

Course Descriptions DNP

Course	Credit	Description
NURS 750 Intensive I	1	This course provides an introductory experience to FSU, emphasizing available FSU and SON resources. It is an introduction to the DNP program structure and expectations for completion. In this seminar the students will explore transitioning to the DNP role, interprofessional implications and issues associated with the DNP role, scholarly writing and portfolio development. This course provides an initial opportunity to network on a face-to-face basis with the student cohort.
NURS 760 Evidence-based Practice I	3	This course is designed to provide the foundation for applying and implementing research by exploring the nature of inquiry and evaluating designs, methods, and measurements of evidence. Topics of validity, reliability, generalizability, rigor and trustworthiness will be addressed in this course. Likewise, it will focus on the applicability and contribution of research to evidence.
NURS 765 Evidence-based Practice II	3	This course explores translational research for the DNP. Translational research refers to the application of research findings to clinical practice and the process of generating and evaluating outcomes. Translating research joins discovery or research findings to practice. This course focuses on identification of practice problems, the systematic review and synthesis of evidence, and utilization of that evidence in decision making for changing practice. The course places emphasis on the process of translational research.
NURS 770 Theoretical Foundations	3	Theoretical Foundations of Advanced and Specialty Nursing Practice will explore the philosophical and scientific base of theories, different levels of theory, and the evolution of nursing science. Grand nursing theories, midlevel theories, and practice theory including theories and models of evidence-based practice will be critiqued in relationship to scholarly literature and research. Ethical foundations of practice along with multiple patterns of knowing will be addressed in this course.
NURS 775 Emergent Theories of Health	3	This course will focus on midlevel and practice theories, originating in nursing and other scientific disciplines. Theories of health, health promotion, behavioral change, and chronic disease in populations that shape healthcare will be explored. In the context of emergent health and disease theories, this course will look at new directions and innovative problem solving for health promotion with chronic disease and formulate potential research and practice agendas.
NURS 800 Intensive II	1	This seminar provides an overview of the changing culture of Western healthcare as context for the clinical doctorate in nursing. Professional Issues such as communication, intellectual capital, diversity, and personalizing healthcare (relationship-based care) and protocol-based or standardized healthcare will be discussed. Research with specific populations (including transcultural and vulnerable populations) will be focused on. Scholarly projects will be reviewed to date with plans for problem solving and completion.
NURS 820 Informatics for Leadership	3	This course will explore the ongoing digital transformation of healthcare and impacts of the electronic environments on healthcare at multiple levels. The EMR and data mining with utilization and interpretation will be a focus of this course. Special issues that integrate with digital healthcare measures will be addressed, including, correlation and causation, credibility, privacy, consent and confidentiality, social networking, medicine by web, personalization of healthcare. Likewise, this course will evaluate the use of digital technology for health promotion of populations and the improvement of healthcare delivery.

NURS 823 Healthcare & Social Policy	3	This course is focused on the constructs of social justice and social determinants in population healthcare. It will explore the legislative and economic policies and policy pathways impacting healthcare. Policy change processes, issues, implications, and policies currently intersecting with and impacting healthcare will be appraised. Social issues such as vulnerable populations, health disparities at the individual, community, state, national levels, health literacy, provider shortages, and economics of healthcare will be the focus of this course. US healthcare structures and systems will be examined along with worldwide healthcare structures and models in the framework of current healthcare issues.
NURS 825 Healthcare Program Development	3	Principles of communication, collaboration, resource allocation, quality and safety, excellence, and evidence-based decision making for best practices will be integrated for strategic program development, implementation, and evaluation for optimal micro systems of healthcare. Implementation models will be explored with evaluation of care systems. Tools for evaluation of program outcomes will be designed for quality and prospective system changes. Macro-system variables on healthcare will be explored in relationship to risk and productivity.
NURS 870 Evidence-based Practice III	3	Evidence-based Practice III focuses on population based research methods (including epidemiology, cohort and case controlled research), analysis and utilization. Research in select population health and program or intervention effectiveness will be addressed in relation to healthcare practices, outcomes, and data usage.
NURS 880 Healthcare Systems Leadership	3	This course centers on creative inquiry with the application and integration of implementation models, and systems theories of leadership embedded in healthcare structures and organizations. Problem-solving in complex organizations with collaboration and communication skills will be framed with leadership theories. Leadership theories for population health and relationship-based care are addressed in the contexts of change in complex healthcare systems, best practice, dimensions of excellence, and emerging research
NURS 891 Residency I	3	Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student's advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.
*NURS 892 Residency II	3	Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student's advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

*NURS 893 Residency III	3	Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student's advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis
NURS 899 DNP Integration	4	DNP Capstone is a synthesis of DNP course and residency work. The Capstone will start with a comprehensive defense of DNP knowledge. The comprehensive defense or exam represents mastery and integration of clinical doctoral knowledge and skills preparatory for, and deemed as essential for scholarly activity and clinical practice in advanced/specialty nursing. The capstone experience then moves to a presentation and oral defense of the scholarly specialty project. Project dissemination will follow with a plan for the next stage for the final project. The final project represents the integration, synthesis, and application of appropriate literature, scientific research, and advance practice knowledge for practice modification with research translation. Finally, the student will submit a professional portfolio of student-selected scholarly work from across the DNP experience/curriculum.

***Total residency hours will be individually determined and some students may need to take only 1 or 2 residency courses. Post BSN supervised clinical hours must be equivalent to 1000 hours for the DNP.**