
Ferris State University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Arts and Humanities

*Comparing your students majoring in Arts and Humanities fields to those
in Arts and Humanities fields at your comparison group institutions*

The major field report category 'Arts and Humanities' includes the following majors: Art, fine and applied; English (language and literature); History; Journalism; Language and literature (except English); Music; Philosophy; Speech; Theater or drama; Theology or religion; Other arts & humanities.



Frequency Distributions

Arts and Humanities

Ferris State University

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Arts and Humanities students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Arts and Humanities major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
		Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
		Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
		Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
		Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
		Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
		Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
		Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
		Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
		Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
		Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
		Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
		Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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Frequency Distributions-Arts and Humanities
Ferris State University

			First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	11	2%	70	2%	214	2%	0	0%	6	1%	49	1%	163	1%
Sometimes			18	33%	167	35%	958	26%	3,249	27%	16	20%	164	18%	911	16%	3,095	16%	
Often			21	39%	174	37%	1,351	37%	4,195	35%	20	25%	287	31%	1,622	28%	5,405	29%	
Very often			15	28%	120	25%	1,317	36%	4,497	37%	45	56%	471	51%	3,154	55%	10,230	54%	
Total		54	100%	472	100%	3,696	100%	12,155	100%	81	100%	928	100%	5,736	100%	18,893	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	3	6%	39	8%	317	9%	1,163	10%	4	5%	51	5%	221	4%	809	4%
Sometimes			19	35%	231	49%	1,875	51%	6,171	51%	11	13%	336	36%	1,953	34%	6,664	35%	
Often			21	39%	148	32%	1,127	31%	3,549	29%	31	37%	336	36%	2,189	38%	7,191	38%	
Very often			11	20%	50	11%	371	10%	1,238	10%	38	45%	211	23%	1,356	24%	4,191	22%	
Total		54	100%	468	100%	3,690	100%	12,121	100%	84	100%	934	100%	5,719	100%	18,855	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	8	15%	73	16%	493	13%	1,695	14%	10	12%	189	20%	935	16%	3,029	16%
Sometimes			16	30%	144	31%	1,165	32%	3,922	32%	35	43%	311	34%	2,125	37%	6,974	37%	
Often			21	39%	149	32%	1,173	32%	3,732	31%	21	26%	237	26%	1,408	25%	4,903	26%	
Very often			9	17%	102	22%	858	23%	2,756	23%	16	20%	188	20%	1,258	22%	3,940	21%	
Total		54	100%	468	100%	3,689	100%	12,105	100%	82	100%	925	100%	5,726	100%	18,846	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	5	1%	50	1%	169	1%	2	2%	11	1%	48	1%	149	1%
Sometimes			6	11%	88	19%	661	18%	2,071	17%	9	11%	107	11%	600	10%	1,811	10%	
Often			22	41%	189	40%	1,524	41%	5,026	41%	28	34%	329	35%	1,866	33%	6,131	32%	
Very often			26	48%	189	40%	1,468	40%	4,873	40%	44	53%	488	52%	3,215	56%	10,782	57%	
Total		54	100%	471	100%	3,703	100%	12,139	100%	83	100%	935	100%	5,729	100%	18,873	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	4	7%	26	6%	169	5%	533	4%	3	4%	37	4%	225	4%	656	3%
Sometimes			22	41%	161	34%	1,045	28%	3,305	27%	31	37%	240	26%	1,309	23%	4,252	23%	
Often			14	26%	169	36%	1,417	38%	4,741	39%	34	40%	345	37%	2,075	36%	6,950	37%	
Very often			14	26%	114	24%	1,065	29%	3,545	29%	16	19%	310	33%	2,120	37%	6,993	37%	
Total		54	100%	470	100%	3,696	100%	12,124	100%	84	100%	932	100%	5,729	100%	18,851	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	23	43%	109	23%	969	26%	3,030	25%	32	38%	195	21%	1,353	24%	4,219	22%
Sometimes			23	43%	277	59%	2,114	57%	7,077	58%	45	54%	541	58%	3,327	58%	10,997	58%	
Often			6	11%	57	12%	417	11%	1,359	11%	6	7%	127	14%	698	12%	2,396	13%	
Very often			2	4%	28	6%	205	6%	668	6%	1	1%	70	8%	355	6%	1,273	7%	
Total		54	100%	471	100%	3,705	100%	12,134	100%	84	100%	933	100%	5,733	100%	18,885	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	4	7%	46	10%	421	11%	1,513	12%	5	6%	85	9%	562	10%	2,171	11%
Sometimes			25	46%	194	41%	1,694	46%	5,481	45%	26	31%	379	41%	2,563	45%	8,701	46%	
Often			22	41%	165	35%	1,146	31%	3,730	31%	29	35%	302	32%	1,776	31%	5,436	29%	
Very often			3	6%	66	14%	442	12%	1,420	12%	24	29%	167	18%	836	15%	2,596	14%	
Total		54	100%	471	100%	3,703	100%	12,144	100%	84	100%	933	100%	5,737	100%	18,904	100%		



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			First-Year Students					Seniors											
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	15	28%	83	18%	491	13%	1,531	13%	12	14%	115	12%	602	10%	1,993	11%
		(ACL)	Sometimes	24	44%	216	46%	1,663	45%	5,557	46%	30	36%	382	41%	2,622	46%	8,384	44%
			Often	11	20%	109	23%	1,106	30%	3,606	30%	23	27%	259	28%	1,699	30%	5,787	31%
			Very often	4	7%	65	14%	448	12%	1,492	12%	19	23%	178	19%	833	14%	2,798	15%
			Total	54	100%	473	100%	3,708	100%	12,186	100%	84	100%	934	100%	5,756	100%	18,962	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	2%	27	6%	181	5%	605	5%	3	4%	25	3%	195	3%	531	3%
			Sometimes	13	24%	190	41%	1,266	34%	4,147	34%	19	23%	249	27%	1,439	25%	4,589	24%
			Often	23	43%	160	34%	1,460	40%	4,727	39%	38	45%	360	39%	2,295	40%	7,635	41%
			Very often	17	31%	91	19%	771	21%	2,620	22%	24	29%	288	31%	1,799	31%	6,071	32%
			Total	54	100%	468	100%	3,678	100%	12,099	100%	84	100%	922	100%	5,728	100%	18,826	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	35	65%	298	64%	2,119	58%	6,744	56%	43	51%	425	46%	2,626	46%	8,287	44%
		(ACL)	Sometimes	18	33%	127	27%	1,100	30%	3,781	31%	20	24%	294	32%	1,801	31%	6,158	33%
			Often	1	2%	35	7%	315	9%	1,113	9%	14	17%	104	11%	668	12%	2,298	12%
			Very often	0	0%	9	2%	146	4%	478	4%	7	8%	103	11%	638	11%	2,117	11%
			Total	54	100%	469	100%	3,680	100%	12,116	100%	84	100%	926	100%	5,733	100%	18,860	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	39	72%	343	74%	2,160	59%	7,267	60%	46	55%	551	60%	3,045	53%	10,241	55%
		(ACL)	Sometimes	12	22%	81	17%	961	26%	3,078	26%	27	32%	242	26%	1,739	31%	5,677	30%
			Often	2	4%	28	6%	367	10%	1,157	10%	6	7%	79	9%	570	10%	1,819	10%
			Very often	1	2%	11	2%	164	4%	528	4%	5	6%	48	5%	339	6%	1,019	5%
			Total	54	100%	463	100%	3,652	100%	12,030	100%	84	100%	920	100%	5,693	100%	18,756	100%
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	12	22%	68	14%	501	14%	1,624	13%	9	11%	106	11%	625	11%	2,063	11%
		(EEE)	Sometimes	14	26%	148	31%	1,095	30%	3,639	30%	18	21%	268	29%	1,584	28%	5,387	29%
			Often	15	28%	139	30%	1,103	30%	3,504	29%	24	29%	246	27%	1,592	28%	5,115	27%
			Very often	13	24%	115	24%	982	27%	3,346	28%	33	39%	304	33%	1,928	34%	6,294	33%
			Total	54	100%	470	100%	3,681	100%	12,113	100%	84	100%	924	100%	5,729	100%	18,859	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	1	2%	6	1%	25	1%	95	1%	0	0%	4	0%	17	0%	50	0%
			Sometimes	12	22%	85	18%	562	15%	1,853	15%	7	8%	87	9%	517	9%	1,661	9%
			Often	22	41%	175	37%	1,278	35%	4,174	34%	22	26%	268	29%	1,648	29%	5,160	27%
			Very often	19	35%	203	43%	1,808	49%	5,978	49%	55	65%	565	61%	3,554	62%	11,978	64%
			Total	54	100%	469	100%	3,673	100%	12,100	100%	84	100%	924	100%	5,736	100%	18,849	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	3	6%	41	9%	265	7%	795	7%	1	1%	50	5%	234	4%	761	4%
		(SFI)	Sometimes	27	50%	200	43%	1,426	39%	4,705	39%	27	32%	311	34%	1,923	34%	6,247	33%
			Often	19	35%	147	31%	1,207	33%	4,011	33%	29	35%	302	33%	1,909	33%	6,388	34%
			Very often	5	9%	80	17%	775	21%	2,584	21%	27	32%	262	28%	1,652	29%	5,420	29%
			Total	54	100%	468	100%	3,673	100%	12,095	100%	84	100%	925	100%	5,718	100%	18,816	100%



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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	16	30%	120	25%	780	21%	2,578	21%	8	10%	154	17%	793	14%	2,631	14%
			Sometimes	21	39%	223	47%	1,629	44%	5,414	45%	28	33%	379	41%	2,148	38%	7,078	38%
			Often	16	30%	89	19%	822	22%	2,647	22%	27	32%	238	26%	1,469	26%	5,001	27%
			Very often	1	2%	39	8%	448	12%	1,453	12%	21	25%	158	17%	1,316	23%	4,108	22%
	Total		54	100%	471	100%	3,679	100%	12,092	100%	84	100%	929	100%	5,726	100%	18,818	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	22	41%	205	44%	1,345	36%	4,203	35%	25	30%	234	25%	1,187	21%	3,846	20%
			Sometimes	24	44%	182	39%	1,426	39%	4,884	40%	35	42%	395	43%	2,403	42%	8,003	42%
			Often	7	13%	54	11%	594	16%	2,007	17%	13	15%	179	19%	1,275	22%	4,225	22%
			Very often	1	2%	30	6%	320	9%	1,036	9%	11	13%	119	13%	876	15%	2,810	15%
	Total		54	100%	471	100%	3,685	100%	12,130	100%	84	100%	927	100%	5,741	100%	18,884	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	5	9%	33	7%	156	4%	486	4%	2	2%	44	5%	143	2%	476	3%
			Sometimes	9	17%	167	36%	1,095	30%	3,524	29%	21	25%	257	28%	1,403	24%	4,446	24%
			Often	21	39%	183	39%	1,620	44%	5,286	44%	38	45%	415	44%	2,580	45%	8,680	46%
			Very often	19	35%	83	18%	830	22%	2,847	23%	23	27%	217	23%	1,620	28%	5,312	28%
	Total		54	100%	466	100%	3,701	100%	12,143	100%	84	100%	933	100%	5,746	100%	18,914	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	3	6%	31	7%	209	6%	751	6%	3	4%	49	5%	288	5%	963	5%
			Sometimes	17	31%	155	33%	1,260	34%	3,972	33%	28	33%	307	33%	1,689	29%	5,847	31%
			Often	19	35%	198	42%	1,420	38%	4,743	39%	30	36%	357	38%	2,185	38%	7,169	38%
			Very often	15	28%	87	18%	804	22%	2,669	22%	23	27%	218	23%	1,576	27%	4,911	26%
	Total		54	100%	471	100%	3,693	100%	12,135	100%	84	100%	931	100%	5,738	100%	18,890	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	32	60%	294	63%	1,863	51%	6,077	50%	37	45%	397	43%	2,228	39%	7,221	38%
			Sometimes	16	30%	123	26%	1,122	30%	3,747	31%	24	29%	293	32%	1,817	32%	6,206	33%
			Often	3	6%	33	7%	468	13%	1,489	12%	11	13%	118	13%	923	16%	3,075	16%
			Very often	2	4%	19	4%	234	6%	780	6%	11	13%	120	13%	761	13%	2,339	12%
	Total		53	100%	469	100%	3,687	100%	12,093	100%	83	100%	928	100%	5,729	100%	18,841	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	3	6%	32	7%	178	5%	527	4%	2	2%	25	3%	168	3%	501	3%
			Sometimes	16	30%	157	33%	1,079	29%	3,405	28%	25	30%	244	26%	1,404	24%	4,528	24%
			Often	25	46%	165	35%	1,306	35%	4,392	36%	25	30%	340	36%	2,014	35%	6,704	35%
			Very often	10	19%	117	25%	1,131	31%	3,790	31%	32	38%	324	35%	2,150	37%	7,156	38%
	Total		54	100%	471	100%	3,694	100%	12,114	100%	84	100%	933	100%	5,736	100%	18,889	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	6	11%	68	14%	507	14%	1,502	12%	10	12%	95	10%	593	10%	1,810	10%
			Sometimes	21	40%	164	35%	1,063	29%	3,554	29%	41	49%	328	35%	1,811	31%	5,943	31%
			Often	14	26%	127	27%	1,021	28%	3,357	28%	21	25%	250	27%	1,603	28%	5,255	28%
			Very often	12	23%	112	24%	1,109	30%	3,734	31%	12	14%	257	28%	1,743	30%	5,900	31%
	Total		53	100%	471	100%	3,700	100%	12,147	100%	84	100%	930	100%	5,750	100%	18,908	100%	

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			First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	3	6%	61	13%	376	10%	1,120	9%	2	2%	66	7%	436	8%	1,453	8%
			Sometimes	15	28%	136	29%	1,052	28%	3,465	29%	39	46%	288	31%	1,679	29%	5,608	30%
			Often	23	43%	141	30%	1,052	28%	3,510	29%	22	26%	287	31%	1,756	31%	5,627	30%
			Very often	13	24%	133	28%	1,224	33%	4,058	33%	21	25%	292	31%	1,880	33%	6,244	33%
			Total	54	100%	471	100%	3,704	100%	12,153	100%	84	100%	933	100%	5,751	100%	18,932	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	4%	22	5%	234	6%	804	7%	11	13%	118	13%	740	13%	2,498	13%
			Some	14	26%	133	28%	998	27%	3,463	28%	37	44%	310	33%	1,847	32%	6,349	34%
			Quite a bit	27	50%	183	39%	1,458	39%	4,716	39%	21	25%	302	32%	1,887	33%	6,106	32%
			Very much	11	20%	130	28%	1,011	27%	3,169	26%	15	18%	202	22%	1,262	22%	3,955	21%
			Total	54	100%	468	100%	3,701	100%	12,152	100%	84	100%	932	100%	5,736	100%	18,908	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	2%	11	2%	64	2%	185	2%	0	0%	19	2%	96	2%	262	1%
			Some	8	15%	81	17%	565	15%	1,658	14%	15	18%	143	15%	653	11%	2,075	11%
			Quite a bit	28	52%	197	42%	1,460	40%	4,778	39%	31	37%	343	37%	2,029	36%	6,819	36%
			Very much	17	31%	175	38%	1,595	43%	5,494	45%	37	45%	421	45%	2,933	51%	9,682	51%
			Total	54	100%	464	100%	3,684	100%	12,115	100%	83	100%	926	100%	5,711	100%	18,838	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	2%	19	4%	132	4%	404	3%	1	1%	31	3%	163	3%	459	2%
			Some	16	30%	111	24%	823	22%	2,645	22%	13	16%	181	20%	879	15%	2,916	16%
			Quite a bit	22	41%	188	40%	1,508	41%	4,832	40%	34	41%	330	36%	2,062	36%	6,789	36%
			Very much	15	28%	148	32%	1,232	33%	4,223	35%	35	42%	382	41%	2,605	46%	8,633	46%
			Total	54	100%	466	100%	3,695	100%	12,104	100%	83	100%	924	100%	5,709	100%	18,797	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	2%	26	6%	144	4%	491	4%	2	2%	57	6%	233	4%	769	4%
			Some	11	21%	95	20%	817	22%	2,606	22%	15	18%	214	23%	1,037	18%	3,537	19%
			Quite a bit	27	51%	197	42%	1,527	41%	4,976	41%	33	39%	321	35%	2,145	38%	7,002	37%
			Very much	14	26%	151	32%	1,207	33%	4,039	33%	34	40%	334	36%	2,300	40%	7,543	40%
			Total	53	100%	469	100%	3,695	100%	12,112	100%	84	100%	926	100%	5,715	100%	18,851	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	4%	22	5%	148	4%	489	4%	4	5%	47	5%	189	3%	630	3%
			Some	8	15%	118	25%	831	22%	2,660	22%	13	15%	203	22%	1,025	18%	3,549	19%
			Quite a bit	24	44%	172	37%	1,351	37%	4,514	37%	24	29%	268	29%	2,051	36%	6,637	35%
			Very much	20	37%	158	34%	1,366	37%	4,475	37%	43	51%	410	44%	2,462	43%	8,075	43%
			Total	54	100%	470	100%	3,696	100%	12,138	100%	84	100%	928	100%	5,727	100%	18,891	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	4	1%	24	1%	82	1%	6	7%	13	1%	90	2%	266	1%
			1-4	20	37%	103	22%	702	19%	2,176	18%	35	42%	252	27%	1,245	22%	3,832	20%
			5-10	29	54%	181	38%	1,482	40%	4,622	38%	19	23%	280	30%	1,708	30%	5,489	29%
			11-20	3	6%	126	27%	932	25%	3,419	28%	17	20%	212	23%	1,493	26%	5,052	27%
			More than 20	2	4%	58	12%	565	15%	1,873	15%	7	8%	176	19%	1,222	21%	4,293	23%
			Total	54	100%	472	100%	3,705	100%	12,172	100%	84	100%	933	100%	5,758	100%	18,932	100%

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			First-Year Students					Seniors										
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	13	24%	93	20%	695	19%	2,195	18%	12	14%	139	15%	909	16%	2,913	15%
		1-4	27	50%	243	52%	1,954	53%	6,507	54%	45	54%	457	49%	2,884	50%	9,697	51%
		5-10	9	17%	67	14%	620	17%	2,178	18%	13	15%	208	22%	1,111	19%	3,750	20%
		11-20	0	0%	45	10%	218	6%	650	5%	9	11%	66	7%	403	7%	1,287	7%
		More than 20	5	9%	23	5%	212	6%	621	5%	5	6%	63	7%	439	8%	1,275	7%
	Total		54	100%	471	100%	3,699	100%	12,151	100%	84	100%	933	100%	5,746	100%	18,922	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	48	89%	418	89%	3,152	85%	10,351	85%	62	74%	518	56%	3,169	55%	9,859	52%
		1-4	6	11%	41	9%	405	11%	1,320	11%	20	24%	366	39%	2,216	39%	7,752	41%
		5-10	0	0%	7	1%	80	2%	266	2%	1	1%	35	4%	244	4%	839	4%
		11-20	0	0%	2	0%	35	1%	111	1%	1	1%	6	1%	53	1%	209	1%
		More than 20	0	0%	3	1%	27	1%	90	1%	0	0%	8	1%	58	1%	245	1%
	Total		54	100%	471	100%	3,699	100%	12,138	100%	84	100%	933	100%	5,740	100%	18,904	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	16	30%	67	14%	525	14%	1,451	12%	26	31%	103	11%	562	10%	1,574	8%
		1-4	31	57%	266	57%	1,934	52%	6,373	52%	40	48%	380	41%	2,148	37%	6,991	37%
		5-10	7	13%	111	24%	970	26%	3,354	28%	17	20%	299	32%	1,949	34%	6,637	35%
		11-20	0	0%	21	4%	236	6%	843	7%	0	0%	105	11%	811	14%	2,770	15%
		More than 20	0	0%	5	1%	43	1%	151	1%	1	1%	47	5%	293	5%	982	5%
	Total		54	100%	470	100%	3,708	100%	12,172	100%	84	100%	934	100%	5,763	100%	18,954	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	4%	7	1%	77	2%	234	2%	7	8%	55	6%	302	5%	941	5%
		1-4	20	37%	149	32%	1,125	30%	3,371	28%	33	39%	298	32%	1,865	32%	5,820	31%
		5-10	19	35%	177	38%	1,224	33%	4,299	35%	21	25%	276	29%	1,583	27%	5,392	28%
		11-20	7	13%	93	20%	857	23%	2,806	23%	15	18%	169	18%	1,118	19%	3,741	20%
		More than 20	6	11%	46	10%	434	12%	1,485	12%	8	10%	138	15%	896	16%	3,077	16%
	Total		54	100%	472	100%	3,717	100%	12,195	100%	84	100%	936	100%	5,764	100%	18,971	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	4	7%	82	17%	681	18%	2,230	18%	24	29%	273	29%	1,614	28%	5,731	30%
		1-2	20	37%	168	36%	1,324	36%	4,146	34%	19	23%	239	26%	1,490	26%	4,874	26%
		3-4	21	39%	138	29%	1,078	29%	3,571	29%	23	28%	246	26%	1,494	26%	4,808	26%
		5-6	6	11%	43	9%	325	9%	1,221	10%	4	5%	87	9%	593	10%	1,718	9%
		More than 6	3	6%	41	9%	289	8%	978	8%	13	16%	85	9%	532	9%	1,717	9%
	Total		54	100%	472	100%	3,697	100%	12,146	100%	83	100%	930	100%	5,723	100%	18,848	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	8	15%	69	15%	591	16%	2,014	17%	33	40%	332	36%	1,916	34%	6,750	36%
		1-2	25	46%	175	37%	1,307	35%	4,318	36%	26	31%	282	30%	1,866	33%	5,975	32%
		3-4	11	20%	129	27%	967	26%	3,162	26%	14	17%	167	18%	1,130	20%	3,588	19%
		5-6	6	11%	45	10%	423	11%	1,319	11%	6	7%	76	8%	401	7%	1,265	7%
		More than 6	4	7%	53	11%	406	11%	1,324	11%	4	5%	73	8%	404	7%	1,243	7%
	Total		54	100%	471	100%	3,694	100%	12,137	100%	83	100%	930	100%	5,717	100%	18,821	100%



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			First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	2	0%	19	1%	78	1%	1	1%	18	2%	87	2%	262	1%
		2	0	0%	12	3%	45	1%	147	1%	2	2%	14	1%	104	2%	313	2%
		3	3	6%	20	4%	138	4%	441	4%	5	6%	44	5%	236	4%	781	4%
		4	6	11%	66	14%	456	12%	1,451	12%	8	10%	111	12%	690	12%	2,285	12%
		5	19	35%	160	34%	1,281	34%	4,073	33%	21	25%	323	35%	1,739	30%	5,757	30%
		6	18	33%	133	28%	1,212	33%	3,972	33%	26	31%	268	29%	1,694	29%	5,830	31%
		7 Very much	8	15%	80	17%	565	15%	2,042	17%	21	25%	157	17%	1,209	21%	3,728	20%
	Total		54	100%	473	100%	3,716	100%	12,204	100%	84	100%	935	100%	5,759	100%	18,956	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	3	6%	77	16%	437	12%	1,462	12%	9	11%	179	19%	969	17%	2,863	15%
		Sometimes	28	52%	184	39%	1,305	35%	4,543	37%	37	44%	381	41%	2,125	37%	7,139	38%
		Often	16	30%	98	21%	895	24%	3,030	25%	16	19%	172	18%	1,123	19%	4,064	21%
		Very often	7	13%	114	24%	1,071	29%	3,152	26%	22	26%	202	22%	1,545	27%	4,893	26%
		Total		54	100%	473	100%	3,708	100%	12,187	100%	84	100%	934	100%	5,762	100%	18,959
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	13	25%	72	15%	532	14%	1,623	13%	18	22%	155	17%	998	17%	2,796	15%
		Sometimes	20	38%	154	33%	1,123	30%	3,788	31%	33	40%	335	36%	1,952	34%	6,364	34%
		Often	11	21%	132	28%	934	25%	3,024	25%	17	21%	219	24%	1,344	23%	4,409	23%
		Very often	9	17%	114	24%	1,117	30%	3,723	31%	14	17%	219	24%	1,446	25%	5,327	28%
		Total		53	100%	472	100%	3,706	100%	12,158	100%	82	100%	928	100%	5,740	100%	18,896
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	28	54%	252	53%	1,529	41%	5,053	42%	38	45%	456	49%	2,429	42%	7,497	40%
		Sometimes	15	29%	100	21%	955	26%	2,897	24%	21	25%	231	25%	1,433	25%	4,685	25%
		Often	6	12%	61	13%	515	14%	1,713	14%	5	6%	85	9%	818	14%	2,546	13%
		Very often	3	6%	59	13%	699	19%	2,481	20%	20	24%	160	17%	1,062	18%	4,163	22%
		Total		52	100%	472	100%	3,698	100%	12,144	100%	84	100%	932	100%	5,742	100%	18,891
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	4%	52	11%	290	8%	824	7%	6	7%	53	6%	354	6%	951	5%
		Sometimes	24	45%	172	37%	1,186	32%	3,756	31%	21	25%	291	31%	1,551	27%	5,041	27%
		Often	18	34%	161	34%	1,298	35%	4,412	36%	31	37%	326	35%	2,121	37%	7,094	38%
		Very often	9	17%	86	18%	914	25%	3,146	26%	25	30%	258	28%	1,698	30%	5,766	31%
		Total		53	100%	471	100%	3,688	100%	12,138	100%	83	100%	928	100%	5,724	100%	18,852
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	8%	23	5%	159	4%	461	4%	2	2%	26	3%	188	3%	521	3%
		Sometimes	14	27%	152	32%	990	27%	3,168	26%	23	27%	249	27%	1,352	24%	4,344	23%
		Often	19	37%	185	39%	1,397	38%	4,765	39%	32	38%	364	39%	2,244	39%	7,546	40%
		Very often	15	29%	112	24%	1,154	31%	3,769	31%	27	32%	290	31%	1,960	34%	6,492	34%
		Total		52	100%	472	100%	3,700	100%	12,163	100%	84	100%	929	100%	5,744	100%	18,903
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	4%	19	4%	106	3%	349	3%	0	0%	28	3%	121	2%	369	2%
		Sometimes	17	31%	167	35%	960	26%	3,128	26%	22	26%	226	24%	1,395	24%	4,469	24%
		Often	20	37%	154	33%	1,399	38%	4,565	37%	32	38%	414	44%	2,243	39%	7,449	39%
		Very often	15	28%	133	28%	1,247	34%	4,144	34%	30	36%	263	28%	1,994	35%	6,662	35%
		Total		54	100%	473	100%	3,712	100%	12,186	100%	84	100%	931	100%	5,753	100%	18,949

NOTE: All results are unweighted.

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			First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	8	15%	84	18%	629	17%	1,960	16%	10	12%	89	10%	607	11%	1,907	10%
			Do not plan to do	0	0%	29	6%	210	6%	687	6%	14	17%	240	26%	1,250	22%	4,085	22%
			Plan to do	45	83%	318	68%	2,590	70%	8,561	70%	20	24%	222	24%	1,259	22%	3,827	20%
			Done	1	2%	40	8%	273	7%	943	8%	40	48%	384	41%	2,636	46%	9,107	48%
		Total	54	100%	471	100%	3,702	100%	12,151	100%	84	100%	935	100%	5,752	100%	18,926	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	21	39%	91	19%	528	14%	1,654	14%	11	13%	95	10%	617	11%	1,854	10%
			Do not plan to do	1	2%	36	8%	226	6%	701	6%	15	18%	188	20%	911	16%	2,971	16%
			Plan to do	23	43%	207	44%	1,495	41%	4,875	40%	17	20%	128	14%	831	14%	2,533	13%
			Done	9	17%	139	29%	1,434	39%	4,873	40%	41	49%	517	56%	3,373	59%	11,493	61%
		Total	54	100%	473	100%	3,683	100%	12,103	100%	84	100%	928	100%	5,732	100%	18,851	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	27	50%	177	38%	1,262	34%	4,201	35%	11	13%	95	10%	800	14%	2,553	14%
			Do not plan to do	11	20%	126	27%	949	26%	3,158	26%	40	48%	534	57%	3,076	54%	10,274	55%
			Plan to do	12	22%	81	17%	752	20%	2,479	21%	6	7%	64	7%	413	7%	1,272	7%
			Done	4	7%	84	18%	721	20%	2,247	19%	27	32%	237	25%	1,433	25%	4,730	25%
		Total	54	100%	468	100%	3,684	100%	12,085	100%	84	100%	930	100%	5,722	100%	18,829	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	26	48%	203	43%	1,551	42%	5,024	41%	16	19%	135	15%	943	16%	2,919	15%
			Do not plan to do	12	22%	115	24%	926	25%	2,850	24%	48	58%	490	53%	2,992	52%	9,772	52%
			Plan to do	13	24%	143	30%	1,054	29%	3,690	30%	10	12%	140	15%	721	13%	2,338	12%
			Done	3	6%	12	3%	163	4%	544	4%	9	11%	166	18%	1,080	19%	3,859	20%
		Total	54	100%	473	100%	3,694	100%	12,108	100%	83	100%	931	100%	5,736	100%	18,888	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	17	31%	73	15%	580	16%	1,709	14%	11	13%	60	6%	340	6%	1,029	5%
			Do not plan to do	21	39%	112	24%	764	21%	2,292	19%	48	58%	305	33%	1,835	32%	5,371	28%
			Plan to do	9	17%	181	38%	1,372	37%	4,424	36%	9	11%	82	9%	489	9%	1,490	8%
			Done	7	13%	106	22%	985	27%	3,727	31%	15	18%	488	52%	3,086	54%	11,027	58%
		Total	54	100%	472	100%	3,701	100%	12,152	100%	83	100%	935	100%	5,750	100%	18,917	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	21	39%	132	28%	987	27%	2,924	24%	11	13%	128	14%	760	13%	2,202	12%
			Do not plan to do	9	17%	85	18%	635	17%	1,958	16%	46	55%	527	57%	3,157	55%	9,986	53%
			Plan to do	20	37%	246	52%	1,962	53%	6,902	57%	11	13%	125	13%	586	10%	1,973	10%
			Done	4	7%	6	1%	102	3%	315	3%	16	19%	149	16%	1,210	21%	4,661	25%
		Total	54	100%	469	100%	3,686	100%	12,099	100%	84	100%	929	100%	5,713	100%	18,822	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	19	36%	177	38%	1,312	36%	4,260	35%	8	10%	118	13%	695	12%	1,990	11%
			Do not plan to do	15	28%	206	44%	1,593	43%	5,057	42%	38	45%	466	50%	3,057	54%	10,015	53%
			Plan to do	17	32%	77	16%	648	18%	2,350	19%	8	10%	108	12%	553	10%	1,805	10%
			Done	2	4%	10	2%	124	3%	420	3%	30	36%	235	25%	1,396	24%	4,961	26%
		Total	53	100%	470	100%	3,677	100%	12,087	100%	84	100%	927	100%	5,701	100%	18,771	100%	



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	Variable	Response Options	First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	20	37%	179	38%	1,282	35%	3,969	33%	4	5%	67	7%	523	9%	1,454	8%
			Do not plan to do	4	7%	46	10%	270	7%	881	7%	13	15%	155	17%	1,107	19%	3,437	18%
			Plan to do	30	56%	244	52%	2,088	56%	7,102	58%	27	32%	337	36%	1,817	32%	5,970	32%
			Done	0	0%	4	1%	62	2%	195	2%	40	48%	373	40%	2,307	40%	8,062	43%
			Total	54	100%	473	100%	3,702	100%	12,147	100%	84	100%	932	100%	5,754	100%	18,923	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	5	1%	55	1%	164	1%	0	0%	13	1%	73	1%	199	1%
			2	3	6%	18	4%	117	3%	365	3%	2	2%	26	3%	168	3%	513	3%
			3	3	6%	26	6%	222	6%	676	6%	5	6%	54	6%	289	5%	894	5%
			4	7	13%	73	16%	423	11%	1,410	12%	11	13%	103	11%	656	11%	2,041	11%
			5	13	24%	107	23%	802	22%	2,497	21%	14	17%	191	21%	1,162	20%	3,944	21%
			6	19	35%	137	29%	1,102	30%	3,627	30%	28	33%	318	34%	1,729	30%	5,825	31%
			7 Friendly, Supportive, Sense of belonging	9	17%	104	22%	983	27%	3,425	28%	24	29%	223	24%	1,678	29%	5,525	29%
			Total	54	100%	470	100%	3,704	100%	12,164	100%	84	100%	928	100%	5,755	100%	18,941	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1	0%	26	1%	67	1%	1	1%	6	1%	40	1%	120	1%
			2	2	4%	16	3%	53	1%	163	1%	3	4%	15	2%	96	2%	284	1%
			3	0	0%	20	4%	127	3%	436	4%	4	5%	33	4%	206	4%	612	3%
			4	6	11%	89	19%	445	12%	1,453	12%	8	10%	97	10%	509	9%	1,635	9%
			5	14	26%	121	26%	941	25%	2,948	24%	12	14%	228	24%	1,103	19%	3,686	19%
			6	20	37%	142	30%	1,235	33%	4,131	34%	35	42%	306	33%	1,890	33%	6,434	34%
			7 Available, Helpful, Sympathetic	12	22%	81	17%	871	24%	2,964	24%	21	25%	247	27%	1,910	33%	6,167	33%
			Total	54	100%	470	100%	3,698	100%	12,162	100%	84	100%	932	100%	5,754	100%	18,938	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	10	2%	95	3%	286	2%	1	1%	57	6%	314	5%	926	5%
			2	6	11%	38	8%	180	5%	611	5%	10	12%	93	10%	474	8%	1,481	8%
			3	2	4%	46	10%	366	10%	1,136	9%	11	13%	114	12%	623	11%	2,070	11%
			4	12	22%	124	26%	808	22%	2,612	21%	12	14%	223	24%	1,140	20%	3,818	20%
			5	11	20%	106	23%	909	25%	2,906	24%	20	24%	168	18%	1,213	21%	4,073	21%
			6	13	24%	94	20%	803	22%	2,713	22%	17	20%	163	17%	1,104	19%	3,637	19%
			7 Helpful, Considerate, Flexible	10	19%	52	11%	541	15%	1,894	16%	13	15%	116	12%	886	15%	2,946	16%
			Total	54	100%	470	100%	3,702	100%	12,158	100%	84	100%	934	100%	5,754	100%	18,951	100%



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			Ferris State	Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State	Great Lakes Region		Carnegie Class		NSSE 2012			
Variable	Response Options		Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%			
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	3	1%	9	0%	32	0%	0	0%	3	0%	15	0%	40	0%
		1-5 hr/wk	6	11%	80	17%	528	14%	1,489	12%	8	10%	109	12%	688	12%	2,186	12%
		6-10 hr/wk	14	26%	122	26%	912	25%	2,818	23%	12	14%	253	27%	1,314	23%	3,971	21%
		11-15 hr/wk	12	22%	96	20%	778	21%	2,673	22%	16	19%	163	17%	1,138	20%	3,931	21%
		16-20 hr/wk	7	13%	82	17%	692	19%	2,306	19%	11	13%	152	16%	1,010	18%	3,373	18%
		21-25 hr/wk	6	11%	41	9%	383	10%	1,352	11%	12	14%	102	11%	667	12%	2,324	12%
		26-30 hr/wk	3	6%	26	6%	198	5%	759	6%	8	10%	73	8%	405	7%	1,415	7%
		30+ hr/wk	6	11%	20	4%	200	5%	728	6%	17	20%	78	8%	513	9%	1,681	9%
		Total		54	100%	470	100%	3,700	100%	12,157	100%	84	100%	933	100%	5,750	100%	18,921
9b. Working for pay on campus	WORKON01	0 hr/wk	47	87%	399	85%	2,804	76%	9,255	76%	55	65%	587	63%	3,693	64%	11,434	61%
		1-5 hr/wk	1	2%	19	4%	213	6%	738	6%	2	2%	38	4%	317	6%	1,330	7%
		6-10 hr/wk	1	2%	20	4%	395	11%	1,195	10%	4	5%	74	8%	617	11%	2,284	12%
		11-15 hr/wk	3	6%	13	3%	177	5%	542	4%	8	10%	92	10%	472	8%	1,607	9%
		16-20 hr/wk	1	2%	12	3%	72	2%	298	2%	7	8%	76	8%	365	6%	1,350	7%
		21-25 hr/wk	0	0%	6	1%	23	1%	65	1%	5	6%	27	3%	120	2%	380	2%
		26-30 hr/wk	1	2%	1	0%	9	0%	28	0%	0	0%	16	2%	37	1%	144	1%
		30+ hr/wk	0	0%	2	0%	13	0%	41	0%	3	4%	17	2%	120	2%	361	2%
Total		54	100%	472	100%	3,706	100%	12,162	100%	84	100%	927	100%	5,741	100%	18,890	100%	
9c. Working for pay off campus	WORKOF01	0 hr/wk	28	52%	366	78%	2,740	74%	9,250	76%	34	40%	463	50%	2,710	47%	9,909	53%
		1-5 hr/wk	3	6%	15	3%	183	5%	630	5%	3	4%	56	6%	380	7%	1,292	7%
		6-10 hr/wk	4	7%	13	3%	166	4%	503	4%	4	5%	55	6%	390	7%	1,215	6%
		11-15 hr/wk	2	4%	18	4%	170	5%	487	4%	6	7%	67	7%	409	7%	1,178	6%
		16-20 hr/wk	6	11%	26	6%	163	4%	513	4%	11	13%	76	8%	506	9%	1,409	7%
		21-25 hr/wk	6	11%	16	3%	104	3%	299	2%	7	8%	74	8%	331	6%	1,041	6%
		26-30 hr/wk	3	6%	6	1%	73	2%	181	1%	8	10%	44	5%	285	5%	779	4%
		30+ hr/wk	2	4%	9	2%	94	3%	264	2%	11	13%	96	10%	719	13%	2,047	11%
Total		54	100%	469	100%	3,693	100%	12,127	100%	84	100%	931	100%	5,730	100%	18,870	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	35	65%	214	45%	1,396	38%	4,376	36%	45	54%	422	45%	2,624	46%	7,989	42%
		1-5 hr/wk	12	22%	134	28%	1,222	33%	3,944	32%	27	32%	277	30%	1,632	28%	5,409	29%
		6-10 hr/wk	4	7%	62	13%	523	14%	1,826	15%	5	6%	113	12%	612	11%	2,374	13%
		11-15 hr/wk	0	0%	28	6%	246	7%	899	7%	6	7%	39	4%	348	6%	1,292	7%
		16-20 hr/wk	2	4%	18	4%	180	5%	581	5%	0	0%	37	4%	242	4%	836	4%
		21-25 hr/wk	1	2%	7	1%	71	2%	245	2%	0	0%	20	2%	109	2%	442	2%
		26-30 hr/wk	0	0%	2	0%	21	1%	106	1%	0	0%	11	1%	70	1%	215	1%
		30+ hr/wk	0	0%	6	1%	49	1%	196	2%	1	1%	14	2%	112	2%	385	2%
Total		54	100%	471	100%	3,708	100%	12,173	100%	84	100%	933	100%	5,749	100%	18,942	100%	



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			Ferris State	Great Lakes Region		Carnegie Class		NSSE 2012	Ferris State	Great Lakes Region		Carnegie Class	NSSE 2012					
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	2	0%	38	1%	146	1%	0	0%	8	1%	88	2%	236	1%
		1-5 hr/wk	4	7%	96	20%	835	23%	2,597	21%	22	26%	238	26%	1,663	29%	5,170	27%
		6-10 hr/wk	20	37%	152	32%	1,055	29%	3,572	29%	27	32%	304	33%	1,796	31%	5,938	31%
		11-15 hr/wk	16	30%	84	18%	801	22%	2,581	21%	19	23%	178	19%	1,077	19%	3,706	20%
		16-20 hr/wk	6	11%	68	14%	465	13%	1,552	13%	10	12%	99	11%	587	10%	1,995	11%
		21-25 hr/wk	1	2%	29	6%	222	6%	750	6%	3	4%	47	5%	259	5%	861	5%
		26-30 hr/wk	3	6%	13	3%	100	3%	355	3%	1	1%	23	2%	111	2%	398	2%
		30+ hr/wk	4	7%	26	6%	185	5%	585	5%	2	2%	33	4%	161	3%	589	3%
	Total		54	100%	470	100%	3,701	100%	12,138	100%	84	100%	930	100%	5,742	100%	18,893	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	38	72%	395	84%	2,877	78%	9,715	80%	55	66%	601	65%	3,589	63%	12,662	67%
		1-5 hr/wk	7	13%	36	8%	401	11%	1,174	10%	12	14%	122	13%	733	13%	2,142	11%
		6-10 hr/wk	4	8%	18	4%	161	4%	469	4%	5	6%	49	5%	378	7%	1,107	6%
		11-15 hr/wk	1	2%	10	2%	93	3%	267	2%	4	5%	32	3%	189	3%	565	3%
		16-20 hr/wk	1	2%	3	1%	51	1%	135	1%	1	1%	25	3%	154	3%	459	2%
		21-25 hr/wk	0	0%	1	0%	19	1%	73	1%	2	2%	16	2%	73	1%	260	1%
		26-30 hr/wk	0	0%	1	0%	15	0%	42	0%	1	1%	7	1%	61	1%	184	1%
		30+ hr/wk	2	4%	6	1%	80	2%	248	2%	3	4%	77	8%	558	10%	1,483	8%
	Total		53	100%	470	100%	3,697	100%	12,123	100%	83	100%	929	100%	5,735	100%	18,862	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	9%	77	16%	890	24%	2,785	23%	5	6%	41	4%	654	11%	2,566	14%
		1-5 hr/wk	36	67%	305	65%	2,148	58%	7,200	59%	58	69%	636	68%	3,587	62%	11,870	63%
		6-10 hr/wk	9	17%	55	12%	422	11%	1,343	11%	14	17%	184	20%	1,040	18%	3,045	16%
		11-15 hr/wk	3	6%	21	4%	134	4%	460	4%	3	4%	49	5%	267	5%	865	5%
		16-20 hr/wk	0	0%	4	1%	53	1%	159	1%	2	2%	12	1%	102	2%	290	2%
		21-25 hr/wk	0	0%	3	1%	22	1%	73	1%	0	0%	5	1%	40	1%	103	1%
		26-30 hr/wk	1	2%	2	0%	14	0%	34	0%	0	0%	0	0%	13	0%	50	0%
		30+ hr/wk	0	0%	5	1%	25	1%	107	1%	2	2%	6	1%	55	1%	160	1%
	Total		54	100%	472	100%	3,708	100%	12,161	100%	84	100%	933	100%	5,758	100%	18,949	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	2%	9	2%	51	1%	205	2%	3	4%	25	3%	148	3%	436	2%
		Some	6	11%	105	22%	681	18%	1,969	16%	12	14%	200	21%	1,096	19%	3,239	17%
		Quite a bit	28	52%	209	44%	1,737	47%	5,669	47%	35	42%	424	45%	2,594	45%	8,356	44%
		Very much	19	35%	149	32%	1,238	33%	4,330	36%	34	40%	284	30%	1,910	33%	6,904	36%
		Total	54	100%	472	100%	3,707	100%	12,173	100%	84	100%	933	100%	5,748	100%	18,935	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	14	3%	75	2%	250	2%	4	5%	48	5%	238	4%	731	4%
		Some	6	11%	99	21%	612	17%	1,958	16%	21	25%	259	28%	1,252	22%	3,867	21%
		Quite a bit	23	43%	217	46%	1,609	44%	5,093	42%	36	43%	399	43%	2,398	42%	7,953	42%
		Very much	24	45%	137	29%	1,398	38%	4,828	40%	23	27%	224	24%	1,820	32%	6,279	33%
		Total	53	100%	467	100%	3,694	100%	12,129	100%	84	100%	930	100%	5,708	100%	18,830	100%

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			First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	4	7%	65	14%	353	10%	1,191	10%	23	27%	185	20%	877	15%	2,855	15%
		Some	17	31%	143	30%	987	27%	3,179	26%	26	31%	318	34%	1,798	31%	6,011	32%
		Quite a bit	16	30%	142	30%	1,239	34%	3,962	33%	16	19%	270	29%	1,729	30%	5,694	30%
		Very much	17	31%	120	26%	1,105	30%	3,777	31%	19	23%	159	17%	1,325	23%	4,310	23%
	Total		54	100%	470	100%	3,684	100%	12,109	100%	84	100%	932	100%	5,729	100%	18,870	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	11	20%	129	27%	820	22%	2,622	22%	36	43%	394	42%	1,866	33%	6,136	32%
		Some	26	48%	186	39%	1,378	37%	4,543	37%	33	39%	341	37%	2,158	38%	7,191	38%
		Quite a bit	13	24%	107	23%	951	26%	3,192	26%	8	10%	140	15%	1,149	20%	3,721	20%
		Very much	4	7%	49	10%	534	14%	1,773	15%	7	8%	59	6%	559	10%	1,856	10%
	Total		54	100%	471	100%	3,683	100%	12,130	100%	84	100%	934	100%	5,732	100%	18,904	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	12	22%	84	18%	506	14%	1,665	14%	29	35%	239	26%	1,204	21%	3,945	21%
		Some	21	39%	181	39%	1,232	33%	3,981	33%	36	43%	372	40%	2,198	39%	7,070	38%
		Quite a bit	15	28%	136	29%	1,262	34%	4,151	34%	12	14%	244	26%	1,571	28%	5,266	28%
		Very much	6	11%	69	15%	681	19%	2,288	19%	7	8%	79	8%	725	13%	2,515	13%
	Total		54	100%	470	100%	3,681	100%	12,085	100%	84	100%	934	100%	5,698	100%	18,796	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4	7%	42	9%	227	6%	732	6%	6	7%	86	9%	543	9%	1,638	9%
		Some	9	17%	114	24%	746	20%	2,476	20%	30	36%	318	34%	1,519	27%	4,691	25%
		Quite a bit	24	44%	170	36%	1,413	38%	4,498	37%	28	34%	326	35%	2,144	37%	7,214	38%
		Very much	17	31%	144	31%	1,305	35%	4,425	36%	19	23%	198	21%	1,519	27%	5,311	28%
	Total		54	100%	470	100%	3,691	100%	12,131	100%	83	100%	928	100%	5,725	100%	18,854	100%
10g. Using computers in academic work	ENVCOMPT	Very little	2	4%	7	1%	115	3%	344	3%	0	0%	27	3%	145	3%	467	2%
		Some	9	17%	86	18%	602	16%	1,972	16%	5	6%	113	12%	731	13%	2,391	13%
		Quite a bit	19	35%	161	34%	1,280	35%	4,212	35%	18	21%	274	29%	1,827	32%	5,914	31%
		Very much	24	44%	216	46%	1,697	46%	5,614	46%	61	73%	519	56%	3,040	53%	10,149	54%
	Total		54	100%	470	100%	3,694	100%	12,142	100%	84	100%	933	100%	5,743	100%	18,921	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	15	3%	91	2%	318	3%	5	6%	19	2%	147	3%	422	2%
		Some	7	13%	88	19%	561	15%	1,774	15%	21	25%	162	17%	794	14%	2,427	13%
		Quite a bit	33	61%	226	48%	1,557	42%	4,942	41%	32	39%	378	41%	2,037	36%	6,553	35%
		Very much	14	26%	142	30%	1,484	40%	5,085	42%	25	30%	374	40%	2,742	48%	9,455	50%
	Total		54	100%	471	100%	3,693	100%	12,119	100%	83	100%	933	100%	5,720	100%	18,857	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	3	6%	57	12%	331	9%	1,115	9%	6	7%	89	10%	496	9%	1,615	9%
		Some	10	19%	150	32%	1,074	29%	3,418	28%	14	17%	223	24%	1,371	24%	4,699	25%
		Quite a bit	18	34%	161	34%	1,256	34%	4,117	34%	22	27%	321	35%	1,879	33%	6,050	32%
		Very much	22	42%	103	22%	1,023	28%	3,449	29%	41	49%	294	32%	1,985	35%	6,480	34%
	Total		53	100%	471	100%	3,684	100%	12,099	100%	83	100%	927	100%	5,731	100%	18,844	100%



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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	4%	29	6%	135	4%	487	4%	5	6%	33	4%	194	3%	562	3%
		Some	11	20%	111	24%	714	19%	2,254	19%	22	27%	154	17%	876	15%	2,708	14%
		Quite a bit	22	41%	169	36%	1,413	38%	4,474	37%	29	35%	332	36%	1,887	33%	5,926	31%
		Very much	19	35%	162	34%	1,438	39%	4,902	40%	27	33%	413	44%	2,785	49%	9,687	51%
	Total	54	100%	471	100%	3,700	100%	12,117	100%	83	100%	932	100%	5,742	100%	18,883	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	40	8%	246	7%	840	7%	5	6%	52	6%	300	5%	919	5%
		Some	16	30%	132	28%	868	24%	3,028	25%	18	22%	222	24%	1,145	20%	3,751	20%
		Quite a bit	17	32%	157	33%	1,412	38%	4,348	36%	28	34%	314	34%	1,966	34%	6,422	34%
		Very much	20	38%	142	30%	1,165	32%	3,877	32%	31	38%	342	37%	2,307	40%	7,735	41%
	Total	53	100%	471	100%	3,691	100%	12,093	100%	82	100%	930	100%	5,718	100%	18,827	100%	
11e. Thinking critically and analytically	GNANALY	Very little	1	2%	17	4%	81	2%	281	2%	0	0%	18	2%	108	2%	332	2%
		Some	4	7%	94	20%	514	14%	1,577	13%	16	20%	126	14%	593	10%	1,851	10%
		Quite a bit	22	41%	179	38%	1,398	38%	4,424	37%	21	26%	313	34%	1,831	32%	5,747	31%
		Very much	27	50%	179	38%	1,691	46%	5,817	48%	45	55%	473	51%	3,191	56%	10,880	58%
	Total	54	100%	469	100%	3,684	100%	12,099	100%	82	100%	930	100%	5,723	100%	18,810	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	2	4%	53	11%	326	9%	1,146	10%	11	13%	98	11%	559	10%	1,908	10%
		Some	18	33%	151	32%	1,044	28%	3,519	29%	28	34%	300	32%	1,663	29%	5,631	30%
		Quite a bit	24	44%	166	36%	1,390	38%	4,304	36%	19	23%	292	32%	1,845	32%	5,928	32%
		Very much	10	19%	97	21%	916	25%	3,079	26%	25	30%	236	25%	1,636	29%	5,301	28%
	Total	54	100%	467	100%	3,676	100%	12,048	100%	83	100%	926	100%	5,703	100%	18,768	100%	
11g. Using computing and information technology	GNCMPTS	Very little	3	6%	42	9%	315	9%	1,081	9%	3	4%	63	7%	397	7%	1,317	7%
		Some	9	17%	122	26%	977	26%	3,340	28%	12	15%	230	25%	1,401	24%	4,736	25%
		Quite a bit	23	43%	166	36%	1,336	36%	4,179	35%	23	28%	289	31%	1,889	33%	6,176	33%
		Very much	18	34%	136	29%	1,062	29%	3,501	29%	44	54%	351	38%	2,038	36%	6,638	35%
	Total	53	100%	466	100%	3,690	100%	12,101	100%	82	100%	933	100%	5,725	100%	18,867	100%	
11h. Working effectively with others	GNOTHERS	Very little	5	9%	32	7%	185	5%	657	5%	3	4%	43	5%	252	4%	785	4%
		Some	7	13%	121	26%	822	22%	2,777	23%	15	18%	222	24%	1,202	21%	3,933	21%
		Quite a bit	23	43%	175	37%	1,432	39%	4,500	37%	24	29%	318	34%	2,024	35%	6,739	36%
		Very much	19	35%	142	30%	1,254	34%	4,180	35%	41	49%	346	37%	2,255	39%	7,406	39%
	Total	54	100%	470	100%	3,693	100%	12,114	100%	83	100%	929	100%	5,733	100%	18,863	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	28	56%	276	59%	1,793	49%	5,725	48%	47	57%	433	47%	2,303	40%	7,609	41%
		Some	16	32%	112	24%	1,029	28%	3,518	29%	29	35%	275	30%	1,781	31%	5,840	31%
		Quite a bit	4	8%	57	12%	552	15%	1,811	15%	3	4%	137	15%	957	17%	3,124	17%
		Very much	2	4%	23	5%	296	8%	995	8%	3	4%	76	8%	662	12%	2,187	12%
	Total	50	100%	468	100%	3,670	100%	12,049	100%	82	100%	921	100%	5,703	100%	18,760	100%	

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	3	6%	38	8%	208	6%	676	6%	2	2%	54	6%	341	6%	938	5%
		Some	12	24%	125	27%	887	24%	2,759	23%	20	24%	205	22%	1,122	20%	3,454	18%
		Quite a bit	25	49%	198	42%	1,552	42%	5,080	42%	36	44%	381	42%	2,164	38%	7,192	38%
		Very much	11	22%	105	23%	1,015	28%	3,488	29%	24	29%	278	30%	2,064	36%	7,122	38%
		Total	51	100%	466	100%	3,662	100%	12,003	100%	82	100%	918	100%	5,691	100%	18,706	100%
11k. Understanding yourself	GNSELF	Very little	3	6%	71	15%	350	10%	1,128	9%	10	12%	129	14%	544	10%	1,670	9%
		Some	16	33%	125	27%	878	24%	2,803	23%	25	30%	204	22%	1,240	22%	3,878	21%
		Quite a bit	17	35%	160	35%	1,312	36%	4,250	35%	22	27%	308	34%	1,828	32%	6,093	33%
		Very much	13	27%	107	23%	1,106	30%	3,798	32%	25	30%	274	30%	2,069	36%	7,038	38%
		Total	49	100%	463	100%	3,646	100%	11,979	100%	82	100%	915	100%	5,681	100%	18,679	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	8	16%	72	15%	437	12%	1,387	12%	23	28%	118	13%	668	12%	2,109	11%
		Some	14	28%	149	32%	1,058	29%	3,513	29%	28	35%	305	33%	1,688	30%	5,486	29%
		Quite a bit	21	42%	150	32%	1,278	35%	4,109	34%	17	21%	276	30%	1,812	32%	6,054	32%
		Very much	7	14%	96	21%	884	24%	3,015	25%	13	16%	223	24%	1,525	27%	5,095	27%
		Total	50	100%	467	100%	3,657	100%	12,024	100%	81	100%	922	100%	5,693	100%	18,744	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	5	10%	71	15%	447	12%	1,414	12%	7	9%	133	14%	705	12%	2,212	12%
		Some	16	31%	173	37%	1,204	33%	3,889	32%	32	39%	299	33%	1,778	31%	5,667	30%
		Quite a bit	22	43%	144	31%	1,271	35%	4,187	35%	22	27%	299	33%	1,841	32%	6,278	33%
		Very much	8	16%	77	17%	741	20%	2,522	21%	21	26%	189	21%	1,370	24%	4,593	24%
		Total	51	100%	465	100%	3,663	100%	12,012	100%	82	100%	920	100%	5,694	100%	18,750	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	4	8%	86	18%	445	12%	1,435	12%	12	15%	190	21%	826	14%	2,531	13%
		Some	19	37%	152	33%	953	26%	3,100	26%	31	38%	232	25%	1,436	25%	4,454	24%
		Quite a bit	20	39%	136	29%	1,253	34%	3,934	33%	20	24%	279	30%	1,694	30%	5,652	30%
		Very much	8	16%	91	20%	1,006	28%	3,543	29%	19	23%	218	24%	1,744	31%	6,119	33%
		Total	51	100%	465	100%	3,657	100%	12,012	100%	82	100%	919	100%	5,700	100%	18,756	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	9	18%	116	25%	624	17%	2,030	17%	16	20%	220	24%	1,077	19%	3,341	18%
		Some	16	32%	180	38%	1,215	33%	3,917	33%	37	46%	346	38%	1,839	32%	5,944	32%
		Quite a bit	21	42%	119	25%	1,100	30%	3,582	30%	21	26%	211	23%	1,501	26%	5,167	28%
		Very much	4	8%	54	12%	724	20%	2,490	21%	7	9%	138	15%	1,275	22%	4,283	23%
		Total	50	100%	469	100%	3,663	100%	12,019	100%	81	100%	915	100%	5,692	100%	18,735	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	22	43%	262	56%	1,343	37%	4,609	38%	53	65%	551	60%	2,518	44%	8,323	44%
		Some	14	27%	108	23%	931	25%	2,924	24%	16	20%	184	20%	1,402	25%	4,310	23%
		Quite a bit	8	16%	61	13%	704	19%	2,165	18%	6	7%	92	10%	837	15%	2,717	14%
		Very much	7	14%	38	8%	689	19%	2,340	19%	6	7%	91	10%	937	16%	3,389	18%
		Total	51	100%	469	100%	3,667	100%	12,038	100%	81	100%	918	100%	5,694	100%	18,739	100%

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	22	5%	157	4%	456	4%	6	7%	98	11%	531	9%	1,503	8%
			Fair	7	13%	108	23%	555	15%	1,843	15%	17	20%	231	25%	996	17%	3,221	17%
			Good	22	41%	208	44%	1,668	45%	5,321	44%	36	43%	379	41%	2,225	39%	7,301	39%
			Excellent	25	46%	135	29%	1,328	36%	4,554	37%	25	30%	225	24%	2,013	35%	6,936	37%
			Total	54	100%	473	100%	3,708	100%	12,174	100%	84	100%	933	100%	5,765	100%	18,961	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	2%	11	2%	68	2%	199	2%	1	1%	24	3%	142	2%	397	2%
			Fair	5	9%	67	14%	368	10%	1,186	10%	15	18%	142	15%	658	11%	1,979	10%
			Good	22	41%	247	52%	1,712	46%	5,312	44%	37	44%	484	52%	2,614	45%	8,063	43%
			Excellent	26	48%	146	31%	1,549	42%	5,445	45%	31	37%	281	30%	2,342	41%	8,489	45%
			Total	54	100%	471	100%	3,697	100%	12,142	100%	84	100%	931	100%	5,756	100%	18,928	100%
14.	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	2	4%	19	4%	155	4%	466	4%	2	2%	70	8%	340	6%	1,057	6%
			Probably no	5	9%	67	14%	415	11%	1,329	11%	11	13%	152	16%	808	14%	2,414	13%
			Probably yes	11	20%	197	42%	1,378	37%	4,393	36%	34	40%	388	42%	2,148	37%	6,800	36%
			Definitely yes	36	67%	190	40%	1,761	47%	6,002	49%	37	44%	322	35%	2,474	43%	8,706	46%
			Total	54	100%	473	100%	3,709	100%	12,190	100%	84	100%	932	100%	5,770	100%	18,977	100%



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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	47	87%	424	90%	3,295	89%	10,717	88%	0	0%	1	0%	15	0%	79	0%
			20-23	4	7%	28	6%	225	6%	878	7%	48	57%	578	62%	3,807	66%	13,105	69%
			24-29	2	4%	10	2%	84	2%	249	2%	25	30%	176	19%	872	15%	2,711	14%
			30-39	0	0%	6	1%	55	1%	184	2%	7	8%	83	9%	512	9%	1,488	8%
			40-55	1	2%	4	1%	40	1%	129	1%	4	5%	72	8%	456	8%	1,280	7%
			Over 55	0	0%	0	0%	13	0%	37	0%	0	0%	23	2%	98	2%	298	2%
			Total	54	100%	472	100%	3,712	100%	12,194	100%	84	100%	933	100%	5,760	100%	18,961	100%
16.	Your sex:	SEX	Male	24	44%	120	25%	1,118	30%	3,811	31%	28	33%	302	32%	1,785	31%	6,202	33%
			Female	30	56%	352	75%	2,588	70%	8,370	69%	56	67%	631	68%	3,971	69%	12,740	67%
			Total	54	100%	472	100%	3,706	100%	12,181	100%	84	100%	933	100%	5,756	100%	18,942	100%
17.	Are you an international student or foreign national?	INTERNAT	No	50	93%	459	98%	3,569	97%	11,652	96%	83	100%	914	98%	5,601	97%	18,355	97%
			Yes	4	7%	11	2%	124	3%	479	4%	0	0%	18	2%	147	3%	545	3%
			Total	54	100%	470	100%	3,693	100%	12,131	100%	83	100%	932	100%	5,748	100%	18,900	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	3	1%	18	0%	77	1%	0	0%	7	1%	50	1%	148	1%
			Asian, Asian American, or Pacific Islander	3	6%	11	2%	132	4%	564	5%	1	1%	16	2%	137	2%	545	3%
			Black or African American	0	0%	48	10%	224	6%	800	7%	4	5%	54	6%	306	5%	1,096	6%
			White (non-Hispanic)	42	78%	356	75%	2,622	71%	8,475	70%	68	82%	693	74%	4,053	70%	13,439	71%
			Mexican or Mexican American	3	6%	3	1%	123	3%	346	3%	2	2%	16	2%	186	3%	543	3%
			Puerto Rican	0	0%	0	0%	46	1%	116	1%	0	0%	5	1%	62	1%	150	1%
			Other Hispanic or Latino	0	0%	5	1%	98	3%	335	3%	1	1%	13	1%	174	3%	477	3%
			Multiracial	2	4%	21	4%	155	4%	495	4%	2	2%	26	3%	187	3%	657	3%
			Other	2	4%	4	1%	41	1%	160	1%	0	0%	7	1%	63	1%	220	1%
			I prefer not to respond	2	4%	22	5%	248	7%	806	7%	5	6%	97	10%	541	9%	1,678	9%
			Total	54	100%	473	100%	3,707	100%	12,174	100%	83	100%	934	100%	5,759	100%	18,953	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	50	93%	408	87%	3,260	88%	10,527	86%	0	0%	2	0%	5	0%	23	0%
			Sophomore	3	6%	58	12%	353	10%	1,327	11%	0	0%	2	0%	13	0%	50	0%
			Junior	1	2%	2	0%	57	2%	216	2%	2	2%	46	5%	246	4%	896	5%
			Senior	0	0%	1	0%	15	0%	35	0%	73	88%	841	90%	5,375	93%	17,577	93%
			Unclassified	0	0%	2	0%	29	1%	83	1%	8	10%	42	5%	126	2%	429	2%
			Total	54	100%	471	100%	3,714	100%	12,188	100%	83	100%	933	100%	5,765	100%	18,975	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	47	87%	436	92%	3,425	92%	11,058	91%	37	45%	505	54%	3,318	58%	11,741	62%
			Started elsewhere	7	13%	36	8%	281	8%	1,118	9%	46	55%	428	46%	2,438	42%	7,218	38%
			Total	54	100%	472	100%	3,706	100%	12,176	100%	83	100%	933	100%	5,756	100%	18,959	100%

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			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	8	15%	15	3%	91	2%	318	3%	8	10%	55	6%	377	7%	1,086	6%
	COMCOL05	Community or junior college	10	19%	35	7%	275	7%	1,010	8%	44	54%	388	42%	2,060	36%	6,138	33%
	FOURYR05	4-year college other than this one	2	4%	22	5%	222	6%	770	6%	23	28%	235	25%	1,437	25%	4,489	24%
	NONE05	None	35	65%	391	84%	3,078	84%	9,935	82%	26	32%	380	41%	2,665	47%	9,399	50%
	OCOL1_05	Other	2	4%	14	3%	111	3%	374	3%	1	1%	34	4%	240	4%	810	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	52	96%	471	100%	3,656	99%	12,014	99%	81	98%	901	97%	5,507	96%	17,945	96%
		Yes	2	4%	2	0%	48	1%	122	1%	2	2%	32	3%	220	4%	665	4%
	Total	54	100%	473	100%	3,704	100%	12,136	100%	83	100%	933	100%	5,727	100%	18,610	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	50%	1	50%	30	63%	68	56%	1	50%	20	63%	109	50%	342	52%
		Yes	1	50%	1	50%	18	38%	54	44%	1	50%	12	38%	110	50%	321	48%
	Total	2	100%	2	100%	48	100%	122	100%	2	100%	32	100%	219	100%	663	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	3	6%	18	4%	131	4%	386	3%	26	31%	150	16%	891	15%	2,655	14%
		Full-time	51	94%	453	96%	3,579	96%	11,809	97%	57	69%	785	84%	4,877	85%	16,332	86%
	Total	54	100%	471	100%	3,710	100%	12,195	100%	83	100%	935	100%	5,768	100%	18,987	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	54	100%	468	99%	3,658	99%	11,970	99%	79	95%	912	98%	5,545	97%	17,982	97%
		Yes	0	0%	5	1%	50	1%	166	1%	4	5%	19	2%	186	3%	640	3%
	Total	54	100%	473	100%	3,708	100%	12,136	100%	83	100%	931	100%	5,731	100%	18,622	100%	

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Ferris State University

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	38	73%	396	84%	2,917	79%	9,559	80%	67	82%	723	78%	4,536	80%	14,661	79%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	17	4%	134	4%	450	4%	0	0%	27	3%	163	3%	524	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	29	1%	74	1%	0	0%	13	1%	74	1%	205	1%
	DISLEARN	Yes, I have a learning disability	2	4%	7	1%	108	3%	354	3%	4	5%	17	2%	187	3%	570	3%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	4%	9	2%	152	4%	482	4%	4	5%	41	4%	179	3%	695	4%
	DISMENT	Yes, I have a mental health disorder	2	4%	14	3%	132	4%	450	4%	1	1%	50	5%	235	4%	826	4%
	DISMED	Yes, I have a medical disability not listed above	3	6%	14	3%	73	2%	245	2%	1	1%	23	2%	128	2%	370	2%
	DISOTHER	Yes, I have another disability	8	15%	52	11%	473	13%	1,567	13%	7	9%	124	13%	716	13%	2,354	13%
	DISREFUS	I choose not to answer	6	12%	21	4%	251	7%	762	6%	7	9%	64	7%	361	6%	1,198	6%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	53	98%	440	93%	3,455	93%	11,143	91%	80	96%	859	92%	5,241	91%	16,920	89%
		Yes	1	2%	33	7%	260	7%	1,058	9%	3	4%	76	8%	529	9%	2,073	11%
	Total	54	100%	473	100%	3,715	100%	12,201	100%	83	100%	935	100%	5,770	100%	18,993	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	52	100%	458	97%	3,519	95%	11,366	93%	82	99%	920	99%	5,558	97%	18,119	96%
		Yes	0	0%	14	3%	187	5%	816	7%	1	1%	13	1%	195	3%	821	4%
	Total	52	100%	472	100%	3,706	100%	12,182	100%	83	100%	933	100%	5,753	100%	18,940	100%	

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Frequency Distributions-Arts and Humanities
Ferris State University

			First-Year Students						Seniors									
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	4%	8	2%	53	1%	166	1%	0	0%	1	0%	10	0%	35	0%
		C	5	9%	20	4%	82	2%	249	2%	2	2%	12	1%	57	1%	200	1%
		C+	0	0%	27	6%	140	4%	456	4%	2	2%	18	2%	151	3%	473	2%
		B-	4	7%	39	8%	197	5%	620	5%	4	5%	50	5%	253	4%	888	5%
		B	8	15%	85	18%	603	16%	1,955	16%	15	18%	148	16%	814	14%	2,787	15%
		B+	8	15%	77	16%	695	19%	2,346	19%	14	17%	169	18%	1,130	20%	3,708	20%
		A-	10	19%	97	21%	846	23%	2,763	23%	22	26%	227	24%	1,405	24%	4,713	25%
		A	17	31%	120	25%	1,097	30%	3,642	30%	25	30%	309	33%	1,948	34%	6,161	32%
	Total		54	100%	473	100%	3,713	100%	12,197	100%	84	100%	934	100%	5,768	100%	18,965	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	14	26%	334	71%	2,634	71%	8,769	72%	5	6%	75	8%	1,067	19%	3,948	21%
		Residence, walking distance	21	39%	36	8%	190	5%	694	6%	33	40%	286	31%	1,346	23%	5,084	27%
		Residence, driving distance	18	33%	92	19%	784	21%	2,345	19%	42	51%	526	56%	3,013	52%	8,748	46%
		Fraternity/sorority house	0	0%	2	0%	8	0%	37	0%	0	0%	8	1%	28	0%	233	1%
		None of the above	1	2%	8	2%	90	2%	309	3%	3	4%	39	4%	311	5%	942	5%
			Total		54	100%	472	100%	3,706	100%	12,154	100%	83	100%	934	100%	5,765	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	4	7%	23	5%	290	8%	798	7%	3	4%	56	6%	527	9%	1,491	8%
		Graduated from HS	21	39%	141	30%	847	23%	2,572	21%	25	31%	248	27%	1,435	25%	4,060	22%
		Attended, no degree	6	11%	85	18%	533	14%	1,655	14%	13	16%	151	16%	824	14%	2,596	14%
		Completed Associate's	6	11%	49	10%	300	8%	989	8%	8	10%	81	9%	457	8%	1,444	8%
		Completed Bachelor's	7	13%	109	23%	991	27%	3,278	27%	20	25%	220	24%	1,421	25%	4,775	25%
		Completed Master's	8	15%	45	10%	511	14%	1,898	16%	10	12%	117	13%	689	12%	2,851	15%
		Completed Doctorate	2	4%	15	3%	208	6%	899	7%	2	2%	52	6%	368	6%	1,610	9%
	Total		54	100%	467	100%	3,680	100%	12,089	100%	81	100%	925	100%	5,721	100%	18,827	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	2%	22	5%	184	5%	516	4%	1	1%	40	4%	408	7%	1,082	6%
		Graduated from HS	12	22%	99	21%	671	18%	1,989	16%	16	20%	233	25%	1,273	22%	3,849	20%
		Attended, no degree	9	17%	78	17%	596	16%	1,940	16%	23	28%	170	18%	958	17%	2,967	16%
		Completed Associate's	11	20%	53	11%	469	13%	1,457	12%	11	14%	130	14%	709	12%	2,151	11%
		Completed Bachelor's	14	26%	140	30%	1,101	30%	3,857	32%	24	30%	219	23%	1,476	26%	5,358	28%
		Completed Master's	5	9%	70	15%	590	16%	2,015	17%	6	7%	124	13%	802	14%	2,904	15%
		Completed Doctorate	2	4%	9	2%	89	2%	377	3%	0	0%	17	2%	124	2%	612	3%
	Total		54	100%	471	100%	3,700	100%	12,151	100%	81	100%	933	100%	5,750	100%	18,923	100%

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Ferris State University

Variable	Response Options	First-Year Students								Seniors								
		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	54	100%	473	100%	3,720	100%	12,220	100%	84	100%	936	100%	5,778	100%	19,018	100%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
	Total	54	100%	473	100%	3,720	100%	12,220	100%	84	100%	936	100%	5,778	100%	19,018	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	8	62%	63	48%	415	39%	1,616	41%	7	70%	132	50%	595	41%	2,110	43%
		Biological Sciences	0	0%	1	1%	23	2%	100	3%	0	0%	3	1%	21	1%	100	2%
		Business	0	0%	13	10%	84	8%	314	8%	0	0%	11	4%	66	5%	222	4%
		Education	0	0%	8	6%	170	16%	481	12%	1	10%	23	9%	268	19%	680	14%
		Engineering	0	0%	0	0%	4	0%	14	0%	0	0%	1	0%	6	0%	15	0%
		Physical Sciences	0	0%	2	2%	16	1%	83	2%	0	0%	3	1%	19	1%	69	1%
		Professional (other)	0	0%	9	7%	38	4%	119	3%	0	0%	11	4%	27	2%	115	2%
		Social Sciences	0	0%	17	13%	183	17%	757	19%	1	10%	50	19%	270	19%	1,066	22%
		Other	4	31%	16	12%	122	11%	404	10%	1	10%	27	10%	148	10%	496	10%
Undecided	1	8%	2	2%	19	2%	56	1%	0	0%	5	2%	28	2%	83	2%		
	Total	13	100%	131	100%	1,074	100%	3,944	100%	10	100%	266	100%	1,448	100%	4,956	100%	
Institution reported: Gender	GENDER	Male	24	44%	122	26%	1,127	30%	3,836	31%	26	31%	303	32%	1,790	31%	6,220	33%
		Female	30	56%	351	74%	2,593	70%	8,384	69%	58	69%	633	68%	3,988	69%	12,796	67%
		Total	54	100%	473	100%	3,720	100%	12,220	100%	84	100%	936	100%	5,778	100%	19,016	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	2%	52	11%	238	7%	820	7%	4	5%	55	6%	337	6%	1,166	7%
		Am. Indian/Native Amer.	0	0%	2	0%	13	0%	62	1%	0	0%	4	0%	48	1%	130	1%
		Asian/Pacific Islander	0	0%	6	1%	77	2%	353	3%	0	0%	16	2%	115	2%	446	3%
		Caucasian/White	44	81%	364	77%	2,531	71%	8,069	71%	48	57%	744	79%	4,026	73%	13,119	74%
		Hispanic	4	7%	13	3%	299	8%	881	8%	4	5%	43	5%	490	9%	1,344	8%
		Other	0	0%	0	0%	19	1%	49	0%	0	0%	2	0%	16	0%	52	0%
		Foreign	3	6%	6	1%	66	2%	243	2%	28	33%	4	0%	59	1%	223	1%
		Multi-racial	1	2%	16	3%	105	3%	349	3%	0	0%	12	1%	95	2%	317	2%
		Unknown	1	2%	14	3%	201	6%	600	5%	0	0%	56	6%	300	5%	853	5%
	Total	54	100%	473	100%	3,549	100%	11,426	100%	84	100%	936	100%	5,486	100%	17,650	100%	
Institution reported: Enrollment status	ENROLLMT	Part-time	3	6%	16	3%	136	4%	385	3%	24	29%	158	17%	884	15%	2,590	14%
		Full-time	51	94%	457	97%	3,584	96%	11,835	97%	60	71%	778	83%	4,894	85%	16,427	86%
		Total	54	100%	473	100%	3,720	100%	12,220	100%	84	100%	936	100%	5,778	100%	19,017	100%



Benchmark Statistics
Arts and Humanities

Ferris State University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Arts and Humanities students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Arts and Humanities major category at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions^a

Ferris State University

Benchmark Statistics: Arts and Humanities

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Ferris State (N = 54)	52.3	11.1	1.5	36	44	50	59	75				
Great Lakes Region	53.1	13.3	.6	30	44	53	62	74	525	-.8	.685	-.06
Carnegie Class	55.0	13.1	.2	33	46	55	64	76	3,770	-2.7	.138	-.20
NSSE 2012	55.8	13.0	.1	34	47	56	65	76	12,265	-3.5	.050	-.27
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Ferris State (N = 54)	41.4	10.9	1.5	24	33	40	48	62				
Great Lakes Region	42.0	15.6	.7	19	29	39	52	71	80	-.5	.748	-.03
Carnegie Class	45.0	15.8	.3	22	33	43	52	71	56	-3.5	.023	-.22
NSSE 2012	45.0	15.9	.1	19	33	43	56	71	54	-3.6	.021	-.22
STUDENT-FACULTY INTERACTION (SFI)												
Ferris State (N = 54)	33.2	16.8	2.3	11	22	33	44	56				
Great Lakes Region	31.9	17.4	.8	11	17	33	39	67	523	1.3	.589	.08
Carnegie Class	36.8	18.4	.3	11	22	33	50	72	3,744	-3.6	.151	-.20
NSSE 2012	37.1	18.5	.2	11	22	33	50	72	12,207	-3.9	.122	-.21
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Ferris State (N = 54)	23.9	9.1	1.2	11	17	22	31	41				
Great Lakes Region	26.6	12.1	.6	8	19	26	34	48	525	-2.8	.103	-.23
Carnegie Class	29.6	13.4	.2	10	20	28	38	52	56	-5.7	.000	-.43
NSSE 2012	30.3	13.2	.1	11	21	29	38	53	54	-6.4	.000	-.48
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Ferris State (N = 54)	62.4	17.4	2.4	33	53	63	78	89				
Great Lakes Region	59.3	18.3	.8	31	47	58	72	89	522	3.0	.250	.17
Carnegie Class	63.9	18.7	.3	33	53	64	78	94	3,755	-1.5	.548	-.08
NSSE 2012	64.5	18.8	.2	33	53	64	78	94	12,222	-2.1	.412	-.11

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions^a

Ferris State University

Benchmark Statistics: Arts and Humanities

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Ferris State (N = 84)	56.4	11.7	1.3	35	47	58	64	75				
Great Lakes Region	57.0	14.1	.5	33	48	57	67	79	106	-0.6	.679	-.04
Carnegie Class	59.3	14.2	.2	35	50	60	69	81	87	-2.9	.030	-.20
NSSE 2012	59.8	13.9	.1	36	51	60	70	81	84	-3.4	.010	-.24
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Ferris State (N = 84)	54.6	19.1	2.1	24	38	52	71	86				
Great Lakes Region	51.0	17.4	.6	24	38	48	62	81	1,018	3.6	.072	.21
Carnegie Class	51.5	16.9	.2	28	38	52	62	81	5,850	3.1	.097	.18
NSSE 2012	51.2	16.7	.1	24	38	52	62	81	19,078	3.4	.059	.21
STUDENT-FACULTY INTERACTION (SFI)												
Ferris State (N = 84)	45.1	20.1	2.2	17	31	42	61	78				
Great Lakes Region	43.5	21.5	.7	11	28	39	56	83	1,012	1.6	.508	.08
Carnegie Class	46.4	21.7	.3	17	28	44	61	89	5,833	-1.4	.571	-.06
NSSE 2012	46.6	21.5	.2	17	28	44	61	87	19,000	-1.6	.508	-.07
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Ferris State (N = 84)	39.7	16.6	1.8	14	28	38	50	69				
Great Lakes Region	41.6	17.4	.6	14	28	41	54	71	1,018	-1.9	.332	-.11
Carnegie Class	43.6	18.9	.2	14	29	43	57	75	86	-3.9	.035	-.21
NSSE 2012	45.1	18.8	.1	14	31	44	58	76	19,058	-5.5	.008	-.29
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Ferris State (N = 84)	56.4	19.1	2.1	31	42	56	71	92				
Great Lakes Region	56.2	18.4	.6	25	44	56	69	86	1,016	.2	.928	.01
Carnegie Class	60.4	19.4	.3	28	47	61	75	92	5,836	-4.0	.063	-.20
NSSE 2012	60.9	19.2	.1	28	47	61	75	92	19,034	-4.5	.033	-.23

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.