



Ferris State University
College of Health Professions
School of Nursing
Bachelor of Science in Nursing Program

Pre-Licensure Track
NURS 361: Psychosocial Nursing

Course Description

This course focuses on care for patients and families experiencing alterations in mental and social well-being. Students examine concepts that contribute to the development of mental illness and nursing interventions that promote optimal functioning. A collaborative approach that incorporates psychosocial assessment, pharmacological considerations, and therapeutic communication techniques is emphasized. Students explore the impact of health care policies on the ethical care of vulnerable populations, and advocate for equitable care and dignity for patients.

Credit hours: 3

Prerequisites: Completed pre-nursing qualifying courses

Corequisites: NURS 360, 362 & 363

Course Outcomes

1. Employ evidence-based therapeutic communication approaches when caring for selected populations. (Theoretical Base for Practice)

Assessment Method: Select Exam Questions

2. Uses patient and family centered care approaches for diverse populations experiencing a variety of health states. (Generalist Nursing Practice)

Assessment Method: Select Section of Analysis of Vulnerable Population Assignment

3. Analyze the impact of inequities in caring for vulnerable populations. (Healthcare Environment)

Assessment Method: Select Section of Analysis of Vulnerable Population Assignment

Instructional Delivery Method & Schedule

This course is offered in a blended delivery format, meeting once per week, with some didactic work also completed online.

Required Course Materials

Videbeck, (2017). Psychiatric Mental Health (7th. ed.), Lippincott.

Course Learning Activities & Assessment Methods

Assignment	Course Outcome	Percent of Grade	Due date
3 tests	1, 2 (Formative)	10, 15, & 15 =40%	As noted in schedule
1 final exam	1, 2 (Summative)	30%	TBD
10 quizzes or reflections	1,2,3, Formative	10%	Random weeks
Vulnerable Populations Assignment	2,3 Summative	20%	As noted in schedule

A minimum grade of “C+” (79%) is required to progress to the next nursing course.

School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

University and Program Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/fag/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

NURS 361 Specific Course Policies

STUDENT RESPONSIBILITIES:

1. Read the assigned chapters and review Tegrity recordings/demo videos before coming to class. Be prepared to practice as well as demonstrate skills in an informed manner.
2. Actively engage in group and class assignments within the classroom.
3. Ask/answer questions and offer input into classroom discussions.

INSTRUCTOR RESPONSIBILITIES:

1. Provide active learning assignments that will allow the student to apply concepts from a foundational knowledge base.
2. Engage students and provide laboratory experiences that will aid in clarifying concepts from the readings.
3. Promote student critical reflection and integration of concepts to diverse patients across the lifespan.

Classroom etiquette:

Students are encouraged to participate in classroom discussions, group activities, and other learning opportunities. Students who text message, leave their cell phones on, participate in “side-bar” discussions, sleep, etc. disrupt the learning environment and may be asked to leave the class.

Absenteeism/Tardiness Policy:

Contact the instructor as soon as possible if an emergent situation develops that prevents attendance or causes tardiness for face-to-face class time.

Please use email, course messaging, office phone and/or a co-student to convey message to the professor regarding absence/tardiness. The student should contact the professor regarding the material covered and arrange for submission of any assignments. The students should be prepared to verify reason for the absence/tardiness with the professor. This will be enforced at the discretion of the professor. If the instructor is unable to attend class, a notice will be posted on the door about the cancellation. Additionally, if possible, students will receive an email indicating the instructor's absence/tardiness. In addition, students can check with Linda Morris, School of Nursing, if no information is available, students should wait for the professor at least 15 minutes after the scheduled class time begins.

Testing

Quizzes and tests cover course content and assigned readings. Questions are NCLEX style multiple choice questions. This course adheres to the BSN Testing Policy. Thus, the student must earn an average score of 79% on the tests and final exam (without rounding) to pass this course. If the average testing score is less than 79% (without rounding) the grade will be recorded as such (C); no assignment, quizzes, in-class participation, or extra credit points will be awarded.

If a student is absent for an exam, a make-up exam will be considered IF prior arrangements were made with the instructor (see accepted absence reasons outlined in the student handbook); a **26% grade reduction** may be applied prior to the beginning of a make-up exam.

Electronic unit and final exams will close immediately following student submission of the exam. Scores will not be available until the exam has been analyzed as outlined in the SON testing policy. Analysis may take up to three (3) days.

Test Taking Rules:

In an effort to prepare students for the NCLEX the following testing rules will apply (see <https://www.ncsbn.org/1213.htm>). All tests are the property of FSU SON and will be administered either on paper or electronically. Students may not leave their seats until all students have completed the exam, so please use the restroom prior to the test as you will not be allowed to continue taking the test if you leave your seat. Students may bring Kleenex if needed. All information sources (i.e. PDA's, texts, notes, calculators, cell phones, etc.) must be in a closed backpack/briefcase prior to taking a test/quiz. Backpacks, purses, baseball caps, and hats will be placed along the walls of the room. Hoods on sweatshirts must remain down. The only personal items allowed on your desks will be pens and/or pencils. You may not seek help from any other party in answering items (in person, by phone, text or e-mail) during your examination (including breaks). **No food allowed** while taking the exam. **Only drinks in clear containers** are allowed while taking the exam.

If any of the above is found in contact or in the immediate possession of the student it will be considered a cheating tool and the student will receive a zero on the exam and will fail the course. Students will be provided with a calculator.