



Ferris State University  
College of Health Professions  
School of Nursing  
Bachelor of Science in Nursing Program

Pre-licensure Track  
NURS 262: Nursing Methods 1

### Course Description

This laboratory course is an extension of the first semester nursing courses. Students will develop clinical reasoning and skills for nursing practice.

Credit hours: 4 (0 + 8)

Prerequisites: Completed pre-nursing qualifying courses

Co-requisites: NURS 260, 261, and 264

### Course Outcomes

1. Demonstrate the ability to perform fundamental psychomotor skills using patient care technologies (Collaborative Leadership)  
Assessment Plan: Course evaluation tool objective #1
2. Examine nursing theory as a basis for practice (Theoretical Base for Practice)  
Assessment Plan: Course evaluation tool objective #2
3. Describe the nursing process as a framework for clinical decision making (Health Care Environment)  
Assessment Plan: Course evaluation tool objective #3
4. Identify community service learning opportunity (Professionalism)  
Assessment Plan: Service Learning Proposal

### Instructional Delivery Method & Schedule

This laboratory course is offered in a mixed delivery format, meeting 2-3 times per week, with some didactic work also completed online.

### Required Course Materials

Jarvis, C. (2016). *Physical examination and health assessment* (7<sup>th</sup>ed.). Philadelphia: W.B.Saunders. ISBN: 978-1-4557-2810-7

Ogden, S. J. & Fluharty. (2016). *Calculation of drug dosages: A work text* (10<sup>th</sup> ed.). Maryland Heights, MO: Elsevier Mosby.

Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2014). *Clinical nursing skills & techniques* (9<sup>th</sup> ed.). St. Louis, MO: Elsevier Mosby.

Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2014). *Clinical nursing skills & techniques: Skills performance checklist* (9<sup>th</sup> ed.). St. Louis, MO: Elsevier Mosby.

Gyls. B.A., Master, R. M., (2015). *Medical Terminology Express* (2<sup>nd</sup> ed.). Philadelphia, PA: F.A. Davis

Shadow Health. (2018). *Digital Clinical Experience (DCE)* (Version 4.0) [Software]. Available from <http://www.shadowhealth.com>

## Course Learning Activities & Assessment Methods

Assignment	Course Outcome(s) Assessed	Percent of Total Grade	Due Date
Weekly Simulated Checks for Skills (Technical & Assessment) (Total of 10 at 2% each)	1,2,3	20%	See detailed course schedule
Shadow Health DCE (9 DCE's & 4 Concept Labs)	1,2,3	10%	
Shadow Health: Comprehensive Assessment (must pass with 75% or higher)	1,2,3	10%	
Quizzes (total of 5 at 1% each)		5%	
Midterm Simulation Checkoffs	1,2,3	10%	
Medication Math Tests (5 at 1% each)	1	5%	
Final Math Test (Must pass with 90%)	1	5%	
Final Simulation Check-off (Must pass with 4 or >)	1,2,3	25%	
Terminology/Theorist Quiz	1, 2	10%	

**A minimum grade of "C+" (79%) is required to progress to the next nursing course.**

### School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

### University and Program Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/faq/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

## **NURS 262 Specific Course Policies**

### **STUDENT RESPONSIBILITIES:**

1. Read the assigned chapters and review demo videos before coming to class. Be prepared to practice as well as check-off on skills in an informed manner.
2. Actively engage in group and class assignments within the lab.
3. Ask/answer questions and offer input into lab discussions.

### **INSTRUCTOR RESPONSIBILITIES:**

1. Provide active learning assignments that will allow the student to apply concepts from a foundational knowledge base.
2. Engage students and provide laboratory experiences that will aid in clarifying concepts from the readings.
3. Promote student critical reflection and integration of concepts to diverse patients across the lifespan.

### **Classroom etiquette:**

Students are encouraged to participate in classroom discussions, group activities, and other learning opportunities. Students who text message, leave their cell phones on, participate in “side-bar” discussions, sleep, etc. disrupt the learning environment and may be asked to leave the class.

### **Absenteeism/Tardiness Policy:**

Methods courses adhere to the clinical attendance policy. Ferris State University nursing students are expected to attend **100%** of clinical learning experiences. Clinical performance is the application of theoretical information to practice. Clinical experiences are dependent on the census on any given day and are not always guaranteed. For this reason, the student needs to be present to take advantage of as many experiences as possible.

Any absence from clinical prevents the student from meeting course objectives. Any unsanctioned absence will result in a clinical makeup assignment. Failure to complete the makeup assignment will result in failure of the clinical course. More than one unsanctioned absence results in failure of the clinical course. There is no face-to-face make-up clinical.

Tardiness is defined as failure to arrive to the clinical unit at the instructor designated meeting time. Tardiness to clinical will result in a lowered grade for the clinical day and thus may jeopardize one’s progression in the program. Two tardies to clinical are equal to one unexcused absence. A student who is more than 30 minutes late will be sent home and will receive an unexcused absence for the day. In the event of unforeseen circumstances (traffic, weather, car problems) resulting in tardiness, failure to personally notify the clinical faculty by the scheduled start time will result in an unexcused absence for the day.

The following are considered sanctioned reasons for missing a clinical learning experience.

- An FSU sanctioned game in which a student-athlete needs to participate.
- Family emergency (may be defined as [but not limited to] serious traumatic injury, serious acute illness, hospitalization, or death in the family or a close personal relation)

- Personal hospitalization or illness (must see a provider within 24 hours of absence, produce a provider excuse, and release to return to clinical experiences)
- Subpoenaed to testify in a court case or jury duty
- Military duty
- Any other situation must be discussed with the clinical nurse faculty and will be sanctioned at the discretion of the clinical nurse faculty and course lead faculty.

In the event that a student must miss more than one clinical experience for a sanctioned or acceptable reason, the clinical nurse faculty will work with the student to provide an alternative learning experience so the student can meet course outcomes. Verification by the clinical nurse faculty of all excused absences is necessary. It is the student's responsibility to meet with the Clinical Coordinator prior to registration or as soon as possible if there is a conflict foreseen, i.e. athletics, to determine a schedule that minimizes absences. *No more than 10% of clinical time can be made up by other assignments. **If a student misses more than 10% of clinical time (18 hours) for excused absences, the student will need to retake this clinical course.***

Contact the instructor as soon as possible if an emergency situation develops that prevents attendance or causes tardiness for face-to-face class time. Please use email, cell phone, office phone and/or a co-student to convey message to the professor regarding absence/tardiness. The student should contact the professor regarding the material covered and arrange for submission of any assignments. The students should be prepared to verify reason for the absence/tardiness with the professor. This will be enforced at the discretion of the professor. If the instructor is unable to attend class, a notice will be will posted on the door about the cancellation. Additionally, if possible, students will receive an email indicating the instructor's absence/tardiness. Students can check with the School of Nursing Secretary, if no information is available, students should wait for the professor at least 15 minutes after the scheduled class time begins.