FERRIS STATE UNIVERSITY

Review Type: Reauthorization Review

Academy Name: Blended Learning Academies

Date(s): October 23 & 24, 2023

CHARTER SCHOOLS OFFICE

The Review occurred at Blended Learning Academies with 3 members on the Ferris State University Charter Schools Office (CSO) Review team. The team had the opportunity to meet with, and interview, multiple stakeholder groups, including the School Leadership Team, Governing Board members, teachers, and parents. The team was able to visit 6 classrooms to observe teaching and learning. The team had a discussion with the building leader focused on current operations. We appreciate the open communication and transparency from the academy team.

Onsite Review Findings

Pillar #1: Academic Progress

- Are classroom interactions cooperative and conducive to learning? Is there a structure approach to managing student behavior throughout the school?
- Do teachers provide clear learning goals leading to purposeful instruction?
- Are a variety of instructional strategies materials used to meet diverse needs?
- o Is the learning environment structured and time maximized for learning? Do leaders and teachers share the responsibility for creating a learning environment that supports all students?
- o Are students given the opportunity to develop higher order thinking skills?
- o Has the school identified growth initiatives that appropriately address the needs of their student population?
- o Does the school prioritize continuous improvement and monitor progress toward goals?
- o Is there evidence of a positive school climate focused on student learning?

Areas of Strength	Opportunities for Growth
 All staff have strong relationships with students. All teachers are flexible and adaptive. Students are allowed to work independently at their own pace. Teachers adapt curriculum to match students' needs. Discipline is individualized. SEL is part of the curriculum. Teachers use a variety of methods to assess student learning. Teachers allow for unlimited attempts on quizzes. Parents expressed high satisfaction with how their students are being supported both academically and behaviorally. 	 Continue your process of improving/updating your curriculum. Continue to make discipline" restorative rather than punitive." Continue to find ways to help every student cope. Continue to look for ways to improve parent engagement. Continue your efforts to increase the student graduation rate.

Students have opportunities to attend clubs, field trips.						
Livonia campus serves 24 students.						
Pillar #2: Fiscal Solvency						
 Does the academy demonstrate fiscal responsibility, responsiveness, and sustainability? 						
Areas of Strength Opportunities for Growth						
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The Academy has a very strong budget with a solid fund equity.	 Continue to develop partnerships with other organizations like Ingham ISD that can help to meet student needs with shared financial cost. Continue to monitor your budget carefully and purposely so that student 					
The budget is projected to continue to be solid because the						
enrollment is stable.	needs can be met.					
The budget has allowed for the adding of a facility in Livonia.	 Continue to make improvements to your building as needed and the budget 					
The strong budget has allowed for very good compensation packages	allows.					
for their employees – they have 8 full time certified teachers and 1 full						
time sub.						
Pillar #3: Operations						
o Do school leaders and members of the Board of Directors effectively manage the academy's operations?						
Are there systems that make the school sustainable, even with teacher or principal turnover?						
Areas of Strength	Opportunities for Growth					
Successfully recruit, hire and retain teachers.	Review of progress toward Strategic Plan goals.					
Fully staffed with certified teachers.	Update list of possible capital projects.					
Provide 100% medical, dental, vision, life insurance for all staff.	Maintain staff retention rates.					
Have a succession plan in place for school leader.						
Provide behavioral health support personnel for students.						
• Many facility ungrades related to school safety measures						
Many facility upgrades related to school safety measures.						
Annual budget development process seeks input from all staff.						
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•	Board	has	positive	collab	orative	rela	tions	hip	with	ESP.
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- Board makeup is professionally diverse.
- Board contracts with governance expert, who attends board meetings and facilitates board development and strategic planning sessions.

2022-2023 Contract Performance Report Review							
Pillar	Areas of Strength	Opportunities for Growth					
Pillar #1: Academic Progress	Information is not available at this time.	See this pillar under "Onsite Review Findings" for more information.					
Pillar #2: Fiscal Solvency	 Enrollment has increased each year. Has met all 6 key performance indicators: current ratio, change in fund balance, days cash on hand, enrollment change over time, current enrollment and debt-to-asset ratio and therefore, deemed fiscally stable. 	None at this time.					
Pillar #3: Operations	Not in the CPR.	See this pillar under "Onsite Review Findings" for more information.					
Pillar #4: Compliance & Governance	 The CPR indicates 100% compliance history for the last three years. BLACRHS has a full Board of Directors (7 members). The Board of Directors met the required professional development credits. 	The Board of Directors should set a goal of 85%+ attendance at regular board meetings.					

CSO Review Chair

CSO Director