
Ferris State University
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
SOCIAL SCIENCES

*Comparing your students majoring in SOCIAL SCIENCES fields to those
in SOCIAL SCIENCES fields at your comparison groups*

Social Sciences includes the following major codes: 63 = Anthropology, 64 = Economics, 65 = Ethnic studies, 66 = Geography, 67 = Political science (includes govt., int. relations), 68 = Psychology, 69 = Social work, 70 = Sociology, 71 = Gender studies, and 72 = Other social science.



Frequency Distributions

Ferris State University
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
SOCIAL SCIENCES



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions *Interpreting the Frequency Distributions*

Sample

This report is based on information from all randomly selected SOCIAL SCIENCES students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the SOCIAL SCIENCES group at your institution and at your selected comparison institutions.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
		Sometimes	2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
		Often	10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
		Very often	14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
	Total	26	100%	1,038	100%	4,605	100%	17,958	100%	29	100%	1,401	100%	5,967	100%	22,635	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
		Sometimes	13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
		Often	11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
		Very often	2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
	Total	26	100%	1,037	100%	4,610	100%	17,982	100%	29	100%	1,406	100%	6,002	100%	22,683	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
		Sometimes	15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
		Often	8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
		Very often	2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
	Total	26	100%	1,033	100%	4,596	100%	17,919	100%	29	100%	1,409	100%	5,995	100%	22,672	100%	

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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Frequency Distributions-SOCIAL SCIENCES
Ferris State University

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	29	3%	42	3%	410	2%	0	0%	33	2%	20	1%	393	2%
Sometimes			10	43%	358	32%	488	32%	5,570	32%	5	22%	359	21%	387	19%	5,468	22%	
Often			8	35%	423	38%	536	35%	6,060	34%	7	30%	499	29%	614	30%	7,399	30%	
Very often			5	22%	316	28%	469	31%	5,619	32%	11	48%	845	49%	1,018	50%	11,584	47%	
Total		23	100%	1,126	100%	1,535	100%	17,659	100%	23	100%	1,736	100%	2,039	100%	24,844	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	4	17%	158	14%	147	10%	2,175	12%	0	0%	198	11%	66	3%	1,348	5%
Sometimes			11	48%	629	56%	855	56%	9,658	55%	6	26%	642	37%	641	31%	9,015	36%	
Often			5	22%	258	23%	398	26%	4,499	26%	10	43%	620	36%	847	41%	9,493	38%	
Very often			3	13%	76	7%	138	9%	1,308	7%	7	30%	282	16%	491	24%	5,045	20%	
Total	23	100%	1,121	100%	1,538	100%	17,640	100%	23	100%	1,742	100%	2,045	100%	24,901	100%			
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2	9%	112	10%	232	15%	2,265	13%	2	9%	270	16%	310	15%	3,977	16%
Sometimes			5	22%	313	28%	476	31%	5,476	31%	8	36%	591	34%	750	37%	9,502	38%	
Often			7	30%	376	34%	461	30%	5,565	32%	6	27%	485	28%	548	27%	6,488	26%	
Very often			9	39%	319	28%	367	24%	4,301	24%	6	27%	387	22%	429	21%	4,863	20%	
Total		23	100%	1,120	100%	1,536	100%	17,607	100%	22	100%	1,733	100%	2,037	100%	24,830	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	4%	17	2%	21	1%	235	1%	0	0%	17	1%	9	0%	150	1%
Sometimes			5	22%	190	17%	247	16%	2,718	15%	1	4%	149	9%	130	6%	1,958	8%	
Often			10	43%	471	42%	678	44%	7,497	42%	7	30%	596	34%	630	31%	8,037	32%	
Very often			7	30%	448	40%	605	39%	7,206	41%	15	65%	983	56%	1,276	62%	14,783	59%	
Total		23	100%	1,126	100%	1,551	100%	17,656	100%	23	100%	1,745	100%	2,045	100%	24,928	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	3	13%	46	4%	67	4%	653	4%	0	0%	48	3%	47	2%	672	3%
Sometimes			4	17%	296	26%	430	28%	4,461	25%	3	13%	341	20%	416	20%	5,003	20%	
Often			8	35%	439	39%	601	39%	7,074	40%	7	30%	577	33%	704	34%	8,803	35%	
Very often			8	35%	349	31%	446	29%	5,475	31%	13	57%	777	45%	874	43%	10,415	42%	
Total		23	100%	1,130	100%	1,544	100%	17,663	100%	23	100%	1,743	100%	2,041	100%	24,893	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	6	26%	303	27%	379	24%	4,125	23%	6	26%	444	25%	438	21%	4,697	19%
Sometimes			13	57%	627	56%	902	58%	10,376	59%	11	48%	986	56%	1,228	60%	14,894	60%	
Often			2	9%	139	12%	192	12%	2,230	13%	4	17%	211	12%	256	13%	3,566	14%	
Very often			2	9%	54	5%	77	5%	931	5%	2	9%	107	6%	126	6%	1,795	7%	
Total		23	100%	1,123	100%	1,550	100%	17,662	100%	23	100%	1,748	100%	2,048	100%	24,952	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	1	4%	147	13%	191	12%	2,388	14%	0	0%	269	15%	190	9%	2,996	12%
Sometimes			13	57%	491	44%	691	45%	7,954	45%	12	52%	748	43%	950	46%	11,653	47%	
Often			7	30%	356	32%	505	33%	5,476	31%	8	35%	528	30%	617	30%	7,264	29%	
Very often			2	9%	133	12%	153	10%	1,862	11%	3	13%	201	12%	290	14%	3,029	12%	
Total		23	100%	1,127	100%	1,540	100%	17,680	100%	23	100%	1,746	100%	2,047	100%	24,942	100%		



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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	4	17%	248	22%	202	13%	2,351	13%	0	0%	345	20%	135	7%	2,334	9%	
		(ACL)	9	39%	519	46%	664	43%	7,740	44%	8	35%	704	40%	734	36%	10,135	41%	
			Often	7	30%	267	24%	509	33%	5,536	31%	8	35%	500	29%	797	39%	8,425	34%
			Very often	3	13%	95	8%	173	11%	2,094	12%	7	30%	198	11%	382	19%	4,103	16%
			Total	23	100%	1,129	100%	1,548	100%	17,721	100%	23	100%	1,747	100%	2,048	100%	24,997	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	3	13%	86	8%	82	5%	864	5%	0	0%	74	4%	50	2%	693	3%	
			7	30%	391	35%	532	35%	6,028	34%	4	17%	433	25%	474	23%	6,027	24%	
			Often	8	35%	434	39%	622	40%	7,084	40%	9	39%	742	43%	847	42%	10,463	42%
			Very often	5	22%	210	19%	302	20%	3,681	21%	10	43%	477	28%	665	33%	7,667	31%
			Total	23	100%	1,121	100%	1,538	100%	17,657	100%	23	100%	1,726	100%	2,036	100%	24,850	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	16	70%	691	61%	878	57%	9,668	55%	9	39%	998	57%	978	48%	12,226	49%	
		(ACL)	6	26%	333	29%	475	31%	5,698	32%	10	43%	485	28%	676	33%	8,205	33%	
			Often	1	4%	79	7%	145	9%	1,655	9%	3	13%	144	8%	236	12%	2,638	11%
			Very often	0	0%	27	2%	47	3%	685	4%	1	4%	114	7%	158	8%	1,861	7%
			Total	23	100%	1,130	100%	1,545	100%	17,706	100%	23	100%	1,741	100%	2,048	100%	24,930	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	8	35%	745	66%	860	56%	10,017	57%	2	9%	951	55%	859	42%	11,755	47%	
		(ACL)	12	52%	254	23%	430	28%	4,609	26%	12	52%	476	27%	673	33%	7,905	32%	
			Often	2	9%	95	8%	172	11%	1,977	11%	3	13%	193	11%	313	15%	3,207	13%
			Very often	1	4%	31	3%	78	5%	971	6%	6	26%	114	7%	190	9%	1,974	8%
			Total	23	100%	1,125	100%	1,540	100%	17,574	100%	23	100%	1,734	100%	2,035	100%	24,841	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	2	9%	188	17%	262	17%	2,802	16%	1	4%	231	13%	250	12%	3,015	12%	
		(EEE)	5	22%	366	32%	522	34%	5,413	31%	8	35%	518	30%	588	29%	7,469	30%	
			Often	10	43%	307	27%	397	26%	4,894	28%	5	22%	438	25%	580	28%	6,727	27%
			Very often	6	26%	268	24%	368	24%	4,574	26%	9	39%	550	32%	628	31%	7,733	31%
			Total	23	100%	1,129	100%	1,549	100%	17,683	100%	23	100%	1,737	100%	2,046	100%	24,944	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	0	0%	7	1%	12	1%	145	1%	0	0%	9	1%	6	0%	88	0%	
			5	23%	199	18%	258	17%	2,794	16%	2	9%	198	11%	172	8%	2,424	10%	
			Often	8	36%	397	35%	557	36%	6,096	34%	11	48%	476	27%	597	29%	7,082	28%
			Very often	9	41%	522	46%	712	46%	8,639	49%	10	43%	1,055	61%	1,269	62%	15,323	61%
			Total	22	100%	1,125	100%	1,539	100%	17,674	100%	23	100%	1,738	100%	2,044	100%	24,917	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	2	9%	91	8%	111	7%	1,187	7%	0	0%	71	4%	76	4%	977	4%	
		(SFI)	9	39%	446	39%	634	41%	6,914	39%	6	26%	582	33%	622	30%	8,457	34%	
			Often	8	35%	359	32%	470	30%	5,746	32%	7	30%	556	32%	730	36%	8,474	34%
			Very often	4	17%	234	21%	331	21%	3,842	22%	10	43%	530	30%	624	30%	7,017	28%
			Total	23	100%	1,130	100%	1,546	100%	17,689	100%	23	100%	1,739	100%	2,052	100%	24,925	100%



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First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%						
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	3	14%	241	21%	307	20%	3,684	21%	2	9%	334	19%	237	12%	3,530	14%
		Sometimes	10	45%	510	45%	683	44%	7,980	45%	3	13%	652	38%	771	38%	9,833	39%
		Often	5	23%	246	22%	354	23%	3,953	22%	10	43%	437	25%	577	28%	6,663	27%
		Very often	4	18%	130	12%	201	13%	2,061	12%	8	35%	315	18%	460	22%	4,881	20%
	Total		22	100%	1,127	100%	1,545	100%	17,678	100%	23	100%	1,738	100%	2,045	100%	24,907	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	6	26%	508	45%	589	38%	6,699	38%	4	17%	599	34%	452	22%	6,573	26%
		Sometimes	11	48%	393	35%	588	38%	6,901	39%	9	39%	680	39%	903	44%	10,752	43%
		Often	3	13%	149	13%	232	15%	2,742	15%	7	30%	294	17%	440	21%	4,814	19%
		Very often	3	13%	78	7%	138	9%	1,380	8%	3	13%	170	10%	256	12%	2,821	11%
Total		23	100%	1,128	100%	1,547	100%	17,722	100%	23	100%	1,743	100%	2,051	100%	24,960	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	4%	79	7%	91	6%	918	5%	0	0%	77	4%	55	3%	847	3%
		Sometimes	7	30%	365	32%	499	32%	5,601	32%	6	26%	454	26%	497	24%	6,750	27%
		Often	10	43%	472	42%	626	40%	7,466	42%	10	43%	777	45%	976	48%	11,271	45%
		Very often	5	22%	214	19%	332	21%	3,704	21%	7	30%	431	25%	518	25%	6,064	24%
Total		23	100%	1,130	100%	1,548	100%	17,689	100%	23	100%	1,739	100%	2,046	100%	24,932	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	9%	49	4%	103	7%	1,075	6%	0	0%	115	7%	109	5%	1,438	6%
		Sometimes	8	36%	393	35%	534	34%	5,997	34%	11	48%	579	33%	622	30%	8,410	34%
		Often	7	32%	475	42%	606	39%	6,954	39%	7	30%	654	38%	820	40%	9,637	39%
		Very often	5	23%	219	19%	309	20%	3,639	21%	5	22%	389	22%	496	24%	5,450	22%
Total		22	100%	1,136	100%	1,552	100%	17,665	100%	23	100%	1,737	100%	2,047	100%	24,935	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	12	52%	719	64%	850	55%	9,557	54%	5	23%	917	53%	755	37%	10,934	44%
		Sometimes	7	30%	263	23%	431	28%	5,046	29%	8	36%	455	26%	691	34%	7,757	31%
		Often	3	13%	94	8%	177	11%	2,032	12%	3	14%	213	12%	371	18%	3,708	15%
		Very often	1	4%	51	5%	89	6%	984	6%	6	27%	154	9%	226	11%	2,493	10%
Total		23	100%	1,127	100%	1,547	100%	17,619	100%	22	100%	1,739	100%	2,043	100%	24,892	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	9%	61	5%	66	4%	755	4%	0	0%	71	4%	38	2%	658	3%
		Sometimes	6	26%	339	30%	440	28%	5,039	29%	9	39%	431	25%	482	24%	6,066	24%
		Often	10	43%	397	35%	598	39%	6,467	37%	6	26%	608	35%	781	38%	9,330	37%
		Very often	5	22%	339	30%	440	28%	5,391	31%	8	35%	632	36%	750	37%	8,880	36%
Total		23	100%	1,136	100%	1,544	100%	17,652	100%	23	100%	1,742	100%	2,051	100%	24,934	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	3	13%	179	16%	206	13%	2,173	12%	1	5%	217	12%	220	11%	2,394	10%
		Sometimes	4	17%	380	33%	488	31%	5,227	30%	7	33%	562	32%	659	32%	7,811	31%
		Often	7	30%	307	27%	420	27%	4,951	28%	10	48%	491	28%	566	28%	7,055	28%
		Very often	9	39%	272	24%	437	28%	5,367	30%	3	14%	470	27%	604	29%	7,709	31%
Total		23	100%	1,138	100%	1,551	100%	17,718	100%	21	100%	1,740	100%	2,049	100%	24,969	100%	

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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	2	9%	119	10%	145	9%	1,509	9%	0	0%	152	9%	138	7%	1,741	7%
			Sometimes	6	26%	364	32%	424	27%	4,973	28%	7	32%	532	31%	599	29%	7,465	30%
			Often	8	35%	329	29%	476	31%	5,227	30%	7	32%	526	30%	631	31%	7,711	31%
			Very often	7	30%	325	29%	508	33%	5,999	34%	8	36%	526	30%	680	33%	8,053	32%
			Total	23	100%	1,137	100%	1,553	100%	17,708	100%	22	100%	1,736	100%	2,048	100%	24,970	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	9%	57	5%	75	5%	938	5%	2	9%	121	7%	156	8%	2,070	8%
			Some	5	22%	253	22%	380	24%	4,408	25%	7	32%	519	30%	608	30%	7,550	30%
			Quite a bit	10	43%	498	44%	623	40%	7,254	41%	9	41%	698	40%	739	36%	9,308	37%
			Very much	6	26%	327	29%	474	31%	5,117	29%	4	18%	404	23%	546	27%	6,062	24%
			Total	23	100%	1,135	100%	1,552	100%	17,717	100%	22	100%	1,742	100%	2,049	100%	24,990	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	4%	26	2%	33	2%	299	2%	0	0%	31	2%	18	1%	250	1%
			Some	4	17%	202	18%	234	15%	2,506	14%	3	13%	205	12%	184	9%	2,564	10%
			Quite a bit	10	43%	501	44%	633	41%	7,292	41%	10	43%	724	42%	791	39%	9,763	39%
			Very much	8	35%	398	35%	644	42%	7,547	43%	10	43%	771	45%	1,050	51%	12,328	50%
			Total	23	100%	1,127	100%	1,544	100%	17,644	100%	23	100%	1,731	100%	2,043	100%	24,905	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	36	3%	61	4%	574	3%	1	4%	81	5%	41	2%	697	3%
			Some	6	26%	339	30%	407	26%	4,094	23%	3	13%	371	21%	327	16%	4,381	18%
			Quite a bit	9	39%	466	41%	593	38%	7,322	42%	10	43%	672	39%	816	40%	9,890	40%
			Very much	8	35%	293	26%	483	31%	5,637	32%	9	39%	611	35%	860	42%	9,929	40%
			Total	23	100%	1,134	100%	1,544	100%	17,627	100%	23	100%	1,735	100%	2,044	100%	24,897	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	45	4%	84	5%	696	4%	0	0%	73	4%	46	2%	804	3%
			Some	6	26%	266	24%	349	23%	3,887	22%	2	9%	348	20%	346	17%	4,510	18%
			Quite a bit	11	48%	484	43%	635	41%	7,304	41%	10	43%	667	39%	819	40%	9,964	40%
			Very much	6	26%	335	30%	473	31%	5,775	33%	11	48%	640	37%	834	41%	9,650	39%
			Total	23	100%	1,130	100%	1,541	100%	17,662	100%	23	100%	1,728	100%	2,045	100%	24,928	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	35	3%	54	3%	562	3%	0	0%	53	3%	39	2%	639	3%
			Some	5	22%	247	22%	296	19%	3,557	20%	2	9%	256	15%	249	12%	3,692	15%
			Quite a bit	8	35%	463	41%	644	42%	6,953	39%	8	35%	628	36%	754	37%	8,934	36%
			Very much	10	43%	388	34%	553	36%	6,631	37%	13	57%	807	46%	1,007	49%	11,714	47%
			Total	23	100%	1,133	100%	1,547	100%	17,703	100%	23	100%	1,744	100%	2,049	100%	24,979	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	6	1%	10	1%	123	1%	0	0%	15	1%	11	1%	220	1%
			1-4	2	9%	235	21%	213	14%	2,343	13%	8	35%	400	23%	333	16%	4,193	17%
			5-10	8	35%	454	40%	614	40%	6,461	36%	9	39%	656	38%	765	37%	8,786	35%
			11-20	10	43%	261	23%	470	30%	5,616	32%	3	13%	402	23%	568	28%	6,909	28%
			More than 20	3	13%	178	16%	240	16%	3,180	18%	3	13%	275	16%	376	18%	4,893	20%
			Total	23	100%	1,134	100%	1,547	100%	17,723	100%	23	100%	1,748	100%	2,053	100%	25,001	100%



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Frequency Distributions-SOCIAL SCIENCES
Ferris State University

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%						
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	7	30%	255	23%	308	20%	3,823	22%	7	30%	303	17%	383	19%	4,478	18%
		1-4	13	57%	584	52%	866	56%	9,768	55%	12	52%	907	52%	1,119	54%	13,660	55%
		5-10	0	0%	181	16%	232	15%	2,649	15%	2	9%	308	18%	344	17%	4,293	17%
		11-20	2	9%	61	5%	79	5%	841	5%	1	4%	115	7%	108	5%	1,370	5%
		More than 20	1	4%	46	4%	64	4%	629	4%	1	4%	110	6%	103	5%	1,201	5%
	Total			23	100%	1,127	100%	1,549	100%	17,710	100%	23	100%	1,743	100%	2,057	100%	25,002
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	19	83%	932	83%	1,252	81%	14,360	81%	9	39%	922	53%	813	40%	10,608	43%
		1-4	2	9%	138	12%	198	13%	2,292	13%	9	39%	661	38%	1,028	50%	11,795	47%
		5-10	2	9%	31	3%	58	4%	573	3%	5	22%	103	6%	136	7%	1,650	7%
		11-20	0	0%	11	1%	18	1%	271	2%	0	0%	37	2%	43	2%	482	2%
		More than 20	0	0%	17	2%	23	1%	198	1%	0	0%	20	1%	31	2%	424	2%
	Total			23	100%	1,129	100%	1,549	100%	17,694	100%	23	100%	1,743	100%	2,051	100%	24,959
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	3	13%	144	13%	150	10%	1,671	9%	2	9%	122	7%	69	3%	1,084	4%
		1-4	13	57%	614	54%	776	50%	8,813	50%	6	26%	706	40%	705	34%	8,916	36%
		5-10	6	26%	287	25%	458	30%	5,385	30%	7	30%	612	35%	843	41%	9,683	39%
		11-20	1	4%	69	6%	113	7%	1,523	9%	7	30%	215	12%	329	16%	3,900	16%
		More than 20	0	0%	17	2%	40	3%	296	2%	1	4%	92	5%	104	5%	1,392	6%
	Total			23	100%	1,131	100%	1,537	100%	17,688	100%	23	100%	1,747	100%	2,050	100%	24,975
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1	4%	24	2%	26	2%	358	2%	0	0%	124	7%	96	5%	1,374	5%
		1-4	8	35%	383	34%	444	29%	4,758	27%	5	23%	567	32%	615	30%	7,636	31%
		5-10	4	17%	378	33%	550	36%	6,274	35%	8	36%	482	28%	622	30%	7,329	29%
		11-20	8	35%	233	21%	333	22%	4,102	23%	6	27%	311	18%	394	19%	4,740	19%
		More than 20	2	9%	115	10%	194	13%	2,257	13%	3	14%	262	15%	327	16%	3,917	16%
	Total			23	100%	1,133	100%	1,547	100%	17,749	100%	22	100%	1,746	100%	2,054	100%	24,996
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	8	35%	168	15%	245	16%	2,770	16%	2	9%	369	21%	516	25%	6,428	26%
		1-2	7	30%	426	38%	537	35%	6,148	35%	10	43%	588	34%	614	30%	7,850	32%
		3-4	5	22%	356	31%	500	32%	5,556	31%	8	35%	479	28%	605	30%	6,548	26%
		5-6	3	13%	100	9%	148	10%	1,819	10%	1	4%	165	10%	172	8%	2,154	9%
		More than 6	0	0%	83	7%	119	8%	1,406	8%	2	9%	133	8%	141	7%	1,911	8%
	Total			23	100%	1,133	100%	1,549	100%	17,699	100%	23	100%	1,734	100%	2,048	100%	24,891
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	4	17%	151	13%	201	13%	2,646	15%	3	13%	453	26%	615	30%	7,865	32%
		1-2	5	22%	395	35%	531	34%	6,129	35%	8	35%	616	35%	722	35%	8,590	35%
		3-4	3	13%	294	26%	446	29%	4,640	26%	9	39%	375	22%	396	19%	4,883	20%
		5-6	5	22%	142	13%	179	12%	2,088	12%	2	9%	159	9%	163	8%	1,789	7%
		More than 6	6	26%	151	13%	193	12%	2,202	12%	1	4%	133	8%	149	7%	1,751	7%
	Total			23	100%	1,133	100%	1,550	100%	17,705	100%	23	100%	1,736	100%	2,045	100%	24,878

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Frequency Distributions-SOCIAL SCIENCES
Ferris State University

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	11	1%	6	0%	85	0%	0	0%	21	1%	13	1%	209	1%
		2	0	0%	17	1%	22	1%	183	1%	1	4%	25	1%	31	2%	384	2%
		3	2	9%	56	5%	60	4%	588	3%	0	0%	73	4%	49	2%	887	4%
		4	2	9%	138	12%	191	12%	1,966	11%	4	17%	170	10%	207	10%	2,640	11%
		5	7	30%	362	32%	512	33%	5,562	31%	7	30%	486	28%	622	30%	7,484	30%
		6	8	35%	362	32%	517	33%	6,339	36%	8	35%	574	33%	706	34%	8,779	35%
		7 Very much	4	17%	194	17%	246	16%	3,051	17%	3	13%	400	23%	427	21%	4,643	19%
	Total		23	100%	1,140	100%	1,554	100%	17,774	100%	23	100%	1,749	100%	2,055	100%	25,026	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	1	4%	308	27%	335	22%	3,377	19%	6	26%	583	33%	513	25%	6,259	25%
		Sometimes	13	57%	539	47%	686	44%	8,234	47%	12	52%	815	47%	972	47%	12,058	48%
		Often	4	17%	192	17%	368	24%	4,045	23%	3	13%	230	13%	369	18%	4,469	18%
		Very often	5	22%	98	9%	160	10%	1,990	11%	2	9%	116	7%	195	10%	2,166	9%
	Total		23	100%	1,137	100%	1,549	100%	17,646	100%	23	100%	1,744	100%	2,049	100%	24,952	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	2	9%	190	17%	175	11%	1,947	11%	2	9%	287	16%	262	13%	3,192	13%
		Sometimes	6	26%	372	33%	437	28%	4,910	28%	10	43%	568	33%	705	34%	7,997	32%
		Often	8	35%	286	25%	401	26%	4,615	26%	7	30%	450	26%	466	23%	6,033	24%
		Very often	7	30%	286	25%	537	35%	6,220	35%	4	17%	440	25%	612	30%	7,718	31%
	Total		23	100%	1,134	100%	1,550	100%	17,692	100%	23	100%	1,745	100%	2,045	100%	24,940	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	8	35%	540	48%	660	43%	7,207	41%	14	61%	685	39%	798	39%	9,731	39%
		Sometimes	10	43%	273	24%	449	29%	4,729	27%	6	26%	482	28%	577	28%	6,862	28%
		Often	3	13%	134	12%	200	13%	2,560	14%	2	9%	238	14%	307	15%	3,491	14%
		Very often	2	9%	185	16%	238	15%	3,189	18%	1	4%	336	19%	361	18%	4,857	19%
	Total		23	100%	1,132	100%	1,547	100%	17,685	100%	23	100%	1,741	100%	2,043	100%	24,941	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	0	0%	90	8%	105	7%	1,203	7%	0	0%	115	7%	94	5%	1,266	5%
		Sometimes	11	48%	385	34%	506	33%	5,556	31%	7	32%	422	24%	552	27%	7,058	28%
		Often	7	30%	396	35%	579	37%	6,548	37%	11	50%	706	41%	799	39%	9,523	38%
		Very often	5	22%	259	23%	356	23%	4,350	25%	4	18%	496	29%	598	29%	7,080	28%
	Total		23	100%	1,130	100%	1,546	100%	17,657	100%	22	100%	1,739	100%	2,043	100%	24,927	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	4%	35	3%	50	3%	583	3%	0	0%	59	3%	48	2%	630	3%
		Sometimes	6	26%	296	26%	356	23%	4,393	25%	6	26%	338	19%	439	21%	5,557	22%
		Often	7	30%	476	42%	657	43%	7,066	40%	11	48%	674	39%	790	38%	9,896	40%
		Very often	9	39%	324	29%	480	31%	5,670	32%	6	26%	665	38%	776	38%	8,861	36%
	Total		23	100%	1,131	100%	1,543	100%	17,712	100%	23	100%	1,736	100%	2,053	100%	24,944	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	4%	35	3%	39	3%	433	2%	0	0%	41	2%	30	1%	477	2%
		Sometimes	6	26%	307	27%	370	24%	4,282	24%	8	35%	390	22%	456	22%	5,780	23%
		Often	6	26%	446	39%	629	41%	7,087	40%	7	30%	709	41%	804	39%	10,009	40%
		Very often	10	43%	349	31%	509	33%	5,932	33%	8	35%	609	35%	766	37%	8,746	35%
	Total		23	100%	1,137	100%	1,547	100%	17,734	100%	23	100%	1,749	100%	2,056	100%	25,012	100%



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Ferris State University

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%						
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	0	0%	164	14%	172	11%	1,958	11%	0	0%	238	14%	150	7%	2,262	9%
		Do not plan to do	1	4%	36	3%	36	2%	477	3%	0	0%	323	19%	327	16%	3,975	16%
		Plan to do	21	91%	885	78%	1,256	81%	14,253	80%	7	30%	481	28%	397	19%	5,799	23%
		Done	1	4%	52	5%	88	6%	1,029	6%	16	70%	698	40%	1,176	57%	12,951	52%
	Total			23	100%	1,137	100%	1,552	100%	17,717	100%	23	100%	1,740	100%	2,050	100%	24,987
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	1	4%	145	13%	129	8%	1,511	9%	2	9%	162	9%	107	5%	1,782	7%
		Do not plan to do	1	4%	62	5%	54	3%	622	4%	0	0%	221	13%	196	10%	2,536	10%
		Plan to do	6	26%	523	46%	653	42%	7,410	42%	4	18%	321	18%	248	12%	3,562	14%
		Done	15	65%	400	35%	708	46%	8,106	46%	16	73%	1,033	59%	1,489	73%	16,985	68%
	Total			23	100%	1,130	100%	1,544	100%	17,649	100%	22	100%	1,737	100%	2,040	100%	24,865
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	12	52%	400	35%	502	33%	5,743	33%	0	0%	329	19%	252	12%	3,552	14%
		Do not plan to do	1	4%	289	25%	366	24%	4,094	23%	10	43%	847	49%	1,059	52%	12,785	51%
		Plan to do	5	22%	319	28%	445	29%	4,798	27%	0	0%	169	10%	135	7%	1,983	8%
		Done	5	22%	127	11%	227	15%	2,973	17%	13	57%	392	23%	590	29%	6,529	26%
	Total			23	100%	1,135	100%	1,540	100%	17,608	100%	23	100%	1,737	100%	2,036	100%	24,849
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	14	61%	433	38%	604	39%	6,560	37%	3	14%	329	19%	309	15%	4,099	16%
		Do not plan to do	2	9%	230	20%	246	16%	3,040	17%	13	59%	788	45%	914	45%	11,223	45%
		Plan to do	6	26%	423	37%	623	40%	7,301	41%	4	18%	268	15%	289	14%	3,519	14%
		Done	1	4%	50	4%	70	5%	786	4%	2	9%	358	21%	537	26%	6,110	24%
	Total			23	100%	1,136	100%	1,543	100%	17,687	100%	22	100%	1,743	100%	2,049	100%	24,951
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	5	22%	193	17%	212	14%	2,317	13%	2	9%	174	10%	127	6%	1,692	7%
		Do not plan to do	8	35%	308	27%	280	18%	2,858	16%	11	48%	734	42%	637	31%	7,193	29%
		Plan to do	7	30%	410	36%	564	36%	6,561	37%	2	9%	176	10%	124	6%	1,809	7%
		Done	3	13%	224	20%	494	32%	5,976	34%	8	35%	663	38%	1,167	57%	14,315	57%
	Total			23	100%	1,135	100%	1,550	100%	17,712	100%	23	100%	1,747	100%	2,055	100%	25,009
7f. Study abroad	STDABR04 (EEE)	Have not decided	10	43%	325	29%	396	26%	4,132	23%	3	13%	242	14%	207	10%	2,986	12%
		Do not plan to do	7	30%	326	29%	271	18%	3,063	17%	14	61%	1,162	67%	1,251	61%	14,136	57%
		Plan to do	6	26%	451	40%	844	55%	9,997	57%	2	9%	141	8%	168	8%	2,196	9%
		Done	0	0%	27	2%	35	2%	452	3%	4	17%	189	11%	416	20%	5,544	22%
	Total			23	100%	1,129	100%	1,546	100%	17,644	100%	23	100%	1,734	100%	2,042	100%	24,862
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	7	30%	393	35%	564	37%	6,246	35%	4	17%	267	15%	232	11%	3,060	12%
		Do not plan to do	12	52%	513	45%	628	41%	7,529	43%	16	70%	983	57%	1,200	59%	14,630	59%
		Plan to do	4	17%	185	16%	307	20%	3,291	19%	0	0%	169	10%	158	8%	1,966	8%
		Done	0	0%	37	3%	46	3%	531	3%	3	13%	311	18%	453	22%	5,194	21%
	Total			23	100%	1,128	100%	1,545	100%	17,597	100%	23	100%	1,730	100%	2,043	100%	24,850



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			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	9	39%	421	37%	532	34%	5,907	33%	1	4%	232	13%	152	7%	2,439	10%
		Do not plan to do	2	9%	109	10%	100	6%	1,232	7%	3	13%	378	22%	458	22%	5,817	23%
		Plan to do	11	48%	583	51%	896	58%	10,258	58%	8	35%	533	31%	563	27%	6,820	27%
		Done	1	4%	22	2%	21	1%	317	2%	11	48%	598	34%	878	43%	9,904	40%
		Total	23	100%	1,135	100%	1,549	100%	17,714	100%	23	100%	1,741	100%	2,051	100%	24,980	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	0	0%	13	1%	16	1%	226	1%	0	0%	26	1%	15	1%	241	1%
		2	0	0%	37	3%	46	3%	491	3%	0	0%	39	2%	44	2%	580	2%
		3	0	0%	77	7%	93	6%	1,010	6%	1	4%	84	5%	83	4%	1,156	5%
		4	0	0%	167	15%	198	13%	2,117	12%	1	4%	211	12%	207	10%	2,818	11%
		5	9	39%	256	23%	354	23%	3,747	21%	4	17%	378	22%	430	21%	5,423	22%
		6	10	43%	312	28%	451	29%	5,421	31%	5	22%	554	32%	643	31%	7,940	32%
		7 Friendly, Supportive, Sense of belonging	4	17%	272	24%	394	25%	4,742	27%	12	52%	451	26%	630	31%	6,860	27%
		Total	23	100%	1,134	100%	1,552	100%	17,754	100%	23	100%	1,743	100%	2,052	100%	25,018	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	11	1%	9	1%	118	1%	0	0%	22	1%	12	1%	203	1%
		2	0	0%	17	1%	26	2%	324	2%	0	0%	36	2%	27	1%	434	2%
		3	2	9%	67	6%	90	6%	878	5%	1	4%	80	5%	62	3%	1,060	4%
		4	3	13%	178	16%	233	15%	2,620	15%	1	4%	207	12%	173	8%	2,795	11%
		5	6	26%	325	29%	408	26%	4,697	26%	6	26%	366	21%	438	21%	5,610	22%
		6	11	48%	314	28%	489	31%	5,552	31%	8	35%	586	34%	688	34%	8,410	34%
		7 Available, Helpful, Sympathetic	1	4%	225	20%	299	19%	3,562	20%	7	30%	450	26%	648	32%	6,491	26%
		Total	23	100%	1,137	100%	1,554	100%	17,751	100%	23	100%	1,747	100%	2,048	100%	25,003	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	0	0%	39	3%	32	2%	455	3%	0	0%	86	5%	102	5%	1,225	5%
		2	1	4%	57	5%	75	5%	954	5%	0	0%	122	7%	165	8%	1,980	8%
		3	1	4%	113	10%	138	9%	1,695	10%	5	22%	169	10%	227	11%	2,832	11%
		4	6	26%	243	21%	360	23%	3,932	22%	7	30%	354	20%	429	21%	5,126	20%
		5	7	30%	279	25%	369	24%	4,258	24%	4	17%	348	20%	421	20%	5,586	22%
		6	3	13%	223	20%	344	22%	3,821	22%	3	13%	370	21%	368	18%	4,851	19%
		7 Helpful, Considerate, Flexible	5	22%	177	16%	237	15%	2,632	15%	4	17%	295	17%	342	17%	3,431	14%
		Total	23	100%	1,131	100%	1,555	100%	17,747	100%	23	100%	1,744	100%	2,054	100%	25,031	100%



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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	2	0%	6	0%	60	0%	0	0%	8	0%	6	0%	68	0%
			1-5 hr/wk	3	13%	170	15%	219	14%	2,236	13%	3	13%	340	19%	309	15%	3,830	15%
			6-10 hr/wk	7	30%	304	27%	390	25%	4,256	24%	5	22%	427	24%	484	24%	6,283	25%
			11-15 hr/wk	7	30%	262	23%	353	23%	3,965	22%	6	26%	371	21%	441	21%	5,379	22%
			16-20 hr/wk	3	13%	207	18%	293	19%	3,406	19%	4	17%	285	16%	375	18%	4,272	17%
			21-25 hr/wk	3	13%	115	10%	162	10%	2,031	11%	3	13%	159	9%	221	11%	2,503	10%
			26-30 hr/wk	0	0%	39	3%	73	5%	1,043	6%	2	9%	78	4%	123	6%	1,395	6%
			30+ hr/wk	0	0%	40	4%	52	3%	720	4%	0	0%	78	4%	93	5%	1,259	5%
			Total	23	100%	1,139	100%	1,548	100%	17,717	100%	23	100%	1,746	100%	2,052	100%	24,989	100%
9b.	Working for pay on campus	WORKON01	0 hr/wk	21	91%	982	86%	1,216	79%	13,541	76%	12	52%	1,368	79%	1,410	69%	17,131	69%
			1-5 hr/wk	0	0%	30	3%	66	4%	845	5%	0	0%	40	2%	102	5%	1,166	5%
			6-10 hr/wk	0	0%	49	4%	136	9%	1,655	9%	3	13%	95	5%	191	9%	2,359	9%
			11-15 hr/wk	1	4%	34	3%	75	5%	918	5%	5	22%	74	4%	157	8%	1,757	7%
			16-20 hr/wk	1	4%	27	2%	29	2%	504	3%	1	4%	81	5%	110	5%	1,517	6%
			21-25 hr/wk	0	0%	6	1%	16	1%	121	1%	2	9%	31	2%	35	2%	476	2%
			26-30 hr/wk	0	0%	2	0%	4	0%	42	0%	0	0%	19	1%	17	1%	190	1%
			30+ hr/wk	0	0%	6	1%	7	0%	81	0%	0	0%	26	1%	28	1%	351	1%
			Total	23	100%	1,136	100%	1,549	100%	17,707	100%	23	100%	1,734	100%	2,050	100%	24,947	100%
9c.	Working for pay off campus	WORKOF01	0 hr/wk	17	77%	678	60%	1,098	71%	12,913	73%	8	35%	658	38%	930	45%	11,982	48%
			1-5 hr/wk	1	5%	50	4%	73	5%	749	4%	3	13%	58	3%	112	5%	1,202	5%
			6-10 hr/wk	0	0%	53	5%	66	4%	747	4%	1	4%	82	5%	138	7%	1,521	6%
			11-15 hr/wk	0	0%	53	5%	78	5%	753	4%	2	9%	99	6%	146	7%	1,606	6%
			16-20 hr/wk	2	9%	81	7%	85	5%	857	5%	1	4%	153	9%	203	10%	2,086	8%
			21-25 hr/wk	2	9%	68	6%	62	4%	575	3%	3	13%	135	8%	138	7%	1,649	7%
			26-30 hr/wk	0	0%	40	4%	29	2%	353	2%	2	9%	94	5%	103	5%	1,219	5%
			30+ hr/wk	0	0%	113	10%	60	4%	749	4%	3	13%	465	27%	279	14%	3,718	15%
			Total	22	100%	1,136	100%	1,551	100%	17,696	100%	23	100%	1,744	100%	2,049	100%	24,983	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	9	39%	582	51%	527	34%	6,120	35%	6	26%	949	54%	817	40%	10,644	43%
			1-5 hr/wk	7	30%	312	27%	520	34%	5,678	32%	11	48%	458	26%	624	30%	7,043	28%
			6-10 hr/wk	3	13%	111	10%	225	15%	2,744	15%	2	9%	136	8%	294	14%	3,235	13%
			11-15 hr/wk	1	4%	60	5%	139	9%	1,416	8%	2	9%	85	5%	122	6%	1,614	6%
			16-20 hr/wk	2	9%	32	3%	59	4%	865	5%	1	4%	45	3%	91	4%	1,085	4%
			21-25 hr/wk	0	0%	17	1%	32	2%	417	2%	1	4%	21	1%	40	2%	536	2%
			26-30 hr/wk	1	4%	9	1%	15	1%	200	1%	0	0%	21	1%	22	1%	294	1%
			30+ hr/wk	0	0%	16	1%	32	2%	292	2%	0	0%	29	2%	46	2%	548	2%
			Total	23	100%	1,139	100%	1,549	100%	17,732	100%	23	100%	1,744	100%	2,056	100%	24,999	100%



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9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			0 hr/wk	0	0%	16	1%	21	1%	180	1%	0	0%	19	1%	23	1%	261	1%
			1-5 hr/wk	8	35%	249	22%	335	22%	3,917	22%	7	30%	487	28%	549	27%	6,464	26%
			6-10 hr/wk	3	13%	313	28%	436	28%	5,060	29%	12	52%	530	30%	611	30%	7,585	30%
			11-15 hr/wk	2	9%	234	21%	319	21%	3,756	21%	2	9%	327	19%	414	20%	5,027	20%
			16-20 hr/wk	6	26%	146	13%	212	14%	2,366	13%	0	0%	200	12%	238	12%	2,909	12%
			21-25 hr/wk	1	4%	79	7%	110	7%	1,081	6%	2	9%	82	5%	104	5%	1,226	5%
			26-30 hr/wk	1	4%	36	3%	38	2%	488	3%	0	0%	37	2%	39	2%	563	2%
			30+ hr/wk	2	9%	60	5%	79	5%	863	5%	0	0%	57	3%	74	4%	939	4%
			Total	23	100%	1,133	100%	1,550	100%	17,711	100%	23	100%	1,739	100%	2,052	100%	24,974	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	19	83%	678	60%	1,118	72%	13,263	75%	12	52%	863	50%	1,256	61%	15,714	63%
			1-5 hr/wk	2	9%	159	14%	202	13%	1,923	11%	2	9%	207	12%	235	11%	2,863	11%
			6-10 hr/wk	1	4%	61	5%	80	5%	843	5%	2	9%	109	6%	118	6%	1,503	6%
			11-15 hr/wk	0	0%	43	4%	48	3%	460	3%	2	9%	80	5%	61	3%	814	3%
			16-20 hr/wk	0	0%	28	2%	26	2%	289	2%	1	4%	59	3%	51	2%	665	3%
			21-25 hr/wk	0	0%	22	2%	15	1%	156	1%	1	4%	43	2%	31	2%	380	2%
			26-30 hr/wk	0	0%	11	1%	5	0%	85	0%	0	0%	32	2%	27	1%	296	1%
			30+ hr/wk	1	4%	131	12%	51	3%	655	4%	3	13%	345	20%	270	13%	2,716	11%
			Total	23	100%	1,133	100%	1,545	100%	17,674	100%	23	100%	1,738	100%	2,049	100%	24,951	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	0	0%	135	12%	335	22%	3,387	19%	0	0%	304	17%	220	11%	3,053	12%
			1-5 hr/wk	18	78%	705	62%	938	60%	10,848	61%	18	78%	954	55%	1,379	67%	15,765	63%
			6-10 hr/wk	1	4%	174	15%	155	10%	2,131	12%	2	9%	352	20%	280	14%	4,074	16%
			11-15 hr/wk	2	9%	69	6%	63	4%	684	4%	1	4%	71	4%	89	4%	1,163	5%
			16-20 hr/wk	0	0%	18	2%	27	2%	308	2%	0	0%	20	1%	37	2%	415	2%
			21-25 hr/wk	0	0%	11	1%	11	1%	139	1%	0	0%	8	0%	16	1%	176	1%
			26-30 hr/wk	2	9%	6	1%	4	0%	63	0%	1	4%	9	1%	8	0%	101	0%
			30+ hr/wk	0	0%	16	1%	18	1%	161	1%	1	4%	27	2%	29	1%	270	1%
			Total	23	100%	1,134	100%	1,551	100%	17,721	100%	23	100%	1,745	100%	2,058	100%	25,017	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	23	2%	29	2%	302	2%	0	0%	40	2%	34	2%	530	2%
			Some	8	35%	208	18%	225	15%	2,608	15%	4	17%	311	18%	317	16%	4,171	17%
			Quite a bit	8	35%	518	46%	702	45%	8,112	46%	11	48%	793	46%	897	44%	11,253	45%
			Very much	7	30%	382	34%	594	38%	6,686	38%	8	35%	595	34%	796	39%	8,999	36%
			Total	23	100%	1,131	100%	1,550	100%	17,708	100%	23	100%	1,739	100%	2,044	100%	24,953	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	35	3%	37	2%	404	2%	1	4%	75	4%	74	4%	1,039	4%
			Some	2	9%	240	21%	261	17%	2,871	16%	6	26%	412	24%	394	19%	5,239	21%
			Quite a bit	13	57%	478	42%	669	43%	7,501	43%	11	48%	675	39%	849	42%	10,528	42%
			Very much	8	35%	375	33%	571	37%	6,844	39%	5	22%	573	33%	727	36%	8,061	32%
			Total	23	100%	1,128	100%	1,538	100%	17,620	100%	23	100%	1,735	100%	2,044	100%	24,867	100%



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			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	0	0%	146	13%	196	13%	1,936	11%	1	4%	281	16%	294	14%	3,798	15%
		Some	5	22%	331	29%	418	27%	4,673	27%	9	39%	501	29%	633	31%	7,675	31%
		Quite a bit	9	39%	373	33%	509	33%	5,815	33%	6	26%	524	30%	631	31%	7,553	30%
		Very much	9	39%	281	25%	418	27%	5,193	29%	7	30%	428	25%	486	24%	5,860	24%
	Total	23	100%	1,131	100%	1,541	100%	17,617	100%	23	100%	1,734	100%	2,044	100%	24,886	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	5	22%	283	25%	327	21%	3,772	21%	9	39%	649	37%	648	32%	8,211	33%
		Some	6	26%	411	36%	604	39%	6,544	37%	4	17%	592	34%	748	37%	9,187	37%
		Quite a bit	6	26%	274	24%	405	26%	4,712	27%	6	26%	303	17%	412	20%	4,965	20%
		Very much	6	26%	163	14%	209	14%	2,640	15%	4	17%	194	11%	235	12%	2,544	10%
	Total	23	100%	1,131	100%	1,545	100%	17,668	100%	23	100%	1,738	100%	2,043	100%	24,907	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	1	4%	192	17%	204	13%	2,483	14%	4	17%	438	25%	389	19%	5,295	21%
		Some	9	39%	385	34%	541	35%	5,776	33%	9	39%	633	37%	760	37%	9,215	37%
		Quite a bit	8	35%	362	32%	543	35%	5,924	34%	6	26%	440	25%	592	29%	6,999	28%
		Very much	5	22%	183	16%	253	16%	3,418	19%	4	17%	220	13%	292	14%	3,290	13%
	Total	23	100%	1,122	100%	1,541	100%	17,601	100%	23	100%	1,731	100%	2,033	100%	24,799	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	140	12%	106	7%	1,225	7%	1	4%	281	16%	184	9%	2,614	11%
		Some	6	26%	292	26%	341	22%	3,650	21%	9	39%	526	30%	537	26%	6,600	27%
		Quite a bit	11	48%	393	35%	586	38%	6,703	38%	6	26%	573	33%	774	38%	9,289	37%
		Very much	6	26%	305	27%	510	33%	6,088	34%	7	30%	356	21%	540	27%	6,361	26%
	Total	23	100%	1,130	100%	1,543	100%	17,666	100%	23	100%	1,736	100%	2,035	100%	24,864	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	33	3%	44	3%	425	2%	0	0%	37	2%	41	2%	488	2%
		Some	3	13%	132	12%	233	15%	2,321	13%	1	4%	168	10%	209	10%	2,586	10%
		Quite a bit	11	48%	376	33%	519	33%	5,859	33%	7	30%	466	27%	583	29%	7,350	29%
		Very much	9	39%	589	52%	754	49%	9,079	51%	15	65%	1,067	61%	1,209	59%	14,496	58%
	Total	23	100%	1,130	100%	1,550	100%	17,684	100%	23	100%	1,738	100%	2,042	100%	24,920	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	1	4%	34	3%	28	2%	333	2%	1	4%	45	3%	43	2%	487	2%
		Some	4	17%	136	12%	176	11%	2,061	12%	2	9%	227	13%	171	8%	2,505	10%
		Quite a bit	13	57%	466	41%	676	44%	7,059	40%	13	57%	606	35%	675	33%	8,497	34%
		Very much	5	22%	492	44%	665	43%	8,168	46%	7	30%	848	49%	1,147	56%	13,341	54%
	Total	23	100%	1,128	100%	1,545	100%	17,621	100%	23	100%	1,726	100%	2,036	100%	24,830	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	2	9%	105	9%	138	9%	1,592	9%	0	0%	124	7%	143	7%	1,988	8%
		Some	4	17%	335	30%	438	28%	5,032	29%	5	22%	384	22%	477	23%	6,358	26%
		Quite a bit	12	52%	408	36%	577	37%	6,384	36%	8	35%	604	35%	696	34%	8,548	34%
		Very much	5	22%	279	25%	395	26%	4,620	26%	10	43%	618	36%	724	35%	7,962	32%
	Total	23	100%	1,127	100%	1,548	100%	17,628	100%	23	100%	1,730	100%	2,040	100%	24,856	100%	



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			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	40	4%	54	3%	561	3%	1	4%	64	4%	52	3%	677	3%
		Some	5	22%	197	17%	293	19%	3,056	17%	4	17%	245	14%	243	12%	3,494	14%
		Quite a bit	12	52%	477	42%	641	41%	6,974	40%	6	26%	642	37%	703	35%	9,059	36%
		Very much	6	26%	413	37%	558	36%	7,034	40%	12	52%	785	45%	1,036	51%	11,656	47%
	Total		23	100%	1,127	100%	1,546	100%	17,625	100%	23	100%	1,736	100%	2,034	100%	24,886	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	84	7%	112	7%	1,231	7%	1	4%	112	6%	88	4%	1,258	5%
		Some	6	26%	293	26%	396	26%	4,272	24%	5	22%	353	20%	366	18%	5,126	21%
		Quite a bit	10	43%	409	36%	569	37%	6,567	37%	6	26%	632	37%	751	37%	9,172	37%
		Very much	7	30%	336	30%	466	30%	5,509	31%	11	48%	632	37%	831	41%	9,259	37%
	Total		23	100%	1,122	100%	1,543	100%	17,579	100%	23	100%	1,729	100%	2,036	100%	24,815	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	21	2%	26	2%	294	2%	0	0%	31	2%	35	2%	368	1%
		Some	3	14%	154	14%	184	12%	2,027	12%	2	9%	171	10%	148	7%	2,175	9%
		Quite a bit	11	50%	464	41%	632	41%	6,640	38%	8	35%	574	33%	621	31%	8,070	33%
		Very much	8	36%	492	44%	705	46%	8,629	49%	13	57%	954	55%	1,230	60%	14,214	57%
	Total		22	100%	1,131	100%	1,547	100%	17,590	100%	23	100%	1,730	100%	2,034	100%	24,827	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	64	6%	60	4%	993	6%	0	0%	77	4%	87	4%	1,165	5%
		Some	6	27%	290	26%	386	25%	4,295	24%	5	22%	356	21%	475	23%	5,729	23%
		Quite a bit	11	50%	447	40%	634	41%	6,935	40%	8	35%	655	38%	719	35%	8,944	36%
		Very much	5	23%	321	29%	453	30%	5,329	30%	10	43%	640	37%	753	37%	8,958	36%
	Total		22	100%	1,122	100%	1,533	100%	17,552	100%	23	100%	1,728	100%	2,034	100%	24,796	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	4%	76	7%	106	7%	1,207	7%	0	0%	64	4%	79	4%	1,141	5%
		Some	6	26%	233	21%	386	25%	4,241	24%	4	17%	301	17%	426	21%	5,309	21%
		Quite a bit	12	52%	425	38%	567	37%	6,409	36%	8	35%	584	34%	729	36%	8,717	35%
		Very much	4	17%	389	35%	486	31%	5,763	33%	11	48%	787	45%	807	40%	9,720	39%
	Total		23	100%	1,123	100%	1,545	100%	17,620	100%	23	100%	1,736	100%	2,041	100%	24,887	100%
11h. Working effectively with others	GNOTHERS	Very little	1	4%	71	6%	74	5%	882	5%	0	0%	83	5%	56	3%	911	4%
		Some	1	4%	243	22%	325	21%	3,797	22%	3	13%	367	21%	354	17%	4,823	19%
		Quite a bit	14	61%	434	38%	625	41%	6,648	38%	7	30%	586	34%	745	37%	8,965	36%
		Very much	7	30%	382	34%	518	34%	6,297	36%	13	57%	693	40%	886	43%	10,167	41%
	Total		23	100%	1,130	100%	1,542	100%	17,624	100%	23	100%	1,729	100%	2,041	100%	24,866	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	9	39%	483	43%	642	42%	7,193	41%	6	27%	503	29%	520	26%	6,923	28%
		Some	11	48%	303	27%	445	29%	5,044	29%	3	14%	517	30%	648	32%	7,376	30%
		Quite a bit	1	4%	203	18%	272	18%	3,185	18%	4	18%	358	21%	445	22%	5,556	22%
		Very much	2	9%	129	12%	179	12%	2,138	12%	9	41%	356	21%	424	21%	4,962	20%
	Total		23	100%	1,118	100%	1,538	100%	17,560	100%	22	100%	1,734	100%	2,037	100%	24,817	100%



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			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j.	Learning effectively on your own	GNINQ	Very little	2	9%	64	6%	74	5%	829	5%	1	5%	101	6%	95	5%	1,222	5%
			Some	5	22%	253	23%	345	22%	3,733	21%	4	18%	334	19%	372	18%	4,369	18%
			Quite a bit	13	57%	467	42%	673	44%	7,534	43%	5	23%	642	37%	785	39%	9,691	39%
			Very much	3	13%	335	30%	445	29%	5,441	31%	12	55%	654	38%	778	38%	9,459	38%
			Total	23	100%	1,119	100%	1,537	100%	17,537	100%	22	100%	1,731	100%	2,030	100%	24,741	100%
11k.	Understanding yourself	GNSELF	Very little	1	4%	134	12%	152	10%	1,522	9%	1	5%	165	10%	155	8%	2,000	8%
			Some	9	39%	261	23%	367	24%	4,009	23%	6	27%	399	23%	406	20%	5,102	21%
			Quite a bit	10	43%	414	37%	557	36%	6,360	36%	4	18%	545	32%	674	33%	8,229	33%
			Very much	3	13%	312	28%	458	30%	5,618	32%	11	50%	612	36%	788	39%	9,381	38%
			Total	23	100%	1,121	100%	1,534	100%	17,509	100%	22	100%	1,721	100%	2,023	100%	24,712	100%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	4%	128	11%	180	12%	1,735	10%	0	0%	181	10%	188	9%	2,293	9%
			Some	5	22%	320	29%	432	28%	4,722	27%	4	18%	430	25%	537	26%	6,445	26%
			Quite a bit	10	43%	383	34%	528	34%	6,161	35%	7	32%	551	32%	650	32%	8,137	33%
			Very much	7	30%	289	26%	401	26%	4,949	28%	11	50%	562	33%	661	32%	7,914	32%
			Total	23	100%	1,120	100%	1,541	100%	17,567	100%	22	100%	1,724	100%	2,036	100%	24,789	100%
11m.	Solving complex real-world problems	GNPROBSV	Very little	1	4%	122	11%	151	10%	1,571	9%	2	9%	166	10%	179	9%	2,069	8%
			Some	7	30%	315	28%	437	28%	5,055	29%	3	14%	476	28%	498	24%	6,582	27%
			Quite a bit	8	35%	424	38%	617	40%	6,644	38%	5	23%	580	34%	762	37%	9,002	36%
			Very much	7	30%	261	23%	333	22%	4,297	24%	12	55%	507	29%	596	29%	7,145	29%
			Total	23	100%	1,122	100%	1,538	100%	17,567	100%	22	100%	1,729	100%	2,035	100%	24,798	100%
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	2	9%	155	14%	179	12%	1,909	11%	3	14%	234	14%	198	10%	2,773	11%
			Some	6	26%	310	28%	377	25%	4,367	25%	4	18%	437	25%	488	24%	5,808	23%
			Quite a bit	7	30%	372	33%	545	35%	6,004	34%	4	18%	500	29%	638	31%	7,713	31%
			Very much	8	35%	284	25%	436	28%	5,287	30%	11	50%	556	32%	712	35%	8,505	34%
			Total	23	100%	1,121	100%	1,537	100%	17,567	100%	22	100%	1,727	100%	2,036	100%	24,799	100%
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	2	9%	230	21%	223	14%	2,466	14%	3	14%	288	17%	249	12%	3,291	13%
			Some	6	26%	398	36%	491	32%	5,265	30%	4	18%	545	31%	587	29%	7,025	28%
			Quite a bit	10	43%	313	28%	493	32%	5,653	32%	5	23%	474	27%	619	30%	7,523	30%
			Very much	5	22%	180	16%	331	22%	4,175	24%	10	45%	425	25%	582	29%	6,971	28%
			Total	23	100%	1,121	100%	1,538	100%	17,559	100%	22	100%	1,732	100%	2,037	100%	24,810	100%
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	7	30%	495	44%	590	38%	6,336	36%	11	50%	878	51%	850	42%	10,546	43%
			Some	4	17%	272	24%	369	24%	4,301	24%	1	5%	394	23%	515	25%	5,996	24%
			Quite a bit	10	43%	199	18%	315	20%	3,569	20%	6	27%	213	12%	303	15%	3,795	15%
			Very much	2	9%	156	14%	263	17%	3,373	19%	4	18%	242	14%	372	18%	4,475	18%
			Total	23	100%	1,122	100%	1,537	100%	17,579	100%	22	100%	1,727	100%	2,040	100%	24,812	100%



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First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors												
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010									
			Count	%	Count	%	Count	%	Count	%	Count	%							
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	67	6%	81	5%	785	4%	3	13%	229	13%	160	8%	2,228	9%
			Fair	4	17%	204	18%	246	16%	2,826	16%	4	17%	356	20%	389	19%	4,760	19%
			Good	14	61%	497	44%	720	46%	8,044	45%	9	39%	622	36%	769	37%	9,816	39%
			Excellent	5	22%	369	32%	505	33%	6,095	34%	7	30%	544	31%	736	36%	8,239	33%
			Total	23	100%	1,137	100%	1,552	100%	17,750	100%	23	100%	1,751	100%	2,054	100%	25,043	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	21	2%	23	1%	297	2%	0	0%	38	2%	26	1%	427	2%
			Fair	2	9%	124	11%	171	11%	1,748	10%	6	26%	201	11%	210	10%	2,536	10%
			Good	17	74%	590	52%	788	51%	8,447	48%	10	43%	774	44%	911	44%	11,245	45%
			Excellent	4	17%	403	35%	568	37%	7,261	41%	7	30%	735	42%	909	44%	10,827	43%
			Total	23	100%	1,138	100%	1,550	100%	17,753	100%	23	100%	1,748	100%	2,056	100%	25,035	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	0	0%	44	4%	78	5%	754	4%	1	4%	81	5%	94	5%	1,179	5%
			Probably no	2	9%	138	12%	217	14%	2,266	13%	8	35%	199	11%	263	13%	3,100	12%
			Probably yes	11	50%	447	39%	626	40%	6,801	38%	5	22%	625	36%	727	35%	9,068	36%
			Definitely yes	9	41%	508	45%	631	41%	7,947	45%	9	39%	847	48%	970	47%	11,707	47%
			Total	22	100%	1,137	100%	1,552	100%	17,768	100%	23	100%	1,752	100%	2,054	100%	25,054	100%



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			First-Year Students					Seniors										
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE																
		19 or younger	22	96%	818	72%	1,341	86%	15,357	86%	0	0%	4	0%	6	0%	62	0%
		20-23	1	4%	98	9%	106	7%	1,197	7%	12	52%	818	47%	1,414	69%	16,698	67%
		24-29	0	0%	92	8%	45	3%	491	3%	5	22%	356	20%	275	13%	3,762	15%
		30-39	0	0%	75	7%	31	2%	373	2%	5	22%	304	17%	175	9%	2,319	9%
		40-55	0	0%	50	4%	26	2%	308	2%	1	4%	239	14%	159	8%	1,902	8%
		Over 55	0	0%	6	1%	5	0%	38	0%	0	0%	26	1%	23	1%	287	1%
		Total	23	100%	1,139	100%	1,554	100%	17,764	100%	23	100%	1,747	100%	2,052	100%	25,030	100%
16.	Your sex:	SEX																
		Male	6	26%	287	25%	410	26%	4,871	27%	4	17%	448	26%	503	25%	7,131	28%
		Female	17	74%	852	75%	1,145	74%	12,905	73%	19	83%	1,299	74%	1,549	75%	17,911	72%
		Total	23	100%	1,139	100%	1,555	100%	17,776	100%	23	100%	1,747	100%	2,052	100%	25,042	100%
17.	Are you an international student or foreign national?	INTERNAT																
		No	21	95%	1,098	97%	1,468	95%	16,722	94%	23	100%	1,717	98%	1,977	97%	23,913	96%
		Yes	1	5%	30	3%	75	5%	982	6%	0	0%	29	2%	69	3%	1,058	4%
		Total	22	100%	1,128	100%	1,543	100%	17,704	100%	23	100%	1,746	100%	2,046	100%	24,971	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05																
		American Indian or other Native American	1	4%	9	1%	5	0%	129	1%	0	0%	17	1%	16	1%	211	1%
		Asian, Asian American, or Pacific Islander	0	0%	29	3%	70	5%	896	5%	0	0%	23	1%	61	3%	1,045	4%
		Black or African American	5	22%	174	15%	168	11%	2,080	12%	1	4%	259	15%	209	10%	2,710	11%
		White (non-Hispanic)	15	65%	782	69%	995	64%	11,047	62%	18	78%	1,222	70%	1,388	68%	16,244	65%
		Mexican or Mexican American	0	0%	12	1%	59	4%	729	4%	0	0%	24	1%	68	3%	851	3%
		Puerto Rican	0	0%	3	0%	21	1%	243	1%	0	0%	3	0%	21	1%	232	1%
		Other Hispanic or Latino	0	0%	12	1%	58	4%	682	4%	0	0%	14	1%	57	3%	809	3%
		Multiracial	1	4%	30	3%	58	4%	697	4%	0	0%	36	2%	67	3%	885	4%
		Other	0	0%	16	1%	31	2%	281	2%	0	0%	24	1%	39	2%	427	2%
		I prefer not to respond	1	4%	71	6%	87	6%	985	6%	4	17%	127	7%	128	6%	1,628	7%
		Total	23	100%	1,138	100%	1,552	100%	17,769	100%	23	100%	1,749	100%	2,054	100%	25,042	100%
19.	What is your current classification in college?	CLASS																
		Freshman/first year	20	87%	911	80%	1,300	84%	15,096	85%	0	0%	8	0%	2	0%	28	0%
		Sophomore	3	13%	177	16%	223	14%	2,235	13%	0	0%	17	1%	2	0%	63	0%
		Junior	0	0%	28	2%	14	1%	277	2%	0	0%	64	4%	80	4%	1,063	4%
		Senior	0	0%	12	1%	8	1%	83	0%	23	100%	1,621	93%	1,945	95%	23,506	94%
		Unclassified	0	0%	8	1%	7	0%	79	0%	0	0%	41	2%	24	1%	383	2%
		Total	23	100%	1,136	100%	1,552	100%	17,770	100%	23	100%	1,751	100%	2,053	100%	25,043	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER																
		Started here	23	100%	951	84%	1,410	91%	16,164	91%	14	61%	757	43%	1,226	60%	14,759	59%
		Started elsewhere	0	0%	184	16%	144	9%	1,598	9%	9	39%	995	57%	829	40%	10,293	41%
		Total	23	100%	1,135	100%	1,554	100%	17,762	100%	23	100%	1,752	100%	2,055	100%	25,052	100%



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			First-Year Students						Seniors									
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	92	8%	56	4%	555	3%	3	13%	184	11%	132	6%	1,599	6%
	COMCOL05	Community or junior college	1	5%	140	12%	142	9%	1,407	8%	10	43%	819	47%	725	36%	9,045	36%
	FOURYR05	4-year college other than this one	1	5%	123	11%	133	9%	1,402	8%	4	17%	539	31%	476	23%	6,044	24%
	NONE05	None	21	95%	810	72%	1,236	80%	14,298	81%	11	48%	516	30%	982	48%	11,563	47%
	OCOL1_05	Other	0	0%	44	4%	43	3%	613	3%	0	0%	72	4%	69	3%	977	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	23	100%	1,087	96%	1,499	98%	17,294	98%	21	91%	1,560	90%	1,927	96%	23,537	96%
		Yes	0	0%	42	4%	23	2%	317	2%	2	9%	182	10%	81	4%	1,083	4%
	Total	23	100%	1,129	100%	1,522	100%	17,611	100%	23	100%	1,742	100%	2,008	100%	24,620	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	19	46%	17	74%	196	62%	1	50%	74	41%	45	56%	610	57%
		Yes	0	0%	22	54%	6	26%	118	38%	1	50%	107	59%	36	44%	468	43%
	Total	0	0%	41	100%	23	100%	314	100%	2	100%	181	100%	81	100%	1,078	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	81	7%	46	3%	596	3%	3	13%	342	20%	256	12%	3,335	13%
		Full-time	23	100%	1,058	93%	1,508	97%	17,188	97%	20	87%	1,407	80%	1,799	88%	21,717	87%
	Total	23	100%	1,139	100%	1,554	100%	17,784	100%	23	100%	1,749	100%	2,055	100%	25,052	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	23	100%	1,060	93%	1,506	99%	17,298	98%	23	100%	1,440	83%	1,969	98%	23,298	95%
		Yes	0	0%	74	7%	19	1%	327	2%	0	0%	300	17%	39	2%	1,325	5%
	Total	23	100%	1,134	100%	1,525	100%	17,625	100%	23	100%	1,740	100%	2,008	100%	24,623	100%	

NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-SOCIAL SCIENCES
Ferris State University

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities	19	83%	938	84%	1,235	82%	14,578	84%	21	91%	1,415	82%	1,642	83%	20,195	83%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	29	3%	48	3%	538	3%	0	0%	39	2%	54	3%	600	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	9	1%	13	1%	116	1%	1	4%	34	2%	32	2%	273	1%
	DISLEARN	Yes, I have a learning disability	0	0%	30	3%	39	3%	439	3%	0	0%	38	2%	52	3%	714	3%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	4%	37	3%	44	3%	564	3%	0	0%	43	2%	56	3%	781	3%
	DISMENT	Yes, I have a mental health disorder	2	9%	38	3%	54	4%	558	3%	0	0%	63	4%	80	4%	972	4%
	DISMED	Yes, I have a medical disability not listed above	2	9%	21	2%	23	2%	256	1%	0	0%	45	3%	36	2%	522	2%
	DISOTHER	Yes, I have another disability	0	0%	9	1%	12	1%	112	1%	0	0%	23	1%	19	1%	205	1%
	DISREFUS	I choose not to answer	1	4%	67	6%	88	6%	858	5%	1	4%	101	6%	96	5%	1,160	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	22	96%	1,071	94%	1,446	93%	16,087	90%	18	78%	1,609	92%	1,824	89%	22,005	88%
		Yes	1	4%	66	6%	104	7%	1,697	10%	5	22%	139	8%	232	11%	3,061	12%
	Total	23	100%	1,137	100%	1,550	100%	17,784	100%	23	100%	1,748	100%	2,056	100%	25,066	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	21	91%	1,089	96%	1,405	91%	16,080	91%	23	100%	1,714	98%	1,941	94%	23,650	94%
		Yes	2	9%	49	4%	145	9%	1,675	9%	0	0%	33	2%	115	6%	1,393	6%
	Total	23	100%	1,138	100%	1,550	100%	17,755	100%	23	100%	1,747	100%	2,056	100%	25,043	100%	



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Frequency Distributions-SOCIAL SCIENCES
Ferris State University

			First-Year Students								Seniors							
Question	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	33	3%	24	2%	340	2%	0	0%	12	1%	5	0%	74	0%
		C	1	4%	47	4%	75	5%	655	4%	1	4%	45	3%	37	2%	471	2%
		C+	0	0%	67	6%	96	6%	985	6%	0	0%	93	5%	72	4%	1,029	4%
		B-	3	13%	96	8%	106	7%	1,321	7%	0	0%	100	6%	144	7%	1,609	6%
		B	5	22%	276	24%	306	20%	3,575	20%	6	26%	353	20%	343	17%	4,600	18%
		B+	9	39%	213	19%	320	21%	3,542	20%	5	22%	351	20%	451	22%	5,334	21%
		A-	1	4%	154	14%	301	19%	3,532	20%	5	22%	301	17%	460	22%	5,473	22%
		A	4	17%	252	22%	323	21%	3,819	21%	6	26%	496	28%	545	26%	6,449	26%
Total		23	100%	1,138	100%	1,551	100%	17,769	100%	23	100%	1,751	100%	2,057	100%	25,039	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	20	87%	571	51%	1,093	71%	12,502	71%	3	13%	121	7%	438	21%	4,364	17%
		Residence, walking distance	1	4%	71	6%	99	6%	1,080	6%	7	30%	348	20%	537	26%	6,540	26%
		Residence, driving distance	2	9%	411	36%	315	20%	3,519	20%	11	48%	1,006	58%	971	47%	12,087	48%
		Fraternity/sorority house	0	0%	5	0%	4	0%	105	1%	0	0%	16	1%	22	1%	422	2%
		None of the above	0	0%	71	6%	36	2%	488	3%	2	9%	253	15%	81	4%	1,568	6%
		Total		23	100%	1,129	100%	1,547	100%	17,694	100%	23	100%	1,744	100%	2,049	100%	24,981
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	2	9%	127	11%	143	9%	1,617	9%	4	17%	226	13%	231	11%	2,722	11%
		Graduated from HS	10	43%	381	34%	419	27%	4,332	25%	9	39%	566	33%	513	25%	5,928	24%
		Attended, no degree	2	9%	172	15%	221	14%	2,458	14%	3	13%	259	15%	280	14%	3,285	13%
		Completed Associate's	4	17%	102	9%	130	8%	1,276	7%	2	9%	174	10%	162	8%	1,911	8%
		Completed Bachelor's	3	13%	210	19%	335	22%	4,091	23%	5	22%	306	18%	449	22%	5,706	23%
		Completed Master's	1	4%	102	9%	201	13%	2,584	15%	0	0%	135	8%	255	13%	3,294	13%
		Completed Doctorate	1	4%	33	3%	95	6%	1,247	7%	0	0%	62	4%	147	7%	1,996	8%
		Total		23	100%	1,127	100%	1,544	100%	17,605	100%	23	100%	1,728	100%	2,037	100%	24,842
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	4%	91	8%	131	8%	1,226	7%	2	9%	167	10%	167	8%	2,018	8%
		Graduated from HS	4	17%	327	29%	331	21%	3,572	20%	9	39%	568	33%	481	23%	5,749	23%
		Attended, no degree	8	35%	227	20%	259	17%	2,897	16%	5	22%	294	17%	365	18%	4,061	16%
		Completed Associate's	1	4%	160	14%	196	13%	2,119	12%	3	13%	229	13%	265	13%	2,900	12%
		Completed Bachelor's	7	30%	235	21%	386	25%	4,783	27%	4	17%	328	19%	441	22%	6,093	24%
		Completed Master's	2	9%	83	7%	205	13%	2,566	14%	0	0%	134	8%	284	14%	3,410	14%
		Completed Doctorate	0	0%	11	1%	42	3%	552	3%	0	0%	18	1%	47	2%	743	3%
		Total		23	100%	1,134	100%	1,550	100%	17,715	100%	23	100%	1,738	100%	2,050	100%	24,974



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Frequency Distributions-SOCIAL SCIENCES
Ferris State University

			First-Year Students								Seniors							
Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Science	23	100%	1,141	100%	1,556	100%	17,816	100%	23	100%	1,754	100%	2,060	100%	25,107	100%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	23	100%	1,141	100%	1,556	100%	17,816	100%	23	100%	1,754	100%	2,060	100%	25,107	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	1	20%	86	26%	158	31%	1,985	33%	0	0%	92	20%	164	28%	2,185	30%
		Biological Science	0	0%	8	2%	22	4%	264	4%	1	20%	14	3%	19	3%	247	3%
		Business	0	0%	26	8%	33	6%	452	7%	0	0%	53	11%	41	7%	546	8%
		Education	0	0%	23	7%	37	7%	294	5%	0	0%	38	8%	53	9%	428	6%
		Engineering	0	0%	2	1%	0	0%	14	0%	0	0%	1	0%	0	0%	11	0%
		Physical Science	0	0%	3	1%	8	2%	140	2%	0	0%	4	1%	13	2%	175	2%
		Professional	0	0%	24	7%	25	5%	389	6%	2	40%	17	4%	23	4%	344	5%
		Social Science	1	20%	90	27%	157	31%	1,670	27%	0	0%	157	33%	189	33%	2,322	32%
		Other	3	60%	60	18%	65	13%	812	13%	2	40%	88	19%	72	12%	957	13%
		Undecided	0	0%	6	2%	9	2%	78	1%	0	0%	6	1%	5	1%	57	1%
	Total	5	100%	328	100%	514	100%	6,098	100%	5	100%	470	100%	579	100%	7,272	100%	
- Institution reported: Gender	GENDER	Male	6	26%	291	26%	410	26%	4,881	27%	4	17%	459	26%	512	25%	7,174	29%
		Female	17	74%	850	74%	1,146	74%	12,928	73%	19	83%	1,294	74%	1,548	75%	17,931	71%
		Total	23	100%	1,141	100%	1,556	100%	17,809	100%	23	100%	1,753	100%	2,060	100%	25,105	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	22%	178	19%	172	11%	1,963	12%	2	9%	268	18%	217	11%	2,590	12%
		Am. Indian/Native Amer.	1	4%	10	1%	6	0%	137	1%	0	0%	5	0%	12	1%	203	1%
		Asian/Pacific Islander	0	0%	15	2%	67	4%	621	4%	0	0%	13	1%	61	3%	932	4%
		Caucasian/White	16	70%	636	68%	954	62%	9,882	62%	18	78%	1,017	68%	1,333	66%	14,935	67%
		Hispanic	0	0%	28	3%	132	9%	1,602	10%	0	0%	43	3%	149	7%	1,915	9%
		Other	0	0%	4	0%	14	1%	139	1%	0	0%	8	1%	14	1%	152	1%
		Foreign	0	0%	8	1%	28	2%	404	3%	3	13%	7	0%	31	2%	389	2%
		Multi-racial	0	0%	2	0%	21	1%	125	1%	0	0%	0	0%	15	1%	115	1%
		Unknown	1	4%	49	5%	144	9%	948	6%	0	0%	128	9%	189	9%	1,029	5%
			Total	23	100%	930	100%	1,538	100%	15,821	100%	23	100%	1,489	100%	2,021	100%	22,260
- Institution reported: Enrollment status	ENROLLMT	Part-time	1	4%	111	10%	72	5%	808	5%	4	17%	327	19%	215	10%	3,437	14%
		Full-time	22	96%	1,030	90%	1,484	95%	17,008	95%	19	83%	1,427	81%	1,845	90%	21,670	86%
		Total	23	100%	1,141	100%	1,556	100%	17,816	100%	23	100%	1,754	100%	2,060	100%	25,107	100%



Benchmark Statistics

Ferris State University
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
SOCIAL SCIENCES



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

Sample

This report is based on information from all randomly selected SOCIAL SCIENCES students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the SOCIAL SCIENCES group at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^a					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 26)	36	44	52	62	69							
Mid East Public	31	45	55	64	75	1,071	-1.5	.589				-.11
Carnegie Class	32	45	54	63	75	4,658	-1.2	.652				-.09
NSSE 2010	33	46	55	64	76	18,094	-2.4	.348				-.18
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 26)	33	43	43	57	90							
Mid East Public	19	33	43	52	71	1,066	8.6	.007				.54
Carnegie Class	19	33	43	52	71	4,651	7.1	.021				.46
NSSE 2010	19	33	43	52	71	18,084	6.7	.026				.44

Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice group represented by the item may warrant attention.

Ferris State University

Benchmark Statistics: SOCIAL SCIENCES

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Ferris State (N = 23)	54.3	13.2	2.8	28	50	57	59	77				
Selected Peers	53.9	12.8	.4	33	45	54	63	75	1,161	.4	.875	.03
Carnegie Class	55.5	13.2	.3	34	46	56	65	77	1,577	-1.2	.671	-.09
NSSE 2010	56.4	13.1	.1	34	48	57	66	77	17,811	-2.1	.446	-.16
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Ferris State (N = 23)	42.2	15.2	3.2	19	33	38	52	67				
Selected Peers	41.1	15.6	.5	19	29	38	52	67	1,156	1.1	.739	.07
Carnegie Class	44.1	15.7	.4	22	33	43	52	71	1,575	-1.8	.580	-.12
NSSE 2010	44.1	16.0	.1	19	33	43	52	71	17,796	-1.8	.580	-.12
STUDENT-FACULTY INTERACTION (SFI)												
Ferris State (N = 23)	37.9	19.6	4.1	17	22	33	50	67				
Selected Peers	33.9	18.0	.5	11	22	28	44	72	1,155	4.0	.291	.22
Carnegie Class	36.1	18.7	.5	11	22	33	47	72	1,573	1.8	.647	.10
NSSE 2010	36.0	18.2	.1	11	22	33	44	72	17,780	1.9	.626	.10
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Ferris State (N = 23)	32.5	12.2	2.6	17	23	32	41	52				
Selected Peers	26.1	12.4	.4	8	17	25	35	48	1,161	6.4	.015	.51
Carnegie Class	29.5	12.8	.3	11	21	29	37	51	1,577	3.0	.260	.24
NSSE 2010	30.5	13.3	.1	11	21	30	39	52	17,799	2.0	.472	.15
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Ferris State (N = 23)	67.4	17.9	3.7	36	56	69	83	94				
Selected Peers	61.4	18.8	.6	31	47	61	75	92	1,158	6.0	.131	.32
Carnegie Class	63.1	17.9	.5	33	50	64	75	92	1,574	4.3	.256	.24
NSSE 2010	63.7	18.9	.1	31	50	64	78	94	17,765	3.7	.350	.19

^a Major classifications are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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Ferris State University

Benchmark Statistics: SOCIAL SCIENCES

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Ferris State (N = 23)	61.0	14.6	3.0	36	53	59	73	84				
Selected Peers	57.3	14.1	.3	33	48	58	68	79	1,772	3.7	.217	.26
Carnegie Class	60.7	13.1	.3	39	52	61	70	81	2,079	.3	.916	.02
NSSE 2010	59.6	13.8	.1	36	50	60	69	81	25,091	1.4	.631	.10
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Ferris State (N = 23)	58.2	17.9	3.7	33	48	57	71	86				
Selected Peers	47.0	17.3	.4	19	33	48	57	76	1,773	11.2	.002	.65
Carnegie Class	53.1	16.3	.4	29	43	52	62	81	2,079	5.1	.136	.31
NSSE 2010	50.4	16.8	.1	24	38	48	62	81	25,088	7.8	.025	.47
STUDENT-FACULTY INTERACTION (SFI)												
Ferris State (N = 23)	52.4	22.4	4.7	22	33	50	67	83				
Selected Peers	42.3	21.4	.5	11	28	39	56	83	1,767	10.1	.025	.47
Carnegie Class	47.6	21.2	.5	17	33	44	61	89	2,077	4.8	.279	.23
NSSE 2010	44.9	21.5	.1	17	28	44	61	83	25,037	7.5	.095	.35
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Ferris State (N = 23)	48.4	19.2	4.0	13	32	54	65	67				
Selected Peers	38.9	17.8	.4	12	25	38	51	70	1,771	9.6	.011	.54
Carnegie Class	46.3	17.9	.4	17	33	47	58	76	2,078	2.1	.569	.12
NSSE 2010	45.0	18.7	.1	15	31	44	58	76	25,084	3.4	.382	.18
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Ferris State (N = 23)	63.2	21.7	4.5	36	44	61	86	94				
Selected Peers	59.3	20.2	.5	25	44	61	72	94	1,766	3.9	.361	.19
Carnegie Class	61.8	19.0	.4	31	50	61	75	94	2,072	1.3	.742	.07
NSSE 2010	60.1	19.3	.1	28	47	61	72	92	25,041	3.1	.442	.16

^a Major classifications are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.