

FERRIS STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON FEBRUARY 5, 2019

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Program Option #1 Big Rapids Campus	Program Option #2 Traverse City Campus	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	93% of students will achieve competency.	99.5% of students achieved competency	99.9% of students achieved competency	99.7% of students achieved competency
Competency 2: Engage Diversity and Difference in Practice	93% of students will achieve competency.	99.5% of students achieved competency	99% of students achieved competency	99.3% of students achieved competency
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	93% of students will achieve competency.	99.5% of students achieved competency	99.5% of students achieved competency	99.5% of students achieved competency
Competency 4: Engage In Practice-informed Research and Research-informed Practice	93% of students will achieve competency.	99.5% of students achieved competency	99% of students achieved competency	99.3% of students achieved competency
Competency 5: Engage in Policy Practice	93% of students will achieve competency.	98% of students achieved competency	98% of students achieved competency	98% of students achieved competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	93% of students will achieve competency.	100% of students achieved competency	99.8% of students achieved competency	99.9% of students achieved competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	93% of students will achieve competency.	99.5% of students achieved competency	99.4% of students achieved competency	99.5% of students achieved competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	93% of students will achieve competency.	98.8% of students achieved competency	99.5% of students achieved competency	99.2% of students achieved competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	93% of students will achieve competency.	97.8% of students achieved competency	97.9% of students achieved competency	97.9% of students achieved competency