



Ferris State University
College of Health Professions
School of Nursing
Bachelor of Science in Nursing Program

Pre-Licensure Track
NUR 371 Maternal Health and Childbearing

Course Description

This course explores the physical, psychological, social, cultural, behavioral, ethical, and spiritual domains as they relate to providing safe and holistic care to women and childbearing families. Emphasis is placed on the role of the client(s) as an integral member of the health care team, childbearing as a normal physiologic process, and the anticipation of potential complications requiring specialized intervention.

2 credits: 2 lecture hours

Prerequisites: NURS 264, 360, 361, 362, & 363

Corequisites: Nurs 370, 372 373

Course Outcomes

1. Design collaborative care interventions and therapeutic health strategies for women and childbearing families founded on theory and knowledge from nursing and the liberal arts. (Collaborative Leadership)
Assessment: Focus Paper
2. Distinguish patient specific alterations, measures of prevention, and health promotion interventions specific to women and childbearing families. (Generalist Nursing Practice)
Assessment: Select Test/Exam questions.
3. Utilize current evidence for practice in the care and health promotion of women and childbearing families in various settings. (Health Care Environment)
Assessment: Focus Paper

Required Course Materials

Lowdermilk, D.L., Perry, S.E., Cashion, K., & Alden, K.R. (2016). *Maternity & women's health care* (11th ed.). St. Louis, MO: Elsevier.

**** All other textbooks required from prior nursing courses.

Handheld device (ex: tablet or cell phone) or computer will be used occasionally in class.

Course Learning Activities & Assessment Methods

Assignment	Course Outcome(s) Assessed	Percent of Total Grade	Due Date
3 Tests (15% each)	1, 2, & 4	45%	
Final Exam	1, 2, & 4	30%	
Journal Article Review	2, 3 & 4	10%	
Focus Paper	2, 3, & 4	10%	
Kaplan OB	2, 4	5%	

School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

University and Program Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/faq/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

Course Policies

Course Format

The format of the class will require students to be active participants in the learning process. Students are expected to complete assigned readings prior to the class meeting, to attend all classes, and to be ready and willing to actively discuss and problem-solve nursing care issues related to nursing practice. Critical thinking will be stimulated through Socratic questioning and small group activities. You will not receive credit for in class work if you are absent

Learning-Centered Focus

Effective learning environments are where students have opportunities to construct knowledge from what they observe and experience. The structure of this course is founded on three basic principles:

1. Learning occurs when people construct their own knowledge by connecting information with prior knowledge.
2. Learning grows out of social interaction.
3. Learning lasts when learners are actively engaged with information.

Learner-Centered Structure

I believe in greater student responsibility for their own learning. Assigned textbook readings should be completed prior to attending class. Class lectures and group work will

not repeat textbook content but rather validate and direct what the undergraduate nursing student should understand after completion of this course.

Testing

During the course, there will be four tests and one comprehensive final exam. Dates and times these tests/exam must be taken are designated in the course schedule. Tests will contain approximately 40-50 multiple-choice questions on content addressed in weekly assignments and readings. Students will have 90 minutes to complete these individual tests. The final exam will be comprehensive and contain approximately 60-75 multiple-choice questions. In addition, exam/test make-ups are at the instructor's discretion. Students must give the instructor prior notice of an absence from an exam/test to be given consideration for a make-up. **If a student is absent for a test/exam a 20% grade reduction may be applied prior to beginning the make-up exam.**

Testing Policy: This course adheres to the BSN Testing Policy. This policy is in place to ensure the student will be prepared to take the NCLEX exam. Thus, the student must earn an average score of 79% on the objective testing category in order to pass the course. If the average testing score is less than 79% (without rounding) the course grade will be based on the testing score only; no assignment, quizzes, in-class participation, or extra credit points will be awarded.

Kaplan Testing: There is one proctored Kaplan exam as designated in the NURS 371 course schedule. The purpose of Kaplan examination is to expose the student to standardized NCLEX test questions and benchmark their preparedness for the NCLEX exam. Credit for Kaplan examination(s) is given in NURS 370 & 371. Failure to take the proctored exam will result in an incomplete for the course. It is in your best interest to use Kaplan as preparation for the NCLEX exam.

Guidelines for student testing: To prepare students for administration of the NCLEX-RN exam, the following rules will apply to students testing within Ferris State University's School of Nursing:

1. Missing an exam for any reason beyond acceptable absences will invoke a minimum penalty of 10-25% of the total test points. Tests will begin promptly as scheduled; late arrivals to class will not be granted extended testing time; you must finish the test within the time period allotted.
2. Approximately 60 minutes (up to 90 seconds per question) will be allotted for each student to take the test individually. During this time, help from any other party in answering test questions will not be allowed. All information sources and personal items must be in a closed backpack/briefcase and placed at the back or sides of the room prior to initiation of the test. Personal items at each desk will be limited to a pen and/or pencil. One transparent water bottle is permissible. Students will be provided with a calculator and scratch paper as needed.
3. When necessary, students may be allowed to leave the testing area to use the restroom. Measures to reduce the possibility of cheating with this practice will be utilized.

Accountability: You are expected to keep track of due dates and assignments. I will notify you if there is a problem with a submitted assignment but will not generally contact you if you have failed to submit assigned work.

Communication: You are expected to check email and the course website every 48 hours at minimum during the semester (although recommended every day). You should also respond to emails or course messages from me, other faculty and other students within 48 hours. I will strive to answer all emails/course messages within 48 hours.

Attendance Policy: Barring any unforeseen circumstances, I will be in class (laboratory, etc.) for each session outlined in the Course Schedule above. If, for some reason, I cannot be in class, I will either (a) inform you ahead of time or (b) make arrangements with another faculty member to be present. So, the take-home message for you is: Come to class. Speaking of, your attending every class (laboratory, etc.) session is both my expectation and to your advantage. Regarding the latter, the research that examines the relationship between attendance and performance (e.g., a grade) consistently shows a positive relationship between regular attendance and strong performance (e.g., Moore, et al., 2003; Credé, et al., 2010). So, if succeeding in this class and at Ferris State University in general are your goals, plan never to miss a class session. There may, of course, be situations in which you will miss class. If you could let me know via email that you will not be at class, this will help ease my worry about your status.

Inclusive, Respectful, Engaged Learning Environment: I will conduct this class in an atmosphere of mutual respect. I encourage your active participation in class discussions. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others, including mine, is similarly welcome. However, I will exercise my responsibility to manage the discussions so that ideas and argument can proceed in an orderly fashion. You should expect that if your conduct during class discussions seriously disrupts the atmosphere of mutual respect I expect in this class; you will not be permitted to participate further.

Cell Phones and E-Devices: If you bring a cell phone or other e-device to class, please assure that it is either off or on silent mode and put out of sight. If you have an unusual situation during which you may need to take or respond to a call or text during class, please let me know before class begins and, if possible, sit near the door and slip out quietly to talk or send a text. Please know that, otherwise, texting (sending or receiving) during class is distracting and should not occur. Laptop computers or other e-devices are permitted for note-taking and class activities requiring usage; web browsers and communication tools for purposes other than this should be closed.

University Policies

University and College Standards, Procedures, and Policies Other policies exist that are designed to support your success in this course, at Ferris State, and in your professional life. To be clear, these policies apply to you in this course. Examples of additional policies include:

Code of Student Community Standards, including Disciplinary Procedures:

<http://www.ferris.edu/htmls/administration/StudentAffairs/Studenthandbook/>

Academic Misconduct, including Cheating, Fabrication, Facilitating Academic Dishonesty, Interference, Plagiarism, Violation of Course Rules, and Violation of Professional Standards and Ethics (from the Code of Student Community Standards (see, specifically, <http://www.ferris.edu/HTMLS/administration/studentaffairs/studenthandbook/general/homepage.htm>))

Student Dignity and Harassment Policy (from the Code of Student Community Standards (see, specifically, <http://www.ferris.edu/HTMLS/administration/studentaffairs/studenthandbook/administrative/homepage.htm>))

Disability Statement:

Ferris State University is committed to following the requirements of the Americans with Disabilities Act Amendments Act and Section 504 of the Rehabilitation Act. If you are a student with a disability or think you may have a disability, please contact the Disabilities Services office at 231.591.3057 or send an e-mail message to ecds@ferris.edu to discuss your request further. More information can be found online at: <http://www.ferris.edu/htmls/colleges/university/disability>.

If you have already registered with Disabilities Services, please let me (your instructor!) know as soon as possible for assistance with classroom accommodations.

Other Student Support Services:

In addition to the support and assistance I can provide to help you be successful in this course, Ferris State University has a number of offices and services to support you. They include:

Academic Support Center: <https://ferris.edu/HTMLS/colleges/university/ASC/>

The Writing Center: <https://ferris.edu/writingcenter/>

“Strategies for YOUR Educational Success” Program: <https://ferris.edu/eccc/strategies.htm>

Personal Counseling Center: <https://ferris.edu/HTMLS/studentlife/PersonalCounseling/>

Educational Counseling and Disability Services: <https://ferris.edu/ecds/>

Librarians at Ferris Library for Information Technology and Education (FLITE): <http://www.ferris.edu/library/>