2022-23 Year Out Survey - Traditional Route Providers

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2021 and 6/30/2022

Category Summaries

		State Average1			Your EPP			Difference between State and FSU
		Efficacy2	Total N	%	Efficacy2	Total N	%	
A	Career Support	1875	3288	57.0%	38	78	48.7%	-8.3%
B	Overall Preparation	467	548	85.2%	13	13	100.0%	14.8%
C	Meeting Student Needs	3826	5480	69.8%	89	130	68.5%	-1.4%
D	Technology	891	1096	81.3%	21	26	80.8%	-0.5%
E	Instructional Strategies and Assessment	3561	4932	72.2%	90	117	76.9%	4.7%
F	Professionalism	1417	1644	86.2%	32	39	82.1%	-4.1%
G	Clinical Exp & Program Prep3	3480	4869	71.5%	87	110	79.1%	7.6%

Individual Questions

Color Code: Gold=highest; green=next highest; red=lowest; yellow=next lowest

				State Average1			Your EPP			Difference between State and FSU
				Efficacy2	Total N	%	Efficacy2	Total N	%	
A			Career Support	Efficacy2	Total N	%	Efficacy2	Total N	%	
	a		To what extent did your preparation program. . .							
		1	prepare you well for the teaching job market?	413	548	75.4%	9	13	69.2%	-6.1%
		2	support you in your job search?	248	548	45.3%	7	13	53.8%	8.6%
		3	provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	331	548	60.4%	5	13	38.5%	-21.9%
		4	provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	347	548	63.3%	6	13	46.2%	-17.2%
		5	provide good advice on job placement opportunities?	270	548	49.3%	5	13	38.5%	-10.8%
		6	promote networking with potential employers?	266	548	48.5%	6	13	46.2%	-2.4%
B			Overall Preparation	Efficacy2	Total N	%	Efficacy2	Total N	%	
	a		To what extent did your preparation program. . .							
		7	Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	467	548	85.2%	13	13	100.0%	14.8%
C			Meeting Student Needs	Efficacy2	Total N	%	Efficacy2	Total N	%	
	a		As a beginning teacher, to what extent do you feel your preparation program prepared you to. . .							
		8	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	432	548	78.8%	11	13	84.6%	5.8%
		9	support all students' socioemotional (e.g., social, emotional, psychological) development?	395	548	72.1%	11	13	84.6%	12.5%
		10	communicate effectively with families/caregivers to promote individual student growth?	316	548	57.7%	7	13	53.8%	-3.8%
	b		As a beginning teacher, to what extent can you apply instructional strategies and resources to support. . .							
		11	English learners?	278	548	50.7%	4	13	30.8%	-20.0%
		12	high performing students?	405	548	73.9%	9	13	69.2%	-4.7%
		13	low performing students?	470	548	85.8%	12	13	92.3%	6.5%
		14	students from culturally diverse backgrounds?	430	548	78.5%	8	13	61.5%	-16.9%
		15	students with special needs or disabilities?	367	548	67.0%	8	13	61.5%	-5.4%
		16	students experiencing trauma?	293	548	53.5%	7	13	53.8%	0.4%
		17	each individual student's learning abilities and needs?	440	548	80.3%	12	13	92.3%	12.0%

				Efficacy2	Total N	%	Efficacy2	Total N	%	
D			**Technology**	**Efficacy2**	**Total N**	**%**	**Efficacy2**	**Total N**	**%**	
	a		**As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .**							
		18	support student use of available technology?	448	548	81.8%	10	13	76.9%	-4.8%
		19	practice the ethical use of technology?	443	548	80.8%	11	13	84.6%	3.8%
E			**Instructional Strategies and Assessment**	**Efficacy2**	**Total N**	**%**	**Efficacy2**	**Total N**	**%**	
	a		**As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .**							
		20	support all students in making connections to prior knowledge and experiences?	472	548	86.1%	12	13	92.3%	6.2%
		21	implement multiple strategies to present key content area(s) concepts?	478	548	87.2%	13	13	100.0%	12.8%
		22	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	321	548	58.6%	10	13	76.9%	18.3%
		23	organize the learning environment to guide student engagement during instructional time?	420	548	76.6%	9	13	69.2%	-7.4%
		24	design or select assessment tools to provide evidence of student learning?	404	548	73.7%	10	13	76.9%	3.2%
		25	analyze assessment data to identify patterns and gaps in student learning?	359	548	65.5%	9	13	69.2%	3.7%
		26	differentiate instruction based on student assessment data?	387	548	70.6%	9	13	69.2%	-1.4%
		27	maximize student engagement by adapting to behavior situations that arise unexpectedly?	310	548	56.6%	6	13	46.2%	-10.4%
	b		**As a beginning teacher entering the profession, to what extent can you. . .**							
		28	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	410	548	74.8%	12	13	92.3%	17.5%
F			**Professionalism**	**Efficacy2**	**Total N**	**%**	**Efficacy2**	**Total N**	**%**	
	a		**As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .**							
		29	be a reflective educator who utilizes feedback to implement instructional improvements?	500	548	91.2%	12	13	92.3%	1.1%
		30	maintain positive, collaborative relationships with colleagues?	500	548	91.2%	11	13	84.6%	-6.6%
		31	advocate for yourself as a teacher in a professional and productive manner?	417	548	76.1%	9	13	69.2%	-6.9%
G			**Clinical Exp & Program Prep3**	**Efficacy2**	**Total N**	**%**	**Efficacy2**	**Total N**	**%**	
	a		**To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?**							
		32	Coursework in your content area(s).	417	541	77.1%	10	12	83.3%	6.3%
		33	Teaching methods coursework.	403	544	74.1%	10	13	76.9%	2.8%
		34	Early clinical observational experiences (aka early exploratory clinical experiences).	369	527	70.0%	11	12	91.7%	21.6%
		35	Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	396	532	74.4%	12	13	92.3%	17.9%
		36	Student teaching (aka internship).	509	541	94.1%	12	12	100.0%	5.9%
		37	Support and feedback from the cooperating teacher(s) during student teaching.	476	544	87.5%	11	12	91.7%	4.2%
		38	Support and feedback from the preparation program supervisor during student teaching.	437	544	80.3%	12	13	92.3%	12.0%
		39	Participation in professional organizations and events.	258	487	53.0%	5	12	41.7%	-11.3%
		40	Education focused volunteer opportunities.	215	541	39.7%	4	11	36.4%	-3.4%
						Survey Responses	**# Surveys Sent**	**Response Rate**		
			Response Rate4	548	2,323	23.6%	13	71	18.3%	-5.3%

1 Only active traditional route providers included in the state average.

2 Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

3 "Not applicable" responses removed from Clinical Exp & Program Prep questions.

4 Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.