Ferris State University College of Health Professions Innovative Teaching Award

Name of applicant

Application Cover Page

| | Depa | artment or school | | | | | | | |
|-------|--|---|-----------------------|------------------------------|--|--|--|--|--|
| | Academic Program | | | | | | | | |
| | Award year (the most recent calendar year) | | | | | | | | |
| | Number of Years Teaching at College of Health Professions | | | | | | | | |
| | Approximate number of students for the current period considered | | | | | | | | |
| | List | courses taught for the current acade | emic year by semeste | er: | | | | | |
| | | Course | Sem | nester/Year | | | | | |
| | 1. | | | | | | | | |
| | 2. | | | | | | | | |
| | 3. 4. | | | | | | | | |
| | 5. | | | | | | | | |
| | 6. | | | | | | | | |
| my we | l(ork pul | r response and sign below give permission to the Ferris State Uplished on the college website and/outh the rest of the college and inspire | or any other media or | utlets in order to share the | | | | | |
| innov | h my v | do not give permission to Ferris Stawork on the college website and/or with the rest of the college and inspire. | any other media outle | ets in order to share the | | | | | |
| | | Signature | | Date | | | | | |
| | | | | | | | | | |

Innovative Teaching Award

The College of Health Professions *Faculty Innovative Teaching Award* was created to recognize outstanding educational activities and accomplishments achieved by faculty members. For the purposes of the award, innovative teaching is defined as any activity in which a faculty member works with students to enhance their knowledge, skills, or career direction through nontraditional teaching, or academic activities that contributes to students' academic and intellectual growth. Award winners will receive plaque and monetary award at College of Health Professions Award Ceremony in April.

Eligibility

Tenure, tenure-track, and full time adjunct faculty in the College of Health Professions are eligible to receive this award.

A recipient may not receive the award in consecutive years.

The innovative or nontraditional teaching activities and accomplishments achieved by the nominee should be from *the full academic year immediately preceding the application*.

Nomination by Department Head / School Director / Faculty

The department head, school director, or faculty member will select faculty members whose innovative or nontraditional teaching activities and accomplishments most fully exemplifies the most innovative teacher in his or her department *particularly relative to the full academic year preceding the application*. The department head will consult with the nominees to assure that he or she wishes his/her name to be forwarded for full consideration. If a nominee does not wish to be considered for the award, the department head will remove their nomination and may proceed to the next candidate.

Note: It is possible that in any given year, a department/school may choose not to nominate a candidate.

Timeline

- 1st Friday in February Nomination must be received, sent by department head, school director, or faculty member, by email to the College of Health Professions Associate Dean.
- 1st Friday in March: Nominee submits complete set of materials. Convert application into one (1) consolidated PDF file and email to the College of Health Professions Associate Dean. Include name of award that you are applying for in the subject box. The Associate Dean will forward applications to award committee chair to distribute to committee members for review.
- > 3rd Friday in March: Award Committee completes review; chair recommends the final nominee to the College of Health Professions Dean.
- Award winners will receive plaque and monetary award at College of Health Professions Award Ceremony in April.

Award Selection Process

The Committee will review the applications for evidence of innovative or nontraditional teaching activities and accomplishments most fully exemplify the most innovative teacher in his or her department *particularly relative to the full academic year preceding the application*. The Committee will select the recipient, and advise the College of Health Professions Dean of its selection.

Application Rubric

Format: One-inch margins, 11-point font, Arial font, single-spaced.

Page limit: Not to exceed seven (7) pages (appended material not counted in page total).

Page 1: Cover page. Completed cover page (provided with application)

Page 2: Letter of support written by Department Head. The letter should describe how the teaching innovation fits the unit and college missions.

Page 3: Letter of recommendation written by peer. The letter should emphasize how the innovation is relevant to the profession or discipline in which the nominee teaches.

Pages 4-7: Explanation/justification/teaching philosophy (maximum 4 pages)

The narrative must contain the following sections (Attach actual evidence of the work product in an appendix):

1. Description:

- Why is your product or method innovative?
- > Describe how the student outcome supports/demonstrates your innovation.,

2. Rationale/justification:

- Why did you choose to do this innovation?
- Explain how you came up with this innovative idea. For example, were you inspired by student feedback, a workshop you attended, or conversations with colleagues?

3. Teaching philosophy:

How does this innovation relate to your overall teaching philosophy or how does it impact/change your teaching philosophy?

4. Next step in this innovation:

- Where will you go from here?
- What is your plan for future development of your innovation?

Appendix (required, but not counted in page limit)

In an appendix, the nominee will provide evidence of innovative teaching implemented during the prior calendar year.

Examples of evidence include:

- > The outcome or result of your innovative teaching
- Student work product as a result of your innovative teaching
- > Student feedback on learning experiences or skills acquired
- > The results of a novel course evaluation method.