2020-2021 Alumni Year-Out Survey

Responses from FSU Fall 2019 and Winter 2020 Program Completers who were surveyed by MDE in 2019-2020 and distributed to FSU in 2021.

Color Coding: Gold is the highest; green next highest; red is the lowest and yellow next to lowest.

Year Out Survey Results, 2020-21

	Question Wording	State Average		Ferris State University		Difference FSU and State
1	**To what extent did your preparation program:**	**Percent Efficacy**	**(N)**	**Percent Efficacy**	**(N)**	
2	*prepare you well for the teaching job market?*	82.1%	691	62.5%	16	-19.6%
3	*support you in your job search?*	45.8%	675	18.8%	16	-27.0%
4	*provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?*	68.2%	688	68.8%	16	0.6%
5	*provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?*	64.7%	688	56.3%	16	-8.4%
6	*provide good advice on job placement opportunities?*	53.7%	685	50.0%	16	-3.7%
7	*promote networking with potential employers?*	50.2%	687	25.0%	16	-25.2%
8	*Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?*	90.5%	694	73.3%	15	-17.2%
9	**As a beginning teacher, to what extent do you feel your preparation program prepared you to:**	**Percent Efficacy**	**(N)**	**Percent Efficacy**	**(N)**	**Difference FSU and State**
10	*connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic and ethnic)?*	82.6%	689	60.0%	15	-22.6%
11	*support all students' socioemotional (e.g., social, emotional, psychological) development?*	80.1%	689	66.7%	15	-13.4%
12	*communicate effectively with families/caregivers to promote individual student growth?*	65.7%	689	60.0%	15	-5.7%
13	**As a beginning teacher, to what extent can you apply instructional strategies and resources to support:**	**Percent Efficacy**	**(N)**	**Percent Efficacy**	**(N)**	**Difference FSU and State**
14	*gifted and talented students?*	63.9%	689	66.7%	15	2.8%
15	*students from culturally diverse backgrounds?*	85.5%	689	73.3%	15	-12.2%
16	*English learners?*	58.8%	689	40.0%	15	-18.8%
17	*students with special needs or disabilities?*	70.0%	689	73.3%	15	3.4%
18	*students experiencing trauma?*	61.4%	689	40.0%	15	-21.4%
19	*each individual student's learning abilities and needs?*	87.2%	689	86.7%	15	-0.6%
20	**As a beginning teacher, to what extent do you feel your preparation program prepared you to:**	**Percent Efficacy**	**(N)**	**Percent Efficacy**	**(N)**	**Difference FSU and State**
21	*support student use of available technology?*	81.3%	689	66.7%	15	-14.6%
22	*practice the ethical use of technology?*	81.6%	689	66.7%	15	-14.9%
23	*support all students in making connections to prior knowledge and experiences?*	89.4%	688	86.7%	15	-2.7%
24	*implement multiple strategies to present key content area(s) concepts?*	90.6%	688	93.3%	15	2.8%
25	*adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?*	64.7%	688	33.3%	15	-31.3%
26	*organize the learning environment to guide student engagement during instructional time?*	83.0%	688	80.0%	15	-3.0%

		Percent Efficacy	(N)	Percent Efficacy	(N)	Difference FSU and State
27	*design or select assessment tools to provide evidence of student learning?*	78.4%	685	66.7%	15	-11.7%
28	*analyze assessment data to identify patterns and gaps in student learning?*	72.2%	687	66.7%	15	-5.5%
29	*differentiate instruction based on student assessment data?*	77.0%	687	86.7%	15	9.7%
30	*maximize student engagement by adapting to behavior situations that arise unexpectedly?*	69.7%	687	46.7%	15	-23.1%
31	**As a beginning teacher entering the profession, to what extent can you:**	**Percent Efficacy**	**(N)**	**Percent Efficacy**	**(N)**	**Difference FSU and State**
32	*implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?*	79.1%	685	73.3%	15	-5.8%
33	*be a reflective educator who utilizes feedback to implement instructional improvements?*	94.2%	685	93.3%	15	-0.8%
34	*maintain positive, collaborative relationships with colleagues?*	92.3%	685	93.3%	15	1.1%
35	*advocate for yourself as a teacher in a professional and productive manner?*	79.1%	685	66.7%	15	-12.5%
36	**To what extent did each of the following elements of your preparation program make a positive contribution to your readiness to begin a teaching career?**	**Percent Efficacy**	**(N)**	**Percent Efficacy**	**(N)**	**Difference FSU and State**
37	*Coursework in your content area(s).*	82.1%	677	80.0%	15	-2.1%
38	*Teaching methods coursework.*	83.1%	682	60.0%	15	-23.1%
39	*Early clinical observational experiences (aka: early exploratory clinical experiences).*	75.7%	654	66.7%	15	-9.0%
40	*Pre-student teaching clinical experiences involving direct student contact (aka: student contact hours).*	83.0%	664	86.7%	15	3.7%
41	*Student teaching (aka: internship).*	96.9%	679	93.3%	15	-3.6%
42	*Support and feedback from the cooperating teacher(s) during student teaching.*	91.9%	682	93.3%	15	1.4%
43	*Support and feedback from my preparation program supervisor during student teaching.*	86.9%	679	60.0%	15	-26.9%
44	*Participation in professional organizations and events.*	61.8%	604	33.3%	12	-28.4%
45	*Education focused volunteer opportunities.*	52.6%	582	41.7%	12	-10.9%
	Total Possible N:	2,624		59		
	Response Rate:	27.0%		27.1%		