
Ferris State University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Social Sciences

*Comparing your students majoring in Social Sciences fields to those
in Social Sciences fields at your comparison group institutions*

The major field report category 'Social Sciences' includes the following majors: Anthropology; Economics; Ethnic studies; Geography; Political science (includes govt, int. relations); Psychology; Social work; Sociology; Gender studies; Other social science.



Frequency Distributions

Social Sciences

Ferris State University

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Social Sciences students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count
The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Social Sciences major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
		27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
		36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
		44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
1b. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
		44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
		39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
		14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
		24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
		36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
		32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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Frequency Distributions-Social Sciences
Ferris State University

			First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	18	3%	79	2%	291	2%	0	0%	17	2%	68	1%	266	1%
			Sometimes	4	40%	196	35%	1,186	30%	4,010	30%	6	21%	239	24%	1,306	20%	4,451	20%
			Often	3	30%	188	34%	1,353	34%	4,453	34%	6	21%	297	30%	1,955	29%	6,195	28%
			Very often	3	30%	152	27%	1,337	34%	4,462	34%	17	59%	435	44%	3,339	50%	10,910	50%
			Total	10	100%	554	100%	3,955	100%	13,216	100%	29	100%	988	100%	6,668	100%	21,822	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	2	22%	71	13%	428	11%	1,604	12%	0	0%	76	8%	318	5%	1,210	6%
			Sometimes	6	67%	277	50%	2,005	51%	6,865	52%	6	21%	361	36%	2,079	31%	7,260	33%
			Often	1	11%	160	29%	1,119	28%	3,584	27%	11	38%	378	38%	2,583	39%	8,208	38%
			Very often	0	0%	42	8%	397	10%	1,142	9%	12	41%	178	18%	1,690	25%	5,125	24%
			Total	9	100%	550	100%	3,949	100%	13,195	100%	29	100%	993	100%	6,670	100%	21,803	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2	20%	98	18%	446	11%	1,627	12%	2	7%	166	17%	965	15%	3,284	15%
			Sometimes	2	20%	151	27%	1,190	30%	4,075	31%	9	32%	362	37%	2,383	36%	8,009	37%
			Often	5	50%	152	28%	1,255	32%	4,232	32%	9	32%	289	29%	1,782	27%	5,661	26%
			Very often	1	10%	149	27%	1,042	26%	3,217	24%	8	29%	174	18%	1,520	23%	4,815	22%
			Total	10	100%	550	100%	3,933	100%	13,151	100%	28	100%	991	100%	6,650	100%	21,769	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	8	1%	51	1%	168	1%	0	0%	8	1%	31	0%	130	1%
			Sometimes	1	10%	83	15%	587	15%	1,936	15%	1	3%	78	8%	418	6%	1,468	7%
			Often	8	80%	228	41%	1,610	41%	5,438	41%	7	24%	341	34%	2,131	32%	6,727	31%
			Very often	1	10%	234	42%	1,692	43%	5,663	43%	21	72%	565	57%	4,098	61%	13,500	62%
			Total	10	100%	553	100%	3,940	100%	13,205	100%	29	100%	992	100%	6,678	100%	21,825	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	31	6%	178	5%	548	4%	0	0%	32	3%	165	2%	523	2%
			Sometimes	3	30%	145	26%	1,007	26%	3,270	25%	4	14%	208	21%	1,216	18%	4,080	19%
			Often	6	60%	206	37%	1,496	38%	5,018	38%	5	18%	347	35%	2,260	34%	7,443	34%
			Very often	1	10%	170	31%	1,251	32%	4,346	33%	19	68%	404	41%	3,023	45%	9,746	45%
			Total	10	100%	552	100%	3,932	100%	13,182	100%	28	100%	991	100%	6,664	100%	21,792	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	4	40%	124	22%	1,092	28%	3,481	26%	3	10%	193	19%	1,542	23%	4,776	22%
			Sometimes	4	40%	317	57%	2,227	56%	7,465	57%	20	69%	580	58%	3,890	58%	12,639	58%
			Often	1	10%	77	14%	404	10%	1,490	11%	4	14%	151	15%	809	12%	2,943	13%
			Very often	1	10%	37	7%	230	6%	764	6%	2	7%	70	7%	435	7%	1,491	7%
			Total	10	100%	555	100%	3,953	100%	13,200	100%	29	100%	994	100%	6,676	100%	21,849	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	1	10%	69	13%	544	14%	1,925	15%	2	7%	94	9%	647	10%	2,498	11%
			Sometimes	3	30%	241	44%	1,706	43%	5,815	44%	7	24%	455	46%	2,841	43%	9,643	44%
			Often	2	20%	172	31%	1,223	31%	4,016	30%	15	52%	301	30%	2,075	31%	6,304	29%
			Very often	4	40%	68	12%	463	12%	1,445	11%	5	17%	143	14%	1,115	17%	3,385	16%
			Total	10	100%	550	100%	3,936	100%	13,201	100%	29	100%	993	100%	6,678	100%	21,830	100%



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			First-Year Students					Seniors										
			Ferris State	Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State	Great Lakes Region		Carnegie Class		NSSE 2012			
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	3	30%	98	18%	593	15%	1,734	13%	3	11%	132	13%	658	10%	2,132	10%
		Sometimes	3	30%	264	48%	1,705	43%	5,719	43%	11	39%	404	41%	2,499	37%	8,411	38%
		Often	3	30%	142	26%	1,179	30%	4,153	31%	11	39%	316	32%	2,269	34%	7,412	34%
		Very often	1	10%	50	9%	487	12%	1,653	12%	3	11%	145	15%	1,270	19%	3,944	18%
	Total		10	100%	554	100%	3,964	100%	13,259	100%	28	100%	997	100%	6,696	100%	21,899	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	0	0%	42	8%	206	5%	629	5%	0	0%	29	3%	185	3%	582	3%
		Sometimes	4	40%	186	34%	1,276	32%	4,276	32%	2	7%	234	24%	1,491	22%	4,868	22%
		Often	5	50%	206	37%	1,602	41%	5,287	40%	15	52%	428	43%	2,824	42%	9,086	42%
		Very often	1	10%	118	21%	853	22%	2,988	23%	12	41%	297	30%	2,153	32%	7,238	33%
	Total		10	100%	552	100%	3,937	100%	13,180	100%	29	100%	988	100%	6,653	100%	21,774	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	8	80%	346	63%	2,321	59%	7,313	55%	10	34%	539	54%	3,375	51%	10,735	49%
		Sometimes	1	10%	145	26%	1,098	28%	3,970	30%	11	38%	300	30%	2,110	32%	6,863	31%
		Often	0	0%	40	7%	345	9%	1,283	10%	7	24%	84	8%	621	9%	2,275	10%
		Very often	1	10%	19	3%	179	5%	623	5%	1	3%	70	7%	557	8%	1,923	9%
	Total		10	100%	550	100%	3,943	100%	13,189	100%	29	100%	993	100%	6,663	100%	21,796	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	6	60%	370	67%	2,238	57%	7,371	56%	4	14%	520	53%	2,808	42%	9,956	46%
		Sometimes	3	30%	110	20%	1,015	26%	3,504	27%	7	24%	279	28%	2,156	32%	6,711	31%
		Often	1	10%	41	7%	428	11%	1,467	11%	11	38%	111	11%	952	14%	2,975	14%
		Very often	0	0%	28	5%	232	6%	764	6%	7	24%	73	7%	720	11%	2,057	9%
	Total		10	100%	549	100%	3,913	100%	13,106	100%	29	100%	983	100%	6,636	100%	21,699	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2	20%	88	16%	621	16%	1,920	15%	1	3%	118	12%	731	11%	2,380	11%
		Sometimes	2	20%	179	32%	1,135	29%	3,882	29%	8	28%	310	31%	1,816	27%	6,071	28%
		Often	4	40%	136	25%	1,131	29%	3,780	29%	6	21%	258	26%	1,815	27%	6,030	28%
		Very often	2	20%	149	27%	1,057	27%	3,625	27%	14	48%	307	31%	2,317	35%	7,359	34%
	Total		10	100%	552	100%	3,944	100%	13,207	100%	29	100%	993	100%	6,679	100%	21,840	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	4	1%	24	1%	88	1%	0	0%	4	0%	25	0%	153	1%
		Sometimes	2	20%	88	16%	587	15%	1,868	14%	5	17%	125	13%	580	9%	2,131	10%
		Often	7	70%	199	36%	1,316	33%	4,426	34%	7	24%	305	31%	1,799	27%	5,883	27%
		Very often	1	10%	263	47%	2,013	51%	6,803	52%	17	59%	553	56%	4,258	64%	13,626	63%
	Total		10	100%	554	100%	3,940	100%	13,185	100%	29	100%	987	100%	6,662	100%	21,793	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	1	10%	46	8%	260	7%	890	7%	0	0%	51	5%	265	4%	977	4%
		Sometimes	4	40%	222	40%	1,430	36%	4,959	38%	8	28%	355	36%	2,086	31%	7,204	33%
		Often	5	50%	168	30%	1,291	33%	4,263	32%	11	38%	316	32%	2,169	33%	7,027	32%
		Very often	0	0%	118	21%	955	24%	3,062	23%	10	34%	268	27%	2,143	32%	6,580	30%
	Total		10	100%	554	100%	3,936	100%	13,174	100%	29	100%	990	100%	6,663	100%	21,788	100%



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			First-Year Students					Seniors										
			Ferris State	Great Lakes		Carnegie Class		NSSE 2012		Ferris State	Great Lakes		Carnegie Class		NSSE 2012			
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1	10%	125	23%	825	21%	2,866	22%	2	7%	153	15%	855	13%	2,993	14%
		Sometimes	6	60%	237	43%	1,706	43%	5,760	44%	6	21%	413	42%	2,488	37%	8,307	38%
		Often	3	30%	128	23%	894	23%	2,885	22%	10	36%	244	25%	1,828	27%	5,847	27%
		Very often	0	0%	64	12%	506	13%	1,668	13%	10	36%	180	18%	1,488	22%	4,650	21%
	Total		10	100%	554	100%	3,931	100%	13,179	100%	28	100%	990	100%	6,659	100%	21,797	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	3	30%	255	46%	1,564	40%	4,896	37%	3	10%	293	30%	1,713	26%	5,818	27%
		Sometimes	6	60%	193	35%	1,453	37%	5,082	38%	15	52%	435	44%	2,770	41%	8,991	41%
		Often	1	10%	71	13%	589	15%	2,072	16%	7	24%	167	17%	1,276	19%	4,176	19%
		Very often	0	0%	36	6%	340	9%	1,154	9%	4	14%	98	10%	921	14%	2,865	13%
	Total		10	100%	555	100%	3,946	100%	13,204	100%	29	100%	993	100%	6,680	100%	21,850	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	43	8%	203	5%	659	5%	0	0%	47	5%	223	3%	702	3%
		Sometimes	2	20%	199	36%	1,218	31%	4,020	30%	8	28%	317	32%	1,706	26%	5,503	25%
		Often	8	80%	211	38%	1,611	41%	5,574	42%	14	48%	421	42%	2,938	44%	9,757	45%
		Very often	0	0%	102	18%	925	23%	2,975	22%	7	24%	210	21%	1,815	27%	5,902	27%
	Total		10	100%	555	100%	3,957	100%	13,228	100%	29	100%	995	100%	6,682	100%	21,864	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	42	8%	234	6%	785	6%	1	3%	71	7%	342	5%	1,156	5%
		Sometimes	5	50%	189	34%	1,230	31%	4,191	32%	10	34%	348	35%	2,004	30%	6,765	31%
		Often	4	40%	227	41%	1,563	39%	5,260	40%	10	34%	382	38%	2,634	39%	8,539	39%
		Very often	1	10%	96	17%	931	24%	2,975	23%	8	28%	193	19%	1,691	25%	5,361	25%
	Total		10	100%	554	100%	3,958	100%	13,211	100%	29	100%	994	100%	6,671	100%	21,821	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	7	70%	336	61%	2,165	55%	6,970	53%	6	21%	457	46%	2,865	43%	9,364	43%
		Sometimes	2	20%	130	24%	1,067	27%	3,812	29%	9	31%	291	29%	1,978	30%	6,494	30%
		Often	1	10%	56	10%	452	11%	1,561	12%	8	28%	140	14%	1,033	16%	3,455	16%
		Very often	0	0%	31	6%	257	7%	822	6%	6	21%	101	10%	787	12%	2,481	11%
	Total		10	100%	553	100%	3,941	100%	13,165	100%	29	100%	989	100%	6,663	100%	21,794	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0%	39	7%	206	5%	602	5%	0	0%	34	3%	164	2%	563	3%
		Sometimes	3	30%	166	30%	1,162	29%	3,809	29%	6	21%	256	26%	1,637	25%	5,250	24%
		Often	4	40%	180	32%	1,384	35%	4,658	35%	9	31%	376	38%	2,423	36%	7,966	36%
		Very often	3	30%	171	31%	1,194	30%	4,120	31%	14	48%	323	33%	2,448	37%	8,046	37%
	Total		10	100%	556	100%	3,946	100%	13,189	100%	29	100%	989	100%	6,672	100%	21,825	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2	20%	78	14%	512	13%	1,569	12%	1	3%	109	11%	674	10%	2,068	9%
		Sometimes	2	20%	174	31%	1,168	29%	3,738	28%	8	28%	310	31%	1,994	30%	6,531	30%
		Often	4	40%	146	26%	1,056	27%	3,699	28%	10	34%	285	29%	1,906	28%	6,237	29%
		Very often	2	20%	156	28%	1,226	31%	4,225	32%	10	34%	291	29%	2,123	32%	7,046	32%
	Total		10	100%	554	100%	3,962	100%	13,231	100%	29	100%	995	100%	6,697	100%	21,882	100%

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			First-Year Students						Seniors										
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1	10%	62	11%	403	10%	1,184	9%	0	0%	81	8%	505	8%	1,659	8%
			Sometimes	2	20%	171	31%	1,174	30%	3,795	29%	10	34%	318	32%	1,986	30%	6,464	30%
			Often	6	60%	152	27%	1,084	27%	3,738	28%	9	31%	297	30%	2,090	31%	6,628	30%
			Very often	1	10%	171	31%	1,300	33%	4,517	34%	10	34%	299	30%	2,112	32%	7,137	33%
			Total	10	100%	556	100%	3,961	100%	13,234	100%	29	100%	995	100%	6,693	100%	21,888	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	0	0%	19	3%	183	5%	685	5%	1	4%	84	8%	554	8%	1,937	9%
			Some	2	20%	130	23%	906	23%	3,347	25%	11	39%	278	28%	1,921	29%	6,500	30%
			Quite a bit	4	40%	202	36%	1,660	42%	5,312	40%	7	25%	364	37%	2,474	37%	7,905	36%
			Very much	4	40%	206	37%	1,208	31%	3,870	29%	9	32%	267	27%	1,734	26%	5,501	25%
			Total	10	100%	557	100%	3,957	100%	13,214	100%	28	100%	993	100%	6,683	100%	21,843	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	10	2%	68	2%	177	1%	0	0%	12	1%	62	1%	200	1%
			Some	1	10%	86	16%	605	15%	1,744	13%	2	7%	108	11%	623	9%	1,993	9%
			Quite a bit	5	50%	232	42%	1,625	41%	5,306	40%	9	31%	389	39%	2,563	38%	8,238	38%
			Very much	4	40%	225	41%	1,635	42%	5,926	45%	18	62%	480	49%	3,418	51%	11,364	52%
			Total	10	100%	553	100%	3,933	100%	13,153	100%	29	100%	989	100%	6,666	100%	21,795	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	34	6%	157	4%	423	3%	1	3%	36	4%	172	3%	539	2%
			Some	2	20%	128	23%	878	22%	2,729	21%	3	10%	187	19%	1,128	17%	3,543	16%
			Quite a bit	6	60%	228	41%	1,639	42%	5,425	41%	14	48%	392	39%	2,561	38%	8,198	38%
			Very much	2	20%	163	29%	1,259	32%	4,565	35%	11	38%	379	38%	2,796	42%	9,487	44%
			Total	10	100%	553	100%	3,933	100%	13,142	100%	29	100%	994	100%	6,657	100%	21,767	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	28	5%	150	4%	459	3%	1	3%	42	4%	198	3%	660	3%
			Some	2	20%	131	24%	832	21%	2,733	21%	5	17%	177	18%	1,144	17%	3,770	17%
			Quite a bit	5	50%	201	36%	1,580	40%	5,352	41%	10	34%	383	39%	2,557	38%	8,267	38%
			Very much	3	30%	195	35%	1,376	35%	4,621	35%	13	45%	388	39%	2,773	42%	9,095	42%
			Total	10	100%	555	100%	3,938	100%	13,165	100%	29	100%	990	100%	6,672	100%	21,792	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	21	4%	125	3%	421	3%	0	0%	33	3%	152	2%	493	2%
			Some	3	30%	99	18%	761	19%	2,491	19%	1	3%	165	17%	922	14%	3,059	14%
			Quite a bit	4	40%	205	37%	1,543	39%	5,103	39%	6	21%	328	33%	2,313	35%	7,409	34%
			Very much	3	30%	232	42%	1,513	38%	5,173	39%	22	76%	470	47%	3,293	49%	10,891	50%
			Total	10	100%	557	100%	3,942	100%	13,188	100%	29	100%	996	100%	6,680	100%	21,852	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	3	1%	15	0%	43	0%	1	3%	12	1%	65	1%	143	1%
			1-4	1	10%	106	19%	686	17%	2,034	15%	6	21%	242	24%	1,387	21%	4,208	19%
			5-10	8	80%	230	41%	1,649	42%	5,146	39%	14	48%	397	40%	2,577	39%	8,008	37%
			11-20	1	10%	143	26%	1,015	26%	3,871	29%	4	14%	211	21%	1,599	24%	5,579	26%
			More than 20	0	0%	74	13%	592	15%	2,127	16%	4	14%	131	13%	1,059	16%	3,915	18%
			Total	10	100%	556	100%	3,957	100%	13,221	100%	29	100%	993	100%	6,687	100%	21,853	100%

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			First-Year Students					Seniors									
			Ferris State	Great Lakes		Carnegie Class		NSSE 2012	Ferris State	Great Lakes		Carnegie Class		NSSE 2012			
Variable	Response Options		Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%		
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	4	40%	152	28%	935	24%	2,984	6	21%	204	21%	1,343	20%	4,282	20%
		1-4	5	50%	285	52%	2,089	53%	7,151	15	52%	533	54%	3,646	55%	11,812	54%
		5-10	1	10%	81	15%	623	16%	2,087	5	17%	154	16%	1,054	16%	3,608	17%
		11-20	0	0%	18	3%	165	4%	528	2	7%	56	6%	346	5%	1,161	5%
		More than 20	0	0%	16	3%	150	4%	463	1	3%	43	4%	291	4%	993	5%
	Total		10	100%	552	100%	3,962	100%	13,213	29	100%	990	100%	6,680	100%	21,856	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	10	100%	484	87%	3,217	81%	10,841	8	28%	477	48%	2,950	44%	9,347	43%
		1-4	0	0%	55	10%	517	13%	1,693	16	55%	428	43%	3,112	47%	10,412	48%
		5-10	0	0%	8	1%	110	3%	339	5	17%	67	7%	432	6%	1,380	6%
		11-20	0	0%	2	0%	48	1%	163	0	0%	14	1%	94	1%	347	2%
		More than 20	0	0%	5	1%	66	2%	156	0	0%	11	1%	99	1%	377	2%
	Total		10	100%	554	100%	3,958	100%	13,192	29	100%	997	100%	6,687	100%	21,863	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	4	40%	58	10%	445	11%	1,306	1	3%	60	6%	289	4%	919	4%
		1-4	5	50%	286	51%	2,071	52%	6,612	6	21%	412	41%	2,451	37%	7,626	35%
		5-10	1	10%	165	30%	1,079	27%	4,016	14	48%	348	35%	2,535	38%	8,394	38%
		11-20	0	0%	35	6%	289	7%	1,059	3	10%	133	13%	992	15%	3,465	16%
		More than 20	0	0%	12	2%	78	2%	243	5	17%	45	5%	432	6%	1,500	7%
	Total		10	100%	556	100%	3,962	100%	13,236	29	100%	998	100%	6,699	100%	21,904	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	6	1%	86	2%	307	0	0%	60	6%	348	5%	1,147	5%
		1-4	4	40%	203	37%	1,147	29%	3,707	9	31%	332	33%	2,229	33%	6,815	31%
		5-10	3	30%	172	31%	1,382	35%	4,606	7	24%	286	29%	1,845	28%	6,244	28%
		11-20	1	10%	113	20%	860	22%	2,994	8	28%	156	16%	1,237	18%	4,201	19%
		More than 20	2	20%	61	11%	492	12%	1,648	5	17%	162	16%	1,045	16%	3,523	16%
	Total		10	100%	555	100%	3,967	100%	13,262	29	100%	996	100%	6,704	100%	21,930	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	0	0%	91	16%	567	14%	2,012	9	31%	241	24%	1,510	23%	5,362	25%
		1-2	8	80%	199	36%	1,285	32%	4,370	8	28%	341	34%	2,092	31%	6,721	31%
		3-4	1	10%	161	29%	1,351	34%	4,279	8	28%	256	26%	1,865	28%	5,844	27%
		5-6	1	10%	44	8%	412	10%	1,377	3	10%	74	7%	627	9%	1,982	9%
		More than 6	0	0%	59	11%	342	9%	1,184	1	3%	79	8%	592	9%	1,903	9%
	Total		10	100%	554	100%	3,957	100%	13,222	29	100%	991	100%	6,686	100%	21,812	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	0	0%	61	11%	537	14%	2,035	9	31%	283	29%	1,890	28%	6,793	31%
		1-2	5	50%	195	35%	1,434	36%	4,677	11	38%	373	38%	2,347	35%	7,487	34%
		3-4	5	50%	150	27%	1,022	26%	3,370	7	24%	184	19%	1,406	21%	4,284	20%
		5-6	0	0%	71	13%	458	12%	1,501	1	3%	75	8%	492	7%	1,580	7%
		More than 6	0	0%	78	14%	504	13%	1,636	1	3%	77	8%	532	8%	1,641	8%
	Total		10	100%	555	100%	3,955	100%	13,219	29	100%	992	100%	6,667	100%	21,785	100%



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			First-Year Students					Seniors										
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	14	0%	53	0%	2	7%	17	2%	82	1%	252	1%
		2	0	0%	3	1%	34	1%	133	1%	0	0%	15	2%	99	1%	307	1%
		3	1	10%	24	4%	117	3%	371	3%	4	14%	42	4%	230	3%	774	4%
		4	0	0%	78	14%	479	12%	1,505	11%	2	7%	118	12%	662	10%	2,276	10%
		5	2	20%	181	33%	1,288	32%	4,254	32%	6	21%	302	30%	1,987	30%	6,386	29%
		6	5	50%	178	32%	1,299	33%	4,412	33%	10	34%	322	32%	2,102	31%	7,062	32%
		7 Very much	2	20%	90	16%	736	19%	2,537	19%	5	17%	182	18%	1,538	23%	4,865	22%
	Total		10	100%	554	100%	3,967	100%	13,265	100%	29	100%	998	100%	6,700	100%	21,922	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	4	40%	126	23%	862	22%	2,721	21%	7	24%	335	34%	2,058	31%	6,068	28%
		Sometimes	3	30%	265	48%	1,860	47%	6,152	46%	13	45%	487	49%	3,117	47%	10,484	48%
		Often	3	30%	103	19%	842	21%	2,905	22%	8	28%	120	12%	1,019	15%	3,640	17%
		Very often	0	0%	58	11%	400	10%	1,457	11%	1	3%	54	5%	486	7%	1,688	8%
	Total		10	100%	552	100%	3,964	100%	13,235	100%	29	100%	996	100%	6,680	100%	21,880	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	2	20%	74	13%	502	13%	1,461	11%	7	24%	164	16%	1,092	16%	2,976	14%
		Sometimes	2	20%	165	30%	1,101	28%	3,718	28%	11	38%	354	36%	2,249	34%	7,000	32%
		Often	5	50%	166	30%	1,058	27%	3,458	26%	3	10%	247	25%	1,536	23%	5,171	24%
		Very often	1	10%	150	27%	1,293	33%	4,568	35%	8	28%	230	23%	1,797	27%	6,703	31%
	Total		10	100%	555	100%	3,954	100%	13,205	100%	29	100%	995	100%	6,674	100%	21,850	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	7	70%	302	55%	1,673	42%	5,632	43%	14	50%	471	47%	2,597	39%	8,585	39%
		Sometimes	0	0%	130	24%	1,050	27%	3,461	26%	6	21%	240	24%	1,803	27%	5,862	27%
		Often	3	30%	54	10%	566	14%	1,881	14%	2	7%	130	13%	1,018	15%	3,167	15%
		Very often	0	0%	67	12%	661	17%	2,220	17%	6	21%	153	15%	1,246	19%	4,189	19%
	Total		10	100%	553	100%	3,950	100%	13,194	100%	28	100%	994	100%	6,664	100%	21,803	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	10%	62	11%	323	8%	956	7%	1	3%	70	7%	358	5%	1,087	5%
		Sometimes	2	20%	187	34%	1,250	32%	4,116	31%	8	28%	287	29%	1,800	27%	5,892	27%
		Often	4	40%	176	32%	1,437	36%	4,849	37%	5	17%	360	36%	2,488	37%	8,318	38%
		Very often	3	30%	124	23%	934	24%	3,267	25%	15	52%	274	28%	2,014	30%	6,515	30%
	Total		10	100%	549	100%	3,944	100%	13,188	100%	29	100%	991	100%	6,660	100%	21,812	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	32	6%	150	4%	435	3%	0	0%	32	3%	172	3%	518	2%
		Sometimes	2	20%	160	29%	981	25%	3,260	25%	4	14%	227	23%	1,362	20%	4,484	21%
		Often	6	60%	177	32%	1,508	38%	5,144	39%	7	24%	381	38%	2,654	40%	8,702	40%
		Very often	2	20%	184	33%	1,316	33%	4,364	33%	18	62%	356	36%	2,486	37%	8,150	37%
	Total		10	100%	553	100%	3,955	100%	13,203	100%	29	100%	996	100%	6,674	100%	21,854	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	11%	26	5%	104	3%	321	2%	1	3%	22	2%	98	1%	327	1%
		Sometimes	2	22%	153	28%	1,018	26%	3,188	24%	3	10%	271	27%	1,450	22%	4,753	22%
		Often	3	33%	193	35%	1,476	37%	5,077	38%	11	38%	385	39%	2,719	41%	8,664	40%
		Very often	3	33%	184	33%	1,366	34%	4,663	35%	14	48%	317	32%	2,428	36%	8,149	37%
	Total		9	100%	556	100%	3,964	100%	13,249	100%	29	100%	995	100%	6,695	100%	21,893	100%

NOTE: All results are unweighted.

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			First-Year Students						Seniors										
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	1	10%	72	13%	460	12%	1,360	10%	0	0%	96	10%	542	8%	1,874	9%
			Do not plan to do	0	0%	17	3%	102	3%	332	3%	0	0%	191	19%	1,033	15%	3,551	16%
			Plan to do	9	90%	447	80%	3,155	80%	10,741	81%	9	31%	261	26%	1,706	26%	4,943	23%
			Done	0	0%	20	4%	238	6%	795	6%	20	69%	447	45%	3,399	51%	11,496	53%
		Total	10	100%	556	100%	3,955	100%	13,228	100%	29	100%	995	100%	6,680	100%	21,864	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	1	10%	53	10%	386	10%	1,131	9%	1	3%	82	8%	459	7%	1,483	7%
			Do not plan to do	1	10%	13	2%	154	4%	448	3%	0	0%	142	14%	682	10%	2,262	10%
			Plan to do	5	50%	267	48%	1,699	43%	5,572	42%	1	3%	153	15%	1,068	16%	3,219	15%
			Done	3	30%	218	40%	1,700	43%	6,020	46%	27	93%	613	62%	4,442	67%	14,799	68%
		Total	10	100%	551	100%	3,939	100%	13,171	100%	29	100%	990	100%	6,651	100%	21,763	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	7	78%	179	32%	1,305	33%	4,316	33%	1	3%	129	13%	943	14%	2,948	14%
			Do not plan to do	1	11%	153	28%	857	22%	3,117	24%	17	59%	518	52%	3,149	47%	10,892	50%
			Plan to do	1	11%	121	22%	1,084	28%	3,360	26%	0	0%	86	9%	612	9%	1,821	8%
			Done	0	0%	98	18%	681	17%	2,351	18%	11	38%	254	26%	1,941	29%	6,081	28%
		Total	9	100%	551	100%	3,927	100%	13,144	100%	29	100%	987	100%	6,645	100%	21,742	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	8	80%	182	33%	1,481	38%	4,732	36%	3	10%	160	16%	1,174	18%	3,508	16%
			Do not plan to do	1	10%	93	17%	718	18%	2,134	16%	15	52%	414	42%	2,988	45%	9,787	45%
			Plan to do	1	10%	247	45%	1,555	39%	5,675	43%	4	14%	157	16%	960	14%	2,997	14%
			Done	0	0%	29	5%	194	5%	642	5%	7	24%	263	26%	1,543	23%	5,524	25%
		Total	10	100%	551	100%	3,948	100%	13,183	100%	29	100%	994	100%	6,665	100%	21,816	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	3	30%	107	19%	619	16%	1,746	13%	2	7%	64	6%	543	8%	1,547	7%
			Do not plan to do	4	40%	143	26%	809	20%	2,405	18%	14	48%	417	42%	2,555	38%	7,082	32%
			Plan to do	2	20%	181	33%	1,428	36%	4,585	35%	3	10%	64	6%	517	8%	1,620	7%
			Done	1	10%	125	22%	1,096	28%	4,480	34%	10	34%	448	45%	3,067	46%	11,612	53%
		Total	10	100%	556	100%	3,952	100%	13,216	100%	29	100%	993	100%	6,682	100%	21,861	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	2	20%	172	31%	962	24%	3,019	23%	2	7%	122	12%	841	13%	2,472	11%
			Do not plan to do	6	60%	142	26%	846	21%	2,382	18%	19	66%	690	70%	4,149	62%	12,806	59%
			Plan to do	2	20%	230	42%	2,025	51%	7,427	56%	2	7%	75	8%	535	8%	1,798	8%
			Done	0	0%	10	2%	113	3%	367	3%	6	21%	102	10%	1,128	17%	4,693	22%
		Total	10	100%	554	100%	3,946	100%	13,195	100%	29	100%	989	100%	6,653	100%	21,769	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	1	10%	183	33%	1,333	34%	4,529	34%	3	11%	115	12%	867	13%	2,514	12%
			Do not plan to do	8	80%	270	49%	1,773	45%	5,838	44%	16	57%	580	59%	3,974	60%	12,712	59%
			Plan to do	1	10%	82	15%	685	17%	2,341	18%	3	11%	83	8%	525	8%	1,815	8%
			Done	0	0%	17	3%	140	4%	450	3%	6	21%	210	21%	1,273	19%	4,669	22%
		Total	10	100%	552	100%	3,931	100%	13,158	100%	28	100%	988	100%	6,639	100%	21,710	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	4	40%	211	38%	1,313	33%	4,210	32%	2	7%	120	12%	653	10%	2,080	10%
			Do not plan to do	1	10%	47	8%	284	7%	945	7%	3	10%	241	24%	1,332	20%	4,640	21%
			Plan to do	5	50%	289	52%	2,305	58%	7,862	59%	13	45%	284	29%	2,101	31%	6,218	28%
			Done	0	0%	8	1%	61	2%	227	2%	11	38%	349	35%	2,592	39%	8,922	41%
			Total	10	100%	555	100%	3,963	100%	13,244	100%	29	100%	994	100%	6,678	100%	21,860	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	11	2%	42	1%	141	1%	1	3%	8	1%	52	1%	189	1%
			2	0	0%	23	4%	108	3%	370	3%	1	3%	28	3%	172	3%	502	2%
			3	2	20%	32	6%	238	6%	681	5%	1	3%	50	5%	272	4%	968	4%
			4	1	10%	80	14%	524	13%	1,601	12%	2	7%	128	13%	786	12%	2,445	11%
			5	3	30%	120	22%	808	20%	2,800	21%	5	17%	213	21%	1,357	20%	4,488	21%
			6	2	20%	145	26%	1,191	30%	4,070	31%	8	28%	337	34%	2,009	30%	6,716	31%
			7 Friendly, Supportive, Sense of belonging	2	20%	143	26%	1,046	26%	3,578	27%	11	38%	234	23%	2,038	30%	6,565	30%
			Total	10	100%	554	100%	3,957	100%	13,241	100%	29	100%	998	100%	6,686	100%	21,873	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	3	1%	21	1%	61	0%	1	3%	10	1%	50	1%	160	1%
			2	0	0%	13	2%	74	2%	225	2%	0	0%	14	1%	98	1%	389	2%
			3	1	10%	37	7%	177	4%	598	5%	1	3%	42	4%	234	4%	831	4%
			4	0	0%	103	19%	561	14%	1,835	14%	4	14%	129	13%	646	10%	2,178	10%
			5	5	50%	155	28%	1,017	26%	3,381	26%	3	10%	232	23%	1,319	20%	4,468	20%
			6	1	10%	149	27%	1,254	32%	4,274	32%	9	31%	334	34%	2,202	33%	7,243	33%
			7 Available, Helpful, Sympathetic	3	30%	95	17%	861	22%	2,870	22%	11	38%	232	23%	2,133	32%	6,595	30%
			Total	10	100%	555	100%	3,965	100%	13,244	100%	29	100%	993	100%	6,682	100%	21,864	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	12	2%	80	2%	284	2%	2	7%	58	6%	290	4%	971	4%
			2	0	0%	35	6%	217	5%	680	5%	1	3%	97	10%	467	7%	1,567	7%
			3	2	22%	58	11%	371	9%	1,240	9%	2	7%	105	11%	728	11%	2,292	10%
			4	4	44%	112	20%	839	21%	2,849	22%	6	21%	206	21%	1,309	20%	4,203	19%
			5	0	0%	133	24%	890	22%	3,047	23%	5	17%	224	22%	1,413	21%	4,632	21%
			6	1	11%	111	20%	898	23%	2,968	22%	7	24%	172	17%	1,315	20%	4,392	20%
			7 Helpful, Considerate, Flexible	2	22%	90	16%	670	17%	2,172	16%	6	21%	134	13%	1,174	18%	3,842	18%
			Total	9	100%	551	100%	3,965	100%	13,240	100%	29	100%	996	100%	6,696	100%	21,899	100%



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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	12	0%	24	0%	0	0%	1	0%	20	0%	53	0%
		1-5 hr/wk	2	20%	86	16%	582	15%	1,625	12%	5	17%	181	18%	1,143	17%	3,189	15%
		6-10 hr/wk	6	60%	153	28%	1,034	26%	3,071	23%	5	17%	263	26%	1,651	25%	5,282	24%
		11-15 hr/wk	1	10%	125	23%	923	23%	3,007	23%	8	28%	211	21%	1,441	22%	4,623	21%
		16-20 hr/wk	0	0%	110	20%	674	17%	2,549	19%	1	3%	151	15%	1,091	16%	3,803	17%
		21-25 hr/wk	0	0%	32	6%	398	10%	1,522	11%	5	17%	94	9%	625	9%	2,348	11%
		26-30 hr/wk	1	10%	23	4%	186	5%	813	6%	3	10%	55	6%	368	6%	1,358	6%
		30+ hr/wk	0	0%	25	5%	151	4%	628	5%	2	7%	39	4%	346	5%	1,224	6%
		Total		10	100%	554	100%	3,960	100%	13,239	100%	29	100%	995	100%	6,685	100%	21,880
9b. Working for pay on campus	WORKON01	0 hr/wk	9	90%	459	83%	3,031	77%	9,999	76%	21	72%	720	72%	4,830	72%	14,836	68%
		1-5 hr/wk	0	0%	14	3%	190	5%	714	5%	0	0%	29	3%	263	4%	1,066	5%
		6-10 hr/wk	1	10%	30	5%	374	9%	1,318	10%	4	14%	55	6%	602	9%	2,252	10%
		11-15 hr/wk	0	0%	28	5%	214	5%	702	5%	1	3%	77	8%	409	6%	1,528	7%
		16-20 hr/wk	0	0%	15	3%	101	3%	322	2%	2	7%	69	7%	333	5%	1,283	6%
		21-25 hr/wk	0	0%	2	0%	21	1%	88	1%	0	0%	22	2%	89	1%	345	2%
		26-30 hr/wk	0	0%	3	1%	9	0%	32	0%	0	0%	5	1%	48	1%	188	1%
		30+ hr/wk	0	0%	5	1%	14	0%	53	0%	1	3%	17	2%	95	1%	328	2%
Total		10	100%	556	100%	3,954	100%	13,228	100%	29	100%	994	100%	6,669	100%	21,826	100%	
9c. Working for pay off campus	WORKOF01	0 hr/wk	6	60%	433	78%	2,815	71%	9,878	75%	16	55%	473	47%	2,910	44%	10,670	49%
		1-5 hr/wk	3	30%	15	3%	159	4%	507	4%	3	10%	39	4%	316	5%	1,057	5%
		6-10 hr/wk	0	0%	15	3%	168	4%	551	4%	0	0%	49	5%	388	6%	1,218	6%
		11-15 hr/wk	1	10%	24	4%	178	5%	527	4%	2	7%	60	6%	411	6%	1,236	6%
		16-20 hr/wk	0	0%	20	4%	187	5%	531	4%	3	10%	93	9%	588	9%	1,699	8%
		21-25 hr/wk	0	0%	19	3%	151	4%	406	3%	1	3%	70	7%	510	8%	1,421	7%
		26-30 hr/wk	0	0%	15	3%	90	2%	250	2%	1	3%	63	6%	390	6%	1,083	5%
		30+ hr/wk	0	0%	12	2%	200	5%	551	4%	3	10%	149	15%	1,167	17%	3,436	16%
Total		10	100%	553	100%	3,948	100%	13,201	100%	29	100%	996	100%	6,680	100%	21,820	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	5	50%	253	46%	1,626	41%	4,558	34%	8	28%	498	50%	3,222	48%	9,597	44%
		1-5 hr/wk	4	40%	158	28%	1,240	31%	4,271	32%	14	48%	253	25%	1,779	27%	5,834	27%
		6-10 hr/wk	1	10%	70	13%	515	13%	2,055	16%	3	10%	103	10%	747	11%	2,776	13%
		11-15 hr/wk	0	0%	35	6%	239	6%	1,041	8%	2	7%	56	6%	402	6%	1,524	7%
		16-20 hr/wk	0	0%	21	4%	153	4%	627	5%	0	0%	43	4%	226	3%	895	4%
		21-25 hr/wk	0	0%	10	2%	102	3%	346	3%	0	0%	18	2%	133	2%	540	2%
		26-30 hr/wk	0	0%	2	0%	28	1%	122	1%	0	0%	12	1%	69	1%	284	1%
		30+ hr/wk	0	0%	6	1%	63	2%	231	2%	2	7%	11	1%	119	2%	451	2%
Total		10	100%	555	100%	3,966	100%	13,251	100%	29	100%	994	100%	6,697	100%	21,901	100%	

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	3	1%	37	1%	112	1%	0	0%	13	1%	91	1%	293	1%
			1-5 hr/wk	2	20%	98	18%	992	25%	3,120	24%	8	28%	242	24%	2,005	30%	6,145	28%
			6-10 hr/wk	1	10%	151	27%	1,174	30%	3,956	30%	9	31%	283	29%	2,036	30%	6,663	30%
			11-15 hr/wk	3	30%	127	23%	743	19%	2,689	20%	4	14%	200	20%	1,249	19%	4,239	19%
			16-20 hr/wk	1	10%	77	14%	496	13%	1,645	12%	6	21%	130	13%	698	10%	2,382	11%
			21-25 hr/wk	2	20%	39	7%	243	6%	790	6%	2	7%	59	6%	252	4%	981	4%
			26-30 hr/wk	1	10%	14	3%	97	2%	318	2%	0	0%	24	2%	136	2%	441	2%
			30+ hr/wk	0	0%	42	8%	162	4%	569	4%	0	0%	39	4%	209	3%	703	3%
			Total	10	100%	551	100%	3,944	100%	13,199	100%	29	100%	990	100%	6,676	100%	21,847	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	8	80%	437	79%	2,809	71%	10,046	76%	17	59%	573	58%	3,660	55%	13,127	60%
			1-5 hr/wk	0	0%	54	10%	473	12%	1,341	10%	3	10%	115	12%	775	12%	2,319	11%
			6-10 hr/wk	2	20%	20	4%	218	6%	574	4%	1	3%	51	5%	478	7%	1,299	6%
			11-15 hr/wk	0	0%	7	1%	84	2%	276	2%	0	0%	41	4%	273	4%	814	4%
			16-20 hr/wk	0	0%	6	1%	75	2%	190	1%	0	0%	30	3%	205	3%	621	3%
			21-25 hr/wk	0	0%	6	1%	39	1%	100	1%	1	3%	11	1%	112	2%	356	2%
			26-30 hr/wk	0	0%	1	0%	28	1%	73	1%	0	0%	16	2%	126	2%	325	1%
			30+ hr/wk	0	0%	25	4%	222	6%	591	4%	7	24%	149	15%	1,046	16%	2,964	14%
			Total	10	100%	556	100%	3,948	100%	13,191	100%	29	100%	986	100%	6,675	100%	21,825	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	1	10%	74	13%	975	25%	3,219	24%	1	3%	56	6%	767	11%	3,392	15%
			1-5 hr/wk	6	60%	345	62%	2,229	56%	7,650	58%	18	62%	622	63%	3,999	60%	13,024	59%
			6-10 hr/wk	3	30%	90	16%	455	11%	1,375	10%	8	28%	212	21%	1,240	19%	3,526	16%
			11-15 hr/wk	0	0%	26	5%	139	4%	489	4%	2	7%	51	5%	348	5%	1,018	5%
			16-20 hr/wk	0	0%	10	2%	81	2%	238	2%	0	0%	23	2%	145	2%	410	2%
			21-25 hr/wk	0	0%	3	1%	33	1%	95	1%	0	0%	13	1%	60	1%	172	1%
			26-30 hr/wk	0	0%	1	0%	9	0%	33	0%	0	0%	3	0%	31	0%	89	0%
			30+ hr/wk	0	0%	8	1%	38	1%	124	1%	0	0%	13	1%	100	1%	266	1%
			Total	10	100%	557	100%	3,959	100%	13,223	100%	29	100%	993	100%	6,690	100%	21,897	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	8	1%	77	2%	235	2%	1	3%	29	3%	143	2%	451	2%
			Some	0	0%	110	20%	622	16%	1,950	15%	6	21%	180	18%	1,155	17%	3,471	16%
			Quite a bit	8	80%	229	41%	1,851	47%	5,950	45%	12	41%	458	46%	3,032	45%	9,486	43%
			Very much	2	20%	209	38%	1,414	36%	5,101	39%	10	34%	330	33%	2,364	35%	8,482	39%
			Total	10	100%	556	100%	3,964	100%	13,236	100%	29	100%	997	100%	6,694	100%	21,890	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	15	3%	79	2%	270	2%	1	4%	62	6%	257	4%	864	4%
			Some	1	10%	115	21%	658	17%	2,122	16%	8	29%	240	24%	1,409	21%	4,392	20%
			Quite a bit	7	70%	224	40%	1,648	42%	5,373	41%	10	36%	426	43%	2,730	41%	8,923	41%
			Very much	2	20%	201	36%	1,562	40%	5,397	41%	9	32%	263	27%	2,266	34%	7,618	35%
			Total	10	100%	555	100%	3,947	100%	13,162	100%	28	100%	991	100%	6,662	100%	21,797	100%

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	20%	67	12%	459	12%	1,375	10%	5	17%	158	16%	991	15%	3,172	15%
		Some	4	40%	141	25%	1,005	25%	3,355	25%	6	21%	308	31%	1,905	29%	6,338	29%
		Quite a bit	2	20%	193	35%	1,322	33%	4,336	33%	9	31%	292	29%	2,040	31%	6,578	30%
		Very much	2	20%	154	28%	1,161	29%	4,118	31%	9	31%	233	24%	1,720	26%	5,682	26%
	Total		10	100%	555	100%	3,947	100%	13,184	100%	29	100%	991	100%	6,656	100%	21,770	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	4	40%	146	26%	921	23%	2,887	22%	12	41%	405	41%	2,158	32%	7,026	32%
		Some	3	30%	188	34%	1,354	34%	4,755	36%	7	24%	326	33%	2,328	35%	7,819	36%
		Quite a bit	3	30%	141	25%	1,058	27%	3,522	27%	8	28%	178	18%	1,358	20%	4,387	20%
		Very much	0	0%	80	14%	618	16%	2,039	15%	2	7%	84	8%	832	12%	2,610	12%
	Total		10	100%	555	100%	3,951	100%	13,203	100%	29	100%	993	100%	6,676	100%	21,842	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	22%	99	18%	628	16%	1,904	15%	9	31%	247	25%	1,466	22%	4,635	21%
		Some	3	33%	196	35%	1,238	32%	4,265	33%	7	24%	395	40%	2,343	35%	7,853	36%
		Quite a bit	3	33%	165	30%	1,264	32%	4,375	33%	12	41%	229	23%	1,844	28%	5,982	28%
		Very much	1	11%	93	17%	791	20%	2,568	20%	1	3%	118	12%	999	15%	3,261	15%
	Total		9	100%	553	100%	3,921	100%	13,112	100%	29	100%	989	100%	6,652	100%	21,731	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	30%	42	8%	325	8%	913	7%	5	17%	125	13%	830	12%	2,634	12%
		Some	3	30%	137	25%	869	22%	2,695	20%	10	34%	299	30%	1,760	26%	5,508	25%
		Quite a bit	3	30%	205	37%	1,489	38%	4,993	38%	10	34%	357	36%	2,353	35%	7,803	36%
		Very much	1	10%	167	30%	1,261	32%	4,579	35%	4	14%	211	21%	1,716	26%	5,835	27%
	Total		10	100%	551	100%	3,944	100%	13,180	100%	29	100%	992	100%	6,659	100%	21,780	100%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	13	2%	135	3%	388	3%	2	7%	21	2%	169	3%	522	2%
		Some	3	30%	84	15%	585	15%	1,993	15%	2	7%	105	11%	693	10%	2,374	11%
		Quite a bit	3	30%	174	31%	1,334	34%	4,482	34%	11	38%	300	30%	1,995	30%	6,440	30%
		Very much	4	40%	282	51%	1,902	48%	6,342	48%	14	48%	567	57%	3,811	57%	12,493	57%
	Total		10	100%	553	100%	3,956	100%	13,205	100%	29	100%	993	100%	6,668	100%	21,829	100%
11a. Acquiring a broad general education	GNGENLED	Very little	1	10%	15	3%	91	2%	244	2%	2	7%	22	2%	154	2%	440	2%
		Some	1	10%	90	16%	486	12%	1,611	12%	2	7%	146	15%	693	10%	2,210	10%
		Quite a bit	5	50%	223	41%	1,642	42%	5,296	40%	14	48%	362	36%	2,206	33%	7,153	33%
		Very much	3	30%	221	40%	1,715	44%	6,011	46%	11	38%	464	47%	3,595	54%	11,966	55%
	Total		10	100%	549	100%	3,934	100%	13,162	100%	29	100%	994	100%	6,648	100%	21,769	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	0	0%	49	9%	378	10%	1,152	9%	3	11%	92	9%	466	7%	1,640	8%
		Some	2	20%	166	30%	1,065	27%	3,724	28%	0	0%	248	25%	1,429	21%	5,156	24%
		Quite a bit	6	60%	183	34%	1,384	35%	4,621	35%	7	26%	354	36%	2,221	33%	7,200	33%
		Very much	2	20%	148	27%	1,094	28%	3,634	28%	17	63%	296	30%	2,532	38%	7,764	36%
	Total		10	100%	546	100%	3,921	100%	13,131	100%	27	100%	990	100%	6,648	100%	21,760	100%

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	23	4%	145	4%	449	3%	1	3%	42	4%	172	3%	553	3%
		Some	4	40%	119	22%	697	18%	2,257	17%	6	21%	153	15%	878	13%	2,757	13%
		Quite a bit	3	30%	210	38%	1,532	39%	5,038	38%	6	21%	376	38%	2,395	36%	7,537	35%
		Very much	3	30%	195	36%	1,558	40%	5,407	41%	16	55%	425	43%	3,206	48%	10,928	50%
	Total		10	100%	547	100%	3,932	100%	13,151	100%	29	100%	996	100%	6,651	100%	21,775	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	10%	28	5%	246	6%	910	7%	2	7%	63	6%	282	4%	1,081	5%
		Some	3	30%	141	26%	903	23%	3,121	24%	5	17%	214	22%	1,198	18%	4,063	19%
		Quite a bit	3	30%	201	37%	1,470	38%	4,805	37%	9	31%	390	40%	2,426	37%	7,713	36%
		Very much	3	30%	178	32%	1,301	33%	4,282	33%	13	45%	315	32%	2,727	41%	8,869	41%
	Total		10	100%	548	100%	3,920	100%	13,118	100%	29	100%	982	100%	6,633	100%	21,726	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	8	1%	66	2%	217	2%	1	3%	22	2%	95	1%	307	1%
		Some	2	20%	79	14%	471	12%	1,490	11%	0	0%	108	11%	572	9%	1,764	8%
		Quite a bit	5	50%	217	40%	1,493	38%	4,798	37%	11	38%	326	33%	2,129	32%	6,677	31%
		Very much	3	30%	245	45%	1,887	48%	6,605	50%	17	59%	538	54%	3,842	58%	12,983	60%
	Total		10	100%	549	100%	3,917	100%	13,110	100%	29	100%	994	100%	6,638	100%	21,731	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	38	7%	215	6%	761	6%	0	0%	52	5%	291	4%	1,026	5%
		Some	3	30%	138	25%	962	25%	3,221	25%	6	21%	230	23%	1,394	21%	4,733	22%
		Quite a bit	4	40%	206	38%	1,490	38%	4,947	38%	11	39%	364	37%	2,344	35%	7,543	35%
		Very much	3	30%	165	30%	1,239	32%	4,168	32%	11	39%	344	35%	2,596	39%	8,396	39%
	Total		10	100%	547	100%	3,906	100%	13,097	100%	28	100%	990	100%	6,625	100%	21,698	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	10%	41	7%	315	8%	1,062	8%	1	3%	55	6%	311	5%	1,152	5%
		Some	1	10%	136	25%	909	23%	3,287	25%	9	31%	207	21%	1,310	20%	4,717	22%
		Quite a bit	5	50%	190	35%	1,396	36%	4,636	35%	8	28%	337	34%	2,319	35%	7,393	34%
		Very much	3	30%	180	33%	1,312	33%	4,160	32%	11	38%	391	39%	2,716	41%	8,512	39%
	Total		10	100%	547	100%	3,932	100%	13,145	100%	29	100%	990	100%	6,656	100%	21,774	100%
11h. Working effectively with others	GNOTHERS	Very little	2	20%	34	6%	207	5%	689	5%	2	7%	48	5%	229	3%	779	4%
		Some	3	30%	110	20%	842	21%	2,875	22%	2	7%	209	21%	1,155	17%	3,942	18%
		Quite a bit	2	20%	228	42%	1,447	37%	4,933	38%	9	31%	348	35%	2,301	35%	7,520	35%
		Very much	3	30%	177	32%	1,435	37%	4,652	35%	16	55%	388	39%	2,975	45%	9,539	44%
	Total		10	100%	549	100%	3,931	100%	13,149	100%	29	100%	993	100%	6,660	100%	21,780	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	3	30%	273	50%	1,739	45%	5,597	43%	11	38%	382	39%	2,342	35%	7,793	36%
		Some	3	30%	148	27%	1,069	27%	3,645	28%	8	28%	300	30%	1,983	30%	6,289	29%
		Quite a bit	3	30%	77	14%	616	16%	2,207	17%	5	17%	156	16%	1,198	18%	3,974	18%
		Very much	1	10%	49	9%	474	12%	1,611	12%	5	17%	152	15%	1,101	17%	3,619	17%
	Total		10	100%	547	100%	3,898	100%	13,060	100%	29	100%	990	100%	6,624	100%	21,675	100%



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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	23	4%	190	5%	612	5%	3	10%	64	6%	315	5%	996	5%
		Some	3	30%	142	26%	873	22%	2,774	21%	4	14%	217	22%	1,172	18%	3,615	17%
		Quite a bit	5	50%	231	42%	1,584	41%	5,479	42%	12	41%	377	38%	2,625	40%	8,293	38%
		Very much	2	20%	148	27%	1,249	32%	4,178	32%	10	34%	329	33%	2,504	38%	8,696	40%
		Total	10	100%	544	100%	3,896	100%	13,043	100%	29	100%	987	100%	6,616	100%	21,600	100%
11k. Understanding yourself	GNSELF	Very little	1	10%	63	12%	331	9%	1,057	8%	4	14%	102	10%	533	8%	1,610	7%
		Some	1	10%	143	26%	894	23%	2,942	23%	4	14%	229	23%	1,211	18%	4,048	19%
		Quite a bit	5	50%	184	34%	1,353	35%	4,658	36%	6	21%	322	33%	2,230	34%	7,202	33%
		Very much	3	30%	153	28%	1,313	34%	4,353	33%	15	52%	322	33%	2,625	40%	8,710	40%
		Total	10	100%	543	100%	3,891	100%	13,010	100%	29	100%	975	100%	6,599	100%	21,570	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	10%	54	10%	411	11%	1,328	10%	4	14%	98	10%	585	9%	1,896	9%
		Some	4	40%	152	28%	1,022	26%	3,370	26%	4	14%	243	25%	1,503	23%	5,103	24%
		Quite a bit	3	30%	197	36%	1,341	34%	4,516	35%	10	34%	341	35%	2,241	34%	7,211	33%
		Very much	2	20%	146	27%	1,132	29%	3,849	29%	11	38%	306	31%	2,305	35%	7,460	34%
		Total	10	100%	549	100%	3,906	100%	13,063	100%	29	100%	988	100%	6,634	100%	21,670	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	2	20%	59	11%	378	10%	1,138	9%	2	7%	103	10%	538	8%	1,729	8%
		Some	2	20%	179	33%	1,126	29%	3,738	29%	5	17%	262	27%	1,606	24%	5,282	24%
		Quite a bit	3	30%	194	35%	1,445	37%	4,867	37%	9	31%	336	34%	2,373	36%	7,761	36%
		Very much	3	30%	116	21%	951	24%	3,306	25%	13	45%	282	29%	2,106	32%	6,881	32%
		Total	10	100%	548	100%	3,900	100%	13,049	100%	29	100%	983	100%	6,623	100%	21,653	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	2	20%	86	16%	416	11%	1,330	10%	4	14%	144	15%	709	11%	2,345	11%
		Some	1	10%	145	27%	895	23%	3,073	24%	4	14%	232	24%	1,371	21%	4,554	21%
		Quite a bit	4	40%	178	33%	1,366	35%	4,467	34%	5	18%	296	30%	2,025	30%	6,595	30%
		Very much	3	30%	138	25%	1,227	31%	4,184	32%	15	54%	315	32%	2,538	38%	8,185	38%
		Total	10	100%	547	100%	3,904	100%	13,054	100%	28	100%	987	100%	6,643	100%	21,679	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2	20%	112	21%	612	16%	1,909	15%	4	14%	164	17%	842	13%	2,854	13%
		Some	3	30%	196	36%	1,135	29%	3,856	30%	3	10%	306	31%	1,755	26%	5,796	27%
		Quite a bit	2	20%	130	24%	1,225	31%	4,097	31%	9	31%	277	28%	1,960	30%	6,435	30%
		Very much	3	30%	105	19%	928	24%	3,181	24%	13	45%	240	24%	2,069	31%	6,568	30%
		Total	10	100%	543	100%	3,900	100%	13,043	100%	29	100%	987	100%	6,626	100%	21,653	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	4	40%	282	51%	1,359	35%	4,835	37%	11	38%	549	56%	2,602	39%	9,004	42%
		Some	0	0%	137	25%	971	25%	3,274	25%	8	28%	211	21%	1,669	25%	5,288	24%
		Quite a bit	4	40%	63	11%	799	20%	2,532	19%	5	17%	124	13%	1,139	17%	3,396	16%
		Very much	2	20%	67	12%	781	20%	2,430	19%	5	17%	104	11%	1,223	18%	4,003	18%
		Total	10	100%	549	100%	3,910	100%	13,071	100%	29	100%	988	100%	6,633	100%	21,691	100%

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	24	4%	198	5%	577	4%	4	14%	111	11%	569	8%	1,731	8%
			Fair	3	30%	102	18%	600	15%	2,008	15%	4	14%	233	23%	1,166	17%	3,809	17%
			Good	4	40%	257	47%	1,773	45%	5,827	44%	8	28%	406	41%	2,600	39%	8,379	38%
			Excellent	3	30%	169	31%	1,388	35%	4,820	36%	13	45%	247	25%	2,374	35%	8,003	37%
			Total	10	100%	552	100%	3,959	100%	13,232	100%	29	100%	997	100%	6,709	100%	21,922	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	8	1%	63	2%	207	2%	0	0%	22	2%	125	2%	410	2%
			Fair	0	0%	74	13%	403	10%	1,262	10%	5	17%	126	13%	689	10%	2,117	10%
			Good	7	70%	297	54%	1,945	49%	6,255	47%	18	62%	510	51%	3,054	46%	9,558	44%
			Excellent	3	30%	175	32%	1,541	39%	5,486	42%	6	21%	339	34%	2,824	42%	9,814	45%
			Total	10	100%	554	100%	3,952	100%	13,210	100%	29	100%	997	100%	6,692	100%	21,899	100%
14.	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	0	0%	19	3%	165	4%	479	4%	1	3%	49	5%	331	5%	1,089	5%
			Probably no	1	10%	68	12%	492	12%	1,580	12%	4	14%	164	16%	859	13%	2,744	13%
			Probably yes	6	60%	225	40%	1,527	39%	5,052	38%	13	45%	387	39%	2,431	36%	7,750	35%
			Definitely yes	3	30%	244	44%	1,782	45%	6,145	46%	11	38%	397	40%	3,086	46%	10,347	47%
			Total	10	100%	556	100%	3,966	100%	13,256	100%	29	100%	997	100%	6,707	100%	21,930	100%



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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	9	90%	463	83%	3,298	83%	11,354	86%	0	0%	4	0%	17	0%	69	0%
		20-23	1	10%	50	9%	275	7%	903	7%	13	46%	551	55%	3,996	60%	14,000	64%
		24-29	0	0%	17	3%	137	3%	307	2%	6	21%	191	19%	1,057	16%	3,041	14%
		30-39	0	0%	17	3%	125	3%	347	3%	4	14%	116	12%	766	11%	2,220	10%
		40-55	0	0%	8	1%	118	3%	314	2%	5	18%	116	12%	738	11%	2,222	10%
		Over 55	0	0%	3	1%	20	1%	45	0%	0	0%	17	2%	127	2%	359	2%
		Total	10	100%	558	100%	3,973	100%	13,270	100%	28	100%	995	100%	6,701	100%	21,911	100%
16. Your sex:	SEX	Male	4	40%	127	23%	925	23%	3,391	26%	3	10%	321	32%	1,649	25%	5,940	27%
		Female	6	60%	430	77%	3,038	77%	9,861	74%	26	90%	673	68%	5,049	75%	15,964	73%
		Total	10	100%	557	100%	3,963	100%	13,252	100%	29	100%	994	100%	6,698	100%	21,904	100%
17. Are you an international student or foreign national?	INTERNAT	No	10	100%	545	98%	3,758	95%	12,397	94%	29	100%	964	98%	6,440	97%	20,944	96%
		Yes	0	0%	9	2%	192	5%	799	6%	0	0%	24	2%	230	3%	882	4%
		Total	10	100%	554	100%	3,950	100%	13,196	100%	29	100%	988	100%	6,670	100%	21,826	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	2	0%	34	1%	114	1%	0	0%	9	1%	76	1%	214	1%
		Asian, Asian American, or Pacific Islander	1	10%	12	2%	146	4%	710	5%	0	0%	31	3%	200	3%	836	4%
		Black or African American	0	0%	70	13%	497	13%	1,520	11%	1	3%	120	12%	779	12%	2,530	12%
		White (non-Hispanic)	6	60%	381	69%	2,447	62%	8,207	62%	25	86%	692	70%	4,311	64%	14,227	65%
		Mexican or Mexican American	2	20%	10	2%	193	5%	521	4%	0	0%	12	1%	265	4%	672	3%
		Puerto Rican	0	0%	5	1%	61	2%	166	1%	1	3%	7	1%	84	1%	242	1%
		Other Hispanic or Latino	0	0%	10	2%	157	4%	486	4%	0	0%	11	1%	246	4%	693	3%
		Multiracial	1	10%	32	6%	181	5%	622	5%	0	0%	28	3%	232	3%	784	4%
		Other	0	0%	2	0%	55	1%	190	1%	0	0%	9	1%	78	1%	320	1%
		I prefer not to respond	0	0%	32	6%	199	5%	723	5%	2	7%	73	7%	424	6%	1,393	6%
		Total	10	100%	556	100%	3,970	100%	13,259	100%	29	100%	992	100%	6,695	100%	21,911	100%
19. What is your current classification in college?	CLASS	Freshman/first year	10	100%	449	81%	3,370	85%	11,239	85%	0	0%	0	0%	4	0%	23	0%
		Sophomore	0	0%	97	17%	464	12%	1,617	12%	0	0%	4	0%	17	0%	72	0%
		Junior	0	0%	4	1%	67	2%	242	2%	1	3%	46	5%	258	4%	933	4%
		Senior	0	0%	2	0%	29	1%	61	0%	26	90%	900	91%	6,303	94%	20,484	93%
		Unclassified	0	0%	3	1%	38	1%	94	1%	2	7%	44	4%	120	2%	411	2%
		Total	10	100%	555	100%	3,968	100%	13,253	100%	29	100%	994	100%	6,702	100%	21,923	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	10	100%	499	90%	3,565	90%	11,974	90%	11	38%	507	51%	3,516	52%	12,768	58%
		Started elsewhere	0	0%	56	10%	397	10%	1,276	10%	18	62%	490	49%	3,192	48%	9,150	42%
		Total	10	100%	555	100%	3,962	100%	13,250	100%	29	100%	997	100%	6,708	100%	21,918	100%

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	23	4%	178	5%	441	3%	1	4%	79	8%	569	9%	1,724	8%
	COMCOL05	Community or junior college	0	0%	49	9%	335	9%	1,057	8%	17	61%	452	46%	2,846	43%	8,126	37%
	FOUR05	4-year college other than this one	0	0%	39	7%	300	8%	975	7%	11	39%	248	25%	1,635	25%	5,029	23%
	NONE05	None	10	100%	449	81%	3,131	80%	10,674	81%	5	18%	361	37%	2,755	41%	10,014	46%
	OCOL1_05	Other	0	0%	14	3%	129	3%	391	3%	1	4%	41	4%	295	4%	890	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	10	100%	550	99%	3,873	98%	13,000	99%	28	97%	944	95%	6,287	95%	20,525	95%
		Yes	0	0%	7	1%	78	2%	184	1%	1	3%	49	5%	349	5%	982	5%
	Total	10	100%	557	100%	3,951	100%	13,184	100%	29	100%	993	100%	6,636	100%	21,507	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	3	43%	43	56%	108	59%	0	0%	26	53%	174	50%	497	51%
		Yes	0	0%	4	57%	34	44%	75	41%	1	100%	23	47%	173	50%	481	49%
	Total	0	0%	7	100%	77	100%	183	100%	1	100%	49	100%	347	100%	978	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	25	4%	156	4%	484	4%	7	24%	157	16%	936	14%	2,826	13%
		Full-time	10	100%	533	96%	3,814	96%	12,791	96%	22	76%	839	84%	5,774	86%	19,111	87%
	Total	10	100%	558	100%	3,970	100%	13,275	100%	29	100%	996	100%	6,710	100%	21,937	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	10	100%	549	99%	3,814	97%	12,797	97%	29	100%	966	97%	6,292	95%	19,916	93%
		Yes	0	0%	8	1%	132	3%	394	3%	0	0%	26	3%	338	5%	1,596	7%
	Total	10	100%	557	100%	3,946	100%	13,191	100%	29	100%	992	100%	6,630	100%	21,512	100%	

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
Ferris State University

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	9	90%	458	83%	3,148	80%	10,617	81%	18	64%	784	80%	5,371	82%	17,319	81%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	15	3%	113	3%	397	3%	3	11%	31	3%	168	3%	568	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	3	1%	32	1%	79	1%	0	0%	17	2%	112	2%	297	1%
	DISLEARN	Yes, I have a learning disability	0	0%	9	2%	122	3%	366	3%	2	7%	21	2%	209	3%	651	3%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	17	3%	131	3%	482	4%	2	7%	43	4%	235	4%	786	4%
	DISMENT	Yes, I have a mental health disorder	0	0%	27	5%	168	4%	517	4%	3	11%	53	5%	293	4%	964	5%
	DISMED	Yes, I have a medical disability not listed above	0	0%	13	2%	92	2%	257	2%	1	4%	22	2%	164	2%	501	2%
	DISOTHER	Yes, I have another disability	0	0%	63	11%	479	12%	1,570	12%	8	29%	122	12%	829	13%	2,669	13%
	DISREFUS	I choose not to answer	1	10%	27	5%	245	6%	743	6%	2	7%	63	6%	307	5%	1,058	5%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	10	100%	518	93%	3,700	93%	11,999	90%	23	79%	894	90%	6,076	91%	19,252
Yes			0	0%	40	7%	269	7%	1,274	10%	6	21%	103	10%	634	9%	2,697	12%
Total		10	100%	558	100%	3,969	100%	13,273	100%	29	100%	997	100%	6,710	100%	21,949	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	10	100%	539	97%	3,666	93%	12,039	91%	29	100%	981	99%	6,400	96%	20,677	94%
		Yes	0	0%	19	3%	293	7%	1,211	9%	0	0%	14	1%	292	4%	1,229	6%
	Total	10	100%	558	100%	3,959	100%	13,250	100%	29	100%	995	100%	6,692	100%	21,906	100%	

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Frequency Distributions-Social Sciences
Ferris State University

			First-Year Students							Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	11	2%	84	2%	232	2%	0	0%	2	0%	16	0%	60	0%
		C	0	0%	25	4%	121	3%	403	3%	1	3%	18	2%	103	2%	326	1%
		C+	0	0%	39	7%	207	5%	610	5%	1	3%	30	3%	255	4%	797	4%
		B-	0	0%	55	10%	292	7%	897	7%	0	0%	60	6%	407	6%	1,331	6%
		B	0	0%	116	21%	762	19%	2,467	19%	5	17%	203	20%	1,161	17%	3,836	17%
		B+	3	30%	98	18%	813	20%	2,696	20%	5	17%	187	19%	1,406	21%	4,562	21%
		A-	3	30%	105	19%	778	20%	2,766	21%	7	24%	207	21%	1,382	21%	4,680	21%
		A	4	40%	109	20%	917	23%	3,205	24%	10	34%	291	29%	1,978	29%	6,337	29%
	Total		10	100%	558	100%	3,974	100%	13,276	100%	29	100%	998	100%	6,708	100%	21,929	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	6	60%	365	66%	2,555	65%	9,427	71%	2	7%	92	9%	1,045	16%	3,927	18%
		Residence, walking distance	1	10%	46	8%	239	6%	733	6%	6	21%	239	24%	1,324	20%	5,284	24%
		Residence, driving distance	3	30%	139	25%	977	25%	2,528	19%	19	68%	602	61%	3,827	57%	10,618	49%
		Fraternity/sorority house	0	0%	0	0%	9	0%	50	0%	0	0%	17	2%	43	1%	308	1%
		None of the above	0	0%	6	1%	178	4%	491	4%	1	4%	45	5%	444	7%	1,730	8%
			Total		10	100%	556	100%	3,958	100%	13,229	100%	28	100%	995	100%	6,683	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1	10%	52	9%	460	12%	1,324	10%	3	11%	105	11%	902	14%	2,492	11%
		Graduated from HS	3	30%	168	30%	1,089	28%	3,211	24%	11	39%	313	32%	1,902	29%	5,479	25%
		Attended, no degree	3	30%	88	16%	586	15%	1,766	13%	8	29%	166	17%	973	15%	3,028	14%
		Completed Associate's	2	20%	57	10%	308	8%	989	8%	2	7%	95	10%	506	8%	1,606	7%
		Completed Bachelor's	1	10%	114	21%	823	21%	3,081	23%	2	7%	179	18%	1,324	20%	4,708	22%
		Completed Master's	0	0%	57	10%	449	11%	1,823	14%	1	4%	82	8%	688	10%	2,803	13%
		Completed Doctorate	0	0%	16	3%	205	5%	934	7%	1	4%	46	5%	348	5%	1,641	8%
			Total		10	100%	552	100%	3,920	100%	13,128	100%	28	100%	986	100%	6,643	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	0	0%	30	5%	361	9%	963	7%	0	0%	79	8%	717	11%	1,938	9%
		Graduated from HS	3	30%	143	26%	892	23%	2,610	20%	16	55%	297	30%	1,761	26%	5,138	23%
		Attended, no degree	5	50%	99	18%	654	17%	2,084	16%	5	17%	188	19%	1,077	16%	3,342	15%
		Completed Associate's	0	0%	83	15%	487	12%	1,539	12%	8	28%	131	13%	860	13%	2,669	12%
		Completed Bachelor's	0	0%	131	24%	939	24%	3,606	27%	0	0%	172	17%	1,374	21%	5,098	23%
		Completed Master's	2	20%	63	11%	534	14%	1,968	15%	0	0%	111	11%	777	12%	3,020	14%
		Completed Doctorate	0	0%	6	1%	86	2%	445	3%	0	0%	14	1%	118	2%	675	3%
			Total		10	100%	555	100%	3,953	100%	13,215	100%	29	100%	992	100%	6,684	100%



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Social Sciences
Ferris State University

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Sciences	10	100%	558	100%	3,980	100%	13,299	100%	29	100%	999	100%	6,723	100%	21,990	100%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Total	10	100%	558	100%	3,980	100%	13,299	100%	29	100%	999	100%	6,723	100%	21,990	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	28	17%	301	26%	1,318	30%	0	0%	76	30%	410	27%	1,568	28%
		Biological Sciences	0	0%	12	7%	30	3%	206	5%	1	20%	15	6%	39	3%	200	4%
		Business	0	0%	12	7%	109	9%	380	9%	0	0%	14	6%	115	8%	372	7%
		Education	0	0%	3	2%	73	6%	176	4%	0	0%	3	1%	90	6%	239	4%
		Engineering	0	0%	3	2%	2	0%	9	0%	0	0%	3	1%	4	0%	11	0%
		Physical Sciences	0	0%	7	4%	21	2%	127	3%	0	0%	7	3%	39	3%	149	3%
		Professional (other)	0	0%	13	8%	84	7%	265	6%	1	20%	10	4%	76	5%	240	4%
		Social Sciences	0	0%	58	34%	307	27%	1,229	28%	2	40%	84	33%	480	31%	1,832	33%
		Other	0	0%	28	17%	205	18%	607	14%	1	20%	39	15%	239	16%	800	15%
Undecided	0	0%	5	3%	19	2%	59	1%	0	0%	1	0%	33	2%	94	2%		
		Total	0	0%	169	100%	1,151	100%	4,376	100%	5	100%	252	100%	1,525	100%	5,505	100%
- Institution reported: Gender	GENDER	Male	4	40%	126	23%	926	23%	3,396	26%	3	10%	324	32%	1,652	25%	5,951	27%
		Female	6	60%	432	77%	3,054	77%	9,902	74%	26	90%	675	68%	5,070	75%	16,034	73%
		Total	10	100%	558	100%	3,980	100%	13,298	100%	29	100%	999	100%	6,722	100%	21,985	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	10%	80	14%	490	13%	1,482	12%	2	7%	133	13%	819	13%	2,629	13%
		Am. Indian/Native Amer.	0	0%	1	0%	30	1%	105	1%	0	0%	6	1%	75	1%	191	1%
		Asian/Pacific Islander	1	10%	10	2%	107	3%	449	4%	0	0%	21	2%	177	3%	661	3%
		Caucasian/White	6	60%	390	70%	2,326	61%	7,602	62%	25	86%	736	74%	4,080	64%	13,257	65%
		Hispanic	2	20%	30	5%	437	11%	1,222	10%	1	3%	38	4%	639	10%	1,701	8%
		Other	0	0%	1	0%	23	1%	56	0%	0	0%	1	0%	38	1%	102	1%
		Foreign	0	0%	7	1%	71	2%	349	3%	1	3%	8	1%	95	1%	366	2%
		Multi-racial	0	0%	14	3%	126	3%	361	3%	0	0%	17	2%	121	2%	359	2%
		Unknown	0	0%	25	4%	192	5%	637	5%	0	0%	39	4%	320	5%	1,095	5%
		Total	10	100%	558	100%	3,802	100%	12,263	100%	29	100%	999	100%	6,364	100%	20,361	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	28	5%	241	6%	680	5%	7	24%	168	17%	1,048	16%	3,103	14%
		Full-time	10	100%	530	95%	3,739	94%	12,619	95%	22	76%	831	83%	5,675	84%	18,886	86%
		Total	10	100%	558	100%	3,980	100%	13,299	100%	29	100%	999	100%	6,723	100%	21,989	100%

NOTE: All results are unweighted.



Benchmark Statistics
Social Sciences

Ferris State University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Social Sciences students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Social Sciences major category at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions^a

Ferris State University

Benchmark Statistics: Social Sciences

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Ferris State (N = 29)	63.5	12.2	2.3	42	58	67	73	79				
Great Lakes Region	57.6	14.1	.4	33	48	58	67	79	1,026	5.9	.025	.42
Carnegie Class	59.8	13.6	.2	36	51	60	69	81	6,745	3.7	.146	.27
NSSE 2012	60.5	13.8	.1	37	51	61	70	82	21,997	2.9	.249	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Ferris State (N = 29)	61.2	16.5	3.1	33	48	62	71	86				
Great Lakes Region	48.7	17.2	.5	22	38	48	61	81	1,025	12.5	.000	.73
Carnegie Class	52.7	17.3	.2	28	39	52	62	83	6,742	8.5	.009	.49
NSSE 2012	51.9	17.2	.1	24	38	52	62	81	21,991	9.3	.003	.54
STUDENT-FACULTY INTERACTION (SFI)												
Ferris State (N = 29)	53.4	21.0	3.9	22	33	56	67	89				
Great Lakes Region	43.4	20.9	.7	11	28	39	56	83	1,021	10.0	.011	.48
Carnegie Class	46.3	21.8	.3	17	28	44	61	83	6,721	7.0	.083	.32
NSSE 2012	46.1	21.9	.1	17	28	44	61	89	21,925	7.3	.074	.33
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Ferris State (N = 29)	49.9	16.4	3.0	22	40	51	62	71				
Great Lakes Region	40.9	17.6	.6	12	28	42	54	70	1,025	9.0	.007	.51
Carnegie Class	43.7	18.8	.2	14	30	43	57	75	6,735	6.3	.073	.33
NSSE 2012	45.4	19.0	.1	14	31	45	60	76	21,968	4.6	.197	.24
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Ferris State (N = 29)	60.1	21.9	4.1	28	44	58	81	89				
Great Lakes Region	57.2	19.2	.6	25	44	56	69	90	1,025	2.9	.425	.15
Carnegie Class	61.6	19.7	.2	28	47	61	75	94	6,725	-1.4	.692	-.07
NSSE 2012	61.5	19.7	.1	28	47	61	75	94	21,936	-1.4	.703	-.07

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.