

**Toddler**  
**ELC Lesson Plan (2 groups)**  
**Date: 5-29-19**

<b>Adults: Ally, Jaylen</b>					
<b>Work Time (new/focus items):</b>	<b>Art:</b> Painting with Nature Items <b>KDI:</b> 37. Exploring art materials <b>COR:</b> X. Art <b>Sensory:</b> Water and pipettes <b>KDI:</b> 22. Exploring Objects <b>COR:</b> EE. Tools and Technology <b>Let's Pretend:</b> Magnifying Glasses <b>KDI:</b> 24. Exploring same and different <b>COR:</b> BB. Observing and Classifying <b>Blocks:</b> Wooden Blocks <b>KDI:</b> 26. One to one correspondence <b>COR:</b> S. Number and Counting <b>Toys/Games:</b> Balances <b>KDI:</b> 29. Filling and emptying <b>COR:</b> T. Geometry: Shapes and spacial awareness <b>Music:</b> Bucket Drums <b>KDI:</b> 40. Responding to music <b>COR:</b> Y Music <b>Large Motor:</b> Shape Mats <b>KDI:</b> 13 Moving the whole body <b>COR:</b> I Gross Motor Skills <b>Library:</b> Leaf Counting <b>KDI:</b> 20. Exploring print <b>COR:</b> P Reading				
	<b>Clean-Up:</b> Work together to place toys into baskets in proper areas. <b>KDI:</b> 31. <b>COR:</b> GG. Geography	<b>Transition:</b> 2 Minute Chime- jumping two times <b>KDI:</b> 32 <b>COR:</b> HH. History		<b>Music/Movement:</b> <b>KDI:</b> 39. Listening to music <b>COR:</b> Y. Music Salsa music with maracas	
<b>Mealtimes:</b> <b>KDI:</b> 16 <b>COR:</b> M. Listening & comprehension See Menu Board	<b>Bodily Care Time:</b> <b>KDI:</b> 3. Self- help <b>COR:</b> K. Personal Care Putting on our shoes		<b>Books for Mealtime:</b> <b>KDI:</b> 20 <b>COR:</b> Q. Book Enjoyment <b>Group 1:</b> Little Quack's ABC's/ My Magic Wand <b>Group 2:</b> A Special Friend/ Caterpillar		
<b>Primary Group 1:</b> Shape Hop <b>KDI:</b> 14 <b>COR:</b> J <b>Materials:</b> Shape mats			<b>Primary Group 2:</b> Bear Hunt (Beats) <b>KDI:</b> 15 Steady Beat <b>COR:</b> Z Movement <b>Materials:</b> Bear Hunt Music, Buckets		
<b>Differentiated Instruction</b>					
<b>Earlier Learners:</b> Children will attempt to jump on and off shapes with both feet.	<b>Middle Learners:</b> Children will attempt to jump on and off the shapes with one or both feet while attempting to identify shapes.	<b>Later Learners:</b> Children will jump on and off shapes with one or both feet while identifying correct shapes.	<b>Earlier Learners:</b> Children will hit bucket drums while singing "Going on a Bear Hunt".	<b>Middle Learners:</b> Children will attempt to keep a beat using bucket drums while singing "Going on a Bear Hunt".	<b>Later Learners:</b> Children will keep a beat using bucket drums while singing "Going on a Bear Hunt".
<b>Additional Learning Concepts</b>	<b>Phonological Awareness:</b> See Library <b>Math Concepts:</b> See Blocks <b>Science Concepts:</b> See Let's Pretend <b>Creative Expression:</b> See Let's Pretend <b>Technology:</b> See Sensory <b>Cultural Enrichment:</b> Multicultural wooden magnet people <b>KDI:</b> 4. Distinguishing self and others <b>COR:</b> Knowledge of self/others				
	<b>Creative Art:</b> Large black paper and chalk <b>KDI:</b> 12 Moving parts of the body <b>COR:</b> J. Fine motor skills				

<b>Outside Time (new/focus Items)</b>	<b>Stationary Equipment:</b> Mushroom House <b>KDI:</b> 11 Group participation <b>COR:</b> G. Community <b>Let's Pretend:</b> Multicultural Food <b>KDI:</b> 10 Playing with peers <b>COR:</b> F. <b>Music and Movement:</b> Pots and Pans on fence <b>KDI:</b> 40 Responding to Music <b>COR:</b> Y. Music <b>Construction:</b> Large Legos <b>KDI:</b> 23 Object Permanence <b>COR:</b> CC <b>Sensory:</b> Water and water Wheels <b>KDI:</b> 2 Problem solving <b>COR:</b> B <b>Physical Fitness:</b> Bikes <b>KDI:</b> 6 Relationships with adults <b>COR:</b> E <b>Sand:</b> Construction trucks <b>KDI:</b> 1 Initiative <b>COR:</b> A <b>Reading/Library/Quiet:</b> Animal Puppets with books <b>KDI:</b> 20 Exploring Print <b>COR:</b> P Reading
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