



Ferris State University
College of Health Professions
School of Nursing
Bachelor of Science in Nursing Program

Pre-licensure Track
NURS 363: Practice Immersion 1

Course Description

This course correlates second-semester didactic concepts to address the health care needs of clients. This course provides the opportunity to comprehensively apply clinical concepts through faculty-guided experiences.

Credit hours: 4 (0+6)

Prerequisites: Completed NURS 260, 261, and 262

Corequisites: NURS 361 and 362

Course Outcomes

1. Identify coordination in the provision of quality, safe direct patient care. (Collaborative Leadership)
 Assessment Method: Clinical Evaluation Tool Objective 1
2. Identify population focused nursing care to individuals and communities. (Generalist Nursing Practice)
 Assessment Method: Clinical Evaluation Tool Objective 2
3. Identify clinical reasoning and patient advocacy principles across the health care continuum. (Health Care Environment)
 Assessment Method: Clinical Evaluation Tool Objective 3
4. Demonstrate professionalism in the healthcare environment. (Professionalism)
 Assessment Method: Clinical Evaluation Tool Objective 4

Instructional Delivery Method & Schedule

In this clinical course, students will complete 180 hours (up to 45 hours may be in simulation) in Mental Health and Long Term Care settings. Students will meet with their clinical nurse faculty as follows:

Required Course Materials

Texts required in NURS 360 and 361 and **from previous nursing courses**

Course Learning Activities & Assessment Methods

Assignment	Course Outcome(s) Assessed	Percent of Total Grade	Due Date
Clinical Evaluation Tools: 1. Weekly Self-Evaluation 2. Shift Assessment Checklist 3. Critical Thinking Summary Preceptor Evaluations: 1. Formative 2. Summative	1, 2, 3, 4, 5, 6	Pass/Fail In order to pass must have an average of 2 at midterm and 3.75 by the end of the semester on all course outcomes.	See Proposed Course Schedule

A minimum grade of “Pass” (Credit) is required to progress to the next nursing course.

University and Program Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/faq/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

NURS 363 Specific Course Policies

ATTENDANCE:

Ferris State University nursing students are expected to attend **100%** of clinical learning experiences. Clinical performance is the application of theoretical information to practice. Clinical experiences are dependent on the census on any given day and are not always guaranteed. For this reason, the student needs to be present to take advantage of as many experiences as possible.

Any absence from clinical prevents the student from meeting course objectives. Any unsanctioned absence will result in a clinical makeup assignment. Failure to complete the makeup assignment will result in failure of the clinical course. More than one unsanctioned absence results in failure of the clinical course. There is no face-to-face make-up clinical.

Tardiness is defined as failure to arrive to the clinical unit at the instructor designated meeting time. Tardiness to clinical will result in a lowered grade for the clinical day and thus may jeopardize one's progression in the program. Two tardies to clinical are equal to one unexcused absence. A student who is more than 30 minutes late will be sent home and will receive an unexcused absence for the day. In the event of unforeseen circumstances (traffic, weather, car problems) resulting in tardiness, failure to personally notify the clinical faculty by the scheduled start time will result in an unexcused absence for the day.

The following are considered sanctioned reasons for missing a clinical learning experience.

- An FSU sanctioned game in which a student-athlete needs to participate.
- Family emergency (may be defined as [but not limited to] serious traumatic injury, serious acute illness, hospitalization, or death in the family or a close personal relation)
- Personal hospitalization or illness (must see a provider within 24 hours of absence, produce a provider excuse, and release to return to clinical experiences)

- Subpoenaed to testify in a court case or jury duty
- Military duty
- Any other situation must be discussed with the clinical nurse faculty and will be sanctioned at the discretion of the clinical nurse faculty and course lead faculty.

In the event that a student must miss more than one clinical experience for a sanctioned or acceptable reason, the clinical nurse faculty will work with the student to provide an alternative learning experience so the student can meet course outcomes. Verification by the clinical nurse faculty of all excused absences is necessary. It is the student's responsibility to meet with the Clinical Coordinator prior to registration or as soon as possible if there is a conflict foreseen, i.e. athletics, to determine a schedule that minimizes absences. *No more than 10% of clinical time can be made up by other assignments. **If a student misses more than 10% of clinical time (18 hours) for excused absences, the student will need to retake this clinical course.***

CONFIDENTIALITY:

1. The student receives information during clinical orientation concerning confidentiality and the patient's right to privacy and the procedure to follow.
2. The name of the patient, the room number, and all distinguishing characteristics should be omitted from all written clinical assignments.
3. Students are to abide by the rules of confidentiality in their private lives and neither verbally share information about their patients nor share their written reports with any unauthorized persons. The student is held accountable and may receive disciplinary action for the misuse of confidential information.

The student is directed at the end of the semester to destroy patient care plans and notations of individual patients appropriately when they are no longer of benefit to the student's learning.

Patients refer to any recipient of healthcare, their families, and visitors. These guidelines are also extended to include any employee in the health care system.

DRESS CODE:

Full uniforms must be worn whenever a student is scheduled for a clinical experience in the clinical setting, skills, or simulation lab (except for mental health simulations since uniforms are not typically worn in that setting). The **designated** uniform is a unisex set of gray scrubs with an approved FSU College of Health Professions logo, and black shoes. Uniforms are purchased from a FSU designated uniform company at the beginning of the professional sequence. **No other substitutions are acceptable.**

Please be sure to purchase shoes with black soles and do not have colored ornamentation, as they will not be acceptable. Shoes may not have holes (such as crocs) and should only be worn in the clinical setting. Shoes must be kept clean.

Student must wear the **designated** FSU identification tag in the clinical setting.

When in uniform, pre-licensure students must have:

Bandage scissors	Watch with second hand	
Good quality stethoscope	Pocket pen light	Ball point pen (black ink)

No gum may be chewed while in the hospital, nursing home, or laboratory area.

The student's hair must be clean, well groomed, under control, and off the collar when in uniform.

Regarding jewelry and make up: Only plain bands and engagement rings, and one pair of small post-style earrings may be worn in the ears when in uniform. These may also need to be removed when necessary for specific patient care. No other visible body piercings will be allowed in the clinical or simulation setting. Tattoos that are visible must be covered (i.e. with bandage or gauze pad). Make-up in moderation may be worn. Fingernails should be short and well-manicured for patient safety. No artificial nails, gel or acrylic layovers are allowed in the clinical setting. In all situations, the clinical site policy regarding these issues will be followed.

ELECTRONIC DEVICES:

Cell Phones

- Cell phones must be turned off in the clinical area. No exceptions, unless authorized by the clinical nurse faculty.
- Cell phones that ring or vibrate in clinical may result in dismissal of the student from the site. Dismissed students will receive a zero for that day's work.

Cameras

- Cameras are not to be utilized during any clinical. This includes cameras that are part of a cell phone or handheld device.
- Cameras utilized in clinical settings may be a violation of federal HIPAA regulations and result in immediate dismissal from the clinical site. Such violations will be referred to the director of the nursing program.

COURSE LEARNING RESOURCES

Clinical Activities

The focus of this course is long-term care and psychiatric nursing. The clinical schedule includes experiences in these areas.

Long-Term Care Experience

Students will be assigned to a long-term care facility or unit. Please refer to the clinical schedule for specifics. A clinical instructor will be present to assist you in your learning. The objectives for this experience are outlined in the evaluation tool in this syllabus.

Psychiatric Experience

Students will be assigned days on an inpatient unit at Pine Rest and should refer to the clinical schedule for specifics. A clinical instructor will be present to assist you in your learning. The objectives for this experience are outlined in the evaluation tool in this syllabus.

Students will adhere to the dress code as required by the facility.

Students are encouraged (at the discretion of the facility/staff) to participate in the following activities:

- Team Meetings

- Sitting in on Group Sessions with Patients
- Sitting in on one-to-ones with patients
- Observing medication set-up and administration with the nurse
- Facilitating a group session with patients (medication teaching, illness teaching, etc.)
- Assisting with admissions/discharges
- Family sessions
- Interacting with patients in one-to-ones or by spending time with patients in community rooms (playing games/cards, working with puzzles, crafts, etc.)
- Assisting with ADLs