

**FERRIS
STATE
UNIVERSITY**
A

**CONTRACT TO CHARTER A STRICT DISCIPLINE ACADEMY
AND RELATED DOCUMENTS**

BETWEEN

LIGHTHOUSE ACADEMY
(A STRICT DISCIPLINE ACADEMY)

AND

**FERRIS STATE UNIVERSITY
BOARD OF TRUSTEES**
(AUTHORIZING BODY)

AUTHORIZATION PERIOD:

JULY 1, 2018 – JUNE 30, 2025

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POLICIES

As per **Article XII, Section 12.16** of the *Terms and Conditions* of the Charter School Contract, the Ferris State University Board or Charter Schools Office (CSO) has the right to enact policies that become part of the contract. All policies automatically apply 30 days after Academy Board notification.

It is the responsibility of the Academy Board to make certain that the contract policy section is kept up to date whenever changes or additional policies are issued by the CSO. Contact the Charter Schools Office with any questions at (231) 591-5802.



CHARTER SCHOOLS OFFICE POLICY

Revised: March 2016

EDUCATIONAL SERVICE PROVIDER

Pursuant to the Terms and Conditions of the Contract ("Contract") issued by the Ferris State University Board of Trustees ("University Board"), these Educational Service Provider Policies ("ESP Policies") have been prepared by the Charter Schools Office (CSO). They now become part of the Contract and apply immediately to all academies being authorized or re-authorized pursuant to Contracts issued by the University Board, and prospectively to any existing academy that enters into an agreement with an Educational Service Provider ("ESP") on or after the date set forth above. Failure by the Academy Board to comply with these Policies may result in the non-issuance of a Contract, or for existing Academies, the initiation of suspension, termination or revocation proceedings under the Contract.

A. Academy Board Due Diligence

1. Prior to executing an agreement with an ESP, the Academy Board shall perform sufficient due diligence to establish that the ESP has the appropriate financial resources, educational services, and managerial experience to provide the contracted services. Prior to contracting with an ESP, the Academy Board shall obtain sufficient information to conclude that the ESP agreement, on the terms to be approved, is in the best financial and educational interest of the Academy. At a minimum, and prior to the execution of an ESP agreement, the Academy Board shall provide the following information to the Charter Schools Office via Epicenter **in addition to the proposed contract:**
 - List of all ESP owner(s), directors and officers.
 - Type or form of entity (for-profit corporation, non-profit corporation, limited-liability company, etc.).
 - Name of the ESP's primary banking institution.
 - Legal counsel for the ESP. Name, address, and telephone number of firm and name of contact person.
 - Accounting firm for the ESP. Name, address, and telephone number of firm and name of contact person.
 - A written statement regarding the ESP's experience in providing educational services and a description of the types of educational service to be provided to the Academy.

2. Academy Board members, Academy Board employees, and their respective spouses and immediate family members may not have any direct or indirect ownership, employment, contractual or management interest in any ESP that contracts with the Academy. The Charter Schools Office may formally waive this condition for persons who have an ownership interest in an ESP that contracts with the Academy if it concludes that the ownership interest is minimal.
3. If an Academy proposes to enter into a new, amended or renewal agreement with an ESP to provide persons to perform work at the Academy, or to extend the term of an existing agreement, the Academy shall, not later than thirty (30) days prior to the proposed date of execution thereof, submit the proposed agreement and a detailed description of the means by which the Educational Service Provider will be held accountable to the Academy Board for the day-to-day performance of the Educational Service Provider's obligations under such agreement for review by the CSO Director as well as a copy of the completed evaluation instrument due by **October 31** of each year. The evaluation instrument shall be devised by the CSO with the completed instrument reviewed with the ESP at a regular meeting of the Academy Board prior to submission of the completed evaluation instrument.
4. Unless the CSO Director extends the review period, within thirty (30) days of receiving a copy of a proposed agreement and detailed description in compliance with this policy and Section 3.8(a) of the Contract, the CSO Director shall notify the Academy if the proposed agreement is disapproved (the CSO Director may disapprove the proposed agreement in his or her sole discretion). If the proposed agreement is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and/or the Educational Service Provider, would cause such disapproval to be deemed withdrawn. No agreement described in this policy may be entered into that is disapproved by the CSO Director. By not disapproving a proposed agreement, the CSO Director is in no way giving approval of the proposed agreement, or any of the terms or conditions thereof.
5. The Academy Board shall retain independent legal counsel to review and advise it during the negotiation of the ESP agreement. Legal counsel for the Academy shall not also represent the ESP or principals thereof, or have provided recent or significant representation to the ESP or its principals in the past. The ESP agreement shall be an arms-length, negotiated agreement between an informed Academy Board and the ESP. Prior to the Academy Board's approval of the ESP agreement, the Academy Board shall obtain a legal opinion from its legal counsel, which includes the representations that legal counsel has reviewed the Proposed Educational Service Provider Agreement, the Charter Schools Office Educational Service Provider Policies and the Contract to Charter the Public School Academy, and which opines that:
 - A. The Academy Board has the power and authority to enter into the proposed agreement;

- B. Execution of the proposed agreement does not violate any term or provision of the Policies, Charter Contract or applicable statute; and
 - C. Entering into the agreement does not permit or require improper delegation by the Academy Board.
- 6. The Academy Board shall not approve an ESP agreement until all board members have been given a reasonable opportunity to review the proposed ESP agreement with the Academy's legal counsel.
 - 7. The Academy Board shall only approve an ESP agreement with a formal vote at a public board meeting. Prior to the Academy Board's vote on the ESP agreement, the Academy Board shall provide a reasonable opportunity for public comment on the proposed ESP agreement.

B. Academy Board Administrative and Fiduciary Responsibilities

- 1. In negotiating the ESP agreement, the Academy Board shall budget adequate resources to fulfill its Contract requirements which may include, but are not limited to: oversight of the Academy's ESP; negotiation of the Contract and any amendments; payment of staff costs, insurance required under the Academy's lease, ESP agreement and the Contract; annual financial audit; the Academy Board's legal counsel, consultants, recording secretary and any other such cost necessary for Academy Board operations.
- 2. The Academy Board shall be responsible for determining the budget reserve amount included as part of the Academy's annual budget. In addition, the Academy Board is responsible for implementing fiscal policies that will assist the Academy in attaining the stated budget reserve amount. Any reserve amount less than 3% of anticipated State School Aid shall be approved by the Charter Schools Office. If the State adopts legislation reducing an Academy's school aid due to reserves greater than 15%, as proposed, or some other amount, anticipated reserves greater than that amount shall also be approved by the Charter Schools Office.
- 3. The ESP shall present to the Academy Board, on a frequency established by the Academy Board, a detailed reconciliation of budgeted to actual revenues and expenditures, with an explanation of variances. Also, the ESP shall present to the Academy Board, on a frequency determined by the Academy Board, a detailed schedule of expenditures at object level for review and approval by the Academy Board. The foregoing presentations shall be in a form and format acceptable to the Academy Board and are to be provided to all Academy Board members not less than three working days prior to the Board meeting at which the information will be considered.
- 4. The Academy Board shall be informed of the level of compensation and fringe benefits provided to employees of the ESP assigned to the Academy.

C. ESP Agreement Provisions

1. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy may not contain a non-competition, no-hire, or similar provision prohibiting or restricting the Academy from hiring instructional staff that perform work at the Academy.
2. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy shall contain a provision requiring the Educational Service Provider to make information concerning the operation and management of the Academy, including without limitation but not limited to the information described in Schedule 8, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under the Contract. Except as permitted under the Contract and Applicable Law, no ESP agreement shall restrict the University's or the public's access to the Academy's records.
3. No provision of an ESP agreement shall interfere with the Academy Board's duty to exercise its constitutional, statutory, contractual and fiduciary responsibilities governing the operation of the Academy. No provision of an ESP agreement shall prohibit the Academy Board from acting as an independent, self-governing public body, or allow public decisions to be made other than in compliance with the Open Meetings Act.
4. An ESP agreement shall not restrict an Academy Board from waiving its governmental immunity or require an Academy Board to assert, waive or not waive its governmental immunity.
5. No provision of an ESP agreement shall alter the Academy Board treasurer's legal obligation to direct that the deposit of all funds received by the Academy be placed in the Academy's depository account as required by law. The signatories on the depository account shall solely be Academy Board members and/or individuals properly designated annually by Board resolution. Interest income earned on Academy depository accounts shall accrue to the Academy.
6. An ESP agreement shall contain a provision that all finance and other records of the ESP related to the Academy will be made available to the Academy's independent auditor.
7. An ESP agreement shall not permit the ESP to select or retain the independent auditor for the Academy.
8. If an ESP purchases equipment, materials and supplies on behalf of or as the agent of the Academy, the ESP agreement shall provide that such equipment, materials and supplies shall be and remain the property of the Academy. The ESP will comply with section 1274 of the Revised School Code as if the Academy when making these purchases directly from a third party supplier.

9. An ESP agreement shall contain a provision that if the ESP procures equipment, materials and supplies at the request of or on behalf of the Academy, the ESP shall not include any added fees or charges with the cost of equipment, materials and supplies purchased from third parties.
10. An ESP agreement shall contain a provision that clearly allocates the respective proprietary rights of the Academy Board and the ESP to curriculum or educational materials. At a minimum, ESP agreements shall provide that the Academy owns all proprietary rights to curriculum or educational materials that (i) are both directly developed and paid for by the Academy; or (ii) were developed by the ESP at the direction of the Academy Board with Academy funds dedicated for the specific purpose of developing such curriculum or materials. ESP agreements may also include a provision that restricts the Academy's proprietary rights over curriculum or educational materials previously developed or copyrighted by the ESP, or curriculum or educational materials that are developed by the ESP using funds from the Academy that are not dedicated for the specific purpose of developing Academy curriculum or educational materials. All ESP agreements shall recognize that the ESP's educational materials and teaching techniques used by the Academy are subject to disclosure under the Code and the Freedom of Information Act.
11. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy shall be clear about which persons or positions are employees of the ESP, and which persons or positions are employees of the Academy. If the ESP leases employees to the Academy, the ESP agreement shall provide that the leasing company accepts full liability for benefits, salaries, worker's compensation, unemployment compensation and liability insurance for its employees leased to the Academy or working on Academy operations. If the Academy is staffed through an employee leasing agreement, legal confirmation shall be provided to the Academy Board that the employment structure qualifies as employee leasing.
12. An ESP agreement shall contain insurance and indemnification provisions outlining the coverages the ESP will obtain. The ESP's insurance is separate from and in addition to the insurance the Academy Board is required to obtain under the Contract.
13. Marketing and development costs paid by or charged to the Academy shall be limited to those costs specific to the Academy program, and shall not include any costs for the marketing and development of the ESP.
14. The maximum term of an ESP agreement shall not extend beyond the term of the Academy's Contract.
15. An ESP agreement shall provide that any action or inaction by the ESP which causes the Contract of the Academy to be revoked, terminated or suspended, or which results in the Academy receiving official notification from the CSO, University Board, Superintendent of Public Instruction, or other authorized body or official, of the commencement or an intent to initiate proceedings for the termination, revocation or

suspension of the Contract, shall be designated a material breach, which shall be grounds for termination of the ESP agreement by the Academy. The ESP agreement shall also provide for termination if directed by the University Board as part of the process of reconstitution, as provided by the Revised School Code.

D. Lease and Loan Agreement Provisions

1. If the Academy intends to enter into a lease, execute promissory notes or other negotiable instruments, or enter into a lease-purchase agreement or other financing relationships with the ESP, then such agreements shall be separately documented and not be a part of or incorporated into the ESP agreement. In all cases, the CSO shall be provided copies of all such documents and agreements.



CHARTER SCHOOLS OFFICE POLICY

Adopted: April 2008
Revised: May 2016

FACILITY FINANCE & PROPERTY ACQUISITION

Pursuant to the Terms and Conditions of the Contract ("Contract") issued by the Ferris State University Board of Trustees ("University Board"), these Facility Finance & Property Acquisition Policies ("FF&PA Policies") have been prepared by the Charter Schools Office (CSO). They now become part of the Contract and apply immediately to all academies being authorized or re-authorized pursuant to Contracts issued by the University Board, and prospectively to any existing academy that enters into an agreement for Facility Finance & Property Acquisition ("FF&PA") on or after the date set forth above. Failure by the Academy Board to comply with these Policies may result in the non-issuance of a Contract, or for existing Academies, the initiation of suspension, termination or revocation proceedings under the Contract.

A. University Board Approval of Condemnation

In the event that the Academy desires to acquire property pursuant to the Uniform Condemnation Procedures Act, or other applicable statutes, it shall obtain express written permission for such acquisition from the University Board. The Academy shall submit a written request to the CSO Director describing the proposed acquisition and the purpose for which the Academy desires to acquire the property and a request for a contract amendment. The CSO Director will generate a recommendation for consideration by the University Board with regard to the proposed acquisition. The request and the CSO Director's recommendation will be submitted by the CSO Director for the University Board's consideration in accordance with the University Board's generally applicable timelines and policies for the agendas of regularly scheduled University Board committee meetings and formal sessions of the University Board. No acquisition may be made until the approval of the University Board is obtained by resolution adopted at a formal session of the University Board.

B. CSO Director Review of Certain Financing Transactions

If the Academy proposes to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., or (ii) direct that a portion

of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit the transaction for prior review by the CSO Director, as designee of the University Board, in the manner provided herein. The Academy shall, not later than thirty (30) days prior to the proposed closing date of the transaction, submit a written request for review to the CSO Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any) together with a copy of the proposed lease, deed or bill of sale for any facilities or equipment to be acquired in the transaction, and in the case of a transaction described in subparagraph (ii) of this Section, (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the University Charter Schools Office; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. Unless the CSO Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the CSO Director shall notify the Academy if the proposed transaction is disapproved (the CSO Director may disapprove the proposed transaction in his or her sole discretion). If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the CSO Director. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

C. Other Transactions Requiring CSO Director Review

If the Academy desires to enter into a purchase agreement, multi-year lease, or transaction requiring bid documents with respect to (i) the Academy's facilities described in Schedule 6, (ii) Academy facilities that are in addition to or intended to replace the Academy's facilities described in Section 6, or (iii) capital assets valued in excess of \$150,000, the Academy shall, not later than thirty (30) days prior to the proposed date of execution of the proposed agreement, lease or bid documents (as applicable), submit a written request for review to the CSO Director describing the proposed transaction and the facilities or capital assets to be purchased, leased or which are otherwise the subject of the transaction, together with a copy of the proposed lease, deed or bill of sale for such facilities or assets. Unless the CSO Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the CSO Director shall notify the Academy if the proposed transaction is disapproved (the CSO Director may disapprove the proposed transaction in his or her sole discretion). If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the CSO Director. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

D. Disapproval of Certain Transactions

Due to the uncertain status of an Academy's Contract where the Academy has been placed in Intensified Monitoring status by the CSO pursuant to the CSO's Reinvigorating Excellence Initiative, a transaction that is required to be submitted for review by the CSO Director pursuant to these Facility Finance and Property Acquisition Policies by such an Academy will be disapproved by the CSO Director if the transaction would require payments to be made by the Academy after the Academy's existing Contract expiration date, except that the CSO Director may elect not to disapprove such a transaction where the CSO Director determines in his or her sole discretion that all of the following conditions are met:

1. The Academy is not in Intensified Monitoring;
2. The Academy has an unrestricted fund balance that is not less than fifteen percent (15%) of its projected annual expenditures;
3. Entering into the proposed financing transaction will not cause the Academy to expend more than an amount equal to twenty percent (20%) of the funds to be received by the Academy annually from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., on discharging its annual obligations in connection with the lease or purchase of the Academy's land, building and other physical facilities;
4. The facilities or equipment to be acquired with the proceeds of the proposed financing transaction are replacements for existing facilities or equipment and are necessary for continued safe operation of the Academy and the achievement of its educational goals; and
5. Any other conditions deemed relevant by the CSO Director.



CHARTER SCHOOLS OFFICE POLICY

Adopted: March 2009

Revised: May 2016

DISSOLUTION

Pursuant to the Terms and Conditions of the Contract to Charter a Public School Academy (“Contract”) issued by the Ferris State University Board of Trustees (“University Board”), these Dissolution Policies (“Dissolution Policies”) have been prepared and adopted by the Charter Schools Office (CSO). These Dissolution Policies now become part of the Contract and apply immediately to all Public School Academies now authorized, and prospectively to all Public School Academies hereafter authorized or re-authorized, pursuant to Contracts issued by the University Board.

A. Academy Board Obligations Relating to Termination of Contract

1. Contract Ending Notice. When given by the Director of the Charter Schools Office (“CSO Director”) or the University Board, each of the following written notices to the Academy Board shall constitute a “Contract Ending Notice”: (a) that the University Board will not be renewing the Contract or extending it beyond its then existing term; (b) that the University Board is exercising its right to terminate the Contract; or (c) that the University Board has revoked the Contract.

2. Notice to State of Michigan. Within ten (10) days of receipt of a Contract Ending Notice, the Charter Schools Office (CSO) shall give written notice to the Michigan Department of Education and the Michigan Department of Treasury of the nonrenewal, non-extension, termination, or revocation of the Contract, as the case may be. Unless otherwise expressly provided in writing by the CSO Director or the University Board, the CSO shall request the Michigan Department of Education’s guidance and procedures on the dissolution, liquidation and winding-up of the Academy. The notice given by the CSO shall advise the Michigan Department of Education and the Michigan Department of Treasury of the Contract Ending Date. The “Contract Ending Date” is (a) the date the term of the Contract ends, if the Contract is not being renewed or extended, (b) the effective date of termination, if the Contract is being terminated, or (c) the effective date of revocation, if the Contract is being revoked. The CSO shall simultaneously send the Academy Board a copy of its notice.

3. Plan of Dissolution and Liquidation.

a. If the Academy Board has received a Contract Ending Notice, then, unless otherwise expressly provided in writing by the CSO Director or the University Board, at least thirty (30) days prior to the Contract Ending Date, the Academy Board shall submit to the CSO Director

a proposed plan of dissolution, liquidation and winding-up for the Academy that is in full compliance with the Contract and all Applicable Law, regulations, rules, orders and governmental procedures.¹

b. Unless the CSO Director extends the review period, within ten (10) days of receiving the proposed plan, the CSO Director shall notify the Academy in writing if the proposed plan is disapproved (the CSO Director may disapprove the proposed plan in his or her sole discretion). If the proposed plan is disapproved, the CSO Director may, but shall not be required to, state one or more conditions which, if complied with by the Academy Board would cause the CSO Director to withdraw his or her disapproval. If the CSO Director disapproves of the proposed plan, then within fifteen (15) days of such disapproval the Academy Board shall submit to the CSO Director a modified proposed plan of dissolution, liquidation and winding-up. The CSO Director shall then again have ten (10) days from receipt to disapprove of the modified proposed plan. This process shall continue until the Academy Board submits a proposed plan that is not disapproved of by the CSO Director.

c. The Academy Board shall immediately adopt the proposed plan of dissolution, liquidation and winding-up that is not disapproved by the CSO Director (the "Plan of Dissolution and Liquidation"). The Academy Board shall not adopt a plan of dissolution, liquidation and winding-up that is disapproved by the CSO Director. By not disapproving a proposed plan of dissolution, liquidation and winding-up, the CSO Director is in no way giving approval of the proposed plan, or any of the terms or conditions thereof.

4. Appointment of a Receiver. If requested to do so by the CSO Director or the University Board at any time following a Contract Ending Notice, the Academy Board shall cause the Academy to petition the appropriate Circuit Court of the State of Michigan for the appointment of a receiver to administer the dissolution, liquidation and winding-up of the affairs of the Academy. To the extent necessary, the Plan of Dissolution and Liquidation shall thereafter be deemed modified to accommodate the appointment of a receiver. The CSO may, at its option, offer assistance for the Plan of Dissolution by providing services of Wind Up and Dissolution Manager at the CSO's expense.

¹ If the Contract Ending Date is less than thirty (30) days from the Contract Ending Notice, the Academy Board shall submit the proposed plan of dissolution, liquidation and winding-up within thirty (30) days of the Contract Ending Notice.



CHARTER SCHOOLS OFFICE POLICY

Adopted: December 2010
Revised: May 2016

NONESSENTIAL ELECTIVE COURSE

Pursuant to the Terms and Conditions of the Contract ("Contract") issued by the Ferris State University Board of Trustees ("University Board"), this Nonessential Elective Course Policy has been prepared by the Charter Schools Office (CSO). It now becomes part of the Contract and applies immediately to all academies being authorized or re-authorized pursuant to Contracts issued by the University Board, and prospectively to any existing academy that is interested in providing nonessential elective courses to pupils at a non-public school site on or after the date set forth above. Failure by the Academy Board to comply with this Policy may result in the non-issuance of a Contract, or for existing Academies, the initiation of suspension, termination or revocation proceedings under the Contract.

- I. A public school academy ("Academy") that is interested in providing nonessential elective courses to pupils at a non-public school site shall submit the following documentation and information to the Ferris State University Charter Schools Office:
 - a. A draft copy of a Contract amendment with all attachments. See attached Contract Amendment form.
 - b. The name of the non-public school requesting the nonessential elective courses.
 - c. The name of the public school district in which the non-public school is located. (Note: In order for the Academy to provide nonessential elective courses to students at the non-public school, the Academy must be located in either (i) the same school district in which the non-public school requesting nonessential elective courses is located; or (ii) a school district that is contiguous to the school district in which the non-public school requesting nonessential elective courses is located.)
 - d. A copy of the non-public school's written request to the school district requesting that certain nonessential elective courses be provided.
 - e. A copy of the district's written response to the non-public school notifying them that the district will/will not provide certain nonessential elective courses.

- f. A copy of any agreement between the Academy and non-public school relative to the provision of nonessential elective courses to students at the non-public school site.
 - g. A list of the nonessential elective courses being provided by the Academy to the non-public school, and the time of the day that instruction is provided at the non-public school.
 - h. Confirmation that the non-public school is registered with the Michigan Department of Education and meets all the necessary reporting requirements for a non-public school under applicable law.¹
 - i. Confirmation that the Academy has confirmed with its insurance carrier that the nonessential elective courses being provided by the Academy to pupils at the non-public school is an activity or program covered under the Academy's existing insurance policy.
 - j. A written legal opinion from the Academy's legal counsel confirming that nonessential elective courses provided by the Academy to students at a non-public school (a) is not in violation of the single site requirements under section 504(1) of the Revised School Code ("Code"), MCL 380.504(1) and (b) is in compliance with section 166b of the State School Aid Act of 1979, as amended, MCL 388.1166b. If the Academy contracts with an educational service provider and nonessential elective course instruction is to be provided by educational service provider employees, then the written legal opinion shall also confirm that the Academy's provision of such services through employees of an educational service provider is permitted under applicable law.
 - k. A copy of any Academy waiver request submitted to the Superintendent of Public Instruction (and any response received from the Superintendent) in connection with the Academy providing nonessential elective courses to students at a non-public school.
 - l. A copy of the Academy Board resolution(s) approving the Contract amendment and authorizing the Academy to provide nonessential elective courses to students at the nonpublic school site.
- II. The Contract amendment shall not take effect until it is approved by the University Board, and once so approved the Contract amendment will be in effect only for the current school year in which the nonessential elective courses are requested and offered, unless an annual written extension to a subsequent school year is issued by the CSO Director after the Academy has once again submitted the information required by Sections B through L of this Policy.

¹ Non-public schools are subject to certain reporting requirements. See MCL388.551 et. seq.

AMENDMENTS

<u>DATE</u>	<u>SECTION</u>	<u>TITLE</u>
October 5, 2018	Amendments Tab, Tab A, Schedule 6	"Contract Amendment: Additional Campus for Lighthouse Academy" (Round Lake)

October 5, 2018

4b. Contract Amendment: Additional Campus for Lighthouse Academy

Moved by **Trustee Srivastava**, supported by **Trustee Ramirez-Saenz**, and **unanimously carried** that the Ferris State University Board of Trustees hereby approves the following resolution, as submitted on this date:

RESOLUTION

WHEREAS, the Ferris State University Board of Trustees (the "University Board") granted conditionally approval to a Resolution (the "Initial Resolution") dated March 21, 2008 for Lighthouse Academy (the "Academy"), which conditionally authorized the execution of a contract with the Academy to charter a strict discipline academy ("Original Charter Contract") and conditionally authorized the Chairperson of the University Board to execute the Original Charter Contract between the Academy and the University Board; and

WHEREAS, on February 22, 2013 the University Board reauthorized the Academy for five years through June 30, 2018; and

WHEREAS, on February 16, 2018 the University Board reauthorized the Academy for seven years through June 30, 2025; and

WHEREAS, since its original opening in 2008 the Academy has opened five additional campuses, primarily in juvenile detention centers in the Grand Rapids area serving expelled, suspended and adjudicated youths; and,

WHEREAS, the Academy is recognized statewide for its work with this challenging segment of the K-12 population, and has demonstrated the expertise and capacity to successfully manage an additional campus; and,

WHEREAS, the Charlevoix Public School District has discontinued an alternative education program for incarcerated youth; and,

WHEREAS, an additional campus in the Charlevoix, Michigan area the Academy can offer a quality educational option for these incarcerated youth; and

WHEREAS, the educational programs will be offered at a temporary campus at 951 Mill Street, East Jordan, Michigan for one year and then move to a permanent campus at 13513 Division Street, Charlevoix, Michigan; and,

WHEREAS, the Charter Schools Office recommends that the University Board grant a contract amendment to add an additional campus to Lighthouse Academy to be known as Lighthouse Academy-Round Lake.

NOW THEREFORE BE IT RESOLVED, that the University Board of Trustees hereby approves the amendment of the Academy's Contract to establish an additional campus at

Lighthouse Academy-Round Lake at 951 Mill Street, East Jordan, Michigan 49727 for a period of one year, and then transition to a permanent campus at 13513 Division Street, Charlevoix, Michigan 49720 for the purposes of serving the educational needs of adjudicated and incarcerated youth, in compliance with the Contract and all applicable laws.

RESOLUTIONS



FERRIS STATE UNIVERSITY

BOARD OF TRUSTEES

FERRIS STATE UNIVERSITY CERTIFICATE OF SECRETARY TO THE BOARD OF TRUSTEES


I, Karen K. Huisman, Secretary to the Board of Trustees of Ferris State University, a constitutional body corporate of the State of Michigan, hereby certify that the attached is a true, complete and correct copy of the Resolution duly adopted by the Board of Trustees at a formal meeting of the Board of Trustees held on **February 16, 2018**, that said formal meeting was open to the public as prescribed by Mich. Const. 1963, art. 8, sec. 4, that said formal meeting was otherwise called and conducted in accordance with applicable provisions of Michigan law and the Bylaws of the Board of Trustees of Ferris State University then in effect, and that the minutes of said formal meeting were kept and are available for public inspection.

I FURTHER CERTIFY that the following Trustees were in attendance and constituted a quorum of the Board of Trustees: **Paul E. Boyer, Gary L. Granger, Lori A. Gwizdala, Ana L. Ramirez-Saenz, Amna P. Seibold and Rupesh K. Srivastava.**

I FURTHER CERTIFY that the **motion passed** with regard to adoption of the attached Resolution.

IN WITNESS WHEREOF, I have hereunto set my hand this 1st day of March, 2018.




Karen K. Huisman
Secretary to the Board of Trustees

BOARD OF TRUSTEES

1201 S. State Street, CSS 301, Big Rapids, MI 49307-2747
Phone 231 591-2505

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Phone: (231) 591-2505
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February 16, 2018

4d.2. Reauthorization – Lighthouse Academy

Moved by **Trustee Srivastava**, supported by **Trustee Ramirez-Saenz**, and **unanimously carried** that the Ferris State University Board of Trustees hereby approves the following Resolution, as submitted on this date:

RESOLUTION

WHEREAS, the Ferris State University Board of Trustees (the “University Board”) granted conditional approval to a Resolution (the “Initial Resolution”) dated March 21, 2008, for Lighthouse Academy (the “Academy”), which conditionally authorized the execution of a contract with the Academy to charter a strict discipline academy (“Original Charter Contract”) and conditionally authorized the Chairperson of the University Board to execute the Original Charter Contract between the Academy and the University Board; and,

WHEREAS, on February 22, 2013 the University Board reauthorized the Academy for five years through June 30, 2018; and,

WHEREAS, the Academy has impressive graduation rates with over 200 graduates since its inception; and,

WHEREAS, the Academy serves as a statewide model for a successful strict discipline academy; and,

WHEREAS, the University Board desires to reauthorize the Academy pursuant to the terms of a new contract to charter an academy (“New Charter Contract”) in substantially the form provided to the University Board in connection with its consideration of this reauthorization resolution (the “Reauthorization Resolution”) for seven years through June 30, 2025; and,

WHEREAS, the University Board intends that the New Charter Contract shall supersede and replace the Original Charter Contract in all respects.

NOW THEREFORE BE IT RESOLVED:

1. The application for the reauthorization of Lighthouse Academy (the “Academy”) submitted to the Ferris State University Charter Schools Office (FSU CSO) for a term ending on June 30, 2025, is approved contingent upon the Academy Board approving the New Charter Contract (including without limitation the Terms and Conditions and all of the Schedules incorporated therein) and its execution, delivery and filing of the same in the name of and on behalf of the Academy.

The University Board establishes the method of selection, length of term, number of members, qualification of members, the procedure for removal of members, and other matters pertaining to the Academy’s Board of Directors, as follows:

a. Method of Selection. The University Board shall prescribe the methods of appointment for members of the Academy Board. Ferris State University's Director of Charter Schools ("CSO Director") is authorized to administer the University Board's academy board selection and appointment process (including a Public School Academy Board Member Questionnaire or School of Excellence Board Member Questionnaire or Strict Discipline Academy Board Member Questionnaire, as applicable, and required background checks), as provided below:

1. The University Board shall appoint initial and subsequent members of the Academy Board of Directors by formal resolution, except as prescribed by subparagraph (4) of this subparagraph (a). The CSO Director shall recommend nominees to the University Board based upon a review of the applicable Academy Board Member Questionnaire, required background checks and each nominee's resume. Each nominee shall be available for interview by the University Board or the CSO Director. The University Board may reject any or all Academy Board nominees.
2. The Academy Board shall be provided an opportunity to nominate its subsequent members, by resolution and majority vote, except as provided herein. The Academy Board shall recommend at least one nominee for each vacancy. The Academy Board's nominees shall submit the applicable Academy Board Member Questionnaire for review by the Ferris State University Charter Schools Office ("CSO"). If the University Board elects not to appoint any of the Academy Board's nominees for a vacant position on the Academy Board or elects to make its own nomination(s), it may nominate and appoint an Academy Board member of its own choosing for that vacant position, or it may request additional nominees from the Academy Board.
3. An individual appointed to fill a vacancy created other than by expiration of the term shall be appointed for the unexpired term of that vacant position.
4. Under exigent conditions, and with the approval of the University Board's Chair, the CSO Director may appoint a qualified individual to the Academy Board. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled formal session. The University Board reserves the right to review, rescind, modify, ratify, or approve any appointments made under the exigent conditions provision.

b. Length of Term. Each member of the Academy Board shall serve at the pleasure of the University Board. The initial terms of the members of the Academy Board shall be staggered in a manner determined by the CSO Director, but no individual member's term shall exceed a period of four (4) years. The subsequent term of each member of the Academy Board shall be for a period of four (4) years. The terms for each position shall begin on July 1st and end on June 30th of the pertinent year.

c. Number of Directors. The number of board member positions on the Academy's Board of Directors shall be seven (7). The number of board member positions shall never be fewer than five (5) nor more than seven (7), as determined from time to time by the University Board. If the Academy Board fails to attain or maintain its full membership by making appropriate and timely nominations, the University Board or the CSO Director, may deem that failure an exigent condition.

A vacancy may be left on the initial Academy Board for a parent or guardian representative to allow sufficient time for the Academy Board to interview and identify potential nominees.

d. Qualifications of Members. To be qualified to serve on the Academy Board, a person shall, among other things: (1) be a citizen of the United States; (2) be a resident of the State of Michigan; (3) submit all materials requested by the CSO including, but not limited to, the applicable Academy Board Member Questionnaire which must include authorization to process a criminal background check of the nominee; and (d) submit annually a conflicts of interest disclosure as prescribed by the CSO.

The Academy Board shall include as a member (1) at least one parent or guardian of a child attending the Academy; and (2) one professional educator, preferably a person with school administrative experience. The Academy Board shall include representation from the local community in which the Academy serves.

The members of the Academy Board shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) Academy employees or independent contractors performing services for the Academy; (3) any current or former director, officer, or employee of an educational management company that contracts with the Academy; and (4) Ferris State University officials or employees.

e. Oath. Before beginning his/her service, each member of the Academy Board shall take and sign the constitutional oath of office before a justice, judge, or clerk of a court, or before a notary public. The Academy shall cause a copy of such oath of office to be filed with the CSO. No appointment shall be effective prior to the taking, signing and filing of the oath of public office.

f. Removal of Members. The University Board may remove an Academy Board member with or without cause at any time by notifying the affected Academy Board member. The notice shall specify the date when the Academy Board member's service ends. Any Academy Board member may also be removed by a two-thirds (2/3) vote of the Academy Board for cause.

With the approval of the University Board Chair, the CSO Director may suspend an Academy Board member's service, if in his/her judgment the member's continued presence would constitute a risk to persons or property, or would seriously impair the operations of the Academy. Any suspension made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. The

University Board reserves the right to review, rescind, modify, ratify, or approve any suspension made under this provision.

g. Tenure. Each member of the Academy Board shall hold office until such member's replacement, death, resignation, removal or until the expiration of the term, whichever occurs first.

h. Resignation. Any member of the Academy Board may resign at any time by providing written notice to the Academy or the CSO. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any Academy board member who fails to attend three (3) consecutive Academy board meetings without prior notification to the Academy Board President, may, at the option of the Academy Board, the University Board, or the CSO Director, be deemed to have resigned, effective at a time designated in a written notice sent to the resigning Academy board member. A successor shall be appointed as provided by the method of selection adopted by the University Board.

i. Board Vacancies. An Academy Board vacancy shall occur because of death, resignation, removal, failure to maintain United States citizenship or residency in the State of Michigan, disqualification, enlargement of the Academy Board, or as specified in the Code.

j. Compensation. An Academy Board member shall serve as a volunteer director and without compensation for his/her services. By resolution of the Academy Board, the Academy Board members may be reimbursed for their reasonable expenses incidental to their duties as an Academy Board member.

k. Current Members of the Board of Directors. The University Board re-confirms the appointments of the following persons to their existing terms set forth below as members of the Academy's Board of Directors:

Robert VanWieren
8577 Elkwood SW
Byron Center, MI 49315
Term Expiration: June 30, 2019

Marvin VanderVliet
PO Box 2678
Grand Rapids, MI 49501
Term Expiration: June 30, 2019

Gregory Lambert
4040 Black Oak Trail NE
Grand Rapids, MI 49525
Term Expiration: June 30, 2020

Brenda King
3071 Bonita Dr., SE
Grand Rapids, MI 49508

Peter VanGelderren
2924 Wausaukee Dr., NE
Grand Rapids, MI 49525
Term Expiration: June 30, 2018

Gordon VanHarn
2-28 Mallard Dr., SE
Grand Rapids, MI 49546
Term Expiration: June 30, 2018

Vacant

Term Expiration: June 30, 2021

Term Expiration: June 30, 2021

2. The University Board hereby approves the New Charter Contract in substantially the form provided to the University Board in connection with its consideration of this Reauthorization Resolution, and upon being presented with the counterpart of the same that has been fully executed by a duly authorized representative of the Academy Board in its name and on its behalf, the President of the University, or his designee, is hereby authorized to execute the same in the name of and on behalf of the University Board, and the New Charter Contract shall thereupon take immediate effect and supersede and replace the Original Charter Contract in all respects.

October 5, 2018

4b. Contract Amendment: Additional Campus for Lighthouse Academy

Moved by **Trustee Srivastava**, supported by **Trustee Ramirez-Saenz**, and **unanimously carried** that the Ferris State University Board of Trustees hereby approves the following resolution, as submitted on this date:

RESOLUTION

WHEREAS, the Ferris State University Board of Trustees (the "University Board") granted conditionally approval to a Resolution (the "Initial Resolution") dated March 21, 2008 for Lighthouse Academy (the "Academy"), which conditionally authorized the execution of a contract with the Academy to charter a strict discipline academy ("Original Charter Contract") and conditionally authorized the Chairperson of the University Board to execute the Original Charter Contract between the Academy and the University Board; and

WHEREAS, on February 22, 2013 the University Board reauthorized the Academy for five years through June 30, 2018; and

WHEREAS, on February 16, 2018 the University Board reauthorized the Academy for seven years through June 30, 2025; and

WHEREAS, since its original opening in 2008 the Academy has opened five additional campuses, primarily in juvenile detention centers in the Grand Rapids area serving expelled, suspended and adjudicated youths; and,

WHEREAS, the Academy is recognized statewide for its work with this challenging segment of the K-12 population, and has demonstrated the expertise and capacity to successfully manage an additional campus; and,

WHEREAS, the Charlevoix Public School District has discontinued an alternative education program for incarcerated youth; and,

WHEREAS, an additional campus in the Charlevoix, Michigan area the Academy can offer a quality educational option for these incarcerated youth; and

WHEREAS, the educational programs will be offered at a temporary campus at 951 Mill Street, East Jordan, Michigan for one year and then move to a permanent campus at 13513 Division Street, Charlevoix, Michigan; and,

WHEREAS, the Charter Schools Office recommends that the University Board grant a contract amendment to add an additional campus to Lighthouse Academy to be known as Lighthouse Academy-Round Lake.

NOW THEREFORE BE IT RESOLVED, that the University Board of Trustees hereby approves the amendment of the Academy's Contract to establish an additional campus at

Lighthouse Academy-Round Lake at 951 Mill Street, East Jordan, Michigan 49727 for a period of one year, and then transition to a permanent campus at 13513 Division Street, Charlevoix, Michigan 49720 for the purposes of serving the educational needs of adjudicated and incarcerated youth, in compliance with the Contract and all applicable laws.

TERMS AND CONDITIONS

**TERMS AND CONDITIONS
OF CONTRACT**

DATED: July 1, 2018

BETWEEN

**LIGHTHOUSE ACADEMY
(A STRICT DISCIPLINE ACADEMY)**

AND

**FERRIS STATE UNIVERSITY BOARD OF TRUSTEES
(AUTHORIZING BODY)**

CONFIRMING THE STATUS OF

LIGHTHOUSE ACADEMY

AS A

STRICT DISCIPLINE ACADEMY

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WHEREAS, the People of Michigan through their Constitution have provided that schools and the means of education shall forever be encouraged and have authorized the Legislature to maintain and support a system of free public elementary and secondary schools; and

WHEREAS, all public schools are subject to the leadership and general supervision of the State Board of Education; and

WHEREAS, the Legislature has authorized a form of public school designated a "strict discipline academy" to be created to serve the educational needs of pupils and has provided that pupils attending these schools shall be eligible for support from the State School Aid Fund; and

WHEREAS, the Legislature has delegated to the governing boards of state public universities, community college boards, intermediate school district boards and local school district boards, or such agencies acting jointly, the responsibility for authorizing the establishment of public school academies; and

WHEREAS, The University Board has considered the Application for the re-authorization of LIGHTHOUSE ACADEMY (the "Academy"), considered the academic progress of students attending the Academy and its fiscal operation and has approved the re-authorization of the Academy's operation under this replacement Contract, which shall supersede the original contract (as amended) under which the Academy was established;

NOW, THEREFORE, pursuant to the Code the University Board re-authorizes the Academy pursuant to the terms and conditions of this Contract under which certain rights, franchises, privileges, and obligations of a strict discipline academy are conferred upon the Academy and the status of the Academy as a strict discipline academy in this state is confirmed. The parties agree that the granting of this Contract is subject to the following terms and conditions:

ARTICLE I

DEFINITIONS

Section 1.1 Certain Definitions. For purposes of this Contract, and in addition to the terms defined throughout this Contract, each of the following words or expressions, whenever initially capitalized, shall have the meaning set forth in this section:

(a) "Academy" means the Michigan non-profit corporation named LIGHTHOUSE ACADEMY which is re-authorized as a strict discipline academy pursuant to this Contract.

(b) "Academy Board" means the Board of Directors of LIGHTHOUSE ACADEMY.

(c) "Applicable Law" means all state and federal law applicable to strict discipline academies.

(d) "Application" means the most recent strict discipline academy application or amended application and supporting documentation submitted to the University for the establishment or for the re-authorization of the Academy.

(e) “Charter Schools Office” or “CSO” means the office designated by the University Board as the initial point of contact for strict discipline academy applicants and strict discipline academies authorized by the University Board. The Charter Schools Office is also the University Board’s designee for the purpose of administering the University Board’s responsibilities under the Contract. The CSO has authority to interpret the Resolution and the Policies on behalf of the University Board.

(f) “Charter Schools Office Director” or “CSO Director” means the person designated at the University to administer the operations of the Charter Schools Office.

(g) “Code” means the Revised School Code, Act No. 451 of the Public Acts of 1976, as amended, being Sections 380.1 *et seq.* of the Michigan Compiled Laws (“MCL”).

(h) “Contract” means, in addition to the definition set forth in the Code, these Terms and Conditions, the Resolution, the Schedules, and the Application.

(i) “Director” means a person who is a member of the Academy Board of Directors.

(j) “Educational Service Provider” or “ESP” means an educational management organization as defined under section 503c of the Code, MCL 380.503c, that has entered into a contract or agreement with the Academy Board for operation or management of the Academy, which contract has been submitted to the CSO Director for review as provided in Section 3.9 and has not been disapproved by the CSO Director, and is consistent with the CSO Educational Service Provider Policies, as they may be amended, and Applicable Law.

(k) “Conservator” means an individual appointed by the University President in accordance with Section 10.10 of these Terms and Conditions.

(l) “Resolution” means the authorization or re-authorization Resolution adopted by the Ferris State University Board of Trustees on February 16, 2018, establishing the method of selection, length of term, number of Directors, qualification of Directors, the procedure for removal of Directors and the names of the initial Directors under this Contract.

(m) “Schedules” means the following Contract Documents of the Academy: Schedule 1: Articles of Incorporation, Schedule 2: Bylaws, Schedule 3: Fiscal Agent Agreement, Schedule 4: Oversight Agreement, Schedule 5: Description of Staff Responsibilities, Schedule 6: Physical Plant Description, Schedule 7: Required Information for Strict Discipline Academy, and Schedule 8: Information Available to the Public.

(n) “State Board” means the State Board of Education, established pursuant to Article 8, Section 3 of the 1963 Michigan Constitution and MCL 388.1001 *et seq.*

(o) “Terms and Conditions” means this document entitled “Terms And Conditions Of Contract, Dated July 1, 2018, Between LIGHTHOUSE ACADEMY (A Strict Discipline Academy) And Ferris State University Board of Trustees Confirming The Status Of LIGHTHOUSE ACADEMY As A Strict Discipline Academy.”

(p) “University” or “FSU” means Ferris State University established pursuant to Article 8, Sections 4 and 6 of the 1963 Michigan Constitution and MCL 390.801 *et seq.*

(q) “University Board” means the Ferris State University Board of Trustees.

(r) “University Charter Schools Hearing Panel” or “Hearing Panel” means such persons as designated by the President.

(s) “ESP Agreement” means a management agreement as defined under section 503c of the Code, MCL 380.503c that has been entered into between an ESP and the Academy Board for operation or management of the Academy, which has been submitted to the CSO Director for review as provided in Section 3.9 and has not been disapproved by the CSO Director, and is consistent with the CSO Educational Service Provider Policies, as they may be amended, and Applicable Law.

Section 1.2 Captions. The captions and headings used in this Contract are for convenience only and shall not be used in construing the provisions of this Contract.

Section 1.3 Gender and Number. The use of any gender in this Contract shall be deemed to be or include the other genders, including neuter, and the use of the singular shall be deemed to include the plural (and vice versa) wherever applicable.

Section 1.4 Statutory Definitions. Statutory terms defined in Part 6A of the Code shall have the same meaning in this Contract.

Section 1.5 Schedules. All schedules to this Contract are incorporated into, and made part of, this Contract.

Section 1.6 Application. The Application and supporting documentation are incorporated into, and made part of, this Contract.

Section 1.7 Conflicting Contract Provisions. In the event that there is a conflict between language contained in the provisions of this Contract (including without limitation these Terms and Conditions and items incorporated by reference into this Contract), this Contract shall be interpreted as follows: the language in the Resolution, the Policies (to the extent applicable as provided in Section 12.16), the Schedules, the Terms and Conditions, and the Application shall control, in that order of priority.

ARTICLE II

RELATIONSHIP BETWEEN THE ACADEMY AND THE UNIVERSITY BOARD

Section 2.1 Constitutional Status of Ferris State University. Ferris State University is a constitutionally established body corporate operating as a state public university. In approving this Contract, the University Board voluntarily exercises additional powers given to the University Board to authorize public school academies. Nothing in this Contract shall be deemed to be any waiver of Ferris State University's autonomy or powers and the Academy shall not be deemed to be a part of Ferris State University.

Section 2.2 Independent Status of the Academy. The Academy is a body corporate and governmental entity authorized by the Code. It is organized and shall operate as a strict discipline academy and a nonprofit corporation. It is not a division or part of Ferris State University, and the Academy is not empowered to act on behalf of Ferris State University or the University Board with respect to any matter whatsoever. The relationship between the Academy and the University Board is based solely on the applicable provisions of the Code and the terms of this Contract or other formal written agreements between the University Board and the Academy.

Section 2.3 Financial Obligations of the Academy are Separate from the State of Michigan, University Board and the University. Any contract, mortgage, loan or other instrument of indebtedness entered into by the Academy and a third party shall not in any way constitute an obligation, either general, special, or moral, of the State of Michigan, the University Board, or the University. Neither the full faith and credit nor the taxing power of the State of Michigan or any agency of the State, nor the full faith and credit of the University Board or the University shall ever be pledged for the payment of any Academy contract, mortgage, loan or other instrument of indebtedness.

Section 2.4 Academy Has No Power To Obligate or Bind State of Michigan, University Board or the University. The Academy has no authority whatsoever to enter into any contract or other agreement that would financially or otherwise obligate the State of Michigan, University Board or the University, nor does the Academy have any authority whatsoever to make any representations to lenders or third parties, that the State of Michigan, University Board or the University in any way guarantee, are financially obligated, or are in any way responsible for any contract, mortgage, loan or other instrument of indebtedness entered into by the Academy.

ARTICLE III

ROLE OF FERRIS STATE UNIVERSITY BOARD OF TRUSTEES AS AUTHORIZING BODY

Section 3.1 Method of Selection, Length of Term, Number of Directors, Qualification of Directors, Procedure for Removal of Directors, and Other Matters. The University Board has adopted a Resolution providing for the method of selection, length of term, number of members, qualification of members, the procedure for removal of members, other matters pertaining to Directors and the names of the current Directors under this Contract. The Resolution is hereby incorporated into this Contract and made a part hereof. The University Board may, from time to time, amend the Resolution changing the method of selection, length of term, number of Directors, qualification of Directors, the procedure for removal of Directors and other matters pertaining to Directors. Any subsequent resolution of the University Board changing the Resolution shall be deemed incorporated into this Contract as an amendment, with like effect as though it had been approved by the Academy Board and by the University Board under Section 9.4 of Article IX hereof.

Section 3.2 University Board as Fiscal Agent for the Academy. The University Board is of receipt the fiscal agent for the Academy. As fiscal agent, the University Board assumes no responsibility for the financial condition of the Academy. The University Board is not liable for any debt or liability incurred by or on behalf of the Academy Board, or for any expenditure

approved by or on behalf of the Academy Board. Except as provided in the Oversight Agreement and Article X of these Terms and Conditions, the University Board shall promptly, within ten (10) days of receipt, forward to the Academy all state school aid funds or other public or private funds received by the University Board for the benefit of the Academy. The responsibilities of the University Board, the State of Michigan, and the Academy are set forth in the Fiscal Agent Agreement incorporated herein as Schedule 3.

Section 3.3 Oversight Responsibilities of the University Board. The University Board has the responsibility to oversee the Academy's compliance with the Contract and all Applicable Law. The responsibilities of the Academy and the University Board are set forth in the Oversight Agreement incorporated herein as Schedule 4.

Section 3.4 Reimbursement of University Board Costs. The Academy shall pay the University Board an administrative fee to reimburse the University Board for the cost of its executing its oversight responsibilities. The terms and conditions of the administrative fee are set forth in Schedule 4.

Section 3.5 University Board Approval of Condemnation. In the event that the Academy desires to acquire property pursuant to the Uniform Condemnation Procedures Act, or other applicable statutes, it shall obtain express written permission for such acquisition from the University Board. The Academy shall submit a written request to the CSO Director describing the proposed acquisition and the purpose for which the Academy desires to acquire the property. The CSO Director will generate a recommendation for consideration by the University Board with regard to the proposed acquisition. The request and the CSO Director's recommendation will be submitted by the CSO Director for the University Board's consideration in accordance with the University Board's generally applicable timelines and policies for the agendas of regularly-scheduled University Board committee meetings and formal sessions of the University Board. No acquisition may be made until the approval of the University Board is obtained by resolution adopted at a formal session of the University Board.

Section 3.6 Authorization of Employment. The University Board authorizes the Academy to employ or contract directly with personnel according to the position information outlined in Schedule 5. An employee hired by the Academy shall be an employee of the Academy for all purposes and not an employee of the University for any purpose. With respect to Academy employees, the Academy shall have the power and responsibility to (i) select and engage employees; (ii) pay their wages; (iii) dismiss employees; and (iv) control the employees' conduct, including the method by which the employee carries out his or her work. The Academy Board shall be responsible for carrying workers' compensation insurance and unemployment insurance for its employees. The Academy may contract with an Educational Service Provider to provide persons to perform work at the Academy so long as (a) the agreement complies with the requirements of Section 3.9 of these Terms and Conditions; (b) the Academy has first complied with the Charter Schools Office Educational Service Provider Policies, if any, as then in effect; and (c) the CSO Director has not disapproved the agreement. A copy of the agreement between the Academy and the Educational Service Provider (ESP) shall be made available by the authorizer. ESP job descriptions are included as a part of Schedule 5 of the charter contract.

Section 3.7 CSO Director Review of Certain Financing Transactions Involving Pledge of State Aid. If the Academy proposes to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 *et seq.*, or (ii) direct that a portion of its State School Aid Payments be forwarded by the University acting as fiscal agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit the transaction for prior review by the CSO Director, as designee of the University Board, in the manner provided herein. The Academy shall, not later than thirty (30) days prior to the proposed closing date of the transaction, submit a written request to the CSO Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any), and in the case of a transaction described in subparagraph (ii) of this Section, (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the CSO Director; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. Unless the CSO Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the CSO Director shall notify the Academy if the proposed transaction is disapproved (the CSO Director may disapprove the proposed transaction in his or her sole discretion). If no response is made during that period, this transaction shall be considered not to have been disapproved. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the CSO Director. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

Section 3.8 University Board Contract Authorization Process.

(a) Pursuant to the Code, the University Board is not required to issue a contract to the Academy. This Contract is for a fixed term and will terminate at that end of the Contract Term without any further action of either the Academy or the University Board.

(b) An Academy seeking a renewal of its Contract shall make a formal request to the Charter Schools Office prior to the end of the current Contract term through the Reauthorization Application. Reauthorization packets are sent to academies and Boards of Directors in the beginning of the final contractual academic year. The Charter Schools Office shall provide to the Academy a description of the timeline and process by which the Academy may be considered for issuance of a new contract. The timeline and process for consideration of whether to issue a new contract to the Academy shall be solely determined by the University Board. The standards for the issuance of a new contract shall include increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the University Board as the most important factor of whether to issue or not issue a new contract. The University Board, at its own discretion, may change its timeline and process for issuance of a new contract at any time, and any such changes shall take effect automatically without the need for any amendment to

the Contract. Consistent with the Code, the University Board may elect, at its sole discretion, not to consider the issuance of a contract, consider extending the contract, or consider reauthorization of the Academy and issue a contract for a fixed term.

(c) A “reauthorization” shall generally consist of a contractual renewal period of three (3) or more years as granted by the University Board. In lieu of reauthorization, the granting of a contractual extension of a period of generally three (3) years or less will be utilized in those situations in which there is not as great a degree of confidence in the performance of the Academy as in the case of a reauthorization. Appropriate conditions may be placed upon an extension of contract to achieve improvement and performance.

(d) The decision to recommend reauthorization or contract extension to the FSU Board of Trustees shall be determined solely by the CSO Director. Such decisions shall be made in consultation with appropriate CSO staff, visitation reports, and other relevant data for the contractual period or extension period. Academic achievement for all groups of pupils as measured by assessments and other objective criteria shall be the most important factor in the decision whether to reauthorize or extend a contract.

Section 3.9 CSO Director Review of ESP Agreement.

(a) The Academy may enter into an ESP Agreement with an Educational Service Provider to contract out its administrative, educational, management, and/or instructional functions and personnel. For purposes of this Contract, an employee leasing agreement shall be considered an ESP Agreement, and an employee leasing company shall be considered an ESP. The ESP policies of the CSO are incorporated into and deemed part of this Contract. The CSO may, from time to time during the term of this Contract, amend the ESP policies and the amended policies shall apply to the Academy in accordance with Section 12.16 of the Contract, without any amendment under Article IX of this Contract. If the Academy proposes to enter into a new or renewal ESP Agreement, or to extend the term of an existing ESP Agreement, the Academy shall, not later than thirty (30) days prior to the proposed date of execution thereof, submit the proposed ESP Agreement and a detailed description of the means by which the Educational Service Provider will be held accountable to the Academy Board for the day-to-day performance of the Educational Service Provider’s obligations under the ESP Agreement for review by the CSO Director. Unless the CSO Director extends the review period, within thirty (30) days of receiving a copy of a proposed agreement and detailed description in compliance with this Section, the CSO Director shall notify the Academy if the proposed ESP Agreement is disapproved (the CSO Director may disapprove the proposed ESP Agreement if the ESP Agreement is contrary to this Contract or Applicable Law). If no response is made during that period, the Agreement shall be considered not have been disapproved. If the proposed ESP Agreement is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and/or the Educational Service Provider, would cause such disapproval to be deemed withdrawn. No ESP Agreement may be entered into that is disapproved by the CSO Director. By not disapproving a proposed ESP Agreement, the CSO Director is in no way giving approval of the proposed ESP Agreement, or any of the terms or conditions thereof. Any subsequent amendment to an ESP Agreement shall be submitted for review by the CSO Director in the same form and manner as a new ESP Agreement.

(b) An ESP Agreement:

(i) may not contain a non-competition, no-hire, or similar provision prohibiting or restricting the Academy from hiring instructional staff that perform work at the Academy;

(ii) shall contain a representation and warranty by the Educational Service Provider to the Academy that no non-competition, no-hire, or similar provisions are included in the Educational Service Provider's employment contracts or other agreements with instructional staff that perform work at the Academy, nor will any such provisions be included in any such contracts or agreements for the duration of the ESP Agreement;

(iii) shall contain a provision requiring the Educational Service Provider to make information concerning the operation and management of the Academy, including without limitation but not limited to the information described in Schedule 8, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under the Contract;

(iv) shall not be for a term extending beyond the term of the Contract;

(v) shall not contain terms inconsistent with the CSO's Educational Service Provider Policies, if any, in effect at the time that the ESP Agreement is entered into, renewed or extended; and

(vi) shall contain the following provisions:

"Indemnification of Ferris State University. The parties acknowledge and agree that the Ferris State University Board of Trustees, Ferris State University and its members, officers, employees, agents or representatives are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, the parties hereby promise to indemnify and hold harmless Ferris State University, Ferris State University Board of Trustees and its members, and their respective officers, employees, agents or representatives from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of Ferris State University, which arise out of or are in any manner connected with Ferris State University Board of Trustees' approval of the Academy's application, Ferris State University Board of Trustees' consideration of or issuance of a Contract, the Academy Board's or the Educational Service Provider's preparation for and operation of the Academy, or which are incurred as a result of the reliance by Ferris State University, Ferris State University Board of Trustees or its members, or their respective officers, employees, agents or representatives, upon information supplied by the Academy Board or the Educational Service Provider, or which arise out of the failure of the Academy Board or the Education Service Provider to perform its obligations under the Contract or Applicable Law. The parties expressly acknowledge and agree that Ferris State University, Ferris State University Board of Trustees and its

members, and their respective officers, employees, agents or representatives, or any of them, may commence legal action against either party to enforce its rights as set forth in this Agreement.”

“Agreement Coterminous with Academy’s Contract; Reconstitution. If:

(i) The Academy’s Contract issued by the Ferris State University Board of Trustees is suspended, revoked or terminated; or

(ii) The charter contract is not reauthorized or extended to the Academy after expiration of the Contract;

(iii) Termination of the ESP Agreement is required by the University in connection with reconstitution of the Academy;

“Compliance with Academy’s Contract. The Educational Service Provider agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the Academy’s obligations under the Academy’s Contract issued by Ferris State University Board of Trustees. The provisions of the Academy’s Contract shall supersede any competing or conflicting provisions contained in this Agreement.”

“Compliance with Section 503c. On an annual basis, the ESP agrees to provide the Academy Board with the same information that a school district is required to disclose under section 18(2) of the State School Aid Act of 1979, MCL 380.1618, for the most recent school fiscal year for which the information is available. Within thirty (30) days of receipt of this information, the Academy Board shall make the information available on the Academy’s website home page, in a form and manner prescribed by the Michigan Department of Education. The defined terms in section 503c of the Code, MCL 380.503c, shall have the same meaning in this agreement.”

Section 3.10 Certain Other Transactions Requiring Review by the CSO Director. If the Academy desires to enter into a purchase agreement, multi-year lease, or transaction requiring bid documents with respect to (i) the Academy’s facilities described in Schedule 6, or (ii) capital assets valued in excess of \$150,000, the Academy shall, not later than thirty (30) days prior to the proposed date of execution of the proposed agreement, lease or bid documents (as applicable), submit the same for review and comment by the University Charter Schools Office. Unless the CSO Director extends the review period, within thirty (30) days of receiving a copy of a proposed agreement, the CSO Director shall notify the Academy if the proposed agreement is disapproved (the CSO Director may disapprove the proposed agreement in his or her sole discretion). If no response is made during that period, the transaction shall be considered not to have been disapproved. If the proposed agreement is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and/or other party to the agreement, would cause such disapproval to be deemed withdrawn. No agreement described in this Section may be entered into that is disapproved by the CSO Director.

ARTICLE IV

REQUIREMENT THAT THE ACADEMY ACT SOLELY AS GOVERNMENTAL ENTITY

Section 4.1 Limitation on Actions in Performance of Governmental Functions. The Academy shall act exclusively as a governmental agency and shall not undertake any action inconsistent with its status as a body corporate authorized to receive state school aid funds pursuant to Section 11 of Article IX of the State Constitution of 1963.

Section 4.2 Other Permitted Activities. Nothing in this Contract shall prohibit the Academy from engaging in other lawful activities that are not in derogation of the Academy's status as a public school or that would not jeopardize the eligibility of the Academy for state school aid funds. With the exception of agreements that require prior submittal to the CSO Director or the University Board (or its designee) for review and which have either (a) not been submitted for review, or (b) been submitted for review and disapproved, the Academy may enter into agreements with other public schools, public school academies, schools of excellence, governmental units, businesses, community and nonprofit organizations where such agreements contribute to the effectiveness of the Academy or advance education in this state.

Section 4.3 Academy Board Members Serve In Their Individual Capacity. All Directors of the Academy Board shall serve in their individual capacity, and not as a representative or designee of any other person or entity. A person who does not serve in their individual capacity, or who serves as a representative or designee of another person or entity, shall be deemed ineligible to continue to serve as a Director of the Academy Board. A Director who violates this section shall be removed from office, in accordance with the removal provisions found in the Contract.

Section 4.4 Oath of Public Office. Academy Board members are public officials. Before entering upon the duties of a public school board member, each Academy Board member shall take, sign and file the constitutional oath of office with the CSO. All oaths of office shall be notarized by a registered notary public before submission to the CSO.

ARTICLE V

CORPORATE STRUCTURE OF THE ACADEMY

Section 5.1 Nonprofit Corporation. The Academy shall be organized and operate as a nonprofit corporation organized under the Michigan Nonprofit Corporation Act, Act No. 162 of the Public Acts of 1982, MCL 450.2101 *et seq.* Notwithstanding any provision of the Michigan Nonprofit Corporation Act, as amended, the Academy shall not take any action inconsistent with the provisions of the Code or other Applicable Law.

Section 5.2 Articles of Incorporation. Unless amended pursuant to this Contract, the Articles of Incorporation of the Academy, as set forth in Schedule 1, shall be the Articles of Incorporation of the Academy.

Section 5.3 Bylaws. Unless amended pursuant to Article IX of the Bylaws, the Bylaws of the Academy, as set forth in Schedule 2, shall be the Bylaws of the Academy.

ARTICLE VI

OPERATING REQUIREMENTS

Section 6.1 Governance Structure. The Academy shall be organized and administered under the direction of the Academy Board and pursuant to the Governance Structure as set forth in Schedule 2. The Academy shall have four officers: a president, vice president, secretary and treasurer. The officer positions shall be filled by persons who are also members of the Academy Board. A description of their duties is included in Schedule 2.

Section 6.2 Educational Goals, Programs and Curriculum. The Academy shall pursue the educational goals, deliver the educational programs and implement and follow the curriculum identified in Schedule 7. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils.

Section 6.3 Methods of Pupil Assessment. The Academy shall evaluate pupils' work based on the assessment strategies identified in Schedule 7. To the extent applicable, the pupil performance of the Academy shall be assessed using all State required tests or as may be required by the CSO under Applicable Law. The Academy shall also annually administer a nationally-normed test to each grade or grouping level, except that the CSO Director may exempt grades K-1 from this requirement in their discretion. The Academy shall provide the CSO with copies of reports, assessments and test results concerning the following:

- (a) educational outcomes achieved by pupils attending the Academy and other reports reasonably requested by the CSO; and
- (b) an annual education report in accordance with the Code.

Section 6.4 Application and Enrollment of Students; School Calendar and School Day Schedule. The Academy shall comply with the application and enrollment policies, school calendar and school day schedule identified in Schedule 7. With respect to the Academy's pupil admissions process, the Academy shall provide any documentation or information requested by the CSO that demonstrates the following:

- (a) the Academy has made a reasonable effort to advertise its enrollment efforts to all pupils; and
- (b) the Academy's open enrollment period was for a duration of at least 2 weeks and permitted the enrollment of pupils by parents at times in the evening and on weekends.

Section 6.5 Age/Grade Range of Pupils Enrolled. The Academy is authorized to serve students in the age/grade range specified in Schedule 7.

Section 6.6 Collective Bargaining Agreements. Collective bargaining agreements, if any, with employees of the Academy shall be the responsibility of the Academy.

Section 6.7 Accounting Standards. The Academy shall at all times comply with generally accepted public sector accounting principles, and accounting system requirements that

comply with the State School Aid Act of 1979, as amended, and applicable State Board of Education and Department of Education rules.

Section 6.8 Annual Financial Audit. The Academy shall conduct an annual financial statement audit prepared and reviewed by an independent (with respect to both the Academy and its ESP, if any) certified public accountant with public school auditing experience. By November 1 of each year, the Academy shall submit one (1) copy of the annual financial statement audit and auditor's management letters to the University Charter Schools Office.

Section 6.9 Address and Description of Physical Plant; Process for Expanding Academy's Site Operations. The address and description of the physical plant for the Academy is set forth in Schedule 6. With the approval of the University Board, the Academy Board may operate the same configuration of age or grade levels at more than one (1) site if each configuration of age or grade levels and each site identified in Schedule 6 are under the direction and control of the Academy Board.

The University Board's process for evaluating and approving the same configuration of age or grade levels at more than one (1) site is as follows:

By formal resolution, the Academy Board may request the authority to operate the same configuration of age or grade levels at more than one site. The Academy Board shall submit to the CSO a contract amendment, in a form and manner determined by the CSO. The contract amendment shall include all information requested by the CSO, including detailed information about the site, the Academy's proposed operations at the site and the information provided in Contract Schedules 5, 6 and 7. Upon receipt of a complete contract amendment, the CSO Director shall review the contract amendment and make a recommendation to the University Board on whether the Academy's request for site expansion should be approved. A positive recommendation by the CSO Director of the contract amendment shall include a determination by the CSO Director that the Academy is operating in compliance with the Contract and is making measureable progress toward meeting the Academy's educational goals. The University Board may consider the Academy Board's site expansion request contract amendment following submission by the CSO Director of a positive recommendation. If the University Board approves the Academy Board's site expansion request contract amendment, the Contract shall be amended in accordance with Article IX of these Terms and Conditions. The University Board reserves the right to modify, reject or approve any site expansion request contract amendment in its sole and absolute discretion.

Section 6.10 Contributions and Fund Raising. The Academy may solicit and receive contributions and donations as permitted by law. No solicitation shall indicate that a contribution to the Academy is for the benefit of Ferris State University.

Section 6.11 Disqualified Organizational or Contractual Affiliations. To the extent disqualified under the State or Federal Constitutions, the Academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization. Nothing in this Section shall be deemed to diminish or enlarge the civil and political rights, privileges and capacities of any person on account of his or her religious belief.

Section 6.12 Reporting Student Performance Levels. The Academy shall provide the CSO with full access to the State of Michigan secured student performance data site. Unless otherwise directed by the CSO, the Academy shall furnish the CSO Director with:

(a) an assessment of student performances at the end of academic periods or at such other times as the CSO deems appropriate; and

(b) an objective evaluation of student performances and the Academy's operations and procedures, not less frequently than at three (3) year intervals or at such other times as the CSO Director may otherwise request. The evaluation shall be done by a visitation team selected by the CSO. The visitation team shall include members of the CSO staff, and may include outside evaluators selected by the CSO in its sole discretion. All expenses of the visitation team shall be borne by the CSO. The methodology to be used for the evaluation shall be shared with the Academy Board of Directors prior to the evaluation visit. The visitation team shall compile a comprehensive report for presentation to the Academy Board and posted on the CSO website. Such evaluation report may constitute grounds for the University Board to continue, suspend, terminate or revoke the Contract, or not issue a new Contract at the end of the term of the Contract, or reconstitution of the Academy according to Applicable Law.

Section 6.13 Method for Monitoring Academy's Compliance with Applicable Law and Performance of its Contractual Educational Goals. The Academy shall perform the compliance certification duties required by the University Board and outlined in the Oversight Agreement set forth as Schedule 4, as well as any additional duties specifically adopted for the Academy by the University Board based on the Academy's circumstances. In addition to the University Board's oversight responsibilities and other reporting requirements set forth in this Contract, the Academy's compliance certification duties shall serve as the method for monitoring the Academy's compliance with Applicable Law and its performance in meeting its Contractual Educational Goals.

Section 6.14 Matriculation Agreements. Matriculation agreements shall be subject to the requirements and approval procedures in Schedule 7e until the matriculation agreement is reviewed and not disapproved, the Academy is prohibited from granting an enrollment priority to any student pursuant to the matriculation agreement.

ARTICLE VII

TUITION PROHIBITED

Section 7.1 Tuition Prohibited; Fees and Expenses. The Academy shall not charge tuition. The Academy may impose fees and require payment of expenses for activities of the Academy where such fees and payments are not prohibited by law.

ARTICLE VIII

COMPLIANCE WITH APPLICABLE LAWS

Section 8.1 Compliance with Part 6A of Code. The Academy shall comply with Part 6A of the Code and other parts of the Code that apply to strict discipline academies and shall assure

that all directors, officers, teachers, administrators, and staff are advised of and agree to comply with the provisions of Part 6A of the Code and other parts of the Code that apply to strict discipline academies. The Academy shall assure that all parents are advised of the Academy's responsibility to comply with Part 6A of the Code and other parts of the Code that apply to strict discipline academies.

Section 8.2 Compliance with Student Privacy Laws.

(a) The Academy shall comply with all laws and regulations pertaining to the privacy and release of information about students, including but not limited to Section 1136 of the Code and the Family Educational Rights and Privacy Act, as now enacted or as may subsequently be amended.

(b) The Academy shall develop and use an "opt-out form" required by Section 1136(6) of the Code which fulfills the obligation of both the Academy and the University to provide the opportunity to withhold directory information. The Academy shall forward to the CSO Director all opt-out forms which have been returned by parents opting out of the release of directory information.

(c) The Academy shall request photographic release forms from its pupils which grant authorization for use of photographic images both by the Academy and the University.

Section 8.3 Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, the Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended from time to time. The Academy may expend funds from the State School Aid Act for any purpose permitted by the State School Aid Act of 1979 and may enter into contracts and agreements determined by the Academy as consistent with the purposes for which the funds were appropriated.

Section 8.4 Compliance with State Laws. The Academy shall comply with all State laws which are applicable to public school academies, including, but not limited to, the Open Meetings Act, Freedom of Information Act, Public Employees Relations Act, laws pertaining to prevailing wage and fringe benefits on state projects and competitive bidding, Public School Employees Retirement Act of 1979, Contracts of Public Servants with Public Entities Act, the Incompatible Public Offices Act, Uniform Budget and Accounting Act, Revised Municipal Finance Act, and Public Employees Health Benefit Act. Nothing in this Contract shall be deemed to apply to any other State law to the Academy, which is not applicable to and in accordance with law.

Section 8.5 Non-Discrimination. The Academy shall comply with the Elliott-Larsen Civil Rights Act, Act No. 453 of the Public Acts of 1976, as amended, , and the Michigan Persons with Disabilities Act, Act No. 220 of the Public Acts of 1976, as amended. The Academy and its contractors shall not discriminate against an employee or applicant for employment with respect to hire, terms, conditions, or privileges of employment, or a matter directly or indirectly related to employment, because of race, color, religion, national origin, age, sex, height, weight, or marital status. Breach of this provision shall be regarded as a material breach of the Contract.

Section 8.6 Federal Laws. The Academy shall comply with federal laws which are applicable to public school academies. Nothing in this Contract shall be deemed to apply any other federal law to the Academy.

ARTICLE IX

AMENDMENT

Section 9.1 Amendments. The University Board and the Academy acknowledge that the operation and administration of a strict discipline academy and the improvement of educational outcomes over time will require appropriate amendment of this Contract. In order to assure a proper balance between the need for independent development of the Academy and the statutory responsibilities of the University Board as an authorizing body, the parties have established a flexible process for amending this Contract.

Section 9.2 Process for Amendment Initiated by the Academy. The Academy, by a majority vote of its Board of Directors, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The proposal will be made to the University Board through the CSO Director. The University Board shall review, consider and vote upon all changes and amendments to this Contract that are proposed by the Academy.

Section 9.3 Process for Amendment Initiated by the University Board. The University Board, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The Academy Board may delegate to an officer of the Academy the review and negotiation of changes or amendments to this Contract. The Contract shall be amended as requested by the University Board upon a majority vote of the Academy Board.

Section 9.4 Final Approval of Amendments. Amendments to this Contract take effect only after they have been approved by the Academy Board and by the University Board.

Section 9.5 Change in Existing Law. If, after the effective date of this Contract, there is a change in Applicable Law which alters or amends the responsibilities and obligations of either the Academy Board or the University Board, this Contract shall be deemed altered or amended to reflect the change in existing law as of the effective date of such change without action by either party; however, the University Board, acting through the CSO, may provide written notice of the change to the Academy. To the extent possible, the responsibilities and obligations of the Academy Board and the University Board shall conform to and be carried out in accordance with the change in Applicable Law.

Section 9.6 Partnership Agreement. If an Academy site is listed as a Priority School on the list of lowest performing schools prepared by the Michigan Department of Education (MDE), and the Superintendent proposes a Partnership Agreement with the Academy, the Academy shall work with the CSO to finalize an agreement that is acceptable to the MDE, the Academy and the CSO. The Partnership Agreement shall be incorporated into this Contract by amendment pursuant to Article IX of these Terms and Conditions and shall be included as a Schedule. The CSO shall

propose to the University Board any amendments to this Contract that are needed to ensure the Partnership Agreement is consistent with this Contract.

ARTICLE X

TERMINATION, SUSPENSION AND REVOCATION

Section 10.1 Termination by the Academy. At any time, for any reason, the Academy Board may terminate this Contract by presenting to the University Board a certified resolution requesting termination. This Contract shall terminate at the end of the school year occurring one (1) year from the date the University Board receives notice of the Academy Board's termination resolution, or such earlier date as may be approved by the University Board

Section 10.2 Automatic Amendment or Revocation by State of Michigan. If the University Board is notified by the Superintendent of Public Instruction that the Academy is subject to closure under Part 6A of the Code ("State's Automatic Closure Notice"), and the Academy is currently not undergoing a reconstitution as part of a Plan of Correction developed under Section 10.6, then this Contract shall automatically be amended to eliminate the Academy's authority to operate certain age and grade levels at the site or sites identified in the State's Automatic Closure Notice. If the State's Automatic Closure Notice includes all of the Academy's existing sites, then this Contract shall automatically be revoked at the end of the current school year in which the notice is received without any further action of the University Board or the Academy. The University Board's revocation procedures set forth in Section 10.6 do not apply to an automatic revocation initiated by the State.

Following receipt of the State's Automatic Closure Notice, the University Board shall forward a copy of the State's Automatic Closure Notice to the Academy Board and request a meeting with Academy Board representatives to discuss the Academy's plans and procedures for the elimination of certain age or grade levels at the identified site or sites, or if all of the Academy's existing sites are included in the State's Automatic Closure Notice, then wind-up and dissolution of the Academy corporation at the end of the current school year. All Academy inquiries and requests for reconsideration of the State's Automatic Revocation Notice shall be directed to the Superintendent of Public Instruction, in a form and manner determined by that office or the Michigan Department of Education.

Section 10.3 Termination by the University. The University Board may terminate this Contract before the end of the Term as follows:

(a) Termination With or Without Cause. Except as otherwise provided in subsections (b) or (c), the University Board, in its sole discretion, reserves the right to terminate the Contract for any reason provided that such termination shall not take place less than one (1) year from the date of the University Board's action. The Charter Schools Office shall provide notice of the termination to the Academy. If, during the period between the Authorizing Body action to terminate and the effective date of termination, it is determined the Academy has violated the Contract or Applicable Law, the Contract may be revoked or suspended sooner.

(b) Termination Caused by Change in Applicable Law. Following issuance of this Contract, if there is a change in Applicable Law that the University Board, in its sole discretion, determines impairs its rights and obligations under the Contract or requires the University Board to make changes in the Contract that are not in the best interest of the University Board or the University, then the University Board may terminate the Contract effective at such date designated by the University Board, not later than at the end of the Academy's school fiscal year in which the University Board's decision to terminate is adopted. For purposes of this section, a change in Applicable Law includes without limitation the following:

The revocation procedures in Section 10.6 shall not apply to a termination of this Contract under this Section 10.3.

Section 10.4 Statutory Grounds for Revocation. In addition to the grounds for an automatic revocation of the Contract as set forth in Section 10.2, this Contract may also be revoked by the University Board upon a determination by the University Board, pursuant to the procedures set forth in Section 10.6, that one or more of the following has occurred:

- (a) Failure of the Academy to demonstrate improved pupil academic achievement for all groups of pupils or meet the educational goals set forth in the Contract;
- (b) Failure of the Academy to comply with all Applicable Law;
- (c) Failure of the Academy to meet generally accepted public sector accounting principles and demonstrate sound fiscal stewardship; or
- (d) The existence of one or more other grounds for revocation as specified in this Contract.

Section 10.5 Other Grounds for University Board Revocation. In addition to the statutory grounds for revocation set forth in Section 10.4 and the grounds for an automatic revocation set forth in Section 10.2, the University Board may revoke this Contract, pursuant to the procedures set forth in Section 10.6, upon a determination that one or more of the following has occurred:

- (a) The Academy is insolvent, has been adjudged bankrupt, or has operated for two (2) or more school fiscal years with a fund balance deficit;
- (b) The Academy has insufficient enrollment to successfully operate a strict discipline academy, or the Academy has lost more than fifty percent (50%) of its student enrollment from the previous school year;
- (c) The Academy defaults in any of the terms, conditions, promises or representations contained in or incorporated into this Contract;
- (d) The Academy files amendments to its Articles of Incorporation with the Michigan Department of Consumer and Industry Services, Bureau of Commercial Services without first obtaining the University Board's approval;

(e) The University Board or its designee discovers grossly negligent, fraudulent or criminal conduct by the Academy's applicant(s), directors, officers, employees or agents in relation to their performance under this Contract; or

(f) The Academy's applicant(s), directors, officers, employees or agents have provided false or misleading information or documentation to the Charter Schools Office or the University Board in connection with the University Board's approval of the Application, the issuance of this Contract, or the Academy's reporting requirements under this Contract or Applicable Law.

Section 10.6 University Board Procedures for Revoking Contract. Except for the automatic revocation process set forth in Section 10.2, or the termination of Contract by the University Board pursuant to Section 10.3, the University Board's process for revoking the Contract is as follows:

(a) Notice of Intent to Revoke. The CSO Director, upon reasonable belief that grounds for revocation of the Contract exist, shall notify the Academy Board of such grounds by issuing the Academy Board a Notice of Intent to Revoke for non-compliance with the Contract or Applicable Law. The Notice of Intent to Revoke shall be in writing and shall set forth in sufficient detail the alleged grounds for revocation.

(b) Academy Board's Response. Within thirty (30) days of receipt of the Notice of Intent to Revoke, the Academy Board shall respond in writing to the alleged grounds for revocation. The Academy Board's response shall be addressed to the CSO Director, and shall either admit or deny the allegations of non-compliance. If the Academy's response includes admissions of non-compliance with the Contract or Applicable Law, the Academy Board's response shall also contain a description of the Academy Board's plan and time line for correcting the non-compliance with the Contract or Applicable Law. If the Academy's response includes a denial of non-compliance with the Contract or Applicable Law, the Academy's response shall include sufficient documentation or other evidence to support a denial of non-compliance with the Contract or Applicable Law. A response not in compliance with this Section shall be deemed to be non-responsive. As part of its response, the Academy Board may request that a meeting be scheduled with the CSO Director prior to a review of the Academy Board's response.

(c) Plan of Correction. Within fifteen (15) days of receipt of the Academy Board's response or after a meeting with Academy Board representatives, the CSO Director shall review the Academy Board's response and determine whether a reasonable plan for correcting the deficiencies can be formulated. If the CSO Director determines that a reasonable plan for correcting the deficiencies set forth in the Notice of Intent to Revoke can be formulated, the CSO Director shall develop a plan for correcting the non-compliance ("Plan of Correction"). In developing a Plan of Correction, the CSO Director is permitted to adopt, modify or reject some or all of the Academy Board's response for correcting the deficiencies outlined in the Notice of Intent to Revoke. The Notice of Intent to Revoke shall be closed if the CSO Director determines any of the following: (i) the Academy Board's denial of non-compliance is persuasive; (ii) the non-compliance set forth in the Notice of Intent to Revoke has been corrected by the Academy Board; or (iii) the Academy Board has successfully completed the Plan of Correction.

(d) Plan of Correction May Include Conditions to Satisfy University Board's Contract Reconstitution Authority. As part of the Plan of Correction, the CSO Director may reconstitute the Academy in an effort to improve student educational performance and to avoid interruption of the educational process. An attempt to improve student educational performance may include, but is not limited to, one of the following actions: (i) removal of one (1) or more members of the Academy Board; (ii) termination of at-will board appointments of one or more Academy Board members; (iii) withdrawal of the Academy's authorization to contract with an ESP; (iv) a requirement that the Academy Board terminate the existing ESP Agreement; or (v) the appointment of a new Academy Board or a trustee to take over operations of the Academy. The CSO shall notify the Superintendent of Public Instruction of any Plan of Correction that includes a reconstitution of the Academy to ensure that the Academy is not included on the list of school buildings subject to automatic closure under section 1280c of the Code.

(e) Request for Revocation Hearing. The CSO Director may initiate a revocation hearing before the University Charter Schools Hearing Panel if the CSO Director determines that any of the following has occurred:

(i) the Academy Board has failed to respond to the Notice of Intent to Revoke as set forth in Section 10.6(b);

(ii) the Academy Board's response to the Notice of Intent to Revoke is non-responsive;

(iii) the Academy Board's response admits violations of the Contract or Applicable Law which the CSO Director deems cannot be remedied or cannot be remedied in an appropriate period of time, or for which the CSO Director determines that a Plan of Correction cannot be formulated;

(iv) the Academy Board's response contains denials that are not supported by sufficient documentation or other evidence showing compliance with the Contract or Applicable Law;

(i) the Academy Board has not complied with part or all of a Plan of Correction established in Section 10.6(c);

(ii) the Academy Board has engaged in actions that jeopardize the financial or educational integrity of the Academy; or

(iii) the Academy Board has been issued multiple or repeated Notices of Intent to Revoke.

The CSO Director shall send a copy of the request for revocation hearing to the Academy Board at the same time the request is sent to the Hearing Panel. The request for revocation shall identify the reasons for revoking the Contract.

(f) Hearing before University Charter Schools Hearing Panel. Within thirty (30) days of receipt of a request for revocation hearing, the Hearing Panel shall convene a revocation hearing. The Hearing Panel shall provide a copy of the notice of hearing to the University Charter Schools

Office and the Academy Board at least ten (10) days before the hearing. The purpose of the Hearing Panel is to gather facts surrounding the CSO Director's request for Contract revocation, and to make a recommendation to the University Board on whether the Contract should be revoked. The revocation hearing shall be held at a location, date and time as determined by the CSO Director and shall not last more than three (3) hours. The hearing shall be transcribed by a court reporter and the cost of the court reporter shall be divided equally between the University and the Academy. The CSO Director or his or her designee, and the Academy Board or its designee, shall each have equal time to make their presentation to the Hearing Panel. Although each party is permitted to submit affidavits and exhibits in support of their positions, the Hearing Panel will not hear testimony from any witnesses for either side. The Hearing Panel may, however, question the CSO Director and the Academy Board. Within thirty (30) days of the revocation hearing, the Hearing Panel shall make a recommendation to the University Board concerning the revocation of the Contract. For good cause, the Hearing Panel may extend any time deadline set forth in this subsection. A copy of the Hearing Panel's recommendation shall be provided to the University Charter Schools Office and the Academy Board at the same time that the recommendation is sent to the University Board.

(g) University Board Decision. If the Hearing Panel's recommendation is submitted to the University Board at least fourteen (14) days before the University Board's next regular formal session, the University Board shall consider the Hearing Panel's recommendation at its next regular formal session and vote on whether to revoke the Contract. The University Board reserves the right to modify, reject or approve all or any part of the Hearing Panel's recommendation. The University Board shall have available to it copies of the Hearing Panel's recommendation and the transcript from the hearing. The University Board may waive the fourteen (14) day submission requirement or hold a special formal session to consider the Hearing Panel's recommendation. A copy of the University Board's decision shall be provided to the University Charter Schools Office, the Academy Board and the Michigan Department of Education.

(h) Effective Date of Revocation. If the University Board votes to revoke the Contract, the revocation shall be effective on the date of the University Board's act of revocation, or at a later date as determined by the University Board.

(i) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a recommendation is made by the Hearing Panel to revoke the Contract, or a decision by the University Board to revoke the Contract, may be withheld by the University Board or returned to the Michigan Department of Treasury upon request.

Section 10.7 Contract Suspension. The University Board's process for suspending the Contract is as follows:

(a) Charter Schools Office Director Action. If the CSO Director determines that probable cause exists to believe that the Academy Board (i) has placed staff or students at risk; (ii) is not properly exercising its fiduciary obligations to protect and preserve the Academy's public funds and property; (iii) has lost its right to occupancy of the physical facilities described in Schedule 6, and cannot find another suitable physical facility for the Academy prior to the

expiration or termination of its right to occupy its existing physical facilities; (iv) has failed to secure or has lost the necessary fire, health, and safety approvals as required by this Contract; (v) has willfully or intentionally violated this Contract or Applicable Law; or (vi) has violated Section 10.4(e) or (f), the CSO Director may immediately suspend the Contract, pending completion of the procedures set forth in Section 10.6. A copy of the suspension notice, setting forth the grounds for suspension, shall be sent to the Academy Board and to the Hearing Panel. If this subsection is implemented, the notice and hearing procedures set forth in Section 10.6 shall be expedited as much as possible.

(b) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a decision by the CSO Director to suspend the Contract, shall be retained by the University Board for the Academy until the Contract is reinstated, or shall be returned to the Michigan Department of Treasury upon request.

(c) Immediate Revocation Proceeding. If the Academy Board, after receiving a notice of Contract suspension from the CSO Director, continues to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may immediately convene a revocation hearing in accordance with the procedures set forth in section 10.6(e) of this Contract. The Hearing Panel has the authority to accelerate the time line for revoking the Contract, provided that notice of the revocation hearing shall be provided to the Charter Schools Office and the Academy Board at least five (5) days before the hearing. If the Hearing Panel determines that the Academy Board has continued to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may recommend revocation of the Contract. The University Board shall proceed to consider the Hearing Panel's recommendation in accordance with section 10.6(f) through (h).

Section 10.8 Venue; Jurisdiction. The parties agree that all actions or proceedings arising in connection with this Contract will be tried and litigated only in the Circuit Court of Mecosta County, Michigan, the Michigan Court of Claims or the Federal District Court for the Western District of Michigan. The parties hereby irrevocably accept for themselves and in respect of their property, generally and unconditionally, the jurisdiction of such courts. The parties irrevocably consent to the service of process out of any such courts in any such action or proceedings by the mailing of copies thereof by registered or certified mail, postage prepaid, to each such party, at its address set forth for notices in this Contract, such service to become effective ten (10) days after such mailing. The parties irrevocably waive any right they may have to assert the doctrine of forum non conveniens or to object to venue to the extent any proceeding is brought in accordance with this Section 10.8.

Section 10.9 Material Breach of Contract. The issuance of order by the Superintendent of Public Instruction, pursuant to section 1280c of the Code, placing the Academy under the supervision of the State School Reform/Redesign Officer, shall constitute a material breach of this Contract. Following the issuance of the order, the University Board shall send notice to the Academy of the material breach and request a meeting with Academy Board representatives to discuss the matter. To remedy the material breach, the Academy shall work toward the development of a corrective action plan that is acceptable to the University Board. In addition to other matters, the corrective action plan shall include the Academy's redesign plan prepared pursuant to section 1280c of the Code. The development of a corrective action plan under this

Section 10.9 shall not in any way limit the rights of the University Board to suspend, terminate or revoke this Contract.

Section 10.10 Conservator; Appointment by University President. Notwithstanding any other provision of the Contract, in the event that the health, safety and welfare of Academy students, property or funds are at risk, the University President, after consulting with the University Board Chairperson, may appoint a person to serve as the Conservator of the Academy. Upon appointment, the Conservator shall have all the powers of a Board of Directors of a strict discipline academy and act in the place and stead of the Academy Board. The University President shall appoint the conservator for a definite term which may be extended in writing. During the appointment, the Academy Board members are suspended and all powers of the Academy Board are suspended. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. During their appointment, the Conservator shall have the following powers:

- (a) take into his or her possession all Academy property and records, including financial, board, employment and student records;
- (b) institute and defend actions by or on behalf of the Academy;
- (c) continue the business of the Academy including entering into contracts, borrowing money, and pledging, mortgaging, or otherwise encumbering the property of the Academy as security for the repayment of loans. However, the power shall be subject to any provisions and restrictions in any existing credit documents;
- (d) hire, fire and discipline employees of the Academy;
- (e) settle or compromise with any debtor or creditor of the Academy, including any taxing authority;
- (f) review all outstanding agreements to which the Academy is a party and to take those actions which the Academy Board may have exercised to pay, extend, rescind, renegotiate or settle such agreements as needed; and
- (g) perform all acts necessary and appropriate to fulfill the Academy's purposes as set forth under the Code or this Contract.

Section 10.11 State Board of Education Revocation Procedures. As required by the Code, any legal remedy adopted by the State Board of Education shall automatically apply to this Contract. If any legal remedy adopted by the State Board of Education alters or supersedes existing provisions of this Contract, the remedy of the State Board of Education shall apply.

Section 10.12 Emergency Action on Behalf of University Board. Notwithstanding any other provision of this Contract to the contrary, the contents of this Section shall govern in the event of an emergency situation that arises between meetings of the University Board. An emergency situation shall be deemed to occur if the University President or their designee, in his or her sole discretion, determines that the facts and circumstances warrant that emergency action take place before the next meeting of the University Board. Upon the determination that an

emergency situation exists, the University President or his or her designee may temporarily take action on behalf of the University Board with regard to the Academy Board or any aspect of the Contract, so long as such action is in the best interests of the University Board. When acting during an emergency situation, the University President or their designee shall have the authority to act in place of the University Board, and such emergency action shall only be effective in the interim before the earlier of (a) rejection of the emergency action by the Chairperson of the University Board, or (b) the next meeting of either the University Board or University Board Executive Committee. The University President shall immediately report such action to the University Board for confirmation at the next meeting of either the University Board or the University Board Executive Committee. The University Board or the University Board Executive Committee may confirm the emergency action taken by the University President or their designee so that the emergency action continues or, upon confirmation by the University Board, becomes permanent.

ARTICLE XI

PROVISIONS RELATING TO STRICT DISCIPLINE ACADEMIES

Section 11.1 Employment Qualifications for Classroom Teachers. The Academy shall employ classroom teachers, administrators and chief business officers who meet the certification requirements set forth in Part 22 of the Code, and other Applicable Law.

Section 11.2 Criminal Background Checks and Disclosure Statements. The Academy shall comply with sections 1230 and 1230a of the Code, other Applicable Law, and Michigan State or FBI procedures concerning criminal background and criminal history checks for its teachers, school administrator(s), and for any other position requiring State Board approval. In addition, the Academy shall comply with section 1230b of the Code and other Applicable Law concerning the disclosure of unprofessional conduct by persons applying for Academy employment. This Section 11.2 shall apply to such persons irrespective of whether they are employed by the Academy or employed by an Educational Service Provider contracting with the Academy.

Section 11.3 The Academy Budget. The Academy Board is responsible for establishing, approving, and amending an annual budget in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421, *et seq.* The Academy Board shall submit a copy of its final annual budget to the University Charter Schools Office on or before June 30 of each year. The annual budget shall detail budgeted expenditures at the object level as described in the Michigan Department of Education's Michigan School Accounting Manual. In addition, the Academy Board is responsible for approving all revisions and amendments to the annual budget. Within ten (10) business days after Academy Board approval, revisions or amendments to the Academy's budget shall be submitted to the University Charter Schools Office. The Academy Board shall not approve or adopt any budget that would cause or permit the Academy to be operated at a budget deficit.

Section 11.4 Security Procedures. The Academy Board shall establish security procedures for the maintenance and protection of the Academy student body, its personnel and its property.

Section 11.5 Student Conduct and Discipline. The Academy shall adopt, abide by and enforce its own set of written policies concerning student conduct and student discipline, such policies to be in compliance with Applicable Law.

Section 11.6 Professional Development of the Academy Faculty. The Academy shall ensure that professional development of its faculty is provided as required by the Code. The Academy shall also encourage the development of new teaching techniques or methods or significant revisions to known teaching techniques or methods. The Academy shall report new developments or innovations in teaching techniques or methods to the University Board or its designee for dissemination to the public.

Section 11.7 Special Education. Pursuant to Section 1701a of the Code, the Academy shall comply with Article III, Part 29 of the Code, MCL 380.1701 *et seq.*, and other Applicable Law concerning the provision of special education programs and services at the Academy.

Section 11.8 Americans With Disabilities Act. The Academy shall comply with subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC § 12101 *et seq.* or any successor law.

Section 11.9 Insurance. The Academy Board shall secure and maintain at all times insurance coverages that comply with the most current Michigan University Self-Insurance Corporation (M.U.S.I.C.) standards.

The insurance shall be obtained from a licensed mutual, stock, or other responsible company licensed to do business in the State of Michigan with an AM Best Rating of "A-VII" or better. The Academy may join with other public school academies to obtain insurance if the Academy Board finds that such an association provides economic advantages to the Academy. The Academy shall list the University on the insurance policies as an additional insured on insurance coverages. The Academy shall have a provision included in all policies requiring notice to the University at least thirty (30) days in advance, upon termination or non-renewal of the policy.

The Charter Schools Office may periodically contract with an outside vendor to audit Academy Policies. The Academy shall provide to the University Board or its designee copies of all insurance policy binder sheets for the policies required by this Contract, and will provide the actual policies upon request. The Academy may expend funds for payment of the cost of participation in an accident or medical insurance program to insure protection for pupils while attending school or participating in a school program or activity. Other insurance policies and higher minimums may be required depending upon academic offerings and program requirements.

The University's self-insurance program periodically reviews the types and amounts of insurance coverages that the Academy shall secure in order for the University to maintain coverage for the authorization and oversight of the Academy. In the event that the University's self-insurance program requests additional changes in coverage identified in this Section 11.9, the Academy agrees to comply with any additional changes in the types and amounts of coverage requested by the University's self-insurance program within thirty (30) days after notice of the coverage change.

Section 11.10 Transportation. The Academy Board may enter into contracts with other school districts or other persons, including municipal and county governments, for the transportation of the Academy students to and from school and for field trips. In addition, the Academy Board may use funds received from state school aid payments to pay for student transportation.

Section 11.11 Intramural and Interscholastic Sports. The Academy is authorized to join any organization, association, or league which has as its objective the promotion and regulation of sport and athletic, oratorical, musical, dramatic, creative arts, or other contests by or between pupils.

Section 11.12 Teacher Tenure. Except as required by law, the Academy shall not be required to establish or maintain a teacher tenure system.

Section 11.13 Library Services. The Academy Board may enter into contracts with other local school districts or intermediate school districts for use of library services.

Section 11.14 Use of Information Technologies. The Academy is encouraged to use modern information technologies, including distance learning, in its educational programs.

Section 11.15 Cooperation with Other Educational Organizations, Libraries and Museums. The Academy Board may enter into contracts or cooperate with other school districts or communities for the use of educational and vocational facilities, including libraries and museums.

Section 11.16 Accreditation. If and when available, the Academy shall apply for, and satisfy the applicable accreditation requirements of the State Board of Education.

Section 11.17 Role of Parents and Guardians. The Academy shall encourage the active participation of parents and guardians in the education of its student body. Parents and guardians may volunteer or be selected to serve on committees established by the Academy Board.

Section 11.18 School and Community Relations. The Academy Board may adopt policies and establish programs that (i) encourage the free flow of information between the Academy Board and the community, and (ii) provide for and encourage community input into all matters considered by the Academy Board.

Section 11.19 Deposit of Public Funds by the Academy. The Treasurer of the Academy shall deposit or invest all surplus funds received by the Academy in a bank, savings and loan association, or credit union which is eligible to be a depository of surplus funds belonging to the state under Sections 3 or 7 of Act No. 105 of the Public Acts of 1855, as amended by the Act, being Sections 21.143 and 21.147 of the Michigan Compiled Laws, or other Applicable Law.

Section 11.20 Equal Opportunity Policies. The Academy agrees to operate at all times as an equal opportunity employer and to establish and implement a written sexual harassment policy and such other policies as required by Applicable Law.

Section 11.21 Legal Liabilities and Covenant Against Suit. The Academy acknowledges and agrees that it has no authority to extend the faith and credit of the University or to enter into a contract that would bind the University. The Academy also is limited in its authority to contract by the amount of funds obtained from the state school aid fund, as provided hereunder, or from other independent sources. The Academy hereby covenants not to sue the University or any of its trustees, officers, employees, agents or representatives for any matters that arise under this Contract or otherwise. The University does not assume any obligation with respect to any director, employee, agent, parent, guardian, student, or independent contractor of the Academy, and no such person shall have the right or standing to bring suit against the University or any of its trustees, employees, agents, or independent contractors as a result of the issuing, overseeing, revoking, suspending or terminating of this Contract or as a result of not issuing a new Contract at the end of the term of the Contract, or placing the Academy on Probationary Status.

Section 11.22 Non-Endorsement. No action taken by the University Board with respect to the Academy shall be taken as an endorsement in any way by the University of the Academy or any aspect thereof.

Section 11.23 Lease or Deed for Single Site. The Academy shall provide to the CSO Director signed copies of its lease or deed for the premises in which the Academy shall operate. A current copy of the Academy's deed or lease shall be kept on file at the Charter Schools Office and at the Academy

Section 11.24 Occupancy and Safety Certificates. The Academy Board shall: (i) ensure that the Academy's physical facilities comply with all fire, health and safety standards applicable to schools; and (ii) possess the necessary occupancy and safety certificates for the Academy's physical facilities. The Academy Board shall not conduct classes until the Academy has complied, and maintains compliance with this Section 11.24. The Academy shall provide to the CSO Director the following:

(a) a copy of the final building occupancy inspection letter from the Michigan Department of Licensing and Regulatory Affairs (LARA) Office of Fire Safety;

(b) an acknowledgment from the Academy that the building has been continuously occupied as a school since the time of the final building occupancy inspection;

(c) copy of the Academy's approval letter from the local department of public health indicating that the Academy's facilities meet or exceed all applicable sanitation requirements; and

(d) an acknowledgment from the Academy that the building is in compliance with all fire, health and safety standards applicable to schools and that the Academy possesses the necessary occupancy and safety certificates for the Academy's physical facilities.

A current copy of the Academy's safety permits shall be kept on file at the Charter Schools Office and at the Academy.

Section 11.25 Environmental Matters.

(a) Representations and Warranties Relating to Environmental Matters. The Academy represents to the University Board that:

(i) The Academy's building and other physical facilities are not in violation of or subject to any existing, pending or threatened investigation by any governmental authority under any Environmental Law. The Academy's building and other physical facilities are and will continue to be free of friable asbestos and other sources of contamination and in full compliance with all Environmental Laws.

(ii) The Academy has obtained any and all permits and licenses to construct or use any improvements, fixtures and equipment forming a part of the building and other physical facilities.

(iii) The Academy has made inquiry into previous uses and ownership of building and other physical facilities, and, after such inquiry, has determined that no Hazardous Substance (as defined below) has been disposed or released on or in the building and other physical facilities.

(iv) The Academy's intended and future use of the building and other physical facilities will not result in the disposal or release of any Hazardous Substance on or in the building or other physical facilities in violation of any Environmental Law.

(b) Definitions.

(i) "Environmental Law" means any federal, state or local law, statute, ordinance, or regulation pertaining to health, industrial hygiene, or the environmental conditions on, under or about the building including without limitation the Comprehensive Environmental Response, Compensation, and Liability Act of 1980 ("CERCLA") as amended, 41 U.S.C. Sections 9601 *et seq.* the Resource Conservation and Recovery Act of 1976 ("RCRA"), 42 U.S.C. Sections 6901 *et seq.*, and the Natural Resources and Environmental Protection Act ("NREPA"), MCL Sections 324.101 *et seq.*

(ii) "Hazardous Substance" means any toxic or hazardous substance, material or waste which is or becomes regulated by any local governmental authority, the State of Michigan or the United States Government. The term "Hazardous Substance" includes without limitation:

A. those substances included within the definitions of "hazardous substances," "hazardous material," "toxic substances," or "solid waste" in CERCLA, RCRA, and the Hazardous Materials Transportation Act, 49 U.S.C. Sections 1801 *et seq.*, and in the regulations promulgated pursuant to said laws;

B. petroleum;

C. asbestos;

D. those substances designated as a hazardous “substance” pursuant to Section 311 of the Federal Water Pollution Control Act (33 U.S.C. §1317);

E. those substances defined as a “regulated substance” pursuant to Subchapter IX, Solid Waste Disposal Act (42 U.S.C. §6991 *et seq.*); and

F. those substances defined as a “hazardous substance” under §324.11103 of the Michigan Compiled Laws.

(c) No underground storage tanks will be placed upon or installed within the Academy’s building or other physical facilities, nor shall the Academy allow the release or disposal of any Hazardous Substance on or in the building or other physical facilities in violation of any Environmental Law.

Section 11.26 Information Available to the Public. Information to be Provided by the Academy. The Academy shall make information concerning its operation and management, including without limitation the information described in Schedule 8, available to the public in the same manner and to the same extent as is required for public schools and school districts under Applicable Law.

Section 11.27 Limitation on Expenditures for Lease, Purchase, or Debt Service for Facilities.

(a) Subject to (b) below, the Academy may expend not more than an amount equal to twenty percent (20%) of total amount received under Sections 22a and 22b of the State School Aid Act of 1979, as amended, MCL 388.1601, *et seq.*, for the lease or purchase of the Academy’s land, building, and other physical facilities described in Schedule 6 or any amendment thereto, including transfers to a capital projects fund or debt retirement fund for debt service.

(b) If Section 18(1) of the School Aid Act, which limits transfers to a capital projects fund or debt retirement fund to twenty percent (20%) of amounts received under Sections 22a and 22b is amended after the date of this contract, the University Board or CSO may, but are not required to, clarify the procedures and requirements for applying this limitation by implementation of a policy in accordance with this contract.

Section 11.28 Incompatible Public Offices and Conflicts of Interest Statutes. The Academy shall comply with the Incompatible Public Offices statute, Act No. 566 of the Public Acts of 1978, being MCL 15.181 to 15.185 of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities statute, Act No. 317 of the Public Acts of 1968, being MCL 15.321 to 15.330 of the Michigan Compiled Laws. The Academy Board shall ensure compliance with Applicable Law relating to conflicts of interest. Notwithstanding and in addition to any other provision of this Contract, the following shall be deemed prohibited conflicts of interest for purposes of this Contract:

(a) An individual simultaneously serving as an Academy Board member and an owner, officer, director, employee or consultant of an Educational Service Provider or an employee leasing company that has an ESP Agreement with the Academy;

(b) An individual simultaneously serving as an Academy Board member and an Academy employee;

(c) An individual simultaneously serving as an Academy Board member and an independent contractor to the Academy;

(d) An individual simultaneously serving as an Academy Board member and a member of the governing board of another public school; and

(e) An individual simultaneously serving as an Academy Board member and a University official, employee, or paid consultant, as a representative of the University.

Section 11.29 Prohibition of Identified Family Relationships. The Academy Board shall prohibit specifically identified family relationships pursuant to Applicable Law and the Terms and Conditions of this Contract. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited familial relationships for the purposes of this Contract:

(a) No person shall be appointed or reappointed to serve as an Academy Board member if the person's mother, mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or domestic partner:

(i) Is employed by the Academy;

(ii) Works at or is assigned to the Academy;

(iii) Has an ownership, officer, policymaking, managerial, administrative non-clerical, or other significant role with the Academy's ESP or employee leasing company.

Section 11.30 Dual Employment Positions Prohibited. Any person working at the Academy is prohibited by law from being employed at the Academy in more than one (1) full-time position and simultaneously being compensated for each position.

ARTICLE XII

GENERAL TERMS

Section 12.1 Notices. Any and all notices permitted or required to be given under this Contract shall be deemed duly given by registered or certified mail with return receipt requested (or by Federal Express or United Parcel Service next day delivery). Each such notice shall be sent to the respective party at the address indicated below or to any other address or person as the respective party may designate by notice delivered pursuant hereto:

If to the Board of Trustees of Ferris State University:

Director of Charter Schools
Ferris State University
1020 Maple Street
Big Rapids, MI 49307

with a copy to:

Miles Postema
Ferris State University
Office of the General Counsel
McKessy House
120 East Cedar Street
Big Rapids, MI 49307

If to Academy Board:

Gordon VanHarn
2028 Mallard Dr SE
Grand Rapids, MI 49546

Section 12.2 Severability. If any provision in this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provision or the remaining provisions of this Contract. If any provision of this Contract shall be or become in violation of any local, state or federal law, such provision shall be considered null and void and all other provisions shall remain in full force and effect.

Section 12.3 Successors and Assigns. The terms and provisions of this Contract are binding on and shall inure to the benefit of the parties and their respective successors and permitted assigns.

Section 12.4 Entire Contract. Except as specifically provided in this Contract, this Contract sets forth the entire agreement between the University Board and the Academy with respect to the subject matter of this Contract. All prior contracts, representations, statements, negotiations, understandings, and undertakings are superseded by this Contract.

Section 12.5 Assignment. This Contract is not assignable by the Academy without the prior written consent of the University Board.

Section 12.6 Non-Waiver. Except as provided herein, no term or provision of this Contract shall be deemed waived and no breach or default shall be deemed excused, unless such waiver or consent shall be in writing and signed by the party claimed to have waived or consented. No consent by any party to, or waiver of, a breach or default by the other, whether expressed or implied, shall constitute a consent to, waiver of, or excuse for any different or subsequent breach or default.

Section 12.7 Governing Law. This Contract shall be governed and controlled by the laws of the State of Michigan as to interpretation, enforcement, validity, construction, and effect, and in all other respects.

Section 12.8 Counterparts. This Contract may be executed in any number of counterparts. Each counterpart so executed shall be deemed an original, but all such counterparts shall together constitute one and the same instrument.

Section 12.9 Access to Copies of Contract. The Academy and the University Board agree to make copies of this Contract available, for public inspection, at their administrative offices during normal business hours.

Section 12.10 Term of Contract. This Contract shall commence on the date first set forth above and shall remain in full force and effect for a period of seven (7) academic years as determined by resolution of Ferris State University and shall terminate on June 30, 2025 unless sooner terminated according to the terms hereof. Increases in academic achievement for all groups of pupils shall be the most important factor in renewing the contract.

Section 12.11 Indemnification of University. The Academy agrees to indemnify and hold the University and its trustees, officers, employees, agents or representatives harmless from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss, defamation, economic loss, or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the University and its trustees, officers, employees, agents or representatives, which arise out of or are in any manner connected with the Academy's operations or which are incurred as a result of the reliance of the University Board upon information supplied by the Academy, or which arise out of the failure of the Academy to perform its obligations under this Contract. The foregoing provision shall not be deemed a relinquishment or waiver of any kind by either party of its defense of governmental immunity.

Section 12.12 Construction. This Contract shall be construed fairly as to both parties and not in favor of or against either party, regardless of which party prepared the Contract.

Section 12.13 Force Majeure. If any circumstances occur which are beyond the control of the parties, which delay or render impossible the obligations of one or both of the parties, the parties' obligations to perform such services shall be postponed for an equivalent period of time or shall be canceled, if such performance has been rendered impossible by such circumstances.

Section 12.14 No Third Party Rights. This Contract is made for the sole benefit of the Academy and the University Board. Except as otherwise expressly provided, nothing in this Contract shall create or be deemed to create a relationship between the parties hereto, or either of them, and any third person, including a relationship in the nature of a third party beneficiary or fiduciary.

Section 12.15 Non-Agency. It is understood that the Academy is not the agent of the University.

Section 12.16 University Board and CSO Policies Shall Apply. Notwithstanding any provision of this Contract to the contrary, and with the exception of (i) existing University Board or CSO policies regarding public school academies which shall apply immediately and (ii) amendments to University Board or CSO Policies that are required by Applicable Law which shall apply immediately, University Board or CSO policies clarifying procedure and requirements

applicable to public school academies under this Contract, as from time to time adopted or amended, will automatically apply to the Academy after thirty (30) days notice, provided they are not inconsistent with provisions of this Contract.”

Section 12.17 Survival of Provision. The terms, provisions, and representations contained in Section 11.9, Section 11.21, Section 12.11, Section 12.15, and other provisions of this Contract that by their sense and context are intended to survive termination of this Contract shall survive.

Section 12.18 Termination of Responsibilities. Upon termination or revocation of the Contract, the University Board or its designee shall have no further obligations or responsibilities under this Contract to the Academy or any other person or persons in connection with this Contract.

The undersigned have read, understand and agree to comply with and be bound by the terms and conditions set forth in this Contract.

LIGHTHOUSE ACADEMY

By: Marvin Vander Vliet.

Board President

Its: President

Date: 4/24/2018

FERRIS STATE UNIVERSITY
BOARD OF TRUSTEES

By: [Signature]

University President
or his/her designee

Date: 5/1/18

CONTRACT SCHEDULES

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CONTRACT SCHEDULE 1
ARTICLES OF INCORPORATION

Michigan Department of Labor & Economic Growth

Filing Endorsement

*This is to Certify that the ARTICLES OF INCORPORATION - NONPROFIT
for*

LIGHTHOUSE ACADEMY

ID NUMBER: 70446T

*received by facsimile transmission on June 11, 2008 is hereby endorsed
Filed on June 12, 2008 by the Administrator.*

*The document is effective on the date filed, unless a
subsequent effective date within 90 days after
received date is stated in the document.*



*In testimony whereof, I have hereunto set my
hand and affixed the Seal of the Department,
in the City of Lansing, this 12TH day
of June, 2008.*

, Director

Bureau of Commercial Services

BCSCD-502 (Rev. 12/05)

MICHIGAN DEPARTMENT OF LABOR & ECONOMIC GROWTH BUREAU OF COMMERCIAL SERVICES			
Date Received		(FOR BUREAU USE ONLY)	
		This document is effective on the date filed, unless a subsequent effective date within 90 days after received date is stated in the document.	
Name Lighthouse Academy			
Address 3330 - 36th Street, SE			
City Grand Rapids	State MI	Zip Code 49512	
			EFFECTIVE DATE:

Document will be returned to the name and address you enter above.
If left blank document will be mailed to the registered office.

ARTICLES OF INCORPORATION

For use by Domestic Nonprofit Corporations

(Please read information and instructions on the last page)

Pursuant to the provisions of Act 162, Public Acts of 1982, the undersigned corporation executes the following Articles.

ARTICLE I

The name of the corporation is: Lighthouse Academy.

ARTICLE II

The purpose or purposes for which the corporation is organized are:

1. For the purposes of operating a strict discipline academy in the State of Michigan pursuant to the "Code", Sections 380.1311b to 380.1311l of the Michigan Compiled Laws.
2. The corporation, including all activities incident to its purposes, shall at all times be conducted so as to be a governmental entity pursuant to Section 115 of the United States Internal Revenue Code ("IRC") or any successor law. Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activity not permitted to be carried on by a governmental instrumentality exempt from federal income tax under Section 115 of the IRC or by a nonprofit corporation organized under the laws of the State of Michigan and subject to a Contract authorized under the Code.

ARTICLE III

1. The corporation is organized upon a Nonstock basis.
(Stock or Nonstock)
2. If organized on a stock basis, the total number of shares which the corporation has authority to issue is n/a. If the shares are, or are to be, divided into classes, the designation of each class, the number of shares in each class, and the relative rights, preferences and limitations of the shares of each class are as follows:

ARTICLE III (cont.)

3. a. If organized on a nonstock basis, the description and value of its real property assets are: (if none, insert "none")
None.
- b. The description and value of its personal property assets are: (if none, insert "none")
None.
- c. The corporation is to be financed under the following general plan:
1.) State school aid payments received pursuant to the State School Aid Act of 1979 or any successor law. 2.) Federal funds.
3.) Donations. 4.) Fees and charges permitted to be charged by strict discipline academies. 4.) Other funds lawfully received.
- d. The corporation is organized on a Directorship basis
(Membership or Directorship)

ARTICLE IV

1. The address of the registered office is:
3330 - 36th Street, S.E. Grand Rapids 49512
(StreetAddress) (City) Michigan (ZIP Code)
2. The mailing address of the registered office, if different than above:
P.O. Box 88007 Grand Rapids 49518
(Street Address or P.O. Box) (City) Michigan (ZIP Code)
3. The name of the resident agent at the registered office is:
Heidi Cate

ARTICLE V

The name(s) and address(es) of the incorporator(s) is (are) as follows:

Name

Residence or Business Address

Stanley J. Stek99 Monroe Avenue, NW, Suite 1200, Grand Rapids, MI 49503.

Use space below for additional Articles or for continuation of previous Articles. Please identify any Article being continued or added. Attach additional pages if needed.

Article VI: The corporation is a governmental entity.

Article VII: The corporation and its incorporators, board members, officers, employees, and volunteers have governmental immunity as provided in section 7 of Act No. 170 of the Public Acts of 1964, being section 691 1407 of the Michigan Compiled Laws.

Article VIII: Pursuant to the terms of a contract to charter a Strict Discipline academy between the corporation and the Ferris State University Board of Trustees (the "University Board"), the method of selection, length of term, number of members, qualification of members, the procedure for removal of members, and other matters pertaining to the Board of Directors of the corporation have been established by a resolution of the University Board as required by the Code. The University Board may, from time to time, amend the resolution changing the method of selection, length of term, number of members, qualification of members, the procedure for removal of members and other matters pertaining to the Board of Directors of the corporation.

Article IX: The Board of Directors shall have all the powers and duties permitted by law to manage the business, property and affairs of the corporation.

Article X: The officers of the corporation shall be a President, Vice-President, Secretary and a Treasurer, each of whom shall be a member of the Board of Directors and shall be selected by the Board of Directors. The Board of Directors may select one or more assistants to the Secretary or Treasurer, and may also appoint such other agents as it may deem necessary for the transaction of the business of the corporation.

Article XI: No part of the net earning of the corporation shall inure to the benefit of or be distributable to its directors, board, officers or other private persons, or organization organized and operated for profit (except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in the furtherance of the purposes set forth in Article II hereof). Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activities not permitted to be carried on by a governmental entity exempt from federal income tax under Section 115 of the IRC, or comparable provisions of any successor law.

To the extent permitted by law, upon the dissolution of the corporation, the board shall after paying or making provision for the payment of all the liabilities of the corporation, dispose of all of the assets of the corporation to the University Board for forwarding to the state school aid fund established under Article IX, section 11 of the Constitution of the State of Michigan of 1963, as amended.

Article XII: These Articles of Incorporation shall not be amended except by the process provided in Article IX of the Contract executed by the corporation and Ferris State University Board of Trustees. This process is as follows:

The corporation, by a majority vote of its Board of Directors, may, at any time, propose specific changes to these Articles of Incorporation or may propose a meeting to discuss potential revision to these Articles of Incorporation. The proposal will be made to the University Board through its Director of Charter Schools. The University Board reviews, considers and votes upon all changes or amendments to these Articles of Incorporation.

The University Board may, at any time, propose specific changes to these Articles of Incorporation or may propose a meeting to discuss potential revision. The corporation's Board of Directors may delegate to an officer of the corporation the review and negotiation of changes or amendments to these Articles of Incorporation. The Articles of Incorporation shall be amended as requested by the University Board upon a majority vote of the corporation's Board of Directors.

Amendments to these Articles of Incorporation take effect only after they have been approved by the corporation's Board of Directors and by the University Board and filed with the Michigan Department of Labor & Economic Growth. In addition, the corporation shall file with the amendment a copy of the University Board's approval of the amendment.

These Articles of Incorporation were duly adopted on the 22nd of May, 2008, in accordance with the provisions of Section 642 of the Act. These Articles of Incorporation state, integrate and do further amend the provisions of the Articles of Incorporation and were duly adopted by the directors. The necessary number of votes were cast in favor of these Articles of Incorporation.

Article XIII: The authorizing body for the Corporation is Ferris State University Board of Trustees.

These Articles of Incorporation shall become effective upon filing.

I, (We), the incorporator(s) sign my (our) name(s) this 11th day of June, 2008.

**DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS
CORPORATIONS, SECURITIES & COMMERCIAL LICENSING BUREAU
NONPROFIT CORPORATION ANNUAL REPORT**

2017

Identification Number 70446T	Corporation Name LIGHTHOUSE ACADEMY
Resident agent name and mailing address of the registered office HEIDI CATE 3330 36TH STREET SE GRAND RAPIDS MI 49512	
The address of the registered office 3330 36TH STREET SE GRAND RAPIDS MI 49512	

Describe the purpose and activities of the corporation during the year covered by this report
NON-PROFIT PUBLIC CHARTER SCHOOL, EDUCATION, STRICT DISCIPLINE ACADEMY

Officer/Director Information

NAME	TITLE	BUSINESS OR RESIDENCE ADDRESS
GORDON VANHARN	PRESIDENT	3330 36TH STREET SE GRAND RAPIDS MI 49512
PETER VANGELDEREN	SECRETARY	3330 36TH STREET SE GRAND RAPIDS MI 49512
GREGORY LAMBERT	TREASURER	3330 36TH STREET SE GRAND RAPIDS MI 49512
MARVIN VANDERVLIT	DIRECTOR	3330 36TH STREET SE GRAND RAPIDS MI 49512
BRENDA KING	DIRECTOR	3330 36TH STREET SE GRAND RAPIDS MI 49512
PETER VANGELDEREN	DIRECTOR	3330 36TH STREET SE GRAND RAPIDS MI 49512

Electronic Signature

Filed By LESLIE	Title AUTHORIZED OFFICER OR AGENT	Phone 616-831-5625
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☒ I certify that this filing is submitted without fraudulent intent and that I am authorized by the business entity to make any changes reported herein.

Payment Information

Payment Amount \$ 20	Payment Date/Time 09/18/2017 10:52:36	Reference Nbr 71315 6800 70446T 2017
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MICHIGAN DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS
FILING ENDORSEMENT

This is to Certify that the 2018 ANNUAL REPORT

for

LIGHTHOUSE ACADEMY

ID Number: 800917775

received by electronic transmission on September 05, 2018 , ***is hereby endorsed.***

Filed on September 05, 2018, ***by the Administrator.***

The document is effective on the date filed, unless a subsequent effective date within 90 days after received date is stated in the document.



In testimony whereof, I have hereunto set my hand and affixed the Seal of the Department, in the City of Lansing, this 5th day of September, 2018.

Julia Dale, Director

Corporations, Securities & Commercial Licensing Bureau

CONTRACT SCHEDULE 2

BYLAWS

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BYLAWS
OF
LIGHTHOUSE ACADEMY
3330 36TH St SE
Kentwood, MI 49508

ARTICLE I

NAME

This organization shall be called the LIGHTHOUSE ACADEMY (the "Academy" or the "corporation").

ARTICLE II

FORM OF ACADEMY

The Academy is organized as a non-profit, non-stock, directorship corporation.

ARTICLE III

OFFICES

Section 1. Principal Office. The principal office of the Academy shall be located in the State of Michigan.

Section 2. Registered Office. The registered office of the Academy may be the same as the principal office of the Academy, but in any event must be located in the State of Michigan, and be the business office of the registered agent, as required by the Michigan Nonprofit Corporation Act. Changes in the resident agent and registered address of the Academy must be reported to the Michigan Department of Consumer and Industry Services and to the Ferris State University (the "University") Charter Schools Office (the "CSO").

ARTICLE IV

BOARD OF DIRECTORS

Section 1. General Powers. The business, property and affairs of the Academy shall be managed by the Academy Board of Directors ("Academy Board"). The Academy Board may delegate such powers to the officers and committees of the Academy Board as it deems necessary,

so long as such delegation is consistent with the Articles, these Bylaws, the Charter Contract and Applicable Law.

Section 2. Method of Selection and Appointment, Etc. The method of selection and appointment, length of term, number of directors, oath of public office requirements, tenure, removal, resignation, compensation and prerequisite qualifications for and other matters pertaining to members of the Academy Board shall comply with the Resolution adopted by the University Board on February 16, 2018.

ARTICLE V

MEETINGS

Section 1. Annual Organizational and Regular Meetings. The Academy Board shall hold an annual organizational meeting each year prior to the first regular meeting of the year. The Academy Board must provide, by resolution, the time and place, within the State of Michigan, for the holding of regular monthly meetings. Prior to October 15th of each year, the Academy Board shall publicly present the Academy's Annual Report. The Academy Board shall provide notice of the annual organizational and all regular meetings as required by the Open Meetings Act. The regular meeting schedule may be altered, or regular meeting rescheduled, only by action of the Directors and with prior approval of the CSO.

Section 2. Special Meetings. A special meeting, which is a meeting in addition to a regular monthly meeting, may be called (a) by the President, or (b) by the Directors acting at a duly noticed and convened meeting. The place of the special meeting shall be the same place as the place designated for the holding of regular monthly meetings, or such other place as directed by the President or Directors. Special meetings shall not be used to take the place of regularly scheduled meetings, and business conducted shall be confined to subjects such as those which require immediate attention or additional study. Business which may be conducted at the meeting shall be limited to that stated in the notice of meeting. The holding of a special meeting shall be subject to prior review and approval of the CSO.

Section 3. Notice; Waiver. The Academy Board must comply with the public notice provisions of the Open Meetings Act. In addition, notice of any meeting shall be given to each Director stating the time and place of the meeting, delivered personally or mailed or sent by facsimile or email to each Director at the Director's business address or email address. Any Director may waive notice of any meeting by written statement sent by the Director, signed before or after the holding of the meeting. The attendance of a Director at a meeting constitutes a waiver of notice of such meeting, except where a Director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.

Section 4. Quorum. A number of Directors equal to a majority of the number of board member positions on the Academy Board as determined by resolution of the University Board, constitutes a quorum for the transaction of business at any meeting of the Board of Directors. If less than a quorum is present at a meeting which had been duly noticed and convened, then the Directors present, by action of a majority, may adjourn and provide a time and place for

reconvening the meeting, but shall have no authority to take other action. Notice of such reconvened meeting shall be given as provided by the Open Meetings Act.

Section 5. Manner of Acting. The act of the majority of the Directors present at a meeting at which a quorum is present shall be the act of the Academy Board. No member of the Board of Directors may vote by proxy or by way of a telephone conference.

Section 6. Open Meetings Act. All meetings of the Academy Board shall at all times be in compliance with the Open Meetings Act.

Section 7. Presumption of Assent. A Director of the Academy Board who is present at a meeting of the Academy Board at which action on any corporate matter is taken shall be presumed to have assented to the action taken unless that Director's dissent shall be entered in the minutes of the meeting or unless that Director shall file a written dissent to such action with the person acting as the Secretary of the meeting before the adjournment thereof or shall forward such dissent by registered mail to the Secretary of the corporation immediately after the adjournment of the meeting. This right to dissent shall not apply to a Director who voted in favor of such action.

ARTICLE VI

COMMITTEES

Section 1. Committees. The Academy Board, by resolution, may designate one or more committees, each committee to consist of one or more Directors selected by the Academy Board. As provided in the resolution as initially adopted, and as thereafter supplemented or amended by further resolution, the committees shall have such powers as delegated by the Academy Board, except (i) filling of vacancies in the officers of the Academy Board or committees created pursuant to this Section; (ii) amending the Articles of Incorporation or Bylaws; or (iii) any action the Academy Board cannot lawfully delegate under the Articles, Bylaws or Applicable Law. All committee meetings shall at all times be in compliance with the Open Meetings Act, as applicable. Each committee shall fix its own rules governing the conduct of its activities and shall make such reports to the Academy Board of its activities as the Academy Board may request.

ARTICLE VII

OFFICERS OF THE BOARD

Section 1. Number. The officers of the Academy shall be a President, Vice President, Secretary, Treasurer, and such assistant Treasurers and assistant Secretaries as may be selected by the Academy Board.

Section 2. Election and Term of Office. The Academy Board shall elect the initial officers at its first duly noticed meeting. Thereafter, the officers of the Academy shall be elected annually by the Academy Board. If the election of officers is not held at the annual organizational meeting, the election shall be held as soon thereafter as may be convenient. Each officer shall hold

office while qualified or until the officer resigns or is removed in the manner provided in Section 3, or until a successor is elected.

Section 3. Removal. Any officer or agent elected or appointed by the Academy Board may be removed by the Academy Board whenever in its judgment the best interests of the corporation would be served thereby.

Section 4. Vacancies. A vacancy in any office shall be filled by appointment by the Academy Board for the unexpired portion of the term.

Section 5. President. The President of the Academy shall be a member of the Academy Board. The President of the corporation shall preside at all meetings of the Academy Board. If there is not a President, or if the President is absent, then the Vice President shall preside. If the Vice President is absent, then a temporary chair, chosen by the members of the Academy Board attending the meeting shall preside. The President shall be an ex officio member of all standing committees and shall be Chairperson of those committees designated by the Academy Board. The President shall, in general, perform all duties incident to the office of President of the Board as may be prescribed by the Academy Board from time to time.

Section 6. Vice President. The Vice President of the Academy shall be a member of the Academy Board. In the absence of the President or in the event of the President's death, inability or refusal to act, the Vice President shall perform the duties of President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The Vice President shall perform such other duties as from time to time may be assigned to the Vice President by the President or by the Academy Board.

Section 7. Secretary. The Secretary of the Academy shall be a member of the Academy Board. The Secretary shall: (a) keep the minutes of the Academy Board meetings in one or more books provided for that purpose; (b) see that all notices, including those notices required under the Open Meetings Act, are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be custodian of the corporate records and of the seal of the corporation and see that the seal of the corporation is affixed to all authorized documents; (d) keep a register of the post office address of each Director; and (e) perform all duties incident to the office of Secretary and other duties assigned by the President or the Academy Board.

Section 8. Treasurer. The Treasurer of the Academy shall be a member of the Academy Board. The Treasurer shall: (a) have charge and custody of and be responsible for all funds and securities of the corporation; (b) keep accurate books and records of corporate receipts and disbursements; (c) deposit all moneys and securities received by the corporation in such banks, trust companies or other depositories as shall be selected by the Board; (d) complete all required corporate filings; (e) assure that the responsibilities of the fiscal agent of the corporation are properly carried out; and (f) in general, perform all of the duties incident to the office of Treasurer and such other duties as from time to time may be assigned by the President or by the Academy Board.

Section 9. Assistants and Acting Officers. The Assistants to the officers, if any, selected by the Academy Board, shall perform such duties and have such authority as shall from time to time be delegated or assigned to them by the Secretary or Treasurer or by the Academy Board. The Academy Board shall have the power to appoint any person to perform the duties of an officer whenever for any reason it is impractical for such officer to act personally. Such acting officer so appointed shall have the powers of and be subject to all the restrictions upon the officer to whose office the acting officer is so appointed except as the Academy Board may by resolution otherwise determine. However, no assistant shall be entitled to vote as a Director.

Section 10. Salaries. Officers of the Board, as Directors of the corporation, may not be compensated for their services. By resolution of the Academy Board, officers may be reimbursed for reasonable expenses incident to their duties.

Section 11. Filling More Than One Office. Subject to the statute concerning the Incompatible Public Offices, Act No. 566 of the Public Acts of 1978, being Sections 15.181 to 15.185 of the Michigan Compiled Laws, any two offices of the corporation except those of President and Vice President may be held by the same person, but no officer shall execute, acknowledge or verify any instrument in more than one capacity.

ARTICLE VIII

CONTRACTS, LOANS, CHECKS AND DEPOSITS; SPECIAL CORPORATE ACTS

Section 1. Contracts. The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract, to execute and deliver any instrument, or to acknowledge any instrument required by law to be acknowledged in the name of and on behalf of the corporation. Such authority may be general or confined to specific instances, but the appointment of any person other than an officer to acknowledge an instrument required by law to be acknowledged should be made by instrument in writing. When the Academy Board authorizes the execution of a contract or of any other instrument in the name of and on behalf of the corporation, without specifying the executing officers, the President or Vice President, and the Secretary or Treasurer may execute the same and may affix the corporate seal thereto. No contract entered into, by or on behalf of the Academy Board, shall in any way bind Ferris State University or impose any liability on Ferris State University, its trustees, officers, employees or agents.

Section 2. Loans. No loans shall be contracted on behalf of the corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Academy Board. Such authority may be general or confined to specific instances. No loan, advance, overdraft, or withdrawal by an officer or Director of the corporation, other than in the ordinary and usual course of the business of the Academy, shall be made or permitted. No loan entered into, by or on behalf of the Academy Board, shall in any way be considered a debt or obligation of Ferris State University or impose any liability on Ferris State University, its trustees, officers, employees or agents.

Section 3. Checks, Drafts, etc. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Academy, shall be signed by such officer or officers, agent or agents, of the corporation and in such manner as shall from time to time be determined by resolution of the Academy Board.

Section 4. Deposits. All funds of the Academy shall be deposited from time to time to the credit of the corporation in such banks, trust companies or other depositories as the Academy Board may select, provided that such financial institution is eligible to be a depository of surplus funds under Section 3 or 7 of Act No. 105 of the Public Acts of 1855, as amended, being sections 21.143 and 21.147 of the Michigan Compiled Laws.

Section 5. Voting of Gifted, Bequest or Transferred Securities Owned by this Corporation. Subject always to the specific directions of the Academy Board, any shares or other securities issued by any other corporation and owned or controlled by this corporation may be voted at any meeting of security holders of such other corporation by the President of this corporation or by proxy appointed by the President, or in the absence of the President and the President's proxy, by the Secretary or Treasurer of this corporation or by proxy appointed by the Secretary or Treasurer. Such proxy or consent in respect to any shares or other securities issued by any other corporation and owned by this corporation shall be executed in the name of this corporation by the President, the Secretary or the Treasurer of this corporation without necessity of any authorization by the Academy Board, affixation of corporate seal or countersignature or attestation by another officer. Any person or persons designated in the manner above stated as the proxy or proxies of this corporation shall have full right, power and authority to vote the shares or other securities issued by such other corporation and owned by this corporation the same as such shares or other securities might be voted by this corporation. This section shall in no way be interpreted to permit the corporation to invest any of its surplus funds in any shares or other securities issued by any other corporation. This section is intended to apply, however, to all gifts, bequests or other transfers of shares or other securities issued by any other corporation which are received by the corporation.

Section 6. Contracts Between Corporation and Related Persons. Any contract or proposed contract between a director, officer or employee of the Academy and the Academy shall be subject to Public Act 317 of 1968, MCL 50.321, *et seq.*, which governs contracts of public servants within the public entities in which they serve. For such contracts which may be permissible under the Act, the director, officer or employee shall comply with the public disclosure requirements of Act 317.

ARTICLE IX

INDEMNIFICATION

Each person who is or was a Director, officer or member of a committee of the Academy and each person who serves or has served at the request of the Academy as a trustee, director, officer, partner, employee or agent of any other corporation, partnership, joint venture, trust or other enterprise, shall be indemnified by the Academy to the fullest extent permitted by the corporation laws of the State of Michigan as they may be in effect from time to time. The corporation may purchase and maintain insurance on behalf of any such person against any liability asserted against and incurred by such person in any such capacity or arising out of his status as such, whether or not the corporation would have power to indemnify such person against such liability under the preceding sentence. The corporation may, to the extent authorized from time to time by the Board, grant rights to indemnification to any employee or agent of the corporation to the fullest extent provided under the laws of the State of Michigan as they may be in effect from time to time.

ARTICLE X

FISCAL YEAR

The fiscal year of the corporation shall begin on the first day of July in each year.

ARTICLE XI

AMENDMENTS

These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by obtaining (a) the affirmative vote of a majority of the Academy Board at any regular or special meeting of the Academy Board, if a notice setting forth the terms of the proposal has been given in accordance with the notice requirements of these bylaws and applicable law, and (b) the written approval of the changes or amendments by the University Board. These Bylaws and any amendments to them take effect only after they have been approved by both the Academy Board and by the University Board.

CERTIFICATION

The Academy Board certifies that these Bylaws were adopted as and for the Bylaws of a Michigan Strict Discipline Academy corporation in an open and public meeting, by the Academy Board on the (Date) 4/24/2018.

The Academy Board further certifies that these bylaws were provided to the Academy Board by the University Board and that a copy of the executed Bylaws is being presented to the University Board for approval.

Marvin Vander Vliet
Academy Board of Directors Secretary

APPROVED BY:

Philip C. Eide
Designee of University Board

Dated: 5/1/18

CONTRACT SCHEDULE 3
FISCAL AGENT AGREEMENT

SCHEDULE 3

FISCAL AGENT AGREEMENT

This Agreement is made and shall become effective as of the 1st day of July, 2018 by and among Ferris State University Board of Trustees ("University Board"), an authorizing body as defined by the Revised School Code as amended, (the "Code"), the State of Michigan (the "State") and the Board of Directors of LIGHTHOUSE ACADEMY ("Academy"), a strict discipline academy.

Preliminary Recitals

WHEREAS, pursuant to the Code and the Contract dated July 1, 2018, the University Board, as authorizing body, is the fiscal agent for the Academy, and

WHEREAS, the University Board is required by law to forward any State School Aid Payments received from the State on behalf of the Academy to the Academy,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Account" means an account established by the Academy for the receipt of State School Aid Payments at a bank, savings and loan association, or credit union which is eligible to be a depository of surplus funds under Sections 5 or 6 of Act No. 105 of the Public Acts of 1855, being Sections 21.145 and 21.146 of the Michigan Compiled Laws.

"Agreement" means this Fiscal Agent Agreement executed by the University Board, the Treasurer of the State of Michigan and the Academy.

"Contract" means the contract to charter a public school academy which the University Board and the Academy are entering into on July 1, 2018.

"Fiscal Agent" means the University Board or an officer or employee of Ferris State University as designated by the University Board.

"Other Funds" means any other public or private funds which the Academy receives and for which the University Board may act as fiscal agent.

"State School Aid Payment" means any payment of money the Academy receives from the school aid fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the School Aid Act of 1979, as amended.

"State" means the State of Michigan.

"State Board" means State Board of Education.

"State Treasurer" means the office responsible for issuing funds to public school academies for State School Aid Payments pursuant to the School Aid Act of 1979, as amended.

Section 1.02 Terms and Conditions Definitions. Capitalized terms not defined herein and defined in the Contract Terms and Conditions shall have the meaning given in the Contract Terms and Conditions.

ARTICLE II

FISCAL AGENT DUTIES

Section 2.01. Receipt of School Aid Funds. The University Board is the Fiscal Agent for the Academy for the limited purpose of receiving State School Aid Payments. By separate agreement, the University Board and the Academy may also agree that the University will receive Other Funds for transfer to the Academy. The Fiscal Agent will receive State School Aid Payments from the State, as provided in Section 3.02.

Section 2.02. Transfer to Academy. Except as provided in Article X of the Terms and Conditions of the Contract and in the Oversight Agreement, the Fiscal Agent shall transfer all State School Aid Payments and all Other Funds received on behalf of the Academy to the Academy within ten (10) days of receipt or as otherwise required by the provisions of the State School Aid Act of 1979 or applicable state board rules. The State School Aid Payments and all Other Funds shall be transferred into the Account designated by a resolution of the Board of Directors of the Academy and by a method of transfer acceptable to the Fiscal Agent.

Section 2.03. Limitation of Duties. The Fiscal Agent has no responsibilities or duties to verify the Academy's pupil count, as defined in the State School Aid Act of 1979, as amended, or to authorize, to approve or to determine the accuracy of the State Aid School Payments received on behalf of the Academy from the State Treasurer. The duties of the Fiscal Agent are limited to the receipt and transfer to the Academy of State School Aid Payments and Other Funds received by the Academy. The Fiscal Agent shall have no duty to monitor or approve expenditures made by the Academy Board.

Section 2.04. Academy Board Requests for Direct Intercept of State School Aid Payments. If the Academy Board requests permission to direct that a portion of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit to the University Charter Schools Office: (i) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (ii) a

copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the Fiscal Agent; and (iii) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. No such State School Aid Payment Agreement and Direction document shall take effect unless receipt thereof is acknowledged by the Fiscal Agent.

ARTICLE III

STATE DUTIES

Section 3.01 Eligibility for State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the eligibility of the Academy to receive State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the amount of State School Aid Payments, if any, that the Academy shall be entitled to receive.

Section 3.02. Method of Payment. Each State School Aid Payment for the Academy will be made to the Fiscal Agent by the State Treasurer by issuing a warrant and delivering the warrant to the Fiscal Agent or by electronic funds transfer into an account specified by the Fiscal Agent. The State shall make State School Aid Payments at the times specified in the State School Aid Act of 1979, as amended.

ARTICLE IV

ACADEMY DUTIES

Section 4.01. Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, an Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended.

Section 4.02. Expenditure of Funds. An Academy may expend funds from the State School Aid Fund for any purpose permitted by the State School Aid Act of 1979 and, subject to limitations contained in the Contract, may enter into contracts and agreements determined by the Academy as consistent with the purposes for which the funds were appropriated.

Section 4.03. Mid-Year Transfers. Funding for students transferring into or out of the Academy during the school year shall be in accordance with the State School Aid Act of 1979.

Section 4.04. Repayment of Overpayment. The Academy shall be directly responsible for reimbursing the State for any overpayments of State School Aid Payments. At its option, the State may reduce subsequent State School Aid Payments by the amount of the overpayment or may seek collection of the overpayment from the Academy.

Section 4.05. Deposit of Academy Funds. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of State School Aid Payments and Other Funds received by the Academy.

ARTICLE V

RECORDS AND REPORTS

Section 5.01. Records. The Fiscal Agent shall keep books of record and account of all transactions relating to the receipts, disbursements, allocations and application of the State School Aid Payments and Other Funds received, deposited or transferred for the benefit of the Academy, and these books shall be available for inspection at reasonable hours and under reasonable conditions by the Academy and the State.

Section 5.02. Reports. Upon request of the Academy Board, the Fiscal Agent shall prepare and send to the Academy within thirty (30) days of June 30, a written report dated as of June 30 summarizing all receipts, deposits and transfers made on behalf or for the benefit of the Academy during the period beginning on the latter of the date hereof or the date of the last such written report and ending on the date of the report, including without limitation, State School Aid Payments received on behalf of the Academy from the State Treasurer and any Other Funds for which the University Board acted as Fiscal Agent under this Agreement.

ARTICLE VI

CONCERNING THE FISCAL AGENT

Section 6.01. Representations. The Fiscal Agent represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it in this Agreement and that it will carry out all of its obligations under this Agreement.

Section 6.02. Limitation on Liability. The liability of the Fiscal Agent to transfer funds to the Academy shall be limited to the amount of State School Aid Payments as are from time to time delivered by the State and the amount of Other Funds as delivered by the source of those funds.

The Fiscal Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement, nor shall the Fiscal Agent be responsible for the consequences of any error of judgment; and the Fiscal Agent shall not be answerable except for its own action, neglect or default, nor for any loss unless the same shall have been through its gross negligence or willful default.

The Fiscal Agent shall not be liable for any deficiency in the State School Aid Payments received from the State Treasurer to which the Academy was properly entitled. The Fiscal Agent shall not be liable for any State School Aid overpayments made by the State Treasurer to the Academy for which the State subsequently seeks reimbursement.

In the event that the State, the State Board of Education or the Superintendent of Public Instruction provides written instructions to the Fiscal Agent, requesting that the Fiscal Agent return to the Department of Treasury any State School Aid Funds allocated to the Fiscal Agent for the Academy, the Fiscal Agent shall not be liable to the Academy for returning such funds to the State.

Acknowledgment of Receipt

The undersigned, on behalf of the State of Michigan, Department of Treasury, acknowledges receipt of the foregoing Fiscal Agent Agreement between Ferris State University Board of Trustees and the Board of Directors of LIGHTHOUSE ACADEMY.

By: Mary G. Martin
Mary G. Martin, Director
Bureau of State and Authority Finance
Michigan Department of Treasury

Date: 2-27-18

cc: Chief Deputy State Treasurer

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CONTRACT SCHEDULE 4
OVERSIGHT AGREEMENT

SCHEDULE 4

OVERSIGHT AGREEMENT

This Agreement is made and shall become effective as of the 1st day of July, 2018, by and between Ferris State University Board of Trustees ("University Board"), an authorizing body as defined by the Revised School Code as amended (the "Code"), and the Board of Directors of LIGHTHOUSE ACADEMY ("Academy"), a strict discipline academy as defined by the Code.

Preliminary Recitals

WHEREAS, the University Board, subject to the leadership and general supervision of the State Board of Education over all public education, is responsible for overseeing the Academy's compliance with the Contract and all Applicable Law;

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Agreement" means this Oversight Agreement executed by the University Board and the Academy.

"Applicable Law" means all state and federal laws applicable to strict discipline academies.

"Compliance Certification Duties" means the Academy's duties set forth in Section 2.02.

"Contract" means the contract to charter a strict discipline academy which the University Board and the Academy are entering into on July, 1, 2018.

"Oversight Responsibilities" means the University Board's oversight responsibilities set forth in Section 2.01.

"State School Aid Payment" means any payment of money the Academy receives from the state school aid fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the School Aid Act of 1979 as amended.

Section 1.02 Terms and Conditions Definitions. Capitalized terms not defined herein and defined in the Contract Terms and Conditions shall have the meaning given in the Contract Terms and Conditions.

ARTICLE II

OVERSIGHT AND COMPLIANCE CERTIFICATION RESPONSIBILITIES

Section 2.01. Oversight Responsibilities. The University Board as it deems necessary to fulfill its oversight responsibilities, may undertake or delegate to others, the following responsibilities:

- a. Request that Ferris State University's chief financial officer conduct a review of the Academy's audited financial reports as submitted, including the auditor's management letters, and report to the University Board any exceptions as well as any failure on the part of the Academy to meet generally accepted public sector accounting principles.
- b. Direct a designee of the University Board to conduct a review of the records or operations of the Academy to determine compliance with Applicable Law and the Contract.
- c. Attend a meeting annually of the Academy Board of Directors and a designee of the University Board not less than annually. In addition, the Academic Affairs/Student Affairs Committee of the University Board may meet with the Academy Board and its School Administrator at such additional times as shall be determined by the University Board.
- d. Institute action pursuant to the terms of the Contract to terminate, suspend, revoke or reform the Contract.
- e. Monitor the Academy's compliance with the Contract, the Code, and all other Applicable Law.
- f. Request periodic reports from the Academy regarding any aspect of its operation, including, without limitation, the Academy's performance in meeting its targeted educational goals.
- g. Request evidence that the Academy has obtained the necessary permits and certificates of compliance to operate as a strict discipline academy from the applicable governmental agencies, including without limitation, the Michigan Consumer and Industry Services' Office of Fire Safety, the Bureau of Construction Codes and local health departments and the Michigan Department of Labor.
- h. Determine whether the Academy has failed to abide by or meet the educational goals as set forth in the Contract.
- i. Provide supportive services to the Academy as deemed necessary and/or appropriate by the University Board or its designee.
- j. Evaluate whether the Michigan Educational Assessment Program(s), nationally recognized achievement test or other standardized tests, or other assessment programs

selected by the Academy are or have been appropriately administered to the Academy's student population, goals and programs.

k. Perform such other duties and responsibilities, in its sole discretion, which it deems necessary in order to conduct oversight of the academy's compliance with this Contract and Applicable Law.

l. Will make available Board orientation that each new Board member must complete prior to being seated on the academy Board.

Section 2.02. Compliance Certification Duties. The Academy agrees to perform all of the following Compliance Certification Duties:

a. Submit quarterly interim financial reports to the director of charter schools at Ferris State University.

b. Permit inspection of the Academy's records and/or premises at any time by a designee of the University Board.

c. Report any litigation or formal proceedings alleging violation of any Applicable Law by the Academy to the University Board, or its designee.

d. Upon request, provide copies of information submitted to the Department of Education, the Superintendent of Instruction or the State Board to the University Board, or its designee.

e. [Intentionally omitted.]

f. Provide the University Board, or its designee, with a copy of the proposed annual budget for the upcoming fiscal year of the Academy as provided in the Contract.

g. Provide minutes of all Academy Board of Directors' meetings to the University Board, or its designee, as the University Board may determine, no later than ten days after such minutes are approved.

h. Submit within thirty (30) days to the University Board or its designee, copies of insurance policies binder sheets evidencing all insurance required by the Contract, and proof of naming of University as additionally insured. The Academy shall properly maintain the necessary insurance certificates evidencing the insurance required by the Contract.

i. Following review but prior to approval by the Academy Board, a copy of the Academy's lease or deed for its physical facilities shall be submitted to the CSO for review and comment.

j. Submit to the University Board or its designee, copies of all fire, health and safety approvals required by law for the operation of a school.

k. Submit to the University Board or its designee, an inspection report regarding asbestos-containing materials in the building. The Academy must develop and adopt a management plan as required.

l. Submit annually to the CSO a description of how the Academy will provide notice of the application process and enrollment period to persons most likely to be interested in the Academy. At a minimum, these notices must (i) include some evening and weekend time for enrolling students in the Academy, (ii) set forth the date for the holding of a random selection drawing if such a drawing becomes necessary, and (iii) comply with any applicable University Board or CSO policies from time to time in effect regarding this subject.

m. Submit to the CSO a copy of any agreement with an Educational Service Provider to provide persons to perform work at the Academy, together with a detailed description of the means by which the Educational Service Provider will be held accountable to the Academy Board for the day-to-day performance of its obligations under such agreement.

n. If the Academy desires to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., or (ii) direct that a portion of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit a written request to the CSO Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any), and in the case of a transaction described in subparagraph (ii) of this paragraph, shall submit to the University Charter Schools Office: (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the University Charter Schools Office; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the University Charter Schools Office may request. The CSO Director may disapprove the proposed transaction in his or her sole discretion. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. By not disapproving a proposed transaction, the CSO Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

o. By June 1st of each year, the Academy Board shall provide a copy of the Academy Board's public meeting schedule for the upcoming school year. The Academy Board's public meeting schedule shall include the date, time and location of the public meetings for

the upcoming school year. Within ten (10) business days of Academy Board approval, the Academy Board shall provide a copy to the CSO of any changes to the Academy Board public meeting schedule.

Section 2.03. Waiver and Delegation of Oversight Procedures. The University Board or its designee and the Academy may agree to modify or waive any of the Oversight Duties or Compliance Certification Duties. The University Board may delegate its Oversight Duties, or any portion of its Oversight Duties, to an officer of Ferris State University or others.

ARTICLE III

RECORDS AND REPORTS

Section 3.01. Records. The University Board shall keep records of all Oversight Duties conducted, and these records shall be available for inspection at reasonable hours and under reasonable conditions by the Academy. The Academy will keep records in which complete and correct entries shall be made of all Compliance Certification Duties conducted, and these records shall be available for inspection at reasonable hours and under reasonable conditions by the University Board.

ARTICLE IV

MISCELLANEOUS

Section 4.01. Administrative Fee. The Academy agrees to pay to the University Board an administrative fee of three percent (3%) of the state school aid payments (pupil foundation fee only) received by the Academy. This fee shall be retained by the University Board from each State School Aid Payment received by the University Board for forwarding to the Academy. This fee shall compensate the University Board for overseeing the Academy's compliance with the Contract and all Applicable Law.

Section 4.02. Time of the Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the Academy and the University Board by this Agreement.

CONTRACT SCHEDULE 5

DESCRIPTION OF STAFF RESPONSIBILITIES



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE	SUPERVISOR	DATE WRITTEN/REVISED
School Principal	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	7/23/15; 9/1/2017; 2/6/2018

GENERAL PURPOSE: The School Principal is accountable to the Superintendent and serves to oversee the daily operational functions of teaching, instructional support services, and support services staff of the Academy. The Principal is responsible for assuring appropriate education to meet the needs of the youth enrolled in a manner meeting state requirements, as well as school policy and procedure. The Principal will work collaboratively to direct and nurture all members of their staff and team, and to communicate effectively with parents and other community partners. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

School Principal skillfully demonstrates and has the confidence to lead and possess the following competencies:

RESULTS DRIVEN:

1. The strong desire to achieve outstanding results in a short amount of time.
2. The talent to foster collective responsibility and ownership for greater student achievement;
3. The capacity to rigorously create and sustain a well-orchestrated system of ongoing data collection and analysis to inform a continuously responsive and adaptive system of tiered instruction attentive to students' specific academic needs;
4. The talent to skillfully use student and skill specific data to inform the evaluation and pursuit of instructional practices – used both across the school and by individual teachers – that directly benefit student learning;
5. The motivation and drive necessary to ensure that instructional-specific conversations are taking place throughout the school through practices intentionally designed to focus conversations and efforts on improving the instruction of every teacher;

LEADERSHIP:

1. The ability to create and execute clear, logical plans
2. The power to stay visibly focused and self-assured despite the barrage of personal and professional attacks common as a Priority School
3. The aptitude to sustain an effective system of shared leadership and responsibility throughout the school and community
4. Prioritize student-learning needs over the customs, routines and established relationships that can stand in the way of necessary change
5. Achieve results by taking risks and thinking outside the box
6. Maintain his/her drive for results by demonstrating persistence, directness and the ability to monitor and plan ahead
7. Exert his/her influence for results
8. Engage community partnerships for the benefit of the school and the students
9. Build strong parental involvement and engagement in the school's operations.

PROGRAMS

1. Adeptness to ensure a strong connection between learning goals and classroom activities
2. The skill to foster this collective responsibility by mobilizing structure, strategies, practices, and the use of resources for the ongoing evaluation and improvement of instruction
3. The commitment to allocating higher percentage of funds toward the direct instruction of students and job-embedded, teacher-specific professional development (classroom-based coaching)

PROCESSES

1. The ability to motivate others and influence their behaviors
2. The competence to collect and analyze appropriate data sources to inform decisions
3. The capacity to rigorously create and sustain a well-orchestrated system of ongoing data collection and analysis to inform a continuously responsive and adaptive system of tiered instruction attentive to students' specific academic needs
4. The talent to build professional environment that is one of mutual respect, teamwork, and accountability
5. Foster analytical thinking, conceptual thinking and problem-solving in others
6. Ability to envision new opportunities for the school and the students. The vision will be supported by the community partners, the parents and the Board of Directors.

PERFORMANCE RESPONSIBILITIES:

1. Hold regular individual supervision meetings with the school staff.
2. Schedule and facilitate team meetings with teachers, instructional support staff, and school social workers.
3. Plan and conduct and/or facilitate in-services, trainings and retreats, as applicable.
4. Provide oversight and assistance to all school staff in monitoring and helping students complete their lessons, projects, and other goals.
5. Participate in school improvement goal writing and review process with other staff, the student, their family, and other community members.
6. Give input to, and comply with, the school policies and procedures; assure compliance by other school staff.
7. Give creative input to school projects/lessons that will effectively teach students.
8. Lead staff to teach to multiple learning styles of the students.
9. Apply discipline procedures with students as set by policy.
10. Assist in identifying and implementing incentives and motivation enhancement approaches with the students to encourage positive behavior and academic achievement.
11. Oversee communications between school and other school districts, and assure that staff are effectively attending to their Performance Responsibilities.
12. Use computer skills and technical knowledge as a tool for administration and teaching.
13. Work independently, while providing and receiving input from the other members of his/her team.
14. Assure family dinners, other school-related events, etc. are well planned and implemented, assign duties accordingly and oversee the successful completion of these events.
15. Participate in Board Meetings, as well as community alliances and division meetings.
16. Work effectively with the Central Office personnel on key items such as staffing, finance, special education and student accounting
17. Complete staff evaluations within agreed upon time frame
18. Serve as a public relations representative for the school.
19. Develop programs with further post-secondary learning institutions to provide for student's ongoing

development and contribution to society.

20. Complete personal curriculum and certificate of completion plans for general education students.
21. Conduct final review and give approval of final transcripts for disenrolled and/or graduated students.

23. Coordinate the creation of the master schedule every semester/trimester and edit as needed (to adjust to budget and/or staffing changes).
24. Initiate and maintain personal professional growth and development, by:
 - a. Regular participation in supervision meetings and team meetings for the sharing of ideas, feedback, and department planning.
 - b. Utilizing opportunities provided for growth and professional development; including but not limited to ongoing participation in training sessions or workshops.
 - c. Expressing ideas, suggestions, and concerns in a timely and appropriate manner, using established channels and opportunities to seek resolution.
25. Proctor testing
26. Assist with coverage of the eating area during breakfast and lunch.
27. Assist with coverage during arrival, passing time, and dismissal from school.
28. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Bachelor Degree Required. Master's Degree in educational leadership preferred or agreement to work towards required professional development guidelines set by the State of Michigan. Three to five years successful administrative experience preferred. Three to five years successful teaching experience preferred.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: Administrator Licensure within the State of Michigan. Valid Michigan teaching certification preferred.

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee is frequently required to walk, and move about within the school. The employee is frequently required to sit, use hands to handle or feel; reach with hands and arms, talk or hear. The employee will occasionally lift and/or move up to 25 pounds.

Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

CONCLUSION: This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by employees within this job. But, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, responsibilities, or working conditions associated with the position.

ACKNOWLEDGMENTS:

I have reviewed and determined that this job description accurately reflects the position.

Supervisor Signature

Date Signed

Human Resources Signature

Date Signed

I have reviewed and acknowledge that this job description accurately reflects the position for which I am accepting. I understand and accept the responsibility for fulfilling the Essential Functions and Minimum Requirements for this position to the best of my ability and to a professional expected level of competence.

Employee Signature

Date Signed



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE	SUPERVISOR	DATE WRITTEN/REVISED
JAG (Jobs for America's Graduates) Specialist	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	7/23/15; 9/1/2017; 2/6/2018

GENERAL PURPOSE: Responsible for helping young people stay in school through graduation and for providing work-based learning experiences in a classroom setting that leads to career advancement opportunities and/or assists them in enrolling in a post-secondary institution. Follows the guidelines and procedures laid out by the Jobs for America's Graduates (JAG) Multi-Year Dropout Prevention Program. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

1. Responsible for teaching students in a classroom setting. Uses teaching techniques to provide work-based learning experiences that will lead to career advancement opportunities.
2. Provides appropriate curriculum and ensures students achieve specific school driven competencies through classroom instruction; teaches by using a variety of methods including lectures, hands-on activities, and team teaching.
3. Organizes, creates, and implements new projects while evaluating and improving the existing services.
4. Ensures an appropriate pool of students by directly recruiting students and obtaining referrals from an Advisory Committee, school personnel, and parents; holds interviews with prospective candidates and those making referrals to determine, using JAG guidelines, the appropriateness of the prospective student for the program.
5. Tailors the program and teaching methods for the needs of each specific student and implements an intervention strategy for each individual.
6. Responsible for follow up services for past participants and employer outreach.
7. Monitors, evaluates, and records program activities and program effectiveness.
8. Participates in staff, regional, and state-wide meetings and staff development activities.
9. Mentors youth by providing assessments, job leads, advice, direction, structure, and support. Responsible for job development (in partnership with Michigan Works! business teams), transition into employment, and retention.
10. Tracks the number of students served, services delivered, and outcomes achieved in the JAG Electronic National Data Management System (e-NDMS).
11. Integrates students into the Michigan Works! system to maximize resources available to them.
12. Write effective reports regarding behavior interventions and data collected as part of the delivery of services; uses reports to continuously inform the RTAs and leadership team to continuously improve the behavior interventions and effective practices in this program
13. Read notes, memos, and reports of a moderately complex nature
14. Effectively and professionally interact with children, family members, teachers, agency staff and the public;
15. Structure time effectively; function on the job with minimal supervision required
16. Assist with the maintenance of children's files and the retrieval of pertinent information;
17. Recognize and follow procedures when disruptive, abusive, or dangerous behavior occurs;
18. Excellent communication and interpersonal skills to deal effectively with fellow staff and external customers of different cultural backgrounds, ages, and socioeconomic groups.

19. Demonstrated leadership and resourcefulness in program development to meet the needs to stakeholders.
20. Periodic evenings and weekends (e.g., parent conferences and/or school festivals) during the school year may be required.
21. Proctor testing.
22. Assist with coverage of the eating area during breakfast and lunch.
23. Assist with coverage during arrival, passing time, and dismissal from school.
24. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Bachelor Degree required along with a minimum of three (3) years of professional working experience.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: Valid Michigan teaching certification preferred with applicable endorsements, if required for the specific position. Must meet highly qualified status according to the Michigan Department of Education for the subjects being taught.

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee is frequently required to walk, and move about within the school. The employee is frequently required to sit, use hands to handle or feel; reach with hands and arms, talk or hear. The employee will occasionally lift and/or move up to 25 pounds.

Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

CONCLUSION: This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by employees within this job. But, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, responsibilities, or working conditions associated with the position.

ACKNOWLEDGMENTS:

I have reviewed and determined that this job description accurately reflects the position.

Supervisor Signature

Date Signed

Human Resources Signature

Date Signed

I have reviewed and acknowledge that this job description accurately reflects the position for which I am accepting. I understand and accept the responsibility for fulfilling the Essential Functions and Minimum Requirements for this position to the best of my ability and to a professional expected level of competence.

Employee Signature

Date Signed



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE	SUPERVISOR	DATE WRITTEN/REVISED
Office Manager	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	7/23/15; 9/1/2017; 1/9/18; 2/6/18

GENERAL PURPOSE: To provide for smooth daily operation of the school by providing direct clerical support and assistance to the School Principal in addition to supporting to the school's teachers, students, and parents. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

1. Assist principal with communications, enrollment referrals, and a variety of other paperwork duties as needed.
2. Responsible for daily student attendance follow up.
3. Responsible for assuring students immunization records are on file for each of the students at a minimum rate of 95%.
4. Responsible for the daily operations of the office.
5. Responsible for posting Board Agenda and meeting minutes for Integrity Educational Services Boards.
6. Keep office and school supplies in stock.
7. Assist with setting up and securing enrollment appointment, as needed.
8. Responsible for accurately maintaining student information system (PowerSchool)
9. Works with the appropriate staff to assure that the special education paperwork, TIENET (special education case management system) remains current and up to date.
10. Assist with obtaining and keeping up to date student CA 60s.
11. Take referrals of new students, answer basic questions about the program, send out enrollment packets, and route/schedule intakes
12. Responsible for setting up and monitoring the building system for traffic in and out of the building.
13. Assist the Principal and Program Administrator with data entry for program evaluation.
14. Schedule and attend school related activities including but not limited to: field trips, family dinners, school-related events with student/families, conferences and parent conferences.
15. Enroll students into PowerSchool in coordination with IES Central Office Pupil Accounting Coordinator.
16. Enter all student transcripts from previous schools into PowerSchool.
17. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Associates Degree preferred along with a minimum of three (3) years related clerical experience.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and

memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: N/A

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee is frequently required to walk, and move about within the school. The employee is frequently required to sit, use hands to handle or feel; reach with hands and arms, talk or hear. The employee will occasionally lift and/or move up to 25 pounds.

Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

CONCLUSION: This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by employees within this job. But, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, responsibilities, or working conditions associated with the position.

ACKNOWLEDGMENTS:

I have reviewed and determined that this job description accurately reflects the position.

Supervisor Signature

Date Signed

Human Resources Signature

Date Signed

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Employee Signature

Date Signed



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE	SUPERVISOR	DATE WRITTEN/REVISED
Paraprofessional	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	7/23/15; 9/1/2017; 2/6/2018

GENERAL PURPOSE: To assist, support, and work closely with the teacher, administrators and other team members in providing educational benefit and supervision of students. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

1. Assist the teacher in monitoring and helping students complete their lessons, projects, and other goals.
2. Participate in the student goal writing and review process with other staff, the student, their family, and other community members, as applicable (e.g., PO officers, etc).
3. Assist the teacher and therapist in planning the school day's schedule and process the day and help close up the classroom after the school day ends.
4. Give creative input to school projects/lessons that will effectively teach students.
5. Assist the teacher to address students' needs individually, in small groups, or with the entire group.
6. Teach to multiple learning styles of the students.
7. Apply discipline procedures set by policy and/or school administration, as needed.
8. Identify and implement incentives and motivation enhancement approaches with the students to encourage positive behavior and academic achievement.
9. Be detail-oriented and organized, for example, grade papers, track student progress, think ahead to the needs of the students and classroom, etc.
10. Be self-motivated and independent in completion of responsibilities, while providing and receiving input from the other team members.
11. Attend school related activities including, but not limited to field trips, family dinners, school-related events with students/families, conferences, and parent conferences
12. Participate in group supervision with the principal.
13. Participate in weekly team meetings with all school staff. Report on education issues, provide advocacy and support, and communicate with outside agencies, including Wedgwood staff, as appropriate in order to coordinate the educational program and needs of the student.
14. Participate in in-services, trainings and retreats, as expected, including but not limited to non-physical crisis intervention and verbal de-escalation, etc.
15. Monitor classroom, enabling teacher to make school contacts and/or do lesson plans.
16. Meet attendance and timeliness expectations.
17. May, in the absence of the teacher, periodically help the substitute teacher facilitate or coordinate the lesson that the regularly assigned teacher provides OR may act as a substitute teacher if is qualified to do so.
18. Proctor testing.
19. Assist with coverage of the eating area during breakfast and lunch if applicable.
20. Assist with coverage during arrival, passing time, and dismissal from school.
21. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Complete at least two years of study at an institution of higher education (equal to **60 semester hours**); or obtain an Associate's Degree (or higher); or a passing score on the Basic Skills Test MTTC, ETS Parapro Assessment or other basic skills assessment as defined by Michigan Department of Education. Experience working with youth and/or families. Experience working in an educational setting is preferred.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations. Ability to apply verbal de-escalation skills as part of crisis intervention. Ability to work as a part of a team.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: N/A

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee is frequently required to walk, and move about within the school. The employee is frequently required to sit, use hands to handle or feel; reach with hands and arms, talk or hear. The employee will occasionally lift and/or move up to 25 pounds.

Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

CONCLUSION: This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by employees within this job. But, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, responsibilities, or working conditions associated with the position.

ACKNOWLEDGMENTS:

I have reviewed and determined that this job description accurately reflects the position.

Supervisor Signature

Date Signed

Human Resources Signature

Date Signed

I have reviewed and acknowledge that this job description accurately reflects the position for which I am accepting. I understand and accept the responsibility for fulfilling the Essential Functions and Minimum Requirements for this position to the best of my ability and to a professional expected level of competence.

Employee Signature

Date Signed



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE	SUPERVISOR	DATE WRITTEN/REVISED
School Principal	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	7/23/15; 9/1/2017; 2/6/2018

GENERAL PURPOSE: The School Principal is accountable to the Superintendent and serves to oversee the daily operational functions of teaching, instructional support services, and support services staff of the Academy. The Principal is responsible for assuring appropriate education to meet the needs of the youth enrolled in a manner meeting state requirements, as well as school policy and procedure. The Principal will work collaboratively to direct and nurture all members of their staff and team, and to communicate effectively with parents and other community partners. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

School Principal skillfully demonstrates and has the confidence to lead and possess the following competencies:

RESULTS DRIVEN:

1. The strong desire to achieve outstanding results in a short amount of time.
2. The talent to foster collective responsibility and ownership for greater student achievement;
3. The capacity to rigorously create and sustain a well-orchestrated system of ongoing data collection and analysis to inform a continuously responsive and adaptive system of tiered instruction attentive to students' specific academic needs;
4. The talent to skillfully use student and skill specific data to inform the evaluation and pursuit of instructional practices – used both across the school and by individual teachers – that directly benefit student learning;
5. The motivation and drive necessary to ensure that instructional-specific conversations are taking place throughout the school through practices intentionally designed to focus conversations and efforts on improving the instruction of every teacher;

LEADERSHIP:

1. The ability to create and execute clear, logical plans
2. The power to stay visibly focused and self-assured despite the barrage of personal and professional attacks common as a Priority School
3. The aptitude to sustain an effective system of shared leadership and responsibility throughout the school and community
4. Prioritize student-learning needs over the customs, routines and established relationships that can stand in the way of necessary change
5. Achieve results by taking risks and thinking outside the box
6. Maintain his/her drive for results by demonstrating persistence, directness and the ability to monitor and plan ahead
7. Exert his/her influence for results
8. Engage community partnerships for the benefit of the school and the students
9. Build strong parental involvement and engagement in the school's operations.

PROGRAMS

1. Adeptness to ensure a strong connection between learning goals and classroom activities
2. The skill to foster this collective responsibility by mobilizing structure, strategies, practices, and the use of resources for the ongoing evaluation and improvement of instruction
3. The commitment to allocating higher percentage of funds toward the direct instruction of students and job-embedded, teacher-specific professional development (classroom-based coaching)

PROCESSES

1. The ability to motivate others and influence their behaviors
2. The competence to collect and analyze appropriate data sources to inform decisions
3. The capacity to rigorously create and sustain a well-orchestrated system of ongoing data collection and analysis to inform a continuously responsive and adaptive system of tiered instruction attentive to students' specific academic needs
4. The talent to build professional environment that is one of mutual respect, teamwork, and accountability
5. Foster analytical thinking, conceptual thinking and problem-solving in others
6. Ability to envision new opportunities for the school and the students. The vision will be supported by the community partners, the parents and the Board of Directors.

PERFORMANCE RESPONSIBILITIES:

1. Hold regular individual supervision meetings with the school staff.
2. Schedule and facilitate team meetings with teachers, instructional support staff, and school social workers.
3. Plan and conduct and/or facilitate in-services, trainings and retreats, as applicable.
4. Provide oversight and assistance to all school staff in monitoring and helping students complete their lessons, projects, and other goals.
5. Participate in school improvement goal writing and review process with other staff, the student, their family, and other community members.
6. Give input to, and comply with, the school policies and procedures; assure compliance by other school staff.
7. Give creative input to school projects/lessons that will effectively teach students.
8. Lead staff to teach to multiple learning styles of the students.
9. Apply discipline procedures with students as set by policy.
10. Assist in identifying and implementing incentives and motivation enhancement approaches with the students to encourage positive behavior and academic achievement.
11. Oversee communications between school and other school districts, and assure that staff are effectively attending to their Performance Responsibilities.
12. Use computer skills and technical knowledge as a tool for administration and teaching.
13. Work independently, while providing and receiving input from the other members of his/her team.
14. Assure family dinners, other school-related events, etc. are well planned and implemented, assign duties accordingly and oversee the successful completion of these events.
15. Participate in Board Meetings, as well as community alliances and division meetings.
16. Work effectively with the Central Office personnel on key items such as staffing, finance, special education and student accounting
17. Complete staff evaluations within agreed upon time frame
18. Serve as a public relations representative for the school.
19. Develop programs with further post-secondary learning institutions to provide for student's ongoing

development and contribution to society.

20. Complete personal curriculum and certificate of completion plans for general education students.
21. Conduct final review and give approval of final transcripts for disenrolled and/or graduated students.

23. Coordinate the creation of the master schedule every semester/trimester and edit as needed (to adjust to budget and/or staffing changes).
24. Initiate and maintain personal professional growth and development, by:
 - a. Regular participation in supervision meetings and team meetings for the sharing of ideas, feedback, and department planning.
 - b. Utilizing opportunities provided for growth and professional development; including but not limited to ongoing participation in training sessions or workshops.
 - c. Expressing ideas, suggestions, and concerns in a timely and appropriate manner, using established channels and opportunities to seek resolution.
25. Proctor testing
26. Assist with coverage of the eating area during breakfast and lunch.
27. Assist with coverage during arrival, passing time, and dismissal from school.
28. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Bachelor Degree Required. Master's Degree in educational leadership preferred or agreement to work towards required professional development guidelines set by the State of Michigan. Three to five years successful administrative experience preferred. Three to five years successful teaching experience preferred.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: Administrator Licensure within the State of Michigan. Valid Michigan teaching certification preferred.

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee is frequently required to walk, and move about within the school. The employee is frequently required to sit, use hands to handle or feel; reach with hands and arms, talk or hear. The employee will occasionally lift and/or move up to 25 pounds.

Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

CONCLUSION: This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by employees within this job. But, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, responsibilities, or working conditions associated with the position.

ACKNOWLEDGMENTS:

I have reviewed and determined that this job description accurately reflects the position.

Supervisor Signature

Date Signed

Human Resources Signature

Date Signed

I have reviewed and acknowledge that this job description accurately reflects the position for which I am accepting. I understand and accept the responsibility for fulfilling the Essential Functions and Minimum Requirements for this position to the best of my ability and to a professional expected level of competence.

Employee Signature

Date Signed



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE	SUPERVISOR	DATE WRITTEN/REVISED
JAG (Jobs for America's Graduates) Specialist	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	7/23/15; 9/1/2017; 2/6/2018

GENERAL PURPOSE: Responsible for helping young people stay in school through graduation and for providing work-based learning experiences in a classroom setting that leads to career advancement opportunities and/or assists them in enrolling in a post-secondary institution. Follows the guidelines and procedures laid out by the Jobs for America's Graduates (JAG) Multi-Year Dropout Prevention Program. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

1. Responsible for teaching students in a classroom setting. Uses teaching techniques to provide work-based learning experiences that will lead to career advancement opportunities.
2. Provides appropriate curriculum and ensures students achieve specific school driven competencies through classroom instruction; teaches by using a variety of methods including lectures, hands-on activities, and team teaching.
3. Organizes, creates, and implements new projects while evaluating and improving the existing services.
4. Ensures an appropriate pool of students by directly recruiting students and obtaining referrals from an Advisory Committee, school personnel, and parents; holds interviews with prospective candidates and those making referrals to determine, using JAG guidelines, the appropriateness of the prospective student for the program.
5. Tailors the program and teaching methods for the needs of each specific student and implements an intervention strategy for each individual.
6. Responsible for follow up services for past participants and employer outreach.
7. Monitors, evaluates, and records program activities and program effectiveness.
8. Participates in staff, regional, and state-wide meetings and staff development activities.
9. Mentors youth by providing assessments, job leads, advice, direction, structure, and support. Responsible for job development (in partnership with Michigan Works! business teams), transition into employment, and retention.
10. Tracks the number of students served, services delivered, and outcomes achieved in the JAG Electronic National Data Management System (e-NDMS).
11. Integrates students into the Michigan Works! system to maximize resources available to them.
12. Write effective reports regarding behavior interventions and data collected as part of the delivery of services; uses reports to continuously inform the RTAs and leadership team to continuously improve the behavior interventions and effective practices in this program
13. Read notes, memos, and reports of a moderately complex nature
14. Effectively and professionally interact with children, family members, teachers, agency staff and the public;
15. Structure time effectively; function on the job with minimal supervision required
16. Assist with the maintenance of children's files and the retrieval of pertinent information;
17. Recognize and follow procedures when disruptive, abusive, or dangerous behavior occurs;
18. Excellent communication and interpersonal skills to deal effectively with fellow staff and external customers of different cultural backgrounds, ages, and socioeconomic groups.

19. Demonstrated leadership and resourcefulness in program development to meet the needs to stakeholders.
20. Periodic evenings and weekends (e.g., parent conferences and/or school festivals) during the school year may be required.
21. Proctor testing.
22. Assist with coverage of the eating area during breakfast and lunch.
23. Assist with coverage during arrival, passing time, and dismissal from school.
24. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Bachelor Degree required along with a minimum of three (3) years of professional working experience.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: Valid Michigan teaching certification preferred with applicable endorsements, if required for the specific position. Must meet highly qualified status according to the Michigan Department of Education for the subjects being taught.

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee is frequently required to walk, and move about within the school. The employee is frequently required to sit, use hands to handle or feel; reach with hands and arms, talk or hear. The employee will occasionally lift and/or move up to 25 pounds.

Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

CONCLUSION: This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by employees within this job. But, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, responsibilities, or working conditions associated with the position.

ACKNOWLEDGMENTS:

I have reviewed and determined that this job description accurately reflects the position.

Supervisor Signature

Date Signed

Human Resources Signature

Date Signed

I have reviewed and acknowledge that this job description accurately reflects the position for which I am accepting. I understand and accept the responsibility for fulfilling the Essential Functions and Minimum Requirements for this position to the best of my ability and to a professional expected level of competence.

Employee Signature

Date Signed



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE	SUPERVISOR	DATE WRITTEN/REVISED
Office Manager	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	7/23/15; 9/1/2017; 1/9/18; 2/6/18

GENERAL PURPOSE: To provide for smooth daily operation of the school by providing direct clerical support and assistance to the School Principal in addition to supporting to the school's teachers, students, and parents. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

1. Assist principal with communications, enrollment referrals, and a variety of other paperwork duties as needed.
2. Responsible for daily student attendance follow up.
3. Responsible for assuring students immunization records are on file for each of the students at a minimum rate of 95%.
4. Responsible for the daily operations of the office.
5. Responsible for posting Board Agenda and meeting minutes for Integrity Educational Services Boards.
6. Keep office and school supplies in stock.
7. Assist with setting up and securing enrollment appointment, as needed.
8. Responsible for accurately maintaining student information system (PowerSchool)
9. Works with the appropriate staff to assure that the special education paperwork, TIENET (special education case management system) remains current and up to date.
10. Assist with obtaining and keeping up to date student CA 60s.
11. Take referrals of new students, answer basic questions about the program, send out enrollment packets, and route/schedule intakes
12. Responsible for setting up and monitoring the building system for traffic in and out of the building.
13. Assist the Principal and Program Administrator with data entry for program evaluation.
14. Schedule and attend school related activities including but not limited to: field trips, family dinners, school-related events with student/families, conferences and parent conferences.
15. Enroll students into PowerSchool in coordination with IES Central Office Pupil Accounting Coordinator.
16. Enter all student transcripts from previous schools into PowerSchool.
17. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Associates Degree preferred along with a minimum of three (3) years related clerical experience.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and

memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: N/A

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

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Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

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ACKNOWLEDGMENTS:

I have reviewed and determined that this job description accurately reflects the position.

Supervisor Signature

Date Signed

Human Resources Signature

Date Signed

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Employee Signature

Date Signed



JOB DESCRIPTION

INTEGRITY EDUCATIONAL SERVICES JOB TITLE Paraprofessional	SUPERVISOR Yes <input checked="" type="checkbox"/> No	DATE WRITTEN/REVISED 7/23/15; 9/1/2017; 2/6/2018
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GENERAL PURPOSE: To assist, support, and work closely with the teacher, administrators and other team members in providing educational benefit and supervision of students. Subscribe to the vision, mission and values of Integrity Educational Services and the applicable academy.

ESSENTIAL FUNCTIONS:

1. Assist the teacher in monitoring and helping students complete their lessons, projects, and other goals.
2. Participate in the student goal writing and review process with other staff, the student, their family, and other community members, as applicable (e.g., PO officers, etc).
3. Assist the teacher and therapist in planning the school day's schedule and process the day and help close up the classroom after the school day ends.
4. Give creative input to school projects/lessons that will effectively teach students.
5. Assist the teacher to address students' needs individually, in small groups, or with the entire group.
6. Teach to multiple learning styles of the students.
7. Apply discipline procedures set by policy and/or school administration, as needed.
8. Identify and implement incentives and motivation enhancement approaches with the students to encourage positive behavior and academic achievement.
9. Be detail-oriented and organized, for example, grade papers, track student progress, think ahead to the needs of the students and classroom, etc.
10. Be self-motivated and independent in completion of responsibilities, while providing and receiving input from the other team members.
11. Attend school related activities including, but not limited to field trips, family dinners, school-related events with students/families, conferences, and parent conferences
12. Participate in group supervision with the principal.
13. Participate in weekly team meetings with all school staff. Report on education issues, provide advocacy and support, and communicate with outside agencies, including Wedgwood staff, as appropriate in order to coordinate the educational program and needs of the student.
14. Participate in in-services, trainings and retreats, as expected, including but not limited to non-physical crisis intervention and verbal de-escalation, etc.
15. Monitor classroom, enabling teacher to make school contacts and/or do lesson plans.
16. Meet attendance and timeliness expectations.
17. May, in the absence of the teacher, periodically help the substitute teacher facilitate or coordinate the lesson that the regularly assigned teacher provides OR may act as a substitute teacher if is qualified to do so.
18. Proctor testing.
19. Assist with coverage of the eating area during breakfast and lunch if applicable.
20. Assist with coverage during arrival, passing time, and dismissal from school.
21. Perform all other duties, as assigned.

MINIMUM REQUIREMENTS: The minimum qualifications needed to perform the essential functions of the job such as education, experience, competencies, knowledge and skills are listed below.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, ability or competence required.

Education and/or Experience: Complete at least two years of study at an institution of higher education (equal to **60 semester hours**); or obtain an Associate's Degree (or higher); or a passing score on the Basic Skills Test MTTC, ETS Parapro Assessment or other basic skills assessment as defined by Michigan Department of Education. Experience working with youth and/or families. Experience working in an educational setting is preferred.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, parents, and other employees of the organization.

Mathematic Skills: Ability to do simple computations, calculate percentages, and use a calculator.

Reasoning Ability: Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations. Ability to apply verbal de-escalation skills as part of crisis intervention. Ability to work as a part of a team.

Computer Skills: Knowledge of Microsoft applications and/or willingness to learn needed computer skills specific to this position.

Certificates, Licenses, Registrations: N/A

Training: Must participate in and complete annual training, Professional Development, and various other training as deemed appropriate for position.

Other Qualifications: Must pass criminal history records search, physical and drug screen, if required.

Physical Requirements: The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee is frequently required to walk, and move about within the school. The employee is frequently required to sit, use hands to handle or feel; reach with hands and arms, talk or hear. The employee will occasionally lift and/or move up to 25 pounds.

Work Environment: The work environment characteristics described here are representative of those an employee encounters in a school environment. The employee routinely uses standard office/classroom equipment such as computers, tablets, smartboards, phones, photocopiers, filing cabinets and fax machines.

CONCLUSION: This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by employees within this job. But, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, responsibilities, or working conditions associated with the position.

CONTRACT SCHEDULE 6
PHYSICAL PLANT DESCRIPTION

SCHEDULE 6

PHYSICAL FACILITIES ACKNOWLEDGEMENT

1. Applicable Law requires that a public school academy application and contract must contain a description of and the address for the proposed physical plant in which the public school academy will be located. See MCL 380.502(3) (j), 380.503(5) (d) and (g), 380.512(3) (j) and 380.513(6) (d) and (g).
2. Description and Address of Academy

Description:

Eagle Village
4507 170th Avenue, Hersey, MI 49639:

This site is a complex of three buildings with one building (called Ashmun) containing 6 class rooms, one building (call the "IC" or "Intervention Center") containing 2 class rooms, and a third building where there is a gym and art room.

Name of Local School District: Evart Public Schools

Name of Intermediate School District: Mecosta-Osceola Intermediate School District

The Pier
703 Ball Avenue, NE, Grand Rapids, MI 49503

The juveniles (ranging between the ages of 15-19) housed in the Kent County Correctional Facility are in one of five potential units in the multi-level facility which houses males or in one unit which houses females. There is at least one class room/space per housing unit where the educational programming will take place.

Name of Local School District: Grand Rapids Public Schools

Name of Intermediate School District: Kent Intermediate School District

Lighthouse Academy (South)
3330 36th St., SE, Kentwood MI 49508

Name of Local School District: Grand Rapids Public Schools

Name of Intermediate School District: Kent Intermediate School District

Waalkes School
1501 Cedar NE, Grand Rapids, MI 49503

Name of Local School District: Grand Rapids Public Schools
Name of Intermediate School District: Kent Intermediate School District

Ottawa Juvenile Detention Center
12120 Fillmore St, West Olive, MI 49460

Name of Local School District: West Olive Public Schools
Name of Intermediate School District: Ottawa County Intermediate School District

The 20th Judicial Circuit Court Juvenile Detention Center provides secure detention for 40 male and female pre- and post-adjudicated residents (9-17 years of age). The single story facility occupies a building that includes the Probate Court, Juvenile Court, Clerks Office training facilities and Ottawa County Jail.

The Detention Center, located on a 600-plus acre county campus, is comprised of 5 individual 8-bed pods, each having its own living area for meals, study, television, and pod programming. In addition, there is a day room for recreational activities and a gymnasium for large muscle activities. All sleeping rooms have natural lighting, and the entire facility is air conditioned. A backup diesel generator provides electricity during power outages. Water is provided through the Grand Rapids Water Department. Water is tested monthly by the county health department. Sewage is handled by a sewage disposal plant managed by the county. A perimeter 15-foot chain link fenced-in area provides open air recreation for all residents. On the campus property, which borders a heavily-wooded county park, is a comprehensive initiatives course consisting of several low and high elements. This course is incorporated into the programming of the Court's treatment program. All pods can be viewed, and all doors within detention controlled from a central control center. In addition, the detention center houses administrative offices, 4 classrooms, intake area, medical office, locked medication room and visitor lobby. The facility is accessed from the court or directly from the outside of the building.

Juvenile Justice Institute
12263 James St, Holland, MI 49424

Name of Local School District: Holland Public Schools
Name of Intermediate School District: Ottawa County Intermediate School District

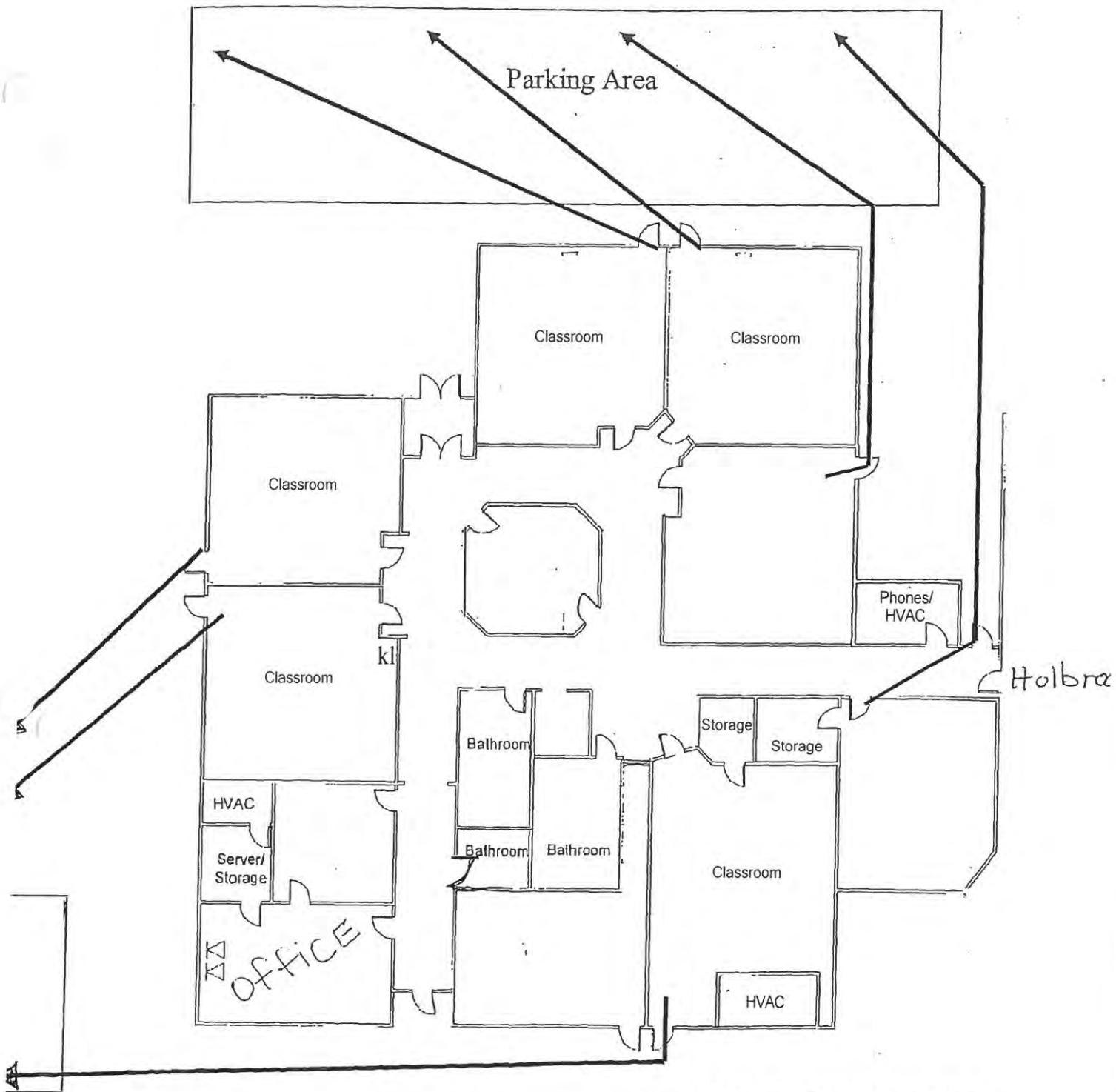
Juvenile Justice Institute is located in the Juvenile Court Services Center/Community Mental Health Building B off of James Street in Holland, Michigan.

Muskegon County Juvenile Transition Center
205 E. Apple Ave, Muskegon, MI 49442

Name of Local School District: Muskegon Public Schools

Name of Intermediate School District: Muskegon Area Intermediate School District

The Muskegon County Juvenile Transition Center is a secure co-educational Court Operated Facility which functions under the auspices of the Muskegon County 14th Circuit Court Family Division. Youth are referred to the Center by Family Court or one of its designee. Only youth who are accused of or adjudicated for law violations are place in detention.



EAGLE VILLAGE CAMPUS
LIGHTHOUSE ACADEMY
2018

FIRE



KENT COUNTY SHERIFF DEPARTMENT
Lawrence A. Stelma – Sheriff

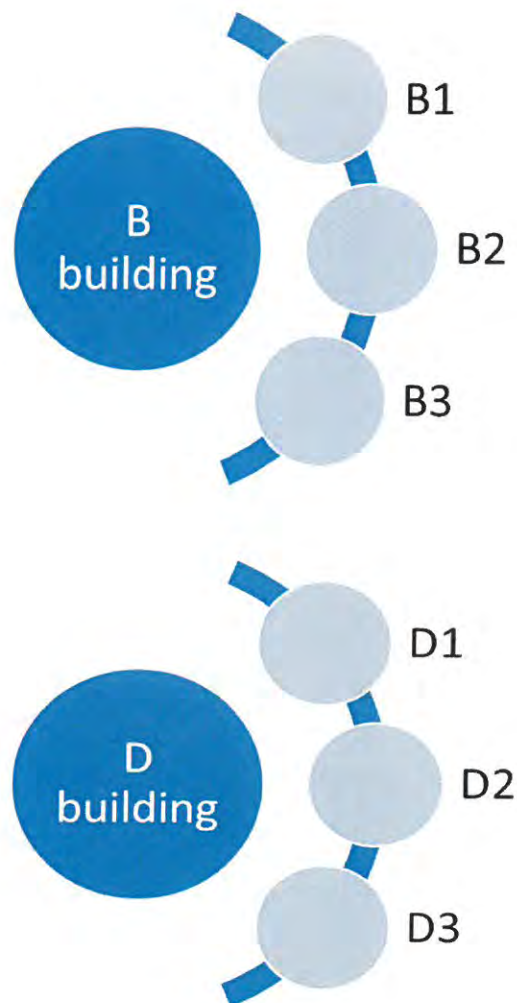
701 Ball Avenue, N.E. • Grand Rapids • Michigan • 49503



To whom it may concern:

The Kent County Correctional Facility partners with Lighthouse Academy Schools for our School Program, The Pier.

The Pier holds classes in a multi-purpose room on each of these 4 areas of the facility, D-1, D-2, D-3 and B-3. D and B buildings are 3 story cylindrical buildings. Any other potential students throughout the entire 1100 inmate jail, have their housing moved to one of these areas if eligible.



Submitted by: Robert Steele, Inmate Program Coordinator

4/30/18

MUSKEGON AVE



Muskegon County
Governmental Complex
City of Muskegon, Michigan
As of March 28, 2019

ALLEN AVE

SPRING ST

JAY ST

W APPLE AVE

HANDICAP / PERMIT PARKING

E APPLE AVE

1 Hall of Justice

990 Terrace Street
Administration
Board of Commissioners
Community Corrections
County Clerk
Courts and Court Records
Inmate Accounts/Commissary
Prosecutor
Sheriff Records

2 Muskegon County Jail

990 Terrace Street
Muskegon County Jail

A Johnny O. Harris Building

97 E. Apple Avenue
Human Resources
Training Center

B Building B

133 E. Apple Avenue
Building is Closed

C Treasurer, Equalization

173 E. Apple Avenue
Treasurer
Equalization
Register of Deeds

D Public Health

209 E. Apple Avenue
Public Health
MSU Extension

E Public Defenders Office

155 E. Apple Avenue
Criminal Division

F Veteran's Service Center

165 E. Apple Avenue
Veteran's Service Center - 2nd floor
Public Defender Family Division 3rd floor

G Central Services Building

141 E. Apple Avenue
Accounting Services - 2nd Floor
Budget and Finance - 2nd Floor
Drain Commissioner - 2nd Floor
Geographic Info Systems - 1st Floor
Information Systems - 1st Floor
Office Services - 1st Floor
Computer Training Lab - 1st Floor

H State Probation / DPW Building

131 E. Apple Avenue
Dept. of Public Works - 4th floor
State Probation - 1st floor
HealthWest - 3rd Floor
Juvenile Justice & Transition Age Teams

I Facilities Management Building

199 E. Apple Avenue
Facilities Management

J Juvenile Transition Center

205 E. Apple Avenue
Juvenile Transition Center

AMBROSIA ST

EMPLOYEE
PARKING
- GRAVEL LOT -

DELAWARE AVE

S PINE ST

HARTFORD AVE

CONCORD AVE

PECK ST

VISITOR PARKING

ENTER / EXIT
ON CONCORD AVE

VISITOR PARKING

EMPLOYEE / JTC PARKING

COMMUNITY
GARDEN AREA



0 50 100 150
Feet

MUSKEGON COUNTY
GIS

CONTRACT SCHEDULE 7

**REQUIRED INFORMATION FOR
STRICT DISCIPLINE ACADEMY**

SCHEDULE 7

REQUIRED INFORMATION FOR STRICT DISCIPLINE ACADEMY

Required Information for Strict Discipline Academy. This Schedule contains information required by Michigan Compiled Law of the Michigan School Code. Every strict discipline academy contract shall include the information contained in this Schedule 7.

Section a. Governance Structure of Strict Discipline Academy. The governance structure of the Academy is set forth in Schedule 2 and is outlined in “Section a” of this Schedule.

Section b. Educational Goals and Programs. The educational goals and programs of the Academy are set forth in “Section b” of this Schedule. These educational goals and programs fulfill at least one of the purposes set forth in the Code.

Section c. Curriculum. The curriculum of the Academy is set forth in “Section c” of this Schedule. The curriculum, together with the educational goals and programs, fulfills at least one of the purposes set forth in the Code.

Section d. Methods of Pupil Assessment. The methods of pupil assessment of the Academy are set forth in “Section d” of this Schedule.

Section e. Admission Policy and Criteria. The admission policy and criteria of the Academy are set forth in “Section e” of this Schedule.

Section f. Public Notice of Enrollment Procedures. The public notice of enrollment procedures are set forth in “Section f” of this Schedule.

Section g. School Calendar and School Day Schedule. The school calendar and school day schedule of the Academy are set forth in “Section g” of this Schedule.

Section h. Age or Grade Range of Pupils to Be Enrolled. The age or grade range of pupils to be enrolled by the Academy is set forth in “Section h” of this Schedule.

SECTION a

GOVERNANCE STRUCTURE OF STRICT DISCIPLINE ACADEMY

GOVERNANCE STRUCTURE

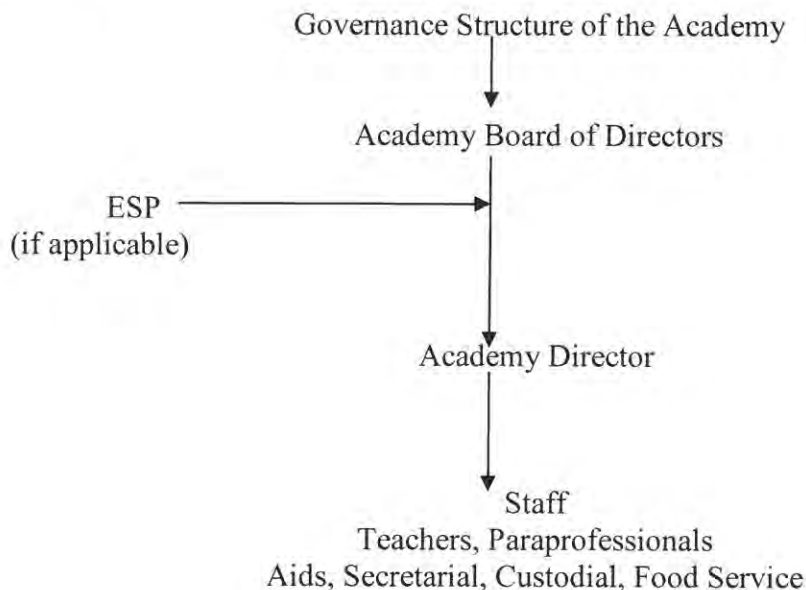
The University Board shall appoint the Board of Directors of the Academy (“Academy Board”). The Academy Board has all the powers and duties permitted by law to manage the business, property and affairs of the Academy. The Academy Board is responsible for assuring that the Academy operates according to the terms and conditions of this Contract and applicable law.

The method of selection and appointment, length of term, number of directors, oath of public office requirements, tenure, removal, resignation, compensation and prerequisite qualifications for and other matters pertaining to members of the Academy Board shall comply with the Resolution adopted by the University Board.

The Academy Board shall manage the business, property and affairs of the Academy. The Academy Board shall set all educational, fiscal, and administrative policies for the Academy.

After the issuance of this Contract, the Academy Board may contract with an Educational Service Provider (ESP) to implement the Academy’s educational programs as set forth in Schedule 7c of this Contract. If the Academy Board retains an ESP, that ESP will be responsible for the performance of the Academy and will be accountable to the Academy Board. An ESP must report to the Academy Board at regularly scheduled times and upon any request by the Academy Board.

The day-to-day operation of the Academy will be the responsibility of the Academy Director (School Leader, Chief Academic Officer, Principal, Superintendent, etc.) who will have the authority to operate the school and supervise the staff. The ESP shall report directly to the Academy Board.



SECTION b

EDUCATIONAL GOAL POLICIES



Charter Schools Office

LIGHTHOUSE ACADEMY EDUCATIONAL GOALS AND RELATED MEASURES

Adopted: 2015
Revised: 2017

To determine whether the Academy is demonstrating measurable progress in preparing students academically for success in college, work and life, Ferris State University will assess the Academy's performance using the following measures of student growth and achievement.

Students	Metric	Targets
Grades 2-10 Lighthouse Academy students (students enrolled and in attendance for two testing sessions)	Gains made by students in reading and math as measured by the RIT score on MAP by NWEA [®]	On average students demonstrate gains between two consecutive MAP test sessions.
Lighthouse Academy Students Enrolled more than one trimester	Child and Adolescent Functional Assessment Scale (CAFAS)	By the end of the school year, 95% of LA students will increase their pro-social skills through weekly life skills groups, service learning projects, and their relationships with the LA staff and their mentor, if applicable, within the first year as measured by decreased scores of 10 points in the School and Social (School/Work, Community, and Behavior Toward Others) Domains.
Lighthouse Academy Students (students enrolled and in attendance for one or more full academic year*)	Child and Adolescent Functional Assessment Scale (CAFAS)	By the end of the school year, 95% of all LA students will progress in all areas as evidenced by the total score on the CAFAS over three domains (School/Work, Community Role Performance, and Behavior Toward Others) decreasing by at least 20 points.
All students	Behavior Intervention Report Responsible Thinking Center Referral Data	Overall decrease in the number of referrals as reported through Responsible Thinking Center data. (at applicable sites)



Students	Metric	Target
All Students	Number of standards mastered (1,2,3,4) at each level per student per day	The average number of standards measured per student per day at levels 3 & 4 will increase each trimester

Lighthouse Academy Administration will produce a biannual report addressing the attainment and progress towards goals, providing data and documentation where applicable. The report shall be submitted to Epicenter by January 30 and June 30, respectively.

SECTION c
CURRICULUM

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.2, the Academy shall implement, deliver and support the curriculum as identified in Schedule 7, Section c.

Lighthouse Academy provides the basic level of technology and Internet access required by the State Board to complete the learning experience. Students complete at least one learning experience that is presented online. The Academy is not a cyber-school.

A complete description of the curriculum is on file at the Ferris State University Charter Schools Office and at Lighthouse Academy.

SECTION d

METHODS OF PUPIL ASSESSMENT



Charter Schools Office Policy

Adopted: 2010

Revised: 2015, 2016, 2017

METHODS OF PUPIL ASSESSMENT

Ferris State University monitors demonstrated improved pupil academic achievement for all groups of pupils as required by the Revised School Code.

Ferris State University Charter Schools Office (CSO) requires authorized Academies to administer the following assessments:

Grade(s)	Assessment	Subjects
Grade 1	Annual assessment	Math and Reading
Grades 2-8**	Nationally normed assessment (NWEA MAP)	Math and Reading
Grades 9-10	State aligned college entrance suite (PSAT 8/9, PSAT 10)	Evidence Based Reading and Writing, Math
Grade 11	State mandated college entrance exam (SAT)	As mandated by State
Grades 3-8, 11	State mandated assessment (M-STEP)	As mandated by State (ELA, Math, Science, Social Studies)
<p>*NWEA*MAP* for Reading, Math, and Language Usage will be provided to the academies by the Charter Schools Office (CSO). While administration of the K-1 assessment is not required by the CSO, it is available for the academies to utilize at no charge, and would meet the code requirement for first grade. Any other assessment an academy chooses to use at the first grade level shall be paid for by the academy.</p> <p>**NWEA is required for grades 9 and 10 for the 2016-2017 school year. Following that, it will no longer be required, but available for academies to utilize if they choose</p>		

- All assessments must be in compliance with the Revised School Code.
- The Academy shall properly administer all state mandated academic assessments identified in the Code.
- The Academy shall properly administer the academic assessments identified in section 6.2 and adhere to the ethical standards and assessment procedures associated with these assessments in accordance with the requirements detailed in the Master Academic Calendar annually issued by CSO. The Academy must ensure that those individuals involved with the administration of these assessments are properly trained by attending any CSO offered professional learning.
- The Academy shall authorize the CSO to have access to the Academy's Student/School Data Applications through the Center for Educational Performance and Information (CEPI), and the electronic reporting system administered by the Michigan Department of Education to access the Academy's state assessment results, as applicable.

Strict Discipline Academies

Academies designated as Strict Discipline Academies or Alternative Education Academies as per the Michigan School Code may be exempted from certain parts of these requirements due to their unique nature. In all cases, specific educational goals will be mutually developed and agreed upon by the Academy and the CSO and shall be attached to the Contract. Written reports on the progress of the Academy's goals shall be submitted annually to Epicenter by June 30.

SECTION e

ADMISSION POLICY AND CRITERIA

Enrollment Information

Revised: April 2018

Charter schools, legally known as public school academies (PSAs) can set maximum enrollment numbers but **cannot pick and choose which students to enroll**. MCL 380.504 (2) is very clear:

(2) A public school academy shall not charge tuition and shall not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district. However, a public school academy may limit admission to pupils who are within a particular range of age or grade level or on any other basis that would be legal if used by a school district and may give enrollment priority as provided in subsection (4).

(4) A public school academy may give enrollment priority to one (1) or more of the following:

(a) A sibling of a pupil enrolled in the public school academy.

(b) A pupil who transfers to the public school academy from another public school pursuant to a matriculation agreement between the public school academy and other public school that provides for this enrollment priority, if all of the following requirements are met:

(i) Each public school that enters into the matriculation agreement remains a separate and independent public school.

(ii) The public school academy that gives the enrollment priority selects at least 5% of its pupils for enrollment using a random selection process.

(iii) The matriculation agreement allows any pupil who was enrolled at any time during elementary school in a public school that is party to the matriculation agreement and who was not expelled from the public school to enroll in the public school academy giving enrollment priority under the matriculation agreement.

(c) A child of a person who is employed by or at the public school academy or who is on the board of directors of the public school academy. As used in this subdivision, "child" includes an adopted child or a legal ward.

All PSAs must have an Open Enrollment Period of at least two (2) weeks that include opportunities for students to enroll. Enrollment times must include some evening and weekend times. (MCL 380.503 (6) (ii)) The Open Enrollment times and information must be advertised. The main purposes of Open Enrollment are to allow currently enrolled students to enroll for next year (guaranteeing them a spot if the family completes the enrollment process), allow new

enrollees to submit applications, and establish preliminary student numbers so the school can make staffing and mandated decisions about student admission.

Before Open Enrollment, the **school needs to set enrollment maximums** by building or grade level(s). These grade/building level maximums should be available on the PSA's website, as well as included in their Open Enrollment posted advertisements. Maximums can be stated as either the total number of available slots per grade/building or the current number of openings per grade/building (subtract current enrollees from total maximum number per grade/building). The posting should also indicate that the PSA Board has the ability to change the maximum enrollment numbers per grade/building based on potential enrollees, available staff, and facility limitations.

When the Open Enrollment period ends, the building leader, with input from the Board, must determine if the number of new enrollees (students not currently enrolled) exceeds the number of open slots in a grade, combination of grades, the building, or the district. **The building leader must also add any new enrollees who are siblings of currently enrolled students, whose parent or legal guardian is employed by the school or who is currently on the board of directors, or new enrollees who are part of a matriculation agreement to the currently enrolled number.** These students get enrollment priorities based on MCL 380.504 4(c) and do not need to be placed into the lottery procedure. **If the number of new enrollees DOES NOT EXCEED the number of open slots, no lottery is needed. This means the school has the staff and facility capabilities to educate the combination of currently enrolled students plus the new enrollees. Within two (2) days after the Open Enrollment period ends, the school must submit into Epicenter the Lottery Notification Document. Using the Lottery Notification Document, the school selects "Enrollment maximum not exceeded, no lottery needed."**

If the number of new enrollees during the Open Enrollment period EXCEEDS the number of open slots, a lottery is needed and must be scheduled within two (2) weeks of the close of the Open Enrollment period. The building leader must inform the Ferris State University Charter Schools Office (CSO) field representative the time, date, and location of the lottery. **Within two (2) days after the Open Enrollment period ends, the school must submit into Epicenter the Lottery Notification Document. Using the Lottery Notification Document, the school selects "Enrollment maximum exceeded, lottery required."** Field Representatives or a CSO representative attends academies' lotteries to observe and verifies via School Visitation Report. Because an "impartial party" draws the student name cards, the CSO staff member should not actually pick the cards, but observe the process.

Field Representatives must remind their schools to follow the contractual lottery process:

LOTTERY PROCESS

Place the name and grade (or other system of grouping) of each student registered to enroll on a 3" x 5" card. Also on a card, place the name and grade (or group) of all siblings who have applied for admission.

Sort cards by grade (or group).

Start lottery with either highest grade offered or lowest grade offered.

Place cards, for group to be drawn, in an opaque container large enough to thoroughly mix the cards.

Mix the cards.

Have an impartial party draw the cards.

Announce the name of student drawn on each card and write the name on a numbered roster sheet for that group. (Note: roster sheets should provide for identifying the status that placed the student's name on the sheet, "Drawing" or "Sibling".)

Place sibling name(s) on the appropriate roster sheets. (Note: roster sheets should provide for identifying the status that placed the student's name on the sheet, "Drawing" or "Sibling".)

Remove sibling cards from their drawing group.

Continue the process until available seats for the group are filled.

Continue the process and place the remaining student names on a waiting-list roster for that group in the order they are drawn. **(Note: Do not remove sibling cards from their drawing group when a student is placed on the waiting list. They still have a chance of being selected during the drawing for their group or for another siblings group.)**

Continue the process until all names, for that group, have been drawn.

Repeat the process chronologically for each group until all names for all groups have been drawn and the lottery is concluded.

An initial waiting list is populated during the lottery process above based on the order the student's name was drawn after the grade or building enrollment limit was met. The waiting list for enrollees AFTER the lottery process or Open Enrollment period ends is populated by new enrollees in the order the enrollment process is completed based on date and time. These students are added to the initial waiting list based on the time and date of their enrollment.

Building leaders must inform their field representative when a waiting list is generated. **Field Representatives then inform the CSO that a waiting list has been created** (name of school, grades that have a waiting list, any known plans to add sections/staff/space to eliminate waiting list, etc.) Field representatives periodically review academies' waiting lists and verify on School Visitation Report. There are no Epicenter submissions for waiting lists.

SECTION f

PUBLIC NOTICE OF ENROLLMENT PROCEDURES

PUBLIC NOTICE OF ENROLLMENT PROCEDURES

Must contain a statement regarding nondiscrimination.

Recruitment and Public Notice. The Academy will take various steps for advertising its existence and intention to operate as a public school academy. These are listed below.

1. Distribution of flyers announcing the Academy throughout the surrounding community at area churches, community centers, day care institutions, local businesses, community-based organizations and other locations parents and students are likely to frequent.
2. News article in the major local newspapers as to the opening date, enrollment period, overview of the program, and other information pertinent to prospective students and families.
3. Public Service Announcements on local radio and cable.
4. Announcement of the Academy's opening in local area school and community publications.
5. Open House and Kick-Off for the enrollment period including tours of the Academy, overview of the program, examples of planned instructional activities, informal meetings with teachers and administrative staff, and information packets for interested parents.
6. Community Information Meetings to be held at various geographic locations around the county so that the greatest number of parents and students will be informed about the Academy's programs.

Lighthouse Academy does not discriminate in its enrollment process based on race, ethnicity, economic status, religion or disability.

SECTION g

SCHOOL CALENDAR AND SCHOOL DAY SCHEDULE

LIGHTHOUSE ACADEMY

Main

2018-2019 SCHOOL CALENDAR & IMPORTANT DATES

July 30 - August 3*	Staff Professional Development
August 6	Trimester 1 Begins (Half Day)
August 30-September 5**	Labor Day/Office Closed
<i>September 12 - October 17</i>	<i>NWEA MAP Testing</i>
September 19	District PLCs
September 27	Parent-Teacher Conferences
October 3	Count Day
October 12*	Staff Professional Development (Data Dig)
October 22-24*	Fall Break/Office Closed
October 25-26*	Staff Professional Development (PBIS)
October 31	District PLCs
November 1	Immunizations Due
November 2*	Staff Professional Development (Data Dig)
November 13	Trimester 1 Ends
November 14	Trimester 2 Begins (Half Day)
November 19-23**	Thanksgiving Break/Office Closed
November 28	District PLCs
December 7*	Staff Professional Development
December 20-January 4**	Winter Break/Office Closed
<i>January 9 - February 15</i>	<i>NWEA MAP Testing</i>
January 17	Parent-Teacher Conferences
January 18*	Staff Professional Development
January 21**	Martin Luther King Jr. Day/Office Closed
<i>February 4 - March 22</i>	<i>WIDA Testing</i>
February 13	Count Day
February 22*	Staff Professional Development (Data Dig)
February 27	District PLCs
February 28 - March 1**	Midwinter Break
March 7	Trimester 2 Ends
March 8*	All Staff Professional Development (SBG)
March 11	Trimester 3 Begins (Half Day)
March 25 - April 5**	Spring Break/Office Closed
<i>April 8 - May 3</i>	<i>M-STEP Grades 5, 8 & 11</i>
<i>April 9</i>	<i>SAT/PSAT Testing 8/9/10</i>
<i>April 10</i>	<i>WorkKeys/PSAT 9/10</i>
<i>April 11</i>	<i>PSAT 9/10</i>
<i>April 15 - June 7</i>	<i>NWEA MAP Testing</i>
<i>April 23</i>	<i>Makeup SAT/PSAT 8/9/10</i>
<i>April 24</i>	<i>Makeup WorkKeys</i>
<i>April 24</i>	District PLCs
<i>April 29 - May 24</i>	<i>M-STEP Grades 3, 4, 6, 7</i>
May 16	Parent-Teacher Conferences
May 27-31**	Memorial Day Break/Office Closed
June 21	Trimester 3 Ends (Half Day)
June 24-27*	Staff Professional Development
June 27*	Last Day for School Staff

*No School for Students

**No School for Students or Staff

LIGHTHOUSE ACADEMY

Eagle Village

2018-2019 SCHOOL CALENDAR & IMPORTANT DATES

July 22-25*	All Staff Professional Development
July 26	First Day of School
August 13-17	Intercession Week
August 31 - September 3**	Labor Day Break/Office Closed
<i>September 12 - October 17</i>	<i>NWEA MAP Testing</i>
September 20	Parent-Teacher Conferences
September 24-28	Intercession Week
October 3	Count Day
October 12*	Staff Professional Development (Data Dig)
October 22-23	Intercession Days
November 9*	Staff Professional Development
November 8	Trimester 1 Ends
November 12	Trimester 2 Begins
November 15-21	Intercession Week
November 22-23**	Thanksgiving Break/Office Closed
December 24 - January 4**	Winter Break/Office Closed
<i>January 9 - February 17</i>	<i>NWEA MAP Testing</i>
January 17	Parent-Teacher Conferences
January 21*	MLK, Jr. Day/Office Closed
<i>February 4 - March 22</i>	<i>WIDA Testing</i>
February 8*	Staff Professional Development
February 13	Count Day
February 15-19	Intercession Week
March 7	Trimester 2 Ends
March 8*	All Staff Professional Development (SBG)
March 11	Trimester 3 Begins
March 22-25	Intercession Days
April 3*	Staff Professional Development
<i>April 8- May 3</i>	<i>M-STEP Testing for Grades 5, 8, and 11</i>
<i>April 9</i>	<i>SAT Testing for Grade 11</i>
<i>April 9</i>	<i>PSAT Testing for Grades 9 and 10</i>
April 15-19	Intercession Week
April 22**	No School/Office Closed
<i>April 29- May 24</i>	<i>M-Step Testing for Grades 3, 4, 6, and 7</i>
May 13**	No School/Office Closed
May 20-24	Intercession Week
May 27**	Memorial Day/Office Closed
June 17**	No School/Office Closed
June 21	Last Day of School
June 26*	Last Day for Staff

*No School for Students

**No School for Students or Staff

LIGHTHOUSE ACADEMY - NORTH
2018-2019 SCHOOL CALENDAR & IMPORTANT DATES

Important Change: Regular School Days are Monday – Thursday

July 19	Trimester 1	First Day of School (Half Day!!)
July 23		Regular Schedule Start Time 8:13 a.m.
August 9**		No School/Offices Closed
September 3**		Labor Day/Offices Closed
September 11		Progress Reports Due
September 13		Parent-Teacher Conferences
<i>September 12 – October 17</i>		<i>NWEA MAP Testing</i>
October 3		Count Day
November 1		Immunizations Due
November 2		Last Day of Trimester 1
November 5	Trimester 2	Half Day!!
November 6		Report Cards Due
November 21-23**		Thanksgiving Break/Offices Closed
December 21-January 4**		Winter Break/Offices Closed
January 7		School Resumes
<i>January 9 – February 15</i>		<i>NWEA MAP Testing</i>
January 22		Progress Reports Due
January 24		Parent-Teacher Conferences
<i>February 4 – March 22</i>		<i>WIDA Testing</i>
February 13		Count Day
March 1		Last Day of Trimester 2
March 4	Trimester 3	Half Day!!
March 5		Report Cards Due
April 1-5		Spring Break/Offices Closed
April 8		School Resumes
<i>April 8 – May 9</i>		<i>M-STEP Grades 5, 8 & 11</i>
<i>April 9</i>		<i>SAT/PSAT Testing</i>
<i>April 10</i>		<i>ACT WorkKeys Testing</i>
<i>April 15 – June 7</i>		<i>NWEA MAP Testing</i>
April 30		Progress Reports Due
May 2		Parent-Teacher Conferences
May 27**		Memorial Day/Offices Closed
June 20		High School Graduation
June 27		Last Day of School for Students
June 28*		Last Day of School for Staff
July 9**		Report Cards sent home

***No School for Students**

****No School for Students or Staff**

LIGHTHOUSE ACADEMY – ST. JOHN’S
2018-2019 SCHOOL CALENDAR & IMPORTANT DATES

August 27	Trimester 1	First Day of School
August 31 & September 3**		Labor Day/Offices Closed
September 12 – October 17		NWEA MAP Testing
October 3		Count Day
October 12*		No School for Students
October 16		Progress Reports Due
October 18		Parent-Teacher Conferences
November 1		Immunizations Due
November 2*		No School for Students
November 21-23**		Thanksgiving Break/Offices Closed
November 30		Trimester 1 Ends
December 3	Trimester 2	Half Day!!
December 4		Report Cards Due
December 24-January 4**		Winter Break/Offices Closed
January 7		School Resumes
January 9 – February 15		NWEA MAP Testing
January 23-25**		Midwinter Break/Offices Closed
February 4 – March 22		WIDA Testing
February 12		Progress Reports Due
February 13		Count Day
February 14		Parent-Teacher Conferences
February 22*		No School for Students
March 8*		No School for Students
March 15		Last Day of Trimester 2
March 18	Trimester 2	Half Day!!
March 19		Report Cards Due
March 29 – April 5**		Spring Break/Offices Closed
April 8		School Resumes
April 8 – May 9		M-STEP Grades 5, 8 & 11
April 9		SAT/PSAT Testing
April 10		ACT WorkKeys Testing
April 15 – June 7		NWEA MAP Testing
April 29 – May 24		MSTEP Grades 3, 4, 6, 7
May 15		Progress Reports Due
May 17		Parent-Teacher Conferences
May 24-27**		Memorial Day Break/Offices Closed
June 14		Last Day of School for Students & Staff
June 18**		Report Cards Sent Home

***No School for Students**

****No School for Students or Staff**

LIGHTHOUSE ACADEMY

The Pier

2018-2019 SCHOOL CALENDAR & IMPORTANT DATES

July 9	Trimester 1 Begins
July 23 - Aug. 17	Credit Recovery
August 20-24*	Staff Professional Development
August 31 - Sept. 3**	Labor Day Weekend/Office Closed
September 12 - October 17	NWEA MAP Testing
October 3	Count Day
October 25-26*	Staff Professional Development (PBIS)
October 26	Trimester 1 Ends
October 29	Trimester 2 Begins
November 2*	Staff Professional Development (Data Dig)
November 21-23**	Thanksgiving Weekend/Office Closed
December 14-20	Credit Recovery
December 21 - January 4**	Winter Break/Office Closed
January 7	School Resumes
January 9 - February 15	NWEA MAP Testing
January 21**	Martin Luther King Jr. Day/Office Closed
February 4 - March 22	WIDA Testing
February 13	Count Day
February 18**	Midwinter Break/Office Closed
February 22*	Staff Professional Development (Data Dig)
March 1	Trimester 2 Ends
March 4	Trimester 3 Begins
March 8*	Staff Professional Development (SBG)
March 29 - April 5**	Spring Break/Office Closed
April 8 - May 9	M-STEP Grades 5, 8 & 11
April 9	SAT Testing
April 10	ACT WorkKeys Testing
April 15 - June 7	NWEA MAP Testing
April 23	Makeup SAT Testing
April 24	Makeup ACT WorkKeys
May 24-27**	Memorial Day Weekend/Office Closed
June 17-21	Credit Recovery
June 21	Trimester 3 Ends
June 24 - July 5**	Summer Break

2019-2020 School Year

July 8	Trimester 1 Begins
July 22- Aug 16	Credit Recovery
August 19-23*	Staff Professional Development

*No School for Students **No School for Students or Staff

LIGHTHOUSE ACADEMY

Waalkes

2018-2019 SCHOOL CALENDAR & IMPORTANT DATES

August 20 - 24*	Staff Professional Development
August 27	Trimester 1 Begins
Aug. 31 - September 3**	Labor Day Weekend/Office Closed
September 12 - October 17	NWEA MAP Testing
October 3	Count Day
October 8	Progress Reports Due
October 25 & 26*	Staff Professional Development (PBIS)
November 2*	Staff Professional Development (Data Dig)
November 21-23**	Thanksgiving Break/Office Closed
November 9	Trimester 1 Ends
November 12	Trimester 2 Begins
November 14	Report Cards Due
December 21 - January 4**	Winter Break/Office Closed
January 9 - February 15	NWEA MAP Testing
January 22	Progress Reports Due
February 13	Count Day
February 22*	Staff Professional Development (Data Dig)
February 4 - March 22	WIDA Testing
March 8*	Staff Professional Development (SBG)
March 8*	Trimester 2 Ends
March 11	Trimester 3 Begins
March 12	Report Cards Due
March 29 - April 5**	Spring Break/Office Closed
April 8 - May 9	M-STEP Grades 5, 8 & 11
April 9	SAT Testing
April 10	ACT WorkKeys Testing
April 15 - June 7	NWEA MAP Testing
April 23	SAT Testing (Makeup)
April 24	ACT WorkKeys (Makeup)
May 7	Progress Reports Due
May 27**	Memorial Day/Office Closed
June 7*	Staff Professional Development
June 27	Trimester 3 Ends
June 28	Report Cards Due

*No School for Students

**No School for Students or Staff

LIGHTHOUSE ACADEMY

Round Lake

2018-2019 SCHOOL CALENDAR & IMPORTANT DATES

September 4	Trimester 1	First Day of School
August 31 & September 3**		Labor Day/Offices Closed
September 12 – October 17		NWEA MAP Testing
October 3		Count Day
October 12*		Staff Professional Development (Data Dig)
October 16		Progress Reports Due
October 18		Parent-Teacher Conferences
November 1		Immunizations Due
November 2*		Staff Professional Development (SBG)
November 21-23**		Thanksgiving Break/Offices Closed
November 30		Trimester 1 Ends
December 3		Trimester 2 Starts
December 4		Report Cards Due
December 24-January 4**		Winter Break/Offices Closed
January 7		School Resumes
January 9 – February 15		NWEA MAP Testing
January 23-25**		Midwinter Break/Offices Closed
February 4 – March 22		WIDA Testing
February 12		Progress Reports Due
February 13		Count Day
February 14		Parent-Teacher Conferences
February 22*		Staff Professional Development (Data Dig)
March 8*		Staff Professional Development (SBG)
March 15		Last Day of Trimester 2
March 18		Trimester 3 Starts
March 19		Report Cards Due
March 29 – April 5**		Spring Break/Offices Closed
April 8		School Resumes
April 8 – May 9		M-STEP Grades 5, 8 & 11
April 9		SAT/PSAT Testing
April 10		ACT WorkKeys Testing
April 15 – June 7		NWEA MAP Testing
April 29 – May 24		MSTEP Grades 3, 4, 6, 7
May 15		Progress Reports Due
May 17		Parent-Teacher Conferences
May 24-27**		Memorial Day Break/Offices Closed
June 20		Last Day of School for Students & Staff

*No School for Students

**No School for Students or Staff

PA-45
Days of Instruction

School District: Lighthouse Academy (41922)

Building: Main (09924) - Comm. & Res.

Grade(s): 1 - 12

School Year: 2018-2019

July 2018				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

Regular

Sched A
Sched B
Sched C
Sched D
Other
Total

August 2018				
M	T	W	T	F
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

13
4
1

18

September 2018				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

14
3

17

October 2018				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

14
4

18

November 2018				
M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Regular

Sched A
Sched B
Sched C
Sched D
Other
Total

December 2018				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

13
3

13

January 2019				
M	T	W	T	F
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

13
4

17

February 2019				
M	T	W	T	F
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

13
4

17

March 2019				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Regular

Sched A
Sched B
Sched C
Sched D
Other
Total

April 2019				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

14
3

17

May 2019				
M	T	W	T	F
		2	3	4
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

12
4

16

June 2019				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Regular
Sched A
Sched B
Sched C
Sched D
Other
Total

11
3
1

15

Color Key (Identify name of "Other Schedule" in boxes below)	
	No Instruction
	Count Days/Instruction Days
	Regular Day Schedule
	Other Schedule A: Early Release
	Other Schedule B: Half Day
	Other Schedule C: Professional Development
	Other Schedule D: Parent/Teacher Conferences
	Other Schedule Beyond A, B, C, & D (e.g., MME Days)

Do not change these 3 colors
- Other Schedule colors may be modified.

District Operates On (check one):
District Wide Calendar ☐ Individual Bldg Calendars ☒

Directions:
1. White background days follow Regular Daily Schedule. Identify Other Schedules A-D on left and use colors to identify days that do not follow regular schedule (e.g., half-day, late start, etc.).
2. Manually total Regular Daily Schedule days and any Other Schedule days for each month and enter value in columns on right.
3. Monthly total and summary fields will automatically populate.
4. On Tab 2 - Hours of Instruction, enter detail for each schedule and the total number of days that follow each schedule.

Note: Partial days count as full day, enter 1	
Summary-Total Scheduled Days	
Regular Daily Schedule	138
Other Schedule A	38
Other Schedule B	4
Other Schedule C	
Other Schedule D	
Other Schedule Variations	
Total Scheduled Days	180

PD days: 14
Total days: 195

Parent/Teacher Conferences
9/27/2018
1/17/2019
5/16/2019

PA-45 - Tab 2
Hours of Instruction

School District: Lighthouse Academy (41922)

Building: Main (09904) - Community

Mar. 2017

Grade(s): 7-12

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	
2nd Hour	9:03 AM	10:08 AM	65	3	68	Number of Days for Schedule A
3rd Hour	10:11 AM	11:16 AM	65	0	65	
Lunch	11:17 AM	11:47 AM	30	3	33	
4th hour	11:50 AM	12:55 PM	65	0	65	
			0	0	0	138
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	(Days x Daily Hrs)
Total Minutes (Less Lunch)					201	
Minutes Converted to Hours					3.35	
462.30						
Schedule A (Identify): Early Release Days						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	
2nd Hour	8:58 AM	9:58 AM	60	3	63	Number of Days for Schedule A
3rd Hour	10:01 AM	11:01 AM	60	0	60	
Lunch	11:01 AM	11:31 AM	30	3	33	
4th hour	11:34 AM	12:00 PM	26	0	26	
			0	0	0	38
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	(Days x Daily Hrs)
Total Minutes (Less Lunch)					152	
Minutes Converted to Hours					2.53	
96.14						
Schedule B (Identify): Half Days (Start of the Trimester)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	
2nd Hour	8:28 AM	8:58 AM	30	3	33	Number of Days for Schedule B
3rd Hour	9:01 AM	9:31 AM	30	3	33	
4th Hour	9:33 AM	10:03 AM	30	0	30	
			0	0	0	
			0	0	0	4
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					96	
Minutes Converted to Hours					1.60	
6.40						

Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	
			0	0	0	Number of Days for Schedule C
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	
0.00						
Schedule D (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	
			0	0	0	Number of Days for Schedule D
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	
0.00						

If more schedule variations needed, use Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	462.30
Other Schedule Variations (if applicable):	
Early Release Days	96.14
Half Days	6.40
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	
Total Hours of Instruction	564.84

0.51 FTE Pro-ration

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

Hours of Instruction
Hours of Instruction

School District: Lighthouse Academy (41922)

Building: Main (09924) - Comm. & Res.

Grade(s): 5 - 12

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Activity	Start Time	End Time	Minutes	Pacing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar)
1st Hour	7:55 AM	9:00 AM	65	3	69	
2nd Hour	9:03 AM	10:08 AM	65	3	68	
3rd Hour	10:11 AM	11:16 AM	65	0	65	
Lunch	11:17 AM	11:47 AM	30	3	33	
4th hour	11:50 AM	12:55 PM	65	3	68	
5 Hour	12:58 PM	2:03 PM	65	3	68	
6th Hour	2:06 PM	3:10 PM	64	0	64	Total Hours
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					405	(Days x Daily Hrs)
Minutes Converted to Hours					6.75	931.50

Schedule A (Identify): Early Release Days

Activity	Start Time	End Time	Minutes	Pacing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar)
1st Hour	7:55 AM	8:55 AM	60	3	0	
2nd Hour	8:58 AM	9:58 AM	60	3	63	
3rd Hour	10:01 AM	11:01 AM	60	0	60	
Lunch	11:01 AM	11:31 AM	30	3	33	
4th hour	11:34 AM	12:00 PM	26	3	29	
5th hour	12:03 PM	1:03 PM	60	3	63	
6th hour	1:06 PM	2:06 PM	60	0	60	Total Hours
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					278	(Days x Daily Hrs)
Minutes Converted to Hours					4.63	175.94

Schedule B (Identify): Half Days (start of trimester)

Activity	Start Time	End Time	Minutes	Pacing Time into Next Class	Total Minutes	Number of Days for Schedule B (from calendar)
1st Hour	7:55 AM	8:25 AM	30	3	33	
2nd Hour	8:28 AM	8:58 AM	30	3	33	
3rd Hour	9:01 AM	9:31 AM	30	3	33	
4th Hour	9:33 AM	10:03 AM	30	3	33	
5th Hour	10:06 AM	10:36 AM	30	3	33	
6th Hour	10:39 AM	11:09 AM	30	1	31	
Lunch	11:10 AM	11:40 AM	30	0	30	Total Hours
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					196	(Days x Daily Hrs)
Minutes Converted to Hours					3.27	13.08

Activity	Start Time	End Time	Minutes	Pacing Time into Next Class	Total Minutes	Number of Days for Schedule C (from calendar)
Enter Manually - Total Minutes for Lunch						Total Hours
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	0.00

Schedule A (Identify):

Activity	Start Time	End Time	Minutes	Pacing Time into Next Class	Total Minutes	Number of Days for Schedule D (from calendar)
Enter Manually - Total Minutes for Lunch					0	Total Hours
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	0.00

Schedule B (Identify):

Activity	Start Time	End Time	Minutes	Pacing Time into Next Class	Total Minutes	Number of Days for Schedule B (from calendar)
Total Minutes (Less Lunch)					0	Total Hours
Minutes Converted to Hours					0.00	
					0.00	0.00

If more schedule variations needed, use Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	931.50
Other Schedule Variations (if applicable):	
A: Late Start Days	175.94
B: Half Days	13.08
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	0.00
Total Hours of Instruction	1,120.52

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

PA-45 - Tab 2
Hours of Instruction

School District: Lighthouse Academy (41922)

Building: Main (09904) - Community

Mar. 2017

Grade(s): 7-12

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A
2nd Hour	9:03 AM	10:08 AM	65	3	68	
3rd Hour	10:11 AM	11:16 AM	65	0	65	Regular Days Scheduled:
Lunch	11:17 AM	11:47 AM	30	3	33	
4th hour	11:50 AM	12:55 PM	65	3	68	138
5 Hour	12:58 PM	2:03 PM	65	3	68	
6th Hour	2:06 PM	3:10 PM	64	0	64	Total Hours
			0	0	0	
			0	0	0	Enter Manually - Total Minutes for Lunch
			0	0	0	
					30	Total Minutes (Less Lunch)
					336	
					5.60	772.80

Schedule A (Identify): Early Release Days						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A
2nd Hour	8:58 AM	9:58 AM	60	3	63	
3rd Hour	10:01 AM	11:01 AM	60	0	60	Regular Days Scheduled:
Lunch	11:01 AM	11:31 AM	30	3	33	
4th hour	11:34 AM	12:00 PM	26	3	29	38
5th hour	12:03 PM	1:03 PM	60	3	63	
6th hour	1:06 PM	2:06 PM	60	0	60	Total Hours
			0	0	0	
					30	Total Minutes (Less Lunch)
					278	
					4.63	175.94

Schedule B (Identify): Half Days (Start of the Trimester)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule B
2nd Hour	8:28 AM	8:58 AM	30	3	33	
3rd Hour	9:01 AM	9:31 AM	30	3	33	Regular Days Scheduled:
4th Hour	9:33 AM	10:03 AM	30	3	33	
5th Hour	10:06 AM	10:36 AM	30	3	33	4
6th Hour	10:39 AM	11:09 AM	30	1	31	
Lunch	11:10 AM	11:40 AM	30	0	30	Total Hours
			0	0	0	
					30	Total Minutes (Less Lunch)
					163	
					2.72	10.88

Schedule C (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C
			0	0	0	
			0	0	0	Regular Days Scheduled:
			0	0	0	
			0	0	0	Total Hours
			0	0	0	
					0	Total Minutes (Less Lunch)
					0	
					0.00	0.00

Schedule D (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule D
			0	0	0	
			0	0	0	Regular Days Scheduled:
			0	0	0	
			0	0	0	Total Hours
			0	0	0	
					0	Total Minutes (Less Lunch)
					0	
					0.00	0.00

If more schedule variations needed, use Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	772.80
Other Schedule Variations (if applicable):	
Early Release Days	175.94
Half Days	10.88
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	
Total Hours of Instruction	959.62

Activity = class period, lunch, recess, etc.
Other Schedule = partial day, delayed start, etc.

959.62
Will request waiver to 920 hrs
1.00 FTE

PA-45 - Tab 2
Hours of Instruction

School District: Lighthouse Academy (41922)

Building: Main (09904) - Community

Mar. 2017

Grade(s): 7-12

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule
2nd Hour	9:03 AM	10:08 AM	65	3	68	
3rd Hour	10:11 AM	11:16 AM	65	0	65	
Lunch	11:17 AM	11:47 AM	30	3	33	
4th hour	11:50 AM	12:55 PM	65	0	65	
			0	0	0	138
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	Total Hours (Days x Daily Hrs)
Total Minutes (Less Lunch)					201	
Minutes Converted to Hours					3.35	
Schedule A (Identify): Early Release Days						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A
2nd Hour	8:58 AM	9:58 AM	60	3	63	
3rd Hour	10:01 AM	11:01 AM	60	0	60	
Lunch	11:01 AM	11:31 AM	30	3	33	
4th hour	11:34 AM	12:00 PM	26	0	26	
			0	0	0	38
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					152	
Minutes Converted to Hours					2.53	
Schedule B (Identify): Half Days (Start of the Trimester)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule B
2nd Hour	8:28 AM	8:58 AM	30	3	33	
3rd Hour	9:01 AM	9:31 AM	30	3	33	
4th Hour	9:33 AM	10:03 AM	30	0	30	
			0	0	0	
			0	0	0	4
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	
Total Minutes (Less Lunch)					96	
Minutes Converted to Hours					1.60	

Schedule C (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	Total Hours (Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	
Schedule D (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule D
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	Total Hours (Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	

If more schedule variations needed, use Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	462.30
Other Schedule Variations (if applicable):	
Early Release Days	96.14
Half Days	6.40
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	
Total Hours of Instruction	564.84

0.51 FTE Pro-ration

Activity = class period, lunch, recess, etc.
Other Schedule = partial day, delayed start, etc.

School District: Lighthouse Academy (41922)

Building: North Campus (01524) - Community

Grade(s): 7-12

School Year: 2018-2019

July 2018				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Regular	4
Sched A	1
Sched B	1
Sched C	
Sched D	
Other	
Total	6

August 2018				
M	T	W	T	F
		1	2	3
5	6	7	8	9
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Regular	12
Sched A	5
Sched B	
Sched C	
Sched D	
Other	
Total	17

September 2018				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Regular	11
Sched A	4
Sched B	
Sched C	
Sched D	
Other	
Total	15

October 2018				
M	T	W	T	F
1	2	3	4	
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Regular	14
Sched A	5
Sched B	
Sched C	
Sched D	
Other	
Total	19

November 2018				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Regular	11
Sched A	3
Sched B	1
Sched C	
Sched D	
Other	
Total	15

December 2018				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Regular	9
Sched A	3
Sched B	
Sched C	
Sched D	
Other	
Total	12

January 2019				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Regular	12
Sched A	4
Sched B	
Sched C	
Sched D	
Other	
Total	16

February 2019				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

Regular	12
Sched A	4
Sched B	
Sched C	
Sched D	
Other	
Total	16

March 2019				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Regular	11
Sched A	4
Sched B	1
Sched C	
Sched D	
Other	
Total	16

April 2019				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Regular	11
Sched A	2
Sched B	
Sched C	1
Sched D	
Other	
Total	14

May 2019				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Regular	12
Sched A	5
Sched B	
Sched C	
Sched D	
Other	
Total	17

June 2019				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Regular	12
Sched A	4
Sched B	
Sched C	
Sched D	
Other	
Total	16

Color Key (Identify name of "Other Schedule" in boxes below)				
	No Instruction	State Holiday	Do not change these 3 colors - Other Schedule colors may be modified.	
	Count Days/Instruction Days			
	Regular Day Schedule			
A	Other Schedule A: Early Release			
B	Other Schedule B: Half Day			
C	Other Schedule C: Professional Development			
D	Other Schedule D: Exam Day (SAT/PSAT)			
E	Other Schedule E & Beyond (e.g., HS Assessment Days)			

District Operates On (check one):

District Wide Calendar

☒ Individual Bldg Calendars**Directions:**

1. White background days follow *Regular Daily Schedule*. Identify *Other Schedules A-E* on left and use colors to identify days that do not follow regular schedule (e.g., *half-day, late start, etc.*).
2. Manually total *Regular Daily Schedule* days and any *Other Schedule* days for each month and enter value in column to right of calendar.
3. Monthly total and summary fields will automatically populate.
4. On Tab 2 - *Hours of Instruction*, enter detail for each schedule and the total number of days that follow each schedule.
5. For year-round programs (Labor Day Waiver) - remove pre-filled yellow for applicable days Jul-Sep.

Note: Partial days count as full day, enter 1**Summary-Total Scheduled Days**

Regular Daily Schedule	131
Other Schedule A	44
Other Schedule B	3
Other Schedule C	1
Other Schedule D	0
Other Schedule Variations	0
Total Scheduled Days	179

Transfer days totals to Tab 2

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule (Lunch A)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar)
1st Hour	8:30 AM	9:33 AM	63	3	66	
2nd Hour	9:36 AM	10:39 AM	63	3	66	
3rd Hour	10:42 AM	11:47 AM	65	0	65	
Lunch	11:47 AM	12:12 PM	25	3	28	
4th Hour	12:15 PM	1:19 PM	64	3	67	
5th Hour	1:22 PM	2:25 PM	63	3	66	
6th Hour	2:28 PM	3:31 PM	63	0	63	Total Hours
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					25	(Days x Daily Hrs)
Total Minutes (Less Lunch)					396	
Minutes Converted to Hours					6.60	
						871.20

Schedule A (Identify): Early Release Days (Lunch A)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar)
1st Hour	8:30 AM	9:25 AM	55	3	58	
2nd Hour	9:28 AM	10:23 AM	55	3	58	
3rd Hour	10:26 AM	11:21 AM	55	0	55	
Lunch	11:21 AM	11:41 AM	20	3	23	
4th Hour	11:44 AM	12:36 PM	52	3	55	
5th Hour	12:39 PM	1:32 PM	53	3	56	Total Hours
6th Hour	1:35 PM	2:31 PM	56	0	56	
Enter Manually - Total Minutes for Lunch					20	(Days x Daily Hrs)
Total Minutes (Less Lunch)					341	
Minutes Converted to Hours					5.68	
						249.92

Schedule B (Identify): Half Days (Start of the Trimester) (Lunch A & B)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule B (from calendar)
1st Hour	8:30 AM	9:00 AM	30	3	33	
2nd Hour	9:03 AM	9:33 AM	30	3	33	
3rd Hour	9:36 AM	10:06 AM	30	3	33	
4th Hour	10:09 AM	10:39 AM	30	3	33	
5th Hour	10:41 AM	11:11 AM	30	3	33	
6th Hour	11:14 AM	11:44 AM	30	3	33	Total Hours
Lunch	11:47 AM	12:12 PM	25	0	25	
Enter Manually - Total Minutes for Lunch					25	(Days x Daily Hrs)
Total Minutes (Less Lunch)					198	
Minutes Converted to Hours					3.30	
						6.60

Schedule C (Identify): Exam Day (Lunch A & B)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C (from calendar)
Exam 1	8:30 AM	9:30 AM	60	5	65	
Exam 2	9:35 AM	10:35 AM	60	0	60	
Break	10:35 AM	10:45 AM	10	0	0	
Exam 3	10:45 AM	11:45 AM	60	0	60	
			0	0	0	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					185	
Minutes Converted to Hours					3.08	
						3.08

Regular Daily Schedule (Lunch B)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C (from calendar)
1st Hour	8:30 AM	9:33 AM	63	3	66	
2nd Hour	9:36 AM	10:39 AM	63	3	66	
3rd Hour	10:42 AM	11:47 AM	65	3	68	
4th Hour (A)	11:50 AM	12:20 PM	30	0	30	
Lunch	12:20 PM	12:45 PM	25	3	28	
4th Hour (B)	12:48 PM	1:19 PM	31	3	34	Total Hours
5th Hour	1:22 PM	2:25 PM	63	3	66	
6th Hour	2:28 PM	3:31 PM	63	0	63	
Enter Manually - Total Minutes for Lunch					25	(Days x Daily Hrs)
Total Minutes (Less Lunch)					396	
Minutes Converted to Hours					6.60	
						0.00

Schedule A (Identify): Early Release Days (Lunch B)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule D (from calendar)
1st Hour	8:30 AM	9:25 AM	55	3	58	
2nd Hour	9:28 AM	10:23 AM	55	3	58	
3rd Hour	10:26 AM	11:21 AM	55	3	58	
4th Hour (A)	11:24 AM	11:53 AM	29	0	29	
Lunch	11:53 AM	12:13 PM	20	3	23	
4th Hour (B)	12:16 PM	12:36 PM	20	3	23	Total Hours
5th Hour	12:39 PM	1:32 PM	53	3	56	
6th Hour	1:35 PM	2:31 PM	56	0	56	
Enter Manually - Total Minutes for Lunch					20	(Days x Daily Hrs)
Total Minutes (Less Lunch)					341	
Minutes Converted to Hours					5.68	
						0.00

If more schedule variations needed, use Tab 2a.

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

Total Hours of Instruction for School Year	
Regular Daily Schedule	871.20
Other Schedule Variations (if applicable):	
Early Release Days	249.92
Half Days	6.60
Exam Day	3.08
D:	0.00
Other Hours Total from Tab 2a (if appl.)	
Total Hours of Instruction	1,130.80

PA-45 - Tab 2
Hours of Instruction

School District: Lighthouse Academy (41922)

Building: North Campus (01524) - Community
The Port

Mar. 2017

Grade(s): 7-12

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days Scheduled: (from calendar)
1st Hour	4:00 PM	5:00 PM	60	0	60	
2nd Hour	5:00 PM	6:00 PM	60	0	60	
3rd Hour	6:00 PM	7:00 PM	60	0	60	
4th Hour	7:00 PM	8:00 PM	60	0	60	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					240	
Minutes Converted to Hours					4.00	528.00

Schedule A (Identify): Early Release Days						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar)
1st Hour	4:00 PM	5:00 PM	60	0	60	
2nd Hour	5:00 PM	6:00 PM	60	0	60	
3rd Hour	6:00 PM	7:00 PM	60	0	60	
4th Hour	7:00 PM	8:00 PM	60	0	60	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					240	
Minutes Converted to Hours					4.00	176.00

Schedule B (Identify): Half Days (Start of the Trimester)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule B (from calendar)
1st Hour	4:00 PM	5:00 PM	60	0	60	
2nd Hour	5:00 PM	6:00 PM	60	0	60	
3rd Hour	6:00 PM	7:00 PM	60	0	60	
4th Hour	7:00 PM	8:00 PM	60	0	60	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					240	
Minutes Converted to Hours					4.00	6.60

Schedule C (Identify): Exam Day (SAT/PSAT)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C (from calendar)
1st Hour	4:00 PM	5:00 PM	60	0	60	
2nd Hour	5:00 PM	6:00 PM	60	0	60	
3rd Hour	6:00 PM	7:00 PM	60	0	60	
4th Hour	7:00 PM	8:00 PM	60	0	60	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					180	
Minutes Converted to Hours					3.00	3.00

Schedule D (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule D (from calendar)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	0.00

If more schedule variations needed, use Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	528.00
Other Schedule Variations (if applicable):	
A: Early Release Days	176.00
B: Half Days	6.60
C: Exam Day	3.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	
Total Hours of Instruction	713.60

0.65 Pro-rated FTE

Activity = class period, lunch, recess, etc.
Other Schedule = partial day, delayed start, etc.

School District: Lighthouse AcademyBuilding: Eagle Village (03050)Grade(s): 2-12School Year: 2018-2019

July 2018					Regular	3	August 2018					Regular	10	September 2018					Regular	8	October 2018					Regular	12
M	T	W	T	F	Sched A		M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	3	M	T	W	T	F	Sched A	4
2	3	4	5	6	Sched B	1			1	2	3	Sched B	3	3	4	5	6	7	Sched B	3	1	2	3	4	5	Sched B	4
9	10	11	12	13	Sched C		6	7	8	9	10	Sched C		10	11	12	13	14	Sched C		8	9	10	11	12	Sched C	
16	17	18	19	20	Sched D		13	14	15	16	17	Sched D		17	18	19	20	21	Sched D		15	16	17	18	19	Sched D	
23	24	25	26	27	Other		20	21	22	23	24	Other		24	25	26	27	28	Other		22	23	24	25	26	Other	
30	31				Total	4	27	28	29	30	31	Total	17						Total	14	29	30	31			Total	20
November 2018					Regular	9	December 2018					Regular	9	January 2019					Regular	11	February 2019					Regular	10
M	T	W	T	F	Sched A	3	M	T	W	T	F	Sched A	3	M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	4
			1	2	Sched B	2	3	4	5	6	7	Sched B	3		1	2	3	4	Sched B	3					1	Sched B	2
5	6	7	8	9	Sched C		10	11	12	13	14	Sched C		7	8	9	10	11	Sched C		4	5	6	7	8	Sched C	
12	13	14	15	16	Sched D		17	18	19	20	21	Sched D		14	15	16	17	18	Sched D		11	12	13	14	15	Sched D	
19	20	21	22	23	Other		24	25	26	27	28	Other		21	22	23	24	25	Other		18	19	20	21	22	Other	
26	27	28	29	30	Total	14	31					Total	15	28	29	30	31		Total	18	25	26	27	28		Total	16
March 2019					Regular	10	April 2019					Regular	10	May 2019					Regular	8	June 2019					Regular	8
M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	2	M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	3
				1	Sched B	3	1	2	3	4	5	Sched B	3			1	2	3	Sched B	4	3	4	5	6	7	Sched B	3
4	5	6	7	8	Sched C		8	9	10	11	12	Sched C		6	7	8	9	10	Sched C		10	11	12	13	14	Sched C	
11	12	13	14	15	Sched D		15	16	17	18	19	Sched D		13	14	15	16	17	Sched D		17	18	19	20	21	Sched D	
18	19	20	21	22	Other		22	23	24	25	26	Other		20	21	22	23	24	Other		24	25	26	27	28	Other	
25	26	27	28	29	Total	17	29	30				Total	15	27	28	29	30	31	Total	16						Total	14

District Operates On (check one):

☐ District Wide Calendar☒ Individual Bldg Calendars**Directions:**

1. White background days follow *Regular Daily Schedule*. Identify *Other Schedules A-E* on left and use colors to identify days that do not follow regular schedule (e.g., *half-day, late start, etc.*).
2. Manually total *Regular Daily Schedule* days and any *Other Schedule* days for each month and enter value in column to right of calendar.
3. Monthly total and summary fields will automatically populate.
4. On Tab 2 - *Hours of Instruction*, enter detail for each schedule and the total number of days that follow each schedule.
5. For year-round programs (Labor Day Waiver) - remove pre-filled yellow for applicable days Jul-Sep.

Color Key (Identify name of "Other Schedule" in boxes below)

	No Instruction	State Holiday	Do not change these 3 colors - Other Schedule colors may be modified.
	Count Days/Instruction Days		
	Regular Day Schedule		
A	Other Schedule A: Late Start		
B	Other Schedule B: Friday		
C	Other Schedule C:		
D	Other Schedule D:		
E	Other Schedule E & Beyond (e.g., HS Assessment Days)		

Note: Partial days count as full day, enter 1**Summary-Total Scheduled Days**

Regular Daily Schedule	108
Other Schedule A	38
Other Schedule B	34
Other Schedule C	0
Other Schedule D	0
Other Schedule Variations	0

Total Scheduled Days 180**Transfer days totals to Tab 2**

School District: Lighthouse AcademyBuilding: Eagle Village (03050)
Assessment Center (AC)Grade(s): 2-12School Year: 2018-2019

July 2018					Regular	4	August 2018					Regular	13	September 2018					Regular	11	October 2018					Regular	16		
M	T	W	T	F	Sched A		M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	3	M	T	W	T	F	Sched A	4		
2	3	4	5	6		Sched B				1	2	3		3	4	5	6	7		Sched B		1	2	3	4	5		Sched B	
9	10	11	12	13		Sched C		6	7	8	9	10		10	11	12	13	14		Sched C		8	9	10	11	12		Sched C	
16	17	18	19	20		Sched D		13	14	15	16	17		17	18	19	20	21		Sched D		15	16	17	18	19		Sched D	
23	24	25	26	27		Other		20	21	22	23	24		24	25	26	27	28		Other		22	23	24	25	26		Other	
30	31				Total	4	27	28	29	30	31		Total	17						Total	14	29	30	31				Total	20

November 2018					Regular	11	December 2018					Regular	12	January 2019					Regular	14	February 2019					Regular	12		
M	T	W	T	F	Sched A	3	M	T	W	T	F	Sched A	3	M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	4		
			1	2		Sched B		3	4	5	6	7			1	2	3	4		Sched B					1		Sched B		
5	6	7	8	9		Sched C		10	11	12	13	14		7	8	9	10	11		Sched C		4	5	6	7	8		Sched C	
12	13	14	15	16		Sched D		17	18	19	20	21		14	15	16	17	18		Sched D		11	12	13	14	15		Sched D	
19	20	21	22	23		Other		24	25	26	27	28		21	22	23	24	25		Other		18	19	20	21	22		Other	
26	27	28	29	30	Total	14	31						Total	15	28	29	30	31		Total	18	25	26	27	28		Total	16	

March 2019					Regular	13	April 2019					Regular	13	May 2019					Regular	12	June 2019					Regular	11		
M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	2	M	T	W	T	F	Sched A	4	M	T	W	T	F	Sched A	3		
				1		Sched B		1	2	3	4	5				1	2	3		Sched B		3	4	5	6	7		Sched B	
4	5	6	7	8		Sched C		8	9	10	11	12		6	7	8	9	10		Sched C		10	11	12	13	14		Sched C	
11	12	13	14	15		Sched D		15	16	17	18	19		13	14	15	16	17		Sched D		17	18	19	20	21		Sched D	
18	19	20	21	22		Other		22	23	24	25	26		20	21	22	23	24		Other		24	25	26	27	28		Other	
25	26	27	28	29	Total	17	29	30					Total	15	27	28	29	30	31	Total	16						Total	14	

District Operates On (check one):

☐ District Wide Calendar☒ Individual Bldg Calendars**Directions:**

1. White background days follow *Regular Daily Schedule*. Identify *Other Schedules A-E* on left and use colors to identify days that do not follow regular schedule (e.g., *half-day, late start, etc.*).
2. Manually total *Regular Daily Schedule* days and any *Other Schedule* days for each month and enter value in column to right of calendar.
3. Monthly total and summary fields will automatically populate.
4. On Tab 2 - *Hours of Instruction*, enter detail for each schedule and the total number of days that follow each schedule.
5. For year-round programs (Labor Day Waiver) - remove pre-filled yellow for applicable days Jul-Sep.

Note: Partial days count as full day, enter 1**Summary-Total Scheduled Days**

Regular Daily Schedule	142
Other Schedule A	38
Other Schedule B	0
Other Schedule C	0
Other Schedule D	0
Other Schedule Variations	0
Total Scheduled Days	180

*Transfer days totals to Tab 2***Color Key (Identify name of "Other Schedule" in boxes below)**

	No Instruction	State Holiday	Do not change these 3 colors - Other Schedule colors may be modified.
	Count Days/Instruction Days		
	Regular Day Schedule		
A	Other Schedule A: Late Start		
	Other Schedule B		
	Other Schedule C		
	Other Schedule D		
	Other Schedule E & Beyond (e.g., HS Assessment Days)		

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule

Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C
1st Hour	7:55 AM	8:58 AM	63	3	66	108 (from calendar)
2nd hour	9:01 AM	10:02 AM	61	3	64	
3rd hour	10:05 AM	11:06 AM	61	3	64	
Lunch	11:09 AM	11:54 AM	45	0	45	
4th hour	11:57 AM	12:58 PM	61	3	64	
5th hour	1:01 PM	2:02 PM	61	3	64	0.00 (Days x Daily Hrs)
Advisory	2:05 PM	3:05 PM	60	0	60	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					45	0.00 (Days x Daily Hrs)
Total Minutes (Less Lunch)					382	
Minutes Converted to Hours					6.37	
						687.96

Schedule A (Identify): Late Start Day

Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A
1st Hour	9:00 AM	9:50 AM	50	3	53	38 (from calendar)
2nd hour	9:53 AM	10:43 AM	50	3	53	
3rd Hour	10:46 AM	11:06 AM	20	3	23	
Lunch	11:09 AM	11:54 AM	45	0	45	
3rd hour	11:57 AM	12:27 PM	30	3	33	
4th hour	12:30 PM	1:20 PM	50	3	53	0.00 (Days x Daily Hrs)
5th hour	1:23 PM	2:13 PM	50	3	53	
Advisory	2:15 PM	3:05 PM	50	0	50	
Enter Manually - Total Minutes for Lunch					45	
Total Minutes (Less Lunch)					318	
Minutes Converted to Hours					5.30	
						201.40

Schedule B (Identify): Friday Schedule

Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule B
1st Hour	7:55 AM	8:25 AM	30	3	33	34 (from calendar)
2nd hour	8:28 AM	8:58 AM	30	3	33	
3rd hour	9:01 AM	9:31 AM	30	3	33	
4th hour	9:34 AM	10:04 AM	30	3	33	
5th hour	10:07 AM	10:37 AM	30	3	33	
Advisory	10:40 AM	11:10 AM	30	3	33	0.00 (Days x Daily Hrs)
Lunch	11:13 AM	11:58 AM	45	0	45	
Enter Manually - Total Minutes for Lunch					45	
Total Minutes (Less Lunch)					198	
Minutes Converted to Hours					3.30	
						112.20

Schedule C (Identify):

Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C
			0	0	0	0.00 (Days x Daily Hrs)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	0.00 (Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	
						0.00

Schedule D (Identify):

Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule D
			0	0	0	0.00 (Days x Daily Hrs)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	0.00 (Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	
						0.00

If more schedule variations needed, use Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	687.96
Other Schedule Variations (if applicable):	
A: Late Start Day	201.40
B: Friday Schedule	112.20
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	0.00
Total Hours of Instruction	1,001.56

FTE

0.91

Will apply for waiver to 880 hours, to get 1.00 FTE

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

School District: Lighthouse Academy (41922)

Building: Eagle Village (03050) - Residential

Grade(s): 2-12

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule						
Activity	Start Time	End Time	Minutes	Feeding Time into hour Care	Total Minutes	Number of
1st Hour	7:55 AM	8:58 AM	63	3	66	Regular Days Scheduled: 108
2nd hour	9:01 AM	10:02 AM	61	3	64	
3rd hour	10:05 AM	11:06 AM	61	3	64	
Lunch	11:09 AM	11:54 AM	45	0	45	
4th hour	11:57 AM	12:58 PM	61	3	64	
5th hour	1:01 PM	1:49 PM	48	3	51	
Advisory	1:52 PM	2:02 PM	10	0	10	
					0	
					0	Total Hours
Enter Manually - Total Minutes for Lunch					45	
Total Minutes (Less Lunch)					319	(Days x Daily hrs)
Minutes Converted to Hours					5.32	574.56
Schedule A (Identify): Late Start Day						
Activity	Start Time	End Time	Minutes	Feeding Time into hour Care	Total Minutes	Number of
1st Hour	9:00 AM	9:50 AM	50	3	53	Days for Schedule A
2nd hour	9:53 AM	10:43 AM	50	3	53	
3rd Hour	10:46 AM	11:06 AM	20	3	23	
Lunch	11:09 AM	11:54 AM	45	0	45	
3rd hour	11:57 AM	12:27 PM	30	3	33	
4th hour	12:30 PM	1:20 PM	50	3	53	
5th hour	1:23 PM	2:00 PM	37	3	40	
Advisory	2:03 PM	2:13 PM	10	0	10	
Enter Manually - Total Minutes for Lunch					45	
Total Minutes (Less Lunch)					265	(Days x Daily hrs)
Minutes Converted to Hours					4.42	167.96
Schedule B (Identify): Friday Schedule						
Activity	Start Time	End Time	Minutes	Feeding Time into hour Care	Total Minutes	Number of
1st Hour	7:55 AM	8:25 AM	30	3	33	Days for Schedule B
2nd hour	8:28 AM	8:58 AM	30	3	33	
3rd hour	9:01 AM	9:31 AM	30	3	33	
4th hour	9:34 AM	10:04 AM	30	3	33	
5th hour	10:07 AM	10:37 AM	30	3	33	
Advisory	10:40 AM	11:10 AM	30	3	33	
Lunch	11:13 AM	11:58 AM	45	0	45	
Enter Manually - Total Minutes for Lunch					45	
Total Minutes (Less Lunch)					198	(Days x Daily hrs)
Minutes Converted to Hours					3.30	112.20

Schedule C (Identify):						
Activity	Start Time	End Time	Minutes	Feeding Time into hour Care	Total Minutes	Number of
			0	0	0	Days for Schedule C
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	
Total Minutes (Less Lunch)					0	(Days x Daily hrs)
Minutes Converted to Hours					0.00	0.00
Schedule D (Identify):						
Activity	Start Time	End Time	Minutes	Feeding Time into hour Care	Total Minutes	Number of
			0	0	0	Days for Schedule D
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	
Total Minutes (Less Lunch)					0	(Days x Daily hrs)
Minutes Converted to Hours					0.00	0.00

If more
schedule
variations
needed, use
Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	574.56
Other Schedule Variations (if applicable)	
A: Late Start Day	167.96
B: Friday Schedule	112.20
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	0.00
Total Hours of Instruction	854.72

FTE

0.79

Waiver minimum is 880 hours, would have to pro-rate FTE

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

PA-45 - Tab 2
Hours of Instruction

Mar. 2017

School District: Lighthouse Academy (41922)

Building: Eagle Village (03050) - Residential

Grade(s): 2-12

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule
1st hour	7:55 AM	8:55 AM	60	5	65	Regular Days Scheduled: (from calendar) 142
2nd hour	9:05 AM	10:05 AM	60	5	65	
3rd hour	10:15 AM	11:05 AM	50	5	55	
Lunch	11:15 AM	12:15 PM	60	0	60	
Advisory	12:25 PM	1:25 PM	60	5	65	
5th hour	1:35 PM	2:35 PM	60	0	60	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					60	(Days x Daily Hrs)
Total Minutes (Less Lunch)					310	
Minutes Converted to Hours					5.17	
Schedule A (Identify): Late Start Day						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A
1st Hour	9:00 AM	9:50 AM	50	5	55	(from calendar) 38
2nd hour	10:00 AM	10:50 AM	50	5	55	
Lunch	11:00 AM	12:00 PM	60	0	60	
3rd hour	12:10 PM	12:50 PM	40	5	45	
Advisory	1:00 PM	1:50 PM	50	5	55	
5th hour	2:00 PM	2:50 PM	50	0	50	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					60	(Days x Daily Hrs)
Total Minutes (Less Lunch)					260	
Minutes Converted to Hours					4.33	
Schedule B (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule B
			0	0	0	(from calendar)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	

Schedule C (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C
			0	0	0	(from calendar)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	
Schedule D (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule D
			0	0	0	(from calendar)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	

If more schedule variations needed, use Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	734.14
Other Schedule Variations (if applicable):	
A: Late Start Day	164.54
B:	0.00
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	0.00
Total Hours of Instruction	898.68

Activity = class period, lunch, recess, etc.
Other Schedule = partial day, delayed start, etc.

FTE 0.82 Will apply for waiver to 880 hours, to get 1.00 FTE

School District: Lighthouse Academy (41922)

Building: Waalkes (01536)

Grade(s): 2 - 12

School Year: 2018-2019

July 2018					Regular 11	August 2018					Regular 4	September 2018					Regular 11	October 2018					Regular 14
M	T	W	T	F	Sched A 3	M	T	W	T	F	Sched A 2	M	T	W	T	F	Sched A 4	M	T	W	T	F	Sched A 5
2	3	4	5	6	Sched B				2	3	Sched B	3	4	5	6	7	Sched B	1	2	3	4	5	Sched B
9	10	11	12	13	Sched C	6	7	8	9	10	Sched C	10	11	12	13	14	Sched C	8	9	10	11	12	Sched C
16	17	18	19	20	Sched D	13	14	15	16	17	Sched D	17	18	19	20	21	Sched D	15	16	17	18	19	Sched D
23	24	25	26	27	Other	24	25	26	27	28	Other	24	25	26	27	28	Other	22	23	24	25	26	Other
30	31				Total 14	27	28	29	30	31	Total 6						Total 15	29	30	31			Total 19

November 2018					Regular 12	December 2018					Regular 9	January 2019					Regular 12	February 2019					Regular 12
M	T	W	T	F	Sched A 3	M	T	W	T	F	Sched A 3	M	T	W	T	F	Sched A 4	M	T	W	T	F	Sched A 4
			1	2	Sched B	3	4	5	6	7	Sched B		1	2	3	4	Sched B					1	Sched B
5	6	7	8	9	Sched C	10	11	12	13	14	Sched C	7	8	9	10	11	Sched C	4	5	6	7	8	Sched C
12	13	14	15	16	Sched D	17	18	19	20	21	Sched D	14	15	16	17	18	Sched D	11	12	13	14	15	Sched D
19	20	21	22	23	Other	24	25	26	27	28	Other	21	22	23	24	25	Other	18	19	20	21	22	Other
26	27	28	29	30	Total 15	31					Total 12	28	29	30	31		Total 16	25	26	27	28		Total 16

March 2019					Regular 12	April 2019					Regular 11	May 2019					Regular 12	June 2019					Regular 12
M	T	W	T	F	Sched A 4	M	T	W	T	F	Sched A 3	M	T	W	T	F	Sched A 5	M	T	W	T	F	Sched A 4
				1	Sched B	1	2	3	4	5	Sched B			1	2	3	Sched B	3	4	5	6	7	Sched B
4	5	6	7	8	Sched C	8	9	10	11	12	Sched C	6	7	8	9	10	Sched C	10	11	12	13	14	Sched C
11	12	13	14	15	Sched D	15	16	17	18	19	Sched D	13	14	15	16	17	Sched D	17	18	19	20	21	Sched D
18	19	20	21	22	Other	22	23	24	25	26	Other	20	21	22	23	24	Other	24	25	26	27	28	Other
25	26	27	28	29	Total 16	29	30				Total 14	27	28	29	30	31	Total 17						Total 16

Color Key (Identify name of "Other Schedule" in boxes below)

	No Instruction	Do not change these 3 colors - Other Schedule colors may be modified.
	Count Days/Instruction Days	
	Regular Day Schedule	
	Other Schedule A: Early Release	
	Other Schedule B	
	Other Schedule C: Professional Development	
	Other Schedule D:	
	Credit Recovery/Life Skills	

District Operates On (check one):

District Wide Calendar

☒ Individual Bldg Calendars

Directions:

1. White background days follow *Regular Daily Schedule*. Identify *Other Schedules A-D* on left and use colors to identify days that do not follow regular schedule (e.g., *half-day, late start, etc.*).
2. Manually total *Regular Daily Schedule* days and any *Other Schedule* days for each month and enter value in columns on right.
3. Monthly total and summary fields will automatically populate.
4. On Tab 2 - *Hours of Instruction*, enter detail for each schedule and the total number of days that follow each schedule.
5. Year-round programs - remove pre-filled yellow for Jul-Aug.

Note: Partial days count as full day, enter 1

Summary-Total Scheduled Days

Regular Daily Schedule	132
Other Schedule A	44
Other Schedule B	0
Other Schedule C	0
Other Schedule D	0
Other Schedule Variations	0
Total Scheduled Days	176

Transfer days totals to Tab 2

PD Days for 18-19:

17

PA-45 - Sheet 2
Hours of Instruction

School District: Lighthouse Academy (41922)

Building: Waalkes (01536) - Residential

Jan 2014

Grade(s): 2 - 12

School Year: 2018 - 2019

Directions: Identify Activity and Start/End Time. For all other columns, please enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule (Lunch A)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar)
1st Hour	8:45 AM	9:55 AM	70	5	75	
2nd Hour	10:00 AM	10:55 AM	55	5	60	
3rd Hour	11:00 AM	12:00 PM	60	0	60	
Lunch A	12:00 PM	12:45 PM	45	5	50	
4th Hour	12:50 PM	1:30 PM	40	5	45	
5th Hour	1:35 PM	2:30 PM	55	5	60	
6th Hour	2:35 PM	3:45 PM	70	0	70	Total Hours
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					45	(Days x Daily Hrs)
Total Minutes (Less Lunch)					375	
Minutes Converted to Hours					6.25	
						806.25

Other Schedule A (Identify): Early Release Days (Lunch A)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar)
1st Hour	8:45 AM	9:30 AM	45	5	50	
2nd Hour	9:35 AM	10:20 AM	45	5	50	
3rd Hour	10:25 AM	11:10 AM	45	5	50	
4th Hour	11:15 AM	12:00 PM	45	0	45	
Lunch A	12:00 PM	12:45 PM	45	5	50	
5th Hour	12:50 PM	1:35 PM	45	5	50	
6th Hour	1:40 PM	2:25 PM	45	0	45	Total Hours
Enter Manually - Total Minutes for Lunch					45	(Days x Daily Hrs)
Total Minutes (Less Lunch)					295	
Minutes Converted to Hours					4.92	
						216.48

Regular Daily Schedule (Lunch B)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule B (from calendar)
1st Hour	8:45 AM	9:55 AM	70	5	75	
2nd Hour	10:00 AM	10:55 AM	55	5	60	
3rd Hour	11:00 AM	11:55 AM	55	5	60	
4th Hour	12:00 PM	12:50 PM	50	0	50	
Lunch B	12:50 PM	1:30 PM	40	5	45	
5th Hour	1:35 PM	2:30 PM	55	5	60	
6th Hour	2:35 PM	3:45 PM	70	0	70	Total Hours
Enter Manually - Total Minutes for Lunch					45	(Days x Daily Hrs)
Total Minutes (Less Lunch)					375	
Minutes Converted to Hours					6.25	
						0.00

Other Schedule A (Identify): Early Release Days (Lunch B)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C (from calendar)
1st Hour	8:45 AM	9:30 AM	45	5	50	
2nd Hour	9:35 AM	10:20 AM	45	5	50	
3rd Hour	10:25 AM	11:10 AM	45	5	50	
4th Hour	11:15 AM	11:55 AM	40	5	45	
5th Hour	12:00 PM	12:50 PM	50	0	50	
Lunch B	12:50 PM	1:35 PM	45	5	50	
6th Hour	1:40 PM	2:25 PM	45	0	45	Total Hours
Enter Manually - Total Minutes for Lunch					45	(Days x Daily Hrs)
Total Minutes (Less Lunch)					295	
Minutes Converted to Hours					4.92	
						0.00

If more schedule variations, use Sheet 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	806.25
Other Schedule Variations (If applicable):	
A: Early Release Days	216.48
B:	0.00
C:	0.00
D:	0.00
Other Hours Total from Sheet 2a (If appl.)	0.00
Total Hours of Instruction	1,022.73

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

July 2018				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Regular 0
Sched A 0
Sched B
Sched C
Sched D
Other
Total 0

August 2018				
M	T	W	T	F
		1	2	3
5	6	7	8	9
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Regular 3
Sched A 1
Sched B
Sched C
Sched D
Other
Total 4

September 2018				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Regular 15
Sched A 4
Sched B
Sched C
Sched D
Other
Total 19

October 2018				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Regular 18
Sched A 5
Sched B
Sched C
Sched D
Other
Total 23

November 2018				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Regular 16
Sched A 3
Sched B
Sched C
Sched D
Other
Total 19

December 2018				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Regular 11
Sched A 3
Sched B 1
Sched C
Sched D
Other
Total 15

January 2019				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Regular 12
Sched A 3
Sched B
Sched C
Sched D
Other
Total 15

February 2019				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

Regular 16
Sched A 4
Sched B
Sched C
Sched D
Other
Total 20

March 2019				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Regular 15
Sched A 4
Sched B 1
Sched C
Sched D
Other
Total 20

April 2019				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Regular 14
Sched A 2
Sched B
Sched C 1
Sched D
Other
Total 17

May 2019				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Regular 16
Sched A 5
Sched B
Sched C
Sched D
Other
Total 21

June 2019				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
30				

Regular 14
Sched A 3
Sched B
Sched C
Sched D
Other
Total 17

Color Key (Identify name of "Other Schedule" in boxes below)

	No Instruction	State Holiday	Do not change these 3 colors - Other Schedule colors may be modified.
	Count Days/Instruction Days		
	Regular Day Schedule		
A	Other Schedule A: Early Release		
B	Other Schedule B: Half Day		
C	Other Schedule C: Professional Development		
D	Other Schedule D: Exam Day (SAT/PSAT)		
E	Other Schedule E & Beyond (e.g., HS Assessment Days)		

District Operates On (check one):

District Wide Calendar

☒ Individual Bldg Calendars

Directions:

1. White background days follow *Regular Daily Schedule*. Identify *Other Schedules A-E* on left and use colors to identify days that do not follow regular schedule (e.g., *half-day, late start, etc.*).
2. Manually total *Regular Daily Schedule* days and any *Other Schedule* days for each month and enter value in column to right of calendar.
3. Monthly total and summary fields will automatically populate.
4. On Tab 2 - *Hours of Instruction*, enter detail for each schedule and the total number of days that follow each schedule.
5. For year-round programs (Labor Day Waiver) - remove pre-filled yellow for applicable days Jul-Sep.

Note: Partial days count as full day, enter 1

Summary-Total Scheduled Days

Regular Daily Schedule 150
Other Schedule A 37
Other Schedule B 2
Other Schedule C 1
Other Schedule D 0
Other Schedule Variations 0
Total Scheduled Days 190

Transfer days totals to Tab 2

lar. 2017

Grade(s): 1-8

School Year: 2018-2019

Directions: Identify Activity and Start/End Time. For all other columns, enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule

Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Number of
1st Hour	8:00 AM	9:00 AM	60	0	60	Regular Days Scheduled: (from calendar)
2nd Hour	9:00 AM	10:00 AM	60	0	60	
AM Recess	10:00 AM	10:15 AM	15	5	20	
3rd Hour	10:20 AM	11:23 AM	63	0	63	
4th Hour	11:23 AM	12:25 PM	62	0	62	
Lunch	12:30 PM	1:00 PM	30	5	35	
5th Hour	1:05 PM	2:00 PM	55	0	55	Total Hours
PM Recess	2:00 PM	2:15 PM	15	5	20	
6th Hour	2:20 PM	3:00 PM	40	0	40	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					385	(Days x Daily Hrs)
Minutes Converted to Hours					6.42	963.00

Schedule A (Identify): Early Release Days

Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Number of
1st Hour	8:00 AM	9:00 AM	60	0	60	Days for Schedule A (from calendar)
2nd Hour	9:00 AM	10:00 AM	60	5	65	
AM Recess	10:05 AM	10:20 AM	15	5	20	
3rd Hour	10:25 AM	11:05 AM	40	0	40	
4th Hour	11:05 AM	11:45 AM	40	0	40	
5th Hour	11:45 AM	12:25 PM	40	0	40	
Lunch	12:30 PM	1:00 PM	30	5	35	Total Hours
6th Hour	1:05 PM	2:00 PM	55	0	55	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					325	(Days x Daily Hrs)
Minutes Converted to Hours					5.42	200.54

Schedule B (Identify): Half Days

Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Number of
1st Hour	8:00 AM	8:30 AM	30	0	30	Regular Days Scheduled: (from calendar)
2nd Hour	8:30 AM	9:00 AM	30	0	30	
AM Recess	9:00 AM	9:15 AM	15	5	20	
3rd Hour	9:20 AM	9:50 AM	30	0	30	
4th Hour	9:50 AM	10:20 AM	30	0	30	
5th Hour	10:20 AM	10:50 AM	30	5	35	
6th Hour	10:50 AM	11:20 AM	30	0	30	Total Hours
LUNCH	11:20 AM	11:50 AM	30	0	30	
Enter Manually - Total Minutes for Lunch					30	

Other Schedule C (Identify): Exam Day (SAT/PSAT)

Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Number of
			0	0	0	Days for Schedule C (from calendar)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	

Schedule D (Identify):

Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Number of
			0	0	0	Days for Schedule D (from calendar)
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	

If more
schedule
variations
needed, use
Tab 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	963.00
Other Schedule Variations (if applicable):	
A: Early Release Days	200.54
B: Half Days	6.84
C:	0.00
D:	0.00
Other Hours Total from Tab 2a (if appl.)	0.00
Total Hours of Instruction	1,170.38

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

Directions: Identify Activity and Start/End Time. For all other columns, please enter values ONLY in fields with dashed border. Entering data in other columns will overwrite formulas.

Regular Daily Schedule						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Regular Days Scheduled: (from calendar) 150
1st Hour	8:00 AM	8:57 AM	57	3	60	
2nd Hour	9:00 AM	9:57 AM	57	3	60	
3rd Hour	10:00 AM	10:57 AM	57	3	60	
4th Hour	11:00 AM	11:57 AM	57	0	57	
Lunch	12:00 PM	12:30 PM	30	5	35	
5th Hour	12:35 PM	1:44 PM	69	3	72	
6th Hour	1:47 PM	2:56 PM	69	0	69	Total Hours
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					383	
Minutes Converted to Hours					6.38	957.00

Other Schedule A (Identify): Early Release Days						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule A (from calendar) 37
1st Hour	8:00 AM	8:52 AM	52	3	55	
2nd Hour	8:55 AM	9:57 AM	62	3	65	
3rd Hour	10:00 AM	11:02 AM	62	0	62	
Lunch	11:02 AM	11:23 AM	21	3	24	
4th Hour	11:26 AM	11:46 AM	20	3	23	
5th Hour	11:49 AM	12:51 PM	62	3	65	
6th Hour	12:54 PM	1:56 PM	62	0	62	Total Hours
					21	
Enter Manually - Total Minutes for Lunch					335	
Total Minutes (Less Lunch)					5.58	
Minutes Converted to Hours						206.46

Schedule B (Identify): Half Days						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Regular Days Scheduled: (from calendar) 2
1st Hour	8:00 AM	8:30 AM	30	3	33	
2nd Hour	8:33 AM	9:03 AM	30	3	33	
3rd Hour	9:06 AM	9:36 AM	30	3	33	
4th Hour	9:39 AM	10:09 AM	30	3	33	
5th Hour	10:12 AM	10:42 AM	30	3	33	
6th Hour	10:45 AM	11:15 AM	30	3	33	
Lunch	11:18 AM	11:48 AM	30	0	30	Total Hours
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					198	
Total Minutes (Less Lunch)					3.30	6.60

Other Schedule C (Identify): Exam Day (SAT/PSAT)						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule C (from calendar) 1
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	

Other Schedule D (Identify):						
Activity	Start Time	End Time	Minutes	Passing Time into Next Class	Total Minutes	Number of Days for Schedule D (from calendar) 0
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	(Days x Daily Hrs)
Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					0.00	

If more schedule variations, use Sheet 2a.

Total Hours of Instruction for School Year	
Regular Daily Schedule	957.00
Other Schedule Variations (if applicable):	
A: Early Release Days	206.46
B: Half Days	6.60
C: Exam Day (SAT/PSAT)	0.00
D:	0.00
Other Hours Total from Sheet 2a (if appl.)	0.00
Total Hours of Instruction	1,170.06

Activity = class period, lunch, recess, etc.

Other Schedule = partial day, delayed start, etc.

PA-45	School District: Lighthouse Academy (41922)	Building: The Pier (03055) - Residential	
Days of Instruction			
Mar 2015	Grade(s): 9-12	School Year: 2018-2019	

July 2018						Regular	8	August 2018						Regular	3	September 2018						Regular	15	October 2018						Regular	17
M	T	W	T	F		Sched A	2	M	T	W	T	F		Sched A	1	M	T	W	T	F		Sched A	4	M	T	W	T	F		Sched A	5
2	3	4	5	6		Sched B				1	2	3		Sched B		3	4	5	6	7		Sched B		1	2	3	4	5		Sched B	
9	10	11	12	13		Sched C		6	7	8	9	10		Sched C		10	11	12	13	14		Sched C		8	9	10	11	12		Sched C	
16	17	18	19	20		Sched D		13	14	15	16	17		Sched D		17	18	19	20	21		Sched D		15	16	17	18	19		Sched D	
23	24	25	26	27		Other		20	21	22	23	24		Other		24	25	26	27	28		Other		22	23	24	25	26		Other	
30	31					Total	10	27	28	29	30	31		Total	4							Total	19	29	30	31				Total	22

November 2018						Regular	16	December 2018						Regular	7	January 2019						Regular	14	February 2019						Regular	14
M	T	W	T	F		Sched A	3	M	T	W	T	F		Sched A	2	M	T	W	T	F		Sched A	4	M	T	W	T	F		Sched A	4
			1	2		Sched B		3	4	5	6	7		Sched B			1	2	3	4		Sched B						1		Sched B	
5	6	7	8	9		Sched C		10	11	12	13	14		Sched C		7	8	9	10	11		Sched C		4	5	6	7	8		Sched C	
12	13	14	15	16		Sched D		17	18	19	20	21		Sched D		14	15	16	17	18		Sched D		11	12	13	14	15		Sched D	
19	20	21	22	23		Other		24	25	26	27	28		Other		21	22	23	24	25		Other		18	19	20	21	22		Other	
26	27	28	29	30		Total	19	31						Total	9	28	29	30	31			Total	18	25	26	27	28			Total	18

March 2019						Regular	16	April 2019						Regular	14	May 2019						Regular	16	June 2019						Regular	8
M	T	W	T	F		Sched A	4	M	T	W	T	F		Sched A	3	M	T	W	T	F		Sched A	5	M	T	W	T	F		Sched A	2
				1		Sched B		1	2	3	4	5		Sched B				1	2	3		Sched B		3	4	5	6	7		Sched B	
4	5	6	7	8		Sched C		8	9	10	11	12		Sched C		6	7	8	9	10		Sched C		10	11	12	13	14		Sched C	
11	12	13	14	15		Sched D		15	16	17	18	19		Sched D		13	14	15	16	17		Sched D		17	18	19	20	21		Sched D	
18	19	20	21	22		Other		22	23	24	25	26		Other		20	21	22	23	24		Other		24	25	26	27	28		Other	
25	26	27	28	29		Total	20	29	30					Total	17	27	28	29	30	31		Total	21							Total	10

Color Key (Identify name of "Other Schedule" in boxes below)

	No Instruction
	Count Days/Instruction Days
	Regular Day Schedule
	Other Schedule A: Early Release
	Other Schedule B
	Other Schedule C: Professional Development
	Other Schedule D
	Credit Recovery/Life Skills

*Do not change these 3 colors
Other Schedule colors may be modified.*

District Operates On (check one):

District Wide Calendar: ☐ Individual Bldg Calendars: ☒

Directions:

1. White background days follow *Regular Daily Schedule*. Identify *Other Schedules A-D* on left and use colors to identify days that do not follow regular schedule (e.g., *half-day, late start, etc.*).

2. Manually total *Regular Daily Schedule* days and any *Other Schedule* days for each month and enter value in columns on right.

3. Monthly total and summary fields will automatically populate.

4. On Tab 2 - *Hours of Instruction*, enter detail for each schedule and the total number of days that follow each schedule.

Note: Partial days count as full day, enter 1

Summary-Total Scheduled Days	
Regular Daily Schedule	148
Other Schedule A	39
Other Schedule B	0
Other Schedule C	0
Other Schedule D	0
Other Schedule Variations	0
Total Scheduled Days	187
Transfer days totals to Tab 2	
PD Days for 18-19:	7

PA-45 - Tab 2		School District:		Lighthouse Academy (41922)		Building:		The Pier (03055) - Re			
Hours of Instruction		Grade(s):		9-12		School Year:		2018-2019			
<i>Directions: Identify Activity and Start/End Time. For all other columns, please enter values ONLY in fields with dashed border. Entering data in other columns will overwrite.</i>											
Regular Daily Schedule B3 - 2 Hours Per Day						Schedule C (Identify):					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour			0	0	0				0	0	0
2nd Hour			0	0	0				0	0	0
3rd Hour			0	0	0				0	0	0
Lunch	11:00 AM	1:00 PM	120	0	120				0	0	0
4th Hour			0	0	0				0	0	0
5th Hour	2:00 PM	2:55 PM	55	5	60				0	0	0
6th Hour	3:00 PM	4:00 PM	60	0	60				0	0	0
			0	0	0				0	0	0
			0	0	0				0	0	0
Enter Manually - Total Minutes for Lunch					120	Enter Manually - Total Minutes for Lunch					0
Total Minutes (Less Lunch)					120	Total Minutes (Less Lunch)					0
Minutes Converted to Hours					2.00	Minutes Converted to Hours					0.00
Schedule A (Identify): B3 - 2 Hours Per Day						Schedule D (Identify):					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour			0	0	0				0	0	0
2nd Hour			0	0	0				0	0	0
3rd Hour			0	0	0				0	0	0
Lunch	11:00 AM	1:00 PM	120	0	120				0	0	0
4th Hour			0	0	0				0	0	0
5th Hour	1:00 PM	1:55 PM	55	5	60				0	0	0
6th Hour	2:00 PM	3:00 PM	60	0	60				0	0	0
Enter Manually - Total Minutes for Lunch					120	Enter Manually - Total Minutes for Lunch					0
Total Minutes (Less Lunch)					120	Total Minutes (Less Lunch)					0
Minutes Converted to Hours					2.00	Minutes Converted to Hours					0.00
Schedule B (Identify):						Total Hours of Instruction for Sch					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Regular Daily Schedule (B3)					

idential	
<i>e formulas.</i>	
Number of Days for Schedule C <small>(from calendar)</small> 0	
<small>(Days x Daily Hrs)</small> 0.00	
Number of Days for Schedule D <small>(from calendar)</small> 0	
<small>(Days x Daily Hrs)</small> 0.00	
ool Year	
296.00	

			0	0	0	Number of Days for Schedule B <small>(from calendar)</small> 0			Other Schedule Variations (if applicable):			
			0	0	0				A: Early Release Day (B3)			
			0	0	0				B:			
			0	0	0				C:			
			0	0	0				D:			
			0	0	0				Other Hours Total from Tab 2a (if appl.)			
			0	0	0				Total Hours of Instruction			
Enter Manually - Total Minutes for Lunch			0			<small>(Days x Daily Hrs)</small> 0.00			Activity = class period, lunch, recess, etc.			
Total Minutes (Less Lunch)			0						Other Schedule = partial day, delayed start, etc.			
Minutes Converted to Hours			0.00									

78.00	
0.00	
0.00	
0.00	
0.00	
0.00	
374.00	0.34 FTE pro-rated from 1098

PA-45 - Tab 2		School District:		Lighthouse Academy (41922)		Building:		The Pier (03055) - Re			
Hours of Instruction		Grade(s):		9-12		School Year:		2018-2019			
<i>Directions: Identify Activity and Start/End Time. For all other columns, please enter values ONLY in fields with dashed border. Entering data in other columns will overwrite.</i>											
Regular Daily Schedule D1 - 2 Hours Per Day						Schedule C (Identify):					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour			0	0	0				0	0	0
2nd Hour			0	0	0				0	0	0
3rd Hour	10:00 AM	10:55 AM	55	5	60				0	0	0
Lunch	11:00 AM	1:00 PM	120	0	120				0	0	0
4th Hour	1:00 PM	1:55 PM	55	0	55				0	0	0
5th Hour			0	0	0				0	0	0
			0	0	0				0	0	0
			0	0	0				0	0	0
			0	0	0				0	0	0
Enter Manually - Total Minutes for Lunch					120	Enter Manually - Total Minutes for Lunch					0
Total Minutes (Less Lunch)					115	Total Minutes (Less Lunch)					0
Minutes Converted to Hours					1.92	Minutes Converted to Hours					0.00
Schedule A (Identify): D1 - 2 Hours Per Day						Schedule D (Identify):					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour			0	0	0				0	0	0
2nd Hour			0	0	0				0	0	0
3rd Hour	9:30 AM	10:10 AM	40	5	45				0	0	0
4th Hour	10:15 AM	10:55 AM	40	0	40				0	0	0
Lunch	11:20 AM	1:20 PM	120	0	120				0	0	0
5th Hour			0	0	0				0	0	0
6th Hour			0	0	0				0	0	0
Enter Manually - Total Minutes for Lunch					120	Enter Manually - Total Minutes for Lunch					0
Total Minutes (Less Lunch)					85	Total Minutes (Less Lunch)					0
Minutes Converted to Hours					1.42	Minutes Converted to Hours					0.00
Schedule B (Identify):						Total Hours of Instruction for Sch					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Regular Daily Schedule (D1)					

Residential	
Use formulas.	
Number of Days for Schedule C	
(from calendar)	
0	
(Days x Daily Hrs)	
0.00	
Number of Days for Schedule D	
(from calendar)	
0	
(Days x Daily Hrs)	
0.00	
Pool Year	
284.16	

			0	0	0	Number of Days for Schedule B <small>(from calendar)</small> 0			<i>If more schedule variations needed, use Tab 2a.</i>	Other Schedule Variations (if applicable):		
			0	0	0					A: Early Release Day (D1)		
			0	0	0					B:		
			0	0	0					C:		
			0	0	0					D:		
			0	0	0					Other Hours Total from Tab 2a (if appl.)		
			0	0	0					Total Hours of Instruction		
Enter Manually - Total Minutes for Lunch						0						
Total Minutes (Less Lunch)						0	(Days x Daily Hrs)			Activity = class period, lunch, recess, etc.		
Minutes Converted to Hours						0.00	0.00			Other Schedule = partial day, delayed start, etc.		

55.38	
0.00	
0.00	
0.00	
0.00	
339.54	0.31 FTE pro-rated from 1098

PA-45 - Tab 2		School District:		Lighthouse Academy (41922)		Building:		The Pier (03055) - Re				
Hours of Instruction		Grade(s):		9-12		School Year:		2018-2019				
Directions: Identify Activity and Start/End Time. For all other columns, please enter values ONLY in fields with dashed border. Entering data in other columns will overwrite.												
Regular Daily Schedule D2A & D3 (A/B) Full Time Cohort							Schedule C (Identify):					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Number of Regular Days Scheduled: (from calendar) 148	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour	8:00 AM	8:55 AM	55	5	60					0	0	0
2nd Hour	9:00 AM	9:55 AM	55	5	60					0	0	0
3rd Hour	10:00 AM	10:55 AM	55	5	60					0	0	0
Lunch	11:00 AM	1:00 PM	120	0	120					0	0	0
4th Hour	1:00 PM	1:55 PM	55	5	60					0	0	0
5th Hour	2:00 PM	2:55 PM	55	5	60					0	0	0
6th Hour	3:00 PM	4:00 PM	60	0	60					0	0	0
			0	0	0	Total Hours (Days x Daily Hrs)	Enter Manually - Total Minutes for Lunch					0
Enter Manually - Total Minutes for Lunch					120		Total Minutes (Less Lunch)					0
Total Minutes (Less Lunch)					360		Minutes Converted to Hours					0.00
Minutes Converted to Hours					6.00	888.00	Schedule D (Identify):					
Schedule A (Identify): D2A & D3 (A/B) Full Time Cohort Early Release												
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Number of Days for Schedule A (from calendar) 39	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour	8:00 AM	8:40 AM	40	5	45					0	0	0
2nd Hour	8:45 AM	9:25 AM	40	5	45					0	0	0
3rd Hour	9:30 AM	10:10 AM	40	5	45					0	0	0
4th Hour	10:15 AM	10:55 AM	40	5	45					0	0	0
Lunch	11:00 AM	1:00 PM	120	0	120					0	0	0
5th Hour	1:00 PM	1:55 PM	55	5	60					0	0	0
6th Hour	2:00 PM	3:00 PM	60	0	60					0	0	0
Enter Manually - Total Minutes for Lunch					120	Enter Manually - Total Minutes for Lunch					0	
Total Minutes (Less Lunch)					300	Total Minutes (Less Lunch)					0	
Minutes Converted to Hours					5.00	195.00	Minutes Converted to Hours					0.00
Schedule B (Identify):												
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes					Total Hours of Instruction for Sch		
										Regular Daily Schedule (D2A & D3)		

idential			
<i>e formulas.</i>			
Number of Days for Schedule C <small>(from calendar)</small> 0			
<small>(Days x Daily Hrs)</small> 0.00			
Number of Days for Schedule D <small>(from calendar)</small> 0			
<small>(Days x Daily Hrs)</small> 0.00			
ool Year			
888.00			

			0	0	0	Number of Days for Schedule B <small>(from calendar)</small> 0			<i>If more schedule variations needed, use Tab 2a.</i>	Other Schedule Variations (if applicable):			
			0	0	0						A: Early Release Day (D2A & D3)		
			0	0	0						B:		
			0	0	0						C:		
			0	0	0						D:		
			0	0	0						Other Hours Total from Tab 2a (if appl.)		
			0	0	0				Total Hours of Instruction				
		Enter Manually - Total Minutes for Lunch			0					Activity = class period, lunch, recess, etc.			
		Total Minutes (Less Lunch)			0					Other Schedule = partial day, delayed start, etc.			
		Minutes Converted to Hours			0.00		0.00						

195.00			
0.00			
0.00			
0.00			
0.00			
1,083.00	0.99	Applying for DCH waiver to 1.00 FTE	

PA-45 - Tab 2		School District:		Lighthouse Academy (41922)		Building:		The Pier (03055) - Re			
Hours of Instruction		Grade(s):		9-12		School Year:		2018-2019			
Directions: Identify Activity and Start/End Time. For all other columns, please enter values ONLY in fields with dashed border. Entering data in other columns will overwrite.											
Regular Daily Schedule D2B - 2 Hours Per Day						Schedule C (Identify):					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour	8:00 AM	8:55 AM	55	5	60				0	0	0
2nd Hour	9:00 AM	9:55 AM	55	0	55				0	0	0
3rd Hour			0	0	0				0	0	0
Lunch	11:00 AM	1:00 PM	120	0	120				0	0	0
4th Hour			0	0	0				0	0	0
5th Hour			0	0	0				0	0	0
6th Hour			0	0	0				0	0	0
			0	0	0				0	0	0
Enter Manually - Total Minutes for Lunch					120	Enter Manually - Total Minutes for Lunch					0
Total Minutes (Less Lunch)					115	Total Minutes (Less Lunch)					0
Minutes Converted to Hours					1.92	Minutes Converted to Hours					0.00
Schedule A (Identify): D2B - 2 Hours Per Day						Schedule D (Identify):					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes
1st Hour	8:00 AM	8:40 AM	40	5	45				0	0	0
2nd Hour	8:45 AM	9:25 AM	40	0	40				0	0	0
3rd Hour			0	0	0				0	0	0
Lunch	11:00 AM	1:00 PM	120	0	120				0	0	0
4th Hour			0	0	0				0	0	0
5th Hour			0	0	0				0	0	0
6th Hour			0	0	0				0	0	0
Enter Manually - Total Minutes for Lunch					120	Enter Manually - Total Minutes for Lunch					0
Total Minutes (Less Lunch)					85	Total Minutes (Less Lunch)					0
Minutes Converted to Hours					1.42	Minutes Converted to Hours					0.00
Schedule B (Identify):						Total Hours of Instruction for School Year					
Activity	Start Time	End Time	Minutes	Passing Time Into Next Class	Total Minutes	Regular Daily Schedule (D2B)					

Confidential	
Use formulas.	
Number of Days for Schedule C <small>(from calendar)</small> 0	
<small>(Days x Daily Hrs)</small> 0.00	
Number of Days for Schedule D <small>(from calendar)</small> 0	
<small>(Days x Daily Hrs)</small> 0.00	
Pool Year	
284.16	

			0	0	0	Number of Days for Schedule B <small>(from calendar)</small> 0				Other Schedule Variations (if applicable):	
			0	0	0					A: Early Release Day (D2B)	
			0	0	0					B:	
			0	0	0					C:	
			0	0	0					D:	
			0	0	0					Other Hours Total from Tab 2a (if appl.)	
			0	0	0					Total Hours of Instruction	
		Enter Manually - Total Minutes for Lunch			0	<small>(Days x Daily Hrs)</small> 0.00					
		Total Minutes (Less Lunch)			0						Activity = class period, lunch, recess, etc.
		Minutes Converted to Hours			0.00						Other Schedule = partial day, delayed start, etc.

55.38	
0.00	
0.00	
0.00	
0.00	
339.54	0.31 FTE pro-rated from 1098

[illegible]

SECTION h

AGE OR GRADE RANGE OF PUPILS TO BE ENROLLED

Age or Grade Range of Pupils to Be Enrolled

Lighthouse Academy is authorized to serve students in grades K – 12.

CONTRACT SCHEDULE 8

INFORMATION AVAILABLE TO THE PUBLIC

SCHEDULE 8

INFORMATION TO BE PROVIDED BY THE ACADEMY AND/OR EDUCATIONAL SERVICE PROVIDER

- A. The following described categories of information are specifically included within those to be made available to the public and the CSO by the Academy in accordance with Section 11.26 (a) of the Terms and Conditions:
1. Copy of the Contract
 2. Copies of the executed Constitutional Oath of public office form for each serving Director
 3. List of currently serving Directors with name, address, and term of office
 4. Copy of the Academy Board's meeting calendar
 5. Copy of public notice for all Academy Board meetings
 6. Copy of Academy Board meeting agendas
 7. Copy of Academy Board meeting minutes
 8. Copy of Academy Board approved budget and amendments to the budget
 9. List of bills paid for amounts of \$10,000.00 or more as submitted to the Academy Board
 10. Copy of the quarterly financial reports submitted to the authorizer
 11. Copy of curriculum and other educational materials given to the CSO
 12. Copy of School Improvement Plan (if required)
 13. Copies of facility leases, mortgages, modular leases and/or deeds
 14. Copies of equipment leases
 15. Proof of ownership for Academy-owned vehicles and portable buildings

16. Copy of Academy Board approved management contract with Education Service Provider
17. Copy of Academy Board approved services contract(s)
18. Office of Fire Safety certificate of occupancy for all Academy facilities
19. MDE letter of continuous use (if required)
20. Local County Health Department food service permit (if required)
21. Asbestos inspection report and Asbestos management plan (if required)
22. Boiler inspection certificate and lead based paint survey (if required)
23. Phase 1 environmental report (if required)
24. List of current Academy teachers and school administrators with names and addresses and their individual salaries as submitted to the Registry of Educational Personnel
25. Copies of administrator and teacher certificates or permits for all current administrative and teaching staff
26. Evidence of fingerprinting, criminal background and record checks and unprofessional conduct check required by the Code for all Academy teachers and administrators
27. Academy Board approved policies
28. Copy of the annual financial audit and any management letters issued to the Academy Board as part of the audit
29. Proof of insurance as required by the Contract
30. Any other information specifically required under Public Act 277 of 2011

B. The following information is specifically included within the types of information available to the Academy by the Educational Service Provider (if any) in accordance with Section 11.26 (b) of the Terms and Conditions:

1. Information Regarding Academy Teachers, Administrators, and Support Staff
 - a. Personal information (name, address, age, sex, marital status—if known)
 - b. Education (highest degree attained, alma mater, certifications, teaching certificates, years of experience in educational systems, etc.)
 - c. Employment record (occupation, rate of pay, seniority, salaries, benefits, disciplinary actions, if any, commendations, special projects directed, supervisory evaluations, etc.)
2. Information Regarding Academy Business Operations
 - a. Financial records and information concerning the operation of the Academy, including without limitation budgets and detailed records of funds received from the State and others, expenditure of those funds, investment of those funds, carryover, contractual arrangements and/or agreements, etc.)
 - b. Financial records and information concerning mortgages and loans to which the Academy is a party.
3. Other Information
 - a. Any information needed by the Academy in order to comply with its obligations to disclose the information listed under Part A., above.

TO BE COMPLETED BY MICHIGAN DEPARTMENT OF EDUCATION PUBLIC SCHOOL ACADEMY UNIT	
Date Received by MDE	Academy District/Building Codes

CONSOLIDATED PUBLIC SCHOOL ACADEMY (ALL TYPES) CONTRACT CHECKLIST

Effective on 2/4/2014

All information on this page is necessary to be eligible for State Aid and to complete the Educational Entity Master					
AUTHORIZER INFORMATION					
Name of Authorizing Body: Ferris State University			Federal Employer ID# of Authorizing Body: 38-600-5159		
Contact Person: Ronald Rizzo, Ph.D.			Phone: (231) 591-5807	Email: RonaldRizzo@ferris.edu	
TYPE OF AUTHORIZING BODY:					
<input checked="" type="checkbox"/> State Public University <input type="checkbox"/> Community College <input type="checkbox"/> Intermediate School District <input type="checkbox"/> Local School District/Local Education Agency <input type="checkbox"/> Inter-local Agreement Entity					
PSA ADMINISTRATIVE OFFICE					
Academy Name: Lighthouse Academy			Contract Effective Dates: 7/1/2018 to 6/30/2025 (7 yrs)		
State Corporate ID #: 70446T		Federal Employer ID#: 83-0514080		Data Universal Numbering System (DUNS) 84-8454950	
TYPE OF ACADEMY (check only one)					
Chartered under Part 6a:		Chartered under Part 6c:		Chartered under Part 6e:	
<input type="checkbox"/> Public School Academy (MCL 380.501 et seq.) <input type="checkbox"/> PSA Replacement from Conversion to 6E (MCL 380.502a(e))		<input type="checkbox"/> Urban High School Academy (MCL 380.521 et seq.)		<input type="checkbox"/> Replication of H.P. School/Program (MCL 380.552(1)) <input type="checkbox"/> Cyber School (MCL 380.552(2)) <input type="checkbox"/> Conversion to a School of Excellence (MCL 380.552(3))	
				Chartered under 1311b et seq.: <input checked="" type="checkbox"/> Strict Discipline Academy (MCL 380.1311b et seq.)	
Proposed Enrollment: 359	Grades to Start Academy: K - 12	Number of School Days: 180		SCHOOL CALENDAR First Day: 8/6/2018 Last Day: 6/21/2019	
Free/Reduced Eligible: 95%	Grades Authorized: K - 13	Instructional Hours: 1,120			
Expansion comments, when applicable:					
PSA Administrative Office Address: 3330 36th St SE		City: Kentwood		Zip Code: 49508	Website URL: http://www.lighthouseacademyschool.org/
Contact Person: Heidi Cate, Ph.D.	Position: Superintendent	Phone: 616-949-2287 Fax: 616-949-2379		E-Mail: hcate@lighthouseacademyschool.org	
County Name: Kent County		Intermediate School District: Kent Intermediate School District		Local School District: Kentwood Public Schools	
Educational Service Provider: Integrity Educational Services of Grand Rapids	Address: 3330 36th St SE		City: Kentwood	State: MI	Zip Code: 49512
PSA BOARD PRESIDENT INFORMATION					
Board President Name: Rev. Dr. Marvin J. VanderVliet		Phone: 616-366-2801		E-mail: marv@wmyfc.org	
Address: PO Box 2678		City: Grand Rapids		Zip Code: 49501	

MAIN SITE					
Academy Name: Lighthouse Academy - South					
Address: 3330 36th St SE			City: Kentwood		Zip Code: 49508
Contact Person: Heidi Cate, Ph.D.		Position: Superintendent		Phone: 616-949-2287 Fax: 616-949-2379	E-Mail: hcate@lighthouseacademyschool.org
County Name: Kent County	Intermediate School District: Kent Intermediate School District	Local School District: Kentwood Public Schools		Grade Configuration: K - 13	
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: <input type="checkbox"/> (Temporary) No.: Expiration Date:					
SITE 2					
Academy Name: Lighthouse Academy - North - (CLOSED 6-30-2022)					
Address: 1260 Ekhart St NE			City: Grand Rapids		Zip Code: 49503
Contact Person: Stacey Martinez		Position: Assistant Supt of Community Programs		Phone: 616-965-9702 Fax: 616-588-5941	E-Mail: smartinez@lighthouseacademyschool.org
County Name: Kent County	Intermediate School District: Kent Intermediate School District	Local School District: Grand Rapids Public Schools		Grade Configuration: 9 - 12	
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: <input type="checkbox"/> (Temporary) No.: Expiration Date:					
SITE 3					
Academy Name: Lighthouse Academy - St John's (CLOSED 9-1-2020)					
Address: 2355 Knapp St NE			City: Grand Rapids		Zip Code: 49505
Contact Person: Stacey Martinez		Position: Principal		Phone: 616-301-3437 Fax:	E-Mail: smartinez@lighthouseacademyschool.org
County Name: Kent County	Intermediate School District: Kent Intermediate School District	Local School District: Grand Rapids Public Schools		Grade Configuration: 9 - 12	
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: <input type="checkbox"/> (Temporary) No.: Expiration Date:					
SITE 4					
Academy Name: Lighthouse Academy - Waalkes School					
Address: 1501 Cedar St NE			City: Grand Rapids		Zip Code: 49503
Contact Person: Lucas Yax		Position: Assistant Supt of Residential and Juvenile Justice Programs		Phone: 616-965-9700 Fax: 231-305-6680	E-Mail: lyax@lighthouseacademyschool.org
County Name: Kent County	Intermediate School District: Kent Intermediate School District	Local School District: Grand Rapids Public Schools		Grade Configuration: 9 - 13	
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: <input type="checkbox"/> (Temporary) No.: Expiration Date:					

Attach additional pages for additional sites, if necessary.

SITE 5					
Academy Name: Lighthouse Academy - Eagle Village					
Address: 4507 170th Ave			City: Hersey		Zip Code: 49639
Contact Person: Ronda Dyer		Position: Principal	Phone: 231-305-6680 Fax: 231-305-6694	E-Mail: stewart2@lighthouseacademyschool.org	
County Name: Osceola County	Intermediate School District: Mecosta-Osceola Intermediate School District	Local School District: Evert Public Schools		Grade Configuration: 1 - 13	
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: <input type="checkbox"/> (Temporary) No.: Expiration Date:					
SITE 6					
Academy Name: Lighthouse Academy - The Pier					
Address: 703 Ball Ave NE			City: Grand Rapids		Zip Code: 49503
Contact Person: Lucas Yax		Position: Assistant Supt of Residential and Juvenile Justice Programs	Phone: 616-965-9702 Fax: 616-632-6361	E-Mail: lyax@lighthouseacademyschool.org	
County Name: Kent County	Intermediate School District: Kent Intermediate School District	Local School District: Grand Rapids Public Schools		Grade Configuration: 9 - 13	
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: <input type="checkbox"/> (Temporary) No.: Expiration Date:					
SITE 7					
Academy Name: Lighthouse Academy - Ottawa Juvenile Detention Center					
Address: 12120 Fillmore St			City: West Olive		Zip Code: 49460
Contact Person: Lucas Yax		Position: Assistant Supt of Residential and Juvenile Justice Programs	Phone: 616-786-4130 Fax: 616-786-4157	E-Mail: lyax@lighthouseacademyschool.org	
County Name: Ottawa	Intermediate School District: Ottawa County Intermediate School District	Local School District: West Olive Public Schools		Grade Configuration: 3 - 13	
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: <input type="checkbox"/> (Temporary) No.: Expiration Date:					
SITE 8					
Academy Name: Lighthouse Academy - Juvenile Justice Institute					
Address: 12263 James St			City: Holland		Zip Code: 49424
Contact Person: Stacey Martinez		Position: Assistant Supt of Community Programs	Phone: 616-393-4450 Fax: 616-393-4471	E-Mail: smartinez@lighthouseacademyschool.org	

County Name: Ottawa	Intermediate School District: Ottawa County Intermediate School District	Local School District: Holland Public Schools	Grade Configuration: 6 - 13
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: _____ <input type="checkbox"/> (Temporary) No.: _____ Expiration Date: _____			

Attach additional pages for additional sites, if necessary.

SITE 9			
Academy Name: Lighthouse Academy - Muskegon County Juvenile Transition Center			
Address: 205 E. Apple Ave.		City: Muskegon	Zip Code: 49442
Contact Person: Lucas Yax	Position: Assistant Supt of Residential and Juvenile Justice Programs	Phone: 616-301-3437 Fax: 231-332-3978	E-Mail: lyax@lighthouseacademyschool.org
County Name: Muskegon	Intermediate School District: Muskegon Area Intermediate School District	Local School District: Muskegon Public Schools	Grade Configuration: 5 - 13
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: _____ <input type="checkbox"/> (Temporary) No.: _____ Expiration Date: _____			
SITE 10			
Academy Name: Lighthouse Academy - The Port			
Address: 1161 W. Southern Ave		City: Muskegon	Zip Code: 49441
Contact Person: Heidi Cate	Position: Superintendent	Phone: 616-949-2287 Fax: 616-949-2379	E-Mail: hcate@lighthouseacademyschool.org
County Name: Muskegon	Intermediate School District: Muskegon Area Intermediate School District	Local School District: Muskegon Public Schools	Grade Configuration: 6-13
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: _____ <input type="checkbox"/> (Temporary) No.: _____ Expiration Date: _____			
SITE 11			
Academy Name:			
Address:		City:	Zip Code:
Contact Person:	Position:	Phone: Fax:	E-Mail:
County Name:	Intermediate School District:	Local School District:	Grade Configuration:
DELEG/LARA Certificate of Use and Occupancy: <input type="checkbox"/> (Final) Date Issued: _____ <input type="checkbox"/> (Temporary) No.: _____ Expiration Date: _____			
SITE 12			
Academy Name:			
Address:		City:	Zip Code:

Contact Person:		Position:		Phone:	
				E-Mail:	
				Fax:	
County Name:		Intermediate School District:		Local School District:	
				Grade Configuration:	
DELEG/LARA Certificate of Use and Occupancy:		<input type="checkbox"/> (Final) Date Issued:		<input type="checkbox"/> (Temporary) No.:	
				Expiration Date:	

Attach additional pages for additional sites, if necessary.

Description		Applicability	Sec /Page No. In Contract	Additional Comments
1	<p>Authorizing body to submit contract to state within 10 days of issuance</p> <p>Date Issued: July 1, 2018 Date Received @ MDE: # Days:</p>	<p>All Academies <u>Part 6a:</u> 503(4) <u>Part 6c:</u> 528(1)(b) <u>Part 6e:</u> 561(1)(b) <u>1311b et seq:</u> 1311e(3)</p>	Contract Cover Page	
Applicant Information				
2	<ul style="list-style-type: none"> Identification of the person or entity applying for the contract. 	<p>All Academies <u>Part 6a:</u> 502(3)(a) <u>Part 6c:</u> 522(4)(a) <u>Part 6e:</u> 552(7)(a) <u>1311b et seq:</u> 1311d(3)(a)</p>	Tab A	
3	<ul style="list-style-type: none"> Indication that the “entity” applying for the contract is a nonprofit corporation that has been granted 509(a) tax-exempt status. 	<p>USHAs <u>Part 6c:</u> 521(2)(e)</p>	n/a	
4	<ul style="list-style-type: none"> Indication of the state Superintendent of Public Instruction approval of Academy as a replication of a high-performing school or program. 	<p>H.P. School/Program <u>Part 6e:</u> 552(1)(a)</p>	n/a	
5	<ul style="list-style-type: none"> Indication that the “entity” applying for the contract demonstrates experience in delivering a quality education program that improves academic achievement. In determining whether this requirement is met, an authorizing body shall refer to the standards for quality online learning established by the national association of charter school authorizers or other similar nationally recognized standards for quality online learning. 	<p>Cyber Schools <u>Part 6e:</u> 552(2)(c)</p>	n/a	
6	<ul style="list-style-type: none"> Indication that the Public School Academy chartered under Part 6a meets the eligibility criteria to be re-chartered as a School of Excellence (SOE), as provided for by law. 	<p>Conversion of PSA to SOE <u>Part 6e:</u> 552(3); 552(4)</p>	n/a	
Academy Organization and Incorporation				
7	<p>Authorizing Body’s Contract Issuance Resolution adopted by authorizing body, including:</p> <p>Adopted: February 16, 2018 Effective Date: July 1, 2018</p>	<p>All Academies <u>Part 6a:</u> 502(3)(b); 503(5) <u>Part 6c:</u> 522(4)(b); 528(1)(c) <u>Part 6e:</u> 552(7)(b); 553(4) <u>1311b et seq:</u> 1311d(3)(b); 1311e(4); 1311(5)(d)</p>	Tab A P. 2	
8	<ul style="list-style-type: none"> Board of Directors names and description of qualifications, as applicable. 	<p>All Academies <u>Part 6a:</u> 502(3)(b); 503(6)(d) <u>Part 6c:</u> 522(4)(b) <u>Part 6e:</u> 552(7)(b); 561(1)(c) <u>1311b et seq:</u> 1311d(3)(b); 1311e(4)(5)(d)</p>	Tab A P. 5-6	

Description	Applicability	Sec /Page No. In Contract	Additional Comments
9	<ul style="list-style-type: none"> • Method of appointment or selection of members of the Board of Directors. 	All Academies <u>Part 6a:</u> 503(5) <u>Part 6c:</u> 528(1)(c) <u>Part 6e:</u> 553(4); 561(1)(c) <u>1311b et seq:</u> 1311d(3)(b); 1311e(4); 1311(5)(d)	Tab A P. 3
10	<ul style="list-style-type: none"> • Number of members of the Board of Directors. 	All Academies <u>Part 6a:</u> 503(5) <u>Part 6c:</u> 528(1)(c) <u>Part 6e:</u> 553(4); 561(1)(c) <u>1311b et seq:</u> 1311e(4); 1311(5)(d)	Tab A P. 4
11	<ul style="list-style-type: none"> • Length of term of members of the Board of Directors. 	All Academies <u>Part 6a:</u> 503(5) <u>Part 6c:</u> 528(1)(c) <u>Part 6e:</u> 553(4); 561(1)(c) <u>1311b et seq:</u> 1311e(4); 1311(5)(d)	Tab A P. 4
12	<ul style="list-style-type: none"> • Citizenship of members of the Board of Directors. 	All Academies <u>Part 6a:</u> 503(5) <u>Part 6c:</u> 528(1)(c) <u>Part 6e:</u> 553(4)	Tab A P. 4
13	Articles of Incorporation as a Michigan Nonprofit Corporation File Date: June 12, 2008 State Corp. ID #: 70446T	All Academies <u>Part 6a:</u> 502(3)(c) <u>Part 6c:</u> 522(4)(c) <u>Part 6e:</u> 552(7)(c) <u>1311b et seq:</u> 1311d(3)(c); 1311d(5)(d)	Tab 1 P. 1-2
14	<ul style="list-style-type: none"> • Name of Academy. 	All Academies <u>Part 6a:</u> 502(3)(c)(i) <u>Part 6c:</u> 522(4)(c)(i) <u>Part 6e:</u> 552(7)(c)(i) <u>1311b et seq:</u> 1311d(3)(c)(i)	Tab 1 P. 1
15	<ul style="list-style-type: none"> • Purpose of Academy & pursuant to applicable law that the Academy is a governmental entity of the state. 	All Academies <u>Part 6a:</u> 502(3)(c)(ii) <u>Part 6c:</u> 522(4)(c)(ii) <u>Part 6e:</u> 552(7)(c)(ii) <u>1311b et seq:</u> 1311d(3)(c)(ii)	Tab 1 P. 2

Description		Applicability	Sec /Page No. In Contract	Additional Comments
16	Academy bylaws.	All Academies <u>Part 6a:</u> 502(3)(d) <u>Part 6c:</u> 522(4)(d) <u>Part 6e:</u> 552(7)(d) <u>1311b et seq:</u> 1311d(3)(d)	Tab 2	
Fiscal Agent				
17	Designation of fiscal agent .	All Academies <u>Part 6a:</u> 507(3) <u>Part 6c:</u> 528(3) <u>Part 6e:</u> 561(3) <u>1311b et seq:</u> 1311l(1)	Tab C3 Sec. 1.01 P. 1	
18	Duties of fiscal agent.	All Academies <u>Part 6a:</u> 507(3) <u>Part 6c:</u> 528(3) <u>Part 6e:</u> 561(3) <u>1311b et seq:</u> 1311l(1)	Tab C3 Sec. 2.01- 2.04 P. 2	
19	Authorizer administrative fee of up to 3% of total State Aid.	All Academies <u>Part 6a:</u> 502(6) <u>Part 6c:</u> 522(7) <u>Part 6e:</u> 552(10) <u>1311b et seq:</u> 1311d(6)	Tab C4 Sec. 4.01 P. 5	
Compliance with Applicable Law and Disclosure of Public Information				
20	Prohibition on the Academy charging tuition .	All Academies <u>Part 6a:</u> 504(2) <u>Part 6c:</u> 524(2) <u>Part 6e:</u> 556(2) <u>1311b et seq:</u> 1311g(2)	Tab B Sec. 7.1 P. 13	
21	To the extent disqualified under law, a prohibition from Academy being organized by church or other religious organization and having organizational or contractual affiliation with or constitute a church or other religious organization.	All Academies <u>Part 6a:</u> 502(1); 1217 <u>Part 6c:</u> 522(1); 1217 <u>Part 6e:</u> 552(5); 1217 <u>1311b et seq:</u> 1311d(1); 1217	Tab B Sec. 6.11 P. 12	
22	Certification/Agreement signed by an authorized member of the Academy Board stating they will comply with the contract and all applicable law .	All Academies <u>Part 6a:</u> 503(6)(i) <u>Part 6c:</u> 523(2)(d) <u>Part 6e:</u> 553(5)(h) <u>1311d:</u> 1311d(3)(h)	Tab B Sec. 6.13 P. 13 and P. 32	Signature Page

Description		Applicability	Sec /Page No. In Contract	Additional Comments
23	The methods by which the Academy will be held accountable .	All Academies <u>Part 6a:</u> 503(6)(a) <u>Part 6c:</u> 523(2)(a) <u>Part 6e:</u> 553(5)(a) <u>1311b et seq:</u> 1311e(5)(a)	Tab B Sec. 6.3 P. 11	
24	Description of method to be used to monitor the Academy's compliance with applicable law and its performance in meeting its targeted educational objectives .	All Academies <u>Part 6a:</u> 503(6)(b) <u>Part 6c:</u> 523(2)(b) <u>Part 6e:</u> 553(5)(b) <u>1311b et seq:</u> 1311e(5)(b)	Tab 7b	
25	Requirement that all Academy property must be insured .	All Academies <u>Part 6a:</u> 1269 <u>Part 6c:</u> 523(2)(k)(vi); 1269 <u>Part 6e:</u> 553(5)(l)(vi); 1269 <u>1311b et seq:</u> 1269	Tab B Sec. 11.9 P. 24	
26	Requirement & procedure for annual CPA financial audit in accordance with generally accepted governmental auditing principles.	All Academies <u>Part 6a:</u> 503(6)(g) <u>Part 6c:</u> 523(2)(g) <u>Part 6e:</u> 553(5)(h) <u>1311b et seq:</u> 1311e(5)(h)	Tab B Sec.6.8 P. 12	
27	Length of contract term and standards for reauthorization.	All Academies <u>Part 6a:</u> 503(6)(h) <u>Part 6c:</u> 522(3); 523(2)(p) <u>Part 6e:</u> 561(4) <u>1311b et seq:</u> 1311e(5)(i)	Tab A P. 2	
28	Description of the process for amending the contract during the term of the contract.	All Academies <u>Part 6a:</u> 503(6)(c) <u>Part 6c:</u> 523(2)(c) <u>Part 6e:</u> 553(5)(c) <u>1311b et seq:</u> 1311e(5)(c)	Tab B Sec. 9.1-9.6 P. 15-16	
29	Requirement that the Academy Board shall make information about its operation and management available to the public and authorizing body.	All Academies <u>Part 6a:</u> 503(6)(l) <u>Part 6c:</u> 523(2)(j) <u>Part 6e:</u> 553(5)(k) <u>1311b et seq:</u> 1311e(7)(f)	Tab 8	
30	Requirement that the Board of Directors of a Public School Academy (including Cyber Schools) that operates an online or other distance learning program shall submit a monthly report to MDE, in a form and manner prescribed by MDE, that reports the number of pupils enrolled in the online or distance learning program, during the immediately preceding month.	All Academies <u>Part 6e:</u> 552(20)	Tab 7c P. 1	No online or other distance learning components.

Description	Applicability	Sec /Page No. In Contract	Additional Comments
31	Requirement that the Academy Board shall collect, maintain and make available to the public and authorizing body information concerning the operation and management of the Academy, as provided for by law.	All Academies <u>Part 6a:</u> 503(6)(m) <u>Part 6c:</u> 523(2)(k) <u>Part 6e:</u> 553(5)(l) <u>1311b et seq:</u> 1311e(7)(f)	Tab B Sec. 11.26 P. 28
32	Requirement that the Board shall report to the authorizing body a current list of teachers and school administrators working at the Academy that includes their individual salaries.	All Academies <u>Part 6a:</u> 503(6)(m)(iv) <u>Part 6c:</u> 523(2)(k)(iv) <u>Part 6e:</u> 553(5)(l)(iv) <u>1311b et seq:</u> 1311e(7)(f)	Tab 8 P. 2
33	Statement that Academy shall comply with all applicable law .	All Academies <u>Part 6a:</u> 503(7); MCL 15.322 <u>Part 6c:</u> 523(3); 528(1)(d) <u>Part 6e:</u> 552(7)(h); 553(6) <u>1311b et seq:</u> 1311d(3)(h); 1311e(6)	Tab B Sec. 6.13 P. 13
34	Statement that Academy Board shall ensure compliance with the requirements of 1968 PA 317 , MCL. 15.321 to 15.330.	All Academies <u>Part 6a:</u> 503(6)(j) <u>Part 6c:</u> 523(2)(h) <u>Part 6e:</u> 553(5)(i) <u>1311b et seq:</u> 1311e(7)(f)	Tab B Sec. 11.28 P. 28
Academy Governance, Operation, and Educational Program			
35	Governance structure of the Academy.	All Academies <u>Part 6a:</u> 503(6)(d) <u>Part 6c:</u> 522(4)(e)(i) <u>Part 6e:</u> 552(7)(e)(i) <u>1311b et seq:</u> 1311d(3)(e)(i); 1311e(5)(d); 1311d(3)(v)(f)	Tab 7a
36	The role of the contract administrator of the Academy, if applicable.	USHAs <u>Part 6c:</u> 529(c)	n/a
37	Educational goals of the Academy that include demonstrated improved pupil academic achievement for all groups of pupils .	All Academies <u>Part 6a:</u> 502(3)(e)(ii); 503(6)(a) <u>Part 6c:</u> 522(4)(e)(ii); 523(2)(a) <u>Part 6e:</u> 552(7)(e)(ii); 553(5)(a) <u>1311b et seq:</u> 1311d(3)(e)(ii); 1311e(5)(a)	Tab 7b

Description	Applicability	Sec /Page No. In Contract	Additional Comments
38 Curricula offered at the Academy. This section must contain the entire curriculum.	All Academies <u>Part 6a:</u> 502(3)(e)(ii) <u>Part 6c:</u> 522(4)(e)(ii) <u>Part 6e:</u> 552(7)(e)(ii) <u>1311b et seq:</u> 1311d(3)(e)(ii); 1311e(5)(d)	Tab 7c	
39 Methods of pupil assessment at the Academy (MEAP and MME, as applicable, as a minimum).	All Academies Part 6a: 503(6)(a) <u>Part 6c:</u> 522(4)(c)(ii); 523(2)(a) <u>Part 6e:</u> 552(7)(e)(ii); 553(5)(a) <u>1311b et seq:</u> 1311d(3)(e)(ii); 1311e(5)(a)	Tab 7d	
40 Student admission policy, criteria and enrollment process , as applicable per type of academy.	All Academies <u>Part 6a:</u> 503(6)(d) <u>Part 6c:</u> 522(4)(e)(iii); 523(2)(m); 528(1)(g) <u>Part 6e:</u> 552(7)(e)(iii); 553(5)(o); 561(1)(g) <u>1311b et seq:</u> 1311d(3)(e)(ii); 1311e(5)(d)	Tab 7e	
41 Matriculation agreement , if applicable.	All PSAs; All SOEs 20 U.S.C. 7221i(1)(k) <u>Part 6a:</u> 504(4)(b) <u>Part 6e:</u> 556(4)(b)	Tab B Sec. 6.14 P. 13	
42 School calendar and school day schedule.	All Academies, except Cyber Schools <u>Part 6a:</u> 502(3)(e)(iv) <u>Part 6c:</u> 522(4)(e)(iv) <u>Part 6e:</u> 552(7)(e)(iv) <u>1311b et seq:</u> 1311d(3)(e)(iv); 1311e(5)(d)	Tab 7g	
43 Observance of holidays and other required commemorative occasions.	All Academies <u>Part 6a:</u> 1175 <u>Part 6c:</u> 1175 <u>Part 6e:</u> 1175 <u>1311b et seq:</u> 1175	Tab 7g	
44 Age or Grade range of students to be enrolled.	All Academies Part 6a: 502(3)(e)(v) <u>Part 6c:</u> 522(4)(e)(v) <u>Part 6e:</u> 552(7)(e)(v) <u>1311b et seq:</u> 1311d(3)(e)(v)	Tab 7h	

Description		Applicability	Sec /Page No. In Contract	Additional Comments
Academy Location				
45	Identification of LEA and ISD where academy will be located.	All Academies MCL 388.1620 <u>Part 6a:</u> 502(3)(g) <u>Part 6c:</u> 522(4)(c)(v) <u>Part 6e:</u> 552(7)(g) <u>1311b et seq:</u> 1311d(3)(e)(v); 1311e(5)(d)	Tab C6	
46	Description of and address of proposed building(s) where Academy will be located.	All Academies <u>Part 6a:</u> 502(3)(i) <u>Part 6c:</u> 522(4)(g) <u>Part 6e:</u> 552(7)(i); 553(5)(f) <u>1311b et seq:</u> 1311d(3)(j); 1311e(5)(g)	Tab C6	
47	Financial commitment of applicant to the Academy's facility.	USHAs Part 6c: 522(4)(g); 523(2)(f)	n/a	
48	A statement that the Academy will operate at single site or multiple sites with specific addresses and respective grade configurations as provided for in the contract and with applicable law, including the Academy's central administrative offices if applicable.	All Academies <u>Part 6a:</u> 504(1) <u>Part 6c:</u> 524(1) <u>Part 6e:</u> 556(1) <u>1311b et seq:</u> 1311g(1)	Tab. B Sec. 6.9 P. 12 Sec. 11.23 P. 27	
49	A requirement that the board of directors of the public school academy shall collect, maintain, and make available to the public and the authorizing body, in accordance with applicable law and the contract, information concerning the operation and management of the public school academy including copies of facility leases or deeds, or both, and of any equipment leases.	All Academies <u>Part 6a:</u> 503(6)(m)(vii) <u>Part 6c:</u> 523(2)(k)(vii) <u>Part 6e:</u> 553(5)(1)(vii) <u>1311b et seq:</u> 1311e(6)(f)	Tab 8	
Staffing and Position Descriptions				
50	Descriptions of staff responsibilities.	All Academies <u>Part 6a:</u> 503(6)(d) <u>Part 6c:</u> 524(f) <u>Part 6e:</u> 552(7)(f) <u>1311b et seq:</u> 1311d(3)(f)	Tab C5	
51	Requirement specifying prohibited family relationships consistent with applicable law.	All Academies <u>Part 6a:</u> 503(6)(k) <u>Part 6c:</u> 523(2)(i) <u>Part 6e:</u> 553(5)(j) <u>1311b et seq:</u> 1311e(6)(f)	Tab B Sec. 11.29 P. 29	

Description		Applicability	Sec /Page No. In Contract	Additional Comments
52	Academy shall use certificated teachers according to state board rule.	All Academies <u>Part 6a:</u> 505(1) <u>Part 6c:</u> 526(1) <u>Part 6e:</u> 553a(3); 559(1) <u>1311b et seq:</u> 1311j(1)	Tab. B Sec. 11.1 P. 23	
53	Academy may use non-certificated teachers as the law allows.	All Academies <u>Part 6a:</u> 505(1); 505(2) <u>Part 6c:</u> 526(1); 526(2) <u>Part 6e:</u> 559(1); 559(2) <u>1311b et seq:</u> 1311j(1); 1311j(2)	Tab. B Sec. 11.1 P. 23	
54	Academy shall use certified administrators and chief business officials pursuant to applicable law, including superintendent, principal, assistant principal, or other person whose primary responsibility is administering instructional programs.	All Academies <u>Part 6a:</u> 1246(1) <u>Part 6c:</u> 1246(1) <u>Part 6e:</u> 1246(1) <u>1311b et seq:</u> 1246(1)	Tab. B Sec. 11.1 P. 23	
55	Requirement that authorizing body must review and may disapprove any agreement between the Academy Board and an educational management company before the agreement is final and valid.	All Academies <u>Part 6a:</u> 503(6)(n) <u>Part 6c:</u> 523(2)(l) <u>Part 6e:</u> 553(5)(m) <u>1311b et seq:</u> 1311e(6)(f)	Tab B Sec. 3.9 P. 7-9	
56	If authorized by a LEA, assurance of employee collective bargaining for positions in similar districts should be addressed in the contract.	All SDAs <u>1311b et seq:</u> 1311d(3)(i)	Tab B Sec 6.6 P. 11	
57	Requirement that prohibits any individual from being employed by the Academy in more than one full-time position and simultaneously compensated at a full-time rate for either position.	All Academies <u>Part 6a:</u> 503(6)(p) <u>Part 6c:</u> 523(2)(n) <u>Part 6e:</u> 553(5)(o) <u>1311b et seq:</u> 1311e(6)(f)	Tab B Sec. 11.30 P. 29	
Reconstitution and Revocation				
58	Procedures and grounds for revoking the contract provided for in applicable law, including: (see 59-62below)	All Academies <u>Part 6a:</u> 503(6)(e) <u>Part 6c:</u> 523(2)(e) <u>Part 6e:</u> 561(4) <u>1311b et seq:</u> 1311e(5)(f)	Tab B Sec. 10.1- 10.10 P. 16-22	
59	<ul style="list-style-type: none"> Failure of the Academy to demonstrate improved pupil academic achievement for all groups of pupils or meet the educational goals as set forth in the contract. 	All Academies <u>Part 6a:</u> 507(4)(a) <u>Part 6c:</u> 528(4)(a) <u>Part 6e:</u> 561(4)(a) <u>1311b et seq:</u> 1311l(1)(a)	Tab B Sec. 10.4 (a) P. 17	

Description		Applicability	Sec /Page No. In Contract	Additional Comments
60	<ul style="list-style-type: none"> Failure of the Academy to comply with all applicable law. 	All Academies <u>Part 6a:</u> 507(4)(b) <u>Part 6c:</u> 528(4)(b) <u>Part 6e:</u> 561(4)(b) 1311b et seq: 1311l(1)(b)	Tab B Sec. 10.4 (b) P. 17	
61	<ul style="list-style-type: none"> Failure of the Academy to meet generally accepted public sector accounting principles and demonstrate sound fiscal stewardship. 	All Academies <u>Part 6a:</u> 507(4)(c) <u>Part 6c:</u> 528(4)(c) <u>Part 6e:</u> 561(4)(c) 1311b et seq: 1311l(1)(c)	Tab B Sec. 10.4 (c) P. 17	
62	<ul style="list-style-type: none"> The existence of 1 or more other grounds for revocation as specified in the contract. 	All Academies <u>Part 6a:</u> 507(4)(d) <u>Part 6c:</u> 528(4)(d) <u>Part 6e:</u> 561(4)(d) 1311b et seq: 1311l(1)(d)	Tab B Sec. 10.4 (d) P. 17	
63	Procedures for mandatory revocation of Academy contract if Academy is designated as a persistently low-achieving school (in the bottom 5%) and is in the 2nd year of restructuring. Procedures must specify which school (s) are subject to closure and which are not based on exceptions for situations involving individualized education plan subgroups, and individual schools currently undergoing reconstitution.	All Academies (except SDA) <u>Part 6a:</u> 507(5) <u>Part 6c:</u> 528(5) <u>Part 6e:</u> 561(5)	n/a	
64	Procedures for the authorizing body to reconstitute the Academy.	All Academies (except SDA) <u>Part 6a:</u> 507(7) <u>Part 6c:</u> 528(7) <u>Part 6e:</u> 561(7)	n/a	
Cyber Schools				
65	A contract for a cyber school shall include all of the provisions required under section 553a as well as the following: (see items 66 through 71 below)	Cyber Schools <u>Part 6e:</u> 553a	n/a	
66	<ul style="list-style-type: none"> A teacher who holds appropriate certification according to state board rule will be responsible for all of the following for each course in which a pupil is enrolled: (i) Improving learning by planned instruction. (ii) Diagnosing the pupil's learning needs. (iii) Assessing learning, assigning grades, and determining advancement. (iv) Reporting outcomes to administrators and parents or legal guardians 	Cyber Schools <u>Part 6e:</u> 553a(2)(a)	n/a	
67	<ul style="list-style-type: none"> A cyber school will make educational services available for a minimum of at least 1,098 hours during a school year and ensure that each pupil participates in the educational program for at least 1,098 hours during a school year. 	Cyber Schools <u>Part 6e:</u> 553a(2)(b)	n/a	
68	<ul style="list-style-type: none"> A cyber school shall have maximum enrollment limitations based on years of operation 	Cyber Schools <u>Part 6e:</u> 552(2)(d)	n/a	

Description		Applicability	Sec /Page No. In Contract	Additional Comments
69	<ul style="list-style-type: none"> Cyber school must offer each pupil's family a computer and subsidize the cost of internet access. 	Cyber Schools Part 6e: 552(2)(e)	n/a	
70	<ul style="list-style-type: none"> Cyber school may not enroll any new pupils in the school of excellence that is a cyber school in a school year that begins after MDE determines that the combined total statewide final audited membership for all pupils in membership in schools of excellence that are cyber schools for a state fiscal year that exceeds a number equal to 2% of the combined total statewide final audited membership for all pupils in membership in public schools for the 2011-2012 State Fiscal Year. 	Cyber Schools Part 6e: 552(15)(b)	n/a	
71	<ul style="list-style-type: none"> The requirement for the Academy Board of school of excellence that is a cyber school to ensure that every pupil that enrolls, along with his or her parent or legal guardian, are provided with a parent-student orientation. If the pupil is at least 18 or is an emancipated minor, the orientation may be provided to just the pupil. 	Cyber Schools Part 6e: 552(21)	n/a	

NOTE: The only change to this annual update document is item #49. The item was changed because the law does not require contracts and deeds to be included in the charter contract. It is required by law that these contracts or deeds be made public once they are enacted. While MDE would prefer to receive these items (deeds and contracts) with the charter contract, it is recognized that these documents may not be available at the time a charter contract is enacted. Schools and authorizers are therefore asked to provide those documents to the PSA unit at MDE once they are made public.