



Ferris State University
College of Health Professions
School of Nursing
Bachelor of Science in Nursing Program

Pre-Licensure Track
NURS 470 Community Health Leadership

Course Description

This course prepares the student to apply nursing and public health knowledge to population and community-based health care under the overarching concepts of leadership, systems management, and healthcare environment. Students will integrate concepts from epidemiology, public health science, health policy, ethics, and social justice in addressing the health status of vulnerable populations.

Credit Hours: 4

Prerequisites: NURS 371, 460, 461, 462, 463

Co-requisites: NURS 471, 472, 473

Course Outcomes

1. Demonstrate effective leadership strategies to communicate and collaborate with health care professionals, professional nursing organizations, governmental officials, and communities to promote health care initiatives (Collaborative Leadership)
2. Recommend approaches to nursing care of populations that reflect best theoretical practice. (Theoretical Base for Practice)
3. Critique approaches to nursing care of populations that are evidence-based and fiscally responsible. (Scholarship for Practice)
4. Advocate for improving health care outcomes across the lifespan. (Health Care Environment)

Instructional Delivery Method & Schedule

This didactic course is offered in a mixed delivery format, with coursework also completed online. See detailed course schedule.

Required Course Materials

Harkness, G.A. & DeMarco, R. (2016). *Community and public health nursing practice: Evidence for practice (2nd ed)*. Philadelphia, PA: Wolters Kluwer Lippincott

O'Grady, T. & Malloch, K. (2016). *Leadership in nursing practice: Changing the landscape of healthcare*. Burlington, MA: Jones & Bartlett Learning

American Psychological Association. (2010). *Publication manual (6th ed.)*. Washington, DC: Author.

For Reference:

1. Handbook for Undergraduate Student Nurses (electronic, no need to print)
<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/pdfs-docs/Handbook-Undergraduate-Nursing-Students-2016.pdf>
2. Agency for Healthcare Research and Quality [AHRQ] Patient safety and quality: an evidenced-based handbook for nurses. FREE from
<http://www.ahrq.gov/qual/nursesfdbk/#ordering> (very bottom of page; electronic ordering form) May order the books or just reference from the site.

Course Learning Activities & Assessment Method

Assignment	Course Outcome(s) Assessed	Percent of Total Grade
Reflections x 2 (150)	# 3	15
Team Contract/GANTT Chart (100) (Team)	# 1	10
IHI Open School Triple Aim Population Module (Individual) (100)	#3	10
Population Risk Re-Admissions Paper (200) (Individual)	# 2,4	20
Leadership Community Analysis and Windshield Survey Presentation (Group) (200) (Team)	# 3,4	20
Leadership and Collaborative Interview Analysis (Team) (100)	#1	10
Peer Review (25) (Individual)	#1	2.5
Disaster Online Module (50) Immunization Module (50) Community Nursing Online Discussion (50) (Individual)	#4	15

School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

University and Program Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/faq/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

NURS 470 Specific Course Policies

Assignments

Students are expected to submit all assignments which are due on or before the date indicated. Late assignments may be refused or receive a reduced percentage of 10% per day late grade at the discretion of the instructor. *Students are expected to check the course web site frequently throughout the week and that all assignments are submitted in order to pass the class. Please communicate with professor if you are having difficulty.*

Extensive group work in this class requires that students inform the instructor promptly if a student does not meet group standards. Groups are expected to follow their group contract, up to and including expulsion of a group member if indicated.

Classroom etiquette

We encourage students to actively participate in classroom discussions, group activities, and other learning opportunities. Students who text message, leave their cell phones on, participate in “side-bar” discussions, sleep, etc. disrupt the learning environment and may be asked to leave the class

Attendance

The expectation is that students will attend each class and be on time. Attendance will be taken. Contact the instructor as soon as possible if an emergency situation develops that prevents attendance or causes tardiness for face-to-face class time. Please use course message, office phone and/or a co-student to convey message to Professor regarding absence/tardiness. The student should contact the Professor regarding the material covered and arrange for submission of any assignments. The students should be prepared to verify the absence/tardiness with Professor.