Ferris State University NSSE 2012 Major Field Report Part II. Comparisons to Other Institutions Physical Sciences

Comparing your students majoring in Physical Sciences fields to those in Physical Sciences fields at your comparison group institutions

The major field report category 'Physical Sciences' includes the following majors: Astronomy; Atmospheric science (including meteorology); Chemistry; Earth science (including geology); Mathematics; Physics; Statistics; Other physical science.





Frequency Distributions Physical Sciences

Ferris State University

NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Physical Sciences students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five
"Benchmarks of Effective Educational
Practice" are indicated by the following:

Academic Challenge
ACL: Active and
Collaborative Learning
SFI: Student-Faculty
Interaction

EEE: Enriching Educational

LAC: Level of

SCE: Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, <u>first-year student majors may be unstable</u>, and their results should be interpreted with caution.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Physical Sciences major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

				NSSE	ville	Mid I	East					NSSE	ville	Mid E	East				
×	×			Sta	ite	Priv	ate	Carnegie	Class	NSSE 2	012	Sta	te	Priv	ate	Carnegie	Class	NSSE 2	012
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or	CLQUEST	Never	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
<u>;:</u>	contributed to class	(ACL)	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
	discussions		Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
_			Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
			Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
1b.	Made a class presentation	CLPRESEN	Never	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
		(ACL)	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
			Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
			Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
			Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
1c.	Prepared two or more	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	drafts of		Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
	a paper or assignment		Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
	before turning it in		Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
			Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

First-Year Students

Count

The Count column represents the actual number of students who selected the particular option in each question.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are <u>unweighted</u>.

Seniors



Ferris State University

First-Year Students

Seniors

					Great Lakes					Great Lal	kes		
	_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris S	State	Region	ı	Carnegie Class	NSSE 2012
		Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count	%	Count %	Count %
1a.	Asked questions in class or	CLQUEST	Never					0	0%	5	2%	24 2%	133 3%
	contributed to class	(ACL)	Sometimes					5	56%	101	34%	313 22%	1,309 25%
	discussions		Often					0	0%	85	29%	450 32%	1,598 <i>31%</i>
			Very often					4	44%	103	35%	608 44%	2,103 41%
			Total					9	100%	294 <i>1</i>	00%	1,395 100%	5,143 100%
1b.	Made a class presentation	CLPRESEN	Never					0	0%	32	11%	96 7%	478 9%
		(ACL)	Sometimes					3	33%	134	46%	556 40%	2,227 43%
			Often					3	33%	82	28%	486 35%	1,620 32%
			Very often					3	33%	45	15%	254 18%	805 16%
			Total					9	100%	293 1	00%	1,392 100%	5,130 100%
1c.	Prepared two or more drafts of	REWROPAP	Never					0	0%	76	26%	290 21%	1,086 21%
	a paper or assignment before		Sometimes					4	44%	118	40%	559 40%	2,078 41%
	turning it in		Often					4	44%	63	22%	328 24%	1,206 24%
			Very often					1	11%	36	12%	207 15%	734 14%
			Total					9	100%	293 1	00%	1,384 100%	5,104 100%
1d.	Worked on a paper or project	INTEGRAT	Never					0	0%	7	2%	35 3%	146 3%
	that required integrating ideas		Sometimes					2	22%	56	19%	269 19%	1,026 20%
	or information from various		Often					2	22%	122	42%	537 39%	2,023 39%
	sources		Very often					5	56%	108	37%	552 40%	1,942 38%
			Total					9	100%	293 1	00%	1,393 100%	5,137 100%
1e.	Included diverse perspectives	DIVCLASS	Never					1	11%	62	21%	195 14%	852 17%
	(different races, religions,		Sometimes					5	56%	119	40%	522 38%	2,001 39%
	genders, political beliefs, etc.)		Often					0	0%	65	22%	430 31%	1,447 28%
	in class discussions or writing		Very often					3	33%	48	16%	243 17%	824 16%
	assignments		Total					9	100%	294 <i>1</i>	00%	1,390 100%	5,124 100%
1f.	Come to class without	CLUNPREP	Never					0	0%	58	20%	341 25%	1,134 22%
	completing readings or		Sometimes					7	78%	166	57%	771 55%	2,857 56%
	assignments		Often					1	11%	44	15%	182 13%	781 <i>15%</i>
			Very often					1	11%	25	9%	97 7%	361 7%
			Total					9	100%	293 1	00%	1,391 100%	5,133 100%
1g.	Worked with other students	CLASSGRP	Never					0	0%	39	13%	174 12%	828 16%
	on projects during class	(ACL)	Sometimes					4	44%	117	40%	615 44%	2,280 44%
			Often					2	22%	86	29%	402 29%	1,375 27%
			Very often					3	33%	50	17%	203 15%	650 13%
			Total					9	100%	292 1	00%	1,394 100%	5,133 100%



Ferris State University

First-Year Students

Seniors

	student engage	Cilicit			I'II'St-I'	car students					Cinors	
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	-	Variable	Response Options	Ferris State	Region Count %	Carnegie Class	NSSE 2012 Count %	Ferris Count	State %	Region Count %	Carnegie Class	NSSE 2012 Count %
1h.	Worked with classmates	OCCGRP	Never	Count %	Count %	Count %	Count %	Count 1	11%	15 59		302 6%
	outside of class to prepare	(ACL)	Sometimes					3	33%	103 359		1,625 32%
	class assignments	(1102)	Often					2	22%	98 33		1,809 35%
			Very often					3	33%	77 269		1,414 27%
			Total					9	100%	293 1009		5,150 100%
1i.	Put together ideas or concepts	INTIDEAS	Never					0	0%	8 39		149 3%
	from different courses when	11(112211)	Sometimes					3	38%	83 289		1,437 28%
	completing assignments or		Often					4	50%	123 429		2,107 41%
	during class discussions		Very often					1	13%	78 27		1,423 28%
			Total					8	100%	292 1009		5,116 100%
1j.	Tutored or taught other	TUTOR	Never					2	22%	78 279		1,047 20%
3	students (paid or voluntary)	(ACL)	Sometimes					3	33%	96 33		1,627 32%
	4	(FICE)	Often					2	22%	55 19		987 19%
			Very often					2	22%	65 225		1,458 28%
			Total					9	100%	294 1009		5,119 100%
1k.	Participated in a community-	COMMPROJ	Never					6	67%	194 669		3,032 60%
	based project (e.g. service	(ACL)	Sometimes					1	11%	61 21		1,385 27%
	learning) as part of a regular	()	Often					1	11%	25 99		415 8%
	course		Very often					1	11%	12 49		262 5%
			Total					9	100%	292 1009		5,094 100%
11.	Used an electronic medium	ITACADEM	Never				 -	0	0%	37 139		647 13%
	(listsery, chat group, Internet,	(EEE)	Sometimes					2	22%	97 33		1,553 30%
	instant messaging, etc.) to	,	Often					3	33%	77 269		1,413 28%
	discuss or complete an		Very often					4	44%	82 289		1,515 30%
	assignment		Total					9	100%	293 1009		5,128 100%
1m.	Used e-mail to communicate	EMAIL	Never					0	0%	2 1		39 1%
	with an instructor		Sometimes					1	11%	41 14		628 12%
			Often					1	11%	87 30		1,514 30%
			Very often					7	78%	163 569		2,943 57%
			Total					9	100%	293 1009		5,124 100%
1n.	Discussed grades or	FACGRADE	Never					0	0%	14 59		233 5%
	assignments with an instructor	(SFI)	Sometimes					2	22%	107 37		1,680 33%
			Often					3	33%	96 33		1,721 34%
			Very often					4	44%	73 25		1,494 29%
			Total					9	100%	290 1009		5,128 100%
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Ferris State University

First-Year Students

Seniors

					Great Lakes					Great Lakes		
	_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris S	State	Region	Carnegie Class	NSSE 2012
		Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count %	Count %	Count %
10.	Talked about career plans	FACPLANS	Never					0	0%	48 16%	144 10%	577 11%
	with a faculty member or	(SFI)	Sometimes					2	22%	121 41%	471 <i>34%</i>	1,855 36%
	advisor		Often					3	33%	72 25%	409 29%	1,392 27%
			Very often					4	44%	51 17%	370 27%	1,295 25%
			Tota					9	100%	292 100%	1,394 100%	5,119 100%
1p.	Discussed ideas from your	FACIDEAS	Never					3	33%	83 28%	293 21%	1,126 22%
	readings or classes with	(SFI)	Sometimes					1	11%	123 42%	586 42%	2,159 42%
	faculty members outside of		Often					2	22%	60 20%	303 22%	1,130 22%
	class		Very often					3	33%	27 9%	211 15%	709 14%
			Tota					9	100%	293 100%	1,393 100%	5,124 100%
1q.	Received prompt written or	FACFEED	Never					0	0%	15 5%	54 4%	219 4%
	oral feedback from faculty on	(SFI)	Sometimes					2	22%	108 37%	357 26%	1,419 28%
	your academic performance		Often					3	33%	103 35%	653 47%	2,318 45%
			Very often					4	44%	67 23%	334 24%	1,188 23%
			Tota	1				9	100%	293 100%	1,398 100%	5,144 100%
1r.	Worked harder than you	WORKHARD	Never					0	0%	24 8%	97 <i>7%</i>	387 8%
	thought you could to meet an	(LAC)	Sometimes					3	38%	101 35%	423 30%	1,648 32%
	instructor's standards or		Often					4	50%	117 40%	538 39%	1,936 38%
	expectations		Very often					1	13%	50 17%	338 24%	1,156 23%
			Tota	l				8	100%	292 100%	1,396 100%	5,127 100%
1s.	Worked with faculty members	FACOTHER	Never					2	22%	121 41%	450 32%	1,725 34%
	on activities other than	(SFI)	Sometimes					6	67%	91 31%	468 <i>34%</i>	1,739 34%
	coursework (committees,		Often					0	0%	46 16%	287 21%	986 19%
	orientation, student life		Very often					1	11%	34 12%	188 <i>13%</i>	691 <i>13%</i>
	activities, etc.)		Tota	l				9	100%	292 100%	1,393 100%	5,141 100%
1t.	Discussed ideas from your	OOCIDEAS	Never					0	0%	13 4%	50 4%	216 4%
	readings or classes with others	(ACL)	Sometimes					3	33%	101 35%	421 30%	1,552 30%
	outside of class (students,		Often					5	56%	108 37%	519 37%	1,938 38%
	family members, co-workers,		Very often					1	11%	70 24%	405 29%	1,427 28%
	etc.)		Tota	l				9	100%	292 100%	1,395 100%	5,133 100%
1u.	Had serious conversations	DIVRSTUD	Never					0	0%	42 14%	189 14%	679 13%
	with students of a different	(EEE)	Sometimes					3	33%	104 35%	467 33%	1,698 33%
	race or ethnicity than your		Often					3	33%	78 27%	370 26%	1,380 27%
	own		Very often					3	33%	70 24%	372 27%	1,390 27%
			Tota					9	100%	294 100%	1,398 100%	5,147 100%



Ferris State University

First-Year Students

Seniors

					Great Lakes					Great Lake	es		
	_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris	State	Region	C	arnegie Class	NSSE 2012
	·	Variable	Response Options	Count %	Count %	Count %	Count %	Count	%		%	Count %	Count %
1v.	Had serious conversations	DIFFSTU2	Never					1	11%		3%	144 10%	518 10%
	with students who are very	(EEE)	Sometimes					3	33%	95 <i>3</i>	2%	446 32%	1,681 33%
	different from you in terms of their religious beliefs, political		Often					2	22%	82 2	8%	410 29%	1,502 29%
	opinions, or personal values		Very often					3	33%	78 2	7%	397 28%	1,440 28%
			Total					9	100%	293 10	0%	1,397 100%	5,141 100%
2a.	Coursework emphasizes:	MEMORIZE	Very little					0	0%	21	7%	109 8%	474 9%
	Memorizing facts, ideas, or		Some					3	33%	84 2	9%	409 29%	1,560 30%
	methods from your courses		Quite a bit					2	22%	97 <i>3</i>	3%	474 <i>34%</i>	1,788 35%
	and readings		Very much					4	44%	92 <i>3</i>	1%	400 29%	1,317 26%
			Total					9	100%	294 10	0%	1,392 100%	5,139 100%
2b.	Coursework emphasizes:	ANALYZE	Very little					0	0%	2	1%	17 1%	56 1%
	Analyzing the basic elements	(LAC)	Some					0	0%	39 1	3%	117 8%	435 8%
	of an idea, experience, or		Quite a bit					5	56%	116 4	0%	490 35%	1,822 36%
	theory		Very much					4	44%	132 4	6%	772 55%	2,815 55%
			Total					9	100%	289 10	0%	1,396 100%	5,128 100%
2c.	Coursework emphasizes:	SYNTHESZ	Very little					1	11%	7	2%	29 2%	127 2%
	Synthesizing and organizing	(LAC)	Some					1	11%	74 2	5%	245 18%	867 17%
	ideas, information, or		Quite a bit					2	22%	116 4	0%	524 38%	1,957 38%
	experiences		Very much					5	56%	95 <i>3</i>	3%	590 43%	2,160 42%
			Total					9	100%	292 10	0%	1,388 100%	5,111 100%
2d.	Coursework emphasizes:	EVALUATE	Very little					0	0%	20	7%	60 4%	294 6%
	Making judgments about the	(LAC)	Some					2	22%	77 2	6%	356 26%	1,297 25%
	value of information,		Quite a bit					4	44%	113 <i>3</i>	9%	506 36%	1,867 37%
	arguments, or methods		Very much					3	33%	83 2	8%	465 34%	1,657 32%
			Total					9	100%	293 10	0%	1,387 100%	5,115 100%
2e.	Coursework emphasizes:	APPLYING	Very little					0	0%	8	3%	27 2%	116 2%
	Applying theories or concepts	(LAC)	Some					1	11%	39 1	3%	172 12%	623 12%
	to practical problems or in		Quite a bit					2	22%	98 <i>3</i>	4%	415 30%	1,632 32%
	new situations		Very much					6	67%	147 5	0%	778 <i>56%</i>	2,764 54%
			Total					9	100%	292 10	0%	1,392 100%	5,135 100%
3a.	Number of assigned	READASGN	None					0	0%	5	2%	28 2%	83 2%
	textbooks, books, or book-	(LAC)	1-4					2	22%	122 4	1%	498 <i>36%</i>	1,787 35%
	length packs of course		5-10					5	56%	101 3	4%	541 39%	2,049 40%
	readings		11-20					2	22%		3%	209 15%	810 16%
			More than 20					0	0%		0%	120 9%	416 8%
			Total					9	100%	294 10		1,396 100%	5.145 100%
			101111						100/0	27. 10	5/0	1,570 10070	3,113 10070



Ferris State University

First-Year Students

Seniors

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					Great Lakes					Great Lake		
	_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris		Region	Carnegie C	
21	N 1 C1 1 1	Variable	Response Options	Count %	Count %	Count %	Count %	Count	%		% Count	% Count %
3b.	Number of books read on	READOWN	None					2	22%		3% 305	
	your own (not assigned) for		1-4					5	56%		3% 720	*
	personal enjoyment or academic enrichment		5-10					0	0%	42 1	4% 229	16% 890 17%
	academic emicimient		11-20					2	22%	13	4% 71	5% 282 5%
			More than 20					0	0%	15	5% 72	5% 253 5%
			Total					9	100%	293 10	0% 1,397 <i>1</i>	00% 5,136 100%
3c.	Number of written papers or	WRITEMOR	None					6	67%	172 5	9% 834	60% 2,999 58%
	reports of 20 pages or more	(LAC)	1-4					2	22%	102 3	5% 455	33% 1,796 35%
			5-10					1	11%	14	5% 67	5% 220 4%
			11-20					0	0%	2	1% 27	2% 81 2%
			More than 20					0	0%	3	1% 14	1% 47 1%
			Total					9	100%	293 10	<i>0</i> % 1,397 <i>1</i>	00% 5,143 100%
3d.	Number of written papers or	WRITEMID	None					1	11%	52 1	8% 217	16% 796 15%
	reports between 5 and 19	(LAC)	1-4					4	44%	140 4	8% 649	46% 2,467 48%
	pages		5-10					3	33%	65 2	2% 351	25% 1,251 24%
			11-20					1	11%	25	9% 118	8% 418 8%
			More than 20					0	0%		4% 63	5% 213 4%
			Total					9	100%	294 10	0% 1,398 <i>1</i>	00% 5,145 100%
3e.	Number of written papers or	WRITESML	None					1	11%		9% 112	8% 483 9%
	reports of fewer than 5 pages	(LAC)	1-4					3	33%	113 <i>3</i>	8% 516	37% 1,917 37%
			5-10					2	22%			27% 1,380 27%
			11-20					1	11%			<i>15%</i> 784 <i>15%</i>
			More than 20					2	22%		2% 178	
			Total					9	100%	294 10		
4a.	Number of problem sets that	PROBSETA	None					1	11%		6% 67	5% 229 4%
	take you more than an hour to		1-2					2	22%			29% 1,541 30%
	complete		3-4					4	44%		2% 478	
			5-6					0	0%		9% 173	,
			More than 6					2	22%			20% 1,030 20%
			Total					9	100%	295 10		*
4b.	Number of problem sets that	PROBSETB	None					2	22%			22% 1,457 28%
	take you less than an hour to		1-2					1	11%			41% 2,006 39%
	complete		3-4					3	33%			17% 2,000 39% 17% 831 16%
	-		5-6					1	11%		7% 100	7% 301 6%
			More than 6					2	22%			13% 539 10%
			Total					9	100%	295 <i>10</i>		
	-		Total					9	100%	293 10	0/0 1,39/ 1	5,154 100%



Ferris State University

First-Year Students

Seniors

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					Great Lakes					Great Lak	es		
	_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris		Region		Carnegie Class	NSSE 2012
_		Variable	Response Options	Count %	Count %	Count %	Count %	Count	%		%	Count %	Count %
5.	Select the circle that best	EXAMS	1 Very little					0	0%	3	1%	11 1%	47 1%
	represents the extent to which		2					0	0%	5	2%	14 1%	72 1%
	your examinations during the		3					0	0%	16	5%	42 3%	161 3%
	current school year challenged you to do your best work		4					0	0%	26	9%	105 7%	408 8%
	you to do your best work		5					2	22%	82	28%	340 24%	1,328 26%
			6					5	56%	84	29%	470 33%	1,785 35%
			7 Very much					2	22%	77	26%	421 30%	1,357 26%
			Total					9	100%	293 1	00%	1,403 100%	5,158 100%
6a.	Attended an art exhibit, play,	ATDART07	Never					4	44%	132	45%	454 33%	1,572 31%
	dance, music, theater, or other		Sometimes					5	56%		42%	693 50%	2,503 49%
	performance		Often					0	0%	28	9%	162 12%	745 14%
			Very often					0	0%	10	3%	87 6%	324 6%
			Total					9	100%	295 1		1,396 100%	5,144 100%
6b.	Exercised or participated in	EXRCSE05	Never					1	11%		12%	174 12%	549 11%
	physical fitness activities	Zi i i co Zoo	Sometimes					3	33%		34%	451 32%	1,597 31%
	r		Often					3	33%		25%	297 21%	1,218 24%
			Very often					2	22%		29%	476 34%	1,773 35%
			Total					9	100%	294 <i>1</i>		1,398 100%	5,137 100%
6c	Participated in activities to	WORSHP05	Never						67%	151		629 45%	
ос.	enhance your spirituality	WORSHI 03	Sometimes					6 2					*
	(worship, meditation, prayer,							2	22%		24%	337 24%	1,193 23%
	etc.)		Often					1	11%	27	9%	167 12%	627 12%
	,		Very often					0	0%		15%	258 19%	970 19%
- 1			Total					9	100%	292 1		1,391 100%	5,133 100%
6d.	Examined the strengths and	OWNVIEW	Never					2	22%	31		154 11%	481 9%
	weaknesses of your own views		Sometimes					4	44%		39%	491 35%	1,807 35%
	on a topic or issue		Often					2	22%		26%	479 <i>34%</i>	1,779 35%
			Very often					1	11%	68	24%	273 20%	1,063 21%
			Total					9	100%	289 1	00%	1,397 100%	5,130 100%
6e.	Tried to better understand	OTHRVIEW	Never					1	11%	23	8%	97 7%	319 6%
	someone else's views by		Sometimes					5	56%	100	34%	463 33%	1,680 33%
	imagining how an issue looks		Often					2	22%	101	34%	501 36%	1,909 37%
	from his or her perspective		Very often					1	11%	69	24%	335 24%	1,234 24%
			Total					9	100%	293 1	00%	1,396 100%	5,142 100%
6f.	Learned something that	CHNGVIEW	Never					1	11%	10	3%	58 4%	190 4%
	changed the way you		Sometimes					4	44%	108	37%	464 33%	1,628 32%
	understand an issue or		Often					2	22%	105	36%	522 37%	1,966 38%
	concept		Very often					2	22%		24%	354 25%	1,369 27%
			Total					9	100%	295 1		1,398 100%	5,153 100%
									/-	-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0	-,-/- 100/0	-, 100,0



Ferris State University

First-Year Students

Seniors

					Great Lakes					Great Lakes		
	_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris S	State	Region	Carnegie Class	NSSE 2012
		Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count %		Count %
7a.	Practicum, internship, field	INTERN04	Have not decided					0	0%		% 106 8%	372 7%
	experience, co-op experience,	(EEE)	Do not plan to do					4	44%	39 <i>13</i>		886 17%
	or clinical assignment		Plan to do					3	33%	86 29	% 359 26%	1,243 24%
			Done					2	22%	142 <i>48</i>	% 701 <i>50</i> %	2,638 51%
			Tot	al				9	100%	294 100	% 1,396 <i>100</i> %	5,139 100%
7b.	Community service or	VOLNTR04	Have not decided					1	11%	30 10	% 133 <i>10</i> %	419 8%
	volunteer work	(EEE)	Do not plan to do					1	11%	60 20	% 244 18%	883 17%
			Plan to do					1	11%	35 12	% 172 <i>12</i> %	573 11%
			Done					6	67%	169 57	% 843 <i>61%</i>	3,251 63%
			Tot	al				9	100%	294 100	% 1,392 100%	5,126 100%
7c.	Participate in a learning	LRNCOM04	Have not decided					1	11%	45 15	% 176 <i>13</i> %	588 11%
	community or some other	(EEE)	Do not plan to do					5	56%	147 50	% 748 <i>54%</i>	2,882 56%
	formal program where groups		Plan to do					0	0%	21 7	% 98 7%	315 6%
	of students take two or more		Done					3	33%	79 27	% 368 26%	1,329 26%
	classes together		Tot	al				9	100%	292 100	% 1,390 <i>100</i> %	5,114 100%
7d.	Work on a research project	RESRCH04	Have not decided					2	22%	34 12	% 167 <i>12%</i>	557 11%
	with a faculty member outside	(SFI)	Do not plan to do					3	33%	100 34	% 428 31%	1,560 30%
	of course or program		Plan to do					0	0%	43 15	% 232 17%	823 16%
	requirements		Done					4	44%	116 40	% 573 <i>41%</i>	2,202 43%
			Tot	al				9	100%	293 100	% 1,400 100%	5,142 100%
7e.	Foreign language coursework	FORLNG04	Have not decided					1	11%	18 6	% 92 7%	313 6%
		(EEE)	Do not plan to do					2	22%	143 <i>49</i>	% 566 40%	1,873 36%
			Plan to do					0	0%	11 4	% 82 6%	316 6%
			Done					6	67%	121 <i>41</i>	% 660 47%	2,640 51%
			Tot	al				9	100%	293 100	% 1,400 <i>100</i> %	5,142 100%
7f.	Study abroad	STDABR04	Have not decided					1	11%	29 10	% 159 <i>11</i> %	531 10%
		(EEE)	Do not plan to do					7	78%	228 78	% 963 69%	3,454 67%
			Plan to do					1	11%	13 4	% 100 7%	345 7%
			Done					0	0%	21 7	% 172 <i>12</i> %	791 <i>15%</i>
			Tot	al				9	100%	291 100	% 1,394 100%	5,121 100%
7g.	Independent study or self-	INDSTD04	Have not decided					2	22%	35 12	% 135 10%	473 9%
	designed major	(EEE)	Do not plan to do					3	33%	182 62	% 783 <i>56</i> %	2,895 57%
			Plan to do					2	22%	22 7	% 129 9%	433 8%
			Done					2	22%	56 19	% 340 25%	1,301 25%
			Tot	al				9	100%	295 100	% 1,387 100%	5,102 100%
	-										· · · · · · · · · · · · · · · · · · ·	



Ferris State University

First-Year Students

Seniors

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						Great Lakes					Great La			
				Ferris Sta		Region	Carnegie Class	NSSE 2012	Ferris		Region		Carnegie Class	NSSE 2012
71.	Coloria etia e conica	Variable	Response Options	Count	%	Count %	Count %	Count %	Count	%	Count	%	Count %	Count %
/11.	Culminating senior	SNRX04	Have not decided						1	11%	26	9%	136 10%	420 8%
	experience (capstone course, senior project or thesis,	(EEE)	Do not plan to do						2	22%		27%	275 20%	1,050 20%
	comprehensive exam, etc.)		Plan to do						2	22%		32%	482 34%	1,720 33%
	comprehensive exam, etc.)		Done						4	44%	93	32%	507 36%	1,957 38%
			Total						9	100%	295 1	00%	1,400 100%	5,147 100%
8a.	Quality of relationships with	ENVSTU	1 Unfriendly,											
	other students	(SCE)	Unsupportive, Sense of											
			alienation						0	0%	2	1%	13 1%	51 1%
			2						0	0%	4	1%	32 2%	111 2%
			3						0	0%	13	4%	46 3%	180 3%
			4						3	33%	25	9%	119 9%	451 9%
			5						1	11%	60	20%	269 19%	1,021 20%
			6						1	11%		35%	451 32%	1,683 33%
			7 Friendly, Supportive,						4	44%		29%	470 34%	1,652 32%
			Sense of belonging											,
			Total						9	100%	294 <i>1</i>	00%	1,400 100%	5,149 100%
8b.	Quality of relationships with	ENVFAC								10070	27.1	00,0	1,.00 100,0	2,1.7 10070
	faculty members	(SCE)	 Unavailable, Unhelpful, Unsympathetic 						0	0%	2	1%	14 1%	49 1%
	•	` ,	• •											
			2						0	0%	6	2%	23 2%	97 2%
			3						0	0%	12	4%	40 3%	184 4%
			4						0	0%	17	6%	113 8%	444 9%
			5						1	11%	78	26%	256 18%	1,048 20%
			6						3	33%	102	35%	465 33%	1,678 33%
			7 Available, Helpful,						5	56%	78	26%	487 35%	1,648 32%
			Sympathetic											
			Total						9	100%	295 <i>1</i>	00%	1,398 100%	5,148 100%
8c.	Quality of relationships with	ENVADM	1 Unhelpful,											
	administrative personnel	(SCE)	Inconsiderate, Rigid						0	0%	15	5%	53 4%	241 5%
	and offices		2						0	0%	12	4%	103 7%	353 7%
			3						0	0%		10%	142 10%	541 11%
			4						0	0%		19%	312 22%	1,055 20%
			T											*
			5						3	33%		25%	283 20%	1,126 22%
			6						5	56%		20%	309 22%	1,078 21%
			7 Helpful, Considerate,						1	11%	48	16%	199 <i>14%</i>	754 <i>15%</i>
			Flexible											
			Total						9	100%	295 1	00%	1,401 100%	5,148 100%



Ferris State University

First-Year Students

Seniors

Perpuring for class (subying with with with with with with with with		student engag	Cilicit			11150-10	ai Students					Scillo		
Pequating for class (sundy)sing ACAPORNO Invise ACAPORNO						Great Lakes					Great Lak			
9- Per pagang for bass canalysing. ACADPR01 Dirbyk 0 0 6% 3 0% 11 0 0% 12 08		_				U								
reading, writing, doing collaw ork, analyting, data, reheasing, and other academic activities, of plurbuk analyting data, reheasing, and other academic activities analyting data, reheasing, and other academic activities analyting data, reheasing, and other academic activities					Count %	Count %	Count %	Count %						
Professional powers Section Se	9a.			0 hr/wk					0	0%	0	0%	3 0%	
### Participating in cocurricular and other academic activities activities (regardations, activities activities (regardations, activities (r			(LAC)	1-5 hr/wk					0				119 9%	
11-15 11-1									3	38%	56 1	19%	294 21%	944 18%
1									3	38%	68 2	23%	250 18%	932 18%
Participating in co-urnicular activities (Participating in co-urnicula		and other academic activities)		16-20 hr/wk					2	25%	66 2	23%	285 20%	6 1,052 20%
Morking for pay on campus WORKONI Olivok Total Northing for pay on campus WORKONI Olivok Total Olivok Total Olivok Total Olivok Total Olivok Total Olivok Ol				21-25 hr/wk					0	0%	30 1	10%	172 12%	697 14%
				26-30 hr/wk					0	0%	16	5%	111 8%	436 8%
9h. Working for pay on campus				30+ hr/wk					0	0%	28 1	10%	164 12%	659 13%
1-5 hr/wk				Total					8	100%	292 10	00%	1,398 100%	5,133 100%
Participating in co-curricular activities (organizations, student activities) 11-15 br/wk 11-1	9b.	Working for pay on campus	WORKON01	0 hr/wk					7	78%	169 5	58%	755 54%	2,550 50%
Participating in co-curricular activities (organizations, campus publications, student government, fratemity or sorioriy, intercollegiate or intramural sports, etc.) 11-15 hr/wk 16-20 hr/wk 11-15 hr/wk 11-15 hr/wk 16-20 hr/wk 11-15 hr/wk 16-20 hr/wk 11-15 hr/wk 16-20 hr/wk 11-15 hr/wk 11-15 hr/wk 16-20 hr/wk				1-5 hr/wk					0	0%	19	6%	153 11%	613 12%
Participating in co-curricular activities (organizations, cardurs publications, student government, fraternity or sorority, intercollegiate or intranural sports, etc.) 16-20 hr/wk				6-10 hr/wk					1	11%	38 1	13%	204 15%	856 17%
Participating in co-curricular activities (organizations, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) 1.15 hr/wk 1.25 hr/wk 1.15 hr/wk 1.16 hr/wk 1.17 hr/wk				11-15 hr/wk					0	0%	27	9%	150 11%	541 11%
Participating in co-curricular activities (organizations, student government, fratemity or sorority, intercollegiate or intramural sports, etc.) 26-30 hr/wk 26-30 h				16-20 hr/wk					1	11%	26	9%	91 7%	405 8%
Note				21-25 hr/wk					0	0%	7	2%	27 29	83 2%
Poc. Working for pay off campus WORKOF0 O hr/wk 1-5 hr/				26-30 hr/wk					0	0%	5	2%	10 19	43 1%
Post Working for pay off campus WORKOF0 O hr/wk 1-5 hr/w				30+ hr/wk					0	0%	2	1%	7 1%	6 46 1%
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) 1.1-5 hr/wk 1.1-15 hr/wk 1				Total					9	100%	293 10	00%	1,397 100%	5,137 100%
Figure	9c.	Working for pay off campus	WORKOF01	0 hr/wk					6	67%	159 5	55%	722 52%	3,080 60%
Figure				1-5 hr/wk					0	0%	12	4%	97 7%	365 7%
11-15 hr/wk 16-20 hr/wk				6-10 hr/wk					0	0%	18	6%	109 8%	
21-25 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 28-30 hr/wk				11-15 hr/wk					1	11%	21	7%		
21-25 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 26-30 hr/wk 28-30 hr/wk				16-20 hr/wk					1	11%	24	8%	105 8%	309 6%
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) 1.15 hr/wk 1.26 0 hr/wk 1.10 hr/wk				21-25 hr/wk					0	0%	18	6%	75 5%	213 4%
Substitution Subs				26-30 hr/wk					0	0%	11	4%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) Participating in co-curricular activities (organizations, compus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) Participating in co-curricular activities (organizations, compus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) 1 11% 21 7% 70 5% 360 7% 243 5% 21-25 hr/wk 21-25 hr/wk 21-25 hr/wk 26-30 hr/wk 30+ hr/wk 30+ hr/wk 30+ hr/wk 30+ hr/wk				30+ hr/wk					1	11%	26	9%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) Participating in co-curricular activities (organizations, (EEE) 1-5 hr/wk 6-10 hr/wk 1 11% 21 7% 70 5% 360 7% 70 5% 360 7% 16-20 hr/wk 1 11% 21 7% 70 5% 360 7% 16-20 hr/wk 1 11% 21 7% 57 4% 243 5% 16-20 hr/wk 1 16-20 hr/wk				Total					9	100%	289 10	00%	1,398 100%	5,128 100%
activities (organizations, (EEE) 1-5 hr/wk campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) activities (organizations, (EEE) 1-5 hr/wk 1,686 33% campus publications, student 6-10 hr/wk 1111% 38 13% 187 13% 734 14% 734 14% 111% 111% 117% 70 5% 360 7% 70 5%	9d.	Participating in co-curricular	COCURR01	0 hr/wk					5	56%				· · · · · · · · · · · · · · · · · · ·
campus publications, student 6-10 hr/wk government, fraternity or 11-15 hr/wk 11-15 hr/wk 11-15 hr/wk 11-15 hr/wk 11-15 hr/wk 11-16-20 hr/wk 16-20 hr/		activities (organizations,	(EEE)	1-5 hr/wk					2	22%	96 3	3%		
government, fraternity or sorority, intercollegiate or intramural sports, etc.) 11-15 hr/wk 11-15 hr/wk 16-20 hr/wk 21-25 hr/wk 21-25 hr/wk 26-30 hr/wk 30+ hr/wk 11-15 hr/wk 11-15 hr/wk 0 0% 14 5% 57 4% 243 5% 120 2%									1					
sorority, intercollegiate or intramural sports, etc.) 16-20 hr/wk 21-25 hr/wk 26-30 hr/wk 30+ hr/wk 16-20 hr/wk 0 0% 14 5% 57 4% 243 5% 0 0% 3 1% 28 2% 120 2% 1 0% 1 5 1% 52 1% 10% 26 2% 119 2%				11-15 hr/wk					1					
11-25 hr/wk 21-25 hr/wk 26-30 hr/wk 27-27-27-27-27-27-27-27-27-27-27-27-27-2									0					
26-30 hr/wk 0 0% 1 0% 15 1% 52 1% 30+ hr/wk 0 0% 1 0% 26 2% 119 2%		intramural sports, etc.)												
30+ hr/wk 0 0% 1 0% 26 2% 119 2%														
				Total					9				1,397 100%	



Ferris State University

First-Year Students

Seniors

student engag	Cilicit			11100 10	ar Students						11013	
				Great Lakes					Great La			
			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris	State	Regio		Carnegie Class	NSSE 2012
<u> </u>	Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count	%	Count %	Count %
9e. Relaxing and socializing	SOCIAL05	0 hr/wk					0	0%	7	2%	26 2%	75 1%
(watching TV, partying, etc.)		1-5 hr/wk					2	22%	63	22%	399 29%	1,338 26%
		6-10 hr/wk					3	33%	103	35%	438 31%	1,633 32%
		11-15 hr/wk					2	22%	53	18%	232 17%	972 19%
		16-20 hr/wk					0	0%	32	11%	154 11%	581 11%
		21-25 hr/wk					1	11%	13	4%	57 4%	210 4%
		26-30 hr/wk					0	0%	7	2%	29 2%	101 2%
		30+ hr/wk					1	11%	15	5%	59 4%	225 4%
		Total					9	100%	293	100%	1,394 100%	5,135 100%
9f. Providing care for dependents	CAREDE01	0 hr/wk					8	89%	195	67%	918 66%	3,649 71%
living with you (parents,		1-5 hr/wk					0	0%	36	12%	183 <i>13%</i>	598 12%
children, spouse, etc.)		6-10 hr/wk					0	0%	21	7%	87 6%	284 6%
		11-15 hr/wk					0	0%	6	2%	43 3%	119 2%
		16-20 hr/wk					0	0%	8	3%	33 2%	123 2%
		21-25 hr/wk					0	0%	0	0%	19 1%	40 1%
		26-30 hr/wk					0	0%	2	1%	11 1%	37 1%
		30+ hr/wk					1	11%	25	9%	100 7%	279 5%
		Total					9	100%		100%	1,394 100%	5,129 100%
9g. Commuting to class (driving,	COMMUTE	0 hr/wk					1	11%	19	7%	153 11%	650 13%
walking, etc.)	0011111012	1-5 hr/wk					6	67%	190	65%	860 61%	3,343 65%
<i>5</i> ,,		6-10 hr/wk					0	0%	63	22%	255 18%	795 15%
		11-15 hr/wk					1	11%	13	4%	78 6%	222 4%
		16-20 hr/wk					1	11%	6	2%	24 2%	62 1%
		21-25 hr/wk					-	0%	0	0%		
		26-30 hr/wk					0	0%	0	0%	11 1% 3 0%	27 1% 9 0%
		30+ hr/wk					0	0%	1			
		30+ III/WK Total							•	0%	16 1%	
10a. Spending significant amounts	ENVSCHOL						9	100%		100%	1,400 100%	5,149 100%
of time studying and on		Very little					0	0%	4	1%	34 2%	93 2%
academic work	(LAC)	Some					2	22%	51		193 14%	666 13%
deddeffile work		Quite a bit					3	33%	130	44%	605 43%	2,160 42%
		Very much					4	44%		37%	566 40%	2,222 43%
101 7		Total					9	100%		100%	1,398 100%	5,141 100%
10b. Providing the support you	ENVSUPRT	Very little					0	0%	15	5%	51 4%	214 4%
need to help you succeed	(SCE)	Some					0	0%	93	32%	258 18%	1,003 20%
academically		Quite a bit					5	56%	111	38%	591 42%	2,127 41%
		Very much					4	44%	72	25%	498 36%	1,786 35%
		Total					9	100%	291	100%	1,398 100%	5,130 100%



Ferris State University

First-Year Students

Seniors

				Great Lakes					Great Lakes		
_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris S	State	Region	Carnegie Class	NSSE 2012
	Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count %	Count %	Count %
10c. Encouraging contact among	ENVDIVRS	Very little					1	11%	71 24%	255 18%	934 18%
students from different economic, social, and racial or	(EEE)	Some					4	44%	111 38%	441 32%	1,726 34%
economic, social, and racial or ethnic backgrounds		Quite a bit					0	0%	66 23%	399 29%	1,443 28%
emine backgrounds		Very much					4	44%	44 15%	300 22%	1,025 20%
		Total					9	100%	292 100%	1,395 100%	5,128 100%
10d. Helping you cope with your	ENVNACAD	Very little					1	11%	126 <i>43%</i>	455 33%	1,628 32%
non-academic responsibilities	(SCE)	Some					8	89%	107 37%	509 <i>36%</i>	1,997 39%
(work, family, etc.)		Quite a bit					0	0%	32 11%	283 20%	989 19%
		Very much					0	0%	25 9%	148 11%	509 10%
		Total					9	100%	290 100%	1,395 100%	5,123 100%
10e. Providing the support you	ENVSOCAL	Very little				_	1	11%	88 30%	284 21%	1,083 21%
need to thrive socially	(SCE)	Some					5	56%	108 37%	505 36%	1,900 37%
		Quite a bit					2	22%	60 21%	425 31%	1,500 29%
		Very much					1	11%	34 12%	171 12%	624 12%
		Total					9	100%	290 100%	1,385 100%	5,107 100%
10f. Attending campus events and	ENVEVENT	Very little					0	0%	36 12%	163 12%	524 10%
activities (special speakers,		Some					3	33%	105 36%	388 28%	1,455 28%
cultural performances, athletic		Quite a bit					4	44%	93 32%	509 37%	1,918 37%
events, etc.)		Very much					2	22%	57 20%	334 24%	1,221 24%
		Total					9	100%	291 100%	1,394 100%	5,118 100%
10g. Using computers in academic	ENVCOMPT	Very little					0	0%	6 2%	34 2%	110 2%
work		Some					1	11%	34 12%	165 12%	620 12%
		Quite a bit					2	22%	93 32%	483 35%	1,704 33%
		Very much					6	67%	159 54%	713 51%	2,701 53%
		Total					9	100%	292 100%	1,395 100%	5,135 100%
11a. Acquiring a broad general	GNGENLED	Very little					0	0%	15 5%	39 3%	171 3%
education		Some					2	22%	60 20%	218 16%	773 15%
		Quite a bit					2	22%	127 43%	548 39%	1,894 37%
		Very much					5	56%	92 31%	587 42%	2,291 45%
		Total					9	100%	294 100%	1,392 100%	5,129 100%
11b. Acquiring job or work-related	GNWORK	Very little					0	0%	19 6%	84 6%	323 6%
knowledge and skills		Some					3	33%	65 22%	285 21%	1,143 22%
		Quite a bit					3	33%	110 37%	472 34%	1,757 34%
		Very much					3	33%	100 34%	549 39%	1,899 37%
		Total					9	100%	294 100%	1,390 100%	5,122 100%
		101111						100/0		1,575 10070	2,122 100/0



Ferris State University

First-Year Students

Seniors

Great Lakes Great Lakes	
Ferris State Region Carnegie Class NSSE 2012 Ferris State Region Carnegie Cl	ss NSSE 2012
Variable Response Options Count % Coun	
	288 6%
	% 1,192 23%
	2,008 39%
·	% 1,637 32%
Total 9 100% 293 100% 1,393 10	
	388 8%
	% 1,313 26%
Quite a bit 2 22% 112 38% 527 3	1,890 37%
Very much 3 33% 65 22% 448 3	% 1,515 30%
Total 9 100% 292 100% 1,388 10	% 5,106 100%
	% 85 2%
analytically Some 1 11% 34 12% 120	% 442 9%
Quite a bit 3 33% 101 34% 424 3	% 1,547 <i>30</i> %
Very much 5 56% 153 52% 814 5	3,038 59%
Total 9 100% 294 100% 1,387 10	% 5,112 100%
	% 76 1%
problems Some 1 13% 29 10% 83	345 7%
Quite a bit 2 25% 97 34% 406 2	% 1,486 29%
Very much 5 63% 157 55% 861 6	% 3,192 63%
Total 8 100% 288 100% 1,381 10	% 5,099 100%
	% 146 3%
information technology Some 2 22% 51 17% 199 1	% 785 15%
Quite a bit 2 22% 105 36% 489 3	1,801 35%
Very much 5 56% 128 44% 660 4	2,391 47%
Total 9 100% 293 100% 1,390 10	5,123 100%
11h. Working effectively with GNOTHERS Very little 0 0% 13 4% 58	% 219 4%
others Some 1 11% 72 25% 255 1	% 1,100 <i>21%</i>
Quite a bit 4 44% 112 38% 543 3	1,935 38%
Very much 4 44% 96 33% 535 3	1,866 36%
Total 9 100% 293 100% 1,391 10	5,120 100%
11i. Voting in local, state, or GNCITIZN Very little 5 56% 169 58% 666 4	2,409 47%
national elections	% 1,561 <i>31</i> %
Quite a bit 0 0% 40 14% 171 1	% 724 14%
Very much 0 0% 17 6% 114	387 8%
Total 9 100% 293 100% 1,383 10	5,081 100%



Ferris State University

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Seniors

Part					Great Lakes					Great Lakes		
14] Learning effectively on your own				Ferris State	Region	Carnegie Class	NSSE 2012	Ferris S	State	Region	Carnegie Class	NSSE 2012
Some Quie a bit Quie a bi				Count %	Count %	Count %	Count %	Count				
Quite a bit Very much Total Same S		GNINQ						1				
Very much Very much Total Park Total Park Very little Park Park Very little Park Park Park Very little Park Pa	own							2				
The Understanding yourself Some 1			•					3		120 41%		*
11			Very much					3		96 <i>33</i> %		1,900 37%
Some Quit a bit Quit a bi								9	100%	292 100%	1,382 100%	5,073 100%
Quite a bit Very much Very little Ve	11k. Understanding yourself	GNSELF	Very little					1	11%	42 14%	168 12%	599 12%
New Note 10 10 10 10 10 10 10 1			Some					2	22%	92 32%	361 26%	1,281 25%
Total Understanding people of other racial and ethnic backgrounds Some			Quite a bit					3	33%	87 30%	6 443 <i>32%</i>	1,688 33%
111 Understanding people of obtained people of obtained people of obtained people of obtained place of the circuit and ethnic backgrounds Contraction of the circuit and			Very much					3	33%	71 24%	411 30%	1,499 30%
other racial and ethnic backgrounds Some 1,736 3,78 1,737 3,78 1,737 3,78 1,737 3,78 1,737			Total					9	100%	292 100%	1,383 100%	5,067 100%
Deckgrounds Quite a bit Very much Problems Quite a bit Very much Problems Quite a bit Very much Problems Quite a bit Very much Quite a bit Quite a bit Quite a bit Quite a bit Very much Quite a bit Quite a bit		GNDIVERS	Very little					0	0%	74 25%	265 19%	949 19%
Part			Some					5	56%	108 37%	452 33%	1,736 34%
Total Solving complex real-world problems GNPROBSY Very little Some	backgrounds		Quite a bit					3	33%	74 25%	385 28%	1,473 29%
Pure Solving complex real-world problems GNPROBSV Very little Some So			Very much					1	11%	37 13%	278 20%	914 18%
Problems Some Quite a bit Quite a bit Quite a bit Very much Response of values and ethics Some Response of values and ethics Response of values Response of val			Total					9	100%	293 100%	1,380 100%	5,072 100%
Quite a bit Very much Total 11% 102 35% 477 34% 1.815 36% 33%	11m. Solving complex real-world	GNPROBSV	Very little					0	0%	35 129	6 124 9%	439 9%
Very much Very much Total S S S S S S S S S	problems		Some					5	56%	92 32%	333 24%	1,274 25%
Part			Quite a bit					1	11%	102 35%	477 34%	1,815 36%
111. Developing a personal code of values and ethics Some			Very much					3	33%	63 22%	450 33%	1,543 30%
Some			Total					9	100%	292 100%	1,384 100%	5,071 100%
Contributing to the welfare of your community Contributing to the welfare	11n. Developing a personal code	GNETHICS	Very little					1	11%	73 25%	6 236 17%	874 17%
Very much 1,310 26% 1,	of values and ethics		Some					5	56%	96 33%	398 29%	1,448 29%
Total 9 100% 292 100% 1,384 100% 5,079 100% 1			Quite a bit					1	11%	75 26%	387 28%	1,447 28%
Contributing to the welfare of your community Contributing to the welfare of your community Some Contributing to the welfare of your community Contributing to the welfare of your community Contributing to the welfare of			Very much					2	22%	48 16%	6 363 26%	1,310 26%
of your community Some 2 22% 106 37% 456 33% 1,720 34% Quite a bit 3 33% 58 20% 388 28% 1,355 27% Very much 2 22% 35 12% 255 18% 908 18% 11p. Developing a deepened sense of spirituality GNSPIRIT Very little 5 56% 195 67% 676 49% 2,604 51% Ouite a bit Very much Quite a bit Very much 0 0% 25 9% 208 15% 661 13%			Total					9	100%	292 100%	1,384 100%	5,079 100%
Quite a bit Quite a bit Yery much Some Quite a bit Yery much Quite a bit Quite a bit Yery much Quite a	110. Contributing to the welfare	GNCOMMUN	Very little					2	22%	91 31%	6 284 21%	1,091 22%
Very much 2 22% 35 12% 255 18% 908 18%	of your community		Some					2	22%	106 37%	6 456 <i>33%</i>	1,720 34%
Total 9 100% 290 100% 1,383 100% 5,074 100% 11p. Developing a deepened sense of spirituality Some 9 100% 25 9% 208 15% 661 13% Quite a bit Very much 0 0% 16 5% 181 13% 695 14%			Quite a bit					3	33%	58 20%	388 28%	1,355 27%
11p. Developing a deepened sense of SPIRIT Very little 5 56% 195 67% 676 49% 2,604 51%			Very much					2	22%	35 12%	6 255 18%	908 18%
of spirituality Some 4 44% 56 19% 317 23% 1,109 22% Quite a bit 0 0% 25 9% 208 15% 661 13% Very much 0 0% 16 5% 181 13% 695 14%			Total					9	100%	290 100%	1,383 100%	5,074 100%
Quite a bit Very much Quite a bit 0 0% 25 9% 208 15% 661 13% 0 0% 16 5% 181 13% 695 14%	11p. Developing a deepened sense	GNSPIRIT	Very little					5	56%	195 67%	676 49%	2,604 51%
Very much 0 0% 16 5% 181 13% 695 14%	of spirituality		•					4	44%	56 19%	317 23%	1,109 22%
Very much 0 0% 16 5% 181 13% 695 14%			Quite a bit					0	0%	25 9%	6 208 15%	661 13%
Total 9 100% 292 100% 1.382 100% 5.069 100%			Very much					0	0%			
			Total					9	100%	292 100%	1,382 100%	5,069 100%



Ferris State University

First-Year Students

Seniors

E I G I G I GI VIGOTANIA E I G		
Ferris State Region Carnegie Class NSSE 2012 Ferris State	State Region Carnegie Class	NSSE 2012
Variable Response Options Count % Count % Count % Count % Count %	% Count % Count %	Count %
12. Overall, how would you ADVISE Poor 0 0%	0% 26 9% 99 7%	359 7%
evaluate the quality of Fair 0 0%	0% 74 25% 222 16%	873 17%
academic advising you have Good 6 67%	67% 114 39% 499 36%	1,854 36%
received at your institution? Excellent 3 33%	<i>33%</i> 79 27% 578 41%	2,061 40%
Total 9 100%	100% 293 100% 1,398 100%	5,147 100%
13. How would you evaluate your ENTIREXP Poor 0 0%	0% 12 4% 41 3%	127 2%
entire educational experience Fair 0 0%	<i>0</i> % 35 <i>12</i> % 155 <i>11</i> %	556 11%
at this institution? Good 5 56%	56% 144 49% 616 44%	2,191 43%
Excellent 4 44%	44% 102 35% 586 42%	2,271 44%
Total 9 100%	100% 293 100% 1,398 100%	5,145 100%
14. If you could start over again, SAMECOLL Definitely no 0%	0% 22 8% 95 7%	295 6%
would you go to the <i>same</i> Probably no 1 11%	<i>11%</i> 34 <i>12%</i> 164 <i>12%</i>	630 12%
institution you are now Probably yes 7 78%	78% 122 42% 554 40%	1,855 36%
attending? Definitely yes 1 11%	<i>11%</i> 115 <i>39%</i> 588 <i>42%</i>	2,373 46%
Total 9 100%	100% 293 100% 1,401 100%	5,153 100%



Ferris State University

First-Year Students

Seniors

					Great Lakes					Great La	kes		
	_			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris	State	Region	n	Carnegie Class	NSSE 2012
		Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count	%	Count %	Count %
15.	Age	AGE	19 or younger					0	0%		1%	8 1%	37 1%
			20-23					6	67%	183	62%	993 71%	3,840 75%
			24-29					1	11%	69	23%	213 15%	709 14%
			30-39					2	22%	25	8%	104 7%	336 7%
			40-55					0	0%	14	5%	70 5%	198 4%
			Over 55					0	0%	2	1%	10 1%	29 1%
			Total					9	100%	295 1	100%	1,398 100%	5,149 100%
16.	Your sex:	SEX	Male					3	33%	156	53%	661 47%	2,591 50%
			Female					6	67%	137	47%	733 53%	2,546 50%
			Total					9	100%	293 1	100%	1,394 100%	5,137 100%
17.	Are you an international	INTERNAT	No					8	89%	277	95%	1,320 95%	4,833 94%
	student or foreign national?		Yes					1	11%	16	5%	75 5%	303 6%
			Total					9	100%	293 1	100%	1,395 100%	5,136 100%
18.	What is your racial or ethnic	RACE05	American Indian or other										
	identification? (Select only		Native American					0	0%	0	0%	7 1%	33 1%
	one.)		Asian, Asian American, or										
			Pacific Islander					1	11%	19	6%	77 6%	358 7%
			Black or African American					0	0%	10	3%	83 6%	271 5%
			White (non-Hispanic)					7	78%	232	79%	1,001 72%	3,652 71%
			Mexican or Mexican										
			American					1	11%	2	1%	44 3%	124 2%
			Puerto Rican					0	0%	3	1%	14 1%	30 1%
			Other Hispanic or Latino					0	0%	3	1%	45 3%	125 2%
			Multiracial					0	0%	6	2%	26 2%	131 3%
			Other					0	0%	4	1%	18 1%	75 1%
			I prefer not to respond					0	0%	15	5%	85 6%	352 7%
			Total					9	100%	294 1	100%	1,400 100%	5,151 100%
19.	What is your current	CLASS	Freshman/first year					0	0%	0	0%	2 0%	6 0%
	classification in college?		Sophomore					0	0%	0	0%	11 1%	32 1%
			Junior					0	0%	12	4%	104 7%	424 8%
			Senior					8	89%		91%	1,252 89%	4,575 89%
			Unclassified					1	11%	14	5%	30 2%	109 2%
			Total					9	100%	292 1		1,399 100%	5,146 100%
20.	Did you begin college at your	ENTER	Started here					6	67%		56%	883 63%	3,508 68%
	current institution or		Started elsewhere					3	33%		44%	516 37%	1,642 32%
	elsewhere?		Total					9	100%	293 1		1,399 100%	5,150 100%
									100/0	2/5 1		1,0// 100/0	2,123 100/0



Ferris State University

First-Year Students

Seniors

						Great Lakes						Great La	akes				
	_			Ferris S	tate	Region	Carnegie Cl	lass	NSSE 2012	Ferris	State	Regio	n	Carnegie	Class	NSSE 2	012
		Variable	Response Options	Count	%	Count %	Count	%	Count %	Count	%	Count	%	Count	%	Count	%
21.	Since graduating from high	VOTECH05	Vocational or technical							1	11%	10	3%	56	4%	200	4%
	school, which of the following		school														
	types of schools have you	COMCOL05	Community or junior							4	44%	122	42%	441	32%	1,442	28%
	attended other than the one		college														
	you are attending now?	FOURYR05	4-year college other than							3	33%	88	30%	343	25%	1,127	22%
	(Select all that apply.)		this one														
	_	NONE05	None							4	44%	119	41%	719	52%	2,850	
		OCOL1_05	Other							0	0%	8	3%	50	4%	196	4%
-	Are you a current or former	VETERAN	No							9	100%	284	96%	1,302	94%	4,786	95%
	member of the U.S. Armed		Yes							0	0%	11	4%	80	6%	226	5%
	Forces, Reserves, or National		Total							9	100%	295	100%	1,382	100%	5,012	100%
	Guard? (Item appeared only																
	in the online instrument.)																
-	If yes: As part of your military	VETPAY	No							0	0%	6	55%	34	43%	122	54%
	experience, did you receive		Yes							0	0%	5	45%	46	58%	103	46%
	combat pay, hostile fire pay,		Total							0	0%	11	100%	80	100%	225	100%
	or imminent danger pay?																
	(Item appeared only in the																
	online instrument.)																
22.	Thinking about this current	ENRLMENT	Less than full-time							0	0%	50	17%	184	13%	550	11%
	academic termHow would		Full-time							9	100%	245	83%	1,214	87%	4,602	89%
	you characterize your		Total							9	100%	295	100%	1,398	100%	5,152	100%
	enrollment?																
_	Thinking about this current	DISTED	No							9	100%	292	99%	1,360	98%	4,901	98%
	academic termAre you		Yes							0	0%	2	1%	22	2%	106	2%
	taking all courses entirely		Total							9	100%		100%	1,382			100%
	online? (Item appeared only		10441								20070		- 30,0	1,532	- 30,0	2,007	_00,0
	in the online instrument.)																
																	_



Ferris State University

First-Year Students

Seniors

staucint engag																	
					Great Lakes							Great L	akes				
			Ferris S	State	Region	Carnegie	Class	NSSE 20	12	Ferris S	State	Regio	on	Carnegie	Class	NSSE 20	012
	Variable	Response Options	Count	%	Count %	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Do you have any disabilities?	DISNONE	No, I do not have any								8	89%	263	90%	1,156	84%	4,229	85%
(Select all that apply.) (Item		disabilities															
appeared only in the online	DISSENSE	Yes, I have a sensory								1	11%	1	0%	34	2%	107	2%
instrument and was preceded		impairment (vision or															
by the statement "Your		hearing)															
institution will not receive	DISMOBIL	Yes, I have a mobility								0	0%	0	0%	9	1%	33	1%
your identified response to		impairment															
the following question. Only	DISLEARN	Yes, I have a learning								0	0%	2	1%	29	2%	99	2%
an overall summary of		disability															
responses will be provided." Accordingly, this item does	DISDEVLP	Yes, I have a								0	0%	1	0%	48	4%	160	3%
not appear in the NSSE data		developmental disorder															
file or codebook.)		(ADHD, Autism spectrum															
file of codebook.)		disorder, etc.)										<u> </u>					
	DISMENT	Yes, I have a mental health								0	0%	4	1%	26	2%	119	2%
		disorder															
	DISMED	Yes, I have a medical								0	0%	4	1%	24	2%	51	1%
		disability not listed above															
	DISOTHER	Yes, I have another								1	11%	10	3%	129	9%	445	9%
		disability															
	DISREFUS	I choose not to answer								0	0%	18	6%	72	5%	243	5%
Are you member of a social	FRATSORO	No								9	100%	276	94%	1,273	91%	4,586	89%
fraternity or sorority?		Yes								0	0%	18	6%	127	9%	565	11%
		Total								9	100%	294	100%	1,400	100%	5,151	100%
Are you a student-athlete on a	ATHLETE	No								9	100%	285	97%	1,297	93%	4,694	91%
team sponsored by your		Yes								0	0%	9	3%	102	7%	454	9%
institution's athletics		Total								9	100%		100%	1,399		5,148	
department?		1000												-,-//		-,0	



Ferris State University

First-Year Students

Seniors

	student engag	Cilicit				ai Students						11013	
					Great Lakes					Great L	akes		
				Ferris State	Region	Carnegie Class	NSSE 2012	Ferris		Regio		Carnegie Class	NSSE 2012
25	X7 . 1	Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count	%	Count %	Count %
25.	What have most of your	GRADES04	C- or lower					0	0%	0	0%	4 0%	13 0%
	grades been up to now at this institution?		C					1	11%	9	3%	24 2%	104 2%
	institution:		C+					0	0%	8	3%	63 4%	214 4%
			B-					1	11%	20	7%	102 7%	347 7%
			В					0	0%	59	20%	242 17%	850 16%
			B+					2	22%	48	16%	258 18%	928 18%
			A-					3	33%	62	21%	272 19%	1,064 21%
			A					2	22%	88	30%	437 31%	1,639 32%
			Total					9	100%		100%	1,402 100%	5,159 100%
26.	Which of the following best	LIVENOW	Dormitory or other campus					2	22%	37	13%	283 20%	1,217 24%
	describes where you are living now while attending college?		housing					2	220/	02	220/	227 240/	1.525 200/
	now withe attending conege:		Residence, walking distance					3	33%	93	32%	337 24%	1,525 30%
			Residence, driving					4	44%	151	51%	703 50%	2,138 41%
			distance					·	,	101	01/0	705 5070	2,130 7170
			Fraternity/sorority house					0	0%	5	2%	17 1%	84 2%
			None of the above					0	0%	9	3%	60 4%	189 4%
			Total					9	100%	295	100%	1,400 100%	5,153 100%
27a	What is the highest level of	FATHREDU	Did not finish HS					0	0%	18	6%	112 8%	336 7%
	education that your father		Graduated from HS					7	78%	84	29%	344 25%	1,031 20%
	completed?		Attended, no degree					1	11%	42	14%	177 13%	612 12%
			Completed Associate's					0	0%	23	8%	120 9%	406 8%
			Completed Bachelor's					1	11%	72	25%	363 26%	1,431 28%
			Completed Master's					0	0%	32	11%	186 <i>13%</i>	790 15%
			Completed Doctorate					0	0%	21	7%	90 6%	525 10%
			Total					9	100%	292	100%	1,392 100%	5,131 100%
27b	What is the highest level of	MOTHREDU	Did not finish HS					2	22%	17	6%	97 7%	287 6%
	education that your mother		Graduated from HS					2	22%	80	27%	326 23%	991 19%
	completed?		Attended, no degree					1	11%	39	13%	204 15%	695 14%
			Completed Associate's					3	33%	41	14%	168 12%	615 12%
			Completed Bachelor's					1	11%	82	28%	365 26%	1,508 29%
			Completed Master's					0	0%	28	10%	198 <i>14%</i>	849 16%
			Completed Doctorate					0	0%	6	2%	41 3%	203 4%
			Total					9	100%		100%	1,399 100%	5,148 100%



Ferris State University

First-Year Students

Seniors

student engag	Sement			11130-10	ai Students					Semois	
				Great Lakes					Great Lakes	3	
			Ferris State	Region	Carnegie Class	NSSE 2012	Ferris		Region	Carnegie Class	NSSE 2012
20 -	Variable	Response Options	Count %	Count %	Count %	Count %	Count	%	Count %		Count %
28. Primary major or expected	MAJRPCOL	Arts and Humanities					0	0%		0 0%	0 0%
primary major, in collapsed		Biological Sciences					0	0%		0 0%	0 0%
categories		Business					0	0%	0 0	0 0%	0 0%
		Education					0	0%	0 0	0 0%	0 0%
		Engineering					0	0%	0 0	0 0%	0 0%
		Physical Sciences					9	100%	295 100	% 1,403 100%	5,167 100%
		Professional (other)					0	0%	0 0	0 0%	0 0%
		Social Sciences					0	0%	0 0	0 0%	0 0%
		Other					0	0%	0 0	0 0%	0 0%
		Undecided					0	0%	0 0	0 0%	0 0%
		Total					9	100%	295 100	% 1,403 100%	5,167 100%
29. Second major or expected	MAJRSCOL	Arts and Humanities					0	0%	11 13	% 45 11%	225 15%
second major (not minor,		Biological Sciences					0	0%	15 <i>18</i>		209 14%
concentration, etc.) if		Business					1	25%	2 2	% 23 6%	65 4%
applicable, in collapsed		Education					0	0%		87 21%	219 15%
categories		Engineering					0	0%		% 6 1%	48 3%
		Physical Sciences					0	0%	25 30		368 24%
		Professional (other)					1	25%		% 8 2%	35 2%
		Social Sciences					0	0%	11 13		184 12%
		Other					2	50%		% 46 11%	138 9%
		Undecided					0	0%		% 6 1%	12 1%
		Total					4	100%	83 100		1,503 100%
- Institution reported: Gender	GENDER	Male				-	3	33%	159 54		2,610 51%
institution reported. Gender	GENDER	Female					6	67%	136 46		2,556 49%
		Total					9	100%	295 100		
- Institution reported: Race or	ETHNICIT	African American/Black									5,166 100%
ethnicity	EIHNCII						0	0%		72 6%	258 5%
enimenty		Am. Indian/Native Amer.					0	0%		6 0%	27 1%
		Asian/Pacific Islander					1	11%		60 5%	255 5%
		Caucasian/White					7	78%	234 79		3,470 73%
		Hispanic					1	11%		108 8%	294 6%
		Other					0	0%		5 0%	19 0%
		Foreign					0	0%		% 35 3%	140 3%
		Multi-racial					0	0%		% 12 1%	65 1%
		Unknown					0	0%		56 4%	203 4%
		Total					9	100%	295 100		4,731 100%
 Institution reported: 	ENROLLMT	Part-time					2	22%	49 17	7% 186 <i>13</i> %	578 11%
Enrollment status		Full-time					7	78%	246 83	% 1,217 87%	4,589 89%
		Total					9	100%	295 100	% 1,403 100%	5,167 100%

IPEDS: 169910