

Report: Mid-Contract Visitation
 Academy: Bridge Academy
 Date: January 17, 2018

The visitation occurred at Bridge Academy with three members on the Ferris State University Charter Schools Office (FSU-CSO) visitation team. The team had the opportunity to meet with and interview the school leadership team and the School Improvement Team (SIT). The team was able to visit several classrooms to observe teaching and learning. We appreciate the open communication and transparency that was apparent with everyone we interacted with.

Visitation Findings

School Improvement Plan (SIP) and EdYes! School Systems Review	
Observations	Opportunities for Growth
School Improvement Plan (SIP) <ul style="list-style-type: none"> The Academy staff and leadership are aware of the goals and activities of the SIP. They are determined to meet them. The staff indicated that the new ELA and Math resources are well accepted and seem to be working well and generating student academic growth. The resources provide procedures that help the teacher meet individual student needs. The resource also engages the students. The staff works collaboratively to meet student needs. Example: It was recognized that there was a weakness in student writing. The entire staff is determined to work on this 	School Improvement Plan (SIP) <ul style="list-style-type: none"> Continue efforts to implement common planning time and information sharing time within the Friday planning time. Continue efforts to get parents to serve on the SIT.

<p>by requiring proper writing in each class including the use of complete sentences, punctuation, etc.</p> <ul style="list-style-type: none"> • Students are given ample practice in listening, speaking, and writing. • The teachers have noticed that K-3 parents are more supportive since the new reading law has been put into effect. This has been helpful in the classroom. • Sheltered Instruction Observation Protocol (SIOP) practices are well embedded in each classroom. <p>EdYes! School Systems</p> <ul style="list-style-type: none"> • Evidences cited are viable and evident. The process to place evidences in a notebook that follows the EdYes! The report is very well done. 	<p>EdYes! School Systems</p> <ul style="list-style-type: none"> • Continue to use this document to clarify what you are doing and what you could be doing to make improvements in student success.
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Facilities Review

Observations	Opportunities for Growth
<ul style="list-style-type: none"> • The facilities were well maintained, clean and secure. • Technology is available as needed. • The classrooms are conducive to learning. 	<ul style="list-style-type: none"> • Continue to study how you will meet your facility needs as your enrollment grows.

Academy Culture Review

Observations	Opportunities for Growth
<ul style="list-style-type: none"> • The students are well behaved and respectful to each other and staff. • The staff works very well together. They share, support and mentor each other. • The staff feels they are supported by the leadership team. • There is a strong effort to retain staff by recognizing their contributions and providing equitable compensation. • The school provides many activities for students after school and on Saturdays. Athletics and academics. • The school provides English classes for parents. • Numerous opportunities for engagement that are linked to the common core are provided. Examples: garden club, Scripp and 	<ul style="list-style-type: none"> • Continue efforts to cultivate an expectation of high student achievement. • Continue to look for opportunities to accommodate the large number of possible new enrollees.

<p>NCSA spelling bees, art, civil aviation program, robotics, Wayne State University math club, Michigan State University engineering club, and Little Caesars provides Piston’s basketball tickets for rewards.</p> <ul style="list-style-type: none"> • The new initiative breakfast club to reinforce social skills is showing good benefit. • Parent Teacher (PT) conferences are attended at an 80% level. 	
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Mission Accomplishment

Observations	Opportunities for Growth
<ul style="list-style-type: none"> • There is an overall feeling that the mission is embedded in all that is being done every day. It is recited by students daily, at parent meetings and activities. It is on the website, on school and teacher newsletters. • There are many opportunities for parent engagement: coffee with the principal, PT conferences, school events that bring parents into the building to see student work, and parent English classes. • The PBIS program provides rewards to reinforce recognition of appropriate behavior related to CHAMPS – the school-wide behavior expectation model. • There is a strong emphasis on the value of diversity and the contributions of various cultures. • There is a strong commitment to staff helping staff and leaders helping staff. 	<ul style="list-style-type: none"> • None at this time.

Website

Observations	Opportunities for Growth
<ul style="list-style-type: none"> • The website appears to be up to date and provides necessary information. Updates are made when necessary. 	<ul style="list-style-type: none"> • None at this time.

Academy Internal Review

<u>Student Outcomes</u>	
Observations	Opportunities for Growth
<ul style="list-style-type: none"> • The school leaders and staff have a clear understanding of where they are at – pretty good – but the goal is to get all students to grade level. • Data walls are in place in classrooms and hallways. • Teachers are conferencing with student on a regular basis regarding assessment results, level of proficiency, and areas of need for continued growth. The students are well aware of their goals. • The staff recognizes the need for ELL students to have visual learning and hands on learning opportunities. • There is an MTSS process in place. There is a “remediation block” each day at the elementary level. The students have opportunities to have their instruction differentiated and also opportunities to meet with an interventionist. The new resources also provide ample opportunities for differentiated instruction. 	<ul style="list-style-type: none"> • Continue efforts to recognize students’ and teachers’ successes and contributions. • Continue efforts to expand student lead conferences. • Continue efforts to ensure all practices are implemented with fidelity to ensure continued success.
<u>Resources and Support Systems</u>	
Observations	Opportunities for Growth
<ul style="list-style-type: none"> • Global Educational Excellence (GEE) has provided a competent staff and continues to support them with appropriate whole group and individual PD. • GEE provides numerous opportunities to help staff understand how they can implement learning expectations with fidelity. • The staff appears to appreciate the opportunities GEE provides to give input to resource selection. They also appreciate the support given to implement the resources. 	<ul style="list-style-type: none"> • Continue efforts to provide quality staff to meet student needs. • Continue to provide resources and training for staff to ensure student success.

CSO Review of Overall Performance for Bridge Academy

<u>Contract Performance Report Review</u>	
Observations	Opportunities for Growth
<ul style="list-style-type: none"> • MAP growth targets met on 14/14 measures- fantastic! • MSTEP growth is above 40% in all areas and averages 59% in ELA and 56% in math. • Compliance remains at 100%. • Stable enrollment- steady growth. • 66% ELL students were enrolled in 2016-17. • MSTEP Proficiency Percentages are above their Composite District averages in ELA and Math. • Business and Administration costs were at 19% for 2016-17- one of the lowest percentages in our portfolio. 	<ul style="list-style-type: none"> • MAP Spring Achievement Percentiles are below the 50th percentile targets in Reading and Math. • MAP Reading and MSTEP ELA achievement metrics slightly dipped from the previous year- make sure that does not become a trend.

<u>School Support Team (SST) Updates</u>	
Observations	Opportunities for Growth
<ul style="list-style-type: none"> • Bridge Academy is a “Green” designated school based on their overall academic, compliance and governing performance. 	<ul style="list-style-type: none"> • Keep the performance steady and watch those ELA and Reading metrics this spring.

Overall Opportunities for Growth

- New leadership always presents new opportunities for initiatives that lead to improved procedures and performance

Current CSO Expectations in Consideration for Recommendation of Reauthorization. These are subject to change.

For: Bridge Academy

- Meet or exceed FSU-CSO's academic measures and goals.
- Continue to follow all charter contractual expectations.
- The CSO may have other academic and non-academic expectations as more information becomes available. All other contractual and policy standards must be met and maintained.
- NOT be designated as a Partnership, Priority, Comprehensive Support, low performing, etc. school by the State of Michigan

Signed 
CSO Visitation Chair


CSO Associate Director