

**Pre-K**  
**ELC Lesson Plan (2 groups)**  
**Date: 4/26/19**

<b>Adults: Amanda and Kelsey</b>	
<b>Morning Message: KDI: 11, 40, 52 COR: G, X, EE</b> <b>1. Outside Areas 2. Woodworking 3. Orbeez/Colored Water in Sensory Table</b>	
<b>Planning Group 1: KDI: 2, 13, 31, 32 COR: E, F, S</b> Pick a Card	<b>Planning Group 2: KDI: 2, 56 COR: A, GG</b> Area Pointers
<b>Work Time (new focus items)</b>	<b>Creative Art:</b> Oil Pastels and Watercolor Paint <b>KDI:40, 44 COR: X</b> <b>Sensory:</b> Colored Water and Orbeez <b>KDI:47-50 COR:CC</b> <b>Blocks:</b> Magna-tiles <b>KDI: 34, 35, 36 COR: T, U</b> <b>Toys and Games:</b> Styrofoam, golf tees, and hammers <b>KDI:17, 35 COR: J, T</b> <b>Reading/Library:</b> Puppets for Finger Plays <b>KDI:22, 23 COR: L, M, N</b> <b>Let's Pretend:</b> Cash Register and Money <b>KDI:31-33 COR: S</b> <b>Music and Movement:</b> Drum Circle with Beat Patterns <b>KDI: 38, 41, 42, 44 COR: V,Y, Z</b> <b>Writing:</b> Rice and Magnet Letter Finger Tracing <b>KDI: 29 COR: R</b>
<b>Additional Learning Concepts</b>	<b>Phonological/Alphabetical Awareness:</b> See Transition <b>KDI: COR:</b> <b>Math Concepts:</b> See Work Time – Let's Pretend <b>KDI: COR:</b> <b>Science Concepts:</b> See Outside Time <b>KDI: COR:</b> <b>Creative Expression:</b> See Work Time – Creative Art <b>KDI: COR:</b> <b>Cultural Enrichment:</b> Talk about where we could get fruit from/where different fruit grows <b>KDI: 53 COR: FF</b> <b>Technology:</b> Look up different ways to work with wood <b>KDI: 52 COR: EE</b>
<b>Recall Group 1: KDI: 6, 29 COR: C, R</b> Sticky Notes	<b>Recall Group 2: KDI: 6, 52 COR: C, EE</b> Camera
<b>Mealtime KDI: 19, 20 COR: K</b> <b>See Menu Board</b>	<b>Books for Mealtime: KDI: 21, 24, 25, 26 COR: M, N, O, P</b> <b>Group 1: <i>Wake up! It's Spring/Skippy Jon Jones: Shape Up</i></b> <b>Group 2: <i>Rocks and Minerals/ Stick and Stone</i></b>
<b>Large Group Time/Music and Movement: KDI: 41, 42 COR: Y, Z</b> <b>Easy to Join:</b> Bear in Your Hair <b>Activity:</b> Parachute	<b>Transition: KDI:25, 41 COR: N, Y</b> Do you know my classmate?
<b>Small Group 1: KDI: 34, 52 COR: T, EE</b> Woodworking	<b>Small Group 2: KDI: 17, 40 COR: J, X</b> Rock Painting <b>Materials:</b> Rocks, paint, and paintbrushes

<b>Materials:</b> Different types of wood, hammers, sand paper, and nails					
<b>Differentiated Instruction</b>					
<b><u>Early Learners</u></b> Children will explore the wood with just one of the materials. For example: hitting the wood with hammers	<b><u>Middle Learners</u></b> Children will explore different grits of sand paper on the different types of wood.	<b><u>Later Learners</u></b> Children will explore the wood using all of the materials. For example: hitting nails into sanded wood, connecting pieces together using nails.	<b><u>Early Learners</u></b> Children will choose a rock and paint simple marks on it.	<b><u>Middle Learners</u></b> Children will choose a rock and paint more complex marks and/or designs.	<b><u>Later Learners</u></b> Children will choose a rock and paint very detail designs. For example, painting a picture, painting their name, etc. They may make more than one rock.
<b>Outside Time (new/focus items)</b>	<b>Sand:</b> Buckets and shovels <b>KDI:</b> 36, 37 <b>COR:</b> U <b>Sensory:</b> Planting fruit and vegetables <b>KDI:</b> 51 <b>COR:</b> DD <b>Let's Pretend:</b> Variety of hats <b>KDI:</b> 43 <b>COR:</b> AA <b>Construction:</b> Big trucks and wooden blocks <b>KDI:</b> 35 <b>COR:</b> T <b>Music and Movement:</b> Dancing Ribbons <b>KDI:</b> 41, 42 <b>COR:</b> Y, Z <b>Physical Fitness:</b> Jump ropes <b>KDI:</b> 16 <b>COR:</b> I <b>Ride-Ons:</b> Bikes <b>KDI:</b> 16, 18 <b>COR:</b> I <b>Stationary Equipment:</b> Climber <b>KDI:</b> 16, 35 <b>COR:</b> I, T <b>Reading and Quiet Area:</b> Big I-Spy Books and magnifying glasses <b>KDI:</b> 26, 27, 28 <b>COR:</b> P, Q <b>Creative Art:</b> Fence Drawings <b>KDI:</b> 17, 40 <b>COR:</b> J, X				