

**FERRIS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
DENTAL HYGIENE PROGRAM**

**DENTAL HYGIENE
STUDENT HANDBOOK**



2022-2023

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Welcome

Welcome to the Dental Hygiene Program at Ferris State University. You have chosen a program that is both challenging and rewarding. The courses that you will be taking while you are enrolled in the program will prepare you for entry level dental hygiene practice. Successful completion of the courses makes you eligible to take the national, state, and/or regional examinations required for licensure to become a Registered Dental Hygienist.

This Student Handbook contains a great deal of information about the requirements and expectations of the Dental Hygiene Program. It includes information about student organizations and campus resources available to you. This handbook serves as an extra source of information specific to the Dental Hygiene Program.

We encourage you to become familiar with this handbook, as it will be useful in answering many of your questions as you journey through the Dental Hygiene Program.

The faculty and staff of the Dental Hygiene Program at Ferris State University are anxious to meet you and guide you as you progress through the program. We all want you to learn and thrive to be the best dental hygienist.

Sincerely,

Dental Hygiene Faculty and Staff

Ferris State University Mission Statement

Ferris State University prepares students for successful careers, responsible citizenship, and lifelong learning. Through its many partnerships and its career-oriented, broad-based education, Ferris serves our rapidly changing global economy and society.

About the College of Health Professions

College of Health Professions (CHP) programs engage students into their field of study through real-world lab settings and simulations, active interaction with healthcare professionals, embedded clinical and internship experiences, student organizations, professional organization membership opportunities, and more. A small classroom size for both face-to-face and virtual courses allows students to know each other and the professor. Embedded in a rural community with close access to urban environments, students can gain first-hand knowledge of living and working in rural and urban America while realizing how this impacts healthcare delivery and the overall health of a community.

The College of Health Professions prepares graduates to work with physicians, dentists, and other health professionals in safeguarding the health of diverse populations. The College offers many programs in health-related areas.

College of Health Professions (CHP) Mission Statement

The mission of the CHP is to train and educate future healthcare professional leaders through inter-professional collaboration, practice and academic excellence.

Dental Hygiene Mission Statement

Building upon the mission, vision and values of the CHP, the Dental Hygiene Program will be a leader in providing opportunities for innovative teaching and learning in a career-oriented technologies for the professional education of entry level dental hygienists.

Dental Hygiene Program Outcomes

1. Graduates of the Dental Hygiene Program will utilize evidence-based knowledge and clinical competencies required to provide current, comprehensive dental hygiene services.
2. Graduates of the Dental Hygiene Program will communicate effectively to acquire, develop, and convey ideas and information to diverse populations.
3. Graduates of the Dental Hygiene Program will adhere to the ethical, legal and professional conduct expected of the dental hygiene profession.

Ferris State University Dental Hygiene AAS Program

Pursuing a Degree in Dental Hygiene

What You Should Know

Dental hygienists are professionals, licensed by the state in which they practice, who complete extensive educational and clinical preparation in preventive oral health care. There are several roles of a dental hygienist. One can work as a clinician, in a corporation, public health, as a researcher, educator, researcher and/or an entrepreneur.

What Do Dental Hygienists Do?

- The responsibilities of a dental hygienist include the assessment, development, planning, implementation, and evaluation of a dental hygiene care plan that is based on the needs of the patient. Clinical services can include: evaluating medical and dental health histories; examining, assessing, and documenting intra- and extra-oral conditions; expose and interpret dental radiographs; removal of biofilm, stain, and calculus on the teeth; application of caries-preventive agents such as fluorides and pit and fissure sealants; administration of local anesthesia and nitrous oxide analgesia; provide oral hygiene instructions; dietary education and counseling; and design and implement community or school oral health programs.
- Dental hygienists use hand and rotary instruments, ultrasonic scalers, light curing units, and x-ray machines.
- Flexible scheduling is a distinctive feature of this job. Full-time, part-time, evening, and weekend work is widely available. Dentists frequently hire hygienists to work only 2 or 3 days a week, so hygienists may hold jobs in more than one dental office.
- Many dental hygienists work in private dental offices. Some work in public health agencies, hospitals, and clinics. Opportunities exist in Michigan for a PA 161 practice.

Earning a Dental Hygiene Education

A dental hygienist is a licensed preventive oral health professional who provides educational, clinical, and therapeutic services to the public. In order to become prepared to perform these services, the dental hygienist requires an extensive educational background.

A dental hygiene education requires an average of 84 credit hours for an associate degree, or 118 credit hours for a baccalaureate degree.

- Entry level programs offer a certificate, associate degree, or a baccalaureate degree.
- Degree completion programs are for licensed dental hygienists who have completed their professional education and have a certificate or associate degree. The baccalaureate degree offered through these programs can be in dental hygiene or a related field.
- Master's degree programs are offered for those interested in education, research, or administration.

An accredited dental hygiene program requires an average of 2,932 clock hours of curriculum. This includes 659 clock hours of supervised clinical dental hygiene instruction.

- General education courses including English, speech, psychology, and sociology
- Basic science courses including general chemistry, anatomy, physiology, biochemistry, microbiology, pathology, nutrition, and pharmacology
- Dental science courses including dental anatomy, head and neck anatomy, oral embryology and histology, oral pathology, radiography, periodontology, pain control, and dental materials

- Dental hygiene science courses including oral health education and preventive counseling, patient management, clinical dental hygiene, community dental health, medical and dental emergencies including basic life support, legal and ethical aspects of dental hygiene practice
- Supervised instruction in pre-clinical and clinical practice

Source: https://www.adha.org/resources-docs/72611_Dental_Hygiene_Education_Fact_Sheet.pdf

Technical Standards for Dental Hygiene and Essential Abilities

This occupation requires one to:

- Administer oral hygiene care to patients
- Assess patients' oral hygiene concerns or issues
- Maintain health records
- Educate patients on oral health and disease prevention

Tasks:

- Review and document patients medical and dental histories
- Feel and visually examine oral tissues for sores and signs of disease
- Palpating the head and neck region to detect swelling or tenderness that could indicate presence of oral cancer
- Examine gums, by using a dental instrument called a probe, to identify periodontal issues and signs of gum disease
- Remove biofilm, calculus, and stains from teeth and above and below the gumline, using dental instruments
- Provide clinical services and health education to improve and maintain oral health for patients of all ages
- Expose and interpret dental radiographs
- Chart conditions of decay and disease for diagnosis by a dentist
- Application of caries-preventive agents such as fluorides and pit and fissure sealants
- Administer local or topical anesthetics or nitrous analgesia for pain management
- Take impressions for study casts and whitening trays
- Maintain dental equipment, sharpen, and sterilize instruments
- Maintain a patient recall system
- Work in a team environment
- Life-long learning

Technology and Tools used:

- Use of computer software and technology
- Hand instruments used for assessing and cleaning teeth and piezoelectric and magnetostrictive ultrasonic scalers.
- Digital, traditional dental radiographs including panoramic radiographs and portable x-ray units (not used at FSU)
- Teeth cleaning devices or accessories – air driven dental polishers; air/water syringes; motor driven dental polishers.
- Dental lasers (not currently used at FSU) & caries detection aids.

Work Activities

- Establishing and maintaining interpersonal relationships
- Assisting and caring for others
- Working with the public

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- Documenting information
- Critical thinking skills and problem solving
- Using relevant knowledge
- Handling and moving objects
- Resolving conflicts
- Identifying objects, actions, and events
- Monitor processes and materials
- Organizing, planning and prioritizing
- General physical activities
- Perform office work

Work Environment

- Primarily in a dental office
- Repetitive motions
- Use hands to handle, control or feel objects, tools or controls
- Wear Personal Protective Equipment (PPE) - scrubs, safety glasses with side shields, face shields, masks, closed toe shoes, etc.
- Majority of the time a dental hygienist will sit while performing duties. There is also walking, bending and twisting.

Knowledge

- Medicine and Dentistry
- Customer and Personal Service
- Psychology, chemistry, biology
- Sales and Marketing
- Public Safety and Security
- Production and Processing

Skills

- Proficient in the English Language
- Active listening
- Communicate effectively
- Active Learning
- Reading Comprehension
- Time Management
- Critical Thinking
- Social Perceptiveness
- Problem solving
- Coordination
- Writing

Essential Abilities

- Arm-hand steadiness
- Finger Dexterity – being able to grasp, manipulate or assemble very small objects and have coordinated movements with fingers.
- Manual Dexterity – The ability to quickly move your hand, your hand and forearm, or two hands to grasp, manipulate, or assemble objects.
- Near Vision – The ability to see details at close range.
- Visual color discrimination – being able to see differences between shades of color and

brightness.

- Problem Sensitivity – The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.
- Control Precision – The ability to adjust the controls of a machine quickly and repeatedly to exact positions.
- Selective Attention – The ability to concentrate on a task over a period without being distracted.
- Deductive Reasoning – The ability to apply general rules to specific problems to produce answers that make sense.

Language Ability

- Oral Expression/Speech Clarity/Recognition – The ability to speak clearly so others can understand you and to have the ability to identify and understand the speech of another person.
- Be able to read small, printed labels on medications and other pertinent supplies.
- Must be able to read, write, speak, record and report in English.
Must be able to comprehend written and oral directions given in English and the ability to carry them out.

Work Styles

- Dependable
- Attention to Detail
- Concern for Others
- Independence
- Integrity
- Self-Control
- Stress Tolerance
- Initiative
- Achievement/Effort
- Leadership
- Persistence
- Analytical thinking
- Innovation
- Adaptability and flexibility

Clinical Assessments

- Must be able to successfully demonstrate, with or without reasonable accommodation, competence of clinical skills in both laboratory and clinical settings.

Source: O*Net OnLine Summary Report for Dental Hygienists, <https://www.onetonline.org/link/summary/29-1292.00>

Employment Prospects/Salaries

According to the U.S Bureau of Labor Statistics, the dental hygiene profession is expected to grow 9% from 2021-2031. There is an average of 16,300 job openings a year. Dental hygienists averaged about \$37.00 per hour in private practice employment settings. Dental hygienists who work for school systems, public health agencies, the Federal Government, or State agencies usually have substantial benefits.

Source: <https://www.bls.gov/ooh/healthcare/dental-hygienists.htm>

Why Choose Ferris State University Dental Hygiene Program???

Student Rights

- The freedom to exercise all of their citizenship rights, without university interference or fear of university disciplinary action for such activity.
- All the rights guaranteed by the Constitution and laws of the United States and the State of Michigan.
- Freedom from discrimination or harassment based on race, sex, age, religion, national origin, disability, sexual orientation, or gender identity under federal and state laws. For more information on the Ferris State University Non-Discrimination Statement, please visit the following website: <https://www.ferris.edu/non-discrimination>.
- Information pertaining to their academic standing, graduation requirements, and course requirements.
- Confidentiality of their records, consistent with federal and state laws, and University policies.
- Join associations of their common interest(s).
- Peacefully protest, demonstrate, or picket if it does not disturb the functions or operations of the University.
- Initiate a complaint that may bring about an investigation and/or disciplinary action involving another member of the University academic community.
- Be provided all pertinent information that may be considered part of their conduct conference.
- Not to be falsely accused of violating policies of the Code of Student Community Standards.

Student Responsibilities

- Free Inquiry and Expression - Ferris State University, like all academic institutions, exists for the advancement of knowledge, the pursuit of truth, the development of students, and the promotion of the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. Students are expected to exercise their freedom to learn with responsibility and to respect the general conditions that maintain such freedom. Enjoyment of the freedoms described here depends in part on a student maintaining effective communication with the University.
- Maintaining Local and Permanent Address - Ferris State University expects all students to maintain a current local and permanent address. Addresses may be updated online at MyFSU.ferris.edu (select the "Student" tab, the "MyRecords" icon, then the "Verify/Update Address" link) or in person at the Timme Center for Student Services.
- Regularly Check & Respond to University Notices via Email - It is the student's responsibility to regularly check their Ferris State University email and respond to university notice appropriately. The University has developed general regulations concerning student conduct, which safeguard the right of every individual student to exercise fully the freedom to learn without undue interference.
- Abide by University Policies - By entering into Ferris State University's educational community, you are agreeing to abide by Ferris policies. Our policies maintain a safe and educational environment for you and others to learn and grow in. This responsibility includes the responsibility to comply with directives from university officials and to be honest.
- Source: <https://www.ferris.edu/student-life/student-conduct/Student-Code.htm>

Academic Support Center

The Academic Support Center (ASC) helps students achieve academic excellence. The ASC offers a variety of workshops to teach students skills for academic performance, stress management, and job searches. Tutoring and study skills assistance is also FREE to Ferris State University Students.

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For more information visit the Academic Support Center website at <https://www.ferris.edu/RSS/ASC/index.htm> or call (231) 591-3543.

As a student at Ferris, you have the right to:

- You will be an active learner. You are at Ferris to learn and grow.
- It is expected that you attend class. Appropriate class attendance includes being on time, coming prepared, and being attentive.
- It is expected that you study. Studying is an intentional, deliberate act requiring hard work. This includes seeking out the various resources designed to help you be academically successful.
- It is expected that you will treat your professors and fellow classmates with courtesy and respect.
- It is expected that you will be ethical in your scholarship and will practice academic integrity. This includes properly crediting others for their ideas that you may find useful.

As a Ferris State University student:

- You will take responsibility for your health and wellness. Your holistic health and wellness contribute to your learning and growth.
- Eating properly, getting adequate sleep and exercise are all factors in maintaining your health and that good health is conducive to your success.
- The use/abuse of alcohol and other drugs is detrimental to your health and a potential barrier to your success.
- Your well-being is your responsibility and to make use of appropriate University resources to assist you as needed.

As a Ferris State University student:

- You will be an ethical member of the University community. Your actions can impact your educational experience and the experience of others in your community.
- It is expected that you respect the rights and property of others, recognizing that this includes the larger community of Big Rapids.
- It is expected that you will discourage bigotry and strive to learn from differences in people, opinions, and ideas.
- It is expected that you abide by the Student Code of Community Standards and the laws of the State of Michigan.
- It is expected that you involve yourself in leadership, service, and/or personal development opportunities outside of the classroom as part of your comprehensive educational experience.

Source: <https://www.ferris.edu/student-life/student-conduct/Student-Code.htm>

Associate Degree Program Admission Criteria

Two to three semesters of college level prerequisites are required before entering the program's two-year professional sequence. Satisfactory completion of the dental hygiene curriculum is required in order to be approved to take the National Board Dental Hygiene Exam, the CDCA ADEX Clinical Exam, Michigan's Ethics and Jurisprudence Exam, Michigan's Local Anesthesia Exam, and Michigan's Nitrous Oxide Exam, which are all necessary for the state licensure.

Students will have training in both classroom instruction and clinical practice. Including developing practical skills in the College's 50-seat Dental Hygiene Clinic with patients from the University, community, and local schools. As well as in off-site enrichment and community dentistry rotation sites.

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Visit <https://www.ferris.edu/health-professions/admit/Admission-to-the-Clinical-Programs.htm> and https://www.ferris.edu/health-professions/2022_23_1Qual_Policy_DHYG.pdf to view the Dental Hygiene Admission Policy for entry into the dental hygiene program.

Curriculum Sequence

The curriculum sequence is mandatory, i.e., many courses have co- or prerequisites. Therefore, deviation from the identified course sequence may result in difficulty in progressing, meeting graduation requirements, or being certified to the State Board of Dentistry (Associate degree students only).

PREREQUISITE COURSES AND REQUIREMENTS:

- MATH 110, equivalency or proficiency (Math SAAT of 400 or higher), BIOL 108, BIOL 251 and BIOL 252, COHP 100, COHP 102, CHEM 114, COMM 105, or 221, PSYC 150, SOCY 121 and a cultural enrichment elective must be completed with a C or higher to be eligible for admission to the program.
- ENGL 150 must earn a letter grade of a C- or higher to be considered successful.
- Applicants will be considered ineligible for the program with two unsuccessful attempts in any required course.
- A student must maintain a college GPA of 2.5.
- Group Advising will be offered Fall and Spring Semesters. Notices will be posted on campus for the dates and times for group advising. It is the student's responsibility to attend a group advising session each semester. Updates regarding the program will be announced during these meeting times so it is crucial that the student attend.
- COHP 101 and ENGL 250 may be taken prior to entering the professional sequence. If these courses are not taken prior to starting the professional sequence, the courses must be taken during the semester listed on the Dental Hygiene Program check sheet.

PROGRESSION POLICY:

A letter grade of "C" or higher is required for all Dental Hygiene Program requirements including core and general education courses. (Except ENG 150 which must be passed with a C- or higher)

- Any student that receives less than a "C" in one course must stop the dental hygiene program sequence. They must re-apply to the program to repeat the course the next time it is offered (if a seat is available).
- A student receiving a grade of less than a "C" in any two courses (or two unsuccessful attempts in the same course) will be dismissed from the program.

If at any time a student's college GPA falls below a 2.5 they will be dismissed from the Dental Hygiene program.

- If a student is dismissed from the program, they may not return to dental hygiene program for a minimum of 5 years.
- Any student with a conviction record is advised to contact the Michigan Licensing and Regulatory Affairs at <https://www.michigan.gov/lara/bureau-list/bpl/health> in regards to his/her ability to be eligible for licensure upon completion of the program.
- Information in regard to status is mailed to last address provided. It is the student's responsibility to maintain current contact information with the college. Contact the Timme Center for Student Services to update your records.

Course Material

Each dental hygiene course has course materials and required texts which are available on the online bookstore. Faculty will submit textbook information and students will place orders for textbooks through an online bookstore portal and website.

The virtual bookstore will be powered by TextbookX, that will allow students to purchase quickly and easily. Students will be able to log in with their FSU credentials and see a personalized page with all of the registered courses and assigned materials. Students will be able to select from new, used, eBook and rental options as well as have the option to buy books from third party marketplace merchants and students around the country.

Dental Hygiene Competencies

The dental hygiene curriculum is based around competencies and expectations for dental hygienists developed by the American Dental Education Association with representation from different organizations, including the American Dental Hygienists' Association.

The five domains are: Core competencies (C), Health Promotion (HP), Community (CM), Patient/Client Care (PC), and Professional Growth and Development (PGD). For specific information about the five domains that dental hygienists must exhibit competence in, visit

https://www.adea.org/about_adea/governance/pages/adeagovernanceandpublications.aspx

Credit Hour Definition

For each classroom credit hour, you will be scheduled for the equivalent of 50 minutes of classroom instruction per week which is consistent throughout the University. For each **clinical/laboratory** credit hour, you will be scheduled for the equivalent of three/four hours of laboratory or clinical instruction per week for a 15-week semester. This ratio is consistent throughout all clinical courses.

The semester-by-semester plan can be viewed at

https://www.ferris.edu/checksheets/checksheets/HP/DHYG/AAS/DHYG_AAS_HP_2022-2023.pdf

Policy on Accreditation: The Commission on Dental Accreditation

The Ferris State University Dental Hygiene Program is accredited by the Commission on Dental Accreditation. A copy of the Accreditation Standards can be obtained at www.ada.org/coda and are on file in the Dental Hygiene Program Coordinator's Office.

You may exercise your rights as a student and to this end may present positive comments, grievances, or recommend changes in this program on behalf of yourself without fear of reprisals, interference, coercion, or discrimination.

The Commission on Dental Accreditation will review complaints that relate to a program's compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.

You may contact the Commission of Dental Accreditation via mail: 211 East Chicago Avenue, Chicago, IL, 60611-2678 telephone 1-312-440-4653.

Source: https://coda.ada.org/-/media/project/ada-organization/ada/coda/files/coda_complaint_policy.pdf?rev=8b939b411df64037bc938a434b08407c&hash=FD387F4C92B9ECBA701FEE89AE31AD67

Program Requirements prior to starting the Professional Sequence (Clinical portion)

Before enrolling in the first clinical dental hygiene course, each student must show evidence of having met the following program requirements:

Health Insurance:

- Students are encouraged to have health insurance coverage during their academic career, due to occupational exposure to bloodborne pathogens. Students can acquire health insurance coverage through parents or may choose to purchase health insurance independent from parents.

Cardiopulmonary Resuscitation (CPR):

- The Michigan Board of Dentistry requires for licensure current certification in basic or advanced cardiac life support for health care providers with a hands-on component from an agency or organization that grants certification pursuant to standards equivalent to those established by the American Heart Association (AHA). Each faculty and staff members as well as dental hygiene students are required to have CPR.
- An exemption will be made for those who may not participate in training or deliverance of CPR for documented medical reasons.
- Faculty, staff and students will be required to show proof of CPR certification. Students are required to take CPR (with the whole class) at the start of the Fall semester of their professional sequence. This will guarantee that the CPR will be good for the academic tenure.
- Failure to comply with this policy, students may be dismissed from clinic and patient treatment until such time as the matter is resolved.

Immunizations and Vaccinations

All faculty, staff and dental hygiene students are expected to follow Universal Precautions as defined by the Center for Disease Control (CDC).

Required immunizations and vaccinations:

- Hepatitis B
- Measles, Mumps and Rubella (MMR)
- Tetanus, Diphtheria, Pertussis (Tdap)
- Varicella (Chicken Pox)
- A two-step negative TB skin test within 6 months prior to enrolling in the program, and annually while enrolled in dental hygiene courses.

Recommended vaccinations:

- Covid-19
- Influenza (flu vaccinations)

Ferris State University does not currently require students to be vaccinated against the COVID-19 virus. However, for students enrolled in a program that includes clinical/ experiential learning in a healthcare setting, many of our healthcare affiliate sites require that student interns be fully vaccinated against COVID or be granted an exemption prior to the start of the placement.

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Declination waivers for vaccinations will be determined on a case-by-case review or as per a physician's recommendation.

Dental Hygiene Clinic Policies

In addition to the Dental Hygiene Student Handbook, the Dental Hygiene Clinic Policy & Procedure Manual has more specific information regarding the policies and procedures for the Dental Hygiene Clinic. Students are expected to be familiar with this document.

<https://www.ferris.edu/health-professions/DLTS/Dental-Hygiene/Dental-Hygiene/clinic/PDF/Dental-Clinic-Policy-and-Procedures-Manual.pdf>

Ferris State University Registered Student Organization (RSO)

Ferris State University has over 220 Registered Student Organizations (RSO) on campus. The Ferris State University Dental Hygiene RSO, is one of the largest RSO's on campus. The election of officers is a voluntary activity of each dental hygiene class. Such elections are ordinarily held at the second meeting of the Fall semester of the program. This allows time for class members to become acquainted with one another.

Each class decides on the titles, tasks and number of class officers. In general, the function of class officers is to plan and organize community service projects and the pinning ceremony (similar to a graduation ceremony but for dental hygiene students)

In addition, officers or other class members are encouraged to serve on various departmental or college committees. Dental Hygiene Program personnel meet with students to assess all aspects of the program and plan for improvements.

The Student Member of the American Dental Hygienists' Association is a category of membership within the American Dental Hygienists' Association. ADHA is an Association dedicated to the advancement and promotion of dental hygiene. ADHA is the Association of your profession.

As a student, you have taken a significant step in your future and have chosen to enter an important role in the oral health care profession. Whether you have just started school, or are close to graduation, the American Dental Hygiene Association is your critical link to the dental hygiene profession.

Dental hygiene students are the primary driving force in your Association, and the essential foundation upon which the future of dental hygiene is based.

Benefits of Student Membership in ADHA

As a student member, you are provided with invaluable opportunities to preview your career as a dental hygienist. Your affiliation with ADHA will help secure the success of your future in dental hygiene.

- **Scholarships** – The ADHA Institute for Oral Health offers a variety of scholarship programs and research grants for students seeking careers in dental hygiene.
- **Recognition in Your Field** – Membership in ADHA provides opportunities for professional growth and recognition. Leadership opportunities are available at every level of membership.
- **Countless Networking Opportunities** – Join over 35,000 of your colleagues who have made the commitment to dental hygiene and to ADHA. Members at the state and local levels meet

regularly to discuss ideas, information, and to share experiences.

- **Employment Assistance** – ADHA offers national advertising and employment reference materials to assist students upon graduation.
- **Job Security** – Once you've found a job, ADHA is right there helping to monitor legislative efforts to impact government activities that affect the practice of dental hygiene.
- **Financial Security** – ADHA provides members with affordable professional liability insurance, as well as group health, automobile, term life, and disability insurance. You are also eligible to apply for a student MasterCard.
- **Continuing Education** – ADHA helps you stay abreast of the issues affecting the dental hygiene profession. Student Members are eligible to receive a 25% discount on self-study continuing education programs. Students will also receive information about the ADHA's Annual Session.

Upon graduation from an accredited program in dental hygiene, you will be eligible to become an Active Member of ADHA. Active membership will entitle you to all the benefits you received as a student, and many more.

The following services were designed especially for you, the dental hygiene professional:

- Countless educational programs, workshops, and conferences to keep you informed of changes and advancements in your profession, and to help keep your license current.
- State constituent and local component member services and benefits.
- Representation of your professional opinions in legislative action affecting your patients as well as your profession.
- Group insurance policies at competitive rates.
- Innovative self-study and continuing education programs.

Membership in your professional association demonstrates your commitment to excellence and the highest standards of preventive oral health care.

Financial Aid offered through Ferris State University

There are scholarships and loans available specifically for both the Associate degree and Baccalaureate degree students. The criteria vary markedly, and further information is available at the Financial Aid Office in the Center for Student Services, and with the program's secretary. Information can be found on the Ferris State University website under financial aid.

Dental Hygiene Scholarship Information

American Dental Hygienists Association Institute for Oral Health Scholarship

Application Deadline: February 2

ADHA's Institute for Oral Health Scholarship Program offers financial assistance to dental hygiene students and dental hygienists who demonstrate a commitment to advance the discipline of dental hygiene. The call for scholarship applications begin in October of each year. Apply for your opportunity to receive funding to extend your dental hygiene education.

- Scholarships for students enrolled in a Graduate-level dental hygiene program
- Scholarships for students enrolled in a bachelor's degree or bachelor's degree-completion dental hygiene program
- Scholarships for students enrolled in an associate degree-granting dental hygiene program
- Other scholarships available are the Sigma Phi Alpha Associate Scholarship, Scholarship for Academic Excellence, Colgate "Bright Smiles, Bright Futures" Minority Scholarships, Karla Girts Memorial Community Outreach and the Hu-Friedy/Esther Wilkins Instrument Scholarships

Visit the ADHA Institute for Oral Health website at, <https://www.adha.org/ioh-scholarships-main>

Delta Dental Foundation Annual Scholarship

Application Deadline: January 31

Ferris is grateful to the Delta Dental Foundation for its annual scholarship support for Dental Hygiene students.

The following criteria shall be used to select recipients:

- Minimum GPA 2.0
- Amount of scholarship:
 - Two \$2000.00 scholarships to an Associate Degree of Applied Science Degree Dental Hygiene student
 - One \$1000.00 scholarship to a Bachelor of Science Degree in Dental Hygiene
 -

West Michigan Dental Foundation Scholarship

Application Deadline: January 15

Award amount: \$1,200

The following criteria shall be used to select recipients:

- The applicant must be a resident of, or originally from, one of the following West Michigan counties: Kent, Ionia, Mecosta, Montcalm, or Ottawa
- The applicant must be enrolled in a dental hygiene program accredited by the American Dental Commission on Dental Accreditation.
- The applicant must have completed their first semester of clinical dental hygiene classes prior to applying.

Michigan Dental Foundation/Robert D. Mitus Scholarship

Application Deadline: September 30

The following criteria shall be used to select recipients:

- Minimum GPA of 3.2
- Applicants must be a U.S. citizen
- Enrolled as a full-time student entering the second year of the professional sequence of dental hygiene

Contact the Michigan Dental Foundation at 517-372-9070 or e-mail at foundation@michigandental.org to request an application.

Dental Hygiene Student Awards

In honor of your hard work in the dental hygiene program, select students may be awarded the following awards. These awards are presented during the Dental Hygiene Pinning Ceremony.

Sigma Phi Alpha

Sigma Phi Alpha is the National Dental Hygiene Honorary Society. Each dental hygiene school in the United States can establish its own local chapter. The Ferris chapter is the Alpha Nu Chapter.

The purpose of this society is to promote, recognize and honor scholarship, service, and character among dental hygiene students and graduates. Senior dental hygiene students are elected to membership by faculty. Nominees are selected from the upper 20% of the class based on grade point average. The nominees must exhibit potential qualities for future professional growth. Membership is limited to 10 percent of the graduating class.

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Hu-Friedy Golden Scaler Award

The Golden Scaler award is awarded to the graduating dental hygiene student in recognition of exceptional scaling proficiency and efficiency on difficult prophylaxis patients. Two students are selected by their clinic instructors as recipients for this award.

Outstanding Clinician Award

This award acknowledges a graduating dental hygiene student who has displayed outstanding ability and professional demeanor.

Tips for the National Board Examination

The Commission on Dental Competency Assessments (CDCA) (<https://www.cdcaexams.org/>)

Prepare! Prepare! Prepare!

Study the candidate guide; underline, highlight, and photocopy pages of the guide as necessary; make lists of what is needed at each stage of the exam; and make your individual schedule of what you plan to do and when you plan to do it.

National/Regional Exam Boards

Note: the websites change from time to time. Visit each website for the most current information for each examination.

National

Joint Commission on National Dental Examinations
211 E. Chicago Ave., Ste. 1846
Chicago, IL 60611
(312) 440-2678

Central Regional Board

Approved by the Dental State Boards of Colorado, Illinois, Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, Wisconsin, and Wyoming.

Central Regional Dental Testing Service, Inc.
1725 Gage Blvd.
Topeka, KS 66604
(913) 273-0380

The Commission on Dental Competency Assessments

Approved by the Dental State Boards of all states with the exception of New York and Delaware.
1304 Concourse Drive, Suite 100
Linthicum, MD 21090
(301) 563-3300

Southern Regional Board

Approved by the Dental State Boards of Arkansas, Connecticut, Georgia, Kentucky, Illinois, Ohio, Tennessee, and Virginia.

Southern Regional Testing Agency, Inc.
4698 Honeygrove Rd., Suite 2
Updated January 2023

Virginia Beach, VA 23455(757)
428-1003

Western Regional Board

Approved by the Dental State Boards of Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming.

Western Regional Examining

Board 2400 W. Dunlap, Suite 155
Phoenix, AZ 85021
(602) 944-3315

States that do not accept results of a regional board exam will administer their own clinical examinations. Further information can be found at: <https://www.adha.org/licensure>

Dental Hygiene Licensure Facts

Being a dental hygienist means being a licensed professional. Other licensed professionals include nurses, physical therapists, dentists, physicians, and dieticians. Licensure is the strongest form of regulation used today. In accordance with state law, licensed individuals are the only persons who meet the minimum qualifications necessary to practice their profession.

Why have licensure?

- Licensure is a means of protecting the public from unqualified individuals and unsafe practice. In fact, in addition to initial graduation and testing, many states require dental hygienists to complete continuing education courses to renew their license.

Who grants licensure?

- Licensure is granted on a state-to-state basis. Dental hygienists practice in accordance with requirements of individual state dental practice acts.
- How is licensure obtained?
- In virtually every state, several steps are required before a license can be granted. Once these steps have been completed, you must then contact the state licensing authority in the state where you wish to practice. As licensing requirements vary from state to state, it is necessary to contact each licensing authority for its specific application requirements and procedures.

Examples of other types of requirements and information needed are:

- A written test on state laws
- Proof of CPR certification
- Letters of recommendation from dentists licensed in the state in which you wish to obtain licensure
- Official transcripts from high school and colleges attended
- Official letters from the boards of dentistry where licensure is held

Once you graduate, you will need to apply for a license in the state in which you would like to practice. This is in addition to the application to take the National and regional exams. You can request an application for license from more than one state. You should have filled in the states that you desired the regional exam to send your test results to when you completed the application.

Regional examination boards will comply with your request. **This does NOT constitute an application for license with the state.**

Please follow the instructions below to receive a Michigan license. If you are applying for licensure in any other state, the procedure will be similar. You should be able to access most information via each state's web site under "health professions licensure" sections. Follow the following links:

https://www.michigan.gov/lara/0,4601,7-154-89334_72600_92411---,00.html

https://www.michigan.gov/documents/lara/RDH_Final_654126_7.pdf

https://www.michigan.gov/documents/lara/Local_Anesthesia_510068_7.pdf

https://www.michigan.gov/documents/lara/Nitrous_Oxide_510070_7.pdf

It is a law that you contact the STATE regarding name/address changes so they can send you renewal information. If you do not receive anything from them, it is still **YOUR responsibility to contact them.** You have to reapply for a dental hygiene license every three years online. In addition, you are required to have a certain amount of continuing education hours, current CPR, and potentially other licensure requirements. For more information visit, <https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/dental>

Please keep your name/address current with FSU so that you receive the FSU Dental seminar brochures. You can do this by contacting our Alumni office via the FERRIS website.

Why Choose the Dental Hygiene AAS to BS Completion Degree?

The baccalaureate program in dental hygiene is for dental hygienists with an associate degree in dental hygiene who want to earn a Bachelor of Science degree in Dental Hygiene. Students engage in self-directed learning activities, advance their knowledge in the areas of critical thinking, exhibit values for lifelong learning, synthesize evidence based information and develop leadership skills. Graduates from the program will be prepared with advanced research, communication, educational leadership, practice management and dental hygiene knowledge.

Building upon the Associate of Applied Science in Dental Hygiene, the Bachelor of Science in Dental Hygiene graduates will:

1. Analyze research on an advanced level for evidence-based practice and theory as applied to the Dental Hygiene profession.
2. Demonstrate critical thinking and lifelong learning through collaborative partnerships which promote the advancement of the Dental Hygiene profession.
3. Assist and participate in the coordination of oral health care services for diverse populations throughout all levels of the lifespan.
4. Actively engage in leadership roles found in education, government, public health, management, and the associations which support the advancement of the Dental Hygiene profession.
5. Utilize evidence-based practice and theory when determining appropriate modalities for patient care and services.

Through discipline specific and multidisciplinary courses, independent study, fieldwork and practical experience, students engage in challenges that prepare them to meet the demands of today's competitive workplace.

The baccalaureate program in dental hygiene is designed for dental hygienists with an associate degree in dental hygiene who want to earn a Bachelor of Science degree in Dental Hygiene in a student-centered learning environment. Students engage in self-directed learning activities, advance their knowledge in the areas of critical thinking, exhibit values for lifelong learning, synthesize evidence-based information and develop leadership skills. The curriculum prepares licensed dental hygienists for responsibilities in various career roles extending beyond traditional clinical dental hygiene practice.

Admission Requirements

To be eligible for the RDH to BSDH degree completion program you must be a registered/licensed dental hygienist, graduate of an accredited associate/certificate dental hygiene program with a 2.5 GPA.

Students enrolled in the dental hygiene program at Ferris State University and in the second year of the professional sequence (clinical portion) may enroll in the BS DHYG degree completion courses.

A completed online application, https://www.ferris.edu/HTMLS/online/programs/dentalhygiene_bs.htm copy of RDH license and official transcripts from other educational institutions are all that is required for the application process. Your online application will trigger a request for transcripts and other information that might be required. There is no obligation for you to 'commit to attend' when you apply. Applying will ensure that your information is loaded into the system so FSU staff and faculty are all on the 'same

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page' when communicating with you about your interest. And, applying online free will expedite the admission process if you do decide to participate in the program.

Graduation Requirements

Graduation requires a minimum of 2.0 GPA. Students must earn a grade of “C” or better in the dental hygiene major courses and meet all general education requirements as outlined on the General Education website.

Student progression in the baccalaureate dental hygiene program is determined academically by maintaining a grade point average (GPA) of 2.5 and by achieving a minimum grade of “C” (2.0) in all courses on the DHYG check sheet. Students must enroll fall and spring continuously to be considered an active student in the program. Progression includes graduation. A dental hygiene student may not graduate if he/she receives less than a “C” (2.0) grade in the specified courses or less than a 2.5 cumulative grade point average. Students will not be allowed to repeat courses in the program. The student may progress through the program either full-time or part-time. A practicum field work experience must be completed in DHYG 491 and an approved scholarly project must be completed during DHYG 499.

Academic Transcripts

Ferris State University academic transcripts are complete records of enrollment and include undergraduate, graduate, and professional coursework. How to obtain your Official Academic Transcript: Ferris State University has partnered with the National Student Clearinghouse (NSC) to provide the service.

<https://www.ferris.edu/admissions/registrar/transcriptrequest.htm>

Ferris State University Policies and Procedures

Academic Dismissal

A student may be academically dismissed whenever any one of the following conditions is met:

- the student fails 50 percent (50%) or more of the credit hours the student has taken in any semester that he or she is on probation;
- the student's dean determines that academic performance at the end of a probationary semester does not warrant the student's continuation; or
- the student's cumulative grade-point average falls below the FSU minimum cumulative GPA

Students dismissed from the University for Academic Reasons and believe there are extenuating circumstances that warrant consideration, may appeal the dismissal in writing to their dean's office. The dean's decision is final.

Source: https://www.ferris.edu/administration/academicaffairs/Forms_Policies/Documents/Policy_Letters/AA-Academic-Dismissal.pdf

Academic Integrity Violations

(Adapted from Indiana University's Code of Student Rights, Responsibilities, and Conduct and The Pennsylvania State University Code of Conduct.)

Academic misconduct is managed in part through the conduct process in collaboration with faculty at Ferris State University. Most alleged academic integrity violations are addressed via the Academic Affairs Academic Misconduct Process ([Academic Misconduct Resolution Process](#)). Students involved in egregious and/or repeated acts of academic misconduct are referred to the Office of Student Conduct by their faculty for allegations of academic misconduct. It is under the purview of each faculty member, in collaboration with their respective department and college, to spell out in their syllabus and enforce an academic outcome for academic integrity violations.

Additionally, upon review of the allegation, the Office of Student Conduct may schedule the student for a conduct conference relating to the allegation of academic misconduct, which is defined as any activity that tends to undermine the academic integrity of the institution. A violation of the University policy on academic integrity includes, but is not limited to, the following: cheating/copying/unauthorized collaboration; fabrication; facilitating academic dishonesty, interference; plagiarism; violation of course rules; and violation of professional standards and ethics.

For more information visit:

<https://www.ferris.edu/student-life/student-conduct/Student-Code.htm#Conduct-Policies>

Disruptive Behavior Policy

The College of Health Professions strives to maintain a positive learning environment and educational opportunity for all students. Consequently, patterns of behavior which obstruct or disrupt the learning environment of the classroom or other educational facilities will be addressed.

- The instructor is in charge of the course. This includes assignments, due dates, methods and standards or grading, and policies regarding attendance, tardiness, late assignments, outside conferences, etc.
- The instructor is in charge of the classroom. This includes the times and extent to which they allow questions or discussion, the level of respect with which they and other students are to be treated, and the specific behaviors they will allow within their classes. Open discussion of an

honest opinion about the subject of a course is encouraged, but the manner in which the class is conducted is a decision of the instructor.

- An instructor is entitled to maintain order in his/her class and has an obligation to other students to do so. Toward that end, an instructor is authorized and expected to inform a student that his/her behavior is disrupting a class and to instruct the student to stop that behavior. If the student persists, the instructor is authorized to direct the student to leave the class. If the student fails to comply with a directive to leave the class, the instructor may call Public Safety to assist with the student's removal.
- If a student persists in a pattern or recurrent disruptive behavior, then the student may be subject to administrative action up to and including an involuntary withdrawal from the course, following administrative review by the College of Health Professions Dean's Office and/or University disciplinary proceedings. (University disciplinary procedures are delineated in the "Code of Student Community Standards." Available on-line at <https://www.ferris.edu/student-life/student-conduct/Student-Code.htm>)
- Disruptive behavior cannot be sanctioned by a lowered course grade (e.g., from a B to a C) except insofar as quality of classroom participation has been incorporated into the instructor's grading policy for all students. (Note: Academic misconduct, which is covered by other regulations, can be a legitimate basis for lowering a grade or failing the student.)
- Students as well as employees are bound by the University's policy against harassment, in any form. Harassment will not be tolerated. (Policy available at: <https://www.ferris.edu/administration/president/DiversityOffice/employee.htm>)
- The office of the student's dean will be notified of any serious pattern or instance of disruptive behavior.

Source: <https://www.ferris.edu/health-professions/Policy-Attachments/CHP-Disruptive-Student-Policy.pdf>

Non-Discrimination Statement

Ferris State University does not discriminate on the basis of race, color, religion or creed, national origin, sex, sexual orientation, gender identity, age, marital status, veteran or military status, height, weight, protected disability, genetic information, or any other characteristic protected by applicable State or federal laws or regulations in education, employment, housing, public services, or other University operations, including, but not limited to, admissions, programs, activities, hiring, promotion, discharge, compensation, fringe benefits, job training, classification, referral, or retention. Retaliation against any person making a charge, filing a legitimate complaint, testifying, or participating in any discrimination investigation or proceeding is prohibited.

Students with disabilities requiring assistance or accommodation may contact Educational Counseling & Disabilities Services at (231) 591-3057, ECDS@Ferris.edu in Big Rapids (including statewide students)

For more information visit, <https://www.ferris.edu/non-discrimination/homepage.htm>

Sexual Misconduct

Sexual Misconduct is a general term that addresses unwanted behavior of a sexual nature, between people who have a dating/domestic relationship, and/or that is related to a person's sex, gender, sexual orientation, and/or gender expression/identity. Sexual misconduct includes:

- sexual harassment
- sexual assault
- sexual exploitation

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- dating/domestic violence
- stalking

Detailed policies, definitions, and resolution processes related to sexual misconduct by students can be found in the Code of Community Standards, Section III: Sexual Misconduct Resolution Process. Additional similar policies and processes applicable to students and other members of the Ferris community can be found in the [Sexual Harassment and Related Title IX Grievance Process](#).

Students should be aware that sharing information regarding sex discrimination, sexual harassment, or related retaliation with an employee of the University, other than a designated confidential resource, will result in that employee sharing the information with an appropriate University official for review and investigation.

For more information visit, <https://www.ferris.edu/student-life/student-conduct/Student-Code.htm>
For more information visit, <https://www.ferris.edu/student-life/student-conduct/Student-Code.htm>

Student Complaint Policy

Ferris State University is committed to addressing student complaints in a timely manner. All students have the right to initiate a complaint. Students are encouraged to resolve concerns informally themselves by first talking directly with the University representative involved. Ferris State University distinguishes between student complaints and student appeals of college policies and decisions. For more information visit, [AA-Student-Complaints.pdf \(ferris.edu\)](#) and [Code of Student Community Standards \(ferris.edu\)](#).

APPENDIX A

Telephone Directory

Ferris State University Switchboard	231-591-2000
Extended Learning – Campus	800-562-9130
Library – Main	231-591-3602
Public Safety	231-591-5000
Registrar’s Office	231-591-2790
College of Health Professions Dean’s Office	231-591-2270
Dental Hygiene Program Office	231-591-2261
Dental Hygiene Clinic	231-591-2260
Jacee Potts, Dept Secretary JaceePotts@ferris.edu	231-591-2261
Catherine Archer Catherinearcher@ferris.edu	231-591-2282
Dr. Kimberly Beistle, Program Coordinator kimberlybeistle@ferris.edu	231-591-2224
Danette Boyd Danetteboyd@ferris.edu	231-591-2095
Denise Byrnes Denisebyrnes@ferris.edu	231-591-2262
Kathleen Harlan kathleenharlan@ferris.edu	231-591-2287
Cameo McGowen CameoMcGowen@ferris.edu	231-591-3789
Amanda Mishler amandamishler@ferris.edu	231-591-2387
Samantha Mishler, First year Clinic Coordinator samanthamishler@ferris.edu	231-591-2293
Jerelyn Smith jerelynsmith@ferris.edu	231-591-2284
Dr. Susan Wancour, Second year Clinic Coordinator Susanwancour@ferris.edu	231-591-2398
Kendra Wright kendrawright@ferris.edu	231-591-2386

Appendix B

Dental Hygiene Program – Associate in Applied Science Degree Course Descriptions

<https://www.ferris.edu/catalog/current/courses/dhyg.htm>

DHYG 101 - Oral Imaging (1 credit lecture)

This course teaches the theory and techniques needed to produce diagnostic radiographs which includes; radiation characteristics, x-ray production, properties and safety and the recognition of radiographic landmarks, pathology and dental materials.

DHYG 102 - Oral Imaging Lab (1 credit lab, 2 hours)

The student will learn to produce quality dental radiographic images in the laboratory setting through the use of dental manikins and clinical patients. An emphasis is placed on the types of traditional film used in dentistry, film holding devices, film developing, film mounting and digital radiography.

DHYG 104 - Dental Hygiene Theory 1 (3 credits, lecture)

Introduction to dental equipment, patient/operator positioning, aseptic technique, instrumentation skills, patient assessment procedures, dental deposits and the dental hygiene process of care.

DHYG 105 - Pre-Clinical Dental Hygiene Practice 1 (2 credits, 6 hours lab)

Pre-clinical application of procedures introduced in DHYG 104.

DHYG 107 - Oral Science A (2 credits, lecture)

Introduction to dental nomenclature, anatomic form, eruption & exfoliation of human primary & permanent teeth. A comprehensive study of the histology & anatomy of the head & neck, including skeletal, epithelial, glandular & lymph tissues of the oral cavity.

DHYG 108 - Oral Science A Lab (1 credit, 2 hours lab)

In the lab setting, students will learn dental nomenclature, anatomic form, eruption & exfoliation of human primary & permanent teeth. A comprehensive study of the histology & anatomy of the head & neck, including skeletal, epithelial, glandular & lymph tissues of the oral cavity.

DHYG 117 - Oral Science B (1 credit, lecture)

A continuation of the comprehensive study of the histology & anatomical structures of the head & neck including muscular, blood & nerve systems. This course includes emphasis on embryonic development of the face, oral cavity & dental tissues.

DHYG 118 - Oral Science B Lab (1 credit, 2-hour lab)

In the lab setting, using skulls, overheads & slides the student will continue a comprehensive study of the histology & anatomical structures of the head & neck including muscular, blood & nerve systems. This course includes emphasis on embryonic development of the face, oral cavity & dental tissues.

DHYG 123 - General & Oral Pathology (2 credits, lecture)

This course is an examination of the cause and nature of both systemic and oral diseases. Discussion of significant diseases of bodily systems with special emphasis on oral pathology, including developmental disturbances, infections and physical injuries to the oral & paraoral structures will be covered.

DHYG 124 – Dental Hygiene Theory 2 (3 credits, lecture)

Content in this course will provide a theoretical framework for dental hygiene diagnostic and

therapeutic regimens as a basis for evidence-based clinical decision making. This course will provide structured activities that increase the knowledge of dental hygiene theory, enhance professionalism and gain an understanding for evidence-based clinical decision making and application.

DHYG 126 - Dental Hygiene Practice 2 (2 credits, 6 hours lab)

Clinical application of procedures introduced in DHYG 124.

DHYG 127 - Dental Materials (1 credit, lecture)

The chemistry and physical properties of dental materials will be identified. Dental specialties will be introduced as well as the laboratory and restorative materials used in the dental profession such as: composites, resins, sealants, amalgam, dental cements, impression materials, gypsum products, bleaching materials, fabrication of removable appliances and fixed restorations.

DHYG 129 - Dental Materials Lab (1 credit, 2 hours lab)

Directed laboratory practice allows students time to understand dental material product properties and skills necessary for manipulation of laboratory and restorative materials used in the dental profession such as: composites, resins, sealants, amalgam, dental cements, impression materials, gypsum products, bleaching materials, fabrication of removable appliances and fixed restorations.

DHYG 208 - Perio/Path Review (2 credits, lecture)

This course focuses on Periodontology & Pathology involvement in patient treatment. Critical thinking skills will be used to compile & present clinical perio/path case study project.

DHYG 212 - Dental Hygiene Theory 3 (3 credits, lecture)

A continuation of Dental Hygiene Theory 2 this course introduces comprehensive periodontal patient assessment and management for a diverse patient population utilizing non-surgical periodontal therapy, advanced instrumentation techniques, chemotherapeutic agents, pain management, maintenance of dental implants, treatment planning and evaluation using the dental hygiene process of care.

DHYG 213 - Periodontics (2 credits, lecture)

This course focuses on examination of structures of the periodontium and the etiology, pathology, recognition, control, treatment, prevention and ramification of diseases of the periodontium.

DHYG 217 - Community Dentistry A (1 credit lecture)

Community Dentistry will explore the role of the dental hygienist in the community. Students will be introduced to principles of public health, health education and health promotion programs and resources for culturally appropriate materials.

DHYG 218 - Pharmacology for Dental Hygiene (2 credits, lecture)

Course concerned with the action(s) and the fate of drugs commonly used in dentistry as well as their possible interaction(s) with drugs being taken by the patient.

DHYG 222 - Dental Hygiene Practice 3 (3 credits, 12 hours lab)

This course is a continuation of Dental Hygiene Practice 2 with students providing oral services to clients in a supervised clinical setting. Students will demonstrate skills in periodontal patient assessment and non-surgical periodontal therapy methods including advanced instrumentation, patient treatment planning, evaluation of care, and radiographic interpretation.

DHYG 227 – Community Dentistry A lab (1 credit, 2 hours lab)

Community Dentistry will explore the role of the dental hygienist in the community. Students will be introduced to principles of public health, health education and health promotion programs and resources for culturally appropriate materials.

DHYG 229 - Pain Management (1 credit, lecture)

Concepts in the administration of local anesthesia and nitrous oxide/oxygen sedation as methods for pain management. Anatomy, physiology, pharmacology, client assessment, indications and contraindications, selection of anesthetic agents, complications and emergency management will be discussed.

DHYG 231 - Pain Management Lab (1 credit, 2 hours lab)

Clinical application of local anesthesia and nitrous oxide/oxygen sedation administration.

DHYG 232 - Dental Hygiene Theory 4 (3 credits, lecture)

A continuation of Dental Hygiene Theory 3, this course continues with the management of the advanced periodontal patient, nutritional counseling, tobacco cessation counseling, ethical and legal issues in dentistry, professional organizations, practice management, professional credentialing, and career planning.

DHYG 233 - Dental Hygiene Practice 4 (3 credits, 12 hours lab)

This course is a continuation of Dental Hygiene Practice 3 with students providing a variety of oral services to patients in a supervised clinical setting, including nutritional counseling and tobacco cessation counseling. Students will continue to increase proficiency in all dental hygiene skills to prepare for the Commission on Dental Competency Assessments (CDCA) licensure examination.

DHYG 237 - Community Dentistry B (1 credit, lecture)

Community Dentistry B will cover epidemiologic and research principles of oral health. The students will analyze scientific literature and describe statistical concepts. This course will describe current methods of payment for dental care. The students will review current dental research articles and create professional presentations.

DHYG 239 - Community Dentistry B Lab (Academic Service Learning) (1 credit, 2 hours lab)

Community Dentistry B is an Academic Service-Learning course which will focus on creating community health education and health promotions programs for the local area. Students will conduct service-learning programs which will include assessment, planning, implementation and evaluation. Community Dentistry B is a continuation of Community Dentistry A.

DHYG 280 - Comprehensive Patient Assessment (1 credit, lecture)

This course focuses on patient case studies designed to further student critical thinking skills for advanced patient treatment decision-making.

DHYG 291 Dental Hygiene Practicum (1-2 credits)

Students will expand their knowledge by participating in an off campus clinical or professional enrichment experience. Student will work directly with a preceptor in an approved clinical or professional setting.