

One Size May Not Fit All: Improving the Effectiveness of CSA Training

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- Evolution of CSA identification and training program at The Ohio State University
- "Train the Trainer" CSA training workshop
 Examples of customizations of CSA training for various university partners
- Focus on the training approach; some of the content may be OSU specific. Includes things I train on that came out of OSU's 2004 FPRD, helpdesk responses, and technical assistance calls.

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- Pre-2019: CSA identification decisions were made by Clery subject matter expert without unit/job function expertise
- New process for 2019: integrated partnership with OHR
 Training and resources about CSA identification provided by Clery Compliance to Unit HR partners
- Determinations ultimately owned by the Unit HR partners
- Collaboration, via support sessions and phone/email
- Future integration of CSA process controls into Workday through the University Enterprise Project

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- Intimidation (Note: must be "unlawful"-protected free speech is not a crime, and most harassment is excluded)
- 4. Destruction/Damage/Vandalism of Property















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rs such as Student Wellness Title IX, Institutional Equity











Prevention

The Violence Against Women Act (VAWA) amended the Clery Act, and added a requirement for both primary and secondary prevention programs

- Primary prevention programs
 - Programming, initiatives and strategies intended to stop dating violence, domestic violence, sexual assault and staking before they occur through the promotion of positive and healthy behaviors that foster healthy, mutually respectful relationships and esxuality, encourage safe bystander intervention, and seek to change behavior and social norms in healthy and
 - safe directions. Examples of these programs might include programs that promote good listening and communication skills, moderation in alcohol consumption and common courtesy. Clery requires Primary prevention programs for incoming students and employees
- Ongoing or secondary Awareness programs
- Ungoing or secondary Awareness programs
 Community-wide or audience-specific programming, initiatives and strategies that increase
 audience knowledge, and share information and resources to prevent violence, promote
 safety and reduce perpetration.
 Additionally, as part of a larger list of required policy statements and required
 language in your institution's Annual Security Report, VAWA lays out a number of
 statements you must include (and follow) pertaining to the prevention of, and
 institution's response to, reports of Dating Violence, Domestic Violence, Sexual
 Assault and Stalking



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Additional content for Residence Life/Senior Student Affairs audie

Additional requirements for Institutions with campus Housing

- Disclose missing student notification procedures that pertain to students residing in those facilities, which must include allowing students to register a confidential contact that may or may not be the same as their emergency contact .
 - Disclose fire safety information related to those facilities.
 - Keep a fire log that is open to public inspection
 Publish an annual fire safety report containing policy statements as well as fire statistics associated with each on-campus student housing facility, including the number of fires, cause of fires, injuries, details and property damage, and inform prospective students and employees about the availability of the report
 - Describe in this document your existing Fire Safety equipment and procedures, state whether or not you believe anything to be deficient, and the plan for improvement on any 0 deficiencies
 - 0 Submit fire statistics to the Department each fall in the Web-based data collection.

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