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Subject: University-Wide Notices for 4/11/2019
Date: Thursday, April 11, 2019 4:04:27 PM
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University Wide Notices

Here is a list of today's notices:

- [Celtic Day - April 12 from 2-5 pm in the Ferris Art Gallery](#)
- [Submit Tuition Waivers for Summer and Fall 2019](#)
- [Job Posting\(s\) for April 12, 2019](#)
- [Lectures on Tuesday, April 16 at 11:00 am in IRC 120 \(The German Economy\) and Thursday, April 18 at 11:00 am in IRC 109 \(The System of Tertiary Education in Germany\)](#)
- [International Festival of Cultures - Sunday April 14 from 1-5 pm in UCB 202](#)
- [International Potluck, tomorrow Friday, April 11th from 12:00-1:30 in IRC 104](#)
- [Engaged!: Netflix - When Words are Not Enough](#)

To view our University Wide Notice (UWN) Procedures, please click [here](#).

Celtic Day - April 12 from 2-5 pm in the Ferris Art Gallery

Ferris State Club History and Phi Alpha Theta present "Celtic Day" on Friday, April 12 from 2-5 pm. Come and appreciate Celtic music, folklore, and art in the Ferris Fine Art Gallery. Light refreshments will be served.

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Submit Tuition Waivers for Summer and Fall 2019

Tuition Waiver Benefit for Summer and Fall - ONLINE!!

It's time to submit Tuition Waivers for the Summer and Fall semesters!

The form is completely **online**. The form is be available in MyFSU--click on Employee (in the red bar), then click on Employee/Dependent Tuition Waiver—[Updated Form](#).

The online form also provides employees with information on their credits used/processed and provides confirmation that the form has been submitted and received. If you have any questions regarding the online form or the tuition waiver benefit, please contact us at tuitionwaiver@ferris.edu or at extension X2150.

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Job Posting(s) for April 12, 2019

Click on this link to go directly to the Electronic Employment System: <https://employment.ferris.edu/>

To access via the Ferris Home Page at: www.ferris.edu, click Employment (under Campus Resources), click FSU Electronic Employment System - Job Postings.

NOTE: Please Read the next section carefully.
NEW Postings for this week.

This week's job postings are available:

- In the Electronic Employment System. The link above will take you to the postings page, please follow the above instructions to access postings in the Electronic Employment System.

Application assistance is available in the Electronic Employment System for individuals needing additional assistance. There is a [Help](#) link located in the top left corner of the system. To apply for any positions in the Electronic Employment System, you must complete or have completed the on-line **Application**.

Applicants requiring accommodation or additional assistance in the application process should contact the Office of Human Resources at 231-591-2150 or email fsujobs@ferris.edu.

If you have questions regarding this transmittal, please call Mandi Sterly @ ext.2667, Jennifer Saladin @ ext. 3878, or Jennifer Wallace @ ext. 2485.

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Lectures on Tuesday, April 16 at 11:00 am in IRC 120 (The German Economy) and Thursday, April 18 at 11:00 am in IRC 109 (The System of Tertiary Education in Germany)

JOIN US FOR TALKS BY

DR. PHILIPP SCHORN

PROFESSOR FOR ACCOUNTING
AND VICE-DEAN FOR
INTERNATIONAL AFFAIRS AT
RHINE-WAAL UNIVERSITY OF
APPLIED SCIENCES IN GERMANY.

Dr. Schorn will be speaking on the following topics:

"The German Economy – A Model of Sustainable Success"

April 16 from 11:00-11:50 am in IRC 120

"The System of Tertiary Education in Germany – Status Quo, Challenges and Opportunities"

April 18 from 11:00-11:50 am in IRC 109

Sponsored by the College of Business and the Office of
International Education.



Anyone with a disability who needs special accommodations to participate should call 231-591-2450 or email international@ferris.edu to arrange accommodations.

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International Festival of Cultures - Sunday April 14 from 1-5 pm in UCB 202



31st Annual
INTERNATIONAL
FESTIVAL

Come enjoy International cuisine and entertainment

University Center 202
Sunday April 14 | 1-5PM

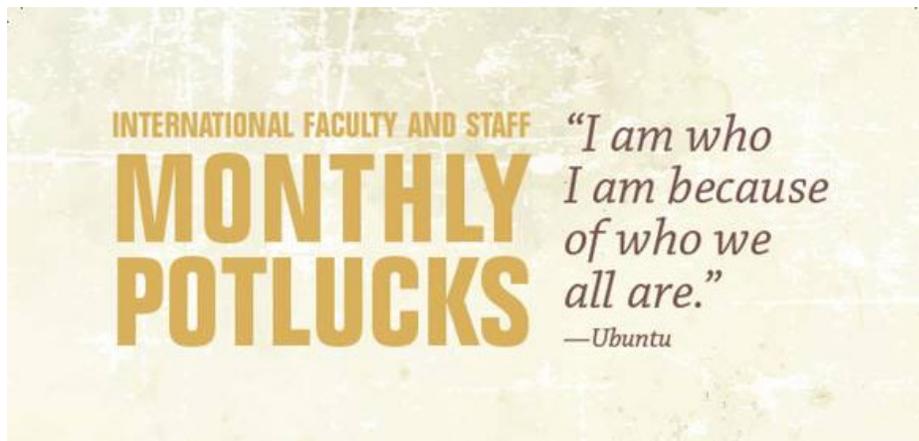
 **FERRIS STATE UNIVERSITY**
OFFICE OF INTERNATIONAL EDUCATION

if you need more information on this event, contact the Office of International Education. If you have a disability and need assistance to attend, contact OIE at least 72 hours in advance at 235-691-2410 or e-mail Lisa vonReichbauer at LisavonReichbauer@ferris.edu. Ferris State University is an equal opportunity institution. For information on the University's Policy on non-discrimination, visit www.ferris.edu/hon-discrimination.

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International Potluck, tomorrow Friday, April 11th from 12:00-1:30 in IRC 104

Greetings from the Office of International Education (OIE).



Join us for our monthly International potluck tomorrow April 11th from Noon to 1:30 PM in IRC 104. It will be a good opportunity to meet colleagues across campus who have international backgrounds and interests. Please bring a dish to pass and feel free to invite others to join us and our fellowship.

Anyone with a disability who needs special accommodations to participate in the International Faculty and Staff Potluck should call 231-591-2450 or email international@ferris.edu to arrange accommodations.

Click below to view our E-Brochure:



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Engaged!: Netflix - When Words are Not Enough

For previous *Ferris Engaged!* blog posts, please see <https://ferrisengaged.com>.

Netflix: When words are not enough



“What are the top three things you love about technology?” is a question I’ve posed to hundreds of pre-service teachers I’ve taught as part of an icebreaker for the overview to ed tech class.

“Netflix” has made the list of almost every one of them. 92% of college students have access to a Netflix account according to a [2017 Business Insider survey](#).

“Why isn’t your (homework, chores, #younameit) done?” is a question I’ve posed many times to my kids over the years.

“Netflix” seems to be the most common distraction culprit. I’m sure the words I originally used in my head for Netflix

are not fit for print. In a [2018 survey](#), teens spend 38% of their screen time on Netflix--more than anything else.

I'm not sure when I made the jump from thinking Netflix as something akin to street drugs to thinking of **Netflix as a powerful teaching tool**, but I did. Here are a few reasons why:

- - One [High Leverage Practice \(HLP\)](#) research identifies as a fundamental k-12 teaching strategy is *explaining and modeling content, practices, and strategies*--also critical for higher education. Consider picture books for young children learning to read. How do we explain and model content for students with no frame of reference to interpret and assimilate new knowledge? For example, [Hidden Figures](#) is a great platform for discussion about many ideas, ranging from historical and political ramifications of the space race to educational equality and access for women overall and women of color specifically.



- - Understanding others' perspectives is part of the the 21st Century Skill set needed for successfully [working in our global economy](#), an integral part of teaching empathy, and essential in many professions such teaching, policing, nursing, and more. Movies have long been a mechanism to help us enter the emotional life of others.



Movies and Netflix create connections between students and allows them to invite others to come along on their learning journey. Movies are social events, even viewed through Netflix on their mobile device. Students aren't just passively watching Netflix--They're discussing them in person, [sharing them on social media](#), editing them for their favorite parts, making their own short snippets imitating them, and more.

Netflix is also available in VR environments, where you can watch movies on the big screen with your friends while in you your own physical house! If you're interested in the possibilities of VR and other technology advancements, you might enjoy watching movies such as [Ready Player One](#), [Avatar](#), and the classic, [the Matrix](#).

TRY IT! The holiday weekend coming up is a great opportunity to test this strategy out. A simple implementation is to ask students to share a link to a movie or show they watch over the long weekend in a discussion board, describing how some part of it relates to one of your learning outcomes or upcoming assignments. Then have them reply to the post they feel is the most interesting connection from their peers. Or, assign them all the same movie to watch where you know multiple content connections exist, and ask them to share how they would connect it! **Have movies to recommend? Reply in the comments section with your top pics!**

~Written by Dr. Tracy Russo, Senior Online Design Consultant

Additional resources:

Berk, R. A. (2010). [How do you leverage the latest technologies, including Web 2.0 tools, in your classroom?](#) International Journal of Technology in Teaching and Learning, 6(1), 1-13

[Edutopia](#), multiple resources with teaching ideas, movie lists, tools for helping students make their own movies,

research about using movies to teach and more

[Journeys in Film](#), a website with numerous websites about teaching with film for educators from the USC Rossier Center Edge.

[Sample assignment](#) I use with pre-service teachers creating their own short digital story to help others visualize their ideas.



Ferris eLearning Department

For more information about Ferris eLearning, please see our website at <https://ferris.edu/elearning>, or contact us by phone at (231) 591-2802 or by Email at eLearning@ferris.edu.



[eLearning at Ferris - Ferris State University](#)

ferris.edu

The new eLearning team of instructional design consultants, technologists and trainers support faculty in enhancing student success through high quality use of technology and course design. We provide leadership through strategic planning, expertise, instructional design, best practices, and ...

If you would like assistance designing your online course at Ferris, email eLearning@ferris.edu. We can help!

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