

## Faculty and Staff Diversity Mini-Grant Final Report

**Project title** \_\_\_\_ The Three Deadliest Words in the World.....It's a Girl\_\_\_\_\_

**Grant Recipients**

Teresa Bailey, Sharon Colley, Tracy Busch

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**Date Project Started** \_September 2015\_\_\_\_\_

**Amount of Money Funded by the Mini-Grant** \_\_\_\$2,350\_\_\_\_\_

1. How was the grant used to address a diversity or inclusion related goal?\_\_\_\_\_

Gendercide is a global concern, occurring in numerous countries throughout the world and resulting in an estimated 200 million missing females. However, there is little awareness of gendercide in the United States. This project addressed the following core value, strategic initiative, and Diversity plan goal by increasing awareness at Ferris State University of the global concern of gendercide (strategic initiative) and by promoting an understanding and a sensitivity of those impacted by these cultural mores (core value and Diversity plan goal).

At least one FSU core value: **Diversity** - By providing a campus which is supportive, safe, and welcoming, Ferris embraces a diversity of ideas, beliefs, and cultures.

At least one FSU strategic initiative: Diversity initiative specifically the strategic focus area of cultural and global engagement. To prepare our students for the global society.

At least one FSU Diversity plan goal: Create environments for student learning that are inclusive of and sensitive to a diverse student population.

2. Describe the audience that was impacted by the grant's implementation. Provide quantitative data, if available.

\_\_A total of 28 students as well as 2 faculty members attended the 2 presentations. Students were primarily from programs in social work, nursing, and undeclared. While the turnout was not large, those who attended were engaged and interactive in the post-film discussion.

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<b>QUESTIONS 1 &amp; 3</b> Asked Attendees to share understanding of the term gendercide & reasons why it occurred.	<b>QUESTION 2</b> <b>Pre –Film Survey</b> On Understanding of Gendercide (0-10 scale with 0 being no knowledge and 10 being high level of understanding)	<b>QUESTION 2</b> <b>Post-Film Survey</b> On Understanding of Gendercide (0-10 scale with 0 being no knowledge and 10 being high level of understanding)	<b>Pre-Film Question 4</b> : Share 2 ways to positively affect change.	<b>Post-Film Question 4</b> : Share 2 ways to positively affect change.
26 individuals completed both the pre- and post-surveys. Of the 26 completing both, all 26 shared more complete and accurate knowledge related to what gendercide is and why it is occurring following the film and discussion session.  100%	3	7	26 individuals completed both the pre- and post-surveys. Of the 26 completing both, 19 stated they had “no knowledge” prior to the film and discussion of how to positively impact change.	Of the 26 completing both surveys, all were able to identify 2 ways that change could be affected.
	3	8		
	5	6		
	0	8		
	0	7		
	2	9		
	3	7		
	3	6		
	2	9		
	5	7		
	8	10		
	1	7		
	7	8.5		
	2	8		
	3	7		
	3	7		
3	8			
5	9			

	0	5		
	3	7		
	2	8		
	7	8		
	2	7.5		
	2	No post		
	1	5		
	8	No post		
	10	10		
	7	8		
	5	No post		

Grant recipients are required to provide a short narrative that details the specific efforts each of the collaborators made to the implementation of the grant.

1 Teresa Bailey \_\_\_\_\_ Role on team: \_\_Team Leader, reservations of film, food.

2 Sharon Colley \_\_\_\_\_ Role on team: \_\_Publicity and evaluation assessment

3 Tracy Busch \_\_\_\_\_ Role on team: \_\_Publicity, reservations of auditorium, Facilitate discussion after film

**3. What is your overall assessment of the project’s impact on the Ferris community? How did this impact compare to what you expected?**

The results of the grant brought information about the current climate of gendercide at the University, the Office of Diversity and Inclusion and the Ferris Museum of Sexism Objects. A total of 28 surveys were completed; 2 were withdrawn due to missing post survey assessment. See Appendix A for results. For questions 1, 3, 4 the most common responses are included. Attendees clearly gained knowledge based on the results of the pre- and post- surveys. A number of attendees also expressed appreciation for bringing awareness of this topic to campus. It is our belief that while the attendance was not high, those who did attend will spread awareness to peers/family.

4. Present a final budget including all funds received and spent related to the project, with special focus on the funds received via the Diversity Mini-grant.

<b>Final Budget Overview</b>			
	<b>Grant Funds Received</b>	<b>Funding from other sources</b>	<b>Grand Funds Spent</b>
<b>STIPEND</b>	NA		NA
<b>HONORARIA</b>	\$500		0
<b>TRAVEL</b>	Airline (approx. \$500) Hotel \$150/night x 2 nights = \$300 Faculty to pick up and drop off speaker at Grand Rapids airport 135 miles x \$0.58/mile=\$78.30 2 days of fixed meals (per diem) for speaker \$49 x 2 = \$98		0
<b>FOOD</b>	Popcorn for 11am presentation: \$50 Food for 7 pm presentation: Little Caesar's Pizza 40 pizzas (320 slices) x \$6 = \$240 2 L Pop 20 x \$1.50 = \$30		Jets Pizza/pop for 11 am presentation: Jets Pizza/pop for 6 pm presentation: Total \$\$837.35
<b>RENTALS</b>	IRC Auditorium \$0		\$0
<b>PRINTING &amp;</b>	Handouts (\$150)		0

<b>DUPLICATING</b>			
<b>PROMOTION</b>	Ferris Facebook (Free) Table tents at Rock \$100 Campus Calendar (free) Torch: free if write article		0
<b>SUPPLIES &amp; POSTAGE</b>	Postage for film \$8.70		0
<b>RESOURCE MATERIALS</b>	Video (\$295)		\$295
<b>ASSESSMENT TOOLS</b>	Photocopying evaluations \$0		\$0
<b>OTHER</b>			
<b>TOTAL</b>		\$2,350	\$0

Primary Grant Recipient's Signature \_\_\_\_\_

Date \_\_\_\_\_

Appendix A.

**Pre- and Post- Test Survey**

1. Share your understanding of the term “gendercide” in one or two sentences. If you aren’t familiar with this term, state “no knowledge”

Pre Survey results: “killing of a group of people based on their gender”, “no knowledge”

Post Survey results: “killing of a group of people based on their gender”

2. On a 0-10 scale with 10 being highest level of understanding and 1 being no understanding, rate your perceived understanding of gendercide.

Pre Survey Results: Mean = 3.69; Median = 3; Range = 10

Post Survey Results: Mean = 7.615; Median = 7.5; Range = 5

3. In one or two sentences share why you think gender preferences exist in many cultures. If you have no knowledge of why gender preferences exist, state “no knowledge”.

Pre Survey results: “boys better than girls”, “That’s how it’s always been”, “Little knowledge”, “No knowledge”

Post Survey results: “Higher value of boys than girls”, “dowry in India”, “governments do not intervene”, “financial burden of women”

4. Share two ways you can positively affect change related to the gendercide issue. If you have no knowledge of how to affect change, state “no knowledge”.

Pre Survey results: “No knowledge”

Post Survey results: “Educate awareness”, “Contact congressmen”, “Donate money”, “Advocate”, “Promotion of equality”, “Adopt a girl”