

# Ferris State University School of Nursing Organizing Framework

## VISION

The Ferris State University School of Nursing's vision is to be recognized as a leader in innovative and scholarly nursing education at the undergraduate and graduate levels with programming that is evidence-based and globally focused in design while remaining responsive to the diverse needs of the student population, the profession of nursing and an evolving health care delivery system.

## UNDERGRADUATE MISSION

The mission of the undergraduate program in nursing is to provide innovative and relevant baccalaureate programming that prepares graduates for roles in current professional nursing practice and to effectively respond and contribute to future changes in the nursing profession and health care delivery system.

## GRADUATE MISSION

The mission of the graduate program in nursing is to provide an innovative curriculum that prepares graduates for leadership in specialty areas of practice that directly and indirectly influence health care outcomes and advance the nursing profession.

## BSN Program Outcomes

1. Provide collaborative leadership roles in the provision, delegation and supervision of nursing care while retaining accountability for patient safety and the quality of that care. ([Collaborative Leadership](#))
2. Integrate theories and knowledge from the arts, humanities, sciences and nursing to develop a foundation for nursing practice. ([Theoretical Base for Practice](#))
3. Organize the interdisciplinary health care needs of diverse populations across the lifespan toward achieving the goal of healthy individuals, families, groups and communities. ([Generalist Nursing Practice](#))
4. Assimilate current evidence into the practice of nursing. ([Scholarship for Practice](#))
5. Advocate for improving health care within the spheres of political action representing the continuum of health care environments. ([Health Care Environment](#))
6. Develop a level of professionalism that is congruent with the inherent values and ethics of the discipline of nursing. ([Professionalism](#))

## MSN Program Outcomes

1. Function as a member or leader of collaborative interprofessional care teams. ([Collaborative Leadership](#))
2. Exhibit advanced theoretical and scientific knowledge as a basis for specialty practice. ([Theoretical Base for Practice](#))
3. Demonstrate the ability to navigate and integrate care services across the health care system. ([Specialty Leadership Role Practice](#))
4. Translate evidence into the practice of nursing. ([Scholarship for Practice](#))
5. Facilitate change to improve quality outcomes. ([Health Care Environment](#))
6. Advance the culture of excellence through lifelong learning and the design of innovative nursing practices. ([Professionalism](#))

**FERRIS STATE UNIVERSITY SCHOOL OF NURSING  
BSN PROGRAMS ORGANIZING FRAMEWORK**

<p align="center"><b>PROFESSIONAL ROLES</b></p> <ul style="list-style-type: none"> <li>• Provider of Care</li> <li>• Designer / Coordinator / Manager of Care</li> <li>• Member of a Profession</li> </ul>	<p align="center"><b>ESSENTIALS OF BACCALAUREATE EDUCATION: CORE KNOWLEDGE &amp; COMPETENCIES</b></p> <ul style="list-style-type: none"> <li>• Liberal Education for Baccalaureate Generalist Nursing Practice</li> <li>• Basic Organizational and Systems Leadership for Quality Care &amp; Patient Safety</li> <li>• Scholarship for Evidence-Based Practice</li> <li>• Information Management and Application of Patient Care Technology</li> <li>• Healthcare Policy, Finance, and Regulatory Environments</li> <li>• Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</li> <li>• Clinical Prevention and Population Health</li> <li>• Professionalism and Professional Values</li> <li>• Baccalaureate Generalist Nursing Practice</li> </ul>	
<p align="center"><b>FIRST LEVEL OUTCOMES</b></p>	<p align="center"><b>SECOND LEVEL OUTCOMES</b></p>	<p align="center"><b>TERMINAL OUTCOMES</b></p>
<ol style="list-style-type: none"> <li>1. Demonstrate the ability to provide direct patient care in the areas of health promotion, risk reduction and disease prevention. <i>(Collaborative Leadership)</i></li> <li>2. Demonstrate knowledge of the importance and meaning of nursing theory and the liberal arts as a basis for practice. <i>(Theoretical Base for Practice)</i></li> <li>3. Address individual patient differences in providing nursing care. <i>(Generalist Nursing Practice)</i></li> <li>4. Identify current nursing literature that is research based and reflective of best nursing practice. <i>(Scholarship for Practice)</i></li> <li>5. Demonstrate an understanding of the nursing process as a framework for problem solving and clinical decision making in structured health care settings. <i>(Health Care Environment )</i></li> <li>6. Demonstrate an understanding professional nursing standards and ethics as a basis for professional practice. <i>(Professionalism)</i></li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate the ability to coordinate nursing care in the management of a variety of health situations. <i>(Collaborative Leadership)</i></li> <li>2. Select approaches to nursing care that reflect best current theoretical practice. <i>(Theoretical Base for Practice)</i></li> <li>3. Provide population based nursing care delivered in and to the community. <i>(Generalist Nursing Practice)</i></li> <li>4. Analyze nursing research studies to determine their application to nursing practice. <i>(Scholarship for Practice)</i></li> <li>5. Use effective clinical reasoning and patient advocacy in a variety of health care settings. <i>(Health Care Environment)</i></li> <li>6. Demonstrate a commitment to the advancement of the nursing profession through professional service to the community. <i>(Professionalism)</i></li> </ol>	<ol style="list-style-type: none"> <li>1. Provide collaborative leadership roles in the provision, delegation and supervision of nursing care while retaining accountability for patient safety and the quality of that care. <i>(Collaborative Leadership)</i></li> <li>2. Integrate theories and knowledge from the arts, humanities, sciences and nursing to develop a foundation for nursing practice. <i>(Theoretical Base for Practice)</i></li> <li>3. Organize the interdisciplinary health care needs of diverse populations across the lifespan toward achieving the goal of healthy individuals, families, groups and communities. <i>(Generalist Nursing Practice)</i></li> <li>4. Assimilate current evidence into the practice of nursing. <i>(Scholarship for Practice)</i></li> <li>5. Advocate for improving health care within the spheres of political action, which represent the continuum of health care environments. <i>(Health Care Environment )</i></li> <li>6. Develop a level of professionalism that is congruent with the inherent values and ethics of the discipline of nursing. <i>(Professionalism)</i></li> </ol>

**FERRIS STATE UNIVERSITY SCHOOL OF NURSING  
MSN PROGRAMS ORGANIZING FRAMEWORK**

**GRADUATE MISSION**

The graduate program in nursing is designed to provide an innovative curriculum that prepares graduates to assume advanced leadership roles in specialty areas of practice that are focused on improving health care systems and advancing the nursing profession.

<p align="center"><b>GRADUATE NURSING CORE</b></p> <p align="center">+</p> <p align="center"><b>DIRECT OR INDIRECT CARE CORE &amp; FUNCTIONAL AREA CONTENT</b></p> <p align="center">+</p> <p align="center"><b>DIDACTIC &amp; SUPERVISED PRACTICE EXPERIENCES TO DEMONSTRATE INTEGRATION OF ADVANCED NURSING KNOWLEDGE (MASTER'S LEVEL NURSING PRACTICE)</b></p>	<p align="center"><b>SPECIALTY NURSING ROLES</b></p> <ul style="list-style-type: none"> <li>• Clinical Nurse Educator</li> <li>• Nurse Executive</li> <li>• Informatics Nurse Specialist</li> </ul>	<p align="center"><b>ESSENTIALS OF MASTER'S EDUCATION: CORE KNOWLEDGE &amp; COMPETENCIES</b></p> <ul style="list-style-type: none"> <li>• Background for knowledge for Practice from Science &amp; Humanities</li> <li>• Organizational and Systems Leadership</li> <li>• Quality Improvement &amp; Safety</li> <li>• Translating &amp; Integrating Scholarship into Practice</li> <li>• Informatics &amp; Healthcare Technologies</li> <li>• Health Policy &amp; Advocacy</li> <li>• Interprofessional Collaboration for Improving Patient &amp; Population Health Outcomes</li> <li>• Clinical Prevention and Population Health for Improving Health</li> <li>• Master's Level Nursing Practice</li> </ul>
<p align="center"><b>GRADUATE NURSING CORE KNOWLEDGE</b></p>	<p align="center"><b>SPECIALTY PRACTICE KNOWLEDGE</b></p>	<p align="center"><b>TERMINAL OUTCOMES</b></p>
<ul style="list-style-type: none"> <li>• Scientific findings</li> <li>• Organization &amp; Systems leadership</li> <li>• Quality Improvement &amp; Safety</li> <li>• Translating &amp; integrating scholarship into practice</li> <li>• Informatics &amp; Health Care Technologies</li> <li>• Health Policy &amp; Advocacy</li> <li>• Interprofessional Collaboration for Improving Patient &amp; Population Health Outcomes</li> </ul>	<p align="center"><b><u>Nurse Educator</u></b></p> <ul style="list-style-type: none"> <li>• Clinical Prevention &amp; Population Health</li> <li>• Direct Care Core: Pathophysiology, Pharmacology, Physical Assessment</li> <li>• Curriculum Development, Design &amp; Evaluation</li> <li>• Teaching &amp; Learning Theory</li> <li>• Educational Psychology</li> <li>• Evidence-based Nursing Education Practice</li> <li>• Instructional Technology</li> <li>• Practice Innovation</li> <li>• Multicultural, gender &amp; experiential variables</li> <li>• Advisement &amp; counseling strategies</li> <li>• Critical Thinking &amp; Motivation of students</li> <li>• Teaching Methodologies; Educational Needs Assessment</li> <li>• Learner-Centered Theories &amp; Methods</li> </ul> <p align="center"><b><u>Nurse Executive</u></b></p> <ul style="list-style-type: none"> <li>• Clinical Prevention &amp; Population Health</li> </ul>	<ol style="list-style-type: none"> <li>1. Function as a member or leader of collaborative interprofessional care teams. (<a href="#">Collaborative Leadership</a>)</li> <li>2. Exhibit advanced theoretical and scientific knowledge as a basis for specialty practice. (<a href="#">Theoretical Base for Practice</a>)</li> <li>3. Demonstrate the ability to navigate and integrate care services across the health care system. (<a href="#">Specialty Leadership Role Practice</a>)</li> <li>4. Translate evidence into the practice of nursing. (<a href="#">Scholarship for Practice</a>)</li> <li>5. Facilitate change to improve quality outcomes. (<a href="#">Health Care Environment</a>)</li> <li>6. Advance the culture of excellence through lifelong learning and the design of innovative nursing practices. (<a href="#">Professionalism</a>)</li> </ol>

- Delivery of Care
- Healthcare Economics
- Healthcare Environment
- Legal, Regulatory, & Ethical Issues
- Professional Practice Issues

**Informatics Nurse Specialist**

- Clinical Prevention & Population Health
- Information Technology
- System Life cycle
- Information management & Knowledge generation
- Professional Practice, Trends, & Issues
- Human Factors
- Models & Theories
- Management & Leadership