



Ferris State University  
College of Health Professions  
School of Nursing  
Bachelor of Science in Nursing Program

Pre-Licensure Program  
NURS 461: Pediatric Health

### Course Description

This course investigates the knowledge base necessary to practice with families and children as patients in the healthcare environment. By the end of the semester, the students will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical decision making for safe, quality pediatric care.

### Course Outcomes

1. Appraise theories of development and care for children and families (Theoretical Base for Practice)  
Assessment: Theory Paper
2. Integrate the nursing knowledge base needed to care for children and families. (Generalist Nursing Practice)  
Assessment: Exam Questions
3. Examine the role of the nurse as an advocate for children and families (Health Care Environment)  
Assessment: Advocacy Reflection

### Instructional Delivery Method & Schedule

This didactic course is offered in a mixed delivery format with course some work also completed online.

### Required Course Materials

Ball, J.W., Bindler, R.C., & Cowen, K.J. (2015). *Principles of pediatric nursing: Caring for children* (6<sup>th</sup> ed.). Boston, MA: Pearson/Prentice Hall.

### Course Learning Activities & Assessment Methods

Assignment	Course Outcome(s) Assessed	Percent of Total Grade	Due Date
Theory Paper	#1	10	
Exam Questions Unit tests 45%/Final 30%	#2	75	
Advocacy Reflection	#3	10	
Proctored Kaplan Exam	#2	5	

## School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

## Ferris Community and Academic Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/fag/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

## NURS 461 Specific Course policies

### Classroom etiquette

It is required that students actively participate in classroom discussions, group activities, and other learning opportunities. Students who text message, leave their cell phones on, participate in “side-bar” discussions, sleep, etc. disrupt the learning environment and may be asked to leave the class.

### Attendance/Tardy Policy

Ferris State University nursing students are expected to attend all classroom learning experiences. Absences and/or tardiness from class may result in a lowered grade and thus may jeopardize one’s progression in the program. An alternate learning experience may be assigned for absences at the discretion of the faculty member.

### Course Structure – Learner-Centered

The format of the class will require students to be active participants in the learning process. The following Learner-Centered Learning Premises (Doyle, 2008; Fink, 2003; Rogers, 1969; Weimer, 2002) support the learning process.

- Classrooms are safe and comfortable environments
- Teaching optimizes student learning
- Focus is less on the teacher and more on the learning process

- Students share control and take greater responsibility for their own learning; this empowers students learning
- Learning is relevant; experience and knowledge is valued, allowing expansion

### **Preparation for class**

Each student is to review the course materials for the week and read the assigned sections in the text. The student should be prepared to ask questions in class to further understand the information in the class content outline.

### **In class**

The instructor will review the content and answer any student questions. Critical thinking will be stimulated through Socratic questioning and small group activities. Students will work in study groups to critically think about a specific case study, and determine appropriate nursing actions. Class discussion will follow. You will not receive credit for in class work if you are absent.

### **Assignments**

All assignments are due on or before the date indicated. Late assignments may be refused or receive a reduced grade by 10% per day late up to 5 days. The acceptance and terms of late assignments is at the discretion of the instructor. If assignments are missed the student must initiate contact with instructor. If you find yourself falling behind, please contact me before assignments are due. I am here to assist you!

### **Writing expectations**

Writing is a cornerstone for demonstrating understanding of nursing concepts. The nursing faculty are dedicated to grading this writing with consistency. The following rubric has been developed to establish professional writing standards for the nursing program. All papers will be graded according to BSN Writing Guidelines.

### **Testing**

Quizzes and tests cover course content and assigned readings. Questions are NCLEX style multiple choice questions. This course adheres to the BSN Testing Policy. Thus, the student must earn an average score of 79% on the tests and final exam (without rounding) to pass this course. If the average testing score is less than 79% (without rounding) the course grade will be recorded as such; no assignment, quizzes, in-class participation, or extra credit points will be awarded.

If a student is absent for an exam, a make-up exam will be considered **IF** prior arrangements were made with the instructor (see accepted absence reasons outlined in the student handbook); a **26% grade reduction** may be applied prior to the beginning of a make-up exam.

Electronic unit and final exams will close immediately following student submission of the exam. Scores will not be available until the exam has been analyzed as outlined in the SON testing policy. Analysis may take up to three (3) days.

### **Test Taking Rules:**

In an effort to prepare students for the NCLEX the following testing rules will apply (see <https://www.ncsbn.org/1213.htm>). All tests are the property of FSU SON and will be administered either on paper or electronically. Students may not leave their seats until all students have completed the exam, so please use the restroom prior to the test as you will not be allowed to continue taking the test if you leave your seat. Students may bring Kleenex if needed. All information sources (i.e. PDA's, texts, notes, calculators, cell phones, etc.) must be in a closed backpack/briefcase prior to taking a test/quiz. Backpacks, purses, baseball caps, and hats will be placed along the walls of the room. Hoods on sweatshirts must remain down. The only personal items allowed on your desks will be pens and/or pencils. You may not seek help from any other party in answering items (in person, by phone, text or e-mail) during your examination (including breaks). **No food allowed** while taking the exam. **Only drinks in clear containers** are allowed while taking the exam.

*If any of the above is found in contact or in the immediate possession of the student, it will be considered a cheating tool and the student will receive a zero on the exam and will fail the course. Students will be provided with a calculator.*