



Charter Schools Office

2010-2011 Annual Report



Challenges and Opportunities

Charter Schools Annual Report 2010-11

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Message from the Director

Governor John Engler signed legislation into law in 1994 establishing the basis for charter schools in the State of Michigan. This was a strategy to transform public education. The idea of this transformational strategy was to provide innovators the opportunity to establish a variety of educational options that would empower parents through the freedom of school choice. Since that time, the challenges to public education have increased more than ever before. The requirements of federal and state laws and even the State legislative bills currently under consideration are raising the accountability requirements for public education.

The Ferris State University (FSU) Charter Schools Office is assisting FSU authorized academies in meeting these challenges through the provision of quality support services and programs, as well as the implementation of quality oversight protocols and practices. The efforts of FSU authorized academies to meet these challenges are highlighted in this annual report. Academy highlights include budget, demographic population data, academic performance, and enrollment trend data that summarizes each FSU authorized academy.

A handwritten signature in cursive script, appearing to read "Larry".

DR. LAWRENCE WELLS
Director, Ferris State University Charter Schools Office



Board of Trustees 2010-2011

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DR. ROBERTA TEAHEN
Associate Provost for Academic Affairs

Mission

The Ferris State University Charter Schools Office recommends authorization of Public School Academies and provides oversight focused on continuous quality improvement

Vision

Ferris State University will be recognized as an exemplary authorizer of Public School Academies. This will be evidenced by the performance of our Public School Academies:

- Meeting or exceeding State requirements, including AYP
- Meeting or exceeding the standard of the Value Added student achievement rubric
- Meeting or exceeding an overall Meeting Standards score on the Charter Schools Office Assessment rubrics
- Achieving 100% compliance on all reporting requirements (AOIS)
- Meeting all contractual obligations and the requirements of law

Core Values

We value a collaborative and supportive working environment, as demonstrated by our commitment to -

- A shared vision
- Cooperative spirit
- Teamwork
- Consensus building
- Mutual support for all

We value providing opportunities for those who don't have many, as reflected in our -

- Compassion
- Valuing of diversity
- Humaneness

We value continuous improvement, as reflected in our ongoing commitment to -

- High expectations and standards
- Strong oversight practices
- Opportunities for professional development
- Support of risk taking
- Accountability for actions
- Academic excellence
- Critical thinking

We value integrity and trust, demonstrated by our -

- Loyalty
- Freedom to act
- Encouragement of civil discourse
- Transparency of roles and responsibilities
- Commitment to effective communication

Boards of Directors

Allen Academy

James R. Blanks, President
Fr. Ronald DeHondt
David Glowacki
Lillis James
Ivan Johnson
Muriel Pryor-Murphy
Cephis Sands

Creative Technologies Academy

Christina Mabie, President
Gary Bailey
Leslie Brugel
Jeremy Burgin
Terry King
Robert Rowland
Julie Wheeler

Huron Academy

Jeffrey Duchene, President
Katherine Colombo
Colleen Dickey
David Leach
James Perna
Ramzi Twal
Robert Wheeler

New Bedford Academy

Jennifer Cherry, President
Cynthia Dress
Ivy Nemeth
Kelly Tucker
Carl Whitson
Wanda Winslow

Benton Harbor Charter School

N. Jean Nesbitt, President
Glenda Bell
Walter Brown
Shanta Culpepper
Betty Mason
Willie Mitchell

Francis Reh Public School Academy

Stanley Krajkowski, President
Sr. Maria Beckman
Jeannine Belton
Edward Hall, Jr.
Darlene Johnson
Penny Lichon
Marsha Wilson

Joy Preparatory Academy

Frances Brockington, President
Sharon Foster
John Rivers
Paul Neitman
George VanAntwerp
Thelma Vance
George Waters

Northridge Academy

Charles Winfrey, President
Author Evans
Cecilia Miller-Sims
Rose Murphy
Pauline Pryor
Sybil Sharp
James Shelley

Bridge Academy

Lisa Ahmed, President
Toyab Al-Bari
Jamal Aljahmi
Fahmi Husain
Najma Jamaludeen
Muhammed Nasser
Ghassan Shihab

George Crockett Academy

William Smith, President
Kenyetta Betts
Lisa Bey-Knight
Linda Daniels
Queen Dooley-Randall
Richard Hill
Joshua Keagle
John King
Jessie Stegger

Lighthouse Academy

Daniel VanderArk, President
Wendy Johnson
Brenda King
Greg Lambert
Arvin Tap
Marvin VanderVliet
Garry Reenders

Pierre Toussaint Academy

Daryl Carson, President
Earleen McDaniel
Dennis Nordmoe
Monique Sharpe
Curtis Smith

Clara B. Ford Academy

Gale LaRoche, President
Patricia Claramunt
Katherine Crossley
Marvel Davis
Lisa Sasaki
Sr. Janice Rushman

Hope Academy of West Michigan

William Haverkamp, President
Laurel Christensen
Alfonso Clark
Nancy Cook
Leslie Cummings
Dennis Cuson
Barth Roberts

Marshall Academy

John Swett, President
Marie Bachmann
Christine Brundage
Patti Cornwell
Daniel Coupland
Robert Olson
David Twiss

Voyageur Academy

Joe Rush, President
Darryl Barnes
Minika Benning
Judith Donnell
Mattie Ellis
Joe Hightower
Barbara Smith
Curtis Wade

Conner Creek Academy East

Amanda Allen, President
David Chegash
Danielle Filipiak
Deborah Frontiera
Kezia Gamlin
Darnicia Simley
Caroline Wolfrom

Hope of Detroit Academy

Tom Rys, President
Luis Ceballos
Joe Gappy
Erin Irwin
Danielle Jackson
Roslyn Love

Michigan Connections Academy

John Farinola, President
Christina Adams
Michael Barbour
Ervin Brinker
Linda Frost
Cherise Sibert
Randall Zylstra

Dinner and Development Series for Board Members

In response to suggestions from Board members, the Charter Schools Office created the *Dinner and Development* series for their Board members during 2010-2011. Board members were treated to a dinner and presentation on such topics as budget development, assessment and evaluation of contract management, strategic planning and student achievement. Most sessions were held in various locations around the State and the first-ever webinar with Board members was conducted as well.

Highlights/Accomplishments

FSU Authorizes Michigan's First Cyber Academy

With their opening on September 7, 2010, Michigan Connections Academy (MICA) joined the family of FSU-authorized academies. The Academy is one of only two academies in the State to offer its curriculum totally in the virtual environment (online). The Academy became possible with the passage of PA 205 of 2010, Michigan's attempt to secure Race To The Top Funds. The new legislation allowed for only two cyber schools, and MICA joins Michigan Virtual Charter Academy authorized by Grand Valley State University as one of those academies. By law, the academy could only enroll a maximum of 400 students in 2010-2011, but can expand to 1,000 in 2011-2012. MICA reported over 1,000 applications for the 400 slots for the 2010-11 year. MICA is managed by Connections Academy out of Baltimore, Maryland. The Academy offices are located in Okemos, Michigan.

Reinvigorating Excellence Initiative/Academic Achievement Project

This past year saw the development of the Reinvigorating Excellence initiative. This initiative is a three-tier model: General Monitoring; Intensified Monitoring; and Academic Achievement Project (AAP). General monitoring is for those academies meeting contractual goals. Intensified monitoring is for academies failing to meet contractual goals. The purpose of the AAP is two-fold: 1) assist academy staff in identifying specific academic and organizational weaknesses so they are better equipped to meet the needs of students; and 2) provide the Charter Schools Office with quantifiable evidence regarding an academy's academic progress towards contractual academic goals. Three academies are currently in the AAP tier and working with a CSO consultant to dramatically improve academic performance.

Michigan Department of Education Assurance and Verifications Visit

In January 2011, the Charter Schools Office (CSO) underwent an Assurance and Verifications visit by the Michigan Department of Education (MDE). The purpose of the visit was for MDE to verify that the CSO is providing rigorous and appropriate oversight of the FSU-authorized academies. While not required by law, the CSO willingly underwent the visit to obtain feedback on its policies and methods for the execution of its oversight practices.

We are pleased to report that after review of 18 critical oversight processes, the MDE found all processes in place and appropriate as per State law. The final letter from Mr. Mark Eitrem, Interim Manager of the MDE Public School Academy Program, stated: "...your systems and procedures show evidence of providing and documenting effective oversight. It is clear that your office operates in an atmosphere that encourages excellence and promotes searching for ways to improve procedures."

New Bedford Academy Among Top Charter Schools in the State of Michigan

New Bedford Academy in Lambertville ranked in the top 25 performing charter schools in the State of Michigan on this past year's list published by the Center for Charter Schools. The results are based on the percentage of each school's students who scored a "1" (Advanced) or a "2" (Proficient) on each assessment tested on the 2010 Michigan Education Assessment Program Exam (MEAP) grades 3-8. New Bedford Academy earned the 23rd spot on the list, performing in the 92nd percentile of all charter schools in the state.

President's Roundtable/Clara B. Ford Academy

As part of his outreach to America's K-12 students, President Obama has created a series of roundtable discussions titled *Your Future, Your Solutions: 100 Youth Strategies for Winning America*. One hundred roundtables were established around the country, with students from Clara B. Ford and Vista Meadows Academies in Dearborn selected to participate in the Michigan Roundtable.

The thirteen students from the two academies fielded a variety of questions about improving student achievement, attention, and personal relationships. All students spoke about their desire to obtain training and education beyond high school and the importance of doing well in high school.

Hope Academy of West Michigan Authorized

Hope Academy of West Michigan, Grand Rapids, was authorized by the Ferris State University Board of Trustees in July 2010 with an opening slated for Fall 2011. The Academy will be a sister school to Lighthouse Academy in Kentwood which opened in 2008 on the campus of Wedgewood Christian Services.

While Lighthouse Academy is a strict discipline academy, Hope Academy of West Michigan is a regular 6a public school academy with enrollment open to all students interested in attending. The new academy will open up options for those students who are no longer eligible to attend Lighthouse, but would like to continue their success in an environment different from their previous school district.

Academies Earn Reauthorization

The Charter Schools Office reauthorization process is a lengthy review that looks at several factors of academy performance including: student achievement, value-added achievement, school improvement, financial viability, governance, school culture and core values/vision/strategic planning. During the 2010-2011 academic year, the following academies successfully passed the reauthorization process:

Francis Reh Public School Academy Saginaw, MI Contract Length: 2011-2014	Huron Academy Sterling Heights, MI Contract Length: 2011-2016	Joy Preparatory Academy Detroit, MI Contract Length: 2011-2016
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Summer Academic Camp in Education

In Summer 2011, the Ferris State College of Education and Human Services and the Charter Schools Office jointly provided the first Summer Academic Camp (SAC) in Education for high school and middle school students from FSU authorized charter schools.

Twelve high school students from Allen Academy, Detroit, and Lighthouse Academy, Grand Rapids, arrived on campus in June for a two-week stay in one of the residence halls. The high schoolers participated in a wide variety of activities, including:

- Attending college courses
- Goal setting activities
- Presentations from various FSU departments: Honors Program, Disabilities and Career Planning Services, Financial Aid/Peer Mentoring/Student Life, Admissions, Jim Crow Museum
- Etiquette dinner
- Overnight camping/canoe trip
- Various recreational activities: ropes course, bowling, golf and tennis

In addition, ten middle school students from Allen Academy (Detroit), Conner Creek Academy East (Roseville), Creative Technologies Academy (Cedar Springs), Francis Reh Public School Academy (Saginaw), Huron Academy (Sterling Heights), and Michigan Connections Academy (Okemos) enjoyed a three-day camp at Ferris State. Their activities included:

- Tours of campus and Card Wildlife Center
- Session with a Ferris educational counselor
- Recreational activities: bowling, tennis low ropes course, adventure program with maps and compass training

Academies

Allen Academy
8666 Quincy, Detroit

Benton Harbor Charter School
455 Riverview Drive, Benton Harbor

Bridge Academy
9600 Buffalo, Hamtramck

Clara B. Ford Academy
20651 W. Warren Avenue, Dearborn Heights

Conner Creek Academy East
16911 Eastland, Roseville
and
31300 Ryan Road, Warren

Creative Technologies Academy
350 Pine Street, Cedar Springs

Francis Reh Public School Academy
2201 Owen, Saginaw

George Crockett Academy
4851 14th Street, Detroit

Hope Academy of West Michigan
240 Brown Street, SE, Grand Rapids

Hope of Detroit Academy
4443 N. Campbell, Detroit

Huron Academy
11401 Metro Parkway, Sterling Heights

Joy Preparatory Academy
1129 Oakman Boulevard, Detroit
and
15055 Dexter, Detroit

Lighthouse Academy
3330 36th Street, SE, Kentwood

Marshall Academy
18203 Homer Road, Marshall

Michigan Connections Academy
2140 University Park Drive, Okemos

New Bedford Academy
6315 Secor, Lambertville

Northridge Academy
5306 North Street, Flint

Pierre Toussaint Academy
2450 S. Beatrice, Detroit

Voyageur Academy
4321 N. Military, Detroit
and
1250 Rosa Parks Boulevard, Detroit



Free/Reduced Lunch Rate:	78%
Special Education Rate:	12%
Ethnicity:	
• African American	57%
• Asian	2%
• Hispanic	9%
• Caucasian	30%
• Native American	0%
• Other	1%
Total Enrollment:	8,560

Academies At-A-Glance



Academies At-A-Glance

The following pages contain information and data on each of the FSU authorized charter schools. All information contained in this report was accurate at the time of printing. Some data is as reported to the Michigan Department of Education.



Allen Academy

Allen Academy Grades K-12

Campus Location: 8666 Quincy, Detroit, MI 48204

School Leader: Georgia Burrell

Enrollment: 1,071

Operational Status: Managed by The Leona Group

Authorized: 1999

Reauthorized: 2003, 2008

Current Contract Term: July 1, 2008—June 30, 2015

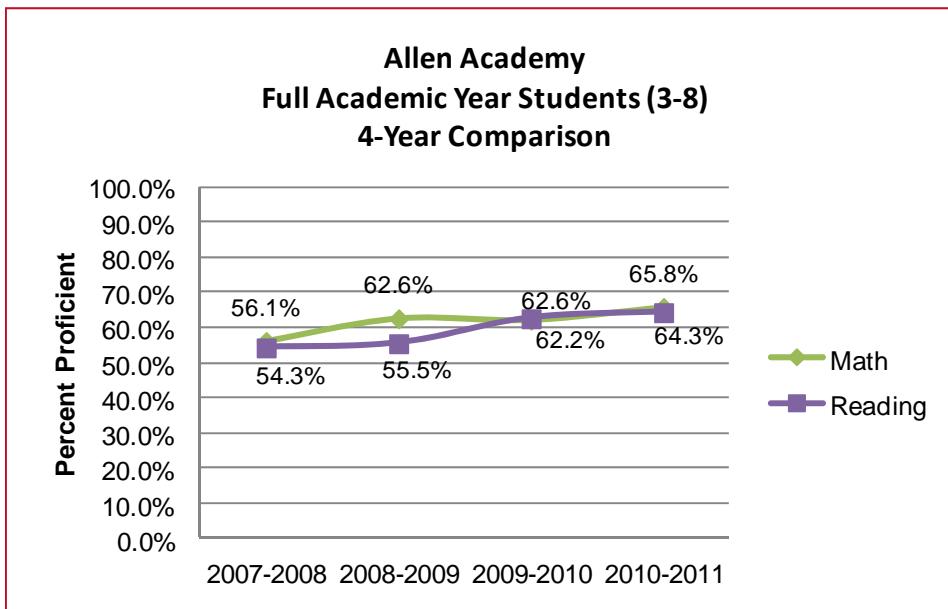
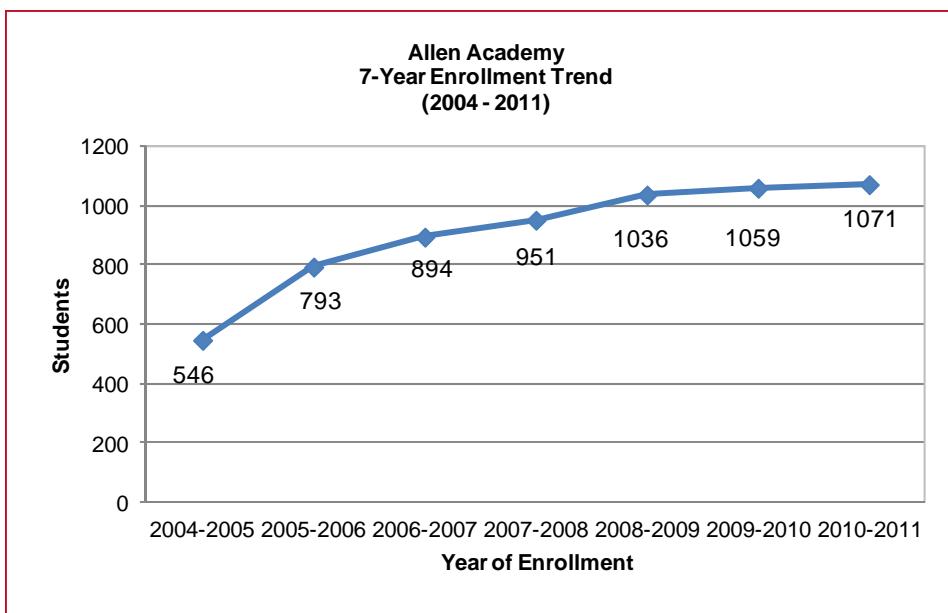
**2010-2011 EdYes!
Composite Grade** D
NCA Accredited

Free/Reduced Lunch	95%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	9%
General Education	91%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,728,957

Mission Statement:

Allen Academy is a public school community in Detroit serving K-12 youth and families. The school provides a safe educational environment, blending traditional and innovative techniques. We believe that academic achievement and outstanding personal excellence are attainable for all children.





Benton Harbor Charter School Grades K-8



Campus Location:

455 Riverview Drive
Benton Harbor, MI 49022

School Leader:

Tim Harris

Enrollment:

440

Operational Status:

Managed by Choice Schools

Authorized:

1998

Reauthorized:

2004, 2009

Current Contract Term:

July 1, 2009—June 30, 2014

**2010-2011 EdYes!
Composite Grade**

C

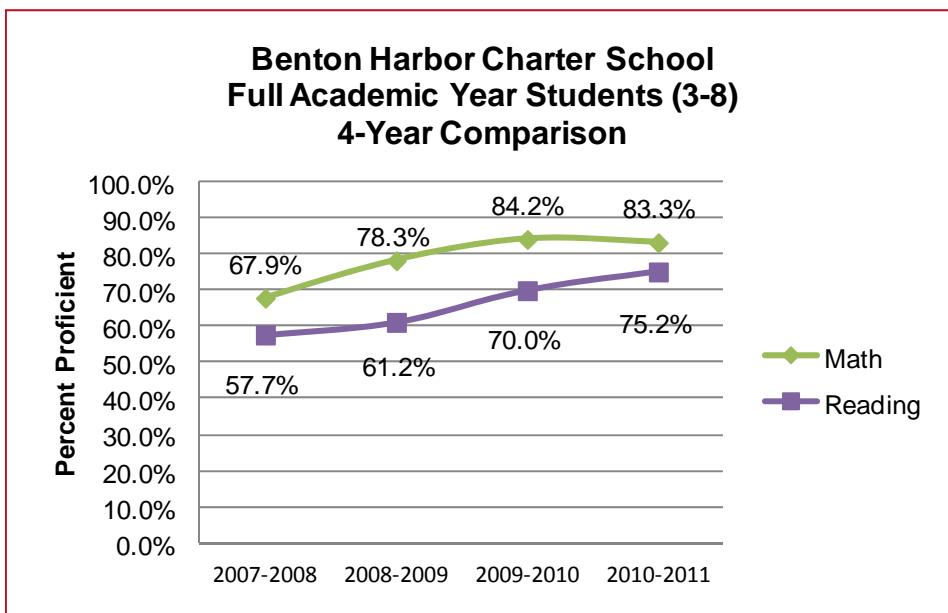
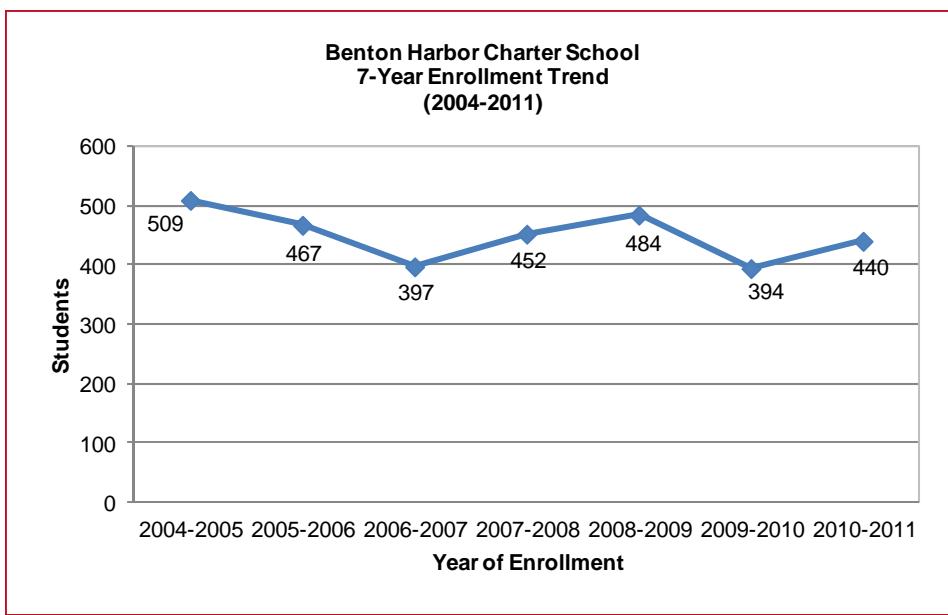
Free/Reduced Lunch	99%
Ethnicity:	
African-American	90%
Asian	0%
Hispanic	9%
Caucasian	1%
Native American	0%
Other	0%
Special Education	5%
General Education	95%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$707,220

Mission Statement:

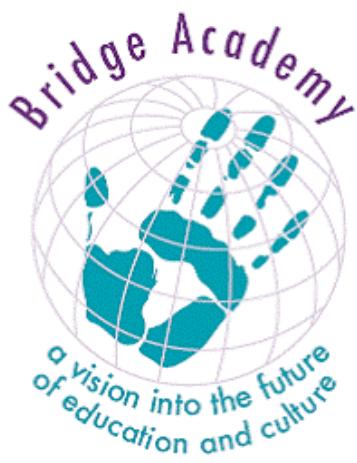
Benton Harbor Charter School sets the highest expectations and provides monitoring of individual instruction to assist students in reaching their highest potential in a learning environment that fosters the growth of academic and behavioral well being.



Benton Harbor Charter School



Bridge Academy Grades K-8



Campus Location:

9600 Buffalo
Hamtramck, MI 48212

School Leader:

Naji Abduljaber

Enrollment:

586

Operational Status:

Managed by Global
Educational Excellence

Authorized:

2004

Reauthorized:

2009

Current Contract Term:

July 1, 2009—June 30, 2014

**2010-2011 EdYes!
Composite Grade**

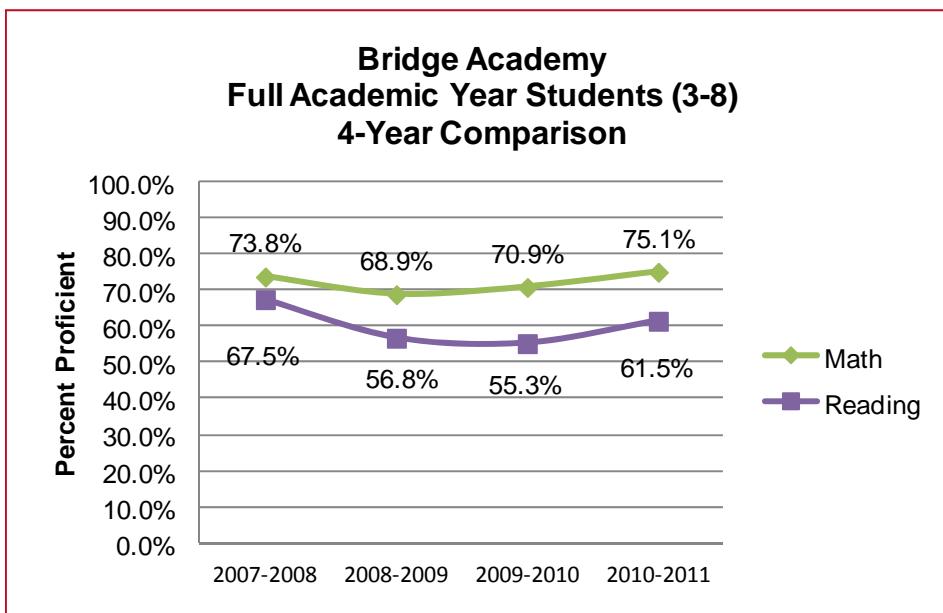
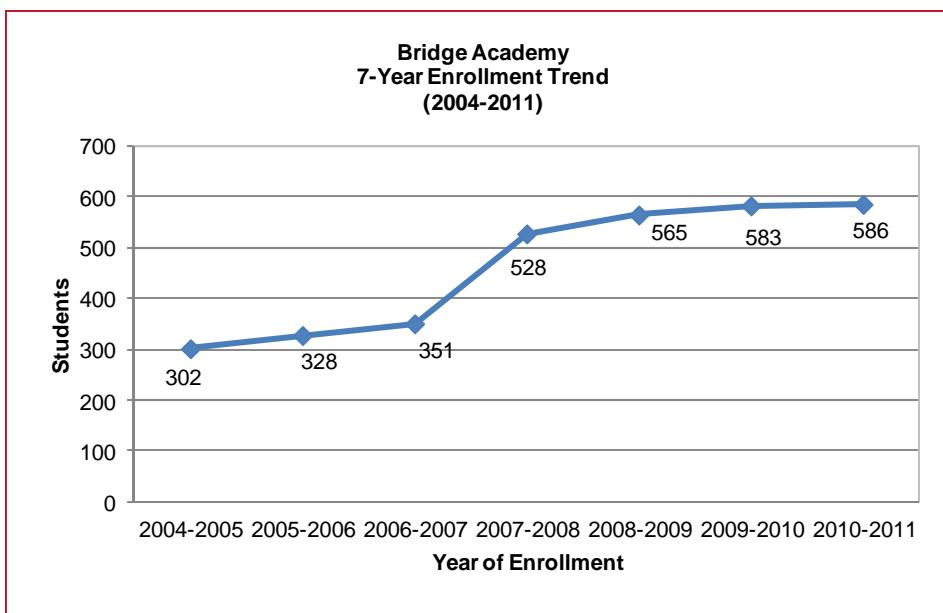
B
NCA Accredited

Free/Reduced Lunch	99%
Ethnicity:	
African-American	6%
Asian	25%
Hispanic	1%
Caucasian	68%
Native American	0%
Other	0%
Special Education	3%
General Education	97%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$2,478,534

Mission Statement:

To promote lifelong learning by nurturing academic excellence, positive character, and appreciation of cultures.





Clara B. Ford Academy Grades K-12



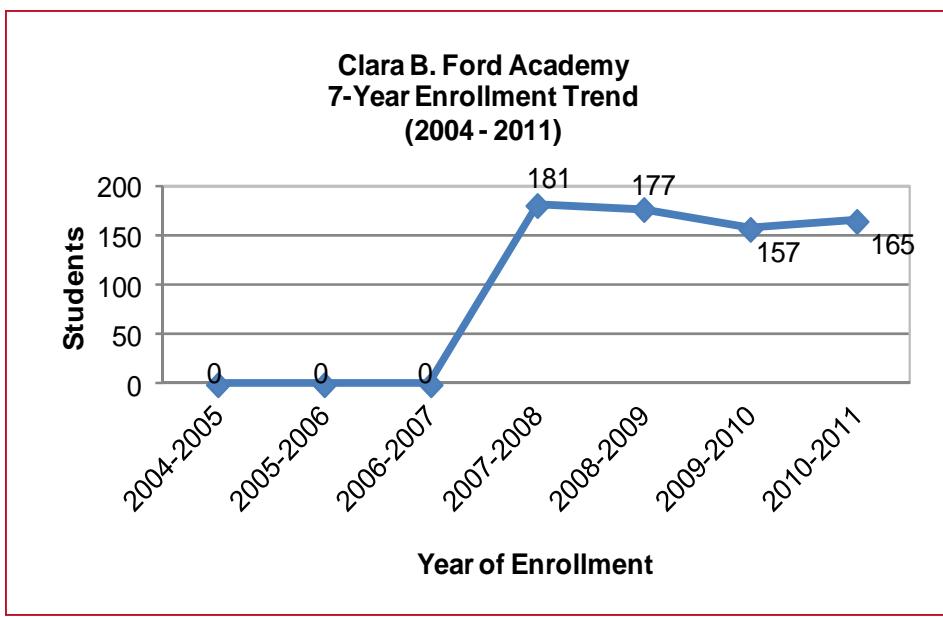
Campus Location:	20651 W. Warren Avenue Dearborn Heights, MI 48127
School Leader:	Mary Ellen Fritsch Beverly Baroni
Enrollment:	165
Operational Status:	Managed by CS Partners
Authorized:	2007
Current Contract Term:	July 1, 2007—June 30, 2012
2010-2011 EdYes! Composite Grade	No Grade

Free/Reduced Lunch	100%
Ethnicity:	
African-American	63%
Asian	1%
Hispanic	7%
Caucasian	24%
Native American	2%
Other	4%
Special Education	16%
General Education	84%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$739,224

Mission Statement:

The mission of Village of Hope Academies (VOHA) is to engage our students in a safe, innovative learning environment within Southeast Michigan that will enable them to function as contributing adults.





Clara B. Ford Academy

Strict Discipline Academy—no comparison data available

Conner Creek Academy East Grades K-12

Michigan Collegiate Middle School & High School



Free/Reduced Lunch	79%
Ethnicity:	
African-American	92%
Asian	0%
Hispanic	1%
Caucasian	5%
Native American	0%
Other	2%
Special Education	12%
General Education	88%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$775,000

Campus Location: Elementary: 16911 Eastland Roseville, MI 48066

Middle/High School: 31300 Ryan Road, Warren, MI 48092

School Leader: Chuck Meredith, Superintendent

Enrollment: 1,128

Operational Status: Partially Managed by CS Partners

Authorized: 1999

Reauthorized: 2004

Current Contract Term: July 1, 2004—June 30, 2013

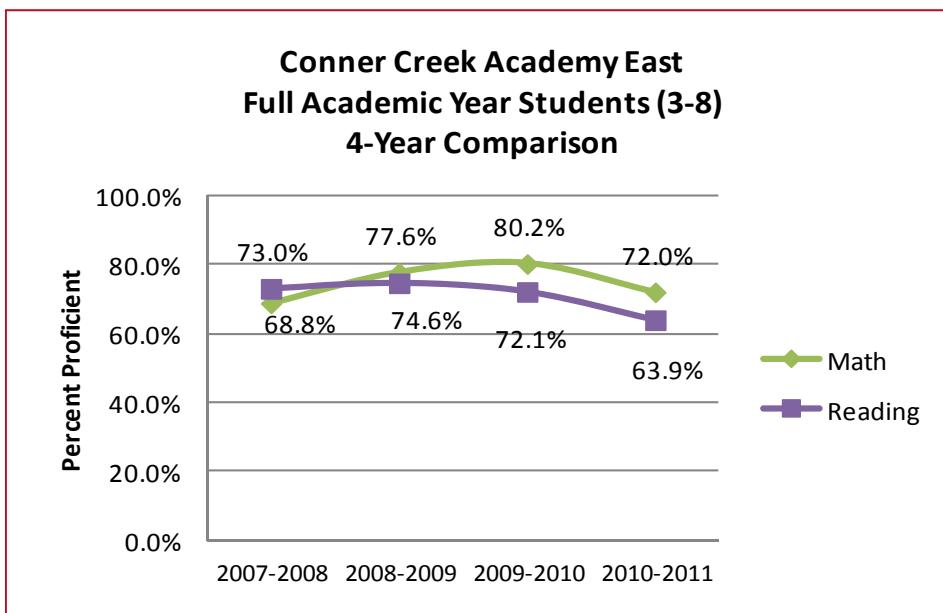
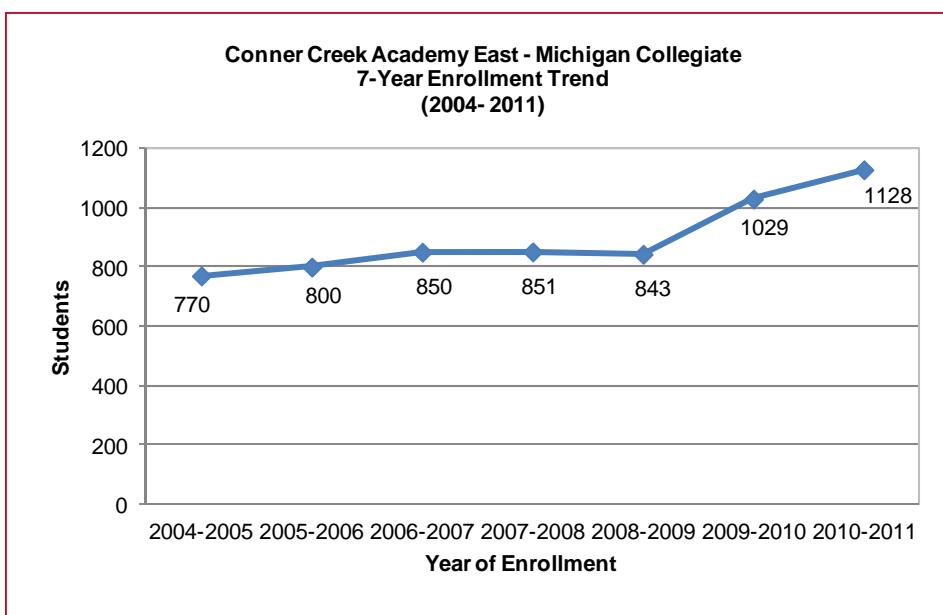
2010-2011 EdYes! Composite Grade B (grades 3-7)
C (grades 7-8)
D (grades 11-12)
NCA Accredited

Mission Statement:

Conner Creek Academy East

- Empowers students to develop their potential,
- Creates responsible citizens, and
- Inspires students to become lifelong learners in a caring, supportive, and diverse environment.





Creative Technologies Academy Grades K-12



Campus Location: 350 Pine Street
Cedar Springs, MI 49319

School Leader: Dan George

Enrollment: 302

Operational Status: Self-Managed

Authorized: 1998

Reauthorized: 2003, 2007

Current Contract Term: July 1, 2007—June 30, 2014

**2010-2011 EdYes!
Composite Grade**

B

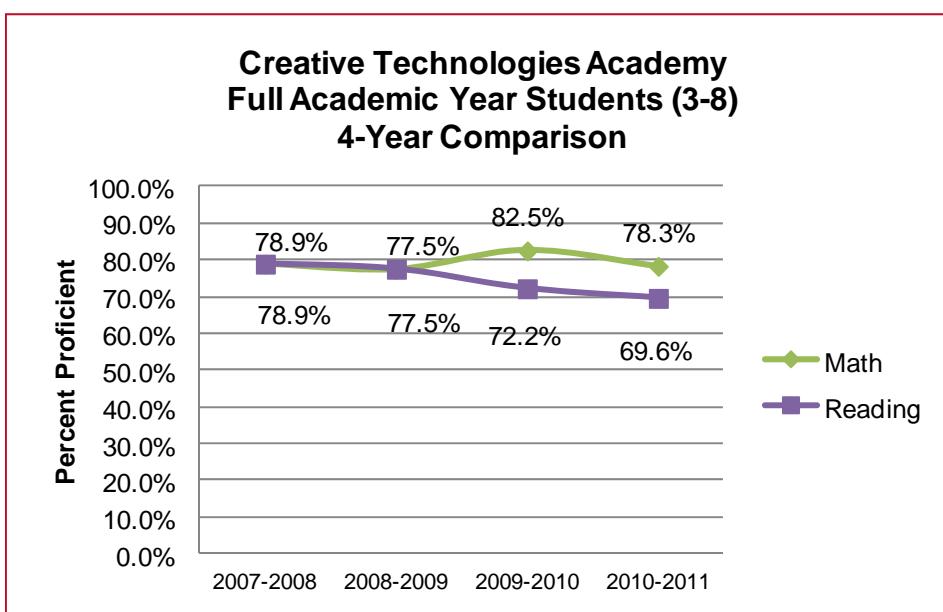
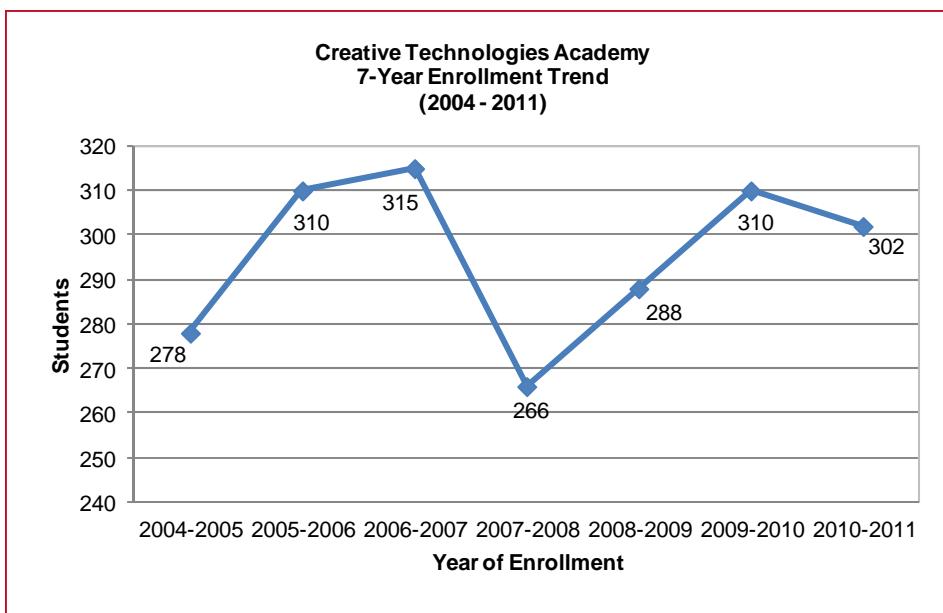
Free/Reduced Lunch	22%
Ethnicity:	
African-American	2%
Asian	1%
Hispanic	3%
Caucasian	93%
Native American	0%
Other	1%
Special Education	16%
General Education	84%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$297,627

Mission Statement:

Creative Technologies Academy is a K-12 learning community committed to strengthening character and promoting a safe, scholarly, and supportive environment that develops life-long learners.



Creative Technologies Academy



Francis Reh Public School Academy Grades K-8



Campus Location: 2201 Owen, Saginaw, MI 48601

School Leader: Kate Scheid

Enrollment: 373

Operational Status: Managed by The Leona Group

Authorized: 1998

Reauthorized: 2008, 2011

Current Contract Term: July 1, 2011—June 30, 2014

**2010-2011 EdYes!
Composite Grade** C

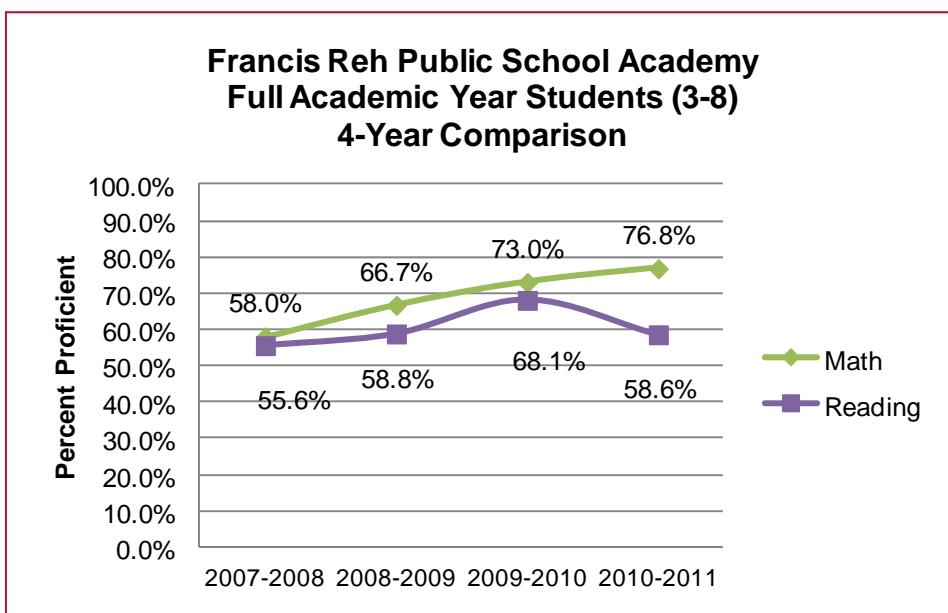
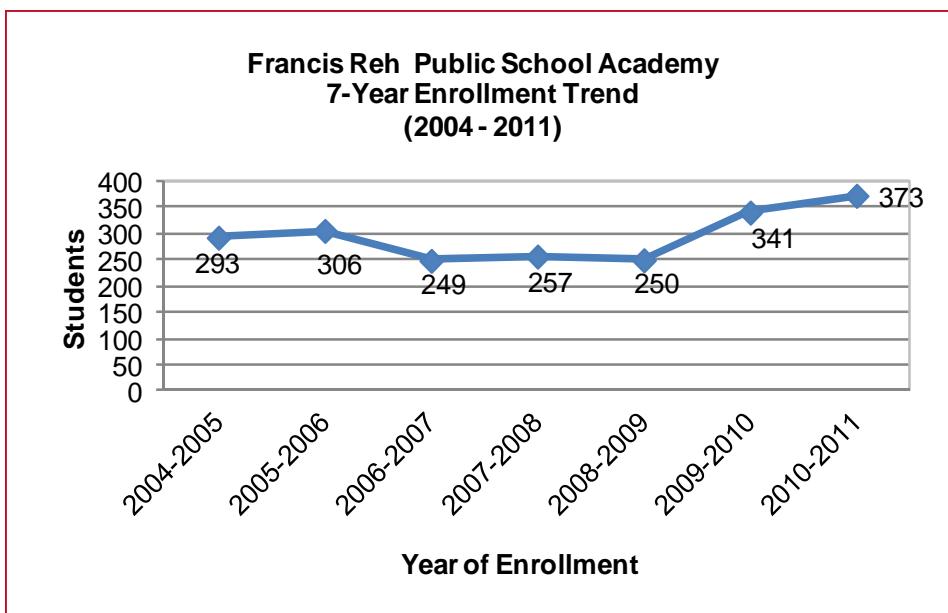
Free/Reduced Lunch	96%
Ethnicity:	
African-American	86%
Asian	0%
Hispanic	10%
Caucasian	3%
Native American	0%
Other	2%
Special Education	21%
General Education	79%
Foundation Grant	\$7,564
Fund Balance (unaudited)	\$947,539

Mission Statement:

Francis Reh Public School Academy - in coordination with families and community stakeholders - will provide for students a safe, nurturing and intellectually challenging environment where high expectations will promote personal responsibility and academic excellence.



Francis Reh Public School Academy



George Crockett Academy Grades K-12

Consortium College Preparatory High School



Campus Location: Elementary/Middle: 4851 14th St.
Detroit, MI 48208

High School: 1250 Rosa Parks Blvd.
Detroit, MI 48216

School Leader: Robert Warmack

Enrollment: 449

Operational Status: Managed by The Leona Group

Authorized: 1998

Reauthorized: 2009

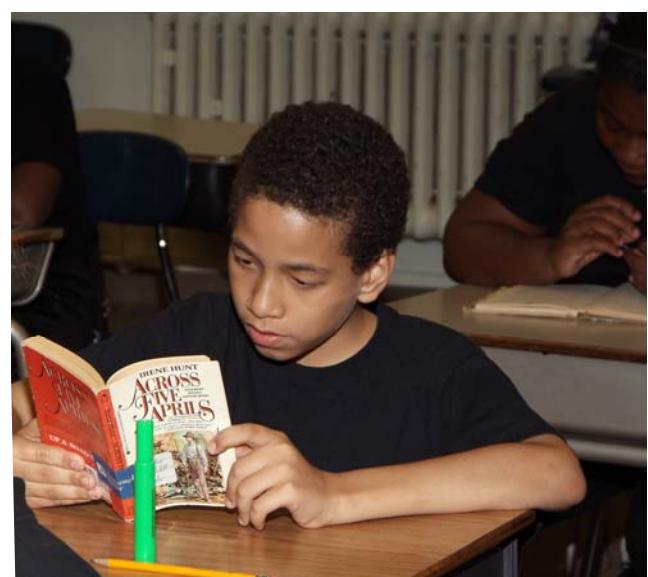
Current Contract Term: July 1, 2009—June 30, 2014

**2010-2011 EdYes!
Composite Grade** C

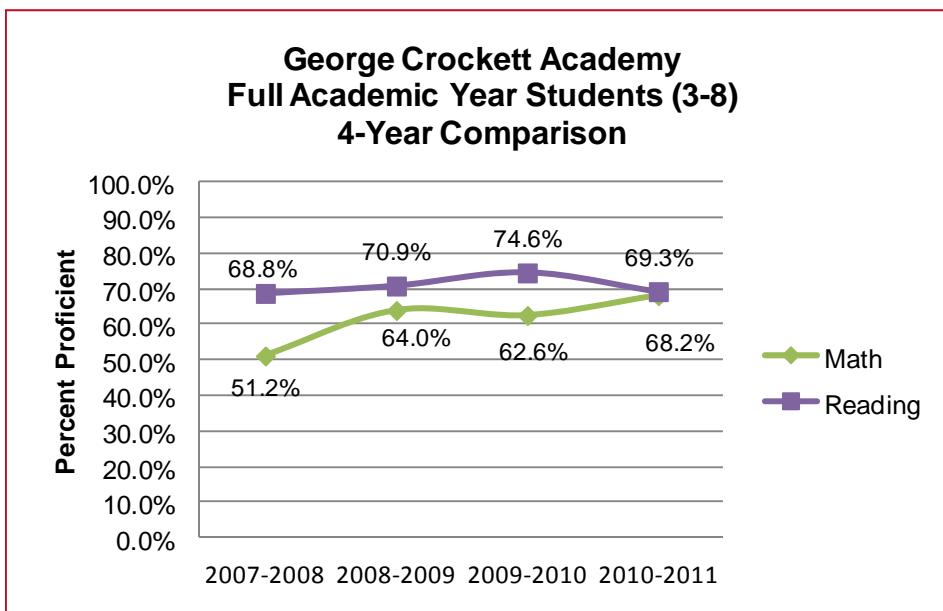
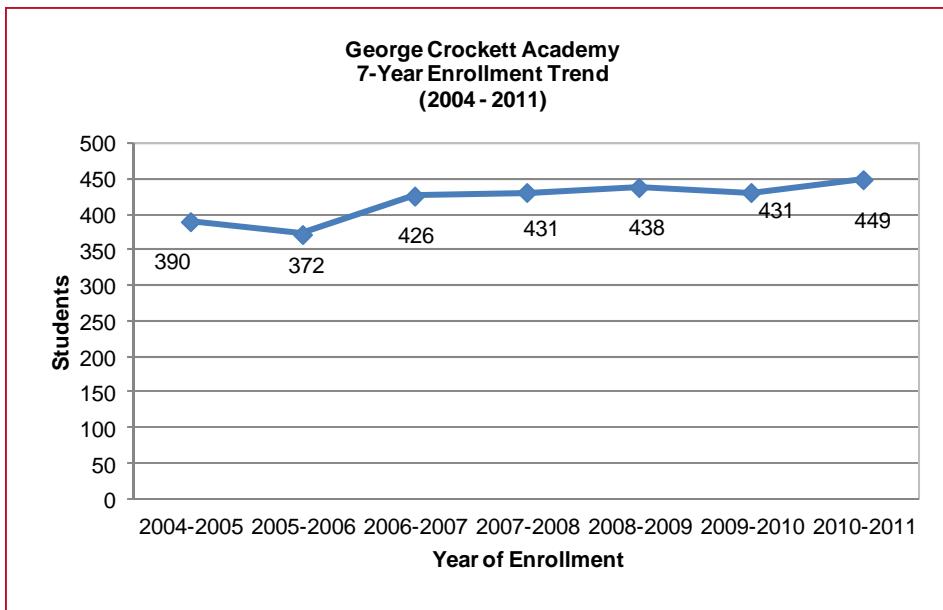
Free/Reduced Lunch	96%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	11%
General Education	89%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,347,270

Mission Statement:

George Crockett Academy provides a nurturing, respectful and stimulating academic environment, committed to the empowerment of responsible citizens who are critical thinkers in a global society.



George Crockett Academy



Hope of Detroit Academy Grades K-12

Consortium College Preparatory High School



Campus Location:

Elem/Middle: 443 N. Campbell
Detroit, MI 48208
High School: 1250 Rosa Parks
Blvd.
Detroit, MI 48216

School Leader:

Ali Abdel

Enrollment:

512

Operational Status:

Managed by The Leona Group

Authorized:

1998

Reauthorized:

2004, 2009

Current Contract Term:

July 1, 2009—June 30, 2014

**2010-2011 EdYes!
Composite Grade**

C

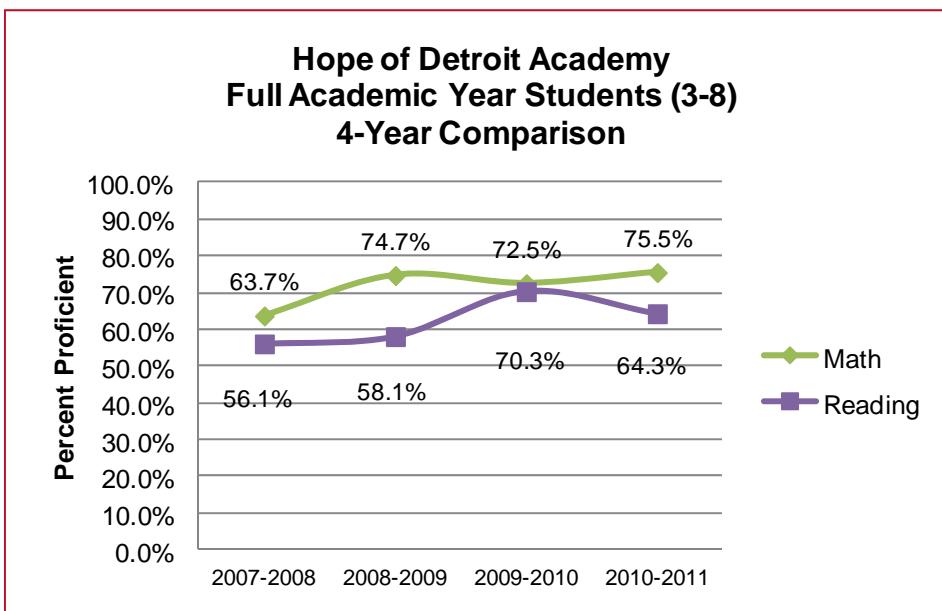
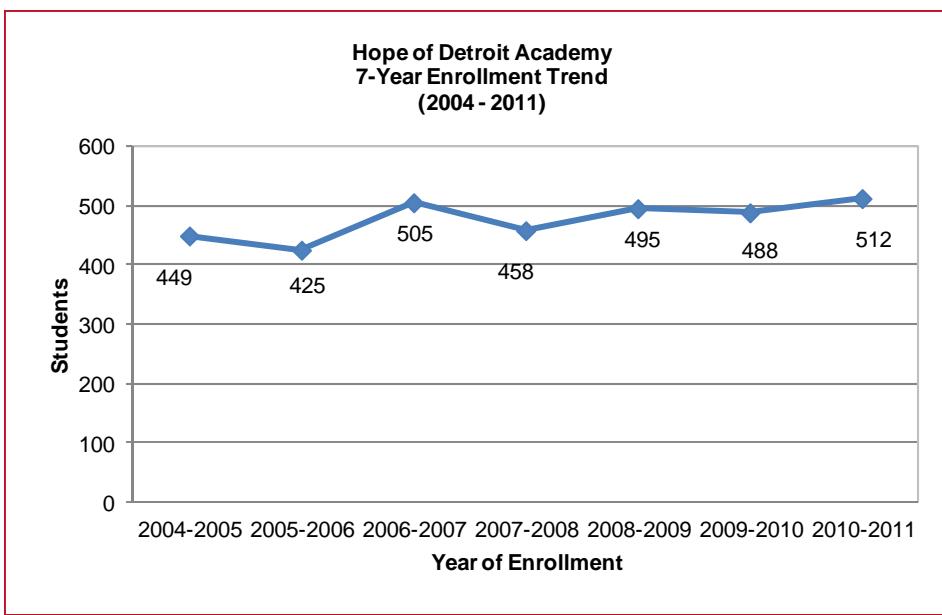
Free/Reduced Lunch	89%
Ethnicity:	
African-American	19%
Asian	0%
Hispanic	79%
Caucasian	2%
Native American	0%
Other	0%
Special Education	12%
General Education	88%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,610,003

Mission Statement:

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who are college bound and strive for excellence, determination, and achievement.



Hope of Detroit Academy





Huron Academy Grades K-6

11401 Metro Parkway
Sterling Heights, MI 48310

Richard Kroll

Enrollment: 524

Operational Status: Managed by CS Partners

Authorized: 1999

Reauthorized: 2004, 2011

Current Contract Term: July 1, 2011—June 30, 2016

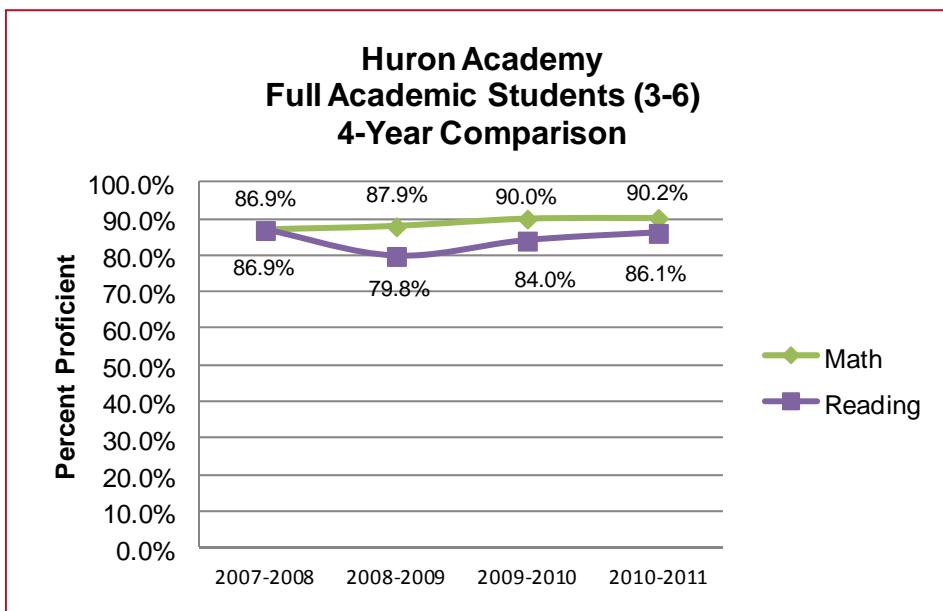
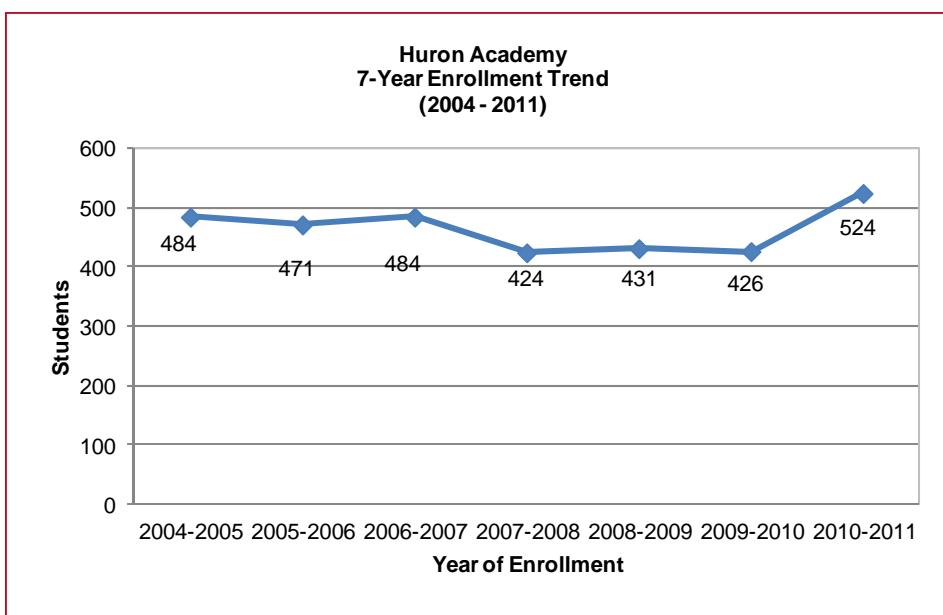
**2010-2011 EdYes!
Composite Grade** A
NCA Accredited

Free/Reduced Lunch	51%
Ethnicity:	
African-American	15%
Asian	12%
Hispanic	3%
Caucasian	65%
Native American	0%
Other	5%
Special Education	10%
General Education	90%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,364,035

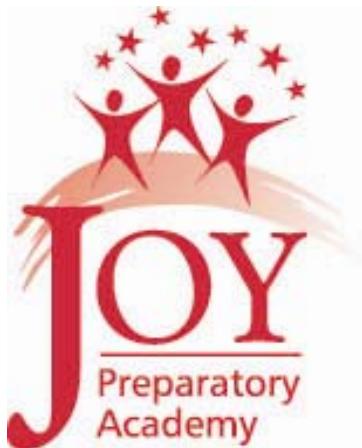
Mission Statement:

Huron Academy's mission is to be a leader in the areas of academic excellence and safety, while developing the character of young children.





Joy Preparatory Academy Grades K-8



Campus Location: Grades K-2: 1129 Oakman Blvd.
Detroit, MI 48238
Grades 3-8: 15055 Dexter
Detroit, MI 48238

School Leader: Fran Gardulescu

Enrollment: 437

Operational Status: Managed by The Leona Group

Authorized: 1999

Reauthorized: 2003, 2009

Current Contract Term: July 1, 2011—June 30, 2016

**2010-2011 EdYes!
Composite Grade** B (grade 3)
C (grades 3-8)
NCA Accredited

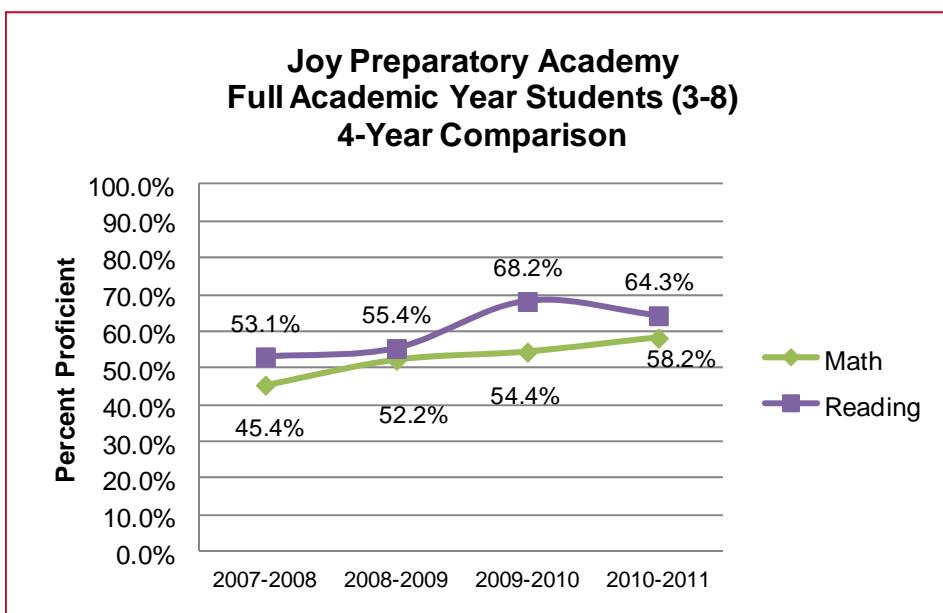
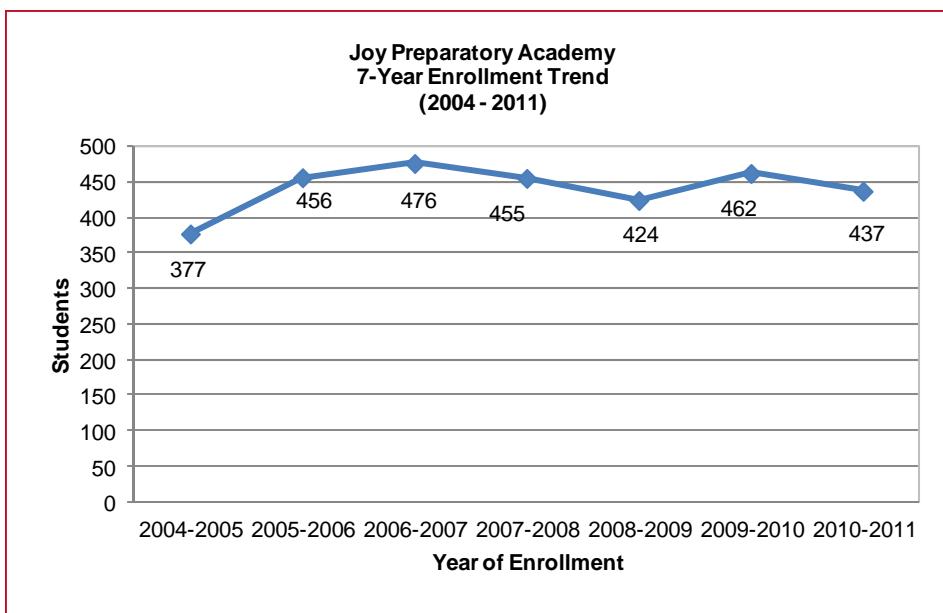
Free/Reduced Lunch	88%
Ethnicity:	
African-American	99%
Asian	0%
Hispanic	0%
Caucasian	1%
Native American	0%
Other	0%
Special Education	9%
General Education	91%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$880,309

Mission Statement:

Joy Preparatory Academy is a learning community where children, parents, and the staff will explore the richness of learning in a safe, healthy, and challenging environment. The school community will endeavor to motivate and actively encourage students to become lifelong learners. The staff will focus on developing the whole child, academically and socially, to become productive contributors in a global society.



Joy Preparatory Academy



Lighthouse Academy Grades K-12



Campus Location:

3330 36th Street, SE
Kentwood, MI 49508

School Leader:

Heidi Cate

Enrollment:

187

Operational Status:

Managed by CS Partners

Authorized:

2008

Current Contract Term:

July 1, 2008—June 30, 2013

**2010-2011 EdYes!
Composite Grade**

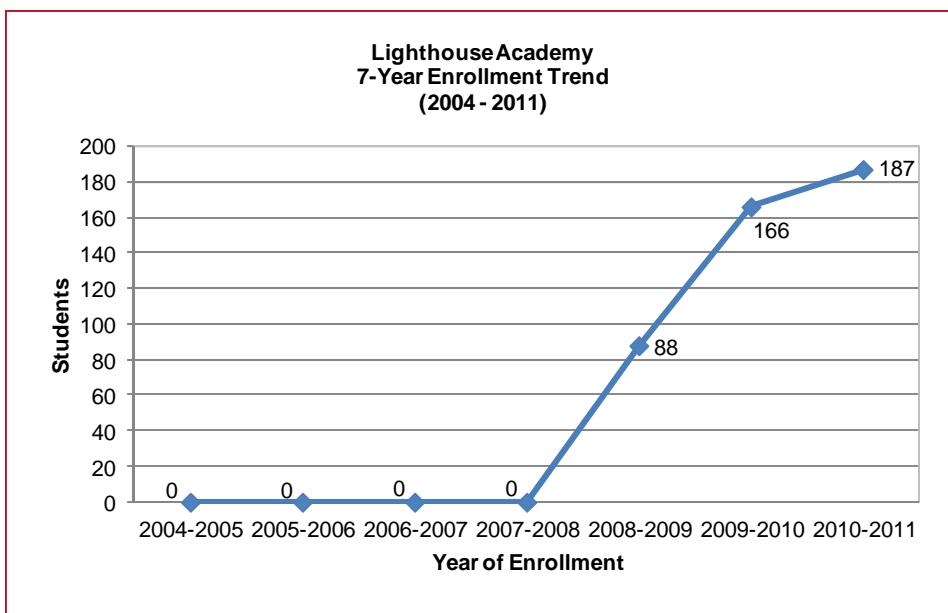
No Grade

Free/Reduced Lunch	80%
Ethnicity:	
African-American	51%
Asian	0%
Hispanic	13%
Caucasian	34%
Native American	1%
Other	1%
Special Education	30%
General Education	70%
Foundation Grant	\$7,559
Fund Balance (unaudited)	\$70,781

Mission Statement:

Lighthouse Academy - A safe harbor to create hope through academic success in spite of life's storms.





Strict Discipline Academy—no comparison data available.

Lighthouse Academy

Marshall Academy Grades K-12



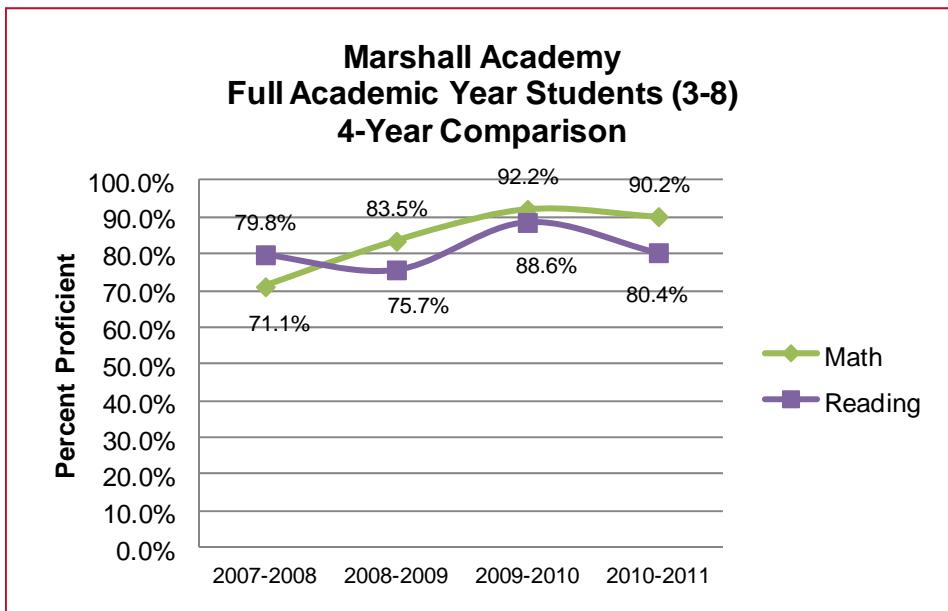
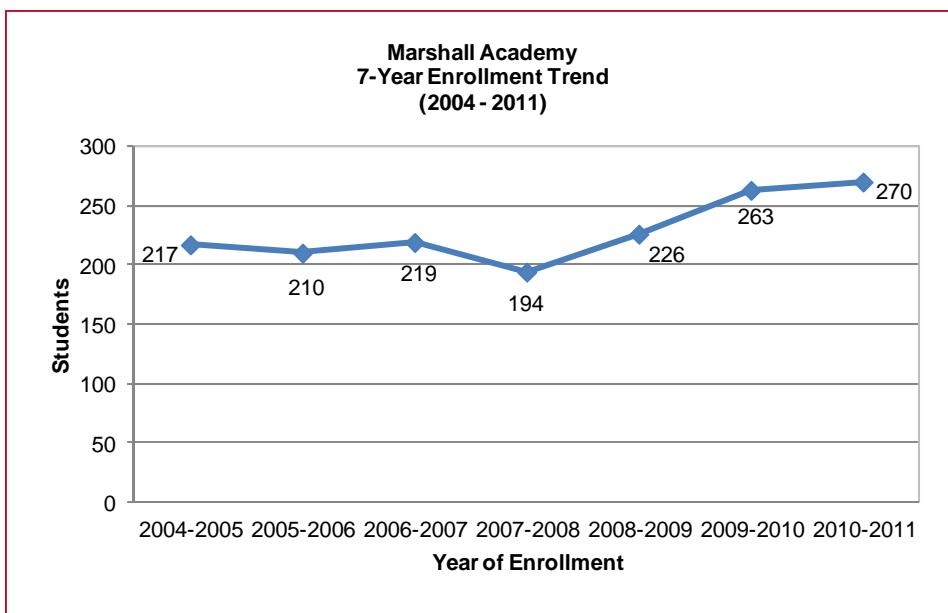
Campus Location:	18203 Homer Road Marshall, MI 49068
School Leader:	Brent Swan
Enrollment:	270
Operational Status:	Managed by MJ Management Services, Inc.
Authorized:	2000
Reauthorized:	2005, 2010
Current Contract Term:	July 1, 2010—June 30, 2015
2010-2011 EdYes! Composite Grade	A

Free/Reduced Lunch	20%
Ethnicity:	
African-American	3%
Asian	1%
Hispanic	12%
Caucasian	82%
Native American	1%
Other	0%
Special Education	9%
General Education	91%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$169,523

Mission Statement:

Marshall Academy educates children to become successful, productive, and independent members of a free society.





Michigan Connections Academy Grades K-12

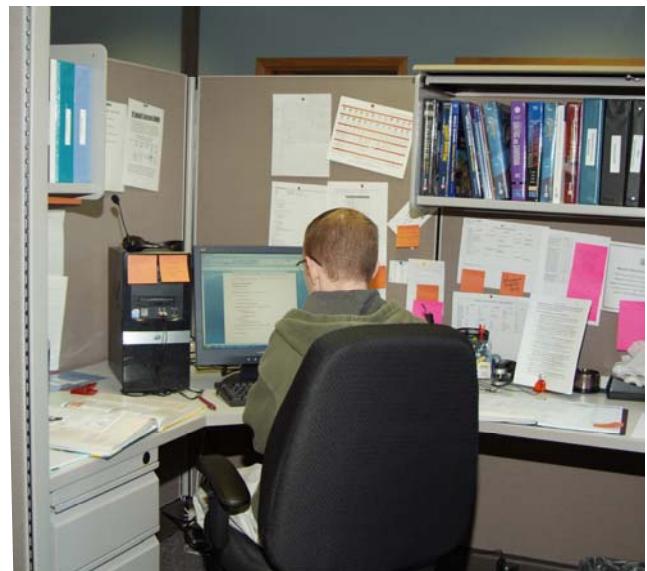
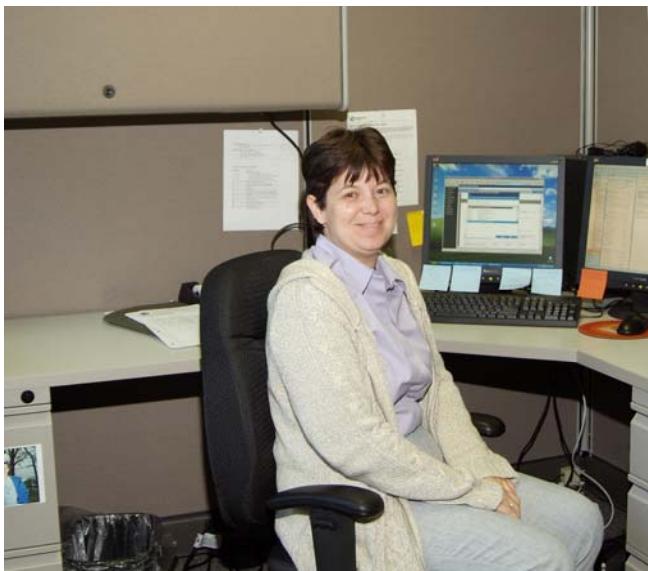


Campus Location: 2140 University Park Drive
Okemos, MI 48865
School Leader: Bryan Klochack
Enrollment: 400
Operational Status: Managed by Connections Academy
Authorized: 2010
Current Contract Term: July 1, 2010—June 30, 2013
**2010-2011 EdYes!
Composite Grade:** No Grade

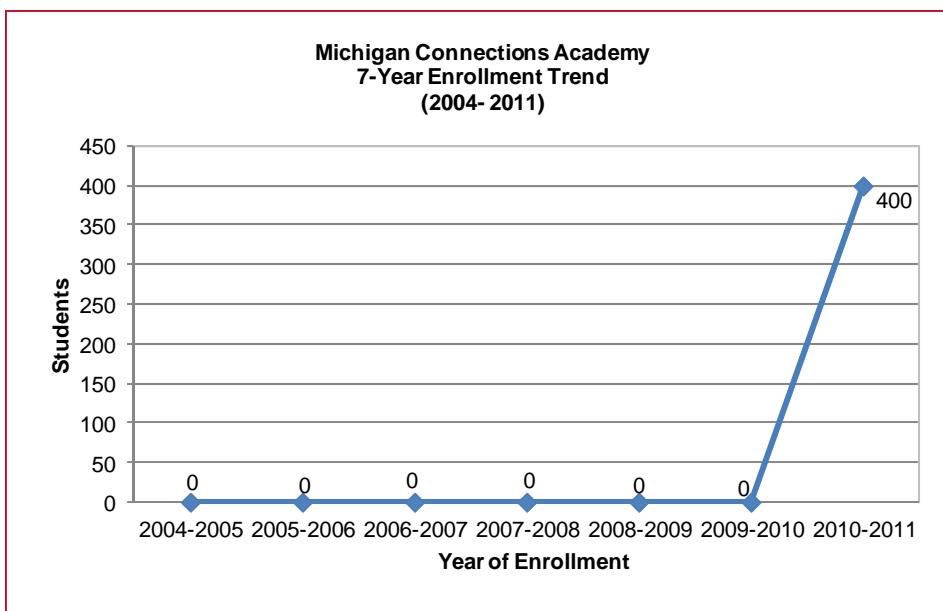
Free/Reduced Lunch	61%
Ethnicity:	
African-American	19%
Asian	3%
Hispanic	0%
Caucasian	68%
Native American	1%
Other	9%
Special Education	7%
General Education	93%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$285,520

Mission Statement:

Michigan Connections Academy's mission is to help each student maximize his or her potential and meet the highest performance standards. We are a high-quality, high-tech, high-touch "school without walls" that brings out the best in every student.

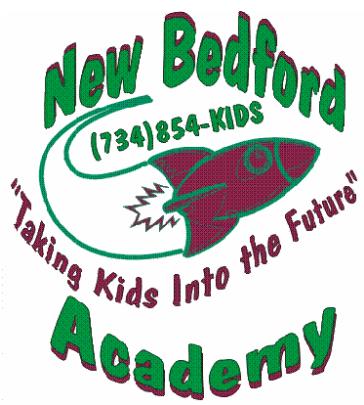


Michigan Connections Academy



First year in operation—no comparison data available

New Bedford Academy Grades K-8



Campus Location:	6315 Secor Lambertville, MI 48144
School Leader:	Greg Sauter
Enrollment:	150
Operational Status:	Managed by MJ Management Services, Inc.
Authorized:	1998
Reauthorized:	2003, 2008
Current Contract Term:	July 1, 2008—June 30, 2013
2010-2011 EdYes! Composite Grade	A NCA Accredited

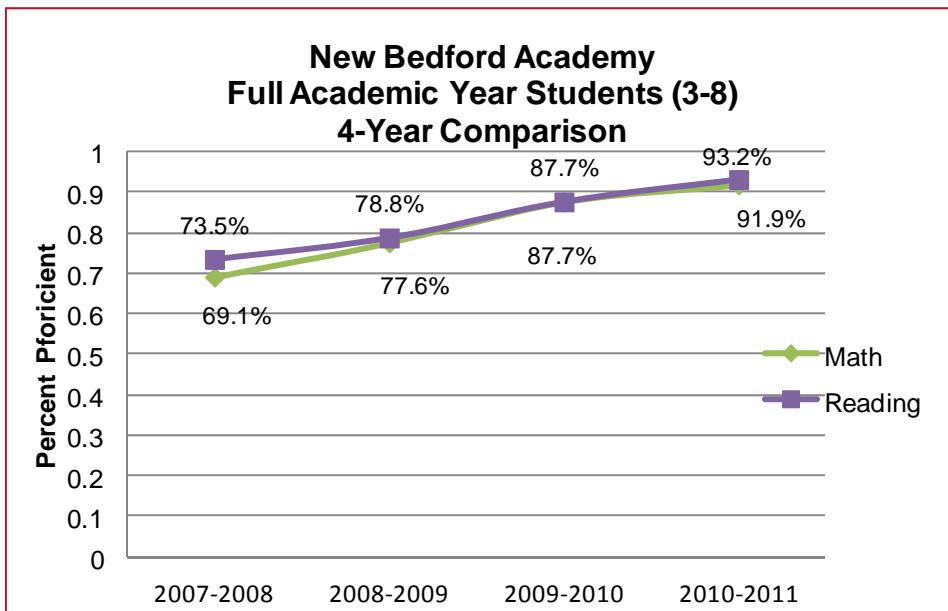
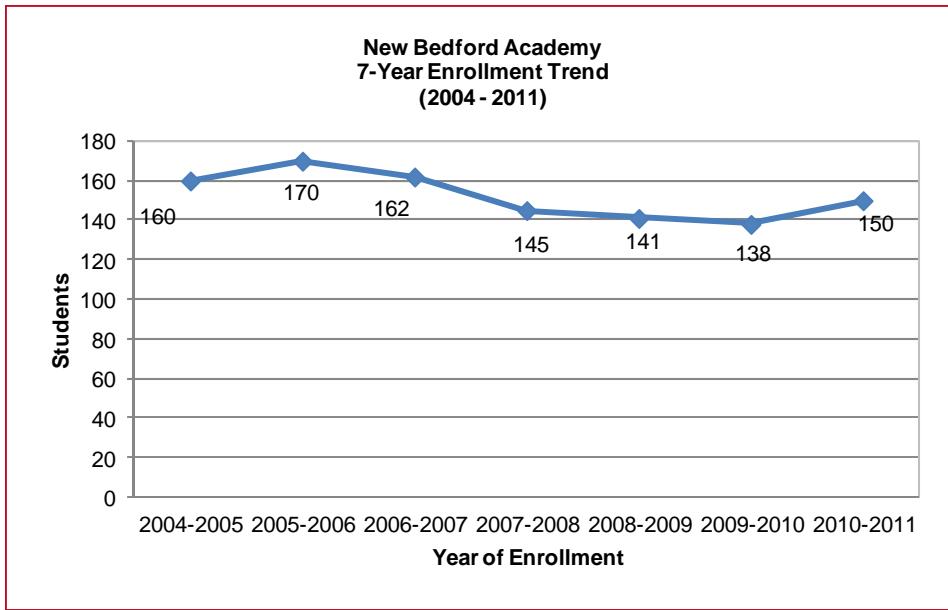
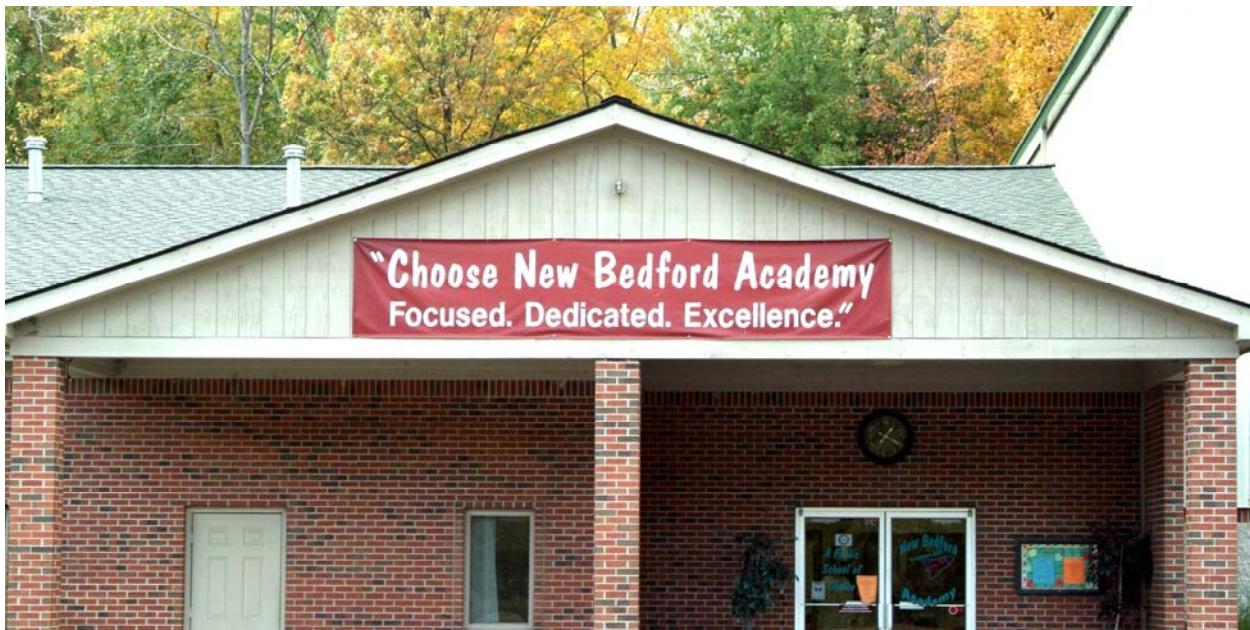
Free/Reduced Lunch	31%
Ethnicity:	
African-American	4%
Asian	1%
Hispanic	5%
Caucasian	90%
Native American	0%
Other	0%
Special Education	10%
General Education	90%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$86,972

Mission Statement:

New Bedford Academy is a fully accredited public school providing quality education through ability based instruction in a safe and caring environment.



New Bedford Academy



Northridge Academy Grades K-8

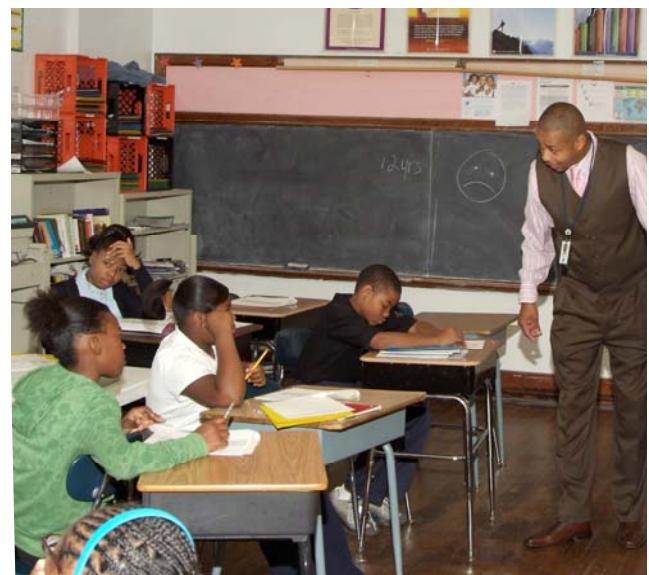


Campus Location:	5306 North Street Flint, MI 48505
School Leader:	Nat Burtley
Enrollment:	293
Operational Status:	Managed by The Leona Group
Authorized:	1999
Reauthorized:	2010
Current Contract Term:	July 1, 2010—June 30, 2015
2010-2011 EdYes! Composite Grade	C NCA Accredited

Free/Reduced Lunch	100%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	12%
General Education	88%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$256,070

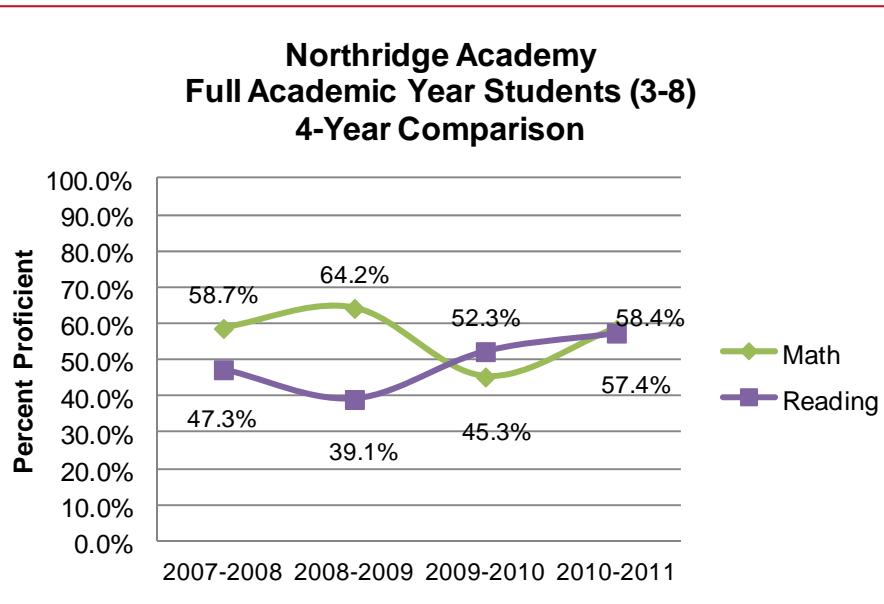
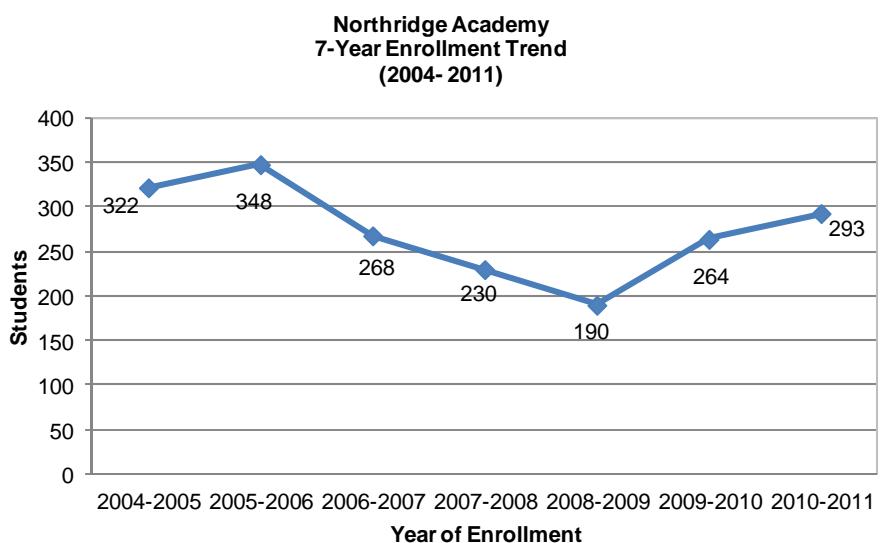
Mission Statement:

Northridge Academy will provide learning experiences in a safe, caring and respectful environment that is second to none. The academy will employ best practices to produce well-educated compassionate students ready to compete in a global society.





Northridge Academy



Pierre Toussaint Academy Grades K-8

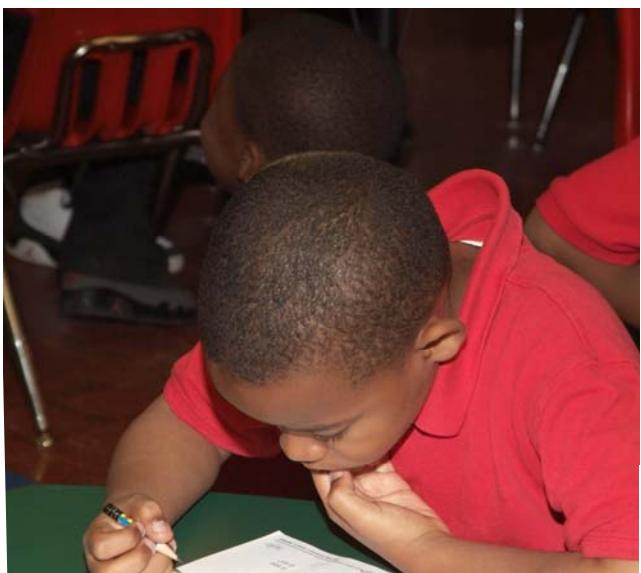


Campus Location: 2450 S. Beatrice Detroit, MI 48217
School Leader: Stephen Turk
Enrollment: 394
Operational Status: Managed by The Leona Group
Authorized: 1998
Reauthorized: 2008
Current Contract Term: July 1, 2008—June 30, 2013
2010-2011 EdYes! Composite Grade: C

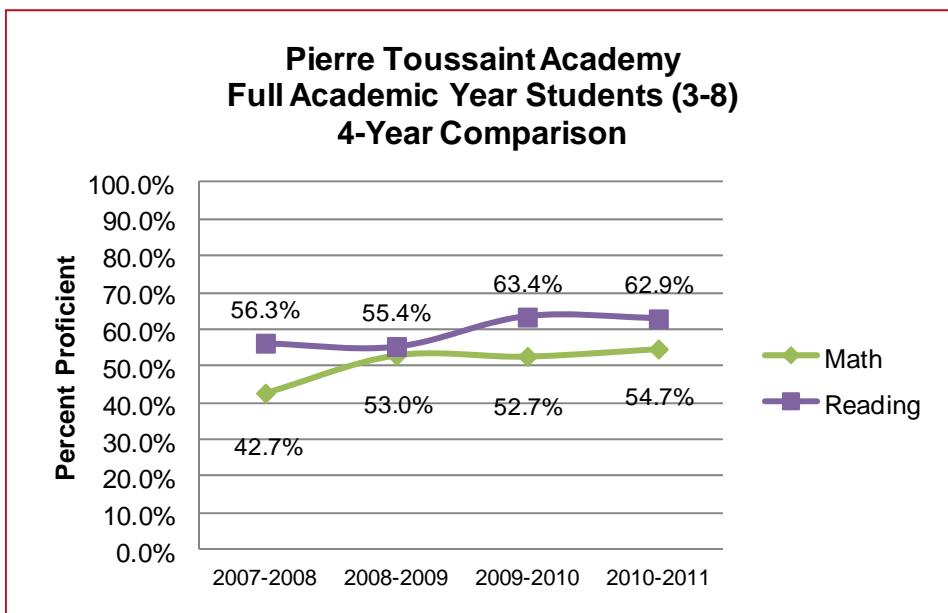
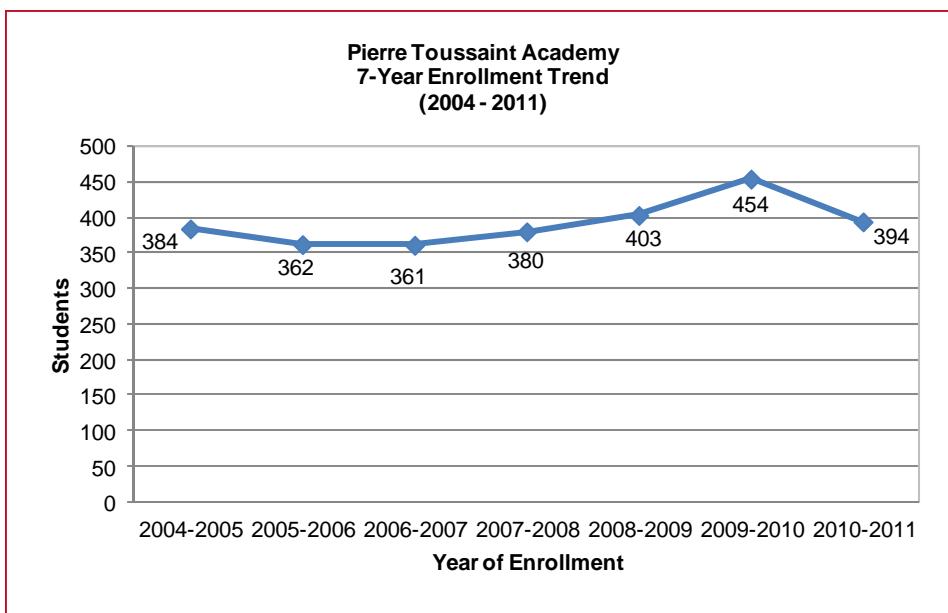
Free/Reduced Lunch	96%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	13%
General Education	87%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$884,998

Mission Statement:

Pierre Toussaint staff, working with parents and community members, is committed to providing a safe, high-quality educational program, which will meet the needs of all its students at their respective academic levels and will promote high principles of character and citizenship.



Pierre Toussaint Academy



Voyageur Academy Grades K-12 Consortium College Preparatory High School



Campus Location:

Elem/Middle: 2450 S. Beatrice
Detroit, MI 48217
High School: 1250 Rosa Parks
Blvd.
Detroit, MI 48216

School Leader:

Rod Atkins

Enrollment:

825

Operational Status:

Managed by The Leona Group

Authorized:

1998

Reauthorized:

2009

Current Contract Term:

July 1, 2009—June 30, 2015

2010-2011 EdYes!

B (grades 3-7)

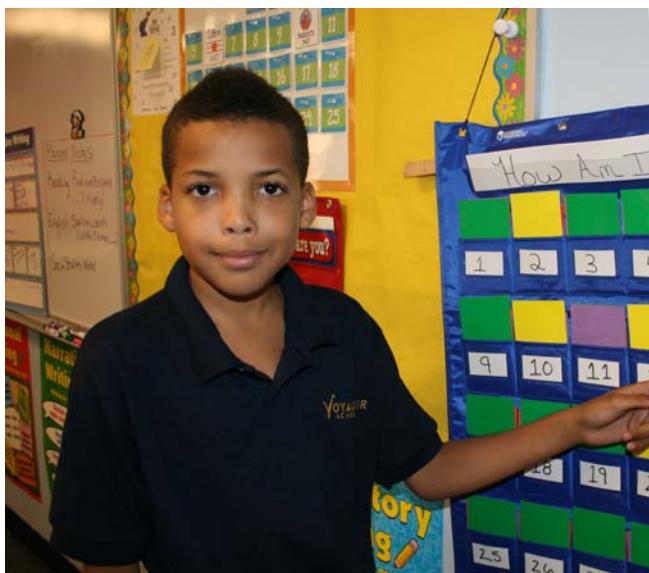
Composite Grade

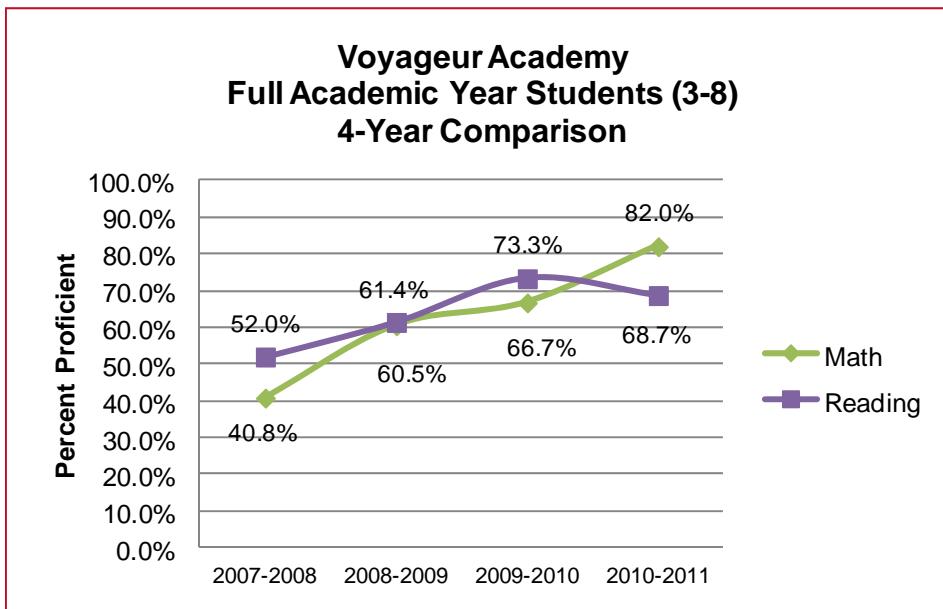
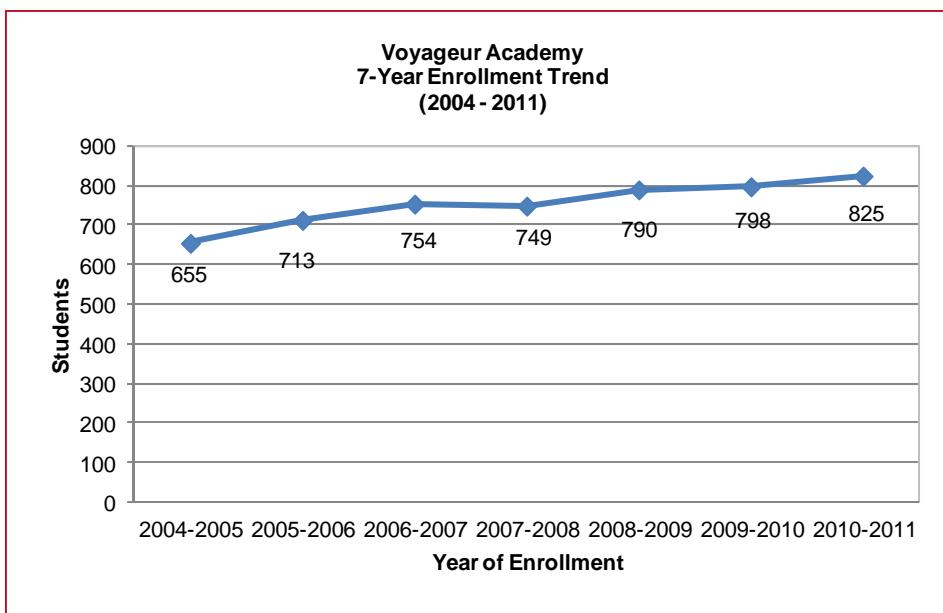
C (grades 7-11)

Free/Reduced Lunch	94%
Ethnicity:	
African-American	81%
Asian	0%
Hispanic	16%
Caucasian	3%
Native American	0%
Other	0%
Special Education	3%
General Education	97%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,705,590

Mission Statement:

Voyageur Academy will create and enhance the educational foundation by providing Voyageur students with the drive and determination to achieve academic excellence through consistent discipline, intense focus and continuous hard work.





Hope Academy of West Michigan Grades 2-12



Campus Location:	240 Brown St SE. Grand Rapids, MI 49507
School Leader:	Phillip Haack
Enrollment:	NA
Operational Status:	Managed by Integrity Services of Grand Rapids
Authorized:	2011
Current Contract Term:	July 1, 2010—June 30, 2016
2010-2011 EdYes! Composite Grade	NA



Mission Statement:

Providing RENEWED HOPE for academic success and a POSITIVE learning experience for students in our community!

Ferris State University Charter Schools Office welcomes our newest academy—Hope Academy of West Michigan. The Academy was authorized in 2010 with the Academy accepting applications for the 2011-2012 academic year.