

**FERRIS STATE UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS  
DENTAL HYGIENE PROGRAM**

**STUDENT HANDBOOK  
2018**



# TABLE OF CONTENTS

	<b>PAGE NUMBER</b>
Welcome . . . . .	3
Mission and Goals . . . . .	4
Telephone Directory. . . . .	5
Promoting Oral Health . . . . .	5
HIPAA . . . . .	8
Dental Hygiene Curriculum Guide . . . . .	8-10
Dental Hygiene Progression Policy. . . . .	11
Course Descriptions. . . . .	12-15
Academic Support Center and Tutoring . . . . .	16
Academic Transcripts. . . . .	16
Admission Criteria: Associate Degree . . . . .	16
Career Information . . . . .	18
Technical Standards . . . . .	19-22
Earning a Dental Hygiene Education . . . . .	23-24
Student Member of the American Dental Hygienists' Association (SADHA). . . . .	24-25
Dental Hygiene ADEA Competencies . . . . .	25-26
FSU 1 <sup>st</sup> year competencies . . . . .	27-32
FSU 2 <sup>nd</sup> year competencies . . . . .	33-39
Dental Hygiene Licensure Facts. . . . .	40
CDCA Exam Tips . . . . .	40
National/Regional Exam Boards. . . . .	41
Licensure Information. . . . .	41
Dental Hygiene Computer Usage . . . . .	42
Student University Policies . . . . .	42
Program Requirements to Enroll in Clinical Dental Hygiene Courses. . . . .	44
Readmission. . . . .	44
Scholarship Information. . . . .	44
Commission on Dental Accreditation . . . . .	44

## **WELCOME**

Welcome to the Dental Hygiene Program at Ferris State University. You have chosen a program that is both challenging and rewarding. The courses that you will be taking while you are enrolled in the program will prepare you for entry level dental hygiene practice. Successful completion of the courses makes you eligible to take the national, state, or regional examinations required for licensure to become a Registered Dental Hygienist.

This Student Handbook contains a great deal of information about the requirements and expectations of the Dental Hygiene Program. It includes information about student organizations and campus resources available to you. This handbook does not replace the Ferris Student Handbook. This handbook serves as an extra source of information specific to the Dental Hygiene Program.

We encourage you to become familiar with this handbook, as it will be useful in answering many of your questions as you journey through the Dental Hygiene Program.

The faculty and staff of the Dental Hygiene Program at Ferris State University are anxious to meet you and guide you as you progress through the program. We all want you to learn and thrive to be the best dental hygienist.

Dental Hygiene Faculty and Staff

## **FERRIS STATE UNIVERSITY MISSION STATEMENT**

Ferris State University prepares students for successful careers, responsible citizenship, and lifelong learning. Through its many partnerships and its career-oriented, broad-based education, Ferris serves our rapidly changing global economy and society.

## **COLLEGE OF HEALTH PROFESSIONS MISSION STATEMENT**

To provide leadership in the education of career oriented health care professionals to meet the current needs of the state and region.

## **DENTAL HYGIENE MISSION STATEMENT**

The Dental Hygiene Program will be a leader in providing opportunities for innovative teaching and learning in career-oriented technologies and professional education of entry level dental hygienists.

### **GOALS**

1. Provide students with educational experiences that prepare them for entry level into the profession.
2. Provide a variety of learning activities to address the diverse learning styles of students.
3. Enhance the professional skills of the dental hygiene staff.
4. Provide skilled graduates and life long learners each year to the dental industry.

## TELEPHONE DIRECTORY

Ferris State University Switchboard	231-591-2000
College of Health Professions, Dean’s Office	231-591-2270
Academic Counseling, College of Health Professions	231-591-2263
Ferris State University Bookstore	231-591-2591
Dental Hygiene Program Office	231-591-2261
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Financial Aid	231-591-2110 1-800-940-4AID
Extended Learning – Campus	1-800-562-9130
Library – Main	231-591-3602
Public Safety	231-591-5000
Registrar’s Office	231-591-2790

# **FERRIS STATE UNIVERSITY DENTAL HYGIENE PROMOTING ORAL HEALTH**

## **WHAT YOU SHOULD KNOW:**

- Dental hygienists are projected to be one of the 20 fastest growing occupations.
- Job opportunities should continue to be good.
- Part-time work and flexible schedules are common.

## **WHAT DENTAL HYGIENISTS DO:**

- Dental hygienists provide preventive dental care including teeth cleaning, fluoride applications, placing pit and fissure sealants, and taking x-rays, as well as educating patients about good oral hygiene.
- Dental hygienists use hand and rotary instruments, ultrasonic scalers, light curing units, and x-ray machines.
- Flexible scheduling is a distinctive feature of this job. Full-time, part-time, evening, and weekend work is widely available. Dentists frequently hire hygienists to work only 2 or 3 days a week, so hygienists may hold jobs in more than one dental office.
- Almost all dental hygienists work in private dental offices. Some work in public health agencies, hospitals, and clinics.

## **RELATED OCCUPATIONS:**

Workers in other occupations supporting health practitioners in an office setting include dental assistants, ophthalmic medical assistants, podiatric medical assistants, office nurses, medical assistants, physician assistants, physical therapy assistants, and occupational therapy assistants.

## **EMPLOYMENT PROSPECTS/SALARIES:**

Much faster than average employment growth is expected through the year 2020, in part because hygienists increasingly will perform services previously performed by dentists. Dental hygienists averaged about \$26.00 per hour in private practice employment settings. Dental hygienists who work for school systems, public health agencies, the Federal Government, or State agencies usually have substantial benefits.

## **GOOD PREPARATION FOR SUCCESS IN THE PROGRAM:**

Biology, chemistry, and algebra classes are good background for success in dental hygiene classes.

## **THE PROGRAM AT FERRIS (INCLUDING ADMISSION REQUIREMENTS):**

An ACT math subscore of 19 will fulfill the math entrance requirement.

College students wishing to enter the program must have a 2.5 GPA with "C" or better grades in MATH 110 or equivalent, and in one-semester classes with a lab in both biology and chemistry.

A year of college level prerequisites is required before being considered for the program's two year professional sequence. Completion of the three year Associate's degree, and final written and

clinical exams enables the graduate to sit for the state licensure exam. Student clinical experiences occur within the college as the students work with patients from the University, community, and local schools in the College's Dental Hygiene Clinic.

**FERRIS STATE UNIVERSITY DENTAL HYGIENE HIPAA AND PRIVACY POLICES:**

<http://www.ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/Dental-Hygiene-Clinic.htm>

[http://www.ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/NOTICE\\_OF\\_PRIVACY\\_PRACTICES\\_FOR\\_HEALTH\\_CARE\\_PROVIDER.pdf](http://www.ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/NOTICE_OF_PRIVACY_PRACTICES_FOR_HEALTH_CARE_PROVIDER.pdf)

[http://www.ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/HIPAA\\_Breach\\_Notification\\_Policy\\_Revised\\_2014.pdf](http://www.ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/HIPAA_Breach_Notification_Policy_Revised_2014.pdf)

[http://www.ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/HIPAA\\_Manual\\_2015.pdf](http://www.ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/HIPAA_Manual_2015.pdf)

**FERRIS STUDENT ORGANIZATION:**

Dental hygiene students become active in SADHA (Students of the American Dental Hygienists Association), which includes a peer mentoring system and community service activities.

**FOR ADDITIONAL INFORMATION:**

For information about accredited programs and educational requirements, contact: Commission on Dental Accreditation, American Dental Association, 211 E. Chicago Ave., Suite 1814, Chicago, IL 60611. Homepage: <http://www.ada.org>.

**VISIT OUR WEBSITE AT: [WWW.FERRIS.EDU](http://WWW.FERRIS.EDU)**

**FERRIS STATE UNIVERSITY**  
**DENTAL HYGIENE PROGRAM – ASSOCIATE DEGREE**  
**Curriculum Guide for Students Entering the Program**

Name: \_\_\_\_\_ Student

Number: \_\_\_\_\_

REQUIRED		COURSE TITLE-PRE-REQUISITES IN ( )	CR	GRAD E	REQ. MET
<b>MAJOR: 46 CREDITS REQUIRED</b>					
DHYG	101	Oral Imaging (DHYG students only)	1		
DHYG	102	Oral Imaging Lab (DHYG students only)	1		
DHYG	104	Dental Hygiene Theory 1 (DHYG students only)	3		
DHYG	105	Pre-Clinical Dental Hygiene Practice 1 (DHYG students only)	2		
DHYG	107	Oral Science A (DHYG students only)	2		
DHYG	108	Oral Science A Lab (DHYG students only)	1		
DHYG	117	Oral Science B (DHYG 107, DHYG 108)	1		
DHYG	118	Oral Science B Lab (DHYG 107, DHYG 108)	1		
DHYG	123	General & Oral Pathology (DHYG 107)	2		
DHYG	124	Dental Hygiene Theory 2 (DHYG 104, DHYG 105)	3		
DHYG	126	Dental Hygiene Practice 2 (DHYG 104, DHYG 105)	2		
DHYG	127	Dental Materials (DHYG 107, DHYG 108)	1		
DHYG	129	Dental Materials Lab (DHYG 107, DHYG 108)	1		
DHYG	208	Perio / Path Review (DHYG 123, DHYG 213)	2		
DHYG	212	Dental Hygiene Theory 3 (DHYG 124, DHYG 126)	3		
DHYG	213	Periodontics (DHYG 107)	2		
DHYG	217	Community Dentistry A (DHYG students only)	1		
DHYG	218	Pharmacology for Dental Hygiene (DHYG 123)	2		
DHYG	222	Dental Hygiene Practice 3 (DHYG 124, DHYG 126)	3		
DHYG	227	Community Dentistry A Lab (DHYG students only)	1		
DHYG	229	Pain Management (DHYG 124, DHYG 126)	1		
DHYG	231	Pain Management lab (DHYG 124, DHYG 126)	1		
DHYG	232	Dental Hygiene Theory 4 (DHYG 212, DHYG 222)	3		
DHYG	233	Dental Hygiene Practice 4 (DHYG 212, DHYG 222)	3		
DHYG	237	Community Dentistry B (DHYG 217)	1		
DHYG	239	Community Dentistry B Lab (DHYG 227)	1		
DHYG	280	Comprehensive Patient Assessment (DHYG 212, DHYG 222)	1		
DHYG	291	Dental Hygiene Practicum (DHYG 222) (optional course)	(1-2)		
<b>COMMUNICATION COMPETENCE – 9 CREDITS REQUIRED</b>					
COMM	105	Interpersonal Communication (none)	3		
	221	Small Group Decision Making (none)			
ENGL	150	English 1 (ENGL 074 or a minimum score of 14 on ACT or a minimum score of 370 on SAT)	3		
ENGL	250	English 2 (ENGL 150 with a C grade or better)	3		
<b>SCIENTIFIC UNDERSTANDING -12 CREDITS REQUIRED</b>					
BIOL	108	Medical Microbiology (none)	3		



BIOL	205	Anatomy and Physiology (CHEM 114)	5		
CHEM	114	Introduction to Inorganic Chemistry (CHEM 103 or yr of HS Chem + MATH110 w/grade of C-/better or ACT 19 or SAT 460)	4		
<b>QUANTITATIVE SKILLS – PROFICIENCY OR COURSE REQUIRED</b>					
		Math ACT subscore of 19 or higher, or MATH 110			

REQUIRED		COURSE TITLE-PRE-REQUISITES IN ( )	CR	GRADE	REQ. MET
<b>SOCIAL AWARENESS – 6 CREDITS REQUIRED</b>					
PSYC	150	Introduction to Psychology (Reading score of 17 ACT or Verbal 430 SAT or READ 106 w/grade of C/better)	3		
SOCY	121	Introduction to Sociology (Reading score of 17 ACT or Verbal 430 SAT or READ 106 w/grade of C/better)	3		
<b>CULTURAL ENRICHMENT – 3 CREDITS REQUIRED</b>					
		Cultural Enrichment Elective Course	3		
<b>CAHS CORE CURRICULUM / OTHER REQUIREMENTS – 5 CREDITS REQUIRED</b>					
COHP	101	Orientation to Health Care (none)	3		
COHP	102	Safety Issues in Health Care (none)	1		
COHP	100	Orientation to Medical Vocabulary	1		
		Computer Competency – course or proficiency demonstrated			
		<b>Total Program Credits required for Graduation</b>	<b>81</b>		
<b>PROGRAM REQUIREMENTS FOR PROGRESSION/GRADUATION</b>					
<ul style="list-style-type: none"> <li>➤ Student Progression in the Associate Degree Dental Hygiene Program without interruption is determined academically by achieving a minimum grade of "C" (2.0) in each course. Progression includes graduation, and a dental hygiene student may not graduate if he/she receives less than a "C" grade in any course listed on the Dental Hygiene check sheet.</li> </ul>					
<ul style="list-style-type: none"> <li>➤ In order to progress in the professional sequence of the program, a grade of C or better is required in all courses. If a student does not pass a course with a C or better, they may reapply to the professional sequence during the next application period. Students may not retake more than one professional sequence course.</li> </ul>					
<ul style="list-style-type: none"> <li>➤ No course in the professional sequence may be taken more than twice. If on the second attempt of the professional sequence course, a student receives a grade lower than a "C", the student will be dismissed from the program.</li> </ul>					
<ul style="list-style-type: none"> <li>➤ Students who return to the University after an interrupted enrollment (not including summer semester) must meet the requirements which were in effect when they were originally admitted.</li> </ul>					

**Ferris State University**  
**College of Health Promotions**  
**Associate Degree Dental Hygiene Curriculum Plan**

<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>
Pre-Dental Hygiene Qualifying Courses	Professional Sequence	Professional Sequence
<b>FALL SEMESTER</b>	<b>FALL SEMESTER</b>	<b>FALL SEMESTER</b>
BIOL 108 Medical Microbiology 3__	DHYG 101 Oral Imaging 1__	DHYG 208 Perio/Path Review 2__
CHEM 114 Intro. to General Chemistry 4__	DHYG 102 Oral Imaging Lab 1__	DHYG 212 Dental Hygiene Theory 3 3__
ENGL 150 English 1 3__	DHYG 104 Dental Hygiene Theory 1 3__	DHYG 217 Comm. Dent A 1__
MATH Competency: ACT 19 or Math 110 __	DHYG 105 Pre-Clinical Dental Hygiene Practice 1 2__	DHYG 218 Pharmacology for Dental Hygiene 2__
COHP 100 Orient. to Medical Vocabulary 1__	DHYG 107 Oral Science A 2__	DHYG 222 Dental Hygiene Practice 3 3__
SOCY 121 Intro. to Sociology 3__	DHYG 108 Oral Science A Lab 1__	DHYG 227 Comm. Dent A Lab 1__
	ENGL 250 English 2 3__	DHYG 229 Pain Management 1__
		DHYG 231 Pain Manag. Lab 1__
<b>TOTAL CREDITS</b> 14	<b>TOTAL CREDITS</b> 13	<b>TOTAL CREDITS</b> 14
<b>SPRING SEMESTER</b>	<b>SPRING SEMESTER</b>	<b>SPRING SEMESTER</b>
BIOL 205 Human Anatomy and Physiology 5__	DHYG 117 Oral Science B 1__	DHYG 232 Dental Hygiene Theory 4 3__
COHP 102 Safety Issues in Health Care 1__	DHYG 118 Oral Science B Lab 1__	DHYG 233 Dental Hygiene Practice 4 3__
COMM 105 Fund. of Interpersonal Communication	DHYG 123 Gen. and Oral Path. 2__	DHYG 237 Comm. Dentistry B 1__
OR	DHYG 124 Dental Hygiene Theory 2 3__	DHYG 239 Comm. Dent B Lab 1__
COMM 221 Small Group Decision Making 3__	DHYG 126 Dental Hygiene Practice 2 2__	COHP 101 Orient. to Health Care 3__
Cultural Enrichment Elective 3__	DHYG 127 Dental Materials 1__	DHYG 280 Comprehensive Pt. Assessment 1__
PSYC 150 Intro. to Psychology 3__	DHYG 129 Dental Materials Lab 1__	DHYG 291 Dental Hygiene Practicum(optional) (1-2)__
	DHYG 213 Periodontics 2__	
<b>TOTAL CREDITS</b> 15	<b>TOTAL CREDITS</b> 13	<b>TOTAL CREDITS (13-15)</b>

Total Program Credits Required: 81

Note: A grade of "C" or better must be received for each class listed on the check sheet.

**FERRIS STATE UNIVERSITY  
COLLEGE OF HEALTH  
PROFESSIONS  
ASSOCIATE OF APPLIED  
SCIENCE DENTAL HYGIENE  
PROGRAM ADMISSION AND  
PROGRESSION POLICY**

**ADMISSION PROCEDURE:**

- Applicants must be admitted into the College of Health Professions as a pre-DHYG student.
- Submit application for the professional sequence between January 15<sup>th</sup> and 30<sup>th</sup> for consideration to enter the Professional Sequence.
- Complete **Qualification Checklist and Application** to verify all qualifications have been satisfied by the end of the preceding Fall semester of application.
- Admission to the program is determined by qualification date (completion of the course qualifiers listed below) and priority date (application date to the pre-program).

**PREREQUISITE COURSES AND REQUIREMENTS:**

- MATH 110, equivalency or proficiency (Math ACT subscore of 19 or higher), BIOL 108, BIOL 205, COHP 100, COHP 102, CHEM 114, COMM 105, or 221, PSYC 150, SOCY 121 and a cultural enrichment elective must be completed with a C or higher to be eligible for admission to the program.
- ENGL 150 must earn a letter grade of a C- or higher to be considered successful.
- Applicants will be considered ineligible for the program with **two unsuccessful** attempts in any required course.
- A student must maintain a college GPA of 2.5.
- Group Advising will be offered Fall and Spring Semesters. Notices will be posted on campus for the dates and times for group advising. It is the student's responsibility to attend a group advising session each semester. Updates regarding the program will be announced during these meeting times so it is crucial that the student attend.
- COHP 101 and ENGL 250 may be taken prior to entering the professional sequence. If these courses are not taken prior to starting the professional sequence, the courses must be taken during the semester listed on the Dental Hygiene Program check sheet.

**PROGRESSION POLICY:**

- A letter grade of "C" or higher is required for all Dental Hygiene Program requirements including core and general education courses. (Except ENG 150 which must be passed with a C- or higher)
  - Any student that receives less than a "C" in one course must stop the dental hygiene program sequence. They **must** re-apply to the program to repeat the course the next time it is offered (**if a seat is available**).
  - A student receiving a grade of less than a "C" in any two courses (or two unsuccessful attempts in the same course) will be dismissed from the program.
- If at any time a student's college GPA falls below a 2.5 they will be dismissed from the Dental Hygiene program.
  - *If a student is dismissed from the program, they may not return to dental hygiene program for a minimum of 5 years.*
  - *Any student with a conviction record is advised to contact the Michigan Department of Community Health's Bureau of Health Professions and Health Systems at <http://www.michigan.gov/mdch/> in regards to his/her ability to be eligible for licensure upon completion of the program.*
  - *Information in regard to status is mailed to last address provided. It is the student's responsibility to maintain current contact information with the college. Contact the Timme Center for Student Services to update your records.*

[https://ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/DHYG\\_Progression\\_Policy\\_2015a.pdf](https://ferris.edu/HTMLS/colleges/alliedhe/DentalHygiene-MedicalImaging/dental-hygiene/DHYG_Progression_Policy_2015a.pdf)

**FERRIS STATE UNIVERSITY**  
**COLLEGE OF ALLIED HEALTH SCIENCES**  
**DENTAL HYGIENE PROGRAM-ASSOCIATE IN APPLIED SCIENCE DEGREE**  
**COURSE DESCRIPTIONS**

**COHP 101 – ORIENTATION TO HEALTH CARE** (3 credits) (3 lecture; 0 lab)

Description of the health care industry, its historical backgrounds, functions, interrelationships, and future roles.

**COHP 102 – SAFETY ISSUES IN HEALTH CARE** (1 credit) (1 lecture; 0 lab)

This course will address subjects related to potential chemical and physical hazards, rights and responsibilities of employers and employees as they relate to government standards, the needs for documentation and reporting hazard activities, hazard communication plans, emergency preparedness, ergonomic risks, and roles and responsibilities of environmental services.

**COHP 100– ORIENTATION TO MEDICAL TERMINOLOGY** (1 credit) (1 lecture; 0 lab)

Basic terminology related to all areas of health care. Introduces the student to the language of medicine, dentistry, and other medical specialties.

**DHYG 101 - Oral Imaging (1 credit lecture)**

This course teaches the theory and techniques needed to produce diagnostic radiographs which includes; radiation characteristics, x-ray production, properties and safety and the recognition of radiographic landmarks, pathology and dental materials. Prerequisite: DHYG students only.

**DHYG 102 - Oral Imaging Lab (1 credit lab, 2 hours)**

The student will learn to produce quality dental radiographic images in the laboratory setting through the use of dental manikins and clinical patients. An emphasis is placed on the types of traditional film used in dentistry, film holding devices, film developing, film mounting and digital radiography. Prerequisite: DHYG students only.

**DHYG 104 - Dental Hygiene Theory 1 (3credits, lecture)**

Introduction to dental equipment, patient/operator positioning, aseptic technique, instrumentation skills, patient assessment procedures, dental deposits and the dental hygiene process of care. Prerequisite: DHYG students only.

**DHYG 105 - Pre-Clinical Dental Hygiene Practice 1 (2 credits, 6 hours lab)**

Pre-clinical application of procedures introduced in DHYG 104. Prerequisite: DHYG students only.

**DHYG 107 - Oral Science A (2 credits, lecture)**

Introduction to dental nomenclature, anatomic form, eruption & exfoliation of human primary & permanent teeth. A comprehensive study of the histology & anatomy of the head & neck, including skeletal, epithelial, glandular & lymph tissues of the oral cavity. Prerequisite: DHYG students only.

**DHYG 108 - Oral Science A Lab (1 credits, 2 hours lab)**

In the lab setting, students will learn dental nomenclature, anatomic form, eruption & exfoliation of human primary & permanent teeth. A comprehensive study of the histology & anatomy of the head & neck, including skeletal, epithelial, glandular & lymph tissues of the oral cavity. Prerequisite: DHYG students only.

**DHYG 117 - Oral Science B (1 credit, lecture)**

A continuation of the comprehensive study of the histology & anatomical structures of the head & neck including muscular, blood & nerve systems. This course includes emphasis on embryonic development of the face, oral cavity & dental tissues. Prerequisite: DHYG 107 and DHYG 108.

**DHYG 118 - Oral Science B Lab (1 credit, 2 hour lab)**

In the lab setting, using skulls, overheads & slides the student will continue a comprehensive study of the histology & anatomical structures of the head & neck including muscular, blood & nerve systems. This course includes emphasis on embryonic development of the face, oral cavity & dental tissues. Prerequisite: DHYG 107 and DHYG 108.

**DHYG 123 - General & Oral Pathology (2 credits, lecture)**

This course is an examination of the cause and nature of both systemic and oral diseases. Discussion of significant diseases of bodily systems with special emphasis on oral pathology, including developmental disturbances, infections and physical injuries to the oral & paraoral structures will be covered.

**DHYG 124 – Dental Hygiene Theory 2 (2 credits, lecture)**

Content in this course will provide a theoretical framework for dental hygiene diagnostic and therapeutic regimens as a basis for evidence-based clinical decision making. This course will provide structured activities that increase the knowledge of dental hygiene theory, enhance professionalism and gain an understanding for evidence-based clinical decision making and application. Prerequisite: DHYG 104 and DHYG 105.

**DHYG 126 - Dental Hygiene Practice 2 (2 credits, 6 hours lab)**

Clinical application of procedures introduced in DHYG 124. Prerequisite: DHYG 104 and DHYG 105.

**DHYG 127 - Dental Materials (1 credit, lecture)**

The chemistry and physical properties of dental materials will be identified. Dental specialties will be introduced as well as the laboratory and restorative materials used in the dental profession such as: composites, resins, sealants, amalgam, dental cements, impression materials, gypsum products, bleaching materials, fabrication of removable appliances and fixed restorations. Prerequisite: DHYG 107 and DHYG 108.

**DHYG 129 - Dental Materials Lab (1 credit, 2 hours lab)**

Directed laboratory practice allows students time to understand dental material product properties and skills necessary for manipulation of laboratory and restorative materials used in the dental profession such as: composites, resins, sealants, amalgam, dental cements, impression materials, gypsum products, bleaching materials, fabrication of removable appliances and fixed restorations. Prerequisite: DHYG 107 and DHYG 108.

**DHYG 213 - Periodontics (2 credits, lecture)**

This course focuses on examination of structures of the periodontium and the etiology, pathology, recognition, control, treatment, prevention and ramification of diseases of the periodontium. Prerequisites: DHYG 107.

**DHYG 208 - Perio/Path Review (2 credits, lecture)**

This course focuses on Periodontology & Pathology involvement in patient treatment. Critical thinking skills will be used to compile & present clinical perio/path case study project. Prerequisites DHYG 123 and 213.

**DHYG 212 - Dental Hygiene Theory 3 (3 credits, lecture)**

A continuation of Dental Hygiene Theory 2 this course introduces comprehensive periodontal patient assessment and management for a diverse patient population utilizing non-surgical periodontal therapy, advanced instrumentation techniques, chemotherapeutic agents, pain management, maintenance of dental implants, treatment planning and evaluation using the dental hygiene process of care. Prerequisite: DHYG 124 and DHYG 126.

**DHYG 217 - Community Dentistry A (1 credit lecture)**

Community Dentistry will explore the role of the dental hygienist in the community. Students will be introduced to principles of public health, health education and health promotion programs and resources for culturally appropriate materials. Prerequisite: DHYG students only.

**DHYG 218 - Pharmacology for Dental Hygiene (2 credits, lecture)**

Course concerned with the action(s) and the fate of drugs commonly used in dentistry as well as their possible interaction(s) with drugs being taken by the patient. Pre-Requisites: DHYG 123.

**DHYG 222 - Dental Hygiene Practice 3 (3 credits, 12 hours lab)**

This course is a continuation of Dental Hygiene Practice 2 with students providing oral services to clients in a supervised clinical setting. Students will demonstrate skills in periodontal patient assessment and non-surgical periodontal therapy methods including advanced instrumentation, patient treatment planning, evaluation of care, and radiographic interpretation. Prerequisites: DHYG 124 and DHYG 126.

**DHYG 227 – Community Dentistry A lab (1 credit, 2 hours lab)**

Community Dentistry will explore the role of the dental hygienist in the community. Students will be introduced to principles of public health, health education and health promotion programs and resources for culturally appropriate materials. Prerequisite: DHYG students only.

**DHYG 229 - Pain Management (1 credit, lecture)**

Concepts in the administration of local anesthesia and nitrous oxide/oxygen sedation as methods for pain management. Anatomy, physiology, pharmacology, client assessment, indications and contraindications, selection of anesthetic agents, complications and emergency management will be discussed. Prerequisites: DHYG 124 and DHYG 126.

**DHYG 231 - Pain Management Lab (1 credit, 2 hours lab)**

Clinical application of local anesthesia and nitrous oxide/oxygen sedation administration. Prerequisites: DHYG 124 and DHYG 126.

**DHYG 232 - Dental Hygiene Theory 4 (3 credits, lecture)**

A continuation of Dental Hygiene Theory 3, this course continues with the management of the advanced periodontal patient, nutritional counseling, tobacco cessation counseling, ethical and legal issues in dentistry, professional organizations, practice management, professional credentialing, and career planning. Prerequisites: DHYG 212 and DHYG 222

**DHYG 233 - Dental Hygiene Practice 4 (3 credits, 12 hours lab)**

This course is a continuation of Dental Hygiene Practice 3 with students providing a variety of oral services to patients in a supervised clinical setting, including nutritional counseling and tobacco cessation counseling. Students will continue to increase proficiency in all dental hygiene skills, and will perform patient screenings to select a patient for the North East Regional Board (NERB) licensure examination. Prerequisites: DHYG 212 and DHYG 222.

**DHYG 237 - Community Dentistry B ( 1 credit, lecture)**

Community Dentistry B will cover epidemiologic and research principles of oral health. The students will analyze scientific literature and describe statistical concepts. This course will describe current methods of payment for dental care. The students will review current dental research articles and create professional presentations. Prerequisite: DHYG 217.

**DHYG 239 - Community Dentistry B Lab (Academic Service Learning) (1 credit, 2 hours lab)**

Community Dentistry B is an Academic Service Learning course which will focus on creating community health education and health promotions programs for the local area. Students will conduct service learning programs which will include assessment, planning, implementation and evaluation. Community Dentistry B is a continuation of Community Dentistry A. Prerequisite: DHYG 227.

**DHYG 280 - Comprehensive Patient Assessment (1 credit, lecture)**

This course focuses on patient case studies designed to further student critical thinking skills for advanced patient treatment decision-making. Prerequisites: DHYG 212 and 222.

**DHYG 291 Dental Hygiene Practicum (1-2 credits)**

Students will expand their knowledge by participating in an off campus clinical or professional enrichment experience. Student will work directly with a preceptor in an approved clinical or professional setting. Prerequisites: DHYG 222.

## **ACADEMIC SUPPORT CENTER WORKSHOPS**

To provide all Ferris students access to a variety of academic skill-building opportunities that will assist them in their pursuit of academic excellence.

The Academic Support Center will hold workshops to teach students skills for academic performance, stress management, and job searches. More information is available by calling Bernard Brown, minority retention program, (231) 591-3640.

## **ACADEMIC SUPPORT CENTER AND TUTORING**

All services are FREE to Ferris State University Students.

<https://ferris.edu/HTMLS/colleges/university/ASC/>

## **ACADEMIC TRANSCRIPTS**

Request an official academic transcript from either Records Office or Internet:

Records Office  
Center for Student Services  
Ferris State University  
1201 S. State Street  
Big Rapids, MI 49307-2020  
231-591-2792

<https://ferris.edu/admissions/registrar/transcriptRequest.htm>

## **ADMISSION CRITERIA**

### **Associate Degree Program**

#### **Admission Criteria:**

High school algebra or an ACT of 19

College students wishing to enter the program must have a 2.5 GPA with "C" or better grades in MATH 110 or equivalent, and in one-semester classes with a lab in both biology and chemistry.

A year of college level prerequisites is required before applying to the program's two year professional sequence. Completion of the three year Associate's degree, and final written and clinical exams enables the graduate to sit for the state licensure exam. Student clinical experiences occur within the college as the students work with patients from the University, community, and local schools in the College's Dental Hygiene Clinic.



# **CAREER INFORMATION**

## **Important Facts About Dental Hygienists**

### Who is the Dental Hygienist?

Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases – both to protect teeth and gums, and also to protect patients’ total health. They are graduates of accredited dental hygiene education programs in colleges and universities, and must take written and clinical exams before they are allowed to practice. In addition to treating patients directly, dental hygienists also work as educators, researchers, and administrators.

### What Do Dental Hygienists Do?

Each state has its own specific regulations and the range of services performed by dental hygienists vary from one state to another. As part of dental hygiene services, dental hygienists may:

- perform oral health care assessments that include reviewing patients’ health history, dental charting, oral cancer screening, and taking and recording blood pressure;
- expose, process, and interpret dental x-rays;
- remove plaque and calculus (tartar) – soft and hard deposits – from above and below the gumline;
- apply cavity-preventive agents such as fluorides and sealants to the teeth;
- teach patients proper oral hygiene techniques to maintain healthy teeth and gums;
- counsel patients about plaque control and developing individualized at-home oral hygiene programs;
- and
- counsel patients on the importance of good nutrition for maintaining optimal oral health.

### Where Do Dental Hygienists Work?

Dental hygienists can work as clinicians, educators, researchers, administrators, managers, preventive program developers, consumer advocates, sales and marketing managers, editors, and consultants. Clinical dental hygienists may work in a variety of health care settings such as private dental offices, schools, public health clinics, hospitals, managed care organization, correctional institutions, and nursing homes.

### What Does the “RDH” Designation Mean?

The “RDH” means Registered Dental Hygienist. The RDH credential identifies a dental hygienist as a licensed oral health professional. State licensure requirements typically indicate that a dental hygienist must graduate from an accredited dental hygiene education program, successfully pass a national written examination, and a state or regional clinical examination. (In Indiana, the designation LDH [Licensed Dental Hygienist] is used instead of RDH.)

### How Can I Get More Information About RDHs?

Please contact the American Dental Hygienists’ Association – the largest national organization representing the professional interests of the more than 120,000 licensed dental hygienists nationwide by visiting us on the Internet at [www.adha.org](http://www.adha.org).

## **TECHNICAL STANDARDS FOR DENTAL HYGIENE STUDENTS ESSENTIAL ABILITIES\***

Dental hygienists are licensed oral health professionals who focus on prevention and treating oral diseases – both to protect teeth and gums, and also to protect patient’s total health. They are graduates of accredited dental hygiene educational programs in colleges and universities, and must take a written national board examination and a clinical examination before they are licensed to practice in a particular state. In addition to treating patients directly, dental hygienists may also work as educators, researcher, and administrators.

Source: adha.org. 2008

\*The University complies with the requirements of Section 504 of the Rehabilitation Act of 1973 and the Disabilities Act of 1990. Therefore, the University will make reasonable accommodations for participants with disabilities who are otherwise qualified.

### **Tasks:**

- Clean hard deposits, accretions, and stains from teeth and beneath margins of gums, using dental instruments.
- Feel and visually examine gums for sores and signs of disease.
- Chart conditions of decay and disease for diagnosis and treatment by dentist.
- Feel lymph nodes on patient’s head and neck to detect swelling and/or tenderness that could indicate presence of oral cancer.
- Apply fluorides and other cavity preventing agents to stop dental decay.
- Examine gums, using probes, to locate periodontal recessed gums and signs of gum disease.
- Expose and develop x-ray film.
- Provide clinical services and health education to improve and maintain oral health of school children.
- Remove excess cement from coronal surfaces of teeth.
- Make impressions for study casts.

### **Tools and Technology Used in This Occupation:**

- Dental lasers (not used at FSU) & caries detection aids
- Dental probes – calculus explorers, caries explorers, Nabers furcation probes, periodontal probes
- Dental scalers and accessories – Autoscalers; Cavitron equipment, solid hand instruments (scalers); other types of ultrasonic scalers
- Dental x-ray units – Dental x-ray machines; digital dental x-ray units; panoramic dental x-ray units, portable x-ray units (portable x-ray units not used at FSU)
- Teeth cleaning devices or accessories – air driven dental polishers; air/water syringes; motor driven dental polishers

### **Technology Used in This Occupation:**

- Accounting software – dental billing software
- Calendar and scheduling software – Eaglesoft used at FSU
- Inventory Management software
- Other types of software; voice activated software; periodontal charting software (not used at FSU, currently)
- Word processing software

## **KNOWLEDGE**

Medicine and Dentistry – Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Customer and Personal Service – Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Biology – Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.

Education and Training – Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

English Language – Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

Psychology – Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

Sales and Marketing – Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.

Public Safety and Security – Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.

Production and Processing – Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.

## **SKILLS**

Active Listening – Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

Speaking – Talking to others to convey information effectively.

Active Learning – Understanding the implications of new information for both current and future problem-solving and decision-making.

Reading Comprehension – Understanding the written sentences and paragraphs in work related documents.

Time Management – Managing one's own time and the time of others.

Critical Thinking – Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.

Social Perceptiveness – Being aware of other's reactions and understanding why they react as they do.

Coordination – Adjusting actions in relation to others' actions.

Instructing – Teaching others how to do something.

Writing – Communicating effectively in writing as appropriate for the needs of the audience.

## **ABILITIES REQUIRED**

Finger Dexterity – the ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.

Near Vision – The ability to see details at close range (within a few feet of the observer).

Manual Dexterity – The ability to quickly move your hand, your hand and forearm, or two hands to grasp, manipulate, or assemble objects.

Arm-Hand Steadiness – The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.

Problem Sensitivity – The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

Control Precision – The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.

Oral Expression – The ability to speak clearly so others can understand you.

Speech Clarity – The ability to speak clearly so others can understand you.

Selective Attention – The ability to concentrate on a task over a period of time without being distracted.

Inductive Reasoning – The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).

## **WORK ACTIVITIES**

Assisting and Caring for Others – Providing personal assistance, medical attention, emotional support, or other personal care to others such as co-workers, customers, or patients.

Getting Information – Observing, receiving, and otherwise obtaining information from all relevant sources.

Identifying Objects, Actions, and Events – Identifying information by categorizing, estimating, recognizing differences or similarities, and detecting changes in circumstances or events.

Updating and Using Relevant Knowledge – Keeping up-to-date technically and applying new knowledge to your job.

Performing for or Working Directly With the Public – Performing for people or dealing directly with the public. This includes receiving clients or guests.

Establishing and Maintaining Interpersonal Relationships – Developing constructive and cooperative working relationships with others, and maintaining them over time.

Interpreting the Meaning of Information for Others – Translating or explaining what information means and how it can be used.

Making Decisions and Solving Problems – Analyzing information and evaluating results to choose the best solution and solve problems.

## **WORK CONTEXT**

### **This occupation requires:**

- one to work with co-workers, patients, etc. Contact would be face-to-face, by telephone, or otherwise.
- one to work with their hands. One must be able to handle, control and feel objects using tools and equipment.
- one to follow MIOSHA and OSHA guidelines as far as personal protective equipment (PPE's). All clinical work requires the use of laboratory coats, safety glasses, gloves, masks, closed toed shoes.

- that the worker performs their job tasks in very close proximity to their patient. Usually within feet of another human being.
- approximately 80% sitting time or more, depending on the work environment.
- Strong neck, back, hand and forearms.
- constant repetitive motion with fingers, hands, and arms with the body usually in a seated position.
- does expose the worker to diseases or infections presented by the public.
- frequent decision-making that affect other people, financial resources, and/or the image and reputation of the organization.
- the worker to be very exact or highly accurate in performing this job.

## WORK STYLES

Dependability – requires being reliable, responsible, dependable, and able to fulfill obligations.

Attention to Detail – requires being careful about detail and thorough in completing work tasks.

Concern for Others – requires being sensitive to others’ needs, feelings, and being understanding and helpful on the job.

Independence – requires developing one’s own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.

Integrity – requires being honest and ethical.

Self Control – requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.

Stress Tolerance – requires accepting criticism and dealing calmly and effectively with high stress situations.

Initiative – requires a willingness to take on responsibilities and challenges.

Achievement/Effort – requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks.

Source: O\*Net Summary Report for Dental Hygienists.

## Earning a Dental Hygiene Education

**A dental hygienist** is a licensed preventive oral health professional who provides educational, clinical, and therapeutic services to the public. In order to become prepared to perform these services, the dental hygienist requires an extensive educational background.

Dental hygiene education is a minimum of 2 years, but can be as long as 4 years.

- 2 year programs offer a diploma, certificate, or associate degree
- 4 year programs offer a baccalaureate degree
- Master’s level programs are offered for those interested in education, research, or administration

An accredited dental hygiene program requires an average of 1,948 clock hours of curriculum. This includes 585 clock hours of supervised clinical dental hygiene instruction.

- General education courses including English, speech, psychology, and sociology
- Basic science courses including general chemistry, anatomy, physiology, biochemistry, microbiology, pathology, nutrition, and pharmacology
- Dental science courses including dental anatomy, head and neck anatomy, oral embryology and histology, oral pathology, radiography, periodontology, pain control, and dental materials
- Dental hygiene science courses including oral health education and preventive counseling, patient management, clinical dental hygiene, community dental health, medical and dental emergencies including basic life support, and legal and ethical aspects of dental hygiene practice
- Supervised instruction in pre-clinical and clinical practice

## The Dental Hygiene Bachelor of Science Degree Completion at Ferris State University

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### Why Choose the RDH to BS DH Completion Program

The baccalaureate program in dental hygiene is designed for dental hygienists with an associate degree in dental hygiene who want to earn a Bachelor of Science degree in Dental Hygiene in a student-centered learning environment. Students engage in self-directed learning activities, advance their knowledge in the areas of critical thinking, exhibit values for lifelong learning, synthesize evidence based information and develop leadership skills. Graduates from the program will be prepared with enhanced technological modalities of practice, research, communication, educational leadership, management and dental hygiene knowledge.

### Get a Great Job

The degree will expand the knowledge of dental hygienists and prepare graduates for more extensive roles in the profession. This new degree program will guide students in developing the knowledge, skills, attitudes and values necessary for positions of responsibility in a variety of healthcare, educational, research and community settings. The curriculum will consist of general education courses, research courses and specialized career courses for entry into business, education, public health or advanced dental hygiene practice.

According to the American Dental Hygienists' Association (AHDA), the hygienist can work in a variety of settings which may include: health maintenance organization or long-term care facility, military base, school system, dental supply company, insurance company, university or research center, veterinary center, government agency or another country. There is a growing need for hygienists to fulfill the roles of educators, advocates, administrators, and behavioral scientists for the profession to continue to be successful. For dental hygienists, the baccalaureate degree is important for adapting and advancing professionally.

### Admission Requirements

To be eligible for the RDH to BS DH degree completion program you must be a registered/licensed dental hygienist, graduate of an accredited associate/certificate dental hygiene program with a 2.5 cumulative GPA. A completed online application, (link <http://www.ferris.edu/ucel/apply/index.htm>) copy of RDH license and official transcripts from other educational institutions are all that is required for the application process. Your online application will trigger a request for transcripts and other information that might be required. There is no obligation for you to 'commit to attend' when you apply. Applying will insure that your information is loaded into the system so FSU staff and faculty are all on the 'same page' when communicating with you about your interest. And, applying online free will expedite the admission process if you do decide to participate in the program.

### Building upon the Associate of Applied Science in Dental Hygiene, the Bachelor of Science in Dental Hygiene graduates will:

1. analyze research on an advanced level for evidence-based practice and theory as applied to the Dental Hygiene profession.
2. demonstrate critical thinking and lifelong learning through collaborative partnerships which promote the advancement of the Dental Hygiene profession.
3. assist and participate in the coordination of oral health care services for diverse populations throughout all levels of the lifespan.
4. actively engage in leadership roles found in education, government, public health, management and the associations which support the advancement of the Dental Hygiene profession.

5. utilize evidence-based practice and theory when determining appropriate modalities for patient care and services.

Through discipline specific and multidisciplinary courses, independent study, fieldwork and practical experience, students engage in challenges that prepare them to meet the demands of today's competitive workplace.

The baccalaureate program in dental hygiene is designed for dental hygienists with an associate degree in dental hygiene who want to earn a Bachelor of Science degree in Dental Hygiene in a student-centered learning environment. Students engage in self-directed learning activities, advance their knowledge in the areas of critical thinking, exhibit values for lifelong learning, synthesize evidence based information and develop leadership skills. The curriculum prepares licensed dental hygienists for responsibilities in various career roles extending beyond traditional clinical dental hygiene practice.

### **Graduation Requirements**

Graduation requires a minimum of 2.0 GPA. Students must earn a grade of "C" or better in the dental hygiene major courses and meet all general education requirements as outlined on the General Education website.

Student progression in the baccalaureate dental hygiene program is determined academically by maintaining a grade point average (GPA) of 2.5 and by achieving a minimum grade of "C" (2.0) in all courses on the DHYG check sheet. Students must enroll fall and spring continuously to be considered an active student in the program. Progression includes graduation. A dental hygiene student may not graduate if he/she receives less than a "C" (2.0) grade in the specified courses or less than a 2.5 cumulative grade point average. Students will not be allowed to be repeat courses in the program. The student may progress through the program either full-time or part-time. A practicum field work experience must be completed in DHYG 491 and an approved scholarly project must be completed during DHYG 499.

## **SADHA (RSO)** **Student Member of the American Dental Hygienists' Association**

Student Member of the American Dental Hygienists' Association, or SADHA, is a category of membership within the American Dental Hygienists' Association. ADHA is an association dedicated to the advancement and promotion of dental hygiene. ADHA is the association of your profession.

You have taken a significant step in your future and have chosen to enter an important role in the oral health care profession. Whether you have just started school, or are close to graduation, SADHA is your critical link to the dental hygiene profession.

You are the primary driving force in your association, and the essential foundation upon which the future of dental hygiene is based. Students will select officers from their class to represent the RSO on campus. This RSO promotes student and community engagement.

### Benefits of Student Membership in ADHA

As a student member, you are provided with invaluable opportunities to preview your career as a dental hygienist. Your affiliation with ADHA will help secure the success of your future in dental hygiene.

**Scholarships** – The ADHA Institute for Oral Health offers a variety of scholarship programs and research grants for students seeking careers in dental hygiene.

**Recognition in Your Field** – Membership in ADHA provides opportunities for professional growth and recognition. Leadership opportunities are available at every level of membership.

**Countless Networking Opportunities** – Join over 35,000 of your colleagues who have made the commitment to dental hygiene and to ADHA. Members at the state and local levels meet regularly to discuss ideas, information, and to share experiences.

**Employment Assistance** – ADHA offers national advertising and employment reference materials to assist students upon graduation.

**Job Security** – Once you've found a job, ADHA is right there helping to monitor legislative efforts to impact government activities that affect the practice of dental hygiene.

**Financial Security** – ADHA provides members with affordable professional liability insurance, as well as group health, automobile, term life, and disability insurance. You are also eligible to apply for a student MasterCard.

**Continuing Education** – ADHA helps you stay abreast of the issues affecting the dental hygiene profession. Student Members are eligible to receive a 25% discount on self-study continuing education programs. Students will also receive information about the ADHA's Annual Session.

After graduation. . .

Upon graduation from an accredited program in dental hygiene, you will be eligible to become an Active Member of ADHA. Active membership will entitle you to all the benefits you received as a student, and many more.

The following services were designed especially for you, the dental hygiene professional:

- Countless educational programs, workshops, and conferences to keep you informed of changes and advancements in your profession, and to help keep your license current.
- State constituent and local component member services and benefits.
- Representation of your professional opinions in legislative action affecting your patients as well as your profession.
- Group insurance policies at competitive rates.
- Innovative self-study and continuing education programs.

*Membership in your professional association demonstrates your commitment to excellence and the highest standards of preventive oral health care.*



**FERRIS STATE UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS  
DENTAL HYGIENE COMPETENCIES**

**THE FOLLOWING SECTION OUTLINES THE COMPETENCIES SET FORTH BY THE (1) AMERICAN DENTAL EDUCATION ASSOCIATION (ADEA) FOR ENTRY INTO THE ALLIED DENTAL PROFESSIONS AND (2) THE STANDARDS FOR CLINICAL DENTAL HYGIENE PRACTICE SET FOR BY THE ADHA WHICH DRIVES THE DENTAL HYGIENE CURRICULUM**

1. <http://www.adea.org/events/Documents/ADEA%20Competencies%20for%20Entry%20into%20the%20Allied%20Dental%20Professions.pdf>

**COMPETENCIES:**

As you complete this course you will start the process of developing the following competencies **bolded** below. Additional work on developing these competencies will take place in other courses throughout the professional sequence. These competencies represent abilities expected of a dental hygienist entering the dental hygiene profession. Dental hygienists must complete an accredited educational program and qualify for licensure in any state or jurisdiction. They practice in collaboration with dental and other health care professionals in a variety of settings.

***Core Competencies (C)***

- C.1 Apply a professional code of ethics in all endeavors.**
- C.2 Adhere to state and federal laws, recommendations, and regulations in the provision of oral health care.**
- C.3 Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness.**
- C.4 Use evidence-based decision making to evaluate emerging technology and treatment modalities to integrate into patient dental hygiene care plans to achieve high-quality, cost-effective care.
- C.5 Assume responsibility for professional actions and care based on accepted scientific theories, research, and the accepted standard of care.**
- C.6 Continuously perform self-assessment for lifelong learning and professional growth.
- C.7 Integrate accepted scientific theories and research into educational, preventive, and therapeutic oral health services.**
- C.8 Promote the values of the dental hygiene profession through service-based activities, positive community affiliations, and active involvement in local organizations.
- C.9 Apply quality assurance mechanisms to ensure continuous commitment to accepted standards of care.**
- C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.
- C.11 Record accurate, consistent, and complete documentation of oral health services provided.**
- C.12 Initiate a collaborative approach with all patients when developing individualized care plans that are specialized, comprehensive, culturally sensitive, and acceptable to all parties involved in care planning.**
- C.13 Initiate consultations and collaborations with all relevant health care providers to facilitate optimal treatments.
- C.14 Manage medical emergencies by using professional judgment, providing life support and utilizing required CPR and any specialized training or knowledge.

***Health Promotion and Disease Prevention (HP)***

- HP.1 Promote positive values of overall health and wellness to the public and organizations within and outside the profession.
- HP.2 Respect the goals, values, beliefs, and preferences of all patients.
- HP.3 Refer patients who may have physiological, psychological, or social problems for comprehensive evaluation.
- HP.4 Identify individual and population risk factors, and develop strategies that promote health-related quality of life.
- HP.5 Evaluate factors that can be used to promote patient adherence to disease prevention or health maintenance strategies.
- HP.6 Utilize methods that ensure the health and safety of the patient and the oral health professional in the delivery of care.**

***Community Involvement (CM)***

- CM.1 Assess the oral health needs and services of the community to determine action plans and availability of resources to meet the health care needs.
- CM.2 Provide screening, referral, and educational services that allow patients to access the resources of the health care system.
- CM.3 Provide community oral health services in a variety of settings.
- CM.4 Facilitate patient access to oral health services by influencing individuals or organizations for the provision of oral health care.

- CM.5 Evaluate reimbursement mechanisms and their impact on the patient's access to oral health care.
- CM.6 Evaluate the outcomes of community-based programs, and plan for future activities.
- CM.7 Advocate for effective oral health care for underserved populations.

### **Patient Care (PC)\***

*\*This section also includes the Standards for Clinical Dental Hygiene Practice set for the by the ADHA*

#### **Assessment (Standard 1)**

- PC.1 Systematically collect, analyze, and record diagnostic data on the general, oral, and psychosocial health status of a variety of patients using methods consistent with medicolegal principles.**
- PC.2 Recognize predisposing and etiologic risk factors that require intervention to prevent disease.**
- PC.3 Recognize the relationships among systemic disease, medications, and oral health that impact overall patient care and treatment outcomes.**
- PC.4 Identify patients at risk for a medical emergency, and manage the patient care in a manner that prevents an emergency.**

#### **Dental Hygiene Diagnosis (Standard 2)**

- PC.5 Use patient assessment data, diagnostic technologies, and critical decision making skills to determine a dental hygiene diagnosis, a component of the dental diagnosis, to reach conclusions about the patient's dental hygiene care needs.**

#### **Planning (Standard 3)**

- PC.6 Utilize reflective judgment in developing a comprehensive patient dental hygiene care plan.**
- PC.7 Collaborate with the patient and other health professionals as indicated to formulate a comprehensive dental hygiene care plan that is patient-centered and based on the best scientific evidence and professional judgment.
- PC.8 Make referrals to professional colleagues and other health care professionals as indicated in the patient care plan.
- PC.9 Obtain the patient's informed consent based on a thorough case presentation.

#### **Implementation (Standard 4)**

- PC.10 Provide specialized treatment that includes educational, preventive, and therapeutic services designed to achieve and maintain oral health. Partner with the patient in achieving oral health goals.**

#### **Evaluation (Standard 5)**

- PC.11 Evaluate the effectiveness of the provided services, and modify care plans as needed.
- PC.12 Determine the outcomes of dental hygiene interventions using indices, instruments, examination techniques, and patient self-reports as specified in patient goals.
- PC.13 Compare actual outcomes to expected outcomes, reevaluating goals, diagnoses, and services when expected outcomes are not achieved.

#### **Documentation (specific to the ADHA Standards for Clinical Dental Hygiene Practice, Standard 6)**

The complete and accurate recording of all collected data, treatment planned and provided, recommendations, and other information relevant to patient care and treatment.

#### **Professional Growth and Development (PGD)**

- PGD.1 Pursue career opportunities within health care, industry, education, research, and other roles as they evolve for the dental hygienist.
- PGD.2 Develop practice management and marketing strategies to be used in the delivery of oral health care.
- PGD.3 Access professional and social networks to pursue professional goals.

## FSU DHYG 1<sup>st</sup> year dental hygiene competencies

**Learner level:** N=Novice                      B=Beginner                      C=Competent

**How evaluated:** WE=Written exam, CS=Case study, WP= Written project / paper, RI=Radiographic interpretation, CC=Clinical Competency, TP=Tracking Portfolio, PCE=Pre-Clinical Evaluation, SHB=Student Handbook, NSO=New Student Orientation, CM=Clinic Manual, PE=Process Evaluation, SQ= Slide Quiz, LC=Lab Competency, WA=Written Assignments, SA=Skill Assessments, CPro=Community Project, TxP=Treatment Plan, PT=Patient Treatment, RF=Referral form, PS=professional speakers

### Course and Level of Competency

<b>Professionalism (SHB, CM, NSO)</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre-Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
1 a Apply the ethical code to behavior in all endeavors.	N, 75% WE, SQ	N, 75%, LC, RI, PT	N, 75%, NE	N, 75%, PCE, SA PE	N, 75%, WE, WP	N, 75%, LC, WA	N, 75%, WE, WP	N, 75%, LC, WA	B 75% WE	N 75% WE	N 75% CC, PE, PT	B 75% WE	B 75% LC, RI	B 75% WE
1.b Adhere to state and federal laws, recommendations and regulations I the provision of dental hygiene care.	N 75% WE	N 75% LC,PT	N 75% WE	N 75% PE, SA						N 75% WE	N 75% CC, PE, PT	B 75% WE	B 75% LC, RI	B 75% WE
1.c Provide dental hygiene care to promote patient/client health and wellness using critical thinking and problem solving in the provision of evidence-based practice.	N 75% WE	N 75% PT, CC, RI	N 75% WE	N, 75%, PCE, SA PE						N 75% WE	N 75% PE, PT, CC	B 75% WE	B 75% LC, RI	B 75% WE
1.d Assume responsibility for dental hygiene actions and care based on accepted scientific theories and research as well as the accepted standard of care.	N 75% WE	N 75% PT, CC, RI	N 75% WE	N, 75%, PCE, SA PE						N 75% WE	N 75% CC, PT, PE	B 75% WE	B 75% LC, RI	B 75% WE
1.e Continuously perform self-assessment for life-long learning and professional growth.		N 75% PT, CC, RI		N, 75%, PCE, SA PE							N 75% CC, PT, PE		B 75% LC, RI	
1.f Advance the profession through service activities and affiliations with professional organizations.										N, 75% WA	N, 75% Cpro			
1.g. Provide quality assurance mechanisms for health services	N 75% WE	N 75% LC, PT									N 75% CC, PT, PE	N 75% WE	N 75% LC	
1.h Communicate effectively with individuals and groups from diverse populations both in writing and	N 75% WE	N 75% LC, PT	N 75% WE	N, 75%, PCE, SA PE						N 75% WE	N 75% CC, PT, PE			

verbally														
<b>Professionalism SHB, NSO, CM</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre- Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
1.i Provide accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation and evaluation of dental hygiene services.		N 75% PT, CC		N 75% PCE							N 75% CC PT			
1.j Provide care to all clients using and individualized approach that is humane, empathetic, and caring.		N 75% PT, CC		N 75% PCE							N 75% CC PT			
1.k Pursue continuing education courses and/or higher education that demonstrate a commitment to lifelong learning.														
<b>II. Patient / Client Care (SHB, CM, NSO)</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre- Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
2.1a Select, obtain, and interpret diagnostic information recognizing its advantages and limitations.	N 75% WE, SQ	N 75% PT, CC	N 75% WE	N 75% PCE, SA	N 75% WE, WP	N 75% LC	B 75% WE	B 75% LC		N 75% WE	N 75% PT, CC, SA		B 75% LC, RI	
2.1b Recognize predisposing and etiologic risk factors that require intervention to prevent disease.	N 75% WE	N 75% PT, CC	N 75% WE	N 75% PCE, SA	N 75% WE	N 75% LC				N 75% WE	N 75% PT, CC, SA		B 75% LC, RI	
2.1c Obtain, review, and update a complete medical, family, social, and dental history.		N 75% PT, CC	N 75% WE	N 75% PCE, SA						N 75% WE	N 75% PT, CC			
2.1d Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient's/client's needs.		N 75% PT, CC	N 75% WE	N 75% PCE, SA, PE						N 75% WE	N 75% PT, CC, PE			

<b>II. Patient / Client Care SHB, NSO, CM</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre-Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
2.1e Recognize health conditions and medications that impact overall patient care.	<b>N 75% WE</b>	<b>N 75% PT, CC</b>	<b>N 75% WE</b>	<b>N 75% PCE, SA, PE</b>						<b>N 75% WE</b>	<b>N 75% PT, CC</b>			<b>B 75% WE</b>
1f. Identify patients at risk for a medical emergency and manage the patient in a manner that prevents and emergency.			<b>N 75% WE</b>	<b>N 75% PCE, SA, PE</b>						<b>N 75% WE</b>	<b>N 75% PT, CC</b>			
<b>Diagnosis</b>														
2.2a Use assessment findings, etiologic factors and clinical data in determining a dental hygiene diagnosis.	<b>N 75% WE</b>	<b>N 75% PT, CC</b>	<b>N 75% WE</b>	<b>N 75% PCE, SA, PE</b>	<b>N 75% WE</b>	<b>N 75% LC, WP</b>	<b>N 75% WE, SQ</b>	<b>N 75% LC, WP</b>	<b>N 75% WE</b>	<b>N 75% WE</b>	<b>N 75% PT, CC</b>		<b>N 75% LC</b>	<b>B 75% WE</b>
2.2b Identify patient/client needs and significant findings that impact the delivery of dental hygiene services.	<b>N 75% WE</b>	<b>N 75% PT, CC</b>		<b>N 75% PCE, SA, PE</b>						<b>N, 75% CS</b>	<b>N 75% PT, CC</b>			
2.2 c Obtain consultations as indicated.		<b>N 75% PT, CC, RI</b>									<b>N 75% PT, CC</b>			
<b>Planning</b>														
2.3a. Establish a planned sequence of care (educational, clinical, and evaluation) based on the dental hygiene diagnosis; identified oral conditions; potential problems; etiologic and risk factors; and available treatment modalities		<b>N 75% PT, CC</b>		<b>N 75% PCE, SA, PE</b>						<b>N, 75% CS</b>	<b>N 75% PT, CC</b>			<b>B 75% WE</b>
2.3b Prioritize the care plan based on the health status and the actual and potential problems of the individual to facilitate optimal oral health.		<b>N 75% PT, CC</b>		<b>N 75% PT, CC</b>						<b>N, 75% CS</b>	<b>N 75% PT, CC</b>			
2.3c Establish a collaborative relationship with the patient/client in the planned care to include		<b>N 75% PT, CC</b>		<b>N 75% PT, CC</b>							<b>N 75% PT, CC</b>			

etiology, prognosis , and treatment alternatives.														
2.3d Make referrals to other health care professionals.		N 75% PT, CC		N 75% PCE, SA, PE							N 75% PT, CC			
2.3e Obtain the patient's/client's informed consent based on a thorough case presentation.		N 75% PT, CC		N 75% PCE, SA, PE							N 75% PT, CC			
<b>Implementation</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre- Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
2.4a Perform dental hygiene interventions to eliminate and/or control local etiologic factors to prevent and control caries, periodontal disease, and other oral conditions.		N 75% PT, CC		N 75% PCE, SA, PE							N 75% PT, CC			
2.4b Control pain and anxiety during treatment through the use of accepted clinical and behavioral techniques.		N 75% PT, CC		N 75% PCE, SA, PE							N 75% PT, CC			
2.4c Provide life support measures to manage medical emergencies in the patient/client care environment.				N 75% PCE, SA, PE							N 75% PT, CC			
<b>Evaluation</b>														
2.5a Evaluate the effectiveness of the patient's self-care and the dental hygiene treatment in attaining or maintaining oral health.				N 75% PCE, SA, PE							N 75% PT, CC			
2.5b. Develop a maintenance program that meets the patient needs.				N 75% PCE, SA, PE							N 75% PT, CC			
2.5c Evaluate the patient's satisfaction with the oral health care received and the oral health status achieved.		N 75% PT, CC		N 75% PCE, SA, PE							N 75% PT, CC			
2.5d Provide referrals for subsequent treatment based on the evaluation findings.		N 75% PT, CC		N 75% PCE, SA, PE							N 75% PT, CC			

2.5d Develop and maintain a health maintenance program.		<b>N 75% PT, CC</b>		<b>N 75% PCE, SA, PE</b>							<b>N 75% PT, CC</b>			
<b>III. Health Promotion and Community-First year SHB, NSO, CM</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre- Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
3.a Promote preventive health behaviors by personally striving to maintain oral and general health.				<b>N 75% PCE, SA, PE</b>							<b>N 75% PT, CC</b>			
Respect the goals, values, beliefs and preferences of the patient while promoting optimal oral and general health.				<b>N 75% PCE, SA, PE</b>							<b>N 75% PT, CC</b>			
3.c Refer patients who may have a physiologic, psychological and/or social problem for comprehensive patient evaluation. clients to access the resources of the health care system.				<b>N 75% PCE, SA, PE</b>							<b>N 75% PT, CC</b>			
3.d Identify individual and population risk factors and develop strategies that promote health-related quality of life.				<b>N 75% PCE, SA, PE</b>						<b>N, 75% CS WE WA</b>	<b>N 75% PT, CC</b>			
3.e Evaluate factors that can be used to promote patient adherence to disease prevention and/or health maintenance strategies.				<b>N 75% PCE, SA, PE</b>						<b>N, 75% CS</b>	<b>N 75% PT, CC</b>			
3.f Evaluate and utilize methods to ensure the health and safety of the patient and the dental hygienist in the delivery of dental hygiene.	<b>N 75% WE</b>	<b>N 75% PT, CC</b>		<b>N 75% PCE, SA, PE</b>						<b>N 75% WE</b>	<b>N 75% PT, CC</b>			
3.g Provide educational methods using appropriate communication skills and educational strategies to promote optimal health.		<b>N 75% PT, CC</b>		<b>N 75% PCE, SA, PE</b>							<b>N 75% PT, CC</b>			

IV. Community Involvement <b>SHB, NSO</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre- Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
4.a Assess the oral health needs of the community and the quality and availability of resources and services.														
4.b. Provide screening, referral, and educational services that allow clients to access the resources of the health care system.														
4.c Provide community oral health services in a variety of settings.														
4.d Facilitate client access to oral health services by influencing individuals and/or organizations for the provision of oral health care.										<b>N, 75% CPro</b>	<b>N, 75% CPro</b>			
4.e evaluate reimbursement mechanisms and their impact on the patient's access or oral health care.														
4.f Evaluate the outcomes of community – based programs and plan for their future activities.														
V. Professional Growth and Development <b>SHB, NSO</b>	<b>101 Oral Imag</b>	<b>102 Oral Imag Lab</b>	<b>104 Dhyg Thry 1</b>	<b>105 Pre- Clin 1</b>	<b>107 Oral Scie A</b>	<b>108 Oral Scie A lab</b>	<b>117 Oral Scie B</b>	<b>118 Oral Scie B lab</b>	<b>123 Gen/ Oral Path</b>	<b>124 Dhyg Thry 2</b>	<b>126 Dhyg Prac 2</b>	<b>127 Dent Mat</b>	<b>129 Dent Mat Lab</b>	<b>213 Perio</b>
5.a Identify career options within health care, industry, education, and research and evaluate the feasibility of pursuing dental hygiene opportunities.														
5.b Develop practice management and marketing strategies to be used in the delivery of oral health care.														
5.c . Access professional and										<b>N, 75%</b>				



social networks to pursue professional goals.												PS WA				
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### FSU DHYG 2nd Year CODA Competencies

**Learner level:** N=Novice B=Beginner C=Competent

**How evaluated:** WE=Written exam, CS=Case study, WP= Written project / paper, RI=Radiographic interpretation, CC=Clinical Competency, TP=Tracking Portfolio, PCE=Pre-Clinical Evaluation, SHB=Student Handbook, NSO=New Student Orientation, CM=Clinic Manual, PE=Process Evaluation, SQ= Slide Quiz, LC=Lab Competency, WA=Written Assignments, SA=Skill Assessments, CPro=Community Project, TxP=Treatment Plan, PT=Patient Treatment, RF=Referral form, PS=professional speakers

#### Course and Level of Competency

Professionalism (SHB, CM)	208 Per/Path Rev	212 Den Hyg Ther 3	217 Com Dent A	218 Phar	222 Dent Hyg Prac 3	227 Com Dent A lab	229 Pain Mgm	231 Pain Mgm Lab	232 Dent Hyg Ther 4	233 Dent Hyg Prac 4	237 Com Dent B	239 Com Dent Lab B	280 Comp Pt Asses	291 Dent Hyg Prac
1 a Apply the ethical code to behavior in all endeavors.	B, 80% WE	B, 80% WE WP	B, 80% WE	B, 80% WE	B 80% PT, TP, CC, RF	B, 80% CPRO	B, 80% WE	B 80% LC, CC	C, 85% WE	C, 85% CC, PT, TP, TXP, RI	C, 85% WE	C 85% CPRO	C 85% CS, WE	C 95% CPRO
1.b Adhere to state and federal laws, recommendations and regulations I the provision of dental hygiene care.		B, 80% WE	B, 80% WE	B, 80% WE	B 80% PT, TP, CC, RF, RI	B 80% CPRO, WP	B, 80% WE	B 80% LC, PT, CC WE	B 85% WE, WP	B 85% C, RI CM TxP PT RF			C, CS	
1.c Provide dental hygiene care to promote patient/client health and wellness using critical thinking and problem solving in the provision of evidence-based practice.		B 80% WE, WP	B 80% WE, WP	B 80% CS, WE, WA	B 80% PT, CC, TP, TXP, RF, RI LC	B 80% CPRO, WP	B, 80% WE	B 80% LC, PT, CC	C, 85% WE	C, 85% CC, PT, TP, TXP, RI, RF	C 85% WP, WE	C 85% CPRO, WP	C 85% CS, WE	C 85% CPRO
1.d Assume responsibility for dental hygiene actions and care based on accepted scientific theories and research as well as the accepted standard of care.		B 80% WE, WP PS			B 80% PT, CC LC TxP			B 80% PT, CC, LC	C WE WA	C, 85% PTX, CC, TP, TXP, RF, RI			C 85% CS, WE, WA WP	C 85%
1.e Continuously perform self-assessment for life-long learning and professional growth.									B, WE, PS, WA	B PS, TP				
1.f Advance the profession through service activities and affiliations with professional organizations.					B, CPRO PT				C 85% PS, WE, WA	C 85% CC, TP, PT, TXP, RF, CPRO		C 85% CPRO, PS, WP		C 85% CPRO
1.g. Provide quality assurance mechanisms for health services					B 80% PT, CC			B 80% PT, LC, CC		C 85% CC, TP, PT,				

1.h Communicate effectively with individuals and groups from diverse populations both in writing and verbally.		B WE WP	B 80% WE, WP	B 80% WE, WP	B CM PT TXP CPRO	B 80% CC, PT, TXP, TP			C WE WA	RF C 85% CC, TP, PT, RF CPRO TXP CM				C 85% CPRO
1.i Provide accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation and evaluation of dental hygiene services.	B 80% WE, CS	B WE WP			B 80% CC, PT, TXP, TP, RI, RF		WE	LC CC	WE WA	C 85% CC, PT, TXP, TP, RI, RF				
1.j Provide care to all clients using and individualized approach that is humane, empathetic, and caring.		B WE WP			B 80% CC, PT, TXP, TP, RI, RF		B WE	B LC CC	C WE	C 85% CC, PT, TXP, TP, RI, RF				
1.k Pursue continuing education courses and/or higher education that demonstrate a commitment to lifelong learning.									C 85% PS WE					C 85% CPRO

<b>II. Patient / Client care (SHB, CM)</b>	<b>208 Per/Path Rev</b>	<b>212 Den Hyg Ther 3</b>	<b>217 Com Dent A</b>	<b>218 Phar</b>	<b>222 Dent Hyg Prac 3</b>	<b>227 Com Dent A lab</b>	<b>229 Pain Mgm</b>	<b>231 Pain Mgm Lab</b>	<b>232 Dent Hyg Ther 4</b>	<b>233 Dent Hyg Prac 4</b>	<b>237 Com Dent B</b>	<b>239 Com Dent Lab B</b>	<b>280 Comp Pt Asses</b>	<b>291 Dent Hyg Prac</b>
2.1a Select, obtain, and interpret diagnostic information recognizing its advantages and limitations.	<b>B 80% WE, CS, WA</b>	<b>B 80% WE</b>			<b>B 80% CC, PT, TXP, TP, RI, RF</b>				<b>C 85% WE, WA</b>	<b>C 85% CC, PT, TXP, TP, RI, RF</b>				
2.1b Recognize predisposing and etiologic risk factors that require intervention to prevent disease.	<b>B 80% WE, CS, WA</b>	<b>B 80% WE, WA</b>			<b>B 80% CC, PT, TXP, TP, RI, RF</b>				<b>C 85% WE, WA</b>	<b>C 85% CC, PT, TXP, TP, RI, RF</b>				
2.1c Obtain, review, and update a complete medical, family, social, and dental history.		<b>B 80% WE, WA</b>			<b>B 80% CC, PT, TXP, TP, RI, RF</b>					<b>C 85% CC, PT, TXP, TP, RI, RF</b>				
2.1d Perform a comprehensive examination using clinical, radiographic, periodontal, dental		<b>B 80% WE, WA</b>			<b>B 80% CC, PT, TXP, TP,</b>					<b>C 85% CC, PT, TXP, TP,</b>			<b>C WE CS</b>	

charting, and other data collection procedures to assess the patient's/client's needs.					RI, RF					RI, RF				
2.1e Recognize health conditions and medications that impact overall patient care.	<b>B</b> 85% WE, WA	<b>B</b> 85% WE, WA		<b>B</b> 85% WE, WA, CS	<b>B</b> 85% CC, PT, TXP, TP, RI, RF		<b>B</b> 85% WE, WA	<b>B</b> 85% CC, PT	<b>C</b> 95% WE, WA, CS	<b>C</b> 95% CC, PT, TXP, TP, RI, RF			<b>C</b> 95% CS, WA	
2.1f Identify patients at risk for a medical emergency and manage the patient in a manner that prevents and emergency.	<b>B</b> 85% WE, WA	<b>B</b> 85% WE, WA, CS		<b>B</b> 85% WE, WA, CS	<b>B</b> 85% CC, PT, TXP, TP, RI, RF		<b>B</b> 85% WE, WA	<b>B</b> 85% CC, PT	<b>C</b> 95% WE, WA, CS	<b>C</b> 95% CC, PT, TXP, TP, RI, RF			<b>C</b> CS WE	

<b>Diagnosis</b>	<b>208</b> Per/ Path Rev	<b>212</b> Den Hyg Ther 3	<b>217</b> Com Dent A	<b>218</b> Phar	<b>222</b> Dent Hyg Prac 3	<b>227</b> Com Dent A lab	<b>229</b> Pain Mgm	<b>231</b> Pain Mgm Lab	<b>232</b> Dent Hyg Ther 4	<b>233</b> Dent Hyg Prac 4	<b>237</b> Com Dent B	<b>239</b> Com Dent Lab B	<b>280</b> Comp Pt Asses	<b>291</b> Dent Hyg Prac
2.2a Use assessment findings, etiologic factors and clinical data in determining a dental hygiene diagnosis.		<b>B</b> WE WP			<b>B</b> 80% CC, PT, TP, TXP, RF, RI				<b>C</b> WE	<b>C</b> 85% CC, PT, TP, TXP, RF, RI			<b>C</b> WE CS	
2.2b Identify patient/client needs and significant findings that impact the delivery of dental hygiene services.		<b>B</b> WE WP			<b>B</b> 80% CC, PT, TP, TXP, RF, RI		<b>WE</b>		<b>C</b> WE	<b>C</b> 85% CC, PT, TP, TXP, RF, RI			<b>C</b> WE CS	
2.2 c Obtain consultations as indicated.		<b>B</b> WE WP			<b>B</b> 80% CC, PT, TP, TXP, RF, RI			<b>B</b> 80% CC, PT, TP, TXP, RF, RI	<b>C</b> WE	<b>C</b> 85% CC, PT, TP, TXP, RF, RI				

<b>Planning</b>	<b>208</b> Per/ Path Rev	<b>212</b> Den Hyg Ther 3	<b>217</b> Com Dent A	<b>218</b> Phar	<b>222</b> Dent Hyg Prac 3	<b>227</b> Com Dent A lab	<b>229</b> Pain Mgm	<b>231</b> Pain Mgm Lab	<b>232</b> Dent Hyg Ther 4	<b>233</b> Dent Hyg Prac 4	<b>237</b> Com Dent B	<b>239</b> Com Dent Lab B	<b>280</b> Comp Pt Asses	<b>291</b> Dent Hyg Prac
2.3a. Establish a planned sequence of care (educational, clinical, and evaluation) based on the dental		<b>B</b> 80% WE, WA, CS			<b>B</b> 80% CC, PT, TP, TXP, RF,				<b>C</b> WE	<b>C</b> 85% CC, PT, TP, TXP, RF,			<b>C</b> CS WE	

hygiene diagnosis; identified oral conditions; potential problems; etiologic and risk factors; and available treatment modalities					RI					RI				
2.3b Prioritize the care plan based on the health status and the actual and potential problems of the individual to facilitate optimal oral health.	<b>B</b> <b>80%</b> <b>WE,</b> <b>WA,</b> <b>CS</b>	<b>B</b> <b>80%</b> <b>WE,</b> <b>WA,</b> <b>CS</b>		<b>B</b> <b>80%</b> <b>WE,</b> <b>WA,</b> <b>CS</b>	<b>B</b> <b>80%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>					<b>C</b> <b>85%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>			<b>C CS</b> <b>WE</b>	
2.3c Establish a collaborative relationship with the patient/client in the planned care to include etiology, prognosis , and treatment alternatives.					<b>B</b> <b>80%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>					<b>C</b> <b>85%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>			<b>C CS</b> <b>WE</b>	

<b>Planning</b>	<b>208</b> <b>Per/</b> <b>Path</b> <b>Rev</b>	<b>212</b> <b>Den</b> <b>Hyg</b> <b>Ther</b> <b>3</b>	<b>217</b> <b>Com</b> <b>Dent</b> <b>A</b>	<b>218</b> <b>Phar</b>	<b>222</b> <b>Dent</b> <b>Hyg</b> <b>Prac</b> <b>3</b>	<b>227</b> <b>Com</b> <b>Dent</b> <b>A</b> <b>lab</b>	<b>229</b> <b>Pain</b> <b>Mgm</b>	<b>231</b> <b>Pain</b> <b>Mgm</b> <b>Lab</b>	<b>232</b> <b>Dent</b> <b>Hyg</b> <b>Ther</b> <b>4</b>	<b>233</b> <b>Dent</b> <b>Hyg</b> <b>Prac</b> <b>4</b>	<b>237</b> <b>Com</b> <b>Dent</b> <b>B</b>	<b>239</b> <b>Com</b> <b>Dent</b> <b>Lab</b> <b>B</b>	<b>280</b> <b>Comp</b> <b>Pt</b> <b>Asses</b>	<b>291</b> <b>Dent</b> <b>Hyg</b> <b>Prac</b>
2.3d Make referrals to other health care professionals.					<b>B</b> <b>80%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>					<b>C</b> <b>85%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>				
2.3e Obtain the patient's/client's informed consent based on a thorough case presentation.		<b>B</b> <b>WE</b>			<b>B</b> <b>80%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>				<b>C</b> <b>WE</b>	<b>C</b> <b>85%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>				

<b>Implementation</b>	<b>208</b> <b>Per/</b> <b>Path</b> <b>Rev</b>	<b>212</b> <b>Den</b> <b>Hyg</b> <b>Ther</b> <b>3</b>	<b>217</b> <b>Com</b> <b>Dent</b> <b>A</b>	<b>218</b> <b>Phar</b>	<b>222</b> <b>Dent</b> <b>Hyg</b> <b>Prac</b> <b>3</b>	<b>227</b> <b>Com</b> <b>Dent</b> <b>A</b> <b>lab</b>	<b>229</b> <b>Pain</b> <b>Mgm</b>	<b>231</b> <b>Pain</b> <b>Mgm</b> <b>Lab</b>	<b>232</b> <b>Dent</b> <b>Hyg</b> <b>Ther</b> <b>4</b>	<b>233</b> <b>Dent</b> <b>Hyg</b> <b>Prac</b> <b>4</b>	<b>237</b> <b>Com</b> <b>Dent</b> <b>B</b>	<b>239</b> <b>Com</b> <b>Dent</b> <b>Lab</b> <b>B</b>	<b>280</b> <b>Comp</b> <b>Pt</b> <b>Asses</b>	<b>291</b> <b>Dent</b> <b>Hyg</b> <b>Prac</b>
2.4a Perform dental hygiene interventions to eliminate and/or control local etiologic factors to prevent and control caries, periodontal disease, and other oral		<b>B</b> <b>WE</b> <b>WP</b>			<b>B</b> <b>80%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>					<b>C</b> <b>85%</b> <b>CC,</b> <b>PT,</b> <b>TP,</b> <b>TXP,</b> <b>RF,</b> <b>RI</b>				

conditions.														
2.4b Control pain and anxiety during treatment through the use of accepted clinical and behavioral techniques.		<b>B WE</b>		<b>B 80% WE, WA, CS</b>	<b>B 80% CC, PT, TP, TXP, RF, RI</b>		<b>B 80% WE, WA</b>	<b>B 80% CC, LC, PT</b>		<b>C 85% CC, PT, TXP, RF, RI</b>				
2.4c Provide life support measures to manage medical emergencies in the patient/client care environment.		<b>B WE</b>		<b>B 80% WE, WA, CS</b>	<b>B 80% CC, PT, TP, TXP, RF, RI</b>		<b>C WE</b>	<b>C 80% CC, LC, PT</b>		<b>C 85% CC, PT, TXP, RF, RI</b>			<b>C WE CS</b>	

<b>Evaluation</b>	<b>208 Per/Path Rev</b>	<b>212 Den Hyg Ther 3</b>	<b>217 Com Dent A</b>	<b>218 Phar</b>	<b>222 Dent Hyg Prac 3</b>	<b>227 Com Dent A lab</b>	<b>229 Pain Mgm</b>	<b>231 Pain Mgm Lab</b>	<b>232 Dent Hyg Ther 4</b>	<b>233 Dent Hyg Prac 4</b>	<b>237 Com Dent B</b>	<b>239 Com Dent Lab B</b>	<b>280 Comp Pt Asses</b>	<b>291 Dent Hyg Prac</b>
2.5a Evaluate the effectiveness of the patient's self-care and the dental hygiene treatment in attaining or maintaining oral health.		<b>B WE WP</b>			<b>B 80% CC, PT, TP, TXP, RF, RI</b>				<b>B WE</b>	<b>C 85% CC, PT, TXP, RF, RI</b>			<b>C WE CS</b>	
2.5b. Develop a maintenance program that meets the patient needs.	<b>B 80% WE, CS, WA</b>				<b>B 80% CC, PT, TP, TXP, RF, RI</b>					<b>C 85% CC, PT, TXP, RF, RI</b>			<b>C WE CS</b>	
2.5c Evaluate the patient's satisfaction with the oral health care received and the oral health status achieved.		<b>B WE WP</b>			<b>B 80% CC, PT, TP, TXP, RF, RI</b>				<b>B WE</b>	<b>C 85% CC, PT, TXP, RF, RI, TP</b>			<b>C WE CS</b>	
2.5d Provide referrals for subsequent treatment based on the evaluation findings.		<b>B WE</b>			<b>B 80% CC, PT, TP, TXP, RF, RI</b>					<b>C 85% CC, PT, TXP, RF, RI, TP</b>				
2.5d Develop and maintain a health maintenance program.	<b>B 80% WE, CS, WA</b>	<b>B 80% WE, WA</b>			<b>B 80% CC, PT, TP, TXP, RF, RI</b>					<b>C 85% CC, PT, TXP, RF, RI, TP</b>		<b>C CS WE</b>		
<b>III. Health Promotion and Community-Second year (SHB, CM)</b>	<b>208 Per/Path Rev</b>	<b>212 Den Hyg Ther 3</b>	<b>217 Com Dent A</b>	<b>218 Phar</b>	<b>222 Dent Hyg Prac 3</b>	<b>227 Com Dent A lab</b>	<b>229 Pain Mgm</b>	<b>231 Pain Mgm Lab</b>	<b>232 Dent Hyg Ther 4</b>	<b>233 Dent Hyg Prac 4</b>	<b>237 Com Dent B</b>	<b>239 Com Dent Lab B</b>	<b>280 Comp Pt Asses</b>	<b>291 Dent Hyg Prac</b>
3.a Promote preventive health			<b>B 80%</b>		<b>B 80%</b>	<b>B 80%</b>				<b>C 85%</b>	<b>C 85%</b>	<b>C 85%</b>		<b>C 85%</b>

behaviors by personally striving to maintain oral and general health.			<b>WE, WA</b>		<b>CC, PT, TP, TXP, RF, RI</b>	<b>CPRO</b>				<b>CC, PT, TXP, TP, RI, RF</b>	<b>WP, WE</b>	<b>CPRO</b>		<b>CPRO</b>
Respect the goals, values, beliefs and preferences of the patient while promoting optimal oral and general health.		<b>B WE</b>			<b>B 80% CC, PT, TP, TXP, RF, RI</b>					<b>C 85% CC, PT, TXP, TP, RI, RF</b>				
3.c Refer patients who may have a physiologic, psychological and/or social problem for comprehensive patient evaluation. clients to access the resources of the health care system.		<b>B WE</b>			<b>B 80% CC, PT, TP, TXP, RF, RI</b>					<b>C 85% CC, PT, TXP, TP, RI, RF</b>				
3.d Identify individual and population risk factors and develop strategies that promote health-related quality of life.		<b>B WE</b>			<b>B 80% CC, PT, TP, TXP, RF, RI</b>					<b>C 85% CC, PT, TXP, TP, RI, RF</b>		<b>C 85% CPRO</b>		
3.e Evaluate factors that can be used to promote patient adherence to disease prevention and/or health maintenance strategies.		<b>B WE</b>	<b>B 80% WE, WP</b>		<b>B 80% CC, PT, TP, TXP, RF, RI</b>					<b>C 85% CC, PT, TXP, TP, RI, RF</b>	<b>C 85% WP, WE</b>			

<b>III. Health Promotion and Community-Second year (SHB, CM)</b>	<b>208 Per/ Path Rev</b>	<b>212 Den Hyg Ther 3</b>	<b>217 Com Dent A</b>	<b>218 Phar</b>	<b>222 Dent Hyg Prac 3</b>	<b>227 Com Dent A lab</b>	<b>229 Pain Mgm</b>	<b>231 Pain Mgm Lab</b>	<b>232 Dent Hyg Ther 4</b>	<b>233 Dent Hyg Prac 4</b>	<b>237 Com Dent B</b>	<b>239 Com Dent Lab B</b>	<b>280 Comp Pt Asses</b>	<b>291 Dent Hyg Prac</b>
3.g Provide educational methods using appropriate communication skills and educational strategies to promote optimal health.		<b>B WE WP</b>	<b>B 80% WE, WP, WA, CS</b>		<b>B 80% CC, PT, TXP, RF, RI</b>	<b>B 80% CPRO</b>				<b>C 85% CC, PT, TXP, RF, RI</b>	<b>C 85% WE, WA, WP, CS</b>	<b>C 85% CPRO</b>		
<b>IV. Community Involvement (SHB, CM)</b>	<b>208 Per/ Path Rev</b>	<b>212 Den Hyg Ther 3</b>	<b>217 Com Dent A</b>	<b>218 Phar</b>	<b>222 Dent Hyg Prac 3</b>	<b>227 Com Dent A lab</b>	<b>229 Pain Mgm</b>	<b>231 Pain Mgm Lab</b>	<b>232 Dent Hyg Ther 4</b>	<b>233 Dent Hyg Prac 4</b>	<b>237 Com Dent B</b>	<b>239 Com Dent Lab B</b>	<b>280 Comp Pt Asses</b>	<b>291 Dent Hyg Prac</b>
4.a Assess the oral health needs of the community and the quality			<b>B 80% WE, WP,</b>			<b>B 80% CPRO</b>			<b>C 80% WE, WA</b>		<b>C 85% WE, WA,</b>	<b>C 85% CPRO</b>		

and availability of resources and services.			<b>WA</b>								<b>WP</b>			
4.b. Provide screening, referral, and educational services that allow clients to access the resources of the health care system.			<b>B 80% WE, WP, WA</b>			<b>B 80% CPRO</b>					<b>C 85% WE, WA, WP</b>	<b>C 85% CPRO</b>		
4.c Provide community oral health services in a variety of settings.			<b>B 80% WE, WP, WA</b>			<b>B 80% CPRO</b>					<b>C 85% WE, WA, WP</b>	<b>C 85% CPRO</b>		
4.d Facilitate client access to oral health services by influencing individuals and/or organizations for the provision of oral health care.		<b>B 80% WE, WA</b>	<b>B 80% WE, WP, WA</b>			<b>B 80% CPRO</b>			<b>C 85% WE, WA</b>		<b>C 85% WE, WA, WP</b>	<b>C 85% CPRO</b>		
4.e evaluate reimbursement mechanisms and their impact on the patient's access or oral health care.		<b>B 80% WE, WA</b>							<b>C 85% WE, WA</b>					
4.f Evaluate the outcomes of community – based programs and plan for their future activities.			<b>B 80% WE, WP, WA</b>								<b>C 85% WE, WA, WP</b>			

<b>IV. Professional Growth and Development (SHB, CM)</b>	<b>208 Per/ Path Rev</b>	<b>212 Den Hyg Ther 3</b>	<b>217 Com Dent A</b>	<b>218 Phar</b>	<b>222 Dent Hyg Prac 3</b>	<b>227 Com Dent A lab</b>	<b>229 Pain Mgm</b>	<b>231 Pain Mgm Lab</b>	<b>232 Dent Hyg Ther 4</b>	<b>233 Dent Hyg Prac 4</b>	<b>237 Com Dent B</b>	<b>239 Com Dent Lab B</b>	<b>280 Comp Pt Asses</b>	<b>291 Dent Hyg Prac</b>
5.a Identify career options within health care, industry, education, and research and evaluate the feasibility of pursuing dental hygiene opportunities.									<b>B WE WA PS</b>		<b>C 85% WA, PS, WP</b>			
5.b Develop practice management and marketing strategies to be used in the delivery of oral health care.									<b>B WE</b>		<b>C 85% WA, PS, WP</b>			
5.c . Access professional and social networks to pursue professional goals.									<b>B WE PS</b>		<b>C 85% WA, PS, WP</b>			

## Dental Hygiene Licensure Facts

**Being a dental hygienist** means being a licensed professional. Other licensed professionals include nurses, physical therapists, dentists, physicians, and dieticians. Licensure is the strongest form of regulation used today. In accordance with state law, licensed individuals are the only persons who meet the minimum qualifications necessary to practice their profession.

### Why have licensure?

- Licensure is a means of protecting the public from unqualified individuals and unsafe practice. In fact, in addition to initial graduation and testing, many states require dental hygienists to complete continuing education courses to renew their license.

### Who grants licensure?

- Licensure is granted on a state-to-state basis. Dental hygienists practice in accordance with requirements of individual state dental practice acts.

### How is licensure obtained?

In virtually every state, several steps are required before a license can be granted:

- Graduation from an accredited dental hygiene program
- Successful completion of the written National Board Dental Hygiene Examination
- Successful completion of a regional or state clinical board examination

Once these steps have been completed, you must then contact the state licensing authority in the state where you wish to practice. As licensing requirements vary from state to state, it is necessary to contact each licensing authority for its specific application requirements and procedures.

## CDCA ADEX Exam Tips

### 1. Prepare! Prepare! Prepare!

Study the candidate guide; underline, highlight, and photocopy pages of the guide as necessary; make lists of what is needed at each stage of the exam; and make your individual schedule of what you plan to do and when you plan to do it.

### 2. Patient Selection

Selecting the appropriate patient is crucial. Make sure your patient meets the specific criteria as outlined in the candidate guide. There are no hidden requirements in the published patient criteria. All requirements are listed. Following is a list of pertinent information to communicate to each patient:

- Confirm travel arrangements
- Make sure the patient knows exactly when and where to meet you
- If necessary, arrange transportation for your patient to the school
- Be sure your patient knows your name and candidate number
- Make sure the patient is aware of the time commitment before the exam. You don't



- want your patient walking out because of a misunderstanding.
- Inform your patient that three examiners will be reviewing the graded procedures
- Make your patient aware that he/she may be in line for 30 minutes or more, so suggest the patient bring along reading materials
- Help the patient to relax
- A patient may wear a headset during treatment, but not in the examining area
- Remind your patient to bring a sweater in case he/she is not comfortable with the temperature in the clinic

**Remember – you need the patient much more than the patient needs you!**

### 3. Time Management

Plan your time wisely. You have more than adequate time if you pace yourself. Remember that unforeseen circumstances will arise. Have a contingency plan in case a patient is late, or fails to qualify. Plan to arrive at school as early as allowed. Don't arrive at the last minute.

### 4. Stress Management

If you expect to do well, you are more likely to do so. Maintain a positive attitude. If you study the candidate guide thoroughly and prepare as completely as possible, you will arrive at the exam feeling confident. If you should feel your muscles getting tense, try taking deep breaths or going for a walk.

## National/Regional Exam Boards

### National

Joint Commission on National Dental Examinations  
211 E. Chicago Ave., Ste. 1846  
Chicago, IL 60611  
(312) 440-2678  
<https://www.ada.org>

COMMISSION ON DENTAL COMPETENCY ASSESSMENTS, Inc.  
1304 Concourse Drive, Suite 100 | Linthicum, MD 21090  
Phone: 301.563.3300 | Fax: 301.563.3307  
<https://www.cdcaexams.org/>

## LICENSURE INFORMATION

You will need to apply for a license in the state in which you would like to practice. This is in addition to the application to take the National and CDCA ADEX exams. You can request an application for license from more than one state. You should have filled in the states that you desired the NERB to send your test results to when you completed the NERB application. NERB will comply with your request. **This does NOT constitute an application for license with the state.**

Please follow the instructions below to receive a Michigan license. If you are applying for licensure in any other state, the procedure will be similar. You should be able to access most information via each state's web site under "health professions licensure" sections.

- There are two things that you must do to apply for licensure in Michigan. You must contact the State of Michigan – Dept of Licensing; [bplhelp@michigan.gov](mailto:bplhelp@michigan.gov), e-mail (this is the site you visited to obtain a copy of the Administrative Rules) Consumer and Industry Division.

## **SECOND STEP**

On the application, it will indicate that you need to have your school send an official transcript of all completed coursework. You will need to contact the FSU Registrar's Office to make this request. There may be a small processing fee involved. You can do this prior to leaving campus AFTER you receive your dental hygiene application for licensure with the directions. You can also make this request via Ferris' website.

You will receive your application for licensure within a 7-10 business days following your request. **Remember your license is good for ONE YEAR.** It is essential that you stay in contact with the STATE in regards to name/address changes so they can send you renewal information. If you do not receive anything from them, it is still **YOUR responsibility to contact them.**

## **DENTAL HYGIENE COMPUTER USAGE**

### **CLINIC POLICY**

Students may not use any of the clinic computers or the computers in the Eaglesoft program room for personal purposes. Any violation of this policy will result in deduction of professional responsibility points and potential HIPAA Violations.

### **Rationale:**

The computer programs are used to collect and report data on student performance as well as patient information. Patient records can be damaged when other report programs are running, i.e., composing letters on WORD, accessing internet.

Computers in the clinic will be monitored for private use. A deduction of Professional Responsibility points will occur if it is found that a student has used any of the computers with the dental hygiene clinic area, including the reception area.

### **Student / University Policies:**

#### **AFFIRMATIVE ACTION**

**Ferris State University is an equal opportunity institution.**

<http://www.ferris.edu/non-discrimination>.

#### **STUDENT AFFAIRS POLICIES**

<https://ferris.edu/HTMLS/administration/studentaffairs/vpstudentafsr/studentaffairspolicies.htm>

#### **DISMISSAL**

As a result of misconduct, as outlined in the Ferris State University Student Handbook, a student may be dismissed from the University without the opportunity for re-enrollment. This is consistent with the policy of Ferris State University.

In addition, the faculty of the Dental Hygiene program reserves the right to recommend at any time the withdrawal of a student whose personal conduct, health, or scholastic standing makes it inadvisable for him/her to remain in the program.

[https://ferris.edu/HTMLS/administration/academicaffairs/Forms\\_Policies/Documents/Policy\\_Letters/A-Academic-Dismissal.pdf](https://ferris.edu/HTMLS/administration/academicaffairs/Forms_Policies/Documents/Policy_Letters/A-Academic-Dismissal.pdf)

## **FINANCIAL AID**

There are scholarships and loans available specifically for both the Associate degree and Baccalaureate degree students. The criteria vary markedly and further information is available at the Financial Aid Office in the Center for Student Services, and with the program's secretary.

<https://ferris.edu/admissions/financialaid/Faqs.htm>

## **GRADING SCALE**

The grading scale for all courses is:

94 – 100 = A	80 – 83 = B-	67 – 69 = D+
90 – 93 = A-	78 – 79 = C+	66 – 65 = D
87 – 89 = B+	75 – 77 = C	64 – 63 = D-
84 – 86 = B	70 – 74 = C-	62 or below = F

## **GRADUATION**

All requirements must be met in accordance with stated criteria in the University Bulletin. A graduation clearance form must be approved by your advisor one semester prior to graduation date.

## **PLAGIARISM**

[https://ferris.edu/HTMLS/administration/studentaffairs/judicial/faculty\\_resources/academicintegrity.htm](https://ferris.edu/HTMLS/administration/studentaffairs/judicial/faculty_resources/academicintegrity.htm)

## **HARASSMENT**

<https://ferris.edu/title-ix/homepage.htm>

## **IMMUNIZATIONS AND INFECTIOUS CONDITIONS**

All Dental Hygiene students are expected to follow Universal Precautions as defined by the Center for Disease Control (CDC).

It is mandatory for all students to receive information on Hepatitis B and be informed of the risks, benefits and availability of Hepatitis B vaccine. All Associate degree students are required to be immunized for Hepatitis B, and provide a follow-up titer indicating immunity.

## **INJURY**

Students injured during clinical experience may receive treatment according to the agency policy. The cost of the treatment is the responsibility of the student. An incident report for the agency and one for the University must be completed.

[https://ferris.edu/HTMLS/administration/academicaffairs/Laboratory\\_Safety/Biosafety/Bloodborne-Pathogens/bloodborne\\_pathogen\\_programs\\_2018/DHMI/DHMIBBP2.pdf](https://ferris.edu/HTMLS/administration/academicaffairs/Laboratory_Safety/Biosafety/Bloodborne-Pathogens/bloodborne_pathogen_programs_2018/DHMI/DHMIBBP2.pdf)

## **POST-EXPOSURE STATEMENT**

Students exposed to bloodborne/body fluid pathogens during clinical experience will follow the policy in the Dental Hygiene Policies and Procedure Manual. The cost of treatment is the responsibility of the student. Students are required to show proof of health insurance through parents or purchase their own health insurance prior to entry into dental hygiene and maintain health insurance during their academic tenure in dental hygiene.

[https://ferris.edu/HTMLS/administration/academicaffairs/Laboratory\\_Safety/Biosafety/Bloodborne-Pathogens/bloodborne\\_pathogen\\_programs\\_2018/DHMI/DHMIBBP2.pdf](https://ferris.edu/HTMLS/administration/academicaffairs/Laboratory_Safety/Biosafety/Bloodborne-Pathogens/bloodborne_pathogen_programs_2018/DHMI/DHMIBBP2.pdf)

## **PROGRAM REQUIREMENTS TO ENROLL IN CLINICAL DENTAL HYGIENE COURSES**

Dental Hygiene Program Policy on Basic Life Support training for students, (faculty and staff) - the Dental Hygiene Program recognizes that emergencies may occur in the dental hygiene clinic. A significant aid in preparedness for emergencies is training in basic life support.

It is the policy of the Dental Hygiene clinic that students (faculty and staff) who participate in the dental hygiene clinic on a regular basis must maintain current certification in cardiopulmonary resuscitation (CPR).

The goal of the program is that all student (faculty and staff) training should be at the level of "Basic Life Support for the Professional Rescuer" (BLS – American Red Cross) or "Basic Life Support for Health Care Providers" (BLS Course C – American Heart Association). Training should include the use of a face mask, automated external defibrillator (AED), and 1 and 2 person CPR.

Castle Branch: <https://www.castlebranch.com/>, stores background check and immunization record.

## **READMISSION**

Students who were previously enrolled in the Dental Hygiene program may be readmitted on a space available basis. Due to rapid changes in the dental hygiene profession, the faculty reserves the right to assess prior dental hygiene knowledge and skills. Readmission is based on current general dental hygiene requirements\* and by meeting any deficiencies identified by the Department of Dental Hygiene faculty. The students apply for readmission through the Admissions Office. Priority for readmission is granted by date and space available, as well as successful demonstration of selected dental hygiene knowledge and skills.

\*Ferris State University Catalog

## **DENTAL HYGIENE SCHOLARSHIP INFORMATION**

**American Dental Hygienists Association Institute Scholarship**

**Application Deadline: June 1 of each year**

**Award amount: \$1,000**

[www.adha.org](http://www.adha.org)

**West Michigan Dental Foundation Scholarship**  
**Application Deadline: March of the academic year**  
**Award amount: \$1,000**  
<http://www.wmdds.org/foundation>

**Michigan Dental Foundation/Robert D. Mitus Scholarship**  
**Application Deadline: November 3 of the academic year**  
**Award Amount: \$1,000**

<https://www.michigandental.org/foundation>

MaryAnn Hashimi Scholarship  
Application: December  
Award: \$500

<https://ferris.academicworks.com/opportunities/8289>

### **COMMISSION ON DENTAL ACCREDITATION**

The Ferris State University Dental Hygiene Program is fully accredited by the Commission on Dental Accreditation. A copy of the Accreditation Standards can be obtained through the Commission at [ada.org/coda/](http://ada.org/coda/) and are on file in the Dental Hygiene Program Coordinator's Office for you to review.

You may exercise your rights as a student and to this end may present positive comments, grievances, or recommend changes in this program on behalf of yourself without fear of reprisals, interference, coercion, or discrimination.

You may contact the American Dental Association's Commission on Dental on Accreditation about complaints that relate to the program's compliance with the accreditation standards at the following address and phone number: 211 East Chicago Avenue, Chicago, IL, 60611-2678 telephone 800-621-8099.