

**FERRIS
STATE
UNIVERSITY**
A

**CONTRACT TO CHARTER A PUBLIC SCHOOL ACADEMY
AND RELATED DOCUMENTS**

BETWEEN

MICHIGAN CONNECTIONS ACADEMY
(A SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL)

AND

**FERRIS STATE UNIVERSITY
BOARD OF TRUSTEES**
(AUTHORIZING BODY)

AUTHORIZATION PERIOD:

JULY 1, 2018 – JUNE 30, 2025

TABLE OF CONTENTS

Contract Documents

Tab

Charter Schools Office Contract Policies

Resolution Establishing the Method of Selection,
Length of Term, and Number of Members of
Board of Directors of **MICHIGAN CONNECTIONS ACADEMY** A

Terms and Conditions of Contract B

Contract Schedules C

 Schedule 1: Articles of Incorporation 1

 Schedule 2: Bylaws 2

 Schedule 3: Fiscal Agent Agreement 3

 Schedule 4: Oversight Agreement..... 4

 Schedule 5: Description of Staff Responsibilities 5

 Schedule 6: Physical Plant Description..... 6

 Schedule 7: Required Information for Schools of Excellence 7

- Section a:
 Governance Structure
 of Schools of Excellence a
- Section b:
 Educational Goal Policies b
- Section c:
 Curriculum c
- Section d:
 Methods of Pupil
 Assessment d

Schedule 7: Required Information for Schools of Excellence (continued)

- Section e:
Admission Policy
and Criteria e

- Section f:
Public Notice
of Enrollment Procedures f

- Section g:
School Calendar
and School Day Schedule g

- Section h:
Age or Grade Range
of Pupils to be Enrolled h

Schedule 8: Information Available to the Public8

POLICIES

As per **Article XII, Section 12.16** of the *Terms and Conditions* of the Charter School Contract, the Ferris State University Board or Charter Schools Office (CSO) has the right to enact policies that become part of the contract. All policies automatically apply 30 days after Academy Board notification.

It is the responsibility of the Academy Board to make certain that the contract policy section is kept up to date whenever changes or additional policies are issued by the CSO. Contact the Charter Schools Office with any questions at (231) 591-5802.



CHARTER SCHOOLS OFFICE POLICY

Revised: March 2016

EDUCATIONAL SERVICE PROVIDER

Pursuant to the Terms and Conditions of the Contract ("Contract") issued by the Ferris State University Board of Trustees ("University Board"), these Educational Service Provider Policies ("ESP Policies") have been prepared by the Charter Schools Office (CSO). They now become part of the Contract and apply immediately to all academies being authorized or re-authorized pursuant to Contracts issued by the University Board, and prospectively to any existing academy that enters into an agreement with an Educational Service Provider ("ESP") on or after the date set forth above. Failure by the Academy Board to comply with these Policies may result in the non-issuance of a Contract, or for existing Academies, the initiation of suspension, termination or revocation proceedings under the Contract.

A. Academy Board Due Diligence

1. Prior to executing an agreement with an ESP, the Academy Board shall perform sufficient due diligence to establish that the ESP has the appropriate financial resources, educational services, and managerial experience to provide the contracted services. Prior to contracting with an ESP, the Academy Board shall obtain sufficient information to conclude that the ESP agreement, on the terms to be approved, is in the best financial and educational interest of the Academy. At a minimum, and prior to the execution of an ESP agreement, the Academy Board shall provide the following information to the Charter Schools Office via Epicenter **in addition to the proposed contract:**
 - List of all ESP owner(s), directors and officers.
 - Type or form of entity (for-profit corporation, non-profit corporation, limited-liability company, etc.).
 - Name of the ESP's primary banking institution.
 - Legal counsel for the ESP. Name, address, and telephone number of firm and name of contact person.
 - Accounting firm for the ESP. Name, address, and telephone number of firm and name of contact person.
 - A written statement regarding the ESP's experience in providing educational services and a description of the types of educational service to be provided to the Academy.

2. Academy Board members, Academy Board employees, and their respective spouses and immediate family members may not have any direct or indirect ownership, employment, contractual or management interest in any ESP that contracts with the Academy. The Charter Schools Office may formally waive this condition for persons who have an ownership interest in an ESP that contracts with the Academy if it concludes that the ownership interest is minimal.
3. If an Academy proposes to enter into a new, amended or renewal agreement with an ESP to provide persons to perform work at the Academy, or to extend the term of an existing agreement, the Academy shall, not later than thirty (30) days prior to the proposed date of execution thereof, submit the proposed agreement and a detailed description of the means by which the Educational Service Provider will be held accountable to the Academy Board for the day-to-day performance of the Educational Service Provider's obligations under such agreement for review by the CSO Director as well as a copy of the completed evaluation instrument due by **October 31** of each year. The evaluation instrument shall be devised by the CSO with the completed instrument reviewed with the ESP at a regular meeting of the Academy Board prior to submission of the completed evaluation instrument.
4. Unless the CSO Director extends the review period, within thirty (30) days of receiving a copy of a proposed agreement and detailed description in compliance with this policy and Section 3.8(a) of the Contract, the CSO Director shall notify the Academy if the proposed agreement is disapproved (the CSO Director may disapprove the proposed agreement in his or her sole discretion). If the proposed agreement is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and/or the Educational Service Provider, would cause such disapproval to be deemed withdrawn. No agreement described in this policy may be entered into that is disapproved by the CSO Director. By not disapproving a proposed agreement, the CSO Director is in no way giving approval of the proposed agreement, or any of the terms or conditions thereof.
5. The Academy Board shall retain independent legal counsel to review and advise it during the negotiation of the ESP agreement. Legal counsel for the Academy shall not also represent the ESP or principals thereof, or have provided recent or significant representation to the ESP or its principals in the past. The ESP agreement shall be an arms-length, negotiated agreement between an informed Academy Board and the ESP. Prior to the Academy Board's approval of the ESP agreement, the Academy Board shall obtain a legal opinion from its legal counsel, which includes the representations that legal counsel has reviewed the Proposed Educational Service Provider Agreement, the Charter Schools Office Educational Service Provider Policies and the Contract to Charter the Public School Academy, and which opines that:
 - A. The Academy Board has the power and authority to enter into the proposed agreement;

B. Execution of the proposed agreement does not violate any term or provision of the Policies, Charter Contract or applicable statute; and

C. Entering into the agreement does not permit or require improper delegation by the Academy Board.

6. The Academy Board shall not approve an ESP agreement until all board members have been given a reasonable opportunity to review the proposed ESP agreement with the Academy's legal counsel.
7. The Academy Board shall only approve an ESP agreement with a formal vote at a public board meeting. Prior to the Academy Board's vote on the ESP agreement, the Academy Board shall provide a reasonable opportunity for public comment on the proposed ESP agreement.

B. Academy Board Administrative and Fiduciary Responsibilities

1. In negotiating the ESP agreement, the Academy Board shall budget adequate resources to fulfill its Contract requirements which may include, but are not limited to: oversight of the Academy's ESP; negotiation of the Contract and any amendments; payment of staff costs, insurance required under the Academy's lease, ESP agreement and the Contract; annual financial audit; the Academy Board's legal counsel, consultants, recording secretary and any other such cost necessary for Academy Board operations.
2. The Academy Board shall be responsible for determining the budget reserve amount included as part of the Academy's annual budget. In addition, the Academy Board is responsible for implementing fiscal policies that will assist the Academy in attaining the stated budget reserve amount. Any reserve amount less than 3% of anticipated State School Aid shall be approved by the Charter Schools Office. If the State adopts legislation reducing an Academy's school aid due to reserves greater than 15%, as proposed, or some other amount, anticipated reserves greater than that amount shall also be approved by the Charter Schools Office.
3. The ESP shall present to the Academy Board, on a frequency established by the Academy Board, a detailed reconciliation of budgeted to actual revenues and expenditures, with an explanation of variances. Also, the ESP shall present to the Academy Board, on a frequency determined by the Academy Board, a detailed schedule of expenditures at object level for review and approval by the Academy Board. The foregoing presentations shall be in a form and format acceptable to the Academy Board and are to be provided to all Academy Board members not less than three working days prior to the Board meeting at which the information will be considered.
4. The Academy Board shall be informed of the level of compensation and fringe benefits provided to employees of the ESP assigned to the Academy.

C. ESP Agreement Provisions

1. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy may not contain a non-competition, no-hire, or similar provision prohibiting or restricting the Academy from hiring instructional staff that perform work at the Academy.
2. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy shall contain a provision requiring the Educational Service Provider to make information concerning the operation and management of the Academy, including without limitation but not limited to the information described in Schedule 8, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under the Contract. Except as permitted under the Contract and Applicable Law, no ESP agreement shall restrict the University's or the public's access to the Academy's records.
3. No provision of an ESP agreement shall interfere with the Academy Board's duty to exercise its constitutional, statutory, contractual and fiduciary responsibilities governing the operation of the Academy. No provision of an ESP agreement shall prohibit the Academy Board from acting as an independent, self-governing public body, or allow public decisions to be made other than in compliance with the Open Meetings Act.
4. An ESP agreement shall not restrict an Academy Board from waiving its governmental immunity or require an Academy Board to assert, waive or not waive its governmental immunity.
5. No provision of an ESP agreement shall alter the Academy Board treasurer's legal obligation to direct that the deposit of all funds received by the Academy be placed in the Academy's depository account as required by law. The signatories on the depository account shall solely be Academy Board members and/or individuals properly designated annually by Board resolution. Interest income earned on Academy depository accounts shall accrue to the Academy.
6. An ESP agreement shall contain a provision that all finance and other records of the ESP related to the Academy will be made available to the Academy's independent auditor.
7. An ESP agreement shall not permit the ESP to select or retain the independent auditor for the Academy.
8. If an ESP purchases equipment, materials and supplies on behalf of or as the agent of the Academy, the ESP agreement shall provide that such equipment, materials and supplies shall be and remain the property of the Academy. The ESP will comply with section 1274 of the Revised School Code as if the Academy when making these purchases directly from a third party supplier.

9. An ESP agreement shall contain a provision that if the ESP procures equipment, materials and supplies at the request of or on behalf of the Academy, the ESP shall not include any added fees or charges with the cost of equipment, materials and supplies purchased from third parties.
10. An ESP agreement shall contain a provision that clearly allocates the respective proprietary rights of the Academy Board and the ESP to curriculum or educational materials. At a minimum, ESP agreements shall provide that the Academy owns all proprietary rights to curriculum or educational materials that (i) are both directly developed and paid for by the Academy; or (ii) were developed by the ESP at the direction of the Academy Board with Academy funds dedicated for the specific purpose of developing such curriculum or materials. ESP agreements may also include a provision that restricts the Academy's proprietary rights over curriculum or educational materials previously developed or copyrighted by the ESP, or curriculum or educational materials that are developed by the ESP using funds from the Academy that are not dedicated for the specific purpose of developing Academy curriculum or educational materials. All ESP agreements shall recognize that the ESP's educational materials and teaching techniques used by the Academy are subject to disclosure under the Code and the Freedom of Information Act.
11. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy shall be clear about which persons or positions are employees of the ESP, and which persons or positions are employees of the Academy. If the ESP leases employees to the Academy, the ESP agreement shall provide that the leasing company accepts full liability for benefits, salaries, worker's compensation, unemployment compensation and liability insurance for its employees leased to the Academy or working on Academy operations. If the Academy is staffed through an employee leasing agreement, legal confirmation shall be provided to the Academy Board that the employment structure qualifies as employee leasing.
12. An ESP agreement shall contain insurance and indemnification provisions outlining the coverages the ESP will obtain. The ESP's insurance is separate from and in addition to the insurance the Academy Board is required to obtain under the Contract.
13. Marketing and development costs paid by or charged to the Academy shall be limited to those costs specific to the Academy program, and shall not include any costs for the marketing and development of the ESP.
14. The maximum term of an ESP agreement shall not extend beyond the term of the Academy's Contract.
15. An ESP agreement shall provide that any action or inaction by the ESP which causes the Contract of the Academy to be revoked, terminated or suspended, or which results in the Academy receiving official notification from the CSO, University Board, Superintendent of Public Instruction, or other authorized body or official, of the commencement or an intent to initiate proceedings for the termination, revocation or

suspension of the Contract, shall be designated a material breach, which shall be grounds for termination of the ESP agreement by the Academy. The ESP agreement shall also provide for termination if directed by the University Board as part of the process of reconstitution, as provided by the Revised School Code.

D. Lease and Loan Agreement Provisions

1. If the Academy intends to enter into a lease, execute promissory notes or other negotiable instruments, or enter into a lease-purchase agreement or other financing relationships with the ESP, then such agreements shall be separately documented and not be a part of or incorporated into the ESP agreement. In all cases, the CSO shall be provided copies of all such documents and agreements.



CHARTER SCHOOLS OFFICE POLICY

Adopted: April 2008

Revised: May 2016

FACILITY FINANCE & PROPERTY ACQUISITION

Pursuant to the Terms and Conditions of the Contract ("Contract") issued by the Ferris State University Board of Trustees ("University Board"), these Facility Finance & Property Acquisition Policies ("FF&PA Policies") have been prepared by the Charter Schools Office (CSO). They now become part of the Contract and apply immediately to all academies being authorized or re-authorized pursuant to Contracts issued by the University Board, and prospectively to any existing academy that enters into an agreement for Facility Finance & Property Acquisition ("FF&PA") on or after the date set forth above. Failure by the Academy Board to comply with these Policies may result in the non-issuance of a Contract, or for existing Academies, the initiation of suspension, termination or revocation proceedings under the Contract.

A. University Board Approval of Condemnation

In the event that the Academy desires to acquire property pursuant to the Uniform Condemnation Procedures Act, or other applicable statutes, it shall obtain express written permission for such acquisition from the University Board. The Academy shall submit a written request to the CSO Director describing the proposed acquisition and the purpose for which the Academy desires to acquire the property and a request for a contract amendment. The CSO Director will generate a recommendation for consideration by the University Board with regard to the proposed acquisition. The request and the CSO Director's recommendation will be submitted by the CSO Director for the University Board's consideration in accordance with the University Board's generally applicable timelines and policies for the agendas of regularly scheduled University Board committee meetings and formal sessions of the University Board. No acquisition may be made until the approval of the University Board is obtained by resolution adopted at a formal session of the University Board.

B. CSO Director Review of Certain Financing Transactions

If the Academy proposes to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., or (ii) direct that a portion

of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit the transaction for prior review by the CSO Director, as designee of the University Board, in the manner provided herein. The Academy shall, not later than thirty (30) days prior to the proposed closing date of the transaction, submit a written request for review to the CSO Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any) together with a copy of the proposed lease, deed or bill of sale for any facilities or equipment to be acquired in the transaction, and in the case of a transaction described in subparagraph (ii) of this Section, (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the University Charter Schools Office; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. Unless the CSO Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the CSO Director shall notify the Academy if the proposed transaction is disapproved (the CSO Director may disapprove the proposed transaction in his or her sole discretion). If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the CSO Director. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

C. Other Transactions Requiring CSO Director Review

If the Academy desires to enter into a purchase agreement, multi-year lease, or transaction requiring bid documents with respect to (i) the Academy's facilities described in Schedule 6, (ii) Academy facilities that are in addition to or intended to replace the Academy's facilities described in Section 6, or (iii) capital assets valued in excess of \$150,000, the Academy shall, not later than thirty (30) days prior to the proposed date of execution of the proposed agreement, lease or bid documents (as applicable), submit a written request for review to the CSO Director describing the proposed transaction and the facilities or capital assets to be purchased, leased or which are otherwise the subject of the transaction, together with a copy of the proposed lease, deed or bill of sale for such facilities or assets. Unless the CSO Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the CSO Director shall notify the Academy if the proposed transaction is disapproved (the CSO Director may disapprove the proposed transaction in his or her sole discretion). If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the CSO Director. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

D. Disapproval of Certain Transactions

Due to the uncertain status of an Academy's Contract where the Academy has been placed in Intensified Monitoring status by the CSO pursuant to the CSO's Reinvigorating Excellence Initiative, a transaction that is required to be submitted for review by the CSO Director pursuant to these Facility Finance and Property Acquisition Policies by such an Academy will be disapproved by the CSO Director if the transaction would require payments to be made by the Academy after the Academy's existing Contract expiration date, except that the CSO Director may elect not to disapprove such a transaction where the CSO Director determines in his or her sole discretion that all of the following conditions are met:

1. The Academy is not in Intensified Monitoring;
2. The Academy has an unrestricted fund balance that is not less than fifteen percent (15%) of its projected annual expenditures;
3. Entering into the proposed financing transaction will not cause the Academy to expend more than an amount equal to twenty percent (20%) of the funds to be received by the Academy annually from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., on discharging its annual obligations in connection with the lease or purchase of the Academy's land, building and other physical facilities;
4. The facilities or equipment to be acquired with the proceeds of the proposed financing transaction are replacements for existing facilities or equipment and are necessary for continued safe operation of the Academy and the achievement of its educational goals; and
5. Any other conditions deemed relevant by the CSO Director.



CHARTER SCHOOLS OFFICE POLICY

Adopted: March 2009

Revised: May 2016

DISSOLUTION

Pursuant to the Terms and Conditions of the Contract to Charter a Public School Academy (“Contract”) issued by the Ferris State University Board of Trustees (“University Board”), these Dissolution Policies (“Dissolution Policies”) have been prepared and adopted by the Charter Schools Office (CSO). These Dissolution Policies now become part of the Contract and apply immediately to all Public School Academies now authorized, and prospectively to all Public School Academies hereafter authorized or re-authorized, pursuant to Contracts issued by the University Board.

A. Academy Board Obligations Relating to Termination of Contract

1. Contract Ending Notice. When given by the Director of the Charter Schools Office (“CSO Director”) or the University Board, each of the following written notices to the Academy Board shall constitute a “Contract Ending Notice”: (a) that the University Board will not be renewing the Contract or extending it beyond its then existing term; (b) that the University Board is exercising its right to terminate the Contract; or (c) that the University Board has revoked the Contract.

2. Notice to State of Michigan. Within ten (10) days of receipt of a Contract Ending Notice, the Charter Schools Office (CSO) shall give written notice to the Michigan Department of Education and the Michigan Department of Treasury of the nonrenewal, non-extension, termination, or revocation of the Contract, as the case may be. Unless otherwise expressly provided in writing by the CSO Director or the University Board, the CSO shall request the Michigan Department of Education’s guidance and procedures on the dissolution, liquidation and winding-up of the Academy. The notice given by the CSO shall advise the Michigan Department of Education and the Michigan Department of Treasury of the Contract Ending Date. The “Contract Ending Date” is (a) the date the term of the Contract ends, if the Contract is not being renewed or extended, (b) the effective date of termination, if the Contract is being terminated, or (c) the effective date of revocation, if the Contract is being revoked. The CSO shall simultaneously send the Academy Board a copy of its notice.

3. Plan of Dissolution and Liquidation.

a. If the Academy Board has received a Contract Ending Notice, then, unless otherwise expressly provided in writing by the CSO Director or the University Board, at least thirty (30) days prior to the Contract Ending Date, the Academy Board shall submit to the CSO Director

a proposed plan of dissolution, liquidation and winding-up for the Academy that is in full compliance with the Contract and all Applicable Law, regulations, rules, orders and governmental procedures.¹

b. Unless the CSO Director extends the review period, within ten (10) days of receiving the proposed plan, the CSO Director shall notify the Academy in writing if the proposed plan is disapproved (the CSO Director may disapprove the proposed plan in his or her sole discretion). If the proposed plan is disapproved, the CSO Director may, but shall not be required to, state one or more conditions which, if complied with by the Academy Board would cause the CSO Director to withdraw his or her disapproval. If the CSO Director disapproves of the proposed plan, then within fifteen (15) days of such disapproval the Academy Board shall submit to the CSO Director a modified proposed plan of dissolution, liquidation and winding-up. The CSO Director shall then again have ten (10) days from receipt to disapprove of the modified proposed plan. This process shall continue until the Academy Board submits a proposed plan that is not disapproved of by the CSO Director.

c. The Academy Board shall immediately adopt the proposed plan of dissolution, liquidation and winding-up that is not disapproved by the CSO Director (the "Plan of Dissolution and Liquidation"). The Academy Board shall not adopt a plan of dissolution, liquidation and winding-up that is disapproved by the CSO Director. By not disapproving a proposed plan of dissolution, liquidation and winding-up, the CSO Director is in no way giving approval of the proposed plan, or any of the terms or conditions thereof.

4. Appointment of a Receiver. If requested to do so by the CSO Director or the University Board at any time following a Contract Ending Notice, the Academy Board shall cause the Academy to petition the appropriate Circuit Court of the State of Michigan for the appointment of a receiver to administer the dissolution, liquidation and winding-up of the affairs of the Academy. To the extent necessary, the Plan of Dissolution and Liquidation shall thereafter be deemed modified to accommodate the appointment of a receiver. The CSO may, at its option, offer assistance for the Plan of Dissolution by providing services of Wind Up and Dissolution Manager at the CSO's expense.

¹ If the Contract Ending Date is less than thirty (30) days from the Contract Ending Notice, the Academy Board shall submit the proposed plan of dissolution, liquidation and winding-up within thirty (30) days of the Contract Ending Notice.



CHARTER SCHOOLS OFFICE POLICY

Adopted: December 2010
Revised: May 2016

NONESSENTIAL ELECTIVE COURSE

Pursuant to the Terms and Conditions of the Contract ("Contract") issued by the Ferris State University Board of Trustees ("University Board"), this Nonessential Elective Course Policy has been prepared by the Charter Schools Office (CSO). It now becomes part of the Contract and applies immediately to all academies being authorized or re-authorized pursuant to Contracts issued by the University Board, and prospectively to any existing academy that is interested in providing nonessential elective courses to pupils at a non-public school site on or after the date set forth above. Failure by the Academy Board to comply with this Policy may result in the non-issuance of a Contract, or for existing Academies, the initiation of suspension, termination or revocation proceedings under the Contract.

- I. A public school academy ("Academy") that is interested in providing nonessential elective courses to pupils at a non-public school site shall submit the following documentation and information to the Ferris State University Charter Schools Office:
 - a. A draft copy of a Contract amendment with all attachments. See attached Contract Amendment form.
 - b. The name of the non-public school requesting the nonessential elective courses.
 - c. The name of the public school district in which the non-public school is located. (Note: In order for the Academy to provide nonessential elective courses to students at the non-public school, the Academy must be located in either (i) the same school district in which the non-public school requesting nonessential elective courses is located; or (ii) a school district that is contiguous to the school district in which the non-public school requesting nonessential elective courses is located.)
 - d. A copy of the non-public school's written request to the school district requesting that certain nonessential elective courses be provided.
 - e. A copy of the district's written response to the non-public school notifying them that the district will/will not provide certain nonessential elective courses.

- f. A copy of any agreement between the Academy and non-public school relative to the provision of nonessential elective courses to students at the non-public school site.
 - g. A list of the nonessential elective courses being provided by the Academy to the non-public school, and the time of the day that instruction is provided at the non-public school.
 - h. Confirmation that the non-public school is registered with the Michigan Department of Education and meets all the necessary reporting requirements for a non-public school under applicable law.¹
 - i. Confirmation that the Academy has confirmed with its insurance carrier that the nonessential elective courses being provided by the Academy to pupils at the non-public school is an activity or program covered under the Academy's existing insurance policy.
 - j. A written legal opinion from the Academy's legal counsel confirming that nonessential elective courses provided by the Academy to students at a non-public school (a) is not in violation of the single site requirements under section 504(1) of the Revised School Code ("Code"), MCL 380.504(1) and (b) is in compliance with section 166b of the State School Aid Act of 1979, as amended, MCL 388.1166b. If the Academy contracts with an educational service provider and nonessential elective course instruction is to be provided by educational service provider employees, then the written legal opinion shall also confirm that the Academy's provision of such services through employees of an educational service provider is permitted under applicable law.
 - k. A copy of any Academy waiver request submitted to the Superintendent of Public Instruction (and any response received from the Superintendent) in connection with the Academy providing nonessential elective courses to students at a non-public school.
 - l. A copy of the Academy Board resolution(s) approving the Contract amendment and authorizing the Academy to provide nonessential elective courses to students at the nonpublic school site.
- II. The Contract amendment shall not take effect until it is approved by the University Board, and once so approved the Contract amendment will be in effect only for the current school year in which the nonessential elective courses are requested and offered, unless an annual written extension to a subsequent school year is issued by the CSO Director after the Academy has once again submitted the information required by Sections B through L of this Policy.

¹ Non-public schools are subject to certain reporting requirements. *See* MCL388.551 et. seq.

RESOLUTIONS



FERRIS STATE UNIVERSITY

BOARD OF TRUSTEES

FERRIS STATE UNIVERSITY CERTIFICATE OF SECRETARY TO THE BOARD OF TRUSTEES


I, Karen K. Huisman, Secretary to the Board of Trustees of Ferris State University, a constitutional body corporate of the State of Michigan, hereby certify that the attached is a true, complete and correct copy of the Resolution duly adopted by the Board of Trustees at a formal meeting of the Board of Trustees held on **December 15, 2017**, that said formal meeting was open to the public as prescribed by Mich. Const. 1963, art. 8, sec. 4, that said formal meeting was otherwise called and conducted in accordance with applicable provisions of Michigan law and the Bylaws of the Board of Trustees of Ferris State University then in effect, and that the minutes of said formal meeting were kept and are available for public inspection.

I FURTHER CERTIFY that the following Trustees were in attendance and constituted a quorum of the Board of Trustees: **Paul E. Boyer, Gary L. Granger, Lori A. Gwizdala, Ana L. Ramirez-Saenz, and Rupesh K. Srivastava.**

I FURTHER CERTIFY that the **motion passed** with regard to adoption of the attached Resolution.

IN WITNESS WHEREOF, I have hereunto set my hand this 1st day of March, 2018.




Karen K. Huisman
Secretary to the Board of Trustees

BOARD OF TRUSTEES
1201 S. State Street, CSS 301, Big Rapids, MI 49307-2747
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Phone: (231) 591-2505
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December 15, 2017

4b.3. Michigan Connections Academy – Reauthorization

Moved by **Trustee Ramirez-Saenz**, supported by **Trustee Gwizdala**, and **unanimously carried** that the Ferris State University Board of Trustees hereby approves the following Resolution, as submitted on this date:

RESOLUTION

WHEREAS, the Ferris State University Board of Trustees (the “University Board”) granted conditional approval to a Resolution (the “Initial Resolution”) dated May 21, 2010 for Michigan Connections Academy (the “Academy”), which conditionally authorized the execution of a contract with the Academy to charter an academy (“Original Charter Contract”) and conditionally authorized the Chairperson of the University Board to execute the Original Charter Contract between the Academy and the University Board; and,

WHEREAS, on February 22, 2013, the Ferris State University Board of Trustees reauthorized the Academy for five years through June 30, 2018; and,

WHEREAS, the Academy is currently the highest performing cyber school in the State of Michigan; and,

WHEREAS, the Academy has also established itself as one of the top performing academies in the Ferris State University Charter Schools Office portfolio; and,

WHEREAS, the Academy continues to demonstrate high performance and stability; and,

WHEREAS, the University Board desires to reauthorize the Academy pursuant to the terms of a new contract to charter an academy (“New Charter Contract”) in substantially the form provided to the University Board in connection with its consideration of this reauthorization resolution (the “Reauthorization Resolution”) for a term extending until June 30, 2025; and,

WHEREAS, the University Board intends that the New Charter Contract shall supersede and replace the Original Charter Contract in all respects.

NOW THEREFORE BE IT RESOLVED:

1. The application for the reauthorization of Michigan Connections Academy (the “Academy”) submitted to the Ferris State University Charter Schools Office (FSU CSO) for a term ending on June 30, 2025, is approved contingent upon the Academy Board approving the New Charter Contract (including without limitation the Terms and Conditions and all of the Schedules incorporated therein) and its execution, delivery and filing of the same in the name of and on behalf of the Academy.

The University Board establishes the method of selection, length of term, number of members, qualification of members, the procedure for removal of members, and other matters pertaining to the Academy's Board of Directors, as follows:

a. Method of Selection. The University Board shall prescribe the methods of appointment for members of the Academy Board. Ferris State University's Director of Charter Schools ("CSO Director") is authorized to administer the University Board's academy board selection and appointment process (including a Public School Academy Board Member Questionnaire or School of Excellence Board Member Questionnaire or Strict Discipline Academy Board Member Questionnaire, as applicable, and required background checks), as provided below:

1. The University Board shall appoint initial and subsequent members of the Academy Board of Directors by formal resolution, except as prescribed by subparagraph (4) of this subparagraph (a). The CSO Director shall recommend nominees to the University Board based upon a review of the applicable Academy Board Member Questionnaire, required background checks and each nominee's resume. Each nominee shall be available for interview by the University Board or the CSO Director. The University Board may reject any or all Academy Board nominees.
2. The Academy Board shall be provided an opportunity to nominate its subsequent members, by resolution and majority vote, except as provided herein. The Academy Board shall recommend at least one nominee for each vacancy. The Academy Board's nominees shall submit the applicable Academy Board Member Questionnaire for review by the Ferris State University Charter Schools Office ("CSO"). If the University Board elects not to appoint any of the Academy Board's nominees for a vacant position on the Academy Board or elects to make its own nomination(s), it may nominate and appoint an Academy Board member of its own choosing for that vacant position, or it may request additional nominees from the Academy Board.
3. An individual appointed to fill a vacancy created other than by expiration of the term shall be appointed for the unexpired term of that vacant position.
4. Under exigent conditions, and with the approval of the University Board's Chair, the CSO Director may appoint a qualified individual to the Academy Board. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled formal session. The University Board reserves the right to review, rescind, modify, ratify, or approve any appointments made under the exigent conditions provision.

b. Length of Term. Each member of the Academy Board shall serve at the pleasure of the University Board. The initial terms of the members of the Academy Board shall be staggered in a manner determined by the CSO Director, but no individual member's term shall exceed a period of four (4) years. The subsequent term of each member of the

Academy Board shall be for a period of four (4) years. The terms for each position shall begin on July 1st and end on June 30th of the pertinent year.

c. Number of Directors. The number of board member positions on the Academy's Board of Directors shall be seven (7). The number of board member positions shall never be fewer than five (5) nor more than seven (7), as determined from time to time by the University Board. If the Academy Board fails to attain or maintain its full membership by making appropriate and timely nominations, the University Board or the CSO Director, may deem that failure an exigent condition.

A vacancy may be left on the initial Academy Board for a parent or guardian representative to allow sufficient time for the Academy Board to interview and identify potential nominees.

d. Qualifications of Members. To be qualified to serve on the Academy Board, a person shall, among other things: (1) be a citizen of the United States; (2) be a resident of the State of Michigan; (3) submit all materials requested by the CSO including, but not limited to, the applicable Academy Board Member Questionnaire which must include authorization to process a criminal background check of the nominee; and (d) submit annually a conflicts of interest disclosure as prescribed by the CSO.

The Academy Board shall include as a member (1) at least one parent or guardian of a child attending the Academy; and (2) one professional educator, preferably a person with school administrative experience. The Academy Board shall include representation from the local community in which the Academy serves.

The members of the Academy Board shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) Academy employees or independent contractors performing services for the Academy; (3) any current or former director, officer, or employee of an educational management company that contracts with the Academy; and (4) Ferris State University officials or employees.

e. Oath. Before beginning his/her service, each member of the Academy Board shall take and sign the constitutional oath of office before a justice, judge, or clerk of a court, or before a notary public. The Academy shall cause a copy of such oath of office to be filed with the CSO. No appointment shall be effective prior to the taking, signing and filing of the oath of public office.

f. Removal of Members. The University Board may remove an Academy Board member with or without cause at any time by notifying the affected Academy Board member. The notice shall specify the date when the Academy Board member's service ends. Any Academy Board member may also be removed by a two-thirds (2/3) vote of the Academy Board for cause.

With the approval of the University Board Chair, the CSO Director may suspend an Academy Board member's service, if in his/her judgment the member's continued presence

would constitute a risk to persons or property, or would seriously impair the operations of the Academy. Any suspension made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. The University Board reserves the right to review, rescind, modify, ratify, or approve any suspension made under this provision.

g. Tenure. Each member of the Academy Board shall hold office until such member's replacement, death, resignation, removal or until the expiration of the term, whichever occurs first.

h. Resignation. Any member of the Academy Board may resign at any time by providing written notice to the Academy or the CSO. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any Academy board member who fails to attend three (3) consecutive Academy board meetings without prior notification to the Academy Board President, may, at the option of the Academy Board, the University Board, or the CSO Director, be deemed to have resigned, effective at a time designated in a written notice sent to the resigning Academy board member. A successor shall be appointed as provided by the method of selection adopted by the University Board.

i. Board Vacancies. An Academy Board vacancy shall occur because of death, resignation, removal, failure to maintain United States citizenship or residency in the State of Michigan, disqualification, enlargement of the Academy Board, or as specified in the Code.

j. Compensation. An Academy Board member shall serve as a volunteer director and without compensation for his/her services. By resolution of the Academy Board, the Academy Board members may be reimbursed for their reasonable expenses incidental to their duties as an Academy Board member.

k. Current Members of the Board of Directors. The University Board re-confirms the appointments of the following persons to their existing terms set forth below as members of the Academy's Board of Directors:

Andrew Bellingar
1248 Berkshire Drive
Williamston, MI 48895
Term Expiration: June 30, 2019

Bruce Bellingar
1264 Berkshire Drive
Williamston, MI 48895
Term Expiration: June 30, 2021

April Davis
6921 Cherrywood Lane
Saranac, MI 48881
Term Expiration: June 30, 2020

Linda Frost
32675 Myrna
Livonia, MI 48154
Term Expiration: June 30, 2018

Anita Smith-Bell
2885 Sanford Ave., SW #18197
Grandville, MI 49418
Term Expiration: June 30, 2020

Todd Terry
842 Forest St.
Ionia, MI 48846
Term Expiration: June 30, 2021

Randall Zylstra
3300 36th Street, SE
Grand Rapids, MI 49512
Term Expiration: June 30, 2018

2. The University Board hereby approves the New Charter Contract in substantially the form provided to the University Board in connection with its consideration of this Reauthorization Resolution, and upon being presented with the counterpart of the same that has been fully executed by a duly authorized representative of the Academy Board in its name and on its behalf, the President of the University, or his designee, is hereby authorized to execute the same in the name of and on behalf of the University Board, and the New Charter Contract shall thereupon take immediate effect and supersede and replace the Original Charter Contract in all respects.

TERMS AND CONDITIONS

**TERMS AND CONDITIONS
OF CONTRACT**

DATED: July 1, 2018

BETWEEN

**MICHIGAN CONNECTIONS ACADEMY
(A SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL)**

AND

**FERRIS STATE UNIVERSITY BOARD OF TRUSTEES
(AUTHORIZING BODY)**

CONFIRMING THE STATUS OF

MICHIGAN CONNECTIONS ACADEMY

AS A

SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL

TABLE OF CONTENTS

Article I	Definitions	B-1
Section 1.1	Certain Definitions.	B-1
Section 1.2	Captions.	B-3
Section 1.3	Gender and Number.	B-3
Section 1.4	Statutory Definitions.	B-3
Section 1.5	Schedules.	B-3
Section 1.6	Application.	B-3
Section 1.7	Conflicting Contract Provisions.	B-3
Article II	Relationship Between the Academy and the University Board	B-4
Section 2.1	Constitutional Status of Ferris State University.	B-4
Section 2.2	Independent Status of the Academy.	B-4
Section 2.3	Financial Obligations of the Academy Are Separate from the State of Michigan, University Board and the University.	B-4
Section 2.4	Academy Has No Power To Obligate or Bind State of Michigan, University Board or the University.	B-4
Article III	Role of Ferris State University Board of Trustees as Authorizing Body	B-4
Section 3.1	Method of Selection, Length of Term, Number of Directors, Qualification of Directors, Procedure for Removal of Directors, and Other Matters.	B-4
Section 3.2	University Board as Fiscal Agent for the Academy.	B-5
Section 3.3	Oversight Responsibilities of the University Board.	B-5
Section 3.4	Reimbursement of University Board Costs.	B-5
Section 3.5	University Board Approval of Condemnation.	B-5
Section 3.6	Authorization of Employment.	B-5
Section 3.7	CSO Director Review of Certain Financing Transactions Involving Pledge of State Aid.	B-6
Section 3.8	University Board Contract Authorization Process.	B-6
Section 3.9	CSO Director Review of ESP Agreement.	B-7
Section 3.10	Certain Other Transactions Requiring Review by the CSO Director.	B-9
Article IV	Requirement that the Academy Act Solely as Governmental Entity	B-10
Section 4.1	Limitation on Actions in Performance of Governmental Functions.	B-10
Section 4.2	Other Permitted Activities.	B-10
Section 4.3	Academy Board Members Serve In Their Individual Capacity.	B-10
Section 4.4	Oath of Public Office.	B-10
Article V	Corporate Structure of the Academy	B-10
Section 5.1	Nonprofit Corporation.	B-10
Section 5.2	Articles of Incorporation.	B-11
Section 5.3	Bylaws.	B-11

Article VI	Operating Requirements.....	B-11
Section 6.1	Governance Structure.....	B-11
Section 6.2	Educational Goals, Programs and Curriculum.....	B-11
Section 6.3	Methods of Pupil Assessment.....	B-11
Section 6.4	Application and Enrollment of Students; School Calendar and School Day Schedule.....	B-11
Section 6.5	Age/Grade Range of Pupils Enrolled.....	B-12
Section 6.6	Collective Bargaining Agreements.....	B-12
Section 6.7	Accounting Standards.....	B-12
Section 6.8	Annual Financial Audit.....	B-12
Section 6.9	Address and Description of Physical Plant; Process for Expanding Academy’s Site Operations.....	B-12
Section 6.10	Contributions and Fund Raising.....	B-13
Section 6.11	Disqualified Organizational or Contractual Affiliations.....	B-13
Section 6.12	Reporting Student Performance Levels.....	B-13
Section 6.13	Method for Monitoring Academy's Compliance with Applicable Law and Performance of its Contractual Educational Goals.....	B-13
Section 6.14	Matriculation Agreements.....	B-13
Article VII	Tuition Prohibited.....	B-14
Section 7.1	Tuition Prohibited; Fees and Expenses.....	B-14
Article VIII	Compliance with Applicable Laws.....	B-14
Section 8.1	Compliance with Part 6E of Code.....	B-14
Section 8.2	Compliance with Student Privacy Laws.....	B-14
Section 8.3	Compliance with State School Aid Act.....	B-14
Section 8.4	Compliance with State Laws.....	B-14
Section 8.5	Non-Discrimination.....	B-15
Section 8.6	Federal Laws.....	B-15
Article IX	Amendment.....	B-15
Section 9.1	Amendments.....	B-15
Section 9.2	Process for Amendment Initiated by the Academy.....	B-15
Section 9.3	Process for Amendment Initiated by the University Board.....	B-15
Section 9.4	Final Approval of Amendments.....	B-15
Section 9.5	Change in Existing Law.....	B-15
Section 9.6	Partnership Agreement.....	B-16
Article X	Termination, Suspension and Revocation.....	B-16
Section 10.1	Termination by the Academy.....	B-16
Section 10.2	Automatic Amendment or Revocation by State of Michigan.....	B-16
Section 10.3	Termination by the University.....	B-17
Section 10.4	Statutory Grounds for Revocation.....	B-17
Section 10.5	Other Grounds for University Board Revocation.....	B-17
Section 10.6	University Board Procedures for Revoking Contract.....	B-18

Section 10.7	Contract Suspension.....	B-21
Section 10.8	Venue; Jurisdiction.....	B-21
Section 10.9	Material Breach of Contract.....	B-22
Section 10.10	Conservator; Appointment by University President.....	B-22
Section 10.11	State Board of Education Revocation Procedures.....	B-23
Section 10.12	Emergency Action on Behalf of University Board.....	B-23
Article XI	Provisions Relating to Public School Academies.....	B-23
Section 11.1	Employment Qualifications for Classroom Teachers.....	B-23
Section 11.2	Criminal Background Checks and Disclosure Statements.....	B-23
Section 11.3	The Academy Budget.....	B-23
Section 11.4	Security Procedures.....	B-24
Section 11.5	Student Conduct and Discipline.....	B-24
Section 11.6	Professional Development of the Academy Faculty.....	B-24
Section 11.7	Special Education.....	B-24
Section 11.8	Americans With Disabilities Act.....	B-24
Section 11.9	Insurance.....	B-24
Section 11.10	Transportation.....	B-25
Section 11.11	Intramural and Interscholastic Sports.....	B-25
Section 11.12	Teacher Tenure.....	B-25
Section 11.13	Library Services.....	B-25
Section 11.14	Use of Information Technologies.....	B-25
Section 11.15	Cooperation with Other Educational Organizations, Libraries and Museums.....	B-25
Section 11.16	Accreditation.....	B-25
Section 11.17	Role of Parents and Guardians.....	B-25
Section 11.18	School and Community Relations.....	B-25
Section 11.19	Deposit of Public Funds by the Academy.....	B-26
Section 11.20	Equal Opportunity Policies.....	B-26
Section 11.21	Legal Liabilities and Covenant Against Suit.....	B-26
Section 11.22	Non-Endorsement.....	B-26
Section 11.23	Lease or Deed for Single Site.....	B-26
Section 11.24	Occupancy and Safety Certificates.....	B-26
Section 11.25	Environmental Matters.....	B-27
Section 11.26	Information Available to the Public. Information to be Provided by the Academy.....	B-28
Section 11.27	Limitation on Expenditures for Lease, Purchase, or Debt Service for Facilities.....	B-28
Section 11.28	Incompatible Public Offices and Conflicts of Interest Statutes.....	B-28
Section 11.29	Prohibition of Identified Family Relationships.....	B-29
Section 11.30	Dual Employment Positions Prohibited.....	B-29
Article XII	General Terms.....	B-29
Section 12.1	Notices.....	B-29
Section 12.2	Severability.....	B-30

Section 12.3	Successors and Assigns.	B-30
Section 12.4	Entire Contract.	B-30
Section 12.5	Assignment.	B-30
Section 12.6	Non-Waiver.	B-30
Section 12.7	Governing Law.	B-31
Section 12.8	Counterparts.	B-31
Section 12.9	Access to Copies of Contract.	B-31
Section 12.10	Term of Contract.	B-31
Section 12.11	Indemnification of University.	B-31
Section 12.12	Construction.	B-31
Section 12.13	Force Majeure.	B-31
Section 12.14	No Third Party Rights.	B-31
Section 12.15	Non-Agency.	B-32
Section 12.16	University Board and CSO Policies Shall Apply.	B-32
Section 12.17	Survival of Provision.	B-32
Section 12.18	Termination of Responsibilities.	B-32
Article XIII	Cyber School Provisions.	B-32
Section 13.1	Specific Requirements for Cyber Schools.	B-32
Section 13.2	Responsibilities of Cyber School Teacher.	B-33
Section 13.3	Minimum Instructional Hours.	B-33
Section 13.4	Orientation.	B-33
Section 13.5	Computer and Internet.	B-33
Section 13.6	Reports to the Michigan Department of Education.	B-34

WHEREAS, the People of Michigan through their Constitution have provided that schools and the means of education shall forever be encouraged and have authorized the Legislature to maintain and support a system of free public elementary and secondary schools; and

WHEREAS, all public schools are subject to the leadership and general supervision of the State Board of Education; and

WHEREAS, the Legislature has authorized a form of public school designated a "school of excellence" to be created to serve the educational needs of pupils and has provided that pupils attending these schools shall be eligible for support from the State School Aid Fund; and

WHEREAS, the Legislature has authorized a form of school of excellence that is a cyber school to be created to serve the educational needs of pupils desiring an online learning environment and curriculum; and

WHEREAS, the Legislature has delegated to the governing boards of state public universities, community college boards, intermediate school district boards and local school district boards, or such agencies acting jointly, the responsibility for authorizing the establishment of schools of excellence that are cyber schools; and

WHEREAS, The University Board has considered the Application for the re-authorization of MICHIGAN CONNECTIONS ACADEMY (the "Academy"), considered the academic progress of students attending the Academy and its fiscal operation and has approved the re-authorization of the Academy's operation under this replacement Contract, which shall supersede the original contract (as amended) under which the Academy was established;

NOW, THEREFORE, pursuant to the Code the University Board re-authorizes the Academy pursuant to the terms and conditions of this Contract under which certain rights, franchises, privileges, and obligations of a school of excellence that is a cyber school are conferred upon the Academy and the status of the Academy as a school of excellence that is a cyber school in this state is confirmed. The parties agree that the granting of this Contract is subject to the following terms and conditions:

ARTICLE I

DEFINITIONS

Section 1.1 Certain Definitions. For purposes of this Contract, and in addition to the terms defined throughout this Contract, each of the following words or expressions, whenever initially capitalized, shall have the meaning set forth in this section:

(a) "Academy" means the Michigan non-profit corporation named MICHIGAN CONNECTIONS ACADEMY which is re-authorized as a school of excellence that is a cyber school pursuant to this Contract.

(b) "Academy Board" means the Board of Directors of MICHIGAN CONNECTIONS ACADEMY.

(c) “Applicable Law” means all state and federal law applicable to schools of excellence.

(d) “Application” means the most recent school of excellence application or amended application and supporting documentation submitted to the University for the establishment or for the re-authorization of the Academy.

(e) “Charter Schools Office” or “CSO” means the office designated by the University Board as the initial point of contact for school of excellence applicants and schools of excellence authorized by the University Board. The Charter Schools Office is also the University Board’s designee for the purpose of administering the University Board’s responsibilities under the Contract. The CSO has authority to interpret the Resolution and the Policies on behalf of the University Board.

(f) “Charter Schools Office Director” or “CSO Director” means the person designated at the University to administer the operations of the Charter Schools Office.

(g) “Code” means the Revised School Code, Act No. 451 of the Public Acts of 1976, as amended, being Sections 380.1 *et seq.* of the Michigan Compiled Laws (“MCL”).

(h) “Contract” means, in addition to the definition set forth in the Code, these Terms and Conditions, the Resolution, the Schedules, and the Application.

(i) “Cyber School” means a cyber school as defined in Part 6E of the Code.

(j) “Director” means a person who is a member of the Academy Board of Directors.

(k) “Educational Service Provider” or “ESP” means an educational management organization as defined under section 503c of the Code, MCL 380.503c, that has entered into a contract or agreement with the Academy Board for operation or management of the Academy, which contract has been submitted to the CSO Director for review as provided in Section 3.9 and has not been disapproved by the CSO Director, and is consistent with the CSO Educational Service Provider Policies, as they may be amended, and Applicable Law.

(l) “Conservator” means an individual appointed by the University President in accordance with Section 10.10 of these Terms and Conditions.

(m) “Resolution” means the authorization or re-authorization Resolution adopted by the Ferris State University Board of Trustees on December 15, 2017, establishing the method of selection, length of term, number of Directors, qualification of Directors, the procedure for removal of Directors and the names of the initial Directors under this Contract.

(n) “Schedules” means the following Contract Documents of the Academy: Schedule 1: Articles of Incorporation, Schedule 2: Bylaws, Schedule 3: Fiscal Agent Agreement, Schedule 4: Oversight Agreement, Schedule 5: Description of Staff Responsibilities, Schedule 6: Physical Plant Description, Schedule 7: Required Information for School of Excellence, and Schedule 8: Information Available to the Public.

(o) “State Board” means the State Board of Education, established pursuant to Article 8, Section 3 of the 1963 Michigan Constitution and MCL 388.1001 *et seq.*

(p) “Terms and Conditions” means this document entitled “Terms And Conditions Of Contract, Dated July 1, 2018, Between MICHIGAN CONNECTIONS ACADEMY (A School of Excellence) And Ferris State University Board of Trustees Confirming The Status Of MICHIGAN CONNECTIONS ACADEMY As A School of Excellence.”

(q) “University” or “FSU” means Ferris State University established pursuant to Article 8, Sections 4 and 6 of the 1963 Michigan Constitution and MCL 390.801 *et seq.*

(r) “University Board” means the Ferris State University Board of Trustees.

(s) “University Charter Schools Hearing Panel” or “Hearing Panel” means such persons as designated by the President.

(t) “ESP Agreement” means a management agreement as defined under section 503c of the Code, MCL 380.503c that has been entered into between an ESP and the Academy Board for operation or management of the Academy, which has been submitted to the CSO Director for review as provided in Section 3.9 and has not been disapproved by the CSO Director, and is consistent with the CSO Educational Service Provider Policies, as they may be amended, and Applicable Law.

Section 1.2 Captions. The captions and headings used in this Contract are for convenience only and shall not be used in construing the provisions of this Contract.

Section 1.3 Gender and Number. The use of any gender in this Contract shall be deemed to be or include the other genders, including neuter, and the use of the singular shall be deemed to include the plural (and vice versa) wherever applicable.

Section 1.4 Statutory Definitions. Statutory terms defined in Part 6E of the Code shall have the same meaning in this Contract.

Section 1.5 Schedules. All schedules to this Contract are incorporated into, and made part of, this Contract.

Section 1.6 Application. The Application and supporting documentation are incorporated into, and made part of, this Contract.

Section 1.7 Conflicting Contract Provisions. In the event that there is a conflict between language contained in the provisions of this Contract (including without limitation these Terms and Conditions and items incorporated by reference into this Contract), this Contract shall be interpreted as follows: the language in the Resolution, the Policies (to the extent applicable as provided in Section 12.16), the Schedules, the Terms and Conditions, and the Application shall control, in that order of priority.

ARTICLE II

RELATIONSHIP BETWEEN THE ACADEMY AND THE UNIVERSITY BOARD

Section 2.1 Constitutional Status of Ferris State University. Ferris State University is a constitutionally established body corporate operating as a state public university. In approving this Contract, the University Board voluntarily exercises additional powers given to the University Board to authorize public school academies. Nothing in this Contract shall be deemed to be any waiver of Ferris State University's autonomy or powers and the Academy shall not be deemed to be a part of Ferris State University.

Section 2.2 Independent Status of the Academy. The Academy is a body corporate and governmental entity authorized by the Code. It is organized and shall operate as a school of excellence and a nonprofit corporation. It is not a division or part of Ferris State University, and the Academy is not empowered to act on behalf of Ferris State University or the University Board with respect to any matter whatsoever. The relationship between the Academy and the University Board is based solely on the applicable provisions of the Code and the terms of this Contract or other formal written agreements between the University Board and the Academy.

Section 2.3 Financial Obligations of the Academy are Separate from the State of Michigan, University Board and the University. Any contract, mortgage, loan or other instrument of indebtedness entered into by the Academy and a third party shall not in any way constitute an obligation, either general, special, or moral, of the State of Michigan, the University Board, or the University. Neither the full faith and credit nor the taxing power of the State of Michigan or any agency of the State, nor the full faith and credit of the University Board or the University shall ever be pledged for the payment of any Academy contract, mortgage, loan or other instrument of indebtedness.

Section 2.4 Academy Has No Power To Obligate or Bind State of Michigan, University Board or the University. The Academy has no authority whatsoever to enter into any contract or other agreement that would financially or otherwise obligate the State of Michigan, University Board or the University, nor does the Academy have any authority whatsoever to make any representations to lenders or third parties, that the State of Michigan, University Board or the University in any way guarantee, are financially obligated, or are in any way responsible for any contract, mortgage, loan or other instrument of indebtedness entered into by the Academy.

ARTICLE III

ROLE OF FERRIS STATE UNIVERSITY BOARD OF TRUSTEES AS AUTHORIZING BODY

Section 3.1 Method of Selection, Length of Term, Number of Directors, Qualification of Directors, Procedure for Removal of Directors, and Other Matters. The University Board has adopted a Resolution providing for the method of selection, length of term, number of members, qualification of members, the procedure for removal of members, other matters pertaining to Directors and the names of the current Directors under this Contract. The Resolution is hereby incorporated into this Contract and made a part hereof. The University Board may, from time to

time, amend the Resolution changing the method of selection, length of term, number of Directors, qualification of Directors, the procedure for removal of Directors and other matters pertaining to Directors. Any subsequent resolution of the University Board changing the Resolution shall be deemed incorporated into this Contract as an amendment, with like effect as though it had been approved by the Academy Board and by the University Board under Section 9.4 of Article IX hereof.

Section 3.2 University Board as Fiscal Agent for the Academy. The University Board is of receipt the fiscal agent for the Academy. As fiscal agent, the University Board assumes no responsibility for the financial condition of the Academy. The University Board is not liable for any debt or liability incurred by or on behalf of the Academy Board, or for any expenditure approved by or on behalf of the Academy Board. Except as provided in the Oversight Agreement and Article X of these Terms and Conditions, the University Board shall promptly, within ten (10) days of receipt, forward to the Academy all state school aid funds or other public or private funds received by the University Board for the benefit of the Academy. The responsibilities of the University Board, the State of Michigan, and the Academy are set forth in the Fiscal Agent Agreement incorporated herein as Schedule 3.

Section 3.3 Oversight Responsibilities of the University Board. The University Board has the responsibility to oversee the Academy's compliance with the Contract and all Applicable Law. The responsibilities of the Academy and the University Board are set forth in the Oversight Agreement incorporated herein as Schedule 4.

Section 3.4 Reimbursement of University Board Costs. The Academy shall pay the University Board an administrative fee to reimburse the University Board for the cost of its executing its oversight responsibilities. The terms and conditions of the administrative fee are set forth in Schedule 4.

Section 3.5 University Board Approval of Condemnation. In the event that the Academy desires to acquire property pursuant to the Uniform Condemnation Procedures Act, or other applicable statutes, it shall obtain express written permission for such acquisition from the University Board. The Academy shall submit a written request to the CSO Director describing the proposed acquisition and the purpose for which the Academy desires to acquire the property. The CSO Director will generate a recommendation for consideration by the University Board with regard to the proposed acquisition. The request and the CSO Director's recommendation will be submitted by the CSO Director for the University Board's consideration in accordance with the University Board's generally applicable timelines and policies for the agendas of regularly-scheduled University Board committee meetings and formal sessions of the University Board. No acquisition may be made until the approval of the University Board is obtained by resolution adopted at a formal session of the University Board.

Section 3.6 Authorization of Employment. The University Board authorizes the Academy to employ or contract directly with personnel according to the position information outlined in Schedule 5. An employee hired by the Academy shall be an employee of the Academy for all purposes and not an employee of the University for any purpose. With respect to Academy employees, the Academy shall have the power and responsibility to (i) select and engage employees; (ii) pay their wages; (iii) dismiss employees; and (iv) control the employees' conduct,

including the method by which the employee carries out his or her work. The Academy Board shall be responsible for carrying workers' compensation insurance and unemployment insurance for its employees. The Academy may contract with an Educational Service Provider to provide persons to perform work at the Academy so long as (a) the agreement complies with the requirements of Section 3.9 of these Terms and Conditions; (b) the Academy has first complied with the Charter Schools Office Educational Service Provider Policies, if any, as then in effect; and (c) the CSO Director has not disapproved the agreement. A copy of the agreement between the Academy and the Educational Service Provider (ESP) shall be made available by the authorizer. ESP job descriptions are included as a part of Schedule 5 of the charter contract.

Section 3.7 CSO Director Review of Certain Financing Transactions Involving Pledge of State Aid. If the Academy proposes to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 *et seq.*, or (ii) direct that a portion of its State School Aid Payments be forwarded by the University acting as fiscal agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit the transaction for prior review by the CSO Director, as designee of the University Board, in the manner provided herein. The Academy shall, not later than thirty (30) days prior to the proposed closing date of the transaction, submit a written request to the CSO Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any), and in the case of a transaction described in subparagraph (ii) of this Section, (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the CSO Director; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. Unless the CSO Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the CSO Director shall notify the Academy if the proposed transaction is disapproved (the CSO Director may disapprove the proposed transaction in his or her sole discretion). If no response is made during that period, this transaction shall be considered not to have been disapproved. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the CSO Director. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

Section 3.8 University Board Contract Authorization Process.

(a) Pursuant to the Code, the University Board is not required to issue a contract to the Academy. This Contract is for a fixed term and will terminate at that end of the Contract Term without any further action of either the Academy or the University Board.

(b) An Academy seeking a renewal of its Contract shall make a formal request to the Charter Schools Office prior to the end of the current Contract term through the Reauthorization

Application. Reauthorization packets are sent to academies and Boards of Directors in the beginning of the final contractual academic year. The Charter Schools Office shall provide to the Academy a description of the timeline and process by which the Academy may be considered for issuance of a new contract. The timeline and process for consideration of whether to issue a new contract to the Academy shall be solely determined by the University Board. The standards for the issuance of a new contract shall include increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the University Board as the most important factor of whether to issue or not issue a new contract. The University Board, at its own discretion, may change its timeline and process for issuance of a new contract at any time, and any such changes shall take effect automatically without the need for any amendment to the Contract. Consistent with the Code, the University Board may elect, at its sole discretion, not to consider the issuance of a contract, consider extending the contract, or consider reauthorization of the Academy and issue a contract for a fixed term.

(c) A “reauthorization” shall generally consist of a contractual renewal period of three (3) or more years as granted by the University Board. In lieu of reauthorization, the granting of a contractual extension of a period of generally three (3) years or less will be utilized in those situations in which there is not as great a degree of confidence in the performance of the Academy as in the case of a reauthorization. Appropriate conditions may be placed upon an extension of contract to achieve improvement and performance.

(d) The decision to recommend reauthorization or contract extension to the FSU Board of Trustees shall be determined solely by the CSO Director. Such decisions shall be made in consultation with appropriate CSO staff, visitation reports, and other relevant data for the contractual period or extension period. Academic achievement for all groups of pupils as measured by assessments and other objective criteria shall be the most important factor in the decision whether to reauthorize or extend a contract.

Section 3.9 CSO Director Review of ESP Agreement.

(a) The Academy may enter into an ESP Agreement with an Educational Service Provider to contract out its administrative, educational, management, and/or instructional functions and personnel. For purposes of this Contract, an employee leasing agreement shall be considered an ESP Agreement, and an employee leasing company shall be considered an ESP. The ESP policies of the CSO are incorporated into and deemed part of this Contract. The CSO may, from time to time during the term of this Contract, amend the ESP policies and the amended policies shall apply to the Academy in accordance with Section 12.16 of the Contract, without any amendment under Article IX of this Contract. If the Academy proposes to enter into a new or renewal ESP Agreement, or to extend the term of an existing ESP Agreement, the Academy shall, not later than thirty (30) days prior to the proposed date of execution thereof, submit the proposed ESP Agreement and a detailed description of the means by which the Educational Service Provider will be held accountable to the Academy Board for the day-to-day performance of the Educational Service Provider’s obligations under the ESP Agreement for review by the CSO Director. Unless the CSO Director extends the review period, within thirty (30) days of receiving a copy of a proposed agreement and detailed description in compliance with this Section, the CSO Director shall notify the Academy if the proposed ESP Agreement is disapproved (the CSO Director may disapprove the proposed ESP Agreement if the ESP Agreement is contrary to this Contract or

Applicable Law). If no response is made during that period, the Agreement shall be considered not have been disapproved. If the proposed ESP Agreement is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and/or the Educational Service Provider, would cause such disapproval to be deemed withdrawn. No ESP Agreement may be entered into that is disapproved by the CSO Director. By not disapproving a proposed ESP Agreement, the CSO Director is in no way giving approval of the proposed ESP Agreement, or any of the terms or conditions thereof. Any subsequent amendment to an ESP Agreement shall be submitted for review by the CSO Director in the same form and manner as a new ESP Agreement.

(b) An ESP Agreement:

(i) may not contain a non-competition, no-hire, or similar provision prohibiting or restricting the Academy from hiring instructional staff that perform work at the Academy;

(ii) shall contain a representation and warranty by the Educational Service Provider to the Academy that no non-competition, no-hire, or similar provisions are included in the Educational Service Provider's employment contracts or other agreements with instructional staff that perform work at the Academy, nor will any such provisions be included in any such contracts or agreements for the duration of the ESP Agreement;

(iii) shall contain a provision requiring the Educational Service Provider to make information concerning the operation and management of the Academy, including without limitation but not limited to the information described in Schedule 8, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under the Contract;

(iv) shall not be for a term extending beyond the term of the Contract;

(v) shall not contain terms inconsistent with the CSO's Educational Service Provider Policies, if any, in effect at the time that the ESP Agreement is entered into, renewed or extended; and

(vi) shall contain the following provisions:

"Indemnification of Ferris State University. The parties acknowledge and agree that the Ferris State University Board of Trustees, Ferris State University and its members, officers, employees, agents or representatives are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, the parties hereby promise to indemnify and hold harmless Ferris State University, Ferris State University Board of Trustees and its members, and their respective officers, employees, agents or representatives from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of Ferris State University, which arise out of or are in any manner connected with Ferris State University Board of Trustees' approval of the Academy's application,

Ferris State University Board of Trustees' consideration of or issuance of a Contract, the Academy Board's or the Educational Service Provider's preparation for and operation of the Academy, or which are incurred as a result of the reliance by Ferris State University, Ferris State University Board of Trustees or its members, or their respective officers, employees, agents or representatives, upon information supplied by the Academy Board or the Educational Service Provider, or which arise out of the failure of the Academy Board or the Education Service Provider to perform its obligations under the Contract or Applicable Law. The parties expressly acknowledge and agree that Ferris State University, Ferris State University Board of Trustees and its members, and their respective officers, employees, agents or representatives, or any of them, may commence legal action against either party to enforce its rights as set forth in this Agreement."

"Agreement Coterminous with Academy's Contract; Reconstitution. If:

- (i) The Academy's Contract issued by the Ferris State University Board of Trustees is suspended, revoked or terminated; or
- (ii) The charter contract is not reauthorized or extended to the Academy after expiration of the Contract;
- (iii) Termination of the ESP Agreement is required by the University in connection with reconstitution of the Academy;

"Compliance with Academy's Contract. The Educational Service Provider agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the Academy's obligations under the Academy's Contract issued by Ferris State University Board of Trustees. The provisions of the Academy's Contract shall supersede any competing or conflicting provisions contained in this Agreement."

"Compliance with Section 503c. On an annual basis, the ESP agrees to provide the Academy Board with the same information that a school district is required to disclose under section 18(2) of the State School Aid Act of 1979, MCL 380.1618, for the most recent school fiscal year for which the information is available. Within thirty (30) days of receipt of this information, the Academy Board shall make the information available on the Academy's website home page, in a form and manner prescribed by the Michigan Department of Education. The defined terms in section 503c of the Code, MCL 380.503c, shall have the same meaning in this agreement."

Section 3.10 Certain Other Transactions Requiring Review by the CSO Director. If the Academy desires to enter into a purchase agreement, multi-year lease, or transaction requiring bid documents with respect to (i) the Academy's facilities described in Schedule 6, or (ii) capital assets valued in excess of \$150,000, the Academy shall, not later than thirty (30) days prior to the proposed date of execution of the proposed agreement, lease or bid documents (as applicable), submit the same for review and comment by the University Charter Schools Office. Unless the CSO Director extends the review period, within thirty (30) days of receiving a copy of a proposed

agreement, the CSO Director shall notify the Academy if the proposed agreement is disapproved (the CSO Director may disapprove the proposed agreement in his or her sole discretion). If no response is made during that period, the transaction shall be considered not to have been disapproved. If the proposed agreement is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and/or other party to the agreement, would cause such disapproval to be deemed withdrawn. No agreement described in this Section may be entered into that is disapproved by the CSO Director.

ARTICLE IV

REQUIREMENT THAT THE ACADEMY ACT SOLELY AS GOVERNMENTAL ENTITY

Section 4.1 Limitation on Actions in Performance of Governmental Functions. The Academy shall act exclusively as a governmental agency and shall not undertake any action inconsistent with its status as a body corporate authorized to receive state school aid funds pursuant to Section 11 of Article IX of the State Constitution of 1963.

Section 4.2 Other Permitted Activities. Nothing in this Contract shall prohibit the Academy from engaging in other lawful activities that are not in derogation of the Academy's status as a public school or that would not jeopardize the eligibility of the Academy for state school aid funds. With the exception of agreements that require prior submittal to the CSO Director or the University Board (or its designee) for review and which have either (a) not been submitted for review, or (b) been submitted for review and disapproved, the Academy may enter into agreements with other public schools, public school academies, schools of excellence, governmental units, businesses, community and nonprofit organizations where such agreements contribute to the effectiveness of the Academy or advance education in this state.

Section 4.3 Academy Board Members Serve In Their Individual Capacity. All Directors of the Academy Board shall serve in their individual capacity, and not as a representative or designee of any other person or entity. A person who does not serve in their individual capacity, or who serves as a representative or designee of another person or entity, shall be deemed ineligible to continue to serve as a Director of the Academy Board. A Director who violates this section shall be removed from office, in accordance with the removal provisions found in the Contract.

Section 4.4 Oath of Public Office. Academy Board members are public officials. Before entering upon the duties of a public school board member, each Academy Board member shall take, sign and file the constitutional oath of office with the CSO. All oaths of office shall be notarized by a registered notary public before submission to the CSO.

ARTICLE V

CORPORATE STRUCTURE OF THE ACADEMY

Section 5.1 Nonprofit Corporation. The Academy shall be organized and operate as a nonprofit corporation organized under the Michigan Nonprofit Corporation Act, Act No. 162 of the Public Acts of 1982, MCL 450.2101 *et seq.* Notwithstanding any provision of the Michigan

Nonprofit Corporation Act, as amended, the Academy shall not take any action inconsistent with the provisions of the Code or other Applicable Law.

Section 5.2 Articles of Incorporation. Unless amended pursuant to this Contract, the Articles of Incorporation of the Academy, as set forth in Schedule 1, shall be the Articles of Incorporation of the Academy.

Section 5.3 Bylaws. Unless amended pursuant to Article IX of the Bylaws, the Bylaws of the Academy, as set forth in Schedule 2, shall be the Bylaws of the Academy.

ARTICLE VI

OPERATING REQUIREMENTS

Section 6.1 Governance Structure. The Academy shall be organized and administered under the direction of the Academy Board and pursuant to the Governance Structure as set forth in Schedule 2. The Academy shall have four officers: a president, vice president, secretary and treasurer. The officer positions shall be filled by persons who are also members of the Academy Board. A description of their duties is included in Schedule 2.

Section 6.2 Educational Goals, Programs and Curriculum. The Academy shall pursue the educational goals, deliver the educational programs and implement and follow the curriculum identified in Schedule 7. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils.

Section 6.3 Methods of Pupil Assessment. The Academy shall evaluate pupils' work based on the assessment strategies identified in Schedule 7. To the extent applicable, the pupil performance of the Academy shall be assessed using all State required tests or as may be required by the CSO under Applicable Law. The Academy shall also annually administer a nationally-normed test to each grade or grouping level, except that the CSO Director may exempt grades K-1 from this requirement in their discretion. The Academy shall provide the CSO with copies of reports, assessments and test results concerning the following:

- (a) educational outcomes achieved by pupils attending the Academy and other reports reasonably requested by the CSO; and
- (b) an annual education report in accordance with the Code.

Section 6.4 Application and Enrollment of Students; School Calendar and School Day Schedule. The Academy shall comply with the application and enrollment policies, school calendar and school day schedule identified in Schedule 7. With respect to the Academy's pupil admissions process, the Academy shall provide any documentation or information requested by the CSO that demonstrates the following:

- (a) the Academy has made a reasonable effort to advertise its enrollment efforts to all pupils; and

(b) the Academy's open enrollment period was for a duration of at least 2 weeks and permitted the enrollment of pupils by parents at times in the evening and on weekends.

Section 6.5 Age/Grade Range of Pupils Enrolled. The Academy is authorized to serve students in the age/grade range specified in Schedule 7.

Section 6.6 Collective Bargaining Agreements. Collective bargaining agreements, if any, with employees of the Academy shall be the responsibility of the Academy.

Section 6.7 Accounting Standards. The Academy shall at all times comply with generally accepted public sector accounting principles, and accounting system requirements that comply with the State School Aid Act of 1979, as amended, and applicable State Board of Education and Department of Education rules.

Section 6.8 Annual Financial Audit. The Academy shall conduct an annual financial statement audit prepared and reviewed by an independent (with respect to both the Academy and its ESP, if any) certified public accountant with public school auditing experience. By November 1 of each year, the Academy shall submit one (1) copy of the annual financial statement audit and auditor's management letters to the University Charter Schools Office.

Section 6.9 Address and Description of Physical Plant; Process for Expanding Academy's Site Operations. The address and description of the physical plant for the Academy is set forth in Schedule 6. With the approval of the University Board, the Academy Board may operate the same configuration of age or grade levels at more than one (1) site if each configuration of age or grade levels and each site identified in Schedule 6 are under the direction and control of the Academy Board.

The University Board's process for evaluating and approving the same configuration of age or grade levels at more than one (1) site is as follows:

By formal resolution, the Academy Board may request the authority to operate the same configuration of age or grade levels at more than one site. The Academy Board shall submit to the CSO a contract amendment, in a form and manner determined by the CSO. The contract amendment shall include all information requested by the CSO, including detailed information about the site, the Academy's proposed operations at the site and the information provided in Contract Schedules 5, 6 and 7. Upon receipt of a complete contract amendment, the CSO Director shall review the contract amendment and make a recommendation to the University Board on whether the Academy's request for site expansion should be approved. A positive recommendation by the CSO Director of the contract amendment shall include a determination by the CSO Director that the Academy is operating in compliance with the Contract and is making measurable progress toward meeting the Academy's educational goals. The University Board may consider the Academy Board's site expansion request contract amendment following submission by the CSO Director of a positive recommendation. If the University Board approves the Academy Board's site expansion request contract amendment, the Contract shall be amended in accordance with Article IX of these Terms and Conditions. The University Board reserves the right to modify, reject or approve any site expansion request contract amendment in its sole and absolute discretion.

Section 6.10 Contributions and Fund Raising. The Academy may solicit and receive contributions and donations as permitted by law. No solicitation shall indicate that a contribution to the Academy is for the benefit of Ferris State University.

Section 6.11 Disqualified Organizational or Contractual Affiliations. To the extent disqualified under the State or Federal Constitutions, the Academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization. Nothing in this Section shall be deemed to diminish or enlarge the civil and political rights, privileges and capacities of any person on account of his or her religious belief.

Section 6.12 Reporting Student Performance Levels. The Academy shall provide the CSO with full access to the State of Michigan secured student performance data site. Unless otherwise directed by the CSO, the Academy shall furnish the CSO Director with:

(a) an assessment of student performances at the end of academic periods or at such other times as the CSO deems appropriate; and

(b) an objective evaluation of student performances and the Academy's operations and procedures, not less frequently than at three (3) year intervals or at such other times as the CSO Director may otherwise request. The evaluation shall be done by a visitation team selected by the CSO. The visitation team shall include members of the CSO staff, and may include outside evaluators selected by the CSO in its sole discretion. All expenses of the visitation team shall be borne by the CSO. The methodology to be used for the evaluation shall be shared with the Academy Board of Directors prior to the evaluation visit. The visitation team shall compile a comprehensive report for presentation to the Academy Board and posted on the CSO website. Such evaluation report may constitute grounds for the University Board to continue, suspend, terminate or revoke the Contract, or not issue a new Contract at the end of the term of the Contract, or reconstitution of the Academy according to Applicable Law.

Section 6.13 Method for Monitoring Academy's Compliance with Applicable Law and Performance of its Contractual Educational Goals. The Academy shall perform the compliance certification duties required by the University Board and outlined in the Oversight Agreement set forth as Schedule 4, as well as any additional duties specifically adopted for the Academy by the University Board based on the Academy's circumstances. In addition to the University Board's oversight responsibilities and other reporting requirements set forth in this Contract, the Academy's compliance certification duties shall serve as the method for monitoring the Academy's compliance with Applicable Law and its performance in meeting its Contractual Educational Goals.

Section 6.14 Matriculation Agreements. Matriculation agreements shall be subject to the requirements and approval procedures in Schedule 7e until the matriculation agreement is reviewed and not disapproved, the Academy is prohibited from granting an enrollment priority to any student pursuant to the matriculation agreement.

ARTICLE VII

TUITION PROHIBITED

Section 7.1 Tuition Prohibited; Fees and Expenses. The Academy shall not charge tuition. The Academy may impose fees and require payment of expenses for activities of the Academy where such fees and payments are not prohibited by law.

ARTICLE VIII

COMPLIANCE WITH APPLICABLE LAWS

Section 8.1 Compliance with Part 6E of Code. The Academy shall comply with Part 6E of the Code and other parts of the Code that apply to public school academies and shall assure that all directors, officers, teachers, administrators, and staff are advised of and agree to comply with the provisions of Part 6E of the Code and other parts of the Code that apply to public school academies. The Academy shall assure that all parents are advised of the Academy's responsibility to comply with Part 6E of the Code and other parts of the Code that apply to public school academies.

Section 8.2 Compliance with Student Privacy Laws.

(a) The Academy shall comply with all laws and regulations pertaining to the privacy and release of information about students, including but not limited to Section 1136 of the Code and the Family Educational Rights and Privacy Act, as now enacted or as may subsequently be amended.

(b) The Academy shall develop and use an "opt-out form" required by Section 1136(6) of the Code which fulfills the obligation of both the Academy and the University to provide the opportunity to withhold directory information. The Academy shall forward to the CSO Director all opt-out forms which have been returned by parents opting out of the release of directory information.

(c) The Academy shall request photographic release forms from its pupils which grant authorization for use of photographic images both by the Academy and the University.

Section 8.3 Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, the Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended from time to time. The Academy may expend funds from the State School Aid Act for any purpose permitted by the State School Aid Act of 1979 and may enter into contracts and agreements determined by the Academy as consistent with the purposes for which the funds were appropriated.

Section 8.4 Compliance with State Laws. The Academy shall comply with all State laws which are applicable to public school academies, including, but not limited to, the Open Meetings Act, Freedom of Information Act, Public Employees Relations Act, laws pertaining to prevailing wage and fringe benefits on state projects and competitive bidding, Public School Employees Retirement Act of 1979, Contracts of Public Servants with Public Entities Act, the

Incompatible Public Offices Act, Uniform Budget and Accounting Act, Revised Municipal Finance Act, and Public Employees Health Benefit Act. Nothing in this Contract shall be deemed to apply to any other State law to the Academy, which is not applicable to and in accordance with law.

Section 8.5 Non-Discrimination. The Academy shall comply with the Elliott-Larsen Civil Rights Act, Act No. 453 of the Public Acts of 1976, as amended, , and the Michigan Persons with Disabilities Act, Act No. 220 of the Public Acts of 1976, as amended. The Academy and its contractors shall not discriminate against an employee or applicant for employment with respect to hire, terms, conditions, or privileges of employment, or a matter directly or indirectly related to employment, because of race, color, religion, national origin, age, sex, height, weight, or marital status. Breach of this provision shall be regarded as a material breach of the Contract.

Section 8.6 Federal Laws. The Academy shall comply with federal laws which are applicable to public school academies. Nothing in this Contract shall be deemed to apply any other federal law to the Academy.

ARTICLE IX

AMENDMENT

Section 9.1 Amendments. The University Board and the Academy acknowledge that the operation and administration of a school of excellence and the improvement of educational outcomes over time will require appropriate amendment of this Contract. In order to assure a proper balance between the need for independent development of the Academy and the statutory responsibilities of the University Board as an authorizing body, the parties have established a flexible process for amending this Contract.

Section 9.2 Process for Amendment Initiated by the Academy. The Academy, by a majority vote of its Board of Directors, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The proposal will be made to the University Board through the CSO Director. The University Board shall review, consider and vote upon all changes and amendments to this Contract that are proposed by the Academy.

Section 9.3 Process for Amendment Initiated by the University Board. The University Board, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The Academy Board may delegate to an officer of the Academy the review and negotiation of changes or amendments to this Contract. The Contract shall be amended as requested by the University Board upon a majority vote of the Academy Board.

Section 9.4 Final Approval of Amendments. Amendments to this Contract take effect only after they have been approved by the Academy Board and by the University Board.

Section 9.5 Change in Existing Law. If, after the effective date of this Contract, there is a change in Applicable Law which alters or amends the responsibilities and obligations of either the Academy Board or the University Board, this Contract shall be deemed altered or amended to reflect the change in existing law as of the effective date of such change without action by either

party; however, the University Board, acting through the CSO, may provide written notice of the change to the Academy. To the extent possible, the responsibilities and obligations of the Academy Board and the University Board shall conform to and be carried out in accordance with the change in Applicable Law.

Section 9.6 Partnership Agreement. If an Academy site is listed as a Priority School on the list of lowest performing schools prepared by the Michigan Department of Education (MDE), and the Superintendent proposes a Partnership Agreement with the Academy, the Academy shall work with the CSO to finalize an agreement that is acceptable to the MDE, the Academy and the CSO. The Partnership Agreement shall be incorporated into this Contract by amendment pursuant to Article IX of these Terms and Conditions and shall be included as a Schedule. The CSO shall propose to the University Board any amendments to this Contract that are needed to ensure the Partnership Agreement is consistent with this Contract.

ARTICLE X

TERMINATION, SUSPENSION AND REVOCATION

Section 10.1 Termination by the Academy. At any time, for any reason, the Academy Board may terminate this Contract by presenting to the University Board a certified resolution requesting termination. This Contract shall terminate at the end of the school year occurring one (1) year from the date the University Board receives notice of the Academy Board's termination resolution, or such earlier date as may be approved by the University Board

Section 10.2 Automatic Amendment or Revocation by State of Michigan. If the University Board is notified by the Superintendent of Public Instruction that the Academy is subject to closure under Part 6E of the Code ("State's Automatic Closure Notice"), and the Academy is currently not undergoing a reconstitution as part of a Plan of Correction developed under Section 10.6, then this Contract shall automatically be amended to eliminate the Academy's authority to operate certain age and grade levels at the site or sites identified in the State's Automatic Closure Notice. If the State's Automatic Closure Notice includes all of the Academy's existing sites, then this Contract shall automatically be revoked at the end of the current school year in which the notice is received without any further action of the University Board or the Academy. The University Board's revocation procedures set forth in Section 10.6 do not apply to an automatic revocation initiated by the State.

Following receipt of the State's Automatic Closure Notice, the University Board shall forward a copy of the State's Automatic Closure Notice to the Academy Board and request a meeting with Academy Board representatives to discuss the Academy's plans and procedures for the elimination of certain age or grade levels at the identified site or sites, or if all of the Academy's existing sites are included in the State's Automatic Closure Notice, then wind-up and dissolution of the Academy corporation at the end of the current school year. All Academy inquiries and requests for reconsideration of the State's Automatic Revocation Notice shall be directed to the Superintendent of Public Instruction, in a form and manner determined by that office or the Michigan Department of Education.

Section 10.3 Termination by the University. The University Board may terminate this Contract before the end of the Term as follows:

(a) Termination With or Without Cause. Except as otherwise provided in subsections (b) or (c), the University Board, in its sole discretion, reserves the right to terminate the Contract for any reason provided that such termination shall not take place less than one (1) year from the date of the University Board's action. The Charter Schools Office shall provide notice of the termination to the Academy. If, during the period between the Authorizing Body action to terminate and the effective date of termination, it is determined the Academy has violated the Contract or Applicable Law, the Contract may be revoked or suspended sooner.

(b) Termination Caused by Change in Applicable Law. Following issuance of this Contract, if there is a change in Applicable Law that the University Board, in its sole discretion, determines impairs its rights and obligations under the Contract or requires the University Board to make changes in the Contract that are not in the best interest of the University Board or the University, then the University Board may terminate the Contract effective at such date designated by the University Board, not later than at the end of the Academy's school fiscal year in which the University Board's decision to terminate is adopted. For purposes of this section, a change in Applicable Law includes without limitation the following:

The revocation procedures in Section 10.6 shall not apply to a termination of this Contract under this Section 10.3.

Section 10.4 Statutory Grounds for Revocation. In addition to the grounds for an automatic revocation of the Contract as set forth in Section 10.2, this Contract may also be revoked by the University Board upon a determination by the University Board, pursuant to the procedures set forth in Section 10.6, that one or more of the following has occurred:

(a) Failure of the Academy to demonstrate improved pupil academic achievement for all groups of pupils or meet the educational goals set forth in the Contract;

(b) Failure of the Academy to comply with all Applicable Law;

(c) Failure of the Academy to meet generally accepted public sector accounting principles and demonstrate sound fiscal stewardship; or

(d) The existence of one or more other grounds for revocation as specified in this Contract.

Section 10.5 Other Grounds for University Board Revocation. In addition to the statutory grounds for revocation set forth in Section 10.4 and the grounds for an automatic revocation set forth in Section 10.2, the University Board may revoke this Contract, pursuant to the procedures set forth in Section 10.6, upon a determination that one or more of the following has occurred:

(a) The Academy is insolvent, has been adjudged bankrupt, or has operated for two (2) or more school fiscal years with a fund balance deficit;

(b) The Academy has insufficient enrollment to successfully operate a school of excellence, or the Academy has lost more than fifty percent (50%) of its student enrollment from the previous school year;

(c) The Academy defaults in any of the terms, conditions, promises or representations contained in or incorporated into this Contract;

(d) The Academy files amendments to its Articles of Incorporation with the Michigan Department of Consumer and Industry Services, Bureau of Commercial Services without first obtaining the University Board's approval;

(e) The University Board or its designee discovers grossly negligent, fraudulent or criminal conduct by the Academy's applicant(s), directors, officers, employees or agents in relation to their performance under this Contract; or

(f) The Academy's applicant(s), directors, officers, employees or agents have provided false or misleading information or documentation to the Charter Schools Office or the University Board in connection with the University Board's approval of the Application, the issuance of this Contract, or the Academy's reporting requirements under this Contract or Applicable Law.

Section 10.6 University Board Procedures for Revoking Contract. Except for the automatic revocation process set forth in Section 10.2, or the termination of Contract by the University Board pursuant to Section 10.3, the University Board's process for revoking the Contract is as follows:

(a) Notice of Intent to Revoke. The CSO Director, upon reasonable belief that grounds for revocation of the Contract exist, shall notify the Academy Board of such grounds by issuing the Academy Board a Notice of Intent to Revoke for non-compliance with the Contract or Applicable Law. The Notice of Intent to Revoke shall be in writing and shall set forth in sufficient detail the alleged grounds for revocation.

(b) Academy Board's Response. Within thirty (30) days of receipt of the Notice of Intent to Revoke, the Academy Board shall respond in writing to the alleged grounds for revocation. The Academy Board's response shall be addressed to the CSO Director, and shall either admit or deny the allegations of non-compliance. If the Academy's response includes admissions of non-compliance with the Contract or Applicable Law, the Academy Board's response shall also contain a description of the Academy Board's plan and time line for correcting the non-compliance with the Contract or Applicable Law. If the Academy's response includes a denial of non-compliance with the Contract or Applicable Law, the Academy's response shall include sufficient documentation or other evidence to support a denial of non-compliance with the Contract or Applicable Law. A response not in compliance with this Section shall be deemed to be non-responsive. As part of its response, the Academy Board may request that a meeting be scheduled with the CSO Director prior to a review of the Academy Board's response.

(c) Plan of Correction. Within fifteen (15) days of receipt of the Academy Board's response or after a meeting with Academy Board representatives, the CSO Director shall review the Academy Board's response and determine whether a reasonable plan for correcting the deficiencies can be formulated. If the CSO Director determines that a reasonable plan for

correcting the deficiencies set forth in the Notice of Intent to Revoke can be formulated, the CSO Director shall develop a plan for correcting the non-compliance (“Plan of Correction”). In developing a Plan of Correction, the CSO Director is permitted to adopt, modify or reject some or all of the Academy Board’s response for correcting the deficiencies outlined in the Notice of Intent to Revoke. The Notice of Intent to Revoke shall be closed if the CSO Director determines any of the following: (i) the Academy Board’s denial of non-compliance is persuasive; (ii) the non-compliance set forth in the Notice of Intent to Revoke has been corrected by the Academy Board; or (iii) the Academy Board has successfully completed the Plan of Correction.

(d) Plan of Correction May Include Conditions to Satisfy University Board’s Contract Reconstitution Authority. As part of the Plan of Correction, the CSO Director may reconstitute the Academy in an effort to improve student educational performance and to avoid interruption of the educational process. An attempt to improve student educational performance may include, but is not limited to, one of the following actions: (i) removal of one (1) or more members of the Academy Board; (ii) termination of at-will board appointments of one or more Academy Board members; (iii) withdrawal of the Academy’s authorization to contract with an ESP; (iv) a requirement that the Academy Board terminate the existing ESP Agreement; or (v) the appointment of a new Academy Board or a trustee to take over operations of the Academy. The CSO shall notify the Superintendent of Public Instruction of any Plan of Correction that includes a reconstitution of the Academy to ensure that the Academy is not included on the list of school buildings subject to automatic closure under section 1280c of the Code.

(e) Request for Revocation Hearing. The CSO Director may initiate a revocation hearing before the University Charter Schools Hearing Panel if the CSO Director determines that any of the following has occurred:

(i) the Academy Board has failed to respond to the Notice of Intent to Revoke as set forth in Section 10.6(b);

(ii) the Academy Board’s response to the Notice of Intent to Revoke is non-responsive;

(iii) the Academy Board’s response admits violations of the Contract or Applicable Law which the CSO Director deems cannot be remedied or cannot be remedied in an appropriate period of time, or for which the CSO Director determines that a Plan of Correction cannot be formulated;

(iv) the Academy Board’s response contains denials that are not supported by sufficient documentation or other evidence showing compliance with the Contract or Applicable Law;

(i) the Academy Board has not complied with part or all of a Plan of Correction established in Section 10.6(c);

(ii) the Academy Board has engaged in actions that jeopardize the financial or educational integrity of the Academy; or

(iii) the Academy Board has been issued multiple or repeated Notices of Intent to Revoke.

The CSO Director shall send a copy of the request for revocation hearing to the Academy Board at the same time the request is sent to the Hearing Panel. The request for revocation shall identify the reasons for revoking the Contract.

(f) Hearing before University Charter Schools Hearing Panel. Within thirty (30) days of receipt of a request for revocation hearing, the Hearing Panel shall convene a revocation hearing. The Hearing Panel shall provide a copy of the notice of hearing to the University Charter Schools Office and the Academy Board at least ten (10) days before the hearing. The purpose of the Hearing Panel is to gather facts surrounding the CSO Director's request for Contract revocation, and to make a recommendation to the University Board on whether the Contract should be revoked. The revocation hearing shall be held at a location, date and time as determined by the CSO Director and shall not last more than three (3) hours. The hearing shall be transcribed by a court reporter and the cost of the court reporter shall be divided equally between the University and the Academy. The CSO Director or his or her designee, and the Academy Board or its designee, shall each have equal time to make their presentation to the Hearing Panel. Although each party is permitted to submit affidavits and exhibits in support of their positions, the Hearing Panel will not hear testimony from any witnesses for either side. The Hearing Panel may, however, question the CSO Director and the Academy Board. Within thirty (30) days of the revocation hearing, the Hearing Panel shall make a recommendation to the University Board concerning the revocation of the Contract. For good cause, the Hearing Panel may extend any time deadline set forth in this subsection. A copy of the Hearing Panel's recommendation shall be provided to the University Charter Schools Office and the Academy Board at the same time that the recommendation is sent to the University Board.

(g) University Board Decision. If the Hearing Panel's recommendation is submitted to the University Board at least fourteen (14) days before the University Board's next regular formal session, the University Board shall consider the Hearing Panel's recommendation at its next regular formal session and vote on whether to revoke the Contract. The University Board reserves the right to modify, reject or approve all or any part of the Hearing Panel's recommendation. The University Board shall have available to it copies of the Hearing Panel's recommendation and the transcript from the hearing. The University Board may waive the fourteen (14) day submission requirement or hold a special formal session to consider the Hearing Panel's recommendation. A copy of the University Board's decision shall be provided to the University Charter Schools Office, the Academy Board and the Michigan Department of Education.

(h) Effective Date of Revocation. If the University Board votes to revoke the Contract, the revocation shall be effective on the date of the University Board's act of revocation, or at a later date as determined by the University Board.

(i) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a recommendation is made by the Hearing Panel to revoke the Contract, or a decision by the University Board to revoke

the Contract, may be withheld by the University Board or returned to the Michigan Department of Treasury upon request.

Section 10.7 Contract Suspension. The University Board's process for suspending the Contract is as follows:

(a) Charter Schools Office Director Action. If the CSO Director determines that probable cause exists to believe that the Academy Board (i) has placed staff or students at risk; (ii) is not properly exercising its fiduciary obligations to protect and preserve the Academy's public funds and property; (iii) has lost its right to occupancy of the physical facilities described in Schedule 6, and cannot find another suitable physical facility for the Academy prior to the expiration or termination of its right to occupy its existing physical facilities; (iv) has failed to secure or has lost the necessary fire, health, and safety approvals as required by this Contract; (v) has willfully or intentionally violated this Contract or Applicable Law; or (vi) has violated Section 10.4(e) or (f), the CSO Director may immediately suspend the Contract, pending completion of the procedures set forth in Section 10.6. A copy of the suspension notice, setting forth the grounds for suspension, shall be sent to the Academy Board and to the Hearing Panel. If this subsection is implemented, the notice and hearing procedures set forth in Section 10.6 shall be expedited as much as possible.

(b) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a decision by the CSO Director to suspend the Contract, shall be retained by the University Board for the Academy until the Contract is reinstated, or shall be returned to the Michigan Department of Treasury upon request.

(c) Immediate Revocation Proceeding. If the Academy Board, after receiving a notice of Contract suspension from the CSO Director, continues to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may immediately convene a revocation hearing in accordance with the procedures set forth in section 10.6(e) of this Contract. The Hearing Panel has the authority to accelerate the time line for revoking the Contract, provided that notice of the revocation hearing shall be provided to the Charter Schools Office and the Academy Board at least five (5) days before the hearing. If the Hearing Panel determines that the Academy Board has continued to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may recommend revocation of the Contract. The University Board shall proceed to consider the Hearing Panel's recommendation in accordance with section 10.6(f) through (h).

Section 10.8 Venue; Jurisdiction. The parties agree that all actions or proceedings arising in connection with this Contract will be tried and litigated only in the Circuit Court of Mecosta County, Michigan, the Michigan Court of Claims or the Federal District Court for the Western District of Michigan. The parties hereby irrevocably accept for themselves and in respect of their property, generally and unconditionally, the jurisdiction of such courts. The parties irrevocably consent to the service of process out of any such courts in any such action or proceedings by the mailing of copies thereof by registered or certified mail, postage prepaid, to each such party, at its address set forth for notices in this Contract, such service to become effective ten (10) days after such mailing. The parties irrevocably waive any right they may have to assert

the doctrine of forum non conveniens or to object to venue to the extent any proceeding is brought in accordance with this Section 10.8.

Section 10.9 Material Breach of Contract. The issuance of order by the Superintendent of Public Instruction, pursuant to section 1280c of the Code, placing the Academy under the supervision of the State School Reform/Redesign Officer, shall constitute a material breach of this Contract. Following the issuance of the order, the University Board shall send notice to the Academy of the material breach and request a meeting with Academy Board representatives to discuss the matter. To remedy the material breach, the Academy shall work toward the development of a corrective action plan that is acceptable to the University Board. In addition to other matters, the corrective action plan shall include the Academy's redesign plan prepared pursuant to section 1280c of the Code. The development of a corrective action plan under this Section 10.9 shall not in any way limit the rights of the University Board to suspend, terminate or revoke this Contract.

Section 10.10 Conservator; Appointment by University President. Notwithstanding any other provision of the Contract, in the event that the health, safety and welfare of Academy students, property or funds are at risk, the University President, after consulting with the University Board Chairperson, may appoint a person to serve as the Conservator of the Academy. Upon appointment, the Conservator shall have all the powers of a Board of Directors of a School of Excellence and act in the place and stead of the Academy Board. The University President shall appoint the conservator for a definite term which may be extended in writing. During the appointment, the Academy Board members are suspended and all powers of the Academy Board are suspended. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. During their appointment, the Conservator shall have the following powers:

- (a) take into his or her possession all Academy property and records, including financial, board, employment and student records;
- (b) institute and defend actions by or on behalf of the Academy;
- (c) continue the business of the Academy including entering into contracts, borrowing money, and pledging, mortgaging, or otherwise encumbering the property of the Academy as security for the repayment of loans. However, the power shall be subject to any provisions and restrictions in any existing credit documents;
- (d) hire, fire and discipline employees of the Academy;
- (e) settle or compromise with any debtor or creditor of the Academy, including any taxing authority;
- (f) review all outstanding agreements to which the Academy is a party and to take those actions which the Academy Board may have exercised to pay, extend, rescind, renegotiate or settle such agreements as needed; and
- (g) perform all acts necessary and appropriate to fulfill the Academy's purposes as set forth under the Code or this Contract.

Section 10.11 State Board of Education Revocation Procedures. As required by the Code, any legal remedy adopted by the State Board of Education shall automatically apply to this Contract. If any legal remedy adopted by the State Board of Education alters or supersedes existing provisions of this Contract, the remedy of the State Board of Education shall apply.

Section 10.12 Emergency Action on Behalf of University Board. Notwithstanding any other provision of this Contract to the contrary, the contents of this Section shall govern in the event of an emergency situation that arises between meetings of the University Board. An emergency situation shall be deemed to occur if the University President or their designee, in his or her sole discretion, determines that the facts and circumstances warrant that emergency action take place before the next meeting of the University Board. Upon the determination that an emergency situation exists, the University President or his or her designee may temporarily take action on behalf of the University Board with regard to the Academy Board or any aspect of the Contract, so long as such action is in the best interests of the University Board. When acting during an emergency situation, the University President or their designee shall have the authority to act in place of the University Board, and such emergency action shall only be effective in the interim before the earlier of (a) rejection of the emergency action by the Chairperson of the University Board, or (b) the next meeting of either the University Board or University Board Executive Committee. The University President shall immediately report such action to the University Board for confirmation at the next meeting of either the University Board or the University Board Executive Committee. The University Board or the University Board Executive Committee may confirm the emergency action taken by the University President or their designee so that the emergency action continues or, upon confirmation by the University Board, becomes permanent.

ARTICLE XI

PROVISIONS RELATING TO PUBLIC SCHOOL ACADEMIES

Section 11.1 Employment Qualifications for Classroom Teachers. The Academy shall employ classroom teachers, administrators and chief business officers who meet the certification requirements set forth in Part 22 of the Code, and other Applicable Law.

Section 11.2 Criminal Background Checks and Disclosure Statements. The Academy shall comply with sections 1230 and 1230a of the Code, other Applicable Law, and Michigan State or FBI procedures concerning criminal background and criminal history checks for its teachers, school administrator(s), and for any other position requiring State Board approval. In addition, the Academy shall comply with section 1230b of the Code and other Applicable Law concerning the disclosure of unprofessional conduct by persons applying for Academy employment. This Section 11.2 shall apply to such persons irrespective of whether they are employed by the Academy or employed by an Educational Service Provider contracting with the Academy.

Section 11.3 The Academy Budget. The Academy Board is responsible for establishing, approving, and amending an annual budget in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421, *et seq.* The Academy Board shall submit a copy of its final annual budget to the University Charter Schools Office on or before June 30 of each year. The annual budget shall detail budgeted expenditures at the object level as described in the Michigan

Department of Education's Michigan School Accounting Manual. In addition, the Academy Board is responsible for approving all revisions and amendments to the annual budget. Within ten (10) business days after Academy Board approval, revisions or amendments to the Academy's budget shall be submitted to the University Charter Schools Office. The Academy Board shall not approve or adopt any budget that would cause or permit the Academy to be operated at a budget deficit.

Section 11.4 Security Procedures. The Academy Board shall establish security procedures for the maintenance and protection of the Academy student body, its personnel and its property.

Section 11.5 Student Conduct and Discipline. The Academy shall adopt, abide by and enforce its own set of written policies concerning student conduct and student discipline, such policies to be in compliance with Applicable Law.

Section 11.6 Professional Development of the Academy Faculty. The Academy shall ensure that professional development of its faculty is provided as required by the Code. The Academy shall also encourage the development of new teaching techniques or methods or significant revisions to known teaching techniques or methods. The Academy shall report new developments or innovations in teaching techniques or methods to the University Board or its designee for dissemination to the public.

Section 11.7 Special Education. Pursuant to Section 1701a of the Code, the Academy shall comply with Article III, Part 29 of the Code, MCL 380.1701 *et seq.*, and other Applicable Law concerning the provision of special education programs and services at the Academy.

Section 11.8 Americans With Disabilities Act. The Academy shall comply with subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC § 12101 *et seq.* or any successor law.

Section 11.9 Insurance. The Academy Board shall secure and maintain at all times insurance coverages that comply with the most current Michigan University Self-Insurance Corporation (M.U.S.I.C.) standards.

The insurance shall be obtained from a licensed mutual, stock, or other responsible company licensed to do business in the State of Michigan with an AM Best Rating of "A-VII" or better. The Academy may join with other public school academies to obtain insurance if the Academy Board finds that such an association provides economic advantages to the Academy. The Academy shall list the University on the insurance policies as an additional insured on insurance coverages. The Academy shall have a provision included in all policies requiring notice to the University at least thirty (30) days in advance, upon termination or non-renewal of the policy.

The Charter Schools Office may periodically contract with an outside vendor to audit Academy Policies. The Academy shall provide to the University Board or its designee copies of all insurance policy binder sheets for the policies required by this Contract, and will provide the actual policies upon request. The Academy may expend funds for payment of the cost of participation in an accident or medical insurance program to insure protection for pupils while

attending school or participating in a school program or activity. Other insurance policies and higher minimums may be required depending upon academic offerings and program requirements.

The University's self-insurance program periodically reviews the types and amounts of insurance coverages that the Academy shall secure in order for the University to maintain coverage for the authorization and oversight of the Academy. In the event that the University's self-insurance program requests additional changes in coverage identified in this Section 11.9, the Academy agrees to comply with any additional changes in the types and amounts of coverage requested by the University's self-insurance program within thirty (30) days after notice of the coverage change.

Section 11.10 Transportation. The Academy Board may enter into contracts with other school districts or other persons, including municipal and county governments, for the transportation of the Academy students to and from school and for field trips. In addition, the Academy Board may use funds received from state school aid payments to pay for student transportation.

Section 11.11 Intramural and Interscholastic Sports. The Academy is authorized to join any organization, association, or league which has as its objective the promotion and regulation of sport and athletic, oratorical, musical, dramatic, creative arts, or other contests by or between pupils.

Section 11.12 Teacher Tenure. Except as required by law, the Academy shall not be required to establish or maintain a teacher tenure system.

Section 11.13 Library Services. The Academy Board may enter into contracts with other local school districts or intermediate school districts for use of library services.

Section 11.14 Use of Information Technologies. The Academy is encouraged to use modern information technologies, including distance learning, in its educational programs.

Section 11.15 Cooperation with Other Educational Organizations, Libraries and Museums. The Academy Board may enter into contracts or cooperate with other school districts or communities for the use of educational and vocational facilities, including libraries and museums.

Section 11.16 Accreditation. If and when available, the Academy shall apply for, and satisfy the applicable accreditation requirements of the State Board of Education.

Section 11.17 Role of Parents and Guardians. The Academy shall encourage the active participation of parents and guardians in the education of its student body. Parents and guardians may volunteer or be selected to serve on committees established by the Academy Board.

Section 11.18 School and Community Relations. The Academy Board may adopt policies and establish programs that (i) encourage the free flow of information between the Academy Board and the community, and (ii) provide for and encourage community input into all matters considered by the Academy Board.

Section 11.19 Deposit of Public Funds by the Academy. The Treasurer of the Academy shall deposit or invest all surplus funds received by the Academy in a bank, savings and loan association, or credit union which is eligible to be a depository of surplus funds belonging to the state under Sections 3 or 7 of Act No. 105 of the Public Acts of 1855, as amended by the Act, being Sections 21.143 and 21.147 of the Michigan Compiled Laws, or other Applicable Law.

Section 11.20 Equal Opportunity Policies. The Academy agrees to operate at all times as an equal opportunity employer and to establish and implement a written sexual harassment policy and such other policies as required by Applicable Law.

Section 11.21 Legal Liabilities and Covenant Against Suit. The Academy acknowledges and agrees that it has no authority to extend the faith and credit of the University or to enter into a contract that would bind the University. The Academy also is limited in its authority to contract by the amount of funds obtained from the state school aid fund, as provided hereunder, or from other independent sources. The Academy hereby covenants not to sue the University or any of its trustees, officers, employees, agents or representatives for any matters that arise under this Contract or otherwise. The University does not assume any obligation with respect to any director, employee, agent, parent, guardian, student, or independent contractor of the Academy, and no such person shall have the right or standing to bring suit against the University or any of its trustees, employees, agents, or independent contractors as a result of the issuing, overseeing, revoking, suspending or terminating of this Contract or as a result of not issuing a new Contract at the end of the term of the Contract, or placing the Academy on Probationary Status.

Section 11.22 Non-Endorsement. No action taken by the University Board with respect to the Academy shall be taken as an endorsement in any way by the University of the Academy or any aspect thereof.

Section 11.23 Lease or Deed for Single Site. The Academy shall provide to the CSO Director signed copies of its lease or deed for the premises in which the Academy shall operate. A current copy of the Academy's deed or lease shall be kept on file at the Charter Schools Office and at the Academy

Section 11.24 Occupancy and Safety Certificates. The Academy Board shall: (i) ensure that the Academy's physical facilities comply with all fire, health and safety standards applicable to schools; and (ii) possess the necessary occupancy and safety certificates for the Academy's physical facilities. The Academy Board shall not conduct classes until the Academy has complied, and maintains compliance with this Section 11.24. The Academy shall provide to the CSO Director the following:

- (a) a copy of the final building occupancy inspection letter from the Michigan Department of Licensing and Regulatory Affairs (LARA) Office of Fire Safety;
- (b) an acknowledgment from the Academy that the building has been continuously occupied as a school since the time of the final building occupancy inspection;
- (c) copy of the Academy's approval letter from the local department of public health indicating that the Academy's facilities meet or exceed all applicable sanitation requirements; and

(d) an acknowledgment from the Academy that the building is in compliance with all fire, health and safety standards applicable to schools and that the Academy possesses the necessary occupancy and safety certificates for the Academy's physical facilities.

A current copy of the Academy's safety permits shall be kept on file at the Charter Schools Office and at the Academy.

Section 11.25 Environmental Matters.

(a) Representations and Warranties Relating to Environmental Matters. The Academy represents to the University Board that:

(i) The Academy's building and other physical facilities are not in violation of or subject to any existing, pending or threatened investigation by any governmental authority under any Environmental Law. The Academy's building and other physical facilities are and will continue to be free of friable asbestos and other sources of contamination and in full compliance with all Environmental Laws.

(ii) The Academy has obtained any and all permits and licenses to construct or use any improvements, fixtures and equipment forming a part of the building and other physical facilities.

(iii) The Academy has made inquiry into previous uses and ownership of building and other physical facilities, and, after such inquiry, has determined that no Hazardous Substance (as defined below) has been disposed or released on or in the building and other physical facilities.

(iv) The Academy's intended and future use of the building and other physical facilities will not result in the disposal or release of any Hazardous Substance on or in the building or other physical facilities in violation of any Environmental Law.

(b) Definitions.

(i) "Environmental Law" means any federal, state or local law, statute, ordinance, or regulation pertaining to health, industrial hygiene, or the environmental conditions on, under or about the building including without limitation the Comprehensive Environmental Response, Compensation, and Liability Act of 1980 ("CERCLA") as amended, 41 U.S.C. Sections 9601 *et seq.* the Resource Conservation and Recovery Act of 1976 ("RCRA"), 42 U.S.C. Sections 6901 *et seq.*, and the Natural Resources and Environmental Protection Act ("NREPA"), MCL Sections 324.101 *et seq.*

(ii) "Hazardous Substance" means any toxic or hazardous substance, material or waste which is or becomes regulated by any local governmental authority, the State of Michigan or the United States Government. The term "Hazardous Substance" includes without limitation:

A. those substances included within the definitions of "hazardous substances," "hazardous material," "toxic substances," or "solid waste" in

CERCLA, RCRA, and the Hazardous Materials Transportation Act, 49 U.S.C. Sections 1801 *et seq.*, and in the regulations promulgated pursuant to said laws;

B. petroleum;

C. asbestos;

D. those substances designated as a hazardous “substance” pursuant to Section 311 of the Federal Water Pollution Control Act (33 U.S.C. §1317);

E. those substances defined as a “regulated substance” pursuant to Subchapter IX, Solid Waste Disposal Act (42 U.S.C. §6991 *et seq.*); and

F. those substances defined as a “hazardous substance” under §324.11103 of the Michigan Compiled Laws.

(c) No underground storage tanks will be placed upon or installed within the Academy’s building or other physical facilities, nor shall the Academy allow the release or disposal of any Hazardous Substance on or in the building or other physical facilities in violation of any Environmental Law.

Section 11.26 Information Available to the Public. Information to be Provided by the Academy. The Academy shall make information concerning its operation and management, including without limitation the information described in Schedule 8, available to the public in the same manner and to the same extent as is required for public schools and school districts under Applicable Law.

Section 11.27 Limitation on Expenditures for Lease, Purchase, or Debt Service for Facilities.

(a) Subject to (b) below, the Academy may expend not more than an amount equal to twenty percent (20%) of total amount received under Sections 22a and 22b of the State School Aid Act of 1979, as amended, MCL 388.1601, *et seq.*, for the lease or purchase of the Academy’s land, building, and other physical facilities described in Schedule 6 or any amendment thereto, including transfers to a capital projects fund or debt retirement fund for debt service.

(b) If Section 18(1) of the School Aid Act, which limits transfers to a capital projects fund or debt retirement fund to twenty percent (20%) of amounts received under Sections 22a and 22b is amended after the date of this contract, the University Board or CSO may, but are not required to, clarify the procedures and requirements for applying this limitation by implementation of a policy in accordance with this contract.

Section 11.28 Incompatible Public Offices and Conflicts of Interest Statutes. The Academy shall comply with the Incompatible Public Offices statute, Act No. 566 of the Public Acts of 1978, being MCL 15.181 to 15.185 of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities statute, Act No. 317 of the Public Acts of 1968, being MCL 15.321 to 15.330 of the Michigan Compiled Laws. The Academy Board shall ensure compliance with Applicable Law relating to conflicts of interest. Notwithstanding and in addition to any other

provision of this Contract, the following shall be deemed prohibited conflicts of interest for purposes of this Contract:

(a) An individual simultaneously serving as an Academy Board member and an owner, officer, director, employee or consultant of an Educational Service Provider or an employee leasing company that has an ESP Agreement with the Academy;

(b) An individual simultaneously serving as an Academy Board member and an Academy employee;

(c) An individual simultaneously serving as an Academy Board member and an independent contractor to the Academy;

(d) An individual simultaneously serving as an Academy Board member and a member of the governing board of another public school; and

(e) An individual simultaneously serving as an Academy Board member and a University official, employee, or paid consultant, as a representative of the University.

Section 11.29 Prohibition of Identified Family Relationships. The Academy Board shall prohibit specifically identified family relationships pursuant to Applicable Law and the Terms and Conditions of this Contract. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited familial relationships for the purposes of this Contract:

(a) No person shall be appointed or reappointed to serve as an Academy Board member if the person's mother, mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or domestic partner:

(i) Is employed by the Academy;

(ii) Works at or is assigned to the Academy;

(iii) Has an ownership, officer, policymaking, managerial, administrative non-clerical, or other significant role with the Academy's ESP or employee leasing company.

Section 11.30 Dual Employment Positions Prohibited. Any person working at the Academy is prohibited by law from being employed at the Academy in more than one (1) full-time position and simultaneously being compensated for each position.

ARTICLE XII

GENERAL TERMS

Section 12.1 Notices. Any and all notices permitted or required to be given under this Contract shall be deemed duly given by registered or certified mail with return receipt requested (or by Federal Express or United Parcel Service next day delivery). Each such notice shall be sent

to the respective party at the address indicated below or to any other address or person as the respective party may designate by notice delivered pursuant hereto:

If to the Board of Trustees of Ferris State University:

Director of Charter Schools
Ferris State University
1020 Maple Street
Big Rapids, MI 49307

with a copy to:

Miles Postema
Ferris State University
Office of the General Counsel
McKessy House
120 East Cedar Street
Big Rapids, MI 49307

If to Academy Board:

Linda Frost
32675 Myrna
Livonia, MI 48154

Section 12.2 Severability. If any provision in this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provision or the remaining provisions of this Contract. If any provision of this Contract shall be or become in violation of any local, state or federal law, such provision shall be considered null and void and all other provisions shall remain in full force and effect.

Section 12.3 Successors and Assigns. The terms and provisions of this Contract are binding on and shall inure to the benefit of the parties and their respective successors and permitted assigns.

Section 12.4 Entire Contract. Except as specifically provided in this Contract, this Contract sets forth the entire agreement between the University Board and the Academy with respect to the subject matter of this Contract. All prior contracts, representations, statements, negotiations, understandings, and undertakings are superseded by this Contract.

Section 12.5 Assignment. This Contract is not assignable by the Academy without the prior written consent of the University Board..

Section 12.6 Non-Waiver. Except as provided herein, no term or provision of this Contract shall be deemed waived and no breach or default shall be deemed excused, unless such waiver or consent shall be in writing and signed by the party claimed to have waived or consented.

No consent by any party to, or waiver of, a breach or default by the other, whether expressed or implied, shall constitute a consent to, waiver of, or excuse for any different or subsequent breach or default.

Section 12.7 Governing Law. This Contract shall be governed and controlled by the laws of the State of Michigan as to interpretation, enforcement, validity, construction, and effect, and in all other respects.

Section 12.8 Counterparts. This Contract may be executed in any number of counterparts. Each counterpart so executed shall be deemed an original, but all such counterparts shall together constitute one and the same instrument.

Section 12.9 Access to Copies of Contract. The Academy and the University Board agree to make copies of this Contract available, for public inspection, at their administrative offices during normal business hours.

Section 12.10 Term of Contract. This Contract shall commence on the date first set forth above and shall remain in full force and effect for a period of seven (7) academic years as determined by resolution of Ferris State University and shall terminate on June 30, 2025 unless sooner terminated according to the terms hereof. Increases in academic achievement for all groups of pupils shall be the most important factor in renewing the contract.

Section 12.11 Indemnification of University. The Academy agrees to indemnify and hold the University and its trustees, officers, employees, agents or representatives harmless from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss, defamation, economic loss, or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the University and its trustees, officers, employees, agents or representatives, which arise out of or are in any manner connected with the Academy's operations or which are incurred as a result of the reliance of the University Board upon information supplied by the Academy, or which arise out of the failure of the Academy to perform its obligations under this Contract. The foregoing provision shall not be deemed a relinquishment or waiver of any kind by either party of its defense of governmental immunity.

Section 12.12 Construction. This Contract shall be construed fairly as to both parties and not in favor of or against either party, regardless of which party prepared the Contract.

Section 12.13 Force Majeure. If any circumstances occur which are beyond the control of the parties, which delay or render impossible the obligations of one or both of the parties, the parties' obligations to perform such services shall be postponed for an equivalent period of time or shall be canceled, if such performance has been rendered impossible by such circumstances.

Section 12.14 No Third Party Rights. This Contract is made for the sole benefit of the Academy and the University Board. Except as otherwise expressly provided, nothing in this Contract shall create or be deemed to create a relationship between the parties hereto, or either of them, and any third person, including a relationship in the nature of a third party beneficiary or fiduciary.

Section 12.15 Non-Agency. It is understood that the Academy is not the agent of the University.

Section 12.16 University Board and CSO Policies Shall Apply. Notwithstanding any provision of this Contract to the contrary, and with the exception of (i) existing University Board or CSO policies regarding public school academies which shall apply immediately and (ii) amendments to University Board or CSO Policies that are required by Applicable Law which shall apply immediately, University Board or CSO policies clarifying procedure and requirements applicable to public school academies under this Contract, as from time to time adopted or amended, will automatically apply to the Academy after thirty (30) days notice, provided they are not inconsistent with provisions of this Contract.”

Section 12.17 Survival of Provision. The terms, provisions, and representations contained in Section 11.9, Section 11.21, Section 12.11, Section 12.15, and other provisions of this Contract that by their sense and context are intended to survive termination of this Contract shall survive.

Section 12.18 Termination of Responsibilities. Upon termination or revocation of the Contract, the University Board or its designee shall have no further obligations or responsibilities under this Contract to the Academy or any other person or persons in connection with this Contract.

ARTICLE XIII

CYBER SCHOOL PROVISIONS

Section 13.1 Specific Requirements for Cyber Schools. As a precondition to issuing this Contract, the Academy certifies and agrees that it meets or shall meet all of the following conditions:

- (a) enrollment in the Academy is available to all pupils in this state;
- (b) the Academy offers some configuration of or all of grades kindergarten through twelfth grade; and
- (c) the Academy and the entity that applied for the Academy’s Contract have demonstrated experience in delivering a quality education program that improves pupil academic achievement (in determining whether this requirement has been met, the University Board has referred to the standards for quality online learning established by the National Association of Charter School Authorizers or similarly recognized standards for quality online learning); and
- (d) the Academy:
 - (i) has made reasonable effort to advertise its enrollment efforts to all pupils;
 - (ii) has made reasonable efforts to advertise all enrollment openings to organizations and media that regularly serve and advocate for individuals with disabilities

or children with limited English-speaking ability within the boundaries of the intermediate school district in which the Academy is located;

(iii) uses pupil recruitment materials that include a statement that appropriate special education services and English as a second language services will be made available to pupils attending the school as required by law; and

(iv) employs an open enrollment period that has a duration of at least two (2) weeks, and permitted the enrollment of pupils by parents at times in the evening and on weekends.

(e) enrollment in the Academy shall not exceed 2,500 in any school year, except that:

(i) With the prior approval of the CSO in response to a request from the Academy Board, the Academy may expand its enrollment to a higher limit to be specified by the CSO in the notice of approval, but such higher limit shall in no event exceed 10,000 enrolled pupils.

Section 13.2 Responsibilities of Cyber School Teacher. The Academy shall ensure that a certified teacher, whether employed or contracted for from an ESP, is responsible for all of the following for each course in which a pupil is enrolled:

- (a) improving learning by planned instruction;
- (b) diagnosing the pupil's learning needs;
- (c) assessing learning, assigning grades, and determining advancement;
- (d) reporting outcomes to Academy administrators and parents or legal guardians.

Section 13.3 Minimum Instructional Hours. The Academy shall make educational services available to pupils for a minimum of at least 1,098 hours during a school year, and shall ensure that each pupil participates in the educational program for at least 1,098 hours during a school year; provided, however, that nothing in this Section 13.3 shall be construed to require a pupil's physical presence or attendance in a classroom.

Section 13.4 Orientation. During the term of this Contract, the Academy Board shall ensure that, when a pupil enrolls in the Academy, the pupil and his or her parent or legal guardian are provided with a parent-student orientation in a form and manner determined by the Academy Board. If the pupil is at least age 18 or is an emancipated minor, the orientation may be provided to just the pupil.

Section 13.5 Computer and Internet. The Academy shall offer the family of each enrolled pupil a computer. The Academy shall subsidize the cost of internet access for the family of each enrolled pupil.

Section 13.6 Reports to the Michigan Department of Education. The Academy shall submit a monthly report to the Michigan Department of Education that reports the number of pupils enrolled in the Academy in the immediately-preceding month. The monthly reports shall be submitted in the form and manner prescribed by the Michigan Department of Education.

The undersigned have read, understand and agree to comply with and be bound by the terms and conditions set forth in this Contract.

MICHIGAN CONNECTIONS ACADEMY

By: Linda R. Frost
Board President
Its: MICA President

Date: 5/22/2018

FERRIS STATE UNIVERSITY
BOARD OF TRUSTEES

By: Kevin L. Eide
University President
or his/her designee

Date: 6/1/18

CONTRACT SCHEDULES

Schedules

Articles of Incorporation 1

Bylaws 2

Fiscal Agent Agreement 3

Oversight Agreement 4

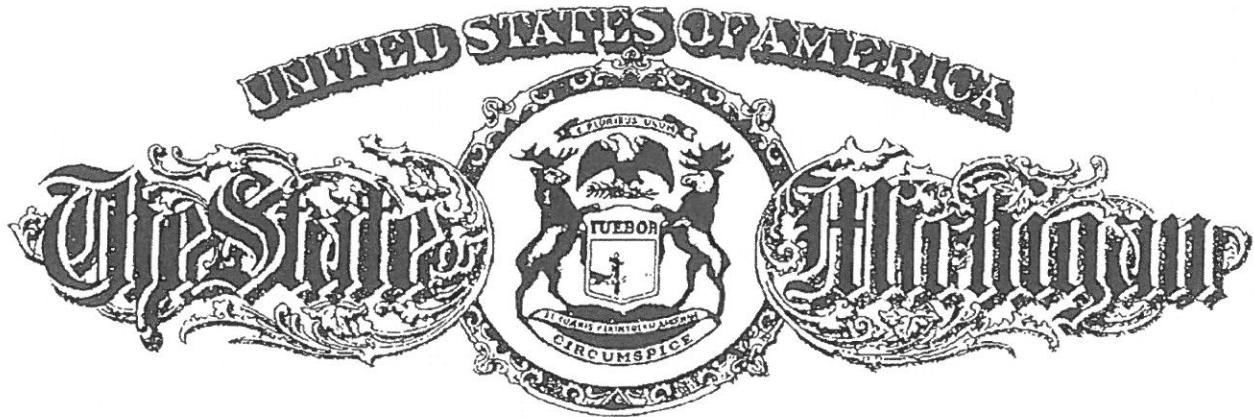
Description of Staff Responsibilities 5

Physical Plant Description 6

Required Information for Public School Academy 7

Information Available to the Public 8

CONTRACT SCHEDULE 1
ARTICLES OF INCORPORATION



Department of Licensing and Regulatory Affairs
Lansing, Michigan

This is to Certify that the annexed copy has been compared by me with the record on file in this Department and that the same is a true copy thereof.

This certificate is in due form, made by me as the proper officer, and is entitled to have full faith and credit given it in every court and office within the United States.



Sent by Facsimile Transmission
1131712

In testimony whereof, I have hereunto set my hand, in the City of Lansing, this 24th day of April, 2013

[Signature] Director

Bureau of Commercial Services

Michigan Department of Energy, Labor & Economic Growth

Filing Endorsement

This is to Certify that the RESTATED ARTICLES OF INCORPORATION - NONPROFIT

for

MICHIGAN CONNECTIONS ACADEMY

ID NUMBER: 7074TU

received by facsimile transmission on July 30, 2010 is hereby endorsed

Filed on July 30, 2010 by the Administrator.

The document is effective on the date filed, unless a subsequent effective date within 90 days after received date is stated in the document.



In testimony whereof, I have hereunto set my hand and affixed the Seal of the Department, in the City of Lansing, this 30TH day of July, 2010.

Director

Bureau of Commercial Services

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BCS/CD-502 (Rev. 05/10)

MICHIGAN DEPARTMENT OF ENERGY, LABOR & ECONOMIC GROWTH BUREAU OF COMMERCIAL SERVICES		
Date Received		
	This document is effective on the date filed, unless a subsequent effective date within 90 days after received date is stated in the document.	
Name	Francis Rodríguez	
Address	500 Woodward Ave., Suite 4000	
City	State	ZIP Code
Detroit	MI	48226
		EFFECTIVE DATE:

Document will be returned to the name and address you enter above. If left blank, document will be returned to the registered office.

ARTICLES OF INCORPORATION
For use by Domestic Nonprofit Corporations
(Please read Information and instructions on the last page)

Pursuant to the provisions of Act 162, Public Acts of 1982, the undersigned corporation executes the following Articles:

ARTICLE I

The name of the corporation is: Michigan Connections Academy

ARTICLE II

The purpose or purposes for which the corporation is organized are: See Attachment.
--

ARTICLE III

1. The corporation is organized upon a <u>nonstock</u> basis. (Stock or Nonstock)
2. If organized on a stock basis, the total number of shares which the corporation has authority to issue is _____ If the shares are, or are to be, divided into classes, the designation of each class, the number of shares in each class, and the relative rights, preferences and limitations of the shares of each class are as follows:

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ARTICLE III (cont.)

3. a. If organized on a nonstock basis, the description and value of its real property assets are: (if none, insert "none")
None.

b. The description and value of its personal property assets are: (if none, insert "none")
None.

c. The corporation is to be financed under the following general plan:
(i) Title I and II federal grants and (ii) other funds lawfully received.

d. The corporation is organized on a _____ directorship _____ basis.
(Membership or Directorship)

ARTICLE IV

1. The name of the resident agent at the registered office is:
CSC - Lawyers Incorporating Service Company

2. The address of its registered office in Michigan is:
601 Abbott Road East Lansing, Michigan 48823
(Street Address) (City) (ZIP Code)

3. The mailing address of the registered office in Michigan if different than above:
_____, Michigan _____
(Street Address or PO Box) (City) (ZIP Code)

ARTICLE V

The name(s) and address(es) of the Incorporator(s) is (are) as follows:

Name	Residence or Business Address
Nicole Nystrom	101 S. Washington Square, Suite 620, Lansing, MI 48933
Dusty Fancher	101 S. Washington Square, Suite 620, Lansing, MI 48933
George Butler	500 Woodward Ave., Suite 4000, Detroit, MI 48226

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Use space below for additional Articles or for continuation of previous Articles. Please identify any Article being continued or added. Attach additional pages if needed.

Article VI- See Attachment

I, (We), the Incorporator(s) sign my (our) name(s) this 8th day of July, 2010

Shirley Hystrom

Dusty Fancher

George Butts

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RESTATED ARTICLES OF INCORPORATION
OF
MICHIGAN CONNECTIONS ACADEMY

Pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended (the "Act"), being MCL 450.2101, *et seq.*, and Part 6E of the Revised School Code (the "School Code"), being Sections 380.551 to 380.561 of the Michigan Compiled Laws, the undersigned corporation executes the following Restated Articles of Incorporation (the "Articles"):

1. The present name of the corporation is: **Michigan Connections Academy**
2. The identification number assigned by the Bureau is: **70747U**
3. The date of the filing the original Articles of Incorporation was: **July 9, 2010**

The following Articles supersede the Articles of Incorporation and shall be the Articles of Incorporation for the Corporation:

ARTICLE I

The name of the corporation shall be Michigan Connections Academy (the "Corporation").

The authorizing body of the Corporation is Ferris State University Board of Trustees.

ARTICLE II

The Corporation is organized for the purpose of operating as a school of excellence that is a cyber school in the State of Michigan pursuant to Part 6E of the School Code.

The Corporation is a governmental entity and a political subdivision of the State of Michigan.

The Corporation is organized and shall be administered for the purpose of the exercise of essential governmental functions within the meaning of Section 115 of the Internal Revenue Code of 1986, as amended (the "Code"). Notwithstanding any other provision of these Articles, the Corporation shall not carry on any other activities not permitted to be carried on by an organization exercising essential governmental functions within the meaning of Section 115 of the Code or by a nonprofit corporation organized under the laws of the State of Michigan and subject to a Contract authorized under Part 6E of the School Code.

ARTICLE III

1. The Corporation is organized on a non-stock, directorship basis.

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- 2. The value of assets which the corporation possesses is:
 - a. Real Property: None.
 - b. Personal Property: None.
- 3. The corporation is to be financed under the following general plan:
 - a. State school aid payments received pursuant to the State School Aid Act of 1979 or any successor law.
 - b. Federal funds.
 - c. Donations.
 - d. Fees and charges permitted to be charged by schools of excellence.
 - e. Other funds lawfully received.

ARTICLE IV

The name of the resident agent at the registered office is CSC – Lawyers Incorporating Service Company.

The address of its registered office in Michigan is: 601 Abbot Road, East Lansing, Michigan 48823.

The mailing address of the registered office is the same.

ARTICLE V

The corporation and its incorporators, board members, officers, employees, and volunteers have governmental immunity as provided in section 7 of Act No. 170 of the Public Acts of 1964, being section 691.1407 of the Michigan Compiled Laws.

ARTICLE VI

Before a contract to charter a school of excellence is issued by the Ferris State University Board of Trustees (the "University Board"), the method of selection, length of term, and the number of members of the Board of Directors of the Corporation (the "Board of Directors") shall be approved by a resolution of the University Board as required by the School Code.

ARTICLE VII

The Board of Directors shall have all the powers and duties permitted by law to manage the business, property and affairs of the Corporation.

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ARTICLE VIII

The officers of the Corporation shall be a President, Vice-President, Secretary and a Treasurer, each of whom shall be a member of the Board of Directors and shall be selected by the Board of Directors. The Board of Directors may select one or more assistants to the Secretary or Treasurer, and may also appoint such other agents as it may deem necessary for the transaction of the business of the Corporation.

ARTICLE IX

No part of the net earnings of the Corporation shall inure to the benefit of or be distributable to its directors, board, officers or other private persons, or organization organized and operated for a profit (except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in the furtherance of the purposes set forth in Article II hereof).

To the extent permitted by law, (including, without limitation, the Dissolution of Charitable Purposes Corporation Act, being MCL 450.251 *et seq.*, and Section 18b of the State School Aid Act, being MCL 388.1618b), upon the dissolution of the Corporation the Board of Directors shall, after paying or making provision for the payment of all liabilities of the Corporation, dispose of all assets of the Corporation to the University Board for forwarding to the state school aid fund established under article IX, section 111 of the Constitution of the State of Michigan of 1963, as amended.

ARTICLE X

The Corporation, by a majority vote of its Board of Directors, may, at any time, propose specific changes to these Articles or may propose a meeting to discuss potential revisions to these Articles of. The proposal will be made to the University Board through its designee. The University Board delegates to the University Charter Schools Office the review and approval of changes or amendments to these Articles. In the event that a proposed change is not accepted by the University Charter Schools Office, the University Board may consider and vote upon a change proposed by the Corporation following an opportunity for a written and oral presentation to the University Board by the Corporation.

The University Board, or an authorized designee, may, at any time, propose specific changes to these Articles or may propose a meeting to discuss potential revisions. The Corporation's Board of Directors may delegate to an officer of the school the review and negotiation of changes or amendments to these Articles. These Articles shall be amended as requested by the University Board of an authorized designee upon a majority vote of the Corporation's Board of Directors.

Amendments to these Articles take effect only after they have been approved by the Corporation's Board of Directors and by the University Board or its designee and filed with the Michigan Department of Labor, Energy and Economic Growth, Bureau of Commercial Services. In addition, the Corporation shall file with amendment a copy of the University Board's or its designee approval of the amendments.

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ARTICLE XI

Any reference in these Articles to a section of Code shall be interpreted to include reference to corresponding provisions of any applicable subsequent federal tax laws.

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ADOPTION OF ARTICLES

These Restated Articles of Incorporation were duly adopted on the 21 day of July, 2010, in accordance with the provisions of Section 642 of the Act. These Restated Articles of Incorporation restate, integrate, and **do further amend** the provisions of the Articles of Incorporation, and were duly adopted by the written consent of all the directors pursuant to Section 525 of the Act as the corporation is organized on a directorship basis.

Signed this 29 day of July, 2010.

By: Michael K. Baker

Its: Vice President

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**Attachment to
Articles of Incorporation
of
Michigan Connections Academy**

ARTICLE II (cont.)

The corporation is a nonprofit public benefit corporation whose purpose is to manage educational institutions and organizations that administer or support those institutions for educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code (the "Code"), and other long term, strategic efforts designed to provide educational services and opportunities for individuals to acquire the knowledge, skills, desirable qualities of behavior and character, wisdom and general competence that will enable them to fully participate in and enjoy the social, political, economic and intellectual life of the community.

The corporation shall not engage in any business of a kind ordinarily carried on for profit and nothing in these Articles of Incorporation ("Articles") or in the corporation's Bylaws ("Bylaws") shall authorize the corporation to, and the corporation shall not, enter into any transaction, carry on any activity, or engage in any business for pecuniary profit, and any income received by the corporation shall be applied only to the nonprofit purposes and objectives of the corporation set forth herein. No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to its members, directors, trustees, officers or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth herein. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office. Notwithstanding any other provision of these Articles or the Bylaws, the corporation shall not carry on any activity not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code, or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

ARTICLE VI

Upon the dissolution of the corporation, any overage of funds shall be disbursed to one or more exempt purposes within the meaning of Section 501(c)(3) of the Code, or distributed to the federal government, or to a state or local government, for a public purpose, as selected by the corporation's board of directors. In the event of a shortage of funds, no member of the board of directors or any employee, agent or representative of the corporation shall be held personally responsible for the corporation's debts.

**DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS
CORPORATIONS, SECURITIES & COMMERCIAL LICENSING BUREAU
NONPROFIT CORPORATION ANNUAL REPORT**

2017

Identification Number 70747U	Corporation Name MICHIGAN CONNECTIONS ACADEMY
--	---

Resident agent name and mailing address of the registered office
CSC-LAWYERS INCORPORATING SERVICE (COMPANY)
3950 HERITAGE AVENUE
SUITE 100

OKEMOS MI 48864

The address of the registered office
601 ABBOT ROAD

EAST LANSING MI 48823

Describe the purpose and activities of the corporation during the year covered by this report:
CHARTER SCHOOL

Officer/Director Information

NAME	TITLE	BUSINESS OR RESIDENCE ADDRESS
LINDA FROST	PRESIDENT	32675 MYRNA LIVONIA MI 48154
TODDY TERRY	SECRETARY	842 FOREST ST. IONIA MI 48846
ANDREW BELLINGAR	TREASURER	1248 BERKSHIRE DR. WILLIAMSTON MI 48895
RANDY ZYLSTRA	VICE PRESIDENT	3300 36TH ST. S.E. GRAND RAPIDS MI 49512
LINDA FROST	DIRECTOR	32675 MYRNA LIVONIA MI 48154
TODDY TERRY	DIRECTOR	842 FOREST ST. IONIA MI 48846
ANDREW BELLINGAR	DIRECTOR	1248 BERKSHIRE DR. WILLIAMSTON MI 48895
RANDY ZYLSTRA	DIRECTOR	3300 36TH ST. S.E. GRAND RAPIDS MI 49512
ANITA BELL	DIRECTOR	142 CAMPAU CIR. NW GRAND RAPIDS MI 49503
APRIL DAVIS	DIRECTOR	250 PARNELL NE LOWELL MI 49331
BRUCE BELLINGAR	DIRECTOR	1264 BERKSHIRE DR. WILLIAMSTON MI 48895

Electronic Signature

Filed By TARA BURNS	Title AUTHORIZED OFFICER OR AGENT	Phone 443-259-5745
-------------------------------	---	------------------------------

I certify that this filing is submitted without fraudulent intent and that I am authorized by the business entity to make any changes reported herein.

Payment Information

Payment Amount \$ 20	Payment Date/Time 09/01/2017 11:32:50	Reference Nbr 71315 6800 70747U 2017
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CONTRACT SCHEDULE 2

BYLAWS

TABLE OF CONTENTS

MICHIGAN CONNECTIONS ACADEMY

BYLAWS

Article I.	Name	2-1
Article II.	Form of Academy.....	2-1
Article III.	Offices	2-1
1.	Principal Office	2-1
2.	Registered Office.....	2-1
Article IV.	Board of Directors	2-1
1.	General Powers.....	2-1
2.	Method of Selection and Appointment	2-2
Article V.	Meetings	2-2
1.	Annual and Regular Meetings	2-2
2.	Special Meetings	2-2
3.	Notice; Waiver	2-2
4.	Quorum.....	2-2
5.	Manner of Acting	2-3
6.	Open Meetings Act	2-3
7.	Presumption of Assent.....	2-3
Article VI.	Committees.....	2-3
1.	Committees.....	2-3
Article VII.	Officers of the Board	2-3
1.	Number	2-3
2.	Election and Term of Office.....	2-3
3.	Removal.....	2-4
4.	Vacancies.....	2-4
5.	President	2-4
6.	Vice President.....	2-4
7.	Secretary	2-4
8.	Treasurer.....	2-4

9.	Assistants and Acting Officers	2-5
10.	Salaries	2-5
11.	Filling More Than One Office.....	2-5
Article VIII.	Contracts, Loans, Checks and Deposits; Special Corporate Acts	2-5
1.	Contracts.....	2-5
2.	Loans	2-5
3.	Checks, Drafts, etc.....	2-6
4.	Deposits	2-6
5.	Voting of Gifted, Bequest or Transferred Securities Owned by this Corporation	2-6
6.	Contracts Between Corporation and Related Persons	2-6
Article IX.	Indemnification	2-7
Article X.	Fiscal Year.....	2-7
Article XI.	Amendments.....	2-7
Certification.....		2-8

BYLAWS
OF
MICHIGAN CONNECTIONS ACADEMY
3950 Heritage Avenue
Okemos, MI 48864

ARTICLE I

NAME

This organization shall be called the MICHIGAN CONNECTIONS ACADEMY (the "Academy" or the "corporation").

ARTICLE II

FORM OF ACADEMY

The Academy is organized as a non-profit, non-stock, directorship corporation.

ARTICLE III

OFFICES

Section 1. Principal Office. The principal office of the Academy shall be located in the State of Michigan.

Section 2. Registered Office. The registered office of the Academy may be the same as the principal office of the Academy, but in any event must be located in the State of Michigan, and be the business office of the registered agent, as required by the Michigan Nonprofit Corporation Act. Changes in the resident agent and registered address of the Academy must be reported to the Michigan Department of Consumer and Industry Services and to the Ferris State University (the "University") Charter Schools Office (the "CSO").

ARTICLE IV

BOARD OF DIRECTORS

Section 1. General Powers. The business, property and affairs of the Academy shall be managed by the Academy Board of Directors ("Academy Board"). The Academy Board may delegate such powers to the officers and committees of the Academy Board as it deems necessary,

so long as such delegation is consistent with the Articles, these Bylaws, the Charter Contract and Applicable Law.

Section 2. Method of Selection and Appointment, Etc. The method of selection and appointment, length of term, number of directors, oath of public office requirements, tenure, removal, resignation, compensation and prerequisite qualifications for and other matters pertaining to members of the Academy Board shall comply with the Resolution adopted by the University Board on December 15, 2017.

ARTICLE V

MEETINGS

Section 1. Annual Organizational and Regular Meetings. The Academy Board shall hold an annual organizational meeting each year prior to the first regular meeting of the year. The Academy Board must provide, by resolution, the time and place, within the State of Michigan, for the holding of regular monthly meetings. Prior to October 15th of each year, the Academy Board shall publicly present the Academy's Annual Report. The Academy Board shall provide notice of the annual organizational and all regular meetings as required by the Open Meetings Act. The regular meeting schedule may be altered, or regular meeting rescheduled, only by action of the Directors and with prior approval of the CSO.

Section 2. Special Meetings. A special meeting, which is a meeting in addition to a regular monthly meeting, may be called (a) by the President, or (b) by the Directors acting at a duly noticed and convened meeting. The place of the special meeting shall be the same place as the place designated for the holding of regular monthly meetings, or such other place as directed by the President or Directors. Special meetings shall not be used to take the place of regularly scheduled meetings, and business conducted shall be confined to subjects such as those which require immediate attention or additional study. Business which may be conducted at the meeting shall be limited to that stated in the notice of meeting. The holding of a special meeting shall be subject to prior review and approval of the CSO.

Section 3. Notice; Waiver. The Academy Board must comply with the public notice provisions of the Open Meetings Act. In addition, notice of any meeting shall be given to each Director stating the time and place of the meeting, delivered personally or mailed or sent by facsimile or email to each Director at the Director's business address or email address. Any Director may waive notice of any meeting by written statement sent by the Director, signed before or after the holding of the meeting. The attendance of a Director at a meeting constitutes a waiver of notice of such meeting, except where a Director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.

Section 4. Quorum. A number of Directors equal to a majority of the number of board member positions on the Academy Board as determined by resolution of the University Board, constitutes a quorum for the transaction of business at any meeting of the Board of Directors. If less than a quorum is present at a meeting which had been duly noticed and convened, then the Directors present, by action of a majority, may adjourn and provide a time and place for

reconvening the meeting, but shall have no authority to take other action. Notice of such reconvened meeting shall be given as provided by the Open Meetings Act.

Section 5. Manner of Acting. The act of the majority of the Directors present at a meeting at which a quorum is present shall be the act of the Academy Board. No member of the Board of Directors may vote by proxy or by way of a telephone conference.

Section 6. Open Meetings Act. All meetings of the Academy Board shall at all times be in compliance with the Open Meetings Act.

Section 7. Presumption of Assent. A Director of the Academy Board who is present at a meeting of the Academy Board at which action on any corporate matter is taken shall be presumed to have assented to the action taken unless that Director's dissent shall be entered in the minutes of the meeting or unless that Director shall file a written dissent to such action with the person acting as the Secretary of the meeting before the adjournment thereof or shall forward such dissent by registered mail to the Secretary of the corporation immediately after the adjournment of the meeting. This right to dissent shall not apply to a Director who voted in favor of such action.

ARTICLE VI

COMMITTEES

Section 1. Committees. The Academy Board, by resolution, may designate one or more committees, each committee to consist of one or more Directors selected by the Academy Board. As provided in the resolution as initially adopted, and as thereafter supplemented or amended by further resolution, the committees shall have such powers as delegated by the Academy Board, except (i) filling of vacancies in the officers of the Academy Board or committees created pursuant to this Section; (ii) amending the Articles of Incorporation or Bylaws; or (iii) any action the Academy Board cannot lawfully delegate under the Articles, Bylaws or Applicable Law. All committee meetings shall at all times be in compliance with the Open Meetings Act, as applicable. Each committee shall fix its own rules governing the conduct of its activities and shall make such reports to the Academy Board of its activities as the Academy Board may request.

ARTICLE VII

OFFICERS OF THE BOARD

Section 1. Number. The officers of the Academy shall be a President, Vice President, Secretary, Treasurer, and such assistant Treasurers and assistant Secretaries as may be selected by the Academy Board.

Section 2. Election and Term of Office. The Academy Board shall elect the initial officers at its first duly noticed meeting. Thereafter, the officers of the Academy shall be elected annually by the Academy Board. If the election of officers is not held at the annual organizational meeting, the election shall be held as soon thereafter as may be convenient. Each officer shall hold

office while qualified or until the officer resigns or is removed in the manner provided in Section 3, or until a successor is elected.

Section 3. Removal. Any officer or agent elected or appointed by the Academy Board may be removed by the Academy Board whenever in its judgment the best interests of the corporation would be served thereby.

Section 4. Vacancies. A vacancy in any office shall be filled by appointment by the Academy Board for the unexpired portion of the term.

Section 5. President. The President of the Academy shall be a member of the Academy Board. The President of the corporation shall preside at all meetings of the Academy Board. If there is not a President, or if the President is absent, then the Vice President shall preside. If the Vice President is absent, then a temporary chair, chosen by the members of the Academy Board attending the meeting shall preside. The President shall be an ex officio member of all standing committees and shall be Chairperson of those committees designated by the Academy Board. The President shall, in general, perform all duties incident to the office of President of the Board as may be prescribed by the Academy Board from time to time.

Section 6. Vice President. The Vice President of the Academy shall be a member of the Academy Board. In the absence of the President or in the event of the President's death, inability or refusal to act, the Vice President shall perform the duties of President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The Vice President shall perform such other duties as from time to time may be assigned to the Vice President by the President or by the Academy Board.

Section 7. Secretary. The Secretary of the Academy shall be a member of the Academy Board. The Secretary shall: (a) keep the minutes of the Academy Board meetings in one or more books provided for that purpose; (b) see that all notices, including those notices required under the Open Meetings Act, are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be custodian of the corporate records and of the seal of the corporation and see that the seal of the corporation is affixed to all authorized documents; (d) keep a register of the post office address of each Director; and (e) perform all duties incident to the office of Secretary and other duties assigned by the President or the Academy Board.

Section 8. Treasurer. The Treasurer of the Academy shall be a member of the Academy Board. The Treasurer shall: (a) have charge and custody of and be responsible for all funds and securities of the corporation; (b) keep accurate books and records of corporate receipts and disbursements; (c) deposit all moneys and securities received by the corporation in such banks, trust companies or other depositories as shall be selected by the Board; (d) complete all required corporate filings; (e) assure that the responsibilities of the fiscal agent of the corporation are properly carried out; and (f) in general, perform all of the duties incident to the office of Treasurer and such other duties as from time to time may be assigned by the President or by the Academy Board.

Section 9. Assistants and Acting Officers. The Assistants to the officers, if any, selected by the Academy Board, shall perform such duties and have such authority as shall from time to time be delegated or assigned to them by the Secretary or Treasurer or by the Academy Board. The Academy Board shall have the power to appoint any person to perform the duties of an officer whenever for any reason it is impractical for such officer to act personally. Such acting officer so appointed shall have the powers of and be subject to all the restrictions upon the officer to whose office the acting officer is so appointed except as the Academy Board may by resolution otherwise determine. However, no assistant shall be entitled to vote as a Director.

Section 10. Salaries. Officers of the Board, as Directors of the corporation, may not be compensated for their services. By resolution of the Academy Board, officers may be reimbursed for reasonable expenses incident to their duties.

Section 11. Filling More Than One Office. Subject to the statute concerning the Incompatible Public Offices, Act No. 566 of the Public Acts of 1978, being Sections 15.181 to 15.185 of the Michigan Compiled Laws, any two offices of the corporation except those of President and Vice President may be held by the same person, but no officer shall execute, acknowledge or verify any instrument in more than one capacity.

ARTICLE VIII

CONTRACTS, LOANS, CHECKS AND DEPOSITS; SPECIAL CORPORATE ACTS

Section 1. Contracts. The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract, to execute and deliver any instrument, or to acknowledge any instrument required by law to be acknowledged in the name of and on behalf of the corporation. Such authority may be general or confined to specific instances, but the appointment of any person other than an officer to acknowledge an instrument required by law to be acknowledged should be made by instrument in writing. When the Academy Board authorizes the execution of a contract or of any other instrument in the name of and on behalf of the corporation, without specifying the executing officers, the President or Vice President, and the Secretary or Treasurer may execute the same and may affix the corporate seal thereto. No contract entered into, by or on behalf of the Academy Board, shall in any way bind Ferris State University or impose any liability on Ferris State University, its trustees, officers, employees or agents.

Section 2. Loans. No loans shall be contracted on behalf of the corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Academy Board. Such authority may be general or confined to specific instances. No loan, advance, overdraft, or withdrawal by an officer or Director of the corporation, other than in the ordinary and usual course of the business of the Academy, shall be made or permitted. No loan entered into, by or on behalf of the Academy Board, shall in any way be considered a debt or obligation of Ferris State University or impose any liability on Ferris State University, its trustees, officers, employees or agents.

Section 3. Checks, Drafts, etc. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Academy, shall be signed by such officer or officers, agent or agents, of the corporation and in such manner as shall from time to time be determined by resolution of the Academy Board.

Section 4. Deposits. All funds of the Academy shall be deposited from time to time to the credit of the corporation in such banks, trust companies or other depositories as the Academy Board may select, provided that such financial institution is eligible to be a depository of surplus funds under Section 3 or 7 of Act No. 105 of the Public Acts of 1855, as amended, being sections 21.143 and 21.147 of the Michigan Compiled Laws.

Section 5. Voting of Gifted, Bequest or Transferred Securities Owned by this Corporation. Subject always to the specific directions of the Academy Board, any shares or other securities issued by any other corporation and owned or controlled by this corporation may be voted at any meeting of security holders of such other corporation by the President of this corporation or by proxy appointed by the President, or in the absence of the President and the President's proxy, by the Secretary or Treasurer of this corporation or by proxy appointed by the Secretary or Treasurer. Such proxy or consent in respect to any shares or other securities issued by any other corporation and owned by this corporation shall be executed in the name of this corporation by the President, the Secretary or the Treasurer of this corporation without necessity of any authorization by the Academy Board, affixation of corporate seal or countersignature or attestation by another officer. Any person or persons designated in the manner above stated as the proxy or proxies of this corporation shall have full right, power and authority to vote the shares or other securities issued by such other corporation and owned by this corporation the same as such shares or other securities might be voted by this corporation. This section shall in no way be interpreted to permit the corporation to invest any of its surplus funds in any shares or other securities issued by any other corporation. This section is intended to apply, however, to all gifts, bequests or other transfers of shares or other securities issued by any other corporation which are received by the corporation.

Section 6. Contracts Between Corporation and Related Persons. Any contract or proposed contract between a director, officer or employee of the Academy and the Academy shall be subject to Public Act 317 of 1968, MCL 50.321, *et seq.*, which governs contracts of public servants within the public entities in which they serve. For such contracts which may be permissible under the Act, the director, officer or employee shall comply with the public disclosure requirements of Act 317.

ARTICLE IX

INDEMNIFICATION

Each person who is or was a Director, officer or member of a committee of the Academy and each person who serves or has served at the request of the Academy as a trustee, director, officer, partner, employee or agent of any other corporation, partnership, joint venture, trust or other enterprise, shall be indemnified by the Academy to the fullest extent permitted by the corporation laws of the State of Michigan as they may be in effect from time to time. The corporation may purchase and maintain insurance on behalf of any such person against any liability asserted against and incurred by such person in any such capacity or arising out of his status as such, whether or not the corporation would have power to indemnify such person against such liability under the preceding sentence. The corporation may, to the extent authorized from time to time by the Board, grant rights to indemnification to any employee or agent of the corporation to the fullest extent provided under the laws of the State of Michigan as they may be in effect from time to time.

ARTICLE X

FISCAL YEAR

The fiscal year of the corporation shall begin on the first day of July in each year.

ARTICLE XI

AMENDMENTS

These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by obtaining (a) the affirmative vote of a majority of the Academy Board at any regular or special meeting of the Academy Board, if a notice setting forth the terms of the proposal has been given in accordance with the notice requirements of these bylaws and applicable law, and (b) the written approval of the changes or amendments by the University Board. These Bylaws and any amendments to them take effect only after they have been approved by both the Academy Board and by the University Board.

CERTIFICATION

The Academy Board certifies that these Bylaws were adopted as and for the Bylaws of a Michigan Public School Academy corporation in an open and public meeting, by the Academy Board on the (Date) MAY 16, 2018.

The Academy Board further certifies that these bylaws were provided to the Academy Board by the University Board and that a copy of the executed Bylaws is being presented to the University Board for approval.



Academy Board of Directors Secretary

APPROVED BY:



Designee of University Board

Dated: 6 / 1 / 18

CONTRACT SCHEDULE 3
FISCAL AGENT AGREEMENT

SCHEDULE 3

FISCAL AGENT AGREEMENT

This Agreement is made and shall become effective as of the 1st day of July, 2018 by and among Ferris State University Board of Trustees ("University Board"), an authorizing body as defined by the Revised School Code as amended, (the "Code"), the State of Michigan (the "State") and the Board of Directors of MICHIGAN CONNECTIONS ACADEMY ("Academy"), a School of Excellence that is a Cyber school.

Preliminary Recitals

WHEREAS, pursuant to the Code and the Contract dated July 1, 2018, the University Board, as authorizing body, is the fiscal agent for the Academy, and

WHEREAS, the University Board is required by law to forward any State School Aid Payments received from the State on behalf of the Academy to the Academy,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Account" means an account established by the Academy for the receipt of State School Aid Payments at a bank, savings and loan association, or credit union which is eligible to be a depository of surplus funds under Sections 5 or 6 of Act No. 105 of the Public Acts of 1855, being Sections 21.145 and 21.146 of the Michigan Compiled Laws.

"Agreement" means this Fiscal Agent Agreement executed by the University Board, the Treasurer of the State of Michigan and the Academy.

"Contract" means the contract to charter a public school academy which the University Board and the Academy are entering into on July 1, 2018.

"Fiscal Agent" means the University Board or an officer or employee of Ferris State University as designated by the University Board.

"Other Funds" means any other public or private funds which the Academy receives and for which the University Board may act as fiscal agent.

"State School Aid Payment" means any payment of money the Academy receives from the school aid fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the School Aid Act of 1979, as amended.

"State" means the State of Michigan.

"State Board" means State Board of Education.

"State Treasurer" means the office responsible for issuing funds to public school academies for State School Aid Payments pursuant to the School Aid Act of 1979, as amended.

Section 1.02 Terms and Conditions Definitions. Capitalized terms not defined herein and defined in the Contract Terms and Conditions shall have the meaning given in the Contract Terms and Conditions.

ARTICLE II

FISCAL AGENT DUTIES

Section 2.01. Receipt of School Aid Funds. The University Board is the Fiscal Agent for the Academy for the limited purpose of receiving State School Aid Payments. By separate agreement, the University Board and the Academy may also agree that the University will receive Other Funds for transfer to the Academy. The Fiscal Agent will receive State School Aid Payments from the State, as provided in Section 3.02.

Section 2.02. Transfer to Academy. Except as provided in Article X of the Terms and Conditions of the Contract and in the Oversight Agreement, the Fiscal Agent shall transfer all State School Aid Payments and all Other Funds received on behalf of the Academy to the Academy within ten (10) days of receipt or as otherwise required by the provisions of the State School Aid Act of 1979 or applicable state board rules. The State School Aid Payments and all Other Funds shall be transferred into the Account designated by a resolution of the Board of Directors of the Academy and by a method of transfer acceptable to the Fiscal Agent.

Section 2.03. Limitation of Duties. The Fiscal Agent has no responsibilities or duties to verify the Academy's pupil count, as defined in the State School Aid Act of 1979, as amended, or to authorize, to approve or to determine the accuracy of the State Aid School Payments received on behalf of the Academy from the State Treasurer. The duties of the Fiscal Agent are limited to the receipt and transfer to the Academy of State School Aid Payments and Other Funds received by the Academy. The Fiscal Agent shall have no duty to monitor or approve expenditures made by the Academy Board.

Section 2.04. Academy Board Requests for Direct Intercept of State School Aid Payments. If the Academy Board requests permission to direct that a portion of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit to the University Charter Schools Office: (i) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (ii) a

copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the Fiscal Agent; and (iii) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. No such State School Aid Payment Agreement and Direction document shall take effect unless receipt thereof is acknowledged by the Fiscal Agent.

ARTICLE III

STATE DUTIES

Section 3.01 Eligibility for State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the eligibility of the Academy to receive State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the amount of State School Aid Payments, if any, that the Academy shall be entitled to receive.

Section 3.02. Method of Payment. Each State School Aid Payment for the Academy will be made to the Fiscal Agent by the State Treasurer by issuing a warrant and delivering the warrant to the Fiscal Agent or by electronic funds transfer into an account specified by the Fiscal Agent. The State shall make State School Aid Payments at the times specified in the State School Aid Act of 1979, as amended.

ARTICLE IV

ACADEMY DUTIES

Section 4.01. Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, an Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended.

Section 4.02. Expenditure of Funds. An Academy may expend funds from the State School Aid Fund for any purpose permitted by the State School Aid Act of 1979 and, subject to limitations contained in the Contract, may enter into contracts and agreements determined by the Academy as consistent with the purposes for which the funds were appropriated.

Section 4.03. Mid-Year Transfers. Funding for students transferring into or out of the Academy during the school year shall be in accordance with the State School Aid Act of 1979.

Section 4.04. Repayment of Overpayment. The Academy shall be directly responsible for reimbursing the State for any overpayments of State School Aid Payments. At its option, the State may reduce subsequent State School Aid Payments by the amount of the overpayment or may seek collection of the overpayment from the Academy.

Section 4.05. Deposit of Academy Funds. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of State School Aid Payments and Other Funds received by the Academy.

ARTICLE V

RECORDS AND REPORTS

Section 5.01. Records. The Fiscal Agent shall keep books of record and account of all transactions relating to the receipts, disbursements, allocations and application of the State School Aid Payments and Other Funds received, deposited or transferred for the benefit of the Academy, and these books shall be available for inspection at reasonable hours and under reasonable conditions by the Academy and the State.

Section 5.02. Reports. Upon request of the Academy Board, the Fiscal Agent shall prepare and send to the Academy within thirty (30) days of June 30, a written report dated as of June 30 summarizing all receipts, deposits and transfers made on behalf or for the benefit of the Academy during the period beginning on the latter of the date hereof or the date of the last such written report and ending on the date of the report, including without limitation, State School Aid Payments received on behalf of the Academy from the State Treasurer and any Other Funds for which the University Board acted as Fiscal Agent under this Agreement.

ARTICLE VI

CONCERNING THE FISCAL AGENT

Section 6.01. Representations. The Fiscal Agent represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it in this Agreement and that it will carry out all of its obligations under this Agreement.

Section 6.02. Limitation on Liability. The liability of the Fiscal Agent to transfer funds to the Academy shall be limited to the amount of State School Aid Payments as are from time to time delivered by the State and the amount of Other Funds as delivered by the source of those funds.

The Fiscal Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement, nor shall the Fiscal Agent be responsible for the consequences of any error of judgment; and the Fiscal Agent shall not be answerable except for its own action, neglect or default, nor for any loss unless the same shall have been through its gross negligence or willful default.

The Fiscal Agent shall not be liable for any deficiency in the State School Aid Payments received from the State Treasurer to which the Academy was properly entitled. The Fiscal Agent shall not be liable for any State School Aid overpayments made by the State Treasurer to the Academy for which the State subsequently seeks reimbursement.

In the event that the State, the State Board of Education or the Superintendent of Public Instruction provides written instructions to the Fiscal Agent, requesting that the Fiscal Agent return to the Department of Treasury any State School Aid Funds allocated to the Fiscal Agent for the Academy, the Fiscal Agent shall not be liable to the Academy for returning such funds to the State.

Acknowledgment of Receipt

The undersigned, on behalf of the State of Michigan, Department of Treasury, acknowledges receipt of the foregoing Fiscal Agent Agreement between Ferris State University Board of Trustees and the Board of Directors of MICHIGAN CONNECTIONS ACADEMY.

By: Mary G. Martin
Mary G. Martin, Director
Bureau of State and Authority Finance
Michigan Department of Treasury

Date: Feb. 1, 2018

cc: Chief Deputy State Treasurer

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CONTRACT SCHEDULE 4

OVERSIGHT AGREEMENT

SCHEDULE 4

OVERSIGHT AGREEMENT

This Agreement is made and shall become effective as of the 1st day of July, 2018, by and between Ferris State University Board of Trustees ("University Board"), an authorizing body as defined by the Revised School Code as amended (the "Code"), and the Board of Directors of MICHIGAN CONNECTIONS ACADEMY ("Academy"), a School of Excellence that is a Cyber school as defined by the Code.

Preliminary Recitals

WHEREAS, the University Board, subject to the leadership and general supervision of the State Board of Education over all public education, is responsible for overseeing the Academy's compliance with the Contract and all Applicable Law;

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Agreement" means this Oversight Agreement executed by the University Board and the Academy.

"Applicable Law" means all state and federal laws applicable to public school academies.

"Compliance Certification Duties" means the Academy's duties set forth in Section 2.02.

"Contract" means the contract to charter a public school academy which the University Board and the Academy are entering into on July, 1, 2018.

"Oversight Responsibilities" means the University Board's oversight responsibilities set forth in Section 2.01.

"State School Aid Payment" means any payment of money the Academy receives from the state school aid fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the School Aid Act of 1979 as amended.

Section 1.02 Terms and Conditions Definitions. Capitalized terms not defined herein and defined in the Contract Terms and Conditions shall have the meaning given in the Contract Terms and Conditions.

ARTICLE II

OVERSIGHT AND COMPLIANCE CERTIFICATION RESPONSIBILITIES

Section 2.01. Oversight Responsibilities. The University Board as it deems necessary to fulfill its oversight responsibilities, may undertake or delegate to others, the following responsibilities:

- a. Request that Ferris State University's chief financial officer conduct a review of the Academy's audited financial reports as submitted, including the auditor's management letters, and report to the University Board any exceptions as well as any failure on the part of the Academy to meet generally accepted public sector accounting principles.
- b. Direct a designee of the University Board to conduct a review of the records or operations of the Academy to determine compliance with Applicable Law and the Contract.
- c. Attend a meeting annually of the Academy Board of Directors and a designee of the University Board not less than annually. In addition, the Academic Affairs/Student Affairs Committee of the University Board may meet with the Academy Board and its School Administrator at such additional times as shall be determined by the University Board.
- d. Institute action pursuant to the terms of the Contract to terminate, suspend, revoke or reform the Contract.
- e. Monitor the Academy's compliance with the Contract, the Code, and all other Applicable Law.
- f. Request periodic reports from the Academy regarding any aspect of its operation, including, without limitation, the Academy's performance in meeting its targeted educational goals.
- g. Request evidence that the Academy has obtained the necessary permits and certificates of compliance to operate as a public school from the applicable governmental agencies, including without limitation, the Michigan Consumer and Industry Services' Office of Fire Safety, the Bureau of Construction Codes and local health departments and the Michigan Department of Labor.
- h. Determine whether the Academy has failed to abide by or meet the educational goals as set forth in the Contract.
- i. Provide supportive services to the Academy as deemed necessary and/or appropriate by the University Board or its designee.
- j. Evaluate whether the Michigan Educational Assessment Program(s), nationally recognized achievement test or other standardized tests, or other assessment programs

selected by the Academy are or have been appropriately administered to the Academy's student population, goals and programs.

k. Perform such other duties and responsibilities, in its sole discretion, which it deems necessary in order to conduct oversight of the academy's compliance with this Contract and Applicable Law.

l. Will make available Board orientation that each new Board member must complete prior to being seated on the academy Board.

Section 2.02. Compliance Certification Duties. The Academy agrees to perform all of the following Compliance Certification Duties:

a. Submit quarterly interim financial reports to the director of charter schools at Ferris State University.

b. Permit inspection of the Academy's records and/or premises at any time by a designee of the University Board.

c. Report any litigation or formal proceedings alleging violation of any Applicable Law by the Academy to the University Board, or its designee.

d. Upon request, provide copies of information submitted to the Department of Education, the Superintendent of Instruction or the State Board to the University Board, or its designee.

e. [Intentionally omitted.]

f. Provide the University Board, or its designee, with a copy of the proposed annual budget for the upcoming fiscal year of the Academy as provided in the Contract.

g. Provide minutes of all Academy Board of Directors' meetings to the University Board, or its designee, as the University Board may determine, no later than ten days after such minutes are approved.

h. Submit within thirty (30) days to the University Board or its designee, copies of insurance policies binder sheets evidencing all insurance required by the Contract, and proof of naming of University as additionally insured. The Academy shall properly maintain the necessary insurance certificates evidencing the insurance required by the Contract.

i. Following review but prior to approval by the Academy Board, a copy of the Academy's lease or deed for its physical facilities shall be submitted to the CSO for review and comment.

j. Submit to the University Board or its designee, copies of all fire, health and safety approvals required by law for the operation of a school.

k. Submit to the University Board or its designee, an inspection report regarding asbestos-containing materials in the building. The Academy must develop and adopt a management plan as required.

l. Submit annually to the CSO a description of how the Academy will provide notice of the application process and enrollment period to persons most likely to be interested in the Academy. At a minimum, these notices must (i) include some evening and weekend time for enrolling students in the Academy, (ii) set forth the date for the holding of a random selection drawing if such a drawing becomes necessary, and (iii) comply with any applicable University Board or CSO policies from time to time in effect regarding this subject.

m. Submit to the CSO a copy of any agreement with an Educational Service Provider to provide persons to perform work at the Academy, together with a detailed description of the means by which the Educational Service Provider will be held accountable to the Academy Board for the day-to-day performance of its obligations under such agreement.

n. If the Academy desires to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., or (ii) direct that a portion of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit a written request to the CSO Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any), and in the case of a transaction described in subparagraph (ii) of this paragraph, shall submit to the University Charter Schools Office: (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the University Charter Schools Office; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. The CSO Director may disapprove the proposed transaction in his or her sole discretion. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

o. By June 1st of each year, the Academy Board shall provide a copy of the Academy Board's public meeting schedule for the upcoming school year. The Academy Board's public meeting schedule shall include the date, time and location of the public meetings for

the upcoming school year. Within ten (10) business days of Academy Board approval, the Academy Board shall provide a copy to the CSO of any changes to the Academy Board public meeting schedule.

Section 2.03. Waiver and Delegation of Oversight Procedures. The University Board or its designee and the Academy may agree to modify or waive any of the Oversight Duties or Compliance Certification Duties. The University Board may delegate its Oversight Duties, or any portion of its Oversight Duties, to an officer of Ferris State University or others.

ARTICLE III

RECORDS AND REPORTS

Section 3.01. Records. The University Board shall keep records of all Oversight Duties conducted, and these records shall be available for inspection at reasonable hours and under reasonable conditions by the Academy. The Academy will keep records in which complete and correct entries shall be made of all Compliance Certification Duties conducted, and these records shall be available for inspection at reasonable hours and under reasonable conditions by the University Board.

ARTICLE IV

MISCELLANEOUS

Section 4.01. Administrative Fee. The Academy agrees to pay to the University Board an administrative fee of 3% of the state school aid payments (pupil foundation fee only) received by the Academy. This fee shall be retained by the University Board from each State School Aid Payment received by the University Board for forwarding to the Academy. This fee shall compensate the University Board for overseeing the Academy's compliance with the Contract and all Applicable Law.

Section 4.02. Time of the Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the Academy and the University Board by this Agreement.

CONTRACT SCHEDULE 5

DESCRIPTION OF STAFF RESPONSIBILITIES



**Administrative Assistant
Okemos, Michigan**

Company Summary

At Connections Academy, helping students maximize their potential and meet the highest performance standards through a uniquely individualized learning program is at the core of our mission. Connections Academy was founded in 2001 to deliver high-quality, highly accountable online education to students in grades K-12. Hallmarks of Connections Academy-supported online schools include personalized learning, an award-winning curriculum and Education Management System (EMS), dedicated state-certified teachers, and a supportive school community. Parents of enrolled students consistently share their satisfaction with Connections Academy: 92% "would recommend the schools to other families" and 95% say the curriculum is "high quality." In 2017, Connections Academy-supported public schools serve students in 27 states, while the private online school, International Connections Academy meets the online school needs of students worldwide. Recognized for its outstanding curriculum and leadership, Connections Academy is committed to expanding quality education through technology, and helping students achieve both academic and personal success. Connections Academy is part of the global learning company, Pearson, and its Online & Blended Learning group. For more information, visit www.ConnectionsAcademy.com.

Michigan Connections Academy (MICA) is a tuition-free, online public school serving students in grades K-12 throughout Michigan. MICA is authorized by Ferris State University Charter Schools Office and governed by an independent Board of Directors. The school is operated by Michigan Connections Academy, a nonprofit corporation, through a contract with CA of Michigan, LLC, to provide its educational program and other services. Connections Academy, a division of Connections Education, is accredited by AdvancED.

Position Summary and Responsibilities

Working from our office in Okemos, MI the Administrative Assistant is responsible for daily administrative tasks of the school such as answering phones and email, receiving visitors, assisting the principal and teachers with administrative tasks, filing, and other duties as assigned.

Responsibilities:

- Entering data into the online student information system;
- Generating reports;
- Answering the phones;
- Scheduling appointments;
- Speak with Parents and Students;
- Assist school Principal with a wide variety of daily responsibilities; and
- Additional duties as assigned.

Requirements:

- Proficiency with Microsoft Office tools and web-based applications is essential
- Ability to multitask in a fast paced environment
- Good interpersonal skills and attention to detail
- Excellent communication skills, both oral and written
- Customer focused approach
- High degree of flexibility
- Demonstrated ability to work well in fast paced team environment

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required
Walk: Not required
Sit: Regularly required

Climb or balance: Not required
Stoop, kneel, crouch or crawl: Not required
Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

- Close vision – ability to see clearly 20 inches or less
- Distance vision – ability to see clearly 20 inches or more
- Color vision – ability to identify and distinguish colors
- Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)
- Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)
- Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

- Does *not* lift weight or exert force
- Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)
- Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)
- Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



**Assistant Principal
Okemos, Michigan**

Company Summary

At Connections Academy, helping students maximize their potential and meet the highest performance standards through a uniquely individualized learning program is at the core of our mission. Connections Academy was founded in 2001 to deliver high-quality, highly accountable online education to students in grades K-12. Hallmarks of Connections Academy-supported online schools include personalized learning, an award-winning curriculum and Education Management System (EMS), dedicated state-certified teachers, and a supportive school community. Parents of enrolled students consistently share their satisfaction with Connections Academy: 92% "would recommend the schools to other families" and 95% say the curriculum is "high quality." In 2017, Connections Academy-supported public schools serve students in 27 states, while the private online school, International Connections Academy meets the online school needs of students worldwide. Recognized for its outstanding curriculum and leadership, Connections Academy is committed to expanding quality education through technology, and helping students achieve both academic and personal success. Connections Academy is part of the global learning company, Pearson, and its Online & Blended Learning group. For more information, visit www.ConnectionsAcademy.com.

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Position Summary and Responsibilities

Working from our office in Okemos, MI, the Assistant Principal will work collaboratively with the School Leader. The Assistant Principal will help manage all of the site-based school operations. Additionally, this individual will work closely with key centralized service centers including School Support, Enrollment, Technical Support, Materials Management, Fulfillment, Finance, Human Resources, Payroll and Facilities Management. It is also anticipated that this individual will manage a range of special projects and duties.

Other key responsibilities include the following:

- Manage the implementation of the proven Connections Academy operational protocols;
- Oversee staff professional development services;
- Support school administration in managing the school's budget and various grants;
- Support student accounting functions including attendance maintenance;
- Manage reconciliation between Connections Academy's data systems and state and local student information systems;
- Provided local support for facilities acquisition and maintenance;
- Act as the human resources liaison for school staff in the areas of benefits, leave tracking and the maintenance of local files;
- Act as the technology liaison for teachers and administrative staff;
- Monitor regulatory compliance and support preparation for legislative and financial audits in collaboration with the Manager of Internal Audits;
- Monitor all enrollment requirements and communicate requirements to the Enrollment Department;
- Provide state testing support including logistics for scheduling, tracking participation and contracting for testing facilities;
- Support contracting for supplemental student services;
- Monitor and track all school-based assets;
- Support the Marketing Department with student outreach, marketing and public relations;
- Stay current on the state's policies, procedures and legislation;
- Be available to handle all emergencies; and
- All other duties as assigned.

Requirements

- Minimum of 5 years of relevant work experience
- Masters degree is preferred

- Michigan teacher certification
- Administrative or management experience within a school environment
- Excellent communication skills, both oral and written
- Demonstrated ability to work well in a fast paced environment
- Technologically proficient (especially with Microsoft Office products)
- Experience in managing people a plus
- Ability to travel as-needed

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



**Elementary Teacher
Okemos, Michigan**

Company Summary

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Position Summary and Responsibilities

Working from our office in Okemos, Michigan, certified Teachers will "virtually" manage instructional programs. Through use of the telephone, Internet and various curriculum tools they will consult regularly with learning coaches and students to ensure that each child successfully completes his/her instructional program.

The Elementary Teacher will be responsible for the successful completion of the following tasks:

- Support the instructional program with asynchronous web conferencing sessions and synchronous instruction;
- Complete all grading, create progress reports and conduct parent conferences in a timely manner;
- Communicate with parents, students and other teachers on a regular basis to develop and update Personal Learning Plans and schedules, score assessments, provide feedback on student work, suggest instructional approaches and strategies, monitor completion of assignments and coach special projects;
- Develop a general knowledge of the entire program's K-12 curriculum and a very detailed knowledge of the grades for which responsible;
- Support students and parents with alternate strategies and provide additional assistance with daily assignments and projects;
- Communicate regularly with parents, students, and curriculum specialists through use of computer and telephone;
- Keep student records and data up-to-date, including cumulative files, online student and family information, attendance accounting, and logging of all student and parent contacts;
- Consult with team members and staff learning specialists to develop alternate enrichment activities and modifications to students' programs to increase student understanding;
- Communicate with Parent Community Coordinators to suggest social activities and relevant field trips for students;
- Manage regional field trips and make efforts to integrate trips into the curriculum;
- Devise and implement virtual methods of creating and maintaining a "school community";
- Participate in the organization and administration of the State Testing, as directed;
- Participate in student recruiting sessions and other marketing efforts that require teacher representation.
- Review curriculum and devise alternate approaches to given lessons to increase student understanding (working directly with parents and students);
- Attend field trips and other community activities implemented for families;
- Other duties as assigned.

Requirements

- Highly qualified and certified to teach Elementary grades in Michigan (appropriate to grade level responsibilities)
- Strong technology skills(especially with Microsoft OS and MS Office programs)
- Excellent communication skills, both oral and written
- Highly organized and punctual
- Customer focused approach
- High degree of flexibility
- Demonstrated ability to work well in fast paced environment
- Team player track record
- Willingness to travel on occasion for marketing and state testing events (may require occasional overnight travel)
- Ability to work remotely, if necessary
- Ability to work some occasional evening hours, as needed to support some families

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



**Manager of Counseling
Okemos, Michigan**

Company Summary

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Position Summary and Responsibilities

Working from our office in Okemos, MI, the Manager of Counseling Services will establish processes and procedures to implement a high quality school counseling program in the virtual school. The Manager of Counseling Services will provide direction to the counseling staff and will assist students and parents in understanding and meeting graduation requirements, course selection and scheduling, post-secondary school planning, and crisis intervention. The Manager of Counseling Services will support the entire educational program of the school with special emphasis on the secondary school (grades 6 – 12). The job responsibilities include but are not limited to:

- Develop, plan and implement counseling programs for students and families related to academic and career planning and graduation;
- Oversee the Guidance Department and develop processes to maintain the Personal Learning Plan (PLP) of each student;
- Keep abreast of all high school graduation requirements, including special requirements such as community service, and communicate this information to the High School Coordinator and the principal;
- Plan and supervise the secondary school course selection process according to specific state credit and graduation requirements and student needs and interests; An integral part of this process is assisting students and parents to develop a Four Year Plan for meeting graduation requirements;
- Counsel students with issues related to dropping courses and changing schedules;
- Supervise the review of student transcripts and the entry of credits into the online transcript system;
- Develop and implement procedures to ensure that Connections Academy transcripts are accurate and up-to-date;
- Supervise efforts to secure complete and accurate records for Connections Academy students;
- Generate and authorize official transcripts for families upon request;
- Counsel families through the school withdrawal process, assisting with data collection regarding withdrawal;
- Develop, plan and implement counseling programs for students and families related to interpersonal adjustment issues;
- Design and implement crisis prevention and management plans for the school and provide leadership to the Crisis Management Team;
- Report and refer critical incidents that jeopardize student well-being as obligated by law, administrative regulations, or ethical standards;
- Lead the advisory team in identifying school and community resources and maintain an up-to-date list of those resources, making them available to school teams and to families;

- Coordinate and staff to develop and implement processes to regularly and frequently review the status of each secondary school student related to attendance, participation, and performance;
- Ensure that the counseling staff is able to assist teachers when students enroll mid-semester, making sure that teachers receive guidance on integrating the students into their coursework, and ensuring that previous grades, credits, and evaluations are handled appropriately;
- Research, develop and implement special programs such as Advanced Placement support, SAT and ACT Preparation, and college entrance preparation;
- Understand the requirements for and facilitate the administration of all high school testing, including exit exams, PSAT, SAT, ACT, and AP exams;
- Design and implement professional development activities for teachers and school staff members that enhance staff knowledge of state requirements and protocols for crisis intervention;
- Design and coordinate high school graduation ceremonies;
- Coordinate a team of middle and high school teachers, helping to identify students who are at risk or in crisis; the Advisory Teacher will be the main point of contact for parents and students for these issues; and
- Other duties as assigned.

Requirements

- Masters Degree in School or Guidance Counseling
- Minimum 3 years of counseling experience in a secondary school setting preferred
- Excellent communication skills, both oral and written
- Customer focused approach
- High degree of flexibility
- Occasional travel
- Demonstrated ability to work well in fast-paced environment
- Team player with demonstrated leadership skills
- Technologically proficient (especially with Microsoft Office products)

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



**Manager of Special Education
Okemos, Michigan**

Company Summary

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Position Summary and Responsibilities

Working from our office in Okemos, MI, the Manager of Special Education will manage educational service delivery for our students with special education needs. The Manager will implement the Michigan Connections Academy Individuals with Disabilities Education Act (IDEA) procedures and ensure that the school operates in compliance with all Michigan and federal regulations.

The Manager of Special Education will make certain that the school is providing appropriate programs in the least restrictive environment for all students with special needs. Duties will include management of the pre-referral and Case conference committee processes, maintenance of student data, communication with parents, collaboration with service providers throughout the state, and the following:

Responsibilities

- Manage the implementation of the Michigan Connections Academy IDEA procedures, including procedures for IEP development, placement, evaluation and re-evaluation of students with disabilities;
- Maintain documentation within the IEP program and the Learning Management System that captures and organizes special education timelines and data;
- Coordinate the set-up and delivery of IEP mandated services to students;
- Communicate and consult with teachers and Learning Coaches regarding the instructional program for students with disabilities or other special needs;
- Oversee the development, tracking, dissemination and proper implementation of IEP or 504 plan mandated accommodations for students with special needs during state testing events;
- Coordinate implementation and proper administration of the Student Support Team (SST) process; participate in SST meetings as required;
- Collaborate with the corporate staff and members of the local school team concerning all facets of programming for students with special needs, from pre-referral intervention to transition and dismissal;
- Work directly with parents, as needed, to answer questions and ensure that all school actions are in compliance and that students are learning in the Least Restrictive Environment;
- Develop a working knowledge of Connections Academy's curricular options, and how they can be adapted and implemented to meet specific student needs; Introduce new ways of supporting special needs students in a virtual environment;
- Provide supervision to the special education teacher(s);
- Plan, implement, and evaluate staff in-service activities; and

- Performs such other duties as assigned by the School Principal or corporate Senior Director of Student Services.

Requirements

- Masters' Degree in Special Education or related Education Field
- Special Education Certification
- A minimum of 3 years fulltime successful teaching experience in special education
- Expertise in special education law and compliance
- Excellent communication skills, both oral and written
- Customer focused approach
- High degree of flexibility
- Demonstrated ability to work well in fast paced environment
- Technologically proficient (especially with Microsoft Office products)
- Occasional travel (less than 10%)

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



**School Counselor
Okemos, Michigan**

Company Summary

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Position Summary and Responsibilities

Working from our office in Okemos, Michigan, the School Counselor will virtually assist students and parents/learning coaches with course selection, scheduling and will be the initial point of contact for student concerns that span multiple subject areas as well as non-academic issues. The School Counselor will become an expert on course and credit requirements and will work to establish counseling processes for middle and high school students.

The School Counselor will be responsible for the successful completion of the following tasks:

- Advise students and families related to academics, career planning and graduation;
- Keep abreast of all high school graduation requirements, including special requirements such as community service, and communicate this information to the High School Coordinator and to the principal;
- Assist students and parents with the secondary school course selection process according to specific state credit and graduation requirements and student needs and interests. An integral part of this process is assisting students and parents to develop a Four Year Plan for meeting graduation requirements;
- Advise students with issues related to dropping courses and changing schedules, seeking support as needed, while ensuring that the school's course selection and drop policies are adhered to;
- Review student transcripts and the entry of credits into the online transcript system;
- Follow procedures to ensure that Connections Academy transcripts are accurate and up-to-date;
- Work with the administrative assistants to obtain school records from the student's previous school (where applicable) and forwarding student records when appropriate;
- Implement programs for students and families related to interpersonal adjustment issues;
- Work with school teams to identify and help families access school and community resources;
- Participate in the development of crisis prevention and management plans for the school and serve as a key member of the Student Support Team (SST);
- Coordinate a team of middle and high school teachers to help identify students who are "at risk" or "in crisis"; Act as the main point of contact for these students and families, communicating regularly with them;
- Oversee and maintain the Personal Learning Plan (PLP) for each student;
- Implement efforts to secure complete and accurate records for Connections Academy students;
- Support families through the school withdrawal process, assisting with data collection regarding withdrawal;
- Report and refer critical incidents that jeopardize student well-being as obligated by law, administrative regulations, or ethical standards. Stay abreast of all state regulations relating to incident reporting and documentation;

- Assist teachers when students enroll mid-semester, making sure that teachers receive guidance on integrating the students into their coursework, and ensuring that previous grades, credits, and evaluations are handled appropriately;
- Communicate with the Curriculum Team to ensure that curriculum offerings meet state requirements;
- Implement special programs such as Advanced Placement support, SAT and ACT Preparation, and college entrance preparation;
- Understand the requirements for and assist the principal to facilitate the administration of all high school testing, including exit exams, PSAT, SAT, ACT, and AP exams;
- Help students to research and understand their post-secondary career and educational options;
- Assist with student preparation of applications for college and jobs;
- Educate students and parents about college admissions requirements and financial aid;
- Support professional development activities for teachers and school staff members;
- Assume teaching and grading duties as necessary including teaching middle school elective courses;
- Coordinate high school graduation ceremonies;
- Other duties as assigned.

Requirements

- Michigan Counseling certification
- Strong technology skills (especially with Microsoft Office products)
- Excellent communication skills, both oral and written
- Customer focused approach
- Excellent attention to detail and organizational skills
- High degree of flexibility
- Team player with demonstrated leadership skills
- Demonstrated ability to work well in fast-paced environment
- Willingness to travel on occasion for marketing and state testing events (may require occasional overnight travel)

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



School Executive Assistant
Okemos, Michigan

Company Summary

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Position Summary and Responsibilities

Working from the office in Okemos, the Executive Administrative Assistant is responsible for providing high-level administrative support by conducting research, preparing statistical reports, handling information requests, and performing clerical functions such as preparing correspondence, receiving visitors, arranging conference calls, and scheduling meetings. The Executive Assistant may also train and supervise Administrative Assistants.

Responsibilities:

- Manage staff HR files;
- Schedule appointments for school leadership;
- Assist School Leadership Team with a wide variety of daily responsibilities;
- Manage the creation of state reports, data files and state or authorizing agency reports (attendance reports, staffing documents, annual reports, etc.);
- Manage and track deadlines for school tasks;
- Monitor and review to ensure that data entry tasks are completed with 100% accuracy;
- Supervise, evaluate, and train administrative assistants;
- Takes initiative on behalf of the customer and provides the customer options while maintaining school and corporate policies;
- Participate as a member of the leadership team of the school;
- Generate reports;
- Answer phones;
- Speak with Parents and Students; and
- Additional duties as assigned.

Requirements:

- Possesses excellent word processing (Microsoft Word) and proofreading skills
- Proficiency with web-based applications is essential
- Ability to multitask in a fast paced environment
- Ability to maintain confidentiality
- Ability to field phone calls with professionalism, tact, common sense, and persistency
- Good interpersonal skills and attention to detail
- Excellent communication skills, both oral and written
- Customer focused approach
- High degree of flexibility

- Demonstrated ability to work well in fast paced team environment
- Has a pleasant, well-rounded, mature personality, with an absolute drive towards professionalism and customer satisfaction

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time Frequently = 1/3 to 2/3 of time Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



School Leader
Okemos, Michigan

Company Summary

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Position Summary and Responsibilities

Working from an office in Lansing, Michigan, the School Leader will manage teachers as they use the phone and Internet to consult regularly with learning coaches and students, ensuring that each child successfully completes his/her instructional program. The School Leader is responsible for the overall school operation working with parents, students, support staff and certified teachers who "virtually" facilitate a home-based student instructional program.

Other key responsibilities include the following:

- Manage the implementation of the proven Connections Academy curriculum and school operation protocols;
- Ensure that teachers exhibit and maintain a high level of professionalism, instructional support and customer service;
- Ensure the academic success of individual students by utilizing all levels of academic support available and by maintaining a high level of communication with parents to deliver program information and address individual student needs;
- Manage relationships with the Department of Education, and stay current on the state's policies, procedures and legislation, including specific special education procedures, etc.;
- Assist teaching staff with implementing any program changes and/or new software application introductions;
- Exhibit high quality communication with all Connections Academy school staff, students and families;
- Oversee newsletter production, phone calls, regional meetings, and surveys;
- Handle any student problems escalated by parents and teachers;
- Oversee the contracting and/or delivery of special education services to ensure that the school is in compliance with state and federal laws;
- Oversee the implementation and coordination of state standardized testing process, and ensure high student participation rates;
- Provide assistance to families in need of additional support encourage a high level of participation;
- Participate in student recruitment efforts including in-state trips, presentations, Q & A sessions and responding to the press;
- Communicate with parent Community Coordinators to suggest social activities and relevant field trips for students;
- Devise and implement virtual methods of creating and maintaining a "school community";

- Recruit, supervise and evaluate all school staff as required by the state;
- All other duties as assigned.

Requirements

- Administrative credential required
- Minimum of 3 years teaching experience and proven experience as a school administrator or other related management experience
- Advanced degree is preferred
- Excellent communication skills, both oral and written
- Customer focused approach
- Flexible
- Demonstrated ability to work well in fast paced environment
- Team player
- Technologically proficient (especially with Microsoft Office products)

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



Secondary Teacher
Okemos, Michigan

Company Summary

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Position Summary and Responsibilities

Working from our office in Okemos, Michigan, certified Teachers will "virtually" manage instructional programs. Through use of the telephone, Internet and various curriculum tools they will consult regularly with learning coaches and students to ensure that each child successfully completes his/her instructional program.

The Secondary Teacher will be responsible for the successful completion of the following tasks:

- Complete all grading, create progress reports and conduct parent conferences in a timely manner;
- Support the instructional program with asynchronous web conferencing sessions and synchronous instruction;
- Review curriculum and devise alternate approaches to presenting lessons to increase student understanding (working directly with students and parents);
- Communicate with parents, students and other teachers on a regular basis to develop and update Personal Learning Plans and schedules, score assessments, provide feedback on student work, suggest instructional approaches and strategies, monitor completion of assignments and coach special projects;
- Work collaboratively with other teachers to ensure that all students are successfully progressing through the program, that parents have a central point of contact, and that tasks are distributed among the teachers;
- Develop a general knowledge of the entire program's K-12 curriculum and a very detailed knowledge of the courses for which responsible;
- Support students and parents with alternate strategies and provide additional assistance with daily assignments and projects;
- Communicate regularly with parents, students, and curriculum specialists through use of computer and telephone;
- Keep student records and data up-to-date, including cumulative files, online student and family information, attendance accounting, and logging all student and parent contacts;
- Consult with other teachers and staff learning specialists to develop alternate enrichment activities and modifications to students' programs to increase student understanding;
- Work with other teachers to coordinate social activities and relevant field trips for students;
- Manage regional field trips and make efforts to integrate trips into the curriculum;
- Devise and implement virtual methods of creating and maintaining a "school community";
- Participate in the organization and administration of the State Testing, as directed;
- Participate in student recruiting sessions and other marketing efforts that require teacher representation;

- Work with Advisory Teachers and School counselor to ensure students and families are receiving appropriate communications, students are making adequate progress and established goals are being met;
- Attend field trips and other community activities implemented for families;
- Other duties as assigned.

Requirements

- Highly qualified and certified to teach Secondary in Michigan (appropriate to grade level responsibilities)
- Strong technology skills (especially with Microsoft OS and MS Office programs)
- Excellent communication skills, both oral and written
- Customer focused approach
- High degree of flexibility
- Demonstrated ability to work well in fast paced environment
- Team player track record
- Willingness to travel on occasion for marketing and state testing events (may require occasional overnight travel)
- Ability to work remotely, if necessary
- Ability to work some occasional evening hours, as needed to support some families

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Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



**Social Worker
Okemos, Michigan**

Company Summary

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Position Summary and Responsibilities

Working from our office in Okemos, the Social Worker will promote the academic mission by providing services that strengthen home/school/community partnerships and alleviate barriers to learning. The Social worker significantly contributes to the development of a healthy, safe, and caring environment by advancing the understanding of the emotional and social development of children and the influences of family, community, and cultural differences on student successes and by implementing effective intervention strategies. Dropout prevention will be the Social Worker's primary objective.

The Social Worker will be responsible for the successful completion of the following tasks:

- Connect students and families with available community resources to fully develop each person's individual potential
- Implement programs for students and families related to interpersonal adjustment issues;
- Work with school teams to identify and help families access school and community resources, in order to remove barriers to attendance and academic success;
- Participate in the development of crisis prevention and management plans for the school
- Coordinate with teachers to help identify students who are "at risk" or "in crisis";
- Act as the main point of contact for these students and families, communicating regularly with them;
- Report and refer critical incidents that jeopardize student well-being as obligated by law, administrative regulations, or ethical standards.
- Stay abreast of all state regulations relating to incident reporting and documentation;
- Support professional development activities for teachers and school staff members;
- Collaborate closely with School Counselor and Director of Special Education;
- Other duties as assigned.

Requirements:

- Master's Degree in Social Work and appropriate Michigan licensing
- Experience and demonstrated interest in working with at-risk youth in an urban environment
- Experience with Special Education preferred
- Candidates should have knowledge and familiarity with specific Michigan resources and agencies that will assist in the healthy social, mental, and academic development of students and families

- Ability to work remotely, if necessary
- Ability to travel across Michigan to support families and work with agencies
- Willingness to travel on occasion for marketing and state testing events (may require occasional overnight travel)

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Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



**Special Education Teacher
Okemos, Michigan**

Company Summary

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Position Summary and Responsibilities:

Working from our office in Okemos, Michigan, the Special Education Teacher will "virtually" manage instructional programs for students with special needs. Through use of the telephone, Internet and various curriculum tools they will consult regularly with learning coaches and students to ensure that each child successfully completes his/her instructional program. The Special Education Teacher will participate in all steps of the IEP process. They will work closely with other teachers and district professionals to ensure that the school's special education program is successful and operating in compliance with federal and state regulations. The Special Education Teacher will utilize technology to deliver virtual instruction.

The Special Education Teacher will be responsible for the successful completion of the following tasks:

- Manage and provide instructional guidance, virtual teaching and general strategies for a caseload of students;
- Develop, write and help implement IEPs and 504 plans;
- Evaluate tests and assessments, complete report cards and conduct parent conferences;
- Communicate regularly with parents/learning coaches of students with special needs to insure that their IEP goals are being met, and that their needs are addressed in a timely and appropriate fashion;
- Consult with teachers and coordinate the implementation of specially designed instruction as defined in the IEP regarding students with specific needs and potential learning issues;
- Provide direct services to students including services delivered through web-conferencing software, as needed;
- Schedule, organize and conduct IEP related meetings in a virtual environment, as needed;
- Participate in the school's Student Support Team; help teachers and learning coaches develop and implement program modifications and strategies for all students;
- Assist, as needed, with the organization and proper implementation of all paperwork, documentation and procedures for the IEP process;
- Assist with locating service providers for students needing related services as mandated by their IEPs;
- Assist with negotiating and executing contracts with service providers for students requiring such services;
- Maintain accurate and up-to-date data in the school's Learning Management System and special education software;
- Assist with administering state testing and coordinate the special adaptations that are required based on the IEP;
- Other duties as assigned.

Requirements

- Degree in Special Education or related Education Field
- Valid Special Education credential in Michigan
- Experience in policy (IDEA) and/or administration with Special Education
- Strong technology skills (especially with Microsoft Office products)
- Excellent communication skills, both oral and written
- Customer focused approach
- High degree of flexibility
- Demonstrated ability to work well in fast paced environment
- Team player track record
- Willingness to travel on occasion for marketing and state testing events (may require occasional overnight travel)

www.connectionsacademy.com

Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Climb or balance: Not required

Walk: Not required

Stoop, kneel, crouch or crawl: Not required

Sit: Regularly required

Talk or hear: Regularly required

Reach with hands and arms: Occasionally required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

Close vision – ability to see clearly 20 inches or less

Distance vision – ability to see clearly 20 inches or more

Color vision – ability to identify and distinguish colors

Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)

Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)

Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job:

Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

Does *not* lift weight or exert force

Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)

Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)

Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:



Job Description

Speech Language Pathologist – SLP I
Michigan Connections Academy (MICA)

Company Summary

Connections Education is a leading provider of high-quality, highly accountable virtual education solutions for students in grades K–12. Since 2001, the company's [Connections Academy](#) has delivered individualized learning to students through virtual public schools. In the 2015-16 school year, Connections Academy supports 30 virtual public schools in 26 states – serving more than 60,000 students. Connections Education delivers blended (online and on-site) learning in select states via [Nexus Academy](#) schools, while students worldwide seeking a private online school can attend [International Connections Academy](#). The [Connections Learning by Pearson](#) division meets the needs of schools, school districts, and other institutions looking to develop and enhance their online learning programs. Connections Learning by Pearson delivers a full range of targeted digital learning solutions to the K–12 education community including online courses, a program for homebound students, a digital learning platform, and private and public online schools. Connections Education is based in Baltimore, Maryland and was named a 2015 “Top Workplace” by the *Baltimore Sun* for third consecutive year. Regularly [recognized](#) for its outstanding curriculum and leadership, Connections Education is committed to expanding quality education through technology, and helping students achieve both academic and personal success. Connections Education is part of the global education company, [Pearson](#).

Position Summary

Working from the MICA office, the Speech Language Pathologist I will provide virtual speech therapy to students K-12 from MICA. He/she will connect with students using webcams and web conferencing software, while using the company's online Education Management System to manage his/her caseload and minimize paperwork.

Responsibilities

The Speech Language Pathologist I will be responsible for the successful completion of the following tasks:

- Planning and implementing individual and group therapy in a virtual environment;
- Timely and complete documentation of therapeutic interventions;
- Conduct screenings and formal and informal evaluation of all students' communication needs;
- Communicate regularly with parents/learning coaches of students with speech/language needs as well as school special education staff to insure that their IEP goals are being met, and that their needs are addressed in a timely and appropriate fashion;
- Consult with teachers and coordinate the implementation of specially designed instruction as defined in the IEP regarding students with speech/language needs and potential learning issues;
- Special Education case management of select students whose only special education need is speech therapy; this will include scheduling, organizing and conducting IEP related meetings in a virtual environment, as needed;
- Develop, write and help implement IEPs and 504 plans
- Communicate regularly with parents/learning coaches of students with special needs to insure that their IEP goals are being met, and that their needs are addressed in a timely and appropriate fashion;
- Maintain accurate and up-to-date data in the company's Education Management System and special education software; and
- Other duties as assigned.

Requirements:

- MA or MS in Speech Language Pathology and ASHA Certificate of Clinical Competence
- Valid state and Department of Education Licensure in Speech Pathology as required
- 2+ years of experience in school setting
- Strong technology skills
- High degree of flexibility and ability to work independently
- Excellent communication skills, both oral and written

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Physical Demands Checklist

For the purpose of measuring the amount of time required for physical ability, refer to the chart below:

Occasionally = under 1/3 of time

Frequently = 1/3 to 2/3 of time

Regularly = over 2/3 of time

While performing the above job, please indicate the frequency the employee is required to do the following:

Stand: Not required

Walk: Not required

Sit: Regularly required

Stoop, kneel, crouch or crawl: Not required

Reach with hands and arms: Occasionally required

Talk or hear: Regularly required

Climb or balance: Not required

Use hands to finger, handle or feel (manual dexterity): Regularly required

Select the specific vision requirements of this job (select all that apply):

- Close vision – ability to see clearly 20 inches or less
- Distance vision – ability to see clearly 20 inches or more
- Color vision – ability to identify and distinguish colors
- Peripheral vision – ability to observe an area that can be seen up and down or to the left and right while eyes remain fixed on a given point (i.e. monitors, control panels, driving in various traffic conditions, operating heavy equipment)
- Ability to adjust focus – ability to adjust the eye to bring an object into sharp focus (i.e. shifts gaze from viewing a computer monitor at a distance of several feet to forms that are closer to compare data at close vision)
- Commercial Driver's License per DOT Standards

Choose the level of noise typical for the work environment of this job: Moderate (ex: business office with computers)

Choose the frequency the employee must lift specified weights or exert force:

- Does *not* lift weight or exert force
- Must *occasionally* lift and/or move up to 10 pounds (select appropriate weight)
- Must *frequently* lift and/or move up to 10 pounds (select appropriate weight)
- Must *regularly* lift and/or move up to 10 pounds (select appropriate weight)

If more than 50 pounds, please explain the amount required and frequency:

Can the employee use a handling device (dolly, cart, etc.) or work with another team member to lift and/or move excessive poundage of more than 50 pounds? N/A

Form Prepared by:

Name:

Title:

Date:

CONTRACT SCHEDULE 6
PHYSICAL PLANT DESCRIPTION

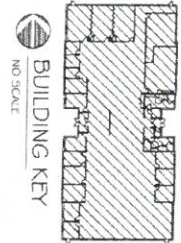
Finishes

- CARPET: Shiva, All Access
- Color: Avalonite #20502
- PANIT: Sherwin Williams
- Color: Versatile Gray SW6072
- Accent Paint: Sherwin Williams
- Color: Storm Cloud SW6249
- COVE BASE: VPI
- Color: Fawn #97
- VCT: Mannington
- Color: Glacier #122
- VCT: Mannington
- Color: Stone Gray #102
- VCT Cove: VPI
- Color: London Fog #05
- PANIT: Sherwin Williams
- Color: Bassure SW7064

- MICA CONSTRUCTION NOTES**
1. Remove new sets of walls to allow for new wall and vertical door. per CE provided plan, NO SCHEDULE for Server Room office, room app and concrete work.
 2. Existing wall and concrete work to be left.
 3. Existing wall and concrete work to be removed.
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3950 Heritage Avenue Floor Plan: SCALE: NONE



Construction Key
 EXISTING WALLS
 WALL TO BE BUILT
 REMOVE WALLS

Notes

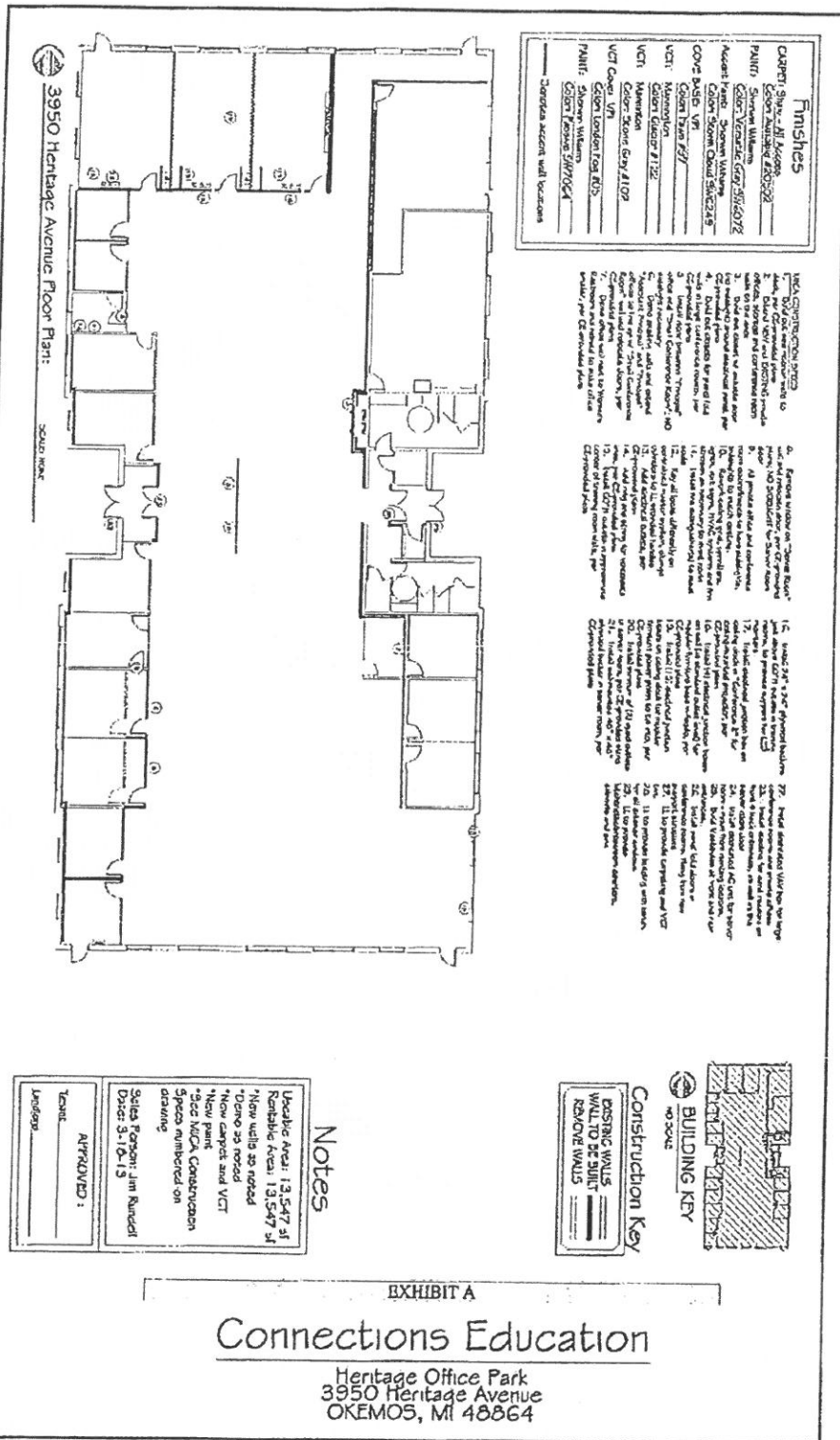
- Usable Area: 13,547 sf
- Rentable Area: 13,547 sf
- New walls as noted
- Demo as noted
- New carpet and VCT
- New paint
- See MICA Construction Specs numbered on drawing

Sales Person: Jim Rundell
 Date: 3-18-13

APPROVED:

Tenant: _____

Landlord: _____



Finishes

CURTAIN SYSTEM - ALL ROOMS
 SERRI WALLBOARD 2X2X2.5
 PAINT: COLOR MATCHING 202522

CEILING
 COLOR MATCHING 202522
 Acoustic Panels: 2x2x4 Acoustic Panels 1500/1200
 Color: Stone Gray 2102

WALLS
 Color: Stone Gray 2102
 VCT: Marmoleum
 VCT: Color: Stone Gray 2102
 VCT: Color: VIT
 VCT: Green London Fog 605
 PAINT: Sherwin Williams
 Color: Green SW7004

Concrete accent wall locations

- NOT CONSTRUCTION NOTES**
1. Remove window on "Stone Gray" wall and install door, per CE provided schedule. CE provided form.
 2. Remove door on "Stone Gray" wall and install door, per CE provided schedule. CE provided form.
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 50. Remove door on "Stone Gray" wall and install door, per CE provided schedule. CE provided form.

Notes

Useable Area: 13,547 sq ft
 Rentable Area: 13,547 sq ft
 *New walls as noted
 *Demo as noted
 *New carpet and VCT
 *New paint
 *Spec MICA Construction
 Specs numbered on drawing

Sales Person: Jim Ruedel
 Date: 3-10-13

APPROVED:

Tenant: _____
 Landlord: _____

Construction Key

DISTRICT WALLS
 WALL TO BE BUILT
 REMOVE WALLS

BUILDING KEY

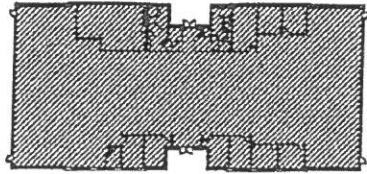
NO SCALE

EXHIBIT A

Connections Education




Heritage Office Park
 3950 Heritage Avenue
 OKEMOS, MI 48864

EXHIBIT B



 **BUILDING KEY**
NO SCALE

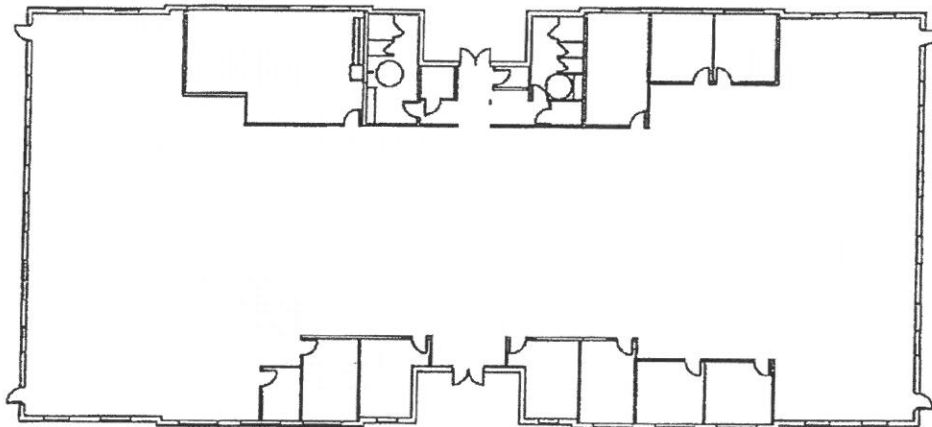
Construction Key

EXISTING WALLS	
WALL TO BE BUILT	
REMOVE WALLS	

Notes

USEABLE AREA: 13,547 SF
RENTABLE AREA: 13,547 SF

Sales Person: Jim Rundell
Date: 4-15-13



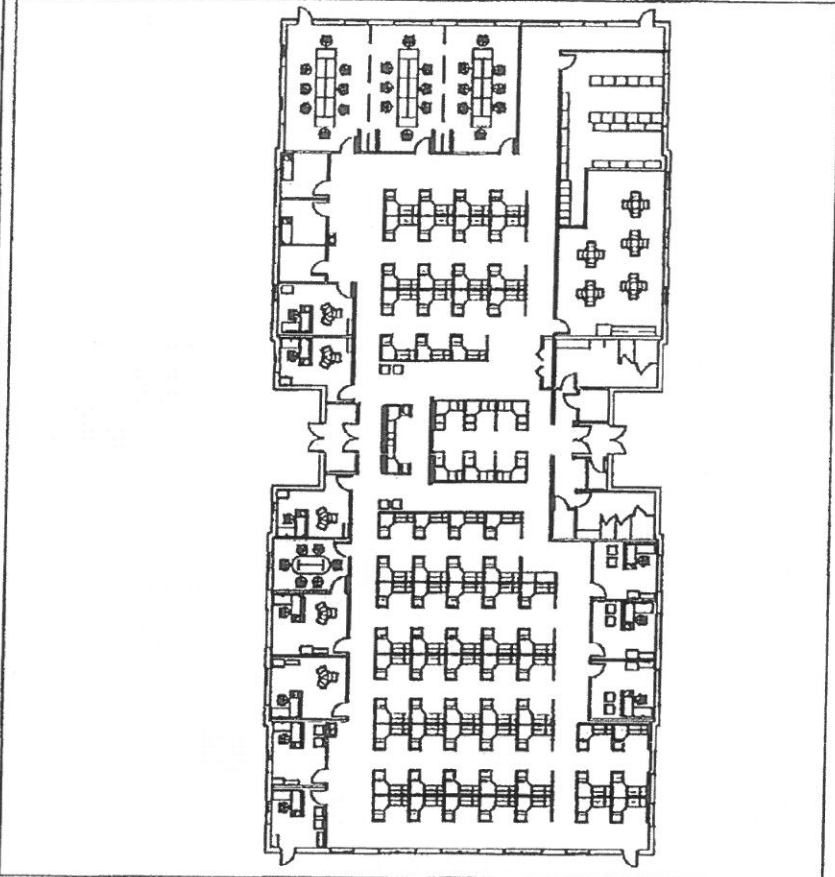
 **3950 Heritage Drive Floor Plan** SCALE: NONE

Connections Education
HERITAGE OFFICE PARK
3950 Heritage Drive
OKEMOS, MI 48864

APPROVED :
Tenant _____
Landlord _____

EXHIBIT C
Description of Tenant's Work and Tenant's Plans

EXHIBIT C



Connections Education

HERITAGE OFFICE PARK
3950 Heritage Drive
OKEMOS, MI 48864

CONNECTIONS EDUCATION

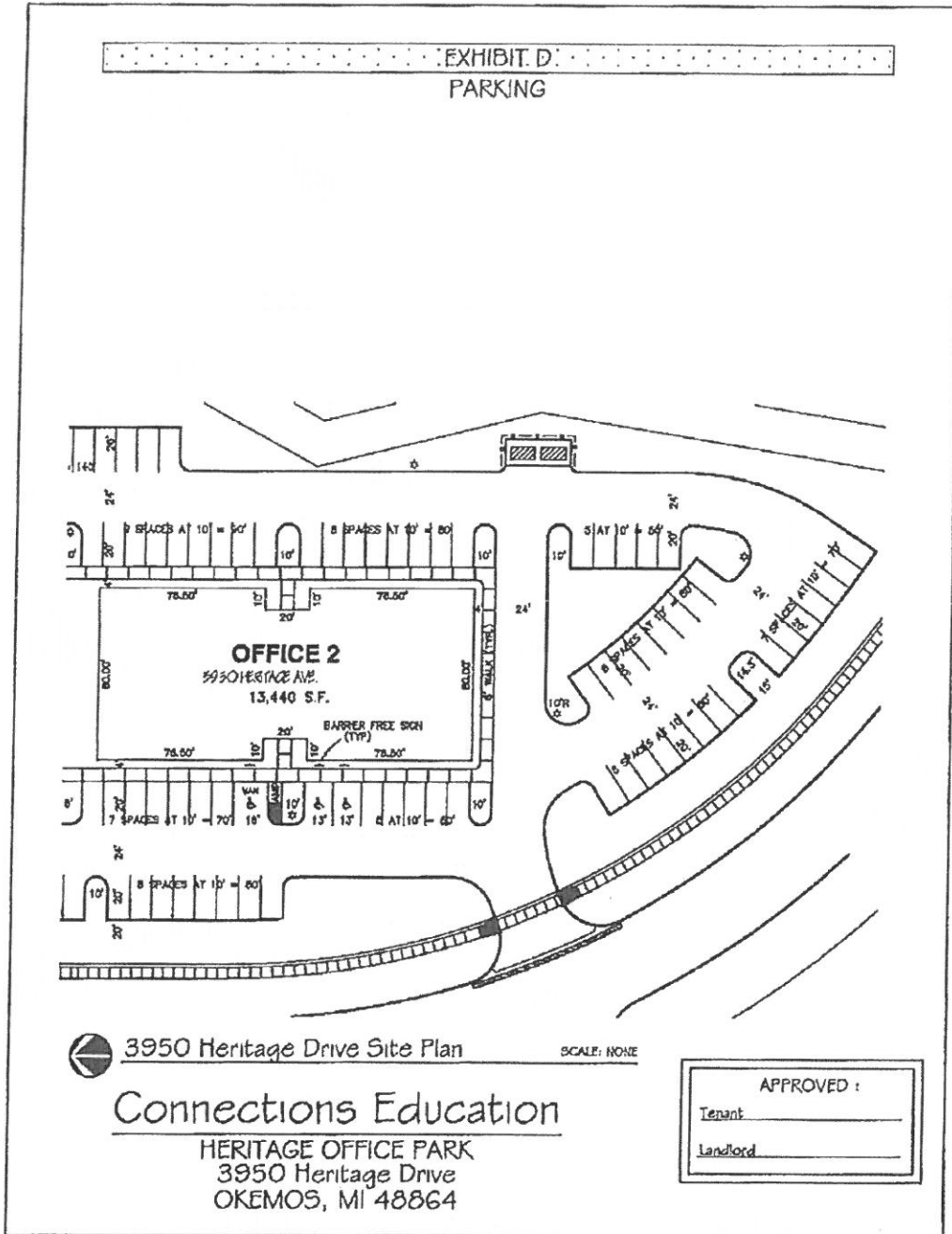
MICHIGAN CONNECTIONS ACADEMY

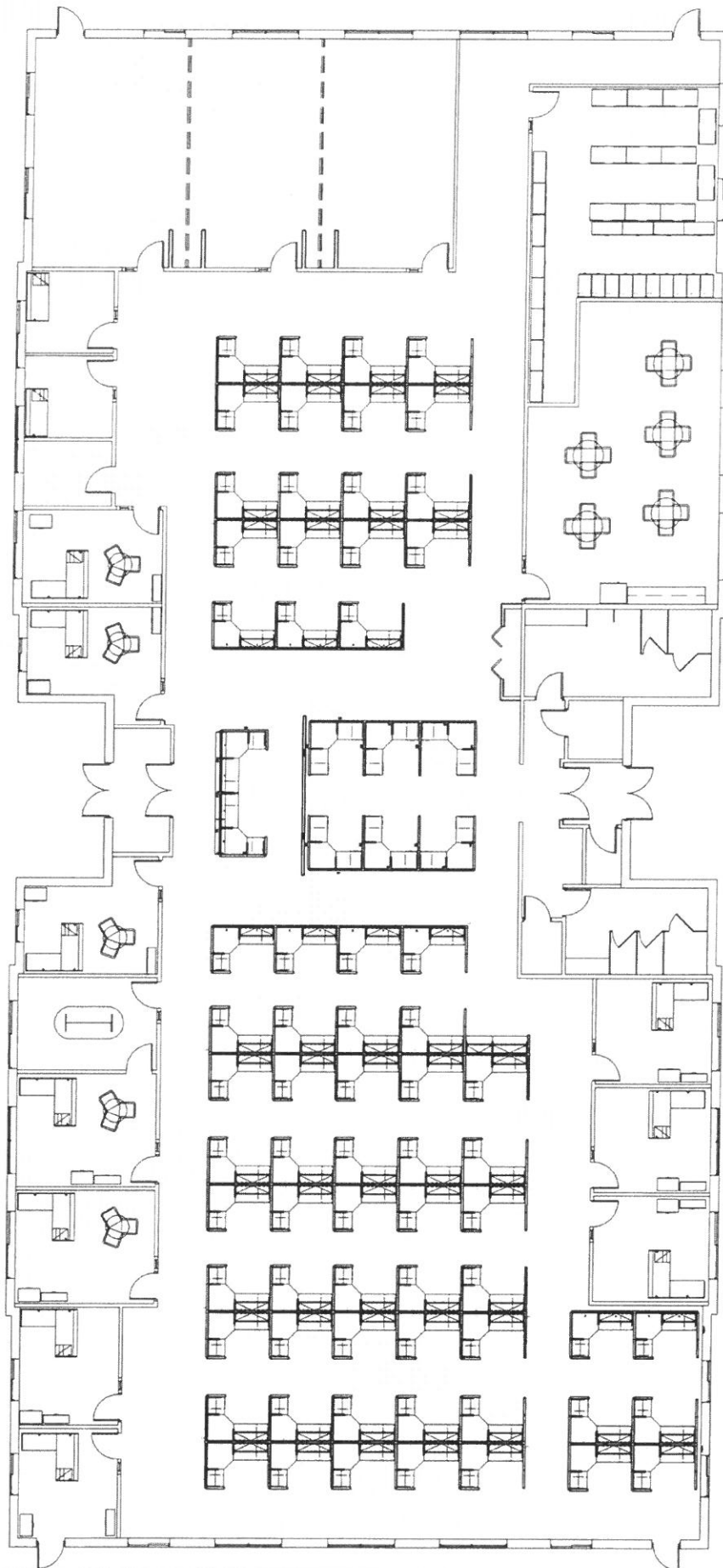
APPROVED :

Tenant: _____

Landlord: _____

NO.	DATE	DESCRIPTION
1	11/15/13	CONTRACT
2	12/15/13	STATEMENTS
3	1/15/14	STATEMENTS
4	2/15/14	STATEMENTS
5	3/15/14	STATEMENTS
6	4/15/14	STATEMENTS
7	5/15/14	STATEMENTS
8	6/15/14	STATEMENTS
9	7/15/14	STATEMENTS
10	8/15/14	STATEMENTS
11	9/15/14	STATEMENTS
12	10/15/14	STATEMENTS
13	11/15/14	STATEMENTS
14	12/15/14	STATEMENTS
15	1/15/15	STATEMENTS
16	2/15/15	STATEMENTS
17	3/15/15	STATEMENTS
18	4/15/15	STATEMENTS
19	5/15/15	STATEMENTS
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21	7/15/15	STATEMENTS
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25	11/15/15	STATEMENTS
26	12/15/15	STATEMENTS
27	1/15/16	STATEMENTS
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33	7/15/16	STATEMENTS
34	8/15/16	STATEMENTS
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46	8/15/17	STATEMENTS
47	9/15/17	STATEMENTS
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49	11/15/17	STATEMENTS
50	12/15/17	STATEMENTS





CONTRACT SCHEDULE 7

**REQUIRED INFORMATION FOR
SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL**

SCHEDULE 7

REQUIRED INFORMATION FOR SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL

Required Information for a School of Excellence that is a Cyber School. This Schedule contains information required by Parts 6E of the Michigan School Code. Every School of Excellence that is a Cyber school contract shall include the information contained in this Schedule 7.

Section a. Governance Structure of School of Excellence. The governance structure of the Academy is set forth in Schedule 2 and is outlined in “Section a” of this Schedule.

Section b. Educational Goals and Programs. The educational goals and programs of the Academy are set forth in “Section b” of this Schedule. These educational goals and programs fulfill at least one of the purposes set forth in the Code.

Section c. Curriculum. The curriculum of the Academy is set forth in “Section c” of this Schedule. The curriculum, together with the educational goals and programs, fulfills at least one of the purposes set forth in the Code.

Section d. Methods of Pupil Assessment. The methods of pupil assessment of the Academy are set forth in “Section d” of this Schedule.

Section e. Admission Policy and Criteria. The admission policy and criteria of the Academy are set forth in “Section e” of this Schedule.

Section f. Public Notice of Enrollment Procedures. The public notice of enrollment procedures are set forth in “Section f” of this Schedule.

Section g. School Calendar and School Day Schedule. The school calendar and school day schedule of the Academy are set forth in “Section g” of this Schedule.

Section h. Age or Grade Range of Pupils to Be Enrolled. The age or grade range of pupils to be enrolled by the Academy is set forth in “Section h” of this Schedule.

SECTION a

**GOVERNANCE STRUCTURE OF A SCHOOL OF EXCELLENCE
THAT IS A CYBER SCHOOL**

GOVERNANCE STRUCTURE

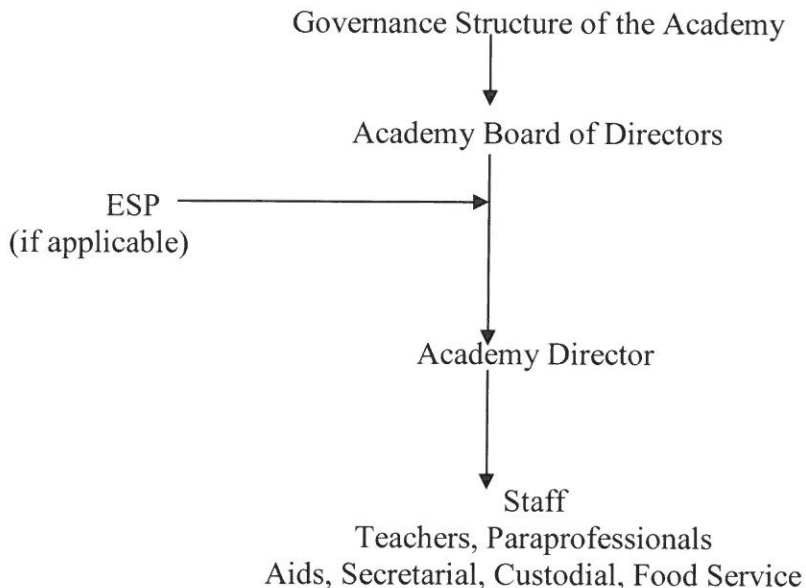
The University Board shall appoint the Board of Directors of the Academy (“Academy Board”). The Academy Board has all the powers and duties permitted by law to manage the business, property and affairs of the Academy. The Academy Board is responsible for assuring that the Academy operates according to the terms and conditions of this Contract and applicable law.

The method of selection and appointment, length of term, number of directors, oath of public office requirements, tenure, removal, resignation, compensation and prerequisite qualifications for and other matters pertaining to members of the Academy Board shall comply with the Resolution adopted by the University Board.

The Academy Board shall manage the business, property and affairs of the Academy. The Academy Board shall set all educational, fiscal, and administrative policies for the Academy.

After the issuance of this Contract, the Academy Board may contract with an Educational Service Provider (ESP) to implement the Academy’s educational programs as set forth in Schedule 7c of this Contract. If the Academy Board retains an ESP, that ESP will be responsible for the performance of the Academy and will be accountable to the Academy Board. An ESP must report to the Academy Board at regularly scheduled times and upon any request by the Academy Board.

The day-to-day operation of the Academy will be the responsibility of the Academy Director (School Leader, Chief Academic Officer, Principal, Superintendent, etc.) who will have the authority to operate the school and supervise the staff. The ESP shall report directly to the Academy Board.



SECTION b

EDUCATIONAL GOAL POLICIES



Charter Schools Office Policy

Adopted: 2010

Revised: 2015, 2016, 2017, 2018

CONTRACTUAL EDUCATIONAL GOAL AND RELATED MEASURES

Ferris State University monitors demonstrated improved pupil academic achievement for all groups of pupils as required by the Revised School Code.

Pursuant to the Terms and Conditions of the Contract ("Contract") issued by the Ferris State University Board of Trustees ("University Board"), this contractual Educational Goal Policy has been prepared by the Ferris State University Charter Schools Office (CSO). It now becomes part of the Contract and will go into effect 30 days after Academy Board notification, as stated in Article XII, Section 12.16 of the Contract for all academies being authorized or reauthorized pursuant to Contracts issued by the University Board. Failure by the Academy Board to comply with this policy may result in the non-issuance of a Contract, or for existing academies, the initiation of suspension, termination or revocation proceedings under the Contract, and will be taken into account when considering reauthorization of an academy upon expiration of the contract.

A. EDUCATIONAL GOAL AND RELATED MEASURES

The Academy shall pursue the educational goal of preparing all students academically for success in college, work, and life. Although an increase in academic achievement for all groups of pupils as measured by assessments and other objective criteria is the most important factor in determining the Academy's progress toward the achievement of the educational goal, the CSO also considers other factors. Upon request, the Academy shall provide to Ferris State University a written report, along with supporting data, demonstrating:

1. Improved academic achievement for all groups of students
2. Measurable progress toward the achievement of the educational goal

It is expected that the Academy will meet the State of Michigan's academic standards and any improvement targets required to be achieved pursuant to state and federal law. The Academy is also expected to remain off the Priority School List published by the Michigan Department of Education or School Reform Office. If the Academy already has school buildings identified on this list, it is expected to make the progress necessary for them to no longer be identified.

B. EDUCATIONAL GOAL TO BE ACHIEVED

Academies authorized by the Ferris State University Board of Trustees will prepare all students academically for success in college, work, and life.

C. MEASURES FOR DETERMINING GOAL ACHIEVEMENT

To determine whether the Academy is demonstrating measurable progress in preparing all students academically for success in college, work, and life, the CSO will assess the Academy’s performance using the following measures of student growth and achievement. The Academy will properly administer the tests detailed under each of the following metrics in accordance with the time frames identified in the Academy’s Master Calendar of Reporting Requirements.

Measure 1: Student Growth Towards Achievement (All Academies)

Improved academic achievement for all students in grades 2-10 regardless of each student’s achievement level. On average, all students, regardless of academic ability, will meet or exceed national average growth.

Grade(s)	Goal	Metric
Grades 2-8	The Fall to Spring growth rate for all students in Reading and Math of each grade and subject area as measured by the CSO designated nationally norm-referenced test will fall at or above the 50 th percentile.	Average percent of growth (gains percentile) as measured by the CSO required nationally normed test for each grade level and subject area**
Grades 9-10	The average Spring to Spring Subject Area Scores on state assigned college entrance suite of assessments will increase by 30 points for matched students. If average scores are at or above the published benchmark, subject area scores are expected to increase.	Spring to spring subject area scores on the state provided college entrance suite of assessment for students with scores in both testing periods. 9 th Grade-10 th Grade 10 th Grade-11 th Grade

**The CSO will look at the total number of grade levels for each subject area in determining progress towards the CSO determined assessment growth goal. (i.e., in a grade 2-8 building, there are 7 grades, with 14 data points. Meeting 12/14 would not be attaining the goal; however, it would be a factor in determining school support status.)

Measure 2: Student Achievement

The academic achievement of all students in grades 2-10, who have been enrolled for a full academic year at the Academy, will be, on average, at or above the 50th percentile and/or improve from year to year and over the course of the charter contract.**

Grade(s)	Goal	Metric
Grades 2-8	The average Spring percentile ranking for the Academy on a nationally normed assessment will be at the 50 th percentile in both Math and Reading.	The average national achievement percentile ranking for Math and Reading (grades 2-8 combined) will be at the 50 th percentile.**
Grades 9-11	Students' average achievement levels on the state assigned college entrance suite will be at the 50 th percentile.	The national percentile ranking of the average total score for all assessed students in each individual grade (9th, 10th, & 11th) on the state assigned college entrance suite will be at or above the 50 th percentile.**

**The CSO will look at the percentile ranking for each subject area in determining progress towards this student achievement goal. (i.e. if a school's average percentile ranking is not at or above the 50th percentile in any area, the CSO will look at whether the school's percentile ranking is increasing from year to year and over the course of the charter contract.)

Measure 3: Student Achievement & Growth: Relative Performance and State/Federal Accountability

State Assessment:

Grade(s)	Goal	Metric
Grades 3-8	The percent proficient of all grade levels assessed in ELA and Math will be at or above the resident and composite district.	State Required Assessment Composite resident district will be determined based on pupil enrollment as submitted to CEPI via MSDS in the fall of each academic year.
Grade 11	The percent proficient in ELA and Math will be at or above resident and composite district.	State assigned college entrance exam.
All grades assessed (3-8):	The average growth percentile of each grade level assessed will be at or above the 40 th percentile in ELA and Math	Average student growth percentile on the State required assessment.

College Entrance:

Grade(s)	Goal	Metric
Grade 11	The average composite score on the state selected college entrance exam will be at or above the Academy's resident and composite district.	State required college entrance exam.

State/Federal Accountability:

Grade(s)	Goal	Metric
School	The Academy will be at or above the 40 th percentile in the top to bottom ranking. Based on contractual language, the Academy cannot have a Top to Bottom ranking of 0-4% at any time.	School Reform/Michigan Department of Education Annual Top to Bottom ranking.

Strict Discipline and Alternative Education Academies

Academies designated as Strict Discipline Academies or Alternative Education Academies, as per the Michigan School Code, may be exempted from certain parts of these requirements due to their unique nature. In all cases, specific educational goals will be mutually developed and agreed upon by the Academy and FSU-CSO and shall be attached to the contract.

New Academies

For the first three years of operation, new academies will be expected to improve academic achievement for all grades and subject areas using the following measures:

- Measure 1: Student Growth
- Measure 2: Student Achievement
- Measure 3: State/Federal Accountability: as required by the State

SECTION c
CURRICULUM

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.2, the Academy shall implement, deliver and support the curriculum as identified in Schedule 7, Section c.

Michigan Connections Academy is a School of Excellence that is a cyber-school. A complete description of the curriculum is on file at the Ferris State University Charter Schools Office and at Michigan Connections Academy. The curriculum may also be viewed at the following link:

<https://www.connectionsacademy.com/michigan-virtual-school/curriculum>



Charter Schools Office Policy

Adopted: 2010
 Revised: 2015, 2016, 2017

METHODS OF PUPIL ASSESSMENT

Ferris State University monitors demonstrated improved pupil academic achievement for all groups of pupils as required by the Revised School Code.

Ferris State University Charter Schools Office (CSO) requires authorized Academies to administer the following assessments:

Grade(s)	Assessment	Subjects
Grade 1	Annual assessment	Math and Reading
Grades 2-8**	Nationally normed assessment (NWEA MAP)	Math and Reading
Grades 9-10	State aligned college entrance suite (PSAT 8/9, PSAT 10)	Evidence Based Reading and Writing, Math
Grade 11	State mandated college entrance exam (SAT)	As mandated by State
Grades 3-8, 11	State mandated assessment (M-STEP)	As mandated by State (ELA, Math, Science, Social Studies)
<p>*NWEA®MAP® for Reading, Math, and Language Usage will be provided to the academies by the Charter Schools Office (CSO). While administration of the K-1 assessment is not required by the CSO, it is available for the academies to utilize at no charge, and would meet the code requirement for first grade. Any other assessment an academy chooses to use at the first grade level shall be paid for by the academy.</p> <p>**NWEA is required for grades 9 and 10 for the 2016-2017 school year. Following that, it will no longer be required, but available for academies to utilize if they choose</p>		

- All assessments must be in compliance with the Revised School Code.
- The Academy shall properly administer all state mandated academic assessments identified in the Code.
- The Academy shall properly administer the academic assessments identified in section 6.2 and adhere to the ethical standards and assessment procedures associated with these assessments in accordance with the requirements detailed in the Master Academic Calendar annually issued by CSO. The Academy must ensure that those individuals involved with the administration of these assessments are properly trained by attending any CSO offered professional learning.
- The Academy shall authorize the CSO to have access to the Academy's Student/School Data Applications through the Center for Educational Performance and Information (CEPI), and the electronic reporting system administered by the Michigan Department of Education to access the Academy's state assessment results, as applicable.

Strict Discipline Academies

Academies designated as Strict Discipline Academies or Alternative Education Academies as per the Michigan School Code may be exempted from certain parts of these requirements due to their unique nature. In all cases, specific educational goals will be mutually developed and agreed upon by the Academy and the CSO and shall be attached to the Contract. Written reports on the progress of the Academy's goals shall be submitted annually to Epicenter by June 30.

SECTION e

ADMISSION POLICY AND CRITERIA

Enrollment Information

Revised: April 2018

Charter schools, legally known as public school academies (PSAs) can set maximum enrollment numbers but **cannot pick and choose which students to enroll**. MCL 380.504 (2) is very clear:

(2) A public school academy shall not charge tuition and shall not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district. However, a public school academy may limit admission to pupils who are within a particular range of age or grade level or on any other basis that would be legal if used by a school district and may give enrollment priority as provided in subsection (4).

(4) A public school academy may give enrollment priority to one (1) or more of the following:

(a) A sibling of a pupil enrolled in the public school academy.

(b) A pupil who transfers to the public school academy from another public school pursuant to a matriculation agreement between the public school academy and other public school that provides for this enrollment priority, if all of the following requirements are met:

(i) Each public school that enters into the matriculation agreement remains a separate and independent public school.

(ii) The public school academy that gives the enrollment priority selects at least 5% of its pupils for enrollment using a random selection process.

(iii) The matriculation agreement allows any pupil who was enrolled at any time during elementary school in a public school that is party to the matriculation agreement and who was not expelled from the public school to enroll in the public school academy giving enrollment priority under the matriculation agreement.

(c) A child of a person who is employed by or at the public school academy or who is on the board of directors of the public school academy. As used in this subdivision, "child" includes an adopted child or a legal ward.

All PSAs must have an Open Enrollment Period of at least two (2) weeks that include opportunities for students to enroll. Enrollment times must include some evening and weekend times. (MCL 380.503 (6) (ii)) The Open Enrollment times and information must be advertised. The main purposes of Open Enrollment are to allow currently enrolled students to enroll for next year (guaranteeing them a spot if the family completes the enrollment process), allow new

enrollees to submit applications, and establish preliminary student numbers so the school can make staffing and mandated decisions about student admission.

Before Open Enrollment, the **school needs to set enrollment maximums** by building or grade level(s). These grade/building level maximums should be available on the PSA's website, as well as included in their Open Enrollment posted advertisements. Maximums can be stated as either the total number of available slots per grade/building or the current number of openings per grade/building (subtract current enrollees from total maximum number per grade/building). The posting should also indicate that the PSA Board has the ability to change the maximum enrollment numbers per grade/building based on potential enrollees, available staff, and facility limitations.

When the Open Enrollment period ends, the building leader, with input from the Board, must determine if the number of new enrollees (students not currently enrolled) exceeds the number of open slots in a grade, combination of grades, the building, or the district. **The building leader must also add any new enrollees who are siblings of currently enrolled students, whose parent or legal guardian is employed by the school or who is currently on the board of directors, or new enrollees who are part of a matriculation agreement to the currently enrolled number.** These students get enrollment priorities based on MCL 380.504 4(c) and do not need to be placed into the lottery procedure. **If the number of new enrollees DOES NOT EXCEED the number of open slots, no lottery is needed. This means the school has the staff and facility capabilities to educate the combination of currently enrolled students plus the new enrollees. Within two (2) days after the Open Enrollment period ends, the school must submit into Epicenter the Lottery Notification Document. Using the Lottery Notification Document, the school selects "Enrollment maximum not exceeded, no lottery needed."**

If the number of new enrollees during the Open Enrollment period EXCEEDS the number of open slots, a lottery is needed and must be scheduled within two (2) weeks of the close of the Open Enrollment period. The building leader must inform the Ferris State University Charter Schools Office (CSO) field representative the time, date, and location of the lottery. **Within two (2) days after the Open Enrollment period ends, the school must submit into Epicenter the Lottery Notification Document. Using the Lottery Notification Document, the school selects "Enrollment maximum exceeded, lottery required."** Field Representatives or a CSO representative attends academies' lotteries to observe and verifies via School Visitation Report. Because an "impartial party" draws the student name cards, the CSO staff member should not actually pick the cards, but observe the process.

Field Representatives must remind their schools to follow the contractual lottery process:

LOTTERY PROCESS

Place the name and grade (or other system of grouping) of each student registered to enroll on a 3" x 5" card. Also on a card, place the name and grade (or group) of all siblings who have applied for admission.

Sort cards by grade (or group).

Start lottery with either highest grade offered or lowest grade offered.

Place cards, for group to be drawn, in an opaque container large enough to thoroughly mix the cards.

Mix the cards.

Have an impartial party draw the cards.

Announce the name of student drawn on each card and write the name on a numbered roster sheet for that group. (Note: roster sheets should provide for identifying the status that placed the student's name on the sheet, "Drawing" or "Sibling".)

Place sibling name(s) on the appropriate roster sheets. (Note: roster sheets should provide for identifying the status that placed the student's name on the sheet, "Drawing" or "Sibling".)

Remove sibling cards from their drawing group.

Continue the process until available seats for the group are filled.

Continue the process and place the remaining student names on a waiting-list roster for that group in the order they are drawn. **(Note: Do not remove sibling cards from their drawing group when a student is placed on the waiting list. They still have a chance of being selected during the drawing for their group or for another siblings group.)**

Continue the process until all names, for that group, have been drawn.

Repeat the process chronologically for each group until all names for all groups have been drawn and the lottery is concluded.

An initial waiting list is populated during the lottery process above based on the order the student's name was drawn after the grade or building enrollment limit was met. The waiting list for enrollees AFTER the lottery process or Open Enrollment period ends is populated by new enrollees in the order the enrollment process is completed based on date and time. These students are added to the initial waiting list based on the time and date of their enrollment.

Building leaders must inform their field representative when a waiting list is generated. **Field Representatives then inform the CSO that a waiting list has been created** (name of school, grades that have a waiting list, any known plans to add sections/staff/space to eliminate waiting list, etc.) Field representatives periodically review academies' waiting lists and verify on School Visitation Report. There are no Epicenter submissions for waiting lists.

SECTION f

PUBLIC NOTICE OF ENROLLMENT PROCEDURES

PUBLIC NOTICE OF ENROLLMENT PROCEDURES

Must contain a statement regarding nondiscrimination.

Recruitment and Public Notice. The Academy will take various steps for advertising its existence and intention to operate as a public school academy. These are listed below.

1. Distribution of flyers announcing the Academy throughout the surrounding community at area churches, community centers, day care institutions, local businesses, community-based organizations and other locations parents and students are likely to frequent.
2. News article in the major local newspapers as to the opening date, enrollment period, overview of the program, and other information pertinent to prospective students and families.
3. Public Service Announcements on local radio and cable.
4. Announcement of the Academy's opening in local area school and community publications.
5. Open House and Kick-Off for the enrollment period including tours of the Academy, overview of the program, examples of planned instructional activities, informal meetings with teachers and administrative staff, and information packets for interested parents.
6. Community Information Meetings to be held at various geographic locations around the county so that the greatest number of parents and students will be informed about the Academy's programs.

Michigan Connections Academy does not discriminate in its enrollment process based on race, ethnicity, economic status, religion or disability.

SECTION g

SCHOOL CALENDAR AND SCHOOL DAY SCHEDULE

3.4 School Schedule

3.4.1 MICA 2018–2019 School Year Calendar

Note: The School Status Legend below the calendar reflects the possible school statuses for each event. All events which show a status of School In Session indicates they are school days for students. All events which show any other status indicates they are NOT school days for students. Please refer to the legend to determine whether teachers and/or administrator staff are available for each event according to its status.

Event	School Status	Date
Labor Day	School Closed	September 3, 2018
<i>First Day of School</i>	School in Session	September 4, 2018
Thanksgiving Break	School Closed	November 22-23, 2018
Winter Break	School Closed	December 24, 2018-January 2, 2019
<i>First Semester End Date</i>	NA	January 18, 2019
<i>Second Semester Start Date</i>	NA	January 23, 2019
Martin Luther King, Jr. Day	School Closed	January 21, 2019
Staff PD Day	Staff Professional Development Day	January 22, 2019
Presidents' Day	School Closed	February 18, 2019
Spring Break	No School in Session	April 1-5, 2019
Memorial Day	School Closed	May 27, 2019
<i>Last Day of School</i>	School in Session	June 7, 2019
School Closed - Additional Administrator/12 Month Employee Days: 7/2/18, 7/3/18, 7/5/18, 7/6/18, 1/2/19		

School Status Legend:

No School in Session = Students and Teachers are NOT in school but Administrators ARE

School Closed = Students, Teachers, and Administrators are NOT in school

School In Session = Students, Teachers, and Administrators ARE in school

Staff Professional Development Day = Students are NOT in school but Teachers and Administrators ARE

Staff Work Day = Students are NOT in school but Teachers and Administrators ARE

3.4.2 Required Instructional Hours

Based on a 180 day school year:

At a minimum, all MICA students need to meet the state required 1,098 hours of logged attendance for the school year. This averages to 6.1 hours per day or 30.5 hours per week.

Under Michigan law, MICA is a public school and as such all enrolled students are full-time students.

3.5 Enrollment, Withdrawal, and Transfers

Prior to enrolling in Michigan Connections Academy (MICA), the school will also request any copies of prior state achievement test scores, but will not require them as a condition of enrollment.

The following documents must also be provided for each student prior to enrolling students in MICA: Proof of Residency

- Proof of Age
- Immunization Records
- Evidence of Vision Screening

Maximum Age to Enroll

The maximum enrollment age of a student is determined by state law. The maximum enrollment age may also vary by student, dependent upon on the program in which a student is enrolled. In Michigan, the maximum age limits are:

- General education students who turn 20 on or before September 1st
- Students who receive special education and related services who turn 26 on or before September 1st

Maximum age limits also apply to students who choose to re-enroll. For more information regarding the maximum enrollment age, please contact the school counselor or administrator.

Enrollment of Students Expelled from Another School

Students who have been expelled from another school may not enroll in MICA until their term of expulsion is over and documentation of re-instatement is submitted. This also applies to

SECTION h

AGE OR GRADE RANGE OF PUPILS TO BE ENROLLED

Age or Grade Range of Pupils to Be Enrolled

Michigan Connections Academy is authorized to serve students in grades K – 12.

CONTRACT SCHEDULE 8

INFORMATION AVAILABLE TO THE PUBLIC

SCHEDULE 8

INFORMATION TO BE PROVIDED BY THE ACADEMY AND/OR EDUCATIONAL SERVICE PROVIDER

- A. The following described categories of information are specifically included within those to be made available to the public and the CSO by the Academy in accordance with Section 11.26 (a) of the Terms and Conditions:
1. Copy of the Contract
 2. Copies of the executed Constitutional Oath of public office form for each serving Director
 3. List of currently serving Directors with name, address, and term of office
 4. Copy of the Academy Board's meeting calendar
 5. Copy of public notice for all Academy Board meetings
 6. Copy of Academy Board meeting agendas
 7. Copy of Academy Board meeting minutes
 8. Copy of Academy Board approved budget and amendments to the budget
 9. List of bills paid for amounts of \$10,000.00 or more as submitted to the Academy Board
 10. Copy of the quarterly financial reports submitted to the authorizer
 11. Copy of curriculum and other educational materials given to the CSO
 12. Copy of School Improvement Plan (if required)
 13. Copies of facility leases, mortgages, modular leases and/or deeds
 14. Copies of equipment leases
 15. Proof of ownership for Academy-owned vehicles and portable buildings

16. Copy of Academy Board approved management contract with Education Service Provider
 17. Copy of Academy Board approved services contract(s)
 18. Office of Fire Safety certificate of occupancy for all Academy facilities
 19. MDE letter of continuous use (if required)
 20. Local County Health Department food service permit (if required)
 21. Asbestos inspection report and Asbestos management plan (if required)
 22. Boiler inspection certificate and lead based paint survey (if required)
 23. Phase 1 environmental report (if required)
 24. List of current Academy teachers and school administrators with names and addresses and their individual salaries as submitted to the Registry of Educational Personnel
 25. Copies of administrator and teacher certificates or permits for all current administrative and teaching staff
 26. Evidence of fingerprinting, criminal background and record checks and unprofessional conduct check required by the Code for all Academy teachers and administrators
 27. Academy Board approved policies
 28. Copy of the annual financial audit and any management letters issued to the Academy Board as part of the audit
 29. Proof of insurance as required by the Contract
 30. Any other information specifically required under Public Act 277 of 2011
- B. The following information is specifically included within the types of information available to the Academy by the Educational Service Provider (if any) in accordance with Section 11.26 (b) of the Terms and Conditions:

1. Information Regarding Academy Teachers, Administrators, and Support Staff
 - a. Personal information (name, address, age, sex, marital status—if known)
 - b. Education (highest degree attained, alma mater, certifications, teaching certificates, years of experience in educational systems, etc.)
 - c. Employment record (occupation, rate of pay, seniority, salaries, benefits, disciplinary actions, if any, commendations, special projects directed, supervisory evaluations, etc.)
2. Information Regarding Academy Business Operations
 - a. Financial records and information concerning the operation of the Academy, including without limitation budgets and detailed records of funds received from the State and others, expenditure of those funds, investment of those funds, carryover, contractual arrangements and/or agreements, etc.)
 - b. Financial records and information concerning mortgages and loans to which the Academy is a party.
3. Other Information
 - a. Any information needed by the Academy in order to comply with its obligations to disclose the information listed under Part A., above.