

Infant
ELC Lesson Plan (2 groups)
Date: 6.26.19

Adults: Brittnee and Diane					
Work Time (new/focus items):	Creative Art: Clip Board with chubby pencils KDI: 37 Exploring art materials COR: X Art Sensory: Ice paint with parchment paper KDI: 34 Speed COR: U Measurement Let's Pretend: Rocking babies KDI: 36 Imitating and pretending COR: AA pretend play Blocks: Alphabet blocks KDI: 7 Relationships with peers COR: Toys/Games: Airplanes KDI: 2 Problem solving COR: Music: Nursery Rhymes KDI: 41 Sounds COR: Y Music Large Motor: Tunnels and large motor equipment. KDI: I- 13 Moving the whole body. COR: Gross motor skills. Library: Read books according to children's interest/choice. KDI: P-20 Children explore picture books and magazines. COR: Reading				
	Clean-Up: Clean as we go into buckets KDI: 11 Group participation COR: G Community		Transition: 2-minute Chime KDI: 2 Problem solving COR: B Problem solving with materials		Music/Movement: Ribbons KDI: 40 Responding to music COR:
Mealtimes: KDI: 3 Self-help COR: K Personal care and healthy behavior See Menu Board		Bodily Care Time: Washing hands KDI: 3 Self-help COR:		Books for Mealtime: Brown bear, Animal Farm KDI: 11 Group participation COR: Group 1: Brittnee Group 2: Diane	
Primary Group 1: Big Books KDI: 20 Exploring Print COR: P Reading Materials: Large book, little books			Primary Group 2: Diane KDI: 27 Numbers COR: Materials: Number Blocks		
Differentiated Instruction					
Earlier Learners: Child gazes at the picture book.	Middle Learners: Child may point to an image of something familiar in the book.	Later Learners: Child points to and attempts to say what they are pointing to.	Earlier Learners: Child will explore blocks with sight, touch, and/or mouth.	Middle Learners: Child will hold the blocks and might be able to stack blocks.	Later Learners: Child will be able to say to stack blocks.
Additional Learning Concepts	Phonological Awareness: See work time library, books for mealtimes, and small group Math Concepts: See work time blocks and toys/games. Science Concepts: See sensory and toys/games Creative Expression: See work time creative art. Technology: See work time sensory and toys/games Cultural Enrichment: Multicultural food in Let's Pretend				

<p>Outside Time (new/focus Items)</p>	<p>Music and Movement: Music on iPad (child choice) KDI: 39 Listening to music COR Physical Fitness: Running KDI: 15 Steady beat COR Water Day!!</p>
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