



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Ferris State University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1 Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4
Competency 8: Intervene with	Instrument 1: Field Evaluation	93%	6 out of 10

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities			3 out of 4
	Instrument 2: Case Study	93%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	93%	6 out of 10
	Instrument 2: Case Study	93%	3 out of 4
Optional: Competency #: Title of Additional Competency	Instrument 1: Field Evaluation		
	Instrument 2:		

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 23/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes Foundation n = 12
Competency 1: Demonstrate Ethical and Professional Behavior	93%		100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	93%		100
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	93%		100
Competency 4: Engage in Practice- informed Research and Research- informed Practice	93%		100
Competency 5: Engage in Policy Practice	93%		100
Competency 6: Engage	93%		100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes Foundation n = 12
with Individuals, Families, Groups, Organizations, and Communities			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	93%	12	100
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	93%	12	100
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	93%	12	100
Optional: Competency #: Title of Additional Competency		12	

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Competency 5: Engage in Policy Practice	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Study	95%	3 out of 4
	Instrument 2:		
Optional: Competency #: Title of Additional Competency	Instrument 1:		
	Instrument 2:		

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical

Assessment Data Collected on: 23/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 34	Program Option 1 Outcomes: Clinical n = 34
Competency 1: Demonstrate Ethical and Professional Behavior	95%	34	100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	95%	34	100
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	95%	34	100
Competency 4: Engage in Practice- informed Research and Research- informed Practice	95%	34	100
Competency 5: Engage in Policy Practice	95%	34	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 34	Program Option 1 Outcomes: Clinical n = 34
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	95%	34	100
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	95%	34	100
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels)	95%	34	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 34	Program Option 1 Outcomes: Clinical n = 34
are selected by the program to reflect the area of specialized practice)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	95%	34	100
Optional: Competency #: Title of Additional Competency			