Student Affairs Diversity Committee

Meeting Minutes

2/26/2021

Present: Joy Pulisfer, Nick Campau, Angela Roman, Angela Palmer, Sarah Doherty, Ashley Schulte, Mark Schuelke, Matt Chaney, Eric Haner, Angela Garrey, Stacey Sandy, Alyssa Caron, and Jordan Baker

Student Membership (Nick):

Nick shared a document that he, Mark, and Sarah has worked on regarding obtaining student membership for our committee. Three areas of interest are highlighted in the document, include bullets/ideas under each heading, and are as follows:

- What Would I Be Expected to Do?
 - Have intentional representation on behalf of programming
 - Attend monthly meetings
 - Share your experiences related to topics
 - o Report issues and concerns that you have witnessed/experienced
 - Actively participate in any assigned subgroups
 - Attend on-boarding session
- What are the Requirements to Join?
 - o Be an enrolled student
 - Have a willingness to learn and advocate for diversity
 - Be available for two semesters
- What Benefits are There for Me to Join?
 - Ability to make a definitive impact
 - Opportunity for personal growth and development
 - A monetary benefit is included

There was a suggestion to have a GPA requirement and the committee discussed what that may look like. There was a suggestion to have a question or statement available to those who may have a lower GPA to ensure an opportunity to still be included on the committee.

Joy discussed an option for a retention scholarship to pay the students for their time.

There was a suggestion to have four students added to the current committee.

Nick, Sarah, and Mark will take the feedback shared today and continue to work through this document.

Expect Respect Campaign (Angela Roman):

Angela and a few others have been working to create an Expect Respect campaign for our campus, similar to/ and using the same campaign that U of M has been doing for approximately 10 years. She showed us drafts of the posters that she has been working on, which included two different design styles and five different posters. Each poster has a designated place for a paragraph.

There was a discussion from the group of how there are times/situations where respect should not be expected and how some of the language did not feel right. It was suggested to rethink the "we can disagree respectfully," piece.

In one of the posters, it discussed where to report incidents of bias and there was discussion about how the police may not be the best option.

There was a suggestion to have a student teach-in once a month to go hand-in-hand with the campaign/movement. One possibility is to have a teach-in occur to prepare for an upcoming speaker, and then to have the speaker come to campus to discuss the topic that was covered during the teach-in.

Angela will send out the drafts of the posters and ask that you give her feedback. If you have strong feelings about the posters and the content, Angela asks that you join the group to share your thoughts and to discuss revisions.

Diversity Awareness Calendar (Eric):

Eric asked that we take a moment to go to the Teams account and look at the document that he has created. Eric has compiled a list of dates that were currently on the campus calendar and combined them with ones that came from another institution, and then divided them out between religious versus non-religious dates.

Please go through and give feedback of appropriateness of those shared, additions of anything that you feel is excluded from the list, etc. Please do so prior to our next committee meeting.

Other:

Joy shared that there will be a memo going out to students later today that will communicate information regarding upcoming Cares Act money available to students. It looks like it will be \$750 for each student who applies and is rewarded the grant funds.

Joy mentioned that we also have approximately \$60,000 left over from the hardship funds. If you have any ideas on how to use this money, please connect with Joy.

Next Meeting:

The next meeting scheduled is March 26th.

Submitted by Angela Palmer, Administrative Assistant to the Dean of Student Life