
Ferris State University
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
PROFESSIONAL

*Comparing your students majoring in PROFESSIONAL fields to those
in PROFESSIONAL fields at your comparison groups*

Professional includes the following major codes: 50 = Architecture, 51 = Urban planning, 52 = Health technology (medical, dental, laboratory), 53 = Law, 54 = Library/archival science, 55 = Medicine, 56 = Dentistry, 57 = Veterinarian, 58 = Nursing, 59 = Pharmacy, 60 = Allied health/other medical, 61 = Therapy (occupational, physical, speech), and 62 = Other professional.



Frequency Distributions

Ferris State University
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Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected PROFESSIONAL students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the PROFESSIONAL group at your institution and at your selected comparison institutions.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

			<i>First-Year Students</i>								<i>Seniors</i>							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
		Sometimes	2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
		Often	10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
		Very often	14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
		Total		26	100%	1,038	100%	4,605	100%	17,958	100%	29	100%	1,401	100%	5,967	100%	22,635
1b. Made a class presentation	CLPRESEN (ACL)	Never	0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
		Sometimes	13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
		Often	11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
		Very often	2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
		Total		26	100%	1,037	100%	4,610	100%	17,982	100%	29	100%	1,406	100%	6,002	100%	22,683
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
		Sometimes	15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
		Often	8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
		Very often	2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
		Total		26	100%	1,033	100%	4,596	100%	17,919	100%	29	100%	1,409	100%	5,995	100%	22,672

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	5%	60	4%	52	3%	609	4%	1	0%	24	2%	30	1%	350	2%
Sometimes			73	40%	588	39%	689	35%	6,098	37%	35	16%	312	23%	471	23%	4,248	24%	
Often			69	38%	537	35%	679	34%	5,685	34%	66	30%	466	35%	645	32%	5,537	32%	
Very often			32	17%	332	22%	559	28%	4,137	25%	120	54%	532	40%	879	43%	7,426	42%	
Total		183	100%	1,517	100%	1,979	100%	16,529	100%	222	100%	1,334	100%	2,025	100%	17,561	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	34	18%	279	18%	257	13%	2,796	17%	19	8%	108	8%	111	5%	1,214	7%
Sometimes			99	54%	809	54%	987	50%	8,512	51%	61	27%	445	33%	602	30%	5,556	32%	
Often			47	26%	307	20%	557	28%	3,887	23%	78	35%	485	36%	742	37%	6,267	36%	
Very often			4	2%	116	8%	182	9%	1,354	8%	66	29%	302	23%	575	28%	4,596	26%	
Total	184	100%	1,511	100%	1,983	100%	16,549	100%	224	100%	1,340	100%	2,030	100%	17,633	100%			
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	18	10%	123	8%	204	10%	1,721	10%	34	15%	217	16%	316	16%	2,507	14%
Sometimes			46	25%	336	22%	513	26%	4,261	26%	69	31%	460	34%	677	33%	5,832	33%	
Often			72	39%	525	35%	667	34%	5,617	34%	69	31%	374	28%	566	28%	5,137	29%	
Very often			47	26%	522	35%	583	30%	4,907	30%	50	23%	291	22%	469	23%	4,144	24%	
Total	183	100%	1,506	100%	1,967	100%	16,506	100%	222	100%	1,342	100%	2,028	100%	17,620	100%			
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	2%	30	2%	31	2%	340	2%	1	0%	14	1%	28	1%	151	1%
Sometimes			36	20%	250	16%	365	18%	2,904	18%	23	10%	129	10%	206	10%	1,681	10%	
Often			95	52%	635	42%	852	43%	7,111	43%	81	36%	470	35%	661	32%	5,930	34%	
Very often			49	27%	602	40%	736	37%	6,214	38%	120	53%	736	55%	1,141	56%	9,906	56%	
Total	183	100%	1,517	100%	1,984	100%	16,569	100%	225	100%	1,349	100%	2,036	100%	17,668	100%			
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	20	11%	101	7%	115	6%	1,076	7%	27	12%	56	4%	100	5%	819	5%
Sometimes			72	39%	487	32%	641	32%	5,150	31%	54	24%	388	29%	547	27%	4,565	26%	
Often			64	35%	545	36%	753	38%	6,196	37%	81	36%	499	37%	731	36%	6,248	35%	
Very often			28	15%	385	25%	468	24%	4,118	25%	60	27%	398	30%	657	32%	6,020	34%	
Total	184	100%	1,518	100%	1,977	100%	16,540	100%	222	100%	1,341	100%	2,035	100%	17,652	100%			
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	68	37%	484	32%	767	39%	5,304	32%	68	31%	345	26%	638	31%	4,440	25%
Sometimes			94	52%	825	54%	990	50%	8,936	54%	119	54%	751	56%	1,038	51%	9,652	55%	
Often			15	8%	150	10%	166	8%	1,660	10%	25	11%	158	12%	227	11%	2,388	14%	
Very often			5	3%	61	4%	60	3%	660	4%	10	5%	91	7%	139	7%	1,198	7%	
Total	182	100%	1,520	100%	1,983	100%	16,560	100%	222	100%	1,345	100%	2,042	100%	17,678	100%			
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	19	10%	131	9%	250	13%	2,038	12%	31	14%	193	14%	230	11%	2,234	13%
Sometimes			74	40%	640	42%	872	44%	7,105	43%	57	26%	505	38%	783	38%	6,606	37%	
Often			68	37%	538	35%	640	32%	5,350	32%	75	34%	429	32%	602	30%	5,416	31%	
Very often			23	13%	208	14%	222	11%	2,083	13%	58	26%	217	16%	419	21%	3,402	19%	
Total	184	100%	1,517	100%	1,984	100%	16,576	100%	221	100%	1,344	100%	2,034	100%	17,658	100%			



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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	21	11%	244	16%	253	13%	2,267	14%	23	10%	122	9%	134	7%	1,476	8%	
		(ACL)	78	42%	631	42%	789	40%	6,807	41%	62	28%	369	27%	541	26%	4,880	28%	
			Often	59	32%	470	31%	647	33%	5,202	31%	79	35%	506	38%	738	36%	6,407	36%
			Very often	26	14%	175	12%	293	15%	2,334	14%	61	27%	352	26%	630	31%	4,963	28%
			Total	184	100%	1,520	100%	1,982	100%	16,610	100%	225	100%	1,349	100%	2,043	100%	17,726	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	9	5%	108	7%	134	7%	1,107	7%	5	2%	61	5%	54	3%	551	3%	
			85	47%	620	41%	847	43%	6,593	40%	50	22%	339	25%	461	23%	4,155	24%	
			Often	72	40%	560	37%	723	37%	6,287	38%	91	40%	562	42%	836	41%	7,393	42%
			Very often	16	9%	222	15%	274	14%	2,532	15%	79	35%	375	28%	679	33%	5,514	31%
			Total	182	100%	1,510	100%	1,978	100%	16,519	100%	225	100%	1,337	100%	2,030	100%	17,613	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	102	56%	835	55%	1,018	51%	8,653	52%	116	51%	698	52%	932	46%	8,768	50%	
		(ACL)	58	32%	488	32%	712	36%	5,503	33%	79	35%	445	33%	729	36%	6,037	34%	
			Often	16	9%	143	9%	183	9%	1,677	10%	23	10%	104	8%	243	12%	1,798	10%
			Very often	6	3%	49	3%	72	4%	733	4%	8	4%	86	6%	137	7%	1,048	6%
			Total	182	100%	1,515	100%	1,985	100%	16,566	100%	226	100%	1,333	100%	2,041	100%	17,651	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	120	66%	979	65%	1,111	56%	9,408	57%	76	34%	507	38%	576	28%	5,758	33%	
		(ACL)	42	23%	377	25%	507	26%	4,570	28%	61	27%	426	32%	672	33%	5,905	33%	
			Often	15	8%	114	8%	254	13%	1,811	11%	43	19%	249	19%	458	23%	3,531	20%
			Very often	4	2%	40	3%	99	5%	717	4%	43	19%	159	12%	329	16%	2,442	14%
			Total	181	100%	1,510	100%	1,971	100%	16,506	100%	223	100%	1,341	100%	2,035	100%	17,636	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	25	14%	247	16%	344	17%	2,747	17%	5	2%	118	9%	170	8%	1,502	8%	
		(EEE)	57	31%	493	33%	575	29%	4,978	30%	50	22%	351	26%	450	22%	4,118	23%	
			Often	62	34%	413	27%	537	27%	4,583	28%	45	20%	342	25%	543	27%	4,615	26%
			Very often	39	21%	362	24%	528	27%	4,263	26%	124	55%	534	40%	879	43%	7,475	42%
			Total	183	100%	1,515	100%	1,984	100%	16,571	100%	224	100%	1,345	100%	2,042	100%	17,710	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	3	2%	21	1%	22	1%	170	1%	0	0%	2	0%	8	0%	57	0%	
			56	31%	262	17%	311	16%	2,720	16%	16	7%	115	9%	159	8%	1,462	8%	
			Often	57	31%	550	36%	705	36%	5,777	35%	49	22%	364	27%	509	25%	4,507	26%
			Very often	66	36%	682	45%	943	48%	7,877	48%	158	71%	865	64%	1,361	67%	11,641	66%
			Total	182	100%	1,515	100%	1,981	100%	16,544	100%	223	100%	1,346	100%	2,037	100%	17,667	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	11	6%	108	7%	124	6%	1,107	7%	9	4%	39	3%	47	2%	548	3%	
		(SFI)	75	41%	583	38%	722	36%	6,188	37%	52	23%	429	32%	590	29%	5,615	32%	
			Often	60	33%	490	32%	681	34%	5,520	33%	86	38%	465	35%	718	35%	5,786	33%
			Very often	36	20%	339	22%	454	23%	3,746	23%	79	35%	412	31%	688	34%	5,747	32%
			Total	182	100%	1,520	100%	1,981	100%	16,561	100%	226	100%	1,345	100%	2,043	100%	17,696	100%



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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	23	13%	264	17%	323	16%	2,813	17%	38	17%	198	15%	263	13%	2,621	15%
			Sometimes	84	46%	715	47%	912	46%	7,633	46%	93	41%	587	44%	824	40%	7,185	41%
			Often	48	27%	356	23%	522	26%	4,026	24%	60	27%	349	26%	563	28%	4,691	27%
			Very often	26	14%	182	12%	229	12%	2,075	13%	35	15%	208	15%	385	19%	3,169	18%
			Total	181	100%	1,517	100%	1,986	100%	16,547	100%	226	100%	1,342	100%	2,035	100%	17,666	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	85	47%	683	45%	869	44%	7,084	43%	79	35%	455	34%	515	25%	5,230	30%
			Sometimes	64	36%	526	35%	760	38%	6,150	37%	90	40%	557	41%	892	44%	7,492	42%
			Often	20	11%	203	13%	246	12%	2,267	14%	34	15%	215	16%	403	20%	3,170	18%
			Very often	11	6%	104	7%	111	6%	1,075	6%	23	10%	118	9%	234	11%	1,818	10%
			Total	180	100%	1,516	100%	1,986	100%	16,576	100%	226	100%	1,345	100%	2,044	100%	17,710	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	9	5%	111	7%	137	7%	1,081	7%	6	3%	54	4%	50	2%	589	3%
			Sometimes	58	32%	557	37%	679	34%	5,750	35%	60	27%	352	26%	458	22%	4,521	26%
			Often	92	50%	586	39%	776	39%	6,640	40%	106	47%	627	47%	941	46%	7,984	45%
			Very often	25	14%	253	17%	391	20%	3,112	19%	53	24%	314	23%	594	29%	4,603	26%
			Total	184	100%	1,507	100%	1,983	100%	16,583	100%	225	100%	1,347	100%	2,043	100%	17,697	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	7	4%	75	5%	65	3%	624	4%	17	8%	54	4%	64	3%	576	3%
			Sometimes	56	31%	459	30%	577	29%	4,872	29%	69	31%	416	31%	500	24%	4,773	27%
			Often	89	49%	657	43%	897	45%	7,146	43%	91	41%	528	39%	849	42%	7,232	41%
			Very often	31	17%	326	21%	446	22%	3,932	24%	47	21%	343	26%	629	31%	5,114	29%
			Total	183	100%	1,517	100%	1,985	100%	16,574	100%	224	100%	1,341	100%	2,042	100%	17,695	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	119	65%	954	63%	1,129	57%	9,704	59%	127	56%	671	50%	855	42%	8,012	45%
			Sometimes	46	25%	373	25%	570	29%	4,410	27%	63	28%	419	31%	673	33%	5,690	32%
			Often	15	8%	129	9%	211	11%	1,706	10%	22	10%	161	12%	325	16%	2,485	14%
			Very often	4	2%	55	4%	74	4%	711	4%	13	6%	95	7%	181	9%	1,462	8%
			Total	184	100%	1,511	100%	1,984	100%	16,531	100%	225	100%	1,346	100%	2,034	100%	17,649	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	7%	85	6%	131	7%	973	6%	4	2%	35	3%	57	3%	515	3%
			Sometimes	59	32%	550	36%	691	35%	5,695	34%	77	34%	431	32%	554	27%	5,027	28%
			Often	69	38%	525	35%	701	35%	5,860	35%	85	38%	511	38%	794	39%	6,642	38%
			Very often	43	23%	351	23%	464	23%	4,032	24%	59	26%	364	27%	635	31%	5,501	31%
			Total	183	100%	1,511	100%	1,987	100%	16,560	100%	225	100%	1,341	100%	2,040	100%	17,685	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	42	23%	313	21%	410	21%	2,962	18%	46	20%	192	14%	267	13%	2,252	13%
			Sometimes	68	37%	550	36%	681	34%	5,691	34%	94	42%	527	39%	717	35%	6,071	34%
			Often	38	21%	360	24%	487	25%	4,285	26%	51	23%	365	27%	566	28%	4,915	28%
			Very often	36	20%	294	19%	408	21%	3,676	22%	34	15%	262	19%	494	24%	4,470	25%
			Total	184	100%	1,517	100%	1,986	100%	16,614	100%	225	100%	1,346	100%	2,044	100%	17,708	100%

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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	20	11%	234	15%	296	15%	2,337	14%	36	16%	139	10%	229	11%	1,887	11%
			Sometimes	62	34%	532	35%	678	34%	5,778	35%	90	40%	526	39%	707	35%	6,254	35%
			Often	58	32%	419	28%	592	30%	4,683	28%	57	26%	411	31%	615	30%	5,193	29%
			Very often	44	24%	331	22%	414	21%	3,790	23%	40	18%	269	20%	491	24%	4,398	25%
			Total	184	100%	1,516	100%	1,980	100%	16,588	100%	223	100%	1,345	100%	2,042	100%	17,732	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	4	2%	35	2%	69	3%	531	3%	24	11%	89	7%	144	7%	1,460	8%
			Some	20	11%	257	17%	352	18%	2,974	18%	65	29%	314	23%	482	24%	4,274	24%
			Quite a bit	84	46%	567	37%	767	39%	6,485	39%	62	28%	476	35%	709	35%	6,063	34%
			Very much	76	41%	657	43%	798	40%	6,609	40%	73	33%	472	35%	701	34%	5,902	33%
			Total	184	100%	1,516	100%	1,986	100%	16,599	100%	224	100%	1,351	100%	2,036	100%	17,699	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	3%	33	2%	47	2%	331	2%	0	0%	13	1%	24	1%	142	1%
			Some	23	13%	313	21%	312	16%	2,778	17%	36	16%	145	11%	152	7%	1,667	9%
			Quite a bit	90	49%	639	42%	890	45%	7,197	43%	80	36%	559	41%	756	37%	6,432	36%
			Very much	63	35%	532	35%	734	37%	6,250	38%	109	48%	631	47%	1,105	54%	9,440	53%
			Total	182	100%	1,517	100%	1,983	100%	16,556	100%	225	100%	1,348	100%	2,037	100%	17,681	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	8	4%	66	4%	78	4%	601	4%	6	3%	32	2%	36	2%	358	2%
			Some	52	29%	414	27%	483	24%	4,003	24%	37	17%	242	18%	261	13%	2,561	15%
			Quite a bit	80	45%	614	41%	822	42%	6,867	42%	86	39%	506	38%	743	37%	6,380	36%
			Very much	39	22%	415	28%	594	30%	5,033	30%	94	42%	562	42%	992	49%	8,351	47%
			Total	179	100%	1,509	100%	1,977	100%	16,504	100%	223	100%	1,342	100%	2,032	100%	17,650	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	6%	76	5%	101	5%	755	5%	13	6%	40	3%	54	3%	498	3%
			Some	58	32%	399	26%	463	23%	4,024	24%	39	17%	257	19%	295	14%	2,786	16%
			Quite a bit	78	43%	606	40%	807	41%	6,771	41%	76	34%	472	35%	726	36%	6,288	36%
			Very much	36	20%	432	29%	603	31%	4,996	30%	98	43%	574	43%	961	47%	8,101	46%
			Total	183	100%	1,513	100%	1,974	100%	16,546	100%	226	100%	1,343	100%	2,036	100%	17,673	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	4%	49	3%	63	3%	476	3%	3	1%	21	2%	22	1%	225	1%
			Some	29	16%	310	21%	347	18%	3,110	19%	27	12%	143	11%	150	7%	1,646	9%
			Quite a bit	67	37%	592	39%	779	39%	6,412	39%	63	28%	417	31%	563	28%	5,160	29%
			Very much	80	44%	561	37%	792	40%	6,574	40%	132	59%	762	57%	1,304	64%	10,669	60%
			Total	183	100%	1,512	100%	1,981	100%	16,572	100%	225	100%	1,343	100%	2,039	100%	17,700	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	2%	15	1%	17	1%	171	1%	4	2%	14	1%	33	2%	214	1%
			1-4	48	26%	319	21%	363	18%	3,383	20%	82	36%	344	26%	521	25%	4,550	26%
			5-10	98	54%	648	43%	815	41%	6,687	40%	80	36%	565	42%	764	37%	6,764	38%
			11-20	20	11%	305	20%	470	24%	3,815	23%	35	16%	227	17%	379	19%	3,287	19%
			More than 20	14	8%	236	15%	321	16%	2,559	15%	24	11%	198	15%	350	17%	2,914	16%
			Total	183	100%	1,523	100%	1,986	100%	16,615	100%	225	100%	1,348	100%	2,047	100%	17,729	100%



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First-Year Students

Seniors

	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	61	33%	412	27%	499	25%	4,525	27%	61	27%	348	26%	509	25%	4,436	25%
		1-4	96	52%	788	52%	1,064	54%	8,791	53%	105	46%	716	53%	1,073	52%	9,292	52%
		5-10	18	10%	214	14%	281	14%	2,190	13%	39	17%	168	13%	282	14%	2,521	14%
		11-20	4	2%	58	4%	77	4%	585	4%	9	4%	57	4%	95	5%	778	4%
		More than 20	5	3%	52	3%	64	3%	516	3%	12	5%	55	4%	85	4%	694	4%
	Total	184	100%	1,524	100%	1,985	100%	16,607	100%	226	100%	1,344	100%	2,044	100%	17,721	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	166	91%	1,235	81%	1,573	79%	13,454	81%	122	54%	766	57%	1,140	56%	9,629	54%
		1-4	14	8%	194	13%	259	13%	2,086	13%	78	35%	472	35%	677	33%	6,271	35%
		5-10	3	2%	64	4%	76	4%	641	4%	21	9%	69	5%	139	7%	1,154	7%
		11-20	0	0%	14	1%	51	3%	235	1%	4	2%	21	2%	40	2%	338	2%
		More than 20	0	0%	15	1%	25	1%	184	1%	0	0%	19	1%	37	2%	309	2%
	Total	183	100%	1,522	100%	1,984	100%	16,600	100%	225	100%	1,347	100%	2,033	100%	17,701	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	51	28%	250	16%	292	15%	2,592	16%	31	14%	124	9%	234	11%	1,848	10%
		1-4	101	55%	779	51%	1,059	54%	8,851	53%	98	44%	719	53%	936	46%	8,691	49%
		5-10	26	14%	388	26%	492	25%	3,935	24%	71	32%	369	27%	601	29%	4,815	27%
		11-20	5	3%	83	5%	104	5%	954	6%	19	8%	93	7%	189	9%	1,664	9%
		More than 20	1	1%	19	1%	31	2%	218	1%	5	2%	44	3%	81	4%	710	4%
	Total	184	100%	1,519	100%	1,978	100%	16,550	100%	224	100%	1,349	100%	2,041	100%	17,728	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	60	4%	55	3%	528	3%	22	10%	74	5%	142	7%	1,120	6%
		1-4	66	36%	532	35%	667	34%	5,774	35%	82	36%	494	37%	799	39%	6,721	38%
		5-10	80	43%	525	34%	683	35%	5,554	33%	63	28%	399	30%	576	28%	4,916	28%
		11-20	30	16%	270	18%	398	20%	3,131	19%	32	14%	208	15%	274	13%	2,752	16%
		More than 20	8	4%	135	9%	175	9%	1,618	10%	27	12%	171	13%	256	13%	2,230	13%
	Total	184	100%	1,522	100%	1,978	100%	16,605	100%	226	100%	1,346	100%	2,047	100%	17,739	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	16	9%	158	10%	186	9%	1,676	10%	27	12%	245	18%	373	18%	3,068	17%
		1-2	51	28%	525	35%	671	34%	5,615	34%	73	33%	436	32%	573	28%	5,285	30%
		3-4	71	39%	499	33%	682	34%	5,489	33%	70	31%	355	26%	582	29%	5,026	28%
		5-6	26	14%	167	11%	222	11%	1,868	11%	21	9%	130	10%	216	11%	1,867	11%
		More than 6	20	11%	170	11%	225	11%	1,959	12%	33	15%	177	13%	291	14%	2,406	14%
	Total	184	100%	1,519	100%	1,986	100%	16,607	100%	224	100%	1,343	100%	2,035	100%	17,652	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	10	5%	161	11%	236	12%	2,007	12%	56	25%	339	25%	598	29%	4,769	27%
		1-2	54	29%	518	34%	717	36%	6,035	36%	81	36%	499	37%	723	35%	6,589	37%
		3-4	54	29%	390	26%	542	27%	4,253	26%	50	22%	267	20%	397	19%	3,412	19%
		5-6	32	17%	202	13%	235	12%	1,914	12%	12	5%	103	8%	141	7%	1,283	7%
		More than 6	34	18%	246	16%	254	13%	2,383	14%	27	12%	131	10%	178	9%	1,592	9%
	Total	184	100%	1,517	100%	1,984	100%	16,592	100%	226	100%	1,339	100%	2,037	100%	17,645	100%	



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First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors							
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010				
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	3	0%	4	0%	43	0%	3	1%
			2		1	1%	6	0%	13	1%	103	1%	3	1%
			3		4	2%	32	2%	37	2%	381	2%	12	5%
			4		15	8%	132	9%	183	9%	1,432	9%	25	11%
			5		61	33%	379	25%	499	25%	4,200	25%	63	28%
			6		72	39%	615	40%	742	37%	6,148	37%	68	30%
			7	Very much	31	17%	354	23%	514	26%	4,353	26%	50	22%
		Total	184	100%	1,521	100%	1,992	100%	16,660	100%	224	100%	1,347	100%
			2,045	100%	17,750	100%								
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	23	13%	500	33%	567	29%	4,487	27%	77	34%	
			Sometimes	88	48%	699	46%	918	46%	7,900	48%	111	49%	
			Often	50	27%	213	14%	353	18%	2,850	17%	26	12%	
			Very often	22	12%	107	7%	143	7%	1,291	8%	12	5%	
		Total	183	100%	1,519	100%	1,981	100%	16,528	100%	226	100%		
			1,346	100%	2,036	100%	17,676	100%						
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	15	8%	185	12%	261	13%	1,957	12%	20	9%	
			Sometimes	48	26%	391	26%	502	25%	4,463	27%	85	38%	
			Often	63	34%	410	27%	531	27%	4,377	26%	52	24%	
			Very often	58	32%	539	35%	687	35%	5,782	35%	64	29%	
		Total	184	100%	1,525	100%	1,981	100%	16,579	100%	221	100%		
			1,349	100%	2,041	100%	17,713	100%						
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	85	46%	680	45%	715	36%	6,136	37%	73	32%	
			Sometimes	57	31%	393	26%	545	28%	4,560	28%	87	39%	
			Often	21	11%	203	13%	325	16%	2,670	16%	32	14%	
			Very often	21	11%	234	15%	392	20%	3,203	19%	33	15%	
		Total	184	100%	1,510	100%	1,977	100%	16,569	100%	225	100%		
			1,338	100%	2,035	100%	17,665	100%						
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	34	19%	223	15%	226	11%	1,813	11%	20	9%	
			Sometimes	82	45%	594	39%	782	40%	6,580	40%	84	38%	
			Often	50	27%	474	31%	654	33%	5,505	33%	77	34%	
			Very often	16	9%	228	15%	316	16%	2,647	16%	43	19%	
		Total	182	100%	1,519	100%	1,978	100%	16,545	100%	224	100%		
			1,346	100%	2,033	100%	17,657	100%						
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	12	7%	117	8%	128	6%	950	6%	7	3%	
			Sometimes	67	37%	517	34%	688	35%	5,677	34%	76	34%	
			Often	71	39%	574	38%	750	38%	6,377	38%	87	39%	
			Very often	33	18%	312	21%	408	21%	3,567	22%	54	24%	
		Total	183	100%	1,520	100%	1,974	100%	16,571	100%	224	100%		
			1,344	100%	2,032	100%	17,673	100%						
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	9	5%	58	4%	80	4%	524	3%	7	3%	
			Sometimes	68	37%	493	32%	638	32%	4,999	30%	75	33%	
			Often	73	40%	605	40%	780	39%	6,700	40%	86	38%	
			Very often	34	18%	364	24%	487	25%	4,390	26%	57	25%	
		Total	184	100%	1,520	100%	1,985	100%	16,613	100%	225	100%		
			1,344	100%	2,042	100%	17,717	100%						



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Seniors

	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	13	7%	114	7%	119	6%	1,217	7%	3	1%	43	3%	44	2%	752	4%
		Do not plan to do	3	2%	47	3%	39	2%	389	2%	9	4%	69	5%	99	5%	1,173	7%
		Plan to do	162	88%	1,275	84%	1,708	86%	13,904	84%	95	42%	458	34%	572	28%	5,645	32%
		Done	6	3%	85	6%	118	6%	1,079	7%	119	53%	776	58%	1,330	65%	10,156	57%
	Total	184	100%	1,521	100%	1,984	100%	16,589	100%	226	100%	1,346	100%	2,045	100%	17,726	100%	
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	18	10%	194	13%	175	9%	1,473	9%	16	7%	112	8%	130	6%	1,290	7%
		Do not plan to do	7	4%	62	4%	63	3%	550	3%	22	10%	101	8%	168	8%	1,471	8%
		Plan to do	71	39%	726	48%	883	45%	7,359	45%	48	21%	293	22%	355	17%	3,494	20%
		Done	88	48%	526	35%	856	43%	7,152	43%	139	62%	835	62%	1,381	68%	11,415	65%
	Total	184	100%	1,508	100%	1,977	100%	16,534	100%	225	100%	1,341	100%	2,034	100%	17,670	100%	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	67	36%	523	35%	621	31%	5,122	31%	29	13%	179	13%	261	13%	2,485	14%
		Do not plan to do	41	22%	310	21%	381	19%	3,443	21%	97	43%	485	36%	675	33%	6,142	35%
		Plan to do	55	30%	458	30%	607	31%	5,006	30%	26	12%	184	14%	239	12%	2,257	13%
		Done	21	11%	219	15%	364	18%	2,926	18%	73	32%	485	36%	855	42%	6,723	38%
	Total	184	100%	1,510	100%	1,973	100%	16,497	100%	225	100%	1,333	100%	2,030	100%	17,607	100%	
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	77	42%	606	40%	801	40%	6,461	39%	43	19%	264	20%	344	17%	3,452	20%
		Do not plan to do	63	34%	433	29%	546	27%	4,493	27%	135	60%	736	55%	1,004	49%	8,659	49%
		Plan to do	37	20%	409	27%	558	28%	4,808	29%	22	10%	182	14%	331	16%	2,719	15%
		Done	7	4%	70	5%	83	4%	818	5%	26	12%	165	12%	355	17%	2,863	16%
	Total	184	100%	1,518	100%	1,988	100%	16,580	100%	226	100%	1,347	100%	2,034	100%	17,693	100%	
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	39	21%	365	24%	397	20%	3,510	21%	21	9%	151	11%	237	12%	2,091	12%
		Do not plan to do	63	34%	597	39%	646	33%	5,349	32%	127	56%	756	56%	969	48%	8,340	47%
		Plan to do	66	36%	396	26%	626	32%	5,024	30%	26	12%	92	7%	206	10%	1,889	11%
		Done	16	9%	162	11%	318	16%	2,710	16%	52	23%	345	26%	627	31%	5,418	31%
	Total	184	100%	1,520	100%	1,987	100%	16,593	100%	226	100%	1,344	100%	2,039	100%	17,738	100%	
7f. Study abroad	STDABR04 (EEE)	Have not decided	58	32%	500	33%	626	32%	5,049	31%	26	12%	151	11%	251	12%	2,568	15%
		Do not plan to do	69	38%	599	40%	723	37%	5,550	34%	181	80%	998	74%	1,394	69%	11,757	67%
		Plan to do	55	30%	393	26%	588	30%	5,548	34%	14	6%	94	7%	171	8%	1,571	9%
		Done	0	0%	22	1%	40	2%	368	2%	4	2%	99	7%	219	11%	1,775	10%
	Total	182	100%	1,514	100%	1,977	100%	16,515	100%	225	100%	1,342	100%	2,035	100%	17,671	100%	
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	56	30%	432	29%	521	26%	4,701	28%	28	13%	170	13%	284	14%	2,570	15%
		Do not plan to do	110	60%	849	56%	1,104	56%	8,871	54%	159	71%	921	69%	1,274	63%	10,921	62%
		Plan to do	13	7%	172	11%	260	13%	2,294	14%	20	9%	113	8%	182	9%	1,729	10%
		Done	5	3%	60	4%	84	4%	650	4%	17	8%	135	10%	289	14%	2,386	14%
	Total	184	100%	1,513	100%	1,969	100%	16,516	100%	224	100%	1,339	100%	2,029	100%	17,606	100%	



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			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	85	46%	615	40%	765	39%	6,506	39%	21	9%	150	11%	223	11%	2,081	12%
		Do not plan to do	37	20%	227	15%	267	13%	2,548	15%	45	20%	286	21%	425	21%	3,907	22%
		Plan to do	60	33%	648	43%	905	46%	7,177	43%	108	48%	557	41%	886	43%	7,333	41%
		Done	2	1%	33	2%	43	2%	343	2%	51	23%	351	26%	508	25%	4,407	25%
		Total	184	100%	1,523	100%	1,980	100%	16,574	100%	225	100%	1,344	100%	2,042	100%	17,728	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	3	2%	12	1%	28	1%	143	1%	2	1%	10	1%	11	1%	85	0%
		2	2	1%	19	1%	35	2%	303	2%	4	2%	20	1%	29	1%	246	1%
		3	6	3%	69	5%	68	3%	731	4%	10	4%	34	3%	56	3%	520	3%
		4	21	11%	203	13%	223	11%	1,882	11%	21	9%	126	9%	154	8%	1,602	9%
		5	31	17%	378	25%	406	20%	3,520	21%	45	20%	252	19%	364	18%	3,123	18%
		6	71	39%	450	30%	594	30%	5,180	31%	71	31%	460	34%	664	32%	5,709	32%
		7 Friendly, Supportive, Sense of belonging	50	27%	393	26%	635	32%	4,878	29%	73	32%	445	33%	766	37%	6,451	36%
		Total	184	100%	1,524	100%	1,989	100%	16,637	100%	226	100%	1,347	100%	2,044	100%	17,736	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	1	1%	14	1%	20	1%	152	1%	3	1%	16	1%	27	1%	179	1%
		2	4	2%	33	2%	45	2%	383	2%	3	1%	37	3%	42	2%	405	2%
		3	13	7%	97	6%	114	6%	1,001	6%	12	5%	56	4%	70	3%	789	4%
		4	22	12%	249	16%	285	14%	2,706	16%	27	12%	165	12%	184	9%	2,011	11%
		5	59	32%	444	29%	500	25%	4,356	26%	62	28%	332	25%	447	22%	3,919	22%
		6	64	35%	448	29%	630	32%	4,946	30%	70	31%	455	34%	671	33%	5,731	32%
		7 Available, Helpful, Sympathetic	21	11%	238	16%	389	20%	3,081	19%	48	21%	286	21%	607	30%	4,716	27%
		Total	184	100%	1,523	100%	1,983	100%	16,625	100%	225	100%	1,347	100%	2,048	100%	17,750	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	4	2%	37	2%	42	2%	420	3%	9	4%	43	3%	69	3%	647	4%
		2	6	3%	57	4%	106	5%	790	5%	12	5%	81	6%	110	5%	1,100	6%
		3	18	10%	134	9%	177	9%	1,608	10%	18	8%	135	10%	146	7%	1,686	10%
		4	42	23%	309	20%	384	19%	3,443	21%	54	24%	292	22%	373	18%	3,430	19%
		5	57	31%	397	26%	457	23%	3,948	24%	58	26%	329	24%	471	23%	3,899	22%
		6	40	22%	351	23%	508	26%	3,785	23%	46	20%	289	21%	497	24%	3,870	22%
		7 Helpful, Considerate, Flexible	16	9%	237	16%	310	16%	2,624	16%	29	13%	181	13%	381	19%	3,113	18%
		Total	183	100%	1,522	100%	1,984	100%	16,618	100%	226	100%	1,350	100%	2,047	100%	17,745	100%



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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	1%	3	0%	6	0%	49	0%	0	0%	2	0%	8	0%	31	0%
			1-5 hr/wk	11	6%	168	11%	201	10%	1,841	11%	28	12%	156	12%	178	9%	1,981	11%
			6-10 hr/wk	50	27%	342	22%	429	22%	3,507	21%	51	23%	308	23%	413	20%	3,694	21%
			11-15 hr/wk	41	22%	351	23%	448	23%	3,576	22%	51	23%	250	19%	333	16%	3,235	18%
			16-20 hr/wk	43	23%	296	19%	382	19%	3,302	20%	40	18%	231	17%	353	17%	3,109	18%
			21-25 hr/wk	17	9%	199	13%	261	13%	2,043	12%	27	12%	173	13%	280	14%	2,135	12%
			26-30 hr/wk	14	8%	91	6%	144	7%	1,150	7%	12	5%	86	6%	207	10%	1,442	8%
			30+ hr/wk	6	3%	74	5%	115	6%	1,149	7%	17	8%	136	10%	267	13%	2,096	12%
			Total	183	100%	1,524	100%	1,986	100%	16,617	100%	226	100%	1,342	100%	2,039	100%	17,723	100%
9b.	Working for pay on campus	WORKON01	0 hr/wk	136	74%	1,328	88%	1,660	84%	13,643	82%	183	81%	1,143	85%	1,677	82%	14,418	82%
			1-5 hr/wk	7	4%	27	2%	92	5%	558	3%	3	1%	33	2%	105	5%	589	3%
			6-10 hr/wk	22	12%	48	3%	115	6%	1,082	7%	12	5%	60	4%	101	5%	972	5%
			11-15 hr/wk	9	5%	62	4%	62	3%	692	4%	16	7%	41	3%	64	3%	702	4%
			16-20 hr/wk	6	3%	43	3%	43	2%	443	3%	5	2%	42	3%	57	3%	609	3%
			21-25 hr/wk	1	1%	2	0%	3	0%	78	0%	4	2%	12	1%	13	1%	169	1%
			26-30 hr/wk	1	1%	4	0%	5	0%	48	0%	2	1%	3	0%	7	0%	68	0%
			30+ hr/wk	1	1%	2	0%	2	0%	47	0%	1	0%	7	1%	12	1%	155	1%
			Total	183	100%	1,516	100%	1,982	100%	16,591	100%	226	100%	1,341	100%	2,036	100%	17,682	100%
9c.	Working for pay off campus	WORKOF01	0 hr/wk	145	79%	918	60%	1,194	60%	10,594	64%	81	36%	481	36%	674	33%	6,655	38%
			1-5 hr/wk	7	4%	72	5%	89	4%	728	4%	5	2%	66	5%	128	6%	907	5%
			6-10 hr/wk	11	6%	71	5%	112	6%	909	5%	9	4%	100	7%	204	10%	1,305	7%
			11-15 hr/wk	6	3%	98	6%	115	6%	907	5%	13	6%	99	7%	166	8%	1,287	7%
			16-20 hr/wk	4	2%	118	8%	149	7%	1,112	7%	18	8%	145	11%	201	10%	1,668	9%
			21-25 hr/wk	3	2%	84	6%	75	4%	730	4%	17	8%	124	9%	132	6%	1,258	7%
			26-30 hr/wk	2	1%	57	4%	63	3%	455	3%	12	5%	56	4%	85	4%	738	4%
			30+ hr/wk	5	3%	104	7%	191	10%	1,160	7%	71	31%	277	21%	451	22%	3,912	22%
			Total	183	100%	1,522	100%	1,988	100%	16,595	100%	226	100%	1,348	100%	2,041	100%	17,730	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	71	39%	776	51%	911	46%	7,390	44%	139	62%	744	55%	1,098	54%	9,664	55%
			1-5 hr/wk	59	32%	403	26%	578	29%	4,937	30%	54	24%	386	29%	573	28%	4,942	28%
			6-10 hr/wk	32	17%	182	12%	236	12%	2,005	12%	14	6%	109	8%	187	9%	1,437	8%
			11-15 hr/wk	13	7%	72	5%	128	6%	1,024	6%	7	3%	45	3%	92	5%	726	4%
			16-20 hr/wk	2	1%	37	2%	68	3%	585	4%	7	3%	25	2%	45	2%	414	2%
			21-25 hr/wk	2	1%	25	2%	30	2%	318	2%	2	1%	16	1%	16	1%	218	1%
			26-30 hr/wk	3	2%	14	1%	15	1%	130	1%	1	0%	3	0%	13	1%	115	1%
			30+ hr/wk	2	1%	14	1%	17	1%	222	1%	2	1%	18	1%	14	1%	203	1%
			Total	184	100%	1,523	100%	1,983	100%	16,611	100%	226	100%	1,346	100%	2,038	100%	17,719	100%



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			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	12	1%	35	2%	211	1%	0	0%	25	2%	32	2%	335	2%
			1-5 hr/wk	32	17%	359	24%	591	30%	4,668	28%	75	33%	439	33%	754	37%	6,085	34%
			6-10 hr/wk	59	32%	451	30%	605	30%	5,050	30%	89	40%	418	31%	626	31%	5,625	32%
			11-15 hr/wk	38	21%	335	22%	366	18%	3,233	19%	29	13%	235	17%	334	16%	2,923	17%
			16-20 hr/wk	30	16%	176	12%	197	10%	1,799	11%	17	8%	118	9%	158	8%	1,513	9%
			21-25 hr/wk	9	5%	94	6%	99	5%	773	5%	6	3%	57	4%	67	3%	600	3%
			26-30 hr/wk	6	3%	43	3%	39	2%	347	2%	5	2%	24	2%	31	2%	242	1%
			30+ hr/wk	9	5%	51	3%	53	3%	516	3%	4	2%	29	2%	37	2%	392	2%
	Total		183	100%	1,521	100%	1,985	100%	16,597	100%	225	100%	1,345	100%	2,039	100%	17,715	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	153	84%	940	62%	1,235	62%	10,603	64%	89	40%	666	50%	945	46%	8,580	48%
			1-5 hr/wk	15	8%	235	15%	287	14%	2,437	15%	29	13%	188	14%	298	15%	2,511	14%
			6-10 hr/wk	7	4%	88	6%	124	6%	1,049	6%	26	12%	91	7%	143	7%	1,384	8%
			11-15 hr/wk	2	1%	55	4%	66	3%	566	3%	13	6%	57	4%	107	5%	855	5%
			16-20 hr/wk	0	0%	47	3%	45	2%	364	2%	9	4%	50	4%	81	4%	749	4%
			21-25 hr/wk	0	0%	15	1%	27	1%	196	1%	4	2%	21	2%	48	2%	383	2%
			26-30 hr/wk	0	0%	19	1%	30	2%	145	1%	4	2%	27	2%	49	2%	362	2%
			30+ hr/wk	6	3%	122	8%	171	9%	1,218	7%	49	22%	244	18%	366	18%	2,881	16%
	Total		183	100%	1,521	100%	1,985	100%	16,578	100%	223	100%	1,344	100%	2,037	100%	17,705	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	18	10%	133	9%	337	17%	2,221	13%	62	28%	147	11%	230	11%	2,462	14%
			1-5 hr/wk	120	65%	956	63%	1,218	61%	9,903	60%	108	48%	802	59%	1,203	59%	10,027	57%
			6-10 hr/wk	35	19%	263	17%	274	14%	2,705	16%	38	17%	280	21%	392	19%	3,342	19%
			11-15 hr/wk	8	4%	86	6%	72	4%	905	5%	9	4%	80	6%	124	6%	1,051	6%
			16-20 hr/wk	0	0%	33	2%	46	2%	396	2%	4	2%	17	1%	41	2%	390	2%
			21-25 hr/wk	2	1%	18	1%	13	1%	163	1%	3	1%	7	1%	14	1%	157	1%
			26-30 hr/wk	0	0%	15	1%	10	1%	101	1%	0	0%	2	0%	8	0%	87	0%
			30+ hr/wk	1	1%	22	1%	22	1%	232	1%	1	0%	13	1%	28	1%	230	1%
	Total		184	100%	1,526	100%	1,992	100%	16,626	100%	225	100%	1,348	100%	2,040	100%	17,746	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	1%	16	1%	17	1%	187	1%	5	2%	20	1%	20	1%	185	1%
			Some	25	14%	187	12%	208	10%	1,859	11%	31	14%	151	11%	154	8%	1,746	10%
			Quite a bit	84	46%	672	44%	814	41%	6,918	42%	96	42%	553	41%	702	34%	6,665	38%
			Very much	71	39%	643	42%	944	48%	7,634	46%	94	42%	621	46%	1,163	57%	9,113	51%
	Total		182	100%	1,518	100%	1,983	100%	16,598	100%	226	100%	1,345	100%	2,039	100%	17,709	100%	
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	35	2%	51	3%	371	2%	16	7%	48	4%	63	3%	665	4%
			Some	33	18%	266	18%	311	16%	2,784	17%	54	24%	332	25%	343	17%	3,491	20%
			Quite a bit	79	43%	676	45%	818	41%	6,983	42%	108	48%	577	43%	832	41%	7,433	42%
			Very much	69	38%	536	35%	798	40%	6,388	39%	47	21%	388	29%	794	39%	6,067	34%
	Total		182	100%	1,513	100%	1,978	100%	16,526	100%	225	100%	1,345	100%	2,032	100%	17,656	100%	



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			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	21	12%	188	12%	234	12%	1,847	11%	43	19%	237	18%	287	14%	2,409	14%
		(EEE)	Some	45	25%	490	32%	597	30%	4,712	29%	73	33%	458	34%	580	29%	5,420	31%
			Quite a bit	68	37%	481	32%	636	32%	5,576	34%	69	31%	384	29%	621	31%	5,476	31%
			Very much	48	26%	351	23%	506	26%	4,385	27%	36	16%	260	19%	542	27%	4,325	25%
		Total		182	100%	1,510	100%	1,973	100%	16,520	100%	221	100%	1,339	100%	2,030	100%	17,630	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	39	21%	373	25%	466	24%	3,839	23%	98	43%	528	39%	637	31%	5,821	33%
		(SCE)	Some	92	50%	557	37%	705	36%	5,850	35%	74	33%	473	35%	676	33%	6,213	35%
			Quite a bit	37	20%	385	25%	518	26%	4,431	27%	38	17%	227	17%	446	22%	3,503	20%
			Very much	16	9%	203	13%	281	14%	2,437	15%	16	7%	112	8%	275	14%	2,144	12%
	Total		184	100%	1,518	100%	1,970	100%	16,557	100%	226	100%	1,340	100%	2,034	100%	17,681	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	25	14%	235	16%	292	15%	2,328	14%	75	33%	386	29%	448	22%	4,221	24%
		(SCE)	Some	70	39%	544	36%	660	34%	5,500	33%	90	40%	504	38%	733	36%	6,459	37%
			Quite a bit	63	35%	480	32%	671	34%	5,630	34%	42	19%	339	25%	569	28%	4,601	26%
			Very much	23	13%	247	16%	339	17%	3,017	18%	19	8%	113	8%	277	14%	2,321	13%
	Total		181	100%	1,506	100%	1,962	100%	16,475	100%	226	100%	1,342	100%	2,027	100%	17,602	100%	
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	9	5%	171	11%	248	13%	1,681	10%	68	30%	276	21%	376	18%	3,330	19%
			Some	32	18%	436	29%	482	24%	4,036	24%	70	31%	450	34%	620	30%	5,279	30%
			Quite a bit	62	34%	527	35%	696	35%	5,982	36%	61	27%	420	31%	656	32%	5,607	32%
			Very much	77	43%	375	25%	546	28%	4,843	29%	25	11%	191	14%	381	19%	3,382	19%
	Total		180	100%	1,509	100%	1,972	100%	16,542	100%	224	100%	1,337	100%	2,033	100%	17,598	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	6	3%	32	2%	52	3%	340	2%	5	2%	24	2%	32	2%	269	2%
			Some	31	17%	207	14%	271	14%	2,069	12%	11	5%	100	7%	152	7%	1,313	7%
			Quite a bit	67	36%	524	35%	681	34%	5,471	33%	59	26%	345	26%	516	25%	4,350	25%
			Very much	80	43%	749	50%	975	49%	8,682	52%	150	67%	870	65%	1,334	66%	11,721	66%
	Total		184	100%	1,512	100%	1,979	100%	16,562	100%	225	100%	1,339	100%	2,034	100%	17,653	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	3	2%	35	2%	46	2%	391	2%	14	6%	53	4%	70	3%	561	3%
			Some	29	16%	235	16%	277	14%	2,320	14%	40	18%	213	16%	271	13%	2,431	14%
			Quite a bit	99	54%	636	42%	796	40%	6,807	41%	93	42%	506	38%	701	35%	6,246	36%
			Very much	52	28%	598	40%	854	43%	6,944	42%	77	34%	561	42%	985	49%	8,352	47%
	Total		183	100%	1,504	100%	1,973	100%	16,462	100%	224	100%	1,333	100%	2,027	100%	17,590	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	6	3%	128	8%	119	6%	1,199	7%	12	5%	48	4%	50	2%	575	3%
			Some	59	32%	400	26%	457	23%	3,927	24%	26	12%	168	13%	215	11%	2,069	12%
			Quite a bit	67	37%	580	38%	729	37%	6,150	37%	74	33%	446	33%	538	26%	5,102	29%
			Very much	51	28%	404	27%	660	34%	5,203	32%	112	50%	678	51%	1,228	60%	9,905	56%
	Total		183	100%	1,512	100%	1,965	100%	16,479	100%	224	100%	1,340	100%	2,031	100%	17,651	100%	



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			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	10	5%	56	4%	78	4%	629	4%	15	7%	45	3%	81	4%	667	4%
		Some	37	20%	288	19%	321	16%	3,028	18%	43	19%	244	18%	344	17%	3,004	17%
		Quite a bit	92	50%	652	43%	823	42%	6,805	41%	87	39%	557	42%	740	36%	6,650	38%
		Very much	44	24%	520	34%	753	38%	6,049	37%	80	36%	491	37%	871	43%	7,337	42%
	Total		183	100%	1,516	100%	1,975	100%	16,511	100%	225	100%	1,337	100%	2,036	100%	17,658	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	9	5%	107	7%	110	6%	1,033	6%	22	10%	86	6%	105	5%	968	5%
		Some	41	23%	372	25%	414	21%	3,884	24%	54	24%	323	24%	374	18%	3,480	20%
		Quite a bit	87	48%	595	39%	781	40%	6,397	39%	78	35%	490	37%	740	36%	6,403	36%
		Very much	44	24%	436	29%	670	34%	5,158	31%	70	31%	441	33%	819	40%	6,767	38%
	Total		181	100%	1,510	100%	1,975	100%	16,472	100%	224	100%	1,340	100%	2,038	100%	17,618	100%
11e. Thinking critically and analytically	GNANALY	Very little	3	2%	22	1%	28	1%	248	2%	5	2%	21	2%	21	1%	211	1%
		Some	23	13%	212	14%	242	12%	2,042	12%	22	10%	126	9%	142	7%	1,327	8%
		Quite a bit	93	51%	657	44%	765	39%	6,744	41%	90	40%	469	35%	579	28%	5,415	31%
		Very much	62	34%	619	41%	937	48%	7,438	45%	106	48%	726	54%	1,290	63%	10,667	61%
	Total		181	100%	1,510	100%	1,972	100%	16,472	100%	223	100%	1,342	100%	2,032	100%	17,620	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	3	2%	61	4%	65	3%	584	4%	8	4%	52	4%	61	3%	533	3%
		Some	36	20%	333	22%	378	19%	3,308	20%	46	20%	263	20%	316	16%	2,938	17%
		Quite a bit	91	50%	667	44%	807	41%	6,877	42%	84	37%	511	38%	685	34%	6,270	36%
		Very much	53	29%	445	30%	715	36%	5,674	35%	88	39%	514	38%	958	47%	7,858	45%
	Total		183	100%	1,506	100%	1,965	100%	16,443	100%	226	100%	1,340	100%	2,020	100%	17,599	100%
11g. Using computing and information technology	GNCMPTS	Very little	8	4%	62	4%	69	4%	743	5%	9	4%	49	4%	61	3%	536	3%
		Some	46	25%	291	19%	388	20%	3,088	19%	26	12%	205	15%	303	15%	2,539	14%
		Quite a bit	75	41%	602	40%	748	38%	6,342	38%	76	34%	477	36%	648	32%	5,656	32%
		Very much	54	30%	554	37%	765	39%	6,320	38%	114	51%	612	46%	1,023	50%	8,908	51%
	Total		183	100%	1,509	100%	1,970	100%	16,493	100%	225	100%	1,343	100%	2,035	100%	17,639	100%
11h. Working effectively with others	GNOTHERS	Very little	7	4%	55	4%	63	3%	593	4%	6	3%	32	2%	43	2%	418	2%
		Some	39	21%	316	21%	361	18%	3,219	20%	36	16%	188	14%	230	11%	2,198	12%
		Quite a bit	74	41%	601	40%	762	39%	6,362	39%	82	36%	501	37%	664	33%	5,819	33%
		Very much	62	34%	540	36%	779	40%	6,314	38%	102	45%	617	46%	1,095	54%	9,215	52%
	Total		182	100%	1,512	100%	1,965	100%	16,488	100%	226	100%	1,338	100%	2,032	100%	17,650	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	92	50%	723	48%	893	45%	7,443	45%	109	48%	572	43%	737	36%	6,635	38%
		Some	57	31%	399	27%	557	28%	4,744	29%	64	28%	396	30%	623	31%	5,408	31%
		Quite a bit	25	14%	225	15%	321	16%	2,653	16%	34	15%	210	16%	396	20%	3,177	18%
		Very much	9	5%	150	10%	193	10%	1,577	10%	18	8%	151	11%	266	13%	2,321	13%
	Total		183	100%	1,497	100%	1,964	100%	16,417	100%	225	100%	1,329	100%	2,022	100%	17,541	100%



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			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j.	Learning effectively on your own	GNINQ	Very little	6	3%	52	3%	74	4%	651	4%	23	10%	74	6%	87	4%	775	4%
			Some	49	27%	347	23%	392	20%	3,318	20%	29	13%	221	17%	281	14%	2,720	16%
			Quite a bit	90	49%	664	44%	832	43%	7,133	44%	82	37%	530	40%	774	38%	6,632	38%
			Very much	39	21%	437	29%	657	34%	5,238	32%	90	40%	501	38%	877	43%	7,399	42%
		Total		184	100%	1,500	100%	1,955	100%	16,340	100%	224	100%	1,326	100%	2,019	100%	17,526	100%
11k.	Understanding yourself	GNSELF	Very little	16	9%	138	9%	156	8%	1,411	9%	45	20%	155	12%	164	8%	1,618	9%
			Some	52	29%	397	26%	453	23%	3,875	24%	48	22%	351	27%	460	23%	3,916	22%
			Quite a bit	78	43%	562	37%	751	38%	6,174	38%	66	30%	453	34%	695	35%	6,068	35%
			Very much	35	19%	402	27%	605	31%	4,932	30%	64	29%	361	27%	690	34%	5,895	34%
		Total		181	100%	1,499	100%	1,965	100%	16,392	100%	223	100%	1,320	100%	2,009	100%	17,497	100%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	27	15%	187	12%	250	13%	1,873	11%	50	22%	166	12%	213	11%	1,840	10%
			Some	59	32%	478	32%	584	30%	4,865	30%	75	33%	450	34%	579	29%	5,019	29%
			Quite a bit	66	36%	500	33%	659	34%	5,694	35%	64	29%	435	33%	674	33%	5,850	33%
			Very much	32	17%	342	23%	471	24%	3,987	24%	35	16%	278	21%	557	28%	4,875	28%
		Total		184	100%	1,507	100%	1,964	100%	16,419	100%	224	100%	1,329	100%	2,023	100%	17,584	100%
11m.	Solving complex real-world problems	GNPROBSV	Very little	22	12%	176	12%	169	9%	1,561	10%	44	20%	130	10%	148	7%	1,370	8%
			Some	64	35%	491	33%	632	32%	4,858	30%	48	21%	372	28%	464	23%	4,122	23%
			Quite a bit	75	41%	524	35%	715	36%	6,214	38%	81	36%	483	36%	738	36%	6,336	36%
			Very much	23	13%	313	21%	450	23%	3,794	23%	52	23%	345	26%	672	33%	5,735	33%
		Total		184	100%	1,504	100%	1,966	100%	16,427	100%	225	100%	1,330	100%	2,022	100%	17,563	100%
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	29	16%	215	14%	198	10%	1,834	11%	51	23%	175	13%	178	9%	1,827	10%
			Some	63	35%	410	27%	538	27%	4,230	26%	56	25%	327	25%	421	21%	3,830	22%
			Quite a bit	63	35%	531	35%	689	35%	5,931	36%	64	28%	442	33%	689	34%	5,555	32%
			Very much	27	15%	350	23%	541	28%	4,429	27%	55	24%	387	29%	741	37%	6,361	36%
		Total		182	100%	1,506	100%	1,966	100%	16,424	100%	226	100%	1,331	100%	2,029	100%	17,573	100%
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	39	21%	334	22%	304	15%	2,705	16%	52	23%	226	17%	217	11%	2,121	12%
			Some	66	36%	547	36%	641	33%	5,318	32%	66	29%	381	29%	501	25%	4,593	26%
			Quite a bit	56	31%	392	26%	587	30%	5,083	31%	68	30%	421	32%	687	34%	5,618	32%
			Very much	21	12%	232	15%	430	22%	3,324	20%	40	18%	308	23%	617	31%	5,256	30%
		Total		182	100%	1,505	100%	1,962	100%	16,430	100%	226	100%	1,336	100%	2,022	100%	17,588	100%
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	84	46%	606	40%	583	30%	5,041	31%	125	56%	612	46%	655	32%	6,244	36%
			Some	56	30%	428	28%	557	28%	4,502	27%	56	25%	361	27%	549	27%	4,602	26%
			Quite a bit	30	16%	273	18%	439	22%	3,801	23%	18	8%	198	15%	426	21%	3,286	19%
			Very much	14	8%	201	13%	386	20%	3,099	19%	26	12%	163	12%	397	20%	3,456	20%
		Total		184	100%	1,508	100%	1,965	100%	16,443	100%	225	100%	1,334	100%	2,027	100%	17,588	100%



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First-Year Students

Seniors

	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	4%	80	5%	88	4%	723	4%	22	10%	138	10%	126	6%	1,313	7%
		Fair	33	18%	256	17%	289	15%	2,550	15%	51	23%	302	22%	303	15%	3,235	18%
		Good	86	47%	710	47%	904	45%	7,676	46%	97	43%	568	42%	889	43%	7,361	41%
		Excellent	56	31%	476	31%	708	36%	5,681	34%	56	25%	339	25%	727	36%	5,852	33%
	Total		183	100%	1,522	100%	1,989	100%	16,630	100%	226	100%	1,347	100%	2,045	100%	17,761	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	13	1%	37	2%	234	1%	10	4%	21	2%	44	2%	337	2%
		Fair	19	10%	207	14%	195	10%	1,688	10%	36	16%	145	11%	188	9%	1,814	10%
		Good	101	55%	795	52%	978	49%	8,341	50%	116	52%	735	55%	903	44%	8,208	46%
		Excellent	62	34%	509	33%	777	39%	6,367	38%	63	28%	444	33%	907	44%	7,389	42%
	Total		184	100%	1,524	100%	1,987	100%	16,630	100%	225	100%	1,345	100%	2,042	100%	17,748	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	4%	59	4%	73	4%	600	4%	18	8%	51	4%	99	5%	766	4%
		Probably no	16	9%	162	11%	226	11%	1,879	11%	36	16%	180	13%	198	10%	2,109	12%
		Probably yes	70	38%	688	45%	833	42%	6,584	40%	98	44%	577	43%	802	39%	6,690	38%
		Definitely yes	91	49%	613	40%	856	43%	7,571	46%	73	32%	540	40%	943	46%	8,198	46%
	Total		184	100%	1,522	100%	1,988	100%	16,634	100%	225	100%	1,348	100%	2,042	100%	17,763	100%



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Question	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	169	92%	1,230	81%	1,584	80%	13,721	82%	0	0%	3	0%	2	0%	35	0%
		20-23	8	4%	118	8%	99	5%	1,026	6%	94	42%	683	51%	1,014	50%	9,182	52%
		24-29	0	0%	73	5%	101	5%	700	4%	41	18%	251	19%	377	18%	3,279	18%
		30-39	4	2%	62	4%	118	6%	705	4%	45	20%	221	16%	329	16%	2,627	15%
		40-55	3	2%	39	3%	83	4%	460	3%	44	19%	170	13%	290	14%	2,375	13%
		Over 55	0	0%	3	0%	6	0%	38	0%	2	1%	20	1%	27	1%	235	1%
		Total	184	100%	1,525	100%	1,991	100%	16,650	100%	226	100%	1,348	100%	2,039	100%	17,733	100%
16. Your sex:	SEX	Male	42	23%	223	15%	311	16%	2,732	16%	42	19%	192	14%	305	15%	2,895	16%
		Female	142	77%	1,304	85%	1,681	84%	13,932	84%	184	81%	1,157	86%	1,742	85%	14,867	84%
		Total	184	100%	1,527	100%	1,992	100%	16,664	100%	226	100%	1,349	100%	2,047	100%	17,762	100%
17. Are you an international student or foreign national?	INTERNAT	No	183	99%	1,481	97%	1,890	95%	15,903	96%	221	98%	1,313	97%	1,953	96%	16,917	95%
		Yes	1	1%	43	3%	93	5%	695	4%	5	2%	36	3%	87	4%	807	5%
		Total	184	100%	1,524	100%	1,983	100%	16,598	100%	226	100%	1,349	100%	2,040	100%	17,724	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	2%	10	1%	9	0%	138	1%	3	1%	9	1%	21	1%	135	1%
		Asian, Asian American, or Pacific Islander	3	2%	41	3%	108	5%	982	6%	4	2%	40	3%	95	5%	1,089	6%
		Black or African American	5	3%	143	9%	200	10%	1,955	12%	9	4%	91	7%	181	9%	1,745	10%
		White (non-Hispanic)	163	89%	1,193	78%	1,403	71%	11,054	66%	193	85%	1,093	81%	1,504	74%	12,294	69%
		Mexican or Mexican American	1	1%	23	2%	68	3%	608	4%	1	0%	11	1%	51	2%	479	3%
		Puerto Rican	0	0%	6	0%	23	1%	188	1%	0	0%	3	0%	14	1%	121	1%
		Other Hispanic or Latino	0	0%	10	1%	42	2%	539	3%	1	0%	3	0%	29	1%	464	3%
		Multiracial	4	2%	35	2%	47	2%	400	2%	5	2%	24	2%	34	2%	370	2%
		Other	1	1%	13	1%	23	1%	188	1%	0	0%	18	1%	36	2%	239	1%
		I prefer not to respond	4	2%	53	3%	66	3%	598	4%	10	4%	57	4%	79	4%	821	5%
		Total	184	100%	1,527	100%	1,989	100%	16,650	100%	226	100%	1,349	100%	2,044	100%	17,757	100%
19. What is your current classification in college?	CLASS	Freshman/first year	181	98%	1,293	85%	1,660	83%	14,178	85%	1	0%	3	0%	6	0%	50	0%
		Sophomore	3	2%	185	12%	243	12%	1,882	11%	2	1%	15	1%	24	1%	209	1%
		Junior	0	0%	29	2%	38	2%	267	2%	6	3%	99	7%	228	11%	1,793	10%
		Senior	0	0%	8	1%	19	1%	105	1%	198	88%	1,181	88%	1,649	81%	14,912	84%
		Unclassified	0	0%	10	1%	32	2%	223	1%	19	8%	51	4%	132	6%	789	4%
		Total	184	100%	1,525	100%	1,992	100%	16,655	100%	226	100%	1,349	100%	2,039	100%	17,753	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	180	98%	1,343	88%	1,733	87%	14,772	89%	87	38%	644	48%	983	48%	8,235	46%
		Started elsewhere	4	2%	184	12%	255	13%	1,867	11%	139	62%	707	52%	1,061	52%	9,536	54%
		Total	184	100%	1,527	100%	1,988	100%	16,639	100%	226	100%	1,351	100%	2,044	100%	17,771	100%



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			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	13	7%	102	7%	169	9%	1,061	6%	26	12%	157	12%	273	13%	2,081	12%
		COMCOL05	Community or junior college	11	6%	190	13%	262	13%	1,911	12%	135	60%	651	49%	906	44%	8,140	46%
		FOURYR05	4-year college other than this one	7	4%	136	9%	199	10%	1,511	9%	79	35%	460	34%	701	34%	6,034	34%
		NONE05	None	160	87%	1,110	73%	1,439	73%	12,457	75%	52	23%	414	31%	668	33%	5,602	32%
		OCOL1_05	Other	2	1%	53	3%	67	3%	552	3%	9	4%	50	4%	89	4%	791	4%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	182	99%	1,475	98%	1,893	98%	16,120	98%	218	96%	1,272	95%	1,857	96%	16,694	96%
			Yes	2	1%	36	2%	35	2%	285	2%	8	4%	63	5%	85	4%	766	4%
			Total	184	100%	1,511	100%	1,928	100%	16,405	100%	226	100%	1,335	100%	1,942	100%	17,460	100%
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	100%	24	67%	24	69%	179	64%	7	88%	42	67%	51	61%	467	61%
			Yes	0	0%	12	33%	11	31%	102	36%	1	13%	21	33%	32	39%	293	39%
			Total	2	100%	36	100%	35	100%	281	100%	8	100%	63	100%	83	100%	760	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	3%	92	6%	118	6%	968	6%	89	39%	326	24%	387	19%	3,441	19%
			Full-time	179	97%	1,434	94%	1,876	94%	15,706	94%	137	61%	1,026	76%	1,661	81%	14,339	81%
			Total	184	100%	1,526	100%	1,994	100%	16,674	100%	226	100%	1,352	100%	2,048	100%	17,780	100%
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	182	99%	1,479	97%	1,876	97%	16,009	97%	146	65%	1,166	87%	1,755	90%	15,165	87%
			Yes	1	1%	38	3%	62	3%	431	3%	80	35%	173	13%	188	10%	2,308	13%
			Total	183	100%	1,517	100%	1,938	100%	16,440	100%	226	100%	1,339	100%	1,943	100%	17,473	100%



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-PROFESSIONAL
Ferris State University

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities	165	90%	1,320	88%	1,735	90%	14,398	89%	201	91%	1,170	88%	1,715	88%	15,306	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	3%	29	2%	34	2%	384	2%	4	2%	22	2%	47	2%	355	2%
	DISMOBIL	Yes, I have a mobility impairment	1	1%	10	1%	10	1%	57	0%	2	1%	8	1%	14	1%	135	1%
	DISLEARN	Yes, I have a learning disability	2	1%	22	1%	32	2%	252	2%	2	1%	12	1%	28	1%	259	1%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	33	2%	21	1%	313	2%	4	2%	36	3%	39	2%	374	2%
	DISMENT	Yes, I have a mental health disorder	1	1%	30	2%	18	1%	222	1%	3	1%	24	2%	20	1%	307	2%
	DISMED	Yes, I have a medical disability not listed above	2	1%	29	2%	27	1%	238	1%	1	0%	28	2%	31	2%	244	1%
	DISOTHER	Yes, I have another disability	1	1%	11	1%	10	1%	87	1%	1	0%	3	0%	10	1%	82	0%
	DISREFUS	I choose not to answer	8	4%	53	4%	62	3%	610	4%	6	3%	48	4%	78	4%	659	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	173	94%	1,435	94%	1,846	93%	15,240	91%	211	93%	1,266	94%	1,848	90%	16,172	91%
		Yes	11	6%	91	6%	146	7%	1,428	9%	15	7%	86	6%	204	10%	1,628	9%
	Total	184	100%	1,526	100%	1,992	100%	16,668	100%	226	100%	1,352	100%	2,052	100%	17,800	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	166	91%	1,449	95%	1,793	90%	15,290	92%	225	100%	1,321	98%	1,969	96%	17,177	97%
		Yes	17	9%	73	5%	192	10%	1,347	8%	1	0%	30	2%	77	4%	587	3%
	Total	183	100%	1,522	100%	1,985	100%	16,637	100%	226	100%	1,351	100%	2,046	100%	17,764	100%	



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			First-Year Students								Seniors							
Question	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	2%	31	2%	33	2%	297	2%	0	0%	0	0%	2	0%	20	0%
		C	7	4%	53	3%	58	3%	544	3%	0	0%	15	1%	8	0%	175	1%
		C+	5	3%	98	6%	100	5%	979	6%	1	0%	22	2%	49	2%	465	3%
		B-	14	8%	102	7%	152	8%	1,252	8%	3	1%	60	4%	106	5%	952	5%
		B	41	22%	353	23%	386	19%	3,416	21%	26	12%	213	16%	375	18%	3,169	18%
		B+	35	19%	293	19%	384	19%	3,425	21%	38	17%	319	24%	515	25%	3,987	22%
		A-	44	24%	252	17%	360	18%	3,027	18%	74	33%	304	23%	447	22%	3,825	22%
		A	35	19%	341	22%	511	26%	3,698	22%	84	37%	418	31%	540	26%	5,177	29%
Total			184	100%	1,523	100%	1,984	100%	16,638	100%	226	100%	1,351	100%	2,042	100%	17,770	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	155	85%	763	50%	1,086	55%	9,510	57%	17	8%	63	5%	206	10%	1,483	8%
		Residence, walking distance	6	3%	106	7%	106	5%	974	6%	24	11%	241	18%	333	16%	3,309	19%
		Residence, driving distance	20	11%	582	38%	676	34%	5,293	32%	117	52%	897	67%	1,303	64%	10,588	60%
		Fraternity/sorority house	0	0%	8	1%	7	0%	81	0%	0	0%	7	1%	10	0%	129	1%
		None of the above	2	1%	62	4%	103	5%	700	4%	65	29%	139	10%	188	9%	2,190	12%
		Total			183	100%	1,521	100%	1,978	100%	16,558	100%	223	100%	1,347	100%	2,040	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	10	5%	116	8%	202	10%	1,642	10%	18	8%	115	9%	234	12%	2,042	12%
		Graduated from HS	67	36%	544	36%	609	31%	4,881	30%	86	38%	401	30%	642	32%	4,905	28%
		Attended, no degree	41	22%	232	15%	295	15%	2,386	14%	35	15%	199	15%	268	13%	2,496	14%
		Completed Associate's	22	12%	162	11%	199	10%	1,541	9%	19	8%	155	12%	200	10%	1,635	9%
		Completed Bachelor's	27	15%	291	19%	396	20%	3,579	22%	46	20%	283	21%	414	20%	3,887	22%
		Completed Master's	13	7%	131	9%	190	10%	1,777	11%	17	8%	135	10%	187	9%	1,814	10%
		Completed Doctorate	4	2%	35	2%	77	4%	690	4%	5	2%	51	4%	84	4%	872	5%
		Total			184	100%	1,511	100%	1,968	100%	16,496	100%	226	100%	1,339	100%	2,029	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	4	2%	98	6%	182	9%	1,343	8%	15	7%	74	6%	197	10%	1,632	9%
		Graduated from HS	45	24%	473	31%	542	27%	4,104	25%	83	37%	410	31%	594	29%	4,869	27%
		Attended, no degree	34	18%	252	17%	300	15%	2,675	16%	26	12%	239	18%	277	14%	2,656	15%
		Completed Associate's	36	20%	225	15%	259	13%	2,310	14%	51	23%	232	17%	334	16%	2,551	14%
		Completed Bachelor's	49	27%	331	22%	483	24%	4,223	25%	34	15%	247	18%	425	21%	4,005	23%
		Completed Master's	16	9%	126	8%	186	9%	1,723	10%	15	7%	130	10%	186	9%	1,758	10%
		Completed Doctorate	0	0%	9	1%	28	1%	216	1%	2	1%	12	1%	24	1%	241	1%
		Total			184	100%	1,514	100%	1,980	100%	16,594	100%	226	100%	1,344	100%	2,037	100%



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28.	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional	184	100%	1,529	100%	1,996	100%	16,696	100%	226	100%	1,353	100%	2,052	100%	17,813	100%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Total	184	100%	1,529	100%	1,996	100%	16,696	100%	226	100%	1,353	100%	2,052	100%	17,813	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	47	18%	49	14%	467	16%	2	4%	24	14%	39	16%	310	14%
		Biological Science	3	10%	18	7%	25	7%	291	10%	9	18%	21	13%	12	5%	221	10%
		Business	6	20%	13	5%	26	8%	218	7%	3	6%	10	6%	15	6%	198	9%
		Education	2	7%	22	8%	22	6%	182	6%	1	2%	8	5%	6	2%	70	3%
		Engineering	0	0%	1	0%	1	0%	35	1%	0	0%	0	0%	1	0%	17	1%
		Physical Science	1	3%	14	5%	16	5%	107	4%	1	2%	2	1%	4	2%	41	2%
		Professional	13	43%	61	23%	88	26%	623	21%	21	43%	36	22%	53	22%	467	20%
		Social Science	2	7%	48	18%	66	19%	507	17%	6	12%	35	21%	68	28%	476	21%
		Other	2	7%	32	12%	37	11%	406	14%	5	10%	26	16%	38	15%	400	17%
Undecided	1	3%	12	4%	10	3%	90	3%	1	2%	4	2%	10	4%	87	4%		
		Total	30	100%	268	100%	340	100%	2,926	100%	49	100%	166	100%	246	100%	2,287	100%
- Institution reported: Gender	GENDER	Male	42	23%	224	15%	315	16%	2,751	16%	42	19%	193	14%	312	15%	2,917	16%
		Female	142	77%	1,304	85%	1,681	84%	13,939	84%	184	81%	1,158	86%	1,738	85%	14,892	84%
		Total	184	100%	1,528	100%	1,996	100%	16,690	100%	226	100%	1,351	100%	2,050	100%	17,809	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	6	3%	149	12%	182	9%	1,893	12%	11	5%	80	8%	167	8%	1,610	10%
		Am. Indian/Native Amer.	4	2%	2	0%	4	0%	106	1%	3	1%	1	0%	10	1%	115	1%
		Asian/Pacific Islander	3	2%	27	2%	98	5%	860	6%	7	3%	19	2%	95	5%	986	6%
		Caucasian/White	162	88%	929	76%	1,364	69%	9,872	65%	196	87%	763	73%	1,387	70%	10,729	69%
		Hispanic	1	1%	36	3%	141	7%	1,304	9%	1	0%	15	1%	100	5%	1,076	7%
		Other	0	0%	4	0%	47	2%	132	1%	0	0%	2	0%	30	2%	121	1%
		Foreign	5	3%	13	1%	20	1%	178	1%	5	2%	14	1%	16	1%	204	1%
		Multi-racial	0	0%	0	0%	7	0%	71	0%	0	0%	1	0%	12	1%	53	0%
		Unknown	3	2%	62	5%	112	6%	800	5%	3	1%	152	15%	176	9%	747	5%
		Total	184	100%	1,222	100%	1,975	100%	15,216	100%	226	100%	1,047	100%	1,993	100%	15,641	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	3	2%	129	8%	155	8%	1,287	8%	104	46%	428	32%	512	25%	4,539	25%
		Full-time	181	98%	1,400	92%	1,841	92%	15,409	92%	122	54%	925	68%	1,540	75%	13,274	75%
		Total	184	100%	1,529	100%	1,996	100%	16,696	100%	226	100%	1,353	100%	2,052	100%	17,813	100%



Benchmark Statistics

Ferris State University
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
PROFESSIONAL



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Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

Sample

This report is based on information from all randomly selected PROFESSIONAL students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the PROFESSIONAL group at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^a					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 26)	36	44	52	62	69							
Mid East Public	31	45	55	64	75	1,071	-1.5	.589				-.11
Carnegie Class	32	45	54	63	75	4,658	-1.2	.652				-.09
NSSE 2010	33	46	55	64	76	18,094	-2.4	.348				-.18
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 26)	33	43	43	57	90							
Mid East Public	19	33	43	52	71	1,066	8.6	.007				.54
Carnegie Class	19	33	43	52	71	4,651	7.1	.021				.46
NSSE 2010	19	33	43	52	71	18,084	6.7	.026				.44

Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions^a

Ferris State University

Benchmark Statistics: PROFESSIONAL

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
		5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)													
Ferris State	(N = 184)	51.8	11.0	.8	33	44	52	59	70				
Selected Peers		54.4	13.4	.3	33	45	54	64	75	253	-2.6	.004	-.19
Carnegie Class		56.0	13.5	.3	33	47	56	66	77	237	-4.3	.000	-.32
NSSE 2010		55.7	13.3	.1	34	47	56	65	77	189	-3.9	.000	-.30
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
Ferris State	(N = 184)	41.2	14.1	1.0	19	31	43	52	67				
Selected Peers		41.4	16.0	.4	19	29	38	52	71	1,706	-.2	.884	-.01
Carnegie Class		43.8	15.7	.4	19	33	43	52	71	2,175	-2.6	.028	-.17
NSSE 2010		43.0	16.3	.1	19	33	43	52	71	188	-1.8	.092	-.11
STUDENT-FACULTY INTERACTION (SFI)													
Ferris State	(N = 183)	34.3	17.1	1.3	11	22	33	44	67				
Selected Peers		34.1	17.9	.5	11	22	33	44	67	1,704	.2	.904	.01
Carnegie Class		35.1	17.4	.4	11	22	33	44	67	2,171	-.8	.529	-.05
NSSE 2010		35.3	18.0	.1	11	22	33	44	67	16,810	-1.0	.456	-.06
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
Ferris State	(N = 184)	25.6	11.2	.8	8	18	25	33	44				
Selected Peers		24.5	12.8	.3	7	15	23	32	48	1,708	1.1	.256	.09
Carnegie Class		26.6	12.7	.3	8	17	26	35	49	2,171	-1.0	.300	-.08
NSSE 2010		27.0	13.0	.1	8	18	26	35	50	188	-1.5	.083	-.11
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
Ferris State	(N = 184)	62.0	16.6	1.2	33	53	63	75	87				
Selected Peers		62.5	18.2	.5	31	50	64	75	92	1,704	-.5	.715	-.03
Carnegie Class		64.0	18.8	.4	31	53	64	78	94	229	-2.0	.119	-.11
NSSE 2010		63.7	18.6	.1	33	50	64	78	94	188	-1.7	.163	-.09

^a Major classifications are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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Ferris State University

Benchmark Statistics: PROFESSIONAL

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Ferris State (N = 226)	58.3	14.3	1.0	31	48	60	68	82				
Selected Peers	59.5	13.9	.4	36	50	60	70	81	1,576	-1.2	.218	-.09
Carnegie Class	62.3	13.4	.3	40	53	63	71	84	2,284	-4.0	.000	-.30
NSSE 2010	61.3	13.6	.1	38	52	62	71	83	18,025	-3.0	.001	-.22
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Ferris State (N = 225)	54.8	17.2	1.1	24	43	57	67	81				
Selected Peers	51.4	17.7	.5	24	38	52	62	81	1,574	3.4	.007	.19
Carnegie Class	55.2	18.0	.4	28	43	56	67	86	2,281	-4	.765	-.02
NSSE 2010	53.3	17.8	.1	24	43	52	67	86	17,999	1.5	.199	.09
STUDENT-FACULTY INTERACTION (SFI)												
Ferris State (N = 226)	40.9	18.3	1.2	17	28	39	50	72				
Selected Peers	40.9	19.5	.5	17	28	39	52	78	1,572	.0	.994	.00
Carnegie Class	45.4	20.0	.4	17	33	44	56	83	2,281	-4.5	.001	-.23
NSSE 2010	43.3	20.3	.2	17	28	39	56	83	232	-2.4	.055	-.12
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Ferris State (N = 226)	35.7	17.2	1.1	10	22	36	48	64				
Selected Peers	38.0	16.8	.5	11	25	37	50	67	1,573	-2.3	.057	-.14
Carnegie Class	41.8	16.9	.4	15	29	42	54	70	2,281	-6.1	.000	-.36
NSSE 2010	40.4	17.4	.1	14	28	40	53	69	18,012	-4.7	.000	-.27
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Ferris State (N = 226)	56.4	18.7	1.2	22	44	57	67	92				
Selected Peers	58.5	18.5	.5	28	47	58	72	89	1,573	-2.2	.104	-.12
Carnegie Class	63.6	19.3	.4	31	50	64	78	94	2,278	-7.2	.000	-.37
NSSE 2010	61.6	19.4	.1	28	47	61	75	94	17,982	-5.3	.000	-.27

^a Major classifications are based on recodes of the student-reported primary major field (majrprcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.