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**Ferris State University**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**ARTS & HUMANITIES**

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*Comparing your students majoring in ARTS & HUMANITIES fields to those  
in ARTS & HUMANITIES fields at your comparison groups*

*Arts and Humanities includes the following major codes: 1 = Art, fine and applied, 2 = English (language and literature), 3 = History, 4 = Journalism, 5 = Language and Literature (except English), 6 = Music, 7 = Philosophy, 8 = Speech, 9 = Theatre or drama, 10 = Theology or religion, and 11 = Other arts & humanities.*



## *Frequency Distributions*

**Ferris State University**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
*ARTS & HUMANITIES*

## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

### *Interpreting the Frequency Distributions*

#### Sample

This report is based on information from all randomly selected ARTS & HUMANITIES students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

#### Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

#### Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

#### Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

#### Response Options

Response options listed just as they appear on the instrument.

#### Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

#### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

#### BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the ARTS & HUMANITIES group at your institution and at your selected comparison institutions.

			<i>First-Year Students</i>								<i>Seniors</i>							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	16	2%	77	2%	476	2%	0	0%	12	1%	52	1%	194	1%
		Sometimes	2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
		Often	10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
		Very often	14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
		<b>Total</b>		<b>26</b>	<b>100%</b>	<b>1,038</b>	<b>100%</b>	<b>4,605</b>	<b>100%</b>	<b>17,958</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>1,401</b>	<b>100%</b>	<b>5,967</b>	<b>100%</b>	<b>22,635</b>
1b. Made a class presentation	CLPRESEN (ACL)	Never	0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
		Sometimes	13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
		Often	11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
		Very often	2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
		<b>Total</b>		<b>26</b>	<b>100%</b>	<b>1,037</b>	<b>100%</b>	<b>4,610</b>	<b>100%</b>	<b>17,982</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>1,406</b>	<b>100%</b>	<b>6,002</b>	<b>100%</b>	<b>22,683</b>
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
		Sometimes	15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
		Often	8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
		Very often	2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
		<b>Total</b>		<b>26</b>	<b>100%</b>	<b>1,033</b>	<b>100%</b>	<b>4,596</b>	<b>100%</b>	<b>17,919</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>1,409</b>	<b>100%</b>	<b>5,995</b>	<b>100%</b>	<b>22,672</b>

#### Count

The Count column represents the actual number of students who responded to the particular option in each question.

#### Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

#### Weighting

All results displayed in this report are unweighted.



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-ARTS & HUMANITIES**  
**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%						
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	19	2%	27	2%	271	2%	0	0%	7	1%	13	1%	204	1%
		Sometimes	21	26%	307	32%	447	26%	4,843	28%	12	20%	243	18%	331	16%	4,200	18%
		Often	24	30%	337	35%	617	36%	6,256	36%	22	36%	406	30%	637	30%	6,937	29%
		Very often	35	44%	293	31%	623	36%	6,211	35%	27	44%	716	52%	1,114	53%	12,187	52%
	Total	80	100%	956	100%	1,714	100%	17,581	100%	61	100%	1,372	100%	2,095	100%	23,528	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	3	4%	109	11%	111	6%	1,744	10%	0	0%	62	4%	66	3%	923	4%
		Sometimes	21	27%	500	52%	879	51%	9,217	52%	11	18%	494	36%	698	33%	8,554	36%
		Often	36	46%	253	27%	525	30%	4,914	28%	26	43%	518	38%	864	41%	9,061	38%
		Very often	19	24%	91	10%	207	12%	1,714	10%	24	39%	304	22%	474	23%	5,015	21%
	Total	79	100%	953	100%	1,722	100%	17,589	100%	61	100%	1,378	100%	2,102	100%	23,553	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	4	5%	117	12%	222	13%	2,429	14%	5	8%	209	15%	307	15%	3,908	17%
		Sometimes	30	38%	257	27%	540	32%	5,644	32%	18	31%	483	35%	852	40%	9,010	38%
		Often	23	29%	309	32%	533	31%	5,376	31%	18	31%	387	28%	568	27%	6,004	26%
		Very often	22	28%	268	28%	417	24%	4,064	23%	18	31%	292	21%	377	18%	4,603	20%
	Total	79	100%	951	100%	1,712	100%	17,513	100%	59	100%	1,371	100%	2,104	100%	23,525	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	16	2%	16	1%	262	1%	0	0%	16	1%	23	1%	193	1%
		Sometimes	12	15%	154	16%	321	19%	3,030	17%	5	8%	132	10%	184	9%	2,393	10%
		Often	43	54%	450	47%	739	43%	7,646	43%	22	36%	471	34%	712	34%	7,835	33%
		Very often	25	31%	332	35%	644	37%	6,665	38%	34	56%	762	55%	1,188	56%	13,176	56%
	Total	80	100%	952	100%	1,720	100%	17,603	100%	61	100%	1,381	100%	2,107	100%	23,597	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	9	11%	41	4%	61	4%	795	5%	2	3%	45	3%	54	3%	777	3%
		Sometimes	33	41%	306	32%	475	28%	4,858	28%	19	31%	339	25%	516	25%	5,787	25%
		Often	23	29%	346	36%	674	39%	6,932	39%	29	48%	517	38%	807	38%	8,519	36%
		Very often	15	19%	262	27%	514	30%	5,001	28%	11	18%	470	34%	721	34%	8,458	36%
	Total	80	100%	955	100%	1,724	100%	17,586	100%	61	100%	1,371	100%	2,098	100%	23,541	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	26	33%	228	24%	421	24%	4,129	23%	14	23%	286	21%	428	20%	4,616	20%
		Sometimes	42	53%	570	60%	1,038	60%	10,481	60%	38	62%	820	60%	1,286	61%	14,126	60%
		Often	10	13%	114	12%	178	10%	2,042	12%	7	11%	180	13%	260	12%	3,294	14%
		Very often	2	3%	42	4%	83	5%	945	5%	2	3%	90	7%	125	6%	1,525	6%
	Total	80	100%	954	100%	1,720	100%	17,597	100%	61	100%	1,376	100%	2,099	100%	23,561	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	7	9%	84	9%	182	11%	2,167	12%	2	3%	120	9%	231	11%	2,799	12%
		Sometimes	24	30%	392	41%	789	46%	7,996	45%	26	43%	587	43%	934	44%	10,951	46%
		Often	30	38%	330	35%	545	32%	5,455	31%	17	28%	448	32%	658	31%	6,809	29%
		Very often	19	24%	145	15%	205	12%	1,966	11%	16	26%	224	16%	284	13%	3,031	13%
	Total	80	100%	951	100%	1,721	100%	17,584	100%	61	100%	1,379	100%	2,107	100%	23,590	100%	



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**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	12	15%	186	19%	203	12%	2,306	13%	0	0%	172	12%	164	8%	2,426	10%
		(ACL)	Sometimes	30	38%	452	47%	772	45%	8,026	45%	35	57%	654	47%	965	46%	10,775	46%
			Often	25	31%	235	25%	546	32%	5,333	30%	11	18%	380	27%	680	32%	7,147	30%
			Very often	13	16%	81	8%	207	12%	1,984	11%	15	25%	176	13%	302	14%	3,299	14%
			Total	80	100%	954	100%	1,728	100%	17,649	100%	61	100%	1,382	100%	2,111	100%	23,647	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	1%	57	6%	81	5%	855	5%	0	0%	53	4%	49	2%	642	3%
			Sometimes	17	21%	373	39%	603	35%	6,049	34%	9	15%	351	26%	575	27%	6,063	26%
			Often	35	44%	356	37%	691	40%	7,135	41%	27	44%	564	41%	872	42%	9,555	41%
			Very often	27	34%	166	17%	347	20%	3,546	20%	25	41%	404	29%	599	29%	7,276	31%
			Total	80	100%	952	100%	1,722	100%	17,585	100%	61	100%	1,372	100%	2,095	100%	23,536	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	37	46%	620	65%	997	58%	9,865	56%	30	49%	655	47%	901	43%	10,302	44%
		(ACL)	Sometimes	28	35%	246	26%	526	31%	5,467	31%	20	33%	448	32%	705	34%	7,935	34%
			Often	10	13%	62	6%	146	8%	1,632	9%	9	15%	146	11%	250	12%	2,845	12%
			Very often	5	6%	30	3%	54	3%	661	4%	2	3%	132	10%	243	12%	2,508	11%
			Total	80	100%	958	100%	1,723	100%	17,625	100%	61	100%	1,381	100%	2,099	100%	23,590	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	60	76%	676	71%	1,104	65%	10,902	62%	37	62%	838	61%	1,122	54%	13,113	56%
		(ACL)	Sometimes	14	18%	197	21%	415	24%	4,433	25%	16	27%	393	29%	672	32%	7,120	30%
			Often	3	4%	50	5%	143	8%	1,522	9%	4	7%	81	6%	192	9%	2,124	9%
			Very often	2	3%	24	3%	49	3%	662	4%	3	5%	57	4%	109	5%	1,134	5%
			Total	79	100%	947	100%	1,711	100%	17,519	100%	60	100%	1,369	100%	2,095	100%	23,491	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	9	11%	143	15%	252	15%	2,644	15%	8	13%	148	11%	237	11%	2,791	12%
		(EEE)	Sometimes	27	34%	313	33%	592	34%	5,468	31%	21	34%	412	30%	693	33%	7,106	30%
			Often	23	29%	272	28%	483	28%	5,008	28%	8	13%	373	27%	547	26%	6,414	27%
			Very often	21	26%	227	24%	397	23%	4,509	26%	24	39%	444	32%	622	30%	7,288	31%
			Total	80	100%	955	100%	1,724	100%	17,629	100%	61	100%	1,377	100%	2,099	100%	23,599	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	4	0%	8	0%	141	1%	0	0%	10	1%	6	0%	65	0%
			Sometimes	16	20%	199	21%	288	17%	2,866	16%	9	15%	131	10%	181	9%	2,247	10%
			Often	31	39%	354	37%	630	37%	6,305	36%	23	38%	397	29%	649	31%	6,682	28%
			Very often	32	40%	394	41%	793	46%	8,300	47%	29	48%	839	61%	1,267	60%	14,579	62%
			Total	80	100%	951	100%	1,719	100%	17,612	100%	61	100%	1,377	100%	2,103	100%	23,573	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	3	4%	73	8%	113	7%	1,119	6%	2	3%	59	4%	71	3%	905	4%
		(SFI)	Sometimes	26	33%	418	44%	680	40%	6,998	40%	13	22%	469	34%	683	32%	7,927	34%
			Often	27	34%	312	33%	577	34%	5,976	34%	27	45%	460	34%	771	37%	8,188	35%
			Very often	24	30%	152	16%	349	20%	3,507	20%	18	30%	385	28%	579	28%	6,551	28%
			Total	80	100%	955	100%	1,719	100%	17,600	100%	60	100%	1,373	100%	2,104	100%	23,571	100%



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**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	15	19%	234	24%	394	23%	3,927	22%	3	5%	214	16%	225	11%	3,178	13%
			Sometimes	41	51%	443	46%	774	45%	7,941	45%	19	31%	558	40%	838	40%	9,215	39%
			Often	18	23%	196	20%	382	22%	3,872	22%	21	34%	345	25%	581	28%	6,352	27%
			Very often	6	8%	85	9%	168	10%	1,853	11%	18	30%	263	19%	450	21%	4,842	21%
			Total	80	100%	958	100%	1,718	100%	17,593	100%	61	100%	1,380	100%	2,094	100%	23,587	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	27	34%	398	42%	606	35%	6,129	35%	12	20%	356	26%	421	20%	4,931	21%
			Sometimes	29	36%	379	40%	711	41%	7,305	41%	18	30%	574	42%	909	43%	10,155	43%
			Often	20	25%	121	13%	274	16%	2,863	16%	19	32%	280	20%	469	22%	5,239	22%
			Very often	4	5%	60	6%	132	8%	1,344	8%	11	18%	172	12%	304	14%	3,292	14%
			Total	80	100%	958	100%	1,723	100%	17,641	100%	60	100%	1,382	100%	2,103	100%	23,617	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	1%	56	6%	76	4%	797	5%	1	2%	35	3%	51	2%	586	2%
			Sometimes	19	24%	338	35%	509	30%	5,313	30%	15	25%	373	27%	479	23%	5,884	25%
			Often	41	51%	387	40%	758	44%	7,660	43%	32	52%	630	46%	1,026	49%	10,993	47%
			Very often	19	24%	175	18%	376	22%	3,853	22%	13	21%	340	25%	548	26%	6,138	26%
			Total	80	100%	956	100%	1,719	100%	17,623	100%	61	100%	1,378	100%	2,104	100%	23,601	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	1%	67	7%	115	7%	1,173	7%	3	5%	70	5%	117	6%	1,293	5%
			Sometimes	13	16%	346	36%	586	34%	6,006	34%	14	23%	483	35%	664	32%	7,650	32%
			Often	32	40%	365	38%	667	39%	6,740	38%	22	36%	493	36%	814	39%	9,129	39%
			Very often	34	43%	175	18%	348	20%	3,680	21%	22	36%	327	24%	511	24%	5,509	23%
			Total	80	100%	953	100%	1,716	100%	17,599	100%	61	100%	1,373	100%	2,106	100%	23,581	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	47	59%	570	60%	888	52%	9,158	52%	22	36%	636	46%	775	37%	9,408	40%
			Sometimes	22	28%	255	27%	542	32%	5,440	31%	19	31%	431	31%	755	36%	7,867	33%
			Often	9	11%	83	9%	188	11%	2,009	11%	12	20%	193	14%	325	15%	3,732	16%
			Very often	2	3%	47	5%	92	5%	937	5%	8	13%	114	8%	246	12%	2,515	11%
			Total	80	100%	955	100%	1,710	100%	17,544	100%	61	100%	1,374	100%	2,101	100%	23,522	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	4	5%	43	4%	74	4%	670	4%	3	5%	31	2%	52	2%	584	2%
			Sometimes	22	28%	323	34%	529	31%	5,074	29%	18	30%	343	25%	538	25%	5,640	24%
			Often	27	34%	333	35%	601	35%	6,446	37%	22	37%	535	39%	766	36%	8,549	36%
			Very often	27	34%	257	27%	515	30%	5,411	31%	17	28%	471	34%	754	36%	8,827	37%
			Total	80	100%	956	100%	1,719	100%	17,601	100%	60	100%	1,380	100%	2,110	100%	23,600	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	7	9%	158	17%	207	12%	2,101	12%	9	15%	146	11%	224	11%	2,289	10%
			Sometimes	22	28%	335	35%	504	29%	5,347	30%	27	44%	512	37%	693	33%	7,673	32%
			Often	31	39%	251	26%	489	28%	4,853	28%	16	26%	392	28%	597	28%	6,467	27%
			Very often	20	25%	212	22%	522	30%	5,315	30%	9	15%	330	24%	598	28%	7,200	30%
			Total	80	100%	956	100%	1,722	100%	17,616	100%	61	100%	1,380	100%	2,112	100%	23,629	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
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**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	3	4%	92	10%	140	8%	1,464	8%	5	8%	91	7%	140	7%	1,612	7%
			Sometimes	27	34%	303	32%	458	27%	4,965	28%	17	28%	458	33%	612	29%	6,951	29%
			Often	25	31%	274	29%	505	29%	5,235	30%	23	38%	414	30%	693	33%	7,212	31%
			Very often	25	31%	287	30%	620	36%	5,957	34%	16	26%	417	30%	665	32%	7,848	33%
			Total	80	100%	956	100%	1,723	100%	17,621	100%	61	100%	1,380	100%	2,110	100%	23,623	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	3	4%	47	5%	112	6%	1,238	7%	12	20%	156	11%	249	12%	3,032	13%
			Some	31	39%	286	30%	505	29%	5,040	29%	26	43%	514	37%	738	35%	8,132	34%
			Quite a bit	33	41%	385	40%	686	40%	7,014	40%	17	28%	442	32%	726	34%	7,695	33%
			Very much	13	16%	242	25%	421	24%	4,350	25%	6	10%	267	19%	396	19%	4,745	20%
			Total	80	100%	960	100%	1,724	100%	17,642	100%	61	100%	1,379	100%	2,109	100%	23,604	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	1%	15	2%	30	2%	284	2%	0	0%	31	2%	34	2%	371	2%
			Some	11	14%	178	19%	253	15%	2,567	15%	9	15%	199	14%	253	12%	2,758	12%
			Quite a bit	36	46%	428	45%	718	42%	7,185	41%	33	54%	509	37%	844	40%	8,761	37%
			Very much	30	38%	334	35%	719	42%	7,547	43%	19	31%	638	46%	970	46%	11,667	50%
			Total	78	100%	955	100%	1,720	100%	17,583	100%	61	100%	1,377	100%	2,101	100%	23,557	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	3	4%	37	4%	69	4%	642	4%	0	0%	37	3%	62	3%	627	3%
			Some	16	20%	277	29%	403	24%	3,942	22%	14	23%	280	20%	350	17%	3,846	16%
			Quite a bit	35	44%	410	43%	740	43%	7,255	41%	25	42%	503	37%	802	38%	8,712	37%
			Very much	26	33%	233	24%	502	29%	5,726	33%	21	35%	550	40%	885	42%	10,338	44%
			Total	80	100%	957	100%	1,714	100%	17,565	100%	60	100%	1,370	100%	2,099	100%	23,523	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	4	5%	44	5%	69	4%	803	5%	2	3%	74	5%	100	5%	1,036	4%
			Some	14	18%	236	25%	386	22%	3,952	22%	10	16%	299	22%	400	19%	4,652	20%
			Quite a bit	33	41%	416	43%	722	42%	7,150	41%	28	46%	468	34%	800	38%	8,688	37%
			Very much	29	36%	263	27%	540	31%	5,696	32%	21	34%	536	39%	803	38%	9,191	39%
			Total	80	100%	959	100%	1,717	100%	17,601	100%	61	100%	1,377	100%	2,103	100%	23,567	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	33	3%	63	4%	701	4%	1	2%	48	3%	91	4%	882	4%
			Some	12	15%	226	24%	390	23%	3,885	22%	4	7%	283	21%	396	19%	4,404	19%
			Quite a bit	26	33%	398	42%	682	40%	6,790	39%	23	38%	477	35%	779	37%	8,504	36%
			Very much	42	53%	302	31%	584	34%	6,243	35%	33	54%	571	41%	837	40%	9,802	42%
			Total	80	100%	959	100%	1,719	100%	17,619	100%	61	100%	1,379	100%	2,103	100%	23,592	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	3%	8	1%	7	0%	136	1%	5	8%	21	2%	22	1%	313	1%
			1-4	41	51%	177	18%	303	18%	2,870	16%	39	64%	311	23%	382	18%	4,264	18%
			5-10	25	31%	384	40%	695	40%	6,378	36%	13	21%	396	29%	582	28%	6,669	28%
			11-20	9	11%	255	27%	462	27%	5,279	30%	2	3%	361	26%	586	28%	6,445	27%
			More than 20	3	4%	137	14%	259	15%	2,993	17%	2	3%	292	21%	531	25%	5,943	25%
			Total	80	100%	961	100%	1,726	100%	17,656	100%	61	100%	1,381	100%	2,103	100%	23,634	100%



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**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	17	21%	163	17%	268	16%	3,039	17%	15	25%	222	16%	352	17%	3,537	15%
		1-4	43	54%	493	51%	913	53%	9,493	54%	28	46%	655	47%	1,076	51%	12,087	51%
		5-10	14	18%	177	18%	324	19%	3,223	18%	10	16%	297	21%	425	20%	4,801	20%
		11-20	3	4%	64	7%	115	7%	1,009	6%	2	3%	112	8%	136	6%	1,679	7%
		More than 20	3	4%	61	6%	101	6%	877	5%	6	10%	97	7%	116	6%	1,531	6%
	Total	80	100%	958	100%	1,721	100%	17,641	100%	61	100%	1,383	100%	2,105	100%	23,635	100%	
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	67	84%	807	84%	1,411	82%	14,632	83%	40	66%	803	58%	1,082	51%	12,376	52%
		1-4	12	15%	105	11%	220	13%	2,096	12%	15	25%	479	35%	862	41%	9,538	40%
		5-10	1	1%	26	3%	47	3%	482	3%	4	7%	48	3%	104	5%	1,111	5%
		11-20	0	0%	10	1%	17	1%	206	1%	2	3%	20	1%	32	2%	307	1%
		More than 20	0	0%	10	1%	23	1%	186	1%	0	0%	26	2%	26	1%	289	1%
	Total	80	100%	958	100%	1,718	100%	17,602	100%	61	100%	1,376	100%	2,106	100%	23,621	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	20	25%	127	13%	182	11%	2,063	12%	18	30%	136	10%	131	6%	1,847	8%
		1-4	47	59%	515	54%	904	52%	9,102	52%	28	47%	551	40%	775	37%	8,834	37%
		5-10	11	14%	246	26%	450	26%	4,789	27%	9	15%	449	33%	768	37%	8,326	35%
		11-20	2	3%	53	6%	142	8%	1,342	8%	4	7%	175	13%	324	15%	3,434	15%
		More than 20	0	0%	13	1%	44	3%	294	2%	1	2%	67	5%	105	5%	1,167	5%
	Total	80	100%	954	100%	1,722	100%	17,590	100%	60	100%	1,378	100%	2,103	100%	23,608	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	0	0%	18	2%	35	2%	389	2%	4	7%	74	5%	110	5%	1,172	5%
		1-4	34	43%	280	29%	469	27%	4,755	27%	34	56%	423	31%	601	28%	7,255	31%
		5-10	26	33%	353	37%	585	34%	6,128	35%	11	18%	421	31%	685	32%	6,792	29%
		11-20	13	16%	186	19%	391	23%	4,027	23%	7	11%	250	18%	408	19%	4,655	20%
		More than 20	7	9%	122	13%	247	14%	2,355	13%	5	8%	208	15%	305	14%	3,758	16%
	Total	80	100%	959	100%	1,727	100%	17,654	100%	61	100%	1,376	100%	2,109	100%	23,632	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	8	10%	158	17%	279	16%	3,148	18%	5	8%	331	24%	649	31%	7,183	31%
		1-2	25	31%	367	38%	634	37%	6,018	34%	18	30%	419	31%	546	26%	6,210	26%
		3-4	33	41%	293	31%	530	31%	5,259	30%	17	28%	394	29%	539	26%	5,922	25%
		5-6	5	6%	78	8%	167	10%	1,810	10%	4	7%	114	8%	186	9%	2,171	9%
		More than 6	9	11%	61	6%	109	6%	1,360	8%	17	28%	110	8%	172	8%	1,996	9%
	Total	80	100%	957	100%	1,719	100%	17,595	100%	61	100%	1,368	100%	2,092	100%	23,482	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	15	19%	136	14%	229	13%	3,011	17%	14	23%	405	30%	724	35%	8,533	36%
		1-2	37	47%	298	31%	607	35%	6,081	35%	23	38%	457	33%	744	36%	7,600	32%
		3-4	13	16%	275	29%	501	29%	4,795	27%	11	18%	295	22%	377	18%	4,356	19%
		5-6	12	15%	127	13%	191	11%	1,865	11%	4	7%	113	8%	142	7%	1,529	7%
		More than 6	2	3%	120	13%	193	11%	1,827	10%	9	15%	99	7%	107	5%	1,403	6%
	Total	79	100%	956	100%	1,721	100%	17,579	100%	61	100%	1,369	100%	2,094	100%	23,421	100%	





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**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	8	1%	3	0%	116	1%	0	0%	21	2%	21	1%	301	1%
		2	1	1%	14	1%	24	1%	208	1%	0	0%	31	2%	40	2%	480	2%
		3	1	1%	31	3%	53	3%	647	4%	6	10%	65	5%	104	5%	1,020	4%
		4	5	6%	150	16%	199	12%	2,066	12%	6	10%	148	11%	247	12%	2,858	12%
		5	26	33%	330	34%	611	35%	5,783	33%	18	30%	433	31%	675	32%	7,211	31%
		6	37	46%	302	31%	614	36%	6,179	35%	20	33%	438	32%	685	32%	7,678	32%
		7 Very much	10	13%	127	13%	225	13%	2,687	15%	10	17%	243	18%	340	16%	4,093	17%
		Total	80	100%	962	100%	1,729	100%	17,686	100%	60	100%	1,379	100%	2,112	100%	23,641	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	10	13%	148	15%	193	11%	1,880	11%	9	15%	231	17%	266	13%	2,950	12%
		Sometimes	33	41%	366	38%	631	37%	6,341	36%	22	36%	568	41%	759	36%	8,943	38%
		Often	23	29%	202	21%	442	26%	4,604	26%	12	20%	273	20%	468	22%	5,220	22%
		Very often	14	18%	240	25%	456	26%	4,780	27%	18	30%	308	22%	619	29%	6,502	28%
		Total	80	100%	956	100%	1,722	100%	17,605	100%	61	100%	1,380	100%	2,112	100%	23,615	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	20	25%	184	19%	263	15%	2,362	13%	12	20%	256	19%	318	15%	3,350	14%
		Sometimes	25	31%	293	31%	564	33%	5,572	32%	24	41%	460	33%	741	35%	7,917	34%
		Often	15	19%	221	23%	390	23%	4,332	25%	12	20%	338	25%	477	23%	5,615	24%
		Very often	20	25%	259	27%	507	29%	5,347	30%	11	19%	323	23%	571	27%	6,714	28%
		Total	80	100%	957	100%	1,724	100%	17,613	100%	59	100%	1,377	100%	2,107	100%	23,596	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	33	41%	483	51%	775	45%	7,019	40%	29	48%	615	45%	818	39%	9,092	39%
		Sometimes	20	25%	243	25%	408	24%	4,424	25%	14	23%	334	24%	576	27%	6,148	26%
		Often	15	19%	100	10%	242	14%	2,569	15%	7	12%	193	14%	284	14%	3,205	14%
		Very often	12	15%	127	13%	298	17%	3,581	20%	10	17%	239	17%	424	20%	5,129	22%
		Total	80	100%	953	100%	1,723	100%	17,593	100%	60	100%	1,381	100%	2,102	100%	23,574	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	5	6%	87	9%	107	6%	1,124	6%	7	11%	70	5%	106	5%	1,150	5%
		Sometimes	30	38%	335	35%	561	33%	5,386	31%	20	33%	406	29%	631	30%	6,516	28%
		Often	24	31%	300	32%	616	36%	6,484	37%	23	38%	531	38%	812	39%	8,933	38%
		Very often	19	24%	230	24%	437	25%	4,587	26%	11	18%	375	27%	555	26%	6,976	30%
		Total	78	100%	952	100%	1,721	100%	17,581	100%	61	100%	1,382	100%	2,104	100%	23,575	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	2	3%	37	4%	55	3%	591	3%	5	8%	35	3%	57	3%	618	3%
		Sometimes	24	30%	287	30%	447	26%	4,627	26%	18	30%	338	25%	524	25%	5,645	24%
		Often	30	38%	356	37%	678	39%	6,958	40%	20	33%	551	40%	865	41%	9,464	40%
		Very often	24	30%	276	29%	537	31%	5,418	31%	18	30%	452	33%	658	31%	7,865	33%
		Total	80	100%	956	100%	1,717	100%	17,594	100%	61	100%	1,376	100%	2,104	100%	23,592	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	34	4%	58	3%	453	3%	3	5%	26	2%	46	2%	438	2%
		Sometimes	19	24%	252	26%	433	25%	4,390	25%	17	28%	362	26%	525	25%	5,649	24%
		Often	33	41%	394	41%	685	40%	6,927	39%	21	34%	544	39%	854	41%	9,379	40%
		Very often	27	34%	278	29%	546	32%	5,869	33%	20	33%	447	32%	683	32%	8,167	35%
		Total	80	100%	958	100%	1,722	100%	17,639	100%	61	100%	1,379	100%	2,108	100%	23,633	100%



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**First-Year Students**

**Seniors**

	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	9	11%	214	22%	315	18%	3,154	18%	2	3%	177	13%	202	10%	2,399	10%
		Do not plan to do	2	3%	60	6%	87	5%	952	5%	14	23%	302	22%	495	24%	5,179	22%
		Plan to do	67	84%	617	65%	1,221	71%	12,293	70%	21	34%	320	23%	401	19%	4,852	21%
		Done	2	3%	65	7%	98	6%	1,221	7%	24	39%	579	42%	1,007	48%	11,198	47%
	Total	80	100%	956	100%	1,721	100%	17,620	100%	61	100%	1,378	100%	2,105	100%	23,628	100%	
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	12	15%	172	18%	290	17%	2,432	14%	4	7%	185	13%	213	10%	2,339	10%
		Do not plan to do	10	13%	84	9%	117	7%	1,026	6%	20	33%	241	18%	330	16%	3,640	15%
		Plan to do	37	46%	390	41%	716	42%	7,194	41%	16	26%	193	14%	265	13%	3,371	14%
		Done	21	26%	304	32%	598	35%	6,897	39%	21	34%	756	55%	1,295	62%	14,177	60%
	Total	80	100%	950	100%	1,721	100%	17,549	100%	61	100%	1,375	100%	2,103	100%	23,527	100%	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	27	34%	362	38%	599	35%	6,185	35%	13	21%	232	17%	283	13%	3,327	14%
		Do not plan to do	20	25%	265	28%	466	27%	4,635	26%	33	54%	765	56%	1,140	54%	12,870	55%
		Plan to do	19	24%	179	19%	361	21%	3,743	21%	5	8%	91	7%	162	8%	1,654	7%
		Done	13	16%	138	15%	285	17%	2,946	17%	10	16%	283	21%	513	24%	5,662	24%
	Total	79	100%	944	100%	1,711	100%	17,509	100%	61	100%	1,371	100%	2,098	100%	23,513	100%	
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	33	41%	417	44%	719	42%	7,533	43%	11	18%	262	19%	302	14%	3,874	16%
		Do not plan to do	24	30%	261	27%	428	25%	4,118	23%	37	61%	726	53%	1,138	54%	12,332	52%
		Plan to do	18	23%	229	24%	515	30%	5,216	30%	5	8%	165	12%	252	12%	2,895	12%
		Done	5	6%	47	5%	56	3%	717	4%	8	13%	224	16%	418	20%	4,489	19%
	Total	80	100%	954	100%	1,718	100%	17,584	100%	61	100%	1,377	100%	2,110	100%	23,590	100%	
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	16	20%	143	15%	280	16%	2,395	14%	7	11%	104	8%	133	6%	1,392	6%
		Do not plan to do	35	44%	222	23%	329	19%	2,936	17%	39	64%	461	33%	621	30%	6,235	26%
		Plan to do	24	30%	348	36%	642	37%	6,632	38%	4	7%	99	7%	140	7%	1,888	8%
		Done	5	6%	241	25%	471	27%	5,647	32%	11	18%	716	52%	1,211	58%	14,108	60%
	Total	80	100%	954	100%	1,722	100%	17,610	100%	61	100%	1,380	100%	2,105	100%	23,623	100%	
7f. Study abroad	STDABR04 (EEE)	Have not decided	25	31%	279	29%	464	27%	4,324	25%	12	20%	217	16%	236	11%	2,891	12%
		Do not plan to do	15	19%	225	24%	288	17%	2,642	15%	39	66%	768	56%	1,121	53%	11,816	50%
		Plan to do	39	49%	426	45%	923	54%	10,170	58%	1	2%	138	10%	223	11%	2,587	11%
		Done	1	1%	21	2%	37	2%	405	2%	7	12%	252	18%	517	25%	6,235	26%
	Total	80	100%	951	100%	1,712	100%	17,541	100%	59	100%	1,375	100%	2,097	100%	23,529	100%	
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	34	43%	376	40%	643	37%	6,516	37%	6	10%	207	15%	214	10%	2,624	11%
		Do not plan to do	20	25%	369	39%	706	41%	7,021	40%	30	50%	725	53%	1,152	55%	12,636	54%
		Plan to do	23	29%	172	18%	332	19%	3,461	20%	8	13%	136	10%	179	9%	2,165	9%
		Done	3	4%	32	3%	35	2%	533	3%	16	27%	306	22%	554	26%	6,096	26%
	Total	80	100%	949	100%	1,716	100%	17,531	100%	60	100%	1,374	100%	2,099	100%	23,521	100%	



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**Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	29	36%	390	41%	595	35%	5,853	33%	6	10%	142	10%	161	8%	1,953	8%
		Do not plan to do	9	11%	86	9%	134	8%	1,313	7%	6	10%	251	18%	417	20%	4,610	20%
		Plan to do	42	53%	467	49%	974	57%	10,196	58%	25	41%	440	32%	644	31%	7,479	32%
		Done	0	0%	13	1%	18	1%	255	1%	24	39%	546	40%	883	42%	9,580	41%
		<b>Total</b>	<b>80</b>	<b>100%</b>	<b>956</b>	<b>100%</b>	<b>1,721</b>	<b>100%</b>	<b>17,617</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,379</b>	<b>100%</b>	<b>2,105</b>	<b>100%</b>	<b>23,622</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	0	0%	8	1%	15	1%	190	1%	1	2%	16	1%	14	1%	249	1%
		2	4	5%	30	3%	46	3%	478	3%	0	0%	37	3%	53	3%	583	2%
		3	5	6%	63	7%	92	5%	967	5%	6	10%	79	6%	114	5%	1,165	5%
		4	15	19%	159	17%	218	13%	2,056	12%	7	11%	172	12%	205	10%	2,746	12%
		5	19	24%	211	22%	384	22%	3,796	21%	14	23%	310	22%	431	20%	4,874	21%
		6	17	21%	293	31%	524	30%	5,426	31%	20	33%	462	33%	694	33%	7,364	31%
		7 Friendly, Supportive, Sense of belonging	20	25%	194	20%	449	26%	4,756	27%	13	21%	309	22%	601	28%	6,676	28%
		<b>Total</b>	<b>80</b>	<b>100%</b>	<b>958</b>	<b>100%</b>	<b>1,728</b>	<b>100%</b>	<b>17,669</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,385</b>	<b>100%</b>	<b>2,112</b>	<b>100%</b>	<b>23,657</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	9	1%	11	1%	115	1%	0	0%	9	1%	11	1%	157	1%
		2	1	1%	13	1%	22	1%	259	1%	0	0%	23	2%	28	1%	391	2%
		3	7	9%	53	6%	75	4%	700	4%	1	2%	61	4%	58	3%	789	3%
		4	7	9%	153	16%	222	13%	2,247	13%	12	20%	161	12%	171	8%	2,264	10%
		5	20	25%	237	25%	428	25%	4,532	26%	9	15%	322	23%	430	20%	4,926	21%
		6	28	35%	322	34%	607	35%	5,975	34%	31	51%	463	33%	791	37%	8,280	35%
		7 Available, Helpful, Sympathetic	17	21%	170	18%	361	21%	3,831	22%	8	13%	346	25%	622	29%	6,850	29%
		<b>Total</b>	<b>80</b>	<b>100%</b>	<b>957</b>	<b>100%</b>	<b>1,726</b>	<b>100%</b>	<b>17,659</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,385</b>	<b>100%</b>	<b>2,111</b>	<b>100%</b>	<b>23,657</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	3	4%	27	3%	47	3%	497	3%	2	3%	72	5%	98	5%	1,267	5%
		2	4	5%	56	6%	93	5%	874	5%	9	15%	114	8%	173	8%	1,990	8%
		3	7	9%	101	11%	141	8%	1,646	9%	8	13%	165	12%	212	10%	2,673	11%
		4	18	23%	210	22%	398	23%	4,043	23%	17	28%	300	22%	445	21%	5,084	21%
		5	17	21%	247	26%	455	26%	4,305	24%	13	21%	297	21%	487	23%	5,046	21%
		6	15	19%	185	19%	355	21%	3,803	22%	7	11%	259	19%	404	19%	4,477	19%
		7 Helpful, Considerate, Flexible	16	20%	134	14%	239	14%	2,494	14%	5	8%	176	13%	292	14%	3,113	13%
		<b>Total</b>	<b>80</b>	<b>100%</b>	<b>960</b>	<b>100%</b>	<b>1,728</b>	<b>100%</b>	<b>17,662</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,383</b>	<b>100%</b>	<b>2,111</b>	<b>100%</b>	<b>23,650</b>	<b>100%</b>



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**Ferris State University**

			First-Year Students								Seniors								
	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	1%	0	0%	5	0%	55	0%	0	0%	2	0%	5	0%	59	0%
			1-5 hr/wk	13	16%	156	16%	239	14%	2,184	12%	6	10%	187	14%	250	12%	2,831	12%
			6-10 hr/wk	12	15%	240	25%	433	25%	4,087	23%	12	20%	334	24%	502	24%	5,072	21%
			11-15 hr/wk	18	23%	217	23%	392	23%	3,874	22%	8	13%	287	21%	409	19%	4,760	20%
			16-20 hr/wk	14	18%	157	16%	310	18%	3,267	19%	12	20%	246	18%	396	19%	4,184	18%
			21-25 hr/wk	11	14%	91	10%	161	9%	2,020	11%	4	7%	139	10%	274	13%	2,866	12%
			26-30 hr/wk	5	6%	54	6%	105	6%	1,120	6%	4	7%	96	7%	125	6%	1,763	7%
			30+ hr/wk	6	8%	42	4%	76	4%	1,027	6%	15	25%	91	7%	150	7%	2,094	9%
			<b>Total</b>	<b>80</b>	<b>100%</b>	<b>957</b>	<b>100%</b>	<b>1,721</b>	<b>100%</b>	<b>17,634</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,382</b>	<b>100%</b>	<b>2,111</b>	<b>100%</b>	<b>23,629</b>	<b>100%</b>
9b.	Working for pay <b>on campus</b>	WORKON01	0 hr/wk	67	84%	806	84%	1,378	80%	13,385	76%	43	72%	921	67%	1,293	62%	14,552	62%
			1-5 hr/wk	3	4%	30	3%	82	5%	988	6%	1	2%	54	4%	172	8%	1,583	7%
			6-10 hr/wk	5	6%	50	5%	136	8%	1,678	10%	6	10%	119	9%	258	12%	2,803	12%
			11-15 hr/wk	3	4%	34	4%	67	4%	881	5%	5	8%	97	7%	177	8%	2,011	9%
			16-20 hr/wk	1	1%	26	3%	41	2%	466	3%	4	7%	94	7%	120	6%	1,628	7%
			21-25 hr/wk	1	1%	7	1%	9	1%	108	1%	0	0%	43	3%	34	2%	428	2%
			26-30 hr/wk	0	0%	1	0%	2	0%	38	0%	0	0%	25	2%	15	1%	189	1%
			30+ hr/wk	0	0%	5	1%	7	0%	88	0%	1	2%	28	2%	32	2%	408	2%
			<b>Total</b>	<b>80</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>1,722</b>	<b>100%</b>	<b>17,632</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>1,381</b>	<b>100%</b>	<b>2,101</b>	<b>100%</b>	<b>23,602</b>	<b>100%</b>
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hr/wk	60	76%	679	71%	1,262	73%	13,352	76%	30	49%	617	45%	1,069	51%	12,181	52%
			1-5 hr/wk	5	6%	45	5%	118	7%	931	5%	0	0%	87	6%	132	6%	1,614	7%
			6-10 hr/wk	1	1%	34	4%	83	5%	808	5%	2	3%	86	6%	156	7%	1,609	7%
			11-15 hr/wk	3	4%	32	3%	51	3%	667	4%	7	11%	101	7%	133	6%	1,571	7%
			16-20 hr/wk	4	5%	54	6%	73	4%	693	4%	8	13%	137	10%	184	9%	1,870	8%
			21-25 hr/wk	2	3%	44	5%	46	3%	445	3%	7	11%	79	6%	116	6%	1,394	6%
			26-30 hr/wk	2	3%	28	3%	33	2%	286	2%	2	3%	79	6%	93	4%	999	4%
			30+ hr/wk	2	3%	42	4%	54	3%	433	2%	5	8%	196	14%	217	10%	2,359	10%
			<b>Total</b>	<b>79</b>	<b>100%</b>	<b>958</b>	<b>100%</b>	<b>1,720</b>	<b>100%</b>	<b>17,615</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,382</b>	<b>100%</b>	<b>2,100</b>	<b>100%</b>	<b>23,597</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	41	51%	437	46%	656	38%	6,529	37%	33	54%	723	52%	878	42%	10,062	43%
			1-5 hr/wk	30	38%	308	32%	551	32%	5,719	32%	19	31%	378	27%	606	29%	6,876	29%
			6-10 hr/wk	6	8%	94	10%	235	14%	2,514	14%	4	7%	112	8%	267	13%	2,882	12%
			11-15 hr/wk	1	1%	55	6%	130	8%	1,237	7%	3	5%	73	5%	141	7%	1,516	6%
			16-20 hr/wk	1	1%	24	3%	64	4%	756	4%	2	3%	33	2%	93	4%	980	4%
			21-25 hr/wk	0	0%	20	2%	38	2%	386	2%	0	0%	20	1%	47	2%	523	2%
			26-30 hr/wk	1	1%	7	1%	21	1%	207	1%	0	0%	15	1%	30	1%	265	1%
			30+ hr/wk	0	0%	14	1%	30	2%	305	2%	0	0%	28	2%	43	2%	524	2%
			<b>Total</b>	<b>80</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>1,725</b>	<b>100%</b>	<b>17,653</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,382</b>	<b>100%</b>	<b>2,105</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>



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**Ferris State University**

			First-Year Students								Seniors							
9e.	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	6	1%	24	1%	187	1%	2	3%	15	1%	25	1%	280	1%
		1-5 hr/wk	13	16%	170	18%	346	20%	3,701	21%	17	28%	360	26%	570	27%	6,157	26%
		6-10 hr/wk	23	29%	262	27%	466	27%	5,107	29%	14	23%	423	31%	672	32%	7,232	31%
		11-15 hr/wk	16	20%	224	23%	360	21%	3,725	21%	9	15%	262	19%	415	20%	4,692	20%
		16-20 hr/wk	15	19%	139	15%	245	14%	2,372	13%	9	15%	168	12%	215	10%	2,723	12%
		21-25 hr/wk	8	10%	59	6%	128	7%	1,100	6%	3	5%	67	5%	104	5%	1,186	5%
		26-30 hr/wk	0	0%	27	3%	53	3%	516	3%	2	3%	32	2%	41	2%	488	2%
		30+ hr/wk	5	6%	70	7%	99	6%	917	5%	5	8%	55	4%	63	3%	852	4%
	<b>Total</b>		<b>80</b>	<b>100%</b>	<b>957</b>	<b>100%</b>	<b>1,721</b>	<b>100%</b>	<b>17,625</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,382</b>	<b>100%</b>	<b>2,105</b>	<b>100%</b>	<b>23,610</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	55	69%	677	71%	1,326	77%	13,910	79%	43	70%	853	62%	1,482	70%	16,208	69%
		1-5 hr/wk	12	15%	120	13%	179	10%	1,790	10%	4	7%	173	13%	219	10%	2,649	11%
		6-10 hr/wk	9	11%	45	5%	76	4%	716	4%	6	10%	102	7%	116	6%	1,333	6%
		11-15 hr/wk	1	1%	31	3%	47	3%	378	2%	1	2%	50	4%	60	3%	721	3%
		16-20 hr/wk	1	1%	18	2%	31	2%	224	1%	1	2%	29	2%	36	2%	534	2%
		21-25 hr/wk	2	3%	11	1%	9	1%	108	1%	1	2%	16	1%	21	1%	277	1%
		26-30 hr/wk	0	0%	11	1%	6	0%	66	0%	0	0%	19	1%	26	1%	241	1%
		30+ hr/wk	0	0%	41	4%	40	2%	385	2%	5	8%	135	10%	143	7%	1,630	7%
	<b>Total</b>		<b>80</b>	<b>100%</b>	<b>954</b>	<b>100%</b>	<b>1,714</b>	<b>100%</b>	<b>17,577</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,377</b>	<b>100%</b>	<b>2,103</b>	<b>100%</b>	<b>23,593</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	9	11%	84	9%	359	21%	3,258	18%	0	0%	91	7%	274	13%	2,780	12%
		1-5 hr/wk	53	66%	673	70%	1,018	59%	10,992	62%	42	69%	885	64%	1,343	64%	15,230	64%
		6-10 hr/wk	9	11%	135	14%	204	12%	2,108	12%	10	16%	288	21%	332	16%	3,821	16%
		11-15 hr/wk	6	8%	43	4%	76	4%	668	4%	5	8%	87	6%	93	4%	1,133	5%
		16-20 hr/wk	2	3%	11	1%	33	2%	305	2%	3	5%	12	1%	29	1%	316	1%
		21-25 hr/wk	1	1%	4	0%	13	1%	120	1%	0	0%	4	0%	10	0%	117	0%
		26-30 hr/wk	0	0%	3	0%	4	0%	67	0%	0	0%	3	0%	4	0%	68	0%
		30+ hr/wk	0	0%	7	1%	16	1%	137	1%	1	2%	14	1%	21	1%	193	1%
	<b>Total</b>		<b>80</b>	<b>100%</b>	<b>960</b>	<b>100%</b>	<b>1,723</b>	<b>100%</b>	<b>17,655</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>2,106</b>	<b>100%</b>	<b>23,658</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	17	2%	28	2%	348	2%	2	3%	21	2%	48	2%	549	2%
		Some	10	13%	190	20%	326	19%	2,972	17%	14	23%	270	20%	347	17%	4,119	17%
		Quite a bit	39	49%	485	51%	830	48%	8,193	46%	23	38%	634	46%	967	46%	10,551	45%
		Very much	31	39%	267	28%	539	31%	6,128	35%	22	36%	451	33%	741	35%	8,383	36%
			<b>Total</b>		<b>80</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>1,723</b>	<b>100%</b>	<b>17,641</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,376</b>	<b>100%</b>	<b>2,103</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	18	2%	51	3%	409	2%	2	3%	54	4%	75	4%	996	4%
		Some	13	16%	203	21%	267	16%	2,941	17%	17	28%	324	24%	391	19%	5,017	21%
		Quite a bit	37	46%	401	42%	754	44%	7,616	43%	27	44%	601	44%	935	45%	10,105	43%
		Very much	30	38%	332	35%	650	38%	6,597	38%	15	25%	391	29%	692	33%	7,398	31%
			<b>Total</b>		<b>80</b>	<b>100%</b>	<b>954</b>	<b>100%</b>	<b>1,722</b>	<b>100%</b>	<b>17,563</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,370</b>	<b>100%</b>	<b>2,093</b>	<b>100%</b>



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**Frequency Distributions-ARTS & HUMANITIES**  
**Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	10	13%	106	11%	157	9%	1,809	10%	15	25%	221	16%	282	13%	3,663	16%
		Some	25	32%	299	31%	462	27%	4,819	27%	25	42%	495	36%	678	32%	7,776	33%
		Quite a bit	25	32%	323	34%	575	34%	5,783	33%	14	23%	386	28%	665	32%	7,003	30%
		Very much	19	24%	228	24%	520	30%	5,141	29%	6	10%	270	20%	470	22%	5,087	22%
	Total		79	100%	956	100%	1,714	100%	17,552	100%	60	100%	1,372	100%	2,095	100%	23,529	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	12	15%	249	26%	388	23%	3,947	22%	25	41%	527	38%	673	32%	7,965	34%
		Some	35	44%	364	38%	673	39%	6,676	38%	23	38%	499	36%	791	38%	9,006	38%
		Quite a bit	19	24%	261	27%	438	26%	4,673	27%	8	13%	231	17%	435	21%	4,493	19%
		Very much	14	18%	82	9%	216	13%	2,281	13%	5	8%	117	9%	200	10%	2,081	9%
Total		80	100%	956	100%	1,715	100%	17,577	100%	61	100%	1,374	100%	2,099	100%	23,545	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	12	15%	162	17%	222	13%	2,490	14%	22	36%	311	23%	388	19%	5,054	22%
		Some	36	45%	342	36%	602	35%	6,014	34%	23	38%	581	42%	845	40%	9,179	39%
		Quite a bit	21	26%	314	33%	590	34%	5,909	34%	14	23%	347	25%	611	29%	6,448	27%
		Very much	11	14%	138	14%	300	18%	3,101	18%	2	3%	129	9%	245	12%	2,774	12%
Total		80	100%	956	100%	1,714	100%	17,514	100%	61	100%	1,368	100%	2,089	100%	23,455	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4	5%	78	8%	111	6%	1,007	6%	6	10%	135	10%	169	8%	1,936	8%
		Some	16	20%	240	25%	355	21%	3,619	21%	18	30%	416	30%	496	24%	6,015	26%
		Quite a bit	36	45%	347	36%	658	38%	6,760	38%	30	49%	492	36%	857	41%	9,082	39%
		Very much	24	30%	291	30%	593	35%	6,182	35%	7	11%	330	24%	575	27%	6,480	28%
Total		80	100%	956	100%	1,717	100%	17,568	100%	61	100%	1,373	100%	2,097	100%	23,513	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	1	1%	22	2%	41	2%	429	2%	0	0%	23	2%	44	2%	507	2%
		Some	9	11%	125	13%	261	15%	2,479	14%	6	10%	134	10%	235	11%	2,589	11%
		Quite a bit	21	26%	346	36%	616	36%	6,066	34%	11	18%	386	28%	648	31%	7,157	30%
		Very much	49	61%	465	49%	801	47%	8,628	49%	44	72%	833	61%	1,176	56%	13,331	57%
Total		80	100%	958	100%	1,719	100%	17,602	100%	61	100%	1,376	100%	2,103	100%	23,584	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	4	5%	21	2%	40	2%	428	2%	5	8%	26	2%	32	2%	512	2%
		Some	25	32%	151	16%	279	16%	2,528	14%	19	31%	209	15%	263	13%	2,906	12%
		Quite a bit	28	36%	427	45%	746	44%	7,217	41%	22	36%	500	36%	713	34%	8,193	35%
		Very much	21	27%	352	37%	647	38%	7,382	42%	15	25%	639	47%	1,094	52%	11,918	51%
Total		78	100%	951	100%	1,712	100%	17,555	100%	61	100%	1,374	100%	2,102	100%	23,529	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	5	6%	94	10%	139	8%	1,570	9%	1	2%	119	9%	156	7%	2,069	9%
		Some	17	22%	316	33%	478	28%	5,030	29%	11	18%	341	25%	505	24%	6,135	26%
		Quite a bit	25	32%	325	34%	607	35%	6,073	35%	16	26%	444	32%	739	35%	7,727	33%
		Very much	32	41%	216	23%	486	28%	4,836	28%	33	54%	474	34%	697	33%	7,582	32%
Total		79	100%	951	100%	1,710	100%	17,509	100%	61	100%	1,378	100%	2,097	100%	23,513	100%	



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			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	5%	37	4%	60	4%	727	4%	3	5%	42	3%	67	3%	754	3%
		Some	19	24%	170	18%	318	19%	3,230	18%	22	36%	221	16%	312	15%	3,520	15%
		Quite a bit	33	42%	407	43%	681	40%	6,691	38%	23	38%	477	35%	689	33%	7,770	33%
		Very much	23	29%	336	35%	652	38%	6,908	39%	13	21%	635	46%	1,032	49%	11,508	49%
	Total	79	100%	950	100%	1,711	100%	17,556	100%	61	100%	1,375	100%	2,100	100%	23,552	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	1%	69	7%	112	7%	1,291	7%	3	5%	65	5%	67	3%	1,165	5%
		Some	14	18%	227	24%	412	24%	4,387	25%	17	28%	319	23%	424	20%	4,969	21%
		Quite a bit	34	44%	390	41%	652	38%	6,420	37%	25	41%	484	35%	771	37%	8,298	35%
		Very much	29	37%	264	28%	532	31%	5,411	31%	16	26%	505	37%	838	40%	9,086	39%
	Total	78	100%	950	100%	1,708	100%	17,509	100%	61	100%	1,373	100%	2,100	100%	23,518	100%	
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	28	3%	37	2%	396	2%	1	2%	26	2%	32	2%	405	2%
		Some	9	11%	142	15%	209	12%	2,230	13%	9	15%	154	11%	197	9%	2,291	10%
		Quite a bit	23	29%	403	42%	662	39%	6,541	37%	23	38%	452	33%	683	33%	7,461	32%
		Very much	47	59%	378	40%	798	47%	8,348	48%	28	46%	735	54%	1,184	56%	13,329	57%
	Total	79	100%	951	100%	1,706	100%	17,515	100%	61	100%	1,367	100%	2,096	100%	23,486	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	5	6%	103	11%	165	10%	1,621	9%	8	13%	124	9%	188	9%	2,232	10%
		Some	22	28%	283	30%	515	30%	5,262	30%	21	34%	434	32%	662	32%	7,367	31%
		Quite a bit	24	31%	338	36%	602	35%	6,213	36%	15	25%	452	33%	664	32%	7,471	32%
		Very much	27	35%	220	23%	424	25%	4,387	25%	17	28%	358	26%	576	28%	6,353	27%
	Total	78	100%	944	100%	1,706	100%	17,483	100%	61	100%	1,368	100%	2,090	100%	23,423	100%	
11g. Using computing and information technology	GNCMPTS	Very little	2	3%	71	7%	125	7%	1,443	8%	2	3%	68	5%	107	5%	1,501	6%
		Some	18	23%	251	26%	456	27%	4,606	26%	9	15%	274	20%	509	24%	5,561	24%
		Quite a bit	23	29%	322	34%	616	36%	6,138	35%	19	31%	460	33%	754	36%	8,020	34%
		Very much	36	46%	307	32%	517	30%	5,351	31%	31	51%	572	42%	729	35%	8,463	36%
	Total	79	100%	951	100%	1,714	100%	17,538	100%	61	100%	1,374	100%	2,099	100%	23,545	100%	
11h. Working effectively with others	GNOTHERS	Very little	5	6%	44	5%	67	4%	870	5%	5	8%	48	3%	55	3%	977	4%
		Some	16	20%	235	25%	370	22%	3,968	23%	10	16%	313	23%	408	19%	5,006	21%
		Quite a bit	25	32%	382	40%	666	39%	6,693	38%	26	43%	512	37%	814	39%	8,636	37%
		Very much	33	42%	290	30%	612	36%	6,031	34%	20	33%	503	37%	822	39%	8,923	38%
	Total	79	100%	951	100%	1,715	100%	17,562	100%	61	100%	1,376	100%	2,099	100%	23,542	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	48	60%	449	47%	846	49%	8,242	47%	31	51%	471	34%	633	30%	7,614	32%
		Some	19	24%	291	31%	487	28%	5,022	29%	18	30%	446	33%	742	35%	7,729	33%
		Quite a bit	8	10%	132	14%	260	15%	2,707	15%	9	15%	268	20%	416	20%	4,788	20%
		Very much	5	6%	75	8%	119	7%	1,509	9%	3	5%	182	13%	306	15%	3,344	14%
	Total	80	100%	947	100%	1,712	100%	17,480	100%	61	100%	1,367	100%	2,097	100%	23,475	100%	





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			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	64	7%	90	5%	937	5%	2	3%	90	7%	94	4%	1,209	5%
		Some	19	25%	272	29%	412	24%	4,128	24%	15	25%	292	21%	384	18%	4,325	18%
		Quite a bit	33	43%	374	40%	769	45%	7,481	43%	24	39%	529	39%	858	41%	9,219	39%
		Very much	25	32%	233	25%	437	26%	4,893	28%	20	33%	450	33%	754	36%	8,664	37%
	Total		77	100%	943	100%	1,708	100%	17,439	100%	61	100%	1,361	100%	2,090	100%	23,417	100%
11k. Understanding yourself	GNSELF	Very little	6	8%	99	11%	156	9%	1,625	9%	4	7%	137	10%	164	8%	2,116	9%
		Some	18	23%	275	29%	378	22%	4,104	24%	19	33%	351	26%	447	21%	4,926	21%
		Quite a bit	29	37%	317	34%	628	37%	6,243	36%	23	40%	472	35%	720	34%	7,932	34%
		Very much	26	33%	251	27%	542	32%	5,454	31%	12	21%	403	30%	758	36%	8,401	36%
	Total		79	100%	942	100%	1,704	100%	17,426	100%	58	100%	1,363	100%	2,089	100%	23,375	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	16	20%	100	11%	191	11%	1,997	11%	18	30%	137	10%	204	10%	2,689	11%
		Some	28	35%	302	32%	456	27%	5,068	29%	24	39%	425	31%	628	30%	7,092	30%
		Quite a bit	24	30%	330	35%	627	37%	6,024	34%	12	20%	483	35%	703	34%	7,734	33%
		Very much	12	15%	212	22%	438	26%	4,375	25%	7	11%	324	24%	553	26%	5,925	25%
	Total		80	100%	944	100%	1,712	100%	17,464	100%	61	100%	1,369	100%	2,088	100%	23,440	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	8	10%	116	12%	175	10%	1,962	11%	5	8%	172	13%	226	11%	2,783	12%
		Some	25	32%	344	37%	573	33%	5,815	33%	19	31%	442	32%	647	31%	7,305	31%
		Quite a bit	30	38%	325	35%	623	36%	6,091	35%	20	33%	471	34%	734	35%	7,980	34%
		Very much	16	20%	157	17%	345	20%	3,606	21%	17	28%	287	21%	484	23%	5,385	23%
	Total		79	100%	942	100%	1,716	100%	17,474	100%	61	100%	1,372	100%	2,091	100%	23,453	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	18	23%	162	17%	199	12%	2,263	13%	8	13%	244	18%	262	13%	3,320	14%
		Some	27	34%	285	30%	444	26%	4,394	25%	23	38%	409	30%	535	26%	5,896	25%
		Quite a bit	24	30%	297	31%	598	35%	5,841	33%	19	31%	414	30%	635	30%	7,099	30%
		Very much	11	14%	200	21%	467	27%	4,959	28%	11	18%	304	22%	662	32%	7,141	30%
	Total		80	100%	944	100%	1,708	100%	17,457	100%	61	100%	1,371	100%	2,094	100%	23,456	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	23	29%	220	23%	285	17%	2,869	16%	17	28%	302	22%	331	16%	4,215	18%
		Some	28	35%	345	36%	577	34%	5,739	33%	22	36%	538	39%	698	33%	7,743	33%
		Quite a bit	20	25%	253	27%	544	32%	5,250	30%	14	23%	328	24%	627	30%	6,553	28%
		Very much	8	10%	132	14%	306	18%	3,621	21%	8	13%	199	15%	440	21%	4,950	21%
	Total		79	100%	950	100%	1,712	100%	17,479	100%	61	100%	1,367	100%	2,096	100%	23,461	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	44	55%	450	48%	674	39%	6,606	38%	40	66%	748	55%	908	43%	10,559	45%
		Some	17	21%	245	26%	393	23%	4,295	25%	13	21%	353	26%	484	23%	5,435	23%
		Quite a bit	11	14%	152	16%	340	20%	3,278	19%	5	8%	155	11%	346	17%	3,497	15%
		Very much	8	10%	100	11%	304	18%	3,311	19%	3	5%	112	8%	357	17%	3,987	17%
	Total		80	100%	947	100%	1,711	100%	17,490	100%	61	100%	1,368	100%	2,095	100%	23,478	100%





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**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors												
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	3%	56	6%	90	5%	824	5%	4	7%	183	13%	173	8%	2,086	9%
			Fair	10	13%	174	18%	253	15%	2,716	15%	14	23%	304	22%	389	18%	4,541	19%
			Good	45	56%	450	47%	789	46%	7,870	45%	24	39%	525	38%	810	38%	9,138	39%
			Excellent	23	29%	276	29%	594	34%	6,240	35%	19	31%	372	27%	737	35%	7,898	33%
			Total	80	100%	956	100%	1,726	100%	17,650	100%	61	100%	1,384	100%	2,109	100%	23,663	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	3%	13	1%	25	1%	306	2%	0	0%	25	2%	35	2%	449	2%
			Fair	12	15%	109	11%	147	9%	1,643	9%	11	18%	182	13%	204	10%	2,443	10%
			Good	35	44%	500	52%	812	47%	8,054	46%	33	55%	688	50%	926	44%	10,622	45%
			Excellent	31	39%	332	35%	742	43%	7,640	43%	16	27%	488	35%	945	45%	10,153	43%
			Total	80	100%	954	100%	1,726	100%	17,643	100%	60	100%	1,383	100%	2,110	100%	23,667	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	2	3%	32	3%	63	4%	745	4%	0	0%	72	5%	99	5%	1,223	5%
			Probably no	10	13%	119	12%	198	11%	1,967	11%	11	18%	197	14%	261	12%	3,087	13%
			Probably yes	36	45%	390	41%	637	37%	6,579	37%	30	49%	559	40%	800	38%	8,787	37%
			Definitely yes	32	40%	415	43%	829	48%	8,373	47%	20	33%	555	40%	950	45%	10,568	45%
			Total	80	100%	956	100%	1,727	100%	17,664	100%	61	100%	1,383	100%	2,110	100%	23,665	100%



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Question	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	76	95%	784	82%	1,542	89%	15,521	88%	1	2%	2	0%	4	0%	90	0%
		20-23	0	0%	97	10%	117	7%	1,358	8%	44	72%	838	61%	1,583	75%	16,917	71%
		24-29	3	4%	34	4%	40	2%	377	2%	11	18%	295	21%	264	13%	3,436	15%
		30-39	0	0%	24	3%	16	1%	209	1%	3	5%	115	8%	128	6%	1,626	7%
		40-55	0	0%	17	2%	14	1%	172	1%	2	3%	106	8%	103	5%	1,321	6%
		Over 55	1	1%	3	0%	1	0%	45	0%	0	0%	24	2%	28	1%	278	1%
		Total	80	100%	959	100%	1,730	100%	17,682	100%	61	100%	1,380	100%	2,110	100%	23,668	100%
16. Your sex:	SEX	Male	29	36%	334	35%	557	32%	5,819	33%	25	41%	447	32%	643	30%	7,768	33%
		Female	51	64%	625	65%	1,172	68%	11,867	67%	36	59%	935	68%	1,469	70%	15,907	67%
		Total	80	100%	959	100%	1,729	100%	17,686	100%	61	100%	1,382	100%	2,112	100%	23,675	100%
17. Are you an international student or foreign national?	INTERNAT	No	79	99%	919	96%	1,666	97%	16,845	96%	58	95%	1,358	99%	2,050	97%	22,838	97%
		Yes	1	1%	36	4%	56	3%	772	4%	3	5%	20	1%	56	3%	778	3%
		Total	80	100%	955	100%	1,722	100%	17,617	100%	61	100%	1,378	100%	2,106	100%	23,616	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	7	1%	11	1%	122	1%	1	2%	4	0%	7	0%	163	1%
		Asian, Asian American, or Pacific Islander	3	4%	27	3%	65	4%	808	5%	2	3%	22	2%	41	2%	832	4%
		Black or African American	4	5%	47	5%	91	5%	996	6%	1	2%	58	4%	98	5%	1,159	5%
		White (non-Hispanic)	64	80%	748	78%	1,227	71%	12,233	69%	52	85%	1,082	78%	1,576	75%	16,697	71%
		Mexican or Mexican American	0	0%	16	2%	56	3%	529	3%	0	0%	12	1%	62	3%	741	3%
		Puerto Rican	1	1%	6	1%	18	1%	175	1%	0	0%	6	0%	20	1%	159	1%
		Other Hispanic or Latino	1	1%	6	1%	48	3%	576	3%	0	0%	13	1%	36	2%	630	3%
		Multiracial	3	4%	21	2%	59	3%	704	4%	1	2%	32	2%	70	3%	771	3%
		Other	0	0%	18	2%	29	2%	243	1%	1	2%	12	1%	25	1%	330	1%
		I prefer not to respond	3	4%	66	7%	124	7%	1,296	7%	3	5%	144	10%	178	8%	2,195	9%
		Total	80	100%	962	100%	1,728	100%	17,682	100%	61	100%	1,385	100%	2,113	100%	23,677	100%
19. What is your current classification in college?	CLASS	Freshman/first year	79	99%	805	84%	1,520	88%	15,462	87%	1	2%	2	0%	1	0%	39	0%
		Sophomore	1	1%	125	13%	175	10%	1,824	10%	0	0%	2	0%	3	0%	71	0%
		Junior	0	0%	16	2%	17	1%	217	1%	0	0%	34	2%	70	3%	1,091	5%
		Senior	0	0%	8	1%	4	0%	56	0%	56	92%	1,315	95%	1,990	94%	22,020	93%
		Unclassified	0	0%	6	1%	11	1%	121	1%	4	7%	30	2%	50	2%	465	2%
		Total	80	100%	960	100%	1,727	100%	17,680	100%	61	100%	1,383	100%	2,114	100%	23,686	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	74	93%	864	90%	1,580	91%	16,081	91%	33	54%	752	54%	1,333	63%	15,081	64%
		Started elsewhere	6	8%	95	10%	147	9%	1,597	9%	28	46%	631	46%	783	37%	8,611	36%
		Total	80	100%	959	100%	1,727	100%	17,678	100%	61	100%	1,383	100%	2,116	100%	23,692	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-ARTS & HUMANITIES**  
**Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	6%	33	3%	29	2%	423	2%	4	7%	97	7%	119	6%	1,155	5%
	COMCOL05	Community or junior college	8	10%	76	8%	125	7%	1,260	7%	25	41%	562	41%	644	31%	7,394	32%
	FOURYR05	4-year college other than this one	1	1%	62	7%	126	7%	1,274	7%	19	31%	357	26%	464	22%	5,489	23%
	NONE05	None	63	81%	784	82%	1,437	84%	14,564	83%	24	39%	550	40%	1,078	52%	12,031	51%
	OCOL1_05	Other	2	3%	33	3%	48	3%	575	3%	1	2%	60	4%	104	5%	1,058	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	79	99%	938	98%	1,684	99%	17,268	99%	59	97%	1,326	96%	2,004	97%	22,668	97%
		Yes	1	1%	17	2%	20	1%	228	1%	2	3%	53	4%	65	3%	675	3%
	Total	80	100%	955	100%	1,704	100%	17,496	100%	61	100%	1,379	100%	2,069	100%	23,343	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	8	50%	13	65%	139	62%	2	100%	25	47%	31	48%	406	60%
		Yes	1	100%	8	50%	7	35%	86	38%	0	0%	28	53%	34	52%	269	40%
	Total	1	100%	16	100%	20	100%	225	100%	2	100%	53	100%	65	100%	675	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	3%	63	7%	53	3%	555	3%	7	11%	241	17%	242	11%	3,044	13%
		Full-time	78	98%	898	93%	1,675	97%	17,137	97%	54	89%	1,141	83%	1,871	89%	20,647	87%
	Total	80	100%	961	100%	1,728	100%	17,692	100%	61	100%	1,382	100%	2,113	100%	23,691	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	80	100%	943	99%	1,697	99%	17,365	99%	59	97%	1,319	96%	2,044	99%	22,784	98%
		Yes	0	0%	13	1%	10	1%	154	1%	2	3%	57	4%	26	1%	570	2%
	Total	80	100%	956	100%	1,707	100%	17,519	100%	61	100%	1,376	100%	2,070	100%	23,354	100%	

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-ARTS & HUMANITIES**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	58	73%	763	81%	1,368	81%	14,060	81%	49	80%	1,091	80%	1,678	82%	18,775	81%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	4%	34	4%	65	4%	674	4%	1	2%	45	3%	61	3%	648	3%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	7	1%	12	1%	88	1%	2	3%	24	2%	21	1%	228	1%
		DISLEARN	Yes, I have a learning disability	4	5%	28	3%	49	3%	494	3%	5	8%	36	3%	56	3%	671	3%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	4%	31	3%	48	3%	619	4%	0	0%	47	3%	58	3%	739	3%
		DISMENT	Yes, I have a mental health disorder	3	4%	30	3%	48	3%	535	3%	2	3%	62	5%	86	4%	912	4%
		DISMED	Yes, I have a medical disability not listed above	4	5%	21	2%	23	1%	296	2%	0	0%	22	2%	29	1%	398	2%
		DISOTHER	Yes, I have another disability	1	1%	9	1%	13	1%	123	1%	0	0%	14	1%	13	1%	157	1%
		DISREFUS	I choose not to answer	6	8%	57	6%	111	7%	1,028	6%	4	7%	89	7%	129	6%	1,466	6%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	80	100%	918	96%	1,627	94%	16,158	91%	59	97%	1,269	92%	1,902	90%	21,123	89%
			Yes	0	0%	42	4%	101	6%	1,529	9%	2	3%	114	8%	212	10%	2,571	11%
			Total	80	100%	960	100%	1,728	100%	17,687	100%	61	100%	1,383	100%	2,114	100%	23,694	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	79	99%	928	97%	1,600	93%	16,435	93%	61	100%	1,348	98%	2,017	96%	22,686	96%
			Yes	1	1%	30	3%	129	7%	1,238	7%	0	0%	32	2%	95	4%	986	4%
			Total	80	100%	958	100%	1,729	100%	17,673	100%	61	100%	1,380	100%	2,112	100%	23,672	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-ARTS & HUMANITIES**  
**Ferris State University**

			First-Year Students								Seniors								
	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	20	2%	20	1%	264	1%	0	0%	2	0%	4	0%	41	0%
			C	0	0%	33	3%	37	2%	449	3%	0	0%	19	1%	25	1%	283	1%
			C+	3	4%	50	5%	71	4%	720	4%	0	0%	38	3%	39	2%	602	3%
			B-	8	10%	65	7%	96	6%	1,048	6%	1	2%	88	6%	91	4%	1,217	5%
			B	14	18%	182	19%	294	17%	2,986	17%	13	22%	255	18%	321	15%	3,786	16%
			B+	11	14%	177	18%	333	19%	3,456	20%	10	17%	274	20%	424	20%	4,817	20%
			A-	23	29%	173	18%	411	24%	4,119	23%	20	33%	304	22%	554	26%	5,833	25%
			A	20	25%	260	27%	467	27%	4,640	26%	16	27%	404	29%	655	31%	7,104	30%
			Total	80	100%	960	100%	1,729	100%	17,682	100%	60	100%	1,384	100%	2,113	100%	23,683	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	23	29%	580	61%	1,187	69%	12,675	72%	3	5%	153	11%	553	26%	5,198	22%
			Residence, <b>walking distance</b>	32	41%	65	7%	124	7%	1,113	6%	28	47%	368	27%	550	26%	6,564	28%
			Residence, <b>driving distance</b>	23	29%	282	29%	357	21%	3,375	19%	27	45%	766	56%	909	43%	10,558	45%
			Fraternity/sorority house	0	0%	3	0%	4	0%	84	0%	0	0%	8	1%	24	1%	328	1%
			None of the above	1	1%	27	3%	52	3%	383	2%	2	3%	84	6%	74	4%	979	4%
			Total	79	100%	957	100%	1,724	100%	17,630	100%	60	100%	1,379	100%	2,110	100%	23,627	100%
27a.	What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	8	10%	67	7%	109	6%	1,063	6%	6	10%	120	9%	150	7%	1,730	7%
			Graduated from HS	22	28%	265	28%	409	24%	3,547	20%	17	28%	368	27%	475	23%	4,762	20%
			Attended, no degree	18	23%	132	14%	259	15%	2,481	14%	6	10%	245	18%	275	13%	3,274	14%
			Completed Associate's	11	14%	81	9%	103	6%	1,245	7%	7	11%	137	10%	167	8%	1,740	7%
			Completed Bachelor's	11	14%	268	28%	467	27%	5,005	29%	17	28%	307	22%	564	27%	6,306	27%
			Completed Master's	8	10%	101	11%	244	14%	2,808	16%	6	10%	153	11%	316	15%	3,580	15%
			Completed Doctorate	2	3%	34	4%	123	7%	1,368	8%	2	3%	41	3%	161	8%	2,144	9%
			Total	80	100%	948	100%	1,714	100%	17,517	100%	61	100%	1,371	100%	2,108	100%	23,536	100%
27b.	What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	2	3%	34	4%	86	5%	720	4%	2	3%	70	5%	113	5%	1,301	6%
			Graduated from HS	23	29%	251	26%	302	18%	3,030	17%	21	34%	406	29%	438	21%	4,592	19%
			Attended, no degree	15	19%	165	17%	282	16%	2,805	16%	8	13%	248	18%	358	17%	3,797	16%
			Completed Associate's	12	15%	131	14%	214	12%	2,025	11%	6	10%	173	13%	278	13%	2,713	11%
			Completed Bachelor's	21	26%	251	26%	512	30%	5,580	32%	16	26%	307	22%	565	27%	6,761	29%
			Completed Master's	4	5%	103	11%	271	16%	2,826	16%	6	10%	165	12%	323	15%	3,761	16%
			Completed Doctorate	3	4%	18	2%	51	3%	631	4%	2	3%	11	1%	39	2%	713	3%
			Total	80	100%	953	100%	1,718	100%	17,617	100%	61	100%	1,380	100%	2,114	100%	23,638	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-ARTS & HUMANITIES**  
**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors												
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	80	100%	962	100%	1,731	100%	17,715	100%	61	100%	1,385	100%	2,116	100%	23,729	100%
			Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			<b>Total</b>	<b>80</b>	<b>100%</b>	<b>962</b>	<b>100%</b>	<b>1,731</b>	<b>100%</b>	<b>17,715</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,385</b>	<b>100%</b>	<b>2,116</b>	<b>100%</b>	<b>23,729</b>	<b>100%</b>
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	14	74%	134	47%	215	38%	2,648	42%	9	60%	163	39%	273	43%	3,224	45%
			Biological Science	0	0%	1	0%	8	1%	120	2%	1	7%	7	2%	8	1%	117	2%
			Business	1	5%	22	8%	37	7%	410	7%	1	7%	22	5%	25	4%	334	5%
			Education	1	5%	53	19%	109	19%	806	13%	1	7%	74	18%	138	22%	1,049	15%
			Engineering	0	0%	1	0%	0	0%	14	0%	0	0%	0	0%	0	0%	5	0%
			Physical Science	0	0%	3	1%	5	1%	111	2%	0	0%	9	2%	11	2%	109	2%
			Professional	0	0%	6	2%	19	3%	179	3%	0	0%	7	2%	9	1%	147	2%
			Social Science	0	0%	28	10%	109	19%	1,187	19%	1	7%	85	20%	99	16%	1,489	21%
			Other	3	16%	26	9%	59	10%	676	11%	0	0%	51	12%	64	10%	693	10%
			Undecided	0	0%	11	4%	5	1%	87	1%	2	13%	1	0%	2	0%	44	1%
			<b>Total</b>	<b>19</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>6,238</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>629</b>	<b>100%</b>	<b>7,211</b>	<b>100%</b>
-	Institution reported: Gender	GENDER	Male	29	36%	334	35%	557	32%	5,829	33%	25	41%	447	32%	642	30%	7,792	33%
			Female	51	64%	627	65%	1,174	68%	11,882	67%	36	59%	936	68%	1,472	70%	15,933	67%
			<b>Total</b>	<b>80</b>	<b>100%</b>	<b>961</b>	<b>100%</b>	<b>1,731</b>	<b>100%</b>	<b>17,711</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,383</b>	<b>100%</b>	<b>2,114</b>	<b>100%</b>	<b>23,725</b>	<b>100%</b>
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	4	5%	54	7%	104	6%	1,022	6%	2	3%	46	5%	100	5%	1,104	5%
			Am. Indian/Native Amer.	0	0%	7	1%	6	0%	104	1%	0	0%	4	0%	4	0%	179	1%
			Asian/Pacific Islander	3	4%	11	2%	65	4%	635	4%	2	3%	12	1%	55	3%	750	4%
			Caucasian/White	56	70%	566	78%	1,204	71%	11,485	71%	48	79%	814	81%	1,518	74%	16,038	75%
			Hispanic	3	4%	26	4%	139	8%	1,308	8%	0	0%	25	2%	136	7%	1,594	7%
			Other	0	0%	3	0%	8	0%	158	1%	0	0%	6	1%	10	0%	172	1%
			Foreign	6	8%	20	3%	14	1%	313	2%	9	15%	5	0%	15	1%	265	1%
			Multi-racial	0	0%	0	0%	10	1%	111	1%	0	0%	0	0%	17	1%	107	1%
			Unknown	8	10%	43	6%	136	8%	1,042	6%	0	0%	98	10%	193	9%	1,102	5%
			<b>Total</b>	<b>80</b>	<b>100%</b>	<b>730</b>	<b>100%</b>	<b>1,686</b>	<b>100%</b>	<b>16,178</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,010</b>	<b>100%</b>	<b>2,048</b>	<b>100%</b>	<b>21,311</b>	<b>100%</b>
-	Institution reported: Enrollment status	ENROLLMT	Part-time	2	3%	56	6%	66	4%	576	3%	10	16%	239	17%	236	11%	3,018	13%
			Full-time	78	98%	906	94%	1,665	96%	17,139	97%	51	84%	1,146	83%	1,880	89%	20,711	87%
			<b>Total</b>	<b>80</b>	<b>100%</b>	<b>962</b>	<b>100%</b>	<b>1,731</b>	<b>100%</b>	<b>17,715</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,385</b>	<b>100%</b>	<b>2,116</b>	<b>100%</b>	<b>23,729</b>	<b>100%</b>



## *Benchmark Statistics*

**Ferris State University**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
*ARTS & HUMANITIES*



## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

### *Interpreting the Benchmark Statistics*

#### Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

#### Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

#### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

#### Sample

This report is based on information from all randomly selected ARTS & HUMANITIES students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

#### BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the ARTS & HUMANITIES group at your institution and at your selected comparison institutions.

#### Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

#### Weighting

All results displayed in this report are unweighted.

#### Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
NSSEville State (N = 26)	52.6	11.2	2.2	36	44	52	62	69				
Mid East Public	54.1	13.8	.4	31	45	55	64	75	1,071	-1.5	.589	-.11
Carnegie Class	53.8	13.4	.2	32	45	54	63	75	4,658	-1.2	.652	-.09
NSSE 2010	55.1	13.3	.1	33	46	55	64	76	18,094	-2.4	.348	-.18
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
NSSEville State (N = 26)	51.1	15.8	3.1	33	43	43	57	90				
Mid East Public	42.5	15.9	.5	19	33	43	52	71	1,066	8.6	.007	.54
Carnegie Class	44.0	15.5	.2	19	33	43	52	71	4,651	7.1	.021	.46
NSSE 2010	44.4	15.4	.1	19	33	43	52	71	18,084	6.7	.026	.44

#### Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

#### Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice group, represented by the item may warrant attention.







NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions<sup>a</sup>

Ferris State University

Benchmark Statistics: ARTS & HUMANITIES

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
Ferris State (N = 80)	55.1	10.3	1.1	40	48	55	63	73				
Selected Peers	53.2	12.7	.4	32	44	53	62	74	100	1.9	.114	.15
Carnegie Class	55.1	13.4	.3	33	46	56	64	77	92	.1	.955	.01
NSSE 2010	55.7	13.3	.1	33	47	56	65	77	80	-.5	.651	-.04
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
Ferris State (N = 80)	49.6	16.2	1.8	24	38	48	62	79				
Selected Peers	41.9	15.6	.5	19	33	39	52	67	1,037	7.7	.000	.49
Carnegie Class	44.8	15.5	.4	24	33	43	56	71	1,808	4.8	.008	.31
NSSE 2010	44.4	15.5	.1	22	33	43	52	71	17,768	5.2	.003	.33
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
Ferris State (N = 80)	38.0	16.1	1.8	17	28	33	50	67				
Selected Peers	33.3	17.6	.6	11	22	28	44	67	1,037	4.7	.020	.27
Carnegie Class	35.9	18.0	.4	11	22	33	44	72	1,804	2.1	.301	.12
NSSE 2010	36.1	17.8	.1	11	22	33	44	72	17,753	1.9	.354	.10
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
Ferris State (N = 80)	25.2	11.5	1.3	8	17	22	31	48				
Selected Peers	26.8	12.8	.4	8	18	26	35	48	1,036	-1.7	.257	-.13
Carnegie Class	28.9	12.3	.3	11	19	28	37	50	1,806	-3.7	.009	-.30
NSSE 2010	29.8	12.9	.1	11	21	29	38	52	17,749	-4.6	.001	-.36
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
Ferris State (N = 80)	63.0	18.7	2.1	29	50	64	76	92				
Selected Peers	60.7	18.0	.6	31	47	61	72	89	1,038	2.3	.267	.13
Carnegie Class	63.4	18.2	.4	33	53	64	75	94	1,800	-.3	.867	-.02
NSSE 2010	63.5	18.5	.1	31	50	64	78	94	17,721	-.4	.829	-.02

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrpcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions<sup>a</sup>

Ferris State University

*Benchmark Statistics: ARTS & HUMANITIES*

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
Ferris State (N = 61)	54.9	13.6	1.7	34	46	55	65	74				
Selected Peers	57.7	14.3	.4	33	49	59	68	80	1,442	-2.8	.131	-.20
Carnegie Class	59.1	13.8	.3	35	50	60	69	81	2,173	-4.2	.020	-.30
NSSE 2010	59.4	14.0	.1	35	50	60	69	81	23,756	-4.5	.013	-.32
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
Ferris State (N = 61)	52.7	16.4	2.1	29	38	48	62	76				
Selected Peers	49.9	16.4	.4	24	38	48	62	81	1,443	2.8	.186	.17
Carnegie Class	51.6	16.1	.3	29	39	52	62	81	2,173	1.2	.579	.07
NSSE 2010	50.5	16.4	.1	24	38	48	62	81	23,755	2.2	.295	.13
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
Ferris State (N = 61)	49.0	20.0	2.6	22	33	44	61	89				
Selected Peers	43.2	21.2	.6	17	28	39	56	83	1,440	5.8	.037	.27
Carnegie Class	46.6	20.8	.5	17	33	44	61	83	2,167	2.4	.383	.11
NSSE 2010	45.6	21.0	.1	17	28	44	61	83	23,718	3.4	.211	.16
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
Ferris State (N = 61)	33.6	14.2	1.8	14	22	33	43	57				
Selected Peers	40.9	18.0	.5	12	28	40	53	72	69	-7.3	.000	-.41
Carnegie Class	44.7	18.1	.4	17	31	44	58	75	66	-11.1	.000	-.61
NSSE 2010	44.7	18.5	.1	15	31	44	58	76	61	-11.1	.000	-.60
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
Ferris State (N = 61)	54.2	16.3	2.1	33	44	53	67	83				
Selected Peers	57.8	18.6	.5	28	44	58	69	89	1,438	-3.5	.145	-.19
Carnegie Class	61.0	18.5	.4	31	50	61	72	92	2,166	-6.8	.005	-.37
NSSE 2010	59.7	19.0	.1	28	47	61	72	92	23,694	-5.4	.025	-.29

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrpcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.