

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Project Title: Seven Passages

Grant Recipients: Michael Berghoef, Wendy Samuels, Tony Baker, Jon Schaffer

Date Project Started: October 20, 2009

Amount of Money Funded by the Mini-Grant \$2300

1. How was the grant used to address a diversity or inclusion related goal?

The grant was used to host an event as part of the Queer Conversations theory. The event consisted of acquiring the viewing rights and showing the film Seven Passages and hosting a panel composed of those involved in the ethnographies that the play and film were based upon and or actors who portrayed those persons. Pizza and pop were served to students to increase the draw and incentives were provided for faculty by the FCTL to integrate the experience in to their classrooms.

2. Describe the audience that was impacted by the grant's implementation. Provide quantitative data, if available.

The audience consisted of students, faculty and community members. Roughly 200 people were in attendance, most students. 79 students completed the exit surveys that are summarized below. Most participants stayed for the entire time of the film and follow-up Q & A with the panel afterwards, roughly from 6:30 – 10 PM. The audience was respectful and attentive and the Q & A was candid and highly informative.

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

3. What is your overall assessment of the project's impact on the Ferris community? How did this impact compare to what you expected?

Based on the survey results summarized below, observations and follow-up discussions with students, faculty and other employees this project had an overall effect very much consonant with the goals of the series and the values of FSU. Overall students described the events as one that should be repeated or extended, saw this as an important campus conversation to continue and expand upon. The goal of the sponsors of the Queer Conversation series was to create safe and respectful dialog around LGBT issues and our observations and survey data confirms that this event was successful in reaching that goal. The survey indicates that most students found the experience to have generated a safe place for dialog and saw this event as aligning well with eh FSU core values. Interestingly this event did not necessarily cause students to "think differently about LGBT issues and spirituality" as evidenced by the responses to question 8 on the survey. And the goal was not to change views as much as to create respectful dialog about an under-represented issue on campus.

4. Present a final budget including all funds received and spent related to the project, with special focus on the funds received via the Diversity Mini-grant.

\$1200 Speakers fee to Reverend James Lucas and the Gays in Faith Together (GIFT) panel, including 2 copies of the film Seven Passages for the FLITE library and unlimited viewing rights.

\$600 for food and beverages for students in attendance

Primary Grant Recipient's Signature

Michael Berghoef

Date: 9/10/10

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Ferris State University

Seven Passages Assessment

Note: Survey Questions 1 – 10 will be measured on the following 5 point Likert Scale:

Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree

Q1. This event created a safe place to discuss LGBTQ spirituality issues.

Q2. I think this event demonstrated the FSU core value of Collaboration.

Q3. I think this event demonstrated the FSU core value of Diversity.

Q4. I think this event demonstrated the FSU core value of being an Ethical Community.

Q5. I think this event demonstrated the FSU core value of Excellence.

Q6. I think this event demonstrated the FSU core value of Learning.

Q7. I think this event demonstrated the FSU core value of Opportunity.

Q8. I think of LGBTQ spirituality issues differently now.

Q9. I think this event created respectful dialog on this topic.

Q10. I felt safe to express myself on issues raised in the Seven Passages discussion.

Q11. Please indicate which of the following best describes you.

FSU student

FSU faculty/staff

Community member

Other _____

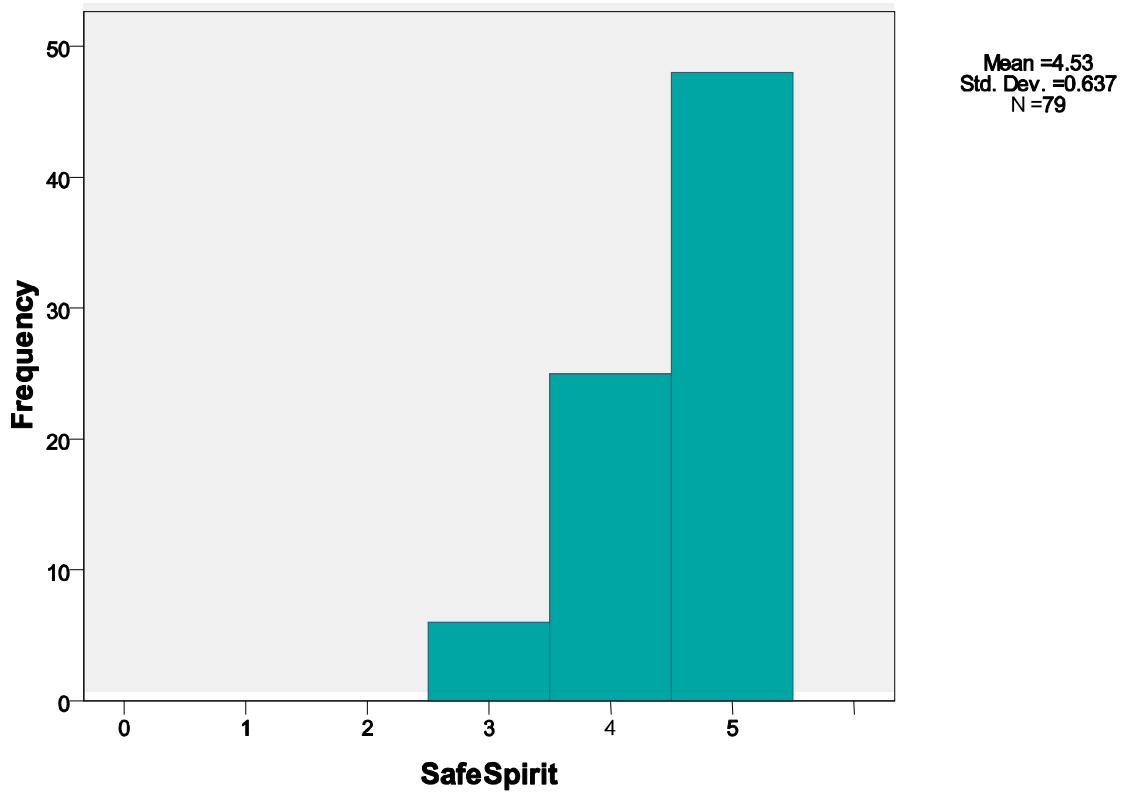
Q12. Please use this space to provide any additional comments on any issues that this presentation raised for you.

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Safe Place to Discuss Spirituality Issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	6	7.6	7.6	7.6
	4	25	31.6	31.6	39.2
	5	48	60.8	60.8	100.0
Total		79	100.0	100.0	

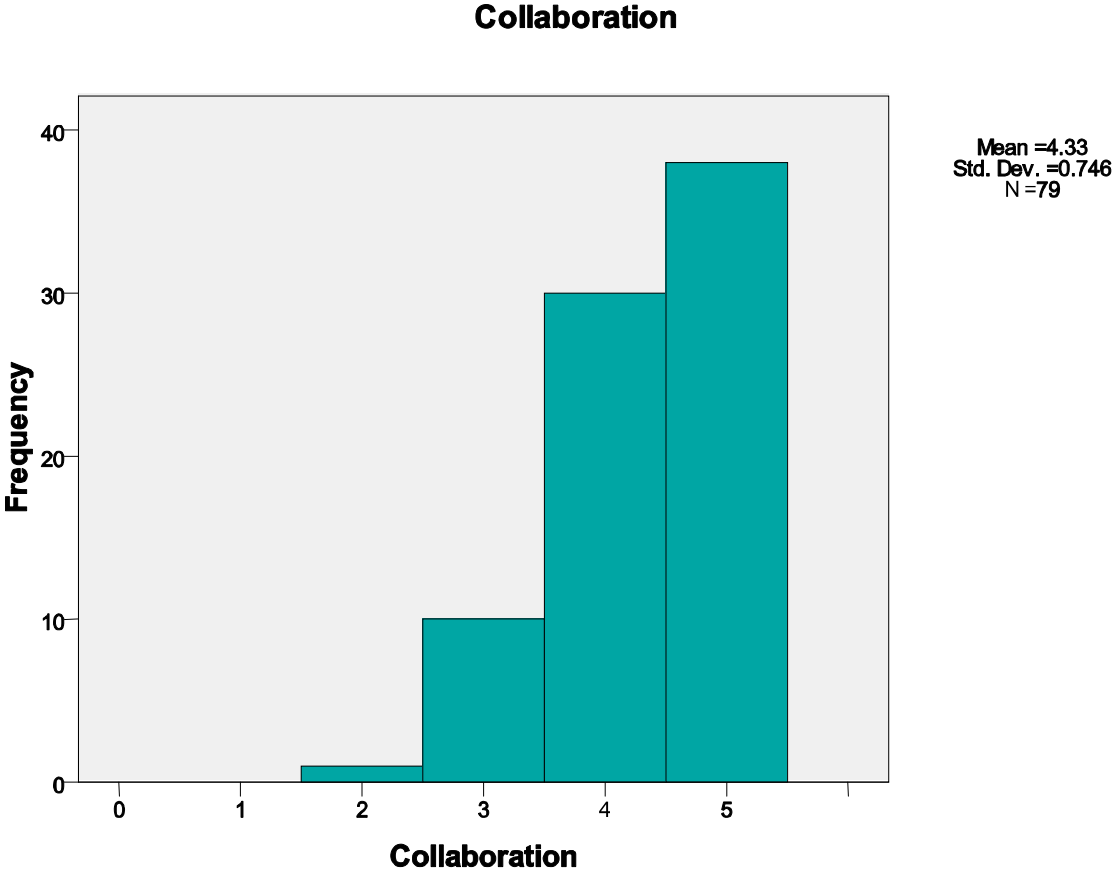
SafeSpirit



Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Collaboration

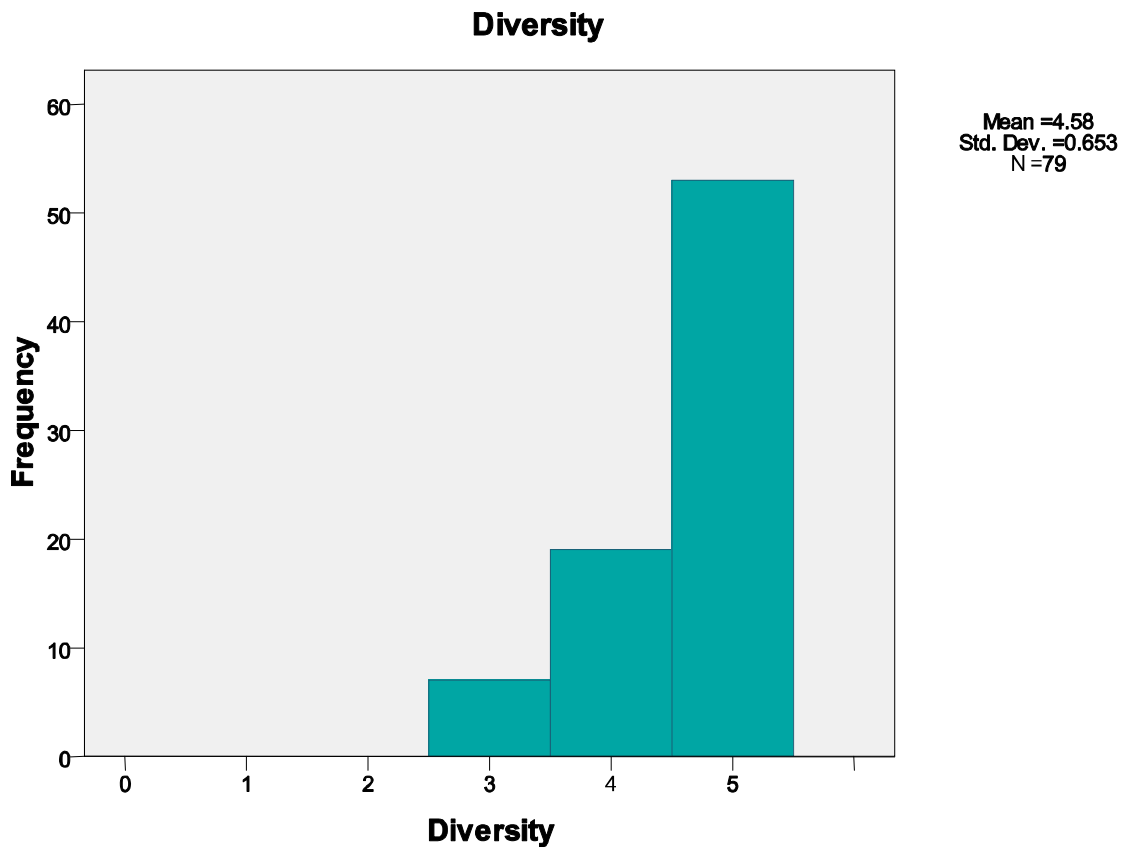
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	1.3	1.3	1.3
	3	10	12.7	12.7	13.9
	4	30	38.0	38.0	51.9
	5	38	48.1	48.1	100.0
	Total	79	100.0	100.0	



Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	7	8.9	8.9	8.9
	4	19	24.1	24.1	32.9
	5	53	67.1	67.1	100.0
	Total	79	100.0	100.0	

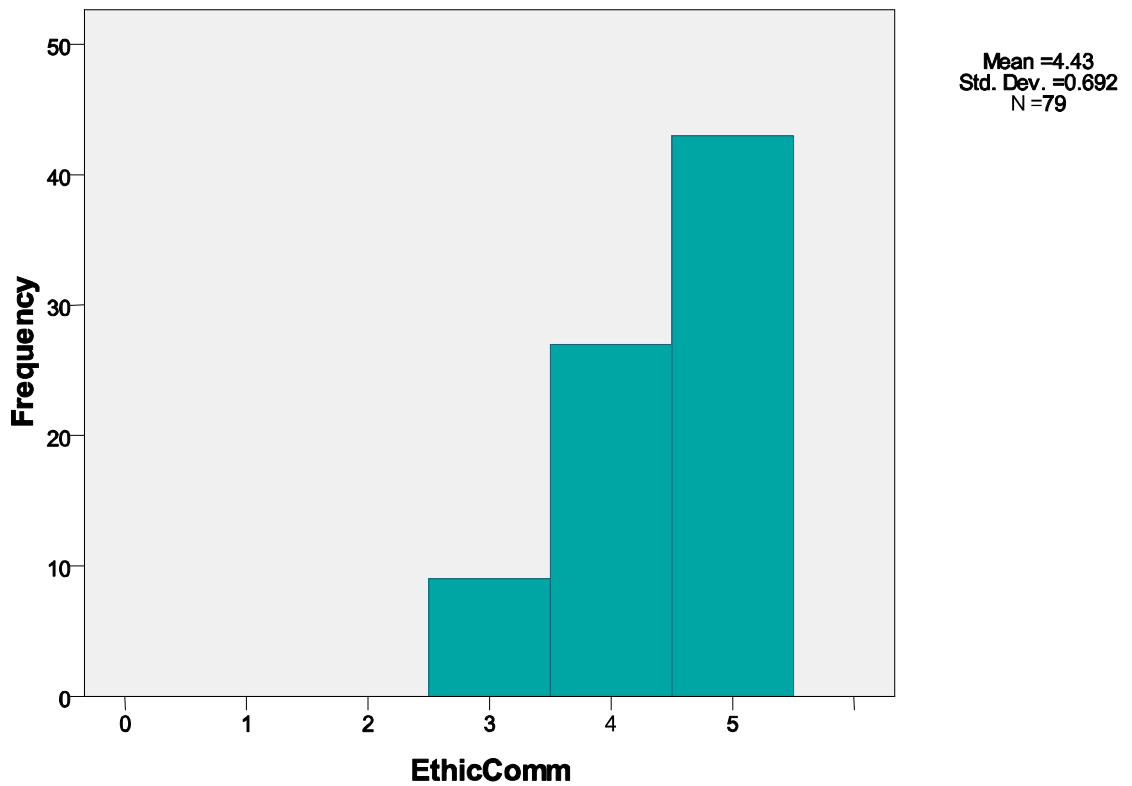


Ethical Community

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	9	11.4	11.4	11.4
	4	27	34.2	34.2	45.6
	5	43	54.4	54.4	100.0
	Total	79	100.0	100.0	

EthicComm

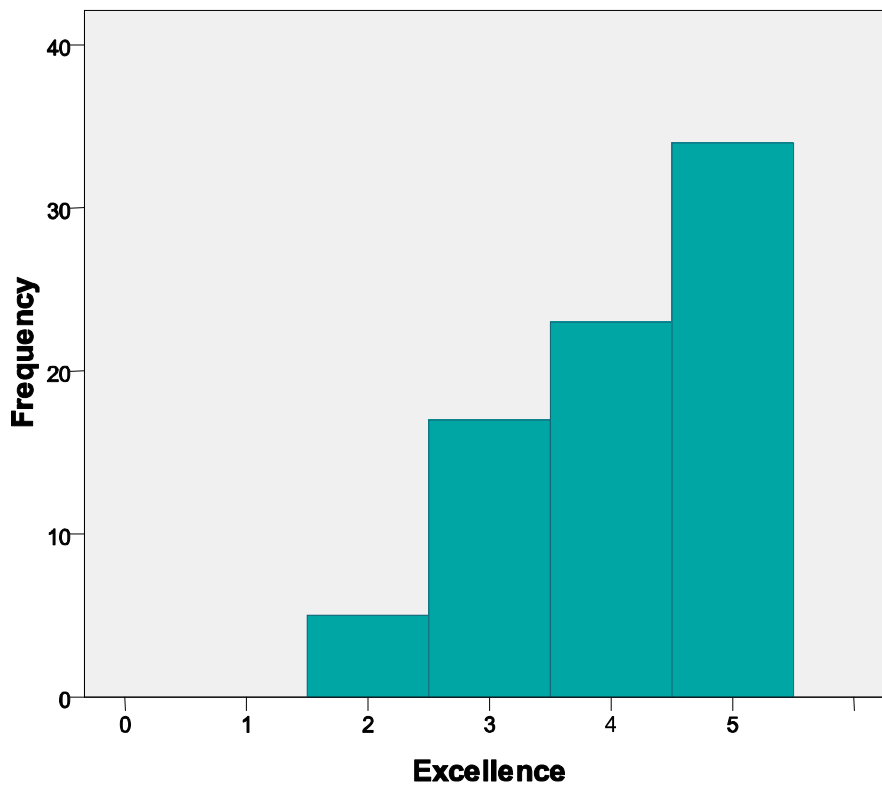


Excellence

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	5	6.3	6.3	6.3
	3	17	21.5	21.5	27.8
	4	23	29.1	29.1	57.0
	5	34	43.0	43.0	100.0
	Total	79	100.0	100.0	

Excellence

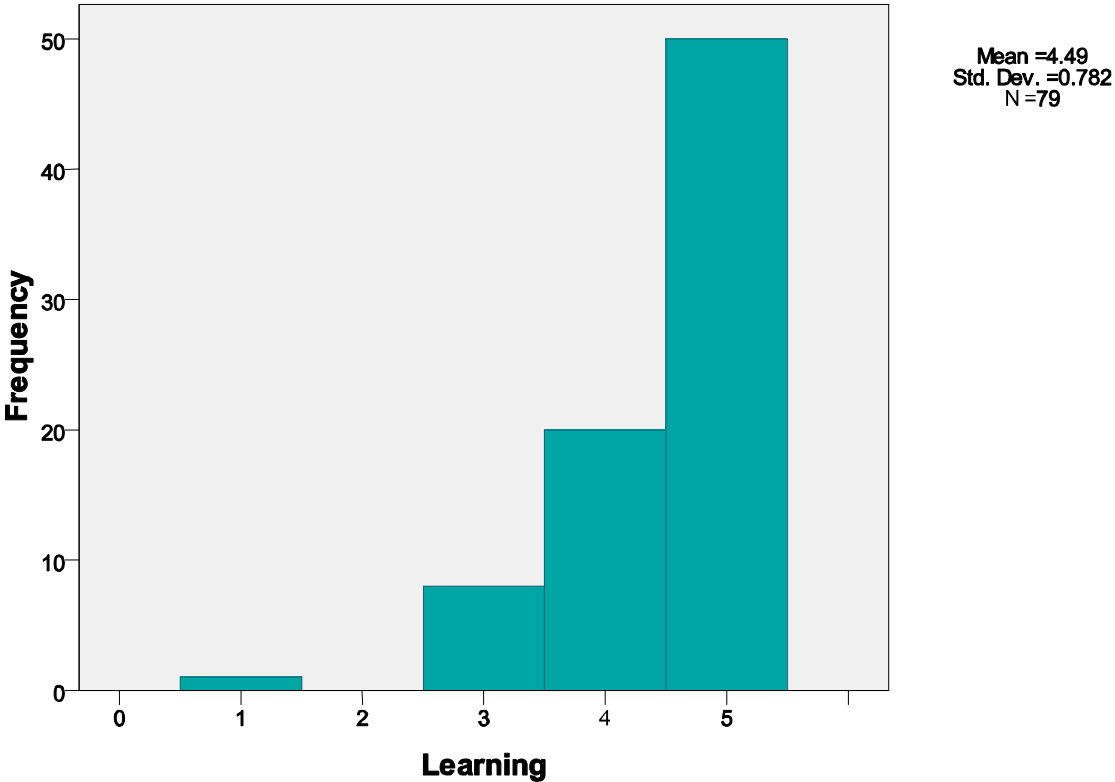


Learning

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	1.3	1.3	1.3
	3	8	10.1	10.1	11.4
	4	20	25.3	25.3	36.7
	5	50	63.3	63.3	100.0
	Total	79	100.0	100.0	

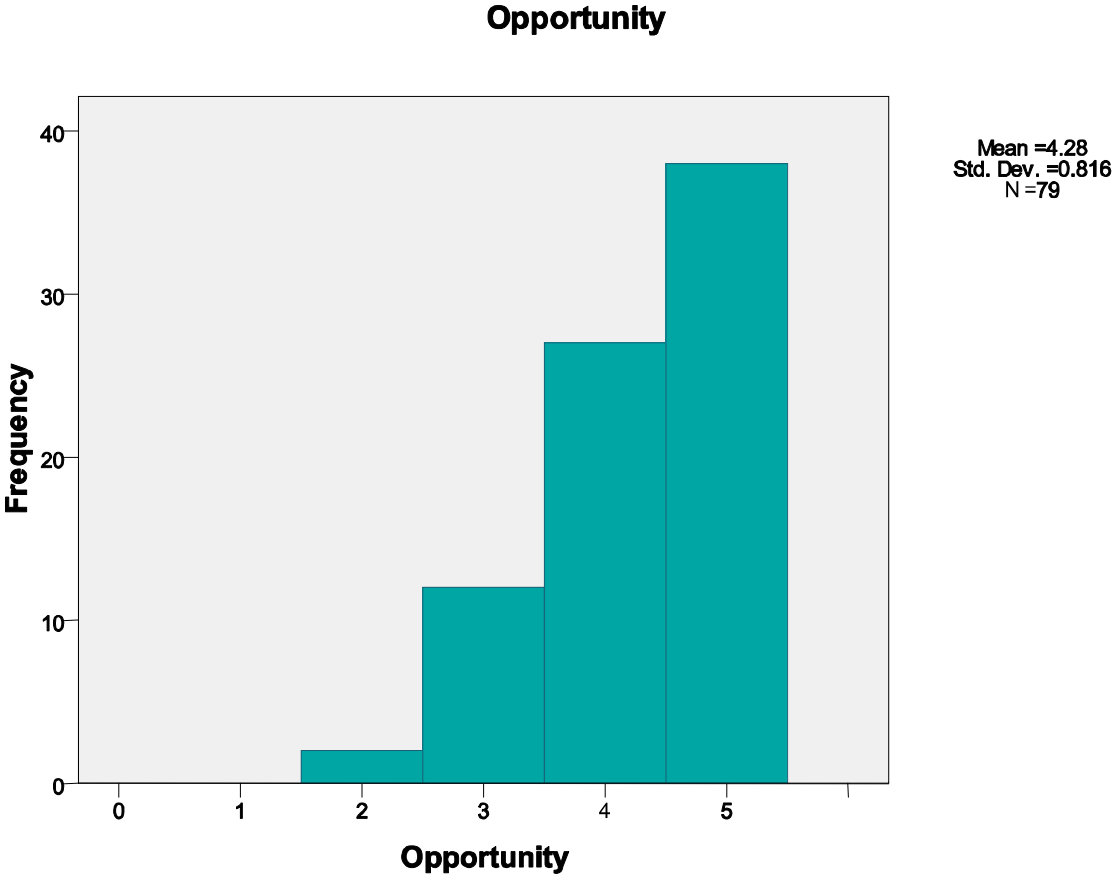
Learning



Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Opportunity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	2.5	2.5	2.5
	3	12	15.2	15.2	17.7
	4	27	34.2	34.2	51.9
	5	38	48.1	48.1	100.0
	Total	79	100.0	100.0	

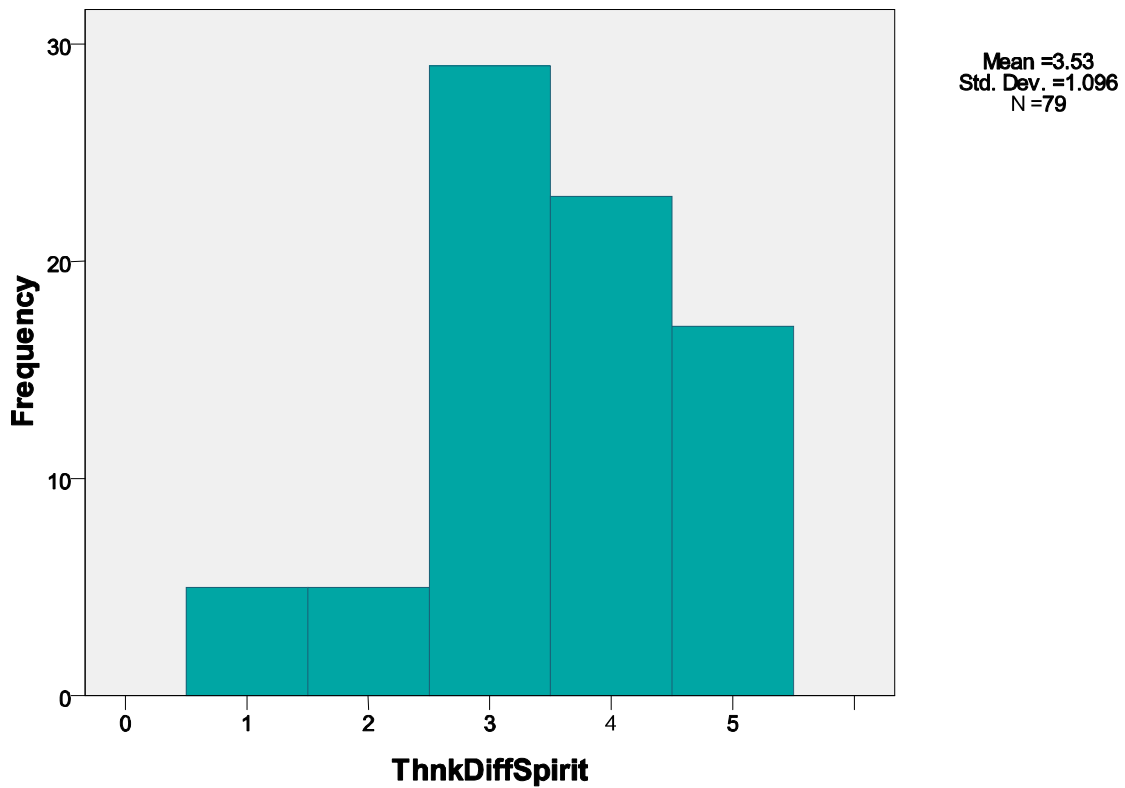


Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Think Differently about Spirituality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	6.3	6.3	6.3
	2	5	6.3	6.3	12.7
	3	29	36.7	36.7	49.4
	4	23	29.1	29.1	78.5
	5	17	21.5	21.5	100.0
	Total	79	100.0	100.0	

ThnkDiffSpirit

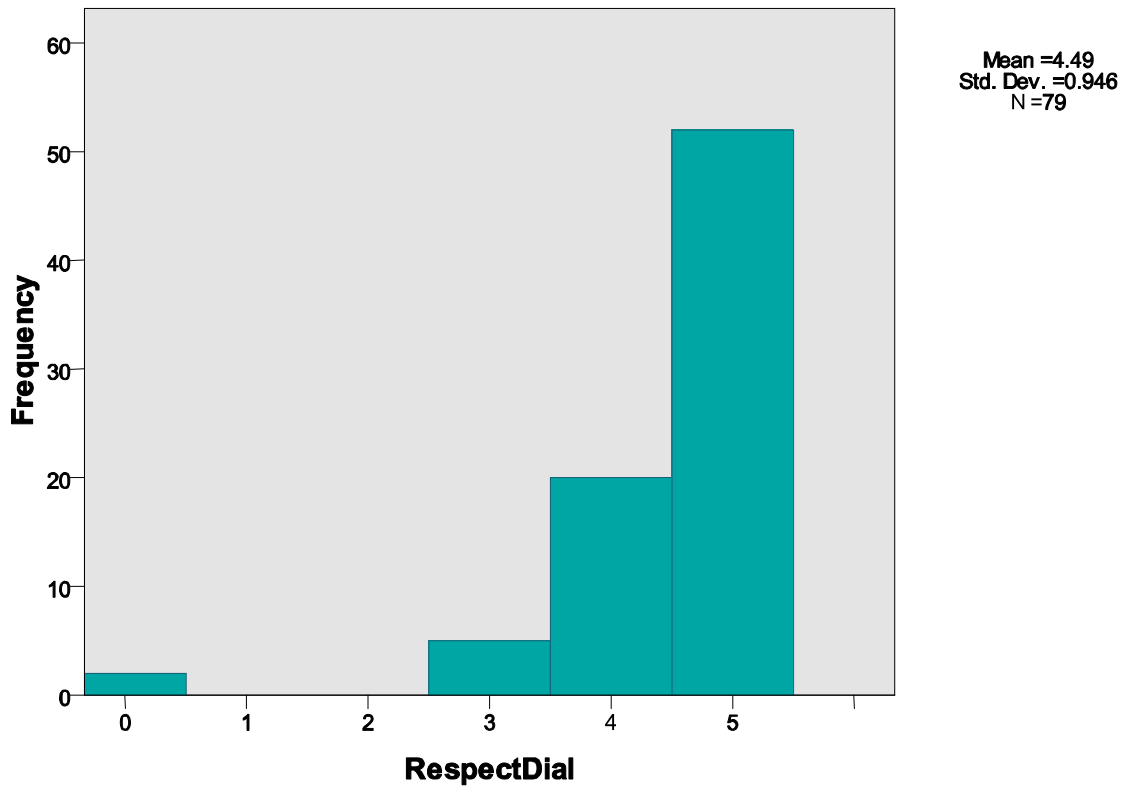


Respectful Dialog

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	2.5	2.5	2.5
	3	5	6.3	6.3	8.9
	4	20	25.3	25.3	34.2
	5	52	65.8	65.8	100.0
	Total	79	100.0	100.0	

RespectDial

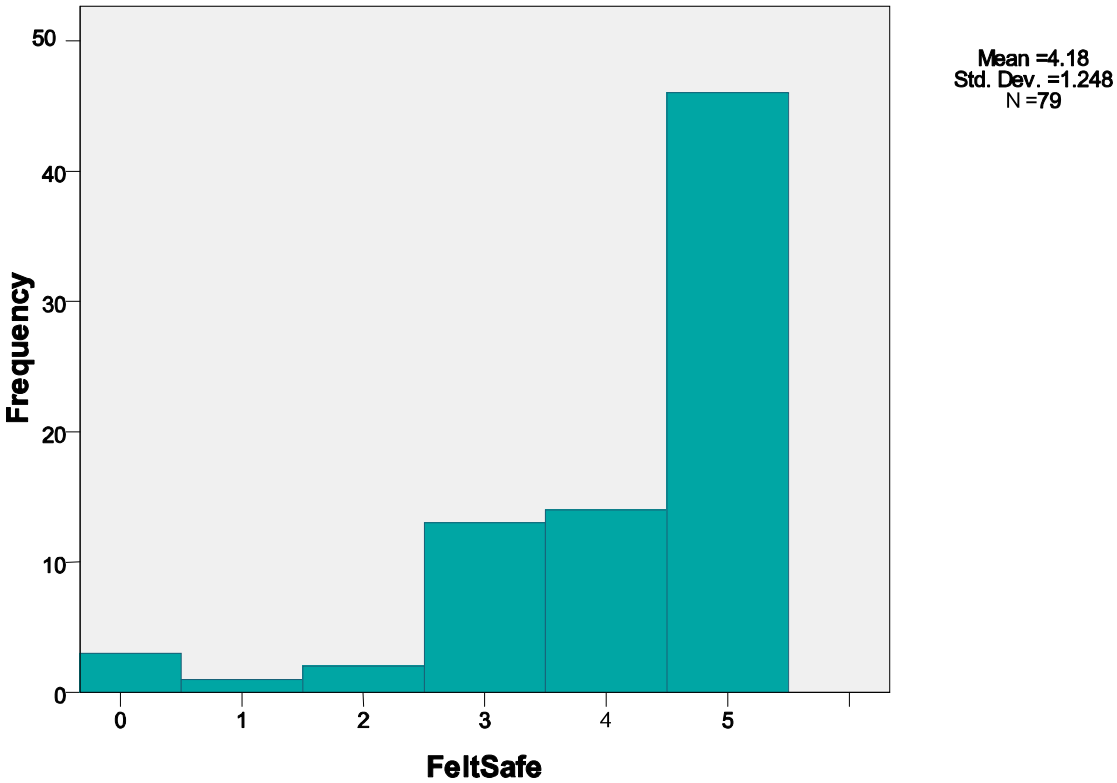


FeltSafe

Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

	Frequency	Percent	Valid Percent	Cumulative Percent
1	1	1.3	1.3	5.1
2	2	2.5	2.5	7.6
3	13	16.5	16.5	24.1
4	14	17.7	17.7	41.8
5	46	58.2	58.2	100.0
Total	79		100.0	

FeltSafe



Faculty and Staff Diversity Mini-Grant Final Report for Seven Passages

Summary Statistics

N	SafeSpirit	Collaboration	Diversity	EthicComm	Excellence	Learning	Opportunity	ThnkDiffSpirit	RespectDial	FeltSafe
Valid	79	79	79	79	79	79	79	79	79	79
Missing	0	0	0	0	0	0	0	0	0	0
Mean*	4.53	4.33	4.58	4.43	4.09	4.49	4.28	3.53	4.49	4.18

* The “means” provided above are for convenience of quick visual summary, though not technically appropriate, as the level of measurement of the Likert scale used in the survey was at the ordinal level, not interval or ratio. Therefore, actual frequencies and histograms are also displayed to provide the most accurate portrayal of the data.