FERRIS STATE UNIVERSITY College of Health Professions School of Nursing Master of Science in Nursing Program NURS 501 Introduction to Advanced Nursing Roles

COURSE DESCRIPTION:
This first semester course is designed for the entry level MSN graduate student with a focus on the introduction to the advanced nursing roles of nurse educator, nurse administrator, and informatics nursing specialist. Students will explore their selected specialty focus through readings, research, and reflective and scholarly writing. Nursing theory and nursing knowledge development will be introduced and applied to advanced nursing roles. Portfolio development will be initiated for completion during the remainder of the program.

3 credits (3+0) 3 lecture hours / week = 45 hours / semester
Pre-requisite: Admission to the MSN Program

COURSE OUTCOMES:
1. Examine the advanced roles of master's prepared nurses. (Specialty leadership role practice)
2. Utilize resources to support scholarly writing, presentations, and discussion. (Scholarship for practice)
3. Explain the development of knowledge as a basis for professional and advanced nursing roles. (Theoretical base for practice)
4. Discuss the relationship of theory to nursing research and practice for nurses in specialty practice roles. (Health care environment)
5. Establish professional goals for own specialty role growth and development. (Professionalism)

Instructional Delivery Method & Schedule
This is a fully on-line course

School of Nursing Grading scale:

The grading scale is as follows:

A	= 95 - 100	B	= 85 – 88	C	= 75 - 78	**D**	**= 65 - 68**
A-	= 92 - 94	B-	= 82 – 84	**C-**	**= 72 - 74**	**D-**	**= 62 - 64**
B+	= 89 - 91	C+	= 79 – 81	**D+**	**= 69 - 71**	**F**	**= <62**

Course Learning Activities & Assessment Methods

Assignment	Course Outcome	Grade	Due date
Participation	1, 2, 3, 4, 5 (formative)	40%	
Professional Transition Paper	1, 2, 5	40%	
Theory presentation	3, 4	20%	

Assignments earning an "A" grade will be of excellent quality, reflecting critical thinking, creativity, and mastery of course material. They will be well organized and clear. They will be free of errors in syntax, grammar, and APA format. An "A- grade might result from minor deductions in any of these areas.

Assignments earning a "B" grade will be of good quality, reflecting a solid grasp of the course material and clear, well-organized writing style. They might contain some errors in syntax, grammar, or APA format, but will not be seriously flawed. A "B-" grade might result from more significant reductions in these areas.

Assignments earning a "C" grade will be of acceptable quality, reflecting familiarity with course material. They might contain weaknesses in organization and errors in syntax, grammar, or APA format. A "C-" grade might result from more severe weaknesses.

Assignments earning below a "C-" are unacceptable and will receive no credit.

Course policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University:
http://www.ferris.edu/HTMLS/colleges/alliedhe/Policies.htm

Students with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who need to arrange reasonable accommodations should contact the professor and contact the Disabilities Services office at 231.591.3057 (voice), or email ecds@ferris.edu to discuss your request further. More information can be found on the web at http://www.ferris.edu/htmls/colleges/university/disability.

Students are referred to the Handbook for Graduate Nursing Students for academic policies established by the School of Nursing:
http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/MSN-program/Handbook-for-Graduate-Nursing-Students-2012.pdf

You are responsible for making yourself aware of and understanding the policies and procedures in Graduate Catalogs that pertain to Academic Honesty. These policies include cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity and computer misuse.