
Ferris State University
NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons

Comparing your students' responses across eight groups of related majors within your institution
(as displayed on page 14 of the *NSSE 2010 Codebook*):

Arts & Humanities, Biological Sciences, Business, Education, Engineering, Physical Sciences, Professional, Social Sciences



Frequency Distributions

Ferris State University

*NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2010 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected students (including those from census administrations) for your institution. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of their results should be made with caution.

Count

The Count column represents the actual number of students who responded to the particular option in each question.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' responses by groups of related majors.

Major

Frequency distributions are reported for eight groups of related majors *within your institution* (see page 14 of the *NSSE 2010 Codebook*). Major classifications are based on recodes of the student-provided PRIMARY major. Major field groups with fewer than five respondents in a given class are not reported (i.e., the column is left blank as seen for Engineering and Physical Sciences below).

Overall Results

The "Overall" results include all respondents for your institution by class, and may include a small number of students whose major did not fall into one of the eight groups or who didn't indicate a major. These results will be identical to those found in your *Institutional Report*.

Frequency Distributions: First-Year Students

| Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|----|-------------------|------|--------------|------|-----------------|------|----------------------|----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST (ACL) Never | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| | Sometimes | 2 | 8% | 3 | 23% | 7 | 30% | 2 | 11% | | | 9 | 38% | 9 | 33% | 64 | 27% | | |
| | Often | 10 | 38% | 6 | 46% | 13 | 57% | 8 | 44% | | | 10 | 42% | 8 | 30% | 90 | 41% | | |
| | Very often | 14 | 54% | 4 | 31% | 3 | 13% | 8 | 44% | | | 5 | 21% | 10 | 37% | 69 | 32% | | |
| Total | | 26 | 100% | 13 | 100% | 23 | 100% | 18 | 100% | | | 24 | 100% | 27 | 100% | 224 | 100% | | |
| 1b. Made a class presentation | CLPRESEN (ACL) Never | 0 | 0% | 3 | 23% | 0 | 0% | 1 | 5% | | | 0 | 0% | 1 | 4% | 8 | 3% | | |
| | Sometimes | 13 | 50% | 4 | 31% | 12 | 52% | 5 | 26% | | | 18 | 75% | 15 | 56% | 110 | 50% | | |
| | Often | 11 | 42% | 6 | 46% | 10 | 43% | 6 | 32% | | | 5 | 21% | 9 | 33% | 85 | 37% | | |
| | Very often | 2 | 8% | 0 | 0% | 1 | 4% | 7 | 37% | | | 1 | 4% | 2 | 7% | 23 | 10% | | |
| Total | | 26 | 100% | 13 | 100% | 23 | 100% | 19 | 100% | | | 24 | 100% | 27 | 100% | 226 | 100% | | |

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All major field results displayed in this report are unweighted. Only the overall column percentage is weighted, as it is in your *Institutional Report*.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------------|------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST (ACL) | Never | 0 | 0% | 1 | 5% | 1 | 2% | 1 | 3% | 0 | 0% | 0 | 0% | 9 | 5% | 0 | 0% | 19 | 3% |
| | | Sometimes | 21 | 26% | 8 | 38% | 21 | 39% | 14 | 44% | 10 | 28% | 1 | 14% | 73 | 40% | 10 | 43% | 229 | 34% |
| | | Often | 24 | 30% | 7 | 33% | 21 | 39% | 10 | 31% | 17 | 47% | 6 | 86% | 69 | 38% | 8 | 35% | 250 | 39% |
| | | Very often | 35 | 44% | 5 | 24% | 11 | 20% | 7 | 22% | 9 | 25% | 0 | 0% | 32 | 17% | 5 | 22% | 151 | 23% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 649 | 100% |
| 1b. Made a class presentation | CLPRESEN (ACL) | Never | 3 | 4% | 3 | 14% | 2 | 4% | 5 | 16% | 5 | 14% | 1 | 14% | 34 | 18% | 4 | 17% | 81 | 13% |
| | | Sometimes | 21 | 27% | 10 | 48% | 25 | 46% | 10 | 31% | 19 | 54% | 1 | 14% | 99 | 54% | 11 | 48% | 304 | 46% |
| | | Often | 36 | 46% | 4 | 19% | 20 | 37% | 14 | 44% | 9 | 26% | 5 | 71% | 47 | 26% | 5 | 22% | 199 | 31% |
| | | Very often | 19 | 24% | 4 | 19% | 7 | 13% | 3 | 9% | 2 | 6% | 0 | 0% | 4 | 2% | 3 | 13% | 64 | 10% |
| | Total | | 79 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 648 | 100% |
| 1c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 4 | 5% | 3 | 15% | 6 | 11% | 1 | 3% | 1 | 3% | 1 | 14% | 18 | 10% | 2 | 9% | 52 | 8% |
| | | Sometimes | 30 | 38% | 5 | 25% | 14 | 26% | 11 | 34% | 7 | 19% | 1 | 14% | 46 | 25% | 5 | 22% | 167 | 26% |
| | | Often | 23 | 29% | 9 | 45% | 18 | 33% | 11 | 34% | 14 | 39% | 4 | 57% | 72 | 39% | 7 | 30% | 240 | 37% |
| | | Very often | 22 | 28% | 3 | 15% | 16 | 30% | 9 | 28% | 14 | 39% | 1 | 14% | 47 | 26% | 9 | 39% | 187 | 29% |
| | Total | | 79 | 100% | 20 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 646 | 100% |
| 1d. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 0 | 0% | 1 | 5% | 2 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 2% | 1 | 4% | 11 | 2% |
| | | Sometimes | 12 | 15% | 5 | 24% | 7 | 13% | 6 | 19% | 9 | 25% | 1 | 14% | 36 | 20% | 5 | 22% | 118 | 18% |
| | | Often | 43 | 54% | 10 | 48% | 29 | 54% | 12 | 38% | 13 | 36% | 4 | 57% | 95 | 52% | 10 | 43% | 321 | 50% |
| | | Very often | 25 | 31% | 5 | 24% | 16 | 30% | 14 | 44% | 14 | 39% | 2 | 29% | 49 | 27% | 7 | 30% | 198 | 31% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 648 | 100% |
| 1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 9 | 11% | 3 | 14% | 2 | 4% | 3 | 9% | 7 | 19% | 1 | 14% | 20 | 11% | 3 | 13% | 72 | 11% |
| | | Sometimes | 33 | 41% | 9 | 43% | 22 | 41% | 12 | 38% | 8 | 22% | 2 | 29% | 72 | 39% | 4 | 17% | 222 | 34% |
| | | Often | 23 | 29% | 5 | 24% | 22 | 41% | 12 | 38% | 16 | 44% | 1 | 14% | 64 | 35% | 8 | 35% | 240 | 38% |
| | | Very often | 15 | 19% | 4 | 19% | 8 | 15% | 5 | 16% | 5 | 14% | 3 | 43% | 28 | 15% | 8 | 35% | 113 | 17% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 647 | 100% |
| 1f. Come to class without completing readings or assignments | CLUNPREP | Never | 26 | 33% | 6 | 29% | 13 | 25% | 3 | 10% | 6 | 17% | 0 | 0% | 68 | 37% | 6 | 26% | 169 | 25% |
| | | Sometimes | 42 | 53% | 10 | 48% | 31 | 58% | 23 | 74% | 24 | 67% | 5 | 71% | 94 | 52% | 13 | 57% | 365 | 57% |
| | | Often | 10 | 13% | 4 | 19% | 4 | 8% | 4 | 13% | 5 | 14% | 2 | 29% | 15 | 8% | 2 | 9% | 83 | 13% |
| | | Very often | 2 | 3% | 1 | 5% | 5 | 9% | 1 | 3% | 1 | 3% | 0 | 0% | 5 | 3% | 2 | 9% | 28 | 4% |
| | Total | | 80 | 100% | 21 | 100% | 53 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 645 | 100% |
| 1g. Worked with other students on projects during class | CLASSGRP (ACL) | Never | 7 | 9% | 5 | 24% | 3 | 6% | 3 | 9% | 0 | 0% | 0 | 0% | 19 | 10% | 1 | 4% | 53 | 8% |
| | | Sometimes | 24 | 30% | 9 | 43% | 22 | 42% | 15 | 47% | 9 | 26% | 3 | 43% | 74 | 40% | 13 | 57% | 243 | 37% |
| | | Often | 30 | 38% | 6 | 29% | 19 | 36% | 9 | 28% | 18 | 51% | 3 | 43% | 68 | 37% | 7 | 30% | 245 | 38% |
| | | Very often | 19 | 24% | 1 | 5% | 9 | 17% | 5 | 16% | 8 | 23% | 1 | 14% | 23 | 13% | 2 | 9% | 108 | 17% |
| | Total | | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 649 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|-------------------|------------|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 1h. Worked with classmates outside of class to prepare class assignments | OCCGRP (ACL) | Never | 12 | 15% | 1 | 5% | 4 | 7% | 5 | 16% | 3 | 8% | 0 | 0% | 21 | 11% | 4 | 17% | 82 | 12% |
| | | Sometimes | 30 | 38% | 12 | 57% | 27 | 50% | 13 | 41% | 11 | 31% | 2 | 29% | 78 | 42% | 9 | 39% | 272 | 42% |
| | | Often | 25 | 31% | 3 | 14% | 17 | 31% | 12 | 38% | 14 | 39% | 4 | 57% | 59 | 32% | 7 | 30% | 203 | 31% |
| | | Very often | 13 | 16% | 5 | 24% | 6 | 11% | 2 | 6% | 8 | 22% | 1 | 14% | 26 | 14% | 3 | 13% | 93 | 15% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 650 | 100% |
| 1i. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 1 | 1% | 1 | 5% | 2 | 4% | 4 | 13% | 1 | 3% | 1 | 14% | 9 | 5% | 3 | 13% | 30 | 4% |
| | | Sometimes | 17 | 21% | 11 | 52% | 22 | 41% | 13 | 41% | 14 | 39% | 3 | 43% | 85 | 47% | 7 | 30% | 247 | 40% |
| | | Often | 35 | 44% | 6 | 29% | 23 | 43% | 10 | 31% | 17 | 47% | 3 | 43% | 72 | 40% | 8 | 35% | 259 | 42% |
| | | Very often | 27 | 34% | 3 | 14% | 7 | 13% | 5 | 16% | 4 | 11% | 0 | 0% | 16 | 9% | 5 | 22% | 87 | 14% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 623 | 100% |
| 1j. Tutored or taught other students (paid or voluntary) | TUTOR (ACL) | Never | 37 | 46% | 11 | 52% | 33 | 61% | 21 | 66% | 16 | 46% | 3 | 43% | 102 | 56% | 16 | 70% | 348 | 56% |
| | | Sometimes | 28 | 35% | 10 | 48% | 15 | 28% | 7 | 22% | 11 | 31% | 3 | 43% | 58 | 32% | 6 | 26% | 189 | 30% |
| | | Often | 10 | 13% | 0 | 0% | 5 | 9% | 3 | 9% | 7 | 20% | 1 | 14% | 16 | 9% | 1 | 4% | 63 | 11% |
| | | Very often | 5 | 6% | 0 | 0% | 1 | 2% | 1 | 3% | 1 | 3% | 0 | 0% | 6 | 3% | 0 | 0% | 21 | 3% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 621 | 100% |
| 1k. Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ (ACL) | Never | 60 | 76% | 11 | 55% | 31 | 58% | 20 | 65% | 24 | 67% | 5 | 71% | 120 | 66% | 8 | 35% | 389 | 63% |
| | | Sometimes | 14 | 18% | 6 | 30% | 13 | 25% | 10 | 32% | 5 | 14% | 1 | 14% | 42 | 23% | 12 | 52% | 153 | 25% |
| | | Often | 3 | 4% | 2 | 10% | 7 | 13% | 1 | 3% | 5 | 14% | 1 | 14% | 15 | 8% | 2 | 9% | 52 | 9% |
| | | Very often | 2 | 3% | 1 | 5% | 2 | 4% | 0 | 0% | 2 | 6% | 0 | 0% | 4 | 2% | 1 | 4% | 23 | 4% |
| | Total | | 79 | 100% | 20 | 100% | 53 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 181 | 100% | 23 | 100% | 617 | 100% |
| 1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM (EEE) | Never | 9 | 11% | 2 | 10% | 9 | 17% | 5 | 16% | 2 | 6% | 0 | 0% | 25 | 14% | 2 | 9% | 88 | 14% |
| | | Sometimes | 27 | 34% | 11 | 52% | 16 | 30% | 11 | 35% | 7 | 20% | 5 | 71% | 57 | 31% | 5 | 22% | 193 | 31% |
| | | Often | 23 | 29% | 5 | 24% | 15 | 28% | 4 | 13% | 15 | 43% | 1 | 14% | 62 | 34% | 10 | 43% | 202 | 33% |
| | | Very often | 21 | 26% | 3 | 14% | 14 | 26% | 11 | 35% | 11 | 31% | 1 | 14% | 39 | 21% | 6 | 26% | 139 | 23% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 622 | 100% |
| 1m. Used e-mail to communicate with an instructor | EMAIL | Never | 1 | 1% | 0 | 0% | 2 | 4% | 1 | 3% | 3 | 8% | 0 | 0% | 3 | 2% | 0 | 0% | 14 | 3% |
| | | Sometimes | 16 | 20% | 2 | 10% | 16 | 30% | 3 | 9% | 9 | 25% | 1 | 14% | 56 | 31% | 5 | 23% | 143 | 23% |
| | | Often | 31 | 39% | 11 | 52% | 14 | 26% | 17 | 53% | 15 | 42% | 5 | 71% | 57 | 31% | 8 | 36% | 238 | 38% |
| | | Very often | 32 | 40% | 8 | 38% | 22 | 41% | 11 | 34% | 9 | 25% | 1 | 14% | 66 | 36% | 9 | 41% | 227 | 36% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 182 | 100% | 22 | 100% | 622 | 100% |
| 1n. Discussed grades or assignments with an instructor | FACGRADE (SFI) | Never | 3 | 4% | 0 | 0% | 4 | 8% | 2 | 6% | 1 | 3% | 0 | 0% | 11 | 6% | 2 | 9% | 40 | 7% |
| | | Sometimes | 26 | 33% | 6 | 29% | 24 | 45% | 7 | 22% | 11 | 31% | 3 | 43% | 75 | 41% | 9 | 39% | 227 | 36% |
| | | Often | 27 | 34% | 8 | 38% | 15 | 28% | 17 | 53% | 15 | 42% | 3 | 43% | 60 | 33% | 8 | 35% | 213 | 35% |
| | | Very often | 24 | 30% | 7 | 33% | 10 | 19% | 6 | 19% | 9 | 25% | 1 | 14% | 36 | 20% | 4 | 17% | 139 | 22% |
| | Total | | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 619 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | |
|----------|--|----------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|-----|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 1o. | Talked about career plans with a faculty member or advisor | FACPLANS (SFI) | Never | 15 | 19% | 0 | 0% | 8 | 15% | 4 | 13% | 4 | 11% | 0 | 0% | 23 | 13% | 3 | 14% | 85 | 13% |
| | | | Sometimes | 41 | 51% | 12 | 57% | 23 | 43% | 17 | 53% | 14 | 39% | 1 | 14% | 84 | 46% | 10 | 45% | 281 | 46% |
| | | | Often | 18 | 23% | 4 | 19% | 18 | 33% | 9 | 28% | 13 | 36% | 5 | 71% | 48 | 27% | 5 | 23% | 173 | 28% |
| | | | Very often | 6 | 8% | 5 | 24% | 5 | 9% | 2 | 6% | 5 | 14% | 1 | 14% | 26 | 14% | 4 | 18% | 79 | 13% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 181 | 100% | 22 | 100% | 618 | 100% | |
| 1p. | Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS (SFI) | Never | 27 | 34% | 7 | 33% | 28 | 52% | 12 | 38% | 12 | 33% | 3 | 43% | 85 | 47% | 6 | 26% | 259 | 40% |
| | | | Sometimes | 29 | 36% | 8 | 38% | 14 | 26% | 13 | 41% | 9 | 25% | 1 | 14% | 64 | 36% | 11 | 48% | 205 | 34% |
| | | | Often | 20 | 25% | 3 | 14% | 10 | 19% | 5 | 16% | 10 | 28% | 2 | 29% | 20 | 11% | 3 | 13% | 112 | 19% |
| | | | Very often | 4 | 5% | 3 | 14% | 2 | 4% | 2 | 6% | 5 | 14% | 1 | 14% | 11 | 6% | 3 | 13% | 44 | 7% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 180 | 100% | 23 | 100% | 620 | 100% | |
| 1q. | Received prompt written or oral feedback from faculty on your academic performance | FACFEED (SFI) | Never | 1 | 1% | 1 | 5% | 4 | 7% | 1 | 3% | 2 | 6% | 0 | 0% | 9 | 5% | 1 | 4% | 30 | 5% |
| | | | Sometimes | 19 | 24% | 8 | 38% | 13 | 24% | 11 | 34% | 12 | 33% | 1 | 14% | 58 | 32% | 7 | 30% | 187 | 31% |
| | | | Often | 41 | 51% | 10 | 48% | 27 | 50% | 15 | 47% | 15 | 42% | 6 | 86% | 92 | 50% | 10 | 43% | 302 | 48% |
| | | | Very often | 19 | 24% | 2 | 10% | 10 | 19% | 5 | 16% | 7 | 19% | 0 | 0% | 25 | 14% | 5 | 22% | 100 | 16% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 619 | 100% | |
| 1r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD (LAC) | Never | 1 | 1% | 1 | 5% | 0 | 0% | 3 | 9% | 3 | 8% | 0 | 0% | 7 | 4% | 2 | 9% | 26 | 4% |
| | | | Sometimes | 13 | 16% | 9 | 43% | 20 | 37% | 13 | 41% | 12 | 33% | 2 | 29% | 56 | 31% | 8 | 36% | 206 | 34% |
| | | | Often | 32 | 40% | 7 | 33% | 26 | 48% | 12 | 38% | 13 | 36% | 5 | 71% | 89 | 49% | 7 | 32% | 263 | 42% |
| | | | Very often | 34 | 43% | 4 | 19% | 8 | 15% | 4 | 13% | 8 | 22% | 0 | 0% | 31 | 17% | 5 | 23% | 121 | 19% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 22 | 100% | 616 | 100% | |
| 1s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER (SFI) | Never | 47 | 59% | 10 | 48% | 29 | 55% | 16 | 52% | 17 | 47% | 4 | 57% | 119 | 65% | 12 | 52% | 347 | 55% |
| | | | Sometimes | 22 | 28% | 6 | 29% | 14 | 26% | 11 | 35% | 8 | 22% | 2 | 29% | 46 | 25% | 7 | 30% | 166 | 27% |
| | | | Often | 9 | 11% | 4 | 19% | 6 | 11% | 3 | 10% | 8 | 22% | 1 | 14% | 15 | 8% | 3 | 13% | 78 | 14% |
| | | | Very often | 2 | 3% | 1 | 5% | 4 | 8% | 1 | 3% | 3 | 8% | 0 | 0% | 4 | 2% | 1 | 4% | 22 | 4% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 613 | 100% | |
| 1t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS (ACL) | Never | 4 | 5% | 0 | 0% | 2 | 4% | 3 | 9% | 2 | 6% | 1 | 14% | 12 | 7% | 2 | 9% | 39 | 7% |
| | | | Sometimes | 22 | 28% | 8 | 38% | 25 | 47% | 11 | 34% | 6 | 17% | 2 | 29% | 59 | 32% | 6 | 26% | 209 | 34% |
| | | | Often | 27 | 34% | 8 | 38% | 17 | 32% | 12 | 38% | 15 | 42% | 2 | 29% | 69 | 38% | 10 | 43% | 221 | 36% |
| | | | Very often | 27 | 34% | 5 | 24% | 9 | 17% | 6 | 19% | 13 | 36% | 2 | 29% | 43 | 23% | 5 | 22% | 148 | 24% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 617 | 100% | |
| 1u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD (EEE) | Never | 7 | 9% | 7 | 33% | 11 | 21% | 4 | 13% | 9 | 25% | 1 | 14% | 42 | 23% | 3 | 13% | 113 | 18% |
| | | | Sometimes | 22 | 28% | 5 | 24% | 22 | 42% | 15 | 47% | 10 | 28% | 5 | 71% | 68 | 37% | 4 | 17% | 232 | 38% |
| | | | Often | 31 | 39% | 4 | 19% | 11 | 21% | 7 | 22% | 6 | 17% | 0 | 0% | 38 | 21% | 7 | 30% | 149 | 24% |
| | | | Very often | 20 | 25% | 5 | 24% | 9 | 17% | 6 | 19% | 11 | 31% | 1 | 14% | 36 | 20% | 9 | 39% | 124 | 20% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 618 | 100% | |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|----------|---|----------------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 (EEE) Never | 3 | 4% | 5 | 24% | 11 | 21% | 4 | 13% | 8 | 22% | 0 | 0% | 20 | 11% | 2 | 9% | 76 | 13% |
| | | Sometimes | 27 | 34% | 6 | 29% | 17 | 32% | 10 | 31% | 8 | 22% | 4 | 57% | 62 | 34% | 6 | 26% | 198 | 32% |
| | | Often | 25 | 31% | 5 | 24% | 13 | 25% | 12 | 38% | 11 | 31% | 1 | 14% | 58 | 32% | 8 | 35% | 196 | 32% |
| | | Very often | 25 | 31% | 5 | 24% | 12 | 23% | 6 | 19% | 9 | 25% | 2 | 29% | 44 | 24% | 7 | 30% | 147 | 24% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 617 | 100% |
| 2a. | Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings | MEMORIZE Very little | 3 | 4% | 2 | 10% | 0 | 0% | 0 | 0% | 2 | 6% | 0 | 0% | 4 | 2% | 2 | 9% | 20 | 3% |
| | | Some | 31 | 39% | 3 | 14% | 9 | 17% | 10 | 31% | 10 | 29% | 1 | 14% | 20 | 11% | 5 | 22% | 137 | 23% |
| | | Quite a bit | 33 | 41% | 10 | 48% | 31 | 57% | 11 | 34% | 13 | 37% | 4 | 57% | 84 | 46% | 10 | 43% | 276 | 46% |
| | | Very much | 13 | 16% | 6 | 29% | 14 | 26% | 11 | 34% | 10 | 29% | 2 | 29% | 76 | 41% | 6 | 26% | 181 | 28% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 614 | 100% |
| 2b. | Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory | ANALYZE (LAC) Very little | 1 | 1% | 1 | 5% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 14% | 6 | 3% | 1 | 4% | 16 | 3% |
| | | Some | 11 | 14% | 3 | 15% | 11 | 20% | 12 | 38% | 7 | 19% | 2 | 29% | 23 | 13% | 4 | 17% | 113 | 19% |
| | | Quite a bit | 36 | 46% | 11 | 55% | 29 | 54% | 11 | 34% | 18 | 50% | 2 | 29% | 90 | 49% | 10 | 43% | 287 | 47% |
| | | Very much | 30 | 38% | 5 | 25% | 13 | 24% | 9 | 28% | 11 | 31% | 2 | 29% | 63 | 35% | 8 | 35% | 192 | 32% |
| | | Total | 78 | 100% | 20 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 608 | 100% |
| 2c. | Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | SYNTHESZ (LAC) Very little | 3 | 4% | 1 | 5% | 1 | 2% | 1 | 3% | 2 | 6% | 1 | 14% | 8 | 4% | 0 | 0% | 35 | 6% |
| | | Some | 16 | 20% | 6 | 29% | 17 | 32% | 15 | 47% | 10 | 28% | 3 | 43% | 52 | 29% | 6 | 26% | 179 | 30% |
| | | Quite a bit | 35 | 44% | 12 | 57% | 27 | 51% | 9 | 28% | 14 | 39% | 2 | 29% | 80 | 45% | 9 | 39% | 258 | 42% |
| | | Very much | 26 | 33% | 2 | 10% | 8 | 15% | 7 | 22% | 10 | 28% | 1 | 14% | 39 | 22% | 8 | 35% | 136 | 23% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 179 | 100% | 23 | 100% | 608 | 100% |
| 2d. | Coursework emphasizes: Making judgments about the value of information, arguments, or methods | EVALUATE (LAC) Very little | 4 | 5% | 1 | 5% | 2 | 4% | 3 | 10% | 0 | 0% | 0 | 0% | 11 | 6% | 0 | 0% | 34 | 5% |
| | | Some | 14 | 18% | 6 | 29% | 6 | 11% | 10 | 32% | 8 | 23% | 3 | 43% | 58 | 32% | 6 | 26% | 157 | 26% |
| | | Quite a bit | 33 | 41% | 7 | 33% | 31 | 58% | 11 | 35% | 13 | 37% | 3 | 43% | 78 | 43% | 11 | 48% | 259 | 42% |
| | | Very much | 29 | 36% | 7 | 33% | 14 | 26% | 7 | 23% | 14 | 40% | 1 | 14% | 36 | 20% | 6 | 26% | 160 | 27% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 610 | 100% |
| 2e. | Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | APPLYING (LAC) Very little | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 3% | 1 | 3% | 0 | 0% | 7 | 4% | 0 | 0% | 20 | 3% |
| | | Some | 12 | 15% | 4 | 19% | 8 | 15% | 12 | 38% | 7 | 19% | 1 | 17% | 29 | 16% | 5 | 22% | 109 | 17% |
| | | Quite a bit | 26 | 33% | 9 | 43% | 25 | 46% | 10 | 31% | 12 | 33% | 2 | 33% | 67 | 37% | 8 | 35% | 233 | 39% |
| | | Very much | 42 | 53% | 8 | 38% | 20 | 37% | 9 | 28% | 16 | 44% | 3 | 50% | 80 | 44% | 10 | 43% | 250 | 41% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 6 | 100% | 183 | 100% | 23 | 100% | 612 | 100% |
| 3a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN (LAC) None | 2 | 3% | 1 | 5% | 3 | 6% | 1 | 3% | 2 | 6% | 0 | 0% | 3 | 2% | 0 | 0% | 14 | 2% |
| | | 1-4 | 41 | 51% | 6 | 29% | 10 | 19% | 7 | 22% | 14 | 39% | 2 | 29% | 48 | 26% | 2 | 9% | 177 | 30% |
| | | 5-10 | 25 | 31% | 6 | 29% | 27 | 50% | 12 | 38% | 13 | 36% | 5 | 71% | 98 | 54% | 8 | 35% | 277 | 45% |
| | | 11-20 | 9 | 11% | 5 | 24% | 10 | 19% | 6 | 19% | 4 | 11% | 0 | 0% | 20 | 11% | 10 | 43% | 89 | 14% |
| | | More than 20 | 3 | 4% | 3 | 14% | 4 | 7% | 6 | 19% | 3 | 8% | 0 | 0% | 14 | 8% | 3 | 13% | 52 | 8% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 609 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | | | |
|-----------------|---|----------------|-------------------------|----|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|------|-----|------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | | | |
| 3b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | None | 17 | 21% | 4 | 19% | 20 | 37% | 4 | 13% | 19 | 53% | 4 | 57% | 61 | 33% | 7 | 30% | 194 | 33% | | |
| | | | 1-4 | 43 | 54% | 11 | 52% | 26 | 48% | 15 | 47% | 14 | 39% | 3 | 43% | 96 | 52% | 13 | 57% | 309 | 50% | | |
| | | | 5-10 | 14 | 18% | 4 | 19% | 6 | 11% | 9 | 28% | 1 | 3% | 0 | 0% | 18 | 10% | 0 | 0% | 71 | 11% | | |
| | | | 11-20 | 3 | 4% | 1 | 5% | 1 | 2% | 3 | 9% | 2 | 6% | 0 | 0% | 4 | 2% | 2 | 9% | 23 | 4% | | |
| | | | More than 20 | 3 | 4% | 1 | 5% | 1 | 2% | 1 | 3% | 0 | 0% | 0 | 0% | 5 | 3% | 1 | 4% | 15 | 2% | | |
| | | | Total | | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 612 | 100% |
| 3c. | Number of written papers or reports of 20 pages or more | WRITEMOR (LAC) | None | 67 | 84% | 20 | 95% | 43 | 80% | 25 | 78% | 28 | 78% | 5 | 71% | 166 | 91% | 19 | 83% | 514 | 84% | | |
| | | | 1-4 | 12 | 15% | 1 | 5% | 5 | 9% | 2 | 6% | 5 | 14% | 1 | 14% | 14 | 8% | 2 | 9% | 59 | 10% | | |
| | | | 5-10 | 1 | 1% | 0 | 0% | 4 | 7% | 5 | 16% | 3 | 8% | 1 | 14% | 3 | 2% | 2 | 9% | 30 | 5% | | |
| | | | 11-20 | 0 | 0% | 0 | 0% | 2 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 1% | | |
| | | | More than 20 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 1% |
| | | | Total | | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 611 | 100% |
| 3d. | Number of written papers or reports between 5 and 19 pages | WRITEMID (LAC) | None | 20 | 25% | 8 | 38% | 16 | 30% | 5 | 16% | 10 | 28% | 2 | 29% | 51 | 28% | 3 | 13% | 151 | 24% | | |
| | | | 1-4 | 47 | 59% | 11 | 52% | 29 | 55% | 20 | 63% | 15 | 42% | 3 | 43% | 101 | 55% | 13 | 57% | 344 | 57% | | |
| | | | 5-10 | 11 | 14% | 1 | 5% | 7 | 13% | 5 | 16% | 7 | 19% | 1 | 14% | 26 | 14% | 6 | 26% | 87 | 14% | | |
| | | | 11-20 | 2 | 3% | 1 | 5% | 1 | 2% | 2 | 6% | 3 | 8% | 0 | 0% | 5 | 3% | 1 | 4% | 23 | 4% | | |
| | | | More than 20 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 14% | 1 | 1% | 0 | 0% | 5 | 1% | | |
| | | | Total | | | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 610 | 100% |
| 3e. | Number of written papers or reports of fewer than 5 pages | WRITESML (LAC) | None | 0 | 0% | 1 | 5% | 5 | 9% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 1 | 4% | 15 | 3% | | |
| | | | 1-4 | 34 | 43% | 6 | 29% | 14 | 26% | 11 | 34% | 12 | 33% | 4 | 57% | 66 | 36% | 8 | 35% | 199 | 32% | | |
| | | | 5-10 | 26 | 33% | 11 | 52% | 17 | 31% | 12 | 38% | 8 | 22% | 0 | 0% | 80 | 43% | 4 | 17% | 228 | 37% | | |
| | | | 11-20 | 13 | 16% | 1 | 5% | 15 | 28% | 8 | 25% | 7 | 19% | 2 | 29% | 30 | 16% | 8 | 35% | 126 | 20% | | |
| | | | More than 20 | 7 | 9% | 2 | 10% | 3 | 6% | 1 | 3% | 8 | 22% | 1 | 14% | 8 | 4% | 2 | 9% | 45 | 8% | | |
| | | | Total | | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 613 | 100% |
| 4a. | Number of problem sets that take you more than an hour to complete | PROBSETA | None | 8 | 10% | 3 | 14% | 6 | 11% | 6 | 19% | 6 | 17% | 0 | 0% | 16 | 9% | 8 | 35% | 74 | 12% | | |
| | | | 1-2 | 25 | 31% | 6 | 29% | 26 | 49% | 13 | 41% | 13 | 37% | 3 | 43% | 51 | 28% | 7 | 30% | 218 | 36% | | |
| | | | 3-4 | 33 | 41% | 7 | 33% | 15 | 28% | 6 | 19% | 7 | 20% | 2 | 29% | 71 | 39% | 5 | 22% | 196 | 31% | | |
| | | | 5-6 | 5 | 6% | 3 | 14% | 3 | 6% | 3 | 9% | 3 | 9% | 1 | 14% | 26 | 14% | 3 | 13% | 67 | 11% | | |
| | | | More than 6 | 9 | 11% | 2 | 10% | 3 | 6% | 4 | 13% | 6 | 17% | 1 | 14% | 20 | 11% | 0 | 0% | 56 | 9% | | |
| | | | Total | | | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 611 | 100% |
| 4b. | Number of problem sets that take you less than an hour to complete | PROBSETB | None | 15 | 19% | 2 | 10% | 2 | 4% | 1 | 3% | 3 | 8% | 0 | 0% | 10 | 5% | 4 | 17% | 54 | 9% | | |
| | | | 1-2 | 37 | 47% | 8 | 38% | 13 | 24% | 7 | 22% | 6 | 17% | 1 | 14% | 54 | 29% | 5 | 22% | 187 | 30% | | |
| | | | 3-4 | 13 | 16% | 5 | 24% | 17 | 31% | 11 | 34% | 9 | 25% | 4 | 57% | 54 | 29% | 3 | 13% | 161 | 26% | | |
| | | | 5-6 | 12 | 15% | 2 | 10% | 15 | 28% | 6 | 19% | 7 | 19% | 1 | 14% | 32 | 17% | 5 | 22% | 107 | 18% | | |
| | | | More than 6 | 2 | 3% | 4 | 19% | 7 | 13% | 7 | 22% | 11 | 31% | 1 | 14% | 34 | 18% | 6 | 26% | 102 | 17% | | |
| | | | Total | | | 79 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 611 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | |
|----------|---|----------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|------|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 5. | Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work | EXAMS | 1 Very little | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 1% |
| | | | 2 | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 3 | 1% |
| | | | 3 | 1 | 1% | 0 | 0% | 1 | 2% | 1 | 3% | 0 | 0% | 0 | 0% | 4 | 2% | 2 | 9% | 17 | 3% |
| | | | 4 | 5 | 6% | 3 | 14% | 9 | 17% | 7 | 22% | 4 | 11% | 0 | 0% | 15 | 8% | 2 | 9% | 81 | 14% |
| | | | 5 | 26 | 33% | 5 | 24% | 20 | 37% | 8 | 25% | 13 | 36% | 2 | 29% | 61 | 33% | 7 | 30% | 193 | 32% |
| | | | 6 | 37 | 46% | 11 | 52% | 17 | 31% | 12 | 38% | 10 | 28% | 3 | 43% | 72 | 39% | 8 | 35% | 226 | 36% |
| | | | 7 Very much | 10 | 13% | 2 | 10% | 7 | 13% | 4 | 13% | 7 | 19% | 2 | 29% | 31 | 17% | 4 | 17% | 90 | 14% |
| Total | | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 613 | 100% | |
| 6a. | Attended an art exhibit, play, dance, music, theater, or other performance | ATDART07 | Never | 10 | 13% | 1 | 5% | 12 | 22% | 2 | 6% | 7 | 19% | 1 | 14% | 23 | 13% | 1 | 4% | 95 | 17% |
| | | | Sometimes | 33 | 41% | 7 | 33% | 19 | 35% | 10 | 32% | 12 | 33% | 2 | 29% | 88 | 48% | 13 | 57% | 257 | 42% |
| | | | Often | 23 | 29% | 8 | 38% | 15 | 28% | 15 | 48% | 10 | 28% | 2 | 29% | 50 | 27% | 4 | 17% | 171 | 28% |
| | | | Very often | 14 | 18% | 5 | 24% | 8 | 15% | 4 | 13% | 7 | 19% | 2 | 29% | 22 | 12% | 5 | 22% | 84 | 14% |
| | | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 607 | 100% |
| 6b. | Exercised or participated in physical fitness activities | EXRCSE05 | Never | 20 | 25% | 1 | 5% | 2 | 4% | 5 | 16% | 3 | 8% | 0 | 0% | 15 | 8% | 2 | 9% | 65 | 10% |
| | | | Sometimes | 25 | 31% | 7 | 33% | 14 | 26% | 10 | 31% | 10 | 28% | 1 | 17% | 48 | 26% | 6 | 26% | 172 | 28% |
| | | | Often | 15 | 19% | 3 | 14% | 19 | 35% | 11 | 34% | 12 | 33% | 3 | 50% | 63 | 34% | 8 | 35% | 178 | 29% |
| | | | Very often | 20 | 25% | 10 | 48% | 19 | 35% | 6 | 19% | 11 | 31% | 2 | 33% | 58 | 32% | 7 | 30% | 192 | 32% |
| | | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 6 | 100% | 184 | 100% | 23 | 100% | 607 | 100% |
| 6c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | Never | 33 | 41% | 11 | 52% | 24 | 44% | 19 | 59% | 17 | 49% | 2 | 29% | 85 | 46% | 8 | 35% | 295 | 48% |
| | | | Sometimes | 20 | 25% | 7 | 33% | 13 | 24% | 5 | 16% | 7 | 20% | 2 | 29% | 57 | 31% | 10 | 43% | 159 | 26% |
| | | | Often | 15 | 19% | 1 | 5% | 7 | 13% | 4 | 13% | 5 | 14% | 0 | 0% | 21 | 11% | 3 | 13% | 77 | 13% |
| | | | Very often | 12 | 15% | 2 | 10% | 10 | 19% | 4 | 13% | 6 | 17% | 3 | 43% | 21 | 11% | 2 | 9% | 76 | 12% |
| | | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 607 | 100% |
| 6d. | Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | Never | 5 | 6% | 5 | 24% | 5 | 9% | 2 | 6% | 6 | 17% | 2 | 29% | 34 | 19% | 0 | 0% | 85 | 14% |
| | | | Sometimes | 30 | 38% | 7 | 33% | 24 | 44% | 18 | 58% | 10 | 29% | 3 | 43% | 82 | 45% | 11 | 48% | 263 | 43% |
| | | | Often | 24 | 31% | 4 | 19% | 18 | 33% | 8 | 26% | 11 | 31% | 0 | 0% | 50 | 27% | 7 | 30% | 163 | 27% |
| | | | Very often | 19 | 24% | 5 | 24% | 7 | 13% | 3 | 10% | 8 | 23% | 2 | 29% | 16 | 9% | 5 | 22% | 92 | 16% |
| | | | Total | 78 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 603 | 100% |
| 6e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | Never | 2 | 3% | 3 | 14% | 5 | 9% | 0 | 0% | 5 | 14% | 1 | 14% | 12 | 7% | 1 | 4% | 43 | 7% |
| | | | Sometimes | 24 | 30% | 5 | 24% | 16 | 30% | 16 | 50% | 9 | 25% | 3 | 43% | 67 | 37% | 6 | 26% | 206 | 34% |
| | | | Often | 30 | 38% | 8 | 38% | 20 | 38% | 8 | 25% | 10 | 28% | 1 | 14% | 71 | 39% | 7 | 30% | 218 | 36% |
| | | | Very often | 24 | 30% | 5 | 24% | 12 | 23% | 8 | 25% | 12 | 33% | 2 | 29% | 33 | 18% | 9 | 39% | 138 | 23% |
| | | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 605 | 100% |
| 6f. | Learned something that changed the way you understand an issue or concept | CHNGVIEW | Never | 1 | 1% | 1 | 5% | 1 | 2% | 2 | 6% | 0 | 0% | 1 | 14% | 9 | 5% | 1 | 4% | 23 | 4% |
| | | | Sometimes | 19 | 24% | 6 | 29% | 17 | 31% | 15 | 47% | 10 | 28% | 2 | 29% | 68 | 37% | 6 | 26% | 202 | 33% |
| | | | Often | 33 | 41% | 7 | 33% | 19 | 35% | 12 | 38% | 16 | 44% | 2 | 29% | 73 | 40% | 6 | 26% | 231 | 39% |
| | | | Very often | 27 | 34% | 7 | 33% | 17 | 31% | 3 | 9% | 10 | 28% | 2 | 29% | 34 | 18% | 10 | 43% | 151 | 25% |
| | | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 607 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | |
|-----------------|---|----------------|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|-----|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | |
| 7a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 (EEE) | Have not decided | 9 | 11% | 4 | 19% | 5 | 9% | 1 | 3% | 4 | 11% | 1 | 14% | 13 | 7% | 0 | 0% | 51 | 9% |
| | | | Do not plan to do | 2 | 3% | 0 | 0% | 3 | 6% | 0 | 0% | 2 | 6% | 1 | 14% | 3 | 2% | 1 | 4% | 18 | 3% |
| | | | Plan to do | 67 | 84% | 14 | 67% | 43 | 80% | 27 | 87% | 29 | 81% | 5 | 71% | 162 | 88% | 21 | 91% | 501 | 83% |
| | | | Done | 2 | 3% | 3 | 14% | 3 | 6% | 3 | 10% | 1 | 3% | 0 | 0% | 6 | 3% | 1 | 4% | 29 | 5% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 599 | 100% | |
| 7b. | Community service or volunteer work | VOLNTR04 (EEE) | Have not decided | 12 | 15% | 2 | 10% | 8 | 15% | 4 | 13% | 6 | 17% | 1 | 14% | 18 | 10% | 1 | 4% | 77 | 13% |
| | | | Do not plan to do | 10 | 13% | 0 | 0% | 3 | 6% | 1 | 3% | 7 | 19% | 1 | 14% | 7 | 4% | 1 | 4% | 43 | 8% |
| | | | Plan to do | 37 | 46% | 9 | 43% | 29 | 54% | 10 | 32% | 10 | 28% | 2 | 29% | 71 | 39% | 6 | 26% | 228 | 37% |
| | | | Done | 21 | 26% | 10 | 48% | 14 | 26% | 16 | 52% | 13 | 36% | 3 | 43% | 88 | 48% | 15 | 65% | 248 | 41% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 596 | 100% | |
| 7c. | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 (EEE) | Have not decided | 27 | 34% | 12 | 60% | 21 | 39% | 13 | 42% | 15 | 43% | 2 | 29% | 67 | 36% | 12 | 52% | 219 | 37% |
| | | | Do not plan to do | 20 | 25% | 3 | 15% | 14 | 26% | 8 | 26% | 7 | 20% | 3 | 43% | 41 | 22% | 1 | 4% | 138 | 23% |
| | | | Plan to do | 19 | 24% | 3 | 15% | 16 | 30% | 8 | 26% | 7 | 20% | 2 | 29% | 55 | 30% | 5 | 22% | 152 | 26% |
| | | | Done | 13 | 16% | 2 | 10% | 3 | 6% | 2 | 6% | 6 | 17% | 0 | 0% | 21 | 11% | 5 | 22% | 83 | 15% |
| | | Total | 79 | 100% | 20 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 592 | 100% | |
| 7d. | Work on a research project with a faculty member outside of course or program requirements | RESRCH04 (SFI) | Have not decided | 33 | 41% | 10 | 48% | 21 | 39% | 11 | 35% | 13 | 37% | 2 | 29% | 77 | 42% | 14 | 61% | 242 | 40% |
| | | | Do not plan to do | 24 | 30% | 5 | 24% | 16 | 30% | 15 | 48% | 7 | 20% | 3 | 43% | 63 | 34% | 2 | 9% | 193 | 31% |
| | | | Plan to do | 18 | 23% | 6 | 29% | 13 | 24% | 5 | 16% | 10 | 29% | 2 | 29% | 37 | 20% | 6 | 26% | 133 | 23% |
| | | | Done | 5 | 6% | 0 | 0% | 4 | 7% | 0 | 0% | 5 | 14% | 0 | 0% | 7 | 4% | 1 | 4% | 28 | 5% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 596 | 100% | |
| 7e. | Foreign language coursework | FORLNG04 (EEE) | Have not decided | 16 | 20% | 4 | 19% | 15 | 28% | 8 | 26% | 10 | 28% | 3 | 43% | 39 | 21% | 5 | 22% | 142 | 24% |
| | | | Do not plan to do | 35 | 44% | 4 | 19% | 14 | 26% | 10 | 32% | 13 | 36% | 1 | 14% | 63 | 34% | 8 | 35% | 208 | 35% |
| | | | Plan to do | 24 | 30% | 9 | 43% | 13 | 24% | 10 | 32% | 8 | 22% | 3 | 43% | 66 | 36% | 7 | 30% | 180 | 29% |
| | | | Done | 5 | 6% | 4 | 19% | 12 | 22% | 3 | 10% | 5 | 14% | 0 | 0% | 16 | 9% | 3 | 13% | 69 | 11% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 599 | 100% | |
| 7f. | Study abroad | STDABR04 (EEE) | Have not decided | 25 | 31% | 4 | 19% | 19 | 35% | 12 | 38% | 19 | 53% | 4 | 57% | 58 | 32% | 10 | 43% | 202 | 34% |
| | | | Do not plan to do | 15 | 19% | 6 | 29% | 13 | 24% | 11 | 34% | 15 | 42% | 2 | 29% | 69 | 38% | 7 | 30% | 209 | 36% |
| | | | Plan to do | 39 | 49% | 11 | 52% | 21 | 39% | 9 | 28% | 2 | 6% | 1 | 14% | 55 | 30% | 6 | 26% | 178 | 28% |
| | | | Done | 1 | 1% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 8 | 2% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 597 | 100% | |
| 7g. | Independent study or self-designed major | INDSTD04 (EEE) | Have not decided | 34 | 43% | 8 | 38% | 17 | 32% | 12 | 40% | 15 | 43% | 0 | 0% | 56 | 30% | 7 | 30% | 192 | 32% |
| | | | Do not plan to do | 20 | 25% | 12 | 57% | 23 | 43% | 15 | 50% | 16 | 46% | 7 | 100% | 110 | 60% | 12 | 52% | 300 | 50% |
| | | | Plan to do | 23 | 29% | 1 | 5% | 13 | 25% | 3 | 10% | 3 | 9% | 0 | 0% | 13 | 7% | 4 | 17% | 86 | 15% |
| | | | Done | 3 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 5 | 3% | 0 | 0% | 15 | 3% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 30 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 593 | 100% | |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|--------------|---|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | SNRX04 (EEE) | Have not decided | 29 | 36% | 13 | 62% | 23 | 43% | 13 | 43% | 11 | 31% | 4 | 57% | 85 | 46% | 9 | 39% | 266 | 44% |
| | | Do not plan to do | 9 | 11% | 1 | 5% | 7 | 13% | 4 | 13% | 7 | 20% | 2 | 29% | 37 | 20% | 2 | 9% | 103 | 17% |
| | | Plan to do | 42 | 53% | 7 | 33% | 22 | 42% | 13 | 43% | 15 | 43% | 1 | 14% | 60 | 33% | 11 | 48% | 216 | 37% |
| | | Done | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 6% | 0 | 0% | 2 | 1% | 1 | 4% | 11 | 2% |
| | Total | | 80 | 100% | 21 | 100% | 53 | 100% | 30 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 596 | 100% |
| 8a. Quality of relationships with other students | ENVSTU (SCE) | 1 Unfriendly, Unsupportive, Sense of alienation | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 3 | 2% | 0 | 0% | 4 | 1% |
| | | 2 | 4 | 5% | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 6% | 0 | 0% | 2 | 1% | 0 | 0% | 12 | 2% |
| | | 3 | 5 | 6% | 1 | 5% | 0 | 0% | 3 | 9% | 1 | 3% | 0 | 0% | 6 | 3% | 0 | 0% | 31 | 5% |
| | | 4 | 15 | 19% | 4 | 19% | 7 | 13% | 6 | 19% | 4 | 11% | 2 | 29% | 21 | 11% | 0 | 0% | 77 | 13% |
| | | 5 | 19 | 24% | 5 | 24% | 15 | 28% | 7 | 22% | 7 | 19% | 0 | 0% | 31 | 17% | 9 | 39% | 126 | 21% |
| | | 6 | 17 | 21% | 8 | 38% | 15 | 28% | 8 | 25% | 7 | 19% | 2 | 29% | 71 | 39% | 10 | 43% | 190 | 32% |
| | | 7 Friendly, Supportive, Sense of belonging | 20 | 25% | 3 | 14% | 16 | 30% | 6 | 19% | 15 | 42% | 3 | 43% | 50 | 27% | 4 | 17% | 158 | 27% |
| | Total | | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 598 | 100% |
| 8b. Quality of relationships with faculty members | ENVFAC (SCE) | 1 Unavailable, Unhelpful, Unsympathetic | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% |
| | | 2 | 1 | 1% | 0 | 0% | 1 | 2% | 2 | 6% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 10 | 2% |
| | | 3 | 7 | 9% | 0 | 0% | 4 | 7% | 2 | 6% | 1 | 3% | 0 | 0% | 13 | 7% | 2 | 9% | 40 | 7% |
| | | 4 | 7 | 9% | 5 | 24% | 6 | 11% | 9 | 29% | 8 | 22% | 0 | 0% | 22 | 12% | 3 | 13% | 86 | 14% |
| | | 5 | 20 | 25% | 7 | 33% | 18 | 33% | 9 | 29% | 10 | 28% | 2 | 29% | 59 | 32% | 6 | 26% | 179 | 30% |
| | | 6 | 28 | 35% | 7 | 33% | 12 | 22% | 3 | 10% | 11 | 31% | 2 | 29% | 64 | 35% | 11 | 48% | 189 | 32% |
| | | 7 Available, Helpful, Sympathetic | 17 | 21% | 2 | 10% | 13 | 24% | 6 | 19% | 6 | 17% | 3 | 43% | 21 | 11% | 1 | 4% | 91 | 16% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 596 | 100% |
| 8c. Quality of relationships with administrative personnel and offices | ENVADM (SCE) | 1 Unhelpful, Inconsiderate, Rigid | 3 | 4% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 13 | 2% |
| | | 2 | 4 | 5% | 0 | 0% | 5 | 9% | 1 | 3% | 0 | 0% | 0 | 0% | 6 | 3% | 1 | 4% | 25 | 4% |
| | | 3 | 7 | 9% | 3 | 14% | 6 | 11% | 1 | 3% | 1 | 3% | 1 | 14% | 18 | 10% | 1 | 4% | 49 | 8% |
| | | 4 | 18 | 23% | 7 | 33% | 9 | 17% | 6 | 19% | 14 | 39% | 1 | 14% | 42 | 23% | 6 | 26% | 140 | 23% |
| | | 5 | 17 | 21% | 4 | 19% | 11 | 20% | 13 | 42% | 7 | 19% | 1 | 14% | 57 | 31% | 7 | 30% | 151 | 25% |
| | | 6 | 15 | 19% | 6 | 29% | 11 | 20% | 6 | 19% | 5 | 14% | 2 | 29% | 40 | 22% | 3 | 13% | 135 | 23% |
| | | 7 Helpful, Considerate, Flexible | 16 | 20% | 1 | 5% | 12 | 22% | 3 | 10% | 9 | 25% | 2 | 29% | 16 | 9% | 5 | 22% | 84 | 15% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 597 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------------|------------------|---------------------|-------------|---------------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-------------------|-------------|--------------|-------------|-----------------|-------------|----------------------|-------------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 (LAC) | 0 hr/wk | 1 | 1% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 5 | 1% |
| | | 1-5 hr/wk | 13 | 16% | 3 | 14% | 8 | 15% | 6 | 19% | 6 | 17% | 0 | 0% | 11 | 6% | 3 | 13% | 89 | 15% |
| | | 6-10 hr/wk | 12 | 15% | 8 | 38% | 20 | 37% | 12 | 38% | 9 | 25% | 2 | 29% | 50 | 27% | 7 | 30% | 168 | 29% |
| | | 11-15 hr/wk | 18 | 23% | 6 | 29% | 12 | 22% | 6 | 19% | 6 | 17% | 1 | 14% | 41 | 22% | 7 | 30% | 133 | 22% |
| | | 16-20 hr/wk | 14 | 18% | 2 | 10% | 9 | 17% | 5 | 16% | 8 | 22% | 4 | 57% | 43 | 23% | 3 | 13% | 107 | 18% |
| | | 21-25 hr/wk | 11 | 14% | 2 | 10% | 4 | 7% | 2 | 6% | 3 | 8% | 0 | 0% | 17 | 9% | 3 | 13% | 54 | 9% |
| | | 26-30 hr/wk | 5 | 6% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 14 | 8% | 0 | 0% | 23 | 4% |
| | | 30+ hr/wk | 6 | 8% | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 6% | 0 | 0% | 6 | 3% | 0 | 0% | 18 | 3% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 597 | 100% |
| 9b. Working for pay on campus | WORKON01 | 0 hr/wk | 67 | 84% | 15 | 71% | 41 | 76% | 21 | 70% | 24 | 67% | 5 | 71% | 136 | 74% | 21 | 91% | 454 | 77% |
| | | 1-5 hr/wk | 3 | 4% | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 6% | 0 | 0% | 7 | 4% | 0 | 0% | 19 | 3% |
| | | 6-10 hr/wk | 5 | 6% | 2 | 10% | 6 | 11% | 1 | 3% | 4 | 11% | 0 | 0% | 22 | 12% | 0 | 0% | 48 | 7% |
| | | 11-15 hr/wk | 3 | 4% | 1 | 5% | 5 | 9% | 3 | 10% | 3 | 8% | 1 | 14% | 9 | 5% | 1 | 4% | 33 | 5% |
| | | 16-20 hr/wk | 1 | 1% | 2 | 10% | 1 | 2% | 3 | 10% | 3 | 8% | 0 | 0% | 6 | 3% | 1 | 4% | 30 | 5% |
| | | 21-25 hr/wk | 1 | 1% | 1 | 5% | 1 | 2% | 1 | 3% | 0 | 0% | 1 | 14% | 1 | 1% | 0 | 0% | 8 | 1% |
| | | 26-30 hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 2 | 0% |
| | | 30+ hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 30 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 595 | 100% |
| 9c. Working for pay off campus | WORKOF01 | 0 hr/wk | 60 | 76% | 15 | 71% | 36 | 68% | 27 | 87% | 30 | 83% | 6 | 86% | 145 | 79% | 17 | 77% | 465 | 78% |
| | | 1-5 hr/wk | 5 | 6% | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 6% | 0 | 0% | 7 | 4% | 1 | 5% | 22 | 4% |
| | | 6-10 hr/wk | 1 | 1% | 3 | 14% | 2 | 4% | 1 | 3% | 0 | 0% | 0 | 0% | 11 | 6% | 0 | 0% | 20 | 3% |
| | | 11-15 hr/wk | 3 | 4% | 0 | 0% | 2 | 4% | 2 | 6% | 1 | 3% | 0 | 0% | 6 | 3% | 0 | 0% | 20 | 3% |
| | | 16-20 hr/wk | 4 | 5% | 2 | 10% | 8 | 15% | 0 | 0% | 1 | 3% | 1 | 14% | 4 | 2% | 2 | 9% | 29 | 5% |
| | | 21-25 hr/wk | 2 | 3% | 1 | 5% | 3 | 6% | 0 | 0% | 1 | 3% | 0 | 0% | 3 | 2% | 2 | 9% | 17 | 3% |
| | | 26-30 hr/wk | 2 | 3% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 7 | 1% |
| | | 30+ hr/wk | 2 | 3% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 3% | 0 | 0% | 5 | 3% | 0 | 0% | 12 | 2% |
| | Total | | 79 | 100% | 21 | 100% | 53 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 22 | 100% | 592 | 100% |
| 9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 (EEE) | 0 hr/wk | 41 | 51% | 5 | 24% | 23 | 43% | 6 | 20% | 14 | 39% | 1 | 14% | 71 | 39% | 9 | 39% | 242 | 40% |
| | | 1-5 hr/wk | 30 | 38% | 10 | 48% | 19 | 35% | 13 | 43% | 13 | 36% | 2 | 29% | 59 | 32% | 7 | 30% | 202 | 34% |
| | | 6-10 hr/wk | 6 | 8% | 3 | 14% | 3 | 6% | 6 | 20% | 4 | 11% | 3 | 43% | 32 | 17% | 3 | 13% | 77 | 13% |
| | | 11-15 hr/wk | 1 | 1% | 2 | 10% | 5 | 9% | 2 | 7% | 1 | 3% | 1 | 14% | 13 | 7% | 1 | 4% | 34 | 6% |
| | | 16-20 hr/wk | 1 | 1% | 1 | 5% | 2 | 4% | 2 | 7% | 2 | 6% | 0 | 0% | 2 | 1% | 2 | 9% | 19 | 3% |
| | | 21-25 hr/wk | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 3% | 0 | 0% | 2 | 1% | 0 | 0% | 7 | 1% |
| | | 26-30 hr/wk | 1 | 1% | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% | 0 | 0% | 3 | 2% | 1 | 4% | 9 | 2% |
| | | 30+ hr/wk | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 6 | 1% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 30 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 596 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------------|-------------|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 9e. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | 0 hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| | | 1-5 hr/wk | 13 | 16% | 5 | 25% | 10 | 19% | 2 | 6% | 8 | 22% | 0 | 0% | 32 | 17% | 8 | 35% | 102 | 18% |
| | | 6-10 hr/wk | 23 | 29% | 6 | 30% | 12 | 22% | 7 | 22% | 6 | 17% | 1 | 14% | 59 | 32% | 3 | 13% | 160 | 26% |
| | | 11-15 hr/wk | 16 | 20% | 5 | 25% | 10 | 19% | 9 | 28% | 9 | 25% | 3 | 43% | 38 | 21% | 2 | 9% | 125 | 21% |
| | | 16-20 hr/wk | 15 | 19% | 2 | 10% | 7 | 13% | 8 | 25% | 5 | 14% | 1 | 14% | 30 | 16% | 6 | 26% | 99 | 16% |
| | | 21-25 hr/wk | 8 | 10% | 2 | 10% | 7 | 13% | 2 | 6% | 3 | 8% | 0 | 0% | 9 | 5% | 1 | 4% | 51 | 9% |
| | | 26-30 hr/wk | 0 | 0% | 0 | 0% | 3 | 6% | 3 | 9% | 2 | 6% | 1 | 14% | 6 | 3% | 1 | 4% | 23 | 4% |
| | | 30+ hr/wk | 5 | 6% | 0 | 0% | 5 | 9% | 1 | 3% | 2 | 6% | 1 | 14% | 9 | 5% | 2 | 9% | 33 | 6% |
| Total | | | 80 | 100% | 20 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 594 | 100% |
| 9f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 hr/wk | 55 | 69% | 20 | 95% | 40 | 74% | 24 | 77% | 31 | 86% | 5 | 71% | 153 | 84% | 19 | 83% | 465 | 78% |
| | | 1-5 hr/wk | 12 | 15% | 0 | 0% | 10 | 19% | 4 | 13% | 1 | 3% | 1 | 14% | 15 | 8% | 2 | 9% | 65 | 11% |
| | | 6-10 hr/wk | 9 | 11% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 4% | 1 | 4% | 23 | 4% |
| | | 11-15 hr/wk | 1 | 1% | 0 | 0% | 1 | 2% | 1 | 3% | 2 | 6% | 0 | 0% | 2 | 1% | 0 | 0% | 11 | 2% |
| | | 16-20 hr/wk | 1 | 1% | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% | 1 | 14% | 0 | 0% | 0 | 0% | 8 | 2% |
| | | 21-25 hr/wk | 2 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 1% |
| | | 26-30 hr/wk | 0 | 0% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% |
| | | 30+ hr/wk | 0 | 0% | 0 | 0% | 2 | 4% | 1 | 3% | 1 | 3% | 1 | 3% | 0 | 0% | 6 | 3% | 1 | 4% |
| Total | | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 594 | 100% |
| 9g. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hr/wk | 9 | 11% | 2 | 10% | 6 | 11% | 2 | 6% | 5 | 14% | 0 | 0% | 18 | 10% | 0 | 0% | 60 | 10% |
| | | 1-5 hr/wk | 53 | 66% | 14 | 67% | 31 | 57% | 18 | 58% | 20 | 57% | 4 | 57% | 120 | 65% | 18 | 78% | 380 | 64% |
| | | 6-10 hr/wk | 9 | 11% | 4 | 19% | 13 | 24% | 8 | 26% | 5 | 14% | 3 | 43% | 35 | 19% | 1 | 4% | 107 | 18% |
| | | 11-15 hr/wk | 6 | 8% | 0 | 0% | 3 | 6% | 1 | 3% | 2 | 6% | 0 | 0% | 8 | 4% | 2 | 9% | 28 | 5% |
| | | 16-20 hr/wk | 2 | 3% | 0 | 0% | 1 | 2% | 1 | 3% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 9 | 2% |
| | | 21-25 hr/wk | 1 | 1% | 1 | 5% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 2 | 1% | 0 | 0% | 5 | 1% |
| | | 26-30 hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 9% | 2 | 0% |
| | | 30+ hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 4 | 1% |
| Total | | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 595 | 100% |
| 10a. Spending significant amounts of time studying and on academic work | ENVSCHOL (LAC) | Very little | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% | 0 | 0% | 2 | 1% | 0 | 0% | 9 | 2% |
| | | Some | 10 | 13% | 3 | 14% | 14 | 26% | 7 | 23% | 8 | 23% | 0 | 0% | 25 | 14% | 8 | 35% | 116 | 20% |
| | | Quite a bit | 39 | 49% | 7 | 33% | 23 | 43% | 17 | 55% | 15 | 43% | 6 | 86% | 84 | 46% | 8 | 35% | 270 | 46% |
| | | Very much | 31 | 39% | 11 | 52% | 17 | 31% | 6 | 19% | 11 | 31% | 1 | 14% | 71 | 39% | 7 | 30% | 194 | 32% |
| Total | | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 589 | 100% |
| 10b. Providing the support you need to help you succeed academically | ENVSUPRT (SCE) | Very little | 0 | 0% | 1 | 5% | 3 | 6% | 3 | 9% | 1 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 11 | 2% |
| | | Some | 13 | 16% | 8 | 40% | 8 | 15% | 7 | 22% | 7 | 20% | 0 | 0% | 33 | 18% | 2 | 9% | 112 | 19% |
| | | Quite a bit | 37 | 46% | 3 | 15% | 29 | 54% | 13 | 41% | 14 | 40% | 6 | 86% | 79 | 43% | 13 | 57% | 272 | 46% |
| | | Very much | 30 | 38% | 8 | 40% | 14 | 26% | 9 | 28% | 13 | 37% | 1 | 14% | 69 | 38% | 8 | 35% | 193 | 32% |
| Total | | | 80 | 100% | 20 | 100% | 54 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 588 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|-------------------|-------------|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS (EEE) | Very little | 10 | 13% | 3 | 15% | 2 | 4% | 4 | 13% | 3 | 9% | 2 | 29% | 21 | 12% | 0 | 0% | 66 | 11% |
| | | Some | 25 | 32% | 6 | 30% | 18 | 34% | 9 | 30% | 7 | 20% | 0 | 0% | 45 | 25% | 5 | 22% | 164 | 28% |
| | | Quite a bit | 25 | 32% | 7 | 35% | 26 | 49% | 14 | 47% | 15 | 43% | 3 | 43% | 68 | 37% | 9 | 39% | 227 | 39% |
| | | Very much | 19 | 24% | 4 | 20% | 7 | 13% | 3 | 10% | 10 | 29% | 2 | 29% | 48 | 26% | 9 | 39% | 128 | 22% |
| | Total | | 79 | 100% | 20 | 100% | 53 | 100% | 30 | 100% | 35 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 585 | 100% |
| 10d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD (SCE) | Very little | 12 | 15% | 7 | 33% | 12 | 22% | 13 | 42% | 5 | 14% | 3 | 43% | 39 | 21% | 5 | 22% | 131 | 22% |
| | | Some | 35 | 44% | 6 | 29% | 21 | 39% | 8 | 26% | 15 | 43% | 1 | 14% | 92 | 50% | 6 | 26% | 251 | 42% |
| | | Quite a bit | 19 | 24% | 6 | 29% | 16 | 30% | 8 | 26% | 9 | 26% | 3 | 43% | 37 | 20% | 6 | 26% | 150 | 26% |
| | | Very much | 14 | 18% | 2 | 10% | 5 | 9% | 2 | 6% | 6 | 17% | 0 | 0% | 16 | 9% | 6 | 26% | 60 | 10% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 592 | 100% |
| 10e. Providing the support you need to thrive socially | ENVSOCAL (SCE) | Very little | 12 | 15% | 6 | 29% | 6 | 12% | 5 | 16% | 4 | 12% | 1 | 14% | 25 | 14% | 1 | 4% | 83 | 14% |
| | | Some | 36 | 45% | 4 | 19% | 20 | 38% | 14 | 45% | 11 | 32% | 4 | 57% | 70 | 39% | 9 | 39% | 240 | 41% |
| | | Quite a bit | 21 | 26% | 8 | 38% | 17 | 33% | 10 | 32% | 12 | 35% | 2 | 29% | 63 | 35% | 8 | 35% | 188 | 33% |
| | | Very much | 11 | 14% | 3 | 14% | 9 | 17% | 2 | 6% | 7 | 21% | 0 | 0% | 23 | 13% | 5 | 22% | 73 | 12% |
| | Total | | 80 | 100% | 21 | 100% | 52 | 100% | 31 | 100% | 34 | 100% | 7 | 100% | 181 | 100% | 23 | 100% | 584 | 100% |
| 10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | Very little | 4 | 5% | 1 | 5% | 3 | 6% | 0 | 0% | 3 | 9% | 0 | 0% | 9 | 5% | 0 | 0% | 29 | 5% |
| | | Some | 16 | 20% | 3 | 14% | 14 | 26% | 10 | 32% | 8 | 23% | 1 | 14% | 32 | 18% | 6 | 26% | 133 | 23% |
| | | Quite a bit | 36 | 45% | 8 | 38% | 23 | 43% | 12 | 39% | 12 | 34% | 5 | 71% | 62 | 34% | 11 | 48% | 230 | 39% |
| | | Very much | 24 | 30% | 9 | 43% | 13 | 25% | 9 | 29% | 12 | 34% | 1 | 14% | 77 | 43% | 6 | 26% | 192 | 32% |
| | Total | | 80 | 100% | 21 | 100% | 53 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 180 | 100% | 23 | 100% | 584 | 100% |
| 10g. Using computers in academic work | ENVCOMPT | Very little | 1 | 1% | 0 | 0% | 2 | 4% | 3 | 10% | 1 | 3% | 0 | 0% | 6 | 3% | 0 | 0% | 21 | 4% |
| | | Some | 9 | 11% | 2 | 10% | 9 | 17% | 4 | 13% | 4 | 11% | 1 | 14% | 31 | 17% | 3 | 13% | 89 | 14% |
| | | Quite a bit | 21 | 26% | 10 | 48% | 17 | 31% | 14 | 45% | 9 | 26% | 5 | 71% | 67 | 36% | 11 | 48% | 220 | 37% |
| | | Very much | 49 | 61% | 9 | 43% | 26 | 48% | 10 | 32% | 21 | 60% | 1 | 14% | 80 | 43% | 9 | 39% | 261 | 44% |
| | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 591 | 100% |
| 11a. Acquiring a broad general education | NGGENLED | Very little | 4 | 5% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 3 | 2% | 1 | 4% | 15 | 3% |
| | | Some | 25 | 32% | 6 | 29% | 6 | 11% | 7 | 23% | 8 | 22% | 1 | 14% | 29 | 16% | 4 | 17% | 120 | 21% |
| | | Quite a bit | 28 | 36% | 8 | 38% | 31 | 57% | 13 | 42% | 16 | 44% | 5 | 71% | 99 | 54% | 13 | 57% | 291 | 50% |
| | | Very much | 21 | 27% | 7 | 33% | 17 | 31% | 10 | 32% | 12 | 33% | 1 | 14% | 52 | 28% | 5 | 22% | 161 | 27% |
| | Total | | 78 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 587 | 100% |
| 11b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 5 | 6% | 3 | 14% | 2 | 4% | 3 | 10% | 0 | 0% | 0 | 0% | 6 | 3% | 2 | 9% | 34 | 6% |
| | | Some | 17 | 22% | 6 | 29% | 8 | 15% | 10 | 32% | 5 | 14% | 3 | 43% | 59 | 32% | 4 | 17% | 143 | 24% |
| | | Quite a bit | 25 | 32% | 6 | 29% | 29 | 54% | 10 | 32% | 13 | 36% | 2 | 29% | 67 | 37% | 12 | 52% | 218 | 37% |
| | | Very much | 32 | 41% | 6 | 29% | 15 | 28% | 8 | 26% | 18 | 50% | 2 | 29% | 51 | 28% | 5 | 22% | 192 | 34% |
| | Total | | 79 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 587 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------|-------------|-------------------------|-----|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 11c. Writing clearly and effectively | GNWRITE | Very little | 4 | 5% | 2 | 10% | 1 | 2% | 2 | 6% | 1 | 3% | 0 | 0% | 10 | 5% | 0 | 0% | 30 | 5% |
| | | Some | 19 | 24% | 4 | 19% | 15 | 28% | 10 | 31% | 11 | 31% | 1 | 14% | 37 | 20% | 5 | 22% | 147 | 26% |
| | | Quite a bit | 33 | 42% | 8 | 38% | 27 | 51% | 11 | 34% | 16 | 46% | 5 | 71% | 92 | 50% | 12 | 52% | 270 | 46% |
| | | Very much | 23 | 29% | 7 | 33% | 10 | 19% | 9 | 28% | 7 | 20% | 1 | 14% | 44 | 24% | 6 | 26% | 139 | 23% |
| | Total | 79 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 586 | 100% | |
| 11d. Speaking clearly and effectively | GNSPEAK | Very little | 1 | 1% | 0 | 0% | 4 | 7% | 1 | 3% | 4 | 11% | 0 | 0% | 9 | 5% | 0 | 0% | 37 | 7% |
| | | Some | 14 | 18% | 2 | 10% | 12 | 22% | 9 | 29% | 6 | 17% | 2 | 29% | 41 | 23% | 6 | 26% | 131 | 22% |
| | | Quite a bit | 34 | 44% | 11 | 52% | 28 | 52% | 11 | 35% | 20 | 56% | 3 | 43% | 87 | 48% | 10 | 43% | 268 | 46% |
| | | Very much | 29 | 37% | 8 | 38% | 10 | 19% | 10 | 32% | 6 | 17% | 2 | 29% | 44 | 24% | 7 | 30% | 146 | 25% |
| | Total | 78 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 181 | 100% | 23 | 100% | 582 | 100% | |
| 11e. Thinking critically and analytically | GNANALY | Very little | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 2% | 0 | 0% | 10 | 2% |
| | | Some | 9 | 11% | 3 | 14% | 6 | 12% | 9 | 29% | 7 | 19% | 0 | 0% | 23 | 13% | 3 | 14% | 95 | 16% |
| | | Quite a bit | 23 | 29% | 9 | 43% | 33 | 63% | 13 | 42% | 13 | 36% | 6 | 86% | 93 | 51% | 11 | 50% | 262 | 44% |
| | | Very much | 47 | 59% | 9 | 43% | 13 | 25% | 9 | 29% | 16 | 44% | 1 | 14% | 62 | 34% | 8 | 36% | 216 | 38% |
| | Total | 79 | 100% | 21 | 100% | 52 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 181 | 100% | 22 | 100% | 583 | 100% | |
| 11f. Analyzing quantitative problems | GNQUANT | Very little | 5 | 6% | 1 | 5% | 3 | 6% | 2 | 6% | 1 | 3% | 0 | 0% | 3 | 2% | 0 | 0% | 32 | 5% |
| | | Some | 22 | 28% | 3 | 14% | 11 | 20% | 6 | 19% | 9 | 25% | 1 | 14% | 36 | 20% | 6 | 27% | 137 | 23% |
| | | Quite a bit | 24 | 31% | 11 | 52% | 29 | 54% | 16 | 52% | 9 | 25% | 5 | 71% | 91 | 50% | 11 | 50% | 255 | 44% |
| | | Very much | 27 | 35% | 6 | 29% | 11 | 20% | 7 | 23% | 17 | 47% | 1 | 14% | 53 | 29% | 5 | 23% | 160 | 28% |
| | Total | 78 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 22 | 100% | 584 | 100% | |
| 11g. Using computing and information technology | GNCMPTS | Very little | 2 | 3% | 3 | 14% | 3 | 6% | 1 | 3% | 0 | 0% | 0 | 0% | 8 | 4% | 1 | 4% | 30 | 5% |
| | | Some | 18 | 23% | 3 | 14% | 8 | 15% | 6 | 19% | 4 | 11% | 2 | 29% | 46 | 25% | 6 | 26% | 138 | 23% |
| | | Quite a bit | 23 | 29% | 9 | 43% | 22 | 41% | 12 | 39% | 14 | 40% | 4 | 57% | 75 | 41% | 12 | 52% | 226 | 39% |
| | | Very much | 36 | 46% | 6 | 29% | 21 | 39% | 12 | 39% | 17 | 49% | 1 | 14% | 54 | 30% | 4 | 17% | 192 | 33% |
| | Total | 79 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 586 | 100% | |
| 11h. Working effectively with others | GNOTHERS | Very little | 5 | 6% | 1 | 5% | 1 | 2% | 2 | 6% | 0 | 0% | 1 | 14% | 7 | 4% | 1 | 4% | 24 | 4% |
| | | Some | 16 | 20% | 7 | 33% | 14 | 26% | 7 | 23% | 7 | 21% | 1 | 14% | 39 | 21% | 1 | 4% | 129 | 22% |
| | | Quite a bit | 25 | 32% | 9 | 43% | 22 | 41% | 11 | 35% | 10 | 29% | 2 | 29% | 74 | 41% | 14 | 61% | 228 | 39% |
| | | Very much | 33 | 42% | 4 | 19% | 17 | 31% | 11 | 35% | 17 | 50% | 3 | 43% | 62 | 34% | 7 | 30% | 202 | 36% |
| | Total | 79 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 34 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 583 | 100% | |
| 11i. Voting in local, state, or national elections | GNCITIZN | Very little | 48 | 60% | 14 | 67% | 25 | 46% | 14 | 47% | 17 | 49% | 4 | 67% | 92 | 50% | 9 | 39% | 297 | 50% |
| | | Some | 19 | 24% | 5 | 24% | 12 | 22% | 9 | 30% | 13 | 37% | 2 | 33% | 57 | 31% | 11 | 48% | 176 | 31% |
| | | Quite a bit | 8 | 10% | 1 | 5% | 12 | 22% | 5 | 17% | 3 | 9% | 0 | 0% | 25 | 14% | 1 | 4% | 76 | 13% |
| | | Very much | 5 | 6% | 1 | 5% | 5 | 9% | 2 | 7% | 2 | 6% | 0 | 0% | 9 | 5% | 2 | 9% | 31 | 6% |
| | Total | 80 | 100% | 21 | 100% | 54 | 100% | 30 | 100% | 35 | 100% | 6 | 100% | 183 | 100% | 23 | 100% | 580 | 100% | |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------|-------------|-------------------------|-----|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 11j. Learning effectively on your own | GNINQ | Very little | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 3% | 0 | 0% | 6 | 3% | 2 | 9% | 17 | 3% |
| | | Some | 19 | 25% | 6 | 29% | 9 | 17% | 6 | 20% | 9 | 26% | 3 | 43% | 49 | 27% | 5 | 22% | 161 | 28% |
| | | Quite a bit | 33 | 43% | 11 | 52% | 32 | 60% | 14 | 47% | 11 | 31% | 3 | 43% | 90 | 49% | 13 | 57% | 269 | 47% |
| | | Very much | 25 | 32% | 4 | 19% | 11 | 21% | 10 | 33% | 14 | 40% | 1 | 14% | 39 | 21% | 3 | 13% | 130 | 23% |
| | Total | 77 | 100% | 21 | 100% | 53 | 100% | 30 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 577 | 100% | |
| 11k. Understanding yourself | GNSELF | Very little | 6 | 8% | 0 | 0% | 6 | 11% | 3 | 10% | 3 | 9% | 0 | 0% | 16 | 9% | 1 | 4% | 54 | 9% |
| | | Some | 18 | 23% | 9 | 43% | 17 | 31% | 7 | 23% | 8 | 23% | 5 | 71% | 52 | 29% | 9 | 39% | 174 | 30% |
| | | Quite a bit | 29 | 37% | 8 | 38% | 19 | 35% | 10 | 33% | 13 | 37% | 2 | 29% | 78 | 43% | 10 | 43% | 220 | 38% |
| | | Very much | 26 | 33% | 4 | 19% | 12 | 22% | 10 | 33% | 11 | 31% | 0 | 0% | 35 | 19% | 3 | 13% | 129 | 23% |
| | Total | 79 | 100% | 21 | 100% | 54 | 100% | 30 | 100% | 35 | 100% | 7 | 100% | 181 | 100% | 23 | 100% | 577 | 100% | |
| 11l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 16 | 20% | 2 | 10% | 6 | 11% | 1 | 4% | 7 | 20% | 1 | 14% | 27 | 15% | 1 | 4% | 80 | 14% |
| | | Some | 28 | 35% | 12 | 57% | 14 | 26% | 10 | 36% | 13 | 37% | 3 | 43% | 59 | 32% | 5 | 22% | 202 | 35% |
| | | Quite a bit | 24 | 30% | 6 | 29% | 22 | 41% | 11 | 39% | 10 | 29% | 3 | 43% | 66 | 36% | 10 | 43% | 198 | 34% |
| | | Very much | 12 | 15% | 1 | 5% | 12 | 22% | 6 | 21% | 5 | 14% | 0 | 0% | 32 | 17% | 7 | 30% | 100 | 17% |
| | Total | 80 | 100% | 21 | 100% | 54 | 100% | 28 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 580 | 100% | |
| 11m. Solving complex real-world problems | GNPROBSV | Very little | 8 | 10% | 2 | 10% | 1 | 2% | 4 | 13% | 2 | 6% | 1 | 14% | 22 | 12% | 1 | 4% | 59 | 9% |
| | | Some | 25 | 32% | 11 | 52% | 17 | 31% | 8 | 27% | 9 | 26% | 1 | 14% | 64 | 35% | 7 | 30% | 184 | 31% |
| | | Quite a bit | 30 | 38% | 7 | 33% | 23 | 43% | 13 | 43% | 6 | 18% | 5 | 71% | 75 | 41% | 8 | 35% | 225 | 39% |
| | | Very much | 16 | 20% | 1 | 5% | 13 | 24% | 5 | 17% | 17 | 50% | 0 | 0% | 23 | 13% | 7 | 30% | 111 | 21% |
| | Total | 79 | 100% | 21 | 100% | 54 | 100% | 30 | 100% | 34 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 579 | 100% | |
| 11n. Developing a personal code of values and ethics | GNETHICS | Very little | 18 | 23% | 3 | 14% | 7 | 13% | 8 | 27% | 6 | 17% | 1 | 14% | 29 | 16% | 2 | 9% | 98 | 17% |
| | | Some | 27 | 34% | 6 | 29% | 17 | 31% | 6 | 20% | 8 | 23% | 3 | 43% | 63 | 35% | 6 | 26% | 182 | 31% |
| | | Quite a bit | 24 | 30% | 10 | 48% | 19 | 35% | 7 | 23% | 10 | 29% | 3 | 43% | 63 | 35% | 7 | 30% | 198 | 34% |
| | | Very much | 11 | 14% | 2 | 10% | 11 | 20% | 9 | 30% | 11 | 31% | 0 | 0% | 27 | 15% | 8 | 35% | 102 | 18% |
| | Total | 80 | 100% | 21 | 100% | 54 | 100% | 30 | 100% | 35 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 580 | 100% | |
| 11o. Contributing to the welfare of your community | GNCOMMUN | Very little | 23 | 29% | 3 | 14% | 14 | 26% | 6 | 19% | 8 | 23% | 4 | 57% | 39 | 21% | 2 | 9% | 139 | 24% |
| | | Some | 28 | 35% | 8 | 38% | 13 | 24% | 16 | 52% | 11 | 31% | 1 | 14% | 66 | 36% | 6 | 26% | 204 | 35% |
| | | Quite a bit | 20 | 25% | 8 | 38% | 15 | 28% | 4 | 13% | 9 | 26% | 2 | 29% | 56 | 31% | 10 | 43% | 164 | 29% |
| | | Very much | 8 | 10% | 2 | 10% | 12 | 22% | 5 | 16% | 7 | 20% | 0 | 0% | 21 | 12% | 5 | 22% | 73 | 13% |
| | Total | 79 | 100% | 21 | 100% | 54 | 100% | 31 | 100% | 35 | 100% | 7 | 100% | 182 | 100% | 23 | 100% | 580 | 100% | |
| 11p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 44 | 55% | 11 | 52% | 26 | 48% | 13 | 43% | 14 | 41% | 3 | 43% | 84 | 46% | 7 | 30% | 280 | 48% |
| | | Some | 17 | 21% | 4 | 19% | 8 | 15% | 9 | 30% | 8 | 24% | 2 | 29% | 56 | 30% | 4 | 17% | 144 | 24% |
| | | Quite a bit | 11 | 14% | 5 | 24% | 9 | 17% | 4 | 13% | 7 | 21% | 2 | 29% | 30 | 16% | 10 | 43% | 102 | 18% |
| | | Very much | 8 | 10% | 1 | 5% | 11 | 20% | 4 | 13% | 5 | 15% | 0 | 0% | 14 | 8% | 2 | 9% | 55 | 10% |
| | Total | 80 | 100% | 21 | 100% | 54 | 100% | 30 | 100% | 34 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 581 | 100% | |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------|------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | Poor | 2 | 3% | 4 | 19% | 1 | 2% | 3 | 9% | 1 | 3% | 0 | 0% | 8 | 4% | 0 | 0% | 26 | 4% |
| | | Fair | 10 | 13% | 1 | 5% | 6 | 11% | 7 | 22% | 3 | 8% | 2 | 29% | 33 | 18% | 4 | 17% | 82 | 14% |
| | | Good | 45 | 56% | 11 | 52% | 28 | 52% | 14 | 44% | 21 | 58% | 3 | 43% | 86 | 47% | 14 | 61% | 301 | 52% |
| | | Excellent | 23 | 29% | 5 | 24% | 19 | 35% | 8 | 25% | 11 | 31% | 2 | 29% | 56 | 31% | 5 | 22% | 175 | 31% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 584 | 100% |
| 13. How would you evaluate your entire educational experience at this institution? | ENTIREXP | Poor | 2 | 3% | 1 | 5% | 0 | 0% | 1 | 3% | 1 | 3% | 0 | 0% | 2 | 1% | 0 | 0% | 10 | 2% |
| | | Fair | 12 | 15% | 4 | 19% | 9 | 17% | 6 | 19% | 2 | 6% | 1 | 14% | 19 | 10% | 2 | 9% | 75 | 12% |
| | | Good | 35 | 44% | 11 | 52% | 24 | 44% | 17 | 53% | 18 | 50% | 4 | 57% | 101 | 55% | 17 | 74% | 313 | 54% |
| | | Excellent | 31 | 39% | 5 | 24% | 21 | 39% | 8 | 25% | 15 | 42% | 2 | 29% | 62 | 34% | 4 | 17% | 187 | 32% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 585 | 100% |
| 14. If you could start over again, would you go to the <i>same institution</i> you are now attending? | SAMECOLL | Definitely no | 2 | 3% | 2 | 10% | 3 | 6% | 1 | 3% | 1 | 3% | 0 | 0% | 7 | 4% | 0 | 0% | 20 | 3% |
| | | Probably no | 10 | 13% | 5 | 24% | 9 | 17% | 8 | 25% | 2 | 6% | 0 | 0% | 16 | 9% | 2 | 9% | 70 | 12% |
| | | Probably yes | 36 | 45% | 5 | 24% | 20 | 37% | 11 | 34% | 14 | 39% | 4 | 57% | 70 | 38% | 11 | 50% | 231 | 39% |
| | | Definitely yes | 32 | 40% | 9 | 43% | 22 | 41% | 12 | 38% | 19 | 53% | 3 | 43% | 91 | 49% | 9 | 41% | 262 | 46% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 22 | 100% | 583 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------|--|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 15. Age | AGE | 19 or younger | 76 | 95% | 20 | 95% | 51 | 94% | 29 | 91% | 32 | 89% | 6 | 86% | 169 | 92% | 22 | 96% | 535 | 91% |
| | | 20-23 | 0 | 0% | 0 | 0% | 3 | 6% | 1 | 3% | 2 | 6% | 1 | 14% | 8 | 4% | 1 | 4% | 25 | 5% |
| | | 24-29 | 3 | 4% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 7 | 2% |
| | | 30-39 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% | 0 | 0% | 4 | 2% | 0 | 0% | 9 | 2% |
| | | 40-55 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 3 | 2% | 0 | 0% | 8 | 1% |
| | | Over 55 | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 585 | 100% |
| 16. Your sex: | SEX | Male | 29 | 36% | 6 | 29% | 27 | 50% | 9 | 28% | 33 | 92% | 4 | 57% | 42 | 23% | 6 | 26% | 240 | 50% |
| | | Female | 51 | 64% | 15 | 71% | 27 | 50% | 23 | 72% | 3 | 8% | 3 | 43% | 142 | 77% | 17 | 74% | 345 | 50% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 585 | 100% |
| 17. Are you an international student or foreign national? | INTERNAT | No | 79 | 99% | 21 | 100% | 51 | 98% | 32 | 100% | 34 | 94% | 7 | 100% | 183 | 99% | 21 | 95% | 572 | 98% |
| | | Yes | 1 | 1% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 6% | 0 | 0% | 1 | 1% | 1 | 5% | 10 | 2% |
| | | Total | 80 | 100% | 21 | 100% | 52 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 22 | 100% | 582 | 100% |
| 18. What is your racial or ethnic identification? (Select only one.) | RACE05 | American Indian or other Native American | 1 | 1% | 0 | 0% | 2 | 4% | 1 | 3% | 3 | 8% | 0 | 0% | 3 | 2% | 1 | 4% | 13 | 2% |
| | | Asian, Asian American, or Pacific Islander | 3 | 4% | 3 | 14% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 3 | 2% | 0 | 0% | 12 | 2% |
| | | Black or African American | 4 | 5% | 2 | 10% | 1 | 2% | 2 | 6% | 0 | 0% | 0 | 0% | 5 | 3% | 5 | 22% | 23 | 4% |
| | | White (non-Hispanic) | 64 | 80% | 15 | 71% | 45 | 85% | 26 | 81% | 27 | 75% | 7 | 100% | 163 | 89% | 15 | 65% | 492 | 84% |
| | | Mexican or Mexican American | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 6% | 0 | 0% | 1 | 1% | 0 | 0% | 5 | 1% |
| | | Puerto Rican | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 1% |
| | | Other Hispanic or Latino | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% |
| | | Multiracial | 3 | 4% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 2% | 1 | 4% | 13 | 2% |
| | | Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% |
| | | I prefer not to respond | 3 | 4% | 1 | 5% | 4 | 8% | 3 | 9% | 2 | 6% | 0 | 0% | 4 | 2% | 1 | 4% | 21 | 4% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 585 | 100% |
| 19. What is your current classification in college? | CLASS | Freshman/first year | 79 | 99% | 20 | 95% | 54 | 100% | 31 | 97% | 33 | 94% | 6 | 86% | 181 | 98% | 20 | 87% | 567 | 97% |
| | | Sophomore | 1 | 1% | 1 | 5% | 0 | 0% | 1 | 3% | 1 | 3% | 1 | 14% | 3 | 2% | 3 | 13% | 15 | 2% |
| | | Junior | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| | | Senior | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Unclassified | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 35 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 584 | 100% |
| 20. Did you begin college at your current institution or elsewhere? | ENTER | Started here | 74 | 93% | 19 | 95% | 51 | 94% | 30 | 94% | 33 | 92% | 5 | 71% | 180 | 98% | 23 | 100% | 553 | 94% |
| | | Started elsewhere | 6 | 8% | 1 | 5% | 3 | 6% | 2 | 6% | 3 | 8% | 2 | 29% | 4 | 2% | 0 | 0% | 31 | 6% |
| | | Total | 80 | 100% | 20 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 584 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | | |
|-----------------|---|----------|------------------------------------|--|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|-----|------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | | |
| 21. | Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.) | VOTECH05 | Vocational or technical school | | 5 | 6% | 0 | 0% | 2 | 4% | 2 | 6% | 4 | 11% | 0 | 0% | 13 | 7% | 0 | 0% | 35 | 6% |
| | | COMCOL05 | Community or junior college | | 8 | 10% | 1 | 5% | 4 | 7% | 1 | 3% | 4 | 11% | 2 | 29% | 11 | 6% | 1 | 5% | 45 | 8% |
| | | FOURYR05 | 4-year college other than this one | | 1 | 1% | 1 | 5% | 2 | 4% | 0 | 0% | 2 | 6% | 0 | 0% | 7 | 4% | 1 | 5% | 15 | 3% |
| | | NONE05 | None | | 63 | 81% | 17 | 89% | 48 | 89% | 28 | 88% | 26 | 74% | 5 | 71% | 160 | 87% | 21 | 95% | 488 | 84% |
| | | OCOL1_05 | Other | | 2 | 3% | 1 | 5% | 1 | 2% | 2 | 6% | 3 | 9% | 0 | 0% | 2 | 1% | 0 | 0% | 15 | 3% |
| - | Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.) | VETERAN | No | | 79 | 99% | 20 | 100% | 52 | 96% | 32 | 100% | 36 | 100% | 7 | 100% | 182 | 99% | 23 | 100% | 578 | 99% |
| | | | Yes | | 1 | 1% | 0 | 0% | 2 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 6 | 1% |
| | | | Total | | 80 | 100% | 20 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 584 | 100% |
| - | If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.) | VETPAY | No | | 0 | 0% | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 4 | 62% |
| | | | Yes | | 1 | 100% | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 38% |
| | | | Total | | 1 | 100% | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 6 | 100% |
| 22. | Thinking about this current academic term...How would you characterize your enrollment? | ENRLMENT | Less than full-time | | 2 | 3% | 0 | 0% | 0 | 0% | 2 | 6% | 0 | 0% | 0 | 0% | 5 | 3% | 0 | 0% | 18 | 3% |
| | | | Full-time | | 78 | 98% | 21 | 100% | 54 | 100% | 30 | 94% | 36 | 100% | 7 | 100% | 179 | 97% | 23 | 100% | 566 | 97% |
| | | | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 584 | 100% |
| - | Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.) | DISTED | No | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 182 | 99% | 23 | 100% | 580 | 99% |
| | | | Yes | | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 3 | 1% | | |
| | | | Total | | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 583 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------|---|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| - Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.) | DISNONE | No, I do not have any disabilities | 58 | 73% | 17 | 81% | 45 | 83% | 24 | 77% | 31 | 86% | 6 | 86% | 165 | 90% | 19 | 83% | 489 | 85% |
| | DISSENSE | Yes, I have a sensory impairment (vision or hearing) | 3 | 4% | 2 | 10% | 4 | 7% | 1 | 3% | 2 | 6% | 1 | 14% | 5 | 3% | 0 | 0% | 21 | 4% |
| | DISMOBIL | Yes, I have a mobility impairment | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 2 | 0% |
| | DISLEARN | Yes, I have a learning disability | 4 | 5% | 0 | 0% | 2 | 4% | 1 | 3% | 2 | 6% | 0 | 0% | 2 | 1% | 0 | 0% | 15 | 3% |
| | DISDEVL | Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.) | 3 | 4% | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 4% | 8 | 2% |
| | DISMENT | Yes, I have a mental health disorder | 3 | 4% | 0 | 0% | 1 | 2% | 1 | 3% | 0 | 0% | 0 | 0% | 1 | 1% | 2 | 9% | 9 | 1% |
| | DISMED | Yes, I have a medical disability not listed above | 4 | 5% | 0 | 0% | 1 | 2% | 1 | 3% | 0 | 0% | 0 | 0% | 2 | 1% | 2 | 9% | 13 | 2% |
| | DISOTHER | Yes, I have another disability | 1 | 1% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 6 | 1% |
| | DISREFUS | I choose not to answer | 6 | 8% | 1 | 5% | 2 | 4% | 4 | 13% | 1 | 3% | 0 | 0% | 8 | 4% | 1 | 4% | 30 | 5% |
| 23. Are you member of a social fraternity or sorority? | FRATSORO | No | 80 | 100% | 20 | 95% | 51 | 94% | 28 | 88% | 36 | 100% | 7 | 100% | 173 | 94% | 22 | 96% | 553 | 95% |
| | | Yes | 0 | 0% | 1 | 5% | 3 | 6% | 4 | 13% | 0 | 0% | 0 | 0% | 11 | 6% | 1 | 4% | 29 | 5% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 582 | 100% |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department? | ATHLETE | No | 79 | 99% | 20 | 95% | 50 | 93% | 31 | 97% | 30 | 83% | 7 | 100% | 166 | 91% | 21 | 91% | 536 | 92% |
| | | Yes | 1 | 1% | 1 | 5% | 4 | 7% | 1 | 3% | 6 | 17% | 0 | 0% | 17 | 9% | 2 | 9% | 44 | 8% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% | 580 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------|------------------------------------|---------------------|-------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 25. What have most of your grades been up to now at this institution? | GRADES04 | C- or lower | 1 | 1% | 0 | 0% | 2 | 4% | 2 | 6% | 0 | 0% | 0 | 0% | 3 | 2% | 0 | 0% | 11 | 2% |
| | | C | 0 | 0% | 2 | 10% | 0 | 0% | 2 | 6% | 0 | 0% | 1 | 14% | 7 | 4% | 1 | 4% | 20 | 4% |
| | | C+ | 3 | 4% | 3 | 14% | 7 | 13% | 1 | 3% | 1 | 3% | 0 | 0% | 5 | 3% | 0 | 0% | 38 | 7% |
| | | B- | 8 | 10% | 2 | 10% | 4 | 7% | 4 | 13% | 3 | 8% | 1 | 14% | 14 | 8% | 3 | 13% | 51 | 9% |
| | | B | 14 | 18% | 5 | 24% | 10 | 19% | 6 | 19% | 8 | 22% | 0 | 0% | 41 | 22% | 5 | 22% | 127 | 22% |
| | | B+ | 11 | 14% | 2 | 10% | 14 | 26% | 5 | 16% | 10 | 28% | 3 | 43% | 35 | 19% | 9 | 39% | 121 | 21% |
| | | A- | 23 | 29% | 5 | 24% | 7 | 13% | 6 | 19% | 6 | 17% | 1 | 14% | 44 | 24% | 1 | 4% | 112 | 19% |
| | | A | 20 | 25% | 2 | 10% | 10 | 19% | 6 | 19% | 8 | 22% | 1 | 14% | 35 | 19% | 4 | 17% | 104 | 17% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 584 | 100% |
| 26. Which of the following best describes where you are living now while attending college? | LIVENOW | Dormitory or other campus housing | 23 | 29% | 16 | 80% | 44 | 81% | 25 | 78% | 28 | 78% | 6 | 86% | 155 | 85% | 20 | 87% | 431 | 74% |
| | | Residence, walking distance | 32 | 41% | 1 | 5% | 3 | 6% | 2 | 6% | 2 | 6% | 0 | 0% | 6 | 3% | 1 | 4% | 59 | 10% |
| | | Residence, driving distance | 23 | 29% | 3 | 15% | 6 | 11% | 5 | 16% | 6 | 17% | 1 | 14% | 20 | 11% | 2 | 9% | 82 | 14% |
| | | Fraternity or sorority house | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | None of the above | 1 | 1% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 8 | 2% |
| | | | | Total | 79 | 100% | 20 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 183 | 100% | 23 | 100% |
| 27a. What is the highest level of education that your father completed? | FATHREDU | Did not finish HS | 8 | 10% | 2 | 10% | 6 | 11% | 3 | 9% | 3 | 8% | 0 | 0% | 10 | 5% | 2 | 9% | 46 | 8% |
| | | Graduated from HS | 22 | 28% | 10 | 48% | 17 | 32% | 10 | 31% | 12 | 33% | 4 | 57% | 67 | 36% | 10 | 43% | 206 | 35% |
| | | Attended, no degree | 18 | 23% | 3 | 14% | 5 | 9% | 4 | 13% | 7 | 19% | 0 | 0% | 41 | 22% | 2 | 9% | 97 | 16% |
| | | Completed Associate's | 11 | 14% | 0 | 0% | 3 | 6% | 1 | 3% | 3 | 8% | 0 | 0% | 22 | 12% | 4 | 17% | 63 | 11% |
| | | Completed Bachelor's | 11 | 14% | 3 | 14% | 13 | 25% | 5 | 16% | 8 | 22% | 3 | 43% | 27 | 15% | 3 | 13% | 111 | 20% |
| | | Completed Master's | 8 | 10% | 1 | 5% | 8 | 15% | 8 | 25% | 3 | 8% | 0 | 0% | 13 | 7% | 1 | 4% | 46 | 8% |
| | | Completed Doctorate | 2 | 3% | 2 | 10% | 1 | 2% | 1 | 3% | 0 | 0% | 0 | 0% | 4 | 2% | 1 | 4% | 13 | 2% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 582 | 100% |
| 27b. What is the highest level of education that your mother completed? | MOTHREDU | Did not finish HS | 2 | 3% | 1 | 5% | 3 | 6% | 2 | 6% | 3 | 8% | 0 | 0% | 4 | 2% | 1 | 4% | 23 | 4% |
| | | Graduated from HS | 23 | 29% | 7 | 33% | 15 | 28% | 5 | 16% | 10 | 28% | 4 | 57% | 45 | 24% | 4 | 17% | 151 | 26% |
| | | Attended, no degree | 15 | 19% | 5 | 24% | 8 | 15% | 7 | 22% | 5 | 14% | 0 | 0% | 34 | 18% | 8 | 35% | 111 | 19% |
| | | Completed Associate's | 12 | 15% | 3 | 14% | 6 | 11% | 6 | 19% | 6 | 17% | 1 | 14% | 36 | 20% | 1 | 4% | 97 | 16% |
| | | Completed Bachelor's | 21 | 26% | 3 | 14% | 14 | 26% | 5 | 16% | 9 | 25% | 2 | 29% | 49 | 27% | 7 | 30% | 144 | 25% |
| | | Completed Master's | 4 | 5% | 2 | 10% | 6 | 11% | 7 | 22% | 3 | 8% | 0 | 0% | 16 | 9% | 2 | 9% | 51 | 9% |
| | | Completed Doctorate | 3 | 4% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 1% |
| | | Total | 80 | 100% | 21 | 100% | 53 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 582 | 100% |

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: First-Year Students

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | | |
|---|----------|-------------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|-----|-----|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | | |
| 28. Primary major or expected primary major, in collapsed categories | MAJRPCOL | Arts and Humanities | 80 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 80 | 14% |
| | | Biological Science | 0 | 0% | 21 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 21 | 4% |
| | | Business | 0 | 0% | 0 | 0% | 54 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 54 | 10% |
| | | Education | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 32 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 32 | 5% |
| | | Engineering | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 36 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 36 | 8% |
| | | Physical Science | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 7 | 1% |
| | | Professional | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 184 | 100% | 0 | 0% | 184 | 30% |
| | | Social Science | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 23 | 100% | 23 | 4% |
| | | Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 114 | 22% |
| | | Undecided | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 2% |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 564 | 100% | | |
| 29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL | Arts and Humanities | 14 | 74% | 3 | 50% | 0 | 0% | 4 | 50% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% | 28 | 24% |
| | | Biological Science | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 10% | 0 | 0% | 0 | 0% | 3 | 3% |
| | | Business | 1 | 5% | 0 | 0% | 7 | 58% | 0 | 0% | 1 | 13% | 1 | 100% | 6 | 20% | 0 | 0% | 0 | 0% | 19 | 16% |
| | | Education | 1 | 5% | 0 | 0% | 0 | 0% | 3 | 38% | 0 | 0% | 0 | 0% | 2 | 7% | 0 | 0% | 0 | 0% | 6 | 5% |
| | | Engineering | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 10 | 10% |
| | | Physical Science | 0 | 0% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 2 | 2% |
| | | Professional | 0 | 0% | 2 | 33% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 43% | 0 | 0% | 19 | 16% |
| | | Social Science | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 7% | 1 | 20% | 4 | 4% |
| | | Other | 3 | 16% | 0 | 0% | 3 | 25% | 0 | 0% | 1 | 13% | 1 | 13% | 0 | 0% | 2 | 7% | 3 | 60% | 19 | 17% |
| | | Undecided | 0 | 0% | 0 | 0% | 1 | 8% | 0 | 0% | 1 | 13% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 4 | 4% |
| | | Total | 19 | 100% | 6 | 100% | 12 | 100% | 8 | 100% | 8 | 100% | 1 | 100% | 30 | 100% | 5 | 100% | 114 | 100% | | |
| - Institution reported: Gender | GENDER | Male | 29 | 36% | 6 | 29% | 27 | 50% | 9 | 28% | 33 | 92% | 4 | 57% | 42 | 23% | 6 | 26% | 271 | 50% | | |
| | | Female | 51 | 64% | 15 | 71% | 27 | 50% | 23 | 72% | 3 | 8% | 3 | 43% | 142 | 77% | 17 | 74% | 381 | 50% | | |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 652 | 100% | | |
| - Institution reported: Race or ethnicity | ETHNICIT | African American/Black | 4 | 5% | 2 | 10% | 1 | 2% | 2 | 6% | 0 | 0% | 0 | 0% | 6 | 3% | 5 | 22% | 36 | 6% | | |
| | | Am. Indian/Native Amer. | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% | 0 | 0% | 4 | 2% | 1 | 4% | 9 | 1% | | |
| | | Asian/Pacific Islander | 3 | 4% | 3 | 14% | 1 | 2% | 0 | 0% | 1 | 3% | 0 | 0% | 3 | 2% | 0 | 0% | 13 | 2% | | |
| | | Caucasian/White | 56 | 70% | 15 | 71% | 47 | 87% | 29 | 91% | 29 | 81% | 7 | 100% | 162 | 88% | 16 | 70% | 537 | 82% | | |
| | | Hispanic | 3 | 4% | 1 | 5% | 3 | 6% | 0 | 0% | 3 | 8% | 0 | 0% | 1 | 1% | 0 | 0% | 18 | 3% | | |
| | | Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Foreign | 6 | 8% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 6% | 0 | 0% | 5 | 3% | 0 | 0% | 21 | 3% | | |
| | | Multi-racial | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Unknown | 8 | 10% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 2% | 1 | 4% | 18 | 3% | | |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 652 | 100% | | |
| - Institution reported: Enrollment status | ENROLLMT | Part-time | 2 | 3% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 6% | 0 | 0% | 3 | 2% | 1 | 4% | 17 | 4% | | |
| | | Full-time | 78 | 98% | 21 | 100% | 53 | 98% | 32 | 100% | 34 | 94% | 7 | 100% | 181 | 98% | 22 | 96% | 635 | 96% | | |
| | | Total | 80 | 100% | 21 | 100% | 54 | 100% | 32 | 100% | 36 | 100% | 7 | 100% | 184 | 100% | 23 | 100% | 652 | 100% | | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------------|------------|---------------------|-----|---------------------|-----|----------|-----|-----------|-----|-------------|-----|-------------------|-----|--------------|-----|-----------------|-----|----------------------|-----|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST (ACL) | Never | 0 | 0% | 2 | 4% | 5 | 5% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% | 0 | 0% | 9 | 1% |
| | | Sometimes | 12 | 20% | 15 | 31% | 28 | 26% | 6 | 8% | 27 | 30% | 2 | 18% | 35 | 16% | 5 | 22% | 191 | 22% |
| | | Often | 22 | 36% | 18 | 37% | 40 | 37% | 18 | 25% | 37 | 42% | 5 | 45% | 66 | 30% | 7 | 30% | 307 | 35% |
| | | Very often | 27 | 44% | 14 | 29% | 34 | 32% | 48 | 67% | 24 | 27% | 4 | 36% | 120 | 54% | 11 | 48% | 383 | 43% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 72 | 100% | 89 | 100% | 11 | 100% | 222 | 100% | 23 | 100% | 890 | 100% | |
| 1b. Made a class presentation | CLPRESEN (ACL) | Never | 0 | 0% | 5 | 10% | 4 | 4% | 3 | 4% | 5 | 6% | 1 | 9% | 19 | 8% | 0 | 0% | 45 | 5% |
| | | Sometimes | 11 | 18% | 24 | 49% | 24 | 23% | 19 | 26% | 42 | 48% | 3 | 27% | 61 | 27% | 6 | 26% | 247 | 28% |
| | | Often | 26 | 43% | 16 | 33% | 44 | 42% | 25 | 34% | 32 | 37% | 5 | 45% | 78 | 35% | 10 | 43% | 344 | 39% |
| | | Very often | 24 | 39% | 4 | 8% | 34 | 32% | 26 | 36% | 8 | 9% | 2 | 18% | 66 | 29% | 7 | 30% | 254 | 28% |
| | Total | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 890 | 100% | |
| 1c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 5 | 8% | 5 | 10% | 18 | 17% | 7 | 10% | 16 | 18% | 2 | 18% | 34 | 15% | 2 | 9% | 117 | 13% |
| | | Sometimes | 18 | 31% | 25 | 51% | 38 | 36% | 16 | 22% | 33 | 38% | 6 | 55% | 69 | 31% | 8 | 36% | 305 | 34% |
| | | Often | 18 | 31% | 13 | 27% | 36 | 34% | 29 | 40% | 27 | 31% | 2 | 18% | 69 | 31% | 6 | 27% | 291 | 33% |
| | | Very often | 18 | 31% | 6 | 12% | 15 | 14% | 20 | 28% | 12 | 14% | 1 | 9% | 50 | 23% | 6 | 27% | 172 | 19% |
| | Total | 59 | 100% | 49 | 100% | 107 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 222 | 100% | 22 | 100% | 885 | 100% | |
| 1d. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 0 | 0% | 2 | 4% | 3 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% | 0 | 0% | 8 | 1% |
| | | Sometimes | 5 | 8% | 10 | 20% | 18 | 17% | 6 | 8% | 10 | 11% | 0 | 0% | 23 | 10% | 1 | 4% | 107 | 12% |
| | | Often | 22 | 36% | 19 | 39% | 43 | 40% | 24 | 33% | 38 | 43% | 6 | 55% | 81 | 36% | 7 | 30% | 338 | 38% |
| | | Very often | 34 | 56% | 18 | 37% | 43 | 40% | 42 | 58% | 39 | 44% | 5 | 45% | 120 | 53% | 15 | 65% | 439 | 49% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 892 | 100% | |
| 1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 2 | 3% | 5 | 10% | 14 | 13% | 2 | 3% | 17 | 19% | 1 | 9% | 27 | 12% | 0 | 0% | 85 | 10% |
| | | Sometimes | 19 | 31% | 27 | 55% | 38 | 36% | 21 | 29% | 43 | 48% | 4 | 36% | 54 | 24% | 3 | 13% | 315 | 36% |
| | | Often | 29 | 48% | 13 | 27% | 39 | 37% | 22 | 31% | 26 | 29% | 2 | 18% | 81 | 36% | 7 | 30% | 308 | 35% |
| | | Very often | 11 | 18% | 4 | 8% | 14 | 13% | 27 | 38% | 3 | 3% | 4 | 36% | 60 | 27% | 13 | 57% | 182 | 20% |
| | Total | 61 | 100% | 49 | 100% | 105 | 100% | 72 | 100% | 89 | 100% | 11 | 100% | 222 | 100% | 23 | 100% | 890 | 100% | |
| 1f. Come to class without completing readings or assignments | CLUNPREP | Never | 14 | 23% | 14 | 29% | 18 | 17% | 17 | 23% | 23 | 26% | 2 | 18% | 68 | 31% | 6 | 26% | 215 | 25% |
| | | Sometimes | 38 | 62% | 26 | 53% | 56 | 52% | 46 | 63% | 41 | 47% | 6 | 55% | 119 | 54% | 11 | 48% | 483 | 54% |
| | | Often | 7 | 11% | 8 | 16% | 24 | 22% | 7 | 10% | 14 | 16% | 2 | 18% | 25 | 11% | 4 | 17% | 132 | 15% |
| | | Very often | 2 | 3% | 1 | 2% | 9 | 8% | 3 | 4% | 9 | 10% | 1 | 9% | 10 | 5% | 2 | 9% | 59 | 7% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 222 | 100% | 23 | 100% | 889 | 100% | |
| 1g. Worked with other students on projects during class | CLASSGRP (ACL) | Never | 2 | 3% | 4 | 8% | 4 | 4% | 3 | 4% | 4 | 5% | 1 | 9% | 31 | 14% | 0 | 0% | 58 | 6% |
| | | Sometimes | 26 | 43% | 23 | 47% | 31 | 29% | 23 | 32% | 24 | 27% | 4 | 36% | 57 | 26% | 12 | 52% | 264 | 29% |
| | | Often | 17 | 28% | 19 | 39% | 40 | 37% | 29 | 40% | 34 | 39% | 4 | 36% | 75 | 34% | 8 | 35% | 334 | 38% |
| | | Very often | 16 | 26% | 3 | 6% | 32 | 30% | 18 | 25% | 26 | 30% | 2 | 18% | 58 | 26% | 3 | 13% | 233 | 26% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 221 | 100% | 23 | 100% | 889 | 100% | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|-------------------|------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1h. Worked with classmates outside of class to prepare class assignments | OCCGRP (ACL) | Never | 0 | 0% | 6 | 12% | 4 | 4% | 5 | 7% | 1 | 1% | 0 | 0% | 23 | 10% | 0 | 0% | 52 | 6% |
| | | Sometimes | 35 | 57% | 22 | 45% | 27 | 25% | 19 | 26% | 12 | 14% | 2 | 18% | 62 | 28% | 8 | 35% | 247 | 27% |
| | | Often | 11 | 18% | 16 | 33% | 41 | 39% | 34 | 47% | 42 | 48% | 4 | 36% | 79 | 35% | 8 | 35% | 332 | 38% |
| | | Very often | 15 | 25% | 5 | 10% | 34 | 32% | 15 | 21% | 33 | 38% | 5 | 45% | 61 | 27% | 7 | 30% | 262 | 29% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 893 | 100% |
| 1i. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 0 | 0% | 1 | 2% | 5 | 5% | 0 | 0% | 1 | 1% | 0 | 0% | 5 | 2% | 0 | 0% | 20 | 2% |
| | | Sometimes | 9 | 15% | 12 | 24% | 26 | 24% | 13 | 18% | 15 | 18% | 5 | 45% | 50 | 22% | 4 | 17% | 192 | 22% |
| | | Often | 27 | 44% | 25 | 51% | 47 | 44% | 38 | 52% | 43 | 52% | 4 | 36% | 91 | 40% | 9 | 39% | 398 | 46% |
| | | Very often | 25 | 41% | 11 | 22% | 29 | 27% | 22 | 30% | 24 | 29% | 2 | 18% | 79 | 35% | 10 | 43% | 255 | 29% |
| | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 83 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 865 | 100% |
| 1j. Tutored or taught other students (paid or voluntary) | TUTOR (ACL) | Never | 30 | 49% | 22 | 45% | 54 | 50% | 34 | 46% | 31 | 36% | 2 | 18% | 116 | 51% | 9 | 39% | 419 | 47% |
| | | Sometimes | 20 | 33% | 20 | 41% | 38 | 36% | 31 | 42% | 31 | 36% | 2 | 18% | 79 | 35% | 10 | 43% | 309 | 35% |
| | | Often | 9 | 15% | 4 | 8% | 13 | 12% | 6 | 8% | 17 | 20% | 4 | 36% | 23 | 10% | 3 | 13% | 108 | 13% |
| | | Very often | 2 | 3% | 3 | 6% | 2 | 2% | 3 | 4% | 6 | 7% | 3 | 27% | 8 | 4% | 1 | 4% | 38 | 4% |
| | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 85 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 874 | 100% |
| 1k. Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ (ACL) | Never | 37 | 62% | 32 | 67% | 70 | 65% | 28 | 38% | 58 | 68% | 8 | 73% | 76 | 34% | 2 | 9% | 429 | 50% |
| | | Sometimes | 16 | 27% | 12 | 25% | 32 | 30% | 28 | 38% | 21 | 25% | 3 | 27% | 61 | 27% | 12 | 52% | 263 | 30% |
| | | Often | 4 | 7% | 3 | 6% | 2 | 2% | 11 | 15% | 3 | 4% | 0 | 0% | 43 | 19% | 3 | 13% | 95 | 11% |
| | | Very often | 3 | 5% | 1 | 2% | 3 | 3% | 6 | 8% | 3 | 4% | 0 | 0% | 43 | 19% | 6 | 26% | 78 | 8% |
| | Total | | 60 | 100% | 48 | 100% | 107 | 100% | 73 | 100% | 85 | 100% | 11 | 100% | 223 | 100% | 23 | 100% | 865 | 100% |
| 1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM (EEE) | Never | 8 | 13% | 6 | 12% | 6 | 6% | 3 | 4% | 14 | 16% | 1 | 9% | 5 | 2% | 1 | 4% | 63 | 7% |
| | | Sometimes | 21 | 34% | 17 | 35% | 22 | 21% | 15 | 20% | 28 | 33% | 1 | 9% | 50 | 22% | 8 | 35% | 219 | 25% |
| | | Often | 8 | 13% | 11 | 22% | 29 | 27% | 24 | 32% | 20 | 24% | 6 | 55% | 45 | 20% | 5 | 22% | 218 | 25% |
| | | Very often | 24 | 39% | 15 | 31% | 49 | 46% | 32 | 43% | 23 | 27% | 3 | 27% | 124 | 55% | 9 | 39% | 370 | 42% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 85 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 870 | 100% |
| 1m. Used e-mail to communicate with an instructor | EMAIL | Never | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 1% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 0% |
| | | Sometimes | 9 | 15% | 13 | 27% | 16 | 15% | 5 | 7% | 22 | 26% | 2 | 18% | 16 | 7% | 2 | 9% | 124 | 15% |
| | | Often | 23 | 38% | 16 | 33% | 36 | 34% | 21 | 29% | 37 | 44% | 4 | 36% | 49 | 22% | 11 | 48% | 272 | 32% |
| | | Very often | 29 | 48% | 20 | 41% | 54 | 50% | 46 | 63% | 25 | 29% | 5 | 45% | 158 | 71% | 10 | 43% | 470 | 53% |
| | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 85 | 100% | 11 | 100% | 223 | 100% | 23 | 100% | 870 | 100% |
| 1n. Discussed grades or assignments with an instructor | FACGRADE (SFI) | Never | 2 | 3% | 1 | 2% | 5 | 5% | 1 | 1% | 2 | 2% | 1 | 9% | 9 | 4% | 0 | 0% | 29 | 3% |
| | | Sometimes | 13 | 22% | 17 | 35% | 42 | 40% | 22 | 30% | 27 | 32% | 4 | 36% | 52 | 23% | 6 | 26% | 268 | 32% |
| | | Often | 27 | 45% | 23 | 47% | 38 | 36% | 18 | 25% | 35 | 41% | 2 | 18% | 86 | 38% | 7 | 30% | 319 | 36% |
| | | Very often | 18 | 30% | 8 | 16% | 21 | 20% | 32 | 44% | 21 | 25% | 4 | 36% | 79 | 35% | 10 | 43% | 252 | 28% |
| | Total | | 60 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 85 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 868 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | | |
|-----------------|--|----------------|-------------------------|----|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|------|-----|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | | |
| 1o. | Talked about career plans with a faculty member or advisor | FACPLANS (SFI) | Never | | 3 | 5% | 7 | 14% | 23 | 21% | 7 | 9% | 11 | 13% | 1 | 9% | 38 | 17% | 2 | 9% | 121 | 14% |
| | | | Sometimes | | 19 | 31% | 16 | 33% | 48 | 45% | 26 | 35% | 33 | 39% | 3 | 27% | 93 | 41% | 3 | 13% | 331 | 38% |
| | | | Often | | 21 | 34% | 14 | 29% | 22 | 21% | 27 | 36% | 26 | 31% | 1 | 9% | 60 | 27% | 10 | 43% | 254 | 29% |
| | | | Very often | | 18 | 30% | 12 | 24% | 14 | 13% | 14 | 19% | 15 | 18% | 6 | 55% | 35 | 15% | 8 | 35% | 166 | 19% |
| | | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 85 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 872 | 100% | |
| 1p. | Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS (SFI) | Never | | 12 | 20% | 17 | 35% | 39 | 37% | 14 | 19% | 14 | 16% | 3 | 27% | 79 | 35% | 4 | 17% | 246 | 28% |
| | | | Sometimes | | 18 | 30% | 21 | 43% | 45 | 42% | 39 | 53% | 48 | 56% | 6 | 55% | 90 | 40% | 9 | 39% | 382 | 44% |
| | | | Often | | 19 | 32% | 9 | 18% | 16 | 15% | 14 | 19% | 16 | 19% | 0 | 0% | 34 | 15% | 7 | 30% | 163 | 19% |
| | | | Very often | | 11 | 18% | 2 | 4% | 6 | 6% | 7 | 9% | 7 | 8% | 2 | 18% | 23 | 10% | 3 | 13% | 79 | 9% |
| | | Total | | 60 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 85 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 870 | 100% | |
| 1q. | Received prompt written or oral feedback from faculty on your academic performance | FACFEED (SFI) | Never | | 1 | 2% | 1 | 2% | 7 | 7% | 1 | 1% | 10 | 12% | 0 | 0% | 6 | 3% | 0 | 0% | 33 | 4% |
| | | | Sometimes | | 15 | 25% | 13 | 27% | 38 | 36% | 13 | 18% | 30 | 35% | 1 | 9% | 60 | 27% | 6 | 26% | 248 | 29% |
| | | | Often | | 32 | 52% | 32 | 65% | 48 | 45% | 40 | 55% | 38 | 44% | 6 | 55% | 106 | 47% | 10 | 43% | 430 | 49% |
| | | | Very often | | 13 | 21% | 3 | 6% | 14 | 13% | 19 | 26% | 8 | 9% | 4 | 36% | 53 | 24% | 7 | 30% | 158 | 18% |
| | | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 86 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 869 | 100% | |
| 1r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD (LAC) | Never | | 3 | 5% | 1 | 2% | 7 | 7% | 2 | 3% | 5 | 6% | 0 | 0% | 17 | 8% | 0 | 0% | 48 | 6% |
| | | | Sometimes | | 14 | 23% | 19 | 39% | 48 | 45% | 28 | 38% | 36 | 41% | 4 | 36% | 69 | 31% | 11 | 48% | 310 | 36% |
| | | | Often | | 22 | 36% | 20 | 41% | 37 | 35% | 28 | 38% | 31 | 36% | 4 | 36% | 91 | 41% | 7 | 30% | 340 | 39% |
| | | | Very often | | 22 | 36% | 9 | 18% | 14 | 13% | 15 | 21% | 15 | 17% | 3 | 27% | 47 | 21% | 5 | 22% | 170 | 19% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 868 | 100% | |
| 1s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER (SFI) | Never | | 22 | 36% | 21 | 43% | 58 | 55% | 39 | 53% | 32 | 38% | 5 | 45% | 127 | 56% | 5 | 23% | 405 | 48% |
| | | | Sometimes | | 19 | 31% | 17 | 35% | 23 | 22% | 18 | 25% | 37 | 44% | 3 | 27% | 63 | 28% | 8 | 36% | 267 | 31% |
| | | | Often | | 12 | 20% | 8 | 16% | 16 | 15% | 11 | 15% | 11 | 13% | 1 | 9% | 22 | 10% | 3 | 14% | 122 | 14% |
| | | | Very often | | 8 | 13% | 3 | 6% | 9 | 8% | 5 | 7% | 5 | 6% | 2 | 18% | 13 | 6% | 6 | 27% | 71 | 8% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 85 | 100% | 11 | 100% | 225 | 100% | 22 | 100% | 865 | 100% | |
| 1t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS (ACL) | Never | | 3 | 5% | 2 | 4% | 5 | 5% | 1 | 1% | 3 | 3% | 0 | 0% | 4 | 2% | 0 | 0% | 32 | 4% |
| | | | Sometimes | | 18 | 30% | 17 | 35% | 49 | 46% | 17 | 23% | 31 | 36% | 4 | 36% | 77 | 34% | 9 | 39% | 308 | 36% |
| | | | Often | | 22 | 37% | 18 | 37% | 34 | 32% | 34 | 46% | 36 | 42% | 3 | 27% | 85 | 38% | 6 | 26% | 328 | 38% |
| | | | Very often | | 17 | 28% | 12 | 24% | 18 | 17% | 22 | 30% | 16 | 19% | 4 | 36% | 59 | 26% | 8 | 35% | 198 | 22% |
| | | Total | | 60 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 86 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 866 | 100% | |
| 1u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD (EEE) | Never | | 9 | 15% | 12 | 24% | 30 | 28% | 13 | 18% | 15 | 17% | 0 | 0% | 46 | 20% | 1 | 5% | 177 | 20% |
| | | | Sometimes | | 27 | 44% | 18 | 37% | 39 | 36% | 29 | 39% | 47 | 54% | 5 | 45% | 94 | 42% | 7 | 33% | 353 | 41% |
| | | | Often | | 16 | 26% | 7 | 14% | 24 | 22% | 16 | 22% | 13 | 15% | 2 | 18% | 51 | 23% | 10 | 48% | 198 | 23% |
| | | | Very often | | 9 | 15% | 12 | 24% | 14 | 13% | 16 | 22% | 12 | 14% | 4 | 36% | 34 | 15% | 3 | 14% | 141 | 16% |
| | | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 87 | 100% | 11 | 100% | 225 | 100% | 21 | 100% | 869 | 100% | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|----------|---|----------------------------|---------------------|-----|---------------------|-----|----------|-----|-----------|-----|-------------|-----|-------------------|-----|--------------|-----|-----------------|-----|----------------------|-----|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 (EEE) Never | 5 | 8% | 7 | 14% | 22 | 21% | 8 | 11% | 10 | 12% | 0 | 0% | 36 | 16% | 0 | 0% | 125 | 14% |
| | | Sometimes | 17 | 28% | 16 | 33% | 35 | 33% | 24 | 32% | 41 | 48% | 5 | 45% | 90 | 40% | 7 | 32% | 322 | 38% |
| | | Often | 23 | 38% | 14 | 29% | 31 | 29% | 27 | 36% | 20 | 23% | 2 | 18% | 57 | 26% | 7 | 32% | 242 | 28% |
| | | Very often | 16 | 26% | 12 | 24% | 18 | 17% | 15 | 20% | 15 | 17% | 4 | 36% | 40 | 18% | 8 | 36% | 176 | 20% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 86 | 100% | 11 | 100% | 223 | 100% | 22 | 100% | 865 |
| 2a. | Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings | MEMORIZE Very little | 12 | 20% | 1 | 2% | 6 | 6% | 9 | 12% | 7 | 8% | 0 | 0% | 24 | 11% | 2 | 9% | 81 | 9% |
| | | Some | 26 | 43% | 8 | 16% | 30 | 28% | 33 | 45% | 27 | 31% | 6 | 55% | 65 | 29% | 7 | 32% | 274 | 32% |
| | | Quite a bit | 17 | 28% | 20 | 41% | 46 | 43% | 17 | 23% | 38 | 44% | 2 | 18% | 62 | 28% | 9 | 41% | 301 | 35% |
| | | Very much | 6 | 10% | 20 | 41% | 25 | 23% | 14 | 19% | 15 | 17% | 3 | 27% | 73 | 33% | 4 | 18% | 211 | 23% |
| | | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 224 | 100% | 22 | 100% | 867 |
| 2b. | Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory | ANALYZE (LAC) Very little | 0 | 0% | 1 | 2% | 2 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 8 | 1% |
| | | Some | 9 | 15% | 10 | 20% | 23 | 22% | 11 | 15% | 23 | 26% | 1 | 9% | 36 | 16% | 3 | 13% | 161 | 19% |
| | | Quite a bit | 33 | 54% | 21 | 43% | 53 | 50% | 34 | 46% | 34 | 39% | 3 | 27% | 80 | 36% | 10 | 43% | 384 | 44% |
| | | Very much | 19 | 31% | 17 | 35% | 28 | 26% | 29 | 39% | 31 | 35% | 7 | 64% | 109 | 48% | 10 | 43% | 317 | 36% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 870 |
| 2c. | Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | SYNTHEZ (LAC) Very little | 0 | 0% | 7 | 15% | 4 | 4% | 1 | 1% | 1 | 1% | 0 | 0% | 6 | 3% | 1 | 4% | 33 | 4% |
| | | Some | 14 | 23% | 10 | 21% | 39 | 37% | 16 | 22% | 29 | 33% | 2 | 18% | 37 | 17% | 3 | 13% | 211 | 25% |
| | | Quite a bit | 25 | 42% | 23 | 48% | 45 | 42% | 26 | 35% | 43 | 49% | 5 | 45% | 86 | 39% | 10 | 43% | 365 | 42% |
| | | Very much | 21 | 35% | 8 | 17% | 18 | 17% | 31 | 42% | 15 | 17% | 4 | 36% | 94 | 42% | 9 | 39% | 253 | 28% |
| | | Total | | 60 | 100% | 48 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 223 | 100% | 23 | 100% | 862 |
| 2d. | Coursework emphasizes: Making judgments about the value of information, arguments, or methods | EVALUATE (LAC) Very little | 2 | 3% | 2 | 4% | 6 | 6% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 6% | 0 | 0% | 31 | 3% |
| | | Some | 10 | 16% | 18 | 37% | 28 | 26% | 23 | 32% | 27 | 31% | 2 | 18% | 39 | 17% | 2 | 9% | 201 | 24% |
| | | Quite a bit | 28 | 46% | 18 | 37% | 47 | 44% | 24 | 33% | 40 | 45% | 5 | 45% | 76 | 34% | 10 | 43% | 349 | 40% |
| | | Very much | 21 | 34% | 11 | 22% | 25 | 24% | 25 | 35% | 21 | 24% | 4 | 36% | 98 | 43% | 11 | 48% | 287 | 33% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 868 |
| 2e. | Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | APPLYING (LAC) Very little | 1 | 2% | 2 | 4% | 3 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 3 | 1% | 0 | 0% | 18 | 2% |
| | | Some | 4 | 7% | 7 | 14% | 23 | 21% | 10 | 14% | 17 | 19% | 2 | 18% | 27 | 12% | 2 | 9% | 133 | 15% |
| | | Quite a bit | 23 | 38% | 23 | 47% | 51 | 48% | 22 | 30% | 27 | 31% | 1 | 9% | 63 | 28% | 8 | 35% | 305 | 35% |
| | | Very much | 33 | 54% | 17 | 35% | 30 | 28% | 42 | 57% | 43 | 49% | 8 | 73% | 132 | 59% | 13 | 57% | 415 | 47% |
| | | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 871 |
| 3a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN (LAC) None | 5 | 8% | 1 | 2% | 0 | 0% | 1 | 1% | 3 | 3% | 0 | 0% | 4 | 2% | 0 | 0% | 19 | 2% |
| | | 1-4 | 39 | 64% | 13 | 27% | 40 | 38% | 13 | 18% | 37 | 42% | 5 | 45% | 82 | 36% | 8 | 35% | 323 | 38% |
| | | 5-10 | 13 | 21% | 26 | 53% | 44 | 42% | 36 | 49% | 30 | 34% | 4 | 36% | 80 | 36% | 9 | 39% | 323 | 36% |
| | | 11-20 | 2 | 3% | 2 | 4% | 12 | 11% | 13 | 18% | 14 | 16% | 1 | 9% | 35 | 16% | 3 | 13% | 124 | 14% |
| | | More than 20 | 2 | 3% | 7 | 14% | 10 | 9% | 10 | 14% | 4 | 5% | 1 | 9% | 24 | 11% | 3 | 13% | 80 | 9% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 869 |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|-----|---|---------------------|---------------------|-----|---------------------|-----|----------|-----|-----------|-----|-------------|-----|-------------------|-----|--------------|-----|-----------------|-----|----------------------|-----|
| | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 3b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN None | 15 | 25% | 9 | 18% | 24 | 22% | 11 | 15% | 26 | 30% | 3 | 27% | 61 | 27% | 7 | 30% | 208 | 24% |
| | | 1-4 | 28 | 46% | 19 | 39% | 66 | 62% | 45 | 62% | 43 | 49% | 5 | 45% | 105 | 46% | 12 | 52% | 459 | 53% |
| | | 5-10 | 10 | 16% | 8 | 16% | 10 | 9% | 4 | 5% | 11 | 13% | 0 | 0% | 39 | 17% | 2 | 9% | 114 | 13% |
| | | 11-20 | 2 | 3% | 7 | 14% | 6 | 6% | 6 | 8% | 6 | 7% | 1 | 9% | 9 | 4% | 1 | 4% | 44 | 5% |
| | | More than 20 | 6 | 10% | 6 | 12% | 1 | 1% | 7 | 10% | 2 | 2% | 2 | 18% | 12 | 5% | 1 | 4% | 45 | 5% |
| | | Total | | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 870 |
| 3c. | Number of written papers or reports of 20 pages or more | WRITEMOR (LAC) None | 40 | 66% | 30 | 61% | 57 | 54% | 45 | 62% | 47 | 54% | 6 | 55% | 122 | 54% | 9 | 39% | 470 | 54% |
| | | 1-4 | 15 | 25% | 16 | 33% | 41 | 39% | 26 | 36% | 31 | 36% | 4 | 36% | 78 | 35% | 9 | 39% | 311 | 36% |
| | | 5-10 | 4 | 7% | 2 | 4% | 5 | 5% | 2 | 3% | 6 | 7% | 1 | 9% | 21 | 9% | 5 | 22% | 64 | 8% |
| | | 11-20 | 2 | 3% | 0 | 0% | 3 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 4 | 2% | 0 | 0% | 16 | 2% |
| | | More than 20 | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 2 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 1% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 866 |
| 3d. | Number of written papers or reports between 5 and 19 pages | WRITEMID (LAC) None | 18 | 30% | 11 | 22% | 16 | 15% | 11 | 15% | 10 | 11% | 0 | 0% | 31 | 14% | 2 | 9% | 124 | 14% |
| | | 1-4 | 28 | 47% | 27 | 55% | 48 | 45% | 34 | 47% | 47 | 53% | 8 | 73% | 98 | 44% | 6 | 26% | 412 | 48% |
| | | 5-10 | 9 | 15% | 7 | 14% | 29 | 27% | 22 | 31% | 24 | 27% | 2 | 18% | 71 | 32% | 7 | 30% | 232 | 27% |
| | | 11-20 | 4 | 7% | 2 | 4% | 11 | 10% | 5 | 7% | 4 | 5% | 1 | 9% | 19 | 8% | 7 | 30% | 75 | 8% |
| | | More than 20 | 1 | 2% | 2 | 4% | 2 | 2% | 0 | 0% | 3 | 3% | 0 | 0% | 5 | 2% | 1 | 4% | 22 | 3% |
| | | Total | | 60 | 100% | 49 | 100% | 106 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 865 |
| 3e. | Number of written papers or reports of fewer than 5 pages | WRITESML (LAC) None | 4 | 7% | 2 | 4% | 6 | 6% | 2 | 3% | 7 | 8% | 1 | 9% | 22 | 10% | 0 | 0% | 57 | 6% |
| | | 1-4 | 34 | 56% | 12 | 24% | 30 | 28% | 27 | 37% | 20 | 23% | 5 | 45% | 82 | 36% | 5 | 23% | 283 | 33% |
| | | 5-10 | 11 | 18% | 27 | 55% | 25 | 24% | 18 | 25% | 32 | 36% | 2 | 18% | 63 | 28% | 8 | 36% | 250 | 29% |
| | | 11-20 | 7 | 11% | 7 | 14% | 29 | 27% | 14 | 19% | 23 | 26% | 2 | 18% | 32 | 14% | 6 | 27% | 169 | 20% |
| | | More than 20 | 5 | 8% | 1 | 2% | 16 | 15% | 12 | 16% | 6 | 7% | 1 | 9% | 27 | 12% | 3 | 14% | 110 | 13% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 22 | 100% | 869 |
| 4a. | Number of problem sets that take you more than an hour to complete | PROBSETA None | 5 | 8% | 6 | 13% | 7 | 7% | 6 | 8% | 9 | 10% | 1 | 9% | 27 | 12% | 2 | 9% | 83 | 9% |
| | | 1-2 | 18 | 30% | 26 | 54% | 47 | 44% | 28 | 38% | 27 | 31% | 2 | 18% | 73 | 33% | 10 | 43% | 306 | 35% |
| | | 3-4 | 17 | 28% | 8 | 17% | 32 | 30% | 22 | 30% | 28 | 32% | 4 | 36% | 70 | 31% | 8 | 35% | 276 | 32% |
| | | 5-6 | 4 | 7% | 3 | 6% | 10 | 9% | 11 | 15% | 14 | 16% | 2 | 18% | 21 | 9% | 1 | 4% | 92 | 11% |
| | | More than 6 | 17 | 28% | 5 | 10% | 10 | 9% | 7 | 9% | 10 | 11% | 2 | 18% | 33 | 15% | 2 | 9% | 109 | 13% |
| | | Total | | 61 | 100% | 48 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 866 |
| 4b. | Number of problem sets that take you less than an hour to complete | PROBSETB None | 14 | 23% | 11 | 22% | 10 | 9% | 11 | 15% | 9 | 10% | 0 | 0% | 56 | 25% | 3 | 13% | 150 | 17% |
| | | 1-2 | 23 | 38% | 18 | 37% | 36 | 34% | 26 | 35% | 29 | 33% | 6 | 55% | 81 | 36% | 8 | 35% | 309 | 35% |
| | | 3-4 | 11 | 18% | 11 | 22% | 25 | 24% | 21 | 28% | 30 | 34% | 3 | 27% | 50 | 22% | 9 | 39% | 211 | 25% |
| | | 5-6 | 4 | 7% | 6 | 12% | 14 | 13% | 6 | 8% | 7 | 8% | 1 | 9% | 12 | 5% | 2 | 9% | 81 | 9% |
| | | More than 6 | 9 | 15% | 3 | 6% | 21 | 20% | 10 | 14% | 13 | 15% | 1 | 9% | 27 | 12% | 1 | 4% | 118 | 14% |
| | | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 869 |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | |
|----------|---|----------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|------|
| Variable | | | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 5. | Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work | EXAMS | 1 Very little | 0 | 0% | 0 | 0% | 4 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 9 | 1% |
| | | | 2 | 0 | 0% | 1 | 2% | 2 | 2% | 0 | 0% | 2 | 2% | 0 | 0% | 3 | 1% | 1 | 4% | 12 | 1% |
| | | | 3 | 6 | 10% | 1 | 2% | 3 | 3% | 4 | 5% | 4 | 5% | 0 | 0% | 12 | 5% | 0 | 0% | 37 | 4% |
| | | | 4 | 6 | 10% | 2 | 4% | 14 | 13% | 7 | 9% | 11 | 13% | 1 | 9% | 25 | 11% | 4 | 17% | 97 | 11% |
| | | | 5 | 18 | 30% | 20 | 41% | 39 | 36% | 19 | 26% | 30 | 34% | 5 | 45% | 63 | 28% | 7 | 30% | 301 | 36% |
| | | | 6 | 20 | 33% | 20 | 41% | 34 | 32% | 28 | 38% | 27 | 31% | 3 | 27% | 68 | 30% | 8 | 35% | 256 | 29% |
| | | | 7 Very much | 10 | 17% | 5 | 10% | 11 | 10% | 16 | 22% | 14 | 16% | 2 | 18% | 50 | 22% | 3 | 13% | 154 | 17% |
| Total | | | 60 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 866 | 100% | |
| 6a. | Attended an art exhibit, play, dance, music, theater, or other performance | ATDART07 | Never | 9 | 15% | 13 | 27% | 36 | 34% | 15 | 20% | 41 | 47% | 3 | 27% | 77 | 34% | 6 | 26% | 275 | 32% |
| | | | Sometimes | 22 | 36% | 26 | 53% | 46 | 43% | 43 | 58% | 31 | 35% | 5 | 45% | 111 | 49% | 12 | 52% | 405 | 46% |
| | | | Often | 12 | 20% | 7 | 14% | 14 | 13% | 13 | 18% | 13 | 15% | 3 | 27% | 26 | 12% | 3 | 13% | 120 | 14% |
| | | | Very often | 18 | 30% | 3 | 6% | 10 | 9% | 3 | 4% | 3 | 3% | 0 | 0% | 12 | 5% | 2 | 9% | 64 | 7% |
| | | | Total | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 864 | 100% |
| 6b. | Exercised or participated in physical fitness activities | EXRCSE05 | Never | 12 | 20% | 6 | 12% | 11 | 10% | 11 | 15% | 7 | 8% | 2 | 18% | 20 | 9% | 2 | 9% | 91 | 10% |
| | | | Sometimes | 24 | 41% | 10 | 20% | 40 | 37% | 25 | 34% | 35 | 40% | 3 | 27% | 85 | 38% | 10 | 43% | 294 | 34% |
| | | | Often | 12 | 20% | 14 | 29% | 27 | 25% | 20 | 27% | 22 | 25% | 1 | 9% | 52 | 24% | 7 | 30% | 215 | 25% |
| | | | Very often | 11 | 19% | 19 | 39% | 29 | 27% | 18 | 24% | 23 | 26% | 5 | 45% | 64 | 29% | 4 | 17% | 258 | 31% |
| | | | Total | 59 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 87 | 100% | 11 | 100% | 221 | 100% | 23 | 100% | 858 | 100% |
| 6c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | Never | 29 | 48% | 18 | 37% | 53 | 50% | 30 | 41% | 47 | 53% | 7 | 64% | 73 | 32% | 14 | 61% | 380 | 44% |
| | | | Sometimes | 14 | 23% | 14 | 29% | 29 | 27% | 20 | 27% | 24 | 27% | 2 | 18% | 87 | 39% | 6 | 26% | 256 | 29% |
| | | | Often | 7 | 12% | 10 | 20% | 10 | 9% | 9 | 12% | 9 | 10% | 1 | 9% | 32 | 14% | 2 | 9% | 105 | 12% |
| | | | Very often | 10 | 17% | 7 | 14% | 15 | 14% | 14 | 19% | 8 | 9% | 1 | 9% | 33 | 15% | 1 | 4% | 120 | 14% |
| | | | Total | 60 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 861 | 100% |
| 6d. | Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | Never | 7 | 11% | 4 | 9% | 12 | 11% | 3 | 4% | 12 | 14% | 2 | 18% | 20 | 9% | 0 | 0% | 90 | 11% |
| | | | Sometimes | 20 | 33% | 24 | 51% | 49 | 46% | 26 | 35% | 36 | 41% | 5 | 45% | 84 | 38% | 7 | 32% | 336 | 39% |
| | | | Often | 23 | 38% | 15 | 32% | 35 | 33% | 29 | 39% | 29 | 33% | 2 | 18% | 77 | 34% | 11 | 50% | 295 | 34% |
| | | | Very often | 11 | 18% | 4 | 9% | 11 | 10% | 16 | 22% | 10 | 11% | 2 | 18% | 43 | 19% | 4 | 18% | 138 | 16% |
| | | | Total | 61 | 100% | 47 | 100% | 107 | 100% | 74 | 100% | 87 | 100% | 11 | 100% | 224 | 100% | 22 | 100% | 859 | 100% |
| 6e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | Never | 5 | 8% | 4 | 8% | 7 | 7% | 2 | 3% | 8 | 9% | 1 | 9% | 7 | 3% | 0 | 0% | 54 | 6% |
| | | | Sometimes | 18 | 30% | 20 | 41% | 38 | 36% | 18 | 25% | 38 | 43% | 4 | 36% | 76 | 34% | 6 | 26% | 295 | 34% |
| | | | Often | 20 | 33% | 16 | 33% | 46 | 43% | 38 | 52% | 31 | 35% | 2 | 18% | 87 | 39% | 11 | 48% | 334 | 39% |
| | | | Very often | 18 | 30% | 9 | 18% | 16 | 15% | 15 | 21% | 11 | 13% | 4 | 36% | 54 | 24% | 6 | 26% | 179 | 21% |
| | | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 862 | 100% |
| 6f. | Learned something that changed the way you understand an issue or concept | CHNGVIEW | Never | 3 | 5% | 0 | 0% | 1 | 1% | 0 | 0% | 3 | 3% | 0 | 0% | 7 | 3% | 0 | 0% | 26 | 3% |
| | | | Sometimes | 17 | 28% | 23 | 47% | 43 | 40% | 18 | 24% | 37 | 43% | 5 | 45% | 75 | 33% | 8 | 35% | 309 | 36% |
| | | | Often | 21 | 34% | 19 | 39% | 47 | 44% | 37 | 50% | 37 | 43% | 4 | 36% | 86 | 38% | 7 | 30% | 338 | 39% |
| | | | Very often | 20 | 33% | 7 | 14% | 16 | 15% | 19 | 26% | 10 | 11% | 2 | 18% | 57 | 25% | 8 | 35% | 188 | 22% |
| | | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 87 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 861 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | |
|-----------------|---|-------------------|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|-----|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | |
| 7a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 (EEE) | Have not decided | 2 | 3% | 8 | 16% | 11 | 10% | 0 | 0% | 2 | 2% | 0 | 0% | 3 | 1% | 0 | 0% | 29 | 3% |
| | | | Do not plan to do | 14 | 23% | 8 | 16% | 19 | 18% | 0 | 0% | 8 | 9% | 1 | 9% | 9 | 4% | 0 | 0% | 79 | 9% |
| | | | Plan to do | 21 | 34% | 18 | 37% | 23 | 22% | 31 | 42% | 30 | 35% | 5 | 45% | 95 | 42% | 7 | 30% | 319 | 37% |
| | | | Done | 24 | 39% | 15 | 31% | 53 | 50% | 43 | 58% | 46 | 53% | 5 | 45% | 119 | 53% | 16 | 70% | 431 | 50% |
| | | Total | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 86 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 858 | 100% | |
| 7b. | Community service or volunteer work | VOLNTR04 (EEE) | Have not decided | 4 | 7% | 4 | 8% | 7 | 7% | 7 | 9% | 10 | 11% | 1 | 9% | 16 | 7% | 2 | 9% | 77 | 10% |
| | | | Do not plan to do | 20 | 33% | 9 | 18% | 24 | 22% | 8 | 11% | 23 | 26% | 1 | 9% | 22 | 10% | 0 | 0% | 137 | 17% |
| | | | Plan to do | 16 | 26% | 11 | 22% | 18 | 17% | 13 | 18% | 11 | 13% | 2 | 18% | 48 | 21% | 4 | 18% | 155 | 18% |
| | | | Done | 21 | 34% | 25 | 51% | 58 | 54% | 46 | 62% | 44 | 50% | 7 | 64% | 139 | 62% | 16 | 73% | 487 | 56% |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 22 | 100% | 856 | 100% | |
| 7c. | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 (EEE) | Have not decided | 13 | 21% | 7 | 15% | 14 | 13% | 10 | 14% | 17 | 19% | 3 | 27% | 29 | 13% | 0 | 0% | 129 | 15% |
| | | | Do not plan to do | 33 | 54% | 29 | 60% | 62 | 58% | 19 | 26% | 47 | 53% | 5 | 45% | 97 | 43% | 10 | 43% | 394 | 46% |
| | | | Plan to do | 5 | 8% | 4 | 8% | 8 | 8% | 5 | 7% | 9 | 10% | 0 | 0% | 26 | 12% | 0 | 0% | 82 | 10% |
| | | | Done | 10 | 16% | 8 | 17% | 22 | 21% | 39 | 53% | 15 | 17% | 3 | 27% | 73 | 32% | 13 | 57% | 250 | 29% |
| | | Total | 61 | 100% | 48 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 855 | 100% | |
| 7d. | Work on a research project with a faculty member outside of course or program requirements | RESRCH04 (SFI) | Have not decided | 11 | 18% | 13 | 27% | 15 | 14% | 16 | 22% | 12 | 14% | 4 | 36% | 43 | 19% | 3 | 14% | 154 | 18% |
| | | | Do not plan to do | 37 | 61% | 28 | 57% | 71 | 66% | 44 | 59% | 50 | 57% | 3 | 27% | 135 | 60% | 13 | 59% | 511 | 59% |
| | | | Plan to do | 5 | 8% | 3 | 6% | 10 | 9% | 3 | 4% | 13 | 15% | 3 | 27% | 22 | 10% | 4 | 18% | 98 | 12% |
| | | | Done | 8 | 13% | 5 | 10% | 11 | 10% | 11 | 15% | 13 | 15% | 1 | 9% | 26 | 12% | 2 | 9% | 96 | 11% |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 22 | 100% | 859 | 100% | |
| 7e. | Foreign language coursework | FORLNG04 (EEE) | Have not decided | 7 | 11% | 3 | 6% | 9 | 8% | 16 | 22% | 6 | 7% | 0 | 0% | 21 | 9% | 2 | 9% | 87 | 10% |
| | | | Do not plan to do | 39 | 64% | 17 | 35% | 71 | 66% | 34 | 46% | 60 | 68% | 5 | 45% | 127 | 56% | 11 | 48% | 492 | 58% |
| | | | Plan to do | 4 | 7% | 4 | 8% | 9 | 8% | 5 | 7% | 8 | 9% | 0 | 0% | 26 | 12% | 2 | 9% | 74 | 9% |
| | | | Done | 11 | 18% | 25 | 51% | 18 | 17% | 19 | 26% | 14 | 16% | 6 | 55% | 52 | 23% | 8 | 35% | 209 | 23% |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 862 | 100% | |
| 7f. | Study abroad | STDABR04 (EEE) | Have not decided | 12 | 20% | 6 | 12% | 14 | 13% | 10 | 14% | 7 | 8% | 5 | 45% | 26 | 12% | 3 | 13% | 118 | 14% |
| | | | Do not plan to do | 39 | 66% | 29 | 59% | 81 | 76% | 55 | 74% | 69 | 78% | 5 | 45% | 181 | 80% | 14 | 61% | 634 | 75% |
| | | | Plan to do | 1 | 2% | 6 | 12% | 6 | 6% | 4 | 5% | 5 | 6% | 1 | 9% | 14 | 6% | 2 | 9% | 49 | 6% |
| | | | Done | 7 | 12% | 8 | 16% | 5 | 5% | 5 | 7% | 7 | 8% | 0 | 0% | 4 | 2% | 4 | 17% | 55 | 6% |
| | | Total | 59 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 856 | 100% | |
| 7g. | Independent study or self-designed major | INDSTD04 (EEE) | Have not decided | 6 | 10% | 6 | 12% | 11 | 10% | 17 | 23% | 6 | 7% | 1 | 9% | 28 | 13% | 4 | 17% | 113 | 13% |
| | | | Do not plan to do | 30 | 50% | 34 | 69% | 73 | 69% | 42 | 57% | 64 | 73% | 8 | 73% | 159 | 71% | 16 | 70% | 561 | 66% |
| | | | Plan to do | 8 | 13% | 3 | 6% | 8 | 8% | 4 | 5% | 9 | 10% | 1 | 9% | 20 | 9% | 0 | 0% | 75 | 9% |
| | | | Done | 16 | 27% | 6 | 12% | 14 | 13% | 11 | 15% | 9 | 10% | 1 | 9% | 17 | 8% | 3 | 13% | 105 | 12% |
| | | Total | 60 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 854 | 100% | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|--------------|---|---------------------|-----|---------------------|-----|----------|-----|-----------|-----|-------------|-----|-------------------|-----|--------------|-----|-----------------|-----|----------------------|-----|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | SNRX04 (EEE) | Have not decided | 6 | 10% | 7 | 14% | 8 | 8% | 18 | 24% | 3 | 3% | 2 | 18% | 21 | 9% | 1 | 4% | 86 | 10% |
| | | Do not plan to do | 6 | 10% | 7 | 14% | 16 | 15% | 15 | 20% | 14 | 16% | 3 | 27% | 45 | 20% | 3 | 13% | 150 | 18% |
| | | Plan to do | 25 | 41% | 19 | 39% | 28 | 26% | 27 | 36% | 46 | 52% | 2 | 18% | 108 | 48% | 8 | 35% | 352 | 41% |
| | | Done | 24 | 39% | 16 | 33% | 54 | 51% | 14 | 19% | 25 | 28% | 4 | 36% | 51 | 23% | 11 | 48% | 271 | 31% |
| | Total | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 859 | 100% | |
| 8a. Quality of relationships with other students | ENVSTU (SCE) | 1 Unfriendly, Unsupportive, Sense of alienation | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 4 | 1% |
| | | 2 | 0 | 0% | 0 | 0% | 4 | 4% | 1 | 1% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 11 | 1% |
| | | 3 | 6 | 10% | 4 | 8% | 3 | 3% | 0 | 0% | 4 | 5% | 0 | 0% | 10 | 4% | 1 | 4% | 34 | 4% |
| | | 4 | 7 | 11% | 4 | 8% | 11 | 10% | 7 | 9% | 6 | 7% | 2 | 18% | 21 | 9% | 1 | 4% | 82 | 10% |
| | | 5 | 14 | 23% | 16 | 33% | 18 | 17% | 7 | 9% | 19 | 22% | 2 | 18% | 45 | 20% | 4 | 17% | 175 | 21% |
| | | 6 | 20 | 33% | 19 | 39% | 37 | 35% | 32 | 43% | 34 | 39% | 3 | 27% | 71 | 31% | 5 | 22% | 309 | 36% |
| | | 7 Friendly, Supportive, Sense of belonging | 13 | 21% | 6 | 12% | 34 | 32% | 27 | 36% | 24 | 28% | 4 | 36% | 73 | 32% | 12 | 52% | 246 | 28% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 87 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 861 | 100% | |
| 8b. Quality of relationships with faculty members | ENVFAC (SCE) | 1 Unavailable, Unhelpful, Unsympathetic | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 5 | 1% |
| | | 2 | 0 | 0% | 2 | 4% | 4 | 4% | 1 | 1% | 6 | 7% | 0 | 0% | 3 | 1% | 0 | 0% | 21 | 2% |
| | | 3 | 1 | 2% | 1 | 2% | 5 | 5% | 1 | 1% | 4 | 5% | 0 | 0% | 12 | 5% | 1 | 4% | 37 | 4% |
| | | 4 | 12 | 20% | 6 | 12% | 19 | 18% | 9 | 12% | 15 | 17% | 1 | 10% | 27 | 12% | 1 | 4% | 115 | 14% |
| | | 5 | 9 | 15% | 15 | 31% | 26 | 25% | 20 | 27% | 21 | 24% | 3 | 30% | 62 | 28% | 6 | 26% | 216 | 25% |
| | | 6 | 31 | 51% | 19 | 39% | 37 | 35% | 27 | 36% | 32 | 36% | 3 | 30% | 70 | 31% | 8 | 35% | 307 | 36% |
| | | 7 Available, Helpful, Sympathetic | 8 | 13% | 6 | 12% | 15 | 14% | 15 | 20% | 10 | 11% | 3 | 30% | 48 | 21% | 7 | 30% | 158 | 18% |
| | Total | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 10 | 100% | 225 | 100% | 23 | 100% | 859 | 100% | |
| 8c. Quality of relationships with administrative personnel and offices | ENVADM (SCE) | 1 Unhelpful, Inconsiderate, Rigid | 2 | 3% | 3 | 6% | 3 | 3% | 2 | 3% | 5 | 6% | 1 | 9% | 9 | 4% | 0 | 0% | 32 | 4% |
| | | 2 | 9 | 15% | 6 | 12% | 5 | 5% | 5 | 7% | 9 | 10% | 0 | 0% | 12 | 5% | 0 | 0% | 58 | 7% |
| | | 3 | 8 | 13% | 9 | 18% | 13 | 12% | 9 | 12% | 10 | 11% | 3 | 27% | 18 | 8% | 5 | 22% | 89 | 10% |
| | | 4 | 17 | 28% | 8 | 16% | 20 | 19% | 8 | 11% | 18 | 20% | 1 | 9% | 54 | 24% | 7 | 30% | 178 | 21% |
| | | 5 | 13 | 21% | 7 | 14% | 24 | 22% | 14 | 19% | 21 | 24% | 3 | 27% | 58 | 26% | 4 | 17% | 203 | 24% |
| | | 6 | 7 | 11% | 11 | 22% | 22 | 21% | 19 | 26% | 14 | 16% | 1 | 9% | 46 | 20% | 3 | 13% | 176 | 21% |
| | | 7 Helpful, Considerate, Flexible | 5 | 8% | 5 | 10% | 20 | 19% | 17 | 23% | 11 | 13% | 2 | 18% | 29 | 13% | 4 | 17% | 126 | 15% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 862 | 100% | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------------|------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 (LAC) | 0 hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% |
| | | 1-5 hr/wk | 6 | 10% | 4 | 8% | 15 | 14% | 6 | 8% | 19 | 22% | 0 | 0% | 28 | 12% | 3 | 13% | 121 | 14% |
| | | 6-10 hr/wk | 12 | 20% | 13 | 27% | 26 | 25% | 22 | 30% | 17 | 19% | 3 | 27% | 51 | 23% | 5 | 22% | 206 | 24% |
| | | 11-15 hr/wk | 8 | 13% | 13 | 27% | 28 | 26% | 17 | 23% | 14 | 16% | 2 | 18% | 51 | 23% | 6 | 26% | 176 | 20% |
| | | 16-20 hr/wk | 12 | 20% | 7 | 14% | 26 | 25% | 12 | 16% | 14 | 16% | 4 | 36% | 40 | 18% | 4 | 17% | 166 | 19% |
| | | 21-25 hr/wk | 4 | 7% | 6 | 12% | 7 | 7% | 9 | 12% | 5 | 6% | 1 | 9% | 27 | 12% | 3 | 13% | 79 | 9% |
| | | 26-30 hr/wk | 4 | 7% | 2 | 4% | 0 | 0% | 3 | 4% | 10 | 11% | 1 | 9% | 12 | 5% | 2 | 9% | 47 | 6% |
| | | 30+ hr/wk | 15 | 25% | 4 | 8% | 4 | 4% | 4 | 5% | 9 | 10% | 0 | 0% | 17 | 8% | 0 | 0% | 62 | 7% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 859 | 100% |
| 9b. Working for pay on campus | WORKON01 | 0 hr/wk | 43 | 72% | 29 | 59% | 76 | 72% | 56 | 78% | 67 | 76% | 6 | 55% | 183 | 81% | 12 | 52% | 617 | 72% |
| | | 1-5 hr/wk | 1 | 2% | 4 | 8% | 0 | 0% | 1 | 1% | 2 | 2% | 1 | 9% | 3 | 1% | 0 | 0% | 18 | 2% |
| | | 6-10 hr/wk | 6 | 10% | 2 | 4% | 10 | 9% | 4 | 6% | 10 | 11% | 0 | 0% | 12 | 5% | 3 | 13% | 61 | 7% |
| | | 11-15 hr/wk | 5 | 8% | 4 | 8% | 6 | 6% | 2 | 3% | 3 | 3% | 0 | 0% | 16 | 7% | 5 | 22% | 60 | 7% |
| | | 16-20 hr/wk | 4 | 7% | 6 | 12% | 6 | 6% | 4 | 6% | 2 | 2% | 3 | 27% | 5 | 2% | 1 | 4% | 49 | 6% |
| | | 21-25 hr/wk | 0 | 0% | 2 | 4% | 3 | 3% | 3 | 4% | 2 | 2% | 0 | 0% | 4 | 2% | 2 | 9% | 23 | 2% |
| | | 26-30 hr/wk | 0 | 0% | 0 | 0% | 3 | 3% | 1 | 1% | 1 | 1% | 1 | 9% | 2 | 1% | 0 | 0% | 14 | 2% |
| | | 30+ hr/wk | 1 | 2% | 2 | 4% | 2 | 2% | 1 | 1% | 1 | 1% | 0 | 0% | 1 | 0% | 0 | 0% | 16 | 2% |
| | Total | | 60 | 100% | 49 | 100% | 106 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 858 | 100% |
| 9c. Working for pay off campus | WORKOF01 | 0 hr/wk | 30 | 49% | 33 | 67% | 48 | 46% | 30 | 41% | 64 | 73% | 6 | 55% | 81 | 36% | 8 | 35% | 423 | 49% |
| | | 1-5 hr/wk | 0 | 0% | 2 | 4% | 5 | 5% | 3 | 4% | 5 | 6% | 1 | 9% | 5 | 2% | 3 | 13% | 32 | 4% |
| | | 6-10 hr/wk | 2 | 3% | 1 | 2% | 3 | 3% | 5 | 7% | 2 | 2% | 1 | 9% | 9 | 4% | 1 | 4% | 34 | 4% |
| | | 11-15 hr/wk | 7 | 11% | 2 | 4% | 9 | 9% | 4 | 5% | 3 | 3% | 1 | 9% | 13 | 6% | 2 | 9% | 53 | 6% |
| | | 16-20 hr/wk | 8 | 13% | 5 | 10% | 8 | 8% | 6 | 8% | 3 | 3% | 1 | 9% | 18 | 8% | 1 | 4% | 67 | 8% |
| | | 21-25 hr/wk | 7 | 11% | 3 | 6% | 3 | 3% | 2 | 3% | 2 | 2% | 0 | 0% | 17 | 8% | 3 | 13% | 46 | 5% |
| | | 26-30 hr/wk | 2 | 3% | 1 | 2% | 3 | 3% | 5 | 7% | 5 | 6% | 0 | 0% | 12 | 5% | 2 | 9% | 33 | 4% |
| | | 30+ hr/wk | 5 | 8% | 2 | 4% | 26 | 25% | 18 | 25% | 4 | 5% | 1 | 9% | 71 | 31% | 3 | 13% | 170 | 20% |
| | Total | | 61 | 100% | 49 | 100% | 105 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 858 | 100% |
| 9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 (EEE) | 0 hr/wk | 33 | 54% | 23 | 47% | 47 | 44% | 42 | 58% | 31 | 36% | 4 | 36% | 139 | 62% | 6 | 26% | 421 | 49% |
| | | 1-5 hr/wk | 19 | 31% | 10 | 20% | 26 | 25% | 14 | 19% | 32 | 37% | 4 | 36% | 54 | 24% | 11 | 48% | 232 | 27% |
| | | 6-10 hr/wk | 4 | 7% | 10 | 20% | 16 | 15% | 9 | 12% | 15 | 17% | 1 | 9% | 14 | 6% | 2 | 9% | 95 | 11% |
| | | 11-15 hr/wk | 3 | 5% | 0 | 0% | 9 | 8% | 5 | 7% | 5 | 6% | 2 | 18% | 7 | 3% | 2 | 9% | 52 | 6% |
| | | 16-20 hr/wk | 2 | 3% | 0 | 0% | 3 | 3% | 2 | 3% | 1 | 1% | 0 | 0% | 7 | 3% | 1 | 4% | 26 | 3% |
| | | 21-25 hr/wk | 0 | 0% | 2 | 4% | 4 | 4% | 1 | 1% | 0 | 0% | 0 | 0% | 2 | 1% | 1 | 4% | 15 | 2% |
| | | 26-30 hr/wk | 0 | 0% | 3 | 6% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 7 | 1% |
| | | 30+ hr/wk | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 2 | 2% | 0 | 0% | 2 | 1% | 0 | 0% | 10 | 1% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 86 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 858 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------------|------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9e. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | 0 hr/wk | 2 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 1% |
| | | 1-5 hr/wk | 17 | 28% | 11 | 22% | 16 | 15% | 34 | 46% | 15 | 17% | 4 | 36% | 75 | 33% | 7 | 30% | 246 | 28% |
| | | 6-10 hr/wk | 14 | 23% | 8 | 16% | 23 | 22% | 19 | 26% | 27 | 31% | 5 | 45% | 89 | 40% | 12 | 52% | 252 | 29% |
| | | 11-15 hr/wk | 9 | 15% | 11 | 22% | 30 | 29% | 10 | 14% | 22 | 25% | 2 | 18% | 29 | 13% | 2 | 9% | 149 | 18% |
| | | 16-20 hr/wk | 9 | 15% | 8 | 16% | 14 | 13% | 4 | 5% | 16 | 18% | 0 | 0% | 17 | 8% | 0 | 0% | 93 | 11% |
| | | 21-25 hr/wk | 3 | 5% | 2 | 4% | 10 | 10% | 5 | 7% | 4 | 5% | 0 | 0% | 6 | 3% | 2 | 9% | 44 | 5% |
| | | 26-30 hr/wk | 2 | 3% | 3 | 6% | 5 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 2% | 0 | 0% | 23 | 3% |
| | | 30+ hr/wk | 5 | 8% | 6 | 12% | 6 | 6% | 2 | 3% | 3 | 3% | 0 | 0% | 4 | 2% | 0 | 0% | 40 | 5% |
| | Total | | 61 | 100% | 49 | 100% | 105 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 854 | 100% |
| 9f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 hr/wk | 43 | 70% | 35 | 71% | 71 | 67% | 35 | 48% | 58 | 66% | 6 | 55% | 89 | 40% | 12 | 52% | 483 | 57% |
| | | 1-5 hr/wk | 4 | 7% | 6 | 12% | 8 | 8% | 7 | 10% | 9 | 10% | 1 | 9% | 29 | 13% | 2 | 9% | 90 | 10% |
| | | 6-10 hr/wk | 6 | 10% | 1 | 2% | 5 | 5% | 9 | 12% | 7 | 8% | 1 | 9% | 26 | 12% | 2 | 9% | 71 | 8% |
| | | 11-15 hr/wk | 1 | 2% | 0 | 0% | 2 | 2% | 2 | 3% | 3 | 3% | 1 | 9% | 13 | 6% | 2 | 9% | 41 | 5% |
| | | 16-20 hr/wk | 1 | 2% | 1 | 2% | 4 | 4% | 1 | 1% | 5 | 6% | 0 | 0% | 9 | 4% | 1 | 4% | 27 | 3% |
| | | 21-25 hr/wk | 1 | 2% | 1 | 2% | 1 | 1% | 0 | 0% | 0 | 0% | 1 | 9% | 4 | 2% | 1 | 4% | 13 | 1% |
| | | 26-30 hr/wk | 0 | 0% | 0 | 0% | 3 | 3% | 1 | 1% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 10 | 1% |
| | | 30+ hr/wk | 5 | 8% | 5 | 10% | 12 | 11% | 18 | 25% | 6 | 7% | 1 | 9% | 49 | 22% | 3 | 13% | 119 | 14% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 223 | 100% | 23 | 100% | 854 | 100% |
| 9g. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hr/wk | 0 | 0% | 1 | 2% | 11 | 10% | 7 | 9% | 9 | 10% | 0 | 0% | 62 | 28% | 0 | 0% | 111 | 13% |
| | | 1-5 hr/wk | 42 | 69% | 33 | 67% | 71 | 67% | 43 | 58% | 60 | 68% | 7 | 64% | 108 | 48% | 18 | 78% | 524 | 61% |
| | | 6-10 hr/wk | 10 | 16% | 10 | 20% | 20 | 19% | 19 | 26% | 14 | 16% | 3 | 27% | 38 | 17% | 2 | 9% | 151 | 18% |
| | | 11-15 hr/wk | 5 | 8% | 3 | 6% | 3 | 3% | 3 | 4% | 4 | 5% | 1 | 9% | 9 | 4% | 1 | 4% | 41 | 5% |
| | | 16-20 hr/wk | 3 | 5% | 0 | 0% | 1 | 1% | 2 | 3% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 13 | 2% |
| | | 21-25 hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 7 | 1% |
| | | 26-30 hr/wk | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 4% | 1 | 0% |
| | | 30+ hr/wk | 1 | 2% | 2 | 4% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% | 1 | 4% | 8 | 1% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 856 | 100% |
| 10a. Spending significant amounts of time studying and on academic work | ENVSCHOL (LAC) | Very little | 2 | 3% | 2 | 4% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 5 | 2% | 0 | 0% | 17 | 2% |
| | | Some | 14 | 23% | 11 | 22% | 29 | 27% | 13 | 18% | 20 | 23% | 3 | 27% | 31 | 14% | 4 | 17% | 164 | 20% |
| | | Quite a bit | 23 | 38% | 21 | 43% | 45 | 42% | 37 | 50% | 46 | 52% | 6 | 55% | 96 | 42% | 11 | 48% | 398 | 47% |
| | | Very much | 22 | 36% | 15 | 31% | 32 | 30% | 24 | 32% | 21 | 24% | 2 | 18% | 94 | 42% | 8 | 35% | 274 | 31% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 853 | 100% |
| 10b. Providing the support you need to help you succeed academically | ENVSUPRT (SCE) | Very little | 2 | 3% | 4 | 8% | 5 | 5% | 1 | 1% | 7 | 8% | 0 | 0% | 16 | 7% | 1 | 4% | 46 | 6% |
| | | Some | 17 | 28% | 10 | 20% | 34 | 32% | 14 | 19% | 22 | 25% | 2 | 18% | 54 | 24% | 6 | 26% | 212 | 25% |
| | | Quite a bit | 27 | 44% | 24 | 49% | 50 | 47% | 42 | 58% | 42 | 48% | 3 | 27% | 108 | 48% | 11 | 48% | 411 | 49% |
| | | Very much | 15 | 25% | 11 | 22% | 17 | 16% | 16 | 22% | 16 | 18% | 6 | 55% | 47 | 21% | 5 | 22% | 178 | 20% |
| | Total | | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 847 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------------|------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS (EEE) | Very little | 15 | 25% | 10 | 20% | 22 | 21% | 10 | 14% | 19 | 22% | 4 | 36% | 43 | 19% | 1 | 4% | 154 | 18% |
| | | Some | 25 | 42% | 18 | 37% | 40 | 38% | 22 | 30% | 37 | 42% | 2 | 18% | 73 | 33% | 9 | 39% | 304 | 36% |
| | | Quite a bit | 14 | 23% | 18 | 37% | 28 | 26% | 31 | 42% | 25 | 28% | 3 | 27% | 69 | 31% | 6 | 26% | 265 | 32% |
| | | Very much | 6 | 10% | 3 | 6% | 16 | 15% | 10 | 14% | 7 | 8% | 2 | 18% | 36 | 16% | 7 | 30% | 120 | 14% |
| | Total | | 60 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 221 | 100% | 23 | 100% | 843 | 100% |
| 10d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD (SCE) | Very little | 25 | 41% | 24 | 49% | 44 | 42% | 28 | 38% | 38 | 43% | 3 | 27% | 98 | 43% | 9 | 39% | 350 | 41% |
| | | Some | 23 | 38% | 19 | 39% | 42 | 40% | 29 | 39% | 30 | 34% | 2 | 18% | 74 | 33% | 4 | 17% | 299 | 35% |
| | | Quite a bit | 8 | 13% | 5 | 10% | 12 | 11% | 12 | 16% | 16 | 18% | 5 | 45% | 38 | 17% | 6 | 26% | 149 | 18% |
| | | Very much | 5 | 8% | 1 | 2% | 7 | 7% | 5 | 7% | 4 | 5% | 1 | 9% | 16 | 7% | 4 | 17% | 54 | 6% |
| | Total | | 61 | 100% | 49 | 100% | 105 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 852 | 100% |
| 10e. Providing the support you need to thrive socially | ENVSOCAL (SCE) | Very little | 22 | 36% | 15 | 31% | 33 | 31% | 13 | 18% | 25 | 28% | 3 | 27% | 75 | 33% | 4 | 17% | 246 | 29% |
| | | Some | 23 | 38% | 23 | 47% | 47 | 45% | 32 | 43% | 33 | 38% | 5 | 45% | 90 | 40% | 9 | 39% | 346 | 41% |
| | | Quite a bit | 14 | 23% | 7 | 14% | 19 | 18% | 25 | 34% | 26 | 30% | 2 | 18% | 42 | 19% | 6 | 26% | 198 | 23% |
| | | Very much | 2 | 3% | 4 | 8% | 6 | 6% | 4 | 5% | 4 | 5% | 1 | 9% | 19 | 8% | 4 | 17% | 59 | 7% |
| | Total | | 61 | 100% | 49 | 100% | 105 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 849 | 100% |
| 10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | Very little | 6 | 10% | 9 | 18% | 20 | 19% | 15 | 21% | 11 | 13% | 1 | 9% | 68 | 30% | 1 | 4% | 170 | 21% |
| | | Some | 18 | 30% | 11 | 22% | 33 | 31% | 27 | 37% | 32 | 37% | 4 | 36% | 70 | 31% | 9 | 39% | 266 | 32% |
| | | Quite a bit | 30 | 49% | 18 | 37% | 38 | 36% | 20 | 27% | 30 | 35% | 4 | 36% | 61 | 27% | 6 | 26% | 296 | 35% |
| | | Very much | 7 | 11% | 11 | 22% | 14 | 13% | 11 | 15% | 13 | 15% | 2 | 18% | 25 | 11% | 7 | 30% | 114 | 13% |
| | Total | | 61 | 100% | 49 | 100% | 105 | 100% | 73 | 100% | 86 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 846 | 100% |
| 10g. Using computers in academic work | ENVCOMPT | Very little | 0 | 0% | 3 | 6% | 2 | 2% | 2 | 3% | 2 | 2% | 0 | 0% | 5 | 2% | 0 | 0% | 19 | 2% |
| | | Some | 6 | 10% | 6 | 12% | 5 | 5% | 6 | 8% | 9 | 10% | 1 | 9% | 11 | 5% | 1 | 4% | 62 | 7% |
| | | Quite a bit | 11 | 18% | 16 | 33% | 34 | 33% | 19 | 26% | 29 | 33% | 3 | 27% | 59 | 26% | 7 | 30% | 244 | 30% |
| | | Very much | 44 | 72% | 24 | 49% | 62 | 60% | 47 | 64% | 47 | 54% | 7 | 64% | 150 | 67% | 15 | 65% | 520 | 61% |
| | Total | | 61 | 100% | 49 | 100% | 103 | 100% | 74 | 100% | 87 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 845 | 100% |
| 11a. Acquiring a broad general education | NGGENLED | Very little | 5 | 8% | 1 | 2% | 5 | 5% | 0 | 0% | 3 | 3% | 0 | 0% | 14 | 6% | 1 | 4% | 39 | 5% |
| | | Some | 19 | 31% | 11 | 22% | 19 | 18% | 12 | 17% | 22 | 25% | 1 | 9% | 40 | 18% | 2 | 9% | 157 | 19% |
| | | Quite a bit | 22 | 36% | 16 | 33% | 50 | 48% | 22 | 31% | 36 | 41% | 2 | 18% | 93 | 42% | 13 | 57% | 352 | 42% |
| | | Very much | 15 | 25% | 21 | 43% | 30 | 29% | 38 | 53% | 27 | 31% | 8 | 73% | 77 | 34% | 7 | 30% | 294 | 34% |
| | Total | | 61 | 100% | 49 | 100% | 104 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 842 | 100% |
| 11b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 1 | 2% | 5 | 10% | 3 | 3% | 0 | 0% | 5 | 6% | 0 | 0% | 12 | 5% | 0 | 0% | 37 | 4% |
| | | Some | 11 | 18% | 16 | 33% | 26 | 25% | 9 | 12% | 14 | 16% | 2 | 18% | 26 | 12% | 5 | 22% | 133 | 16% |
| | | Quite a bit | 16 | 26% | 16 | 33% | 43 | 41% | 22 | 30% | 33 | 38% | 6 | 55% | 74 | 33% | 8 | 35% | 295 | 35% |
| | | Very much | 33 | 54% | 12 | 24% | 33 | 31% | 42 | 58% | 36 | 41% | 3 | 27% | 112 | 50% | 10 | 43% | 380 | 44% |
| | Total | | 61 | 100% | 49 | 100% | 105 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 845 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------|-------------|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 11c. Writing clearly and effectively | GNWRITE | Very little | 3 | 5% | 6 | 12% | 6 | 6% | 3 | 4% | 8 | 9% | 1 | 9% | 15 | 7% | 1 | 4% | 52 | 6% |
| | | Some | 22 | 36% | 14 | 29% | 29 | 28% | 13 | 18% | 21 | 24% | 4 | 36% | 43 | 19% | 4 | 17% | 200 | 24% |
| | | Quite a bit | 23 | 38% | 19 | 39% | 47 | 45% | 21 | 29% | 41 | 47% | 4 | 36% | 87 | 39% | 6 | 26% | 337 | 40% |
| | | Very much | 13 | 21% | 10 | 20% | 23 | 22% | 36 | 49% | 17 | 20% | 2 | 18% | 80 | 36% | 12 | 52% | 257 | 30% |
| | | Total | 61 | 100% | 49 | 100% | 105 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 846 | 100% |
| 11d. Speaking clearly and effectively | GNSPEAK | Very little | 3 | 5% | 6 | 12% | 4 | 4% | 2 | 3% | 6 | 7% | 0 | 0% | 22 | 10% | 1 | 4% | 51 | 6% |
| | | Some | 17 | 28% | 14 | 29% | 30 | 29% | 13 | 18% | 27 | 31% | 4 | 36% | 54 | 24% | 5 | 22% | 217 | 26% |
| | | Quite a bit | 25 | 41% | 16 | 33% | 48 | 47% | 23 | 32% | 37 | 42% | 4 | 36% | 78 | 35% | 6 | 26% | 324 | 39% |
| | | Very much | 16 | 26% | 13 | 27% | 21 | 20% | 35 | 48% | 18 | 20% | 3 | 27% | 70 | 31% | 11 | 48% | 252 | 29% |
| | | Total | 61 | 100% | 49 | 100% | 103 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 23 | 100% | 844 | 100% |
| 11e. Thinking critically and analytically | GNANALY | Very little | 1 | 2% | 1 | 2% | 3 | 3% | 0 | 0% | 3 | 3% | 0 | 0% | 5 | 2% | 0 | 0% | 20 | 3% |
| | | Some | 9 | 15% | 14 | 29% | 21 | 20% | 6 | 8% | 11 | 13% | 1 | 9% | 22 | 10% | 2 | 9% | 128 | 16% |
| | | Quite a bit | 23 | 38% | 14 | 29% | 48 | 46% | 24 | 33% | 32 | 37% | 3 | 27% | 90 | 40% | 8 | 35% | 330 | 40% |
| | | Very much | 28 | 46% | 19 | 40% | 33 | 31% | 42 | 58% | 40 | 47% | 7 | 64% | 106 | 48% | 13 | 57% | 360 | 42% |
| | | Total | 61 | 100% | 48 | 100% | 105 | 100% | 72 | 100% | 86 | 100% | 11 | 100% | 223 | 100% | 23 | 100% | 838 | 100% |
| 11f. Analyzing quantitative problems | GNQUANT | Very little | 8 | 13% | 1 | 2% | 4 | 4% | 4 | 5% | 4 | 5% | 0 | 0% | 8 | 4% | 0 | 0% | 41 | 5% |
| | | Some | 21 | 34% | 15 | 31% | 34 | 33% | 15 | 21% | 14 | 16% | 1 | 9% | 46 | 20% | 5 | 22% | 199 | 24% |
| | | Quite a bit | 15 | 25% | 18 | 37% | 39 | 38% | 21 | 29% | 31 | 35% | 3 | 27% | 84 | 37% | 8 | 35% | 307 | 37% |
| | | Very much | 17 | 28% | 15 | 31% | 26 | 25% | 33 | 45% | 39 | 44% | 7 | 64% | 88 | 39% | 10 | 43% | 299 | 35% |
| | | Total | 61 | 100% | 49 | 100% | 103 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 846 | 100% |
| 11g. Using computing and information technology | GNCMPTS | Very little | 2 | 3% | 4 | 8% | 3 | 3% | 0 | 0% | 2 | 2% | 0 | 0% | 9 | 4% | 0 | 0% | 28 | 3% |
| | | Some | 9 | 15% | 11 | 22% | 15 | 14% | 16 | 22% | 11 | 13% | 1 | 9% | 26 | 12% | 4 | 17% | 126 | 15% |
| | | Quite a bit | 19 | 31% | 19 | 39% | 45 | 43% | 24 | 33% | 25 | 28% | 4 | 36% | 76 | 34% | 8 | 35% | 291 | 35% |
| | | Very much | 31 | 51% | 15 | 31% | 41 | 39% | 33 | 45% | 50 | 57% | 6 | 55% | 114 | 51% | 11 | 48% | 401 | 47% |
| | | Total | 61 | 100% | 49 | 100% | 104 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 846 | 100% |
| 11h. Working effectively with others | GNOTHERS | Very little | 5 | 8% | 5 | 10% | 2 | 2% | 0 | 0% | 1 | 1% | 0 | 0% | 6 | 3% | 0 | 0% | 25 | 3% |
| | | Some | 10 | 16% | 13 | 27% | 18 | 17% | 9 | 13% | 13 | 15% | 1 | 9% | 36 | 16% | 3 | 13% | 134 | 16% |
| | | Quite a bit | 26 | 43% | 17 | 35% | 41 | 39% | 22 | 31% | 37 | 43% | 8 | 73% | 82 | 36% | 7 | 30% | 327 | 39% |
| | | Very much | 20 | 33% | 14 | 29% | 43 | 41% | 41 | 57% | 36 | 41% | 2 | 18% | 102 | 45% | 13 | 57% | 357 | 42% |
| | | Total | 61 | 100% | 49 | 100% | 104 | 100% | 72 | 100% | 87 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 843 | 100% |
| 11i. Voting in local, state, or national elections | GNCITIZN | Very little | 31 | 51% | 27 | 55% | 46 | 45% | 22 | 31% | 35 | 40% | 4 | 36% | 109 | 48% | 6 | 27% | 364 | 43% |
| | | Some | 18 | 30% | 12 | 24% | 35 | 34% | 27 | 38% | 34 | 39% | 5 | 45% | 64 | 28% | 3 | 14% | 277 | 33% |
| | | Quite a bit | 9 | 15% | 10 | 20% | 14 | 14% | 12 | 17% | 11 | 13% | 1 | 9% | 34 | 15% | 4 | 18% | 123 | 15% |
| | | Very much | 3 | 5% | 0 | 0% | 8 | 8% | 11 | 15% | 8 | 9% | 1 | 9% | 18 | 8% | 9 | 41% | 74 | 9% |
| | | Total | 61 | 100% | 49 | 100% | 103 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 22 | 100% | 838 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------|------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 11j. Learning effectively on your own | GNINQ | Very little | 2 | 3% | 6 | 12% | 8 | 8% | 5 | 7% | 6 | 7% | 1 | 9% | 23 | 10% | 1 | 5% | 73 | 9% |
| | | Some | 15 | 25% | 10 | 20% | 26 | 25% | 18 | 25% | 19 | 22% | 3 | 27% | 29 | 13% | 4 | 18% | 173 | 21% |
| | | Quite a bit | 24 | 39% | 27 | 55% | 48 | 46% | 24 | 33% | 43 | 49% | 4 | 36% | 82 | 37% | 5 | 23% | 344 | 42% |
| | | Very much | 20 | 33% | 6 | 12% | 22 | 21% | 25 | 35% | 20 | 23% | 3 | 27% | 90 | 40% | 12 | 55% | 246 | 29% |
| | | Total | 61 | 100% | 49 | 100% | 104 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 22 | 100% | 836 | 100% |
| 11k. Understanding yourself | GNSELF | Very little | 4 | 7% | 7 | 15% | 16 | 15% | 5 | 7% | 13 | 15% | 3 | 27% | 45 | 20% | 1 | 5% | 131 | 16% |
| | | Some | 19 | 33% | 15 | 31% | 36 | 35% | 22 | 31% | 31 | 35% | 4 | 36% | 48 | 22% | 6 | 27% | 255 | 31% |
| | | Quite a bit | 23 | 40% | 18 | 38% | 35 | 34% | 21 | 29% | 29 | 33% | 2 | 18% | 66 | 30% | 4 | 18% | 260 | 31% |
| | | Very much | 12 | 21% | 8 | 17% | 17 | 16% | 24 | 33% | 15 | 17% | 2 | 18% | 64 | 29% | 11 | 50% | 186 | 22% |
| | | Total | 58 | 100% | 48 | 100% | 104 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 223 | 100% | 22 | 100% | 832 | 100% |
| 11l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 18 | 30% | 9 | 18% | 23 | 22% | 9 | 12% | 22 | 25% | 1 | 9% | 50 | 22% | 0 | 0% | 183 | 22% |
| | | Some | 24 | 39% | 20 | 41% | 39 | 38% | 21 | 29% | 33 | 38% | 3 | 27% | 75 | 33% | 4 | 18% | 284 | 34% |
| | | Quite a bit | 12 | 20% | 17 | 35% | 30 | 29% | 25 | 34% | 23 | 26% | 5 | 45% | 64 | 29% | 7 | 32% | 244 | 30% |
| | | Very much | 7 | 11% | 3 | 6% | 11 | 11% | 18 | 25% | 10 | 11% | 2 | 18% | 35 | 16% | 11 | 50% | 127 | 15% |
| | | Total | 61 | 100% | 49 | 100% | 103 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 224 | 100% | 22 | 100% | 838 | 100% |
| 11m. Solving complex real-world problems | GNPROBSV | Very little | 5 | 8% | 8 | 16% | 9 | 9% | 3 | 4% | 6 | 7% | 2 | 18% | 44 | 20% | 2 | 9% | 102 | 12% |
| | | Some | 19 | 31% | 13 | 27% | 33 | 32% | 19 | 26% | 19 | 22% | 2 | 18% | 48 | 21% | 3 | 14% | 210 | 25% |
| | | Quite a bit | 20 | 33% | 22 | 45% | 42 | 40% | 25 | 35% | 37 | 42% | 3 | 27% | 81 | 36% | 5 | 23% | 312 | 38% |
| | | Very much | 17 | 28% | 6 | 12% | 20 | 19% | 25 | 35% | 26 | 30% | 4 | 36% | 52 | 23% | 12 | 55% | 215 | 25% |
| | | Total | 61 | 100% | 49 | 100% | 104 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 22 | 100% | 839 | 100% |
| 11n. Developing a personal code of values and ethics | GNETHICS | Very little | 8 | 13% | 14 | 29% | 16 | 15% | 12 | 16% | 19 | 22% | 1 | 9% | 51 | 23% | 3 | 14% | 159 | 19% |
| | | Some | 23 | 38% | 16 | 33% | 36 | 35% | 14 | 19% | 26 | 30% | 4 | 36% | 56 | 25% | 4 | 18% | 238 | 29% |
| | | Quite a bit | 19 | 31% | 14 | 29% | 37 | 36% | 23 | 32% | 28 | 32% | 4 | 36% | 64 | 28% | 4 | 18% | 261 | 31% |
| | | Very much | 11 | 18% | 5 | 10% | 15 | 14% | 24 | 33% | 14 | 16% | 2 | 18% | 55 | 24% | 11 | 50% | 181 | 21% |
| | | Total | 61 | 100% | 49 | 100% | 104 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 226 | 100% | 22 | 100% | 839 | 100% |
| 11o. Contributing to the welfare of your community | GNCOMMUN | Very little | 17 | 28% | 12 | 24% | 30 | 29% | 14 | 19% | 27 | 31% | 2 | 18% | 52 | 23% | 3 | 14% | 213 | 26% |
| | | Some | 22 | 36% | 25 | 51% | 42 | 41% | 21 | 29% | 35 | 40% | 6 | 55% | 66 | 29% | 4 | 18% | 295 | 35% |
| | | Quite a bit | 14 | 23% | 9 | 18% | 24 | 23% | 22 | 31% | 18 | 20% | 2 | 18% | 68 | 30% | 5 | 23% | 217 | 26% |
| | | Very much | 8 | 13% | 3 | 6% | 7 | 7% | 15 | 21% | 8 | 9% | 1 | 9% | 40 | 18% | 10 | 45% | 114 | 13% |
| | | Total | 61 | 100% | 49 | 100% | 103 | 100% | 72 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 22 | 100% | 839 | 100% |
| 11p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 40 | 66% | 27 | 56% | 65 | 64% | 41 | 56% | 51 | 58% | 8 | 73% | 125 | 56% | 11 | 50% | 494 | 59% |
| | | Some | 13 | 21% | 16 | 33% | 21 | 21% | 18 | 25% | 19 | 22% | 3 | 27% | 56 | 25% | 1 | 5% | 190 | 23% |
| | | Quite a bit | 5 | 8% | 4 | 8% | 10 | 10% | 7 | 10% | 12 | 14% | 0 | 0% | 18 | 8% | 6 | 27% | 83 | 10% |
| | | Very much | 3 | 5% | 1 | 2% | 6 | 6% | 7 | 10% | 6 | 7% | 0 | 0% | 26 | 12% | 4 | 18% | 69 | 8% |
| | | Total | 61 | 100% | 48 | 100% | 102 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 22 | 100% | 836 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------|------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | Poor | 4 | 7% | 5 | 10% | 14 | 13% | 7 | 10% | 11 | 13% | 0 | 0% | 22 | 10% | 3 | 13% | 76 | 9% |
| | | Fair | 14 | 23% | 14 | 29% | 23 | 22% | 19 | 26% | 13 | 15% | 2 | 18% | 51 | 23% | 4 | 17% | 181 | 21% |
| | | Good | 24 | 39% | 17 | 35% | 43 | 41% | 28 | 38% | 42 | 48% | 6 | 55% | 97 | 43% | 9 | 39% | 368 | 44% |
| | | Excellent | 19 | 31% | 13 | 27% | 26 | 25% | 19 | 26% | 21 | 24% | 3 | 27% | 56 | 25% | 7 | 30% | 219 | 26% |
| | | Total | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 844 | 100% |
| 13. How would you evaluate your entire educational experience at this institution? | ENTIREXP | Poor | 0 | 0% | 2 | 4% | 8 | 8% | 0 | 0% | 7 | 8% | 0 | 0% | 10 | 4% | 0 | 0% | 32 | 4% |
| | | Fair | 11 | 18% | 5 | 10% | 16 | 15% | 10 | 14% | 17 | 19% | 4 | 36% | 36 | 16% | 6 | 26% | 130 | 16% |
| | | Good | 33 | 55% | 32 | 65% | 60 | 57% | 44 | 60% | 40 | 45% | 4 | 36% | 116 | 52% | 10 | 43% | 446 | 52% |
| | | Excellent | 16 | 27% | 10 | 20% | 22 | 21% | 19 | 26% | 24 | 27% | 3 | 27% | 63 | 28% | 7 | 30% | 234 | 28% |
| | | Total | 60 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 88 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 842 | 100% |
| 14. If you could start over again, would you go to the <i>same institution</i> you are now attending? | SAMECOLL | Definitely no | 0 | 0% | 3 | 6% | 9 | 8% | 2 | 3% | 4 | 5% | 1 | 9% | 18 | 8% | 1 | 4% | 50 | 6% |
| | | Probably no | 11 | 18% | 11 | 22% | 23 | 22% | 9 | 12% | 19 | 22% | 2 | 18% | 36 | 16% | 8 | 35% | 146 | 18% |
| | | Probably yes | 30 | 49% | 21 | 43% | 50 | 47% | 39 | 53% | 34 | 39% | 3 | 27% | 98 | 44% | 5 | 22% | 361 | 42% |
| | | Definitely yes | 20 | 33% | 14 | 29% | 24 | 23% | 23 | 32% | 30 | 34% | 5 | 45% | 73 | 32% | 9 | 39% | 287 | 34% |
| | | Total | 61 | 100% | 49 | 100% | 106 | 100% | 73 | 100% | 87 | 100% | 11 | 100% | 225 | 100% | 23 | 100% | 844 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | | | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|--|----------|--|-------------------------|------|---------------------|----------|--------------|----------|--------------|----------|--------------|----------|-------------------|----------|--------------|----------|-----------------|----------|----------------------|----------|
| <i>Variable</i> | | | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 15. Age | AGE | 19 or younger | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| | | 20-23 | 44 | 72% | 36 | 73% | 65 | 61% | 30 | 41% | 54 | 61% | 5 | 45% | 94 | 42% | 12 | 52% | 452 | 52% |
| | | 24-29 | 11 | 18% | 5 | 10% | 16 | 15% | 18 | 24% | 20 | 23% | 4 | 36% | 41 | 18% | 5 | 22% | 162 | 20% |
| | | 30-39 | 3 | 5% | 4 | 8% | 13 | 12% | 12 | 16% | 10 | 11% | 2 | 18% | 45 | 20% | 5 | 22% | 113 | 14% |
| | | 40-55 | 2 | 3% | 4 | 8% | 11 | 10% | 14 | 19% | 3 | 3% | 0 | 0% | 44 | 19% | 1 | 4% | 109 | 13% |
| | | Over 55 | 0 | 0% | 0 | 0% | 2 | 2% | 0 | 0% | 1 | 1% | 0 | 0% | 2 | 1% | 0 | 0% | 7 | 1% |
| Total | | | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 88 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 844 | 100% |
| 16. Your sex: | SEX | Male | 25 | 41% | 11 | 22% | 55 | 51% | 19 | 26% | 83 | 93% | 6 | 60% | 42 | 19% | 4 | 17% | 380 | 52% |
| | | Female | 36 | 59% | 38 | 78% | 52 | 49% | 55 | 74% | 6 | 7% | 4 | 40% | 184 | 81% | 19 | 83% | 466 | 48% |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 10 | 100% | 226 | 100% | 23 | 100% | 846 | 100% |
| 17. Are you an international student or foreign national? | INTERNAT | No | 58 | 95% | 49 | 100% | 104 | 99% | 72 | 97% | 87 | 98% | 11 | 100% | 221 | 98% | 23 | 100% | 826 | 98% |
| | | Yes | 3 | 5% | 0 | 0% | 1 | 1% | 2 | 3% | 2 | 2% | 0 | 0% | 5 | 2% | 0 | 0% | 19 | 2% |
| | | Total | 61 | 100% | 49 | 100% | 105 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 845 | 100% |
| 18. What is your racial or ethnic identification? (Select only one.) | RACE05 | American Indian or other Native American | 1 | 2% | 0 | 0% | 2 | 2% | 2 | 3% | 1 | 1% | 0 | 0% | 3 | 1% | 0 | 0% | 11 | 1% |
| | | Asian, Asian American, or Pacific Islander | 2 | 3% | 0 | 0% | 1 | 1% | 1 | 1% | 1 | 1% | 0 | 0% | 4 | 2% | 0 | 0% | 12 | 1% |
| | | Black or African American | 1 | 2% | 2 | 4% | 3 | 3% | 1 | 1% | 0 | 0% | 1 | 9% | 9 | 4% | 1 | 4% | 26 | 3% |
| | | White (non-Hispanic) | 52 | 85% | 39 | 80% | 91 | 85% | 66 | 89% | 76 | 85% | 10 | 91% | 193 | 85% | 18 | 78% | 715 | 84% |
| | | Mexican or Mexican American | 0 | 0% | 1 | 2% | 2 | 2% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% | 0 | 0% | 7 | 1% |
| | | Puerto Rican | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Other Hispanic or Latino | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 0% | 0 | 0% | 3 | 0% |
| | | Multiracial | 1 | 2% | 2 | 4% | 2 | 2% | 1 | 1% | 1 | 1% | 0 | 0% | 5 | 2% | 0 | 0% | 15 | 2% |
| | | Other | 1 | 2% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 0% |
| | | I prefer not to respond | 3 | 5% | 5 | 10% | 5 | 5% | 3 | 4% | 8 | 9% | 0 | 0% | 10 | 4% | 4 | 17% | 54 | 6% |
| Total | | | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 847 | 100% |
| 19. What is your current classification in college? | CLASS | Freshman/first year | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 2 | 0% |
| | | Sophomore | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 2 | 0% |
| | | Junior | 0 | 0% | 2 | 4% | 3 | 3% | 1 | 1% | 9 | 10% | 0 | 0% | 6 | 3% | 0 | 0% | 31 | 4% |
| | | Senior | 56 | 92% | 46 | 94% | 100 | 94% | 69 | 93% | 80 | 90% | 10 | 91% | 198 | 88% | 23 | 100% | 775 | 91% |
| | | Unclassified | 4 | 7% | 1 | 2% | 3 | 3% | 4 | 5% | 0 | 0% | 1 | 9% | 19 | 8% | 0 | 0% | 36 | 4% |
| Total | | | 61 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 846 | 100% |
| 20. Did you begin college at your current institution or elsewhere? | ENTER | Started here | 33 | 54% | 27 | 55% | 53 | 50% | 37 | 50% | 41 | 46% | 6 | 55% | 87 | 38% | 14 | 61% | 402 | 47% |
| | | Started elsewhere | 28 | 46% | 22 | 45% | 54 | 50% | 37 | 50% | 48 | 54% | 5 | 45% | 139 | 62% | 9 | 39% | 446 | 53% |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 848 | 100% |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------|------------------------------------|---------------------|------|---------------------|------|----------|-----|-----------|-----|-------------|-----|-------------------|------|--------------|-----|-----------------|------|----------------------|-----|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.) | VOTECH05 | Vocational or technical school | 4 | 7% | 2 | 4% | 7 | 7% | 4 | 5% | 20 | 22% | 3 | 27% | 26 | 12% | 3 | 13% | 92 | 11% |
| | COMCOL05 | Community or junior college | 25 | 41% | 19 | 39% | 50 | 47% | 37 | 51% | 46 | 52% | 7 | 64% | 135 | 60% | 10 | 43% | 424 | 51% |
| | FOURYR05 | 4-year college other than this one | 19 | 31% | 13 | 27% | 24 | 23% | 18 | 25% | 20 | 22% | 1 | 9% | 79 | 35% | 4 | 17% | 221 | 26% |
| | NONE05 | None | 24 | 39% | 23 | 47% | 44 | 42% | 24 | 33% | 30 | 34% | 4 | 36% | 52 | 23% | 11 | 48% | 291 | 34% |
| | OCOL1_05 | Other | 1 | 2% | 0 | 0% | 5 | 5% | 3 | 4% | 3 | 3% | 0 | 0% | 9 | 4% | 0 | 0% | 31 | 4% |
| - Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.) | VETERAN | No | 59 | 97% | 48 | 100% | 100 | 93% | 72 | 97% | 85 | 96% | 11 | 100% | 218 | 96% | 21 | 91% | 807 | 95% |
| | | Yes | 2 | 3% | 0 | 0% | 7 | 7% | 2 | 3% | 4 | 4% | 0 | 0% | 8 | 4% | 2 | 9% | 39 | 5% |
| | Total | 61 | 100% | 48 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 846 | 100% | |
| - If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.) | VETPAY | No | 2 | 100% | 0 | 0% | 3 | 43% | 1 | 50% | 3 | 75% | 0 | 0% | 7 | 88% | 1 | 50% | 24 | 59% |
| | | Yes | 0 | 0% | 0 | 0% | 4 | 57% | 1 | 50% | 1 | 25% | 0 | 0% | 1 | 13% | 1 | 50% | 15 | 41% |
| | Total | 2 | 100% | 0 | 0% | 7 | 100% | 2 | 100% | 4 | 100% | 0 | 0% | 8 | 100% | 2 | 100% | 39 | 100% | |
| 22. Thinking about this current academic term...How would you characterize your enrollment? | ENRLMENT | Less than full-time | 7 | 11% | 3 | 6% | 28 | 26% | 15 | 21% | 10 | 11% | 1 | 9% | 89 | 39% | 3 | 13% | 190 | 23% |
| | | Full-time | 54 | 89% | 46 | 94% | 79 | 74% | 58 | 79% | 79 | 89% | 10 | 91% | 137 | 61% | 20 | 87% | 654 | 77% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 844 | 100% | |
| - Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.) | DISTED | No | 59 | 97% | 46 | 94% | 94 | 88% | 68 | 93% | 88 | 99% | 11 | 100% | 146 | 65% | 23 | 100% | 721 | 85% |
| | | Yes | 2 | 3% | 3 | 6% | 13 | 12% | 5 | 7% | 1 | 1% | 0 | 0% | 80 | 35% | 0 | 0% | 124 | 15% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 73 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 845 | 100% | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | |
|---|----------|---|---------------------|------|---------------------|-----|----------|-----|-----------|-----|-------------|-----|-------------------|------|--------------|------|-----------------|------|----------------------|-----|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| - Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.) | DISNONE | No, I do not have any disabilities | 49 | 80% | 41 | 84% | 91 | 85% | 60 | 81% | 80 | 90% | 9 | 82% | 201 | 91% | 21 | 91% | 721 | 86% |
| | DISSENSE | Yes, I have a sensory impairment (vision or hearing) | 1 | 2% | 1 | 2% | 3 | 3% | 2 | 3% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 16 | 2% |
| | DISMOBIL | Yes, I have a mobility impairment | 2 | 3% | 1 | 2% | 0 | 0% | 0 | 0% | 2 | 2% | 0 | 0% | 2 | 1% | 1 | 4% | 10 | 1% |
| | DISLEARN | Yes, I have a learning disability | 5 | 8% | 1 | 2% | 1 | 1% | 4 | 5% | 3 | 3% | 1 | 9% | 2 | 1% | 0 | 0% | 20 | 2% |
| | DISDEVL | Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.) | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 7% | 2 | 2% | 0 | 0% | 4 | 2% | 0 | 0% | 15 | 2% |
| | DISMENT | Yes, I have a mental health disorder | 2 | 3% | 0 | 0% | 1 | 1% | 5 | 7% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 15 | 2% |
| | DISMED | Yes, I have a medical disability not listed above | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 9% | 1 | 0% | 0 | 0% | 8 | 1% |
| | DISOTHER | Yes, I have another disability | 0 | 0% | 1 | 2% | 2 | 2% | 1 | 1% | 1 | 1% | 0 | 0% | 1 | 0% | 0 | 0% | 8 | 1% |
| | DISREFUS | I choose not to answer | 4 | 7% | 3 | 6% | 9 | 8% | 2 | 3% | 2 | 2% | 0 | 0% | 6 | 3% | 1 | 4% | 38 | 4% |
| 23. Are you member of a social fraternity or sorority? | FRATSORO | No | 59 | 97% | 43 | 88% | 96 | 90% | 66 | 89% | 85 | 96% | 10 | 91% | 211 | 93% | 18 | 78% | 767 | 91% |
| | | Yes | 2 | 3% | 6 | 12% | 11 | 10% | 8 | 11% | 4 | 4% | 1 | 9% | 15 | 7% | 5 | 22% | 78 | 9% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 845 | 100% | |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department? | ATHLETE | No | 61 | 100% | 47 | 96% | 100 | 93% | 71 | 96% | 87 | 98% | 10 | 100% | 225 | 100% | 23 | 100% | 821 | 97% |
| | | Yes | 0 | 0% | 2 | 4% | 7 | 7% | 3 | 4% | 2 | 2% | 0 | 0% | 1 | 0% | 0 | 0% | 22 | 3% |
| | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 10 | 100% | 226 | 100% | 23 | 100% | 843 | 100% | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | | |
|---|----------|------------------------------------|---------------------|-------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|-----|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | | |
| 25. What have most of your grades been up to now at this institution? | GRADES04 | C- or lower | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | C | 0 | 0% | 1 | 2% | 1 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 1 | 4% | 5 | 1% | | |
| | | C+ | 0 | 0% | 2 | 4% | 7 | 7% | 1 | 1% | 4 | 4% | 1 | 9% | 1 | 0% | 0 | 0% | 30 | 4% | | |
| | | B- | 1 | 2% | 5 | 10% | 7 | 7% | 3 | 4% | 4 | 4% | 1 | 9% | 3 | 1% | 0 | 0% | 45 | 6% | | |
| | | B | 13 | 22% | 14 | 29% | 22 | 21% | 12 | 16% | 27 | 30% | 3 | 27% | 26 | 12% | 6 | 26% | 160 | 19% | | |
| | | B+ | 10 | 17% | 6 | 12% | 22 | 21% | 13 | 18% | 21 | 24% | 3 | 27% | 38 | 17% | 5 | 22% | 155 | 18% | | |
| | | A- | 20 | 33% | 10 | 20% | 19 | 18% | 20 | 27% | 15 | 17% | 1 | 9% | 74 | 33% | 5 | 22% | 207 | 24% | | |
| | | A | 16 | 27% | 11 | 22% | 29 | 27% | 25 | 34% | 17 | 19% | 2 | 18% | 84 | 37% | 6 | 26% | 243 | 28% | | |
| | | Total | 60 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 845 | 100% | | |
| 26. Which of the following best describes where you are living now while attending college? | LIVENOW | Dormitory or other campus housing | 3 | 5% | 6 | 12% | 16 | 15% | 8 | 11% | 12 | 14% | 2 | 18% | 17 | 8% | 3 | 13% | 84 | 10% | | |
| | | Residence, walking distance | 28 | 47% | 18 | 37% | 24 | 23% | 10 | 14% | 36 | 41% | 3 | 27% | 24 | 11% | 7 | 30% | 211 | 25% | | |
| | | Residence, driving distance | 27 | 45% | 24 | 49% | 56 | 53% | 42 | 57% | 35 | 40% | 4 | 36% | 117 | 52% | 11 | 48% | 421 | 50% | | |
| | | Fraternity or sorority house | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 1% | | |
| | | None of the above | 2 | 3% | 1 | 2% | 9 | 8% | 14 | 19% | 3 | 3% | 2 | 18% | 65 | 29% | 2 | 9% | 117 | 14% | | |
| | | | | Total | 60 | 100% | 49 | 100% | 106 | 100% | 74 | 100% | 87 | 100% | 11 | 100% | 223 | 100% | 23 | 100% | 837 | 100% |
| 27a. What is the highest level of education that your father completed? | FATHREDU | Did not finish HS | 6 | 10% | 5 | 10% | 8 | 7% | 9 | 12% | 6 | 7% | 1 | 9% | 18 | 8% | 4 | 17% | 77 | 9% | | |
| | | Graduated from HS | 17 | 28% | 12 | 24% | 39 | 36% | 20 | 27% | 31 | 35% | 6 | 55% | 86 | 38% | 9 | 39% | 281 | 33% | | |
| | | Attended, no degree | 6 | 10% | 7 | 14% | 17 | 16% | 13 | 18% | 6 | 7% | 1 | 9% | 35 | 15% | 3 | 13% | 126 | 15% | | |
| | | Completed Associate's | 7 | 11% | 4 | 8% | 15 | 14% | 10 | 14% | 15 | 17% | 1 | 9% | 19 | 8% | 2 | 9% | 94 | 11% | | |
| | | Completed Bachelor's | 17 | 28% | 19 | 39% | 18 | 17% | 16 | 22% | 20 | 22% | 2 | 18% | 46 | 20% | 5 | 22% | 180 | 21% | | |
| | | Completed Master's | 6 | 10% | 1 | 2% | 7 | 7% | 6 | 8% | 9 | 10% | 0 | 0% | 17 | 8% | 0 | 0% | 65 | 8% | | |
| | | Completed Doctorate | 2 | 3% | 1 | 2% | 3 | 3% | 0 | 0% | 2 | 2% | 0 | 0% | 5 | 2% | 0 | 0% | 19 | 2% | | |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 842 | 100% | | |
| 27b. What is the highest level of education that your mother completed? | MOTHREDU | Did not finish HS | 2 | 3% | 1 | 2% | 6 | 6% | 4 | 5% | 3 | 3% | 1 | 9% | 15 | 7% | 2 | 9% | 47 | 6% | | |
| | | Graduated from HS | 21 | 34% | 16 | 33% | 43 | 40% | 24 | 32% | 28 | 31% | 5 | 45% | 83 | 37% | 9 | 39% | 296 | 35% | | |
| | | Attended, no degree | 8 | 13% | 9 | 18% | 19 | 18% | 15 | 20% | 21 | 24% | 2 | 18% | 26 | 12% | 5 | 22% | 137 | 16% | | |
| | | Completed Associate's | 6 | 10% | 9 | 18% | 16 | 15% | 15 | 20% | 16 | 18% | 1 | 9% | 51 | 23% | 3 | 13% | 142 | 17% | | |
| | | Completed Bachelor's | 16 | 26% | 7 | 14% | 18 | 17% | 12 | 16% | 14 | 16% | 1 | 9% | 34 | 15% | 4 | 17% | 147 | 17% | | |
| | | Completed Master's | 6 | 10% | 7 | 14% | 4 | 4% | 4 | 5% | 6 | 7% | 1 | 9% | 15 | 7% | 0 | 0% | 66 | 8% | | |
| | | Completed Doctorate | 2 | 3% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 2 | 1% | 0 | 0% | 9 | 1% | | |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 844 | 100% | | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

Ferris State University

Frequency Distributions: Seniors

| | Variable | Response Options | Arts and Humanities | | Biological Sciences | | Business | | Education | | Engineering | | Physical Sciences | | Professional | | Social Sciences | | Overall ^b | | | |
|---|----------|-------------------------|---------------------|------|---------------------|------|----------|------|-----------|------|-------------|------|-------------------|------|--------------|------|-----------------|------|----------------------|------|-----|-----|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | | |
| 28. Primary major or expected primary major, in collapsed categories | MAJRPCOL | Arts and Humanities | 61 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 61 | 7% |
| | | Biological Science | 0 | 0% | 49 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 49 | 5% |
| | | Business | 0 | 0% | 0 | 0% | 107 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 107 | 13% |
| | | Education | 0 | 0% | 0 | 0% | 0 | 0% | 74 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 74 | 9% |
| | | Engineering | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 89 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 89 | 12% |
| | | Physical Science | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 11 | 100% | 0 | 0% | 0 | 0% | 11 | 1% |
| | | Professional | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 226 | 100% | 0 | 0% | 226 | 26% |
| | | Social Science | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 23 | 100% | 23 | 3% |
| | | Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 184 | 24% |
| | | Undecided | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 824 | 100% | | |
| 29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL | Arts and Humanities | 9 | 60% | 0 | 0% | 1 | 3% | 5 | 36% | 1 | 8% | 0 | 0% | 2 | 4% | 0 | 0% | 23 | 12% | | |
| | | Biological Science | 1 | 7% | 3 | 23% | 0 | 0% | 0 | 0% | 1 | 8% | 0 | 0% | 9 | 18% | 1 | 20% | 15 | 8% | | |
| | | Business | 1 | 7% | 0 | 0% | 14 | 41% | 0 | 0% | 2 | 15% | 0 | 0% | 3 | 6% | 0 | 0% | 33 | 18% | | |
| | | Education | 1 | 7% | 0 | 0% | 0 | 0% | 5 | 36% | 0 | 0% | 1 | 33% | 1 | 2% | 0 | 0% | 9 | 5% | | |
| | | Engineering | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 23% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 2% | | |
| | | Physical Science | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 2% | 0 | 0% | 2 | 1% | | |
| | | Professional | 0 | 0% | 6 | 46% | 7 | 21% | 0 | 0% | 0 | 0% | 0 | 0% | 21 | 43% | 2 | 40% | 42 | 21% | | |
| | | Social Science | 1 | 7% | 2 | 15% | 1 | 3% | 1 | 7% | 0 | 0% | 0 | 0% | 6 | 12% | 0 | 0% | 13 | 6% | | |
| | | Other | 0 | 0% | 2 | 15% | 11 | 32% | 3 | 21% | 6 | 46% | 1 | 33% | 5 | 10% | 2 | 40% | 47 | 26% | | |
| | | Undecided | 2 | 13% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 4 | 2% | | |
| | | Total | 15 | 100% | 13 | 100% | 34 | 100% | 14 | 100% | 13 | 100% | 3 | 100% | 49 | 100% | 5 | 100% | 192 | 100% | | |
| - Institution reported: Gender | GENDER | Male | 25 | 41% | 11 | 22% | 55 | 51% | 19 | 26% | 83 | 93% | 7 | 64% | 42 | 19% | 4 | 17% | 402 | 52% | | |
| | | Female | 36 | 59% | 38 | 78% | 52 | 49% | 55 | 74% | 6 | 7% | 4 | 36% | 184 | 81% | 19 | 83% | 496 | 48% | | |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 898 | 100% | | |
| - Institution reported: Race or ethnicity | ETHNICIT | African American/Black | 2 | 3% | 1 | 2% | 6 | 6% | 2 | 3% | 2 | 2% | 1 | 9% | 11 | 5% | 2 | 9% | 44 | 5% | | |
| | | Am. Indian/Native Amer. | 0 | 0% | 0 | 0% | 2 | 2% | 1 | 1% | 1 | 1% | 0 | 0% | 3 | 1% | 0 | 0% | 9 | 1% | | |
| | | Asian/Pacific Islander | 2 | 3% | 1 | 2% | 1 | 1% | 1 | 1% | 1 | 1% | 0 | 0% | 7 | 3% | 0 | 0% | 20 | 2% | | |
| | | Caucasian/White | 48 | 79% | 44 | 90% | 92 | 86% | 65 | 88% | 80 | 90% | 10 | 91% | 196 | 87% | 18 | 78% | 770 | 86% | | |
| | | Hispanic | 0 | 0% | 2 | 4% | 2 | 2% | 1 | 1% | 2 | 2% | 0 | 0% | 1 | 0% | 0 | 0% | 12 | 1% | | |
| | | Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | |
| | | Foreign | 9 | 15% | 1 | 2% | 3 | 3% | 3 | 4% | 3 | 3% | 0 | 0% | 5 | 2% | 3 | 13% | 35 | 4% | | |
| | | Multi-racial | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | |
| | | Unknown | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 1% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 8 | 1% | | |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 898 | 100% | | |
| - Institution reported: Enrollment status | ENROLLMT | Part-time | 10 | 16% | 3 | 6% | 37 | 35% | 33 | 45% | 11 | 12% | 2 | 18% | 104 | 46% | 4 | 17% | 269 | 32% | | |
| | | Full-time | 51 | 84% | 46 | 94% | 70 | 65% | 41 | 55% | 78 | 88% | 9 | 82% | 122 | 54% | 19 | 83% | 629 | 68% | | |
| | | Total | 61 | 100% | 49 | 100% | 107 | 100% | 74 | 100% | 89 | 100% | 11 | 100% | 226 | 100% | 23 | 100% | 898 | 100% | | |

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.



Benchmark Statistics

Ferris State University

*NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2010 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Sample

This report is based on information from all randomly selected students (including those from census administrations) for your institution. Targeted oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

N

The N column represents the actual number of students who contributed to the benchmark mean. Students who did not respond to at least 3/5ths of each benchmark's items are not included.

Weighting

All major field results displayed in this report are unweighted. The benchmark scores in the overall column are weighted, as they are in your *Institutional Report*.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' benchmark scores by groups of related majors and class.

Class

Benchmark scores are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of their results should be made with caution.

Major

Benchmark scores are reported for eight groups of related majors *within your institution*. Major classifications are based on recodes of the student-provided PRIMARY major. Major field groups with fewer than twenty respondents in a given class are not reported (i.e., the column is left blank as seen below).

Overall Results

The overall results include all respondents for your institution by class, and may include a small number of students whose major did not fall into one of the eight fields or who didn't indicate a major. These results will be identical to those found in your *Institutional Report*.

| | First-Year Students | | | | | | | | | Seniors | | | | | | | | |
|--|---------------------|---------------------|----------|-----------|-------------|-------------------|--------------|-----------------|----------------------|---------------------|---------------------|----------|-----------|-------------|-------------------|--------------|-----------------|----------------------|
| | Arts and Humanities | Biological Sciences | Business | Education | Engineering | Physical Sciences | Professional | Social Sciences | Overall ^b | Arts and Humanities | Biological Sciences | Business | Education | Engineering | Physical Sciences | Professional | Social Sciences | Overall ^b |
| LEVEL OF ACADEMIC CHALLENGE (LAC) | | | | | | | | | | | | | | | | | | |
| Mean | 52.6 | | 51.8 | | | | 54.5 | 52.7 | 52.8 | 54.5 | | 57.2 | | | | | | 57.2 |
| SD ^c | 11.2 | | 11.4 | | | | 13.8 | 16.7 | 13.8 | 13.9 | | 11.8 | | | | | | 13.5 |
| SEM ^d | 2.19 | | 2.39 | | | | 2.81 | 3.21 | .98 | 2.59 | | 2.28 | | | | | | 1.11 |
| N | 26 | | 23 | | | | 24 | 27 | 197 | 29 | | 27 | | | | | | 149 |
| ACTIVE AND COLLABORATIVE LEARNING (ACL) | | | | | | | | | | | | | | | | | | |
| Mean | 51.1 | | 48.6 | | | | 44.6 | 45.0 | 47.9 | 55.0 | | 55.8 | | | | | | 55.9 |
| SD ^c | 15.8 | | 14.6 | | | | 16.1 | 17.2 | 17.2 | 14.9 | | 15.7 | | | | | | 16.5 |
| SEM ^d | 3.10 | | 3.05 | | | | 3.28 | 3.32 | 1.14 | 2.76 | | 3.02 | | | | | | 1.32 |
| N | 26 | | 23 | | | | 24 | 27 | 226 | 29 | | 27 | | | | | | 158 |
| STUDENT-FACULTY INTERACTION (SFI) | | | | | | | | | | | | | | | | | | |
| Mean | 39.5 | | 31.6 | | | | 35.0 | 38.2 | 37.5 | 45.0 | | 50.2 | | | | | | 52.8 |
| SD ^c | 16.7 | | 15.1 | | | | 19.6 | 21.0 | 19.3 | 18.0 | | 20.9 | | | | | | 21.8 |
| SEM ^d | 3.27 | | 3.22 | | | | 4.01 | 4.12 | 1.37 | 3.35 | | 4.03 | | | | | | 1.77 |
| N | 26 | | 22 | | | | 24 | 26 | 200 | 29 | | 27 | | | | | | 151 |

Ferris State University

Benchmark Statistics

First-Year Students

Seniors

| | Arts and Humanities | Biological Sciences | Business | Education | Engineering | Physical Sciences | Professional | Social Sciences | Overall ^b | Arts and Humanities | Biological Sciences | Business | Education | Engineering | Physical Sciences | Professional | Social Sciences | Overall ^b |
|--|---------------------|---------------------|-------------|-------------|-------------|-------------------|--------------|-----------------|----------------------|---------------------|---------------------|-------------|-------------|-------------|-------------------|--------------|-----------------|----------------------|
| LEVEL OF ACADEMIC CHALLENGE (LAC) | | | | | | | | | | | | | | | | | | |
| Mean | 55.1 | 50.3 | 51.3 | 48.5 | 53.2 | | 51.8 | 54.3 | 51.6 | 54.9 | 51.6 | 52.2 | 57.9 | 53.4 | | 58.3 | 61.0 | 55.2 |
| SD ^c | 10.3 | 11.4 | 11.0 | 14.3 | 15.7 | | 11.0 | 13.2 | 12.3 | 13.6 | 13.4 | 12.9 | 12.3 | 13.3 | | 14.3 | 14.6 | 13.8 |
| SEM ^d | 1.15 | 2.49 | 1.50 | 2.53 | 2.62 | | .81 | 2.76 | .50 | 1.74 | 1.92 | 1.25 | 1.43 | 1.42 | | .95 | 3.05 | .47 |
| N | 80 | 21 | 54 | 32 | 36 | | 184 | 23 | 612 | 61 | 49 | 107 | 74 | 88 | | 226 | 23 | 873 |
| ACTIVE AND COLLABORATIVE LEARNING (ACL) | | | | | | | | | | | | | | | | | | |
| Mean | 49.6 | 42.8 | 44.0 | 40.9 | 49.5 | | 41.2 | 42.2 | 44.6 | 52.7 | 43.7 | 50.4 | 56.8 | 51.7 | | 54.8 | 58.2 | 53.3 |
| SD ^c | 16.2 | 15.4 | 16.1 | 16.1 | 18.0 | | 14.1 | 15.2 | 16.4 | 16.4 | 16.2 | 15.6 | 14.8 | 15.6 | | 17.2 | 17.9 | 16.4 |
| SEM ^d | 1.81 | 3.36 | 2.19 | 2.84 | 3.00 | | 1.04 | 3.17 | .64 | 2.10 | 2.31 | 1.51 | 1.73 | 1.66 | | 1.14 | 3.73 | .55 |
| N | 80 | 21 | 54 | 32 | 36 | | 184 | 23 | 652 | 61 | 49 | 107 | 73 | 89 | | 225 | 23 | 895 |
| STUDENT-FACULTY INTERACTION (SFI) | | | | | | | | | | | | | | | | | | |
| Mean | 38.0 | 40.2 | 35.6 | 36.1 | 43.2 | | 34.3 | 37.9 | 37.0 | 49.0 | 40.2 | 36.5 | 45.5 | 41.2 | | 40.9 | 52.4 | 41.7 |
| SD ^c | 16.1 | 17.8 | 21.5 | 14.3 | 21.9 | | 17.1 | 19.6 | 18.2 | 20.0 | 18.3 | 18.1 | 17.5 | 18.4 | | 18.3 | 22.4 | 18.7 |
| SEM ^d | 1.80 | 3.89 | 2.93 | 2.53 | 3.65 | | 1.26 | 4.09 | .73 | 2.56 | 2.61 | 1.75 | 2.04 | 2.00 | | 1.22 | 4.66 | .63 |
| N | 80 | 21 | 54 | 32 | 36 | | 183 | 23 | 616 | 61 | 49 | 107 | 74 | 85 | | 226 | 23 | 871 |
| ENRICHING EDUCATIONAL EXPERIENCES (EEE) | | | | | | | | | | | | | | | | | | |
| Mean | 25.2 | 25.3 | 23.7 | 25.9 | 27.4 | | 25.6 | 32.5 | 25.9 | 33.6 | 36.0 | 35.9 | 40.0 | 31.8 | | 35.7 | 48.4 | 36.0 |
| SD ^c | 11.5 | 12.4 | 11.1 | 9.2 | 13.4 | | 11.2 | 12.2 | 12.3 | 14.2 | 16.7 | 15.8 | 16.4 | 16.9 | | 17.2 | 19.2 | 16.6 |
| SEM ^d | 1.29 | 2.70 | 1.51 | 1.66 | 2.23 | | .83 | 2.55 | .50 | 1.81 | 2.39 | 1.52 | 1.90 | 1.81 | | 1.14 | 4.01 | .57 |
| N | 80 | 21 | 54 | 31 | 36 | | 184 | 23 | 599 | 61 | 49 | 107 | 74 | 88 | | 226 | 23 | 863 |
| SUPPORTIVE CAMPUS ENVIRONMENT (SCE) | | | | | | | | | | | | | | | | | | |
| Mean | 63.0 | 58.9 | 63.3 | 55.9 | 65.8 | | 62.0 | 67.4 | 62.0 | 54.2 | 52.9 | 55.6 | 61.0 | 54.9 | | 56.4 | 63.2 | 56.9 |
| SD ^c | 18.7 | 20.4 | 15.8 | 19.4 | 16.8 | | 16.6 | 17.9 | 17.1 | 16.3 | 18.6 | 17.4 | 16.1 | 17.6 | | 18.7 | 21.7 | 17.4 |
| SEM ^d | 2.09 | 4.46 | 2.15 | 3.49 | 2.84 | | 1.23 | 3.74 | .70 | 2.09 | 2.66 | 1.69 | 1.87 | 1.88 | | 1.25 | 4.53 | .60 |
| N | 80 | 21 | 54 | 31 | 35 | | 184 | 23 | 591 | 61 | 49 | 106 | 74 | 88 | | 226 | 23 | 853 |

^a Student-provided primary major in eight related groups must have AT LEAST twenty respondents.

^b Overall statistics are weighted by gender and enrollment status. Major field statistics are unweighted.

^c Standard Deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^d The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.