



Ferris State University  
College of Health Professions  
School of Nursing  
Master of Science in Nursing Program  
NURS 551  
Clinical Prevention and Population Health

### Course Description

A focus on the health care needs at the aggregate and community level based within the context of eliminating health disparities while promoting equity and social justice. A public health scientific approach utilized to explore relevant population based topics. Students will participate in designing, implementing, and evaluating a health education program to improve population outcomes. A 30 hour field experience is required.

### Course Outcomes

1. Establish interdisciplinary relationships focusing on negotiating patient centered, culturally appropriate, evidence based goals and modalities of care of population based nursing care. (Collaborative Leadership)
2. Use nursing and public health science as a basis for comprehensive and systematic assessment, planning, implementing, and evaluating advanced nursing care to populations. (Theoretical Base for Practice)
3. Apply advanced knowledge of the effects of individual, population, global and environmental characteristics to improve health outcomes within a variety of settings. (Specialty Leadership Role Practice)
4. Advocate for patients, families, caregivers, communities, and members of the health team to eliminate health care disparities and promote equity and social justice within the health care system. (Health Care Environment)
5. Design innovative nursing programs and practices to improve population based care. (Professionalism)

### Instructional Delivery Method & Schedule

This didactic course is offered in a fully online format.

### School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

## Course Learning Activities & Assessment Method

Assignment	Course Outcome(s) Assessed	Percent of Total Grade	Due Date
In-class/Online participation (300)	#2, 3 & 4	30%	
Vulnerable Population and Health Care Disparities: Your Aggregate Focus (150)	#4	15%	
Cultural and Social Literature Review (150)	#3	15%	
Design Health Education Program Plan (150)	#5	15%	
<u>Course Project Final</u> Community Health Education for Improving Population Outcomes Scholarly Presentation Synthesis of Aggregate, Design, Implementation and Evaluation. (200) PPT with notes	#1, 2, 3, 4, 5	20%	
Field Experience Reflections (50) (2 Reflections = 1 per 15 hours)	#2	5%	
Agency Letter of Agreement and Evaluation ( P/F)	#5	P/F	

## Course Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University: .....

[.http://www.ferris.edu/HTMLS/colleges/alliedhe/Policies.htm](http://www.ferris.edu/HTMLS/colleges/alliedhe/Policies.htm)

Students with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who need to arrange reasonable accommodations should contact the professor and contact the Disabilities Services office at 231.591.3057 (voice), or email [ecds@ferris.edu](mailto:ecds@ferris.edu) to discuss your request further. More information can be found on the web at <http://www.ferris.edu/htmls/colleges/university/disability>

Students are referred to the Handbook for Graduate Nursing Students for academic policies established by the School of Nursing:

[http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/MSN-program/Handbook\\_for\\_Graduate\\_Nursing\\_Students\\_2013.pdf](http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/MSN-program/Handbook_for_Graduate_Nursing_Students_2013.pdf)