



## 2010-2011 Annual Report



Challenges and Opportunities



# Charter Schools Annual Report 2010-11

## Table of Contents

Message from the Director	4
Mission, Vision and Core Values	6
Charter School Boards of Directors	7
Highlights and Accomplishments	8
Academies At-a-Glance	11





# Message from the Director

Governor John Engler signed legislation into law in 1994 establishing the basis for charter schools in the State of Michigan. This was a strategy to transform public education. The idea of this transformational strategy was to provide innovators the opportunity to establish a variety of educational options that would empower parents through the freedom of school choice. Since that time, the challenges to public education have increased more than ever before. The requirements of federal and state laws and even the State legislative bills currently under consideration are raising the accountability requirements for public education.

The Ferris State University (FSU) Charter Schools Office is assisting FSU authorized academies in meeting these challenges through the provision of quality support services and programs, as well as the implementation of quality oversight protocols and practices. The efforts of FSU authorized academies to meet these challenges are highlighted in this annual report. Academy highlights include budget, demographic population data, academic performance, and enrollment trend data that summarizes each FSU authorized academy.

DR. LAWRENCE WELLS  
Director, Ferris State University Charter Schools Office



# Board of Trustees 2010-2011

Ronald E. Snead, Chair

Alisha M. Baker

Paul E. Boyer

Gary Granger

D. William Lakin, OD

George J. Menoutes

Arthur L. Tebo

Sueann L. Walz

DR. DAVID L. EISLER  
President, Ferris State University

DR. FRITZ ERICKSON  
Provost and Vice President for Academic Affairs

DR. ROBERTA TEAHEN  
Associate Provost for Academic Affairs

## Mission

The Ferris State University Charter Schools Office recommends authorization of Public School Academies and provides oversight focused on continuous quality improvement

## Vision

Ferris State University will be recognized as an exemplary authorizer of Public School Academies. This will be evidenced by the performance of our Public School Academies:

- Meeting or exceeding State requirements, including AYP
- Meeting or exceeding the standard of the Value Added student achievement rubric
- Meeting or exceeding an overall Meeting Standards score on the Charter Schools Office Assessment rubrics
- Achieving 100% compliance on all reporting requirements (AOIS)
- Meeting all contractual obligations and the requirements of law

## Core Values

We value a collaborative and supportive working environment, as demonstrated by our commitment to -

- A shared vision
- Cooperative spirit
- Teamwork
- Consensus building
- Mutual support for all

We value providing opportunities for those who don't have many, as reflected in our -

- Compassion
- Valuing of diversity
- Humaneness

We value continuous improvement, as reflected in our ongoing commitment to -

- High expectations and standards
- Strong oversight practices
- Opportunities for professional development
- Support of risk taking
- Accountability for actions
- Academic excellence
- Critical thinking

We value integrity and trust, demonstrated by our -

- Loyalty
- Freedom to act
- Encouragement of civil discourse
- Transparency of roles and responsibilities
- Commitment to effective communication



# Boards of Directors

## Allen Academy

James R. Blanks, President  
Fr. Ronald DeHondt  
David Glowacki  
Lillis James  
Ivan Johnson  
Muriel Pryor-Murphy  
Cephis Sands

## Benton Harbor Charter School

N. Jean Nesbitt, President  
Glenda Bell  
Walter Brown  
Shanta Culpepper  
Betty Mason  
Willie Mitchell

## Bridge Academy

Lisa Ahmed, President  
Toyab Al-Bari  
Jamal Aljahmi  
Fahmi Husain  
Najma Jamaludeen  
Muhammed Nasser  
Ghassan Shihab

## Clara B. Ford Academy

Gale LaRoche, President  
Patricia Claramunt  
Katherine Crossley  
Marvel Davis  
Lisa Sasaki  
Sr. Janice Rushman

## Conner Creek Academy East

Amanda Allen, President  
David Chegash  
Danielle Filipiak  
Deborah Frontiera  
Kezia Gamlin  
Darnicia Simley  
Caroline Wolfom

## Creative Technologies Academy

Christina Mabie, President  
Gary Bailey  
Leslie Brugel  
Jeremy Burgin  
Terry King  
Robert Rowland  
Julie Wheeler

## Francis Reh Public School Academy

Stanley Krajowski, President  
Sr. Maria Beckman  
Jeannine Belton  
Edward Hall, Jr.  
Darlene Johnson  
Penny Lichon  
Marsha Wilson

## George Crockett Academy

William Smith, President  
Kenyetta Betts  
Lisa Bey-Knight  
Linda Daniels  
Queen Dooley-Randall  
Richard Hill  
Joshua Keagle  
John King  
Jessie Stegger

## Hope Academy of West Michigan

William Haverkamp, President  
Laurel Christensen  
Alfonso Clark  
Nancy Cook  
Leslie Cummings  
Dennis Cuson  
Barth Roberts

## Hope of Detroit Academy

Tom Rys, President  
Luis Ceballos  
Joe Gappy  
Erin Irwin  
Danielle Jackson  
Roslyn Love

## Huron Academy

Jeffrey Duchene, President  
Katherine Colombo  
Colleen Dickey  
David Leach  
James Perna  
Ramzi Twal  
Robert Wheeler

## Joy Preparatory Academy

Frances Brockington, President  
Sharon Foster  
John Rivers  
Paul Neitman  
George VanAntwerp  
Thelma Vance  
George Waters

## Lighthouse Academy

Daniel VanderArk, President  
Wendy Johnson  
Brenda King  
Greg Lambert  
Arvin Tap  
Marvin VanderVliet  
Garry Reenders

## Marshall Academy

John Swett, President  
Marie Bachmann  
Christine Brundage  
Patti Cornwell  
Daniel Coupland  
Robert Olson  
David Twiss

## Michigan Connections Academy

John Farinola, President  
Christina Adams  
Michael Barbour  
Ervin Brinker  
Linda Frost  
Cherise Sibert  
Randall Zylstra

## New Bedford Academy

Jennifer Cherry, President  
Cynthia Dress  
Ivy Nemeth  
Kelly Tucker  
Carl Whitson  
Wanda Winslow

## Northridge Academy

Charles Winfrey, President  
Athur Evans  
Cecilia Miller-Sims  
Rose Murphy  
Pauline Pryor  
Sybil Sharp  
James Shelley

## Pierre Toussaint Academy

Daryl Carson, President  
Earleen McDaniel  
Dennis Nordmoe  
Monique Sharpe  
Curtis Smith

## Voyageur Academy

Joe Rush, President  
Darryl Barnes  
Minika Benning  
Judith Donnell  
Mattie Ellis  
Joe Hightower  
Barbara Smith  
Curtis Wade

## *Dinner and Development Series for Board Members*

In response to suggestions from Board members, the Charter Schools Office created the *Dinner and Development* series for their Board members during 2010-2011. Board members were treated to a dinner and presentation on such topics as budget development, assessment and evaluation of contract management, strategic planning and student achievement. Most sessions were held in various locations around the State and the first-ever webinar with Board members was conducted as well.

# Highlights/Accomplishments

## FSU Authorizes Michigan's First Cyber Academy

With their opening on September 7, 2010, Michigan Connections Academy (MICA) joined the family of FSU-authorized academies. The Academy is one of only two academies in the State to offer its curriculum totally in the virtual environment (online). The Academy became possible with the passage of PA 205 of 2010, Michigan's attempt to secure Race To The Top Funds. The new legislation allowed for only two cyber schools, and MICA joins Michigan Virtual Charter Academy authorized by Grand Valley State University as one of those academies. By law, the academy could only enroll a maximum of 400 students in 2010-2011, but can expand to 1,000 in 2011-2012. MICA reported over 1,000 applications for the 400 slots for the 2010-11 year. MICA is managed by Connections Academy out of Baltimore, Maryland. The Academy offices are located in Okemos, Michigan.

## Reinvigorating Excellence Initiative/Academic Achievement Project

This past year saw the development of the Reinvigorating Excellence initiative. This initiative is a three-tier model: General Monitoring; Intensified Monitoring; and Academic Achievement Project (AAP). General monitoring is for those academies meeting contractual goals. Intensified monitoring is for academies failing to meet contractual goals. The purpose of the AAP is two-fold: 1) assist academy staff in identifying specific academic and organizational weaknesses so they are better equipped to meet the needs of students; and 2) provide the Charter Schools Office with quantifiable evidence regarding an academy's academic progress towards contractual academic goals. Three academies are currently in the AAP tier and working with a CSO consultant to dramatically improve academic performance.

## Michigan Department of Education Assurance and Verifications Visit

In January 2011, the Charter Schools Office (CSO) underwent an Assurance and Verifications visit by the Michigan Department of Education (MDE). The purpose of the visit was for MDE to verify that the CSO is providing rigorous and appropriate oversight of the FSU-authorized academies. While not required by law, the CSO willingly underwent the visit to obtain feedback on its policies and methods for the execution of its oversight practices.

We are pleased to report that after review of 18 critical oversight processes, the MDE found all processes in place and appropriate as per State law. The final letter from Mr. Mark Eitrem, Interim Manager of the MDE Public School Academy Program, stated: "...your systems and procedures show evidence of providing and documenting effective oversight. It is clear that your office operates in an atmosphere that encourages excellence and promotes searching for ways to improve procedures."

## New Bedford Academy Among Top Charter Schools in the State of Michigan

New Bedford Academy in Lambertville ranked in the top 25 performing charter schools in the State of Michigan on this past year's list published by the Center for Charter Schools. The results are based on the percentage of each school's students who scored a "1" (Advanced) or a "2" (Proficient) on each assessment tested on the 2010 Michigan Education Assessment Program Exam (MEAP) grades 3-8. New Bedford Academy earned the 23rd spot on the list, performing in the 92nd percentile of all charter schools in the state.

## President's Roundtable/Clara B. Ford Academy

As part of his outreach to America's K-12 students, President Obama has created a series of roundtable discussions titled *Your Future, Your Solutions: 100 Youth Strategies for Winning America*. One hundred roundtables were established around the country, with students from Clara B. Ford and Vista Meadows Academies in Dearborn selected to participate in the Michigan Roundtable.

The thirteen students from the two academies fielded a variety of questions about improving student achievement, attention, and personal relationships. All students spoke about their desire to obtain training and education beyond high school and the importance of doing well in high school.



## Hope Academy of West Michigan Authorized

Hope Academy of West Michigan, Grand Rapids, was authorized by the Ferris State University Board of Trustees in July 2010 with an opening slated for Fall 2011. The Academy will be a sister school to Lighthouse Academy in Kentwood which opened in 2008 on the campus of Wedgwood Christian Services.

While Lighthouse Academy is a strict discipline academy, Hope Academy of West Michigan is a regular 6a public school academy with enrollment open to all students interested in attending. The new academy will open up options for those students who are no longer eligible to attend Lighthouse, but would like to continue their success in an environment different from their previous school district.

## Academies Earn Reauthorization

The Charter Schools Office reauthorization process is a lengthy review that looks at several factors of academy performance including: student achievement, value-added achievement, school improvement, financial viability, governance, school culture and core values/vision/strategic planning. During the 2010-2011 academic year, the following academies successfully passed the reauthorization process:

<b>Francis Reh Public School Academy</b>	<b>Huron Academy</b>	<b>Joy Preparatory Academy</b>
Saginaw, MI	Sterling Heights, MI	Detroit, MI
Contract Length: 2011-2014	Contract Length: 2011-2016	Contract Length: 2011-2016

## Summer Academic Camp in Education

In Summer 2011, the Ferris State College of Education and Human Services and the Charter Schools Office jointly provided the first Summer Academic Camp (SAC) in Education for high school and middle school students from FSU authorized charter schools.

Twelve high school students from Allen Academy, Detroit, and Lighthouse Academy, Grand Rapids, arrived on campus in June for a two-week stay in one of the residence halls. The high schoolers participated in a wide variety of activities, including:

- Attending college courses
- Goal setting activities
- Presentations from various FSU departments: Honors Program, Disabilities and Career Planning Services, Financial Aid/Peer Mentoring/Student Life, Admissions, Jim Crow Museum
- Etiquette dinner
- Overnight camping/canoe trip
- Various recreational activities: ropes course, bowling, golf and tennis

In addition, ten middle school students from Allen Academy (Detroit), Conner Creek Academy East (Roseville), Creative Technologies Academy (Cedar Springs), Francis Reh Public School Academy (Saginaw), Huron Academy (Sterling Heights), and Michigan Connections Academy (Okemos) enjoyed a three-day camp at Ferris State. Their activities included:

- Tours of campus and Card Wildlife Center
- Session with a Ferris educational counselor
- Recreational activities: bowling, tennis low ropes course, adventure program with maps and compass training

# Academies

**Allen Academy**  
8666 Quincy, Detroit

**Benton Harbor Charter School**  
455 Riverview Drive, Benton Harbor

**Bridge Academy**  
9600 Buffalo, Hamtramck

**Clara B. Ford Academy**  
20651 W. Warren Avenue, Dearborn Heights

**Conner Creek Academy East**  
16911 Eastland, Roseville  
and  
31300 Ryan Road, Warren

**Creative Technologies Academy**  
350 Pine Street, Cedar Springs

**Francis Reh Public School Academy**  
2201 Owen, Saginaw

**George Crockett Academy**  
4851 14th Street, Detroit

**Hope Academy of West Michigan**  
240 Brown Street, SE, Grand Rapids

**Hope of Detroit Academy**  
4443 N. Campbell, Detroit

**Huron Academy**  
11401 Metro Parkway, Sterling Heights

**Joy Preparatory Academy**  
1129 Oakman Boulevard, Detroit  
and  
15055 Dexter, Detroit

**Lighthouse Academy**  
3330 36th Street, SE, Kentwood

**Marshall Academy**  
18203 Homer Road, Marshall

**Michigan Connections Academy**  
2140 University Park Drive, Okemos

**New Bedford Academy**  
6315 Secor, Lambertville

**Northridge Academy**  
5306 North Street, Flint

**Pierre Toussaint Academy**  
2450 S. Beatrice, Detroit

**Voyageur Academy**  
4321 N. Military, Detroit  
and  
1250 Rosa Parks Boulevard, Detroit



Free/Reduced Lunch Rate: 78%

Special Education Rate: 12%

Ethnicity:

- African American 57%
- Asian 2%
- Hispanic 9%
- Caucasian 30%
- Native American 0%
- Other 1%

Total Enrollment: 8,560



# Academies At-A-Glance



The following pages contain information and data on each of the FSU authorized charter schools. All information contained in this report was accurate at the time of printing. Some data is as reported to the Michigan Department of Education.





# Allen Academy Grades K-12

<b>Campus Location:</b>	8666 Quincy, Detroit, MI 48204
<b>School Leader:</b>	Georgia Burrell
<b>Enrollment:</b>	1,071
<b>Operational Status:</b>	Managed by The Leona Group
<b>Authorized:</b>	1999
<b>Reauthorized:</b>	2003, 2008
<b>Current Contract Term:</b>	July 1, 2008—June 30, 2015
<b>2010-2011 EdYes! Composite Grade</b>	D NCA Accredited

Free/Reduced Lunch	95%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	9%
General Education	91%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,728,957

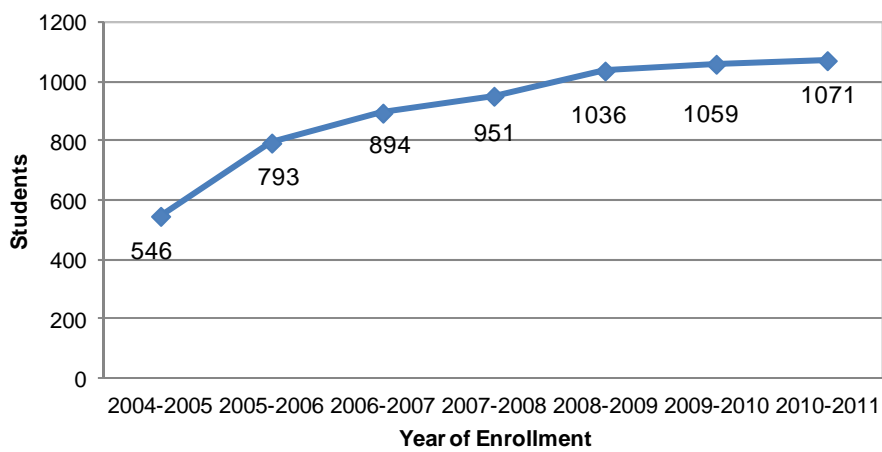
## Mission Statement:

Allen Academy is a public school community in Detroit serving K-12 youth and families. The school provides a safe educational environment, blending traditional and innovative techniques. We believe that academic achievement and outstanding personal excellence are attainable for all children.

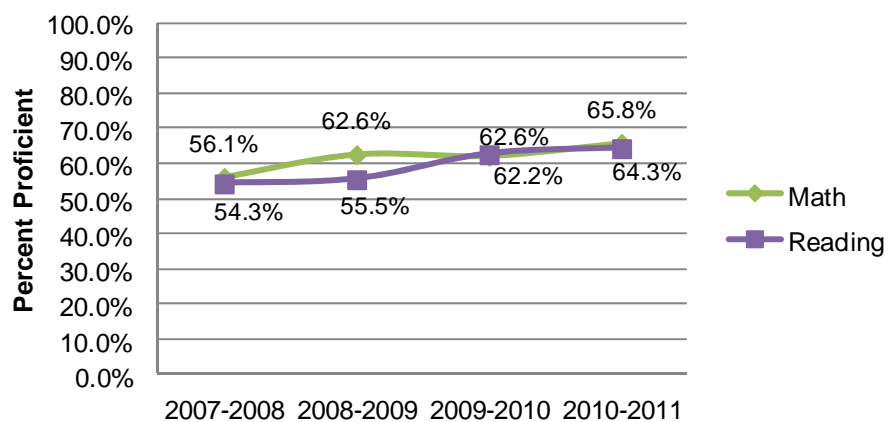




**Allen Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Allen Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**



# Benton Harbor Charter School Grades K-8



**Campus Location:** 455 Riverview Drive  
Benton Harbor, MI 49022

**School Leader:** Tim Harris

**Enrollment:** 440

**Operational Status:** Managed by Choice Schools

**Authorized:** 1998

**Reauthorized:** 2004, 2009

**Current Contract Term:** July 1, 2009—June 30, 2014

**2010-2011 EdYes!  
Composite Grade** C

Free/Reduced Lunch	99%
Ethnicity:	
African-American	90%
Asian	0%
Hispanic	9%
Caucasian	1%
Native American	0%
Other	0%
Special Education	5%
General Education	95%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$707,220

## Mission Statement:

Benton Harbor Charter School sets the highest expectations and provides monitoring of individual instruction to assist students in reaching their highest potential in a learning environment that fosters the growth of academic and behavioral well being.

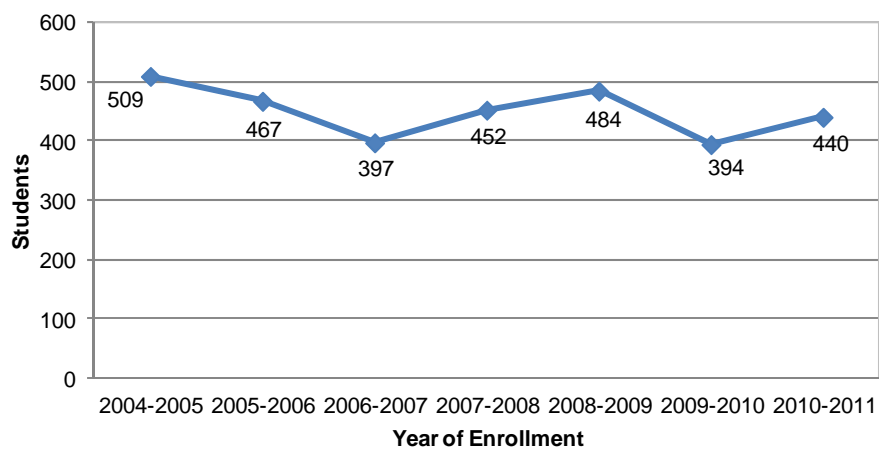




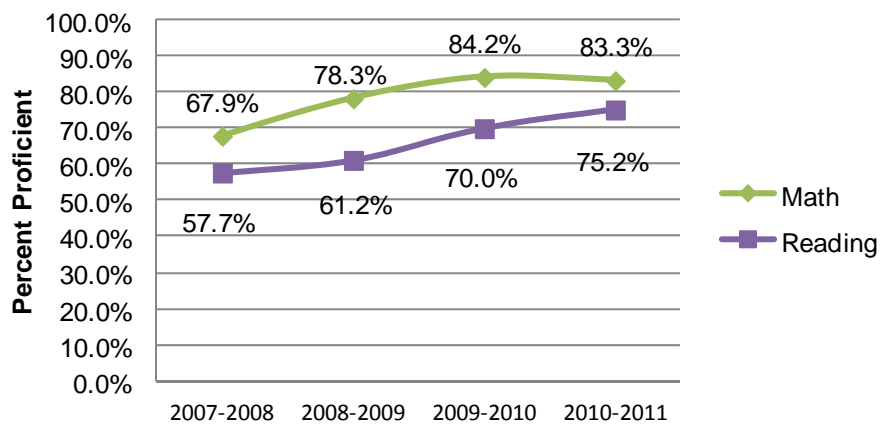


# Benton Harbor Charter School

**Benton Harbor Charter School  
7-Year Enrollment Trend  
(2004-2011)**



**Benton Harbor Charter School  
Full Academic Year Students (3-8)  
4-Year Comparison**



# Bridge Academy Grades K-8



**Campus Location:**

9600 Buffalo  
Hamtramck, MI 48212

**School Leader:**

Naji Abduljaber

**Enrollment:**

586

**Operational Status:**

Managed by Global  
Educational Excellence

**Authorized:**

2004

**Reauthorized:**

2009

**Current Contract Term:**

July 1, 2009—June 30, 2014

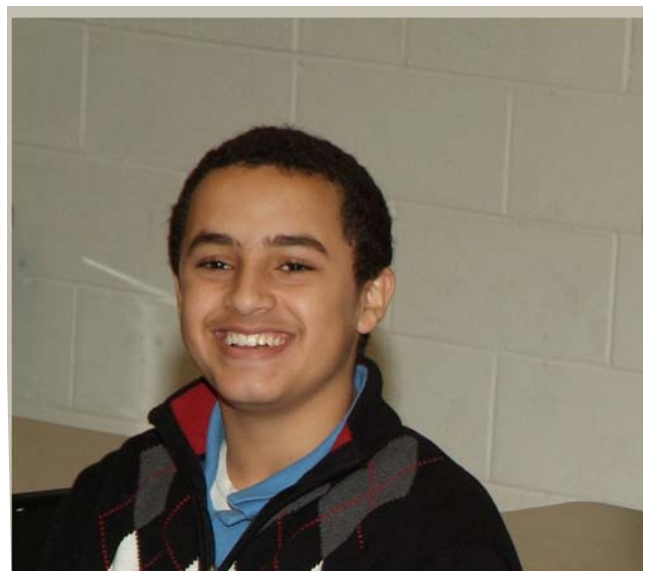
**2010-2011 EdYes!  
Composite Grade**

**B  
NCA Accredited**

Free/Reduced Lunch	99%
Ethnicity:	
African-American	6%
Asian	25%
Hispanic	1%
Caucasian	68%
Native American	0%
Other	0%
Special Education	3%
General Education	97%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$2,478,534

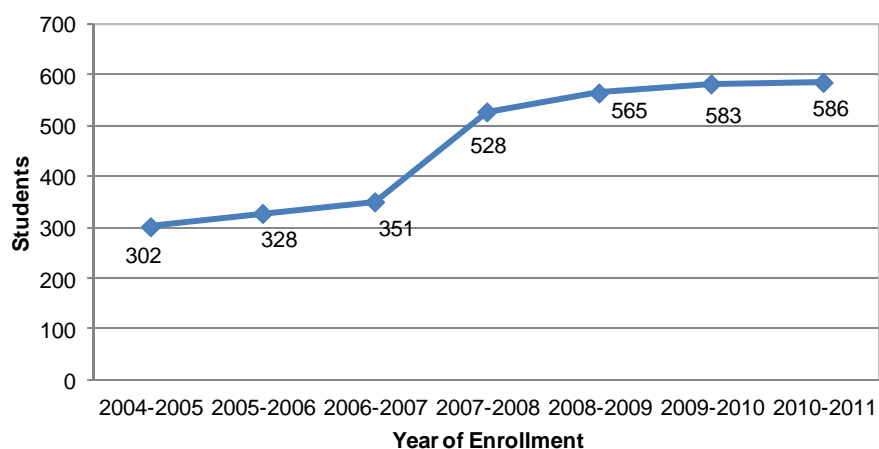
## Mission Statement:

To promote lifelong learning by nurturing academic excellence, positive character, and appreciation of cultures.

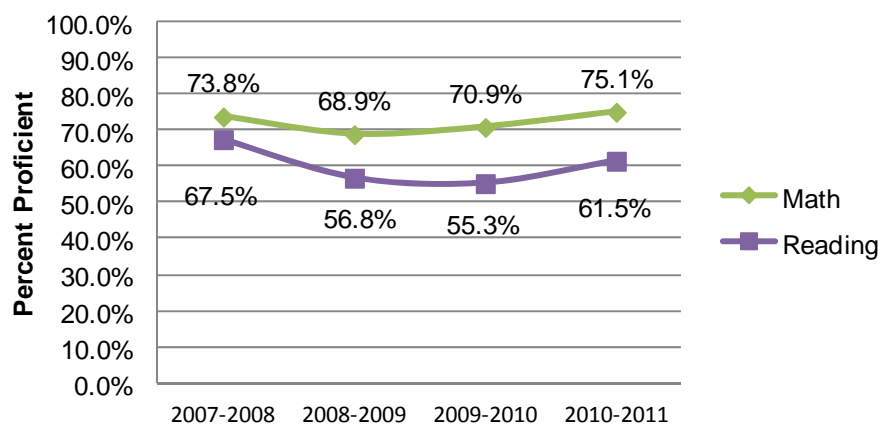




**Bridge Academy  
7-Year Enrollment Trend  
(2004-2011)**



**Bridge Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**





# Clara B. Ford Academy Grades K-12



**Campus Location:** 20651 W. Warren Avenue  
Dearborn Heights, MI 48127

**School Leader:** Mary Ellen Fritsch  
Beverly Baroni

**Enrollment:** 165

**Operational Status:** Managed by CS Partners

**Authorized:** 2007

**Current Contract Term:** July 1, 2007—June 30, 2012

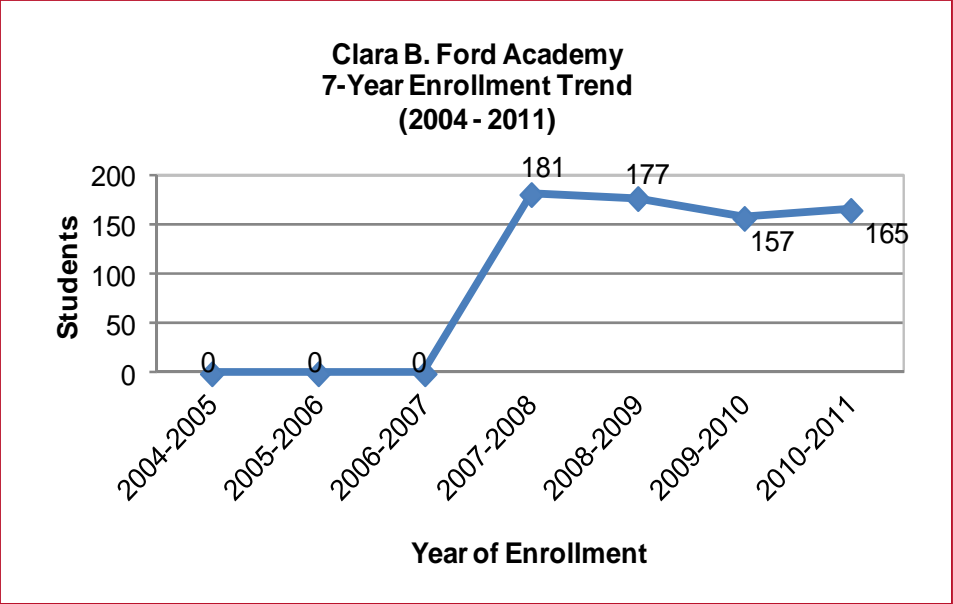
**2010-2011 EdYes!  
Composite Grade** No Grade

Free/Reduced Lunch	100%
Ethnicity:	
African-American	63%
Asian	1%
Hispanic	7%
Caucasian	24%
Native American	2%
Other	4%
Special Education	16%
General Education	84%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$739,224

## Mission Statement:

The mission of Village of Hope Academies (VOHA) is to engage our students in a safe, innovative learning environment within Southeast Michigan that will enable them to function as contributing adults.





Strict Discipline Academy—no comparison data available

# Conner Creek Academy East Grades K-12

## Michigan Collegiate Middle School & High School



**Campus Location:** Elementary: 16911 Eastland  
Roseville, MI 48066

Middle/High School: 31300 Ryan  
Road, Warren, MI 48092

**School Leader:** Chuck Meredith, Superintendent

**Enrollment:** 1,128

**Operational Status:** Partially Managed by CS Partners

**Authorized:** 1999

**Reauthorized:** 2004

**Current Contract Term:** July 1, 2004—June 30, 2013

**2010-2011 EdYes! Composite Grade** B (grades 3-7)  
C (grades 7-8)  
D (grades 11-12)  
NCA Accredited

Free/Reduced Lunch	79%
Ethnicity:	
African-American	92%
Asian	0%
Hispanic	1%
Caucasian	5%
Native American	0%
Other	2%
Special Education	12%
General Education	88%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$775,000

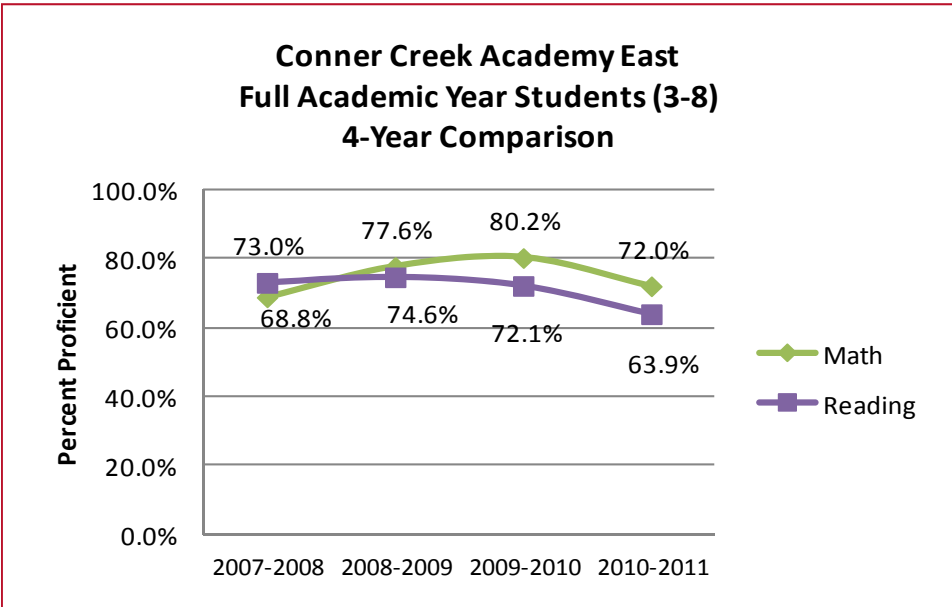
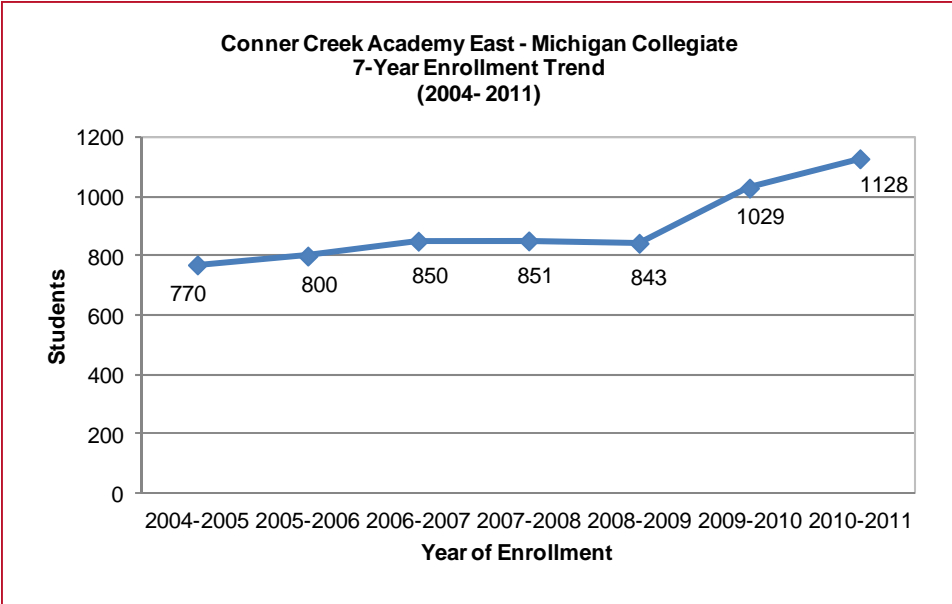
### Mission Statement:

Conner Creek Academy East

- Empowers students to develop their potential,
- Creates responsible citizens, and
- Inspires students to become lifelong learners in a caring, supportive, and diverse environment.







# Creative Technologies Academy Grades K-12



**Campus Location:** 350 Pine Street  
Cedar Springs, MI 49319

**School Leader:** Dan George

**Enrollment:** 302

**Operational Status:** Self-Managed

**Authorized:** 1998

**Reauthorized:** 2003, 2007

**Current Contract Term:** July 1, 2007—June 30, 2014

**2010-2011 EdYes!** B  
**Composite Grade**

Free/Reduced Lunch	22%
Ethnicity:	
African-American	2%
Asian	1%
Hispanic	3%
Caucasian	93%
Native American	0%
Other	1%
Special Education	16%
General Education	84%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$297,627

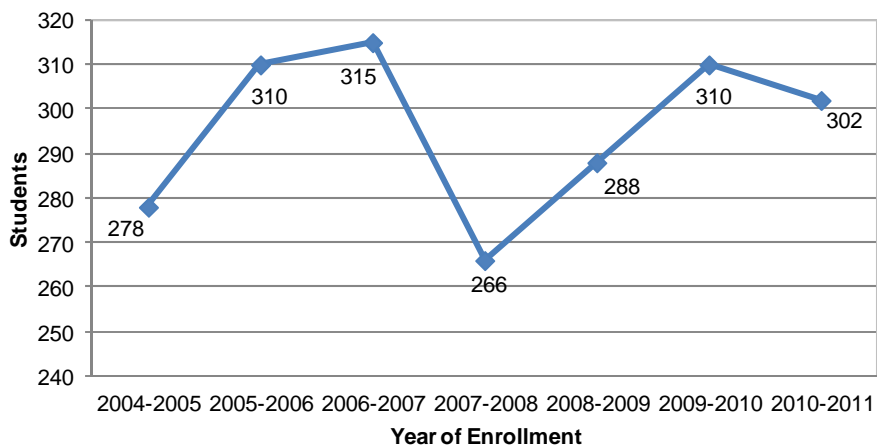
## Mission Statement:

Creative Technologies Academy is a K-12 learning community committed to strengthening character and promoting a safe, scholarly, and supportive environment that develops life-long learners .

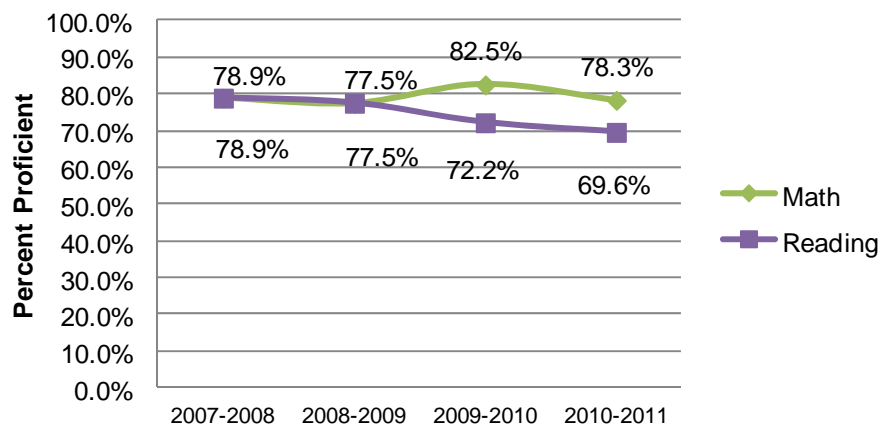




**Creative Technologies Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Creative Technologies Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**





# Francis Reh Public School Academy Grades K-8



**Campus Location:** 2201 Owen, Saginaw, MI 48601

**School Leader:** Kate Scheid

**Enrollment:** 373

**Operational Status:** Managed by The Leona Group

**Authorized:** 1998

**Reauthorized:** 2008, 2011

**Current Contract Term:** July 1, 2011—June 30, 2014

**2010-2011 EdYes!  
Composite Grade** C

Free/Reduced Lunch	96%
Ethnicity:	
African-American	86%
Asian	0%
Hispanic	10%
Caucasian	3%
Native American	0%
Other	2%
Special Education	21%
General Education	79%
Foundation Grant	\$7,564
Fund Balance (unaudited)	\$947,539

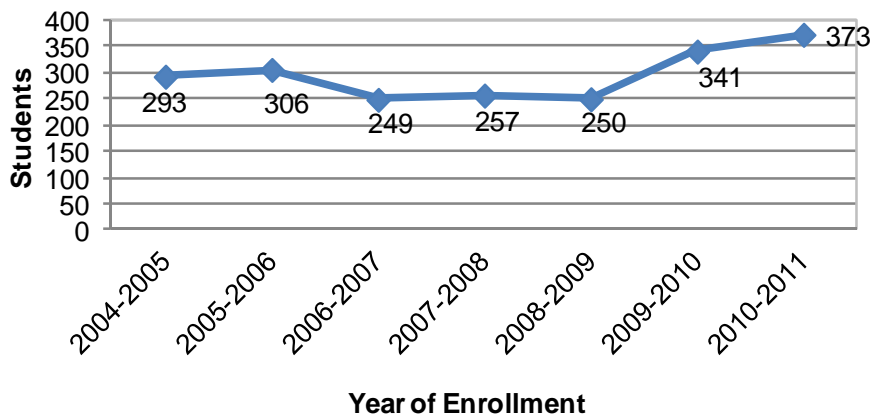
## Mission Statement:

Francis Reh Public School Academy - in coordination with families and community stakeholders - will provide for students a safe, nurturing and intellectually challenging environment where high expectations will promote personal responsibility and academic excellence.

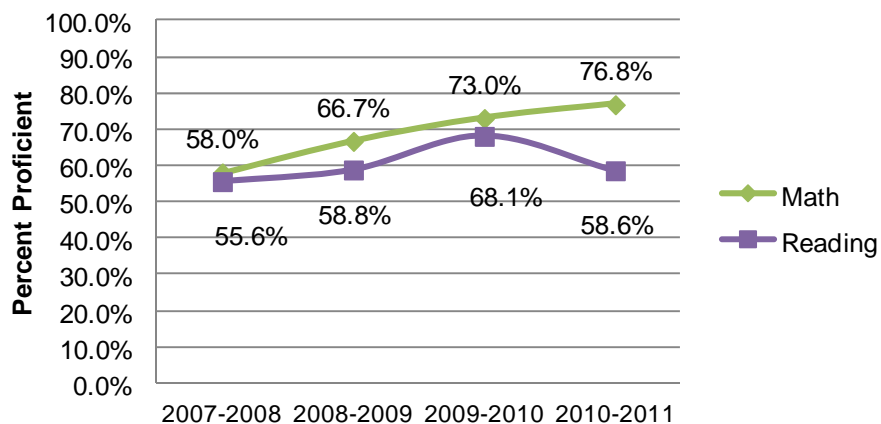




**Francis Reh Public School Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Francis Reh Public School Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**



# George Crockett Academy Grades K-12

## Consortium College Preparatory High School



**Campus Location:** Elementary/Middle: 4851 14th St.  
Detroit, MI 48208

High School: 1250 Rosa Parks  
Blvd.

Detroit, MI 48216

**School Leader:** Robert Warmack

**Enrollment:** 449

**Operational Status:** Managed by The Leona Group

**Authorized:** 1998

**Reauthorized:** 2009

**Current Contract Term:** July 1, 2009—June 30, 2014

**2010-2011 EdYes!** C  
**Composite Grade**

Free/Reduced Lunch	96%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	11%
General Education	89%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,347,270

### Mission Statement:

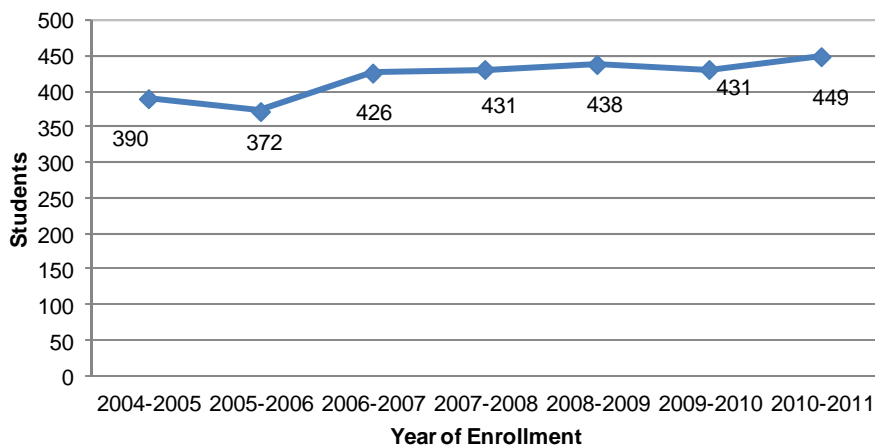
George Crockett Academy provides a nurturing, respectful and stimulating academic environment, committed to the empowerment of responsible citizens who are critical thinkers in a global society.



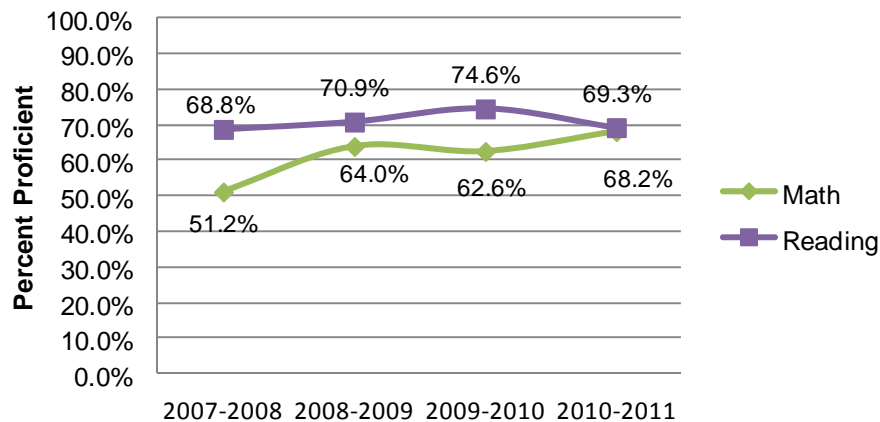




**George Crockett Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**George Crockett Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**



# Hope of Detroit Academy Grades K-12

## Consortium College Preparatory High School



**Campus Location:** Elem/Middle: 443 N. Campbell  
Detroit, MI 48208  
High School: 1250 Rosa Parks  
Blvd.  
Detroit, MI 48216

**School Leader:** Ali Abdel

**Enrollment:** 512

**Operational Status:** Managed by The Leona Group

**Authorized:** 1998

**Reauthorized:** 2004, 2009

**Current Contract Term:** July 1, 2009—June 30, 2014

**2010-2011 EdYes!  
Composite Grade** C

Free/Reduced Lunch	89%
Ethnicity:	
African-American	19%
Asian	0%
Hispanic	79%
Caucasian	2%
Native American	0%
Other	0%
Special Education	12%
General Education	88%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,610,003

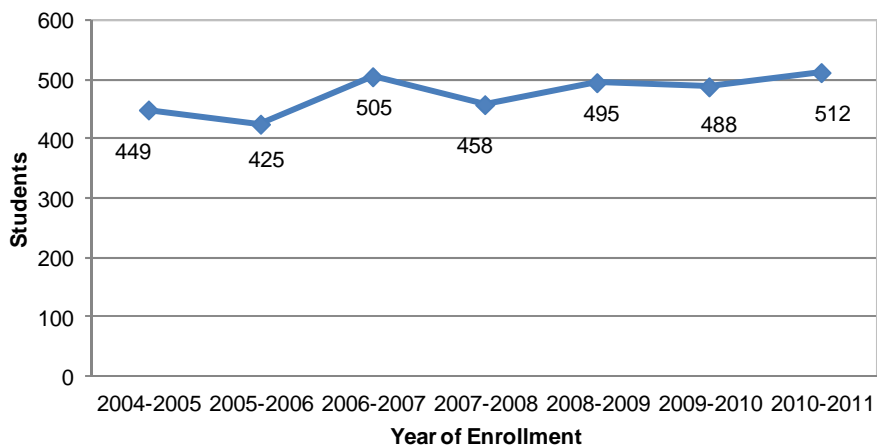
### Mission Statement:

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who are college bound and strive for excellence, determination, and achievement.

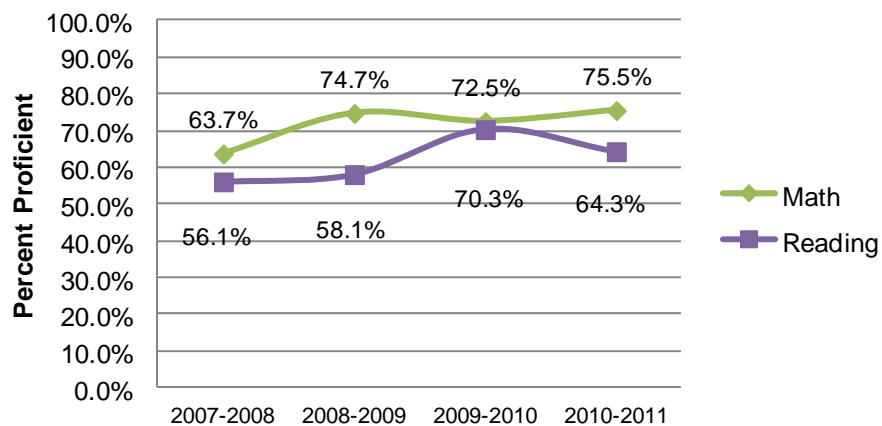




**Hope of Detroit Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Hope of Detroit Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**







# Huron Academy Grades K-6

**Campus Location:** 11401 Metro Parkway  
Sterling Heights, MI 48310

**School Leader:** Richard Kroll

**Enrollment:** 524

**Operational Status:** Managed by CS Partners

**Authorized:** 1999

**Reauthorized:** 2004, 2011

**Current Contract Term:** July 1, 2011—June 30, 2016

**2010-2011 EdYes!** A  
**Composite Grade** NCA Accredited

Free/Reduced Lunch	51%
Ethnicity:	
African-American	15%
Asian	12%
Hispanic	3%
Caucasian	65%
Native American	0%
Other	5%
Special Education	10%
General Education	90%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,364,035

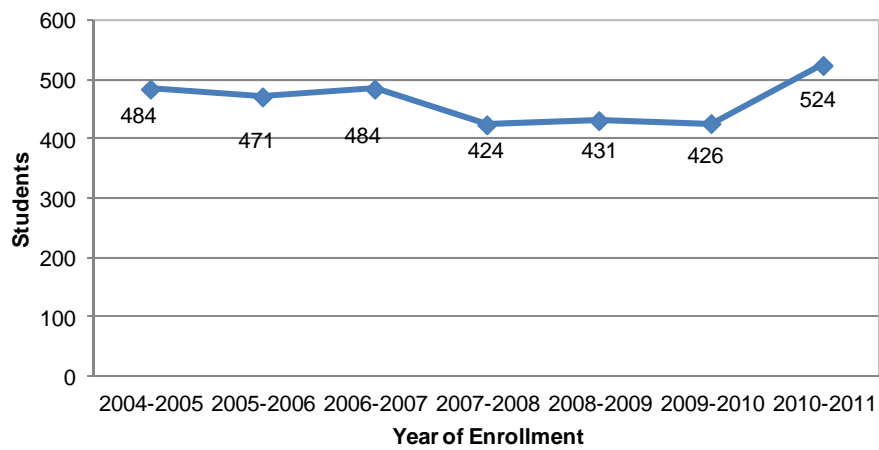
## Mission Statement:

Huron Academy's mission is to be a leader in the areas of academic excellence and safety, while developing the character of young children.

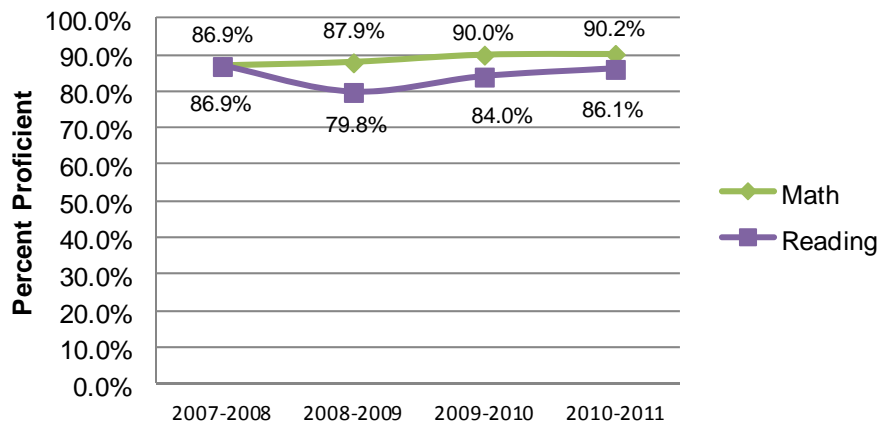




**Huron Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Huron Academy  
Full Academic Students (3-6)  
4-Year Comparison**



# Joy Preparatory Academy Grades K-8



**Campus Location:** Grades K-2: 1129 Oakman Blvd.  
Detroit, MI 48238  
Grades 3-8: 15055 Dexter  
Detroit, MI 48238

**School Leader:** Fran Gardulescu

**Enrollment:** 437

**Operational Status:** Managed by The Leona Group

**Authorized:** 1999

**Reauthorized:** 2003, 2009

**Current Contract Term:** July 1, 2011—June 30, 2016

**2010-2011 EdYes!** B (grade 3)  
**Composite Grade** C (grades 3-8)  
NCA Accredited

Free/Reduced Lunch	88%
Ethnicity:	
African-American	99%
Asian	0%
Hispanic	0%
Caucasian	1%
Native American	0%
Other	0%
Special Education	9%
General Education	91%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$880,309

## Mission Statement:

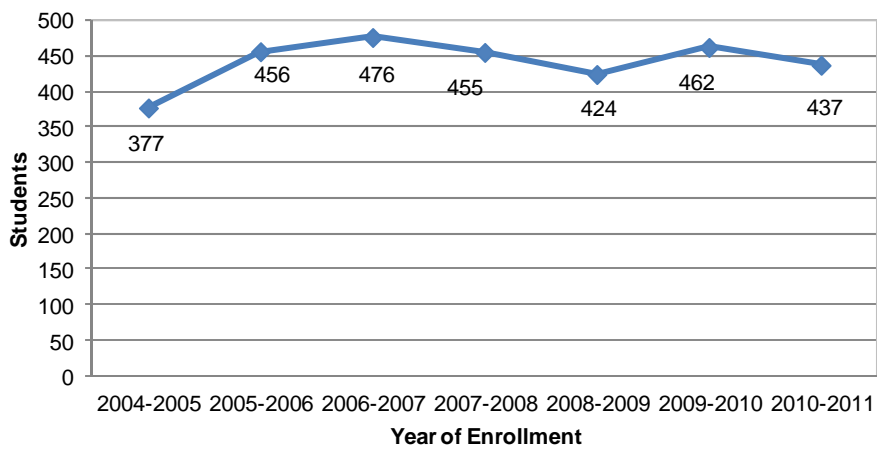
Joy Preparatory Academy is a learning community where children, parents, and the staff will explore the richness of learning in a safe, healthy, and challenging environment. The school community will endeavor to motivate and actively encourage students to become lifelong learners. The staff will focus on developing the whole child, academically and socially, to become productive contributors in a global society.



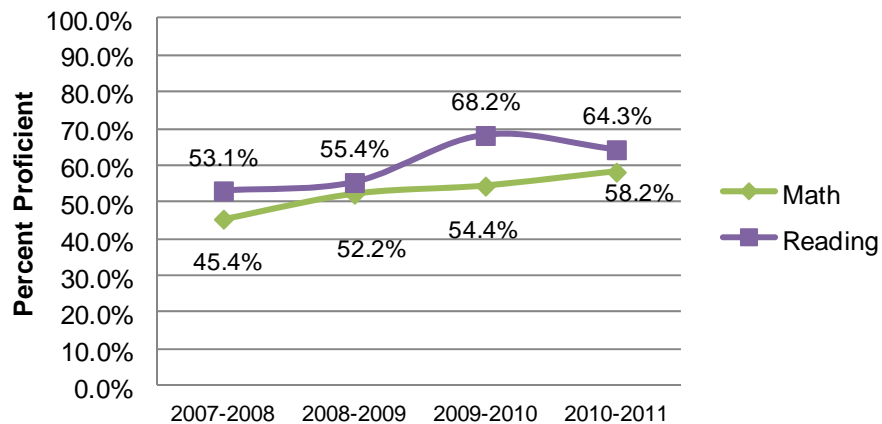




**Joy Preparatory Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Joy Preparatory Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**



# Lighthouse Academy Grades K-12



**Campus Location:** 3330 36th Street, SE  
Kentwood, MI 49508

**School Leader:** Heidi Cate

**Enrollment:** 187

**Operational Status:** Managed by CS Partners

**Authorized:** 2008

**Current Contract Term:** July 1, 2008—June 30, 2013

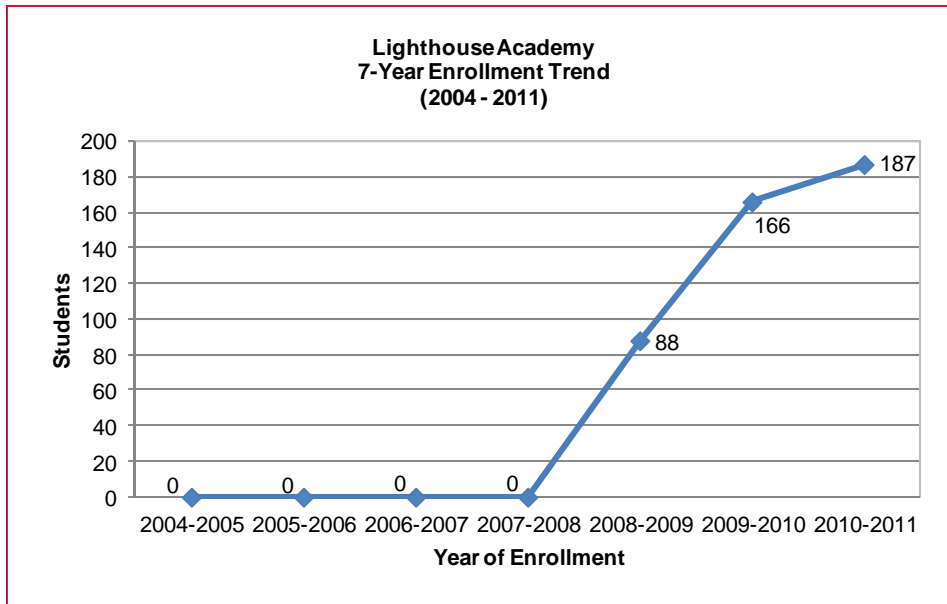
**2010-2011 EdYes!  
Composite Grade** No Grade

Free/Reduced Lunch	80%
Ethnicity:	
African-American	51%
Asian	0%
Hispanic	13%
Caucasian	34%
Native American	1%
Other	1%
Special Education	30%
General Education	70%
Foundation Grant	\$7,559
Fund Balance (unaudited)	\$70,781

## Mission Statement:

Lighthouse Academy - A safe harbor to create hope through academic success in spite of life's storms.





Strict Discipline Academy—no comparison data available.



# Marshall Academy Grades K-12



**Marshall Academy**

**Campus Location:** 18203 Homer Road  
Marshall, MI 49068

**School Leader:** Brent Swan

**Enrollment:** 270

**Operational Status:** Managed by MJ Management Services, Inc.

**Authorized:** 2000

**Reauthorized:** 2005, 2010

**Current Contract Term:** July 1, 2010—June 30, 2015

**2010-2011 EdYes!  
Composite Grade** A

Free/Reduced Lunch	20%
Ethnicity:	
African-American	3%
Asian	1%
Hispanic	12%
Caucasian	82%
Native American	1%
Other	0%
Special Education	9%
General Education	91%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$169,523

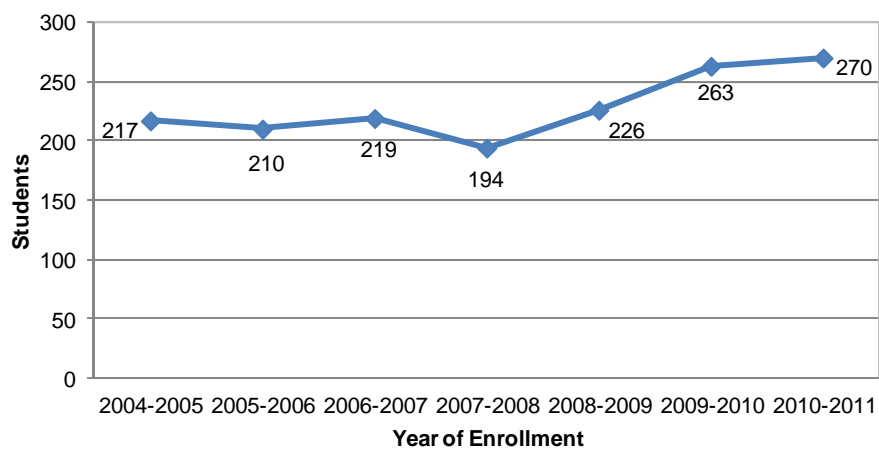
## Mission Statement:

Marshall Academy educates children to become successful, productive, and independent members of a free society.

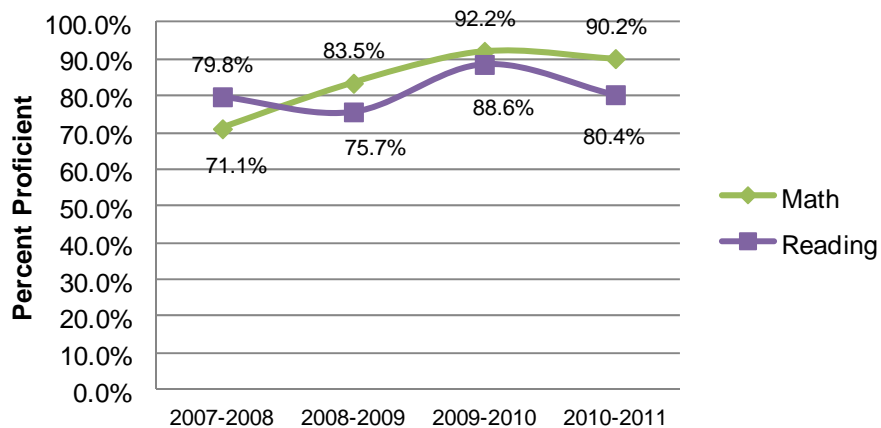




**Marshall Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Marshall Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**



# Michigan Connections Academy Grades K-12



**Campus Location:** 2140 University Park Drive  
Okemos, MI 48865

**School Leader:** Bryan Klochack

**Enrollment:** 400

**Operational Status:** Managed by Connections Academy

**Authorized:** 2010

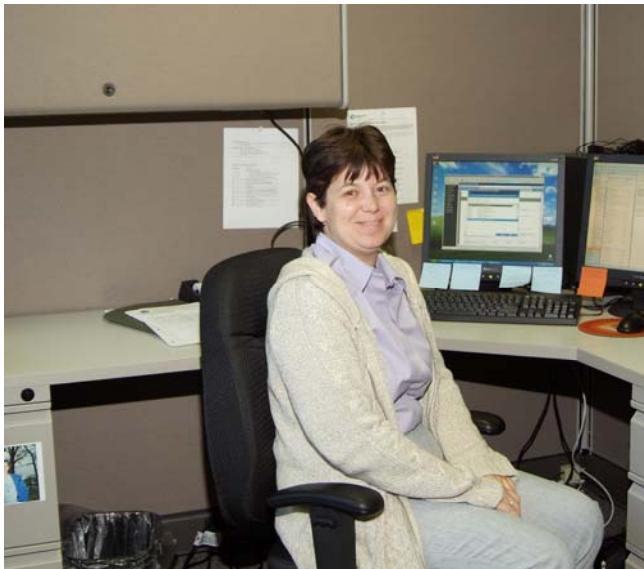
**Current Contract Term:** July 1, 2010—June 30, 2013

**2010-2011 EdYes! Composite Grade** No Grade

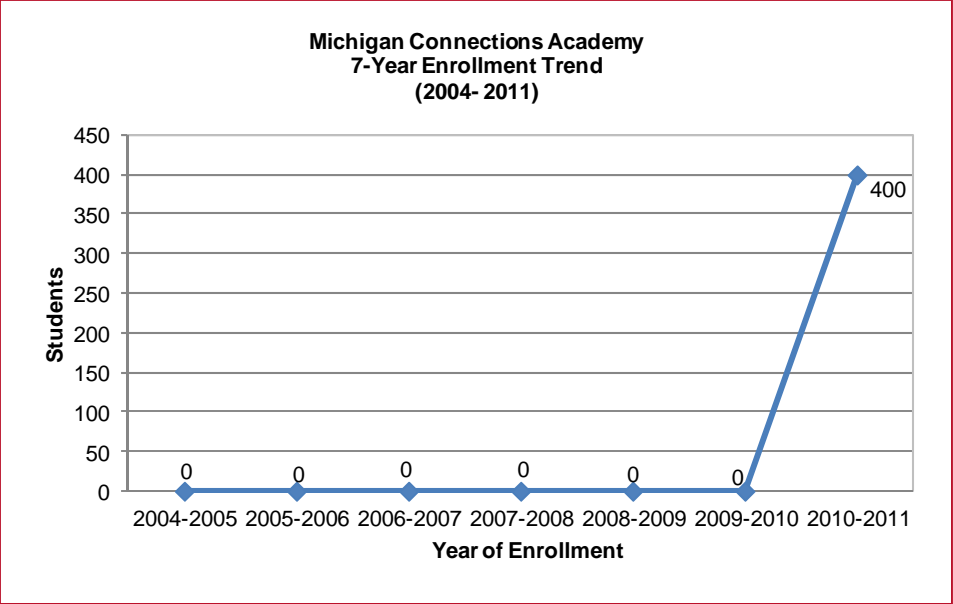
Free/Reduced Lunch	61%
Ethnicity:	
African-American	19%
Asian	3%
Hispanic	0%
Caucasian	68%
Native American	1%
Other	9%
Special Education	7%
General Education	93%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$285,520

## Mission Statement:

Michigan Connections Academy's mission is to help each student maximize his or her potential and meet the highest performance standards. We are a high-quality, high-tech, high-touch "school without walls" that brings out the best in every student.

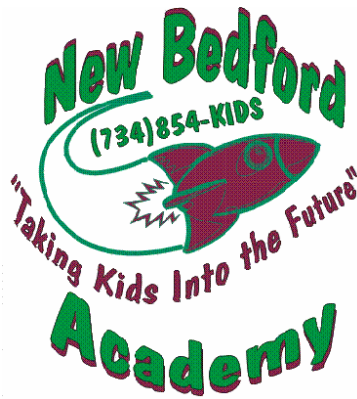






First year in operation—no comparison data available

# New Bedford Academy Grades K-8



**Campus Location:** 6315 Secor  
Lambertville, MI 48144

**School Leader:** Greg Sauter

**Enrollment:** 150

**Operational Status:** Managed by MJ Management Services, Inc.

**Authorized:** 1998

**Reauthorized:** 2003, 2008

**Current Contract Term:** July 1, 2008—June 30, 2013

**2010-2011 EdYes! Composite Grade** A  
NCA Accredited

Free/Reduced Lunch	31%
Ethnicity:	
African-American	4%
Asian	1%
Hispanic	5%
Caucasian	90%
Native American	0%
Other	0%
Special Education	10%
General Education	90%
Foundation Grant	\$7,316
Fund Balance (unaudited)	\$86,972

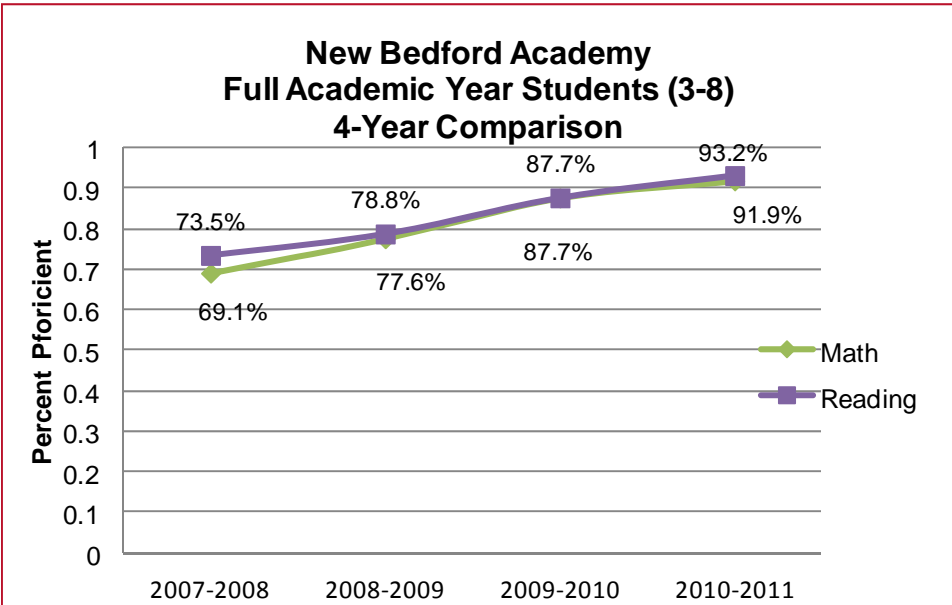
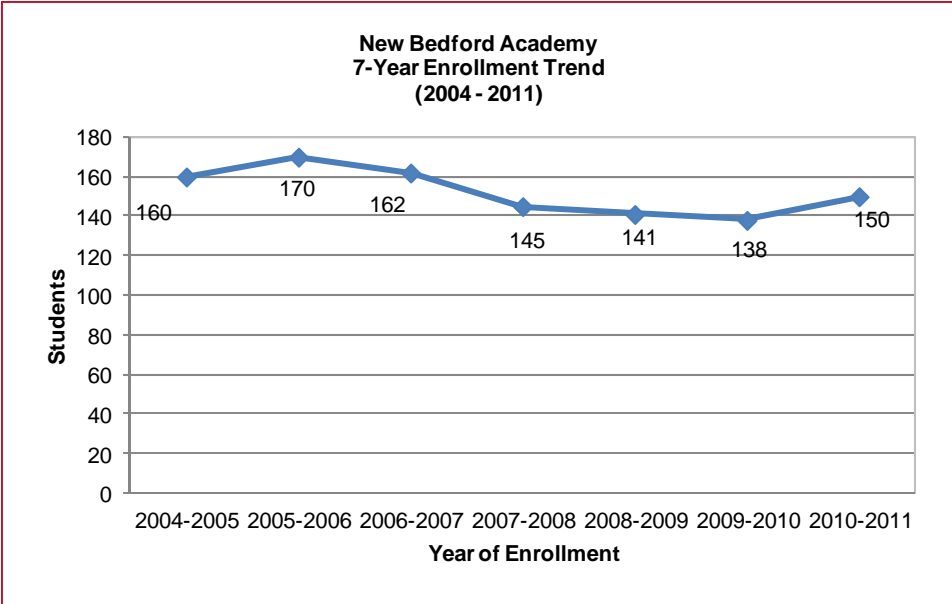
## Mission Statement:

New Bedford Academy is a fully accredited public school providing quality education through ability based instruction in a safe and caring environment.





# New Bedford Academy





# Northridge Academy Grades K-8



**Campus Location:** 5306 North Street  
Flint, MI 48505

**School Leader:** Nat Burtley

**Enrollment:** 293

**Operational Status:** Managed by The Leona Group

**Authorized:** 1999

**Reauthorized:** 2010

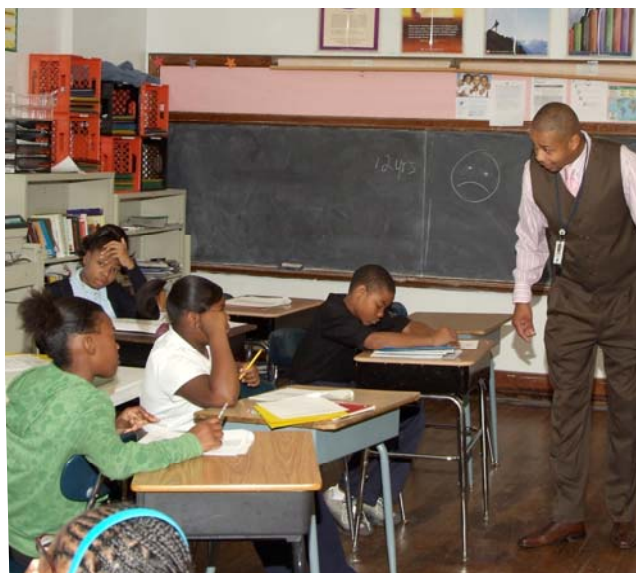
**Current Contract Term:** July 1, 2010—June 30, 2015

**2010-2011 EdYes!** C  
**Composite Grade** NCA Accredited

Free/Reduced Lunch	100%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	12%
General Education	88%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$256,070

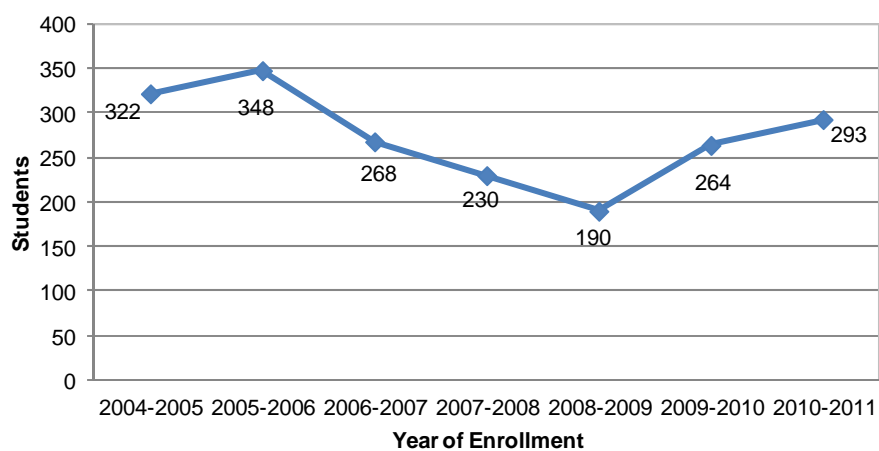
## Mission Statement:

Northridge Academy will provide learning experiences in a safe, caring and respectful environment that is second to none. The academy will employ best practices to produce well-educated compassionate students ready to compete in a global society.

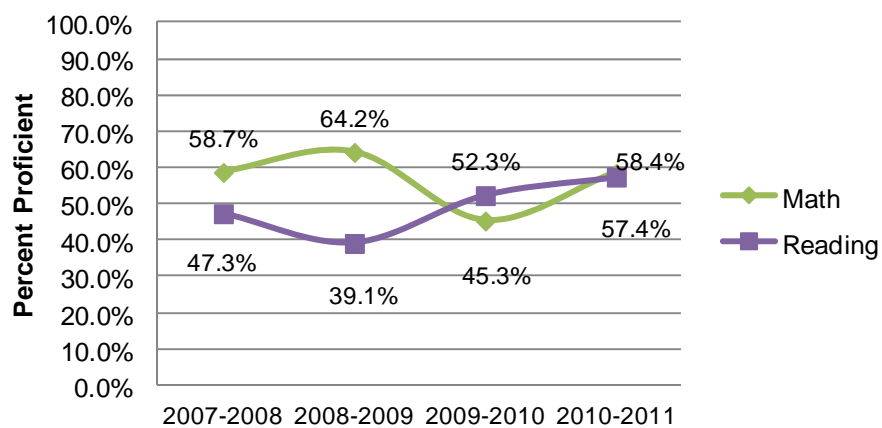




**Northridge Academy  
7-Year Enrollment Trend  
(2004- 2011)**



**Northridge Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**



# Pierre Toussaint Academy Grades K-8



**Campus Location:** 2450 S. Beatrice  
Detroit, MI 48217

**School Leader:** Stephen Turk

**Enrollment:** 394

**Operational Status:** Managed by The Leona Group

**Authorized:** 1998

**Reauthorized:** 2008

**Current Contract Term:** July 1, 2008—June 30, 2013

**2010-2011 EdYes!  
Composite Grade** C

Free/Reduced Lunch	96%
Ethnicity:	
African-American	100%
Asian	0%
Hispanic	0%
Caucasian	0%
Native American	0%
Other	0%
Special Education	13%
General Education	87%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$884,998

## Mission Statement:

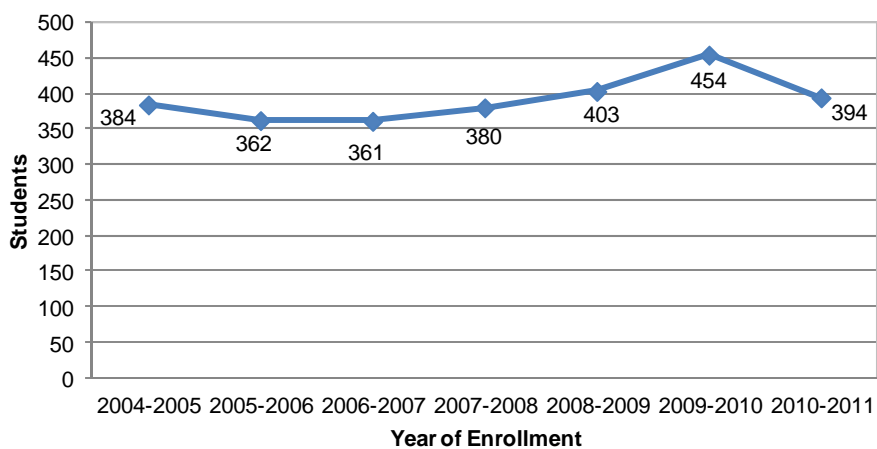
Pierre Toussaint staff, working with parents and community members, is committed to providing a safe, high-quality educational program, which will meet the needs of all its students at their respective academic levels and will promote high principles of character and citizenship.



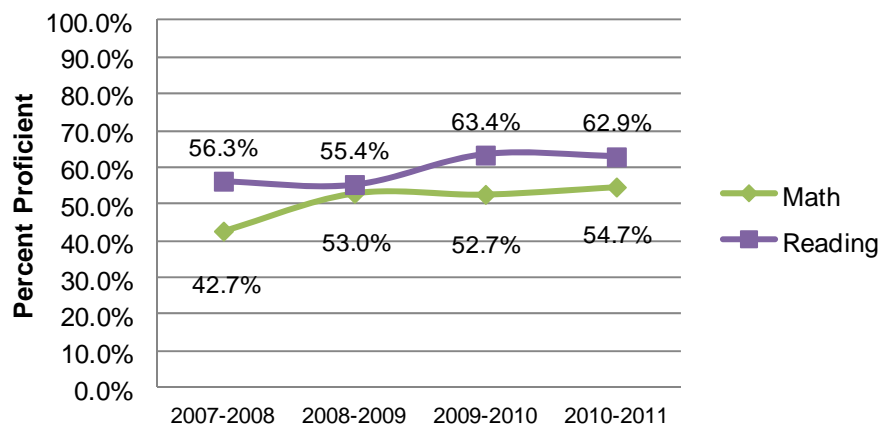




**Pierre Toussaint Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Pierre Toussaint Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**



# Voyageur Academy Grades K-12

## Consortium College Preparatory High School



**Campus Location:** Elem/Middle: 2450 S. Beatrice  
Detroit, MI 48217  
High School: 1250 Rosa Parks  
Blvd.  
Detroit, MI 48216

**School Leader:** Rod Atkins

**Enrollment:** 825

**Operational Status:** Managed by The Leona Group

**Authorized:** 1998

**Reauthorized:** 2009

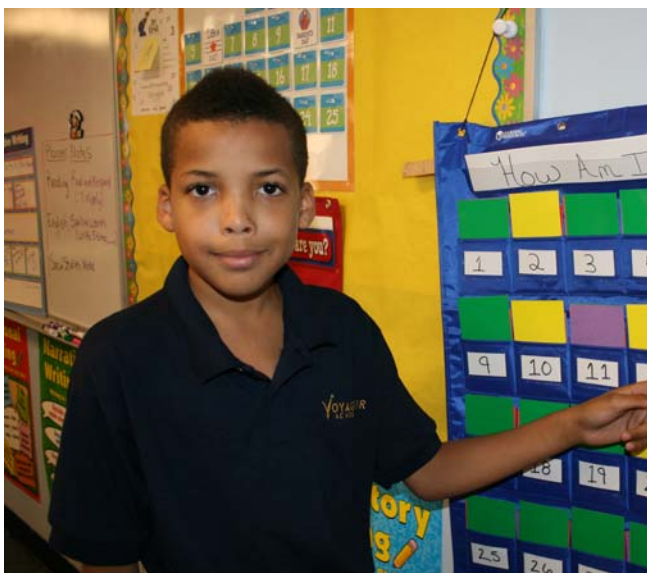
**Current Contract Term:** July 1, 2009—June 30, 2015

**2010-2011 EdYes!** B (grades 3-7)  
**Composite Grade** C (grades 7-11)

Free/Reduced Lunch	94%
Ethnicity:	
African-American	81%
Asian	0%
Hispanic	16%
Caucasian	3%
Native American	0%
Other	0%
Special Education	3%
General Education	97%
Foundation Grant	\$7,580
Fund Balance (unaudited)	\$1,705,590

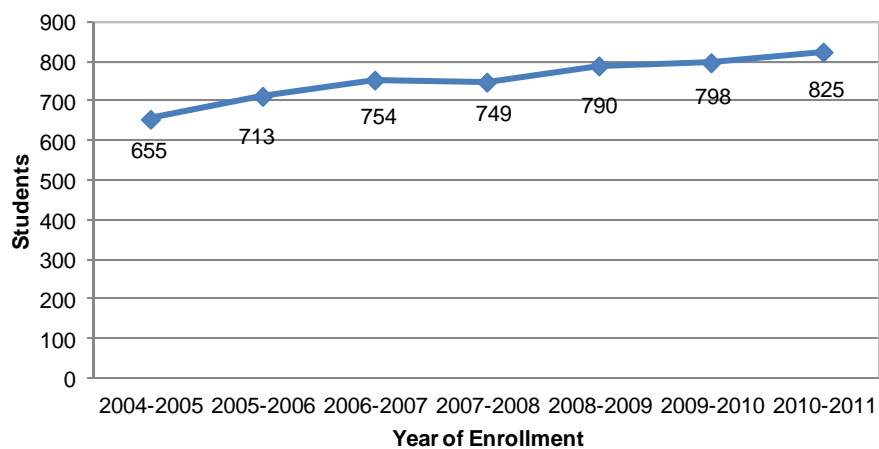
### Mission Statement:

Voyageur Academy will create and enhance the educational foundation by providing Voyageur students with the drive and determination to achieve academic excellence through consistent discipline, intense focus and continuous hard work.

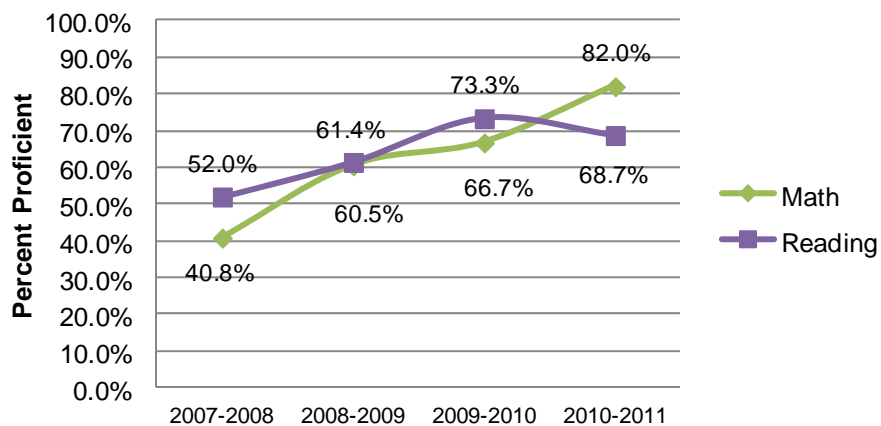




**Voyageur Academy  
7-Year Enrollment Trend  
(2004 - 2011)**



**Voyageur Academy  
Full Academic Year Students (3-8)  
4-Year Comparison**







# Hope Academy of West Michigan Grades 2-12



**Campus Location:** 240 Brown St SE.  
Grand Rapids, MI 49507

**School Leader:** Phillip Haack

**Enrollment:** NA

**Operational Status:** Managed by Integrity Services of  
Grand Rapids

**Authorized:** 2011

**Current Contract Term:** July 1, 2010—June 30, 2016

**2010-2011 EdYes!** NA  
**Composite Grade**



## Mission Statement:

Providing RENEWED HOPE for academic success and a POSITIVE learning experience for students in our community!

Ferris State University Charter Schools Office welcomes our newest academy—Hope Academy of West Michigan. The Academy was authorized in 2010 with the Academy accepting applications for the 2011-2012 academic year.