



Ferris State University
College of Health Professions
School of Nursing
Bachelor of Science in Nursing Program
Pre-Licensure Track
NURS 260: Nursing Role Development

Course Description

This course examines the role of the professional nurse in contemporary nursing practice. The conceptual, theoretical, and scientific basis of nursing practice will be explored. Students will be introduced to concepts related to collaborative practice including roles and responsibilities, values and ethics, communication, and teamwork.

3 credits (3+0) 3 lecture hours / week = 45 hours /semester.

Pre-requisite: Admission to the BSN Program

Course Outcomes

1. Recognizes the role of nursing theory and the liberal arts in planning care for diverse populations (Theoretical Base for Practice).
Assessment Plan: Comprehensive plan of care interdisciplinary collaboration section
2. Summarize the principles of patient- centered care and the factors that influence collaborative partnerships. (Generalist Nursing Practice)
Assessment Plan: Comprehensive plan of care interventions section
3. Discuss the impact of collaborative partnerships on the quality and safety of patient care (Scholarship for Practice)
Assessment Plan: Comprehensive plan of care quality and safety improvement section
4. Discuss the use of the nursing process for decision making across the healthcare continuum. (Health Care Environment)
Assessment Plan: Comprehensive plan of care decision-making analysis section
5. Describe the purpose of professional standards and their impact on collaborative practice. (Professionalism)
Comprehensive plan of care ethical considerations section

Instructional Delivery Method & Schedule

This didactic course is offered in a mixed delivery blended format, meeting once per week, with some course work also completed online.

Required Course Materials

Masters, K. (2017). *Role development in professional nursing practice (4th ed)*. Burlington, MA: Jones & Bartlett. ISBN: 978-1-284-07832-9

Porter-O'Grady, P. & Malloch, K. (2016). *Leadership in nursing practice (2nd ed)*. Burlington, MA: Jones & Bartlett. ISBN: 978-1-284-07590-8

Ackley, B.J. & Ladwig, G.B. (2017). *Nursing diagnosis handbook: An evidence-based guide to planning care (11th ed)*. St. Louis, MO: Elsevier. ISBN: 9780323322249

American Psychological Association (2010) *Publication manual of the American*

Psychological Association (6th ed.) Washington, DC: Author. ISBN: 978-1-4338-0561-5

Required Course Materials available online at FLITE

American Nurses Association. (2010). Code of Ethics for Nurses. Silver Spring, MD: Author. ISBN 978-1-55810-258-3 (e-book available online at FLITE; condensed list available in the Master's textbook)

American Nurses Association. (2016). Nursing: Scope and Standards of Practice (3rd ed). Silver Spring, MD: Author. ISBN: 978-1-55810-619-2 (e-book available online at FLITE; condensed list available in the Master's textbook).

Course Learning Activities & Assessment Method

Assignment	Course Outcome(s) Assessed	Percent of Total Grade	Due Date
Participation/In-Class Activities/Case Studies	All	10%	
APA Exercise	# 5	15%	
Plan of Care Paper <ul style="list-style-type: none"> • Check Points = 50% • Final Paper = 50% 	#1, 2, 3, 4, & 5	30%	
Quizzes	All	10%	
Group Project	All	10%	
Final Exam	#1, 2, 3, 4, 5, & 6	25%	

To pass NURS260, you must earn a 79% per SON policy

School of Nursing Grading Scale

A	95-100	C	75-78
A-	92-94	C-	72-74
B+	89-91	D+	69-71
B	85-88	D	65-68
B-	82-84	D-	62-64
C+	79-81	F	61 and below

Ferris Community and Academic Policies

Students are referred to the College of Health Professions for standard academic policies established by Ferris State University. Please review the policies pertaining to: Academic misconduct, probation, and dismissal; disruptive behavior, and attendance.

<http://ferris.edu/HTMLS/colleges/alliedhe/faq/Policies-Resources-Faculty-Staff-Students.htm>

Students are referred to the *Handbook for Pre-Licensure Nursing Students* for academic policies established by the School of Nursing. Please review the policies covered in the General Information and Academic Policies for nursing sections.

<https://ferris.edu/HTMLS/colleges/alliedhe/Nursing/BSN/bsn-student-policies.htm>

Students are referred to the Code of Conduct:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/pdfs-docs/Nursing-Student-Code-of-Conduct.pdf>

NURS 260 Course Policies

Classroom etiquette: Students are encouraged to participate in classroom discussions, group activities, and other learning opportunities. Students who text message, leave their cell phones on, participate in “side-bar” discussions, sleep, etc. disrupt the learning environment and may be asked to leave the class.

Attendance/Tardy Policy: Ferris State University nursing students are expected to attend all classroom learning experiences. Absences and/or tardiness from class may result in a lowered grade and thus may jeopardize one’s progression in the program. An alternate learning experience may be assigned for absences at the discretion of the faculty member.

Course Structure – Learner Centered

The format of the class will require students to be active participants in the learning process. The following Learner-Centered Learning Premises (Doyle, 2008; Fink, 2003; Rogers, 1969; Weimer, 2002) support the learning process.

- Classrooms are safe and comfortable environments
- Teaching optimizes student learning
- Focus is less on the teacher and more on the learning process
- Students share control and take greater responsibility for their own learning; this empowers students learning
- Learning is relevant; experience and knowledge is valued, allowing expansion

Preparation for class

Each student is to review the course materials for the week and read the assigned sections in the text. The student should be prepared to ask questions in class to further understand the information in the class content outline.

In class

The instructor will review the content and answer any student questions. Critical thinking will be stimulated through Socratic questioning and small group activities. Students will work in study groups to critically think about a specific case study and determine appropriate nursing actions. Class discussion will follow. You will not receive credit for in class work if you are absent.

Blended delivery

The delivery of this course will adhere to a blended format. The online delivery may include recorded lectures and PowerPoint’s, discussion, and/or case studies. Preparation for and participation online will be critical to student success.

Online submission of Assignments

All assignments are due on or before the date indicated. Late assignments may be refused or receive a reduced grade of 10% per day up to 5 days at the discretion of the instructor. In order to pass NURS 260, students must achieve no lower than 79% overall in course work and testing combined.

Assignments will be submitted in the Assignment Dropbox in BlackBoard. There is an established protocol for naming assignments which must be followed. This protocol includes your last name, first initial, and the name given to the assignment by the instructor followed by the course number. Do NOT use any spaces. **For example, Smith, T.**

ReflectionPaperNURS260.

Writing Expectations

Writing is a cornerstone for demonstrating understanding of nursing concepts. The nursing faculty are dedicated to grading this writing with consistency. The rubric in the BSN Writing Guidelines has been developed to establish professional writing standards for the nursing program. All papers will be graded according to the criteria identified. The content rubrics are available after the description of each assignment in the course learning resources.

Participation/In-Class Activities

In-class activities will consist of case studies and discussion questions that reflect course content. These activities are intended to help students apply what they have learned by applying critical thinking, using the nursing process, and creating patient care plans.

Quizzes

Online quizzes will be given on selected weeks. Prior to class, students are expected to have read the assigned chapters.

Testing

Quizzes and tests cover course content and assigned readings. Questions are NCLEX style multiple choice questions. This course adheres to the BSN Testing Policy. Thus, the student must earn an average score of 79% on the tests and final exam (without rounding) to pass this course. If the average testing score is less than 79% (without rounding) the grade will be recorded as such (C); no assignment, quizzes, in-class participation, or extra credit points will be awarded.

If a student is absent for an exam, a make-up exam will be considered IF prior arrangements were made with the instructor (see accepted absence reasons outlined in the student handbook); a **26% grade reduction** may be applied prior to the beginning of a make-up exam.

Electronic unit and final exams will close immediately following student submission of the exam. Scores will not be available until the exam has been analyzed as outlined in the SON testing policy. Analysis may take up to three (3) days.

Test Taking Rules:

In an effort to prepare students for the NCLEX the following testing rules will apply (see <https://www.ncsbn.org/1268.htm>). All tests are property of FSU SON and will be administered either on paper or electronically. Students may not leave their seats until all students have completed the exam, so please use the restroom prior to the test as you will not be allowed to continue taking the test if you leave your seat. Students may bring Kleenex if needed. All information sources (i.e. PDA's, texts, notes, calculators, cell phones, etc.) must be in a closed backpack/briefcase prior to taking a test/quiz. Backpacks, purses, baseball caps, and hats will be placed along the walls of the room. Hoods on sweatshirts must remain down. The only personal items allowed on your desks will be pens and/or pencils. You may not seek help from any other party in answering items (in person, by phone, text or e-mail) during your examination (including breaks). **No food allowed** while taking the exam. **Only drinks in clear containers** are allowed while taking the exam.

If any of the above is found in contact or in the immediate possession of the student it will be considered a cheating tool and the student will receive a zero on the exam and will fail, the course. Students will be provided with a calculator.