

# FERRIS STATE UNIVERSITY

COLLEGE OF ARTS, SCIENCES AND EDUCATION

## PROFESSIONAL BEHAVIORS POLICY

### Department of Education

Teachers have great influence in our society as they engage with and model to future generations through pedagogical practice. In an effort to affirm and emphasize the importance of professional educators, the faculty of the School of Education has adopted a set of standards and benchmarks of professional behaviors. All students will be required to demonstrate these demeanors and ethics throughout their formal education and beyond as students and graduates of the FSU teacher education programs.

After carefully reading and reflecting upon the standards and bench marks, the Teacher Education student will sign and date this document acknowledging their comprehension of the principles and purpose of the Professional Behaviors Policy.

### Standard 1

The teacher education student is an active participant and contributes to a positive climate in the university setting and the greater learning community.

### Benchmarks for Standard 1

Participates actively in class discussion and assignments; works effectively with others; shows respect of and consideration for the thoughts and feelings of others, assumes leadership roles, and demonstrates reflective behavior.

### Standard 2

The teacher education student demonstrates mastery of written and spoken language for self-expression in both the academic setting and the learning community at large.

### Benchmarks for Standard 2

Communicates effectively verbally; demonstrates an ability to write in a clear, organized, fluent manner; adheres to the conventions of the language when appropriate; recognizes distinctions between formal and informal communication, and demonstrates the use of appropriate language at all times.

## Standard 3

The teacher education student is a thoughtful, reflective and responsive listener.

### Benchmarks for Standard 3

Solicits feedback that demonstrates an understanding of program and professional goals and objectives; receives feedback in a positive manner and makes necessary adjustments; listens and responds to others.

## Standard 4

The teacher education student is committed to reflection, assessment, and learning as an ongoing process.

### Benchmarks for Standard 4

Reflects on information provided and demonstrates an ability to apply ideas to his/her own practice or life; able to modify behavior and/or understanding when provided with new information or experience; demonstrates an interest in and commitment to lifelong learning.

## Standard 5

The teacher education student initiates assistance and asks for guidance.

### Benchmarks for Standard 5

Volunteers to assist others in the university classroom and/or practicum setting; demonstrates an openness to assistance from others.

## Standard 6

The teacher education student is sensitive to community and cultural norms of the teacher education program, the university classroom, and practicum settings.

### Benchmarks for Standard 6

Uses language that demonstrates sensitivity to others; communicates effectively with peers, instructors, K-12 students, and cooperating teachers; shows an awareness of the context in which s/he is interacting.

## Standard 7

The teacher education student appreciates and values human diversity and shows respect for others' varied talents and perspectives.

## Benchmarks for Standard 7

Listens to others' perspectives in a respectful manner; exhibits an understanding of the complexities of race, power, gender, class, sexual orientation and privilege in American society

## Standard 8

The teacher education student values the development of critical thinking, independent problem solving, and performance capabilities in her or himself and K-12 students.

## Benchmarks for Standard 8

Demonstrates an ability to identify, analyze, and evaluate complex issues; exhibits the ability to solve problems both independently and in cooperation with others; sets and achieves high standards.

## Standard 9

The teacher education student demonstrates a commitment to keeping abreast of new ideas and understandings in the field of education.

## Benchmarks for Standard 9

Identifies and analyzes important trends in education; looks for opportunities to integrate theory and practice; demonstrates enthusiasm for learning new ideas and strategies; relates class discussions and issues to current events in education.

## Standard 10

The teacher education student demonstrates a level of responsibility appropriate for a professional.

## Benchmarks for Standard 10

Attends all classes, practicum experiences, and required activities and arrives on time; dresses for practicum experiences in an appropriate manner; communicates in a professional manner regarding extenuating circumstances that may prevent attendance; comes to class prepared.

I have read the Professional Behaviors Policy developed and adopted by the School of Education at Ferris State University. I understand that these standards will be used to evaluate my performance in course work and in related field experiences. I further understand that failure to demonstrate the behaviors as outlined in the policy will affect my acceptance, retention and progression throughout the Teacher Education Program.

Print Your Full Name

Today's Date

Type Your Name or Sign