



NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

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December 4, 2023

Michael (Mick) McCulloch, Ph.D., AIA
Associate Professor of Architecture
Master of Architecture Program Chair
Kendall College of Art and Design
Ferris State University
17 Fountain St. NW
Grand Rapids, MI 49503

Sent via email to MichaelMcCulloch@ferris.edu

Dear Mick:

At its November 2-4, 2023, meeting, the NAAB Board of Directors reviewed the Plan to Correct submitted by the Master of Architecture program (undergraduate degree with architecture major + 60-66 graduate semester credit hours and undergraduate degree with non-architecture major + 90-96 graduate semester credit hours) at Ferris State University and voted to defer action and require a revised Plan to Correct.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted as “not demonstrated”:

- **5.5 Social Equity, Diversity, and inclusion**
- **5.8 Information Resources**

The Board noted that the program did not submit sufficient evidence to demonstrate compliance with the following Condition:

- **5.4 Human Resources and Human Resources Development**

The Board’s review is included below:

5.4 Human Resources and Human Resource Development

The program must demonstrate that it has appropriate and adequately funded human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff. The program must:

- 5.4.1 Demonstrate that it balances the workloads of all faculty in a way that promotes student and faculty achievement.
- 5.4.2 Demonstrate that it has an Architect Licensing Advisor who is actively performing the duties defined in the NCARB position description. These duties include attending the biannual NCARB Licensing Advisor Summit and/or other training opportunities to stay up-to-date on the requirements for licensure and ensure that students have resources to make informed decisions on their path to licensure.
- 5.4.3 Demonstrate that faculty and staff have opportunities to pursue professional development that contributes to program improvement.
- 5.4.4 Describe the support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement

Not Demonstrated. *The program did not provide sufficient information to meet the requirements of this Condition. The program provided sufficient evidence of addressing the chair’s workload but needs to provide continuing evidence of professional development support for all faculty.*



5.5 Social Equity, Diversity, and Inclusion-- The program must demonstrate its commitment to diversity and inclusion among current and prospective faculty, staff, and students. The program must:

5.5.1 Describe how this commitment is reflected in the distribution of its human, physical, and financial resources.

5.5.2 Describe its plan for maintaining or increasing the diversity of its faculty and staff since the last accreditation cycle, how it has implemented the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's faculty and staff demographics with that of the program's students and other benchmarks the program deems relevant.

5.5.3 Describe its plan for maintaining or increasing the diversity of its students since the last accreditation cycle, how it has implemented the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's student demographics with that of the institution and other benchmarks the program deems relevant.

5.5.4 Document what institutional, college, or program policies are in place to further Equal Employment Opportunity/Affirmative Action (EEO/AA), as well as any other social equity, diversity, and inclusion initiatives at the program, college, or institutional level.

5.5.5 Describe the resources and procedures in place to provide adaptive environments and effective strategies to support faculty, staff, and students with different physical and/or mental abilities.

Demonstrated The program provided sufficient information to meet the requirements of this Condition.

5.8 Information Resources--The program must demonstrate that all students, faculty, and staff have convenient and equitable access to architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture. Further, the program must demonstrate that all students, faculty, and staff have access to architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

Demonstrated The program provided sufficient information to meet the requirements of this Condition.

The program is required to submit a Plan to Correct demonstrating compliance with the Condition noted here as "not demonstrated" by **June 30, 2024**.

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,

Stephen Schreiber, FAIA, NCARB, DPACSA
President