

Category Summaries

				State Average			FSU Average			Difference between State and FSU
				Efficacy	Total N	%	Efficacy	Total N	%	
A			Meeting Student Needs	25329	27665	91.6%	683	759	90.0%	-1.6%
B			Technology	7313	7545	96.9%	204	207	98.6%	1.6%
C			Instructional Strategies and Assessment	21037	22635	92.9%	570	621	91.8%	-1.2%
D			Professionalism	7492	7545	99.3%	207	207	100.0%	0.7%
E			Professional Awareness	16460	20120	81.8%	485	552	87.9%	6.1%
F			Diverse Opportunities	4366	5030	86.8%	108	138	78.3%	-8.5%
G			Clinical Exp & Program Prep	15643	17430	89.7%	429	481	89.2%	-0.6%
H			Overall	2485	2515	98.8%	67	69	97.1%	-1.7%

2023-2024 Teacher Candidates

Rating Color Coding--Gold is Highest %; Green is Next Highest; Red is Lowest; Yellow is Next Lowest

				State Average			FSU Average			Difference in State and FSU
A			MEETING STUDENT NEEDS--	Efficacy	Total N	%	Efficacy	Total N	%	
	a		As a beginning teacher entering the profession, to what extent can you...							
		1	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2399	2515	95.4%	67	69	97.1%	1.7%
		2	support all students' socioemotional (e.g., social, emotional, psychological) development?	2416	2515	96.1%	67	69	97.1%	1.0%
		3	communicate effectively with families/caregivers to promote individual student growth?	2179	2515	86.6%	56	69	81.2%	-5.5%
		4	build respectful relationships with every student?	2505	2515	99.6%	69	69	100.0%	0.4%
		5	recognize individuals' potential as demonstrated by setting high expectations for each student?	2475	2515	98.4%	68	69	98.6%	0.1%

2023-2024 Teacher Candidates

Rating Color Coding--Gold is Highest %; Green is Next Highest; Red is Lowest; Yellow is Next Lowest

Rating Color Coding--Gold is Highest %; Green is Next Highest; Red is Lowest; Yellow is Next Lowest										Difference in State and FSU
	b		As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...	Efficacy	Total N	%	Efficacy	Total N	%	
		6	English learners?	1765	2515	70.2%	42	69	60.9%	-9.3%
		7	High performing students?	2370	2515	94.2%	65	69	94.2%	0.0%
		8	Low performing students?	2413	2515	95.9%	68	69	98.6%	2.6%
		9	students from culturally diverse backgrounds?	2308	2515	91.8%	58	69	84.1%	-7.7%
		10	students with special needs or disabilities?	2096	2515	83.3%	59	69	85.5%	2.2%
		11	each individual student's learning abilities and needs?	2403	2515	95.5%	64	69	92.8%	-2.8%
B			TECHNOLOGY	State Average			FSU Average			
	a		As a beginning teacher entering the profession, to what extent can you...	Efficacy	Total N	%	Efficacy	Total N	%	
		12	utilize available technology to enhance instruction?	2444	2515	97.2%	68	69	98.6%	1.4%
		13	support student use of available technology?	2414	2515	96.0%	67	69	97.1%	1.1%
		14	practice the ethical use of technology?	2455	2515	97.6%	69	69	100.0%	2.4%
C			INSTRUCTINAL STRATEGIES AND ASSESSMENT	State Average			FSU Average			
	a		As a beginning teacher entering the profession, to what extent can you...	Efficacy	Total N	%	Efficacy	Total N	%	
		15	support all students in making connections to prior knowledge and experiences?	2461	2515	97.9%	67	69	97.1%	-0.8%
		16	implement multiple strategies to present key content area(s) concepts?	2420	2515	96.2%	67	69	97.1%	0.9%
		17	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2177	2515	86.6%	56	69	81.2%	-5.4%
		18	organize the learning environment to guide student engagement during instructional time?	2439	2515	97.0%	67	69	97.1%	0.1%
		19	design or select assessment tools to provide evidence of student learning?	2367	2515	94.1%	65	69	94.2%	0.1%
		20	analyze assessment data to identify patterns and gaps in student learning?	2343	2515	93.2%	65	69	94.2%	1.0%
		21	differentiate instruction based on student assessment data?	2325	2515	92.4%	61	69	88.4%	-4.0%
		22	implement research-based behavior management strategies to maximize student engagement?	2192	2515	87.2%	60	69	87.0%	-0.2%
		23	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2313	2515	92.0%	62	69	89.9%	-2.1%
D			PROFESSIONALISM	State Average			FSU Average			
	a		As a beginning teacher entering the profession, to what extent can you...	Efficacy	Total N	%	Efficacy	Total N	%	
		24	be receptive to feedback to improve instruction?	2498	2515	99.3%	69	69	100.0%	0.7%
		25	be a reflective educator who utilizes feedback to implement instructional improvements?	2498	2515	99.3%	69	69	100.0%	0.7%
		26	maintain positive, collaborative relationships with colleagues?	2496	2515	99.2%	69	69	100.0%	0.8%

2023-2024 Teacher Candidates

Rating Color Coding--Gold is Highest %; Green is Next Highest; Red is Lowest; Yellow is Next Lowest

									Difference in State and FSU
E			PROFESSIONAL AWARENESS	State Average			FSU Average		
	a		As a beginning teacher entering the profession, to what extent are you AWARE of...	Efficacy	Total N	%	Efficacy	Total N	%
		27	Michigan Code of Educational Ethics?	2034	2515	80.9%	64	69	92.8%
		28	professional teaching standards for your content area(s) and grade level(s)?	2411	2515	95.9%	66	69	95.7%
		29	PK-12 academic content standards?	2320	2515	92.2%	67	69	97.1%
		30	statewide and national teaching organizations and associations?	1828	2515	72.7%	55	69	79.7%
		31	laws and policies relevant to the teaching profession?	2067	2515	82.2%	63	69	91.3%
		32	current tools utilized for assessing student learning?	2292	2515	91.1%	64	69	92.8%
		33	tools used by districts to evaluate educator performance?	1784	2515	70.9%	55	69	79.7%
		34	professional learning requirements for certificate renewal and advancement?	1724	2515	68.5%	51	69	73.9%
F			DIVERSE OPPORTUNITIES	State Average			FSU Average		
	a		To what extent did your preparation program provide you with opportunities to work...	Efficacy	Total N	%	Efficacy	Total N	%
		35	with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	2266	2515	90.1%	56	69	81.2%
		36	in a variety of school settings?	2100	2515	83.5%	52	69	75.4%
G			CLINICAL EXPERIENCE & PROGRAM PREP	State Average			FSU Average		
	a		To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?	Efficacy	Total N	%	Efficacy	Total N	%
		37	Coursework in your content area(s).	2175	2507	86.8%	61	68	89.7%
		38	Teaching methods coursework.	2168	2510	86.4%	57	69	82.6%
		39	Early clinical observational experiences (aka early exploratory clinical experiences).	1982	2417	82.0%	54	69	78.3%
		40	Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	2184	2463	88.7%	62	69	89.9%
		41	Student teaching (aka internship).	2470	2513	98.3%	67	69	97.1%
		42	Support and feedback from the cooperating teacher(s) during student teaching.	2405	2512	95.7%	64	69	92.8%
		43	Support and feedback from the preparation program supervisor during student teaching.	2259	2508	90.1%	64	68	94.1%
H			OVERALL	State Average			FSU Average		
	a		Overall summary evaluation:	Efficacy	Total N	%	Efficacy	Total N	%
		44	Overall, to what extent do you believe you are ready to enter the teaching profession?	2485	2515	98.8%	67	69	97.1%

*** Efficacy for all survey questions is calculated from summing the number of respondents selecting “to a moderate extent” or “to a great extent” and dividing by the total number of respondents. All respondents, even if they selected “not applicable/observable” are included in the denominator (except for the Clinical Exp & Program Prep questions for Teacher Candidates)

Candidate Supervisor Summary 2023-2024

Category Summaries

		State Average			FSU Average			Difference Between State and FSU
		Efficacy	Total N	%	Efficacy	Total N	%	
A	Meeting Student Needs	26284	28116	93.5%	716	759	94.3%	0.9%
B	Technology	7467	7668	97.4%	207	207	100.0%	2.6%
C	Instructional Strategies and Assessment	21899	23004	95.2%	600	621	96.6%	1.4%
D	Professionalism	7566	7668	98.7%	204	207	98.6%	-0.1%
E	Impact	2529	2556	98.9%	66	69	95.7%	-3.3%
F	Program Partnership Strength	17399	17892	97.2%	483	483	100.0%	2.8%
G	Overall	2517	2556	98.5%	68	69	98.6%	0.1%

College Supervisor

Rating Color Coding—Gold is Highest %; Green is Next Highest; Red is Lowest; Yellow is Next Lowest

A			MEETING STUDENT NEEDS	State Average			FSU Average			Difference Between State and FSU
				Efficacy	Total N	%	Efficacy	Total N	%	
	a		As a beginning teacher entering the profession, to what extent can this candidate...							
		1	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2473	2556	96.8%	69	69	100.0%	3.2%
		2	support all students' socioemotional (e.g., social, emotional, psychological) development?	2504	2556	98.0%	66	69	95.7%	-2.3%
		3	communicate effectively with families/caregivers to promote individual student growth?	2333	2556	91.3%	67	69	97.1%	5.8%
		4	build respectful relationships with every student?	2528	2556	98.9%	69	69	100.0%	1.1%
		5	recognize individuals' potential as demonstrated by setting high expectations for each student?	2515	2556	98.4%	69	69	100.0%	1.6%
	a		As a beginning teacher entering the profession, to what extent can this candidate apply instructional strategies and resources to support...							
		6	English learners?	1825	2556	71.4%	49	69	71.0%	-0.4%
		7	High performing students?	2441	2556	95.5%	67	69	97.1%	1.6%
		8	Low performing students?	2484	2556	97.2%	67	69	97.1%	-0.1%
		9	students from culturally diverse backgrounds?	2360	2556	92.3%	61	69	88.4%	-3.9%
		10	students with special needs or disabilities?	2343	2556	91.7%	64	69	92.8%	1.1%
		11	each individual student's learning abilities and needs?	2478	2556	96.9%	68	69	98.6%	1.6%
B			TECHNOLOGY	State Average			FSU Average			
				Efficacy	Total N	%	Efficacy	Total N	%	
	a		As a beginning teacher entering the profession, to what extent can this candidate...							
		12	utilize available technology to enhance instruction?	2518	2556	98.5%	69	69	100.0%	1.5%
		13	support student use of available technology?	2451	2556	95.9%	69	69	100.0%	4.1%
		14	practice the ethical use of technology?	2498	2556	97.7%	69	69	100.0%	2.3%

College Supervisor

Rating Color Coding--Gold is Highest %; Green is Next Highest; Red is Lowest; Yellow is Next Lowest

C		INSTRUCTIONAL STRATEGIES AND ASSESSMENT	State Average			FSU Average		
	a	As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%
	15	support all students in making connections to prior knowledge and experiences?	2529	2556	98.9%	68	69	98.6%
	16	implement multiple strategies to present key content area(s) concepts?	2495	2556	97.6%	68	69	98.6%
	17	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2292	2556	89.7%	65	69	94.2%
	18	organize the learning environment to guide student engagement during instructional time?	2496	2556	97.7%	67	69	97.1%
	19	design or select assessment tools to provide evidence of student learning?	2453	2556	96.0%	67	69	97.1%
	20	analyze assessment data to identify patterns and gaps in student learning?	2401	2556	93.9%	66	69	95.7%
	21	differentiate instruction based on student assessment data?	2386	2556	93.3%	66	69	95.7%
	22	implement research-based behavior management strategies to maximize student engagement?	2435	2556	95.3%	65	69	94.2%
	23	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2412	2556	94.4%	68	69	98.6%
D		PROFESSIONALISM	State Average			FSU Average		
	a	As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%
	24	be receptive to feedback to improve instruction?	2529	2556	98.9%	69	69	100.0%
	25	be a reflective educator who utilizes feedback to implement instructional improvements?	2520	2556	98.6%	68	69	98.6%
	26	maintain positive, collaborative relationships with colleagues?	2517	2556	98.5%	67	69	97.1%
E		IMPACT	State Average			FSU Average		
	a	As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%
	27	positively impact the learning and development of PK-12 students	2529	2556	98.9%	66	69	95.7%
F		PROGRAM PARTNERSHIP STRENGTH	State Average			FSU Average		
	a	During this teacher candidate's student teaching experience, to what extent did the educator preparation program...	Efficacy	Total N	%	Efficacy	Total N	%
	28	make clear the expectations for this teacher candidate's performance?	2533	2556	99.1%	69	69	100.0%
	29	make clear the expectations for your role within this clinical experience?	2515	2556	98.4%	69	69	100.0%
	30	provide training and feedback on how you could best supervise this teacher candidate?	2459	2556	96.2%	69	69	100.0%
	31	make appropriate resources available to you?	2487	2556	97.3%	69	69	100.0%
	32	regularly request feedback from you regarding this candidate's performance?	2435	2556	95.3%	69	69	100.0%
	33	support you as a candidate supervisor?	2492	2556	97.5%	69	69	100.0%
	34	engage the PK-12 school as a partner in teacher preparation?	2478	2556	96.9%	69	69	100.0%
G		OVERALL	State Average			FSU Average		
	a		Efficacy	Total N	%	Efficacy	Total N	%
	35	Overall, to what extent do you believe this candidate is ready to enter the teaching profession?	2517	2556	98.5%	68	69	98.6%

*** Efficacy for all survey questions is calculated from summing the number of respondents selecting "to a moderate extent" or "to a great extent" and dividing by the total number of respondents. All respondents, even if they selected "not applicable/observable" are included in the denominator (except for the Clinical Exp & Program Prep questions for Teacher Candidates)

2023-2024 Cooperating Teacher Summary

Category Summaries

		State Average			FSU Average			Difference in State and FSU
		Efficacy	Total N	%	Efficacy	Total N	%	
A	Meeting Student Needs	24539	27830	88.2%	624	715	87.3%	-0.9%
B	Technology	7202	7590	94.9%	189	195	96.9%	2.0%
C	Instructional Strategies and Assessment	19764	22770	86.8%	510	585	87.2%	0.4%
D	Professionalism	7276	7590	95.9%	182	195	93.3%	-2.5%
E	Impact	2427	2530	95.9%	60	65	92.3%	-3.6%
F	Program Partnership Strength	15258	17710	86.2%	403	455	88.6%	2.4%
G	Overall	2402	2530	94.9%	61	65	93.8%	-1.1%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Cooperating Teachers

Rating Color Coding--Gold is Highest %; Green is Next Highest; Red is Lowest; Yellow is Next Lowest

A			MEETING STUDENT NEEDS	State Average			FSU Average			Difference in State and FSU
	a		As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%	
		1	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2332	2530	92.2%	61	65	93.8%	1.7%
		2	support all students' socioemotional (e.g., social, emotional, psychological) development?	2388	2530	94.4%	60	65	92.3%	-2.1%
		3	communicate effectively with families/caregivers to promote individual student growth?	2089	2530	82.6%	54	65	83.1%	0.5%
		4	build respectful relationships with every student?	2449	2530	96.8%	62	65	95.4%	-1.4%
		5	recognize individuals' potential as demonstrated by setting high expectations for each student?	2412	2530	95.3%	62	65	95.4%	0.0%
	b		As a beginning teacher entering the profession, to what extent can this candidate apply instructional strategies and resources to support...	Efficacy	Total N	%	Efficacy	Total N	%	
		6	English learners?	1558	2530	61.6%	34	65	52.3%	-9.3%
		7	High performing students?	2305	2530	91.1%	62	65	95.4%	4.3%
		8	Low performing students?	2350	2530	92.9%	61	65	93.8%	1.0%
		9	students from culturally diverse backgrounds?	2141	2530	84.6%	52	65	80.0%	-4.6%
		10	students with special needs or disabilities?	2167	2530	85.7%	55	65	84.6%	-1.0%
		11	each individual student's learning abilities and needs?	2348	2530	92.8%	61	65	93.8%	1.0%

Cooperating Teachers

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B		TECHNOLOGY	ate Average		FSU Average				
	a	As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%	
	12	utilize available technology to enhance instruction?	2430	2530	96.0%	63	65	96.9%	0.9%
	13	support student use of available technology?	2360	2530	93.3%	63	65	96.9%	3.6%
	14	practice the ethical use of technology?	2412	2530	95.3%	63	65	96.9%	1.6%
C		INSTRUCTIONAL STRATEGIES AND ASSESSMENT	ate Average		FSU Average				
	a	As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%	
	15	support all students in making connections to prior knowledge and experiences?	2376	2530	93.9%	62	65	95.4%	1.5%
	16	implement multiple strategies to present key content area(s) concepts?	2307	2530	91.2%	59	65	90.8%	-0.4%
	17	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2052	2530	81.1%	52	65	80.0%	-1.1%
	18	organize the learning environment to guide student engagement during instructional time?	2291	2530	90.6%	59	65	90.8%	0.2%
	19	design or select assessment tools to provide evidence of student learning?	2218	2530	87.7%	56	65	86.2%	-1.5%
	20	analyze assessment data to identify patterns and gaps in student learning?	2158	2530	85.3%	57	65	87.7%	2.4%
	21	differentiate instruction based on student assessment data?	2137	2530	84.5%	55	65	84.6%	0.1%
	22	implement research-based behavior management strategies to maximize student engagement?	2110	2530	83.4%	53	65	81.5%	-1.9%
	23	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2115	2530	83.6%	57	65	87.7%	4.1%
D		PROFESSIONALISM	2423	2530	95.8%	61	65	93.8%	
	a	As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%	
	24	be receptive to feedback to improve instruction?	2423	2530	95.8%	61	65	93.8%	-1.9%
	25	be a reflective educator who utilizes feedback to implement instructional improvements?	2409	2530	95.2%	60	65	92.3%	-2.9%
	26	maintain positive, collaborative relationships with colleagues?	2444	2530	96.6%	61	65	93.8%	-2.8%
E		IMPACT	ate Average		FSU Average				
	a	As a beginning teacher entering the profession, to what extent can this candidate...	Efficacy	Total N	%	Efficacy	Total N	%	
	27	positively impact the learning and development of PK-12 students	2427	2530	95.9%	60	65	92.3%	-3.6%
D		PROGRAM PARTNERSHIP STRENGTH	ate Average		FSU Average				
	a	During this teacher candidate's student teaching experience, to what extent did the educator preparation program...	Efficacy	Total N	%	Efficacy	Total N	%	
	28	make clear the expectations for this teacher candidate's performance?	2390	2530	94.5%	63	65	96.9%	2.5%
	29	make clear the expectations for your role within this clinical experience?	2372	2530	93.8%	63	65	96.9%	3.2%
	30	provide training and feedback on how you could best mentor this teacher candidate?	1988	2530	78.6%	50	65	76.9%	-1.7%
	31	make appropriate resources available to you?	2094	2530	82.8%	53	65	81.5%	-1.2%
	32	regularly request feedback from you regarding this candidate's performance?	2159	2530	85.3%	57	65	87.7%	2.4%
	33	support you as a cooperating teacher?	2169	2530	85.7%	58	65	89.2%	3.5%
	34	engage your PK-12 school as a partner in teacher preparation?	2086	2530	82.5%	59	65	90.8%	8.3%
E		OVERALL	ate Average		FSU Average				
	a	Overall summary evaluation:	Efficacy	Total N	%	Efficacy	Total N	%	
	35	Overall, to what extent do you believe this candidate is ready to enter the teaching profession?	2402	2530	94.9%	61	65	93.8%	-1.1%

*** Efficacy for all survey questions is calculated from summing the number of respondents selecting "to a moderate extent" or "to a great extent" and dividing by the total number of respondents. All respondents, even if they selected "not applicable/observable" are included in the denominator (except for the Clinical Exp & Program Prep questions for Teacher Candidates)