

Faculty and Staff Diversity Mini-Grant Final Report

Project title The 15th Annual White Privilege Conference

Grant Recipients: Members of the College of Health Professions' Diversity & Inclusion Committee, specifically those that attended the White Privilege Conference: Catherine Archer, Theresa Raglin, Wiezhou Wang

Date Project Started April 2014

Amount of Money Funded by the Mini-Grant \$ 3714.00

1. How was the grant used to address a diversity or inclusion related goal?

Selected members of the COHP Diversity & Inclusion Committee traveled to Madison, Wisconsin to attend the 15th Annual White Privilege Conference. The primary goal was for these members to explore and recommend ways that the college can become a better welcoming college to all. They shared their knowledge with the other committee members. The attendees also presented at a Fall Semester 2014 College Meeting. The Committee is identifying strategies that raise awareness of diversity issues among college faculty, staff and students. One initiative that is currently in progress is the college's annual Best Practices Day on April 2, 2015. The committee received permission from the Dean's Office to focus on health disparities during this seminar. The topic is very pertinent to diversity and inclusion and focuses on vulnerable populations. The keynote speaker is a physician at The University of Michigan Medical Center who specializes in health disparities. A campus-wide invitation will be sent out to the university community. Another initiative that came from attending the conference is having a student poster competition during the COHP Health Fair also held in April. Community members, as well as, the university community attend this annual event. The poster competition is currently being finalized with the College of Health Professions' Student Diversity & Inclusion Committee.

2. Describe the audience that was impacted by the grant's implementation. Provide quantitative data, if available.

Members of the College of Health Professions' Diversity & Inclusion Committee through attendance at the conference or through the presentation of the information garnered from the conference; Faculty members of the College of Health Professions through a short presentation at a college-wide meeting.

3. Grant recipients are required to provide a short narrative that details the specific efforts each of the collaborators made to the implementation of the grant.

Sheila MacEachron submitted the mini grant application. Catherine Archer, Theresa Raglin and Weizhou Wang attended the conference and presented at the Fall Semester College Meeting. Members of the Diversity & Inclusion Committee utilized the information garnered to create goals for the 14 – 15 AY, as well as, create the agenda for the college’s Annual Best Practices Day.

4. What is your overall assessment of the project’s impact on the Ferris community? How did this impact compare to what you expected?

Attendance at the conference impacted the College of Health Professions’ Diversity & Inclusion Committee by broadening their awareness of diversity and inclusion issues through the real life experiences of renowned experts and leaders on diversity issues. It created the opportunity and provided direction for the committee as it creates a welcoming atmosphere for all. This in turn impacts the administration, faculty, staff and students within the college especially as we develop guidelines and create activities for the college. Overall, the goal of the project was met.

5. Present a final budget including all funds received and spent related to the project, with special focus on the funds received via the Diversity Mini-grant.

Lodging	\$ 1640
Mileage/Tolls/Parking	\$ 589
Meals	\$ 600
Registration	\$ 885
Total	\$ 3714

Primary Grant Recipient’s Signature _____Sheila MacEachron_____

Date ___January 27, 2015_____