

Learning	Retention	Learning Environment	Project. Summary.
College of Arts and Sciences			
	■		Factors affecting student withdrawal from classes. Determine factors that affect student withdrawal from classes and design appropriate interventions.
■	■	■	Pharmacy Optometry Scholars in Training (POSIT). A living/learning community designed to recruit, retain, educate, and graduate a diverse cohort of pre-pharmacy and pre-optometry students.
■		■	The Linked Course Project. Encourage interdisciplinary instruction through integrated academic experiences in writing composition and mathematics and evaluate the impact on student success.
College of Business			
■		■	Collaborative Learning Project. Creation of contained curriculum modules with lessons, online materials, and class exercises that provide students with strategies, best practices, and perspective on collaboration and teamwork.
	■	■	Engagement with CliftonStrengths®. Increase student engagement and well-being through the strengths approach including the knowledge and development of student strengths.
■	■		Learning Success Reading Group. Faculty-led weekly reading group for students that is focused on the science of learning and personal success with an emphasis on empowering students to discover their strengths and weakness and find strategies that work for them.
College of Education and Human Services			
		■	Create a welcoming and inclusive learning environment. Using student feedback, identify concerns and develop strategies for learning environment improvements.
■			Online course development. Increase the number of high-quality online courses offered within the college.
	■		Select Student Support Services (4S) Grant Program and Teacher Cadet Program. Increase the opportunities for educationally or economically disadvantaged citizens to complete college degrees and experience career success as active participants in a knowledge-based global economy.
College of Engineering Technology			
	■		DIST 100 impact on retention. Evaluate the effectiveness of requiring probationary students take DIST 100 by following their success after the course.
		■	Learning environment for women in technology. Address the underrepresentation of women in technology by supporting an inclusive learning environment.
■			Review of admission standards and retention of math deficient admit. Evaluate current admission standards and practices to determine the impact of the level of math preparedness on student success.

College of Health Professions			
		■	Enhancing the CHP learning environment. Develop and implement strategies to improve the learning environment and camaraderie among faculty, staff, and students outside formal learning activities.
■			Pre-profession student organization and faculty involvement with group advising. Creation of a pre-professional organization to serve as a forum for peer mentoring, faculty mentoring, peer or faculty-led tutoring, and other academic supports.
		■	Undergraduate student time-to-degree. Use data to determine how guided pathways, program review, and improved transition for transfer student might improve student time-to-degree.
Extended and International Operations			
■	■	■	A culture of excellence in online course development. Implement strategies and processes to support faculty in the development of high-quality online course experiences.
■			Off-campus and online student success. Study DFW rates for online and off-campus courses to determine appropriate strategies and actions to improve student success.
		■	Retention of off-campus and online students. Ensure that off-campus and online students are highly satisfied with advising and student services and address and identified needs.
FLITE			
■			The Amazing Library Race. Students completing the FLITE visit portion of the FSU Seminar course or its equivalent will recognize where to ask for help at the library and describe how to use FLITE services.
		■	Assessing the correlation between library instruction and student retention. Conduct research to determine whether library use is a high impact educational practice.
		■	Balancing current and emerging needs and expectations of students. The FLITE Library will be recognized as a space on campus where all students can study, learn, or relax in an inclusive, welcoming, and safe environment.
Kendall College of Art and Design			
		■	Developing a unified advising protocol. Respond to an identified undergraduate retention challenge.
		■	Diversity and inclusion. Responding to a strategic priority.
■			Sustained learning outcomes assessment. Pull together the already significant work accomplished across all degree programs, curriculum maps, and assessment goals into an annual assessment exercise.
College of Optometry			
		■	Developing a cadre of endowed scholarship seats. Support a diverse and highly qualified student body by providing endowed, four-year scholarships.
■			Program Assessment through Core Competencies. Develop and implement a core competency assessment plan to dovetail with the implementation of the new curriculum.
		■	Retention and Remediation. Develop a remediation program for third-year clinical rotations.

College of Pharmacy			
		■	Adequacy of student service offerings. Evaluate the adequacy of and develop action plans to address any identified student service needs.
■			Assessment for interprofessional education. Develop and implement a systematic longitudinal assessment plan for the interprofessional education component of the curriculum.
		■	Factors that impact on-time graduation. Develop a comprehensive approach to identify, monitor, and address factors that impact on-time graduation.
Retention and Student Success			
■			C4 Scholar Program. A learning community for students who need remediation in English composition, mathematics, and reading.
		■	Enhanced accommodations and accessibility. A multi-phase, multi-year plan to ensure that students, faculty, staff, and visitors have equal access to ferris.edu and all associated domains.
		■	Student academic advising for General Studies, CARE and Directed Studies students. Provide intentional and intrusive advising to students in RSS programs to facilitate attainment of academic skills and degrees.