	Sydney Harding
Laurie Aguirre	Haille Bernson	Peter Callery	Sarah Deletto	Rachel Fox	Ashley Harmon
Najma Ahmed	Tori Berry	Meredith Campbell	Adam Denittis	Kelsey Fox	Jodi Harper
Karrigan Akin	Bradley Beuschel	Tea Caragao	Evan Dennis	Alexis Franco	Sarah Harrie
Hawraa Albeshier	Aleah Bierschbach	Samantha Carey	Jennifer Dennis	Amy Frank	Alexandria Hart
Nurjes Alelaiw	Kristina Bird	Abbey Carlisle	Janet Desantis	Corrinne Freehling	Rebecca Hartger
Zahra Alelaiwi	Danielle Bishop	Amber Carlson	Savanah Deshano	Rachel French	Alexandra Hatfield
Felicia Alger	Ashley Black	Katherine Carr	Jennifer Devos	Alyssa Fritz	Margaret Hayes
Yousuf Alghazali	Allison Blackaby	Tori Carrick	Kameron Dewitt	Bethany Frye	Emily Haynes
Safa Alkhamis	Renee Blades	Jessie Carrigan	Chelsea Dibble	Rebekah Fullmer	Courtney Hearth
Shelby Allen	Riley Blair	Ryan Carson	Susan Dierking	Sara Funk	Abigail Hecht
Brittany Allen	Lindsay Blondeau	Elise Cartwright	Holle Dittmar	Kaley Funkhouser	Hannah Hegbloom
Tonya Allendorfer	Marsha Blum	Brittany Caryl	Crystal Doane	Betsy Fuzi	Hellen Heinrich
Salma Almuallm	Joelle Bluml	Jessica Castillo	Kylie Docken	Rachael Gabrielson	Jennifer Hendershott
Zahraa Alsadiq	Kelly Boals	Leah Cederquist	Hakeem Dodd	Holly Gagne	Kimberly Henney
Mohammed Alsubaihi	Kirstin Boeskool	Jaylee Chandonnet	Laura Dodson	Megan Galganski	Lucas Henry
Abbey Alward	Michelle Boomgaard	Katie Charrette	Kallee Donahue	Jessica Gardner	Jack Herman
Amy Anderson	Hannah Booms	Kelly Church	Sharon Dougherty	Heather Gartke	Mekayla Herriman
Ciara Andres	Cecel Booth	Mia Ciccoretti	Jenna Dowling	Nicole Gaunt	Dora Herweyer
John Armock	Brennan Borowiak	Victoria Cichosz	Chelsey Downer	Delanie Gavan	Dawn Hewelt
Abigail Armstrong	Lacy Bosacker	Shannon Cilluffo	Sara Doyle	Charles Gee	Sara Hewitt
Jared Arndt	Jennifer Bosanic	Johnell Clark	Ciera Drake	Kelcie Geese	Mackenzie Heyboer
Lauren Ashbaugh	Elizabeth Boshoven	Kyle Clark	Shelby Droski	Devon German	Emily Hicks
Christine Ausmus	Roxanne Bott	Baylee Clark	Autumn Drost	Danielle Gillespie	Heidi Highstreet
Travis Badour	Jacob Bourassa	Caroline Clark	Karly Drouin	Sean Gillett	Katie Hildenbrand
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Katelynn Barber	Kimberly Boyd	David Coon	Emily Duursma	Tania Gonzalez	Dana Hochstein
Kayla Barber	Brooke Boyd	Cassandra Crabtree	Olivia Dziejdzic	Laura Gooseberry	Emily Hodges
Brooklynn Barber	Janice Boynton	Kristen Cranney	Karyn Eagle	Brooke Goossen	Kailey Hoffman
Justin Barrett	Dorothy Bozman	Donald Cross	Connie Eberle	Mariam Gordon	Christian Holeman
Kaitlin Bartholomy	Jeet Brahmhatt	Rachel Crowley	Tina Edmonds	Mackenzie Gormley	Danielle Holland
Tonya Bassage	Samantha Bressler	Julie Cummings	Brooke Edwards	Ashley Goss	Shannon Hollern
Allison Bastien	Olivia Brewer	Kimberly Curcuru	Casey Elliott	Alicia Gotz	Reyann Homan
Amanda Baugher	Rachel Brower	Kaylyn Curtis	Tara Erwin	Sarah Grabe	Nicholas Homant
Robyn Bednarz	Brian Brown	Lindsey Czerew	Brandi Fach	Rebecca Gray	Natalie Honeycutt
Kennedy Beechum	Leona Brown	Kaitlin Daly	Roan Fahey	Brooke Greenfield	Morgan Hopkins
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			Emily Fisk	Cheryl Hamaker Miller	Shelby Hubble
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			Janalyce Fletcher	Elizabeth Hamming	Janie Hyde

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Penny Tidey
Lal Thuang
Caitlyn Toering
Quiyna Tolbert
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Susan Trudeau
Dawn Trudell
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Danielle Trygstad
Colette Tuck
Tinka Tucker
Kari Tucker

Tabitha Turley
Alicia Turpen
Emily Underwood
Megan Upham
Jennifer Vallier
Chelsea Van Dyke
Katherine Vance
Taylor Vandenberg
Jennifer Vanderbilt
Megan Vanderwal
Alyssa Vanliere
Walker Vanwagoner
Tayler Veenema
Sarah Veith
Taylor Verbic
Tracy Versluys
Kristina Veurink
Katlyn Vickerman
Trevor Viguilla

Thomas Villano
Kaitlyn Vredenburg
Brandi Wagner
Lynzie Wagoner
Mariah Wallace
Jessica Wallace
Allison Wallaker
Candace Walma
Josie Walter
Ryan Walters
Aaron Ware
Amanda Warvel
Karren Washburn
Barbara Watson
Jenna Way
Christina Weatherly
Rachel Weaver
Lisa Wehrly
Carin Weiler

Jennifer Weis
Renee Welch
Billie Welch
Christopher Wellman
Janette Wenzel
Alyxandra Wesley
Brenna Westhoff
Jessica Westman
Maribeth Wetzel
Yolanda White
Cassandra White
Jaclyn White
Amanda Wilcox
Marshall Wilkinson
Claudia Wilks
Heather Willey
Kaitlynn Williamson
Stacey Wilson
Alyssa Wilson

Mary Wilson-Carlson
Danielle Winkler
Heather Wirth
Megan Wisniski
Lindsay Witt
Katriel Wlodarczak
Megan Wood
Holly Wood
Jesse Woodworth
Allison Worvey
Heather Wright
Bao Yang
Hannah Yeo
Ashley Yuan
Kimberly Zalewski
Janelle Zbytowski
Lydia Zeman
Abby Zolnierok
Lisa Zwerk

Congratulations

2017 COLLEGE OF HEALTH PROFESSIONS

Awards & Recognition Ceremony

CLINICAL LABORATORY SCIENCES, RESPIRATORY CARE & HEALTH ADMINISTRATION

College of Health Professions Dean's Award for Excellence

Misty Lawrence, HIT AAS, Comstock Park, MI

Ellen Haneline Health Professions Scholarship Endowment

Jessie Carrigan, HIM BS/HCSA BS, Big Rapids, MI

Geff Reinke Memorial Endowment

Katina Acher, HCSA BS, Grand Rapids, MI

Mike Shira Memorial Endowment

Lily Luong, HCSA BS, Holland, MI

Spectrum Health—Big Rapids Hospital Auxiliary Scholarship

Kaitlyn Ketchum, HIT AAS, Big Rapids, MI

Lorna Small, HCSA BS, Big Rapids, MI

DENTAL HYGIENE, MEDICAL IMAGING

College of Health Professions Dean's Award for Excellence

Stephanie Linke, RADI AAS, Manistee, MI

Heather Wirth, DHYG AAS/AHS BS, Dallas, WI

Kaylee Mansfield, DHYG AAS/AHS BS, Cheboygan, MI

Lindsey Slocum, DHYG AAS/AHS BS, Big Rapids, MI

E. McQuade Memorial Endowed Scholarship

Emily Haynes, DHYG AAS, Napoleon, MI





points of pride



Outer Drive Hospital Auxiliary Scholarship
Janalye Fletcher, DMS AAS/AHS BS, Muskegon, MI

C. Alan Tressler Memorial Scholarship Fund
Kaylie Irwin, NMT BS, Sand Lake, MI

Leslie R. Osborn Family Scholarship Endowment
Robyn Bednarz, DHYG AAS, Ludington, MI
Emily Haynes, DHYG AAS, Napoleon, MI

Mary Ann Hashimi Memorial Scholarship
Emily Haynes, DHYG AAS, Napoleon, MI
Ashley Adams, DHYG AAS, Rogers City, MI
Abbey Alward, DHYG AAS, Jenison, MI
Robyn Bednarz, DHYG AAS, Ludington, MI
Holle Dittmar, DHYG AAS, Rogers City, MI
Lauren McDowell, DHYG AAS, Grand Haven, MI

SCHOOL OF NURSING
Call Family Scholarship
Taylor Simon, BSN, Stanton, MI

Ellen Haneline Health Professions Scholarship Endowment
Shannon Sheridan, BSN, Big Rapids, MI
Frances Friar Nursing Scholarship
Kaylee O'Connor, BSN, Elkton, MI

Jerry, Marie and Mary Ford Scholarship
Rachael Rajala, BSN, Mancelona, MI
Sabrina Timmer, BSN, Newaygo, MI
Carmen Wilkosz, BSN, Manistee, MI
Amanda Heuker, BSN, Marion, MI

Barbara Reuther Memorial Scholarship
Shelby Harbour, BSN, Kalkaska, MI

Spectrum Health—Big Rapids Hospital Auxiliary Scholarship
Lacey Nadig, BSN, Ewart, MI

faculty & staff awards



Academic Staff Advising & Mentoring Award
Linda Kuk



Innovative Teaching Award
Florence Dood



Faculty Service Award
Tracy Glentz

- Student Academic Affairs
Student Advisory Council Recognition**
- Tiara Chenault
 - Dalen Dankert
 - Holly Heselschwerdt, *President*
 - Justin Hooper, *Secretary*
 - Maryse Kinkson
 - Mark Podhorez
 - Danielle Winkler
 - Tami Wolverton, *Council Advisor*



**Faculty Advising
& Mentoring Award**
Fathima Wakeel

Staff Excellence Award
Richelle Williams



Faculty Research & Creative Activity Award
Michael Reger



2017 Teacher of the Year
Mark Hutchinson



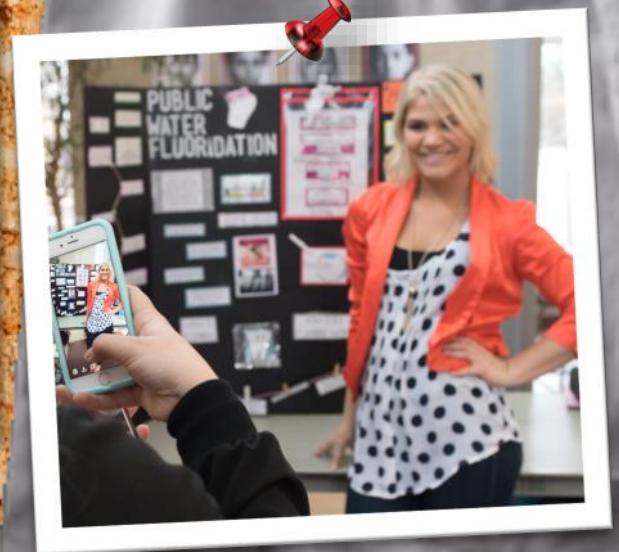



Community Health Fair

On April 7th, Health screenings and a variety of educational opportunities were available at the annual College of Health Professions Community Health Fair.

"[the fair] can help anyone who is interested in learning more about how to live a healthy lifestyle. We do see some members of the Big Rapids community, at the fair, but Ferris students and other adults are our typical audience," said Gail Bullard, HCSA faculty member.

There were blood pressure screenings offered by CHP students, along with displays providing information on long-term care options, healthy eating choices, dental hygiene and other healthy lifestyle considerations. Ferris State University Nutrition Services and District Health Department #10 also participated in this public event.





“I feel this is an opportunity that many will never have the chance to do”

IN

with
LINDA
STRETTON

Linda Stretton, BSN '08, RN would have never imagined that she would be living 8,795 miles away from her hometown, Pittsburgh, Pennsylvania. But, a study abroad trip to Finland and an encounter with a rescue helicopter pilot altered her life trajectory and opened her eyes to a world of possibilities abroad. She sits down with Associate Dean Gibbs to talk about her unexpected journey to becoming a nurse in New Zealand.

UNEXPECTED JOURNEY

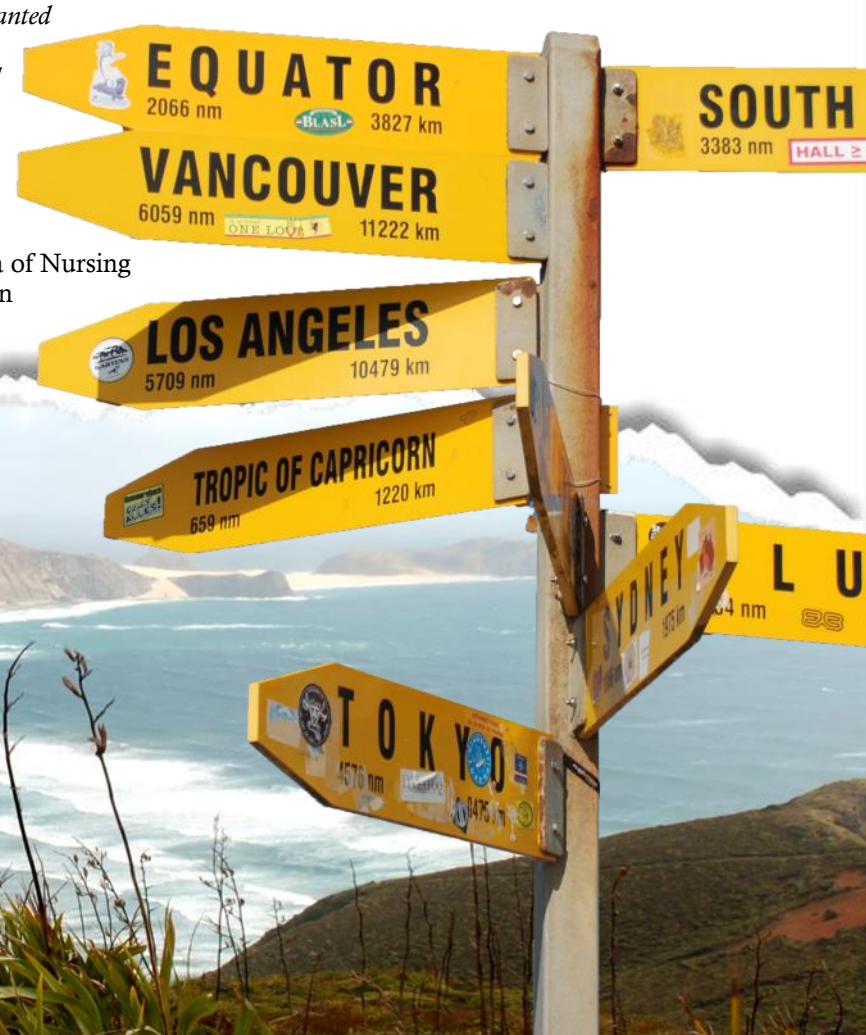
FOCUS

By Lincoln Gibbs

Linda came to Ferris State University (FSU) from her hometown in Pittsburgh, Pennsylvania. Currently she lives on the North Island of New Zealand (NZ) in a town called Whangarei; also known as 'the winterless North'. This is a far cry from her humble beginnings in Northeastern America.

For the most part, Linda and her brothers lived a fairly ordinary childhood in a two-parent household. *"My father was a police officer and I wanted to be one too (so I thought) and my mother a secretary..."* said Stretton. Due to a career opportunity her father received, the family relocated to Long Island, NY while she was in grade school; but this would be short lived. *"My family experienced some tough financial times when my father lost his job working for a major airline due to a strike in the mid 70's, so we moved to Detroit..."* Her father became an Electrical Engineer and later completed a masters degree.

Eventually, Linda and her family moved to Western Michigan where she completed high school. *"After high school I attended some college courses at Grand Valley State University and Community College thinking I wanted to pursue a career in accounting. But I decided becoming an accountant was not for me. I felt a draw towards medicine and looked into attending a program to become an x-ray technician but found there was a 2 year waiting list. I decided that was too long to wait so I inquired about becoming a nurse with hindsight entering the medical profession would enable me to 'help others' and I could support myself with a stable career."* With several goals in hand, Linda returned to her roots in Pittsburgh to acquire a Diploma of Nursing from Western Pennsylvania Hospital School of Nursing and an undergraduate degree from Clarion University.





Cape Reinga, Lighthouse

Family photo taken prior to NZ move

Upon completion of her studies, Linda had to make another big decision to leave family and the place she called 'home' as a child. "...I knew if I wanted to make a big change in my life, there would be sacrifices personally and financially." Linda moved back to Michigan to acquire a bachelors degree in nursing at Ferris. "I chose FSU for the good reputation they had and my personal experience working with these students as a staff nurse and preceptor... In addition I heard of the opportunity to study abroad, which I did, in my final year to Finland. Finland was one of the best highlights of my studies. I met some amazing people, experienced their culture and saw firsthand what socialized medicine was about. As an American I had the misconception that socialized medicine was not a good thing and felt it was inferior to the American healthcare system. As a student, I quickly found that this was far from the truth. We had the opportunity to spend time as students in a hospital setting, community setting, and in child development centers. I witnessed how other countries

look at medicine more globally and provide services to people not only in the hospital but very much so throughout the community."



Linda and fellow Ferris Nursing Alum

As a first-generation 'Ferris Bulldog', Linda did not know what to expect as a student. However, she discovered that the faculty and staff in the Nursing program were dedicated and supportive of her goals. "My professors were very good. I loved the face to face program. The curriculum taught me so many new things; for example the respect for research. I felt more prepared to expand on my nursing education since I had already worked in the nursing profession for some time. I met some great nurse colleagues that felt the same way and we shared past experiences as nurses and we simply bonded in the program."

While working in an Intensive Care Unit at a Grand Rapids Hospital, Linda met Brad; a Rescue Helicopter Pilot who also worked for the same hospital. Brad is a 'Kiwi'; a native of New Zealand, who spent 36 years in the United States furthering his career. The two formed an effortless friendship before becoming life partners. Linda has made several trips to NZ to visit Brad's family and has embraced the culture and people. "I ended up moving to New Zealand in 2016. Our plan is to stay permanently and retire here."

As of December 2016, Linda is authorized to practice in NZ and in various states. "I am honored and proud to be working full-time as a registered nurse within the government health system here, known as the District Health Board (DHB). I have been very impressed with the healthcare this country has to offer in comparing it to what I was familiar with in the U.S. Nurses are held to a very high level of practice in NZ, as we should be. I would like to get more involved with the New Zealand Nursing Organisation (NZNO) and would consider leadership roles as a shift clinical charge nurse or mentor for new nurses coming into this country; once I feel I have fulfilled the expectations as a new register myself."

Linda insists that living in New Zealand has been much better when it comes to balancing work and life. "The average New Zealander is laid back and happy to meet new people. Here you see people at the beaches year round; on the weekends casually playing with the kids or having a picnic. The cafes are always packed with people just enjoying the outdoors. People here would rather enjoy a coffee sitting down with friends or family as opposed to a coffee from a drive thru (don't see those much here). There are ample opportunities for healthcare workers to live and practice in NZ. I am considered a highly skilled professional here. It is nice to be appreciated for my skills and they welcome my ideas from America."

Linda is drawn to NZ not only because of her husband, but for the natural beauty of the country and people. "There are many beautiful places to go and see in New Zealand. Some of my favorite places are Whale Bay in Tutakaka and the east coast of Bream Bay in Waipu. They are known for their sandy white beaches and fishing. The fresh fish is amazing here. I have acquired a love for Red Snapper. There is no better place to get Fish & Chips; and a must have to any tourist. The coffee is amazing here and the local wines and wineries are abundant and delicious." Although her journey thus far has been unmapped, Linda is grateful for every opportunity received. She will always be thankful to Ferris State and the School of Nursing for opening her eyes to new possibilities.



Kiwi Bird

FACULTY SNAPSHOT

B.S. '94



Mark Hutchinson
Associate Professor

2017 CHP Teacher of the Year recipient, Mark Hutchinson, knows well what it takes to be a successful Bulldog. He graduated with a Bachelor of

Science degree from the Health Care Management (now HCSA) program in the College and was actively involved on campus. "I found a home at Ferris and loved my time as a student. The faculty made learning fun and interesting and that

is what I strive to recreate for my students today." After college, Mark worked at District #10 Health Department for 8 years in Community Health Planning. He was responsible for identifying community needs and collected official statistics for the county. He also worked at Spectrum Health United Memorial Hospital prior to joining the HCSA faculty in 2012.

Gaining the title of "Teacher of the Year" is no easy feat; however, Mark attributes his successes in the classroom to one simple principal, "make it as real-world as possible. Students respond well to real-life examples and I use my own to connect theory with practice." Although Mark is a first-generation Bulldog, the Hutchinson's anticipate a new generation coming to campus in the near future!

SCHOLARLY ENDEAVORS

Presentations



BRIDGES TO HEALTH AND HEALTHCARE TRAINING



While conducting health literacy research, Dr. Gail Bullard learned of the work of Dr. Ruby Payne regarding the impact of poverty on health outcomes and healthcare delivery, the social determinants of health. 'I was so inspired by her work, I wanted to learn more so I could share it with others,' Bullard states. She was able to become a certified Bridges to Health and Healthcare trainer, funded through a FSU Professional Development Grant awarded in 2016.

The Bridges lens teaches the concept of viewing healthcare delivery and related policy through the lens of the underserved, those in poverty. In doing so, organizations and communities are encouraged to consider the hidden rules of social class when considering program design and patient services. Dr. Bullard has conducted two Bridges to Health

and Healthcare workshops at FSU (October 2016 and February 2017) open to members of the community. Also holding Lean Black Belt certification, following each workshop, she presents a session on utilizing basic Lean Six Sigma concept tools as logic methods for incorporating the Bridges lens into the workplace. The sessions, funded through grant monies received by the FSU Economic Inequalities Initiative and CRHA/CHP, have been well received. Attendees, a diverse interprofessional group, include healthcare workers at hospitals in Big Rapids, Reed City, Gaylord, Ludington, and Grand Rapids, as well as Health and Human Services workers from the State of Michigan, District Health Department #10, MSU Extension, and a Big Rapids City Commissioner. In addition, the Bridges to Health and Healthcare material is incorporated into student learning in MOHA 530 Population Health, a required course for the Master of Healthcare Administration degree offered Spring 2017 and the concept is discussed in HCSA 425 Lean Healthcare, a required course for the Lean Healthcare Certificate program at FSU. For more information, you may contact Dr. Bullard at GailBullard@ferris.edu

NEW SOLUTIONS FOR IMPROVING ACCESS & SERVICES

Bridges to Health and Health Care provides a lens through which communities can address real-world problems from the vantage point of persons in poverty. Dr. Bullard facilitated a half-day training session that provided an overview of the lens and a model by which Lean Six Sigma principles may be used to implement this lens.

Marie Yowtz and Cynthia Smith
Educational Counseling and Disability Services



2017 ANNUAL COLLEGE OF HEALTH PROFESSIONS BEST PRACTICES DAY

The Annual 'Best Practices Day' workshop was held on April 13th. The forum's theme entitled 'Illuminating Ideas for Inclusion' focused on students with disabilities and creating inclusive learning environments for all students. Marie Yowtz and Cynthia Smith from Educational Counseling and Disability Services facilitated an informal training with the participants. A panel comprised of four Ferris students with disabilities discussed with participants about what it is like to be a student with a disability on the college campus. Various topics were discussed including physical and educational accessibility, learning accommodations, using inclusive language and supporting students with special cognitive and behavioral learning needs.



Student Panelists

(from left) Elyse Alswede, Victoria Fennel, Kristen Verrill & Bonnie Rogers



Tenure:

Mark Hutchinson, *Health Care Systems Administrations*

Promotion:

Daniel Sleeper, *Radiography (Assistant Professor)*

Dr. Rhonda Bishop, *Nursing (Associate Professor)*

Tenure & Promotion

CONTEXT VS. CONTENT: UNDERSTANDING THE ROOT CAUSES OF SOCIAL JUSTICE ISSUES



Public Health Faculty
Dr. Anuli Njoku and
colleague presented a
workshop at the Intersect:
Diversity & Leadership
Conference on
Nov. 5, 2016 at Elon
University, NC

NURSING AND CLINICAL LABORATORY SCIENCE LEAD TESTING INITIATIVE

By Dr. Rhonda Bishop, Becky Johnson-Hines, Sarah Pelton, Amanda Heuker, Gabbi Utt

In January, the School of Nursing Prelicensure students and the Clinical Laboratory Science (CLS) students embarked on a collaborative service learning partnership with Northeast Michigan Community Service Agency (NEMCSA) Head Start to perform lead screening on children enrolled in their Preschool programs.

Publications



Dr. Michael Reger, Public Health faculty published his research entitled: *Association between urinary phytoestrogens and C-reactive protein in the continuous National Health and Nutrition Examination Survey in the Journal of the American College of Nutrition.*



Faculty & Students

(from left) Becky Johnson Himes, Leland Yanick, Erica Moose, Gabbi Utt, Amanda Heuker & Dr. Rhonda Bishop

Head Start Preschool programs are an element of the War on Poverty instated by President Lyndon B. Johnson in 1964 (<https://www.acf.hhs.gov/ohs/about/history-of-head-start>). With the belief that poverty and its devastating affect can be impacted through education, Head Start Preschool programs offer comprehensive child development programs that are intentionally designed to help children of low-income families break the cycle of poverty. Children from families with incomes below the poverty guidelines are eligible for Head Start services (<https://www.acf.hhs.gov/ohs/about/head-start>). Concurrently, these same children receive Medicaid benefits. Children eligible for Medicaid are at increased risk for lead exposure and may have higher blood lead levels than those not living in poverty. Children under the age of six are at high risk for toxicity when exposed to lead in their environment. Lead toxicity impacts multiple body systems, leading to impaired brain development, lower academic performance, and lower attention spans in young children (Ness, 2013). With early detection, children exposed to lead

can obtain prompt treatment and have positive health outcomes. Therefore, the state of Michigan requires that all Medicaid children be screened annually during the first two years, or at least once between the ages of three and six (http://www.michigan.gov/mdhhs/0,5885,7-339-71547_4860-102097--,00.html). Families with children enrolled in rural Head Start programs face many barriers, such as transportation, to complying with the lead screening requirement. The partnership between NEMCSA, CLS, and the undergraduate nursing program aids in meeting the lead screening requirement by performing the service at a convenient location and free of charge.

The groundwork for the collaborative initiative began

Research

September 2016 when NEMCSA representatives contacted the nursing program with the proposed project. Initially, the proposal was for nursing students to collect blood samples to be delivered to an off-site location for laboratory analysis. However, explorative discussions inspired the inclusion of the CLS program and its students. The inclusion of CLS required considerable planning at programmatic and university levels. Although the CLS program already provides many simulated experiences for students, the inclusion of real clinical patient samples and data required development of systems for maintaining confidentiality. In addition, the CLS program needed to obtain Clinical Laboratory Improvement Amendment (CLIA) certification before the students could receive, analyze, and report human samples for diagnostic testing. Through an amendment to the existing CLIA certificate at Birkam Health Center, the CLS program cleared this barrier to partnering in the initiative. A second barrier experienced was that CLS did not own the equipment or testing supplies needed for analyzing the blood samples. Through an equipment placement program with Magellan Diagnostics, a LeadCare II Analyzer was secured and now resides in the CLS facilities, along with the testing kits which were purchased by NEMCSA. Dr. Rhonda Bishop was awarded an Academic Service Learning Mini Grant that covered the cost of collection supplies and transportation for the site visits.

Seven nursing students, four faculty and staff, and ten CLS students participated in the execution of the pilot project during February and March of 2017. After receiving the LeadCare II analyzer and testing kits, the first step was for faculty to train the CLS students in the proper procedures for collection, transportation, storage, testing, and reporting of patient samples. The nursing students were then trained

by CLS students on the sample collection, transportation, and storage procedures.

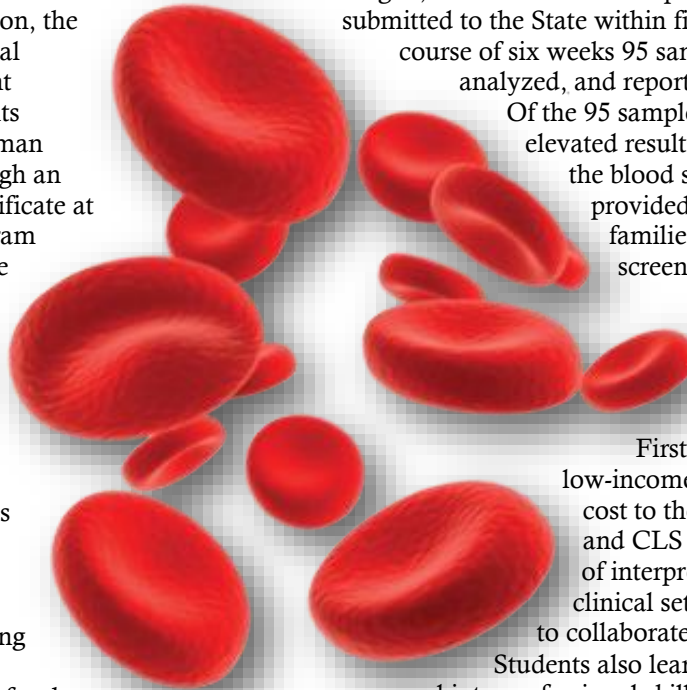
After appropriate training, nursing students and supervising faculty visited Head Start Preschool programs in Mecosta and Osceola counties to obtain samples and deliver them to the CLS laboratory for testing. CLS students then performed appropriate sample testing, along with quality control to ensure the accuracy of the test results, under faculty supervision. Due to reporting requirements set by the State of Michigan, the results were compiled into a template and submitted to the State within five days of testing. Over the course of six weeks 95 samples were collected, analyzed, and reported to the State of Michigan.

Of the 95 samples, only one sample showed elevated results. In addition to collecting the blood samples, nursing students also provided educational material to the families of the children who were screened.

The impact of this collaborative project could be far reaching. The outcomes were twofold.

First, lead testing of children from low-income families was provided at no cost to the patient. Second, nursing and CLS students learned the benefit of interprofessional practice in the clinical setting and the skills necessary to collaborate with community partners.

Students also learned clinical, communication, and interprofessional skills. The next phase of the project is to analyze the procedures and prepare for a larger scale initiative in the fall of 2017.



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Faculty & Students (from left) Sarah Pelton, Brittani Yarger, Rachel Salmon, Eldin Paric, Meghan Burgess, Lauryn Lewton, Dakota Brandau, Shelby Miles, Lindsey Komrska & Spencer Wright



GRANTS & FUNDING

DR. MARGARET WAN
The Ferris Foundation Grant
*"Environmental Health
Monitoring Equipment for
the Public Health Programs"*

PAMELA SMYTH
The Ferris Foundation Grant
*"SimScope for Interprofessional
Collaboration in Simulation"*

DR. RHONDA BISHOP
The Ferris Foundation Grant
Academic Service Learning

DRS. MICHAEL REGER,
EMMANUEL JADHAV &
SHEILA MACEACHRON
Faculty Center for Teaching
& Learning Grant
"Improving Success Online"

HONORS & AWARDS

DR. GAIL BULLARD
Passed Six Sigma Lean Black
Belt in Healthcare Certification
through Management
and Strategy Institute

FLORENCE DOOD
Completed requirements for the
Doctorate of Nursing Practice

TAMI WOLVERTON
Completed requirements for the
Doctorate of Community College
Leadership from Ferris State

DR. RHONDA BISHOP
Received Sigma Theta Tau
Kappa Epsilon in Nursing
Education Award



RURAL HEALTH

IMPLEMENTATION OF A SCHOOL BASED ASTHMA & ALLERGY PROGRAM IN A RURAL PUBLIC SCHOOL DISTRICT

By
Dr. Florence Dood

Asthma and allergies are the chief cause of chronic disease among children as well as the leading cause for school absence (American Lung Association, 2012; Center for Disease Control and Prevention, 2014). The ability to properly manage asthma and allergies in the K-12 school setting requires a high level of coordination between the school district, the parent, the child, and the healthcare provider (Engelke, Swanson, & Guttu, 2014; Kallenbach, Ludwig-Beymer, Welsh, Norris & Giloth, 2003; National Asthma Education and Prevention Program, 2014). Due to budget cuts, administrative issues, and legislation, schools have reduced capability to employ school nurses (Michigan School Nurse Task Force, 2014). As a consequence, students with health concerns are often managed by unlicensed assistive personnel who have minimal training. In addition, students with asthma and allergies do not have action and allergy plans on file at school. In response to this gap in care, the School Based Asthma and Allergy quality initiative program was implemented from the research of Dr. Dood, Faculty in the School of Nursing.

Methodology: The project design was a quality improvement initiative focused on

enhancing the coordination and management of students with asthma and allergies in the school setting. The first aim of the program was to train unlicensed assistive personnel in the management of students with asthma and allergies to increase disease knowledge as well as self-efficacy (n=40). The training was done by a RN with experience in school health. The second aim was to provide parents with an educational packet that included a request for a prescriptive asthma action plan or allergy emergency action plan (n=90). The third aim was to support the sustainability of the School Based Asthma and Allergy Program by informing the current school health policy. The project methods incorporated the evaluation of pre-and-post survey results of paired unlicensed assistive staff samples and the audit results of submitted asthma and allergy action plans.

Results: Thirty-seven of the forty participants completed the pre-and-post knowledge quiz yielding a 92.5% response rate. The Wilcoxon signed rank test indicated significant positive differences in unlicensed assistive personnel disease knowledge post training ($z = -4.5407$, $p < 0.001$). The significance threshold was set at $p < 0.05$). Thirty-three of the forty participants completed the pre-and-post self-efficacy Likert scale yielding an 82.5%

response rate. The Wilcoxon signed rank test indicated significant positive differences in self-efficacy in the management of students with asthma and allergies post training ($z = -4.8599$, $p < 0.001$). The significance threshold was set at $p < 0.05$). The number of submitted asthma and action plans increased from zero to five percent over a period of six weeks. The School Based Asthma and Allergy Program has been recommended as a possible protocol

school administrators and health professionals to coordinate student asthma and allergy care that includes professional training of unlicensed assistive personnel by a school nurse, supportive asthma and allergy health policies, and encourages effective communication with parents. Further, academic partnerships with schools of nursing provide additional opportunities to address the health care needs of rural school populations with low nurse-to-student ratios.

within the school district.

Implications for Practice: School administrators and health professionals in school districts with adequate and low nurse-to-student ratios can look to the School Based Asthma and Allergy Program as an effective protocol to promote disease knowledge and the self-efficacy of unlicensed assistive personnel. Promoting access to asthma and allergy action plans provides the necessary prescriptive protocol for school personnel. The project initiative highlights the need for

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RECOGNITIONS

1 DR. MARGRET WAN
*Selected to Ferris Junior Faculty
Fellows Program by Ferris Faculty Center
for Teaching and Learning*

2 PAULA KONING
*Received provisional accreditation
for the Cancer Information Management
Certificate*

3 DRs. BISHOP, BULLARD,
COLLEY, JADHAV, NJOKU,
REGER & PROFESSOR GLENTZ
*featured in Annual Ferris Author
Celebration Event*

4 BARRY HALL II
*established CHP's first Men
In Health Care (MINHC) Registered
Student Organization at Ferris*

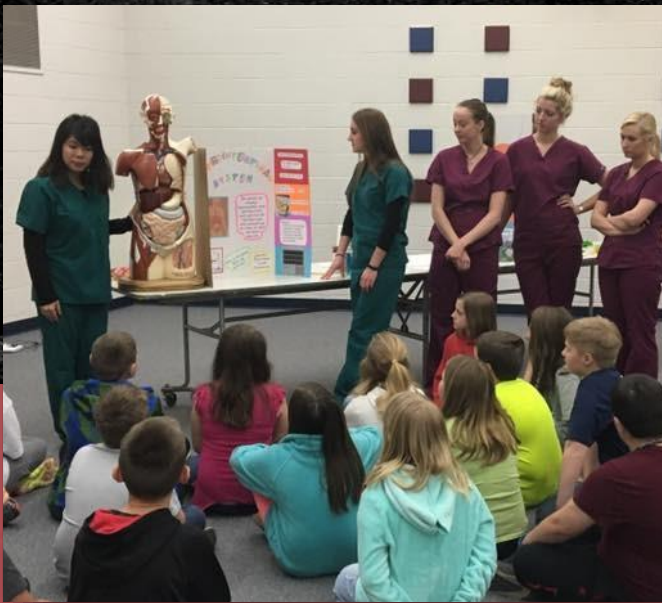
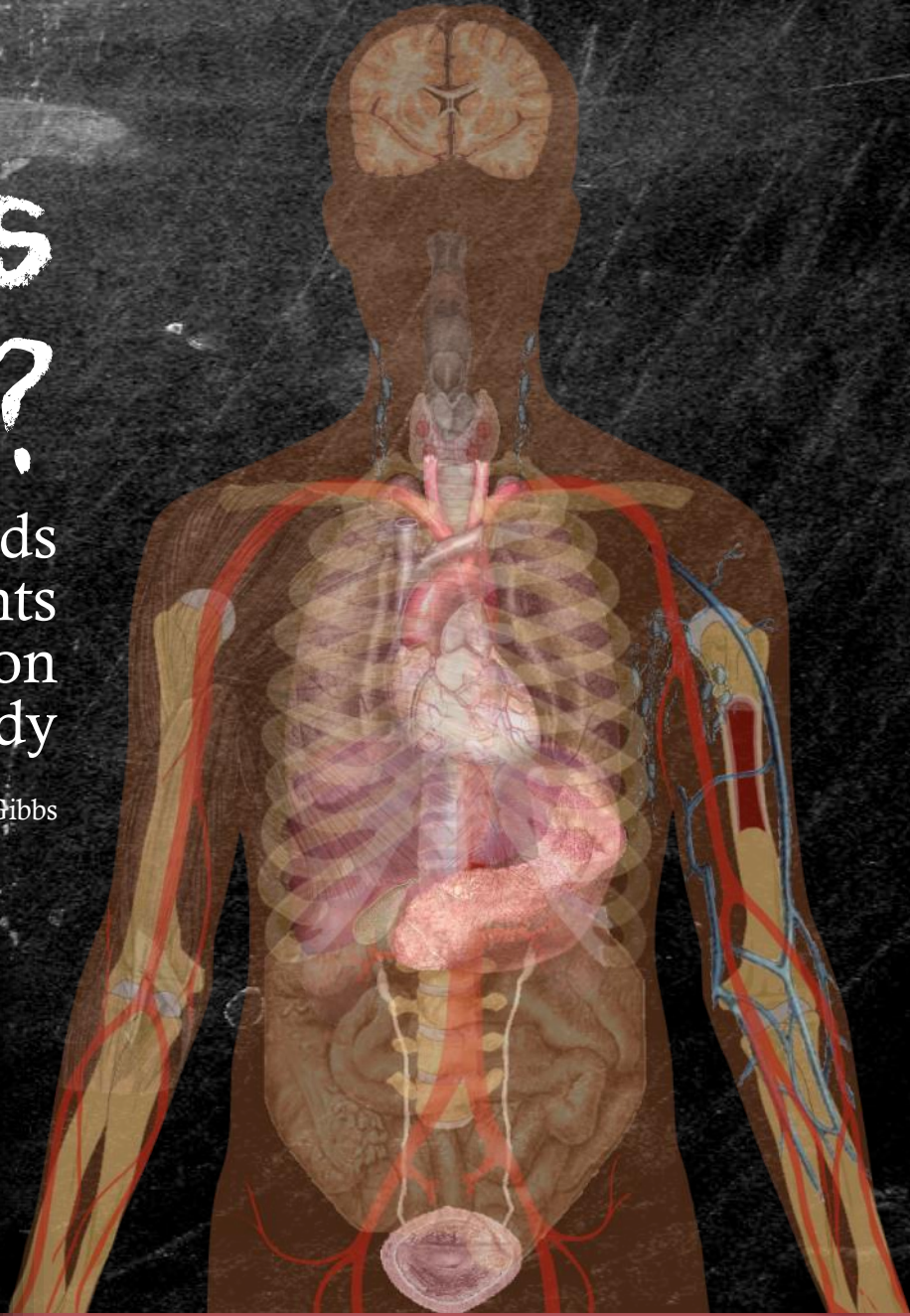


COLLEY
*Michigan Association
of State Universities
Distinguished
Professor of the
Year Candidate* **5**

What's Inside?

Big Rapids fifth-grade students get a hand-on lesson about the human body

By Lincoln Gibbs

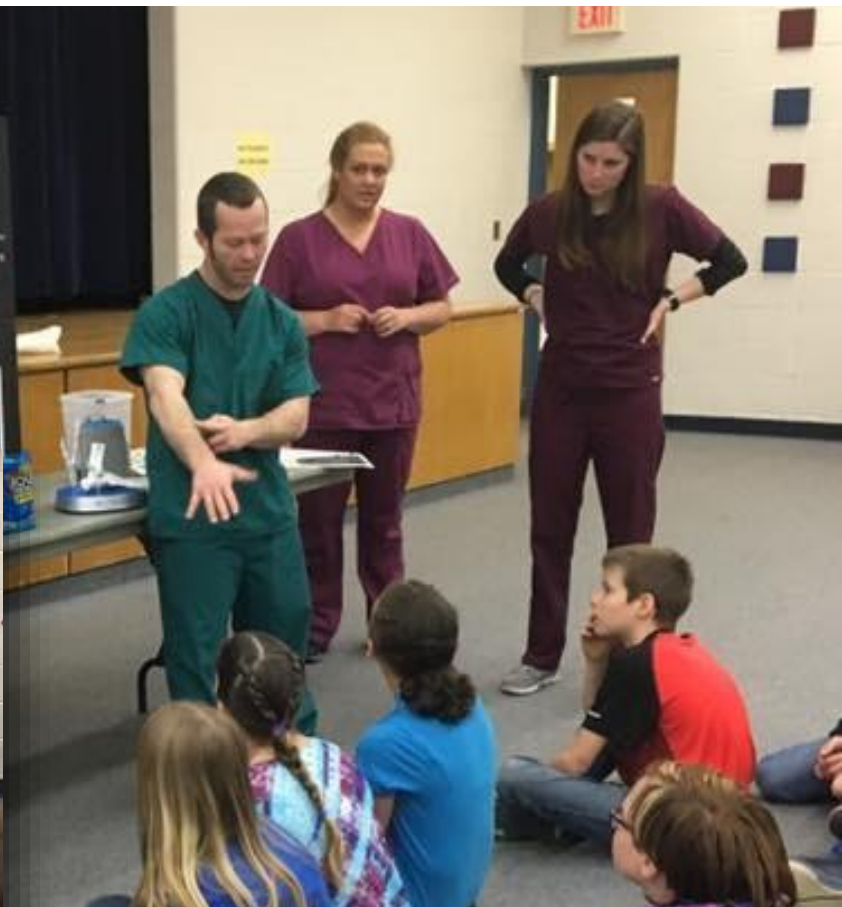


Big Rapids Middle School fifth-graders were welcomed back from spring break with a fun-packed day of 'career exploration' led by Ferris State University, College of Health Professions students. Over 150 students and teachers gathered in the auditorium to learn about the digestive, renal, cardiovascular, skeletal and respiratory systems. Diagnostic Medical Sonography and Nuclear Medicine students took turns explaining to the children how each of the systems work and how radioactive tracers and imaging

technology are used to investigate the body and diagnose patients.

The middle school students were engaged in several hands-on activities such as filling balloons with small pebbles or dirt to represent a gallbladder and performing jumping jacks and pushups while learning about the cardiovascular system. The children were also given the opportunity to pass around synthetic replicas of human organs, such as a lung, while learning about the respiratory system.

Perhaps the highlight of the event was when a Sonography student showed the fifth-graders a live ultrasound image of her fellow classmate's kidney using a handheld ultrasound machine. Much amazement was seen on the faces of the children as they crowded around a table to see the 'fuzzy' black



INTERPROFESSIONAL SERVICE LEARNING

and white image that resembled a “bowl of lumpy oatmeal” as one middle schooler described.

Tracy Glentz, Nuclear Medicine Clinical Coordinator and Michelle Weemaes, Diagnostic Medical Sonography Program Coordinator are equally proud of the program’s success. *“I can’t believe how much the program has grown. We started out two years ago as a small initiative with fourth-graders and now we are expanding to other grade levels”* said Glentz. Weemaes believes this service learning program is a great opportunity for middle schoolers to be exposed to different health professions that are not well-known among this age group. *“Almost every kid knows what an x-ray is, but ask them what nuclear medicine is and they struggle.”* Glentz hopes this program will inevitably assist the children in making an informed decision when choosing a health professions career path when they get to college.



BULLDOG PRIDE



Father and Son Graduate Together from the College of Health Professions

Tom Kane and **Sean Kane**; father and son, had the unique opportunity to graduate in the same commencement ceremony from the School of Health Sciences at Ferris State University on December 17th, 2016.

Sean Kane graduated with an Associate in Applied Science - Cum Laude in Respiratory Therapy. Sean was on the Dean's list for six consecutive semesters

during this program. Sean is the son of Tom and Amy Kane formerly of Alpena, and grandson of the late Theresa Kane of Alpena. Sean has been accepted to, and will begin the Bachelors of Nursing program at Ferris State University in January 2017. Sean is an alumnus of Alpena High School and Alpena Community College.

Tom graduated with a Master of

Science in Nursing (MSN) with Distinction in Informatics. Tom is a former Alpena resident and an alumnus of Alpena High School and Alpena Community College. Tom is the son of the late Theresa Kane and husband of Amy Kane. Tom is currently employed by West Shore Medical Center in Manistee Michigan as the Chief Operating Officer. Tom and Amy reside in Onkama Michigan.



Breaking Traditions

Mark Ramthun, Dental Hygiene student, is one of only 32 students statewide to receive the Michigan Department of Education's 2017 Breaking Traditions Award in Lansing, MI. The awardees were recognized for their achievements in career and technical education (CTE) programs.

"The Breaking Traditions Awards recognize high school and college students who have demonstrated success in CTE programs that are nontraditional to their gender... At a time when there is a call from various stakeholders for building a more-responsive, market-driven schools-to-jobs pipeline, it is important to recognize the efforts of these students and the programs that helped them." Said State Superintendent Brian Whiston (courtesy of MDE).

Graduate Studies

Danielle Winkler is a Spring 2017 graduate. She is among the first cohort of Public Health (BSPH) students to complete their degrees from the newly created program in the College of Health Professions.

Danielle has made a name for herself within the college and across campus as a student scholar, service leader and Student Research Fellow; a first for CHP.

Recently, Winkler applied and was accepted into Emory University's Masters of Public Health program beginning fall 2017. The faculty and staff wish her well as she continues on in her academic pursuits of excellence.



Words Matter:

Musings and Perspectives from a **Big Blue** Wheelchair

By Lincoln Gibbs

Dr. W. Thomas “Tommy” Smith, PharmD, JD teaches Ferris campus about using language that is inclusive and promotes a culture of sensitivity



EQUITY IN THE CLASSROOM



W. Thomas “Tommy” Smith, PharmD, JD is a pharmacist and attorney who currently serves as the Associate Dean for Assessment and Administration at Manchester University College of Pharmacy, Natural and Health Sciences in Fort Wayne, IN.

In 2000, Smith contracted meningococcal meningitis, the deadly bacterial form of the disease often associated with college students. Sepsis set in and he had a four percent chance of surviving. While in an induced coma, all four of Tommy’s limbs were amputated. Awakening in a hospital bed with missing limbs was devastating considering just two months prior to his illness he ran a marathon. Now, Tommy gets around using a motorized wheelchair, which he refers to as his “*big blue wheelchair.*”

Since recovering from his illness, Tommy graduated from law school and has served on the faculty of three colleges of pharmacy. Over the past seventeen years, Tommy has gained a deep appreciation for life and all it has to offer. He has spent much of his academic pharmacy career educating students and colleagues about the culture of disability. Much of his work has centered upon access to healthcare in this population; though some of his work has focused on healthcare provider comfort in interacting with persons with disabilities.

What he has found is many healthcare providers are not comfortable in their interactions with people with disabilities because of their lack of understanding of the culture. Persons with disabilities report being talked at (instead of talked to) and have been insulted by health care providers’ use of pejorative language. Like all cultures, the culture of disability has adopted a common language to empower its members, as well as identified language that is deemed hurtful.

In April, Tommy was invited to Ferris by the College of Pharmacy, College of Health Professions, Michigan College of Optometry, College of Arts and Sciences and Educational Counseling and Disability Services to share his remarkable story and teach students, faculty and staff about using language that is inclusive, as well as not making assumptions about others. According to Smith, “*It is harder than it sounds because people can have the best of intentions but still insult or hurt the feelings of others.*” He shared many examples of this in his presentation as well as ways to promote cultural sensitivity and an inclusive campus climate.

COLLEGE OF HEALTH PROFESSIONS HIGHLIGHTS



311

College of Health Professions students crossed the commencements stage on May 5th. Public Health proudly graduated their first cohort of BSPH students.



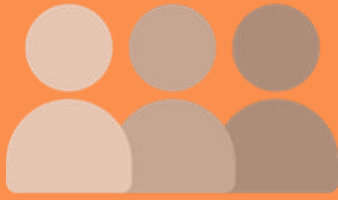
Interns

Diagnostic Medical Sonography interns returned to showcase their case study projects during the Annual Case Study Presentation Day.

\$47,140.00

Raised by Ferris State for Relay for Life 2017. Diagnostic Medical Sonography received honors including certificates for: Best Team Tapestry (voted by cancer survivors), Top Team Fundraiser (\$2,760) and Top Fundraiser (\$600); awarded to: Courtney Hearth.





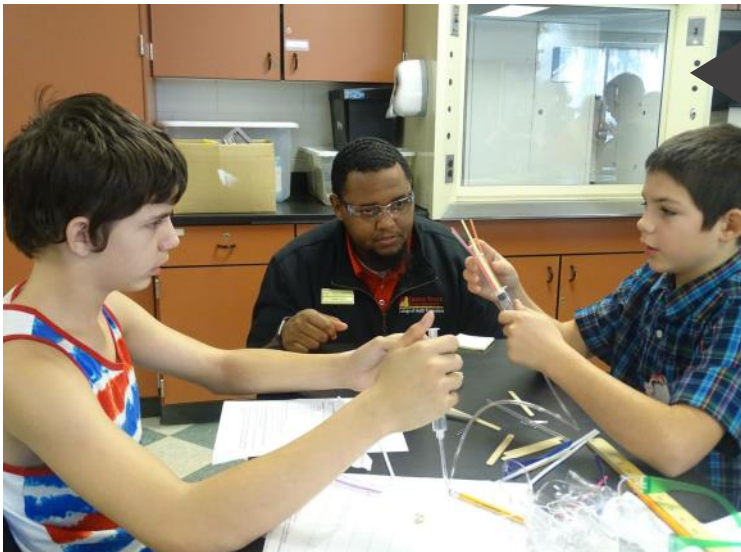
Diversity

& Inclusion Committee hosted a 'Lunch & Learn' panel discussion with 7 Ferris State undergraduate students for faculty and staff to discourse about equity in the classroom.



STEM

Barry Hall II participated in a STEM event at Burton Middle School in Grand Rapids. Barry worked with two brothers as they built a prosthetic hand and explored health professions careers that involve working with prosthetics.



Outreach

2nd year Dental Hygiene students learned how to provide care for residents in local long term care facilities during their METRON and Mel Trotter rotations. Students also worked with a local Head Start Fluoride Program to provide education, screenings and varnish applications.



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The DNP at Ferris State University is a MSN to DNP program available to Nurse Practitioners, Nurse Anesthetists, Nurse Midwives, Clinical Nurse Specialists, and MSN nurses with specialties in Informatics, Administration or Education. The curriculum was developed from AACN's Essentials of Doctoral Education for Advanced Nursing Practice.

Please visit www.ferris.edu/chp/nursing to learn essential information on all the FSU nursing programs, DNP admission requirements, course descriptions, a semester by semester course guide, DNP handbook, and other useful information.

A portrait of Austin Freshour, a young man with dark hair and a friendly smile, wearing a white shirt and a dark tie. The background is a solid grey color. The text is overlaid on the right side of the image, with a red diagonal graphic element at the bottom right.

STAFF SNAPSHOT

B.S. '08

Austin Freshour Student Academic Affairs

Freshour has one of the most recognized names in the College. As one of only two pre-program academic advisors, Austin spends his days assisting hundreds of

students as they journey toward their desired professions. Austin can relate to his advisees because like many of them, he came to Ferris as a first-generation college student with many questions about his path. "I came to Ferris feeling lost. It was great coming to a place like this where you feel like you

belong." The mixture of small class sizes and engaged faculty helped him to find his way through a Bachelor of Science degree in Psychology ('08). "The faculty were really invested in my learning. I was given an opportunity to intern at Eagle Village to help integrate juveniles back into home life and the

experience encouraged me to attend graduate school at Oakland University." Freshour returned to Ferris in April 2016 to assume his current position as Academic Advisor. His wife Elysse, an alumna of the Dental Hygiene program and Hygienist in the Dental Clinic, also joined him. Austin has a special connection with Ferris and hopes his students will find that connection too. "I'm setting up learning communities for my students to help them connect with Ferris so they can call this place home like I did."

EVERY GIFT
COUNTS

WE MAKE A
LIVING BY
WHAT WE GET,
BUT WE MAKE A
LIFE BY
WHAT WE GIVE

-Winston Churchill

FSU GIVING



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UNIVERSITY

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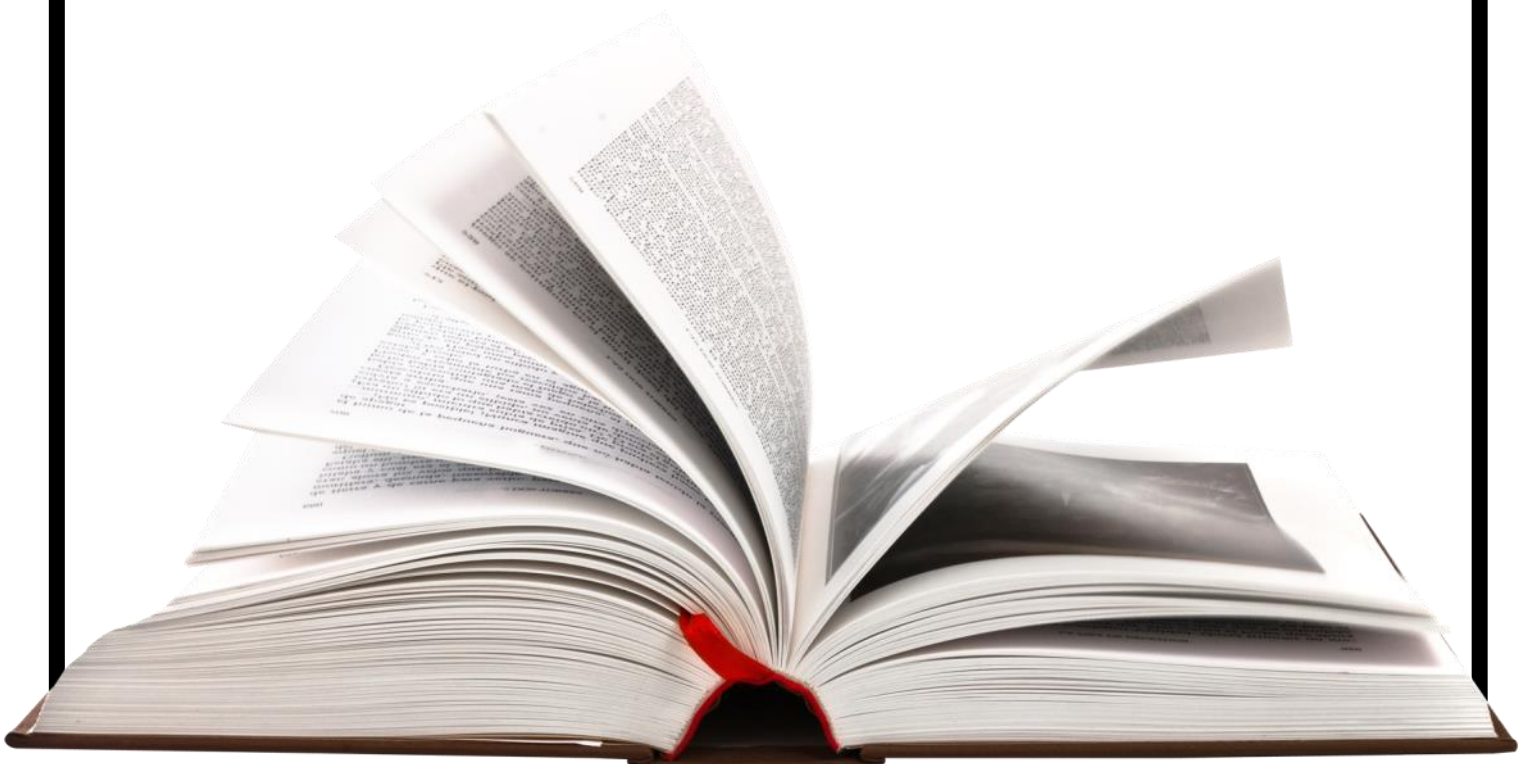
COLLEGE OF HEALTH PROFESSIONS

*"Strengthening Partnerships for
Academic and Professional Excellence in Health"*

WHAT'S YOUR STORY?

Are you a student, alum, donor or simply a friend of the College of Health Professions and have a story to share in our *e*Newsletter? If so, we would like to hear from you.

Please send as a note at: CHP@ferris.edu





COLLEGE OF HEALTH PROFESSIONS

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**“I’m honored to have the privilege
to practice nursing in New Zealand.
...I have no plans to leave here.”**

-Linda Stretton, BSN '08



Read her success story
on page 18