



Ferris State University
College of Health Professions
School of Nursing
Bachelor of Science in Nursing Program

Pre-licensure Track
NURS 460: Adult Health 2

Course Description

This course focuses on health alterations requiring medical or surgical intervention for the adult population. You will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical decision making for safe, quality patient care.

Credit hours: 4 (4+0) 4 lecture hours / week = 60 hours /semester

Prerequisites: NURS 370, 372, & 373

Co-requisites: NURS 461, 462 & 463

Course Outcomes

1. Integrate the nursing knowledge needed to collaboratively care for clients with complex disease states. (Collaborative)
Assessment: Complex Assimilated Care Plan
2. Design collaborative care interventions and therapeutic health strategies for adults with complex needs founded on theory and knowledge from nursing and the liberal arts. (Theoretical Base for Practice)
Assessment: Selected Exam Questions
3. Assimilate current evidence for practice in nursing management of clients with complex disease states. (Scholarship for Practice)
Assessment: Complex Assimilated Care Plan

Instructional Delivery Method & Schedule

This didactic course is offered in a mixed delivery format, meeting once a week for 2 hours and 50 minutes, with some course work also completed online.

Required Course Materials

Lewis, S., Bucher, L., Heitkemper, M., & Harding, M. (2017). *Medical surgical nursing: assessment and management of clinical problems* (9th ed.) St. Louis, MO: Elsevier.

Other Course materials.

All other textbooks required for prior nursing courses, including:

Grodner, M., Escott-Stup, S, and Dörner, S. (2016) *Nutritional foundations and clinical applications nursing approach* (6th ed). St. Louis, MO: Elsevier. ISBN: 978-0-323-24210-3

Course Learning Activities & Assessment Methods

Assignment	Course Outcome(s) Assessed	Percent of Total Grade	Due Date
Quizzes (IMQ)	2, 3	10%	
Exams (4)	2, 3	40%	
Comprehensive Final Exam	2, 3	30%	
Theory in practice (Kolcaba) AACN Reflection	1, 3	15%	
Proctored Kaplan Exam	2,3	5%	

A minimum grade of “C” (79%) is required to progress to the next nursing course.

School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

University and Program Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/faq/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

NURS 460 Specific Course policies

Attendance

Ferris State University nursing students are expected to attend all classroom learning experiences. Absences and/or tardies from class may result in a lowered grade and thus may jeopardize one’s progression in the program. An alternate learning experience may be assigned for absences at the discretion of the faculty member.

Class Structure – Student Centered Learning

The format of the class will require students to be active participants in the learning process. The following Learner-Centered Learning Premises (Doyle, 2008; Fink, 2003; Rogers, 1969; Weimer,

2002) support the learning process.

- Classrooms are safe and comfortable

environments

- Teaching optimizes student learning
- Focus is less on the teacher and more on the learning process
- Students share control and take greater responsibility for their own learning; this empowers students learning
- Learning is relevant; experience and knowledge is valued, allowing expansion

Preparation for class

Each student is to review the course materials for the week and read the assigned sections in the text. The student should be prepared to ask questions in class to further understand the information in the class content outline.

In class

The instructor will review the content and answer any student questions. Critical thinking will be stimulated through Socratic questioning and small group activities. Students will work in study groups to critically think about a specific case study and determine appropriate nursing actions. Class discussion will follow. You will not receive credit for in class work if you are absent.

Blended delivery

The delivery of this course will adhere to a blended format. The online delivery may include Tegrity recorded lectures and PowerPoint's, discussion, and/or case studies. Preparation for and participation online will be critical to your success.

Late Papers/Assignments

Papers and other assignments are due on or before their due dates. Grades for assignments will be reduced by 10 points per day, unless the due date has been renegotiated with me ahead of the due date. Papers will be submitted via a Blackboard ASSIGNMENT drop box.

Quizzes

During this course, there will be weekly immediate mastery quizzes, each with 10 questions. These will address the specific week's content. **No make-ups will be permitted.**

Testing

Quizzes and tests cover course content and assigned readings. Questions are NCLEX style multiple choice questions. This course adheres to the BSN Testing Policy. Thus, the student must earn an average score of 79% on the tests and final exam (without rounding) to pass this course. If the average testing score is less than 79% (without rounding) the course grade will be recorded as such; no assignment, quizzes, in-class participation, or extra credit points will be awarded.

If a student is absent for an exam, a make-up exam will be considered IF prior arrangements were made with the instructor (see accepted absence reasons outlined in the student handbook); a **26% grade reduction** may be applied prior to the beginning of a make-up exam.

Electronic unit and final exams will close immediately following student submission of the exam. Scores will not be available until the exam has been analyzed as outlined in the SON testing policy. Analysis may take up to three (3) days.

Test Taking Rules

In an effort to prepare you for the NCLEX the following testing rules will apply (see <https://www.ncsbn.org/1213.htm>). All tests are property of FSU SON and will be administered either on paper or electronically. You may not leave your seat until all students have completed the exam, so please use the restroom prior to the test as you will not be allowed to continue taking the test if you leave your seat. You may bring Kleenex if needed. All information sources (i.e. PDA's, texts, notes, calculators, cell phones, etc.) must be in a closed backpack/briefcase prior to taking a test/quiz. Backpacks, purses, baseball caps, and hats will be placed along the walls of the room. Hoods on sweatshirts must remain down. The only personal items allowed on your desks will be pens and/or pencils. You may not seek help from any other party in answering items (in person, by phone, text or e-mail) during your examination (including breaks). **No food or drinks** while taking the exam.

If any of the above is found in contact or in the immediate possession of the student, it will be considered a cheating tool and the student will receive a zero on the exam and will fail the course. Students will be provided with a calculator.