

## International Educator Award • Evaluation Rubric

Nominee \_\_\_\_\_ Reviewer \_\_\_\_\_ Date of Review \_\_\_\_\_ Score \_\_\_\_\_

Criteria	0 Does Not Meet Expectations	1 Below Expectations	2 Meets Expectations	3 Exceeds Expectations
<b>Student-Oriented Activities</b> such as organizing and leading study abroad programs, arranging and monitoring international internships, advising student organizations with an international focus, and supporting international students	Not Present	Demonstrated commitment to the spirit of International Education in <b>Student-Oriented Activities</b> , but lacks supporting detail	Some quantitative OR qualitative evidence of <b>Student-Oriented Activities</b> related to International Education	Significant quantitative OR qualitative evidence of <b>Student-Oriented Activities</b> related to International Education, and in support of the University's mission, vision & core values.
<b>Curricular Activities</b> such as offering international/intercultural courses that add to those typically taught in one's discipline as well as developing programs that move beyond one's disciplinary boundaries	Not Present	Demonstrated commitment to the spirit of International Education in <b>Curricular Activities</b> , but lacks supporting detail	Some quantitative OR qualitative evidence of <b>Curricular Activities</b> related to International Education	Significant quantitative OR qualitative evidence of <b>Curricular Activities</b> related to International Education, and in support of the University's mission, vision & core values
<b>Scholarly Activities</b> such as research and grants, paper presentations and publications, sabbaticals, Fulbright and other international exchanges	Not Present	Demonstrated commitment to the spirit of International Education in <b>Scholarly Activities</b> , but lacks supporting detail	Some quantitative OR qualitative evidence of <b>Scholarly Activities</b> related to International Education	Significant quantitative OR qualitative evidence of <b>Scholarly Activities</b> related to International Education, and in support of the University's mission, vision & core values
<b>Other Activities</b> such as organizing special events like festivals and conferences; arranging for speakers and visiting lecturers; serving on related university committees; and presenting workshops to other educators, community groups and organizations	Not Present	Demonstrated commitment to the spirit of International Education in <b>Other Activities</b> , but lacks supporting detail	Some quantitative OR qualitative evidence of <b>Other Activities</b> related to International Education	Significant quantitative OR qualitative evidence of <b>Other Activities</b> related to International Education, and in support of the University's mission, vision & core values
<b>Philosophical Statement</b> 1-3 page Personal Statement of Philosophy of International Education at Ferris State University, and highlighting major achievements in this area supporting this philosophy	Not Present	Demonstrated commitment to the spirit of International Education in the <b>Philosophical Statement</b> , but lacks supporting detail	Some quantitative OR qualitative evidence in the <b>Philosophical Statement</b> related to International Education	Significant quantitative OR qualitative evidence in the <b>Philosophical Statement</b> related to International Education, and in support of the University's mission, vision & core values
<b>List of Activities and Accomplishments</b>	Not Present	Demonstrated commitment to the spirit of International Education in the <b>List of Activities and Accomplishments</b> , but lacks supporting detail	Some quantitative OR qualitative evidence in the <b>List of Activities and Accomplishments</b> related to International Education	Significant quantitative OR qualitative evidence in the <b>List of Activities and Accomplishments</b> related to International Education, and in support of the University's mission, vision & core values
<b>Nomination Letter</b>	Not Present	Demonstrated commitment to the spirit of International Education in the <b>Nomination Letter</b> , but lacks supporting detail	Some quantitative OR qualitative evidence in the <b>Nomination Letter</b> related to International Education	Significant quantitative OR qualitative evidence in the <b>Nomination Letter</b> related to International Education, and in support of the University's mission, vision & core values
<b>Up to 3 Additional Letters of Support</b> (optional) (not to be scored; for reviewers' notes only)				